



AIMING HIGH

KEY LANGUAGE

Modal verbs: *Might, could, may and can*

Adverbs of degree

Challenge and achievement

Nouns

Spelling

PRONUNCIATION

Word stress: nouns

EXAM PRACTICE

Reading and Use of English Parts 3 & 5

Writing Parts 1 & 2

Listening Part 1

Speaking Parts 1 & 2

Speaking Part 1 Interview

Work with a partner. Discuss the questions.

- 1 How long have you been studying English?
- 2 What is the most challenging aspect of learning English?
- 3 What do you hope to achieve by the end of this English course?
- 4 How important is it to you to do well in your work or study?
- 5 Talk about a different kind of challenge you have faced. How did it make you feel?

How to go about it

- Develop your answers by giving reasons or examples.
- Do not learn long pre-prepared answers. You are likely to sound unnatural and you may not answer the questions appropriately.

Speaking Part 2 Long turn

- 1** Look at the six pictures. They show people facing challenges or taking part in competitive events. Before you do the speaking task, read the information in the boxes below.

Student A: Look at pictures 1–3. Compare **two** of them and say what challenges the people might be facing, and how they might be feeling.

Student B: When your partner has finished, say which person is facing the most difficult set of challenges.

- 2** Now change roles.

Student A: Look at pictures 4–6. Compare **two** of them and say why the people might have entered this event, and how they might be feeling now.

Student B: When your partner has finished, say which event might provide the greatest sense of achievement.

How to go about it

- Talk about the similarities and differences between your photos.
Both pictures show ..., but this one ..., whereas the other one ...
- Speculate about the pictures as indicated in the instructions, rather than simply describing what is happening.
I imagine/expect that timing might (well) be important in a challenge like this.
- Use a wide range of vocabulary. For example, when speculating about people's feelings, go beyond the use of simple words such as *happy, determined* or *nervous*.

Useful language

- 1** Decide which of the words in the box can be used instead of *happy, determined* or *nervous*.

committed to +ing anxious (about) intent on +ing
apprehensive (about) delighted (about) in good spirits on edge (about)
overjoyed focused (on) tense (about) thrilled (about) set on +ing

- 2** Decide with your partner which of the words and phrases might apply to photographs 1–6.

What challenges might the people be facing?
How might they be feeling?

