TUNEIN

Learning English Through Listening

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OXFORD

Introduction

Welcome to *Tune In!* This is a three-level listening series that teaches you the two important aspects of listening: understanding *what* people say and *how* they say it. This will help you improve your English.

Student Book

There are two lessons in each of the 15 units in the Student Book. Each lesson focuses on a different aspect of the unit topic. The lessons are organized into five sections, each one with carefully graded activities. This step-by-step approach makes learning natural English much easier.

BEFORE YOU LISTEN

This section introduces the topic of the lesson and presents key vocabulary for the listening activities.

LISTEN AND UNDERSTAND

There are two **Listen and Understand** sections in each lesson that go with recordings of people talking. The activities in these sections help you understand *what* the people say. These sections help you improve your overall listening comprehension skills.

For extra practice, you can also listen to the final **Listen and Understand** of each lesson on the Student CD.

TUNE IN

This section focuses on one feature of spoken English. This helps you understand *how* people say what they want to say. This will then help you speak English in a more natural way.

AFTER YOU LISTEN

This section gives you the chance to talk to your classmates about the lesson topic. It also lets you practice the feature of spoken English from the **Tune In** section.

Audio Program

There are various types of spoken English on the CDs—from casual conversations, telephone conversations, and voice-mail messages to travel announcements, TV interviews, and radio shows. The complete audio program for the Student Book is on the Class CDs. There is also a Student CD on the inside back cover of the Student Book for self study. The Student CD contains the final **Listen and Understand** of each lesson. The track list for the Student CD is on page 92.

Scope and Sequence

Unit	Lesson	Lesson Objectives		Listening Genres	
		Listen and Understand	Tune In		
1 Shopping Page 2	1 Do you like shopping?	Identifying stores from contextDistinguishing speakers	Complaining politely	Conversations with store clerks Customer service conversations	
	2 Are you a smart shopper?	 Making inferences from key words Understanding consumer advice 	Giving supporting and contrasting information	Casual conversation Consumer advice talk	
2 Entertainment Page 8	1 That sounds like Fun	Recognizing intentionsDistinguishing advantages and disadvantages	Showing surprise by using echo questions	Casual conversations Radio interview	
	2 What's on TV?	Making inferences from key words Understanding specific information	Expressing agreement or disagreement	Casual conversations TV interview	
3 Travel Page 14	1 Let's go somewhere different this year!	 Making inferences from context Recognizing activities from descriptions 	Expressing degrees of possibility	Casual conversations Telephone conversations	
	2 So how was your trip?	Recognizing past eventsUnderstanding specific information	Keeping listeners interested	Casual conversation Radio show	
4 Health & Fitness Page 20	1 What do you suggest for a sore throat?	Understanding problems Understanding health advice	Giving advice and making suggestions	Conversations with a doctor TV interview	
	2 How do you keep Fit?	Recognizing routines from context Identifying topics about health	Expressing similarities and differences	Radio commercials Family health talk	
5 Eating In & Out Page 26	1 What do you have For breakFast?	Making inferences from key words Following recipes	Asking for more information	TV interviews Casual conversations	
	2 Let's go eat!	Identifying features of restaurants Understanding restaurant orders	Using double questions	Radio interviews Restaurant conversation	
6 Occupations Page 32	1 Sounds like a great job	Making inferences from key words Identifying follow-up responses	Asking for agreement	TV interviews Career interviews	
	2 Can I ask you one more question?	Recognizing job interview advice Recognizing topics in an interview	Checking understanding	Career talk Job interviews	
7 Special Days Page 38	1 It's time to celebrate!	Identifying types of celebrations Recognizing details about events	Asking for more details	Casual conversations	
	2 What's your favorite celebration?	Recognizing features of events Identifying details about events	Making generalizations	Conversations with homestay families Casual conversations	
8 Places of Interest Page 44	1 What's worth seeing here?	Understanding tour plans Understanding a tour guide	Expressing uncertainty	Recorded tourist information Tour guide conversation	
	2 Let's take a tour!	Recognizing details about places Identifying attitudes	Giving recommendations	Tour guide talk Casual conversations	

Unit	Lesson	Lesson Object	ives	Listening Genres
		Listen and Understand	Tune In	
9 Transportation Page 50	1 How do you get to school?	 Understanding opinions about places Understanding suggestions for improvements 	Giving suggestions	Class conversation Radio show
	2 How did you get there?	Understanding information about placesFollowing descriptions of experiences	Changing the subject	Tour guide talkCasual conversations
10 Relationships Page 56	1 Let's be Friends!	Making inferences from key words Understanding descriptions of people's qualities	Giving opinions	Casual conversations TV interviews
	2 How was the wedding?	Understanding facts about weddings Following descriptions of weddings	Expressing preferences	Casual conversations
11 Trends Page 62	1 Do you remember them?	 Making inferences from key words Understanding information about computer games 	Showing interest	Casual conversations Radio interview
	2 Get ready for the future	Understanding features of officesUnderstanding supporting information	Asking for clarification	Class conversations Radio interview
Business Page 68	1 Let's start a business	Identifying features of a business Recognizing business advice	Using double questions	TV interviews Business talk
	2 The keys to success	Understanding a talk about a company Understanding reasons for success	Checking understanding	Radio interview Youth club conversation
13 Heroes Page 74	1 She's my hero	Recognizing qualities of heroes Understanding the benefits of volunteering	Responding to interesting information	Casual conversations Radio interview
	2 Thanks for your help	Following details of a story Identifying facts about an organization	Expressing appreciation	TV interview Radio interview
Adventure Page 80	1 What amazing people!	 Distinguishing given and not given information Understanding information about an explorer 	Expressing degrees of certainty	TV quiz show Class conversation
	2 What an adventure!	Understanding features of adventure toursRecognizing topics and main ideas	Expressing preferences	Conversations with a travel agen Casual conversation
15 Life Changes Page 86	1 What was it like then?	 Understanding descriptions of past events Identifying attitudes toward lifestyles 	Expressing degrees of uncertainty	Casual conversations Class conversation
	2 How have you changed?	Identifying important events Identifying changes in lifestyle	Making assumptions	Casual conversations



Unit 1 Shopping

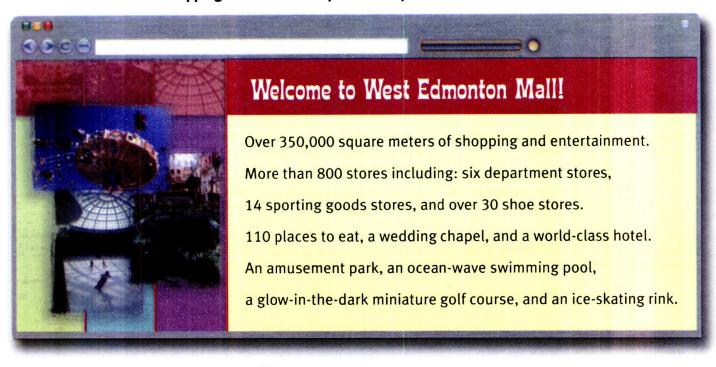
LESSON OBJECTIVES

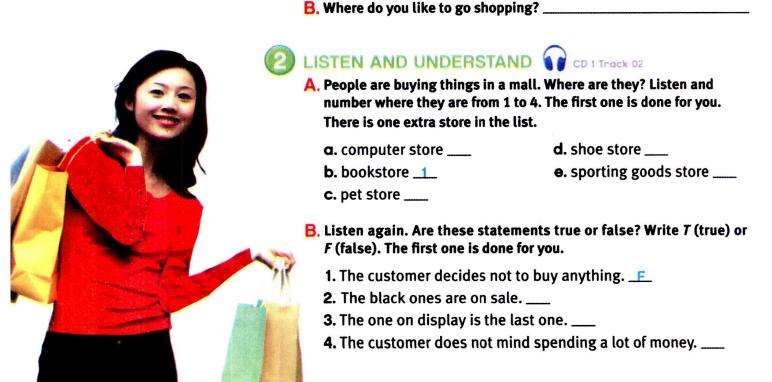
- Identifying stores from context
- Distinguishing speakers
- Complaining politely

Lesson 1 Do you like shopping?



A. Circle the two things that sound the most interesting about one of the world's largest shopping malls. Then compare with a partner.





3	LISTEN	AND	UNDERSTAND	1	CD 1 Track 03
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A. People are returning things they bought at a store. Who speaks first in each conversation? Listen and check (✓) the correct column. The first one is done for you.

	Clerk	Customer	
1.	Z		
2.		Second Second	
3.			D C C C C C C C C C C C C C C C C C C C
4.		and the same of th	

- B. Listen again and circle the correct statement. The first one is done for you.
 - 1. a. The hair dryer caught on fire.
 - **b.** Others have had the same problem.
 - 2. a. The store label is on the box.
 - b. Four pieces are missing.
 - 3. a. The customer has a receipt.
 - b. The customer has had it for over 12 months.
 - 4. a. There is no care label on the dress.
 - **b.** The dress should be dry cleaned.



A. Listen and notice how people complain politely.

I think there's something wrong with this.

This clock appears to be broken.

Well, it seems to be damaged.

This cell phone is a little too expensive.

Excuse me. There's a problem with this rice cooker.

- **B.** Now listen to people talking about items they have bought. Check (\checkmark) the items that have problems.
 - 1. shirt ____
 - 2. TV ____
 - 3. lamp ____
 - 4. microwave ____
 - 5. MP3 player ____
 - 6. headphones ____
 - **7.** shoes ____
 - 8. computer ____

A. Think of a problem that each of these items might have.



- B. Role-play. You are at a store. Work with a partner. Take turns returning the items in part A. Use this conversation but include your own information.
 - A: Can I help you?
 - B: Yes, please. I bought this DVD player last week, but I think there's something wrong with it.
 - A: Really? What seems to be the problem?
 - B: Well, it won't play any of my DVDs.
 - A: Mm, I see. That is a problem. Do you have your receipt?
 - B: Yes, here it is.
 - A: Would you like to get a refund or an exchange?
 - **B**: I'd like to exchange it for a new one, please.

LESSON OBJECTIVES

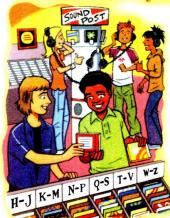
- Making inferences from key words
- Understanding consumer advice
- Giving supporting and contrasting information

Lesson 2 Are you a smart shopper?



What type of shopper are you? Check (\checkmark) the two statements that are closest to your shopping style. Then compare your answers with a partner.





- 1. The happy shopper I just love shopping. I always go with my friends. We wander around the stores until we find things we'd like to try on or buy. ____
- 2. The careful shopper I give myself a budget and compare prices in different stores. I do a lot of research. I never make impulsive buys. ____
- 3. The anti-social shopper I hate going to crowded stores and malls. I prefer to buy things from catalogs or online—and then I avoid other people! ____
- 4. The lazy shopper I try to buy everything in one store. I hate going from store to store. ____
- 5. The bargain hunter I make a decision based on price, and that's it. I love finding bargains. _
- 6. The collector I buy everything from online auctions—I buy two or three things a week. I like to buy unusual and rare things and the Internet's great for that. ____

LISTEN AND UNDERSTAND (CD) Track 06

A. Friends are talking about shopping online. Which shopping style in Before You Listen suits each friend? Listen and write the correct number.

- **b.** Jeff ____ **a.** Kay ____
- **c.** Emi ____



- B. Listen again. Circle the correct answer. The first one is done for you.
 - 1. Kay is very happy / disappointed with her shoes.
 - 2. Kay has done many /hasn't done any online auctions before.
 - 3. Emi would never shop / has never shopped for clothes online.
 - **4.** Jeff thinks shopping online is *always / sometimes* cheaper.
 - **5.** Jeff thinks Kay *shouldn't / should* shop online with care.



A. A consumer expert is giving advice about shopping online. Circle the advice you think you will hear. Then listen and check your answers.



- 1. Use your common sense.
- 2. Compare prices.
- 3. Make a quick decision.
- 4. Ask about shipping charges.
- 5. Don't worry about the return policy.
- 6. Choose a safe way to pay.
- 7. Send cash in the mail.
- 8. Keep records.
- 9. Ask the seller their date of birth.
- 10. Check the goods when they arrive.

B.	Listen again.	Are these statemen	ts true or false	? Write T	(true) or F	false).
	Listell agail.	wie mese statemen	to time of large	· AALITE !	(LIUC) OI I	iatsej.

1. Online purchases are always cheaper than things you get in a store
2. You should always get shipping details in writing
3. The safest way to pay is by cash
4. There is no need to keep all your old e-mail messages
5. Someone must be at home to receive large packages
6. If there is a problem with the goods, contact your lawyer

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A. Listen and notice how people give supporting and contrasting information.

Online auctions are better than shopping in a store.

Supporting Information

And also, you don't need to leave home and face the crowds. *In addition,* it's very exciting and so easy. Besides, I don't think I could find these shoes in any store.

Contrasting Information

Yeah, but you need to be careful with those auctions.

However, you need to give yourself a budget. But I think you'll find that a lot of stores have better deals nowadays.

B. Now listen to other statements. Do they give supporting or contrasting information? Check (/) the correct column.

S	Supporting	Contrasting
1.		and a
2.		
3.		
4.		
5 .		-

A. Write the advantages and disadvantages of the two types of shopping. Use the suggestions in the box and then add ideas of your own.



	Advantages	Disadvantages
Shopping at malls		
	<u> </u>	
Shopping online	ets des essett abrevo lecta your	fier era elansich. A
	40	
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Advantages

You don't have to leave home.

You can get expert advice.

You can check the products in person.

You can buy things cheaply through auctions.

Disadvantages

You can't see the actual product. It's really tiring to walk around.

Things can break easily.

The stores aren't open all day.

B. Work with a partner. Take turns giving advice about buying these items. Use this conversation but include your answers in part A and other information.

a computer a diamond ring a rice cooker a car some old record albums

A: I want to buy a computer. What should I do?

B: I think you should go to a department store.

A: Why?

B: Well, you can get expert advice. In addition, they have lots of sales.

A: Yeah, but you can get expert advice online these days.

LESSON OBJECTIVES

- Recognizing intentions
- Distinguishing advantages and disadvantages
- Showing surprise by using echo questions

Lesson 1 That sounds like Fun

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BEFORE YOU LISTEN

Which of these forms of entertainment sound interesting to you? Check (✓) the ones you would like to do. Then compare your answers with a partner.

A A	9

1. Watch acrobats perform at a circus
2. Sing karaoke with friends
3. Watch a Chinese opera outdoors
4. Swim with dolphins
5. Go to a magic show
6. Look at sharks at an aquarium
7. Watch people skateboarding in a park
8. Go to a film festival

3 Unit 2 Entertainment

2 LISTEN AND UNDERSTAND 🕡

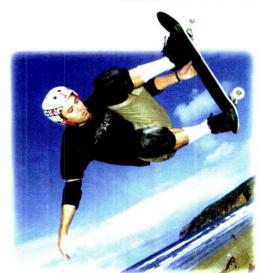


A. Friends are talking about events. Listen and check (/) the correct column.

	remade are talking about eventor another and			
ACCUPATION AND ADDRESS OF THE PARTY OF THE P		One of them	Both of them	Neither of them
	1. Who is going to the baseball game?	and the same of th		
1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1	2. Who will enter the karaoke contest?		The state of	Contract of the Contract of th
Marie Wall	3. Who is going to the concert?			
1 15 1	4. Who is going to the magic show?			
A DOMESTIC	5. Who is going to the circus?	Parameter State of the State of		and the same of th
	sten again. Circle the correct statement. a. The park is new. b. They both love baseball.			
2.	a. A video must be submitted to enterb. The winner gets to sing on the radio		•	
3.	a. The concert is inside.b. The group will be performing once.			
4.	 a. The magician pulls rabbits out of a b. They do not want to see card tricks. 			
5	. a. The circus has clowns and animals. b. The circus has gymnasts and acrob			



A. A radio host is interviewing a skateboarder. Circle the questions you think will be asked. Then listen and check your answers.



- 1. What is the history of skateboarding?
- 2. Why do some people oppose skateboarding?
- 3. Is skateboarding legal?
- 4. What is a skateboard made of?
- 5. What are the benefits of skateboarding?
- 6. How safe is skateboarding?
- 7. How can you learn to skateboard?
- 8. Who was the most famous skateboarder in the 1980s?
- B. Listen again. How does the skateboarder answer these questions? Check () Yes, No, or Don't know (if not enough information is given).

	163	140	DOILG KIIOW
1. Has it been popular since the 1960s?			
2. Does everyone think skateboarding is a good activity?		Connection of the Connection o	
3. Is it usually legal to skate on bike paths?		and the same of th	
4. Does it often get kids into trouble?			
5. Is it safer than baseball?		-	
6. Is it a good idea to take lessons?		And the second	

4	TUNE IN	0	CD 1	Tracks	12	&	13
		4.0	CUI	II ucks	16.	-	

- A. Listen and notice how people show surprise by using echo questions.
 - A: I don't like baseball.
 - B: You don't like baseball? What don't you like about it?
 - A: I think you have a good chance.
 - **B:** A good chance? Do you really think so?
- B. Now listen to other conversations. Circle the echo question you hear.
 - 1. a. Lessons?
 - 2. a. You entered a contest?
 - 3. a. Bowling?
 - 4. a. The mall?
 - 5. a. You took lots of photos?
- **b.** Summer?
- b. You got a great prize?
- **b.** Performance?
- b. A fashion show?
- **b.** You went swimming with sharks?

No Don't know

A. You are planning your weekend. Check (1) the things you would like to do and then add two ideas of your own.



1. see your favorite	music group in concert
2. go to a class and	learn acrobatics

- 3. attend a film festival and meet celebrities ____
- 4. watch a reality TV show ____
- 5. go to an art gallery ____
- 6. take a boat trip down a river ____
- 7. _____

B. Work with a partner. Take turns talking about your plans for the weekend. Use this conversation but include your own information. Who will have the most entertaining weekend?

- A: What would you like to do this weekend?
- **B**: I'd like to go to a class and learn acrobatics.
- A: Acrobatics? Isn't that dangerous?
- B: It can be, but it sounds like so much fun.
- A: Who would you take with you?
- B: My grandmother.
- **A:** Your grandmother? Why her?
- **B**: She loves to try new things!
- A: What else would you like to do?
- B:...

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LESSON OBJECTIVES

- Making inferences from key words
- Understanding specific information
- Expressing agreement or disagreement

Lesson 2 What's on TV?



A. Check (/) the three TV programs that sound the most interesting to you.

Su	nday	Channel 5	>>
1.	8:00	Six people compete to survive on a desert island.	
2.	8:30	Marcia runs into her old class mate David.	
3.	9:00	A boy travels to another planet.	
4.	9:30	Contestants answer questions to win a million dollars.	
5.	10:00	Your favorite animated characters return for a new season.	
6.	10:30	The latest in business, world, and local affairs.	
7.	11:00	Amazing dogs with jobs.	
8.	11:30	Is the world's climate getting hotter?	

B. Match each program description in	part A with the correct category in the list
--------------------------------------	--

a. cartoon	c. documentary	e. animal show	g. reality show
b . movie	d. quiz show	F. soap opera	h. news show

class mate LISTEN AND UNDERSTAND (CD 1 Track 14

A. People are talking about their favorite TV shows. Listen and number the shows they describe from 1 to 4. There are two extra shows in the list.

a. reality show		
b. cooking show	1. P	0
c. comedy		
d. news show		\circ \circ \circ \circ
e. quiz show	W 200	00000
F. animal show o		0000

B. Listen again. Answer each question with no more than two words. The first one is done for you.

1.	a. Is the show on every day or every week?b. Do they both like the host?	every week

2.	a. How many people are there in the competition?b. How many people are eliminated each week?	
3.	a. How many kids are there in the family?b. Does the family make funny mistakes?	
4.	a. How long do the contestants have to answer the questions? b. Are the questions very difficult?	***************************************

LISTEN AND UNDERSTAND

A. A TV critic is talking about how new TV shows are planned. Circle the phrases you think
you will hear. Then listen and check your answers.

- 1. billions of dollars
- 2. audience reaction
- 3. news
- 4. famous actor
- 5. TV season

- 6. popularity
- 7. electricity prices
- 8. TV picture quality
- 9. advertise
- 10. successful

B. Listen again. Are these statements true or false? Write T (true) or F (false).

- 1. When TV companies plan new programs, they look at ratings over the last year. ____
- 2. TV companies copy other companies' shows and their own shows, too. ____
- 3. Pilot programs are shown to large audiences all over the country. ____
- 4. New teen comedies are likely for next season. ____
- 5. Self-improvement shows get low ratings.





A. Listen and notice how people express agreement or disagreement.

I think it's the best show on TV.

Agreement Absolutely. That's for sure.

That's true.

Disagreement

I don't know about that.

I don't think so.

Do you really think so? I think you're right. I disagree completely.

B. Now listen to other conversations. Does the second person express agreement or disagreement? Check (✓) the correct column.

A	greement	Disagreement
1.		
2.		
3.		
4.	To the same of the	Annual Control
5.		According to the second
6.		and the second

A. What do you think determines the success of these types of shows? Check (/) the reasons provided and add your own ideas.



Documentary



News show



Comedy



Reality show

	Documentaries	Comedies	News shows	Reality shows
1. the hosts				
2. the actors				
3. the story				
4. the topic				
5. the photography				
6. the writing				
7	Andread State of the State of t			
8				

B. Work with a partner. Take turns asking each other's opinions about different types of TV programs. Use this conversation but include your own information. How many of your answers are the same?

A: I think the topic is the most important thing in a documentary.

B: Absolutely. If the topic is interesting, the documentary will be successful.

A: I think the actors are the most important thing in a comedy.

B: I don't know about that. I think the writing is important as well. If the writing is funny, the show will be funny.

C. Work with another partner. Take turns telling each other about your favorite TV show. Give two reasons why you like it.



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LESSON OBJECTIVES

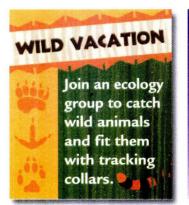
- Making inferences from context
- Recognizing activities from descriptions
- Expressing degrees of possibility

Lesson 1 Let's go somewhere different this year!



BEFORE YOU LISTEN

Do these vacations sound interesting to you? Check (\checkmark) the opinion you agree with below. Then compare with a partner.



Smooth Sailing Join our air-conditioned sailboat along the coast of Malaysia. Five days of luxury.







	Sounds great!	Sounds OK	Doesn't sound fun
1. Wild Vacation			
2. Smooth Sailing			
3. Green World			
4. White Adventure			

LISTEN AND UNDERSTAND (CD 1 Track 18



A. People are talking about their vacation plans. Which vacation do you think they will take? Listen and number the pictures from 1 to 4.









B. Listen again. Circle the correct answer.

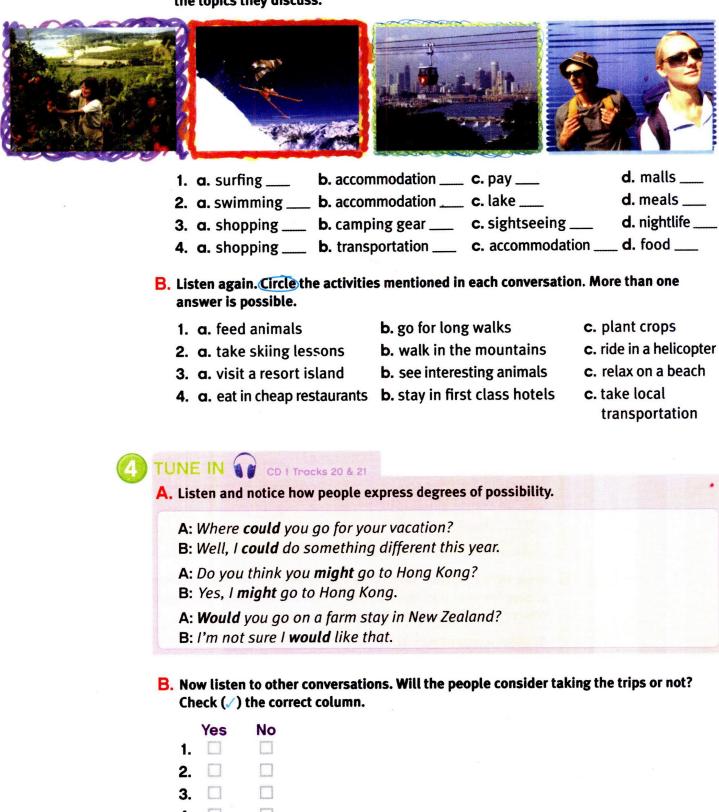
- 1. What type of vacation does Su-wei want?
- 2. Where is Sophie planning to stay?
- 3. What will Li-wei do?
- 4. Who will Seth travel with?

- a. quiet
- b. exciting
- a. in a hotel
- b. in a tent

- a. shop
- b. go sightseeing
- a. a friend
- b. his family

3 LISTEN AND UNDERSTAND TO CD 1 Track 19

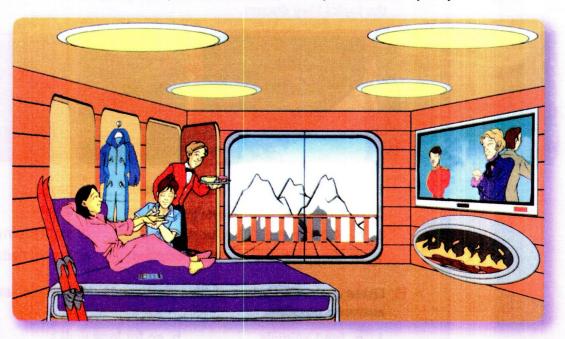
A. People are calling a travel agency to ask about vacation specials. Listen and check (/) the topics they discuss.



5.

6.

A. Where would you go for your ideal vacation? Complete the survey for yourself.



20 In the Property of the State	Me	My partner
1. Where would you go?		
2. When would you go?		建设工程的通知
3. How would you get there?	10000000000000000000000000000000000000	
4. Who could you travel with?	《福建]	会业为组制的主要
5. How much money would you take?		No. of the Control of
6. How long would you stay there?	建筑。	图 5.据服务等
7. What would you do there?		
8. What could you wear?		

B. Work with a partner. Take turns asking and answering questions and complete the survey for your partner. Use this conversation but include your own information. Whose vacation sounds the most unusual?

A: Where would you go?

B: I'd go to western Canada.

A: When would you go?

B: I'd go in winter. I've never seen snow before.

A: How would you get there?

B: I'd fly.

A: Who could you travel with?

B: . . .

LESSON OBJECTIVES

Recognizing past events Understanding specific information Keeping listeners interested

Lesson 2 So how was your trip?



instructured from vacations. Where do you think they have been?

	Write the name of		r each picture. The		•
	Mt. Everest	London	Africa	Hawaii	the Swiss Alps
1. London	2.	3.	4.	GATE	
	_				-
	B. Match these expe				
	a. had some bad			s of animals _	
	b. spent a lot of	_	e. had an	active vacatio	n
	c. saw some bea	utiful fish			
2	LISTEN AND UN	IDERSTAND	CD Track 22		
	A. Naoko is talking a			ten and check ((/) what she did in
	each place.	ibout her vacation	on in Australia. Els	ien and eneck (() What she did in
	1. Brisbane		3. Sydney	y	
	a. went hiking	S	a. wen	t sightseeing	••••••
	b. took a boat			t cycling in th	•
	c. went shopp	oing	c. play	ed beach voll	eyball
	2. Gold Coast			lountains	
	a. went surfi			nt camping	_
	b. went wate c. ate seafood	_		nt hiking	ternet cafe
a Talk rise	C. ate Sealoud		C. sper	in time in an in	terrier care
	B. Listen again. Che	ck (🗸) the corre	ct column.		
				Yes	No
The second secon	1. Was she in Au	stralia for six n	nonths?		
	2. Did she start l	ner vacation in	Sydney?		
	3. Is Brisbane lo	cated on a rive	r?		
	4. Are there lots	of beaches on	the Gold Coast?		
	5. Is the water c	ean on the Gol	d Coast?		
	6. Are the Blue	Mountains loca	ted east of Sydne	y?	



A. Radio hosts are talking about their vacations. Which of these things did they do on their vacation? Listen and check (/) the correct answer.

	Janet	James	Neither of them
1. went to Los Angeles			garino. Beanna
2. went with a friend	Control of the Contro		Section 2
3. went shopping		Control of	
4. saw someone famous		ground .	[m]
5. went to a beach		and the second	
6. rented a car	None of the last o		general y Resources
7. saw a volcano	and the second	and the same of th	Lance I
9 miccod their plane			and the second





B. Listen again. Circle the correct answer.

- 1. James keeps teasing Janet about ______.
 - a. having bad hair
 - b. spending too much time shopping
 - c. the songs she chooses
- 2. Janet does not seem to believe that James _____
 - a. went on vacation
 - b. only went sightseeing
 - c. met a new friend

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TUNE IN



CD 1 Tracks 24 & 2

A. Listen and notice how speakers keep listeners interested in what they are saying.

We were just leaving the restaurant and guess who walked in.
I was just leaving the hotel and you'll never guess who walked in.
I was on the beach one day and guess what happened.
I was on a bus and you'll never guess what happened.

B. Now listen to other statements. Circle the phrase you hear.

- 1. a. guess who I saw
- 2. a. guess who was staying there
- 3. a. guess what happened
- 4. a. guess what we did
- 5. a. guess what I saw

- **b.** you'll never guess who I saw
- b. you'll never guess who was staying there
- b. you'll never guess what happened
- b. you'll never guess what we did
- b. you'll never guess what I saw

A. Work with a partner. Match the beginning of each story with its correct middle and end.



Beginning of the story	Middle of the story	End of the story
1. Once I was in a restaurant during my vacation. I thought I was ordering chicken, but I couldn't speak the language very well	a. You'll never guess what he said.	e. Here's the T-shirt he signed.
2. Once I was at the airport ready to go on vacation, and I reached for my passport to give it to the official. But it wasn't in my pocket or my bag	b. Guess where I had left it.	F. So I just had to eat it.
3. Once when I was at an airport, waiting to pick up my bags, I noticed a movie star walking past	c. Guess what the waiter brought me.	g. So I had to fly the next day.
4. Once I was on a flight to Hawaii for my vacation when suddenly the pilot made an announcement	d. You'll never guess who the star was.	h. It was so terrifying.
Choose one of the stories in part A. your own to complete the story.	What do you think is missing? Add ide	eas of
Story		



LESSON OBJECTIVES

- Understanding problems
- Understanding health advice
- Giving advice and making suggestions

Lesson 1 What do you suggest for a sore throat?



Match each medication with the correct instructions.













a. sleeping pills

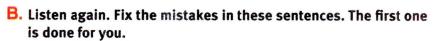
- **b.** bandage
- c. burn lotion
- d. antibiotics
- e. painkillers
- **F.** cough medicine
- 1. Take one or two pills every four hours with water as needed for temporary relief of pain. If pain continues, see a doctor. ____
- 2. Drink one spoonful every six hours. ____
- 3. A soothing dressing for minor burns. Apply to the burn area and gently rub in.
- 4. Take one pill a day until medicine is finished. Take with food. ____
- 5. Clean the wound and gently dry the skin. Place over the area and press lightly. Change daily. ____
- 6. Take one pill 30 minutes before bed. May cause drowsiness the following day. Do not drive a vehicle after taking a pill. ____

LISTEN AND UNDERSTAND & CD 1 Track 26



A. People are describing health problems to a doctor. Listen and number the problems from 1 to 4. There are two extra problems in the list.

- a. an earache ____
- d. a skin problem ____
- b. a twisted ankle ____
- e. a backache ____
- c. a toothache
- F. a sore throat ____



- 1. Take a pill once a day before meals. Finish all of the pills. three times
- 2. Take a pill three times a day. Use the ointment at night. Rest for a few days.
- 3. Use the drops three or four times a week. Take two pills now and then three a day with meals. _____
- 4. Use the lotion once a day. Take one pill three times a day. Don't drink coffee. _____



3 LISTEN AND UNDERSTAND TO CD 1 Track 27

A. A doctor is discussing sleeping problems on a TV show. Circle the advice you think the doctor will give. Then listen and check your answers.

1. Avoid coffee in the evening but soda is OK.

- 2. Turn on the radio.
- 3. Take naps during the day.
- 4. Practice deep breathing.
- 5. Go to bed at different times every night.
- 6. Drink warm milk before you go to bed.
- 7. Get up if you can't sleep.
- 8. Take a warm bath before bedtime.
- 9. Sleep on your back.
- 10. Go for a walk.



B. Listen again. Are these statements true or false? Write T (true) or F (false).

- 1. All people need the same amount of sleep. ____
- 2. Many people need an extra hour of sleep every night. ____
- 3. Many soda drinks contain caffeine. ____
- 4. You should try deep breathing for an hour. ____
- 5. You should read something before bedtime. ____
- 6. You breathe better lying on your side. ____
- 4 TUNE IN CD 1 Tracks 28 & 29
 - A. Listen and notice how people give advice and make suggestions.

You should avoid drinking coffee.
You should listen to relaxing music.
It's best to avoid napping.
It's not good to lie on your stomach.

- B. Now listen to people giving advice. Circle the things people should do and cross out the things they should not do. The first one is done for you.
 - 1. drink ice water
 - 2. stay in bed
 - 3. use sunscreen
 - 4. eat a lot of fruit
 - 5. sleep with the window open
 - 6. play tennis often

A. What can you do for these problems? Write something that is good to do and something that is not good to do for each problem.



	Good	Not good
1. you have a sunburn		
2. you have a backache		
3. you have a sore throat	at work eather one messio	
4. you need more energy		
5. you have a headache	8 H L 10 30 H078 15 10 10 20 20 20 20 20 20 20 20 20 20 20 20 20	
6. you are feeling stressed		
7. you have indigestion	Local at base ton 2	
8. you can't concentrate		

- B. Work with a partner. Take turns asking for and giving advice. Use this conversation but include your own information. How many of your answers are the same?
 - A: What should you do when you have a headache?
 - **B**: You should get as much sleep as possible. It's also best to avoid staring at the computer for a long time.
- C. Compare your advice with the rest of the class. Who gave the best advice? What was the most common advice? Who gave the most unusual advice?

Recognizing routines from context Identifying topics about health Expressing similarities and differences

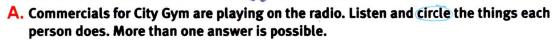
Lesson 2 How do you keep fit?

BEFORE YOU LISTEN

Do you have a healthy lifestyle? Check () the statements that are true for you. Add up your checks and read your score. Then compare with a partner.

調 []	1 I don't smoke.	SCORES
	2 I don't drink a lot of coffee.	8–10: You're probably very
ck	3 I exercise regularly.	Try competing
hech	4 I play sports at least twice a week.	for the Olympia
D	5 I drink plenty of water every day.	4-7 bu're probably
1/1	6 I don't eat a lot of red meat.	reasonably fit and healthy,
alli	7 I eat my meals slowly.	there is still
9	8 I get plenty of sleep.	improvement
H	9 I eat lots of vegetables.	0-3: Maybe you should join
	10 I always find time to relax.	a gy

LISTEN AND UNDERSTAND (CD 1 Track 30



- 1. a. plays sports
 - **b.** is careful about what he eats
 - c. goes to the gym every day
- 2. a. exercises more
 - b. changed what she eats
 - c. gave up coffee

- 3. a. changed what he eats
 - **b.** started weightlifting
 - c. plays more sports

B. Listen again. What improvements h	as each person noticed? Check (\checkmark) the correct
answers. More than one answer is	oossible.

1.	a.	S	ee	ps	bet	ter	

D.	ears	less	

c. is stronger ____

2. a. is stronger ____

b. has better skin ____

c. weighs less ____

3. a. People like him more ____ b. has better concentration ____ c. sleeps better ___

ISTEN	AND	UNDERSTAND	0	CD 1 Track 31
	ISTEN	ISTEN AND	ISTEN AND UNDERSTAND	ISTEN AND UNDERSTAND 🕡

 number of overweight childre type of food to serve at home health value of cheese healthy lunches snack foods 		
 6. danger of meat 7. exercising as a family 8. best time to exercise 9. reasons for jogging 10. keeping active by gardening 		ir Language.com
B. Listen again. Are these statement	s true or false? Write	T (true) or F (false).
2. Let children choose their own 3. It is bad to have snacks 4. Snacks should be used as a re 5. Let kids exercise as much as p 6. Give kids their own garden TUNE IN	eward possible 	
A. Listen and notice how people exp		
I get a lot of exercise.	Similarities So do I. Me, too.	Oh, I don't. You do? I never have time.
I don't worry about my weight.	Neither do I.	Oh, I do.

A. Complete the fitness survey for yourself.



	Me	My partner
1. Do you usually feel tired or energetic?		
2. How many hours of sleep do you get a night?		
3. How many meals do you eat each day?		
4. How much water do you drink each day?		
5. What's your favorite healthy food?		计是数据数据
6. What's your favorite unhealthy food?		1547
7. What's your favorite type of exercise?		
8. How often do you exercise?		
9. Why do you exercise?		
10. Why don't you exercise?		

B. Work with a partner. Take turns asking and answering the questions and complete the survey for your partner. Use this conversation but include your own information.

A: Do you usually feel tired or energetic?

B: I usually feel energetic.

A: Oh, I don't. I'm always tired. How many hours of sleep do you get a night?

B: I get about seven hours of sleep a night.

A: Me, too. But I usually sleep more on the weekend. How many meals do you eat each day?

B: I usually eat three meals a day, but I sometimes skip breakfast.

A: You do? I never skip breakfast. It's my favorite meal of the day!



LESSON OBJECTIVES

- Making inferences from key words
- Following recipes
- Asking for more information

Lesson 1 What do you have for breakfast?

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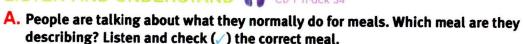
BEFORE YOU LISTEN

What do people traditionally eat for breakfast around the world? Check (/) the items that you would like to eat. Then compare with a partner.

- 1. There is not much difference between breakfast and other meals in Korea. A typical breakfast is rice, some soup, and spicy side dishes.
- 2. Most people in France eat fresh bread or pastries with jam or another spread. They also drink coffee with plenty of milk. ____
- 3. In Mexico, they often eat a tortilla (a flat corn or flour patty), beans with spicy hot peppers, and they drink coffee. ____
- 4. In Japan, breakfast is normally miso soup, nori (dried seaweed), pickles, and green tea. __
- 5. In China, the day often begins with a bowl of warm congee (rice porridge), that contains chicken or mushrooms. ____



LISTEN AND UNDERSTAND OF CD 1 Track 34



Bi	reakfast	Lunch	Dinne
1.			
2.			
3.			
4.			
5.			

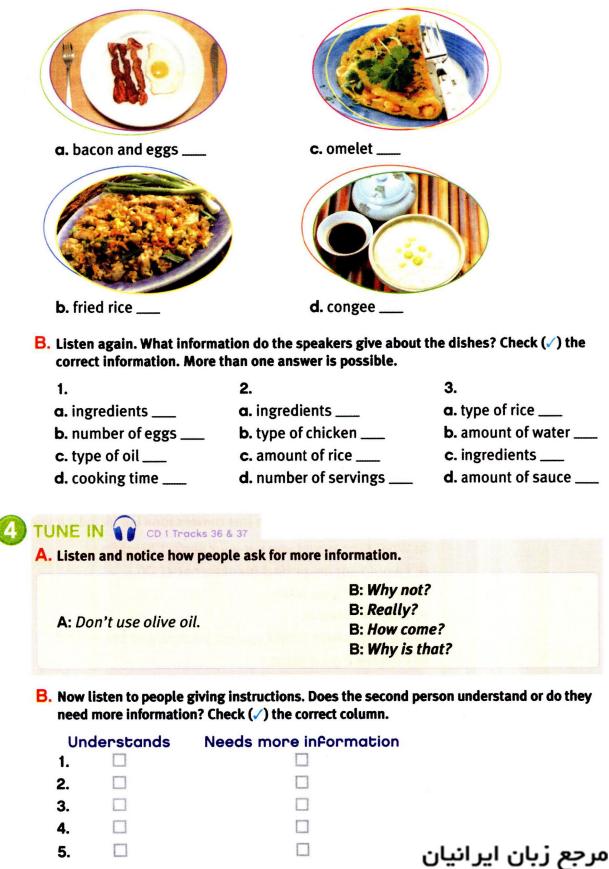
B. Listen again. Circle the correct statement.

- 1. a. He usually brings his food from home.
 - b. He never eats before one o'clock.
- 2. a. He eats a big meal every day.
 - b. He usually eats on the bus.
- 3. a. They eat their meal slowly.
- b. It's always a small meal. 4. a. She eats most of her meals alone.
 - b. The meal usually lasts a couple of hours.
- 5. a. She has a large meal every day.
 - b. She often has a snack later.

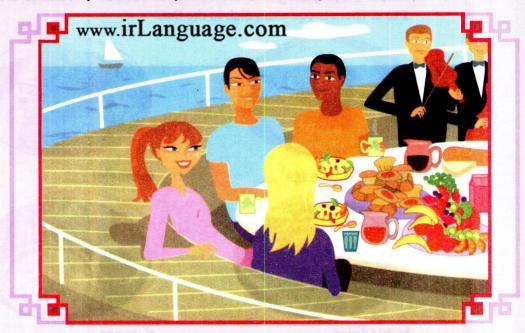


3 LISTEN AND UNDERSTAND TO CD 1 Track 35

A. People are preparing breakfast. Listen and number the dishes they are preparing from 1 to 3. There is one extra dish in the list.



A. What is your idea of a perfect breakfast? Complete the survey for yourself.



	Me	My partner
1. What time would you eat?		
2. Where would you eat?		
3. What would you listen to?		
4. What would you eat?		
5. What would you drink?		
6. Who would you invite?		

- B. Work with a partner. Take turns asking and answering the questions and complete the survey for your partner. Use this conversation but include your own information.
 - A: What time would you eat your perfect breakfast?
 - B: I would eat my perfect breakfast at 11:00.
 - A: Really? Why so late?
 - B: I like to sleep in.
 - A: OK, and where would you eat your perfect breakfast?
 - B: I'd have it on a yacht.
 - A: How come?
 - B: I love the ocean.
 - A: What would you listen to?
 - B: I'd listen to classical music.
 - A: Why is that?
 - B: It's relaxing.
 - A: What would you eat?
 - B:...

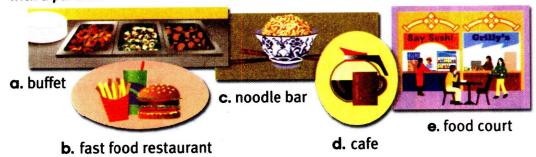
LESSON OBJECTIVES

- Identifying features of restaurants
- Understanding restaurant orders
- Using double questions

Lesson 2 Let's go eat!



Match these places to eat with the correct descriptions. Then compare your answers with a partner.



- 1. You don't sit down to order here. Line up and say what you want. Your order comes quickly. ____
- 2. There is no menu here. The food is all on display for you to choose from and you serve yourself. Eat as much as you want for the same price. _____
- 3. Have a cup of coffee and a piece of cake or a snack. Take your time and relax. ____
- 4. Take a table and look through the menu. There are many different types to choose from. It's best to use chopsticks. ____
- 5. Walk around and decide what type of food you want. Wait for your food, then carry it on a tray to your table. ____

2)	LISTEN AND	UNDERSTAND	90	CD 1 Track 38

A. A restaurant critic is discussing local restaurants. Check (✓) which features are mentioned.

	Price	Service	Location	Food	Atmosphere
1.	Control				
2.					
3.			and the same of th		and the second
4.					

- B. Listen again. What do you think the person will say next? Circle the correct answer.
 - a. That sounds nice. I think I'll try it.
 b. Well, I'd better find somewhere else to eat then.
 - 2. a. It sounds good, but a bit too expensive.b. I usually eat meals at home.
 - 3. a. Well, I can understand why you don't like it. b. Have you ever eaten there?
 - 4. a. I wonder why they do that?b. It sounds like the sort of place I would enjoy.



3 LISTEN AND UNDERSTAND		CD 1 Track	39
-------------------------	--	------------	----

A. Justin and Emma are ordering from the menu. Justin is trying to lose weight. Emma is very hungry. What do you think they will order? Write / for Justin and E for Emma. Then listen and check your answers.

Appetizers	Side Dishes
vegetable soup	garden salad
garlic bread	French fries
Main Dishes	baked potato with sour cream
pizza (pepperoni, mushroom,	Desserts
or double cheese)	ice cream (chocolate, coffee, or strawberry) chocolate cake
pasta (with seafood, meatballs, or vegetables)	fresh fruit
steak	Drinks
fish (fried or grilled)	soda, juice, water, coffee, tea (iced or hot)
S	
B. Listen again. Write the correct an	swer.
1. How many kilos does Justin	want to lose?
2. Is Emma on a diet?	
3. What does Emma want for do	essert?
4. Does Justin want dessert?	
5. How is the service?	
TUNE IN CD 1 Tracks 40 & 41	
	e double questions to get more specific information.
Listen and notice now people use	doubte questions to get more specific information.
Opening question	+ Focus question
What do you think of it?	+ Would you recommend it?
How was the restaurant?	+ Did you like it?
What are the prices like?	+ Is it expensive?
B. Now match each opening quest	ion with its focus question. Then listen and check
your answers.	•
Opening question	Focus question
1. What's the atmosphere like?	a. Do they serve spicy food?
2. What are the waiters like?	b. Are they too much for a student budget?
3. What's the menu like?	c. Are they friendly?
4. How are the prices?	d. Is there a subway station nearby?
5. Is it easy to get there?	e. Do they have live music?
	- 1 1- 1- 1- 1- 1- 1- 1- 1- 1- 1- 1-

A. Put these sentences in order to make a conversation. The first one is done for you. Then practice the conversation with a partner.

I'll have rice and vegetables, please.	
Fine. And what would you like for a main dish?	
Would you like an appetizer?	
Would you like that fried or grilled?	
I think so. What soups do you have?	
Grilled, please.	
Any side dishes? Would you like rice or some vegetables	?
Sure. And would you like a dessert afterwards? Perhaps so ice cream or fruit?	me
Could I have some ice cream? And I'd like a cup of coffee with that, please.	
We have tomato and onion.	
I think I'll have the chicken, please.	
I'll try the onion soup.	

OK. Thank you. I'll place your order right away.



B. Role-play. You are at a restaurant. Take turns being a waiter and a customer, and order from the menu.



Occupations

LESSON OBJECTIVES

Making inferences from key words
 Identifying follow-up responses
 Asking for agreement

Lesson 1 Sounds like a great job



BEFORE YOU LISTEN

Match the jobs with an advantage and a disadvantage. Then compare your answers with a partner.

- a. cookbook recipe tester
- b. party clown
- c. film director

- d. library assistant
- e. store sales clerk
- **F.** cruise ship host

Advantages

- 1. You might earn a lot of money. ____
- 2. You get to travel a lot. ____
- 3. You can get a store discount. ____
- 4. You can make kids really happy. ____
- 5. You can work in a quiet place. ____
- 6. You get to eat some delicious food. ____

Disadvantages

- 1. Sometimes you get seasick. ____
- 2. You might gain weight. ____
- 3. It can be very boring. ____
- 4. Actors can be difficult. ____
- 5. Children are hard to please. ____
- **6.** People often complain about their purchases. ____

🙎 LISTEN AND UNDERSTAND 🕡

A. Women are talking about their jobs. Listen and number the pictures from 1 to 5.



a. ___



b. ___



C. ____



d.



е. ___

B. Listen again. Circle the correct answer.

- 1. Aki works from 10 p.m. to 3 a.m. /3 p.m. to 10 a.m.
- 2. Carol's clients are mostly young, some old /all old.
- 3. Meena's customers complain most of the time / sometimes.
- 4. Danielle's clients are all women / mostly women.
- 5. Kim works sometimes / always in the studio.

A. Students are	UNDERSTAN talking to a caree most suitable joi	advisor about the type of job	they would like. Listen and
 a. fashion a. park go a. school 	n model uide	 b. circus clown b. hair stylist b. dental technician b. newspaper reporter b. language teacher 	c. children's dentist c. aerobics instructor c. office worker c. Web site designer c. TV presenter
B. Listen again.	 a. I'm sure y b. Do you w a. Why don b. It would a. Are you i b. Would you a. Did you b. I think yo a. What cou 	you would enjoy helping per you would enjoy helping per yant to work with younger of 't you take classes at a bear be good to be able to use you nterested in working with a bu prefer to work in a small study information technologues should try to apply for the untries would you like to go otels are looking for chefs	eople lose weight. children or older children? cuty school? cour sales skills. animals? office or a large office? gy at school? nat job. o to?
A. Listen and n	CD 2 Tracks 04 & 0	sask for agreement.	irLanguage.com

A. Listen and notice how people ask for agreement.	irLanguage.c
 Some older people are so fit. They're really amazing It keeps me feeling young, you know what I mean? It makes them feel good, you know what I'm saying Nowadays, there are a lot more women doing this jo	?

B. Now listen to people giving opinions. Does the person ask for agreement in each conversation? Check (/) the correct column.

	Yes	No
1.		
2.		
3.		
4.		
5.		
6		П

A. Write an advantage and a disadvantage of each of these jobs. Use the suggestions in the box and add another job and your own ideas.



	Advantages	Disadvantages
1. nurse		
2. software developer		
3. teacher		
4. waiter	•••••••••••••••••••••••••••••••••••••••	***************************************
5. acrobat		
6. police officer		
7. psychologist		
3. ************************************		

Advantages

There are lots of jobs available.

It's really interesting.

The working conditions are very good.

You don't need any experience.

The working hours are good.

The salary is very good.

Disadvantages

It can be hard to find a job.

It's rather boring.

The working conditions are pretty bad.

You need a lot of work experience.

The working hours are terrible.

The salary is very poor.

B. Work with a partner. Take turns talking about the jobs in part A. Use this conversation but include your own information.

A: What's an advantage of a job as a nurse?

B: Well, there are lots of jobs available, don't you think?

A: That's true. But the working hours are terrible, you know?

B: I agree.

C. Which of the jobs in part A would you most like to have? Which would you least like to have?

- Recognizing job interview advice
- Recognizing topics in an interview
- Checking understanding

Lesson 2 Can I ask you one more question?



What do you think of these questions that are often asked at job interviews in the US? Rank them from 1 (easiest) to 8 (hardest). Then compare your answers with a partner.



Can you tell me a little bit about yourself?
Why do you want to leave your present job?
What are your strengths and weaknesses?
What adjectives would you choose to describe yourself?
What do you know about our company?
Why should we hire you?
Why do you want this job?

What qualities do you have that make you suitable for this job?

2 LISTEN AND UNDERSTAND OF CD 2 Track 06

- A. A career advisor is giving advice about how to have a good job interview. Circle the advice you think you will hear. Then listen and check your answers.
 - 1. Make a good first impression.
 - 2. Bring family photographs.
 - 3. Be well prepared for the interview.
 - 4. Tell jokes.
 - **5.** Answer the questions well.
 - **6.** Be positive.
 - 7. Bring a letter from your parents.
 - 8. Ask intelligent questions.
 - 9. Practice before the interview.
 - 10. Wear a colorful suit.
- **B.** Listen again. Are these statements true or false? Write T (true) or F (false).
 - 1. Find out as much as you can about the company after the interview. ____
 - 2. Do not ask about the salary until the end of the interview. ____
 - 3. Ask questions about vacation at any time. ____
 - 4. It is OK to ask about promotion policies in the company. ____



3 LISTEN AND UNDERSTAND TO CD 2 Track 07

1	 People are being interviewed 	for jobs. Check (/) the tonics mentione	d in each interview
•	TEUDIE DE DENIE MILEI VIEWEU	IUI IUUS. CHECK (V) tile topics illelitiblie	n III carii iiifei Aicm

A. People are being intervie	ewed for jobs. Check (🗸) th	e topics mentione	d in each interview
TO SHER THE HOUSE SOLD		Interview 1	Interview 2
· · · · · · · · · · · · · · · · · · ·	a. work experience		and the same of th
t All Market	o. reasons for applying		
	. future plans	and a second	
	i. job duties		
A Parish	education		
B. Listen again. Fix the mis	takes in the interviewers'	notes.	
= Interview 1			
1.	ore for two years		
	les work		
	agazine section		
	in college		
e. hopes to become	a tashion model		
Interview 2			
	ceptionist in a hotel		
b. now works at a			
c. doesn't want to		·	
d. speaks Italian _			
e. is looking tor a	less challenging job		
	444.21		
TUNE IN (CD 2 Tracks	08 & 09		
A. Listen and notice how po	eople check understanding	g.	
A: It's also important to ask questions about	B: Are you saying th		
career development.	promotions within		
A: I worked in a department store.	B: Does that mean y		
A: I'd like to take on more responsibility.	B: Do you mean that more challenging		ysometning
B. Now listen to other peo from 1 to 6.	ple check understanding.	Number the que	stions you hear
a. Are you saying that	you worked in sales befo	ore?	
b. Are you saying you'	ve never used one?		
	wouldn't work indoors?		
	ave a part-time job?		
	ou're studying it by your	self?	
	have no work experience		
11 Does that mean you	Holk expellent		

A. Read the job advertisement. Then answer the interview questions with your own information.

Sail the Pacific and get paid for it! We're looking for a Games Coordinator on our luxury cruise ship The Star Princess. Experience not essential, but candidates must be friendly, be ready to work hard, and be willing to travel extensively.

1. What did/do you study in college?	
2. Do you have any work experience?	
3. Why are you applying for this job?	
4. What are three words that best describe you?	
5. Do you like traveling?	
6. Do you have experience with children?	
7. What are your hobbies?	
8. What salary are you expecting?	

- B. Role-play. Take turns being an interviewer and an interviewee for the job in part A. Use this conversation but include your own information. Who is more suitable for the job?
 - A: What did you study in college?
 - **B:** I studied English and Spanish. I'm very interested in languages.
 - A: Do you have any work experience?
 - B: Yes. I worked in a bookstore last summer.
 - A: Why are you applying for this job?
 - **B:** I want to practice my English and see new places.
 - A: What are three words that best describe you?
 - **B**: I'm hard-working, organized, and honest.
 - A: Do you like traveling?
 - **B**: I love it. I'm going backpacking in Australia next summer.
 - A: Do you have experience with children?
 - **B**: I have two younger brothers, and I've been babysitting since I was 13.
 - A: What are your hobbies?
 - **B**: I like reading, traveling, and cooking.
 - A: What salary are you expecting?
 - **B**: I hope to get paid a salary that matches my qualifications.





- Identifying types of celebrations
 Recognizing details about events
- Asking for more details

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Lesson 1 It's time to celebrate!



BEFORE YOU LISTEN

What do you know about birthday celebrations around the world? Circle the two customs that sound the most interesting. Then compare with a partner.



- 1. In Mexico, a piñata (a colorful papier-mâché shape) is filled with candy and treats. A blindfolded person hits it with a stick until it breaks.
- 2. In Denmark, a flag is flown outside a house to show people that someone inside is having a birthday. Children wake up surrounded by gifts.
- 3. Instead of a birthday cake, many children in Russia receive a birthday pie with a birthday greeting carved into the crust.
- 4. In Vietnam, all birthdays are celebrated on New Year's Day. They don't recognize the exact day they were born. Adults congratulate children on becoming a year older by presenting them with red envelopes that contain money.
- 5. For their first birthday, children in Korea are placed before a range of objects. Whichever item the child picks up first predicts their future. For example, rice predicts wealth.

2 LISTEN AND UNDERST	AND CD 2 Track 10	
A. People are talking about ce about from 1 to 4. There is a	lebrations. Listen and number one extra celebration in the lis	
	c. birthday partyd. graduation party	e. engagement party
B. Listen again and complete	the chart with the correct info	rmation.
Number of guests	Starting time	Location
1		
2.		A-10-20-10-10-10-10-10-10-10-10-10-10-10-10-10
3		
4		

LISTEN AND UNDERSTAND

A. People are talking about their birthdays. Who did these things? Listen and check (/) the correct people. More than one answer is possible.

	Dylan	Lin	Remi	Ellen
1. ate some of their favorite food	And the second		guns entre	
2. went out with friends	and the same of			
3. had a party	and the second	and the same of th		and the second
4. saw some performers				
5. played games	Second Second	and the same of th	200.000	
6. got some presents	and the same of th	And the second		Townson
7. got a surprise			Control of the Contro	
8. listened to music and sang			Town of the same o	lance!

B. Listen again. Circle the correct statement.

- 1. a. lo has seen the show.
 - **b.** Dylan got the tickets as a present.
- a. Lin turned 19.
 - b. The party was at his friend's house.
- 3. a. Remi knew they were planning a party.
 - **b.** The party was at Anna's place.
- 4. a. Ellen's friends took the cake to the restaurant.
 - **b.** Ellen got some DVDs.



	TUNE	1116	
47	TUNE	IIA A	CD 2 Tracks 12 & 13

A. Listen and notice how people respond to information by asking for more details.

A: We had a great time.

A: Some friends invited me out for dinner.

A: It was my nineteenth birthday last week.

B: What did you do?

B: Where did you go?

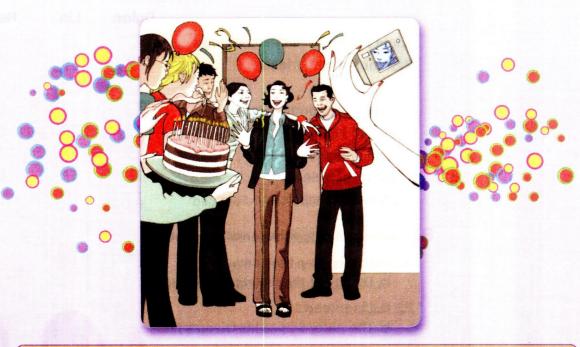
B: So, how does it feel to be 19?

B. Now match the statements w	ith the questions. The	n listen and check your answers.
-------------------------------	------------------------	----------------------------------

- 1. It's my father's birthday on Sunday. ____
- 2. I'm going to a graduation party next week. ____ b. What did you get her?
- 3. My cousin is getting married on Friday. ____ c. How old will he be?
- **4.** I'm going to a school reunion next month. ____ **d.** What type of ceremony will it be?
- 5. I bought my sister a gift for her birthday. ____
- a. Who is it for?

- e. What year did you finish college?

A. When was the last time you did these things? Complete the survey for yourself. Then add a celebration of your own.



	Me	My partner
1. gave someone a birthday gift		
2. gave someone flowers		
3. sent someone a card		及多 <u>年的</u> 建筑。
4. attended a birthday party		<u> </u>
5. planned a surprise party		
6. made a birthday cake		
7. went out for a special meal		
8.		
· 医多种性性性神经神经神经神经神经神经神经神经神经神经神经神经神经神经神经神经神经神经		一大大大大大大大大大大大大大大大大大大大大大大大大大大大大大大大大大大大大

B. Work with a partner. Take turns asking and answering questions and complete the survey for your partner. Ask for more details. Use this conversation but include your own information.

A: When was the last time you gave someone a birthday gift?

B: Last month. My neighbor had her fiftieth birthday.

A: What did you give her?

B: I gave her some chocolates.

A: When was the last time you gave someone flowers?

B: In February. I gave my mother some flowers.

A: Why?

B: Because she got a new job.

A: When was the last time you sent someone a card?

B:...

- Recognizing features of events Identifying details about events
- Making generalizations

Lesson 2 What's your favorite celebration?



A. Do these celebrations sound interesting to you? Rank them from 1 (most interesting) to 5 (least interesting). Then compare your answers with a partner.



April Fool's Day	People play silly tricks on their
friends to make t	hem laugh.

- **Carnival** People wear masks, paint their bodies, and sing in the streets.
- Thanksgiving People eat turkey and give thanks for the harvest.
- Earth Day People clean up their town or city to promote concern for the environment.
- Coming-of-Age-Day 20-year-olds wear formal dress to a ceremony and they receive gifts.

1 2 3

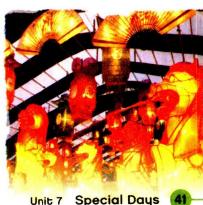
LISTEN AND UNDERSTAND (CD 2 Track 14

A. Homestay students are telling their host families about special days in Korea, Taiwan, and Japan. Check (\checkmark) the information they give for each holiday.

	Harvest Moon Festival	Lantern Festival	Doll Festival
1. People eat special food.	and the same of th		
2. It helps to keep evil spirits away.			
3. There is music and lights.	and the same of th		
4. Part of it takes place at the beach	•		
5. There is a feast.			
6. People wear traditional clothes.	American de la companya de la compan	The second secon	The second second

B. Listen again. Circle the correct statement.

- 1. a. The festival is only for country people.
 - **b.** People go to family graves to honor their ancestors.
- 2. a. The festival lasts for only one day.
 - b. Some of the lanterns are made by children.
- 3. a. The dolls are kept on display all year.
 - b. The boats contain a lot of dolls.



3 LISTEN AND UNDERSTAND TO CD 2 Track 15

A. Visitors are asking people about different celebrations. Listen and check (/) the information that is given about each event.





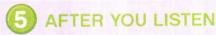




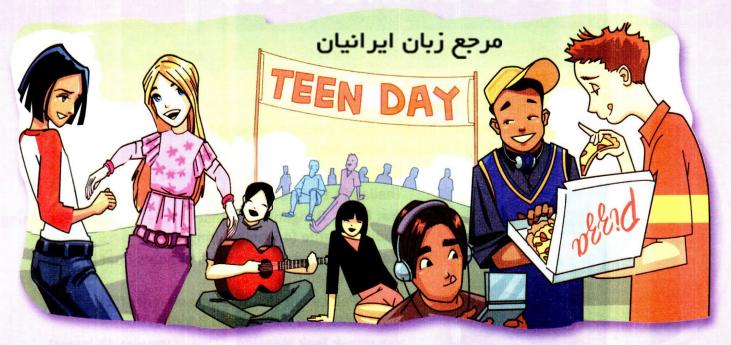
I. Children's Day	2. Snow Festival	3. Ele	phant Fes	tival	4. Dragon Boat Festiva
مرجع آموز ش زبان ایرانیان		1	2	3	4
	a. location			and the same of th	Brease)
	b. clothes/costumes		and the same of th		
irLanguage.com	c. origin				
	d. competition			and the same of th	
	e. time of year				E-mark
	F. music				and the second
	 Children make special The statues are very s The elephants play sp It was started to keep 	mall oorts evil spirit			
4				41	
4	A. Listen and notice how peo		zeneraliza	tions.	مرجع زبان ا <mark>یرانیان</mark>

conversation? Check (✓) the correct column.

	Yes	No
1.		
2.		
3.		
4.		
5.		personal and a second
6		



A. Work with a partner. Think of a new holiday to celebrate each year. Answer the questions.



1. Who is the holiday for?	
2. What special clothes do people wear?	
3. Where does it take place?	
4. When does it happen?	
5. What type of music is played?	
6. What type of food is eaten?	
7. What type of competition is held?	
8. What activities take place?	
9. What is the holiday called?	A. Negative information

B. Work with another pair. Take turns talking about your new holidays. Use this conversation but include your own information.

A: Who is the holiday for?

B: As a rule, our holiday is for teenagers.

A: What special clothes do people wear?

B: The majority of people wear whatever they want.

A: Where does it take place?

B: It usually takes place in a park.

A: When does it happen?

B: . . .



Places of Interest

LESSON OBJECTIVES

Understanding tour plans
Understanding a tour guide
Expressing uncertainty

Lesson 1 What's worth seeing here?

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1 BEFORE YOU LI	STEN			
A. Do these places ir interesting) to 5 (to 5)	n Bangkok sound inte the least interesting)		Rank them from 1	(the most
	Thailand's scu	ulptural and d angkok's bigg	beautiful collecti ecorative arts. est temple has a	
	souvenirs and Grand Palace residences, a	kets Hundrod d fresh produce It contains nd the Emeral ak Mansion	eds of boats floa ce. government offic	es, royal
	What are three inte	resting places		
LISTEN AND UN A. Recorded informati			isten and complete	the information
A recorded informati	on is semig played at a	Opening times	Price For children	Price
 Car Museum Science & Tecl Underwater W Golden Lion M 				
B. Listen again. Circl	e the correct answers	5.		
1. How long does a. 30 minutes	it take to get to the	c. 20 minut		
2. Which collection a. cars	on can you see at th b. airplanes	e Science & To c. houses	echnology Museu	ım?
3. What can you i a. sharks	not see at Underwat b. dolphins	ter World? c. whales		
4. How many mor	vies are showing at	the Golden Lie	on Movie Studio?	(

b. four

c. three

a. ten



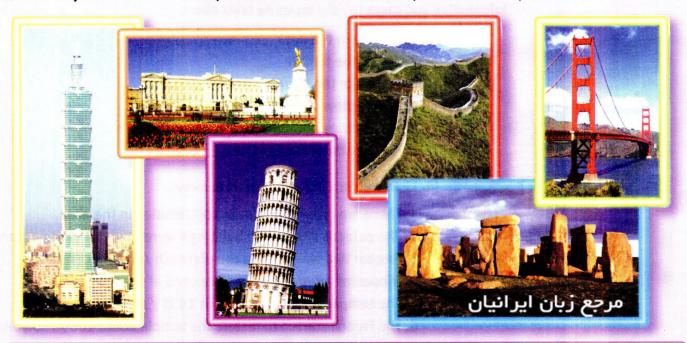
A. A group of tourists are visiting Angkor Wat in Cambodia. Listen to the guide give information and check (\checkmark) the topics he talks about.

	 climate in the area age of the temple language the people spoke sports played at the temple reason they abandoned the temple restoration of the temple restoration of the temple There are around 50 / over 100 temples in the area. The palaces and public buildings were made of wood / stone. Angkor Wat was built in the eleventh / twelfth century. Hinduism / Buddhism was honored at the temple. The temple was abandoned in 1431 / 1432. The French started to restore the temple about 100 / 150 years ago.
4 TUNE IN	CD 2 Tracks 20 & 21
A. Listen an	d notice how people express uncertainty about facts.
	u know when the main temple was built? It is to the twelfth century.
	many temples are here? ve there are more than a hundred.
	u know the religion of the temple? St be Buddhist.
	en to other conversations. Does the second person express certainty or

uncertainty? Check (\checkmark) the correct column.

,	Certainty	Uncertaint
1.	de la constante de la constant	
2.	and the same of th	
3.	And the second	
4.		
5.		george de la constant
6.		and the second

A. What do you know about these places of interest? Answer the questions in the quiz.



1				
	1. What is the Statue of Liberty made of?	a. steel	b. aluminum	c. copper
	2. In what city is Buckingham Palace?	a. Oxford	b. Cambridge	c. London
	3. When was the Golden Gate Bridge completed?	a . 1897	b. 1937	c. 1957
	4. In what city is the Kremlin?	a. Prague	b. Berlin	c. Moscow
	5. How tall is the Taipei 101 skyscraper?	a . 300 m	b. 509 m	c. 790 m
	6. When was Tokyo Tower completed?	a . 1928	b. 1940	c. 1958
	7. When did they start building the Great Wall of China?	a. 3rd century B.c.	b. A.D. 200	c. A.D. 600
	8. How much did it cost to build the Hong Kong airport?	a. \$10 billion	b. \$20 billion	c. \$50 billion
	9. How tall is the Empire State Building?	a . 300 m	b. 381 m	c. 460 m
	10. In what country is the Leaning Tower of Pisa?	a. Italy	b. Spain	c. France
	11. In what US state is Disneyland?	a. California	b. Florida	c. Nevada
	12. In what country is Stonehenge?	a . France	b. Germany	c. England

B. Work with a partner. Compare your answers. Use this conversation but include your own information.

A: When do you think the Great Wall of China was built?

B: I think it was in the seventh century B.C. What is your guess?

A: I believe it was in A.D. 600.

C. Check your answers below. Who in the class got the most correct?



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LESSON OBJECTIVES

Recognizing details about placesIdentifying attitudes

Giving recommendations

Lesson 2 Let's take a tour!



Circle the two places you would most like to see in New York City. Then compare with a partner.

- 1. Times Square The center of the city's entertainment and shopping district; nearly a million people visit every year to celebrate New Year's Eve.
- 2. Guggenheim Museum This unusual building opened in 1959 and exhibits modern art.
- 3. Staten Island Ferry This free ferry crosses New York Harbor every half hour during the week.
- 4. Brooklyn Bridge The first steel-wire suspension bridge in the world connects Manhattan and Brooklyn.
- 5. Central Park This park contains 26,000 trees and more than 275 bird species.



- A. People are sightseeing in Hong Kong. Listen to the guide giving information about places on the tour and circle the correct statements. More than one answer is possible.
 - 1. Peak Tram a. It was built in the nineteenth century.
 - b. It is on the Kowloon side.c. It is a steep ride to the top.
 - 2. Star Ferry a. It is not a very expensive trip.
 - **b.** It crosses the harbor once an hour.
 - c. You can go from Kowloon to Hong Kong Island.
 - 3. Ocean Park a. It is the only amusement park in Hong Kong.
 - b. You can enjoy different rides there.c. The guide does not recommend the Cultural Village.
 - 4. Stanley Market a. It sells mostly goods from China.
 - **b.** You cannot bargain there.
 - **c.** There aren't any good restaurants there.
- **B.** Listen again. Check (\checkmark) the question that you think a visitor will most likely ask.
 - 1. a. How often does it run? ____2. a. How much is the fare? ____b. What is it used for? ____
 - 3. a. What do they make here? ____ b. How long will we spend here? ____
 - 4. a. How often do they come here? ____ b. What type of food do they have? ____











LISTEN AND UNDERSTAND (CD 2 Track 23

A. People are talking about places they visited. Did they enjoy their

visit? Listen and check (🗸)	tne correct c	olumn.		
	Enjoyed	Didn't enjoy		
1. the cultural center	and the second			
2. the zoo	Annual Control	and the second		
3. the science museum	positive and the second	lanari.		
4. the night market	Section 2			
B. Listen again. Are these sta	tements true	or false? Write <i>T</i> (true)	or <i>F</i> (false).	
1. a. Bob thinks the disp b. Bob did not stay at	•			
2. a. All of the animals are in big open spacesb. You can easily see everything in half a day				
3. a. There are interactive activities for childrenb. Karen had just enough time to see the space rocket				
4. a. The market was ver b. The market does no		uvenirs		
TUNE IN CD 2 Tracks 24	& 25			
A. Listen and notice how peo	ple give posit	ive and negative recom	mendations.	
	Mb at di	duay think of it?		

What did you think of it?

Positive recommendation I'd recommend it to anyone. I'd suggest you try it. It's a good place to try.

Negative recommendation I wouldn't recommend it. I wouldn't suggest it to anyone. It's not worth trying.

B. Now listen to other conversations. Does the person give a positive or a negative recommendation? Circle the correct answer.

1. a. Positive	b. Negative
2. a. Positive	b. Negative
3. a. Positive	b. Negative
4. a. Positive	b. Negative
5. a. Positive	b. Negative
6. a. Positive	b. Negative

A. Work with a partner. What recommendations would you give someone who is looking for these places in your town? Write your answers.



- 1. a good place to stay
- 2. a good place to eat
- 3. a place to buy handicrafts
- 4. a place to find some souvenirs
- 5. an interesting market
- 6. a nice area to go for a walk
- 7. a place to get some exercise
- 8. a place to get a view of the town
- B. Role-play. You are in a tourist office. Take turns asking and answering questions about places to visit. Use this conversation but include your own information.
 - A: Good morning. Can I help you?
 - B: Yes. I'm looking for a good place to stay. What would you suggest?
 - A: I'd recommend the Rex Hotel. It's very comfortable and it's in a convenient location.
 - B: OK. Thank you. I'm also looking for a good place to eat. Where can I go?
 - A: I suggest you try the Yellow Sun Cafe. It has really delicious food.
 - B: Great. And I would like to buy some handicrafts. Where should I go?
 - A: A good place to try is the local arts and crafts market downtown.
 - B: Where can I find some souvenirs?
 - A: . . .



- Understanding opinions about places
- Understanding suggestions for improvements
- Giving suggestions

How do you get to school?

1. a. trains



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	1 011	_ 1 \	<i></i>	_1 1 1	3 %

BEFORE YOU LISTEN	
A. Do you know these facts about transportation in the U find the most surprising.	S? Check (🗸) the two that you
1. Ten million people use public transportation eac	h working day
2. If all the people who take public transportation cars would make a traffic line 37,000 kilometers	
The average driver spends about one hour a day weekends	in a car, including
4. People spend more than 100 hours commuting t	o work each year
5. Fifty percent of 16-year-olds have a driver's licen	se
Sitting in traffic congestion costs travelers and be every year.	usinesses \$40 billion
7. There are more than 160,000 traffic signals in th	e country
8. Forty percent of people in rural districts have no transportation.	access to public

B. How much time do you spend each day traveling to and from work or school?

2 LISTEN AND UNDERSTAND		CD 2 Track 26
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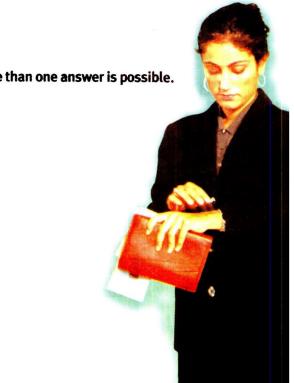
b. buses

A. Students at a language school are talking about public transportation in their home cities. Listen and circle if they are satisfied with the forms of transportation.

c. taxis

2. a. subway	b. buses	c. taxis
3. a. subway	b. taxis	c . buses
B. Listen again. Chec	k (🗸) the correc	t answers. More
1. a. Train servi	ce is unreliabl	e
b. The trains	are clean	
c. They need	more trains	*******
d. Taxi drivers	s drive too slo	w
2. a. The subway	y system is very	/ new
b. Trains are r	ot air-conditio	ned
c. Buses are	too old	
d. It's difficult	to get taxis on	the street
3. a. The subway	y is not very pop	pular
-	xpensive	
c. Trains are	sometimes lat	Φ.

d. Buses are often delayed. ____



3 LISTEN AND UNDERSTAND 🕡 CD 2 Track 27

LIGITIN AND ONDERIONAND & CORP. INC. 21	
A. A radio announcer is reporting about London's soluti and write the correct numbers.	on to traffic congestion. Listen
 The congestion area is kilometers. There are entrances and exits. 	
3. There are cameras.	£8 per day
4. The toll is about dollars before 10 P.M.	Mon - Fri 7 am - 6.30 pm
5. At midnight, the toll goes up to dollars.	1 ₂ mi/a
B. Listen again. Check (✓) the correct statement.	
 a. The results have been very good b. The city is thinking of ending the project 	21551.35
2. a. The photos go to a central computerb. The photos are collected by the police	
3. a. The toll is paid at the police station	

b. There are many ways to pay the toll. ____
4. a. The tolls become expensive very quickly. ___
b. The tolls do not go up for a few days. ___
5. a. There will be a lot of money collected. ___

b. A small amount of money collected will go to charity.

4 TUNE IN 00 CD 2 Tracks 28 & 29

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A. Listen and notice how people give suggestions.

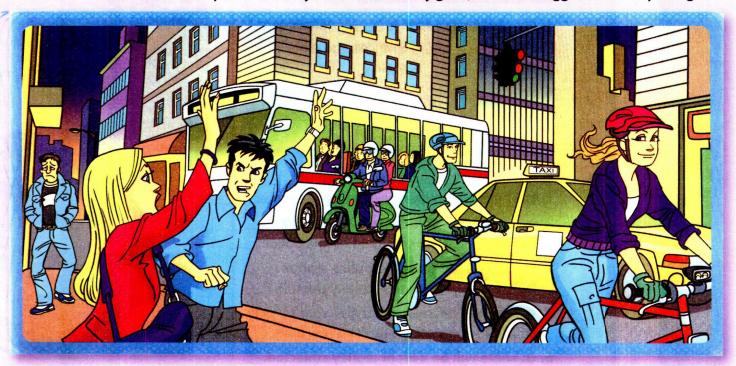
They really **ought to** get some new trains.
They **need to** do something about the bus service.
I think they **should** get newer buses.
I think **it would be good if** they got new buses.
They **shouldn't** use such old buses.

B. Now listen to people giving suggestions. Circle the phrases you hear.

a. ought to
 a. should
 a. should
 b. need to
 need to
 need to
 a. should
 a. should
 b. shouldn't
 a. ought to
 b. it would be good if

6. a. ought to **b.** need to

A. What do you think of transportation in your area? Check (✓) the correct column. For transportation that you think is not very good, think of a suggestion for improving it.



	Pretty good	ОК	Not very good
1. train or subway system			
2. buses			
3. roads			
4. taxis			以为其 国籍的
5. facilities for the disabled			
6. facilities for pedestrians			
7. sidewalks	走到 国勤为政策		
8. parking facilities			· 特别 · 分数 ·
9. facilities for bicycles			

- B. Work with a partner. Take turns asking and answering questions about transportation in your area. Use this conversation but include your own information and ideas.
 - A: What do you think of the subway system?
 - **B**: It's pretty good.
 - A: Really? I don't think it's very good. They should make the trains go faster.
 - B: That's a good idea. What do you think of the buses?
 - A: Well, they're not very good, either.
 - **B**: Yeah, I agree. It would be good if they bought some new buses.
 - A: How about the roads?
 - B: . . .

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- Understanding information about places
- Following descriptions of experiences
- Changing the subject

Lesson 2 How did you get there?

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BEFORE YOU LISTEN

What do you know about transportation around the world? Circle the statements that you think are false. Then check your answers below.







- 1. The longest direct commercial flight in the world is from New York to Singapore (about 18 hours).
- 2. Fast speed trains in Japan can reach a speed of over 300 kilometers per hour.
- 3. London has the oldest subway system in the world. It opened in 1863.
- 4. The tallest cruise ships are 15 stories high.
- 5. It takes one hour to cross from London to Paris using the Channel Tunnel.
- 6. It takes a week to travel across Russia by train.
- 7. Singapore International Airport has a swimming pool for passengers to us
- 8. Many cities in England have triple-decker buses.

1	T.	1	
A	G		١
ŧa	7		

LISTEN AND UNDERSTAND



CD 2 Track 30

- A. A guide is describing the Owls Head Transportation Museum in Maine, US. Circle the activities you think visitors can do at the museum. Then listen and check your answers.
 - 1. see exhibitions
 - 2. fly in old aircraft
 - 3. buy unusual road signs
 - 4. watch movies
 - 5. attend lectures

- 6. attend workshops
- 7. ride animals
- 8. buy an antique car
- 9. borrow books
- 10. help repair old cars
- **B.** Listen again. Are these statements true or false? Write T (true) or F (false).
 - 1. There are no bicycles on display at the museum. ____
 - 2. There are many modern items on display. ____
 - 3. The workshops take about an hour. ____
 - 4. Volunteers help rebuild old airplanes. _____
 - 5. Cars can be purchased in the museum store. ____

ANSWERS: 5. false, over two hours; 8. false, only in Harry Potter movies



3 LISTEN AND UNDERSTAND TO CD 2 Track 31

A.	 People are talking about different types of transportation they have experienced.
	Listen and number the types of transportation from 1 to 3. Two extra types of
	transportation in the list.

a. a cable car ride	c. a bus trip	e. a plane trip
b. a train trip	d. a ferry trip	

- B. Listen again. Circle the correct information.
 - 1. a. At the beginning she was terrified / amused/nervous.
 - **b.** The food they served was *fantastic / good / terrible*.
 - **c.** Most of the time the trip was *smooth / bumpy / extremely uncomfortable*.
 - 2. a. During the trip they saw a lot /a little /nothing.
 - **b.** The other passengers were *rude / arrogant / friendly*.
 - **c.** She found it difficult to sleep because the sea was *noisy /rough /short*.
 - 3. a. The sleeping car was tiny / uncomfortable / comfortable.
 - **b.** The food they served was *awful / OK / great*.
 - **c.** The cars are very new /a few years old /quite old.

	APPENIUM		
(4)	TUNE	N A	CD 2 Tracks 32 & 33

A. Listen and notice how people change the subject.

At any rate, you survived your first trip.

Anyway, I want to show you pictures of the islands.

Anyhow, let's get started.

In any case, you should check it out.

	B.	Now listen to	people change the	e subiect. Write th	ne phrases you hear.
--	----	---------------	-------------------	---------------------	----------------------

1	, let me tell you more about the food.
2	, the trip was a great success.
3	, it's easy to get there by taxi.
4	, it's worth it once you get there.

A. How many different types of transportation have you taken? Check (✓) the ones you have done.



- 1. flown in a helicopter ____
- 2. taken a long bus ride ____
- 3. ridden a motorcycle ____
- 4. ridden an animal ____
- 5. ridden on a cable car ____
- 6. taken the subway ____
- 7. been on a cruise ____
- 8. flown in an airplane ____
- 9. ridden a bicycle ____
- 10. been on a ferry ____



B. Work with a partner. Take turns asking and answering questions about transportation. Use this conversation but include your own information. Who had the most exciting experience? Who had the scariest?

A: Have you ever flown in a helicopter?

B: Yes a couple of times. I flew in a helicopter once when I was in New York.

A: Were you nervous?

B: Not really. I loved it. Anyway, what about you? Have you ever flown in a helicopter?

A: Yes, I have. It was the scariest experience of my life.

B: Really? Why?

A: Well, we almost crashed. Anyhow, have you ever taken a long bus ride?

B: . . .

- Making inferences from key words
- Understanding descriptions of people's qualities
- Giving opinions

Lesson 1 Let's be Friends!



BEFORE YOU LISTEN

A. What qualities do you think make a good friendship? Check (</) the correct column. Then compare your answers with a partner.

				/ery		Not
		riends	imp	ortant	Important	important
Contract of the Contract of th	1. listen to					
	2. don't crit	icize each other.				
So / MIZELE	3. understa	nd each other's mo	ods.			
	4. have the	same sense of hur	nor.			
	5. help solv	e each other's prol	olems.			
1.17	6. give each	other compliment	:s.			
The same of the sa	7. have the	same educational b	ackground.			
	8. don't dis	agree with each ot	her.			
	9. can rely o	on each other.				
		same interests and	hobbies.			
	A. People are tal	UNDERSTAND king about their frie correct columns.			they comment	on? Listen and
	Career	Appearance	Family	Intere	sts Educo	ition
	1.				granden and a second	
	2.					
	3.	and the same of th	-		process Linear	
	4.				Parent Pa	
	B. Listen again.	Which word best de	scribes each f	riend? Cir	cle the correct v	word.
	1. a. self-ce	ntered b. thoug	htful			
	2. a. outgoir	ng b. critica	ıl			
	3. a. serious	b. super	ficial			
	4. g. arrogai	nt b. well-r				

LISTEN AND UNDERSTAND

A. Friends are describing how they first met. Listen and number the summaries of their stories from 1 to 3.



Suzie & Terry

10	
100	

Andrew & Kazu



John & Maggie

- a. They met through a friend and got along right away. They found they shared a lot of interests. ____
- b. They met by chance. At first they had the wrong idea about each other, but later they found they had a lot in common. ____
- c. They were introduced by a friend. They don't like many of the same things, but they still get along very well. ____
- **B.** Listen again. Which people do these statements describe? Check (\checkmark) the correct column. More than one answer is possible.

	Andrew & Kazu	John & Maggie	Suzie & Terry
1. They both enjoy bowling.			To a contract of the contract
2. They met on vacation.	Local	and the second	land .
3. They met while playing sports.			Action of the second
4. They met at a friend's place.		American S	
5. They like the same types of movies.		No.	



A. Listen and notice how people give opinions.

It seems like/as if he's really special.

It seems to me that she's perfect for you.

I think he's very sensitive.

If you ask me, it sounds like she has a great career ahead of her.

I don't think it's very easy to get to know him.

- B. Now listen to people giving opinions. Circle the phrases you hear.
 - 1. a. I think
- b. I don't think
- 2. a. If you ask me
- b. It seems to me
- 3. a. I think
- b. I don't think
- 4. a. It seems to me
- b. It seems as if
- 5. a. I think
- b. I don't think
- 6. a. It seems like
- b. It seems as if

A. What type of friend are you? Read the survey and circle the answers that are true for you.



You meet someone you would like to be friends with. Do you...

- a. introduce yourself?
- b. ask someone to introduce you?
- c. hope they will introduce themselves?
- A friend has a habit that annoys you. Do you...
 - a. talk to your friend about it?
 - b. talk to another friend about it?
 - c. ignore it?
- A friend has been saying false things about you behind your back. Do you...
 - a. ask them to explain?
 - b. end the friendship?
 - c. ignore it?
- A friend invites you to see a movie, then cancels, and then you find out they went with someone else. Do you...
 - a. ask them about it?
 - b. do something to get back at them?
 - c. ignore it?

5

You and a friend both want to run for the same position in a school club. Do you...

- a. ask your friend not to run?
- b. compete with your friend?
- c. let your friend run?



You and a friend both have romantic feelings toward the same person. Do you...

- a. talk about it with your friend?
- b.have a meeting with the person you both like?
- c. decide not to pursue your feelings?

A friend wants to spend too much time with you and you don't have time for your other friends. Do you...

- a. discuss it with your friend?
- b. stop seeing your friend?
- c. ignore it?

8.

A friend wants to copy your work for a class assignment, Do you...

- a. offer to help the friend with the assignment?
- b. not let the friend copy it?
- c. let the friend copy it?

SCORES

Mostly As: You are an outgoing and open-minded friend. You are good at communicating and problem-solving.

Mostly Bs: You are a confident friend. You are sure of yourself and independent.

Mostly Cs: You are a supportive friend. You don't like to criticize and you are good at avoiding conflict.

- B. Work with a partner. Decide which is the best answer to each question in the survey. Use this conversation but include your own information.
 - A: What's the best thing to do if you meet someone you would like to be friends with?
 - B: If you ask me, the best thing to do is introduce yourself. What do you think?
 - A: I think you should ask someone to introduce you.
 - B: Yeah, you're probably right.
 - A: What's the best thing to do if your friend has a habit that annoys you?
 - B:...

- Understanding facts about weddings
- Following descriptions of weddings
- **Expressing preferences**

Lesson 2 How was the wedding?

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FORE YOU LISTEN

at is important to you when you go to a wedding? Rank this list from 1 (most important) (least important). Then compare your answers with a partner.

The	re is	plenty	to	eat	and	drink	for	the	guests.
-----	-------	--------	----	-----	-----	-------	-----	-----	---------

- ____ The ceremony is held in a church or temple.
- ___ The bride and groom are in traditional wedding clothes.
- ____ The location is nicely decorated and has plenty of flowers.
- ____ There is live music.
- ____ There are lots of guests and there is a big party after the ceremony.
- ____ The bride and groom write their own vows.

LISTEN AND UNDERSTAND OD 2 Track 38



A. Someone is describing a traditional American wedding. Number the events from 1 to 8 in the order you think they happen. Then listen and check your answers.

- a. The guests throw rice at the couple. ____
- **b.** The bride arrives at the church.
- c. The bride throws her flower bouquet. ____
- d. The bride and groom meet. ____
- e. The guests go to the church. ____
- **F.** The guests go to the reception. ____

g. The bride's father escorts her to the front of the church. ____

h. The groom and the groomsmen wait at the church.

B. Listen again. Circle the correct answer.

- 1. What color dresses do bridesmaids wear?
 - a. white

- b. another color
- 2. Who sits on the left side of the church?
 - a. friends of the bride
- b. friends of the groom
- 3. Who arrives with the groom?
 - a. the bride

- **b.** the best man
- 4. When do the guests throw rice?
 - a. as the couple arrives
- **b.** as the couple leaves
- 5. When do people give speeches?
 - **a.** during the ceremony
- **b.** during the reception
- 6. Who tries to catch the bouquet?
 - a. only the bridesmaids
- b. single women





WEDDING WINDOW SARCIAL MEMORY

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	8	6		
3 LISTEN AND UNDERSTAND TO CD 2 Track 39				
A. People are talking about unusual weddings they at		ten and	check (✓) the
correct information for each wedding.				
	1	2	3	4
a. The couple wore traditional wedding clothes.				
b. There was music.			Sanston.	
c. The ceremony was not inside.		L	parce)	L
d. They rode animals.	annum and a second	land passa	powers.	L
e. The couple wasn't standing on the ground.				L
F. There was a party after the ceremony.	Laul	Land .	land.	L.J
B. Listen again. Are these statements true or false? W	rite <i>T</i> (true) or <i>F</i> (fa	lse).	
1. The couple got married in the country where t	hey first n	net		
2. The guests and the couple were underwater.				
3. The wedding cost a lot of money				
4. The couple got married at the clubhouse				
4 TUNE IN () CD 2 Tracks 40 & 41				
A. Listen and notice how people talk about preference	s. 1 9117			
A: Would you prefer a traditional wedding or a r B: I'd prefer a traditional wedding.	ontraditio	on <mark>a</mark> l we	dding?	
A: Would you rather have a big wedding or a sm	all one?			
B: I'd rather have a big wedding.				
B. Now listen to people express preferences. Number the	e statement	ts you he	ar from	1 to 6.
a I think I'd prefer to have one overseas				

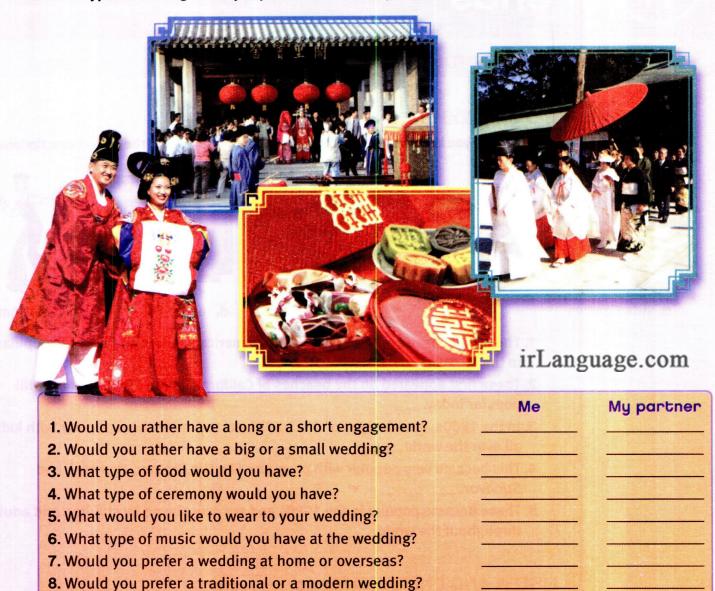
b. I'd rather marry someone who is a bit different from me. ____

e. I'd rather have traditional music at a wedding. ____

P. I'd prefer someone a little younger, I think. ____

c. I think I'd prefer a long one. ____d. I'd prefer a small wedding. ____

A. What type of wedding would you prefer to have? Complete the survey for yourself.



B. Work with a partner. Take turns asking and answering the questions and complete the survey for your partner. Use this conversation but include your own information. How many of your answers are the same?

A: When do you want to get married? Would you rather have a long or a short engagement?

B: I'd rather have a short engagement. About three months.

A: Oh, that's quick! Would you rather have a big or a small wedding?

B: I'd prefer a small wedding. Maybe with only about 30 people.

A: What type of food would you have?

B: I'd have traditional Korean food. It would make my parents happy.

A: What type of ceremony would you have?

B: . . .



- Making inferences from key words
- Understanding information about computer games
- Showing interest

Lesson 1 Do you remember them?



How much do you know about these trends? Match the words with the correct descriptions.











a. video games

b. yo-yos

c. skateboards

d. reality TV

e. bell-bottoms



- 1. These were based on the style worn by American sailors and became popular in the 1970s.
- 2. These first appeared on the beaches of California in the 1960s and are still popular today. ____
- 3. In the 1960s, new designs of this traditional toy made them popular with kids all over the world. ____
- 4. This became very popular with programs like Big Brother, Pop Idol, and Survivor.
- 5. These became popular in the 1980s and are now played by children and adults throughout the world. ____

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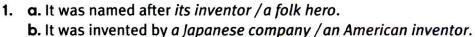
LISTEN AND UNDERSTAND OD 3 Track 02



- A. People are talking about trends. Listen and number the things they are talking about from 1 to 4. There is one extra trend in the list.
 - a. reality TV ____
- c. in-line skates ____
- e. Pac-man ____

- **b.** trampolines ____
- c. in-line skates ____d. crossword puzzles ____
 - B. Listen again. Circle the correct information.





- 2. a. They were first developed in England / in Holland.
 - **b.** They were most often used for *exercise /transportation*.
- 3. a. They have been popular for 20 years / nearly 100 years.
 - **b.** They are commonly seen in newspapers / on clothing.
- **4. a.** They are actors / strangers.
- **b.** It is a competition / an old invention.



3 LISTEN AND UNDERSTAND TO CD 3 Track 03

c. That's cool. ____

d. That's interesting. ____e. You don't say! ____

A. A radio interviewer is talking to a representative of the video game industry. Listen and check (

) the topics they discuss.

check (✓) the topics they discuss.					
	1. places to buy video games 2. amount of time people spend playing games 3. amount of money people spend on games 4. the reason games are popular 5. the most popular video games 6. dangers of playing games 7. places to play games 8. the most successful manufacturers				
B. Listen again. Are these statemen	ts true or false? Write T (true) or F (false).				
1. People usually spend about 2. The speaker thinks games at 3. Most console game players at 4. Most game players are unde 5. Adventure games are the mo 6. People who play games wate 7. Most game consoles are kep 8. The future of the game indus TUNE IN CD 3 Tracks 04 & 05	are male er 18 ost popular ch fewer movies ot in bedrooms				
A. Listen and notice how people sho	ow interest.				
A: They're not just for young pe	B: That's interesting. B: I bet they're not. eople. B: I didn't know that. B: That's cool. B: You don't say!				
B. Now listen to people showing into a. I bet he did b. Oh, I didn't know that	terest. Number the statements you hear from 1 to 5.				

A. Add statements of interest to the conversation. Then practice the conversation with a partner.

I bet.	I didn't know that.	That's interesting.
That's cool.	You don't say!	
A: Have you ever	seen a tamagotchi?	
B: Yes, I think so.	It's a virtual pet, isn't it?	
A: Yes, that's righ	t. A Japanese housewife in	vented it.
B:	Why	did she invent it?
A: Because she w	anted her son to have a pe	t that was easy to care for.
B:	Does	n't every mother want that? When
was this?		
A: In 1996. When	it was first sold, people sto	ood in line for hours to buy one.
B:	And	how does it work?
	t's been bad. And if you do	with it when it needs attention, and n't, it will become unhappy, cranky,
B:	And	what does tamagotchi mean?
A: It means "loval	ble egg".	
B:		

B. What popular trends do you like? Complete the survey for yourself.

	Me	My partner
1. What computer or video game is your favorite?		
2. What is your least favorite computer or video game?		
3. What new game do you play with your friends?		
4. What new technology do you want to buy?		
5. What fashion do you follow?		
6. What new sport are you interested in?		
7. What reality TV show do you like?		
8. What toys do your friends collect?		

C. Work with a partner. Take turns asking and answering the questions and complete the survey for your partner. How many of your answers are the same?





Understanding supporting informationAsking for clarification

Lesson 2 Get ready for the future



Have you heard of these trends? Match them with the correct definitions.



1. the virtual office	a. the entire world connected by electronic communication
2. school-free education	 b. the percentage of elderly people in a population is growing rapidly
3. a cashless society	c. a working environment that has no fixed location
4. the global village	 d. purchases are made by credit card or electronic funds
5. an aging society	e. distance learning through electronic means

2 LISTEN AND UNDERSTAND TO CD 3 Track 06

1. The virtual office

a. size

A. College classmates are discussing the virtual office and an aging society. Circle the topics you think they will discuss. Then listen and check your answers.

2. An aging society

a. causes

1	b . salary	b. impact
	c. advantages	c. shopping
(d. Web sites	d. taxes
B. List	ten again. Are these state	ments true or false? Write <i>T</i> (true) or <i>F</i> (false).
1.	a. Workers do not com	municate with each other face-to-face
	b. The virtual office is o	completely different from a real office
	c. The virtual office wil	l be cheaper to run

a. Health care demands will be lower. ____
b. In many countries thirty percent of the population will be over 65. ____
c. People will work until they are very old. ____

3 LISTEN AND UNDERSTAND OF CD 3 Track C

A. A radio panelist is talking about the global village. Circle the questions you think she will answer. Then listen and check your answers.





- 1. What is the definition of a global village?
- 2. Why do people live in villages?
- 3. What has caused the global village?
- 4. What role has politics played?
- 5. Why is TV popular in some countries?
- 6. What role has technology played?
- 7. How many people live in the global village?
- B. Listen again. Circle the factors the panelist says have helped make the world like a global village.
 - 1. political change
 - 2. cost of living
 - 3. end of communism
 - 4. advertising

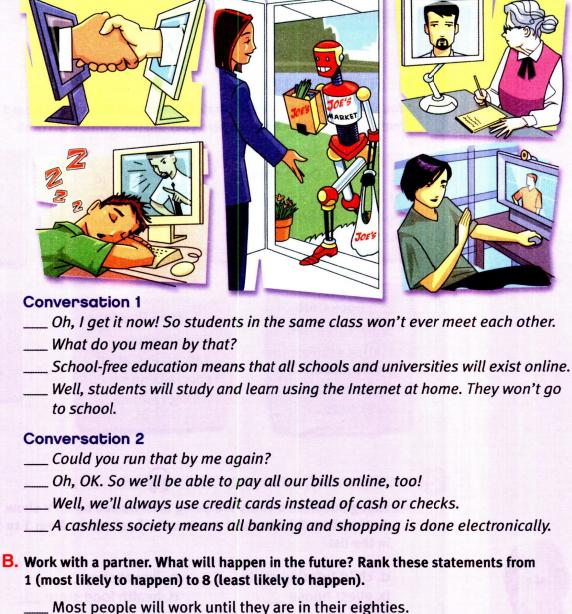
- 5. free travel
- 6. satellites and computers
- 7. the Internet
- 8. health problems

_			
	TUNE	INI G	
Vin III	TUNE	IIV N	CD 3 Tracks 08 & 09

- A. Listen and notice how people ask for clarification.
 - **A:** The world is becoming like one big village.
- B: What do you mean by that?
- B: Could you explain that again?
- B: Could you go over that once more?
- B: Could you run that by me again?
- **B.** Now listen to other conversations. Does the second person ask for clarification in each conversation? Check (\checkmark) the correct column.

	Yes	No
1.		
2.		
3.		
4.		
5.		
6.		

A. Put these sentences in order to make two conversations. Then practice the conversations with a partner.



- ___ Everyone will work at home.
- ____ All students will have virtual teachers and classmates.
- ___ No one will ever carry cash.
- ___ Many people will rarely leave their homes.
- ___ Everyone will have online friends all over the world.
- ____ Many people will never have face-to-face contact with their boss.
- ___ Taxes will increase by 60%.
- C. Work with another pair. Take turns talking about the statements in part B. Are your answers the same?



- Identifying features of a business
- Recognizing business advice
- Using double questions

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esson | Let's start a business

BEFORE YOU LISTEN

Would you buy any of these small businesses? Rank them from 1 (most interesting) to 6 (least interesting). Then compare your answers with a partner.

Graphic Design Studio Staff of three, with active business for hotels, restaurants, and offices.

Hair and **Beauty Salon** Good location, busy, staff of four. Regular clients.

Cafe Serving light meals. Clients mostly office workers and students.

Bookstore With coffee bar, staff of eight. Lively place. Open late and weekends.

_ Teen Boutique Popular store near train station, specializing in young fashions.

Photo shop Cameras and photo supplies, including photo studio.

	-			
C L	SIEN	AND U	NDEHS	IAND



A.	Young business owners are being interviewed on a TV show. What kind of businesses
	do they have? Listen and number the businesses from 1 to 5. One extra business is
	in the list.

a. child tutoring center ____

c. flower shop ____

e. film studio ____

b. guest house ____

d. health food store

F. teen boutique ____

B. Listen again. Check () the correct information.

1. a. Matt just bought the business last year. ____

b. Most of Matt's clients are in their 30s. ____

2. a. Clients are taught individually. ____

b. The business is busy all year. ____

3. a. Risa finds the business difficult to run. ___

b. The business is expanding the range of products they sell. ____

4. a. Young-hee runs the business with her parents. ____

b. The business is really big.

5. a. Sarah's clients are all older.

b. The business matches Sarah's interests. ____



B LISTEN AND UNDERSTAND CD 3 Track !

A. A business consultant is talking about starting a business at home. Circle the questions you think she will answer. Then listen and check your answers.

- 1. How much will it cost to run it?
- 2. Who was the founder of McDonalds?
- 3. How can I reach my customers?
- 4. Why do people in some businesses wear uniforms?
- 5. How much profit can businesses expect to make?
- 6. What type of business can be run from home?

B. Listen again. Are these statements true or fa	lse? Write T (true)	or F (false)
--	---------------------	--------------

- 1. Not all businesses involve physical products. ____
- 2. The telephone survey business is growing. ____
- 3. There is only one kind of cost involved. ____
- 4. The profit from health foods is not high. ____
- 5. Advertising is the best way to reach people. ____
- 6. It's always necessary to advertise in magazines. ____

	-	
AL TIALL	1 6 2	
UNEIN		CD 3 Tracks 12 & 13

A. Listen and notice how people use double questions to clarify what they are asking.

Opening question Is it a new business?

What type of clients do you have?
What subjects do they need help with?

- + Focus question
- + I mean, have you had the business for long?
- + Are they mostly kids?
- + Is it all subjects?
- B. Now match each opening question with its focus question. Then listen and check your answers.

Opening question

- 1. Is your bookstore busy? ____
- 2. Is a music store a good business to own? ____
- 3. What kind of people come to your salon? _____
- 4. What type of food does your cafe serve? ____
- **5.** What do you sell in your boutique? ____
- **6.** What are some problems involved with a cafe? _____

Focus question

- a. Do you have the same menu every day?
- **b.** Are all the items new or are some secondhand?
- **c.** Are there a lot of customers there most of the time?
- d. I mean, do you get all types?
- e. Do you make much profit on each item you sell?
- **F.** Is getting good staff a problem?

A. How do you start a business at home? Write focus questions for the opening questions.



Opening question	Focus question
1. How much new equipment do you need?	
2. What type of clients will you have?	
3. Where will you advertise?	

B. Work with a partner. Which of the businesses in the box would be popular in your area? Choose one to run and complete the business plan.

computer programming pet-sitting	home-catering T-shirt printing	translation music lessons
Equipment needed	Type of clients	Places to advertise

C. Work with another pair. Take turns asking and answering questions about your new business. Use the questions in part A. Which business will be the most profitable?

A: Which business did you choose to run?

B: We chose pet-sitting.

A: How much new equipment do you need? Will you have to spend a lot of money?

B: Not at all. We will use the client's equipment.

A:...

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LESSON OBJECTIVES

 Understanding a talk about a company Understanding reasons for success Checking understanding

Lesson 2 The keys to success



Do you know these famous business people? Match the names with the correct descriptions. Then check your answers below.



a. Charles B. Wang



c. Russell Simmons



e. Coco Chanel



b. Dr. John S. Pemberton



d. Henry Ford



F. Oprah Winfrey

- 1. Entrepreneur of rap and hip hop music (1957–) ____
- 2. French fashion designer (1883–1971) ____
- 3. Shanghai-born computer software business owner (1944-) ____
- 4. Car manufacturer (1863–1947) ____
- 5. Inventor of Coca-Cola (1831–1888) ____
- 6. Top American TV celebrity (1954–) ____

LISTEN AND UNDERSTAND CD 3 Track 14

- A. A radio host is talking to a guest about the history of Coca-Cola. Circle the topics you think they will discuss. Then listen and check your answers.
 - 1. the need to drink lots of water
- 2. the contents of the drink
- 6. the reason for the name

3. how to bottle soda

- 7. the history of the company
- 4. how the company operates today
- 8. the role of women in business

5. the person who invented the drink

- B. Listen again. Answer the questions with no more than two words.
 - 1. How many ingredients were in the original drink?
 - 2. What was added to the original drink?
 - 3. What are two main ingredients of the drink today?
 - 4. Did the inventor of Coca-Cola make a lot of money?
 - 5. Who supplies the ingredients today?

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	Staff	Location	Products	Advertising	Client		
1. health club			January II				
2. restaurant		and the same of th	200				
3 . cafe		[constant	and installations				
4. boutique	Annual of the second	And the second s	and the second	generalist.			
B. Listen again. Wi possible. The fir			atements describ	oe? More than one	answer is		
		a. It provid	es food				
1. health club		b. It has gr	grown a lot recently1				
2. restaurant		c. It is mai	nainly for young people				
3 . cafe	d. I t ha <mark>s be</mark> en written about lately. <u>1</u>						
			opular with business people				
		F. It offers	more than one	product			
TUNE IN 🕡 😋	D 3 Tracks 16 & 1	7					
A. Listen and notic	e how people	check unde	erstanding.				
			B: So that mean	s you have activi	ities for		
A: Our busines	s is family-or		people of all ages?				
			B: So what you're saying is you encourag				
			families to co	me together?			
			B: If I understar	nd you correctly, y	you're		
A: That's a sec			saying it's sti				
people know	w, even today	y. I		correctly, very fe			
			people know	the ingredients?			
B. Now listen to pe	ople checking	g understan	ding. Circle the p	hrases you hear.			
1. a. If I under	stand you co	rrectly	b. If I heard	you correctly			
2. a. If I under	stand you co	rrectly	b. If I heard	you correctly			
3. a. So that m	neans		b. So what you're saying is				

b. So what you're saying is

b. So what you're saying is

b. If I heard you correctly

4. a. So that means

5. a. So that means

6. a. If I understand you correctly

A. Match each statement with its question that checks understanding. T	hen practice the
conversation with a partner.	

- 1. The staff make the business successful. ____
- 2. The business name is catchy. ____
- **3.** The only thing that matters is the product. ____
- 4. The advertising is the key to success. ____

- a. If I heard you correctly, nothing else is important?
- **b.** So that means the people are important?
- c. If I understand you correctly, you're saying the product isn't that important?
- **d.** So what you're saying is it's easy to remember?
- B. Work with a partner. What factors make a business successful? Think about the factors listed and add one of your own. Then rank the factors from 1 (most important) to 8 (least important).



pricing products advertising	pricing	products	advertising	
------------------------------	---------	----------	-------------	--

- C. Name three successful businesses in your area. Decide with your partner what makes them successful. Use this conversation but include your own information.
 - . _____ 2. ____ 3. ____
 - A: I think Books, Books, Books is pretty successful.
 - **B**: I agree. One reason is its location.
 - A: Yeah, they are right near a university.
 - **B:** Another reason is their products. They only sell books that college kids like to read.
 - A: And I guess pricing is the other reason they are successful. They often have sales.
 - **B:** That's right. So what we're saying is it's the location, products, and pricing that make it so successful.

LESSON OBJECTIVES

Recognizing qualities of heroes

Understanding the benefits of volunteering Responding to interesting information

Lesson 1 She's my hero

BEFORE YOU LISTEN

Which statements describe the qualities of a hero? Check (\checkmark) your answers and then compare with a partner.

1. T	hey are	inspiring	and you	ı look up	to them
------	---------	-----------	---------	-----------	---------

2. They are educated. ____

3. They are generous and caring. ____

4. They are very young. ____

5. They are courageous. ____

6. They are concerned about others. ____

7. They are sincere and honest. ____

8. They are wealthy. ____





Anna



Mrs. Yeh



Mr. Simpson

LISTEN AND UNDERSTA	ND	
---------------------	----	--



CD 3 Track 18

f A. People are talking about their personal heroes. Listen and check (\checkmark) the correct statement.

1.	a.	Anna	helps	children	who	are	having	problems	at	home.	
----	----	------	-------	----------	-----	-----	--------	----------	----	-------	--

- **b.** Anna is paid for her work. ____
- c. Anna just started doing it. ____
- 2. a. Mrs. Yeh visits people who are in the hospital. ____
 - **b.** Mrs. Yeh works with a group of other helpers. ____
 - c. Mrs. Yeh is no longer doing it. ____
- 3. a. Mr. Simpson only helps students with their school subjects. ____
 - b. The children develop confidence. ____
 - c. No one has benefited so far. ____
- B. Listen again. Who do you think does these things? Check (/) the correct column. More than one answer is possible.

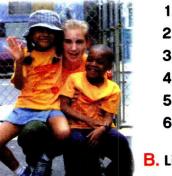
1. gives up a lot of their free time
2. helps people who are lonely

- 3. helps children with problems
- 4. probably needs a car
- 5. works both with young and old people

Anna	Mrs.Yeh	Mr. Simpson
and the same of th		
	grand	
9	grand a	growing .

3 LISTEN AND UNDERSTAND TO CD 3 Track 19

A. A woman is talking about her experience as a volunteer. Circle the topics you think she will talk about. Then listen and check your answers.



- 1. how she started volunteer work
- 2. problems she had learning math
- 3. difficulties of doing volunteer work
- 4. need for special training
- 5. benefits of doing volunteer work
- 6. need for better science teaching in high school

B. Listen again. Check (🗸) the correct column.
---------------------------	-----------------------

	162	NO
1. Did she volunteer when she was a child?		
2. Can she share her skills with others?		
3. Has she learned new skills?	Constant of the Constant of th	
4. Has she learned more about life?		
5. Does she have a lot of big problems?		Service Services
6. Has she made new friends?		- Constant

	A CONTRACTOR OF THE PARTY OF TH		
(4)	TUNE	IN W	CD 3 Tracks 20 & 21

A. Listen and notice how people respond to interesting information.

A: She's very caring and she has helped a lot of people.

B: That's wonderful. How has she done that?

A: Mrs. Yeh is a real hero in the community.

B: Is that right? What has she done to help?

A: He was one of the most influential people in my life.

B: Really? What did he do to influence you?

1. I think nurses are heroes. ____

most in life.

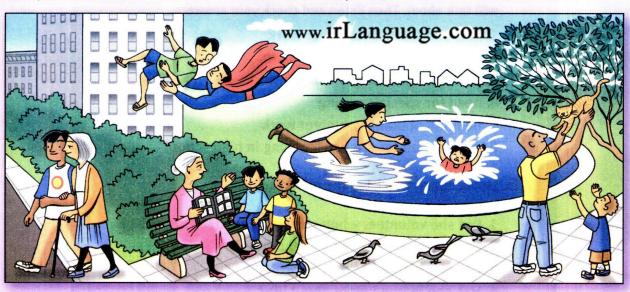
B. Now match each statement with its follow-up question. Then listen and check your answer	Now	v match	each st	atement w	ith its	follow-up	question.	. Then	listen	and	check	your ans	wers
--	-----	---------	---------	-----------	---------	-----------	-----------	--------	--------	-----	-------	----------	------

2	My dog saved my life a few years ago
۷.	my dog saved my me a lew years ago
3.	My brother is my hero
4.	My mother has inspired me the

- 5. My sister rescued a child from a fire. ____
- **6.** My first math teacher was a real hero to me. ____

- a. That's wonderful. How has she inspired you?
- **b.** What did he do to make you feel that way?
- **c.** Really? Do you still remember her name?
- **d.** Oh? Are you interested in becoming one?
- e. Is that right? How did he do that?
- F. Wow! Were you with her when it happened?

A. Complete each statement with the name of someone you admire.



1	has really done a lot to help other peopled_
2	is someone I have learned a lot from in my life
3	is an athlete who is also a hero to me
4	is someone my own age who I most admire
5	is an entertainer who I think is also a hero
6	is one of the most inspiring leaders in the world today

B. Match each statement in part A with its response. The first one is done for you. Then answer the follow-up questions.

a. I see. And what do you admire about him/her?	
b. That's interesting. Why is he/she a hero to you?	
c. Oh? How is he/she inspiring?	
d. Really! How do you think he/she helped people?	
e. That's wonderful. And why do you think he/she is also a hero?	
F. Yeah? What have you learned from him/her?	

C. Work with a partner. Take turns asking and answering questions about people you admire. Use this conversation but include your own information from parts A and B.

A: Nelson Mandela has really done a lot to help other people.

B: Really? How do you think he has helped people?

A: He has helped people by working for peace and standing against racism in South Africa.

B: My father is someone I have learned a lot from in my life.

A: Yeah? What have you learned from him?

B: I've learned that you must always respect all kinds of people.

A: Yeong-ok is someone my own age who I most admire.

B: . . .

Following details of a story
Identifying facts about an organization
Expressing appreciation

Lesson 2 Thanks For your help

irLanguage.com



Match the Website slogans with the correct descriptions.

a.	Help sav	e our furry friends	d. Yo	u don't n	eed it	but they do
	b.	Let's put a roof over	their heads	<u>.</u>		
c.	Each one	teach one with	e. Help th	em make t	he trij	of a lifetime
		 Children with cancer go Stray dogs are rescued Earthquake victims red selling some of their p Prisoners are taught h Homeless people stay street 	d by people donate in the control of	ating their ti lothing from olunteer coll	me on t money ege stu	he weekend raised by people dents
	The second second	ISTEN AND UNDERS A. ATV reporter is interviewi Listen and circle the corre	ng a man who re		help froi	m Habitat for Humanity.
ial for H	Rumanity	 How many children doe three daughters two daughters three sons 	s Robert have?	a. They b. They	y gave R y gave R	ganization help Robert? obert a new job. obert a lot of money. t Robert's house.
		2. What happened to their a. It caught on fire. b. It was damaged in a c. It was too small.				
		. Listen again and check () Yes, No, or Don	t know (if no	t enougl	h information is given).
				Yes	No	Don't know
9		1. Are the children under		1: L		
		2. Was Robert's wife inju 3. Did Robert have insur				Economic S
		4. Do the volunteers get		Proceed .		and the second
		5. Was Robert grateful for				Level 1
		6 Did the family have to		σ? Π		person of the second

3 LISTEN AND UNDERSTAND	0	CD 3 Track 2:
-------------------------	---	---------------

A. People are discussing an organization called Girls on the Run. Circle the topics you think the speaker will discuss. Then listen and check your answers.



- 1. the goals of the program
- 2. location
- 3. entering the movie industry
- 4. problems girls face growing up
- 5. the importance of positive thinking
- 6. successful business careers for girls
- 7. the purpose of running
- 8. studying tips

B. Listen again. Are these statements	true or false? Write	T (true) or F (false).
---------------------------------------	----------------------	--------------------------

- 1. The program operates in two countries. ____
- 2. Each program runs for a couple of weeks. ____
- 3. Girls don't pay attention to the pictures they see in advertisements. ____
- 4. The program has activities in addition to running. ____
- 5. The program teaches girls to think positively about themselves. _____

	T/ (A) F 16.1	
(4)	TUNE IN	CD 3 Tracks 24 & 25

A. Listen and notice how people express appreciation.

A: I'd like to volunteer.

- B: That's really kind of you.
- B: That's very nice of you.
- B: I'm very grateful to you.
- B: We really appreciate your help.
- B: Thank you for your help.

B. Now listen to two conversations. Number the expressions of appreciation you hear from 1 to 3.

Conversation 1 a. They'd really appreciate that b. We're grateful for your help c. That's very nice of you
Conversation 2
a. That's kind of you to say so
b. We really appreciate your help
c. Thank you for offering to help

A. Work with a partner. Think of two things you could do to help each organization. Use the suggestions in the box and add your own ideas. Then think of an organization in your area and two ways you could help them.

help in the kitchen play games

bring toys donate food

sing songs read stories







4.	ulimit simili
3. Sunset Home for the Elderly	A. Contestantante anamoras para
2. City Shelter for the Homeless	
1. Metro Children's Hospital	

- B. Role-play. You are calling the organizations in part A. Take turns offering help and expressing appreciation. Use this conversation but include your own information.
 - A: Good morning. Metro Children's Hospital.
 - **B**: Hello. My name is Li-mei Ling. I'd like to volunteer.
 - A: Oh, that's really kind of you.
 - B: I'd like to read stories to the children.
 - A: That would be really good.
 - B: And also perhaps I could dress up as a clown and entertain the children.
 - A: That would be very useful, too. We really appreciate your help.

LESSON OBJECTIVES

- Distinguishing given and not given information
- Understanding information about an explorer
- Expressing degrees of certainty

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Lesson 1 What amazing people!















swers with a partner.		
a. Li-wei Yang	c. Tenzing Norgay	e. Jacques Cousteau
b. Jane Goodall	d. Amelia Earhart	
years studying the beha	n went to Africa in the 1960s and vior of chimpanzees	•
2. This famous pilot was the Atlantic and the Pacific (ne first woman to fly a plane so Oceans	lo across both the
3. This French explorer was famous for his discoveries of the world beneath the sea		
	outer space in 2003. He complethan 600,000 kilometers	eted 14 orbits of the

A. Contestants are answering questions on a quiz show. Which contestant gives t	he
correct answer? Listen and check (🗸) the correct person.	

5. This Nepalese climber reached the top of Mount Everest in 1953. ____

Mark	Emily	Kaylo
		grinis integ
	Mark	Mark Emily

LISTEN AND UNDERSTAND TO CD 3 Track 26

B. Listen again. Check () Yes, No, or Don't know (if not	enough information is	given)
---	-----------------------	--------

	Yes	No	Don't know
1. a. Did he have hobbies when he was a child?			
b. Did he invent the Aqua-Lung by himself?			
c. Did he earn a lot of money from his invention?			graning property
2. a. Was he born in France?			
b. Did he enjoy his stay in China?			generally Research
c. Did people believe everything he wrote?			Printerior Control
3. a. Did she go to college?			
b. Did she climb Mt. Everest by herself?			
c. Did she have any injuries while climbing?			

3 LISTEN AND UNDERSTAND TO CD 3 Track 27

A. A teacher is talking about the life of the explorer He Zheng. Circle the topics you think the teacher will discuss. Then listen and check your answers.



- 1. when he lived
- 2. where he was born
- 3. where he traveled
- 4. who designed his parents' house
- 5. why he traveled
- 6. why museums are important
- 7. how many years he sailed
- 8. what he looked like

В.	Listen again. Are these statements true or false? Write T (true) or F (false).
	1. He Zheng was born in the fourteenth century
	2. He was born in a province near the sea
	3. He brought back gold and silver from foreign countries
	4. He sailed for about seven years
	5. He was reported to be very tall

4)	TUNE IN (CD 3 Tracks 28 & 29		
	A. Listen and notice how people express degrees o	f certainty when givi	ng an opinion.
		Certain	Uncertain
		Definitely.	Probably.
	He was an amazing explorer, wasn't he?	Of course.	Maybe.
		Sure.	I'm not sure. It depends.

B. Now listen to other conversations. Is the second person certain or uncertain? Check (</br>
the correct column.

Ce	ertain	Uncertain		
1.				
2.				
3.				
4.				
5.				
6.				

A. Why do you think some people risk their lives to explore the world or go on dangerous adventures? Check (/) if you Agree or Disagree with the statements.



	Agree	Disagree
1. They are bored with everyday life.		
2. They are curious about the world.		
3. They just want to be famous.		
4. They want to challenge themselves.		
5. They are different from ordinary people.		
6. They are trying to work through personal problems.		
7. They are very confident and sure of themselves.		
8. They have very strong religious beliefs.		
9. They are looking for excitement.	Table 1	
10. They want to prove that they can do something different.		
11. They like danger and like taking risks.		
12. They are brave and not afraid of dying.		

B. Work with a partner. Take turns asking each other about why some people take on dangerous adventures. Use this conversation but include your own information.

A: Do you think they are bored with everyday life?

B: I'm not sure. What do you think?

A: Definitely. But I also think they are curious about the world.

B: Of course. I think so, too.

A: Do you think they just want to be famous?

B: . . .

LESSON OBJECTIVES

- Understanding features of adventure tours
- Recognizing topics and main ideas
- Expressing preferences

Lesson 2 What an adventure!



Match each adventure trip with the phrase that best describes it. Then compare your answers with a partner.

- a. the most unusual
- b. the most challenging
- c. the most exciting
- d. the most comfortable



JUNGLE SURVIVAL

Learn how to live in the jungle for ten days! Build your own accommodation and sleep in the trees. Your experienced guide will show you how to get your food from the jungle and out of the river.



Mountain Clim

Join guides to reach the top of the Olympic Mountains in the US in just five days! Enjoy

the beautiful scenery as you trek up the mountain. Tents and food are provided.



Castle Trail Rive

Stay in a real castle at night and by day travel on horseback through the Irish countryside and forests

filled with deer, pheasants, badgers, and foxes. You can even visit the most haunted castle in Ireland, if you dare! ____

Mountain Bike Trails

Cycle along the Wild Coast of South Africa and experience the wonder of nature firsthand. From your bike you can see a variety of different animals, including dolphins playing in the waves! _



LISTEN AND UNDERSTAND



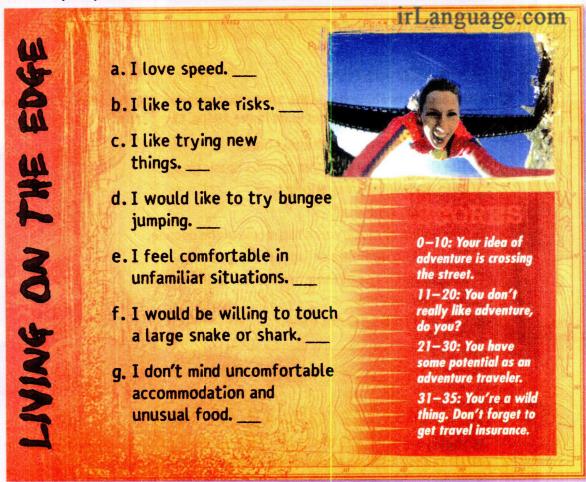
- A. A travel agent is discussing different trips with customers. Listen and circle the correct information about each trip.
 - 1. a. You sleep in hotels.

- b. You do other things apart from hiking.
- 2. a. You use different forms of transportation. b. It does not include snorkeling.
- 3. a. You stay in guesthouses.
- **b.** You eat in high quality restaurants.
- B. Listen again. On which trips can you do these things? Check (\checkmark) the correct columns.

	Hiking trip	Island trip	Cycling tri
1. eat home-cooked food			
2. see mountain scenery			
3. stay with a local family			
4. stay away from home the longest			

LISTEN AND UNDERSTAND OF CD 3 Track 31 A. Jun has just returned from South Africa and he is telling a friend about the trip. Circle the topics you think he will talk about. Then listen and check your answers. 1. the length of the trip 2. who he traveled with 3. things he saw 4. other trips he has taken 5. whether he enjoyed the trip 6. his study plans for next semester 7. the South African economy 8. whether he would recommend the trip to other people B. Listen again. Are these statements true or false? Write T (true) or F (false). 1. Jun likes traveling by himself. ____ 2. He was frightened during his trip. 3. He had a chance to drive a race car. ____ 4. He rode in a safari car to look at the animals. ____ 5. He enjoyed the cage diving. ____ 6. He is planning to do the adventure trip in Hawaii next year. ____ TUNE IN CD 3 Tracks 32 & 33 A. Listen and notice how people express preferences. States Doesn't state a preference a preference Would you prefer to stay I'd prefer to stay with It depends. with a local family or in a hotel? a local family. Would you rather travel I'd rather travel on my own. I'm not really sure. with a group or on your own? B. Now listen to other conversations. Does the second person state a preference? Check (/) the correct column. Yes No 1. 2. П П 3. 4. 5. 6.

A. How adventurous are you? Complete the survey for yourself. Number each statement from 0 (totally disagree) to 5 (totally agree). Add up your numbers and read your score. Then compare your answers with a partner.



B. Work with your partner. Take turns asking and answering these questions. Then choose one of the vacations for your partner.

City Break Stay in a nice hotel with a pool in a nearby city **Beach Bliss** Stay in a high-class hotel on the beach Mountain Trek Stay in a guesthouse and go on a guided hike through mountains Jungle Trails Sleep in tents, eat food from the jungle, and go whitewater rafting

- 1. Would you rather travel to a hot climate or a cool climate?
- 2. Would you prefer to travel with friends or by yourself?
- 3. Would you rather stay in tents or a hotel?
- 4. Would you prefer to eat in restaurants or local markets?
- 5. Would you rather swim in a pool, sit on the beach, or go kite surfing?
- 6. Would you prefer to walk through a rain forest or go shopping?



LESSON OBJECTIVES

Understanding descriptions of past events
 Identifying attitudes toward lifestyles
 Expressing degrees of uncertainty

Lesson 1 What was it like then?

1 BEFORE YOU LISTEN

Circle the two facts about life in the 1960s that surprise you the most. Then write two more aspects of life today that did not exist in the 1960s. Compare with a partner.



- 2. The Beatles were the most famous music group.
- 3. Men and women wore long hair.
- 4. There was no e-mail.
- **5.** The Sound of Music was a top movie of the decade.
- 6. There were no home or laptop computers.
- 7. People got most of their news from radio and newspapers.

8.	CDs	and	DVDs	did	not	exist.	

9.	
^	



2

LISTEN AND UNDERSTAND OF CD 3 Track 34

A. Teenagers are talking to their grandparents about life in the 1960s. Circle the topics you think they will talk about. Then listen and check your answers.



- a. the cars they drove
- b. the clothes they wore
- c. the hairstyles they had
- d. their high school teachers' names
- e. the music they listened to
- **F.** the textbooks they used in college
- g. the social issues people thought about

B. Listen again. Check (\checkmark) the correct information. N	More than one answer is possible.
--------------------------	---	-----------------------------------

1.	 a. The grandmother wore high heels and a miniskirt b. The grandmother had short hair c. The grandmother wore a brightly colored school uniform
2.	 a. You cannot see this type of car in a museum b. The grandfather kept the car for ten years c. The grandfather got his first car at 18
3.	a. Coffee shops were popular meeting places b. The word "hip" means "cool."

c. The grandmother never went to a music festival.



- A. A teacher is discussing social change with her students. Listen and circle the statements she would probably agree with.
 - 1. Some things don't change as much as people think.
 - 2. You should always do what your parents advise you to do.
 - 3. Young people often want to show that they are different.
 - 4. Young people dress much better nowadays than they did many years ago.
 - 5. The way you look says something about your approach to society.
- B. Listen again. Check (\checkmark) Yes, No, or Don't know (if not enough information is given).

	Yes	NO	DON'T KNOW
1. Did the teacher wear punk clothes when she was a student?			
2. Is Megumi wearing punk clothes today?			
3. Did the punk style begin in the 1970s?			
4. Is the punk style restricted to clothes, hair, and makeup?		-	
5. Does the teacher dress conservatively nowadays?			
6. Does the teacher still like the punk style?			
7. Does the teacher's father wear conservative clothes?			

TUNE IN OCD 3 Tracks	20.8.27	
	eople express degrees of uncertainty.	
	B: I suppose it was in 1964.	Less certain
	B: It could have been around 1964.	
A: What year did they	B: It was most likely in the 1960s.	
first come out?	B: I'm almost certain it was in the 1960s.	
	B: I'm sure it was in 1964.	More certain

B. Now listen to people answering questions. Write the phrases you hear.

1	it was sometime in the late 1990s.	
2	it was in 2002.	
3	the 80s.	
4	it's Joe.	
5	in the 1950s.	
6.	it was in the early 90s.	

A. What do you know about the twentieth century? Answer the questions in the quiz.



1. When did Madonna record her first hit song?	a. 1974	b . 1984	c. 1994
2. When was the movie Star Wars made?	a. 1977	b. 1987	c. 1997
3. What year did the first jumbo jet fly?	a. 1968	b. 1978	c. 1988
4. When were CDs invented?	a. 1963	b . 1983	c . 1993
5. When was the movie <i>Back to the Future</i> made?	a. 1965	b. 1985	c. 1995
6. When did the space shuttle Challenger explode?	a. 1966	b. 1976	c. 1986
7. When was the Internet created?	a. the 1970s	b. the 1980s	c. the 1990s
8. When was the cell phone invented?	a. 1973	b. 1983	c. 1993
9. When was the first MP3 player developed?	a. 1989	b. 1995	c. 2000
10. When did Hello Kitty toys become popular?	a. the 1970s	b. the 1980s	c. the 1990s

B. Work with a partner. Compare your answers. Use this conversation but include your own information.

A: When did Madonna record her first hit song? In 1974, 1984, or 1994?

B: I suppose it was in 1974. What do you think?

A: I'm almost certain it was in 1984.

C. Check your answers below. How many of your answers are correct?

Lesson 2 How have you changed?



Have you done any of these things in recent years? Circle the ones you have done. Then compare with a partner.



- 1. changed schools
- 2. changed jobs
- 3. had a job interview
- 4. gotten a driver's license
- 5. moved to a new city
- 6. changed your hairstyle
- 7. started wearing glasses or contact lenses
- 8. gotten a credit card
- 9. left home to live on your own
- 10. achieved an educational goal

LISTEN	AND	UNDERSTAND	0	CD 3 Track 38
	LISTEN	LISTEN AND	LISTEN AND UNDERSTAND	LISTEN AND UNDERSTAND

LISTEN AND UNDERSTAND (a) CD 3 Track 38
A. People are discussing important events in their lives. Listen and number the events from 1 to 4. There is one extra event in the list.
 a. first semester in college b. first car c. first time in the hospital d. first job interview e. first day at work
B. Listen again. Check (✓) the correct statement.
1. a. Bill didn't plan at all b. Bill was nervous
2. a. Mi-young found it difficult at firstb. Mi-young was the only one who felt lost
3. a. Jeremy met six people b. Jeremy was on the wrong floor
4. a. All of the people were jealousb. Alice is related to the boss

LISTEN AND UNDERSTAND

f A. People are talking about an organization that gives loans so people can start their own businesses. Circle the topics you think they will discuss. Then listen and check your answers. 1. the name of the organization 2. how the program works 3. an example of a success story 4. some popular movie stars 5. difficulties faced by poor people 6. how a woman started a small business 7. how to prevent crime 8. how the business operates 9. what makes the business successful 10. shopping tips for visitors to Manila Veronica B. Listen again. Answer the questions. 1. How many children does Veronica have? 2. What was Veronica's income before her first loan? 3. What was the amount of Veronica's first loan? 4. What type of business did Veronica open? 5. What is one of the items Veronica sells? 6. How much was Veronica making after 18 months? TUNE IN CD 3 Tracks 40 & 41 A. Listen and notice how people make assumptions. A: I found it pretty easy. A: So, yeah, it was difficult. B: It sounds like a good start. B: That's probably because it was all new. A: I really prepared myself. A: I think I made a good impression. B: You must have been more than B: I assume it went well. ready for it. B. Now listen to other people making assumptions. Number the assumptions you hear from 1 to 6. a. I assume they bought you a car. ____ **b.** You must have gone out and spent it all. ____ c. That's probably because you were so nervous. ____ d. That must have meant a lot to you. ____

e. It sounds like you're ready to settle down. **F.** I assume it got easier after the first day. ____

A. What have you achieved so far? Write short answers to the questions.

مرجع زبان ایرانیان

1. When did you get your first cell phone?	
2. What was your first part-time job?	
3. When did you graduate from elementary school?	
4. When did you first travel by airplane?	
5. When did you go to a big city for the first time?	
6. How old were you when you got your first bicycle?	
7. How old were you when you got your first computer?	
8. When did you meet your best friend?	

B. Match the assumptions with your answers in part A.

C. Work with a partner. Take turns asking and answering the questions in part A and make assumptions. Use this conversation but include your own information.

- A: When did you get your first cell phone?
- B: When I was 15.
- A: I assume your parents bought it for you.
- B: No, I bought it myself. I had a part-time job, so I saved some money.

Student CD Track List

This CD contains the final Listen and Understand of each lesson.

Track	Unit	Content
01		Title and copyright
02 03	Unit 1	Lesson 1, page 3 Lesson 2, page 6
04 05	Unit 2	Lesson 1, page 9 Lesson 2, page 12
06 07	Unit 3	Lesson 1, page 15 Lesson 2, page 18
08 09	Unit 4	Lesson 1, page 21 Lesson 2, page 24
10 11	Unit 5	Lesson 1, page 27 Lesson 2, page 30
12 13	Unit 6	Lesson 1, page 33 Lesson 2, page 36
14 15	Unit 7	Lesson 1, page 39 Lesson 2, page 42
16 17	Unit 8	Lesson 1, page 45 Lesson 2, page 48
18 19	Unit 9	Lesson 1, page 51 Lesson 2, page 54
20 21	Unit 10	Lesson 1, page 57 Lesson 2, page 60
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28 29	Unit 14	Lesson 1, page 81 Lesson 2, page 84
30 31	Unit 15	Lesson 1, page 87 Lesson 2, page 90

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