

CAMBRIDGE

مرجع زبان ایرانیان
SECOND EDITION

TOUCHSTONE



with DVD

3



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www.irLanguage.com

VIDEO ACTIVITY BOOK

TOUCHSTONE

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این مجموعه با لوگوی مرجع زبان ایرانیان
به صورت نشر بر خط و حامل به ثبت رسیده است. به ثبت رسیده است.
کپی برداری از آن خلاف شرع، قانون و اخلاق است و شامل پیگرد خواهد شد.

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VIDEO ACTIVITY BOOK



CAMBRIDGE
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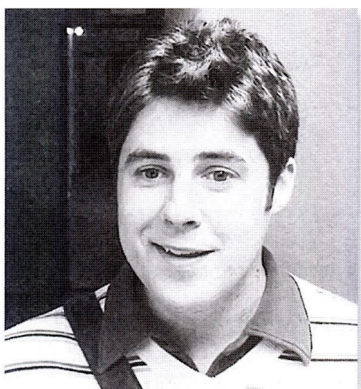
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Introduction: To the Student

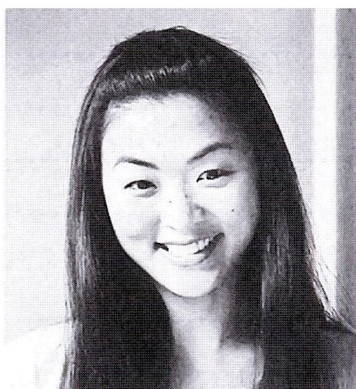
Character descriptions

Touchstone Video is a fun-filled, compelling situational comedy featuring a group of young people who are friends. David Parker is a reporter. His roommate is Alex Santos, a personal trainer. David's friend Gio Ferrari is a student visiting from Italy. Liz Martin is a singer and Web designer. She lives with Yoko Suzuki, a chef. Kim Davis is David's co-worker. She works in an office.

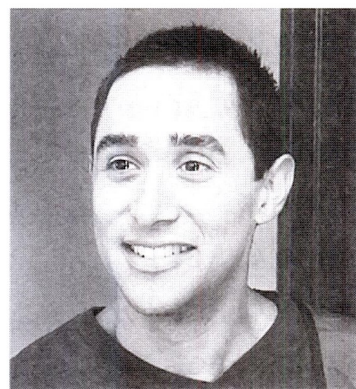
Through the daily encounters and activities of these characters, you have the opportunity to see and hear the language of the Student's Book vividly come to life in circumstances both familiar and entertaining.



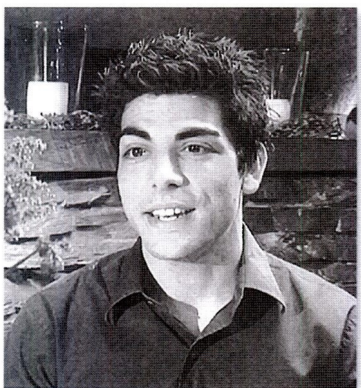
This is David Parker.
He's a reporter.



This is Yoko Suzuki.
She's a chef.



This is Alex Santos.
He's a personal trainer.



This is Gio Ferrari.
He's a student.
He's from Italy.



This is Liz Martin.
She's a Web designer
and singer.



This is Kim Davis.
She's David's co-worker.

The Video

Welcome to the *Touchstone* Video. In this video you will get to know six people who are friends: David, Liz, Yoko, Alex, Kim, and Gio. You can read about them on page iv.

You will also hear them use the English that you are studying in the *Touchstone* Student's Books. Each of the four levels of the Video breaks down as follows:

Episode 1	Act 1	Student's Book units 1–3
	Act 2	
	Act 3	

Episode 2	Act 1	Student's Book units 4–6
	Act 2	
	Act 3	

Episode 3	Act 1	Student's Book units 7–9
	Act 2	
	Act 3	

Episode 4	Act 1	Student's Book units 10–12
	Act 2	
	Act 3	

Explanation of the DVD Menu

To play one Episode of the Video:

- On the Main Menu, select *Episode Menu*.
- On the Episode Menu, select the appropriate *Play Episode*.

To play one Act of the Video:

- On the Main Menu, select *Episode Menu*.
- On the Episode Menu, select *Act Menu*.
- On the Act Menu, select the appropriate *Play Act*.

To play the Video with subtitles:

- On the Main Menu, Episode Menu, or Act Menu, select *Subtitles*.
- On the Subtitles Menu, select *Subtitles on*. The DVD will then automatically take you back to the menu you were on before.

To cancel the subtitles:

- On the Main Menu, Episode Menu, or Act Menu, select *Subtitles*.
- On the Subtitles Menu, select *Subtitles off*. The DVD will then automatically take you back to the menu you were on before.

The Worksheets

For each Act there are *Before you watch*, *While you watch*, and *After you watch* worksheets.

For *While you watch* worksheets:

- Find **DVD** on your worksheet.
- Input this number on the Video menu using your remote control. The DVD will then play only the segment of the Video you need to watch to complete the task.

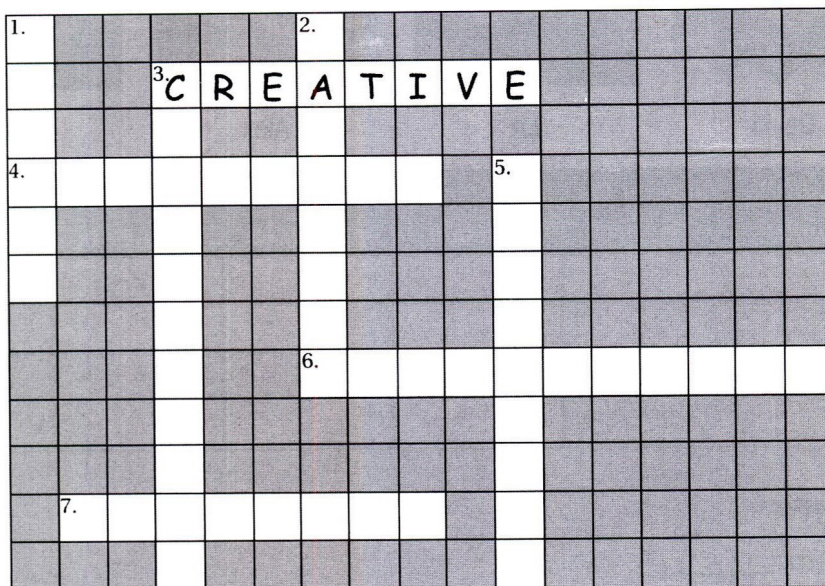
We hope you enjoy the *Touchstone* Video!

Episode 1 A Day in the Park

Act 1

Before you watch

A Complete the crossword puzzle with the words in the box.



challenging
✓ creative
down-to-earth
generous
genius
impatient
practical
talented



Across

3. Danny is an incredible artist. He always comes up with new ideas. He's _____.
4. Anna never likes to wait for anything. She's _____.
6. Tim always gives good advice because he's honest and _____.
7. Carrie likes to give her friends things. She's very _____.

Down

1. Albert Einstein was extremely intelligent. People call him a _____.
2. Lisa dances, sings, and plays the guitar very well. She's _____.
3. I have to work really hard and learn a lot of new things at school. It's _____.
5. Sean is sensible and good at dealing with problems. He's really _____.

B Read the horoscopes. Find and circle the personality and behavior words from Exercise A.

http://www.gemini/leo.com - Horoscope - Gemini & Leo

File Edit View Favorites Tools Help

Weekly Horoscope

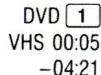
Gemini

Your life is very challenging right now. Don't be impatient with friends, and don't take things too seriously. Try to relax and everything will be OK soon! If a friend asks to borrow something, be generous and give it to him or her.

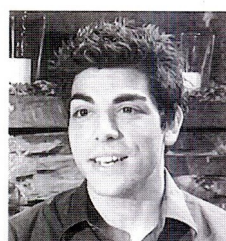
Leo

You're so talented – you're always doing many different things. You'll feel very creative today, so it's a good day to start a new project. Friends come to you for help because you're so practical and down-to-earth. They think you're a genius when you help.

While you watch



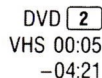
A Whose horoscope talks about these things? Check (✓) the correct answers. (You will check one of the items more than once.)



Gio

<i>Whose horoscope talks about . . . ?</i>	<i>being generous</i>	<i>enjoying life more</i>	<i>a future decision</i>	<i>good news</i>	<i>hard work</i>	<i>success</i>
1. Yoko's					✓	
2. David & Liz's						
3. Alex's						
4. Gio's						

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B Circle the correct answers.

- Alex has been to the park _____.
a. once
b. many times
- The park is _____ to get to.
a. hard
b. easy
- Yoko reads horoscopes for _____.
a. advice
b. fun
- Yoko reads _____ horoscope.
a. a fake
b. the wrong
- David says that Yoko is always _____.
a. doing many different things
b. helping other people
- Liz _____ read her horoscope.
a. has already
b. hasn't
- Alex is always borrowing David's _____.
a. laptop
b. MP3 player
- Liz thinks her horoscope sounds _____.
a. wrong
b. right
- Alex's horoscope says he's always _____.
a. having a lot of fun
b. working hard
- Gio is _____ to hear his horoscope.
a. afraid
b. excited
- Gio's horoscope says he's _____ part of his personality.
a. developing
b. ignoring

While you watch



DVD 3
VHS 00:13
-01:46

C Listen for these sentences. What do the people say exactly? Circle the correct answers.

1. Alex It's **an incredibly** / **a really** nice park.
2. David And it's **totally** / **pretty** easy to get here.
3. Alex Yeah, that was **pretty** / **very** lucky. I get **so** / **pretty** impatient when I have to drive in heavy traffic.
4. Yoko Well, this one's for me. It's **surprisingly** / **amazingly** true.
"You're **extremely** / **really** talented, practical, down-to-earth, a wonderful chef . . ."
5. David And you do them all **very** / **really** well.
6. Liz I already read it. It's not **good at all** / **very good**.



DVD 4
VHS 02:38
-04:04

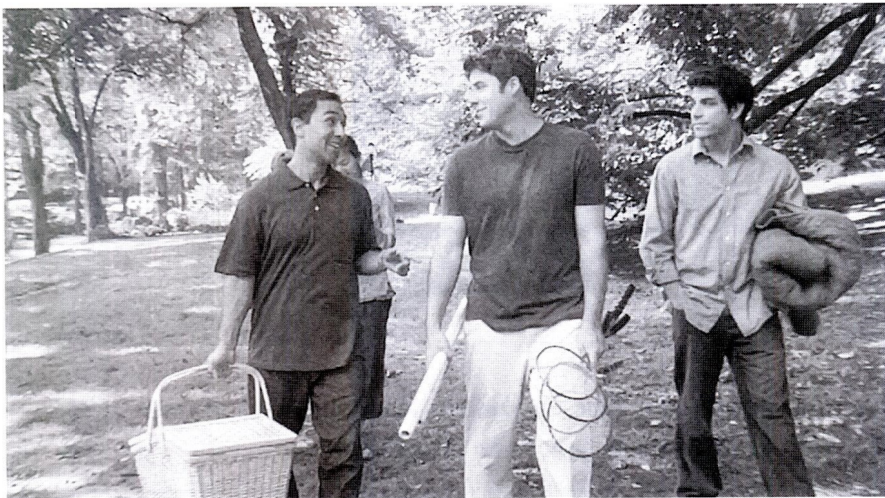
D Listen for what the horoscopes say about these things. Complete the sentences with the correct adverbs and adjectives.

- | | |
|--|-------------------------|
| 1. Work is ____ . | a. big |
| 2. Your boss is ____ to keep up with. | b. challenging |
| 3. Success is ____ to you. | c. creative |
| 4. Everything is ____ in your life. | d. very important |
| 5. But you have a(n) ____ decision to make soon. | e. impossible |
| 6. You're a(n) ____ genius. | f. absolutely wonderful |



DVD 5
VHS 00:05
-00:37

E Put the conversation in the correct order. Then watch the video and check your answers.



- ____ Alex Have you been to this park before?
- ____ Alex Yeah, many times. It's a really nice park. It has the most incredible view.
- ____ Gio It sure is. It feels good to be outdoors.
- ____ Alex Yeah, that was pretty lucky. I get pretty impatient when I have to drive in heavy traffic.
- ____ Gio No, I haven't. Have you been here before?
- ____ Alex Ah! It's a perfect day for a picnic!
- ____ David And it's pretty easy to get here. I mean, we got here fast. There wasn't much traffic.

After you watch

A What can you remember? Write one thing the horoscopes said about each person.

1. Yoko She always works hard.
2. David _____
3. Alex _____
4. Gio _____

B Match the questions to the answers. Then practice with a partner.

- a. He's great, but he's always borrowing my things.
- b. Yes, she is. She's an artist and a musician. She's extremely talented.
- c. She's nice, but she's very demanding. She's always working late.
- d. It's a little challenging. I'm working pretty hard.

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C Write two or three sentences to describe the habits and qualities of two people you know well. Then compare sentences in small groups.

Name _____	Name _____

"My brother James is a musician. He's really talented. He's always performing at local events and parties."

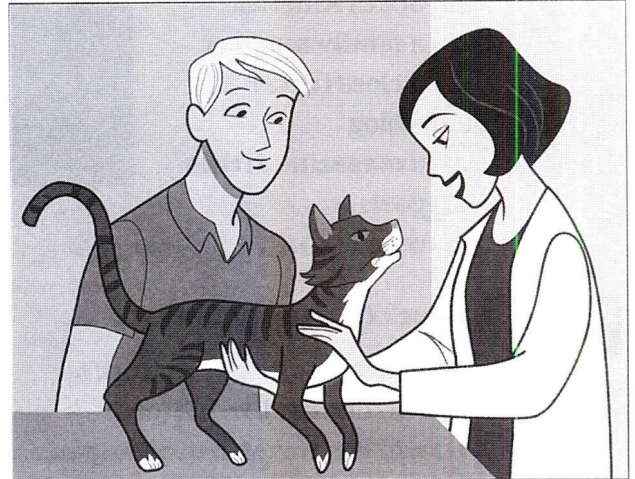
Episode 1 A Day in the Park

Act 2

Before you watch

A Complete the sentences with the words in the box.

balanced demanding ✓ high-powered lucky rewarding workaholic



1. Bill is an executive with a large company. He has a lot of power and makes important decisions. He has a high-powered job.
2. Cindy loves her job at the animal hospital. She doesn't make a lot of money, but she helps people and their pets. Her job is _____.
3. Teachers work long hours and have a lot of extra work to do outside of school hours. Their work is very _____.
4. James works all the time and finds it hard to stop working. He never takes vacations. He's a _____.
5. Marion has a lot of money, so she only works when she wants to! She's _____.
6. Sometimes I'm stressed because I have too much work, and sometimes there isn't any work at all. My life isn't very _____.

B Complete the sentences with the present perfect. Use contractions.

1. I 've been _____ (be) to Thailand, but I _____ (not be) to Bali. I _____ (hear) it's beautiful.
2. We're going to New Zealand for three weeks. I _____ (want) to go there for a long time.
3. I'd like to go somewhere unusual, like Laos. I _____ (take) some trips, but I _____ (not go) anywhere like that.
4. My cousin _____ (do) a lot of amazing things. He _____ (travel) all over South America, and he _____ (try) hang gliding.

While you watch



DVD 6
VHS 04:26
-08:33

A What topics do David and Gio talk about? Check (✓) the correct topics.

1. ☐ hobbies
☐ work
2. ☐ David's boss
☐ David's co-worker
3. ☐ travel
☐ entertainment
4. ☐ South Africa
☐ South America
5. ☐ a family member
☐ a close friend
6. ☐ a blog
☐ a magazine article
7. ☐ goals
☐ regrets



DVD 7
VHS 04:26
-08:33

B Check (✓) true or false.

- | | | |
|--|-------------------------------|--------------------------------|
| 1. David's boss is easy to work for. | <input type="checkbox"/> True | <input type="checkbox"/> False |
| 2. David doesn't like his job. | <input type="checkbox"/> True | <input type="checkbox"/> False |
| 3. David has traveled to a few places. | <input type="checkbox"/> True | <input type="checkbox"/> False |
| 4. David has visited Machu Picchu. | <input type="checkbox"/> True | <input type="checkbox"/> False |
| 5. David recently became interested in ancient cities. | <input type="checkbox"/> True | <input type="checkbox"/> False |
| 6. Gio's sister Monica is a world traveler. | <input type="checkbox"/> True | <input type="checkbox"/> False |
| 7. Monica works for a computer company. | <input type="checkbox"/> True | <input type="checkbox"/> False |
| 8. Gio is finishing school in about a year. | <input type="checkbox"/> True | <input type="checkbox"/> False |
| 9. Gio wants to earn a lot of money when he graduates. | <input type="checkbox"/> True | <input type="checkbox"/> False |
| 10. David feels worse after talking to Gio. | <input type="checkbox"/> True | <input type="checkbox"/> False |



DVD 8
VHS 05:33
-06:53

C Listen for these sentences. Complete the sentences with the correct form of the verbs in the box. (You will use one verb more than once.)

be	go	hear	take	travel	want
----	----	------	------	--------	------

1. *Gio* Really? But you've been to a lot of places.
David Uh, I've _____ a few trips with friends, I guess. But I've never _____ anywhere, you know, exciting.
2. *David* Well, I've always _____ to go backpacking in South America.
3. *Gio* Wow. I've _____ it's the most amazing place.
4. *David* Well, I've always _____ interested in ancient cities.
5. *Gio* You know, my sister Monica's _____ there.
6. *Gio* Actually, she's _____ all over the world. She's _____ scuba diving in Costa Rica, hiking in the Himalayas ...

While you watch



DVD 9
VHS 07:17
-08:33

D Who says these things? Check (✓) the correct name.

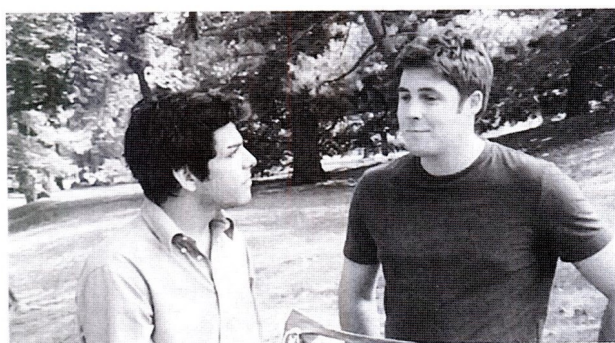


	David	Gio
1. I also want time to enjoy life.		
2. I've learned a lot about myself.		
3. What do you want to do?		
4. I think it's important to do something useful with your life.		
5. You have to keep your life balanced.		
6. I also want to help people.		
7. You're the best.		
8. That's what friends are for.		



DVD 10
VHS 05:05
-07:33

E Listen for these parts of Gio and David's conversation. Match the sentences with the responses.



- | | |
|--|--------------------------|
| 1. Well, I've tried that, but he doesn't really listen. It's so unfair. ____ | a. Do you? |
| 2. Well, I don't know. I've always wanted to travel more. ____ | b. It sure is. |
| 3. I really want to see Machu Picchu. ____ | c. Really? |
| 4. Cool. You know, my sister Monica's been there. ____ | d. You're kidding. |
| 5. She's been scuba diving in Costa Rica, hiking in the Himalayas . . . ____ | e. She has? |
| 6. She works for herself. She's a computer specialist. ____ | f. You do? |
| 7. I know what you mean. ____ | g. I think that's great. |

After you watch

A What can you remember? Answer the questions.

1. What would David like to do?

David wants to travel more.

2. What would Gio like to do?

3. What advice would you give David and Gio about their plans?

B Complete the conversations with a response from the box. Then add a follow-up question. Practice with a partner. Try to keep the conversation going.

Do you? He has? ✓ She does? They have? You have?

1. A Alison wants to go to Hawaii.

B She does? Why does she want to go there?

2. A I really want to have my own business.

B _____

3. A I've always wanted to try hang gliding.

B _____

4. A My brother has been to Peru five times.

B _____

5. A My parents have lived in a lot of different countries.

B _____

A Alison wants to go to Hawaii.

B She does? Why does she want to go there?

A She's always wanted to learn how to surf.

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C Complete the sentences. Then compare your answers with a partner.

1. I've always wanted to _____.

2. I've never gone _____.

3. I've never been to _____.

4. My dream is to _____.

"I've always wanted to learn to play the piano."

Episode 1 A Day in the Park

Act 3

Before you watch

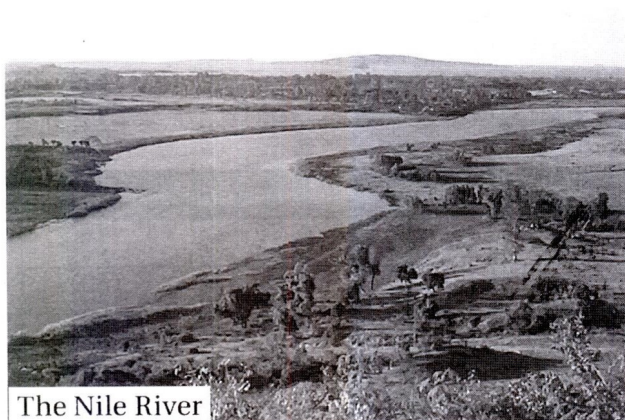
A Write the adverb form of these adjectives.

- careful _____
- correct _____
- easy _____
- fast _____
- good _____
- quick quickly
- serious _____

B Complete the sentences with adverbs from Exercise A.

- When the bell rang, Meg finished her work quickly and ran to the door.
- Frances got upset when I made that joke. She takes everything so _____!
- If you answer all the questions _____, you'll win \$2,000!
- You play the piano _____. Where did you learn how to play?
- Please don't drive so _____! You're making me nervous.
- I always listen to people very _____.
- Your password should be a word that you can remember _____.

C Match each trivia question with the correct category. Can you answer any of the questions?



The Nile River



The busiest international airport

Question

- What movie has won the most Academy Awards? _____
- When did World War I begin? _____
- How long is the Nile River? _____
- How many players are on a volleyball team? _____
- What is the busiest international airport in the world? _____

Category

- transportation
- sports
- entertainment
- history
- geography

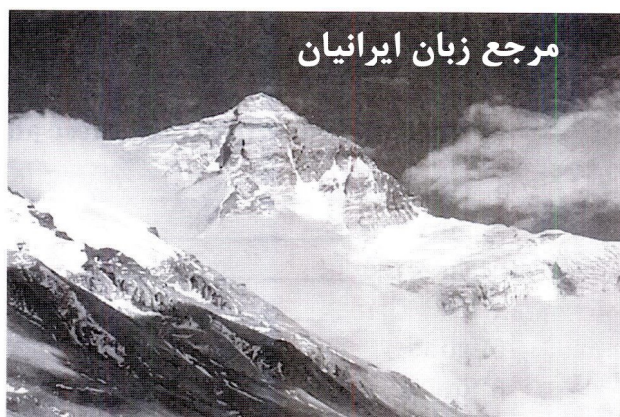
1. Titanic 2. 1914 3. 6,695 km; 4,160 miles 4. six 5. London Heathrow

While you watch



DVD 11
VHS 08:38
-13:47

A Circle the correct answers. (You can guess.) Then watch the video and check your answers.



1. Where is the fastest passenger train in the world?
 - a. France
 - b. Japan
 - c. the U.S.
2. How fast can the train go?
 - a. 50 miles an hour
 - b. 500 miles an hour
 - c. 500 kilometers an hour
3. What is Tiger Woods's real name?
 - a. Eldon
 - b. Eldrick
 - c. Derrick
4. Who won the Academy Award for best actress in 2004?
 - a. Halle Berry
 - b. Nicole Kidman
 - c. Hilary Swank
5. What's the highest mountain in the world?
 - a. K2
 - b. Mount Everest
 - c. Mount Kilimanjaro
6. What is *Into Thin Air*?
 - a. a book
 - b. a TV show
 - c. a movie
7. How long is a tennis court?
 - a. 22 meters
 - b. 24 meters
 - c. 26 meters



DVD 12
VHS 08:38
-13:47

B Watch the video. Check (✓) the correct people.

Who ... ?	Alex	David	Gio	Liz	Yoko
1. really likes "Brain Power"		✓			
2. likes to eat slowly					
3. has ridden the TGV train					
4. plays a lot of sports really well					
5. is pretty competitive					
6. can remember names pretty easily					
7. is a fast reader					
8. takes the game pretty seriously					
9. can do math in his or her head pretty quickly					
10. has the lowest score					

While you watch



DVD 13
VHS 08:38
-13:16

C Why does each person say the following? Watch the video and match the sentences to the reasons.

- | | |
|---|--|
| 1. "Oh, excellent!"
Gio says this because <u>a</u> | a. he doesn't answer a question fast enough. |
| 2. "I, uh, like to eat slowly."
Liz says this because ____ | b. she's impressed by Alex's math skills. |
| 3. "Darn it!"
David says this because ____ | c. he thinks Yoko is competitive. |
| 4. "That was fun!"
Yoko says this because ____ | d. he likes to play games. |
| 5. "Be careful."
Alex says this because ____ | e. Yoko answered a question fast. |
| 6. "Ah, ha! Try this one."
David says this because ____ | f. she doesn't want to play the game. |
| 7. "You're pretty good at this game after all."
Gio says this because ____ | g. she enjoyed playing the game. |
| 8. "Wow, that was quick."
Alex says this because ____ | h. he's surprised at Liz's ability. |
| 9. "I'm sorry."
Yoko says this because ____ | i. David gave the wrong answer. |
| 10. "Wow! I'm impressed!"
Yoko says this because ____ | j. he thinks the question is hard. |



DVD 14
VHS 09:39
-12:19

D Watch the video and listen for these sentences. Match the underlined expressions with the things they refer to. (One answer is not used. Another answer is used twice.)



- | | |
|---|-----------------------|
| 1. David Hold on. I think I know <u>this one</u> . <u>a</u> | a. the answer |
| 2. Liz I've never heard of <u>it</u> . ____ | b. the badminton game |
| 3. Yoko <u>That was fun</u> . ____ | c. Mount Everest |
| 4. Liz I actually know <u>this</u> ! ____ | d. "Brain Power" |
| 5. Liz But I've heard <u>it's</u> pretty good. ____ | e. the movie |
| 6. Yoko I just read a book about <u>it</u> last weekend. ____ | f. the TGV train |

After you watch

A What can you remember? Write one thing that you learned about each person. Do you have any similar qualities or interests?

1. Gio He loves to play games.
2. David _____
3. Alex _____
4. Liz _____
5. Yoko _____

B Answer the questions and add a comment. Then compare with a partner. How are you the same? How are you different?

1. Do you walk quickly or slowly?

2. Do you read quickly or slowly?

3. Do you play any sport well?

4. Do you remember names easily, or do you have difficulty remembering them?

5. Do you take things seriously, or do you like to make a lot of jokes?

6. Do you think carefully before you make a decision?

A Do you walk quickly or slowly?

B Actually, I walk extremely quickly – especially after work. I like to get home fast.

A I walk pretty fast, too. . . .



Episode 2 Food and Family

Act 1

Before you watch

A Complete the sentences with the correct expressions.

a choice a living a lot of thinking ✓ a mess some research up my mind

1. Please don't make a mess . I just cleaned the house.
2. You have a lot of good possibilities. You just need to make _____ !
3. I did _____ to find out about good vacation spots.
4. I can't make _____ if I want to see a movie or stay home tonight.
5. I'd like to take a class or something, but I'm too busy trying to make _____ .
6. I've done _____ , and I've decided to move back to Tokyo.

B Match the statements with the responses. Then practice with a partner.

- | | |
|--|--|
| 1. It seems like people are too busy to cook. ____ | a. You're right. I don't want to be tired today. |
| 2. I don't eat enough healthy foods. I'm going to have to make changes in what I eat. ____ | b. Absolutely! Look at how many people want to learn about healthy food. |
| 3. You shouldn't eat so much fast food. ____ | c. I know, but it's so convenient! |
| 4. I think most people want to eat better. ____ | d. That's for sure. I know I don't have time to cook. |
| 5. You'd better eat a good breakfast, or you'll be tired all day. ____ | e. That's true. But you do eat some healthy stuff. |

C Number the lines of the conversation in the correct order.

- ____ Um, I don't know. Whatever you're having, I guess.
- ____ I'm having a ham sandwich.
- 1 I'm going to get something to eat. Do you want anything?
- ____ The deli across the street. What would you like?
- ____ No. You can pay me when I get back.
- ____ Yeah, sure. I'm a little hungry. Where are you going?
- ____ That sounds fine. Thanks. Should I pay you now?



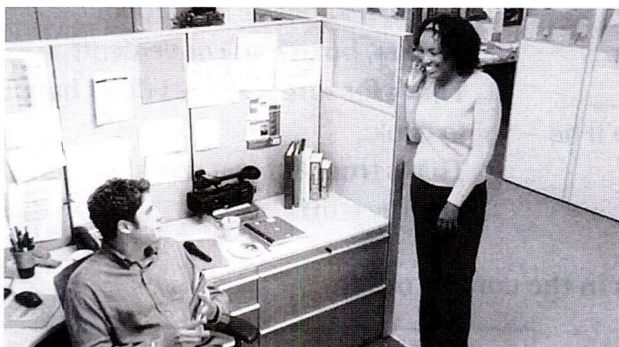
While you watch



DVD 15
VHS 13:52
-18:18

A Circle the correct answers. Circle *c. don't know* if the answer isn't mentioned.

1. David is having a _____ and coffee for breakfast.
a. donut b. roll c. don't know
2. David gets stir-fried noodles with _____.
a. chicken b. shrimp c. don't know
3. David is writing a story about _____ life.
a. city b. modern c. don't know
4. David has to decide on his story today because _____.
a. he's going on vacation b. it's due at 5:00 c. don't know
5. The first idea is about _____.
a. eating habits b. making a living c. don't know
6. The second idea is about _____.
a. marriage b. families c. don't know
7. Kim likes the _____ idea.
a. first b. second c. don't know
8. David decides to interview _____.
a. a junk food addict b. a chef c. don't know



DVD 16
VHS 13:52
-15:10

B Listen for these parts of David and Kim's conversation. Complete the sentences.

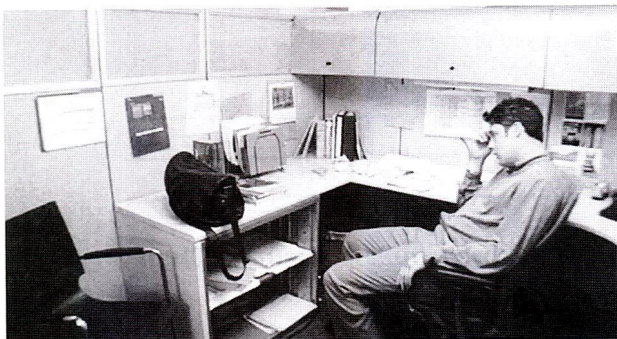
1. *Kim* Hey, David. I'm going out to get lunch. Do you want anything?
David Um, I'm OK for now. But thanks.
Kim Are you sure? It's no problem.
David I'm _____. Besides, I'm still finishing my breakfast.
2. *Kim* What would you like?
David Um, I don't know. I'll _____ whatever you're _____, I guess.
Kim Stir-fried noodles? They're pretty good.
David Yeah, that _____ good.
Kim With chicken or shrimp?
David _____ is fine. Um, should I pay you now?
Kim Oh, you can pay now or when I get back. Whichever is _____ for _____.

While you watch



DVD 17
VHS 15:19
-16:59

C Listen for these sentences. Circle the ones you hear.



1. a. You made a mess in here.
b. You're making a mess in here.
2. a. I did a lot of thinking.
b. I've done a lot of thinking.
3. a. I can't make up my mind what to write about.
b. I couldn't make up my mind what to write about.
4. a. Everyone is too busy just making a living.
b. Everyone is too busy just trying to make a living.
5. a. So people make bad food choices.
b. So people are making bad food choices.
6. a. I could do some research.
b. I did some research.



DVD 18
VHS 15:19
-16:36

D Listen for the sentences and complete them with one of the expressions in the box. Then match the sentence with the responses.

'd rather going to have to might want to 've got to

1. I _____ get it done before Thursday. _____
 2. And I'm _____ decide today. _____
 3. I mean, you _____ talk to someone about your ideas – to brainstorm. _____
 4. I _____ not cook unless I have to.
I just don't have the time. _____
- a. Well, can you get some help?
 - b. That's a great idea!
 - c. Exactly.
 - d. What are you working on?



DVD 19
VHS 16:41
-18:18

E Listen for these sentences. Match the two parts to complete the opinions.

1. It seems like c
 2. If you ask me, _____
 3. It seems to me that _____
 4. I could _____
 5. But I don't think _____
 6. I can _____
 7. Maybe you'd better _____
- a. interview a nutrition expert, or . . .
 - b. interview Yoko.
 - c. people are getting married much later these days.
 - d. talk to her about your food choices, too.
 - e. that will help people improve their diets.
 - f. everyone wants to know how to eat better.
 - g. the first idea is better.

After you watch

A What can you remember? What were David's two story ideas? Which idea does Kim like? Why?

Story ideas

1. _____
2. _____

Kim likes the **first** / **second** idea because _____

B Read the problems. Write advice using the expressions in the box. Then compare your answers with a partner.

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You might want to . . .	You should / shouldn't . . .
You're going to have to . . .	Maybe you'd better . . .

1. A My boss wants me to work late most days.

B _____

2. A My roommate always borrows my CDs, but she never returns them.

B _____

3. A My parents want me to be a lawyer so I can earn a lot of money.

B _____

4. A My roommate never washes the dishes after he cooks dinner.

B _____



C Think of two things you want advice about. Work in pairs, share your problems, and offer your advice and opinions. Use expressions from Exercise B and the boxes below.

Giving opinions	Agreeing	Disagreeing
If you ask me . . .	Absolutely.	I know, but . . .
It seems like . . .	Definitely.	That's true, but . . .
It seems to me that . . .	That's for sure.	That's interesting, but . . .
I think / don't think . . .	You're right.	

A My roommate never helps around the house. I have to do all the cleaning.

B If you ask me, you should talk to him.

A I know, but I don't want to start a fight . . .

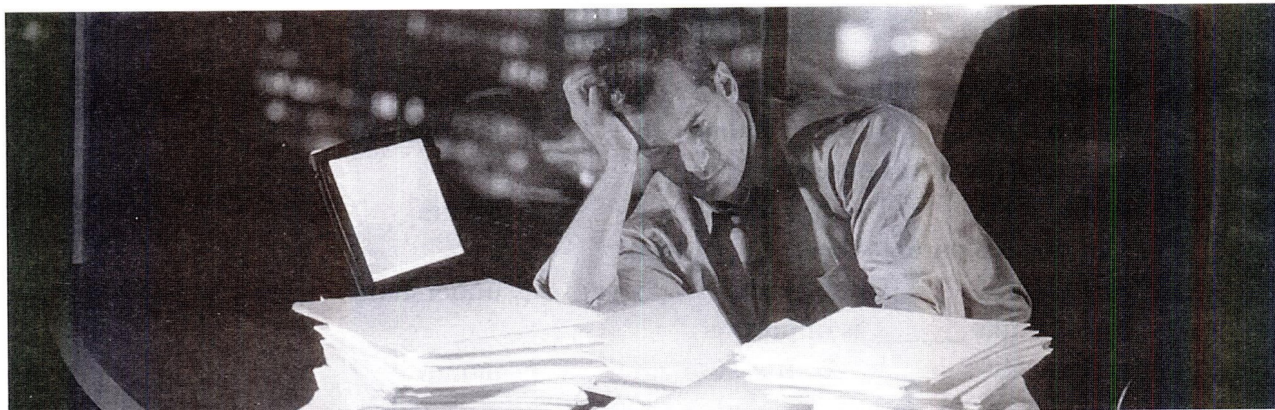
Episode 2 Food and Family

Act 2

Before you watch

A Complete the two paragraphs with the correct expressions.

✓ deadline decision disappointed expert proud sense stressed



- I had a big deadline for work today. The project didn't make any _____, so last night I had to work until 10:00 to figure it out. I was pretty _____! When I handed it in today, the boss congratulated me. I was pretty _____ of my work.
- Last month I spoke to an _____ to get some professional advice. After that, I quit my job and got a new one. I hope I made the right _____. I mean, I don't want to be _____ with my new job!

B Match the two parts of the sentences.

- | | |
|-----------------------------------|--|
| 1. We asked the teacher <u>c</u> | a. carry these boxes to my car? |
| 2. The receptionist told us _____ | b. work late last week. |
| 3. My boss made us _____ | c. to explain the assignment. |
| 4. Have the students _____ | d. to wait in the waiting room. |
| 5. I can't get my parents _____ | e. borrow her car all the time. |
| 6. My friend lets me _____ | f. wait in the classroom until the bell rings. |
| 7. My dad wants me _____ | g. to understand how I feel. |
| 8. Could you please help me _____ | h. to study medicine, but I don't want to. |

C Write three more sentences like the ones in Exercise B. Use the patterns in the chart.

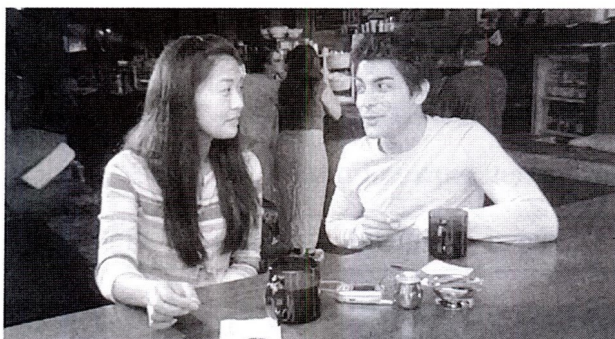
let / make / help / have + object + verb	get / want / ask / tell + object + to + verb
1. My friend lets me use her computer.	1. We asked him to give us a day off!
2.	2.
3.	3.
4.	4.

While you watch



DVD 20
VHS 18:23
-23:21

A Circle all the correct answers. (One, two, or three answers are possible.)



1. Gio tells Yoko about _____.
a. a problem b. a phone call c. an interview
2. Gio talks about his parents' _____.
a. business b. house c. dream
3. Gio says his parents don't _____ him.
a. talk to b. visit c. understand
4. Yoko thinks _____ is important.
a. honesty b. pressure c. money
5. David plans to _____.
a. write an article b. interview Yoko c. learn some recipes
6. David and Yoko agree to meet _____.
a. tomorrow b. in the morning c. on Thursday



DVD 21
VHS 18:23
-22:29

B Check (✓) true or false. Then try to correct the false sentences.

1. Yoko's boss asks her to stay late. ☐ True ☐ False

2. Gio is a little upset. ☐ True ☐ False

3. Gio's parents own a toy company. ☐ True ☐ False

4. Gio wants to work in the U.S. for a few months. ☐ True ☐ False

5. Yoko's parents hoped she would become a doctor. ☐ True ☐ False

6. Gio's parents are going to be proud. ☐ True ☐ False

7. David's article is about how to cook simply and eat better. ☐ True ☐ False

8. David has a meeting at noon. ☐ True ☐ False

While you watch



DVD [22]
VHS 18:45
-20:59

C Listen for these sentences. Complete each one with the correct form of a verb in the box and the object that follows it. (Some verbs will not be used. Others will be used more than once.)

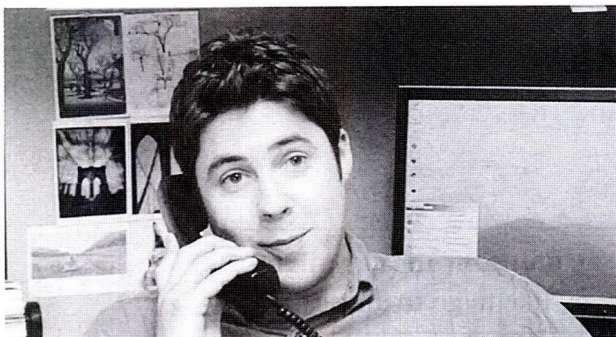
ask get have let make tell want

1. *Gio* They want me to move back to Italy after I graduate.
2. *Gio* My parents _____ to work in the family business.
3. *Gio* They've always _____ to be a part of it.
4. *Gio* I can't _____ to understand.
5. *Yoko* They did not _____ to be a chef.
6. *Yoko* After that, they _____ make my own decision.
7. *Yoko* _____ to give you some time to think.
And _____, really nicely, not to pressure you.



DVD [23]
VHS 21:40
-22:55

D Listen for these sentences. Circle the ones you hear.



1. a. It'll be fun!
b. It's going to be really fun!
2. a. I'm going to talk to my boss . . .
b. I'll have to talk to my boss . . .
3. a. Well, uh, what are you doing tonight?
b. Well, uh, what do you want to do tonight?
4. a. I'm working, but I'll have some free time tomorrow morning.
b. I'm working, but I have some free time tomorrow morning.
5. a. Uh, I have a meeting at 8:00, but it should only take an hour.
b. Uh, I have a meeting at 8:00, but it will only take an hour.
6. a. So I'll just meet you at the restaurant around 9:30 tomorrow, OK?
b. So let's just meet at the restaurant around 9:30 tomorrow, OK?
7. a. Actually, I think this will be fun!
b. Actually, I think this is going to be fun!
8. a. I'll talk to you later.
b. I'll see you later.

After you watch

A What can you remember? Answer the questions.

1. What was Gio's problem, and what was Yoko's advice?

2. Do you agree with her advice? What do you think Gio will do?

B Make plans to do something with your partner. Decide on a date and a time. Write your conversation using the ideas below. Try to add at least three more lines.

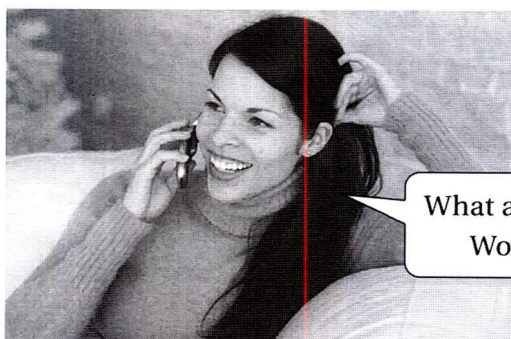
A What are you doing on _____? Would you like to go to _____?

B I'd love to. But I can't go on _____. I'm _____. How about _____?

A That sounds great. What time should we meet? Is _____ OK?

B Actually, I _____, so I can't meet that early. Can we make it _____?

A Sure ...



I'd love to. But I can't go on Tuesday. I'm taking a photography class. How about Thursday?



C Talk about things your parents made you do. Complete the sentences for yourself. Then compare your answers with a partner.

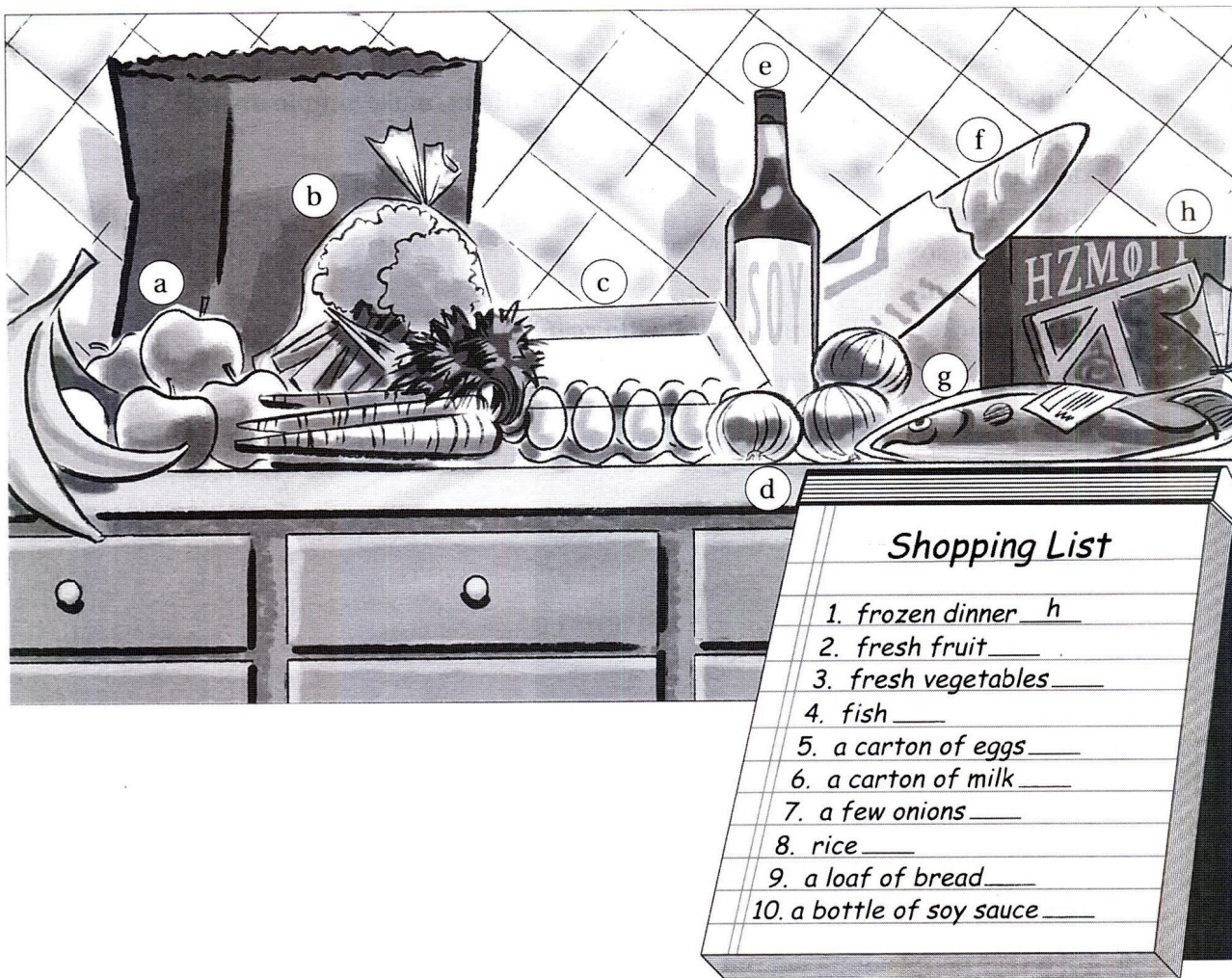
1. When I was younger, my parents didn't let me _____.
2. They made me _____.
3. They wanted me to _____.
4. My _____ is always telling me to _____.
5. _____ didn't want me to _____.

Episode 2 Food and Family

Act 3

Before you watch

A Match each food on the grocery list to a picture. Which two things on the list are not in the picture?



B Match the questions and answers. Then practice with a partner.

- | | |
|--|---|
| 1. How did you learn to cook? _____ | a. Yes, there's a bottle in the fridge. |
| 2. Do we have any eggs? _____ | b. Yes, my relatives used to come over for Thanksgiving every year. |
| 3. Did you have big holiday dinners when you were a child? _____ | c. No, I just use a little. |
| 4. I need some soy sauce for this recipe. Do we have any? _____ | d. Yes, I think there are a few in the fridge. |
| 5. Do you cook the vegetables with a lot of olive oil? _____ | e. I used to work in my family's restaurant when I was a child. |

While you watch



DVD [24]
VHS 23:26
-28:03

A Listen for these topics. Cross out the word or expression that isn't mentioned.

1. **interview topics**
Yoko's experiences, how to diet safely, how to cook simply
2. **Yoko's childhood**
helped in the kitchen, stirred things, didn't like cooking
3. **the Japanese diet**
tofu, fish, rice
4. **Yoko's advice**
prepare meals on the weekend, buy frozen dinners, make simple dishes
5. **vegetables**
delicious, roasted, raw
6. **in David's refrigerator**
milk, eggs, soy sauce
7. **today's menu**
baked chicken, grilled vegetables, wild rice



DVD [25]
VHS 23:26
-25:44

B Circle the correct answers.

1. Yoko is **excited** / nervous.
2. David is doing a **feature** / human-interest story.
3. Yoko, her mother, and her aunts used to cook for **a few** / a lot of relatives.
4. Yoko's mother learned to cook from her **aunt** / mother.
5. Yoko says people don't **eat out** / cook at home a lot.
6. David **eats out** / cooks a lot.
7. Yoko says busy people can **order takeout** / plan ahead.



DVD [26]
VHS 24:49
-27:33

C What do David and Yoko say about these things? Match the objects to the sentences that describe them. (One item matches to two sentences.)

- | | |
|--|-------------------------------------|
| 1. Japanese food ____ | a. David's never tried them. |
| 2. frozen meals made on the weekend ____ | b. David doesn't like them. |
| 3. frozen dinners from the store ____ | c. Yoko says it has fewer calories. |
| 4. vegetables ____ | d. David loves them. |
| 5. <i>tamago donburi</i> ____ | e. Yoko thinks it's quick and easy. |
| | f. Yoko thinks they're expensive. |

While you watch



DVD 27
VHS 24:49
-27:17

D Circle the correct answers.

- Japanese food is healthy because it _____.
a. uses very little salt b. has very little fat
- Yoko thinks people _____ too much nowadays.
a. eat b. eat out
- David doesn't have enough _____ to cook.
a. time b. energy
- Yoko likes to make _____ simple dishes and freeze them.
a. a few b. a lot of
- Yoko thinks people eat too much _____ food.
a. fast b. junk
- Yoko likes roasted vegetables with a little _____ oil.
a. olive b. vegetable
- David has a carton of eggs and _____ onions.
a. some b. a few
- He also has _____ rice.
a. some b. a lot of



DVD 28
VHS 23:59
-24:36

E Watch the video. Circle the correct words to complete Yoko's memories.

When I was a little kid, I used to (1) **cook with** / **help** my mother in the kitchen. She would (2) **let** / **have** me open packages and measure and stir things. I always had a lot of fun.

When I got older, we used to (3) **eat** / **have** big family meals. All my aunts and uncles used to (4) **come over** / **visit**. My cousins would all (5) **tease me** / **be playing**, but I wouldn't (6) **leave** / **help in** the kitchen. I would (7) **work** / **stay** with my aunts and my mother. We would (8) **serve** / **cook for** everyone.

After you watch

A What can you remember? Write three or four sentences about how Yoko learned to cook.

Yoko used to help her mother in the kitchen.

B Write questions to ask a partner about their food and cooking experiences when they were younger. Then work with a partner. Take turns asking and answering your questions.

1. Who used to cook in your house when you were growing up?

2. _____

3. _____

4. _____

A Who used to cook in your house when you were growing up?

B My mother used to do most of the cooking, but once in a while my dad would cook.

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C Think of a favorite memory of something that you did regularly as a child and write a paragraph about it. Use *used to* and *would* where possible. Then share your stories in groups.

"My parents used to take me to my grandfather's house every Saturday. My grandfather would always make cookies for me. . . ."

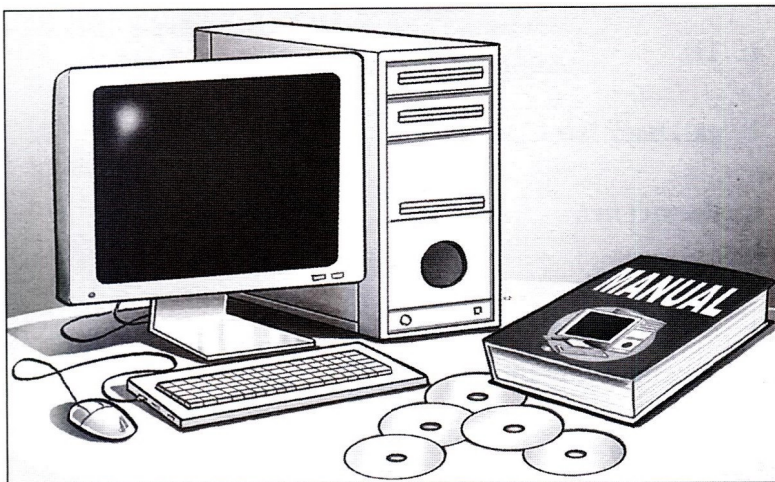
Episode 3 I'm Having a Problem!

Act 1

Before you watch

A Label the picture with the words in the box.

cable	✓ hard drive	keyboard	manual
monitor	mouse	screen	software



1. hard drive
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

B Cross out the expression that does not go with each phrasal verb.

- | | | | |
|----------------------|------------|-----------------------|-----------|
| 1. hook up | a computer | some music | a phone |
| 2. look up | a book | an answer | a word |
| 3. open up | a book | a box | a light |
| 4. plug in | a button | a keyboard | a monitor |
| 5. throw away | a box | an answer | a book |
| 6. turn on | a box | some music | a light |

C Match the problems on the left with the advice on the right. Then practice with a partner.

- | | |
|--|---|
| 1. There's no picture on the TV. _____ | a. Why don't you call tech support? They'll tell you what it means. |
| 2. I keep getting this error message on my computer. _____ | b. You know what you should do? Just find an Internet café. That's what I'd do. |
| 3. My computer is too slow. _____ | c. If I were you, I'd get a laptop. It's a lot more convenient. |
| 4. I need to check my e-mail when I'm out of town. _____ | d. I would check that it's plugged in. |
| 5. Do you think I should get a desktop or a laptop computer? _____ | e. You might want to think about getting a faster one. |

While you watch



DVD 29
VHS 28:08
-32:07

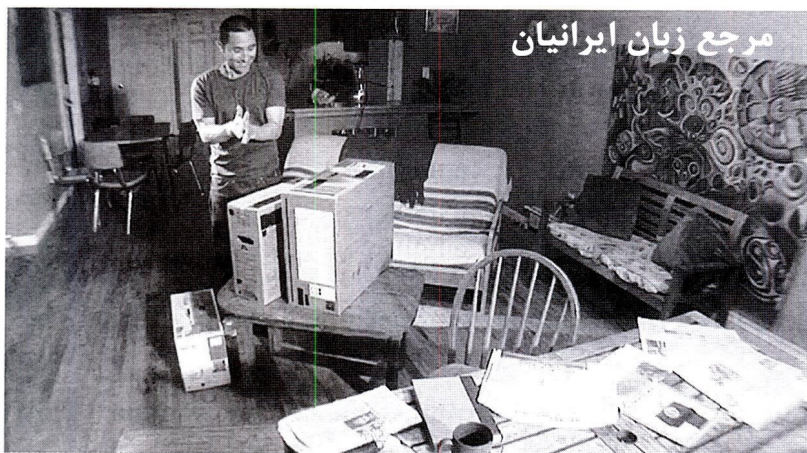
A Circle the correct answers.

1. Alex buys a new _____.
a. computer b. printer
2. The machine _____.
a. keeps freezing b. doesn't work properly
3. David tells Alex to turn it off and _____.
a. turn it back on again b. wait a few minutes
4. David says the problem might be the _____.
a. cable b. hard drive
5. Alex calls _____ first.
a. tech support b. Liz
6. Alex has to _____.
a. hold for someone b. call back later
7. The phone call _____ Alex.
a. helps b. doesn't help
8. Liz has helped _____ before.
a. David b. Alex
9. Alex reads an _____ aloud.
a. error message b. instruction manual
10. Liz thinks it's a _____ problem.
a. keyboard b. software



DVD 30
VHS 28:08
-28:36

B Watch the video. Then check (✓) the things you saw Alex do.



Alex . . .

- ☐ put the boxes down
- ☐ threw the boxes away
- ☐ put the keyboard on the desk
- ☐ put the monitor on the desk
- ☐ looked something up in the manual
- ☐ plugged in the computer
- ☐ hooked the cables up
- ☐ turned the computer off

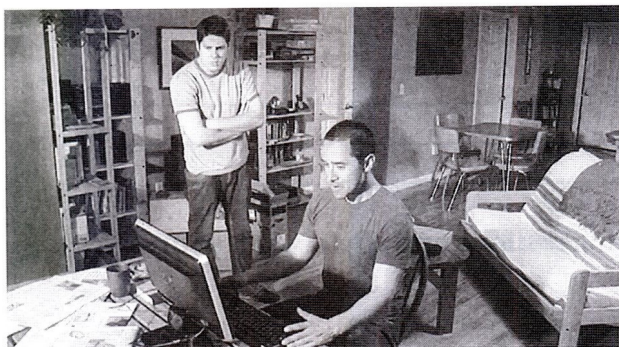
While you watch



DVD 31
VHS 28:36
-31:54

C Listen for these sentences. Match the two parts to complete the suggestions and advice.

- | | |
|---|--|
| 1. Have you _____ | a. call tech support. |
| 2. Just turn it off and then _____ | b. checked the instruction manual? |
| 3. If I were you, I'd _____ | c. give her a call anyway. |
| 4. You know, you might want to _____ | d. take the computer back to the store. |
| 5. Well, why don't you _____ | e. turn it back on again. |
| 6. Oh, I'd _____ | f. think it's probably a software problem. |
| 7. Based on what you're saying, I _____ | g. call Liz? |



DVD 32
VHS 28:36
-29:43

D Listen for these parts of the conversation. What do David and Alex say exactly? Complete the sentences.

- Alex* It turns on, but the screen is blank except for this. See? Do you have any idea what it _____?

David No, I have no idea. Have you checked the instruction manual? It might say _____ the problem _____.

Alex Yeah, I checked the manual – but nothing.

David You know _____ you should _____? . . .
- Alex* Here goes. Cross your fingers!

David I wonder _____ something wrong with the hard drive.

Alex Oh, no! Don't say that. That _____ be terrible.

David Well, I'm sorry. I really don't know. If I were you, I'd call tech support. Do you know _____ their phone number _____?



DVD 33
VHS 29:48
-30:13

E Listen to the recorded message. Complete it with the correct form of the verbs in the box. (You will use one verb more than once.)

be help hold reach

You have (1) _____ the tech support line. Currently, all operators (2) _____ other customers. Your call (3) _____ very important to us. Please (4) _____ and someone (5) _____ with you in a minute.

After you watch

A What can you remember? What different kinds of advice does David give Alex? What else could Alex do?



David tells Alex to check the manual.

B Read about the problems. Complete suggestions and advice with your own ideas.

1. My computer is very slow.
You might want to get a new one.
2. I can't get a good connection on my cell phone.
I would _____.
3. My car is making a strange noise.
If I were you, I'd _____.
4. My DVD player isn't working.
You might want to _____.
5. I need a new camera.
Why don't you _____?

C Write down two problems like the ones in Exercise B. Then take turns sharing your problems with a partner. Give advice and suggestions for your partner's problems.

1. _____
2. _____

D Work in small groups. Discuss these questions. Find out how tech savvy your classmates are.


1. How many electronic gadgets do you own? How often do you use them?
2. How often do you go online? What do you go online for?
3. Do you know how to buy something online?
4. What do you do when you have a tech problem?
5. Can you remember when you first learned to use a computer?

Episode 3 *I'm Having a Problem!*

Act 2

Before you watch

A Read the course description. Then complete the chart.



NEW THIS SEMESTER

Design Basics (online)

This beginning-level course is for designers who would like to use software and computer graphics and to help them become more creative.

Design Basics is an online course: participants download the lectures and material to work when it is convenient. Students can also communicate with the instructor and other participants in a chat room specially-designed for the course. If your schedule is unpredictable, this is the class for you!

Course Catalog

Find a word that means	
1. designs or drawings	graphics
2. able to make art or to think about things in a new way	
3. to move data from the Internet to a computer	
4. something fits easily with your needs and schedule	
5. a place on the Internet where people can talk with other people	
6. something irregular or changing	

B Match the two parts of the sentences.

- | | |
|---|---|
| 1. If I had time and money, <u>h</u> | a. but I've never studied a foreign language. |
| 2. I wish I could speak Spanish, _____ | b. but I wish I did. |
| 3. I don't have a computer at home, _____ | c. but I wish it was Friday. |
| 4. You'd probably make more money _____ | d. if I didn't have to work this weekend. |
| 5. I'd come to the party _____ | e. if we took the car. |
| 6. We'd get there faster _____ | f. if you got a better job. |
| 7. It's Monday today, _____ | g. what would you ask for? |
| 8. If you could have three wishes, _____ | h. I'd travel around the world. |

While you watch



DVD 34
VHS 32:12
-36:14

A What topics are mentioned? Use the words in the box to complete the topics.

art	city	class	✓ computer	Europe
home	Internet	job	Web page	Web site

- Alex's computer problem
- an online _____ course
- downloading _____ lectures
- going to _____ to study
- _____ design
- working at _____
- a(n) _____ connection
- Liz's terrific _____
- David's _____
- a(n) _____ news Web site



DVD 35
VHS 32:12
-36:14

B Circle the correct answers.

- Alex got a new computer because his old one _____.
a. was broken b. wasn't fast enough
- Alex can _____ in his online art course.
a. go into a chat room b. paint on the computer
- Alex chose an online course because it's _____.
a. more convenient b. cheaper
- Alex picked up a brochure to learn about programs in _____.
a. Rome b. Florence
- Liz can't spend time on her music because _____.
a. she's changing jobs b. her job is too demanding
- Alex wants a Web site to _____.
a. show his art b. find new clients
- David is _____ his current job.
a. worried about b. bored with
- David likes Liz's job because _____.
a. she's always learning something new b. she can decide her own hours

While you watch



DVD 36
VHS 33:30
-36:14

C Listen for these sentences. Match the two parts to complete the sentences. Who says each sentence? Write *A* (Alex), *L* (Liz), or *D* (David) next to each sentence.

- | | |
|--|----------------------------|
| <u>A</u> 1. Sometimes I wish I could just quit my job and <u>C</u> | a. show my art. |
| _____ 2. If I had enough time and money, I'd _____ | b. go to grad school. |
| _____ 3. You'd probably _____ | c. paint all the time. |
| _____ 4. If I worked for myself, I'd _____ | d. check this out. |
| _____ 5. I wish I had a Web site – you know, to _____ | e. learn a lot that way. |
| _____ 6. It seems like I'm _____ | f. not doing anything new. |
| _____ 7. If I were you, I'd definitely _____ | g. worry about that. |



DVD 37
VHS 34:03
-35:19

D Listen for these parts of the conversation. What do they say exactly? Circle the correct answers.

- Liz* I wish I **wasn't** / **weren't** so busy with *my* work. Web page design is interesting, but I **want** / **I'd love** to spend more time on my music.
- Liz* ... it's easy to work too much **if** / **when** you're not careful. You know what I **mean** / **I'm saying**?

Alex Uh-huh. But **on the other hand** / **then again**, you can choose when and where to work.

- Liz* Well, I **could** / **I'd be happy** to help you design one. Just let me know when you're ready.

Alex That **sounds** / **would be** great!

David You know, you're both so artistic.
I wish I **was** / **were** more creative.



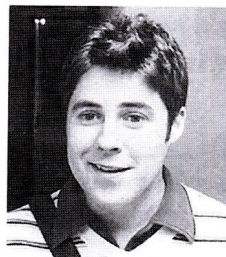
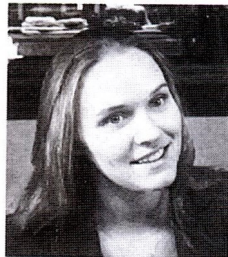
DVD 38
VHS 34:48
-36:14

E Listen for these sentences. Match the sentences and the responses.

- | | |
|--|-------------------------------|
| 1. My Web site! _____ | a. I'm not sure. |
| 2. What's more creative than that? _____ | b. Cool! |
| 3. Well, maybe you could talk to your boss. _____ | c. Well, maybe. |
| 4. If you could have any job, what would you do? _____ | d. Hmm. Maybe I will! |
| 5. You're always learning something new. _____ | e. Or start looking around... |
| 6. I've seen sites like this. _____ | f. Huh... |
| 7. If I were you, I'd definitely check this out. _____ | g. That looks terrific. Wow! |

After you watch

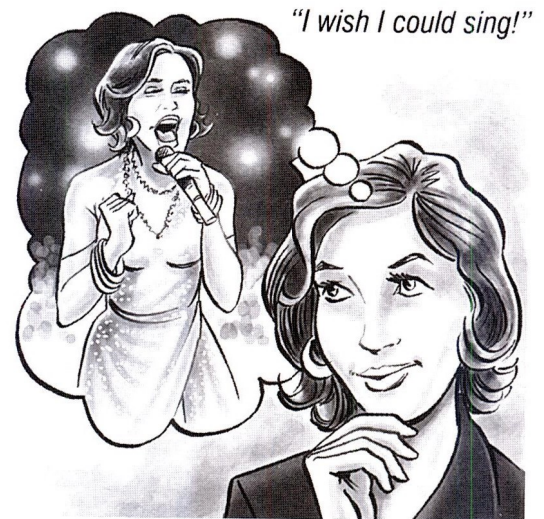
A What can you remember? How do they want their lives to be different? Which person do you think is the most likely to achieve his or her dream? Why?



1. Alex wishes he could _____
2. Liz wishes she could _____
3. David wishes he could _____

B Complete the sentences about yourself.

1. I wish I could _____
2. If I had a lot of money, I'd _____
3. If I could have any job, I'd _____
4. If I had more free time, I'd _____
5. If I had the chance to move to another country, I'd _____
6. If I could meet a famous person, I'd want to meet _____



C Work with a partner and compare your answers in Exercise B. Give your opinions about your partner's wishes. Use the expression in the box.

That would be great / cool / interesting / exciting / fun!
I know what you mean, but . . .
Maybe. On the other hand, . . .
I don't know. Don't you think . . . ?

A If I had a lot of money, I'd never work again. You know what I mean?

B Well, I don't know. I like to work. I think I'd get bored.

Episode 3 I'm Having a Problem!

Act 3

Before you watch

A Complete the sentences with the words in the box.

Adjectives		Verbs	
demanding	uncomfortable	apologize	ignore
✓ hot and cold	weird	get along with	interrupt
rude			



Adjectives

- Sometimes Tim is friendly, and sometimes he isn't. He's hot and cold.
- My new job is really _____. I have to work a lot of hours.
- The boss was really angry, so everyone in the office was _____.
- If you forget to say "Please" and "Thank you," it's a little _____.
- This TV show is _____. I don't understand it.

Verbs

- Please say "Hello." Don't _____ me.
- I'm really sorry for getting angry. I want to _____.
- It's a good idea to be nice and to _____ your co-workers.
- Please don't _____ the speaker when he's talking.

B Match the sentences with the responses. Then practice with a partner.

- | | |
|--|--|
| 1. My new boss is sort of rude sometimes. ____ | a. Yeah, I do. It's important to get along with your co-workers. |
| 2. How's your new job? ____ | b. That's OK. Don't worry about it. |
| 3. Do you think it's important to like the people you work with? ____ | c. Yeah, it is. I know what you mean. |
| 4. I'm sorry if I was rude. I want to apologize. ____ | d. It's great, but it's a little demanding. |
| 5. It's kind of uncomfortable if you don't get along with another student in class. ____ | e. Maybe he's just stressed out. |

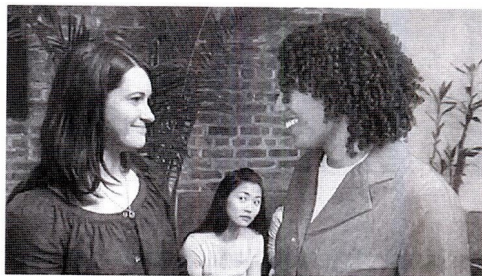
While you watch



DVD 39
VHS 36:19
-41:07

A Circle the correct answers.

1. What does the man do after he bumps into Yoko?
 - a. He says nothing to Yoko.
 - b. He apologizes for his behavior.
2. What does Kim do with the cell phone she finds?
 - a. She leaves it on the table.
 - b. She gives it to a waiter.
3. What does Kim think of her new job?
 - a. It's too easy.
 - b. It's really interesting.
4. What does Kim say about her co-worker, Nina?
 - a. She's sort of hot and cold.
 - b. She's busy and stressed out.
5. How does Kim feel about the situation with Nina?
 - a. She's not worried about it.
 - b. She's uncomfortable.
6. What does Liz do when the waiter gives her too much change?
 - a. She returns the money.
 - b. She doesn't notice at first.
7. How does Kim feel when she sees Nina?
 - a. She's happy.
 - b. She's embarrassed.
8. Why has Nina had a bad week?
 - a. She broke up with her boyfriend.
 - b. Everything has gone wrong lately.
9. What does Kim do when Nina apologizes?
 - a. She accepts the apology.
 - b. She apologizes too.



DVD 40
VHS 36:19
-41:07

B Who says these things? Check (✓) Liz, Yoko, Kim, or Nina.

مرجع زبان ایرانیان	Liz	Yoko	Kim	Nina
1. I guess it was just an accident.				
2. Is this cell phone either of yours?				
3. Are things not going well?				
4. I'm working in the research department now.				
5. Oh, now that's challenging.				
6. Oh! You gave me too much change.				
7. Could you find something you have in common with her?				
8. It's sort of funny that you're here.				
9. I think I made a horrible impression on you.				
10. Um, would you like to join us?				

While you watch



DVD 41
VHS 37:22
-39:50

C Listen for these sentences. Circle the ones you hear.

1. a. Do you remember the promotion my boss talked to me about?
b. Do you remember the promotion that I talked to my boss about?
2. a. And she's someone who has to work with me every day.
b. And she's someone I have to work with every day.
3. a. Do you really think it's important to like the people you work with?
b. Do you really think it's important for people at work to like you?
4. a. ... you need to get along with people who do good work.
b. ... you need to get along with people to do good work.
5. a. I get along well with people who have the same interests as me.
b. I get along well with people when we have the same interests.
6. a. That's Nina, the woman that I was just talking to.
b. That's Nina, the woman that I was just talking about.



DVD 42
VHS 37:52
-38:53

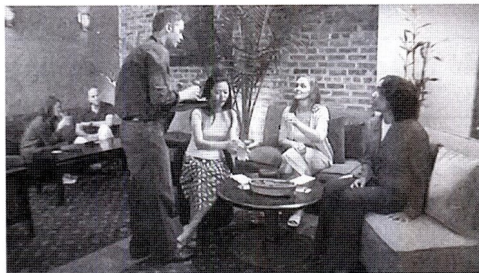
D Listen for these parts of the conversation. What do they say exactly? Circle the correct answers.

1. *Kim* One of my new co-workers, Nina, she's **kind of** / **sort of** hot and cold.
2. *Yoko* Huh. **Maybe** / **I guess** she's just busy or stressed out.
Kim Mm, yeah, maybe. Don't you think it's kind of **strange** / **weird**, though?
3. *Liz* I mean, **maybe you** / **you probably** shouldn't worry about it too much.
Kim Yeah, maybe. In a way, I **guess** / **think** it's not that important. On the other hand, it's **just** / **a little bit** uncomfortable when someone won't speak to you.
Yoko I know what you mean. And I **guess** / **think** it is important because you need to get along with people to do good work.



DVD 43
VHS 36:46
-39:09

E Match the underlined words and the things they refer to. (You will use some things more than once.)



- | | |
|--|--------------------|
| 1. Oh, I guess someone lost <u>it</u> . ____ | a. the new job |
| 2. I'll put <u>it</u> in the lost and found. ____ | b. Nina's behavior |
| 3. <u>That</u> sounds good. Me too. ____ | c. the drink(s) |
| 4. Well, I got <u>it</u> ! ____ | d. the cell phone |
| 5. <u>It's</u> pretty demanding. ____ | e. the promotion |
| 6. Don't you think <u>it's</u> kind of weird, though? ____ | |
| 7. Let me buy <u>these</u> . ____ | |

After you watch

A What can you remember? Answer the questions about the story.

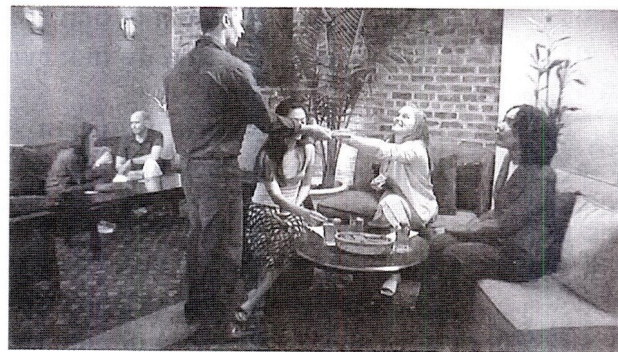
1. What happened to Yoko at the beginning? _____

2. What recently happened to Kim at work? _____

3. What problem is Kim having at work? _____

4. What has happened to Nina this week? _____

B Answer the questions with your own ideas. Then compare with a partner.



1. What would you do if someone bumped into you and didn't apologize?

2. What would you do if you found a lost cell phone?

3. What would you do if a friend offered to pay for something?

4. What would you do if a waiter gave you too much change?

5. What would you do if someone was ignoring you?

A What would you do if you found a lost cell phone?

B I'd probably call the last number dialed on it.

C Work in small groups. Discuss these questions.

1. Do you think it's important to like the people you work with or the students you study with? Why or why not?
2. What are three suggestions for someone who doesn't get along with a co-worker or classmate?

Episode 4 What's Happening?

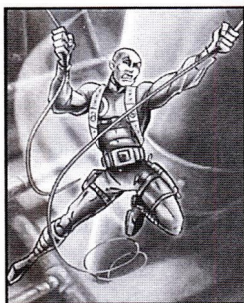
Act 1

Before you watch

A Read the movie blurbs. Then complete the chart.

Stop the Clock

Bruce Mills gives an excellent performance as a spy who uncovers a plan to change the future of the world. This is an old-fashioned action movie with a lot of suspense and incredible special effects. The stunts are amazing.



The Happy German

This lighthearted musical is set in Germany in the 1800s. It's about two people who work in a circus together and fall in love. It won an Academy Award for its costumes, and the music is excellent. It is subtitled.



Find a word or expression that means . . .

1. a person who tries to find out secret information

spy

2. traditional or customary

3. a feeling of worry or excitement that something is going to happen

4. tricks or technology used to create an illusion or artificial image

5. a play or movie that uses singing and dancing to tell the story

6. takes place

7. the clothes that actors wear in plays or movies

8. to have words on the movie screen that translate the dialog

B Complete the conversation with the expressions in the box. Then practice with a partner.

ask you a favor

✓ do you have a moment

get your work done

if I could leave

need you to

A Excuse me. (1) Do you have a moment ?

I wanted to (2) _____ .

B Sure. What did you want to talk about?

A Well, I was wondering (3) _____ the office early today.

You see, it's my father's birthday and . . .

B Well, I (4) _____ finish that report before you go.

Will you be able to do that?

A Oh, yes. I'm almost done with it already.

B OK, then. As long as you (5) _____ before you go.

A Great. Thanks.

While you watch



DVD 44
VHS 41:10
-46:36

A Check (✓) all the correct answers.

1. What do Kim and David talk about at the beginning of the story?

- ☐ movies ☐ a horror movie ☐ going to lunch
☐ DVDs ☐ an action movie ☐ going back to work
☐ a musical ☐ plans for the weekend ☐ their boss
☐ a foreign film ☐ a new job ☐ a co-worker

2. What do David and Gary talk about?

- ☐ an e-mail ☐ extra work ☐ a day off ☐ working on the weekend
☐ voice mail ☐ a co-worker ☐ a promotion ☐ working late



DVD 45
VHS 41:10
-43:15

B Watch the video and complete the chart about the two movies. Then answer the questions.



	92 Minutes	Three Months in Paris
1. Who has seen it already?	David / Kim	David / Kim
2. What language is it in?	English	_____ with subtitles
3. What's it about?	It's about some people who are trying to take over the government. This guy plays a _____. He only has ninety-two minutes to save the _____.	It's about a girl who wants to be famous. She goes to _____ to _____ in a nightclub.
4. When does it take place?	in the future	in the _____
5. What does he or she say about it?	It's pretty exciting.	The costumes, the dancing, and the _____ are amazing. It has a really _____ ending.

6. Does Kim like action movies?

Sometimes -

7. Does David want to see the movie that Kim saw? Why or why not?

Maybe, but

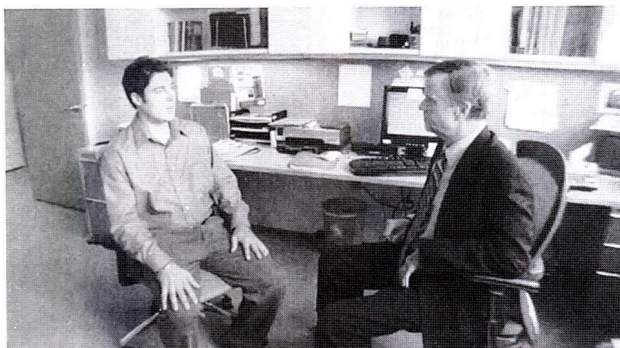
While you watch



DVD 46
VHS 43:15
-46:36

C Circle the correct answers.

1. InterNews is an _____.
a. online news Web site b. international news magazine
2. Kim thinks David should take _____.
a. the day off b. the job
3. Gary asks David to write an article about natural _____.
a. foods b. disasters
4. Martin can't write the article because he's _____.
a. sick b. busy
5. The article is due on _____.
a. Monday b. Tuesday
6. Working on the weekend is _____ idea.
a. David's b. Gary's
7. David _____ that he won't be able to see *Three Months in Paris*.
a. is upset b. doesn't care



DVD 47
VHS 44:21
-46:36

D Listen for these sentences. Match the two parts to complete them. Then say which sentences are used to ask for a favor politely.

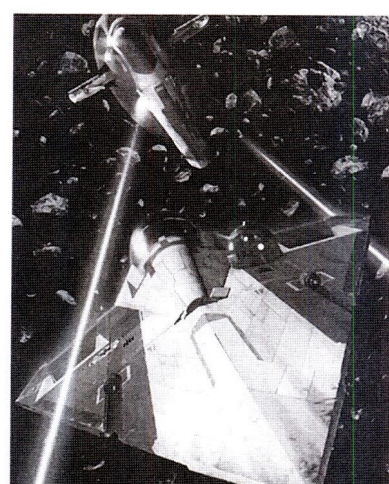
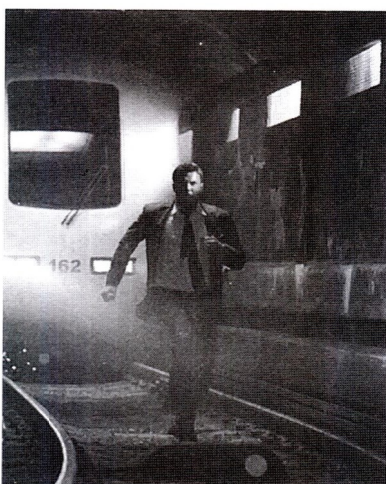
- | | |
|--|---|
| 1. I was wondering if I could _____. | a. ask you a favor |
| 2. Actually, I'm glad you _____. | b. be able to finish it |
| 3. I wanted to _____. | c. finish it by Tuesday morning, it's OK with me |
| 4. . . . unfortunately, he's very sick and he won't _____. | d. go and see <i>Three Months in Paris</i> with you |
| 5. Would it be OK with you if I _____? | e. stopped by |
| 6. As long as you _____. | f. talk to you for a second |
| 7. Now I won't be able to _____. | g. took Monday off |

After you watch

A What do you think? Why does David want to change jobs? Do you think he will get the new job? Why?

B Write the words in the box under the movie types. (Some words can describe more than one movie type.) Then try to add one or two words to each category.

aliens	costumes	dancing	fight scenes	monster
songs	special effects	stunts	suspense	



Thriller	Musical	Science-fiction movie

C Work with a partner. Use some of the words in the box in Exercise B to write a description of a movie that you saw recently.

The Drummer is a new thriller. It's set in England in the 1950s. It's about a young man who discovers a drum full of money. The police think he stole the money, so they chase him all over the country. . . .

Episode 4 What's Happening?

Act 2

Before you watch

A Write the adjectives in the correct category.

✓ amazing	✓ anxious	awful	beautiful	bored	disappointed
excited	fantastic	frustrated	interested	motivated	scary

Positive	Negative
amazing	anxious

B Compare the two sentences about Kate. Which sentence describes her job?
Which describes her feelings about the job?



- Kate is really excited about her new job.
- Kate's new job is really exciting.

Choose the correct form in each sentence.

- We were **amazed** / **amazing** by Luke's stories about his trip to Africa.
- The little boy was **scary** / **scared** by the big dog.
- The movie was so **bored** / **boring** that I fell asleep.
- Pam was so **interested** / **interesting** in her book that she lost track of the time.

C Number the lines of the conversation in the correct order. Then underline the two questions used to ask about news.

- ___ Really? Do you have midterms or something?
- ___ Thanks! Anyway, what about you? What have you been up to?
- 2 Well, I've been studying a lot.
- ___ Really? That's fantastic! You must be so excited!
- ___ Not much. But guess what? I'm going to Australia this summer!
- ___ Oh, you'll do well. You're so motivated!
- 1 What have you been doing lately?
- ___ Yeah, I do. Actually, I'm a little worried about them.

While you watch



DVD 48
VHS 46:40
-51:32

A Listen to each person's activities. Write *D* if the person has done or is doing the activity. Write *P* if he plans to do it.

Gio

1. ____ finish school
2. ____ study for his finals
3. ____ get work experience
4. ____ talk to his parents

Alex

1. ____ work at the gym
2. ____ take an online course
3. ____ take a trip
4. ____ get a scholarship

David

1. ____ interview at InterNews
2. ____ get a job
3. ____ start his first report
4. ____ shoot a video



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DVD 49
VHS 46:40
-51:32

B Who says each sentence and why does he say it? Circle the correct name and then match the sentence to its topic. (You will use some topics twice.)

- | | |
|--|---------------------------------|
| 1. "I have so much reading to do." | |
| Gio / Alex / David says this about ____ . | a. the online course |
| 2. "To be honest, I'm a little anxious about it." | |
| Gio / Alex / David says this about ____ . | b. David's video story |
| 3. "The scary thing was, I didn't know how to tell my parents that." | |
| Gio / Alex / David says this about ____ . | c. his job |
| 4. "Um, to be honest, it's a little disappointing." | |
| Gio / Alex / David says this about ____ . | d. the garden |
| 5. "Well, maybe it will get better." | |
| Gio / Alex / David says this about ____ . | e. studying for finals |
| 6. "The thing is, I thought I missed the deadline." | |
| Gio / Alex / David says this about ____ . | f. his parents |
| 7. "I know they'd love to meet you." | |
| Gio / Alex / David says this about ____ . | g. staying in the United States |
| 8. "I've been learning something new every day." | |
| Gio / Alex / David says this about ____ . | h. the scholarship |
| 9. "Yeah, it's really beautiful." | |
| Gio / Alex / David says this about ____ . | |
| 10. "Well, I can't wait to see it." | |
| Gio / Alex / David says this about ____ . | |

While you watch



DVD 50
VHS 46:40
-50:02

C Listen for these questions. Match them to their answers.

- | | |
|---|---|
| 1. What have you been up to? ____ | a. No, what? |
| 2. You're studying for finals already? ____ | b. Oh, did I tell you . . . ? I'm going to Italy for a month. |
| 3. So you're not going to go back to Italy right after you graduate? ____ | c. Well, you won't believe it – I've been studying a lot! |
| 4. What have you been doing lately? ____ | d. Yeah. Since the beginning of the semester. |
| 5. How long have you been taking the class? ____ | e. Well, I've been working at the gym, of course. |
| 6. What trip? ____ | f. For about two weeks. |
| 7. What?! What are you talking about? ____ | g. Oh, they're being really encouraging. |
| 8. What about your job? ____ | h. No, I'm going to stay here and . . . |
| 9. Have you heard David's big news? ____ | i. I wanted to surprise you. |



DVD 51
VHS 49:08
-51:06

D Listen for these sentences. Circle the ones you hear.

- So when they called me, I was really surprised.
 - So when they called me, it was really surprising.
- You must be so excited!
 - That must be so exciting!
- Well, you know what? I got the job!
 - Well, guess what? I got the job!
- So far, it's been really interesting.
 - So far, it's really interesting.
- I was so bored with my old job.
 - It was so boring at my old job.
- Did you hear about the garden in our neighborhood?
 - You know the garden in our neighborhood?
- But the thing is, now someone wants to buy the lot.
 - But the thing was, someone wanted to buy the lot.



DVD 52
VHS 49:49
-51:15

E Watch the video. Then correct four more errors in the description of David's new job.

David got a new job at InterNews. He started working there ~~two weeks~~ ^{about a week} ago. So far, he likes the job and thinks it's interesting. His first story is going to be a newspaper report about a garden in the neighborhood that used to be a parking lot. The people who created the garden love it. Unfortunately, someone wants to put an apartment building there and destroy the garden. David hopes his story will make him famous.

After you watch

A What can you remember? Write the news in each person's life. Then write what you think will happen.

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	He's . . .	He's going to . . .	We think he'll . . .
1. Gio	He's been studying for final exams.	He's going to stay in the U.S. after he graduates.	
2. Alex			
3. David			

B Work with a partner. Use the prompts and your own ideas to make a conversation. Ask about one another's news.

A Ask your partner about his / her news.
What have you been . . . ?



B Say what you've been doing lately.
I've been . . .



A Respond. Use an adjective. Then ask a question
That sounds . . .



B Answer the question.
Then ask your partner about his / her news.
Anyway, what about you? What . . . ?



A Say what you've been doing.
I've been . . .



B Respond. Use an adjective. Then ask a question.
That sounds . . .



A Answer the question.

A *What have you been up to?*

B *Not much. Just working a lot. I've been working ten hours a day, and even on weekends!*

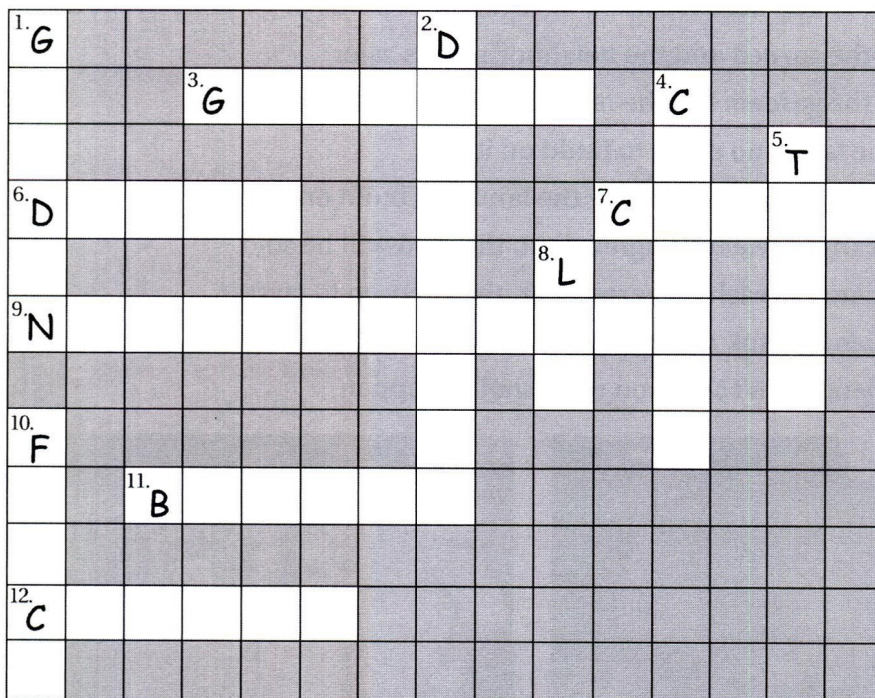
A *Oh yeah? That sounds . . .*

Episode 4 What's Happening?

Act 3

Before you watch

A Work with a partner. Complete the crossword puzzle.



Across

3.

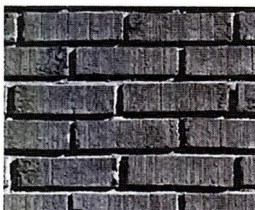


6. Not clean

7. The place where crimes are judged

9. An area in a town where you live, work, and shop

11.



12. Activities that break the law, such as robbery or damaging property

Down

1. A place where people grow plants and flowers

2. Not safe

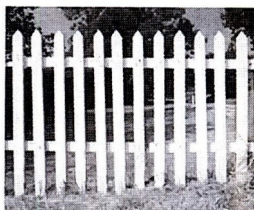
4. Too many people in one space

5.



8. A place to park your car is called a parking _____.

10.



While you watch



DVD 53
VHS 51:36
-56:10

A Watch the entire story. Then check (✓) the sentences that best summarize the story.

1. ☐ David is doing a story about a new garden that is being developed.
☐ David is doing a story about a garden that is in danger.
2. ☐ The garden was created because the parks in the area were all dirty and dangerous.
☐ The garden was created because there were no other parks or gardens in the area.
3. ☐ The people love the garden and the neighborhood is safer.
☐ The people love the garden, but the neighborhood is more expensive.
4. ☐ The city owns the land and plans to build on it.
☐ A construction company wants to buy the land and build on it.
5. ☐ If the two sides cannot reach an agreement, the land will be sold.
☐ If the two sides cannot reach an agreement, they may go to court.
6. ☐ David and his friends think that the garden should be saved.
☐ David and his friends can't agree on what should happen.



DVD 54
VHS 52:25
-56:10

B Match the questions and the responses.

- | | |
|---|--|
| 1. What was the neighborhood like when you moved here? ____ | a. Everyone loves it. |
| 2. Were there any parks or gardens in the area? ____ | b. Oh, it was a big mess. |
| 3. What did this space look like before? ____ | c. No, but there were a couple of empty lots. |
| 4. So, what did you do to fix it up? ____ | d. That's a great idea! |
| 5. How do the people in the neighborhood like the garden? ____ | e. This is the perfect location. |
| 6. Your company wants to destroy the Berry Street Garden and build a parking lot on it. Isn't that true? ____ | f. Well, first we had to clean up all the garbage and stuff. |
| 7. Why can't you just build the parking lot somewhere else? ____ | g. Well, it was really different. |
| 8. Why don't we all walk over there now? ____ | h. Yes, it's a crowded neighborhood. |

While you watch



DVD 55
VHS 52:25
-54:01

C In what order does Susan say these things happened? Number the sentences in order.

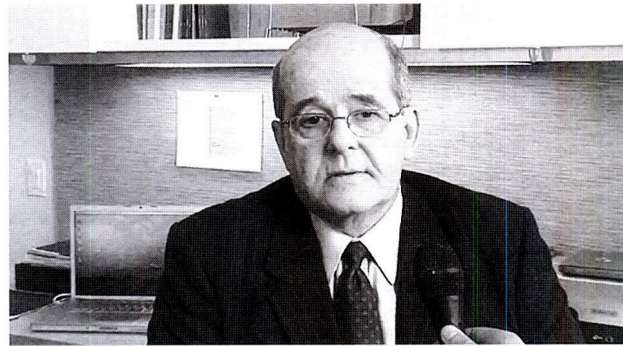
- _____ Susan and her friends built a fence.
- _____ Susan moved to the neighborhood.
- _____ Susan and her friends cleaned up garbage.
- _____ The garden brought people together.
- _____ Susan and her friends chose a lot.
- _____ Susan and her friends planted trees.
- _____ There were no injuries.



DVD 56
VHS 52:03
-54:15

D Listen for these sentences. Circle the ones you hear.

1. a. The garden is in danger and might be destroyed.
b. The garden is in danger and could be destroyed.
2. a. There was a lot of crime.
b. There was too much crime.
3. a. It was completely filled with garbage.
b. They filled it completely with garbage.
4. a. ... and then we planted all the trees and flowers.
b. ... and then all the trees and flowers were planted.
5. a. You must feel pretty good about that.
b. You should feel pretty good about that.
6. a. It's very upsetting that the garden might be destroyed.
b. It's very upsetting that the garden may be destroyed.



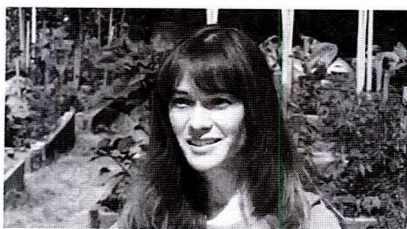
DVD 57
VHS 54:42
-56:10

E Match the statements with the reasons.

- | | |
|--|--|
| 1. Granix is buying the land now because _____ | a. it takes years to develop a garden. |
| 2. Granix wants to build a parking lot because _____ | b. it's near several main streets. |
| 3. Granix likes this location because _____ | c. the neighborhood is crowded and needs it. |
| 4. Susan doesn't want to start over because _____ | d. it's a beautiful day. |
| 5. David wants to visit the garden because _____ | e. they want to build a parking lot on it. |

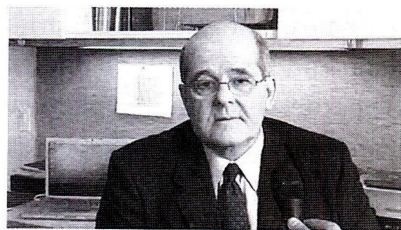
After you watch

A What can you remember? What arguments does Susan use in favor of keeping the park? What arguments does Mr. Smith use in favor of building a parking lot on the site?



Susan Douglas

It looks beautiful.



Mr. Smith

Susan's group doesn't own the land.

B Complete the news article with the past passive form of the verbs in the box. irLanguage.com

ask	clean	✓ close	damage	involve
make	plant	reopen	replace	

Lake Park Reopens

Lake Park has finally reopened after an extensive renovation. The park (1) was closed for several months, and a lot of improvements

(2) _____.

"The Park Building (3) _____ and painted, and we installed a new fence all around it because the old one (4) _____," said Mike Chen of the City Parks Authority. "We brought new sand into the play area, and the old play structures (5) _____ with safer ones. The

park is a lot greener now because more trees and flowers (6) _____ around the edges of the park."

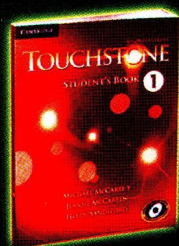
The neighbors are very happy with the new park. "We (7) _____ for our opinions and the city listened to what we said," said Gloria Garcia of the Lake Park Community Association.

"We (8) _____ at every stage of the project."

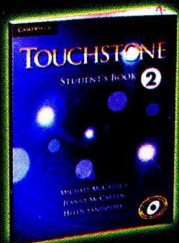
The park (9) _____ last weekend.

C Write a short paragraph about a place that you know that was improved in some way. Use some of the verbs in Exercise B above.

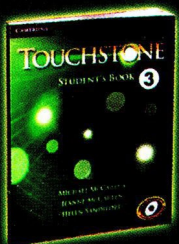
TOUCHSTONE



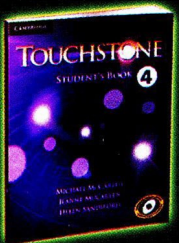
Beginning



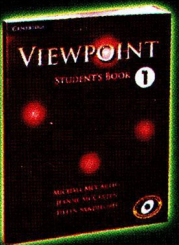
High Beginning



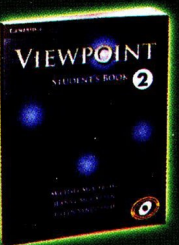
Low Intermediate



Intermediate



High Intermediate



Advanced

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CEFR

A1	TOUCHSTONE 1
A2	TOUCHSTONE 2
B1	TOUCHSTONE 4
B2	VIEWPOINT 1
C1	VIEWPOINT 2

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