

CAMBRIDGE

مرجع زبان ایرانیان
SECOND EDITION

TOUCHSTONE



with DVD



2

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www.irLanguage.com

VIDEO ACTIVITY BOOK

TOUCHSTONE

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این مجموعه با لوگوی مرجع زبان ایرانیان
به صورت نشر بر خط و حامل به ثبت رسیده است. به ثبت رسیده است.
کپی برداری از آن خلاف شرع، قانون و اخلاق است و شامل پیگیرد خواهد شد.

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VIDEO ACTIVITY BOOK



CAMBRIDGE
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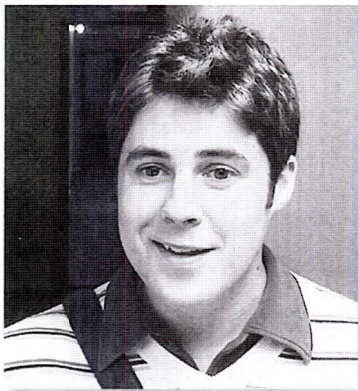
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Introduction: To the Student

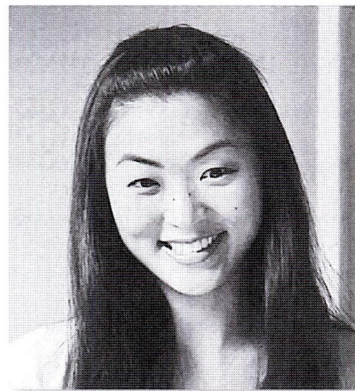
Character descriptions

Touchstone Video is a fun-filled, compelling situational comedy featuring a group of young people who are friends. David Parker is a reporter. His roommate is Alex Santos, a personal trainer. David's friend Gio Ferrari is a student visiting from Italy. Liz Martin is a singer and Web designer. She lives with Yoko Suzuki, a chef. Kim Davis is David's co-worker. She works in an office.

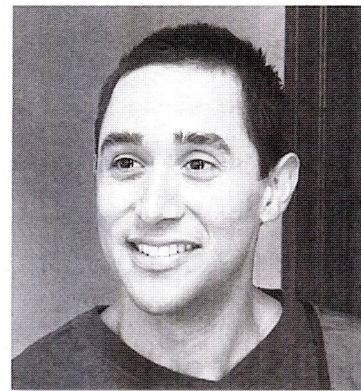
Through the daily encounters and activities of these characters, you have the opportunity to see and hear the language of the Student's Book vividly come to life in circumstances both familiar and entertaining.



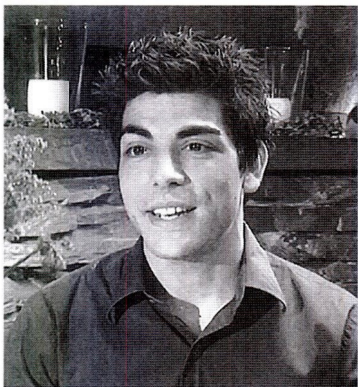
This is David Parker.
He's a reporter.



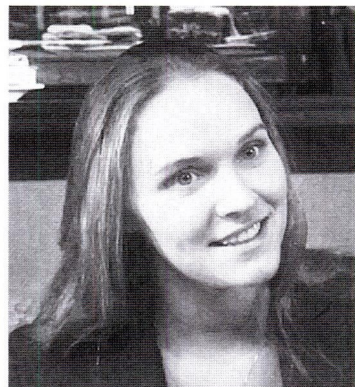
This is Yoko Suzuki.
She's a chef.



This is Alex Santos.
He's a personal trainer.



This is Gio Ferrari.
He's a student.
He's from Italy.



This is Liz Martin.
She's a Web designer
and singer.



This is Kim Davis.
She's David's co-worker.

The Video

Welcome to the *Touchstone* Video. In this video you will get to know six people who are friends: David, Liz, Yoko, Alex, Kim, and Gio. You can read about them on page iv.

You will also hear them use the English that you are studying in the *Touchstone* Student's Books. Each of the four levels of the Video breaks down as follows:

Episode 1	Act 1	Student's Book units 1–3
	Act 2	
	Act 3	

Episode 2	Act 1	Student's Book units 4–6
	Act 2	
	Act 3	

Episode 3	Act 1	Student's Book units 7–9
	Act 2	
	Act 3	

Episode 4	Act 1	Student's Book units 10–12
	Act 2	
	Act 3	

Explanation of the DVD Menu

To play one Episode of the Video:

- On the Main Menu, select *Episode Menu*.
- On the Episode Menu, select the appropriate *Play Episode*.

To play one Act of the Video:

- On the Main Menu, select *Episode Menu*.
- On the Episode Menu, select *Act Menu*.
- On the Act Menu, select the appropriate *Play Act*.

To play the Video with subtitles:

- On the Main Menu, Episode Menu, or Act Menu, select *Subtitles*.
- On the Subtitles Menu, select *Subtitles on*. The DVD will then automatically take you back to the menu you were on before.

To cancel the subtitles:

- On the Main Menu, Episode Menu, or Act Menu, select *Subtitles*.
- On the Subtitles Menu, select *Subtitles off*. The DVD will then automatically take you back to the menu you were on before.

The Worksheets

For each Act there are *Before you watch*, *While you watch*, and *After you watch* worksheets.

For *While you watch* worksheets:

- Find **DVD** on your worksheet.
- Input this number on the Video menu using your remote control. The DVD will then play only the segment of the Video you need to watch to complete the task.

We hope you enjoy the *Touchstone* Video!

Episode 1 The Stoop Sale

Act 1

Before you watch

A Write the words in the box under the correct hobby.

a board game
a painting

a cookbook
pots and pans

golf clubs
weights

in-line skates



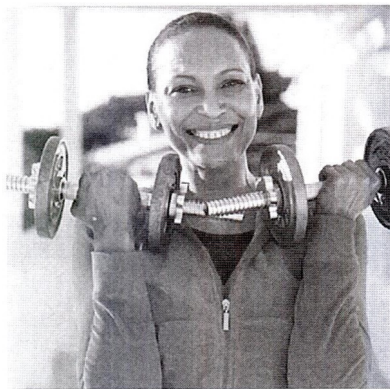
1. _____



2. _____



3. _____



4. _____



5. _____



6. _____

B Match the questions with the answers. Then practice with a partner.

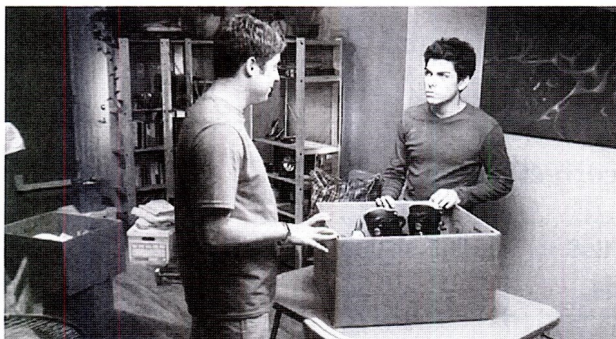
- | | |
|---|---|
| 1. What's your favorite kind of music? _____ | a. No, I can't. But I'd like to learn. I love art. |
| 2. Can you paint? _____ | b. No, sports aren't really my thing. |
| 3. Do you like cooking? _____ | c. I love jazz and country music! |
| 4. Do you play any sports? _____ | d. Yes, I am. I don't use them anymore. |
| 5. Are you getting rid of these skates? _____ | e. Yes, I do, but I'm not cooking a lot these days. I'm too busy. |

While you watch



DVD 1
VHS 00:05
-01:11

A Circle the correct answers.



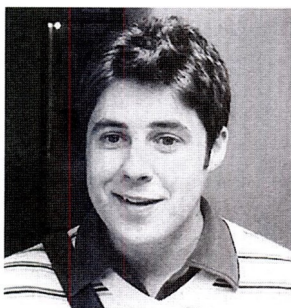
1. The friends are having a stoop sale _____ weekend.
a. this b. next
2. A stoop is the stairs _____ a building.
a. in front of b. behind
3. At a stoop sale, you sell _____ stuff.
a. old b. new
4. David says it's a great way to make _____.
a. friends b. money
5. David is a _____.
a. salesman b. reporter



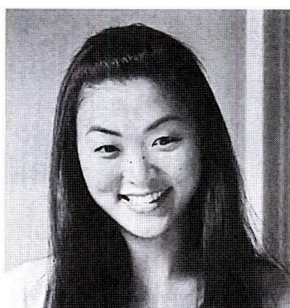
DVD 2
VHS 01:11
-04:26

B What does everyone bring to the sale? Match the items to the people.
(Some people bring two or three items.)

- | | | |
|---------------------|-------------------|---------------|
| a. board games | d. in-line skates | g. a painting |
| b. Web design books | e. weights | h. cookbooks |
| c. golf clubs | f. pots and pans | i. CDs |



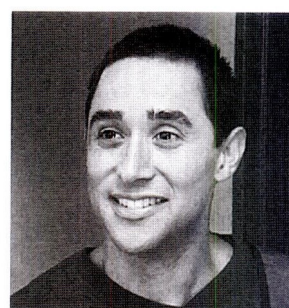
David



Yoko



Liz



Alex

Now look at the items that the friends are selling. Complete the sentences with the correct names.

1. _____ is a singer and Web page designer.
2. _____ is a chef.
3. _____ is a personal trainer and likes to paint.

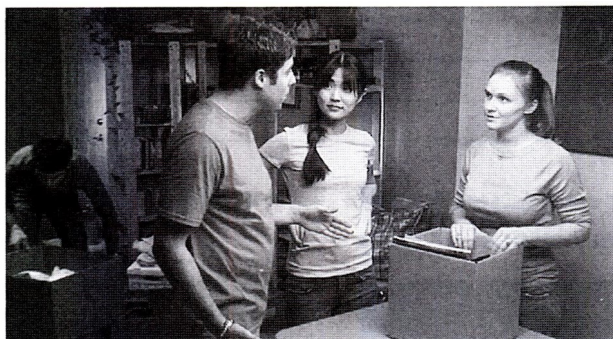
While you watch



DVD 3
VHS 00:05
-00:19

C Circle the correct answers.

1. Liz and Yoko live **across** / **down** the hall from David.
2. David is excited about the sale because **he wants to meet the neighbors** / **he's writing an article**.
3. David is selling his board games because he **has a lot** / **doesn't like them**.
4. Yoko is selling pots and pans because **they're old** / **she has enough**.
5. Liz is selling the books about Web page design because **they're old** / **she has enough**.
6. Liz is selling a lot of **jazz** / **country** CDs.
7. Alex is selling weights because he's **buying new ones** / **not using them**.
8. Alex **is** / **isn't** painting a lot these days.
9. Gio wants to **keep** / **get rid** of a lot of things.
10. Gio is studying **math** / **business**, so he can help with advertising and prices.



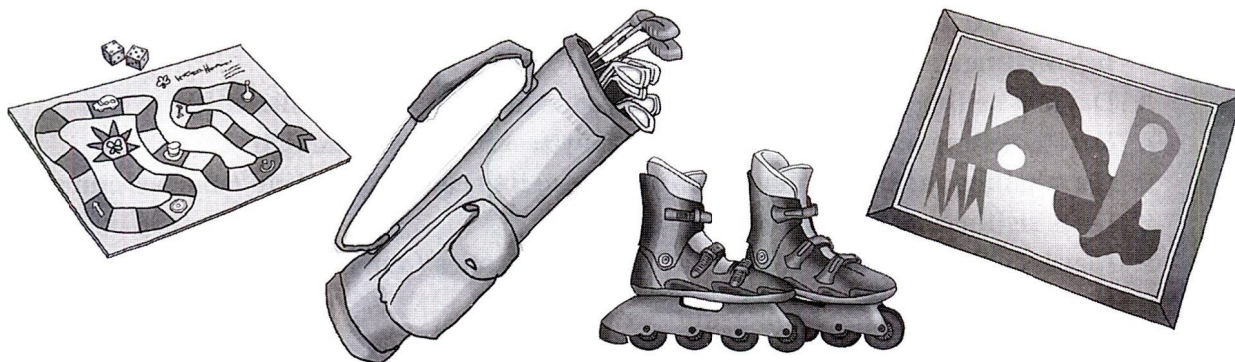
DVD 4
VHS 01:11
-04:29

D Circle the correct answers.

1. Gio loves board games. How does David feel about board games?
 - a. He loves them, too.
 - b. He doesn't like them.
2. David can't skate. What about Gio?
 - a. He can skate well.
 - b. He can't skate, either.
3. What does Yoko think of golf?
 - a. She likes it.
 - b. She doesn't like it.
4. How does David feel about golf?
 - a. He likes it, too.
 - b. He doesn't like it, either.
5. How does Alex feel about golf?
 - a. He loves it.
 - b. He doesn't like it very much.
6. What do Yoko and Liz think of Alex's painting?
 - a. They like it.
 - b. They don't like it.
7. What does Gio think of the painting?
 - a. He likes it, too.
 - b. He doesn't like it very much.

After you watch

A What can you remember? Who wants to sell each item? Who says they like each item?



1. the in-line skates David wants to sell the skates.
2. the golf clubs _____
3. Alex's painting _____
4. the board games _____

B Complete questions 6 and 7 with your own ideas. Answer the questions in the *You* column. Then ask a partner the questions.

	<i>You</i>	<i>Your partner</i>
1. Can you paint?	Yes / No	Yes / No
2. Can you play golf?	Yes / No	Yes / No
3. Do you like to play board games?	Yes / No	Yes / No
4. Do you like in-line skating?	Yes / No	Yes / No
5. Do you like to listen to music?	Yes / No	Yes / No
6. Can you _____ ?	Yes / No	Yes / No
7. Do you like (to) _____ ?	Yes / No	Yes / No

Compare your answers. What do you have in common?

"I can't paint, and Bernard can't, either. We both like board games."

C Complete the sentences with your own information. Then compare answers with a partner.

1. I can't _____, but I want to learn.
2. I'm not really into _____. It's not really my thing.
3. I love to _____ !
4. I'm not very good at _____, but I *am* good at _____.
5. I don't really enjoy _____ these days. I prefer to _____.

A I can't dance, but I want to learn.

B Me too!

Episode 1 The Stoop Sale

Act 2

Before you watch

A Match the words in the two columns. Write the words.

- | | | |
|---------|--------|-------------------------|
| country | sale | 1. <u>country music</u> |
| diet | clubs | 2. _____ |
| golf | music | 3. _____ |
| junk | racket | 4. _____ |
| stoop | drink | 5. _____ |
| tennis | food | 6. _____ |

B Circle the correct verb form.

1. I like / I'm liking country music. What about you?
2. I don't feel very well. I think I get / I'm getting the flu.
3. Hi. Do you live / Are you living around here, or do you visit / are you visiting?
4. I don't want any French fries. I try / I'm trying to lose weight.
5. I usually go / am going to the gym every day. What about you?
Do you go / Are you going to a gym?
6. Right now, I study / I'm studying for my final exams next month.

C Complete the chart with the expressions in the box.

- Are you into music?
This is a great party.
Nice meeting you.
✓ Are you kidding?
Have a great day.
No way!
Do you live around here?
I'm sorry, I think I need to go.
Wow! Are you serious?



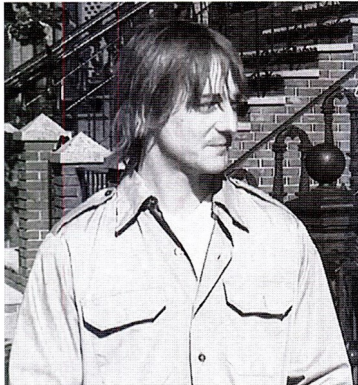
Starting a conversation	Expressing surprise	Ending a conversation
	Are you kidding?	

While you watch

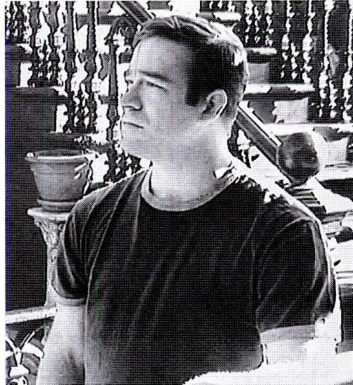


A Check (✓) true or false. Then try to correct the false sentences.

DVD 5
VHS 05:24
-09:26



Matt



Fred

- | | | |
|--|-------------------------------|---|
| 1. David has a cold.
<u>David has a fever.</u> | <input type="checkbox"/> True | <input checked="" type="checkbox"/> False |
| 2. Matt likes Liz's CD.
_____ | <input type="checkbox"/> True | <input type="checkbox"/> False |
| 3. Matt lives far away.
_____ | <input type="checkbox"/> True | <input type="checkbox"/> False |
| 4. Fred exercises twice a week.
_____ | <input type="checkbox"/> True | <input type="checkbox"/> False |
| 5. Matt is a good singer.
_____ | <input type="checkbox"/> True | <input type="checkbox"/> False |
| 6. Fred drinks a lot of coffee.
_____ | <input type="checkbox"/> True | <input type="checkbox"/> False |
| 7. Liz thinks Fred is an interesting guy.
_____ | <input type="checkbox"/> True | <input type="checkbox"/> False |



B Who does these things? Check (✓) Liz or Fred. Then watch the video and check your answers.

DVD 6
VHS 05:49
-08:40

Who ... ?	مرجع زبان ایرانیان	Liz	Fred
1. is a good listener		✓	
2. keeps looking at the other person			
3. talks about himself or herself a lot			
4. asks about a salary			
5. smiles a lot			
6. is negative			

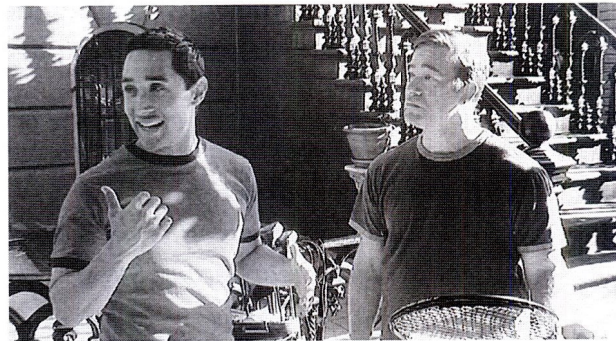
While you watch



DVD 7
VHS 05:49
-08:40

C What do they talk about? Check (✓) the correct topics.

Conversation 1: Matt and Liz		Conversation 2: Alex and Fred	
<input type="checkbox"/> personal appearance	<input type="checkbox"/> the weather	<input type="checkbox"/> personal appearance	<input type="checkbox"/> the weather
<input type="checkbox"/> where they live	<input type="checkbox"/> staying healthy	<input type="checkbox"/> where they live	<input type="checkbox"/> staying healthy
<input type="checkbox"/> exercise	<input type="checkbox"/> music	<input type="checkbox"/> exercise	<input type="checkbox"/> music
<input type="checkbox"/> personal problems	<input type="checkbox"/> salaries	<input type="checkbox"/> personal problems	<input checked="" type="checkbox"/> salaries



DVD 8
VHS 06:53
-08:20

D Listen for these sentences. Circle the ones you hear.

- | | |
|--|--|
| 1. a. I drink these diet drinks. | 4. a. I play the piano. |
| b. I'm drinking these diet drinks. | b. I'm playing the piano. |
| 2. a. I don't do anything right now. | 5. a. I go to the gym every other day. |
| b. I'm not doing anything right now. | b. I'm going to the gym every other day. |
| 3. a. Do you make a lot of money doing that? | 6. a. I eat a lot of junk food. |
| b. Are you making a lot of money doing that? | b. I'm eating a lot of junk food. |



DVD 9
VHS 07:06
-07:52

E Watch the video. Complete the conversations with expressions from the box.

actually cool no way really wow

Alex Well, (1) actually , I'm a personal trainer.

Fred (2) _____ ? Do you make a lot of money doing that?

Alex Uh...

Matt (3) _____ , I'm a musician, too.

Liz (4) _____ ! What do you play? Or ... are you a singer?

Matt No. I can't sing at all. I play the piano.

Liz (5) _____ . What kind of music do you play?

Matt Well, I play jazz.

Liz (6) _____ ! And you live nearby. Maybe we can practice together sometime.

Matt Sure. That sounds great.

After you watch

A What did you learn about Matt and Fred? Make notes. Then compare your answers with a partner. Did you remember the same things?

Matt	Fred
<u>lives nearby</u>	<u>wants to lose weight</u>
_____	_____
_____	_____
_____	_____

B Choose one of the conversation ideas in the box or use your own ideas. Have a short conversation with a partner.

your home or workplace	a hobby or interest	the weather
------------------------	---------------------	-------------

A Do you work near here?

B Yes, I do. I work in an office on Second Street.

A Really? I work near Second Street! . . . irLanguage.com



C Imagine you are at a party. Write a conversation with a partner. Follow the steps below.

A (Say something about the party.) _____

B (Respond and ask a question.) _____

A (Respond and introduce yourself.) _____

B (Introduce yourself and ask another question.) _____

A (Respond and give more information.) _____

A This is a great party.

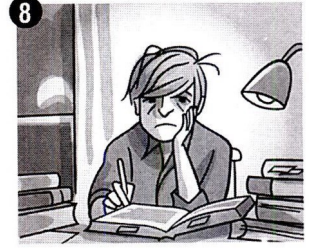
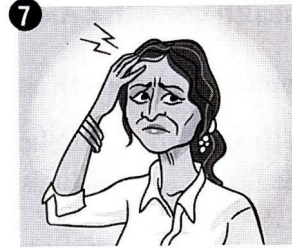
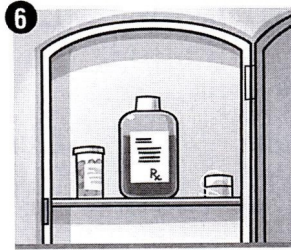
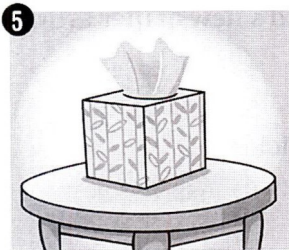
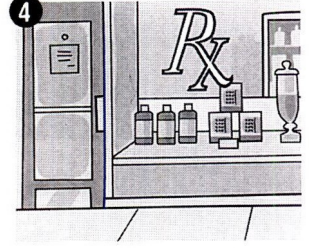
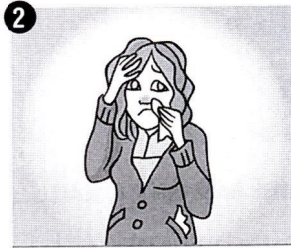
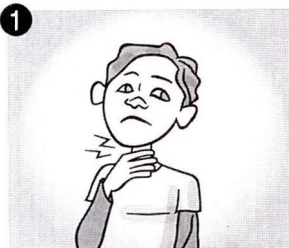
B Yeah. David's parties are always fun. . . .

Episode 1 The Stoop Sale

Act 3

Before you watch

A Complete the sentences about the pictures. Use the words in the box.



cold	cough	drugstore	headache
medicine	sore throat	stressed	tissues

1. I can't eat or drink! I have a really bad _____.
2. Oh, no! I think I'm getting a _____ again.
3. I have a bad _____.
4. We need some aspirin. Could you go to the _____ and get some?
5. We need some _____.
6. I'm taking some _____ for my cough.
7. I have a _____.
8. Sam has exams, and he's working very hard. He feels very _____.

B Find two responses for each sentence. Write the letters.

- | | |
|--|--|
| 1. A How are you? | a. I'm feeling better. |
| B a f | b. No problem. |
| 2. A I think I have a cold. | c. No, I don't think so, thanks. |
| B _____ | d. Oh, no! |
| 3. A Do you need anything? | e. Oh, yes. Could you get some milk, please? |
| B _____ | f. I'm OK, I guess. |
| 4. A Could you go to the drugstore? | g. OK. Thanks! |
| B _____ | h. Sounds good. |
| 5. A I can make you some tea, if you want. | i. Sure. |
| B _____ | j. That's too bad. |

While you watch



DVD 10
VHS 09:31
-13:36

A Check (✓) all the correct answers.



1. At the beginning of the act, David and Alex talk about _____.

<input checked="" type="checkbox"/> David's health	<input type="checkbox"/> David's daily schedule	<input type="checkbox"/> the stoop sale
<input type="checkbox"/> Alex's health	<input type="checkbox"/> Alex's daily schedule	<input type="checkbox"/> David's newspaper article
2. On the telephone, Alex and Yoko talk about _____.

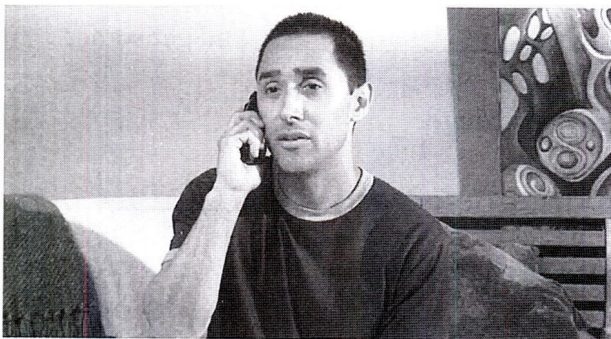
<input type="checkbox"/> David's health	<input type="checkbox"/> Yoko's health	<input type="checkbox"/> medicine
<input type="checkbox"/> Alex's health	<input type="checkbox"/> Liz's health	<input type="checkbox"/> exercise
3. After the telephone call, David and Alex talk about _____.

<input type="checkbox"/> in-line skates	<input type="checkbox"/> a tennis racket
<input type="checkbox"/> skating lessons	<input type="checkbox"/> tennis lessons



DVD 11
VHS 09:31
-11:27

B Match the two parts to make true sentences. (One item matches to two people.)



- | | |
|-------------------------|-----------------------------|
| 1. David <u>e</u> _____ | a. is coughing a lot. |
| 2. Alex _____ | b. has allergies. |
| 3. Yoko _____ | c. missed the stoop sale. |
| 4. Liz _____ | d. has a cold. |
| | e. feels better. |
| | f. has a terrible headache. |
| | g. is stressed. |

While you watch



DVD 12
VHS 09:31
-11:27

C Listen for these parts of the conversation. Circle the correct answers.

1. Alex Hey, David, how are you?
David **I feel better.** / **I'm feeling better.**
2. David Oh, no. That's too bad.
Alex Yeah. You know, **I get up** / **I'm getting up** at 5:30 every day to go to work these days.
3. Alex What about your article for the newspaper, "A Stoop Sale: Step-by-Step"?
David **I want to write** / **I'm still writing** it, but I'm stressed about my deadline.
4. Yoko Hi, Alex. It's Yoko. How are you?
Alex OK, I guess. Actually, I think I have a cold. How **do you feel** / **are you feeling**?
5. Alex Really? You're kidding.
Yoko No, I'm not. I have cold. And Liz **coughs all the time** / **is coughing a lot**.



DVD 13
VHS 09:31
-13:36

D Who says these things? Check (✓) Alex, David, or Yoko. Then watch the video and check your answers.

	Alex	David	Yoko
1. I guess it was a 24-hour bug.			
2. We got really wet!			
3. I can go to the drugstore.			
4. You sound sick.			
5. Do you guys have any?			
6. He can buy some.			
7. Now I just have to find my tennis racket.			
8. Sorry! You never used it!			



DVD 14
VHS 12:00
-12:28

E Watch the video. Complete the conversation with verbs from the box. (Some of the verbs are used twice.)

drink	get	have	rest	take
-------	-----	------	------	------

- Alex No problem. Do you need anything?
- Yoko No, I never take medicine when I (1) _____ have a cold.
- Alex That's funny. I don't either. If I (2) _____ allergies, I usually (3) _____ something. But when I have a cold, I don't (4) _____ medicine. I just stay home and (5) _____ .
- Yoko Yeah, me too. But if I (6) _____ a really bad cold, I (7) _____ hot water and vinegar with honey.
- Alex Really? Does it help?
- Yoko Yeah, it helps a lot.

After you watch

A What can you remember? What does Yoko do when she has a cold? What do you do when you have a cold?



B Answer the questions. Then compare your answers with a partner.
How are you the same? How are you different?

irLanguage.com

	You
1. How often do you get the flu?	
2. How often do you get headaches?	
3. What do you do when you feel sick?	
4. Do you feel stressed a lot?	
5. Do you feel tired very often?	

- A How often do you get the flu?
 B I hardly ever get the flu.
 A Really? You're lucky. I get the flu once a year.

C Work with a partner. Complete the conversations using your own ideas.
Then practice with your partner.

- A How are you feeling? Do you still have _____ ?
 B Oh, I'm feeling much better, thanks.
 I _____ and
 now I'm feeling _____ .
 A That's good. I always _____
 when I have a cold.
- A I'm so _____ these days.
 B Really? _____ ?
 A Well, I'm _____ these days.
 And I'm _____ .
 B That's too bad.

Episode 2 The Birthday Party

Act 1

Before you watch

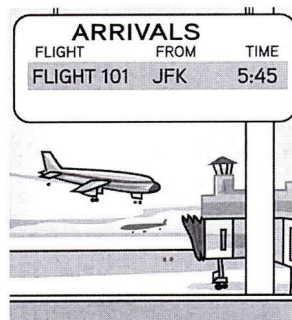
A Match the pictures with the sentences.



1. c



2. _____



3. _____



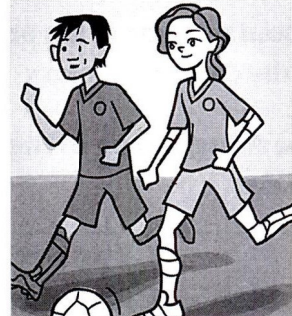
4. _____



5. _____



6. _____



7. _____



8. _____

- | | |
|----------------------------|--------------------------------|
| a. He's baking a cake. | e. She's leaving work. |
| b. They're playing soccer. | f. She's mailing some letters. |
| c. They're making pasta. | g. He's talking on the phone. |
| d. It's arriving at 5:45. | h. They're planning a party. |

B Are the actions in the conversations happening now, or will they happen in the future? Check (✓) the correct column.

	Now	In the future
1. A What are you doing? B I'm writing a letter.	<input type="checkbox"/>	<input type="checkbox"/>
2. A What are you doing tomorrow? B I'm playing basketball with a friend.	<input type="checkbox"/>	<input type="checkbox"/>
3. A What are you making for dinner tonight? B I'm probably making pasta with chicken.	<input type="checkbox"/>	<input type="checkbox"/>
4. A Who are you talking to? B I'm talking to my father.	<input type="checkbox"/>	<input type="checkbox"/>

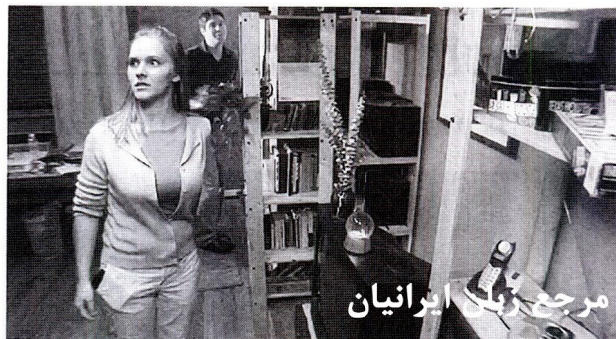
While you watch



DVD 15
VHS 13:41
-17:52

A What topics do David, Liz, Yoko, and Alex talk about? Check (✓) one answer for each item.

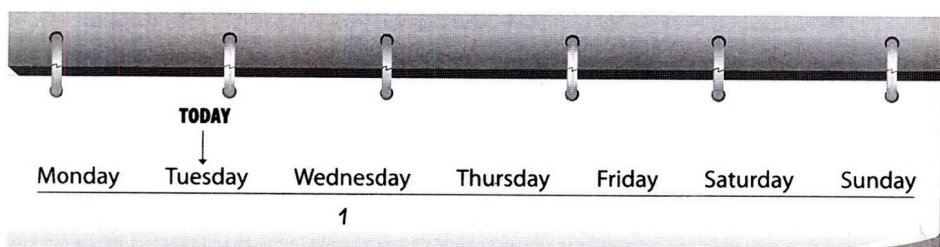
1. ☐ American stuff
☒ Italian stuff
2. ☐ flowers
☐ pictures
3. ☐ a special present
☐ a special guest
4. ☐ the menu for the party
☐ the decorations for the party
5. ☐ a traditional cake
☐ a popular dessert
6. ☐ the guest list for the night of the party
☐ the plan for the night of the party
7. ☐ a mistake about the date of the party
☐ a change in the date of the party



DVD 16
VHS 13:41
-17:52

B When are these things going to happen? Write the number for each event under the correct day.

- | | | |
|--------------------------|-----------------------|-----------------------|
| 1. pictures arrive | 3. Yoko prepares food | 5. Alex picks up cake |
| 2. special guest arrives | 4. Alex talked to Gio | 6. party happens |



DVD 17
VHS 13:41
-17:52

C Circle the correct answers.

1. Gio isn't **home** / **homesick**.
2. Gio's **mother** / **sister** is sending the pictures.
3. Liz is picking up the special guest at the **airport** / **train station**.
4. Yoko **is** / **isn't** busy and **can** / **can't** talk long.
5. Yoko is making pasta, grilled vegetables, and **pizza** / **hamburgers** for the party.
6. Gio **knows** / **doesn't know** about the party.
7. Alex **can** / **can't** bake cakes.
8. Alex **can** / **can't** keep Gio busy on the night of the party.
9. The party is on the **25th** / **26th**.
10. **Liz** / **David** is going to call everyone back.

While you watch

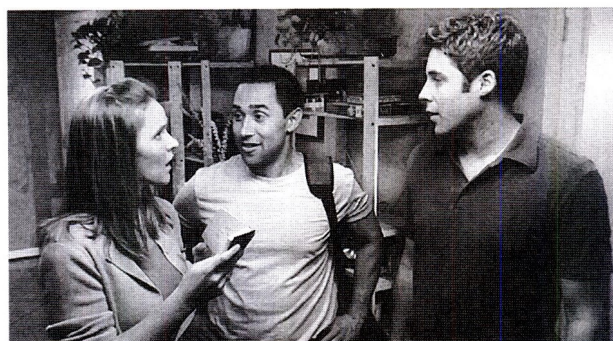


DVD 18
VHS 13:41
-15:42

D Listen for these sentences. Complete the sentences with the correct form of the verbs in the box. (You will use one of the verbs twice.)

be love make meet try

1. *David* He's not going to be back for another hour.
2. *David* Gio is pretty homesick, so I think he's _____ all the Italian stuff.
3. *Liz* And our special guest arrives on Friday morning.
I'm _____ her at the airport.
4. *Yoko* I'm _____ pasta, grilled vegetables, pizza, and stuff like that.
I'm excited because I'm _____ some new recipes!
5. *David* Yoko is _____ pasta and stuff like that.



DVD 19
VHS 14:56
-16:50

E Listen for the sentences and complete them with *can* or *could*. Then watch again and match the sentences with the ones that follow them.

- | | |
|--|--|
| 1. It's about the food for the party. <u>Can</u> you tell me what you're going to make? _____ | a. Sure. OK. What else? |
| 2. I'm preparing a lot of the food on Saturday morning.
I _____ talk to Liz about it later. _____ | b. Um, I'm not sure. |
| 3. So . . . how _____ I help? _____ | c. You know, I make great cakes. |
| 4. Are you going to bake a cake for him?
I _____ help with that. _____ | d. Uh, I have to go, OK? Bye, David. |
| 5. It's going to be ready on Friday. _____ you pick it up? _____ | e. Sure. I'm making pasta, grilled vegetables, pizza, and stuff like that. |
| 6. On the night of the party, we need someone to keep Gio busy. _____ you help? _____ | f. You know what? Gio wants me to train him at the gym. |

After you watch

A Think about the plans that were made in the video. What do you think is going to happen on the night of the party? Write your ideas. Then discuss the question.

Alex is going to take Gio to the gym. The others are going to prepare the party.

Who do you think the mystery guest is going to be? _____

B Match the statements with the responses. Then practice the conversations with a partner. Use your own ideas to keep the conversation going.

- | | |
|---|---|
| 1. I'm going to a wedding in August. <u>a</u> | a. Really? Does she have any plans? |
| 2. We're going out for dinner this evening. _____ | b. Oh, yeah? How old is he? |
| 3. We're having a birthday party for my father in July. _____ | c. I am too! Who are you going to see? |
| 4. Some friends are coming to visit this weekend. _____ | d. Really? Who's getting married? |
| 5. I'm going to a concert on Saturday night. _____ | e. What are you going to do with them? |
| 6. My sister is graduating this summer. _____ | f. That sounds nice. Are you celebrating something? |

irLanguage.com

C Look at the activities in the box and add two of your own. Then circle three to five activities that you are planning to do sometime in the future.

go to a concert	have a birthday party	go to a wedding
go out for dinner	buy a present	_____
see old friends	go away for the weekend	_____

Work with a partner. Take turns describing your plans. Give details.

A *I'm going away for the weekend.*

B *Really? Where are you going?*

A *Well, ...*



Episode 2 The Birthday Party

Act 2

Before you watch

A Put the words in the box into the correct categories.

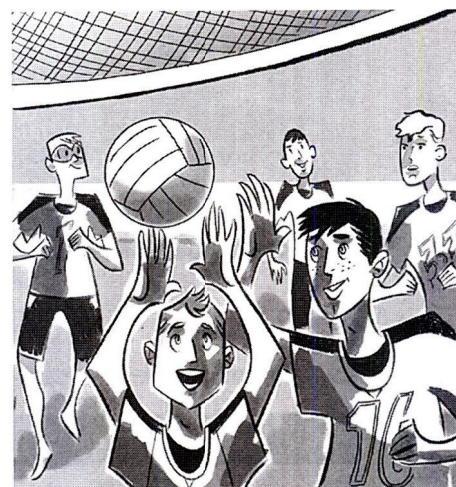
✓ algebra	basketball	classes	costumes	fireworks	float	football
graduation	parade	soccer	subject	uniform	volleyball	

School	Sports	Festivals and celebrations
algebra		

B Complete the sentences with the verbs in the box.

came	got	grew	had	met
moved	took	was	✓ were	wore

- We were on the same volleyball team.
- I _____ up in France, but my family _____ to California when I _____ sixteen.
- My brother and I _____ along well.
- He _____ to visit me last year.
We _____ a great time.
- I _____ history and geography in high school.
- Everybody _____ a uniform at my school.
- My parents _____ in high school.



C Match the questions with the answers. Then practice the conversations.

- | | |
|--|--|
| 1. Where were you born? _____ | a. Probably math. I was good at math. |
| 2. Did you play sports when you were a kid? _____ | b. Yes, we got along well. |
| 3. Did you get along with your brothers and sisters? _____ | c. In California, but I grew up in New York. |
| 4. What was your favorite subject at school? _____ | d. Yes, I did. I studied German and Italian. |
| 5. Did you study any languages? _____ | e. Yes. Volleyball and basketball. |

While you watch



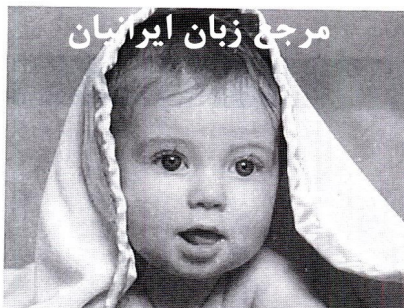
DVD 20
VHS 17:57
-21:19

A Match the sentences with the correct pictures.

- a. We did everything together.
- b. Is that really you?
- c. What are you doing here?
- d. Who's that with you?
- e. Happy Birthday!
- f. I was a good student.



1. _____



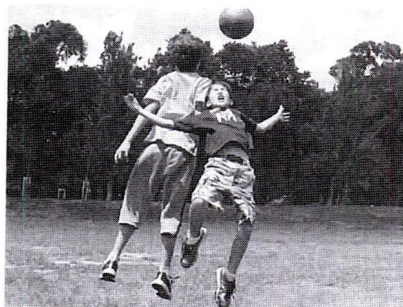
2. _____



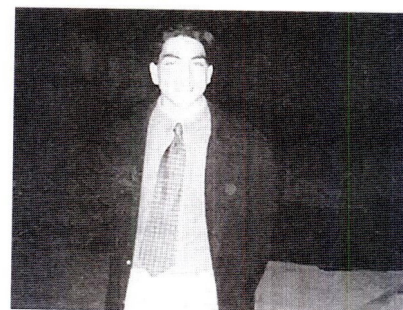
3. _____



4. _____



5. _____



6. _____



DVD 21
VHS 20:04
-21:53

B Listen for these topics. Cross out the word in each list that isn't mentioned.

1. Carnevale	2. Sports	3. School subjects
costumes	baseball	algebra
dancing	basketball	business
fireworks	soccer	English
float	volleyball	German
parades		

While you watch



DVD 22
VHS 19:14
-21:36

C Circle all the correct answers. (One, two, or three answers are possible for each question.)

1. Gio and Monica _____.
 - a. had fights when they were kids
 - b. went to college together
 - c. get along well now
2. Monica came to the party because _____.
 - a. she wanted to surprise Gio
 - b. Liz and David invited her
 - c. she had vacation time
3. Gio and his cousin _____.
 - a. were in the same classes
 - b. played on the same soccer team
 - c. grew up in the same house
4. Most students in Gio's school _____.
 - a. spoke English fluently
 - b. didn't study hard
 - c. studied two languages



DVD 23
VHS 18:34
-19:06

D Complete the conversation.



Gio Oh my gosh! Where did you get these pictures?

Liz Your mother (1) sent them to us.

Alex Is that really you? You (2) _____ so little!

Gio Yeah. I guess I'm three or four months old in that picture. Uh, that (3) _____ probably right before my family moved to Italy.

Kim Really? You weren't born in Italy?

Gio No, I (4) _____ here. My mother's a New Yorker. She (5) _____ my father when he (6) _____ to the U.S. to work.

Kim So (7) _____ you (8) _____ bilingual?

Gio Not really. We usually (9) _____ Italian at home. My mother speaks it very well.

After you watch

A What can you remember? Read the summary of Gio's life. Find and correct the mistakes.



Gio was born in ^{the U.S.} ~~Italy~~. His mother is American and his father is Italian, so the family spoke English at home. He moved to Italy when he was about four years old.

Gio's sister's name is Maria. They didn't get along when they were kids, and they're not really close now. They loved *Carnevale* when they were children. *Carnevale* is a popular festival with parades and fireworks.

Gio and his brother were in the same class at school and on the same baseball team. Gio played a lot of sports as a child.

Gio loved school but he wasn't a very good student. He hated algebra!

B Use the prompts to write questions about your childhood.

- | | |
|----------------------------------|-----------------------------|
| 1. Where / born | <u>Where were you born?</u> |
| 2. Where / grow up | _____ |
| 3. get along / family | _____ |
| 4. Where / go / school | _____ |
| 5. What / favorite subject | _____ |
| 6. play / any sports | _____ |
| 7. What kind / music / listen to | _____ |
| 8. What / best memory | _____ |

C Work with a partner. Choose some of the questions in Exercise B. Take turns asking and answering the questions.

A Where did you grow up?

B Well, I grew up in . . . , but we moved to . . . when I was a teenager.

A Really? Did you like . . . ?

B . . .

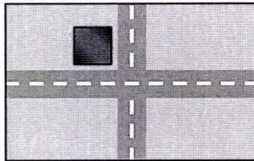
Episode 2 The Birthday Party

Act 3

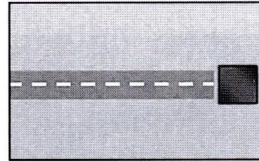
Before you watch

A Match the picture with the correct location expressions.

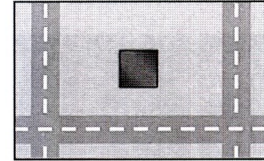
a. at the end b. between c. on the corner



1. _____

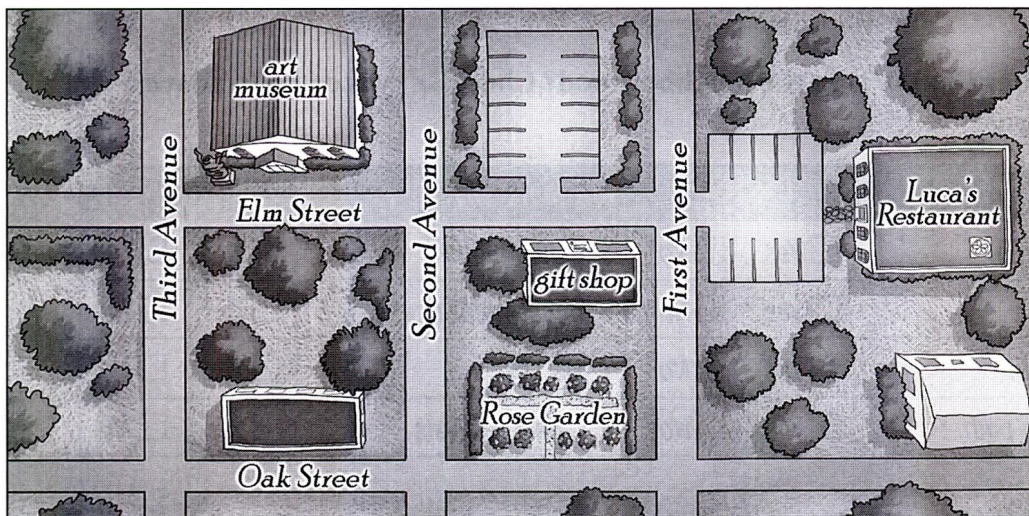


2. _____



3. _____

B Look at the map. Write the name of the place for each location.



1. It's at the end of Elm Street. _____
2. It's on Oak Street, between First and Second Avenues. _____
3. It's on Elm Street, between Second and Third Avenues. _____
4. It's on the corner of Elm Street and First Avenue. _____

C Number the lines of the conversations in the correct order.

- | | |
|--|---|
| 1. _____ It sounds terrific! | 2. _____ OK. Thanks! |
| _____ Like what? | _____ I'm sorry? What? |
| _____ Well, there are a lot of nice shops and great restaurants. | 1. _____ Excuse me. I'm looking for Luca's. |
| _____ Yes, it's great. There's so much to do. | _____ Oh. That's on Elm Street. It's not far. |
| 1. _____ Do you like living in your neighborhood? | _____ Go straight ahead for a block. Make a right, and it's at the end of the street. |
| | _____ Luca's Restaurant. |

While you watch

مرجع زبان ایرانیان

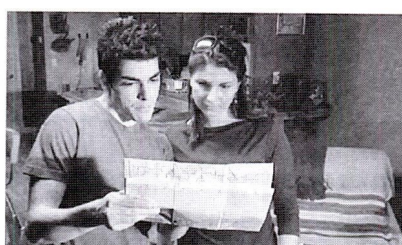


DVD 24
VHS 22:11
-26:35

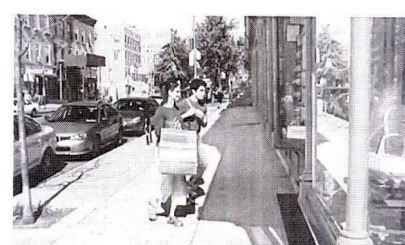
A Number the scenes in the correct order.



a. ____



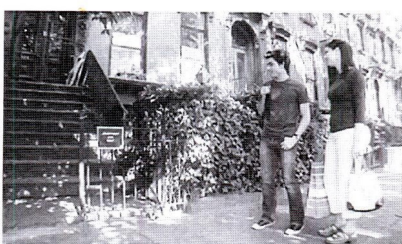
b. ____



c. ____



d. ____



e. ____



DVD 25
VHS 22:28
-24:28

B What does Gio say is in the neighborhood? Check (✓) yes or no to answer the questions.

Is there ... ?		Are there any ... ?	
1. an aquarium	<input type="checkbox"/> Yes <input type="checkbox"/> No	5. dance clubs	<input type="checkbox"/> Yes <input type="checkbox"/> No
2. a garden	<input type="checkbox"/> Yes <input type="checkbox"/> No	6. department stores	<input type="checkbox"/> Yes <input type="checkbox"/> No
3. a museum	<input type="checkbox"/> Yes <input type="checkbox"/> No	7. gift shops	<input type="checkbox"/> Yes <input type="checkbox"/> No
4. a running path	<input type="checkbox"/> Yes <input type="checkbox"/> No	8. music festivals	<input type="checkbox"/> Yes <input type="checkbox"/> No



DVD 26
VHS 22:11
-26:35

C Check (✓) Gio or Monica.

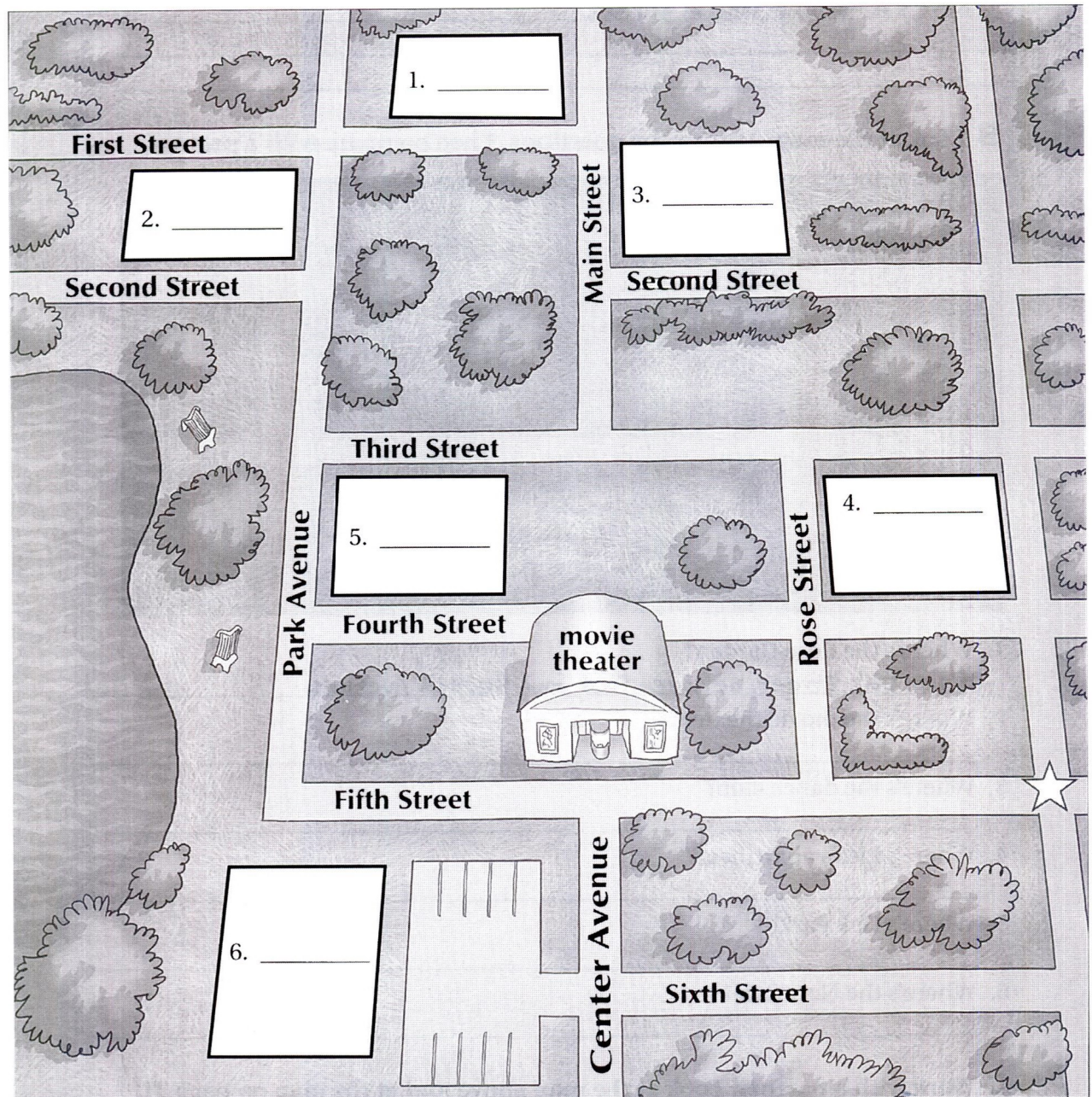
Who ... ?	Gio	Monica
1. likes art		
2. has a map		
3. doesn't want to go to the garden		
4. has the idea to go shopping		
5. has to move soon		
6. finds some great stuff		
7. forgets the map		
8. sees a sign for an apartment		

While you watch



DVD 27
VHS 22:43
-23:59

D Write the names of the places in the correct locations. (You will not label two of the squares.)



DVD 28
VHS 25:46
-26:13

E Circle the correct words to complete the directions.

It's **not far** / **pretty far**. The best way to go is: Go straight ahead for **one block** / **two blocks**. You're going to see a **garden** / **movie theater**. Make a **left** / **right** and go down the street for about a block. Take a **left** / **right** and it's at the end of the street. You can't miss it.

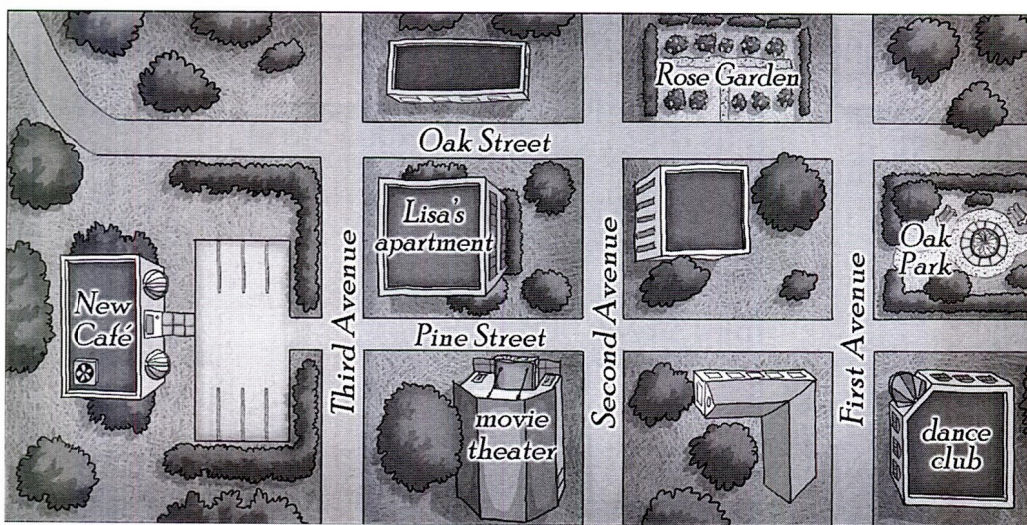
Look at the map above. Gio and Monica are at the ☆. Draw the directions.

After you watch

A What can you remember? What's in Gio's neighborhood? What does he like about the neighborhood?

There's a museum and a garden.

B Look at the map. Answer the questions. Then compare with a partner.



1. Where's the Rose Garden?

It's on Oak Street, between First and Second Avenues.

2. Where's the movie theater?

3. Where's the dance club?

4. Where's Lisa's apartment?

5. Where's Oak Park?

6. Where's the New Café?

C Work with a partner. Look at the map above and at the map on page 21. These show different parts of the same neighborhood. Choose a place on one of the maps. Tell your partner where you are. Then ask your partner for directions to a different place.

A Excuse me. I'm looking for the Rose Garden.

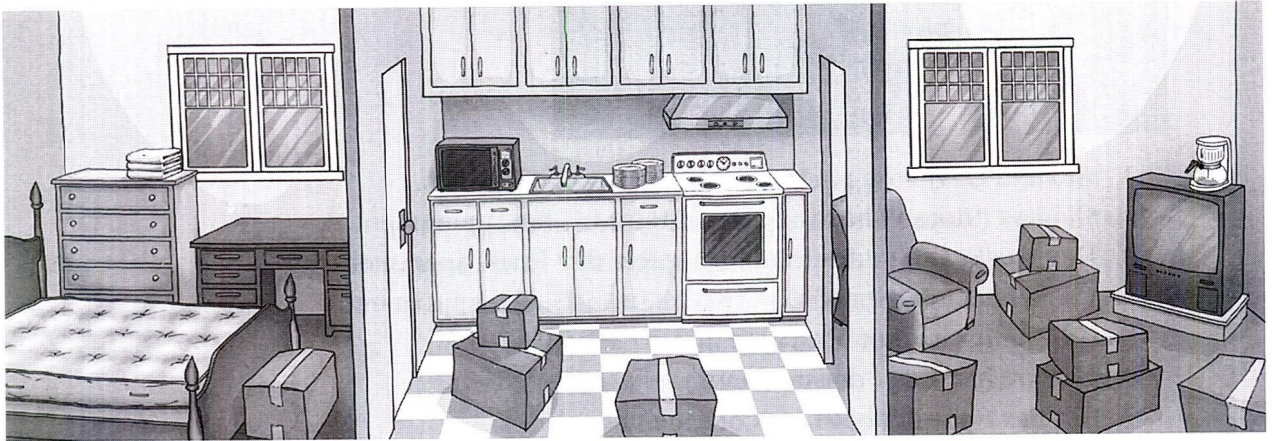
B Oh, that's on . . .

Episode 3 What Do You Need?

Act 1

Before you watch

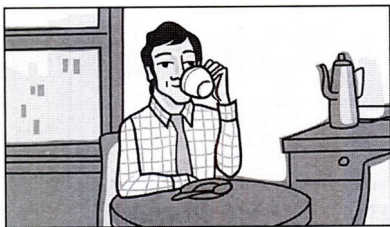
A Look at the picture. Check (✓) the items you see.



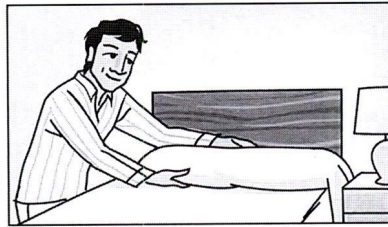
- | | | |
|---|--------------------------------------|---|
| <input type="checkbox"/> an armchair | <input type="checkbox"/> a desk | <input type="checkbox"/> an oven |
| <input type="checkbox"/> a bed | <input type="checkbox"/> some dishes | <input type="checkbox"/> a refrigerator |
| <input type="checkbox"/> a clock | <input type="checkbox"/> a dresser | <input type="checkbox"/> a stove |
| <input type="checkbox"/> a coffee table | <input type="checkbox"/> a lamp | <input type="checkbox"/> some towels |
| <input type="checkbox"/> a coffeemaker | <input type="checkbox"/> a microwave | <input type="checkbox"/> a TV |

B Match the expressions to the pictures.

a. gets dressed b. gets up c. has coffee d. makes dinner e. makes the bed f. watches TV



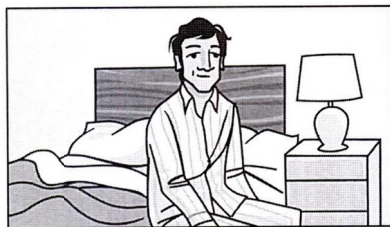
1. _____



2. _____



3. _____



4. _____



5. _____



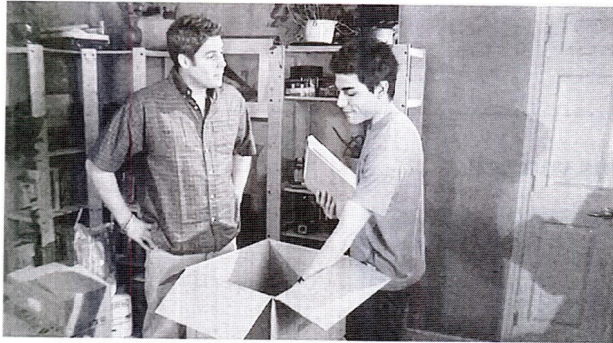
6. _____

While you watch



DVD 29
VHS 26:40
-31:30

A Circle the correct answers.

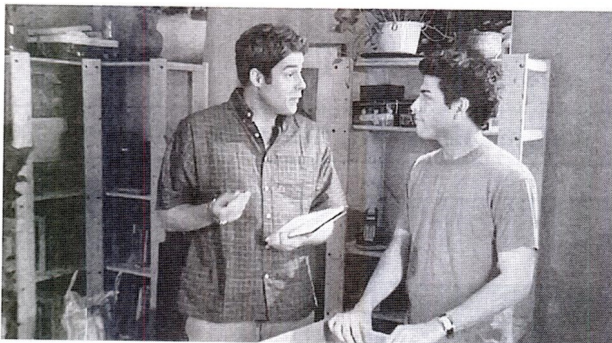


1. Gio and David are **packing** / **unpacking** Gio's things.
2. Gio **has** / **doesn't have** a lot of stuff for his new apartment.
3. David asks Gio to describe his **typical day** / **new apartment**.
4. There **is** / **isn't** a lot of closet space in Gio's new apartment.
5. Gio spends a lot of his day at **home** / **school**.
6. The kitchen **has** / **doesn't have** a refrigerator.
7. Gio **has** / **doesn't have** a lot of time to cook.
8. Gio likes to **watch TV** / **read** while he's eating dinner.
9. Gio **can** / **can't** afford to buy everything.
10. David doesn't like to **watch TV** / **clean**.



DVD 30
VHS 26:40
-31:30

B Check (✓) the items Gio needs to buy. Put an X next to the items he doesn't need to buy. Then answer the question.



- | | | | |
|---|---|--|--------------------------------------|
| <input checked="" type="checkbox"/> an armchair | <input type="checkbox"/> sheets and pillows | <input type="checkbox"/> a coffeemaker | <input type="checkbox"/> a microwave |
| <input type="checkbox"/> a desk | <input type="checkbox"/> towels | <input type="checkbox"/> pots and pans | <input type="checkbox"/> a TV |
| <input type="checkbox"/> a bed | <input type="checkbox"/> a dresser | <input type="checkbox"/> dishes | |

What three things does Gio decide not to buy right away?

While you watch



C What do Gio and David say about these things? Match the adjectives to the things. (One adjective is used twice.)

DVD [31]
VHS 27:09
-30:19

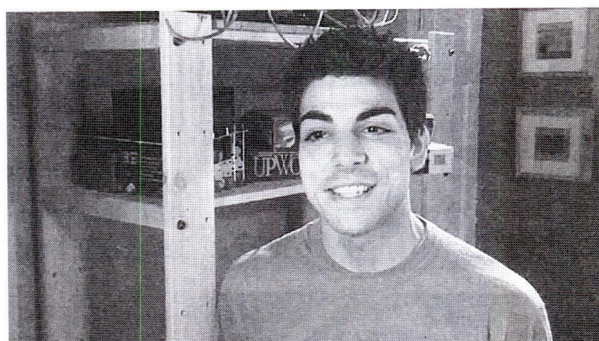
- | | |
|-----------------------------------|---------------|
| 1. a(n) <u>a</u> _____ armchair | a. big |
| 2. a(n) _____ routine | b. convenient |
| 3. a(n) _____ cup of coffee | c. daily |
| 4. a(n) _____ coffeemaker | d. terrible |
| 5. the kitchen is _____ and _____ | e. modern |
| 6. a microwave is really _____ | f. old |
| 7. a(n) _____ habit | g. extra |
| | h. quick |



D Number Gio's daily routine in the correct order.

DVD [32]
VHS 27:59
-30:19

- _____ drinks coffee
- _____ gets dressed
- _____ gets home from school
- _____ leaves for school
- _____ makes dinner
- _____ makes his bed
- _____ takes a shower
- _____ watches TV



E Listen for these ways of making and responding to suggestions. Complete the sentences.

DVD [33]
VHS 29:50
-30:56

- David* Is there a microwave?

Gio No, there isn't.

David Oh, you _____ get one. A microwave is really convenient. I mean, you're pretty busy. You don't have a lot of time to cook.

Gio Well, I don't know. _____
- David* Anyway, you have an armchair for the living room, but you _____ buy a TV, right?

Gio Yeah, I do. Wow. _____ , David. . . .
- David* Just start with the basics – you know, the things you really need.

Gio Well, _____ that's just the bed, the pillows and sheets, and the towels . . .

David . . . and the dishes. Yeah, you don't _____ buy a dresser right away. You _____ leave your clothes in your suitcase for now.

After you watch

A What can you remember? What is Gio's daily routine? Make notes. Then compare your answers with a partner. Did you remember the same things?

First, he gets up and makes his bed.

B Write down four or five things you do in the morning and the time you do them. Then compare your lists in small groups. Are your routines similar?



Time	Activity

"I get up at 7:00. First, I have a cup of coffee and read the newspaper. Then I take a shower at about 7:30. . . ."

C Write three rooms in your house in the chart. Write two things you have in each of these rooms and one or two adjectives to describe each thing.

Room	Item	Adjectives
	1. _____ 2. _____	_____
	1. _____ 2. _____	_____
	1. _____ 2. _____	_____

Work with a partner. Describe your items using the adjectives. (Don't say what it is!) Your partner guesses what it is.

A It's big and comfortable. It's in my living room.

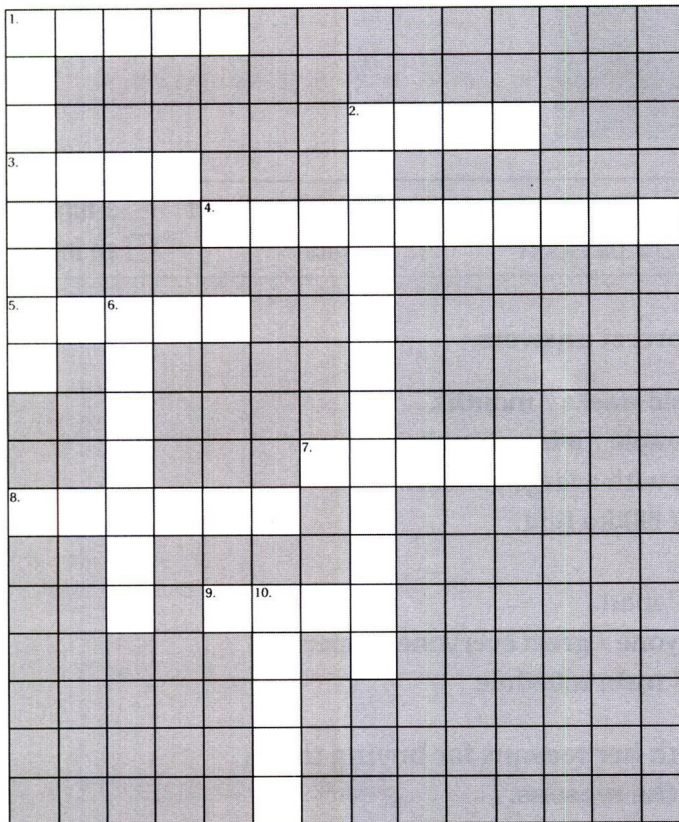
B Is it your sofa?

Episode 3 What Do You Need?

Act 2

Before you watch

A Complete the crossword puzzle with words in the box.



Aunt	cookies	flight
gift	grandparents	phrase book
shoes	socks	suitcase
train	trip	Uncle

Across

- I don't usually wear _____ in my house.
- I gave my friend a _____ for her birthday.
- Kim has a business _____ to Chicago soon.
- I got a _____ for my trip to Spain.
- I wear _____ with my shoes.
- I once traveled by _____ across Canada.
- The _____ to Japan is very long.
- My _____ Luisa is my mother's sister.

Down

- You carry clothes in a _____.
- Your father's parents are your _____.
- I like to eat _____ as a snack.
- My _____ Arthur is my father's brother.

B Match the questions with the answers. Then practice with a partner.

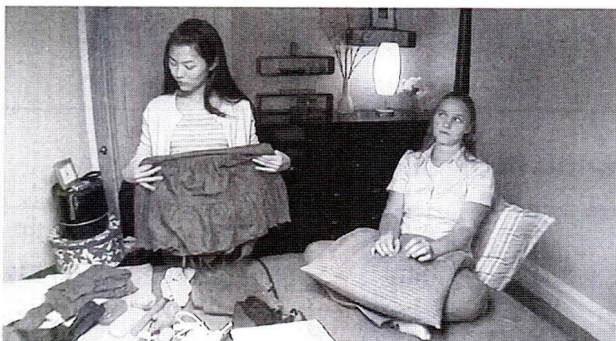
- | | |
|--|--|
| 1. Are you excited about your trip? _____ | a. No, not really. I found my flight online. |
| 2. Do you still have a lot to get ready? _____ | b. Yes, definitely! I can't wait. |
| 3. Why don't you bring a phrase book? _____ | c. I'm going to rent a car. |
| 4. Is it expensive to fly to Europe? _____ | d. That's a good idea. |
| 5. How are you going to get around? _____ | e. Yeah, I still need to go shopping. |

While you watch



DVD 34
VHS 31:35
-36:43

A What topics does Yoko talk about? Check (✓) the correct topics.



- | | | | | |
|-----------------------------------|---|--|---|--|
| <input type="checkbox"/> vacation | <input type="checkbox"/> Japanese friends | <input type="checkbox"/> speaking Japanese | <input type="checkbox"/> a plane ticket | <input type="checkbox"/> a funny story |
| <input type="checkbox"/> shopping | <input type="checkbox"/> Japanese relatives | <input type="checkbox"/> a passport | <input type="checkbox"/> gifts | <input type="checkbox"/> an injury |



DVD 35
VHS 31:35
35:24

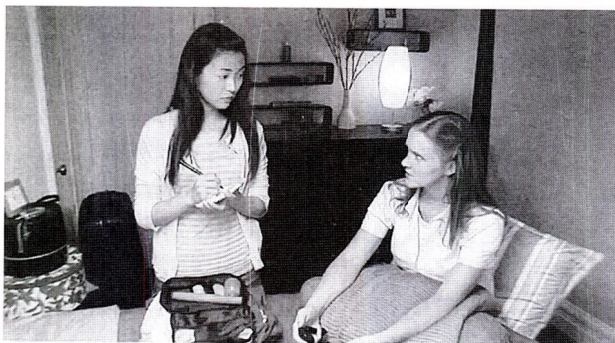
B What does Yoko say? Circle the correct answers.

- Yoko is going on vacation for a couple **weeks** / months.
- She needs to go shopping to get **a couple** / a few things.
- It's **easy** / difficult to travel in Japan with a large suitcase.
- On her trip, Yoko is going to **Tokyo** / Nikko first.
- It's easy to get **to** / around Japan.
- It's **not easy** / expensive to travel to Japan.
- It's important to **bring gifts for everyone** / greet everyone properly.
- Yoko has to go online to find a **bus** / train schedule.



DVD 36
VHS 32:09
-34:57

C Match Yoko's needs on the left with her reasons for buying them. Then watch the video and complete the reasons.



She needs . . .

- to get a new suitcase _____
- to buy new socks _____
- a good phrase book _____
- to buy a vase _____
- to get coffee or fancy cookies _____

because . . .

- she only knows how to ask _____ questions.
- the one she has is too _____.
- she wants to get her grandparents something for their _____.
- hers all have _____ in them.
- she needs a present for her _____ and _____.

While you watch



DVD 37
VHS 35:24
-36:28

D Listen for these parts of Yoko's story. Use the sentences in the box to give Liz's responses.

- | | |
|---|--------------------|
| a. I bet your mom was really embarrassed. | d. That was lucky. |
| b. Oh no! You're kidding! | e. Uh-huh. |
| c. Oh, that's terrible. | f. What happened? |

1. *Liz* What's so funny?

Yoko I'm thinking about our last trip to Japan.
My mother and I went together.

Liz £

Yoko Well, we were going to visit my grandparents in Nikko,
and we were late for the train.

Liz _____

2. *Yoko* Well, guess what? It was the wrong train.

Liz _____

Yoko We went in completely the wrong direction.
So we had to turn around and go back.

Liz _____

3. *Yoko* ... we were exhausted, and we fell asleep right away. When I woke up,
I realized we were already at our stop.

Liz _____

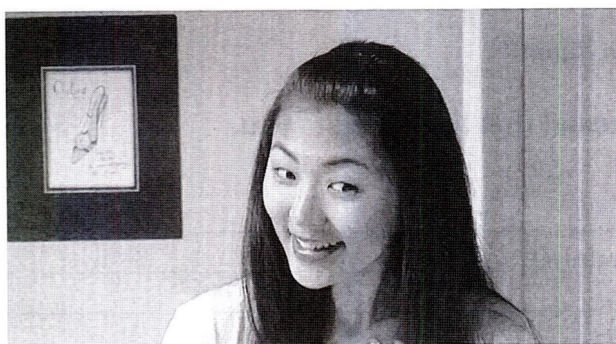
Yoko No. We had to run off the train really fast! We got off just in time.

Liz _____



DVD 38
VHS 35:24
-36:28

E Watch the video. Then complete the summary of Yoko's story with the verbs given. Use the past continuous whenever possible.



Yoko (1. travel) was traveling in Japan with her mother.
They (2. get) _____ on a train when Yoko
(3. realize) _____ it was the wrong one.
They (4. go) _____ in the wrong direction,
so they (5. have to) _____ turn around and
go back. They (6. ride) _____ back on the right
train when they (7. fall) _____ asleep.
They almost (8. miss) _____ their stop!

After you watch

A What can you remember? Work with a partner. Make some notes about Yoko's train trip with her mother. (You do not need to write complete sentences.) Then practice retelling the story.

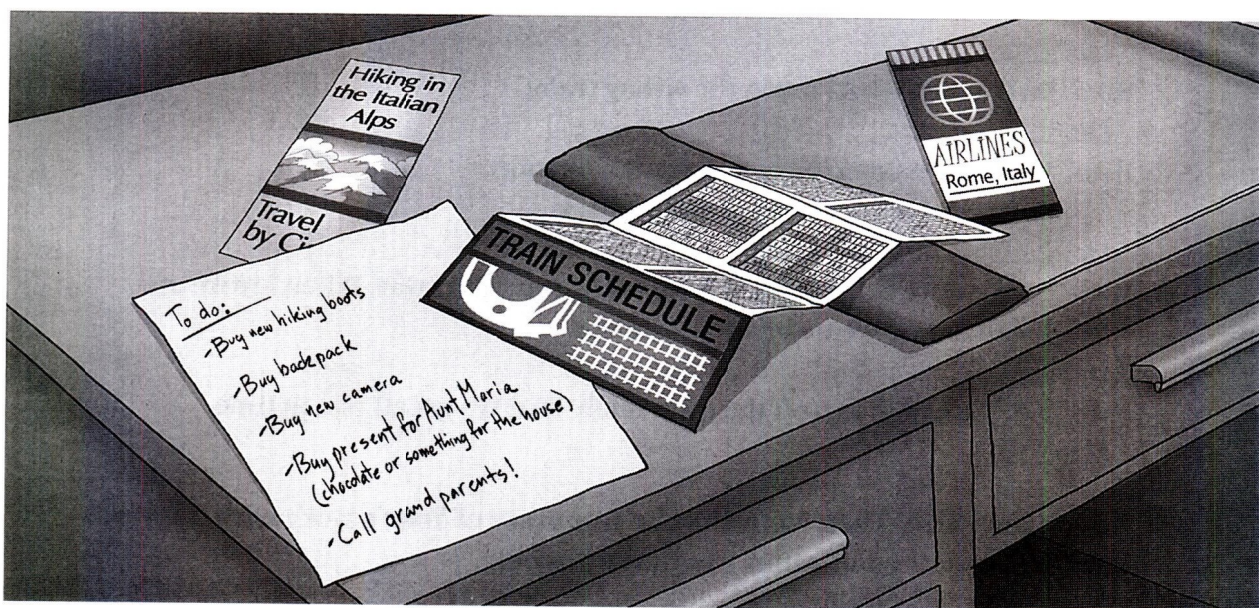
Yoko's trip with her mother

going to visit her grandparents

late for the train

"Yoko and her mother were going to visit Yoko's grandparents, and they were late for the train. . . ."

B Work with a partner. Look at the picture and say what Daniel is going to do. Then look at his "to do" list. Say what he needs to do.



"He's going to Italy on vacation. He's flying to Rome."

C Think of something interesting or unusual that happened to you. Answer the questions.

1. Who were you with? _____
2. Where were you going, or what were you doing? _____
3. What happened? _____
4. How did it end? _____

Now work with a partner. Take turns telling your stories. Respond to your partner's story with expressions like the ones in the box.

Oh, no.	That's terrible!	That was lucky!	You're kidding!	How amazing!
---------	------------------	-----------------	-----------------	--------------

A What happened?

B I was with my friend, Jun. We were going to meet another friend. . . .

Episode 3 What Do You Need?

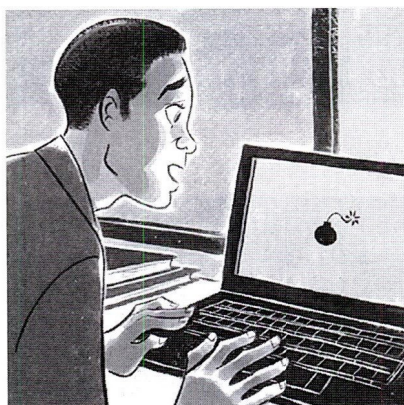
Act 3

Before you watch

A What were these people doing right before they had these problems? Match the sentences with the pictures.



1. ____



2. ____



3. ____



4. ____



5. ____

- a. He was trying to go online.
- b. He was cooking dinner.
- c. She wasn't paying attention.
- d. She was doing aerobics.
- e. He was lifting a heavy box.

B Match each request to a response. Then practice with a partner.

- | | |
|--|--|
| 1. Could I use your phone? ____ | a. No problem. What are you making? |
| 2. Do you mind if I open a window? ____ | b. Go right ahead. It's on the desk. |
| 3. Would you mind helping me with dinner? ____ | c. No, go ahead. Actually, my favorite show is on! |
| 4. Could I borrow a dollar? ____ | d. No, not at all. It is a little warm. |
| 5. Do you mind if I turn on the TV? ____ | e. Sure. Here you go. |

While you watch

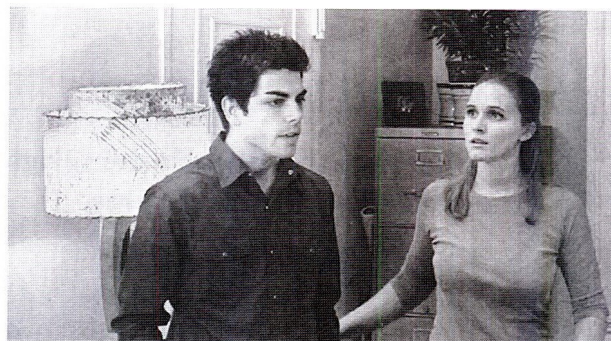


DVD 39
VHS 36:48
-41:57

A Number the scenes in the correct order.



a. ____



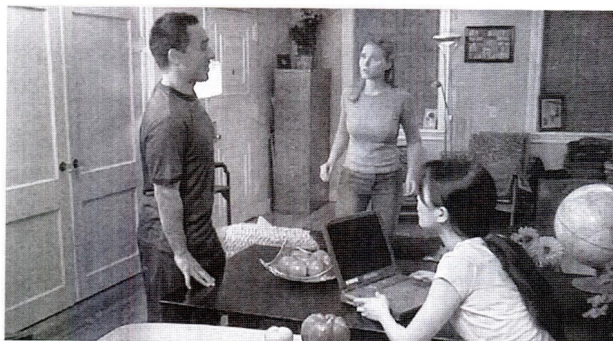
b. ____



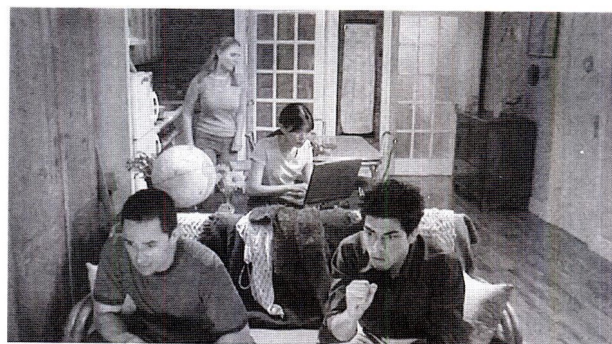
c. ____



d. ____



e. ____



f. ____



DVD 40
VHS 36:48
-41:57

B Check (✓) true or false.

1. Yoko's new flight leaves at midnight.
2. Liz put a new program on her computer.
3. Alex had an accident at the café.
4. Liz and Gio planned to go to the movies, but Liz forgot.
5. Gio lost his backpack.
6. David needs a shirt.
7. Liz needs to go to the computer store.
8. David has an accident in the kitchen.

- | | |
|-------------------------------|--------------------------------|
| <input type="checkbox"/> True | <input type="checkbox"/> False |
| <input type="checkbox"/> True | <input type="checkbox"/> False |
| <input type="checkbox"/> True | <input type="checkbox"/> False |
| <input type="checkbox"/> True | <input type="checkbox"/> False |
| <input type="checkbox"/> True | <input type="checkbox"/> False |
| <input type="checkbox"/> True | <input type="checkbox"/> False |
| <input type="checkbox"/> True | <input type="checkbox"/> False |
| <input type="checkbox"/> True | <input type="checkbox"/> False |

While you watch



DVD 41
VHS 36:48
-39:00

C Who says these things? Check (✓) the correct names.

	Alex	Liz	Yoko
1. My flight to Japan was canceled.			
2. I'm having a problem with the computer.			
3. I wasn't looking and I ran into a wall.			
4. Our TV is broken.			
5. This place is a mess.			
6. I'm having a crazy day!			



DVD 42
VHS 36:48
-41:28

D Listen for these requests. Match the requests and the responses.

- | | |
|--|------------------------|
| 1. Do you mind if I use your computer? I want to check on the new flight information. ____ | a. Not at all. |
| 2. Our TV is broken. Do you mind if I watch the game here? ____ | b. Come on! |
| 3. Oh, um, can I use your phone? I have to call one of my classmates. ____ | c. No, go right ahead. |
| 4. Do you mind if I borrow a shirt? I'm going out later. ____ | d. You can try. |
| 5. Listen, could you watch the stove for me while I run to the store? ____ | e. Sure. |
| 6. Um, Alex? Can you watch the stove for me? ____ | f. Oh, Liz. I'm sorry. |
| 7. Would you mind watching the stove for a minute? ____ | g. Oh, no. No problem. |



DVD 43
VHS 37:50
-38:27

E Use the sentences in the box to give Liz and Yoko's responses.



- | | | | |
|---------------------------|----------------|------------|-------------------|
| a. Make yourself at home. | b. Not at all. | c. Really? | d. What happened? |
|---------------------------|----------------|------------|-------------------|

Alex I sort of had an accident. I mean, I hurt my knee at the gym.

Yoko (1) ____

Alex It's embarrassing. I was teaching aerobics. I wasn't looking, and I ran into a wall.

Yoko (2) ____

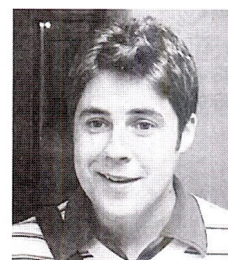
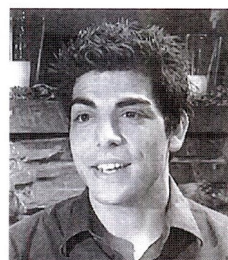
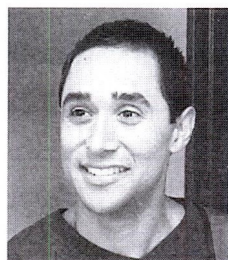
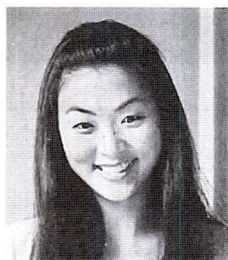
Alex I felt pretty stupid. It hurt a lot. Anyway, can I ask you guys a favor? Our TV is broken. Do you mind if I watch the game here?

Yoko (3) ____

Liz (4) ____

After you watch

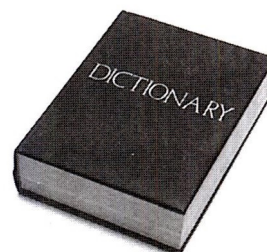
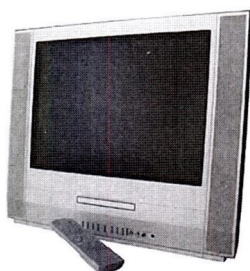
A What can you remember? Why is each person having a bad day?



1. Liz Her computer isn't working.
2. Yoko _____
3. Alex _____
4. Gio _____
5. David _____

B Write a few sentences about a problem you had. Then compare your problems in small groups.

C Work in pairs. Take turns making requests and responding. Use these items and the expressions from the box.



Requests

Can I . . . ?
 Could I . . . ?
 Do you mind if I . . . ?
 Would you mind . . . ?

Responses

Go right ahead.
 No, not at all.
 No problem.
 Sure.
 I'm sorry. I'm using it right now.

A Would you mind turning on the TV?

B No, not at all.

Episode 4 What's the Plan?

Act 1

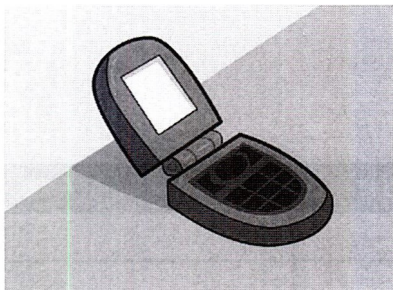
Before you watch

A Label the pictures with the words in the box.

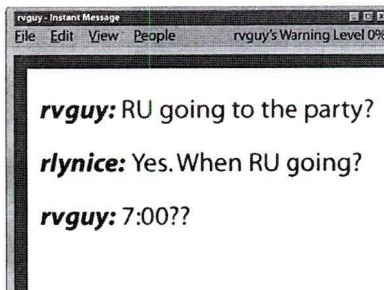
answering machine
e-mail

cell phone
regular mail

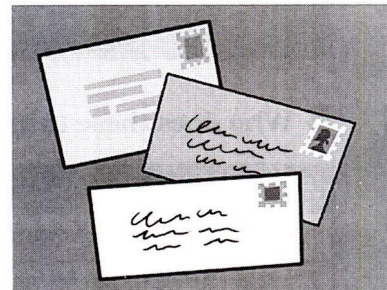
instant message
text message



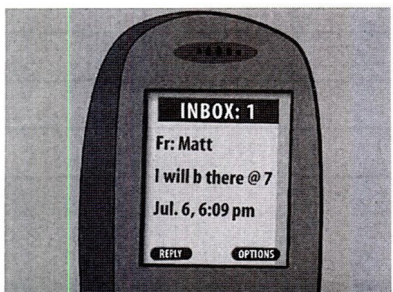
1. _____



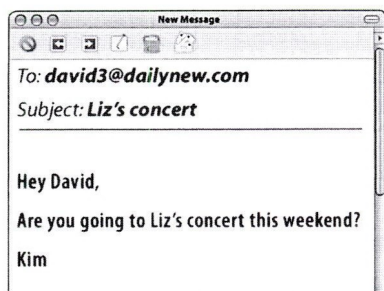
2. _____



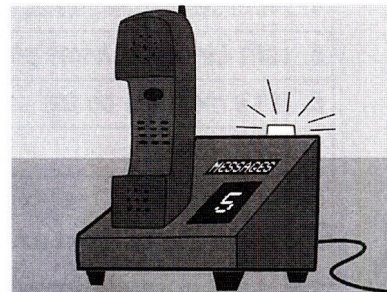
3. _____



4. _____



5. _____



6. _____

B Complete the conversation with the sentences in the box.
Then practice with a partner.

Don (1) Could I speak to Jane, please?

Jane This is Jane.

Don Oh, hi, Jane. (2) _____

Jane Don! How are you?

Don I'm fine. (3) _____

Jane What message? No, I guess I didn't.

Don Well, I wanted to invite you . . .

Jane Oh, sorry, Don. I have another call.

(4) _____

Don Sure.

.....

Jane I'm sorry. (5) _____

Don Well, I was just calling to invite you to lunch!

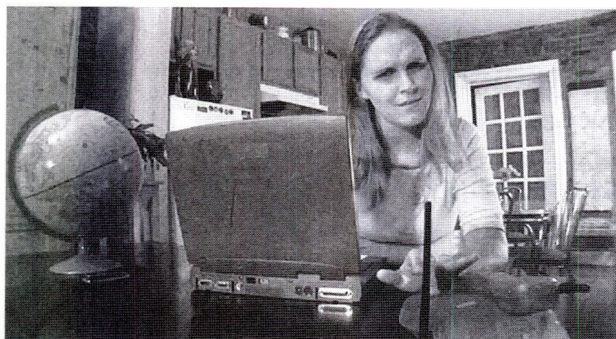
Can you hold on a second?
✓ Could I speak to Jane, please?
Did you get my message?
This is Don.
What were you saying?

While you watch



A Listen to the phone message. What do you think the person wants?
Make some notes.

DVD 44
VHS 42:02
-42:29





B Who does these things? Check (✓) the correct people.

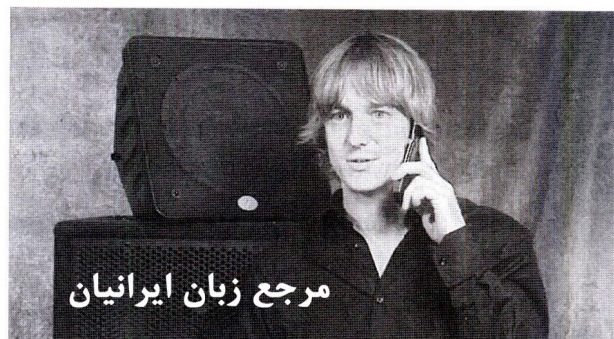
DVD 45
VHS 42:02
-45:44

Who ... ?	Gio	Liz	Matt	Yoko
1. can't understand a message				
2. sends an IM (instant message) to Liz				
3. calls Liz on her cell phone				
4. promises to call someone back				
5. calls Liz on her home phone				
6. left a message on the answering machine				
7. calls Liz back				



C Circle the correct answers.

DVD 46
VHS 42:29
-46:23



- Yoko is in _____.
a. Japan b. California
- Yoko has _____.
a. a cold b. jet lag
- Gio tells Liz to say _____ to Yoko.
a. good luck b. hi
- Liz met Matt _____ weeks ago.
a. a few b. two
- Matt has a _____ for Liz.
a. job b. gift
- They need to meet _____.
a. tonight b. in two days
- Gio wants to have _____ with Liz.
a. lunch b. dinner
- Liz is going to send _____ soon.
a. an invitation b. a letter

While you watch



DVD 47
VHS 42:29
-43:17

D Complete Liz and Yoko's instant message exchange with the text messages in the box. (You will not use some of the items.)

Roman Myriad 12 B / U

Yoko: Hello from Japan! How (1) RU ?

Yoko: Hello? Liz?

Liz: Yes, I'm here. How (2) _____ ?

Yoko: (3) _____ but I have terrible jet lag.

Liz: What time is it there?

Yoko: 4 A.M.!

Liz: Where (4) _____ ?

Yoko: (5) _____ my aunt and uncle's house. Everyone's asleep. I'm trying to be (6) _____ quiet.

2B
2U
Gr8
RU
RUOK
@



DVD 48
VHS 43:21
-44:03

E Put the different parts of Liz's conversation with Gio in the correct order. Then underline expressions that interrupt a conversation.

- a. _____ *Gio* I bet. Say hi for me.
Liz I will . . . Anyway, what's up?
- b. 1 *Liz* Oh, um . . . my cell is ringing. Hold on a sec. . . . Hello?
Gio Hi, Liz. It's Gio!
Liz Gio! Hi. Guess what? I'm chatting with Yoko online.
- c. _____ *Liz* Um, actually, can I call you back?
Gio Sure.
Liz Just a second, Yoko!
- d. _____ *Gio* Really? How is she?
Liz Good. She's a little tired, though.
- e. _____ *Gio* Well, I was calling to ask . . .
Liz Oh! Hey, Gio. I'm sorry. Can you hold on a second?
I have a call on my other phone.



DVD 49
VHS 44:03
-44:43

F Listen for these sentences. What do Liz and Matt say exactly? Circle the correct answers.

- Matt* Uh, **can / could** I speak to Liz, please?
- Liz* Oh, yeah. Hi, Matt. **How are you / How's it going?**
Matt Good. Uh, did you **listen to / get** my message?
- Liz* Wait. Did you leave a message on my **answering machine / voice mail?**
- Liz* I think **there was / we had** a bad connection.
- Matt* I'm sorry. Well, is this **an OK / a good** time to talk?
Liz Um, **well, actually . . . / not really.**

After you watch

A What can you remember? Why did the person say each of the following?
Match the sentences to the reason.

- | | |
|--|---|
| 1. "Oh my gosh! Yoko!"
Liz says this because ____ | a. Liz tells him about the concert. |
| 2. "Oh, poor thing!"
Liz says this because ____ | b. she will be performing with Matt. |
| 3. "Is this a good time to talk?"
Matt says this when ____ | c. Yoko has jet lag. |
| 4. "I'm so excited! This is really great!"
Liz says this because ____ | d. he wants to talk to Liz about the concert. |
| 5. "Congratulations, Liz!"
Gio says this when ____ | e. she is surprised to hear from Yoko. |

B Work with a partner. Imagine you are calling a friend to invite him or her to a party, concert, or movie. Use the prompts to write a conversation. Then practice the conversation.

A (Answer the phone.)

B (Identify yourself.)

A (Greet your partner.)

B (Invite your partner to an event – a party, a concert, a movie.)

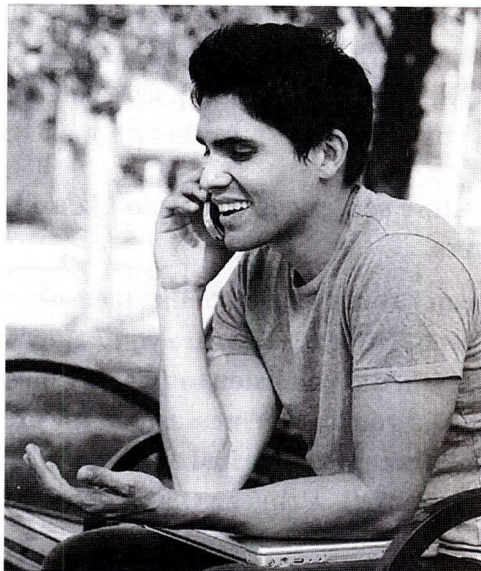
A (Ask a question about the event.)

B (Interrupt because there is a bad connection. Then restart the conversation.)

A (Ask the question again.)

B (Answer the question.)

A (Promise to check your calendar and call back. End the call.)



irLanguage.com

A Hello?

B Hi, Kate. It's Carlos.

A Hey, Carlos. How are you?

B I'm good. Listen, I'm calling to invite you . . .

Episode 4 What's the Plan?

Act 2

Before you watch

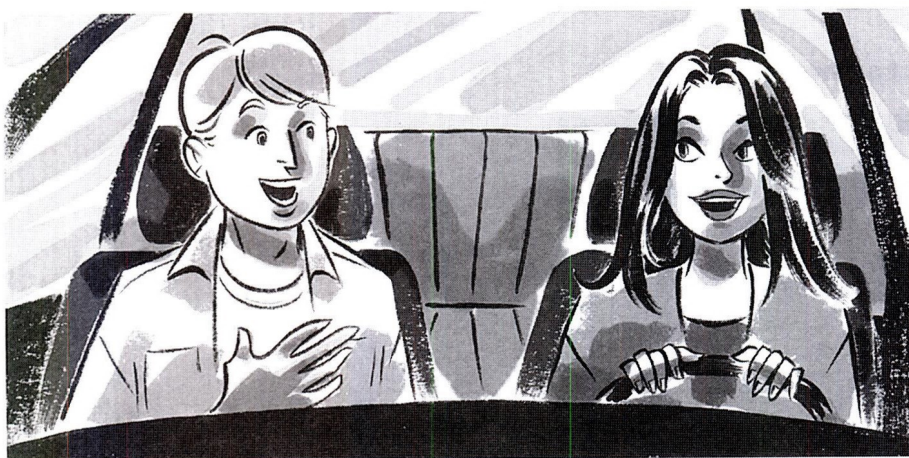
A Unscramble the words. Complete each sentence.

1. The concert costs fifty dollars? That's very expensive ! (XEESVIPNE)
2. The test was very e _____. I'm sure I got an "A." (SAYE)
3. That train is really f _____. It only took twenty minutes to get here. (TSAF)
4. I want to be e _____ for the concert. It starts at 7:00, so let's arrive at 6:15. (YELAR)
5. The bus is really c _____ for me; there's a bus stop near my apartment. (NNTVOCEIEN)

B Underline the adjective and circle the comparative adjective form in each sentence.

1. Kate is a good singer, but Liz is better.
2. Let's drive to the concert. My car is fast. It's faster than the bus.
3. My history class is easy. It's easier than my Italian class.
4. I can come early – around 6:00. Or should I come earlier than that?
5. The concert on Thursday is expensive, but the concert on Saturday is more expensive.
6. The bus is convenient, but the train is more convenient.

C Match the sentences with the responses to make a conversation. Then practice with a partner.



- | | |
|---|-------------------------------------|
| 1. I'm looking forward to Sara's party. ____ | a. Definitely. It's her birthday! |
| 2. What time are you going? ____ | b. Um, how about some chocolates? |
| 3. I'll drive if you want. ____ | c. Oh, around 8:00. |
| 4. Should we bring something? ____ | d. No, that's OK. I'll pick you up. |
| 5. I'll pick up a present. What should we get? ____ | e. Me too. It's going to be fun. |

While you watch



DVD 50
VHS 46:28
-50:01

A Circle the correct answers. Circle *c. don't know* if the answer isn't mentioned. Then check (✓) the people who made the promises and offers.

1. The concert is on _____.
a. Friday ☒ b. Saturday c. don't know
2. Alex is _____.
a. driving b. taking the bus c. don't know
3. Gio thinks thirty dollars is _____.
a. a good deal b. expensive c. don't know
4. Gio has to go because he's _____.
a. meeting Yoko b. seeing a movie c. don't know
5. They are getting Liz _____.
a. a card b. flowers c. don't know
6. Liz forgot her _____.
a. shoes b. music c. don't know
7. Alex finds the _____.
a. tickets b. keys c. don't know
8. Gio arrives at Alex's apartment _____.
a. early b. late c. don't know

Who ... ?	Alex	Gio
1. offers to drive to the club		
2. promises to be on time		
3. offers to get the flowers		
4. promises to bring Liz her shoes		



DVD 51
VHS 47:03
-50:01

B Circle the correct answers.



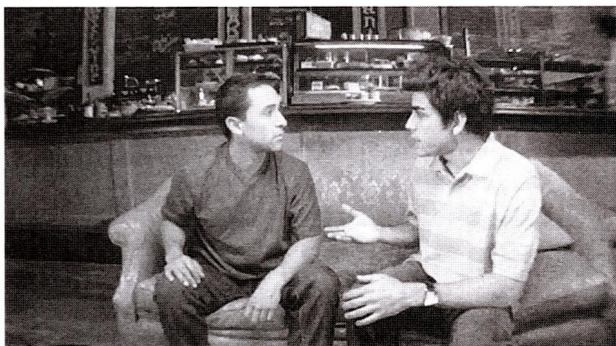
1. Gio and Alex will pay **more** / **less** than fifteen dollars to get in to the concert.
2. If Gio meets Alex around **7:00** / **7:30**, they will be on time for the concert.
3. If they don't arrive **fifteen** / **thirty** minutes before the show, they could lose their seats.
4. **Gio** / **Alex** has a better idea for a present for Liz.
5. If Liz leaves the club to get her shoes, she **will** / **won't** get back in time.
6. Liz is dressing up **more** / **less** than she usually does.
7. In the end, Alex tells Gio to **come in** / **wait**.

While you watch



DVD 52
VHS 46:28
-48:27

C Listen for these sentences. Circle the ones you hear.



1. a. I think it'll be really fun.
b. It's going to be really fun.
2. a. I was thinking . . . I may take the bus.
b. I was thinking . . . I might take the bus.
3. a. Well, I'm driving. Do you want a ride?
b. Well, I'm going to drive. Do you want a ride?
4. a. Actually, we're getting in for free.
b. Actually, we're going to get in for free.
5. a. Liz put our names on a special guest list.
b. Liz is putting our names on a special guest list.
6. a. They may give away our seats.
b. They might give away our seats.
7. a. I can pick some up tomorrow – if you want.
b. I'll pick some up tomorrow – if you want.
8. a. You'll pick up the flowers, and I'll drive us to the club.
b. You pick up the flowers, and I'll drive us to the club.

D Complete the conversations with the correct form of the adjectives in the box.

convenient	easy	expensive	fast	good	nice
------------	------	-----------	------	------	------



DVD 53
VHS 46:48
-47:02

1. *Alex* Well, I'm driving. Do you want a ride?
Gio Thanks. It's _____ to drive there.
And it's _____.



DVD 54
VHS 47:53
-48:22

2. *Alex* . . . What should we get? A card or something?
Gio Well, maybe. But, you know, I think flowers are _____.
Alex Yeah, definitely. Flowers are _____ than a card. . . . I'll pick some up tomorrow – if you want.
Gio Actually, it's probably _____ for me to get them. There's a florist near my school. It's _____ there.

After you watch

A What can you remember? Work in groups and write three or four sentences about what happens in the video.

Liz has a concert on Saturday.

B Write four or five sentences comparing things. Use words in the boxes (or your own ideas). Then compare your opinions in pairs.

convenient	easy	expensive	fast	good	nice
------------	------	-----------	------	------	------

a backpack	a birthday card	a bus	a café	a concert
flowers	a movie	a plane	a restaurant	a suitcase

A backpack is more convenient than a suitcase.

C Work in small groups and plan a party. Discuss the plans and answer the questions. Use expressions from the box.



1. Who's the party for?
2. Why are you having a party?
3. What day and time is the party?
4. How many people are you going to invite?
5. What food and drink are you going to have?
6. What kind of music are you going to have?
7. Who's going to bring each thing – the food, soda, a present, flowers, CDs, etc.?

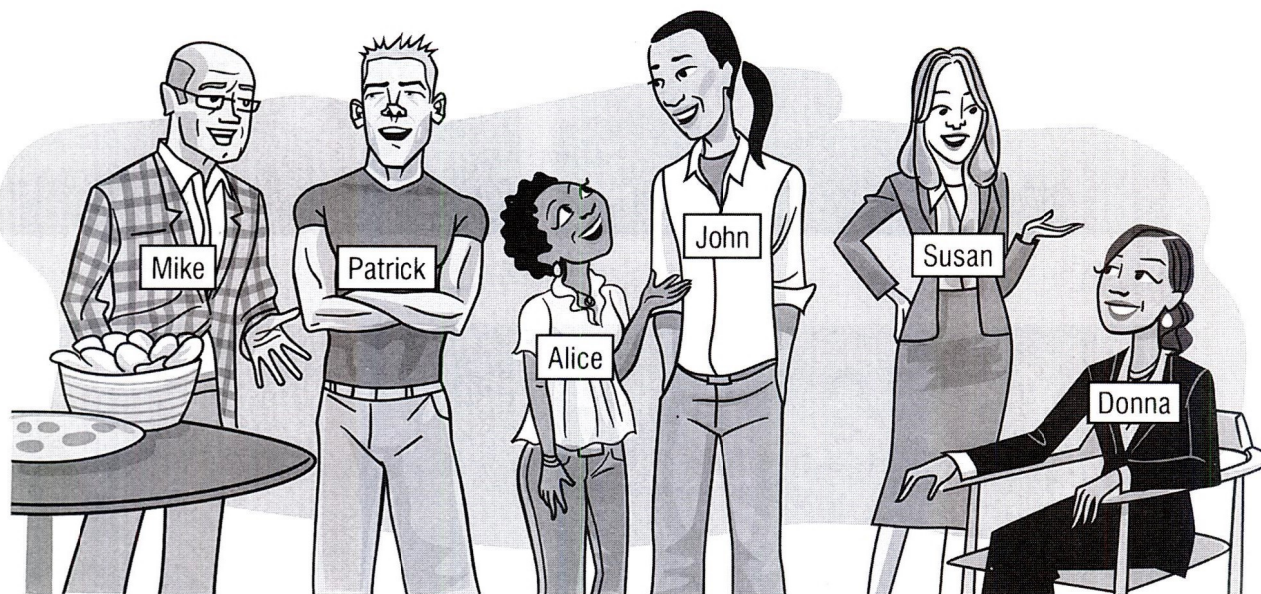
Let's . . .
I'll bring . . .
OK.
All right.
Great!
That's excellent!

Episode 4 What's the Plan?

Act 3

Before you watch

A Look at the picture. Write the name of the person next to each description.



1. The short woman with dark curly hair Alice
2. The tall guy talking to Alice, with his hair in a ponytail _____
3. The woman in the black jacket, sitting down _____
4. The bald guy with glasses _____
5. The woman with blond hair wearing a suit _____
6. The muscular guy by the table, with spiked hair _____

B Match the questions with the answers. Then practice with a partner.

- | | |
|--|---|
| 1. What are you going to do when you graduate? _____ | a. Actually, he may stop working this year. |
| 2. Do you have plans for this evening? _____ | b. I think it might. |
| 3. Is your friend going to come to the party? _____ | c. I'm not sure. I'll stay if I get a promotion. |
| 4. Do you think it'll rain tomorrow? _____ | d. No, I don't. I'm tired. I'll probably just go home. |
| 5. Are you planning to stay in your job long? _____ | e. Oh, I'm staying in school! I'm going to graduate school. |
| 6. When is your father planning to retire? _____ | f. Yeah, she probably will. What about you? |

While you watch



DVD 55
VHS 50:05
-54:35

A Match the sentences with the correct pictures.

- | | |
|-------------------------------------|--|
| a. These are for you – from us. | d. More flowers! Thank you! |
| b. This song is for all my friends. | e. I'm working all the time, but it's good. |
| c. I'm just a little bored. | f. We're going to take a break, and we'll be right back. |



1. £



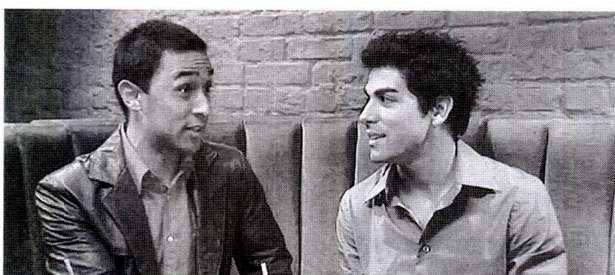
2. _____



3. _____



4. _____



5. _____



6. _____



DVD 56
VHS 51:00
-53:26

B Match the people to the correct actions or possible plans. (Some people match to two items.)

- | | |
|------------------------|--|
| 1. Kim and David _____ | a. is making a lot of extra money. |
| 2. Matt _____ | b. might look for a new job. |
| 3. Liz _____ | c. got lost. |
| 4. Kim _____ | d. may not do anything this summer. |
| 5. Alex _____ | e. applied for an internship. |
| 6. Gio _____ | f. helped Liz get the job at the club. |
| | g. might take an art class. |
| | h. needs a change. |
| | i. leaves to talk to other people. |

While you watch



DVD 57
VHS 51:49
-53:23

C Listen for these sentences. Circle the ones you hear.

1. a. I'll talk to you after the show, OK?
b. I want to talk to you after the show, OK?
2. a. But after I do that, I'll probably talk to my boss about a promotion.
b. But before I do that, I'll probably talk to my boss about a promotion.
3. a. If I stay this busy, I think I'll be able to take some time off.
b. If I stay this busy, I think I'm going to take some time off soon.
4. a. Are you going to stay here?
b. Are you planning to stay here?
5. a. What will you do when you go home?
b. What will you do if you go home?

D Circle the correct answers.



DVD 58
VHS 51:25
-51:48

1. Tom is the **big** / **muscular** guy with **glasses** / **the goatee** wearing the **suit** / **tie**.
He **owns** / **works in** the club.
2. Matt is the one wearing the **blue** / **black** shirt. He has **straight** / **long** blond hair.
3. The woman **standing by** / **sitting at** the table looks a lot like Yoko, but
Yoko's **shorter** / **taller** and she **wears** / **doesn't wear** glasses.

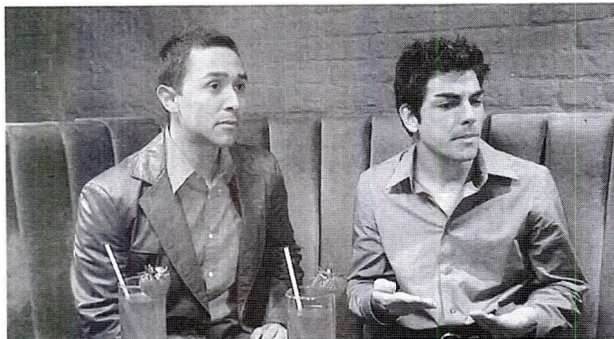


DVD 59
VHS 53:28
-53:50

E Complete the conversation.



DVD 60
VHS 53:01
-53:19



- Gio* I-I applied for a-a . . . What do you (1) _____ it?
It's a summer (2) _____ for a student. You know,
to get (3) _____ experience.
- David* You (4) _____ an internship.
- Gio* An internship. That's it. If I get it, I'll stay here. Otherwise,
I'll (5) _____ go home to Italy for the summer.

After you watch

A What can you remember? Answer the questions.

1. Who will probably ask for a promotion? _____
2. Who might be able to take some time off? _____
3. Who might get an internship? _____
4. Who might change jobs? _____

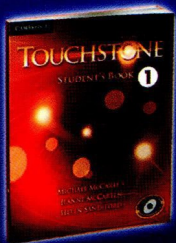
B What are your plans for the next three to six months? Write three sentences. Then compare in small groups.

C Work with a partner. Describe the people in the club where Liz and Matt are performing. Use the words and expressions in the box or your own ideas.

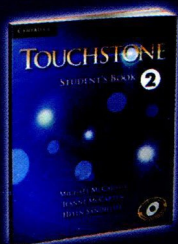
tall / short	long / short hair	glasses	wearing _____
thin / heavy	curly / straight hair	a beard	with _____
muscular	spiked hair	a mustache	standing next to _____
	bald	pierced ears	



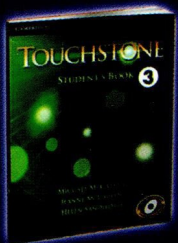
He's short and muscular, with spiked hair and glasses.



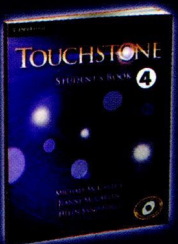
Beginning



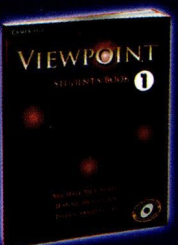
High Beginning



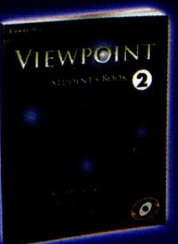
Low Intermediate



Intermediate



High Intermediate



Advanced

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B1	TOUCHSTONE 3
B2	TOUCHSTONE 4
B2	VIEWPOINT 1
C1	VIEWPOINT 2

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