

مرجع زبان ایرانیان

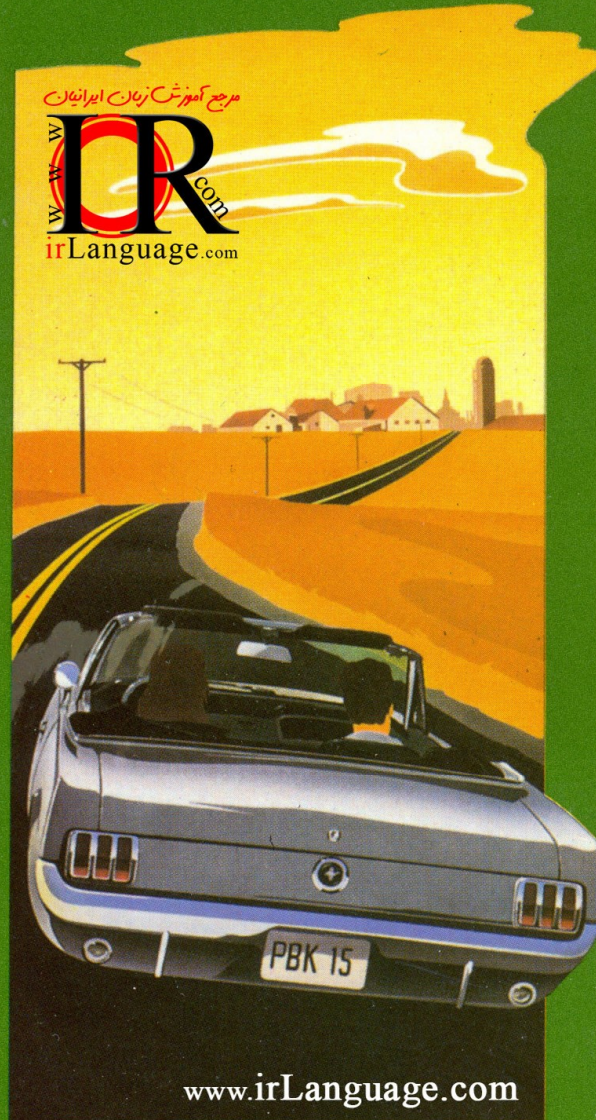
New American STREAMLINE

BERNARD HARTLEY & PETER VINEY

CONNECTIONS

WORKBOOK B

UNITS 1-80



REVISED BY TIM FALLA

New American STREAMLINE

BERNARD HARTLEY & PETER VINEY



این مجموعه با لوگوی مرجع زبان ایرانیان
به صورت نشر برخط و حامل به ثبت رسیده است.
کپی برداری از آن خلاف قانون، شرع و اخلاق است و شامل پیگرد خواهد شد.

Unit 1 (Review)

مرجع زبان ایرانیان

Exercise 1

- A. She's from Alabama.
- B. She isn't from Alabama.
- C. Is she from Alabama?

Now do the same.

1. A. She comes from Montgomery.
B.
C.
2. A. They've been to Jamaica.
B.
C.
3. A. He works in a bank.
B.
C.

4. A. You're going to Barbados.
B.
C.
5. A. They went to Curaçao.
B.
C.
6. A. There's a shower in the cabin.
B.
C.

Exercise 2

Complete this.

I	me	my	mine
you	.....	.....	.....
.....	him	.....	.....
.....	.....	her	.....
it	.....	.....	.....
.....	.....	our	.....
.....	.....	.....	theirs

Exercise 3

1. January is the first month.
2. February is the second month.
3. March
4.
5.
6.
7.
8.
9.
10.
11.
12.

Exercise 4



You're at a party. Complete this conversation. You are B.

- A: Hello. What's your name?
- B:
- A: Where do you come from?
- B:
- A: Where's that?
- B:
- A: What do you do?
- B:
- A: Would you like a drink?
- B:
- A: With ice?
- B:

Unit 2 (Review)

Exercise 1

Look at the first conversation in the Listening Appendix in the Student Book for Unit 2. Write a similar conversation using this information.

Name: Ms. Anita Palacios
 Address: 62 Palmer Rd.
 Duluth
 Number: 288-6756
 Directory Assistance: Minnesota Telephone

A: Directory Assistance.

B:

Exercise 2

Look at the third conversation in the Student Book. You are going to make a collect call to your home, or to a friend's home. Complete this conversation. You are B.

A: Operator.

B: Hello,

A: What name?

B:

A: Can you spell that, please?

B:

Exercise 4

Long distance rates to other states

	M	T	W	T	F	S	S
8AM to 5PM	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5PM to 11PM	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
11PM to 8AM	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

sample rates from New York City to	<input checked="" type="checkbox"/> Full Rate Day		<input checked="" type="checkbox"/> Evening Discount		<input type="checkbox"/> Nights & Weekends*	
	First minute	Each additional minute	First minute	Each additional minute	First minute	Each additional minute
Atlanta, GA	1.24	.86	.74	.52	.48	.36
Boston, MA	1.16	.78	.64	.48	.46	.32
Chicago, IL	1.24	.86	.74	.52	.48	.36
Detroit, MI	1.24	.86	.74	.52	.48	.36
Houston, TX	1.28	.88	.76	.54	.50	.36
Los Angeles, CA	1.48	.98	.88	.60	.58	.40
Miami, FL	1.28	.88	.76	.54	.50	.36

*Weekends are Friday 11PM to Sunday 5PM

A:

B:

A:

.....

Exercise 3

Match a word from column A with a word from column B.

Column A	Column B
directory	service
extension	assistance
customer	message
collect	relations
area	number
recorded	call
public	code

Look at this information. You are in New York. These are the rates for direct-dialed calls to different cities.

Los Angeles, Tuesday, 11 AM, 6 minutes
 \$6.38

Now write down the prices of these calls.

- Chicago, Sunday, 1 PM, 21 minutes

- Detroit, Wednesday, 5:30 PM, 4 minutes

- Atlanta, Friday, 11:20 PM, 9 minutes

- Houston, Sunday, 6:30 PM, 18 minutes

- Boston, Monday, 6:45 AM, 7 minutes

- Miami, Thursday, 3:10 PM, 16 minutes

Unit 3 (Review)

Exercise 1

- A. I can see some difference.
- B. I can't see any difference.
- C. Can you see any difference?

Now do the same.

1. A. He has to do a lot of wash.

B.

C.

2. A. She washed the clothes.

B.

C.

3. A. They've washed the clothes.

B.

C.

4. A. She has some young children.

B.

C.

5. A. They take their clothes to the laundromat.

B.

C.

Exercise 2

white—whiter—whitest

Complete this.

1. soft

2. cleaner

3. better

4. bad

5. more expensive

6. least comfortable

Exercise 3

It's good chocolate. (he) *It's the best chocolate he's ever tasted.*

Continue.

1. It's a good book. (I)

2. It's an exciting movie. (they)

3. It's a fast car. (she)

4. It's a bad movie. (we)

5. It's a good detergent. (I)

6. It's interesting music. (she)

Exercise 4

This is big *but that's bigger.*

These are dirty *but those are dirtier.*

Continue.

1. This is good

2. These are bad

3. These are interesting

4. This is cheap

5. This is large

6. These are expensive

Language Summary

I/You	went	there	yesterday.
He/She	didn't go		last week.
We/They	did not go		in 1986.
			at two o'clock.
			on Monday.

Did	I/you	go	there?	Yes, I did.
	he/she			No, she didn't.
	we/they			

I	've	gone.
You	have	
We	haven't	
They	have not	
He	's	
She	has	
	hasn't	
	has not	

Have	I	gone?	Yes, we have.
	you		No, they haven't.
	we		
	they		
Has	he		Yes, he has.
	she		No, she hasn't.

Look at this:

begin—began—begun
 crash—crashed—crashed
 dive—dived (or dove)—dived
 finish—finished—finished
 fall—fell—fallen

go—went—gone
 get—got—gotten
 hit—hit—hit
 hold—held—held
 hurt—hurt—hurt

jump—jumped—jumped
 land—landed—landed
 lift—lifted—lifted
 make—made—made
 run—ran—run

slip—slipped—slipped
 swim—swam—swum
 throw—threw—thrown
 win—won—won

Exercise 1

- A.** He swam 100 meters.
B. She didn't swim 100 meters.
C. Did they swim 100 meters?
 Now do the same.

- A.** He fell.
B.
C.
- A.**
B. She didn't slip.
C.
- A.**
B. She didn't begin it.
C.
- A.**
B.
C. Did they make it?
- A.**
B.
C. Did they finish?
- A.** He won.
B.
C.

Exercise 2

- A.** She's begun.
B. He hasn't begun.
C. Have they begun?

- A.**
B.
C. Have they fallen?
- A.** She's slipped.
B.
C.
- A.**
B. He hasn't swum 100 meters.
C.
- A.**
B.
C. Have they made it?
- A.** She's finished.
B.
C.
- A.**
B. He hasn't won.
C.

Exercise 3

Women's 100-meter run:
 Green 10.58 seconds
 Foster 10.55 seconds
Foster ran faster than Green.

Continue.

- Men's swimming:
 200-meter freestyle.
 Davis 1 minute 51 seconds
 Lopez 1 minute 54 seconds

- Women's running high jump:
 Gold 2.01 meters
 Schmidt 2.00 meters

- Men's 1500-meter run:
 Thomas 3 minutes 35 seconds
 Spolski 3 minutes 36 seconds

- Men's 100-meter run:
 Diaz 9.8 seconds
 Akiyama 9.9 seconds

Unit 5 (Review)

Language Summary

I	'll	be	there	tomorrow.	Will	I	be	there?	Yes, I will.
You	will			next week.		you			No, I won't.
He	won't			next year.		he			
She	will not			next month.		she			
It				next Monday.		it			
We				at two o'clock.		we			
They				later.		they			

Exercise 1

he/Tuesday/Sunday

He'll be here next Tuesday, but he won't be here next Sunday.

Continue.

1. I/three o'clock/seven o'clock

.....

2. she/Wednesday/Saturday

.....

3. they/week/month

.....

4. we/later/tomorrow

.....

5. he/two o'clock/eight o'clock

.....

6. I/Friday/weekend

.....

Exercise 2

Reorder the words to make sentences.

time will be what he here?

What time will he be here?

1. won't ten the here train be minutes for.

.....

2. it will here be tomorrow?

.....

3. he'll the be 7:40 on train.

.....

4. in there we'll bookstore be over right the.

.....

5. soon it'll here be.

.....

6. you will where be?

.....

7. I long be won't.

.....

8. Monday next here will be Nick.

.....

Exercise 3

he/on Wednesday

Will he be here on Wednesday?

Continue.

1. they/next week

.....

2. it/later

.....

3. you/tomorrow

.....

4. she/at 4:30

.....

Unit 6 (Review)

Language Summary

I/You	'll	go there.	Will	I/you	go there?	Yes, I will.
He/She/It	will	do that.		he/she/it	do that?	No, I won't.
We/They	won't	see them.		we/they	see them?	
	will not	eat it.			eat it?	

Exercise 1

Complete this.

Every day...	Yesterday...	Tomorrow...
...she catches the train.	...she caught the train.	...she'll catch the train.
1. ...they get up at seven o'clock.	.....	.....
2. ....	...he picked the kids up at school.	.....
3. ....	.....	...we'll have dinner at 8:00.
4. ...he meets her at the station.	.....	.....
5. ....	.....	...he'll read to the kids.
6. ....	...they watched TV.	.....

Exercise 2

I'll walk to school. I won't go to the movies.

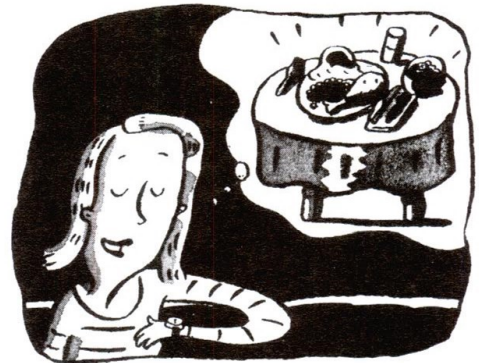
Now write true sentences about tomorrow.

- play tennis.
- go to class.
- wash the dishes.
- read a newspaper.
- cook dinner.
- interview Kevin Costner.
- watch television.
- meet the president.

Exercise 3

What time will she have dinner? She'll have dinner at seven.

- Where ?
She'll go to New York.
- Who ?
She'll meet Michelle Pfeiffer.
- What ?
They'll play football.
- When ?
He'll take his exams next month.
- How many ?
They'll buy three books.
- How much ?
It'll cost \$10,000.



Exercise 4

Will you get up at seven o'clock tomorrow? Yes, I will. Will you have tea with breakfast? No, I won't.

Now write true answers.

- Will you take a bath tomorrow?
.....
- Will you watch television tomorrow?
.....
- Will you interview Tom Cruise?
.....
- Will you come to class on Saturday?
.....
- Will you do the wash today?
.....
- Will you take a bus home tomorrow?
.....

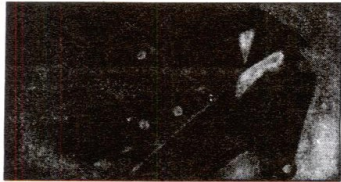
Unit 7 (Review)

Language Summary

Future with *will* (continued)

Exercise 1

Laura lives in New York. She's going on vacation to Hawaii.



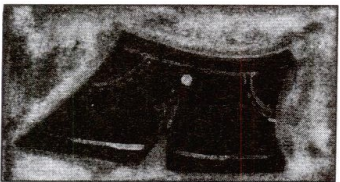
She won't need to take a coat.



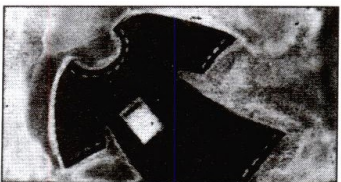
She'll need to take a swimsuit.



1.



2.



3.



4.



5.



6.

Exercise 2

Dr. Sowanso is the Secretary General of the United Nations. He's one of the busiest men in the world. This is his itinerary for August.

- Aug. 10 Berlin/Germany/Chancellor/Europe
- Aug. 13 Nairobi/Kenya/President/Africa
- Aug. 17 Riyadh/Saudi Arabia/King/Middle East
- Aug. 22 Tokyo/Japan/Prime Minister/Asia
- Aug. 25 Ottawa/Canada/Prime Minister/North America
- Aug. 31 Brasilia/Brazil/President/South America

On August 10, he'll be in Berlin. He'll meet the German Chancellor. They'll discuss European affairs.

Now describe the rest of his trip.

- 1.
-
-

- 2.
-
-
- 3.
-
-
- 4.
-
-
- 5.
-
-

Exercise 3

Will Dr. Sowanso visit Berlin? Yes, he will.
Will he visit London? No, he won't.

- 1. Will he visit Mexico City?
.....
- 2. Will he visit Ottawa?
.....

- 3. Will he visit Riyadh?
.....
- 4. Will he visit Melbourne?
.....
- 5. Will he visit Madrid?
.....

Unit 8 (Review)

Language Summary

I was sleeping.
He/she

We/you/they were

Have I/you/we/they ever had a nightmare?

Has he/she

Was I sleeping?

he/she

Were you/we/they

Yes, he was.

No, she wasn't.

Yes, you were.

No, we weren't.

Yes, I have.

No, he hasn't.

Look at this:

dream—dreamed—dreamed
get up—got up—gotten up

stand—stood—stood
sleep—slept—slept

feed—fed—fed
meet—met—met

Exercise 1

Complete these.

1. need
2. began
3. hurt
4. swim
5. stood
6. sleep
7. fed
8. thrown
9. fallen
10. eat

Exercise 3

Make questions.

accident/happen

What were you doing when the accident happened?

1. letter/arrive
.....
2. president/give his speech
.....
3. phone/ring
.....
4. I/be in Los Angeles
.....

Exercise 2

Make sentences.

I/woke/flight attendant/shake my arm

When I woke, the flight attendant was shaking my arm.

1. I/woke/teacher/call my name
.....
2. I/woke/my sister/walk/out of our room
.....
3. I/woke/fire fighter/climb/into the room
.....
4. I/woke/a man/stand/near the door
.....

Exercise 4

Answer these questions.

1. How many hours of sleep do you need?
.....
2. What time do you usually go to bed?
.....
3. What time do you usually get up?
.....
4. What time did you go to bed last night?
.....
5. What time did you get up this morning?
.....
6. Did you sleep well or badly last night?
.....
7. Have you ever walked in your sleep?
.....
8. Have you ever had a nightmare?
.....

Unit 9

Language Summary

Can I help you?
 Could I have a box of throat lozenges, please?

Could you fill this prescription?
 Should I pay now or later?

Look at this:



pills



tablets



capsules



throat lozenges

Exercise 1

Look at the first conversation in the Student Book. Write a similar conversation using these words: bad sore throat/ a couple of days/these throat lozenges/two/twice a day.

A: Can I help you?

B:

A:

B:

A:

.....

B:

A:

Exercise 2

Put the sentences in the correct order to make a conversation.

- Without.
- There you go. Will that be all?
- Could I have a tube of toothpaste, please?
- That's OK. Here's your change.
- Yes, that's all. Sorry, I only have a hundred-dollar bill.
- With fluoride or without?

Exercise 3

pay now/later *Should I pay now or later?*

Continue.

1. do it tomorrow/the day after tomorrow

2. give it to you at lunchtime/this afternoon

3. finish it now/in a few minutes

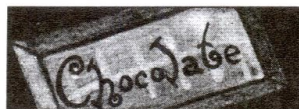
4. go now/at three o'clock

Exercise 4

Look at the third conversation.



hair gel



chocolate



potato chips



roll of film



tissues



bandages



shaving cream



shampoo

Could I have a tube of hair gel, please?

Write sentences.

1.
2.
3.

4.
5.
6.
7.

Unit 10

Language Summary

I/You	want	it.
We/They	don't want	them.

He	wants	her.
She	doesn't want	him.

I	want	me	to	do that.
You	don't want	you		see them.
We		him		meet him.
They		her		talk to her.
		it		
He	wants	us		
She	doesn't want	them		

I/You	want	to	do that.
We/They	don't want		see them.
He	wants		talk to her.
She	doesn't want		meet him.

What	do you want?
Who	
What	do you want to do?
What	do you want her to do?

Exercise 1

Pam Adams is a race car driver. She's talking to a reporter at the beginning of the new car-racing season. "I want to win this race. I want to be the fastest and best driver. I want to be the world champion. I want to retire after this season. I don't want to race next year. I want to watch the races on TV!"

She wants to win this race.

Write five sentences.

1.
2.
3.
4.
5.

Exercise 2

Thomas B. Worthington is a businessman. He wants his staff to do several things today. He's made a list.



Laura (accountant)



Harry (administrative assistant)



Howard and Lucy (typists)

read special report
discuss report with Harry
make some calls
write summary of report

order lunch
reserve table at Lutece's restaurant
pick up theater tickets
book a flight to London

type some letters
type special report
photocopy special report
give copies to Harry

Laura: *He wants her to read the special report.*

Harry: *He wants him to order lunch.*

Howard and Lucy: *He wants them to type some letters.*

Now write three sentences about Laura, about Harry, and about Howard and Lucy.

Laura

1.
2.
3.

Harry

1.
2.
3.

Howard and Lucy

1.
2.
3.

Unit 11

Language Summary

<i>It</i> | looks | good. | feels | | tastes | | sounds | | smells |	<i>They</i> | look | good. | feel | | taste | | sound | | smell |	<i>It looks like a used car. They feel like fur. It tastes like an apple. It sounds like a train. It smells like coffee.</i>
--	---	--

Exercise 1

sweet *sour*
 rich *poor*

Now write the opposites. Use these words:

expensive/stale/boring/thin/easy/old/
 unhappy/beautiful/light/right/soft/strong/
 uncomfortable/clean/cool/dry/cold/
 fast/short.

- | | | |
|----------------------|----------------------|---------------------|
| 1. cheap | 4. hot | 12. tall |
| 2. comfortable | 5. fresh | 13. ugly |
| 3. warm | 6. happy | 14. dirty |
| | 7. interesting | 15. difficult |
| | 8. new | 16. wet |
| | 9. left | 17. slow |
| | 10. hard | 18. heavy |
| | 11. weak | 19. thick |

Exercise 2

Pierre Lebrun/French/Canada

A: *Your name sounds French.*

B: *Yes, but I'm not French. I'm from Canada.*

Continue.

1. Miguel Gonzales/Spanish/the United States

A:

B:

2. John Smith/English/Australia

A:

B:

3. Fritz Schmidt/German/Austria

A:

B:

4. Luigi Gordini/Italian/Switzerland

A:

B:

Exercise 3

This perfume's nice.

Yes, it smells nice.

This room's warm.

Yes, it feels warm.

Continue.

1. This steak is excellent.

.....

2. That house is modern.

.....

3. These vegetables are fresh.

.....

4. That radiator's hot.

.....

5. This coat's expensive.

.....

6. This cheese is awful.

.....

Exercise 4

smell/coffee

What does it smell like?

It smells like coffee.

1. look/leather

.....

.....

2. taste/milk

.....

.....

3. smell/cheese

.....

.....

4. feel/glass

.....

.....

5. sound/jazz

.....

.....

Look at this:

fly—flew—flown
say—said—said
put—put—put

understand—understood—understood
stick—stuck—stuck
switch—switched—switched

breath—breathed—breathed
reply—replied—replied
step—stepped—stepped

Exercise 1

Complete these.

1. is
2. were
3. hit
4. stood
5. take off
6. put on
7. stop
8. carry
9. descend
10. snored
11. use
12. said

Exercise 3

Complete these.

- | | | | |
|------------------|----------|---------|------------|
| something | anything | nothing | everything |
| 1. anywhere | ..... | ..... | ..... |
| 2. .... | ..... | no one | ..... |
| 3. .... | ..... | ..... | everybody |
| 4. some | ..... | ..... | ..... |

Exercise 4

white clouds *There were too many white clouds.*
noise *There was too much noise.*



Exercise 2

"We can't see the surface of the planet."
They couldn't see the surface of the planet.

Continue.

1. "We can breathe the air."
.....
2. "We can't find any intelligent life."
.....
3. "We can't start the engines."
.....
4. "We can't take off."
.....
5. "We can take off our helmets."
.....

Continue.

1. people
.....
2. traffic
.....
3. cars
.....
4. buses
.....
5. pollution
.....
6. smoke
.....

Unit 13

Language Summary

It's too hot for me to drink.
It's cool enough for me to drink.
I'm not strong enough to lift it.
She isn't old enough to get married.

catch—caught—caught
forget—forgot—forgotten
leave—left—left
bring—brought—brought

Exercise 1

It's very hot. I can't drink it. *It's too hot for me to drink.*

Continue.

1. It's very expensive. We can't buy it.
.....
2. It's very heavy. They can't carry it.
.....
3. It's very high. He can't touch it.
.....
4. It's very sweet. She can't drink it.
.....
5. It's very far. I can't walk there.
.....
6. It's very quiet. You can't hear it.
.....

Exercise 3

We can't buy it. We aren't rich enough. *We aren't rich enough to buy it.*

Continue.

1. She can't carry them. She isn't strong enough.
.....
2. He can't drive. He isn't old enough.
.....
3. He can't lift them. He isn't strong enough.
.....
4. They can't sleep. They aren't tired enough.
.....
5. I can't eat. I'm not hungry enough.
.....
6. You can't play professional football. You aren't good enough.
.....

Exercise 4

I can't vote. I'm too young. *I'm too young to vote.*

Continue.

1. She can't get married. She's too young.
.....
2. He can't help us. He's too busy.
.....
3. They can't work. They're too tired.
.....
4. I can't stay here. I'm too cold.
.....

Exercise 2

They're cheap. I can buy them.
They're cheap enough for me to buy.

Continue.

1. It's loud. They can hear it.
.....
2. It's easy. We can understand it.
.....
3. They're light. He can lift them.
.....
4. It's cool. They can drink it.
.....
5. It's easy. You can do it.
.....
6. They're good. I can use them.
.....

Unit 14

Language Summary

I/You	could	go out.	I/You	wanted to	go out.	I/You	had to	go out.
He/She	couldn't	see it.	He/She	didn't want to	see it.	He/She	didn't have to	see it.
We/They	could not		We/They	did not want to		We/They	did not have to	

Exercise 1



She wanted to go out but she couldn't. She had to stay home.

Continue.



1.



2.



3.



4.

Exercise 2

I can't help you with your homework.
 Why can't you help me with my homework?

Continue.

1. They couldn't come last night.

.....

2. I didn't want to go out.

.....

3. He didn't have to go to work yesterday.

.....

4. I haven't been to work today.

.....

5. She's not listening to him.

.....

6. They can't bring it.

.....

7. I can't see you tomorrow.

.....

8. He doesn't have a pen.

.....

9. She doesn't like him.

.....

10. I won't be here tomorrow.

.....

Unit 15

Language Summary

I/You	'll	have to	wear a uniform.
He/She	will		
We/They	won't		
	will not		

Will	I/you	have to	wear a uniform?
	he/she		
	we/they		

I	've	had to	wear a uniform.
You	have		
We	haven't		
They	have never		

Have	I	ever had to	wear a uniform?
	you		
	we		
	they		

He	's		
She	has		
	hasn't		
	has never		

Has	he		
	she		



Exercise 1



	Robert	Cathy	Pamela and Andrew
wear a uniform	✓	✓	X
work at night	✓	✓	X
pass an exam	✓	✓	✓
drive a car	X	✓	X
correct homework	X	X	✓
give shots	✓	X	X
write reports	✓	✓	✓

Write sentences about Robert, Cathy, and Pamela and Andrew.

Robert

He'll have to give shots.

-
-
-
-
-
-

Cathy

She won't have to give shots.

-
-
-
-
-
-

Pamela and Andrew

They won't have to give shots.

-
-
-
-
-
-

Exercise 2

Amelia is a princess. When she was ten her father died, and she inherited \$30,000,000!

work *She's never had to work in her life.*

Write five sentences. You can use these words: worry about money/wash dishes/iron a blouse/cook a meal/get up early.

-
-
-
-
-



Unit 16

Language Summary

I	've	been able to	work	for two days.
You	have			since last Tuesday.
We	haven't			
They	have not			
He	's			
She	has			
	hasn't			
	has not			

I can swim now. I could swim when I was five. }
 I'm able to swim now. I was able to swim when I was five. }

I've been able to swim since I was five.
 I've been able to swim for a long time.

Exercise 1

Put these words in the correct place.

Tuesday	January 12
five minutes	ten o'clock
8:42	ten years
two weeks	March
two hours	six weeks
four weeks	last spring
I was young	eight years
a long time	last week
1989	a couple of days

for	since
two years	1993
.....
.....
.....
.....
.....
.....
.....
.....

Exercise 2

A. she/play tennis/Friday
 She hasn't been able to play tennis since Friday.

B. she/go outside/two days
 She hasn't been able to go outside for two days.

Continue.

1. A. he/talk/a week

.....

B. he/call his mother/Saturday

.....

2. A. she/play the piano/a long time

.....

B. she/use her hand/last month

.....

3. A. they/walk/the accident

.....

B. they/play football/two weeks

.....

4. A. we/clean our room/last weekend

.....

B. we/sleep/three nights

.....



Unit 17

Language Summary

I	'll	be able to	go.	Will	I	be able to	go?	Yes, I will./No, I won't.
You	will				you			Yes, he will./No, he won't.
He	won't				he			
She	will not				she			
We					we			
They					they			

Exercise 1

Look at the first conversation in the Student Book. You are making a change. Complete this conversation with this information: last week/my family/accountant.

- A:** Why do you want to study accounting? **A:** Uh-huh. Do you have enough money to take the course? **A:** Fine. The course costs \$3,000.
B: **B:** **B:**
..... **A:** Of course! Just sign here.

Exercise 2

Look at the third conversation in the Student Book. You want to make a change. Complete this conversation with this information: the Canadian office/Montreal or Quebec/French/problems with my feet.

- A:** Have a seat. You work in accounting, right? **A:** Why do you want to work for the Canadian office? **A:** Uh-huh. How good is your French? **A:** So what will you be able to do for the Canadian office?
B: **B:** **B:** **B:**
.....

Exercise 3

Will you be able to come to my party? [] *No, I won't.* Will you be able to drive me to the airport? [] *Yes, I will.* Continue.

1. Will you be able to help me? []
2. Will you be able to work on Saturday? []
3. Will you be able to see him next week? []
4. Will you be able to meet him at 10:30? []

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Exercise 4

Would you like to go to the movies on Saturday? (wash my hair) *I'm sorry, I won't be able to. I'm washing my hair.* Continue.

1. Would you like to play tennis tomorrow morning? (work)
2. Would you like to go out for dinner tonight? (go to the opera)
3. Would you like to come shopping with me? (take the dog for a walk)
4. Would you like to go for a walk in the park this afternoon? (clean my house)
5. Would you like to go to the theater tomorrow? (go out for dinner with Sue)
6. Would you like to go on vacation with me this summer? (go with Kevin)

Exercise 1

SUPERFOODS, INC.	
STORE #16	8/17/95
Cookies	2.49
Cornflakes 500g (17.65 oz)	4.29
Butter 500g (17.65 oz)	2.99
Milk 2l	2.34
Apples 1.5kg	1.34
Rice 1kg	2.74
Sweet corn (can)	.89
Frozen pizzas	4.49
TOTAL	21.57
CHECK	21.57
CHANGE	.00

WILLIAM T. RIVERS
1009 BANK ST.
NEW YORK, NY 10014

787
Oct. 13 19 95 51-32
211

PAY TO THE ORDER OF Superfoods \$ 21.57
Twenty-one and 57/100 DOLLARS

FIRST NATIONAL BANK
112 Third Avenue New York, NY 10003

MEMO Groceries William T. Rivers

⑆021800329⑆ 48 01 939 3782

Now complete these checks.

1000 ADDRESS LABELS FOR ONLY \$3.99

MRS. THOMAS A. MOORE
431 BRIAR ROAD NE
GRAND RAPIDS, MI 49503
Actual size

[] 1000 Adhesive Address Labels \$3.99
[x] 500 Peel-Off Address Labels \$6.99
[] 500 Christmas Address Labels \$5.99

Name Hector Arroyo
Street 319 West 14th St. Apt. 3-A
City New York State NY ZIP 10014

Send check or money order. Add 50¢ for postage and handling.
Allow 4-6 weeks for delivery. Mail to:
Addressograph, Box 1721, Liverpool, NY 13088

HECTOR ARROYO
319 W. 14TH STREET
NEW YORK, NY 10014

77
19 51-7212
9332

PAY TO THE ORDER OF _____ \$ _____
_____ DOLLARS

MERCHANT'S BANK OF NEW YORK
200 MADISON AVENUE NEW YORK, NY 10016

MEMO _____

⑆246546419⑆ 26 53 43435343 1475

QUARTZ KLOX
BOX 307, FAIR OAKS, CA 95628

Please send me:
3 "Stick-Up" Digital Clocks @ \$4.29 each
_____ Digital Clocks/Ballpoint Pens @ \$9.49 each
2 Digital Clocks/Pendants @ \$7.29 each

Add \$4.50 for shipping. Send check or money order only.
Do not send cash. Allow 6 weeks for delivery.

Please print.
Name: Susan Yamamoto
Address: P.O. Box 2028
City: Austin State: TX Zip: 78768

SUSAN YAMAMOTO
4231 ALAMO DR.
AUSTIN, TX 78768

1767
19 33-57
412

PAY TO THE ORDER OF _____ \$ _____
_____ DOLLARS

FIRST NATIONAL BANK
OF AUSTIN, TEXAS

MEMO _____

⑆3455637623⑆ 66 75 36568957 0655

Exercise 2

Banks in the United States open and close at different times in different places. They usually aren't open on weekends, and they are often in busy parts of the city with few parking spaces. For these reasons, many people hardly ever go into a bank to get their money from a teller. They use the drive-through window or the 24-hour automatic teller machine. You insert a plastic card in the machine, and you can get cash from your account. Most people carry a lot of plastic cards. One is for the automatic teller. The others are credit cards or "plastic money." You can buy a lot of things and pay with only one check when the monthly bill comes.

Are these sentences true [T] or false [F]?

- Banks in the U.S. are usually open on weekdays.
- Many people hardly ever go into a bank to get money.
- To get cash from your account you insert a plastic card in the automatic teller machine.
- Most people carry a few plastic cards.

Exercise 3

Now write answers.

- What time do banks open in your city?
.....
- What time do they close?
.....
- Can you go to a bank on Saturday or Sunday?
.....
- Have you ever used an automatic teller machine? When?
.....
- Have you ever used a drive-through window? Where?
.....
- Do you have one or more credit cards? Which ones?
.....

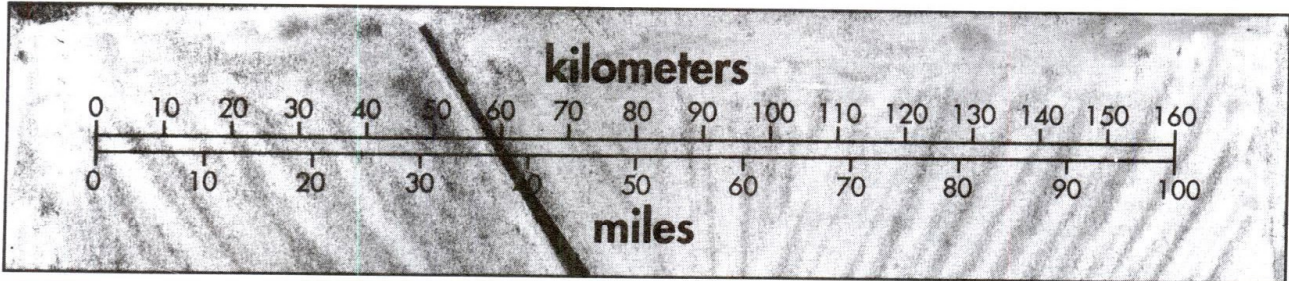
Unit 19

Language Summary

How	far	is it?	It's/They're	20 miles (away).	(distance)
	heavy	are they?		20 kilograms.	(weight)
	hot			20° Centigrade.	(temperature)
	high			20 meters (high).	(height)
	long			20 meters (long).	(length)
	old			20 (years old).	(age)
	wide			20 meters (wide).	(width)
	deep			20 meters (deep).	(depth)



Look at this:



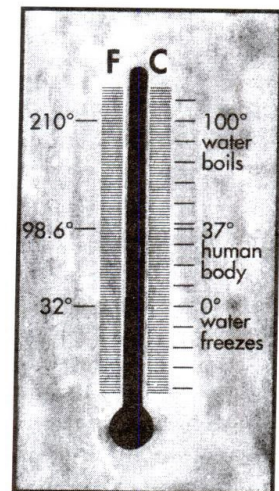
Exercise 1

100 miles = 160 kilometers

- 50 miles =
- 120 kilometers =
- 100 kilometers =
- 10 miles =
- 150 kilometers =
- 20 miles =

Look at this:

Rome	km	9,886					
	hrs	20					
Rio de Janeiro	km	18,741	9,184				
	hrs	30 1/2	12				
Paris	km	9,978	1,107	9,168			
	hrs	18	2	12			
New York	km	10,990	6,888	7,751	5,839		
	hrs	16	9	10	6		
Mexico City	km	11,319	10,245	7,538	9,196	3,357	
	hrs	16 1/2	15	12	12	5 1/2	
London	km	10,017	1,436	9,382	336	5,562	8,919
	hrs	19	2 1/2	13 1/2	1	7	15 1/2
		Tokyo	Rome	Rio de Janeiro	Paris	New York	Mexico City



Exercise 2

How far is it from New York to Rio de Janeiro? It's 7,751 kilometers.

Write six questions and answers.

-
-
-
-
-
-

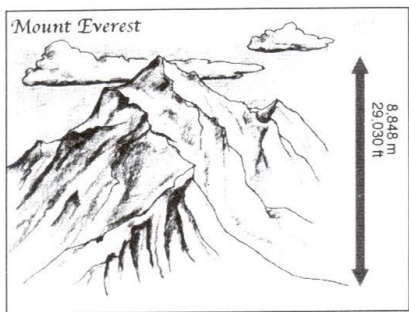
Exercise 3

How long does it take to fly from New York to Rio de Janeiro?
About ten hours.

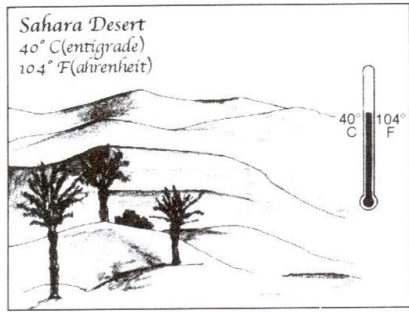
Write six questions and answers.

1.
2.
3.
4.
5.
6.

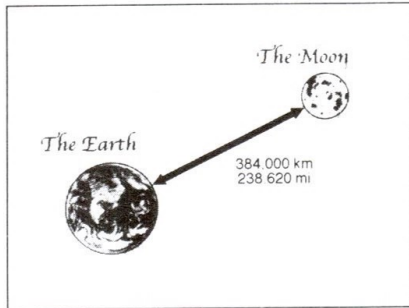
Exercise 4



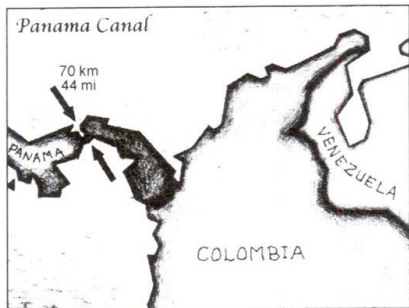
How high is Mt. Everest?
Continue.



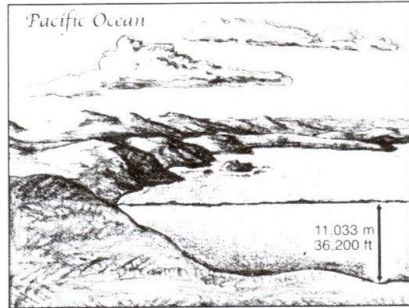
1.



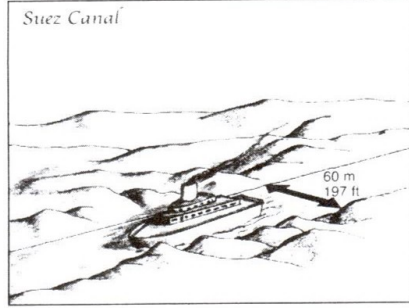
2.



3.



4.



5.

Exercise 5

Match a question from Column A with a question from Column B.

Column A

- How high is it?
- How deep is it?
- How wide is it?
- How hot is it?
- How long is it?
- How far is it?

Column B

- What's the temperature?
- What's the height?
- What's the distance?
- What's the depth?
- What's the width?
- What's the length?

Unit 20

Language Summary

I	drive	slowly.	I	drive	more slowly/slower	than	them.
You	drove	quickly.	You	drove	more quickly/quicker		us.
We		carefully.	We		more carefully		her.
They		carelessly.	They		more carelessly		him.
		well.			better		you.
He	drives	badly.	He	drives	worse		me.
She	drove	fast.	She	drove	faster		

Look at this:

He's a slow driver.
 He drives slowly.
 He drives more slowly than me.

She's a good driver.
 She drives well.
 She drives better than me.

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Exercise 1

He drives quickly. (I)
 He drives more quickly than me.

1. She types slowly. (he)

.....

2. They play tennis well. (we)

.....

3. You walk fast. (she)

.....

4. I type badly. (he)

.....

5. He rides his bike carelessly. (I)

.....

6. She drives dangerously. (she)

.....

7. He works carefully. (I)

.....

8. They speak Spanish slowly and clearly. (we)

.....

9. You work hard. (they)

.....

Exercise 2

This is an advertisement from the *Evening News*. Two people, Rachel Chin and Fred O'Neil, have applied for the job. Helen Hughes, the sales manager of the company, has made some notes about them.

hard *Fred works harder than Rachel.*

Write six more sentences. You can use these words:
 careful/fast/clear/good/slow/late.

-
-
-
-
-
-

JOB OPPORTUNITIES

Sales Representative for an international company, to work in Puerto Rico, Dominican Republic, and Martinique. Must be able to type well, write clear reports, and have driver's license and credit cards (to rent car in each place). Call (616) 381-2430 for appointment.

NAME	<i>Rachel Chin</i>	<i>Fred O'Neil</i>
1 WORK (Present job)	<i>5 days a week 7 hours a day</i>	<i>6 days a week 8 hours a day</i>
2 DRIVING	<i>no accidents</i>	<i>3 accidents in 2 years</i>
3 TYPING	<i>50 words per minute</i>	<i>40 words per minute</i>
4 WRITING STYLE (English)	<i>not well organized; not very clear</i>	<i>very clear and organized</i>
5 FRENCH	<i>good; studied 4 years in high school and college</i>	<i>excellent; lived in France 1 year</i>
6 SPANISH	<i>not wonderful; speaks slowly</i>	<i>bad; very, very slow</i>
7 CREDIT	<i>always pays on time</i>	<i>often pays late</i>

Look at this:

bring—brought—brought

ring—rang—rung

forget—forgot—forgotten

Exercise 1

Complete these.

- | | | | | | |
|----------|-------|-------|----------|-------|-------|
| 1. catch | ..... | ..... | 7. | found | ..... |
| 2. | got | ..... | 8. .... | ..... | lost |
| 3. .... | ..... | left | 9. .... | ..... | made |
| 4. marry | ..... | ..... | 10. win | ..... | ..... |
| 5. | wore | ..... | 11. .... | ..... | eaten |
| 6. | took | ..... | 12. go | ..... | ..... |

Exercise 2

Look at the example. Complete these.

- A.** *She walks to work every day.*
B. *She walked to work yesterday.*
C. *She'll walk to work tomorrow.*
D. *She's walked to work for two years.*

1. **A.** He can't come to work today.
B. yesterday.
C. tomorrow.
D. for a week.
2. **A.** every week.
B. He wrote to his mother last week.
C. next week.
D. a lot of letters.
3. **A.** this morning.
B. He had to get up early yesterday.
C. tomorrow.
D. for three weeks.

Exercise 3

Look at this article from the sports page of a newspaper.

BURROWS WINS THREE!

INDIANAPOLIS, May 19. Lee Burrows does everything in style. Tonight he won three events in the National Track and Field Competition. He is the first person to do this since Carl Lewis in 1982. In the process, he made the world's second-longest jump (8.83 meters) and ran the world's second-fastest 200-meter race (19.45 seconds).

On Wednesday night, Burrows won the 100-meter sprint. This is the third year in a row that he has won this race. This afternoon, he won

the long jump (also for the third year) and tonight he won the 200 meters. In all three events, he competed against Olympic-level athletes.

Burrows is 20 years old, 6 feet 3 inches, and 185 pounds. He comes from Tucson, Arizona. He is a student at the University of Kansas, and he is attending summer school there. He won't be able to see Indianapolis this weekend. He has to study for his economics final exam on Monday!

Now write answers to these questions.

1. How far did Burrows jump?

2. How fast did he run the 200-meter race?

3. What has he won three years in a row?

4. What events did he win in Indianapolis?

5. Who did he compete against?

6. How old is Burrows?

7. How tall is he?

8. How much does he weigh?

9. Where does he come from?

10. Why won't he be able to see Indianapolis?

Unit 22

Language Summary

It's Howard Smith, isn't it?
 You're from New York, aren't you?
 You aren't a secretary, are you?
 You went to high school, didn't you?
 You didn't go to college, did you?

You can speak English, can't you?
 You can't speak Arabic, can you?
 You've been to Miami, haven't you?
 You haven't been to Paris, have you?



Exercise 1

You can swim, *can't* you?
 Now fill in the blanks.

- You haven't finished the course, ?
- You're a student, ?
- You aren't a teacher, ?
- You came to class last week, ?
- You didn't come on Sunday, ?
- You can't speak Swahili, ?
- You can speak English, ?
- You're tired, ?
- You're going to London, ?
- You don't like this exercise, ?

Exercise 3

Look at this:

ROBBERY REPORT PD4-1/84				
VICTIM				
Name (Last, First, Middle Initial) Cowley, Sarah V.		Telephone (205) 477-8050		
Address (Street, City, State, ZIP) 428 Prator Road, Winfield, AL 36021		Sex <input type="checkbox"/> M <input checked="" type="checkbox"/> F	Age 34	
ROBBERY				
Car	License No. 386 FLJ	State Alabama	Registration No. 3468 238177	Location <input type="checkbox"/> Parking Lot <input checked="" type="checkbox"/> Street <input type="checkbox"/> Other
	Year 1994	Make Chevrolet	Model Lumina	Color Metallic gray
Date Oct. 31		Time Between 7 & 9 p.m.	Locked? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
Place/address North St. near Perry St.				
Details	I parked my car on North Street outside the Big Check Supermarket. I locked the doors, and I went to the Ritz Theater around the corner on Perry St. The movie started at 7:10. When I got back to the parking space, the car wasn't there. I called the police at 9:20 p.m.			
REPORT				
Date Oct. 31	Police Officer George W. Moore	Victim's Signature S.V. Cowley		

It's a Chevrolet, *isn't* it?

Now fill in the blanks.

Police Officer: Well, Ms. Cowley, this is your report, ?

Ms. Cowley: That's right.

Exercise 2

Now you are applying for a job. Fill out this application form.

International Export, Inc. Job Application Form	
Job _____	
Last Name _____	First Name _____
Address _____	
Education	
High School _____	
College _____	
Work Experience	

Languages _____	
Signature _____	Date _____

Police Officer: You made the report to Officer Moore last night. I just want to check the information, OK?

Ms. Cowley: Of course.

Police Officer: Now, you're Sarah V. Cowley, ?

Ms. Cowley: Yes, I am.

Police Officer: Your car is a 1994 Chevrolet Lumina, ?

Ms. Cowley: That's correct.

Police Officer: And it's metallic gray, ?

Ms. Cowley: Yes, it is.

Police Officer: The license number is Alabama 386 BLJ, ?

Ms. Cowley: No, it's

Police Officer: Oh, yes. I'm sorry. You parked it on North Street, ?

Ms. Cowley: Yes, I did.

Police Officer: And you locked the car, ?

Ms. Cowley: Of course. I always lock it.

Police Officer: Yes, of course. Now, you went to the movies, ?

Ms. Cowley: Yes.

Police Officer: Now, when you returned to the car, you didn't find it, ?

Ms. Cowley: No, it wasn't there.

Police Officer: Well, that seems correct. We'll call you tomorrow. The car is insured, ?

Ms. Cowley: Yes, it is.

Unit 23

Language Summary

I/He/She	was	working	when	I/he/she	heard the news.
We/You/They	were	watching TV		we/you/they	saw it on TV.

It was hard, but I managed to pass.

In November 1963, someone shot President John F. Kennedy when he was visiting Dallas. He died later in a hospital. The police caught Lee Harvey Oswald. Jack Ruby, a nightclub owner, killed Oswald at the police station.

November 22, 1963 was one of the most important days in modern American history. Most Americans can remember what they were doing when they heard the news of Kennedy's assassination.

Name	Age in 1963	What were you doing?	How did you hear the news?
Craig	10	Playing in the yard.	My father told me.
Betty	21	Working.	My boss told everybody in the office.
Jim	25	Watching television.	I saw it on the news.
Louise	18	Driving.	I heard it on the radio.
Mr. & Mrs. Hammond	about 35	Having coffee.	A neighbor told us.
Tony and Dave	20	Working in the factory.	We heard the news on the radio.

Exercise 1

What was Craig doing? He was playing in the yard when his father told him.

Now write five questions and answers.

-
-
-
-
-

-
-
-
-
-

Exercise 2

How old was Craig in 1963? He was ten.

Write five questions and answers.

-
-
-
-
-

-
-
-
-
-

Exercise 3

*It was very hard, but the helicopter rescued them.
It was very hard, but the helicopter managed to rescue them.*

Continue.

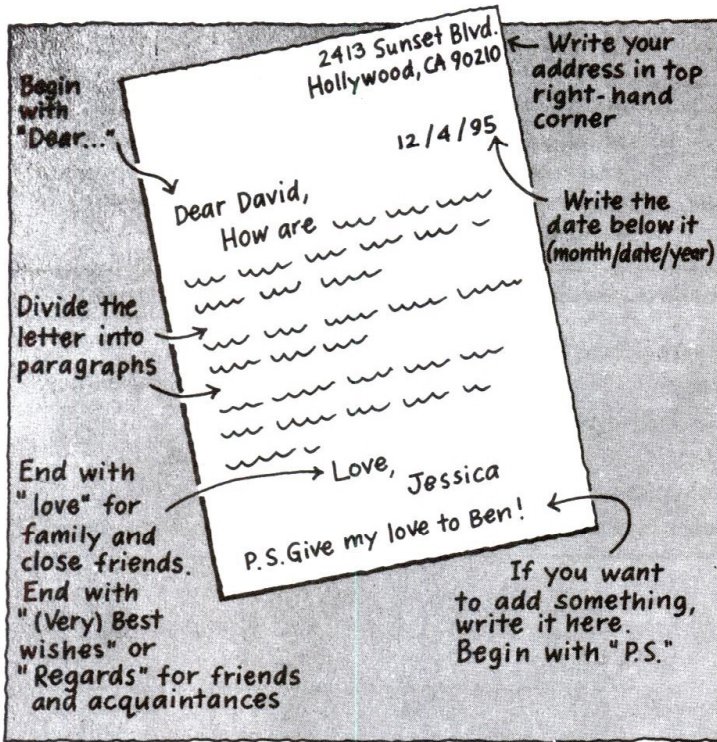
- The ship was leaving, but I got on it.
.....

- It was nearly impossible, but the police officer rescued her.
.....
- She was very sick. The doctor saved her.
.....

Unit 24 (Review)

Look at this:

Writing an informal letter.



Exercise 1

My father died ten years ago. *I'm afraid (that) my father died ten years ago.*

- | | |
|---|---|
| 1. I won't be able to come to the party.
..... | 3. I wasn't able to do my homework.
..... |
| 2. John's in the hospital. He had an accident last week.
..... | 4. We can only stay in Japan for a week.
..... |

Exercise 2

I can call you Ollie, *can't I?*

- | | |
|--|--|
| 1. That'll be nice,..... ? | 5. You aren't Japanese, ? |
| 2. You're from Michigan, ? | 6. We can stay with you, ? |
| 3. You went to London last year, ? | 7. You've been to New York, ? |
| 4. You haven't been to Haiti, ? | 8. You can't speak Portuguese, ? |

Exercise 3

Match these beginnings and endings of sentences.

- | | |
|--------------------------------------|---|
| I enclose a photo of Hiram and me | so they'll be able to spend Christmas together. |
| Ollie has a car | so he can't eat fish, meat, fruit, or vegetables. |
| They'll be in England in December | so you'll be able to recognize us. |
| Hiram will be tired after the flight | so he won't need to have dinner tonight. |
| Hiram is on a special diet | so he won't be able to drive. |
| Tom has already eaten | so he'll be able to drive Aunt Minnie around Britain. |

Unit 25

Language Summary

May I see | your ticket?
the contents of your pockets?

Look at this:

FLIGHT INFORMATION						
Destination	Airline	Flight	Gate	Depart	Arrive	Aircraft
CARACAS	Viasa	801	9	4:00 PM	8:35 PM today	DC10
LIMA	Avianca	023	15	1:00 PM	10:15 PM today	DC10
MADRID	Iberia	952	6	7:00 PM	7:45 AM tomorrow	747
RIO DE JANEIRO	Varig	861	2	8:00 PM	6:20 AM tomorrow	747
TOKYO	JAL	005	11	1:30 PM	4:10 PM tomorrow	Airbus

Exercise 1

Look at this conversation.

- A:** Can I check in here for the Viasa flight to Caracas?
B: Yes, ma'am. That's flight 801. May I see your ticket and passport?
A: Sure. There you go.
B: That's fine. Window or aisle seat?
A: Oh, aisle please.
B: OK. Seat 17C. Here's your boarding pass. We'll call the flight in half an hour.



Now write a conversation. Mr. Randolph is going to Tokyo.

- A:** **B:**
-
- B:** **A:**
-
- A:** **B:**
-

Exercise 2

Paul Green is at the Varig counter.

- A:** Excuse me, I'd like some information about the Varig flight to Rio.
B: Certainly. It's flight 861, leaving at eight o'clock tonight.
A: And when does it arrive?
B: At 6:20 AM local time tomorrow.
A: And what kind of airplane is it?
B: It's a 747.

Mrs. Karlinski is asking about a flight to Lima. Write the conversation.

- A:**
-
- B:**
- A:**
- B:**
- A:**
- B:**

Ms. Melotti is asking about a flight to Madrid. Write the conversation.

A:

B:

A:
B:
A:
B:

Exercise 3

AIRLINE	Global	Air South
FLIGHT NO.	179	251
DESTINATION	Caracas	Atlanta
ALTITUDE	33,000 ft	35,000 ft
SPEED	500 m.p.h.	570 m.p.h.
TIME REMAINING	3 1/2 hrs.	2 hrs.
ARRIVAL (local time)	1:20	1:46
TEMPERATURE AT DESTINATION	87°F	85°F
NEAR	Gulf of Mexico	Atlantic Coast
LUNCH	a few minutes	about 5 minutes

Look at the Listening Appendix in the Student Book for Unit 25, Exercise 2 in the Student Book, and the information for Global, above. Then use the information for Air South to write another text.

Good morning, ladies and gentlemen. This is your captain speaking.

Exercise 4

Look at Exercise 3 above. Look at the Global flight. Who? *Who's speaking? The captain.*

Write six more questions and answers.

- Which flight?
- Where?
- How high?
- How fast?
- How much time?
- When?

Exercise 5

Put the words in the correct order to make questions. the you case yourself did pack

Did you pack the case yourself?

- you your do ticket have already

- I please passport see may your

- the are electrical there case any in items

- do seating have you preference a

- see pockets of contents I the may your

- time flight does Lima the what leave to

Language Summary

I	enjoyed	myself.	It	turns	itself	on.
You	didn't enjoy	yourself.				off.
He		himself.				
She		herself.				
We		ourselves.				
You		yourselves.				
They		themselves.				

Exercise 1

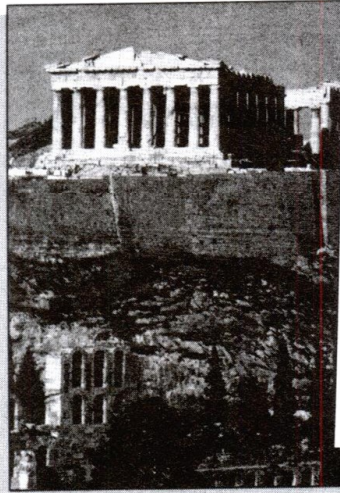
turn—turned—turned

Complete these.

- | | | | | | |
|----------|-------|-------|----------|---------|-------|
| 1. teach | ..... | ..... | 5. .... | ..... | gone |
| 2. | cut | ..... | 6. study | ..... | ..... |
| 3. has | ..... | ..... | 7. .... | ..... | rung |
| 4. weigh | ..... | ..... | 8. | managed | ..... |

Exercise 2

Fill in the blanks.



Dear Jessica,
 This is a picture of the Acropolis.
 We're enjoying _____ very much in
 Greece. Yesterday on the beach,
 Robert stepped on some glass and
 cut his foot, but he didn't hurt
 _____ badly. This morning we took
 the children on a boat trip. They
 really enjoyed _____! Our hotel
 has air-conditioning. It's very noisy!
 It turns _____ on and off at
 night! Give my love to Ben. I hope
 you're both enjoying _____ at home.
 See you next week, Love, Kelly



Jessica Edwards
 1289 Glenwood Drive
 Petaluma, CA
 94952
 USA

Exercise 3

I can type. Oh, did you teach yourself?

Continue.

- She can play the guitar.
.....
- They dance very well.
.....
- He plays the piano beautifully.
.....
- We can swim, but not very well!
.....

Exercise 4

We've hurt ourselves! You haven't hurt yourselves badly.

Continue.

- He's hurt himself!
.....
- She's cut herself!
.....
- They've hurt themselves!
.....
- I've cut myself!
.....

Language Summary

مرجع زبان ایرانیان

This (one)	's is isn't	as	good bad new big	as	that (one). those (ones).
These (ones)	are aren't				

John has much money as Maria.
John doesn't have many friends as Maria.

John speaks well as Maria.
John doesn't speak badly quickly as Maria.

Julio and Edna Lopez have just bought *Consumer Digest* magazine. They want to buy a freezer. Look at this information.

CONSUMER DIGEST'S PRODUCT REPORT							
FREEZERS							
MANUFACTURER	MODEL	PRICE	MINIMUM TEMPERATURE	HEIGHT	WIDTH	DEPTH	WEIGHT
CoolSpot	A70	\$330	-9°C	900mm	500mm	600mm	76kg
Coldsnap	LA5800	\$350	-10°C	950mm	600mm	620mm	85kg
Icequeen	HA 7001	\$404	-12°C				

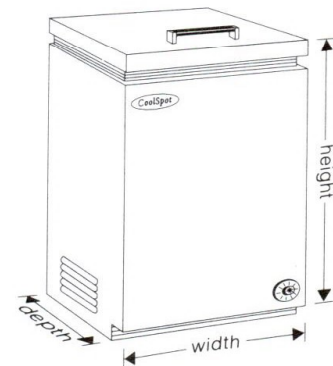
Exercise 1

The CoolSpot isn't as heavy as the Coldsnap.

Write five sentences. You can use these words: expensive/cold/high/wide/deep.

-
-
-
-
-

COOLSPOT



Exercise 2

He swims well. I don't swim as well as him.

Continue.

- They play tennis well.
- She types fast.
- He sings badly.
- They work hard.
- She writes carefully.
- They drive carelessly.

Look at this:

Bob and Jackie Whitley are planning a winter skiing vacation. They have a Met Club brochure. Look at this information about two Met Club ski resorts.

Facilities	Iron Mountain, Colorado	Spud Valley, Idaho
Boutiques	10	5
Nightclubs	1	3
Restaurants	4	3
Skiing classes	10	8
Ski lifts	12	13
Doctors	3	1
Rooms	200	150

Weather	Iron Mountain, Colorado	Spud Valley, Idaho
Days with snow per season	20	26
Sunshine (number of hours per day December–March)	8 ½	9
Days with fog per season	8	15
Artificial snow necessary (days per season)	19	10
Days with rain per season	5	10

Exercise 3

Spud Valley doesn't have as many boutiques as Iron Mountain.
Write six sentences.

1.
2.
3.
4.
5.
6.

Exercise 4

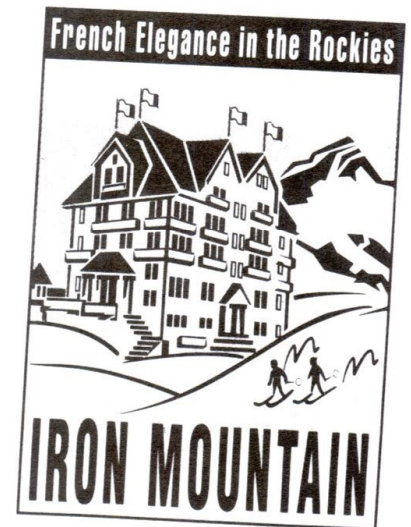
Iron Mountain doesn't get as much snow as Spud Valley.
Write four sentences.

1.
2.
3.
4.

Exercise 5

Spud Valley isn't as big as Iron Mountain.
Write four sentences.

1.
2.
3.
4.



Unit 28

Language Summary

He lives in New York, doesn't he?
 She doesn't live in New York, does she?
 You believe me, don't you?
 You don't like coffee, do you?

They weren't there, were they?
 We were right, weren't we?
 She was driving, wasn't she?
 They weren't working, were they?

You've read that book, haven't you?
 He hasn't read it, has he?
 She was ill, wasn't she?
 She wasn't there, was she?

Exercise 1

This is the interview with Marlene Otter.

Put in the tag questions.

Reporter: Well, Marlene—I can call you Marlene, ?

Marlene: Yes, of course.

Reporter: I have some information about you here, Marlene. You were born in Kingston, ?

Marlene: That's right.

Reporter: And you married Ben Cranshaw two years ago, ?

Marlene: Yes, well, two and a half years ago.

Reporter: OK. You run ten miles a day, ?

Marlene: Yes—but not on Sundays.

Reporter: Of course. You don't run on Sundays, ?

Marlene: Oh, yes I do—but only for five miles.

Reporter: Uh-huh. You're very careful about food, ?

Marlene: Very careful.

Reporter: You eat a lot of fish and pasta, ?

Marlene: Well, yes—usually, but not always!

Reporter: And Ben always travels with you, ?

Exercise 2

Now, you're the reporter. Write ten questions for Ben Cranshaw. Use tag questions. Here is some information about him.

NOTES:

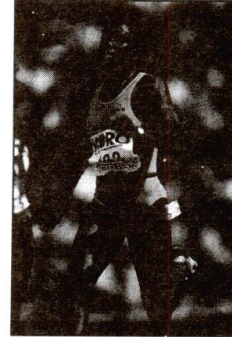
Ben Cranshaw. Born: Denver, Colorado. Studied: Georgetown University. Job: gymnast. U.S. silver medal winner, 1992. Married Marlene Otter two years ago. Lives in Kingston. Always travels with his wife. Vegetarian. Hobbies: reading. He doesn't like television. He doesn't watch it.

1.
2.
3.
4.
5.

6.
7.
8.
9.
10.

THE SUNDAY MAGAZINE
 Chicago Times, October 18

Marlene Otter—Super Athlete



Marlene Otter is one of Jamaica's most successful runners. She won five medals in the Pan-American Games last year. She trains harder than anyone. She has yogurt for breakfast, fish and salad for lunch, and pasta and salad in the evening. She was born in Kingston, and she still lives there. She was married two years ago, and her husband, the American gymnast Ben Cranshaw, always travels with her. They were in Chicago last week, and we interviewed both of them.

Marlene: Oh, yes—always!

Reporter: Great. Well, now can I ask you about your future?

Marlene: Of course. Well....

Language Summary

Great to see you!
 Let me take your coat.
 Go on in.
 I like your dress.
 Help yourself.

Do you want to dance?
 Thanks for coming.
 It was nice of you to invite me.
 Thanks again.
 (He was here) a second ago.

See you later.
 I'm just hanging out.
 Sure. Why not?

Exercise 1

Match a sentence from Column A with a sentence from Column B.

Column A

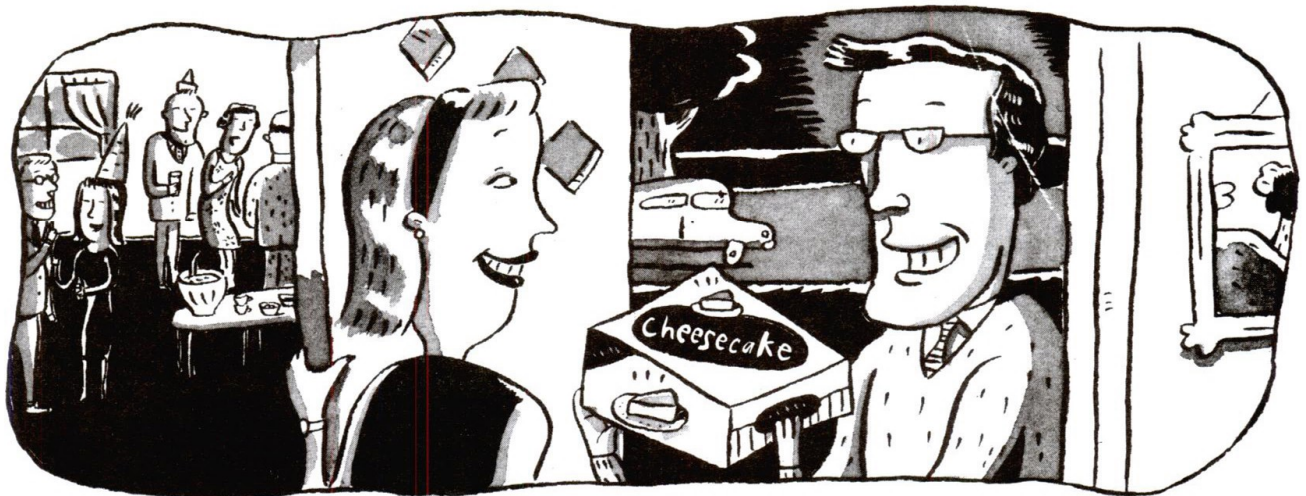
I brought some flowers.
 I'm not the first, am I?
 Have you had something to eat?
 Do you want to dance?
 Thanks for coming.
 Have you seen Jack?

Column B

Yeah. He was here a second ago.
 Sure, why not?
 Thanks. I'll put them in some water right away.
 No, not yet.
 No. The others are all in the living room.
 It was nice of you to invite me.

Exercise 2

Complete this conversation.



A: Hi! Great to see you. Come on in.

B:

B:

A: No. The others are all here. Let me take your coat.

A: Oh, thank you. I'll put it in the refrigerator right away.

Exercise 3

Put these sentences in the correct order to make a conversation.

- Have you had something to eat?
- Thanks.
- And there's some salad on the table.
- Hi, Kate. I like your dress.
- The snacks and cheese dip are over there...
- No, not yet.
- Thanks. It's new. I bought it yesterday.

Unit 30

Language Summary

He likes her. She likes him. They like each other.
I met you. You met me. We met each other.
Marco, you looked at Maria. Maria, you looked at Marco. You looked at each other.

Exercise 1

I understand you. You understand me.
We understand each other.
Continue.

1. He danced with her. She danced with him.

.....

2. John doesn't like Mike. Mike doesn't like John.

.....

3. Paul, you help Ann. Ann, you help Paul.

.....

4. She believes him. He believes her.

.....

5. I often write to you. You often write to me.

.....

Exercise 2

Look at this:

David Bowman/Maria-Donna
How long have they known each other?
They've known each other since April.

Continue.

1. Maggie Silver/Thomas Worthington

.....

.....

2. Reggie Johnson/Gina Alberghetti

.....

.....

DAILY ECHO

☆ **Around Town with Kitty Kerr** ☆

All-Star Party

Last night there was a terrific party at Club Rex. Everybody was there. Rock star **David Bowman** was with recording star **Maria-Donna**. They met in April. The megamillionaire **Maggie Silver** of Houston and Paris was with **Thomas Worthington**, the chairman of Texxo Corporation. They met last year. **Reggie Johnson**, the baseball superstar, was with his new friend **Gina Alberghetti**. They met three weeks ago. **Dr. Ivor Sowanso** was with his wife **Dora**. They've been married for 30 years. It was a wonderful party to raise money for cancer research.



3. Ivor and Dora Sowanso

.....

.....

Exercise 3

My husband/wife We've known each other for ten years. Write about yourself.

1. My best friend

.....

2. My teacher

.....

3. The student next to me

.....

4. My parents

.....

Exercise 4

He's looking at himself. She's looking at herself. They're looking at themselves.
She's seen him. He's seen her. They've seen each other.

Continue.

1. Ann hurt herself. Sonia hurt herself.

.....

2. I'm looking at myself. You're looking at yourself.

.....

3. Ivor's kissing Dora. Dora's kissing him, too.

.....

4. I've never shouted at you. You've never shouted at me.

.....

Unit 31

Language Summary

	Agreeing	Disagreeing		Agreeing	Disagreeing
<i>I'm tired.</i>	<i>So am I.</i>	<i>I'm not!</i>	<i>I'm not tired.</i>	<i>Neither am I.</i>	<i>I am!</i>
<i>I've seen it.</i>	<i>So have I.</i>	<i>I haven't!</i>	<i>I haven't seen it.</i>	<i>Neither have I.</i>	<i>I have!</i>
<i>I like cats.</i>	<i>So do I.</i>	<i>I don't!</i>	<i>I don't like cats.</i>	<i>Neither do I.</i>	<i>I do!</i>
<i>I was wrong.</i>	<i>So was I.</i>	<i>I wasn't!</i>	<i>I wasn't wrong.</i>	<i>Neither was I.</i>	<i>I was!</i>
<i>I read it.</i>	<i>So did I.</i>	<i>I didn't!</i>	<i>I didn't read it.</i>	<i>Neither did I.</i>	<i>I did!</i>
<i>I can swim.</i>	<i>So can I.</i>	<i>I can't!</i>	<i>I can't swim.</i>	<i>Neither can I.</i>	<i>I can!</i>

Exercise 1

Sara and Clara Lara are identical twins. They were born on March 19, 1970. Both of them went to Monroe College in San Antonio, and they liked mathematics. They work as computer programmers in the same office in Dallas. They usually go to Mexico for their vacation. They like Mexican food. They can't speak Spanish yet, but they are going to learn. Both of them are single. They can drive, but neither of them have cars. Neither of them are at work today because they both have colds!



Clara

Sara

- | | |
|---|----------|
| 1. I like Mexican food. | So do I. |
| 2. I'm not married. | ..... |
| 3. I was born on March 19, 1970. | ..... |
| 4. I can drive. | ..... |
| 5. I'm at home today. | ..... |
| 6. I went to Monroe College. | ..... |
| 7. I work in Dallas. | ..... |
| 8. I don't have a car. | ..... |
| 9. I can't speak Spanish. | ..... |
| 10. I usually go to Mexico for my vacation. | ..... |
| 11. I was in Mexico last year. | ..... |
| 12. I'm not at work today. | ..... |
| 13. I liked math at school. | ..... |
| 14. I'm going to learn Spanish. | ..... |
| 15. I have a twin sister. | ..... |
| 16. I've been to New York. | ..... |

Exercise 2

Look at this:



Now you reply. You can agree or disagree.

- "I'm from California."
- "I don't have any friends."
- "I like fruit."
- "I was here last week."
- "I drink a lot of cola."
- "I didn't take a shower this morning."
- "I brushed my teeth last night."
- "I'm not a millionaire."
- "I have a dog."
- "I'm a vegetarian."
- "I have a dictionary."
- "I went to a nightclub last night."
- "I didn't polish my shoes this morning."
- "I don't like medicine."
- "I haven't been to Chicago."

Unit 32

Language Summary

I'm	pleased with	it.
I was	worried about	
You're	good at	
You were	bad at	
	interested in	

I'm	sorry about	him.
I was	sorry for	her.
You're	upset with	them.
You were	rude to	
	tired of	

مرجع آموزش زبان ایرانیان



Look at this:

Janet Gleason has had a very interesting career. She became a doctor 15 years ago. She wrote several important books about children, and five years ago she became a politician. She's a member of Congress and often appears on television. Her grades in school weren't very good. This is her report card at the end of the tenth grade.

SIDNEY LANIER HIGH SCHOOL		
Public Schools of Macon, Georgia		
REPORT CARD		
Name <u>Janet Gleason</u>		
Grade <u>10</u>		
Subject	Final Grade	Comments
English	C	A bad year. She has not been very interested in class, and I have been worried about her progress. Laura Johnson
BIOLOGY	B+	DISAPPOINTED IN HER. SHE IS VERY GOOD AT SCIENCE BUT SHE HAS NOT STUDIED MUCH. MAUREEN KONE
Geometry	A	An excellent year's work. I am very happy with her ability in geometry. Grady Dillard
World History	B-	History is not her best subject but she has tried hard. She likes history. Martin Dobrinski
Spanish I	D-	She hasn't enjoyed Spanish. She finds it difficult. I feel sorry for her. J.M. Prado
Music	D	She isn't interested in music. She is rude, difficult, and noisy in my class. Merle McCorkle

Exercise 2

Think about your report cards in school. Write sentences about yourself and your teachers.

*I was interested in history and I was good at it.
My English teacher was often upset with me.*

-
-
-
-

Exercise 1

- She was good at geometry.*
- Her geometry teacher was pleased with her.*

Now write sentences about Janet, and her teachers.

-
 -
-
 -
-
 -
-
 -
-
 -

Exercise 3

Read this letter from Jennifer to Lee. Fill in the blanks.

Amberes 39
 Zona Rosa/Mexico 5, DF

Dear Lee,

Well, how are you? I'm a little worried my Spanish. I'm very in it, but I'm not very good it. I'm at speaking, but I'm not very at writing. Also, I'm very tired going to school every day. My teacher is usually very nice, but yesterday I didn't do my homework, and he was with me. Oh, well, I feel for him. It's my fault — I'm not a very good student! I'll write again soon.

Love,
Jennifer

Language Summary

Yes	No	?
<i>That's right.</i>	<i>That's wrong.</i>	<i>I don't know.</i>
<i>That's correct.</i>	<i>That isn't correct.</i>	<i>I'm not sure.</i>
<i>Of course.</i>	<i>Of course not.</i>	<i>I'm not certain.</i>
<i>That's true.</i>	<i>That isn't true.</i>	
<i>I agree.</i>	<i>I disagree.</i>	

Exercise 1

Christine Russo was a competitor in the *Yes/No Contest*. She's a teacher from Portland, Maine. She isn't married. She has one brother and two sisters. She drives a Ford Mustang. Tennis is her favorite sport. She didn't say "Yes" or "No," and she won a prize.

Write her answers to the questions.

Barry Smiles: Now, it's Mrs. Russo, isn't it?

Christine:

Barry: Oh, sorry. Can I call you "Christine"?

Christine:

Barry: Thank you. Now, you're from Portland, Oregon, aren't you?

Christine:

Barry: And you work in a hospital, don't you?

Christine:

Barry: Did you say "No"?

Christine:

Exercise 2

A: I went to the movies.

B: *You did?*

A: We have three cars.

B: *You have?/You do?*

Continue.

1. **A:** I like it very much.

B:

2. **A:** I was born in Canada.

B:

3. **A:** I have a cold.

B:

4. **A:** He has three sisters.

B:

5. **A:** She often goes there.

B:

6. **A:** It was late yesterday.

B:

7. **A:** I can play the guitar.

B:

8. **A:** I'll be at work tomorrow.

B:

Exercise 3

Look at this example.

TTTNONCESA...CONTESTANT

Now do the same. All the words are nouns and they are all in the Student Book between Unit 25 and Unit 32.

1. REEFPECREN

2. ANUCMNETENON.....

3. YARVNIANIESR.....

4. SOLIDFGH

5. TUMPREOC



Barry: Do you have any brothers and sisters?

Christine:

Barry: Oh, two brothers and one sister.

Christine:

Barry: Do you have a car?

Christine:

Barry: Did you say a "Ford Escort"?

Christine:

Barry: What do you do in your free time?

Christine:

Barry: Oh, do you like tennis?

Christine:

Barry: (*Buzz!*) Oh! That's it, Christine! You've won tonight's jackpot prize—a videocassette recorder!

6. TRANSAREUT

7. LAGVETEBE

8. RUSEN

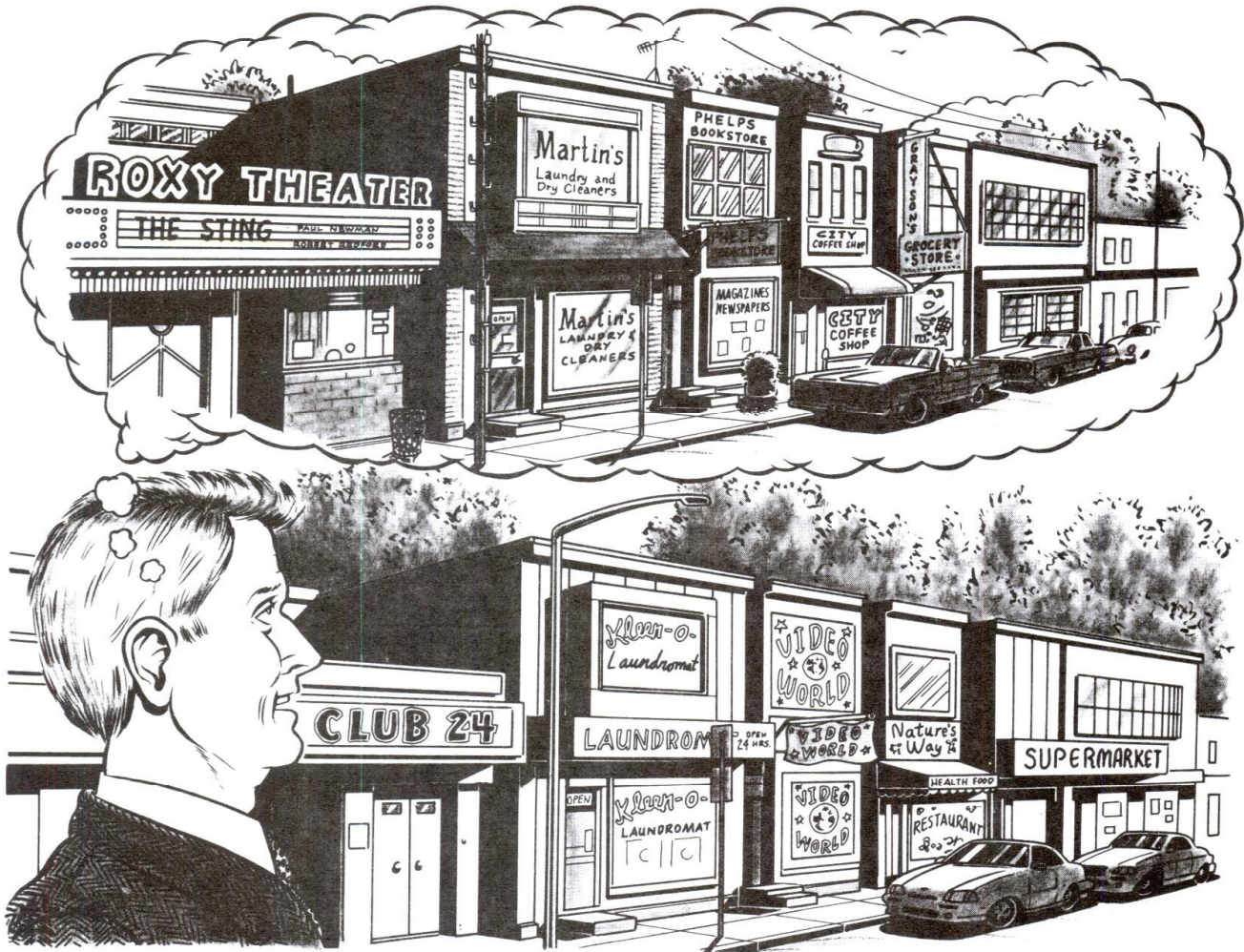
9. TANCIVAO

10. KNEEWED

Language Summary

I used to do that.
 He never used to
 We didn't use to

Did they use to do that?
 you
 she



Exercise 1

Dave Monsky is visiting Middleburg on business. He was born there and lived there until he was 18. He's 42 now, and he's on a street near his old home. Everything has changed. He's thinking about the past.

That video store used to be a bookstore.

Write four sentences.

1.
2.
3.
4.

Exercise 2

There's a big nightclub now. There never used to be a nightclub.

Write four sentences.

- 1.
- 2.
- 3.
- 4.

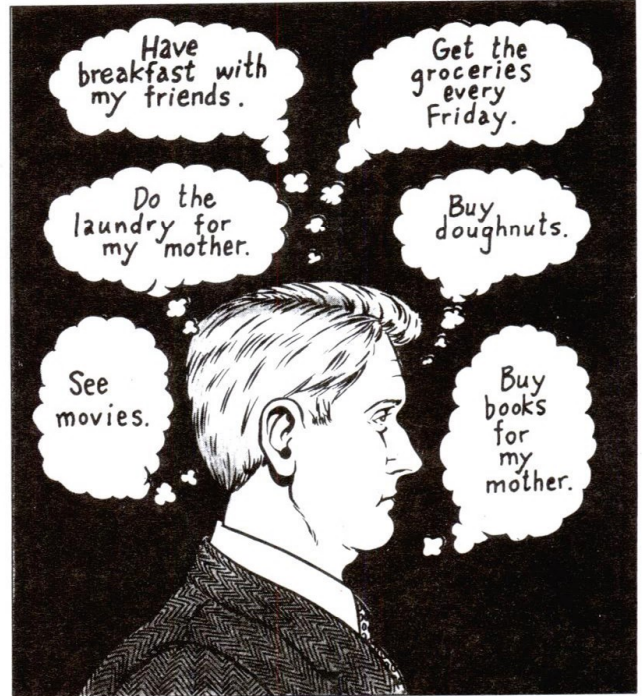
irLanguage.com

Exercise 3

Movies **A:** *Where did he use to see movies?*
B: *He used to see them at the "Roxy."*

Now write questions and answers.

- 1. **A:**
- B:**
- 2. **A:**
- B:**
- 3. **A:**
- B:**
- 4. **A:**
- B:**



- 5. **A:**
- B:**

Exercise 4

Write down five things you used to do (and don't do anymore).

- 1.
- 2.
- 3.
- 4.
- 5.

Unit 35

Language Summary

Ask | him | to | go.
| | not to |

He | asked | him | to | go.
| told | | not to |

He | says | he | can | go.
She | thinks | she | can't |
| knows |
| hopes |
| is afraid |
| is sorry |
| is sure |

Exercise 1

Look at this conversation.

- A:** International Computers. Mr. Powell's office.
B: Is Mr. Powell there?
A: No, I'm afraid he's out. Can I take a message?
B: Yes. Just tell him Jack Field called—oh, and ask him to call me tonight at home.
A: Does he have your number?
B: Yes, I'm sure he has it.

Now complete these phone messages.

- 1. A:** Hello.
B: Oh, hi. Is Jenny in?
A: No, I'm sorry. She's out. This is Helen. Could I take a message?
B: Yes. Just tell her Liz called, and could you ask her to call me back after five o'clock?

MESSAGE	
TO: Mr. Powell	DATE: 10/20
FROM: Jack Field	TIME: 2 p.m.
OF: _____	<input checked="" type="checkbox"/> TELEPHONED
PHONE: () _____ EXT. _____	<input type="checkbox"/> RETURNED YOUR CALL
MESSAGE: Call him at home tonight	<input checked="" type="checkbox"/> PLEASE CALL
_____	<input type="checkbox"/> WILL CALL AGAIN
_____	<input type="checkbox"/> CAME TO SEE YOU
SIGNED: Janice	<input type="checkbox"/> WANTS TO SEE YOU
_____	<input type="checkbox"/> URGENT

- 2. A:** Good morning. Bradford Insurance.
B: Is this Mrs. Henderson's office?
A: Yes, but she isn't here. This is Mr. Rogers, her assistant. Would you like to leave a message?
B: Yes, OK. Could you tell her Mr. Williams called, and ask her to send me an application form? Send it to 43 Dumbarton Road, Aberdeen, Maryland. The ZIP is 21001. Thanks.

To: _____	
WHILE YOU WERE OUT on _____ date _____ at _____ time _____	
M _____	
From: _____	
Phone No.: _____	
<input type="checkbox"/> Telephoned	<input type="checkbox"/> Please Call
<input type="checkbox"/> Came to see you	<input type="checkbox"/> Will call back
<input type="checkbox"/> Wants to see you	<input type="checkbox"/> URGENT
<input type="checkbox"/> Returned your call	
Message _____	
Operator _____	

For _____	Time _____
Date _____	
WHILE YOU WERE OUT	
M _____	
From _____	
Phone No. _____	
<input type="checkbox"/> TELEPHONED	<input type="checkbox"/> URGENT
<input type="checkbox"/> PLEASE CALL	<input type="checkbox"/> WANTS TO SEE YOU
<input type="checkbox"/> WILL CALL AGAIN	<input type="checkbox"/> CAME TO SEE YOU
<input type="checkbox"/> RETURNED YOUR CALL	
MESSAGE _____	
Operator _____	

Exercise 2

Look at the example in Exercise 1.

- A:** What did Janice ask Mr. Powell to do?
B: She asked him to call Jack Field tonight at home.

Now write questions and answers about the other two messages.

- 1. A:**
B:
2. A:
B:

Exercise 3

He often calls his girlfriend. Tell him not to call his girlfriend.

Continue.

- 1.** He often types carelessly.

2. They often come late.

3. She often goes home early.

4. He often makes mistakes.

Unit 36

Exercise

Look at these people.



Florence Hunt Smith
Age 82
U.S. Senator, 1960–91



Jacques Lebron
Age 66
Professional hockey player,
Bruisers, 1955–68



Esther O. Selznof
Age 80
Movie producer, 1940–93

I used to be a U.S. Senator.

1.
2.
3.
4.
5.
6.
7.

I used to be a professional hockey player.

1.
2.
3.
4.
5.
6.
7.

I used to be a movie producer.

1.
2.
3.
4.
5.
6.
7.

Now look at these sentences. Read **all** of them carefully. There are 21 sentences. Put them in the correct columns.

I used to score a lot of goals.
I always used to have a secretary.
I used to live in Hollywood, California.
I used to work in Washington, D.C.
I used to wear a uniform.
I used to play for the Bruisers.
I used to ride in a studio limousine.
I often used to shake hands with people.
I used to make speeches.
I sometimes used to work in Europe.
I used to employ a lot of people.

I used to practice every day.
I used to work with a lot of famous movie stars.
I used to know all the famous politicians.
I used to make commercials for razor blades.
I often used to wear ice skates.
I used to meet with the president.
I used to be the captain of my team.
I often used to kiss babies.
I sometimes used to get upset with actors.
I used to answer a lot of letters.

Unit 37

Language Summary

I'm bored.
He's interested.
She's worried.
We're shocked.
You're annoyed.
They're frightened.
I'm amused.
He's embarrassed.
She's terrified.
We're excited.
You're disturbed.

It's boring.
It's interesting.
It's worrying.
It's shocking.
It's annoying.
It's frightening.
It's amusing.
It's embarrassing.
It's terrifying.
It's exciting.
It's disturbing.

It bores me.
It interests him.
It worries her.
It shocks us.
It annoys you.
It frightens them.
It amuses me.
It embarrasses him.
It terrifies her.
It excites us.
It disturbs you.

Exercise 1

Look at this questionnaire.

Opinion Research, Inc.	
Questionnaire on selected prime time programs on MBS, Channel 4, Middleburg, Week: <u>Feb. 6-12</u>	
Name(s) & age(s): <u>Ryan (49) and Sue (43) Harris</u>	
Program	Comments
Sunday, 8 PM SUNDAY NIGHT MOVIE "The Golden Moment" with Diana Rich.	<i>A very nice love story. S</i> <i>Too slow. Not enough action. R.</i>
Monday, 7 PM MONDAY NIGHT FOOTBALL	<i>The best game of the season. S</i> <i>I didn't see much; I was reading a book. R.</i>
Tuesday, 8 PM MBS REPORTS Homelessness. Young people living on the streets.	<i>The situation is very bad. The</i> <i>number of homeless young people</i> <i>is disturbing. S and R.</i>
Wednesday, 9 PM FOUR'S A CROWD Situation comedy.	<i>Very funny. S</i> <i>Too much bad language. Not suitable</i> <i>for children. R.</i>
Thursday, 9 PM MIAMI CRIME A mugging, a robbery, a killing, a kidnapping, etc.	<i>Too violent. I felt sick. S</i> <i>Very violent, but very good. R.</i>
Friday, 9 PM NEXT-DOOR NEIGHBORS Another episode in the lives of an Australasian family.	<i>Ho-hum. I fell asleep. S</i> <i>Excellent. I enjoyed every minute. R.</i>
Saturday, 8 PM AT THE MOVIES "Horror in Space" with Michelle Piper.	<i>I love horror movies, but it was</i> <i>very frightening. S</i> <i>I had a nightmare after the movie. R.</i>

Exercise 2

What do you think of...
 Horror movies? *They bore me.*

Write true answers.

1. Science-fiction movies?

.....

2. Special news programs?

.....

3. Police dramas?

.....

4. Quiz shows?

.....

5. Situation comedies?

.....

6. Football games on TV?

.....

The Golden Moment

Sue was: frightened bored interested
She thought it was interesting.

Continue.

The Golden Moment

1. Ryan was: bored shocked amused

.....

Monday Night Football

2. Ryan was: bored interested excited

.....

3. Sue was: bored amused excited

.....

MBS Reports

4. They were: terrified disturbed embarrassed

.....

Four's a Crowd

5. Ryan was: shocked amused frightened

.....

6. Sue was: interested amused embarrassed

.....

Miami Crime

7. Ryan was: worried interested amused

.....

8. Sue was: terrified disturbed bored

.....

Next-Door Neighbors

9. Ryan was: interested worried bored

.....

10. Sue was: excited bored embarrassed

.....

Horror in Space

11. Ryan was: terrified frightened interested

.....

12. Sue was: frightened worried amused

.....

Unit 38

Language Summary

I/you/he/she/
we/they | should
 | shouldn't
 | should not

Should | I | do that?

Yes, you should.
No, you shouldn't.

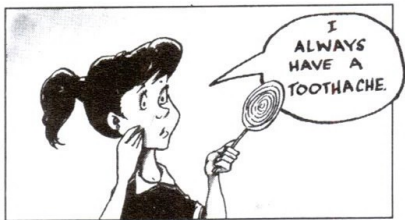
Exercise 1



What should he do? Write three sentences.

1.
2.
3.

Exercise 2



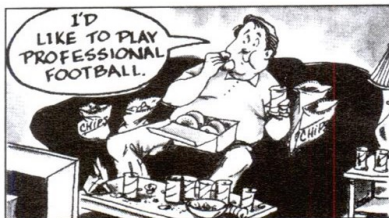
- A. She should go to the dentist.
- B. She shouldn't eat candy.



1. A.
-
-
-
- B.
-
-
-



2. A.
-
-
-
- B.
-
-
-



3. A.
-
-
-
- B.
-
-
-



4. A.
-
-
-
- B.
-
-
-

Exercise 3

Maybe Paul should become an auto mechanic.

Write sentences about the other students, using these possible jobs: electrician/doctor/architect/salesperson in a boutique/veterinarian/actor.

1.
2.
3.
4.
5.
6.

CAREER GUIDANCE OFFICE

Sidney Lanier High School
Public Schools of Macon, Georgia

Grade: 10 Homeroom: Mrs. Brandt Rm. 312

Student:	Notes:
Abbot, Lucy	Good at math and art.
Barkoff, Paul	Very interested in cars Good with his hands.
Thi Truong, Hoa	Excellent at biology, chemistry, and physics.
Ibarra, Raul	A fast reader. Excellent at drama.
Johnson, Sam	Interested in clothes and fashion
Ching, Helen	Likes animals. Good at biology.
Scalese, Tony	Very good at metalwork and physics.

Unit 39

Language Summary

It's	the one	that	does that.	They're	the ones	that	do that.
He's				We're			
She's							
That's							

Exercise 1

One of them fixes cars.
 One of them reports the news.
 One of them works in a hospital.
 One of them climbs mountains.
 One of them directs traffic.

One of them works in a kitchen.
 One of them works on a cruise ship.
 One of them paints pictures.
 One of them manages a bank.
 One of them teaches ESL.



She's the one that directs traffic.



1.



2.



3.



4.



5.



6.



7.



8.



9.

Exercise 2

General Motors is the company that makes cars.

Write five sentences.

1.
2.
3.
4.
5.

Unit 40

Language Summary

How long	have	you we they	been	doing that?	I	've	been doing that	for	two years. three days.
	has	he she			You We They	have		since	1988. Monday.
					He She It	's			

Look at this hotel register. Today is July 18, and all of the guests are still at the hotel.

SEARCY INN, NANTUCKET REGISTER			
NAME	ADDRESS	ARRIVE	DEPART
Jerry Streisen	551 Columbus Ave. Apt. 4A Boston, MA 02118	7/11	
J. P. O'BRIEN	741 WEST MOOR LANE NEW DORP, NY 10306	7/12	
Carol & Nate Ackerman	3215 Q St. NW Washington, DC 20016	7/13	
Mr. + Mrs. David Shaw	2250 North Street Fairfield, CT 06430	7/14	
Paula Chandler	32 Johnson Rd. Lowell, MA 02154	7/15	
John Carter	167 Woodley Rd. Cleveland, Ohio 44101	7/16	
Heather Hillman	2857 Bankhead St. Apt. 4A Montgomery, AL 36043	7/17	

JULY						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Jerry Streisen

- A. He arrived on Saturday.
- B. How long has he been staying there?
- C. He's been staying there since Saturday.
- D. He's been staying there for seven days.

Now write sentences about the other guests.

Paula Chandler

- A.
- B.
- C.
- D.

Carol & Nate Ackerman

- A.
- B.
- C.
- D.

Heather Hillman

- A.
- B.
- C.
- D.

J. Patrick O'Brien

- A.
- B.
- C.
- D.

John Carter

- A.
- B.
- C.
- D.

Mr. & Mrs. Shaw

- A.
- B.
- C.
- D.

Review

Read through Units 1–40 in the Student Book, and answer these questions.

Unit

1. Where does Ms. Wilson work?
2. What number is Paula Sinevski calling?
3. How much does a cup of coffee cost at the laundromat?
4. What is at 2.30 meters?
5. What train will Nick be on?
6. Who always cooks dinner?
7. What'll Waldo and Betty do about food on their voyage to Australia?
8. In Jackson Burns' nightmare, who rescued him?
9. How long will the prescription take?
10. What does Maria-Donna want Brandon to do?
11. How does the perfume smell?
12. Why could they take off their helmets?
13. Why doesn't Mike want to take a taxi?
14. What did Vicki have to do last night?
15. What has Frankie Corona never had to do?
16. How many times has Douglas Mackenzie taken the driving test?
17. What won't Jim be able to do?
18. Where's Ms. Akiyama's bank account?
19. How old is the Great Pyramid?
20. Why do many people dislike Natasha Terranova?
21. Where did Al go one afternoon last summer?
22. Has Paula worked in Brazil?
23. What were Richard and his wife doing when the earthquake began?
24. Where does Hiram's cousin live?
25. Which gate does Global Flight 179 leave from?
26. How long has Yolanda been married?
27. Why are parakeets popular?
28. When did the guard try to ring the alarm?
29. Did Kate find Bruce?
30. Do Rod and Kelly like each other?
31. Why do they never go to Miami?
32. Why was Caroline's father upset with Marc?
33. What does Richard do?
34. Why isn't Reggie going to play baseball again?
35. Where is Helen's friend working?
36. What was Spevna smuggling?
37. Is Rita's husband interested in animals?
38. Why can't Brian quit his job?
39. Who pulled a boy from a frozen lake?
40. How long has Vera been waiting?

Unit 41

Exercise 1

Fill in the gaps in these sentences using prepositions from the box. Use each preposition twice.

at to about for of in

1. I still have nightmares it.
2. What's the most important thing that has happened you work?
3. Do you remember your first day school?
4. Which places have you been ?
5. The most important thing me was the birth my son.
6. I remember the assassination President Kennedy 1963.
7. I don't like talking my accident.
8. After my accident I was the hospital six weeks.

Exercise 2

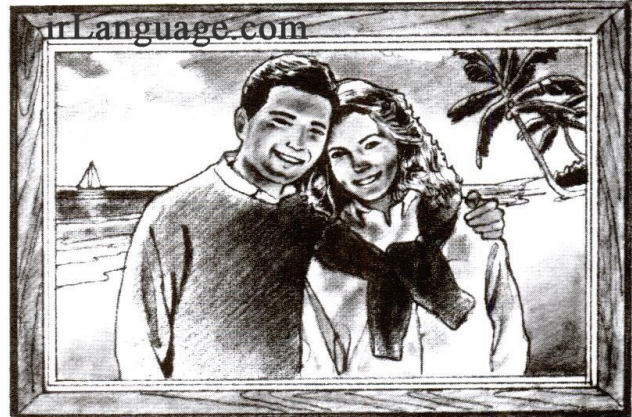
Read about the three most important milestones in Sue's life.

The first big milestone in my life was the day I started my first job as a school teacher. I was terrified standing there in front of thirty kids, but I soon got used to it! Another was a couple of years later, when I met my husband, Jerry—that was an important day. It was love at first sight and everything changed after that. I gave up my job—that was a tough decision—and came here to Boston to be with him. We got married soon after. The biggest milestone was the day Jerry died. His death was a terrible shock. He was only 45. We didn't have any children and I felt terribly lonely. Soon after that I went back into teaching. I often think about the happy years that Jerry and I spent together....

1. Complete this sentence:

The three biggest milestones in Sue's life were the day

.....
....., the day.....
....., and the day.....
.....
.....



2. Answer these questions:

a. How did Sue feel on her first day as a teacher?

.....

b. What did she give up after she met Jerry? Was it easy?

.....

c. Where did she move to?

.....

d. How old was Jerry when he died?

.....

e. How many children did they have?

.....

f. What did Sue do soon after Jerry died?

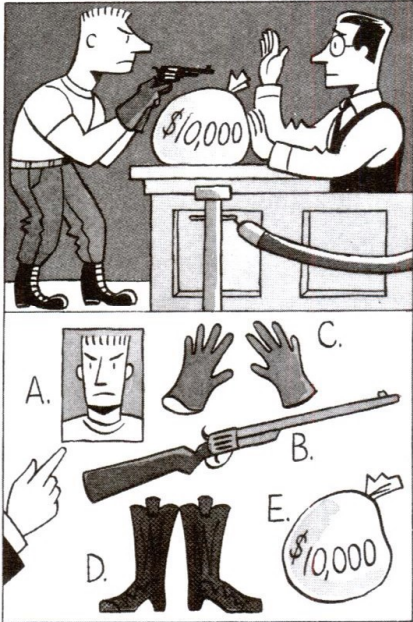
.....

Unit 42

Language Summary

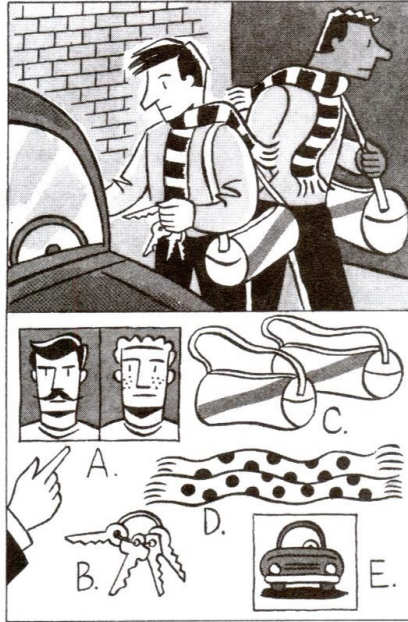
He's the man. I saw him. He's the man I saw.
She's the woman. He met her. She's the woman he met.
That's the coat. She was wearing it. That's the coat she was wearing.
They're the people. We saw them. They're the people we saw.

Exercise 1

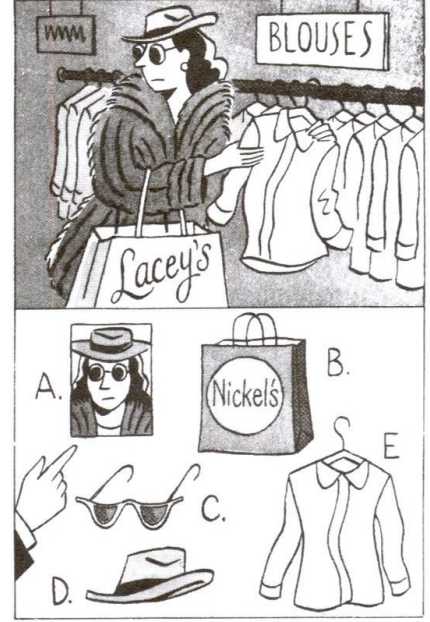


- A. He's the man I saw.
- B. That isn't the gun he was carrying.
- C. They're the gloves he was wearing.
- D. They aren't the boots he was wearing.
- E. That's the money he stole.

Continue.



- A.
- B.
- C.
- D.
- E.



- A.
- B.
- C.
- D.
- E.

Exercise 2

He's the man. I saw him. *He's the man I saw.*

Continue.

- | | |
|---|--|
| <p>1. He's the man. She married him.
.....</p> <p>2. She's the woman. He loves her.
.....</p> <p>3. They're the children. She teaches them.
.....</p> | <p>4. That's the car. She drives it.
.....</p> <p>5. She's the doctor. I spoke to her.
.....</p> <p>6. Those are the people. We helped them.
.....</p> |
|---|--|

Unit 43 (Review)

Exercise 1

Complete this.

- | | | | | | | | | |
|----------|-------|--------|---------|-------|--------|-----------|-------|-------|
| 1. shake | shook | shaken | 5. bite | ..... | ..... | 9. find | ..... | ..... |
| 2. hide | hid | hidden | 6. | chose | ..... | 10. | flew | ..... |
| 3. .... | ..... | kept | 7. .... | ..... | broken | 11. bleed | ..... | ..... |
| 4. | tried | ..... | 8. | fell | ..... | 12. take | ..... | ..... |

Exercise 2

I've been eating too much.

You shouldn't eat so much.

Continue.

- | | |
|---|--|
| 1. He's been drinking too much coffee.
..... | 3. They've been swimming too long.
..... |
| 2. She's been working too hard.
..... | 4. We've been worrying too much.
..... |
| | 5. She's been telling too many stories.
..... |

Exercise 3

He wanted breakfast. He went downstairs.

He went downstairs for breakfast.

Continue.

- | | |
|---|--|
| 1. He wanted advice. He went to the doctor.
.....
..... | 2. He needed a rest. He went to Nantucket.
.....
..... |
| | 3. She wanted the plates. She went to the kitchen.
.....
..... |

Exercise 4

Look at the Student Book. Put one word into each blank.

Jerry Streisen almost a nervous last year. His told him to a few days off. He went to Nantucket, and late in the evening. Mrs. Searcy, the of the house, the door and him to his room. At nine o'clock the morning, Jerry went for breakfast. Jerry met Catherine, the landlady's thirteen-year daughter. There were four at the table, one for Mrs. Searcy, one for Catherine, one for Jerry and an place. Jerry asked the empty place. Catherine him a strange about her father. "My father disappeared three years when he was fishing. My mother he'll come so she his breakfast morning. That's my father's on the wall."

The story Jerry, and when Mrs. Searcy returned and three cups of coffee, he even more worried. Suddenly the door and the man in the picture walked the room. Jerry jumped and ran of the room. Catherine's father understand, but he knew that Catherine was a good storyteller. Catherine just laughed.

Unit 44

Language Summary

How long | have you | been driving?
has she

I've | been driving | for two hours.
She's

How | much | have you | done?
many | has she

How far | have you | driven?

Exercise 1

All of these people are on vacation in Washington, D.C. Look at this information. It's nine-thirty now.

Name	Starting Time	Activity	Number
Toshio Ito	8:00	writing postcards	seven postcards
Laura Diaz	9:00	shopping (buying souvenirs)	several souvenirs
Dennis and Clara Woll	8:30	visiting museums and galleries	one
Lisa Pucci	9:15	taking pictures	about twenty pictures

Look at the example, and do the same.

Toshio Ito

- A:** *What's he doing?*
B: *He's writing postcards.*
- A:** *How long has he been writing postcards?*
B: *He's been writing postcards since eight o'clock.*
- A:** *How many has he written?*
B: *He's written seven.*

Laura Diaz

- A:**

B:
- A:**

B:
- A:**

B:

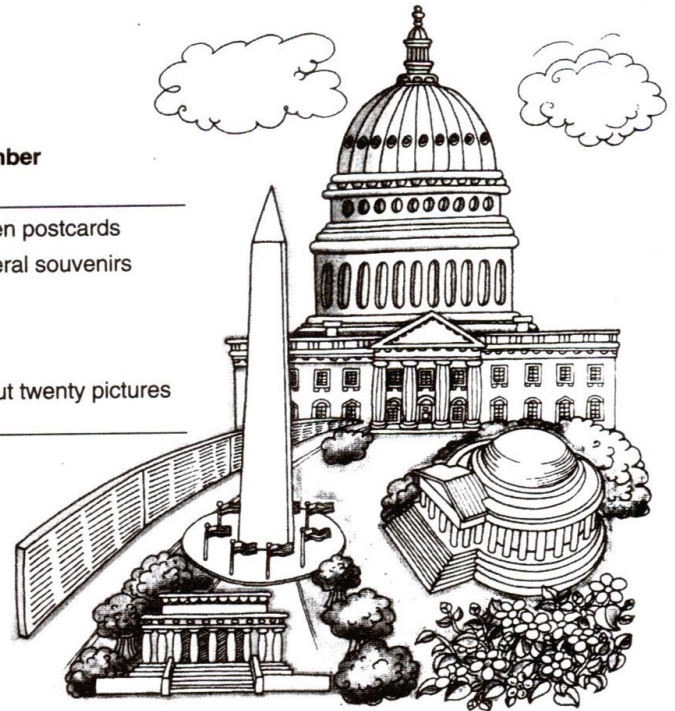
Dennis and Clara Woll

- A:**

B:
- A:**

B:
- A:**

B:



Lisa Pucci

- A:**

B:
- A:**

B:
- A:**

B:

Exercise 2

he/typing/two hours/nine letters
He's been typing for two hours. He's done nine letters.

- I/using this book/a long time/forty-four units

.....

- they/writing/an hour/all their homework

.....

Unit 45

Language Summary

She's the woman. I met her. ... She's the woman I met.
She's the woman. She met me. ... She's the woman that met me.

Exercise 1

Look at these famous people.

- One of them discovered a new element.
- One of them went to the moon in a spaceship.
- One of them wrote a famous piece of music.
- One of them painted a famous picture.

- A.** Marie Curie is the one that made an important discovery.
- B.** Radium is the new element she discovered.

Continue.

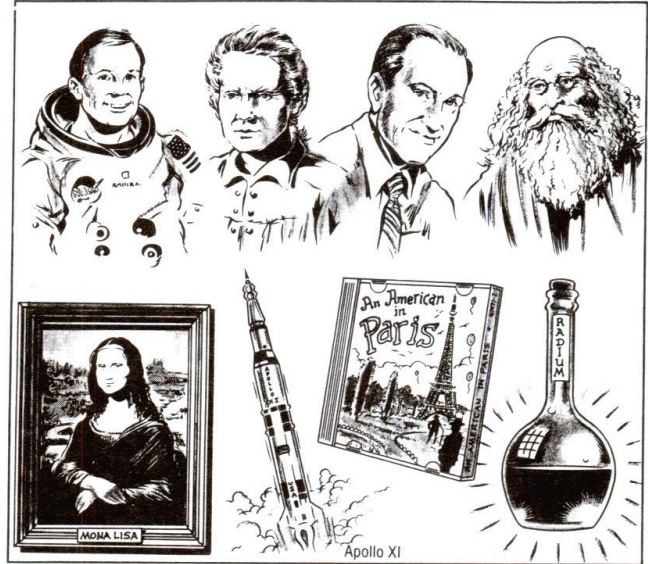
- 1. A.** Leonardo da Vinci
.....
- B.**
.....
- 2. A.** Neil Armstrong
.....
- B.**
.....

Exercise 2

He's the doctor. He did the operation.
He's the doctor that did the operation.
That's the camera. She used it. *That's the camera she used.*

Continue.

- 1.** That's the horse. It won the race.
.....
- 2.** That's the exam. They've passed it.
.....
- 3.** They're the people. The helicopter rescued them.
.....
- 4.** That's the volcano. It erupted.
.....
- 5.** That's the house. He rents it.
.....



- 3. A.** George Gershwin
.....
- B.**
.....

- 6.** She's the movie star. He's going to interview her.
.....
- 7.** That's the food. He cooked it.
.....
- 8.** She's the fire fighter. She rescued the child.
.....
- 9.** They're the apples. I want them.
.....
- 10.** That's the dog. It buried the bone.
.....

Unit 46

Exercise 1

Look at the advertisement for the concert and the seating plan. Complete this conversation.

- A:** Can I help you?
B:
A: Which day would you like?
B:
A: And which performance?
B:
A: Where would you like to sit?
B:
A: Well, here's a seating plan of the concert hall.
B:
A: \$45.
B:
A: \$25.
B:
A: Thank you. Here are your tickets.



Exercise 2

Look at the advertisements for City Tours and complete this conversation.

- A:** Good morning.
B:
A: Yes, we've still got a few left.
B:
A: Yes. Yes, it is.
B:
A: The times are on the poster over there.
B:
A: If you like. Cash or credit card?
B:

NEW YORK CITY TOURS



N.Y. Museums & Empire State Building
 Leave 10:00 AM
 Return 4:30 PM



New York's Chinatown & World Trade Center
 Leave 9:00 AM — Return 12:00 NOON

Exercise 3

Look at the advertisement for Dino's. Complete this conversation.

- A:** Hello. Dino's Italian Restaurant.
B:
A: Yes. What time?
B:
A: OK. How many people?
B:
A: I'm sorry, we don't take parties of more than ten.
B:

Dino's

Italian Restaurant

102 Bank Street
 For Reservations
 call (410) 929-1242

NORTHERN ITALIAN SPECIALTIES



MAC NEIL

CHILI
DOGS
DELUX

Language Summary

I like reading.
don't like swimming.

I'm afraid of doing that.
tired of
interested in

Do you like reading?

Exercise

MELODY MAGAZINE ■ SEPTEMBER 19

ROCK BAND INFORMATION THIS WEEK—"R.A.M."

NAME	AGE	LUCKY NUMBER	FAVORITE COLOR	LIKES	DISLIKES	FEARS
Michael Stripe <i>Lead vocalist</i>	31	7	red	opera camping tennis	driving cooking	getting old
Peter Buick <i>guitar, synthesizer</i>	33	2	gold	electronic music spending money new clothes	washing dishes paying taxes	being poor
Michelle Miller <i>bass guitar</i>	28	5	green	modern jazz going to clubs expensive restaurants	staying home television	flying
Bill Perryman <i>drums</i>	34	13	gray	opera boxing fast cars	getting up early shaving	going to the dentist



Michael Stripe

- A. He likes listening to opera.
He likes camping and playing tennis.
- B. He doesn't like driving.
He doesn't like cooking.
- C. He's afraid of getting old.



Peter Buick

A.

B.

C.



Michelle Miller

A.

B.

C.



Bill Perryman

A.

B.

C.

Language Summary

It may rain.

We

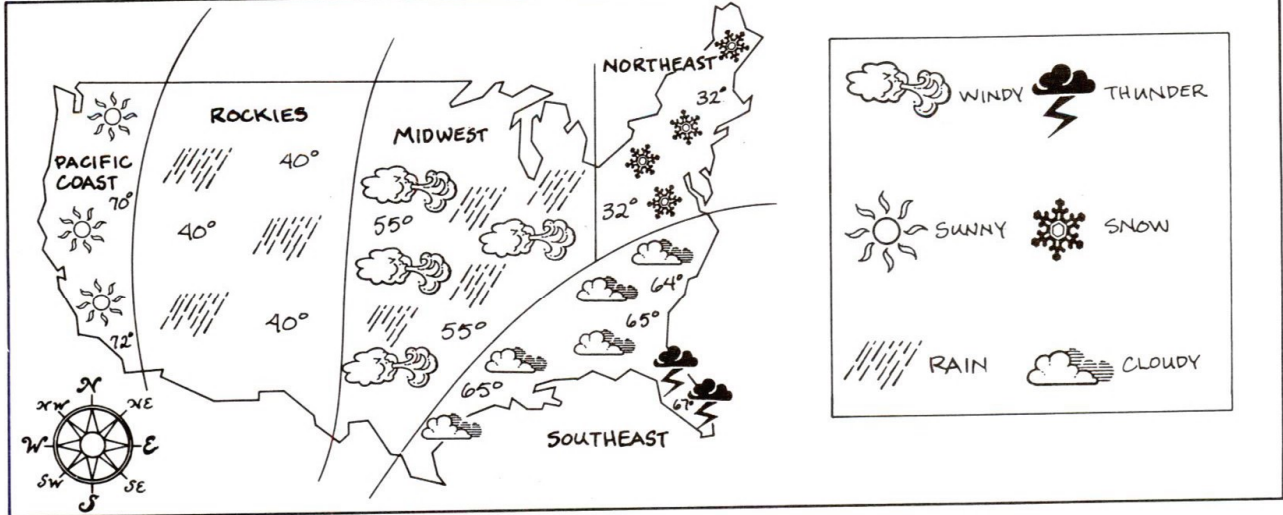
might	|	go to Pennsylvania.
might not	|	

What will the weather be like in Texas?

...during

the morning/the afternoon/
the evening/the night.

Exercise 1



Look at the weather report in the Student Book. Look at the weather map above and write a forecast for the whole United States.

.....

.....

.....

.....

.....

Exercise 2

he/movies/club
He might go to the movies, or he might go to a club.

Continue.

1. they/stay home/go out
2. she/television/radio
3. he/football/tennis
4. I/tea/coffee
5. we/fly/drive

Exercise 3

Put these sentences in the correct order to make a conversation.

- Yes, it's beautiful. What are you doing today?
- Well, take a raincoat. It might rain this afternoon.
- Good morning, Jessica.
- I might go for a walk in the park.
- Hello, Paul. It's a nice day, isn't it?

Unit 49

Language Summary

There's	a little enough plenty of a lot of/lots of too much	gravy.	There are	a few enough plenty of a lot of/lots of too many	potatoes.	Start Begin	doing something.
							He's getting upset.

Exercise 1

he/cook/ten minutes ago He

started
began

 cooking ten minutes ago. [irLanguage.com](http://www.irLanguage.com)

Continue.

- | | |
|---|---|
| <p>1. they/play football/at three o'clock</p> <p>.....</p> <p>2. she/drive/an hour ago</p> <p>.....</p> <p>3. we/shop/after lunch</p> <p>.....</p> <p>4. I/write/five minutes ago</p> <p>.....</p> <p>5. he/work/at nine o'clock</p> <p>.....</p> | <p>6. you/read/ten minutes ago</p> <p>.....</p> <p>7. it/rain/three hours ago</p> <p>.....</p> <p>8. she/study English/in December</p> <p>.....</p> <p>9. Kevin/type/at 10:30</p> <p>.....</p> <p>10. the sun/shine/this morning</p> <p>.....</p> |
|---|---|

Exercise 2

*In the United States there's plenty of farmland and there are plenty of colleges.
But there isn't enough water, and there aren't enough prisons.*

Write eight sentences about your country.

1.
2.
3.
4.
5.
6.
7.
8.

Exercise 3

He's watching a movie on TV. It isn't interesting.
He's getting bored.

Continue. You can use these words:
hungry/tired/worried/angry/thirsty/cold.

1. She hasn't eaten for six hours.
.....
2. She's waiting for a friend at the airport. The plane is late, and there's no news.
.....
3. They've been working all day. It's very late.
.....
4. It's a very hot day. He hasn't drunk anything for two hours.
.....
5. She's told him to do it three times.
.....
6. The food was hot. It's been on the table for twenty minutes.
.....

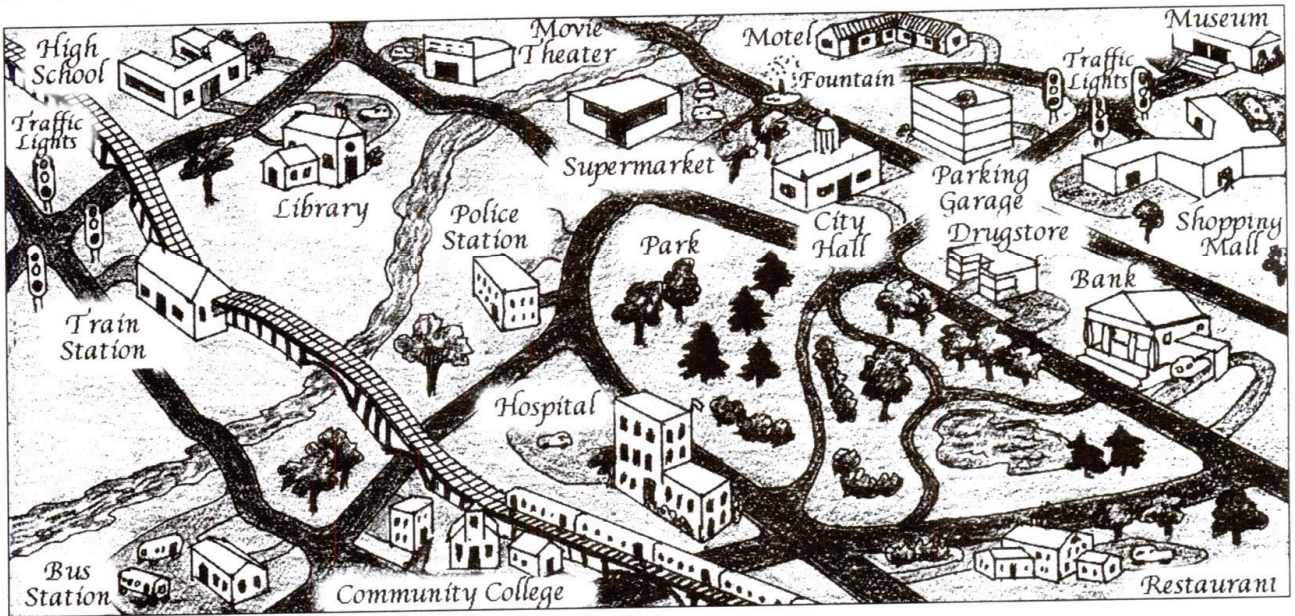
Unit 50

Language Summary

Is this the way to the station?
 Can you tell me the best route to the station?
 Does this bus go to Fiftieth Street?
 I'm looking for the station.
 I'm trying to find the station.
 Can you direct me to the station?

Turn left/right.
 Take the first/second street on the left/right.
 Go straight ahead.
 Cross the bridge.
 Go under the bridge.
 Continue to....

Exercise 1



Follow the route on the map, and answer the questions.

Come out of the school, turn left, take the first street on the right, and go over the bridge. What can you see on your left? At the intersection, turn left, go past the fountain, and follow the road around to the traffic lights. There's a street to your left. What can you see at the end of it? Don't turn left, turn right. Walk down the street. What's on your left? What's on your

right? Continue to the end of the street, cross the street, and go through the park. What can you see opposite you? Turn left and take the first right. Go under the railroad bridge and across the intersection. What's on your left? Continue over the bridge and on to the traffic lights. What building did you pass? Turn right at the lights, and go under the bridge. Where are you?

Exercise 2

You've just come out of the restaurant. Write directions to the movie theater.

.....

Exercise 3

You're going to draw a picture.

- Draw two hills across the top of the picture.
- The sun is shining in the top left-hand corner.
- There's an old house on the hill on the right.
- Draw a modern house in the bottom left-hand corner.
- There's a river across the middle of the picture.
- Draw a road from the old house to the new house.
- Draw a bridge where the road goes over the river.



Language Summary

Ask him if he's married. Are you married?

Ask him where he lives. Where do you live?

There's a big crowd on Perry Street. They're looking at a man who's standing outside a window on the sixth floor. Police Officer Langley is at another window. She's holding a radio and talking to a police captain on the street. The captain wants her to continue talking to the man for as long as possible. They know nothing about the man, and they need to know as much as possible.



Exercise 1

Captain (Capt.): Ask him what his name is.

Langley: *What's your name?*

Continue.

Capt.: Ask him where he's from.

Langley:

Capt.: Ask him where he works.

Langley:

Capt.: Ask him if he's married.

Langley:

Capt.: Ask him if he has any children.

Langley:

Capt.: Ask him if he wants to speak to anybody.

Langley:

Exercise 2

Capt.: *Ask him if he feels all right.*

Langley: Do you feel all right?

Continue.

Capt.:

Langley: Why are you there?

Capt.:

Langley: How long have you been there?

Capt.:

Langley: How long are you going to stay there?

Capt.:

Langley: Are you going to jump?

Capt.:

Langley: Do you want to die?

Capt.:

Langley: Why do you want to die?

Unit 52

Language Summary

Do you know
Do you have any idea

what it is?
why he did it?
if he works here?

I don't know
I have no idea
I wonder

what it is.
why he did it.
if he works there.

The police found this woman earlier today. She was sleeping in a train station. She doesn't have any identification with her. Her clothes are expensive, but they look old and dirty. She can't remember anything about herself. She's lost her memory.



Exercise 1

Police Officer: Now, what's your name?

Woman: *I have no idea what my name is.*

P.O.: Are you married?

Woman: *I'm sorry. I don't know if I'm married.*

Continue.

P.O.: Where do you live?

Woman:

P.O.: How old are you?

Woman:

P.O.: Do you have any children?

Woman:

P.O.: Where do you work?

Woman:

P.O.: Where were you born?

Woman:

P.O.: Which school did you go to?

Woman:

P.O.: Have you ever been in the hospital?

Woman:

P.O.: How did you hurt your head?

Woman:

P.O.: Did you have an accident?

Woman:

P.O.: When did you lose your memory?

Woman:

Exercise 2

Look at Exercise 1.

This is the police officer's report. Complete it.

Middleburg Police Department REPORT

Date: _____

*We found a woman at 6:00 this morning.
She has no idea what her name is.*

Unit 53

Language Summary

Small boats are carrying detergent. They are working around the slick.
Small boats, which are carrying detergent, are working around the slick.

Exercise 1

Pat Laine lives in Oceanside Cliffs. She went home.
Ms. Pat Laine, who lives in Oceanside Cliffs, went home.

Continue.

1. The S.S. Titan is a supertanker. It crashed into a cargo ship.

.....
.....

2. Ms. Laine lost her house. She is sleeping in a hotel.

.....
.....

3. The temperature will be low today. It will rise tomorrow.

.....
.....

4. The house was on the edge of a cliff. It fell into the ocean.

.....
.....

5. The van belonged to the San Diego Zoo. It contained two boxes of snakes.

.....
.....

6. The local residents are spending the night in a school. They are afraid to go home.

.....
.....

Exercise 2

Look at the story called "Surprise for a Thief" in the Student Book. Use these words and write another story.

"SURPRISE FOR A THIEF"

Somewhere/Chicago/thief/big surprise. Yesterday evening/someone/truck/Fairmont Road. truck/Zingle Brothers Circus. inside/large box/gorilla. truck/Midway Airport/circus. thief/truck/driver/eating a sandwich/coffee shop.

.....
.....
.....
.....
.....

Exercise 3

Fill in the blanks in this story.

"WHERE'S MY CAR?"

Mr. Joseph Simmons, lives in Watertown, came of a local restaurant last and couldn't his car. It on the top a hill, and the evening it rolled the hill and fell the river. He had forgotten put the brake on!

Exercise 4

C	N	A
T	D	N
I	E	O

How many words can you make? You can use all the letters. It's possible to make one nine-letter word.

.....
.....
.....
.....
.....

Unit 54

Language Summary

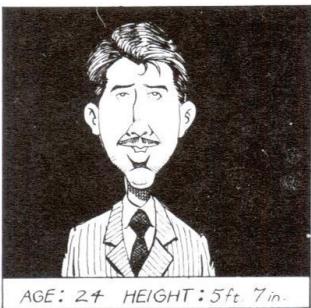
The street was empty except for Sara Garcia.... There was nobody else.
 The room was empty except for a chair.... There was nothing else.
 All the hotels were closed, except for one.... There was nowhere else.

Look at this:

young	bald	big	pretty	jacket
middle-aged	with curly hair	small	good-looking	tie
old/elderly (polite)	long	tall	handsome	shirt
with a beard	short	short	beautiful	T-shirt
a mustache	straight	average height	average-looking	blouse
glasses	light	overweight		sweater
	dark	thin		
	blonde			
	gray			

Exercise 1

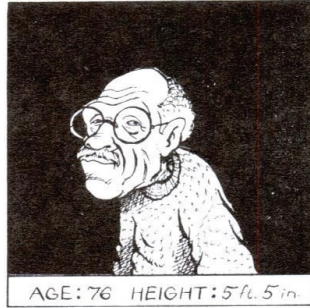
Look at the example. Look at the language above. Describe the other people.



He's a young man. He's of average height with short, dark hair and a mustache. He's wearing a jacket and tie.



1.



2.



3.

Exercise 2

Now describe yourself and your teacher.

S.

 T.

Exercise 3

The street was empty except for Sara Garcia.
 There was nobody else.
 Continue.

- His pockets were empty except for a pen.

- The restaurants were closed except for one.

- The beach was empty except for Sue and Janine.

Language Summary

I	'll	leave	when	she comes.
	will		before	
			after	
			as soon as	

I	won't	leave	before	she comes.
	will not		until	

We | 'll | wait | until | she comes.

Exercise 1

Judy Spencer is a new flight attendant. This is her schedule for tomorrow's flight to San Francisco.

11:25 demonstrate oxygen masks

Before she demonstrates the oxygen masks, she'll check the seat belts.

After she demonstrates the oxygen masks, she'll take her seat for takeoff.

Continue.

1. 11:55 serve beverages

.....
.....

2. 1:00 pick up lunch trays

.....
.....

3. 4:20 prepare to land

.....
.....

Look at this:

{ We'll get there. We'll eat lunch right away.
 { As soon as we get there, we'll eat lunch.



Instructions for Cabin Crew

Flight: 381

From: New York (La Guardia) To: San Francisco

- 11:20 check seat belts
- 11:25 demonstrate oxygen mask**
- 11:30 take seat for takeoff
- 11:40 give out earphones
- 11:55 serve beverages**
- 12:30 serve lunch
- 12:50 serve coffee
- 1:00 pick up lunch trays**
- 1:30 start movie
- 4:00 pick up earphones
- 4:20 prepare to land**
- 4:35 say good-bye to passengers

{ We'll get there. Then we'll eat lunch.
 { When we get there, we'll eat lunch.

Exercise 2

get to the airport/check luggage

As soon as he gets to the airport, he'll check his luggage.

Continue.

1. go through security check/go to gate

.....
.....

2. they/call flight/board the plane

.....
.....

3. get on plane/fasten seat belt

.....
.....

Exercise 3

get off plane/wait for luggage

When he gets off the plane, he'll wait for his luggage.

Continue.

1. pick up luggage/rent a car

.....
.....

2. leave airport/drive to hotel

.....
.....

3. get to hotel/register

.....
.....

Unit 56

Language Summary

I	'll	do this	if	you	do	that.
	will				don't do	
	won't				do not do	
	will not					

Bruce and Rachel are planning their vacation. They've looked at a lot of brochures. They're interested in the package tours to Puerto Rico and Hawaii, but they can't decide. They might go to Puerto Rico, or they might go to Hawaii.

Exercise 1

If they go to Puerto Rico, they'll stay for seven days.

Continue.

- If they Island Airlines.
- Old San Juan.
- beautiful beaches.
- fabulous food.
- St. Thomas.

Exercise 2

If they stay at the Condado Inn, it'll cost them \$681.


Write two sentences.

-
-

Exercise 3

Write an advertisement like the one in Exercise 1. Use this information:

eight days/Hawaii/Tropic Airlines/fantastic surfing/great food/trips to volcanoes/exciting nightlife/other beaches.



CHOICE OF HOTELS: (Including airfare)

Princess Leilani Hotel	\$1,776
Surfmaid Inn	\$1,759
Cherryton Waikiki Hotel	\$1,720



Seven days in Puerto Rico with
ISLAND AIRLINES

See Old San Juan
Enjoy beautiful beaches and fabulous food

FREE PLANE TRIP TO ST. THOMAS
(VIRGIN ISLANDS)

Choice of hotels (including airfare)

Condado Inn	\$681
Depot Plaza	\$628
Rialto Castle Hotel	\$609

Exercise 4

Look at Exercise 1 above.

Write six sentences that begin: *If they go to Hawaii...*

-
-
-
-
-
-

Exercise 5

Look at Exercise 2 above. Write three sentences about a vacation in Hawaii.

-
-
-

Unit 57 (Review)

Exercise 1

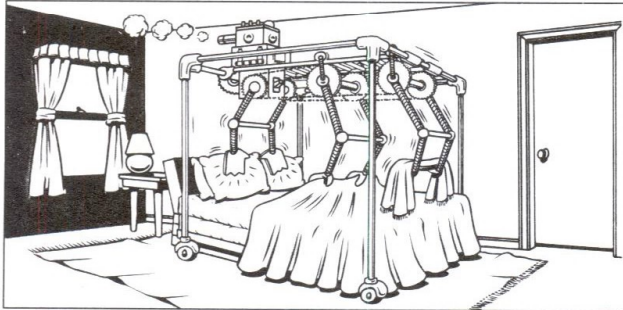
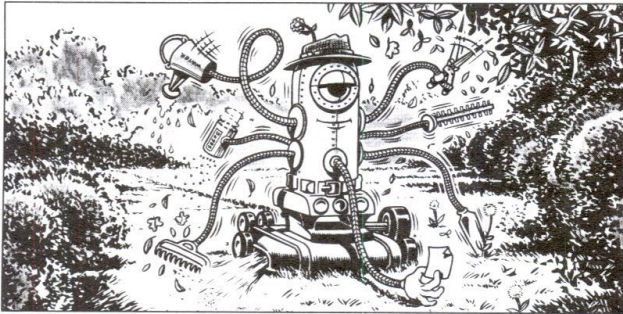
Complete this.

- | | | | | | | | | |
|-----------|--------|--------|-----------|-------|-------|----------|-------|--------|
| 1. choose | chose | chosen | 5. bleed | ..... | ..... | 9. shake | ..... | ..... |
| 2. fight | fought | fought | 6. | kept | ..... | 10. | hid | ..... |
| 3. lie | lay | lain | 7. strike | ..... | ..... | 11. .... | ..... | made |
| 4. | stole | ..... | 8. stick | ..... | ..... | 12. .... | ..... | bitten |

Exercise 2

Read this letter. Are the sentences true [T] or false [F]?

- Mr. Blowfly lives in Tucson.
- Mr. Blowfly has invented over 50 useful machines.
- One company is interested in buying his ideas.
- Mr. Blowfly wants \$7,000 from Ms. Donahue.



Exercise 3

You are Ms. Donohue. Write a reply to Mr. Blowfly's letter.

irLanguage.com

1212 Yucca Drive
Austin, TX 78744

December 13

Dear Ms. Donahue:

May I introduce myself? My name is Milton G. Blowfly. I live in Austin, Texas, and I am an inventor. Since 1960, I have invented over 50 useful machines for helping out in the house and garden. I enclose drawings of two of them: the "Blowfly Gardener" and the "Blowfly Bed-maker."

I have tried to sell my ideas to companies, but none of them are interested. I have therefore decided to manufacture the machines myself, but I need \$20,000 to do it. I have already saved \$7,000, but I need \$13,000 more. Please help me to help others!

Make the world a better place! Scientists need money! The future of the world depends on us! I look forward to hearing from you.

Yours truly, *Milton G. Blowfly*
Milton G. Blowfly

Exercise 4

Write a letter to Ms. Donahue asking for money. Explain why she should give it to you.

Unit 58

Exercise 1

These are some of the signs used on roads in the United States.

divided highway ends	hospital to right	no left turn
pedestrian crossing	railroad crossing	road work ahead
steep hill	slippery road	falling or fallen rocks
deer crossing	no U-turn	school crossing
traffic light ahead	two-way traffic ahead	hairpin curve

Look at the expressions in the box and put the correct ones under the signs.



1. *Pedestrian crossing*



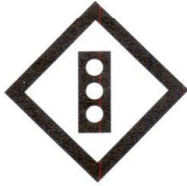
2.
.....
.....



3.
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.....



4.
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.....



5.
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.....



6.
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.....



7.
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8.
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.....



9.
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.....



10.
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.....



11.
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.....



12.
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.....



13.
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.....



14.
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.....



15.
.....
.....

Exercise 2

A

If you park in the wrong place...
If you drive too fast...
If you drink and drive...
If you don't put water in the radiator...
If you don't drive carefully...
If you drive over broken glass...

B

...you'll get a flat tire.
...the engine will overheat.
...you'll have an accident.
...you'll get a speeding ticket.
...you'll pay a fine.
...you'll get a parking ticket.

If you don't drive carefully, you'll have an accident.

Now make five more sentences.

1.
2.

3.
4.
5.

Unit 60

Language Summary

I/You	'd	seen	it.	Had	I/you	seen	it?	Yes, I had.
He/She	had				he/she			No, I hadn't.
We/They	hadn't				we/they			
	had not							

Exercise 1

Jay Power is the manager of a small company. Last week he took a one-day business trip. He left these instructions for his staff. When he came back, he was upset with all of them!

Janice hadn't finished the annual report.

Write six sentences.

1.
2.
3.
4.
5.
6.

Exercise 2

Last week the Redwood College "Tigers" played a basketball game in another city. The Tigers stayed at a hotel, and the coach gave them instructions the night before the game. The next day the Tigers lost, 96-53. Nobody had obeyed the coach's instructions!

They had eaten too much.

Write five sentences.

1.
2.
3.

Exercise 3

Answer these questions. Before you started this course...

1. had you studied any English?
2. had you learned any English words?
3. had you seen any movies in English?
4. had you read any books in English?
5. had you met any Americans?
6. had you met any Canadians?
7. had you heard any records in English?
8. had you been to an English-speaking country?
9. had you studied any other language?
10. had you seen any TV programs in English?

memo

To: Office Staff
 From: Jay Power
 Date: May 7
 Subject: Instructions for May 8
 (I'll be out of the office tomorrow.)

- Janice: finish annual report
- Helen: type letters and fax to Chicago
- Chris: photocopy new price lists
- Harry: check accounts
- Yolanda: process orders
- Roberta: mail price lists
- Sam: write April sales report

REDWOOD COLLEGE TIGERS

1. Don't leave the hotel.
2. Don't stay up late.
3. Don't eat too much.
4. Don't get up too early.
5. Don't go to the nightclub.
6. Don't speak to reporters.

4.
5.



Unit 61

Language Summary

It happened when I had just finished college.

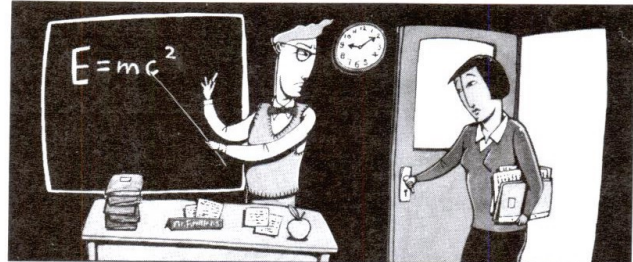
When I arrived, they had gone into class.

As soon as I had parked the car, I rushed back to the bank.

Exercise 1



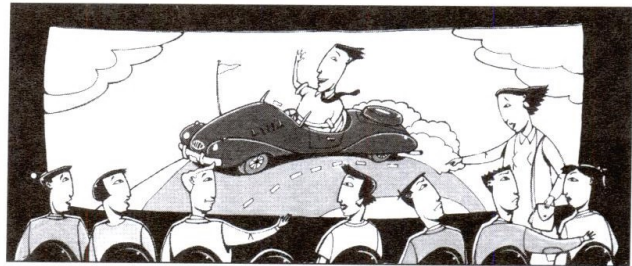
8:02 Cynthia Bernhardt arrived. 8:00 The plane took off.
When Cynthia Bernhardt arrived, the plane had taken off.
Continue.



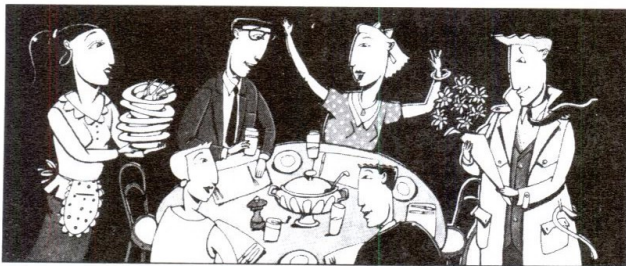
1. 9:10 Annie arrived. 9:00 The class started.



2. 7:20 The vice president arrived. 7:15 The conference began.



3. 8:15 Diane walked into the theater. 8:00 The movie began.



4. 8:30 I got to the party. 7:30 Mrs. Gonzalez served dinner.

Exercise 3

Fill in the blanks using words from the box.

happened noticed had forgotten had gone had finished continued had learned
--

Exercise 2

Fill in the blanks.

My embarrassing experience when I had just an expensive in a restaurant. I had finished the meal when the waiter the check. I my hand in my, and my wallet there! My checkbook wasn't there either. Then I remembered! Before I home, a button fallen off my I changed my jacket, but I had my money in the other jacket.

My most embarrassing experience when I was staying in Japan. I to a friend's house one evening and we were sitting in the living room after dinner, talking. I went to the bathroom and saw a pair of green plastic slippers marked "Toilet." I that the Japanese used toilet slippers, so I put them on. When I in the bathroom, I went back to the living room and we our conversation. Suddenly I that I was still wearing those green plastic slippers. I to take them off!

Unit 62

Language Summary

How long | had | he | been | reading?

I/You	'd	been reading	for	a long time.
He/She	had			two hours.
We/They	hadn't		since	six o'clock.
	had not			Monday.

I did it myself.
Do it yourself!
He saw it himself.
She's seen it herself.
We made it ourselves.
You did it yourselves.
They'd seen it themselves.

Exercise 1

He got to the bus stop at eleven o'clock. The bus came at 11:15.
He'd been waiting for fifteen minutes when the bus came.

Continue.

- They sat down at 7:30. The waiter brought the menu at eight o'clock.
.....
- The house started burning at midnight. The fire fighters got there at 12:20.
.....
- He began typing at nine o'clock. The boss came in at ten.
.....

Exercise 2

He was watching TV when it happened.
How long had he been watching TV?

Continue.

- They were sitting in the restaurant when the police arrived.
.....
- She was working in Denver when she met him.
.....
- He was living in Ecuador when it happened.
.....
- They were driving to Los Angeles when they saw the accident.
.....
- He was reading in bed when he saw the ghost.
.....
- They were studying in the library when they heard the alarm.
.....

Exercise 3

She never buys bread at the supermarket.
She makes it herself.

Continue.

- No one helped them to paint the house.
.....
- There are a lot of shelves in the kitchen. He likes making shelves.
.....
- Nobody helped them to decorate the kitchen.
.....
- No one helped her to do the dishes.
.....
- She never buys clothes.
.....
- Nobody helped him to do anything!
.....



Unit 63

Language Summary

It's | made of | gold.
They're

Exercise 1

These shoes are made of leather. This shirt's made of cotton.
Look at the words in the box. Write six sentences.

shoes	necklace	socks	sweater
doors	comb	shirt	rings
gold	cotton	wood	plastic
leather	silver	wool	nylon

-
-
-
-
-
-

Exercise 2

TOP TEN CDS			
This Week	Last Week		
1	(15)	We've Got to Help Each Other	Adam Bryans
2	(2)	Cat out of Hell	Breadloaf
3	(1)	Walk in Space	David Bowman
4	(7)	Bang Your Head Against the Wall	Guns and Flowers
5	(3)	House Party	New Funk City
6	(6)	The Rattlesnake	R.A.M.
7	(4)	Connections and Departures	Tracy Chaplin
8	(12)	Hold Me Tight	Princess
9	(5)	Don't Stay	The Melonheads
10	(29)	Like a Cat out of Hell	Breadloaf

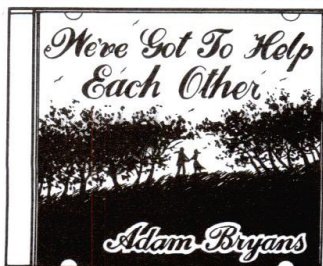
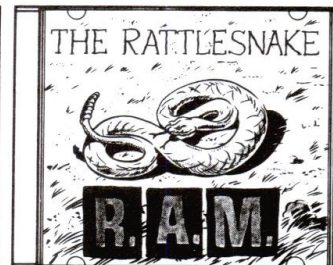
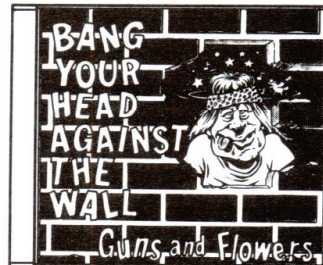
"We've Got to Help Each Other" is first this week.
It was fifteenth last week.
Write sentences about the CDs that are this week's number 2, 3, 5, 7, 8, and 10.

-
-
-
-
-
-

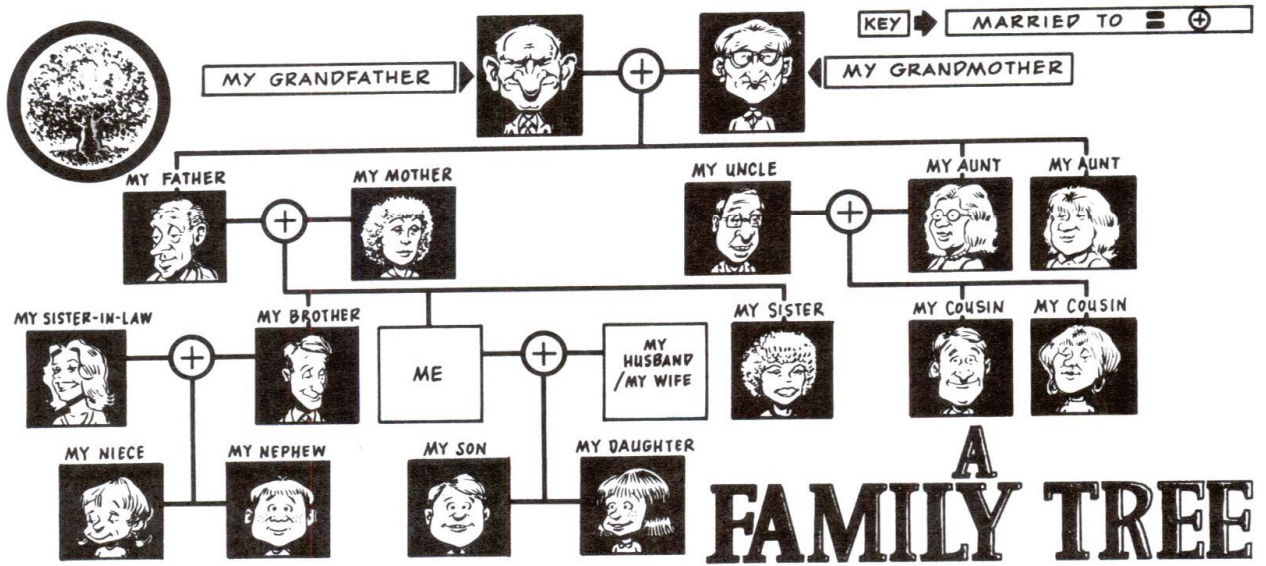
Exercise 3

"We've Got to Help Each Other" has gone up fourteen places.
"House Party" has gone down two places.
"The Rattlesnake" hasn't moved.
Write sentences about the other seven records in this week's Top Ten.

-
-
-
-
-
-
-



Look at this:



Exercise 4

Now make your family tree. You can write names in. You may need these extra words: brother-in-law/father-in-law/mother-in-law/son-in-law/daughter-in-law/grandson/granddaughter.

مرجع زبان ایرانیان

Exercise 5

Fill in the blanks in this conversation.

- | | |
|---|---------------------------------------|
| A: I'm looking for a birthday present for..... | A: No, already has |
| B: OK. How old is | B: Then, what about |
| A: | A: Yes, what made of? |
| B: What about..... | B: |
| A: No, I bought..... last year. | A: Fine. How much |
| B: How about..... | B: |

Language Summary

It	is	done.
	was	
	has been	
	will be	

Is	it	done?
Was		
Has	it	been
Will		be

Exercise 1

Gloria Navarro is the owner of the Lighthouse Motel. She has hired a new manager because she doesn't want to manage the motel every day. She wants to enjoy life. It's 10:45 now. She's checking with the manager. Look at these conversations.

A. Ms. Navarro: *Have the bills been prepared?*

Manager: *Yes, they have.*

Ms. Navarro: *When were they done?*

Manager: *They were done at 7:00.*

B. Ms. Navarro: *Have the lunch menus been typed?*

Manager: *No, they haven't. Not yet.*

Ms. Navarro: *When will they be done?*

Manager: *They'll be done at 11:00.*

Now write six conversations—three like A and three like B.

1. **Ms. Navarro:**

Manager:

Ms. Navarro:

Manager:

2. **Ms. Navarro:**

Manager:

Ms. Navarro:

Manager:

3. **Ms. Navarro:**

Manager:

Ms. Navarro:

Manager:

4. **Ms. Navarro:**

Manager:

Ms. Navarro:

Manager:

5. **Ms. Navarro:**

Manager:

Ms. Navarro:

Manager:

Lighthouse Motel

Gulf Shores, Alabama 36143

WORK SCHEDULE

Date: *July 9*

7:00	<i>prepare the bills</i>
8:00	<i>clean the swimming pool</i>
9:00	<i>make the beds</i>
10:00	<i>clean the kitchenettes</i>
10:30	<i>clean the coffee shop</i>
11:00	<i>type the lunch menus</i>
11:30	<i>fix broken stairs</i>
11:45	<i>set up tables for lunch</i>
12:00	<i>check reservations</i>



6. **Ms. Navarro:**

Manager:

Ms. Navarro:

Manager:

Exercise 2

Look at the work schedule for the Lighthouse Motel.

The bills are usually prepared at seven o'clock.

Write five sentences.

1.

2.

3.

4.

5.

Unit 66

Language Summary

It	is	being	done.
They	are		
It	had	been	
They			

Someone did that. ... It was done.
 Someone does that. ... It is done.
 Someone is doing that. ... It is being done.
 Someone has done that. ... It has been done.
 Someone had done that. ... It had been done.
 Someone will do that. ... It will be done.

Exercise 1

Complete this.

- | | | | | | | |
|-----------|----------|----------|---------|--------|-----------|-------|
| 1. spread | spread | spread | 5. | chosen | 9. | sent |
| 2. shoot | shot | shot | 6. | fought | 10. break | ..... |
| 3. wind | wound | wound | 7. | lain | 11. bore | ..... |
| 4. panic | panicked | panicked | 8. | run | 12. | built |

Exercise 2

This is 006, the secret agent. She's very worried. She's on an important mission. She's speaking to headquarters now. The operator is telling "M," her boss, what's happening.



Now write what the operator is saying.

SOMEONE'S OPENING MY LETTERS!

SOMEONE'S WATCHING MY APARTMENT!

SOMEONE'S LISTENING TO MY PHONE CALLS!

SOMEONE'S RECORDING MY CONVERSATIONS!

SOMEONE'S FOLLOWING MY CAR!

1.
2.
3.
4.
5.

Exercise 3

When 006 got back to her apartment, the door was open!
Someone had broken the lock!

She didn't know who had broken it, but it had been broken!

Continue.

- Someone had stolen her gun!

.....
.....

- Someone had taken her passport!

.....
.....

- Someone had broken the window!

.....
.....

- Someone had put a poisonous snake in her bed!

.....



- Someone had searched her room!

.....

- Someone had emptied her drawers!

.....

Exercise 4

Someone sent 006 on the mission.

She was sent on the mission.

Continue.

- Someone contacts her every day.

.....

- Before she left, someone had given her a gun.

.....

- Someone is following her everywhere.

.....

- Someone has broken into her apartment three times!

.....

- Someone will meet her tomorrow in a coffee shop.

.....

- He will give her instructions.

.....

Exercise 5

Agent 006 has just sent back this report about her assistant, Agent 003.

Fill in the blanks.

TOP SECRET REPORT
TO M
SUBJECT SECRET AGENT 003
DATE APRIL 13
SIGNED 006

AGENT 003 IS DEAD. HE WAS _____ IN THE RIVER. NOBODY KNOWS _____
KILLED HIM, OR WHY _____ KILLED. HE HAD BEEN _____ THREE TIMES IN THE
BACK. HE _____ JUST MET SOME _____ IN A COFFEE SHOP. HE _____ THE
COFFEE SHOP WITH THEM. THE GUN HAS NOT _____ FOUND YET. THE RIVER IS
_____ SEARCHED BY THE POLICE. I AM VERY WORRIED. I THINK THE KILLERS
WERE LOOKING FOR ME.

Language Summary

It | can be | done.

Exercise

1. It was produced by Stephen Spielman.
2. It was directed by Stephen Spielman.
3. It was written by Ivor Claw.
4. The music was composed by Dino Soars.
5. It was played by the San Diego Symphony Orchestra.
6. It's being shown at the Empire Theater at Times Square.
7. It can be seen at neighborhood theaters starting next week.

Continue.

1.
2.
3.
4.
5.
6.
7.

1.
2.
3.
4.
5.

1.
2.
3.
4.
5.
6.

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Produced by Stephen Spielman Directed by Stephen Spielman



DINOSAUR PARK

Music composed by Dino Soars and played by the San Diego Symphony Orchestra
Written by Ivor Claw

NOW SHOWING Empire Theater-Times Square
Neighborhood theaters starting next week

SPACE TREK VIII




Produced by Gene Raspberry
Directed by Leonard Nimbus
Written by David Klingfilm
Music composed and played by Princess

NOW SHOWING

TransAm Theater on Third Avenue - Other locations starting next Friday

WILDLIFE OF THE EARTH



Written by Margaret Heiberger
Illustrated by April Okano
Photos taken by Pam O'Neil
Printed in full color by Oxbow Books

PUBLISHED NEXT MONTH

Tracy Chaplin's GREATEST HITS

Recorded live at the RAINBOW THEATER
Produced by: Pat Rothman
Piano: Daryl Dragon
Bass: Jose Vargas
Drums: Ted Duke



Tracy accompanied by Melissa Chaplin
All songs written by Tracy Chaplin

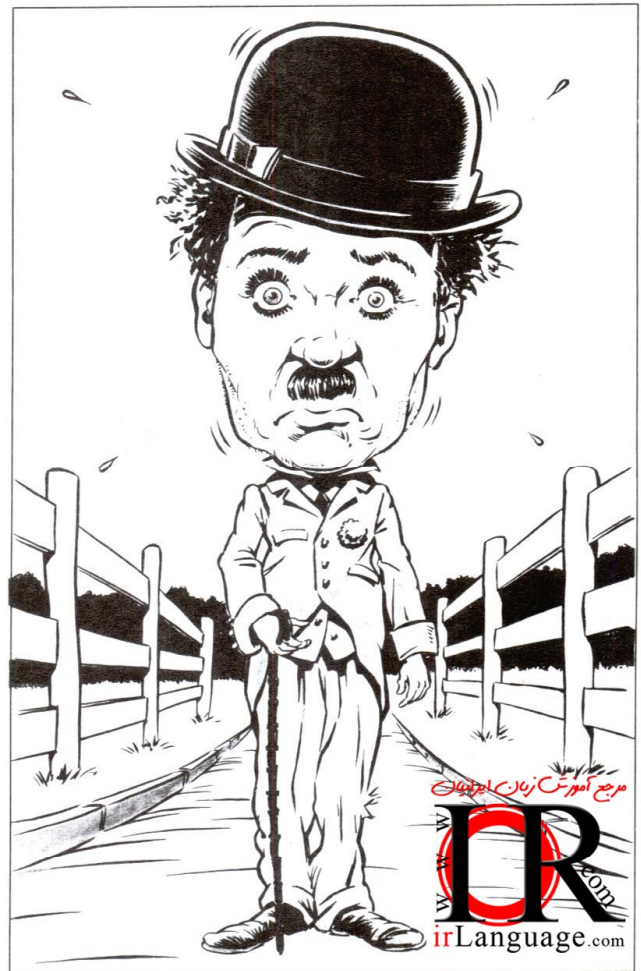
Language Summary

*He became popular.
She became his wife.*

{ *He went to Hollywood. He made several movies there.
He went to Hollywood where he made several movies.*

Charlie Chaplin—Career of a clown

- 1889 April 16, born in London.
- 1896 First appeared on stage. Age seven.
- 1908 One of the most popular entertainers in England.
- 1910 First went to the U.S.A.
- 1913 Went to Hollywood. Made his first movie.
Made 35 comedies in first year. Developed character of "The Tramp" with bowler hat, mustache, out-turned feet, walking cane, and baggy pants.
- 1915 Joined Essena Studios. Made 14 movies in one year.
- 1916 Worked for Mutual Films. Made \$670,000 in one year.
- 1917 Married Mildred Harris (divorced 1920).
Joined First National for \$1 million for eight movies, as producer, scriptwriter, director, and star.
- 1919 Formed United Artists.
- 1921 Visited Europe. Was met by large crowds everywhere.
- 1924 Married Lita Grey.
- 1925–31 Made three of his best movies—*The Gold Rush*, *The Circus*, and *City Lights*. Didn't speak in a movie until 1936 (*Modern Times*) and then only sang one song.
- 1936 Married Paulette Goddard (divorced 1942).
- 1943 Married Oona O'Neill. Lived in U.S.A.
1913–1952. Never became a U.S. citizen.
- 1952 Moved to Switzerland. Unpopular in U.S.A. because of his political opinions.
- 1957 Went to England. Made *The King in New York*. Not shown in the U.S.A.
- 1966 To England again. Made *Countess from Hong Kong* with Sophia Loren.
- 1972 Returned to Hollywood. Was given an Oscar.



- 1975 Went to London. Was knighted by the Queen (became "Sir Charles Chaplin, K.B.E.").
- 1977 December 25, died Vevey, Switzerland.
Buried Corsier, Switzerland.

Exercise 1

1913 Went to Hollywood. Made his first movie.
He went to Hollywood where he made his first movie.

Write eight sentences.

1. 1915
2. 1916
3. 1921
4. 1957
5. 1966
6. 1972
7. 1975
8. 1977

Exercise 2 مرجع زبان ایرانیان

1896 (7) First appeared on stage. Age seven.
He first appeared on stage when he was seven.

Write six sentences using: 1910 (21), 1913 (24), 1919 (30), 1943 (54), 1972 (83), 1977 (88).

1.
2.
3.
4.
5.
6.

Exercise 3

Mildred Harris became his wife in 1917.
Write three more sentences about his wives.

1.
2.
3.

Exercise 4

He became one of the most popular entertainers in England in 1908.
Write sentences with *became* and these phrases: rich and famous
never/U.S. citizen an Oscar winner Sir Charles Chaplin

1.
2.
3.
4.

Exercise 5

Answer these questions.

- | | |
|--|--|
| <ol style="list-style-type: none"> 1. When was he born?
..... 2. Where was he born?
..... 3. What nationality was he?
..... 4. Where did he make most of his movies?
..... | <ol style="list-style-type: none"> 5. How many times was he married?
..... 6. Why did he leave the U.S.A. in 1952?
..... 7. Where did he die?
..... 8. Where is he buried?
..... |
|--|--|

Exercise 6

Look at the picture on the previous page. Describe "The Tramp."

.....

.....

.....

Unit 69

Language Summary

If	I	had enough money	I	'd	buy a car.	What	would	you	do	if	you	had	enough money?
		could drive		would								were	rich?
		were rich											

Exercise 1

Marie wants to buy a car, but she doesn't have enough money.

If she had enough money, she'd buy a car.

Continue.

1. They want to take a vacation, but they don't have enough time.

.....

2. Sandra wants to change her job, but she doesn't have the qualifications.

.....

3. He wants to make a phone call, but he doesn't have the correct change.

.....

4. They want to listen to the football game, but they don't have a radio.

.....

Exercise 2

Ray wants to go to the concert, but he can't get a ticket. *If he could get a ticket, he'd go to the concert.*

Continue.

1. Kate wants to work as a bus driver, but she can't drive.

.....

2. Tom wants to live in the United States, but he can't get a visa.

.....

3. They want to go to the game, but they can't get tickets.

.....

4. She wants to get a job in Montreal, but she can't speak French.

.....

Exercise 3

They want to buy a new TV, but it's too expensive. *If it were cheaper, they'd buy a new TV.*

Continue.

1. He wants to get a suntan, but it's too cold.

.....

2. She wants to buy a car, but she's too poor.

.....

3. They want to answer the questions, but they're too difficult.

.....

4. She wants to apply for the job, but she's too young.

.....

Unit 70

Language Summary

*I'd have the special if I were you. or If I were you, I'd have the special.
I wouldn't have a large one if I were you. or If I were you, I wouldn't have a large one.*

Exercise 1

- A:** *What are you having?*
B: *I don't know. I can't decide.*
A: *I'd have a jumbo sandwich if I were you. I had it last time I was here. It was great.*

Look at the menu and write three more conversations.

- A:**
B:
A:
- A:**
B:
A:
- A:**
B:
A:

Exercise 2

Complete the conversation. Put the words in parentheses in the correct order. (The first one has been done for you.)

Waiter: Hi. I'm Chris. I'm your waiter today. *Are you ready to order yet?*

(you to are ready yet order ?)

Customer: Yes, please. I'd like a Marina.

Waiter:

(a would pizza regular you large like or a ?)

Customer: Regular, please.

Waiter:

(to anything start ?)

Customer: Yes. A house salad, please.

Waiter: Anything to drink?

Customer: No thanks.

(just iced bring could please you me some water ?)

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SANDWICHES	
Cheese	\$ 3.00
Egg salad	\$ 3.00
Bacon, lettuce, and tomato	\$ 3.50
Ham and cheese	\$ 4.50
Chicken salad	\$ 4.00
Tuna salad	\$ 4.00
Roast beef	\$ 4.50
Jumbo	\$ 5.50
<i>(ham, cheese, and roast beef)</i>	

Exercise 3

A friend from the U.S. is coming to your country. Write five sentences suggesting what he should eat.

If I were you, I'd try a/some....

-

-

-

-

-

Exercise 4

Match the words on the left with the definitions. Use your dictionary to look up words you don't understand.

- | | |
|------------|--------------------------------------|
| 1. boiled | cooked over or under a flame |
| 2. steamed | cooked in oil in a pan |
| 3. fried | cooked with fat in an oven |
| 4. baked | cooked in boiling water |
| 5. roasted | cooked over boiling water |
| 6. grilled | cooked in an oven without fat or oil |

Unit 71

Language Summary

If	I	were Governor, could choose,	I	'd would wouldn't would not	spend money on highways.
----	---	---------------------------------	---	--------------------------------------	--------------------------

Would you spend money on highways? Yes, I would/No, I wouldn't.

EDUCATION

higher salaries for teachers

- better teachers
- children learn more

COMMERCE

attract more businesses to the state

- more jobs
- less unemployment

HEALTH

Build new hospitals

- healthier people
- more productivity

TRANSPORTATION

Build more roads

- food to market quicker
- cheaper food

TAXATION & FINANCE

increase taxes on food and clothes

- more money
- could reduce personal taxes

ENERGY

increase tax on gasoline

- people drive less
- less pollution

CORRECTIONS

more jails and prisons

- keep more criminals behind bars
- have less crime and violence

Exercise 1

A state governor is meeting with the cabinet to discuss public spending for next year. They all have notes. The governor is speaking to the commissioner of education.

Governor: *Well, what would you do?*

Commissioner: *I'd spend more money on teachers' salaries. If we had higher salaries, we could have better teachers. If we had better teachers, children would learn more.*

Now answer for each commissioner.

- A.**

B.

C.
- A.**

B.

C.
- A.**

B.

C.
- A.**

B.

C.
- A.**

B.

C.
- A.**

B.

C.

Exercise 2

I wouldn't spend money on new hospitals.

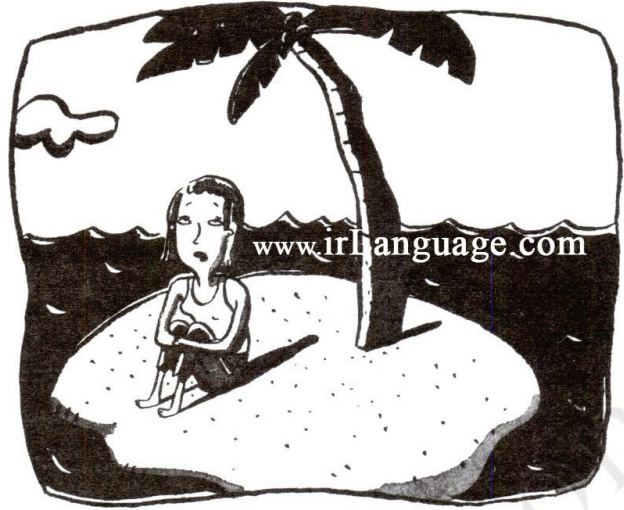
Write four things you wouldn't spend money on.

-
-
-
-

Exercise 1

Imagine that you are going to a desert island. You can take an animal, a book, a tape or CD, a can of something, a bottle of something, and three other things. What would you take?

1.
2.
3.
4.
5.
6.
7.
8.



Exercise 2

If I had a lot of money, I would take a long vacation.

Write six things that you would do.

1.
2.
3.
4.
5.
6.

Exercise 3

If you weren't here, where would you like to be?

If I weren't here, I'd like to be in Honolulu.

Now write answers.

1. If you could be someone else, who would you like to be?
.....
2. If you weren't studying English, which language would you study?
.....
3. If you could have a new first name, what would you choose?
.....
4. If you could choose another job, what would you be?
.....
5. If you could have any car, which kind would you have?
.....
6. If you could eat anything you wanted tonight, what would you eat?
.....
7. If you could meet anyone in history, who would you like to meet?
.....

Language Summary

Direct speech

Maria said, "This is my bag."
Maria said, "These aren't my pens."
Kevin said, "I like tea."
Kevin said, "I don't like coffee."
Anne said, "I can dance well."
Anne said, "I can't cook."
Paul said, "I have a new apartment."
Paul said, "My wife doesn't have a car."
Maria said, "I've been to France."
Maria said, "My mother hasn't been there."
Carlos said, "I bought it last week."
Carlos said, "I didn't buy it yesterday."
Jean said, "I'll do it tomorrow."
Jean said, "I won't do it next week."

Indirect speech

...Maria said that was her bag.
...Maria said those weren't her pens.
...Kevin said he liked tea.
...Kevin said he didn't like coffee.
...Anne said she could dance well.
...Anne said she couldn't cook.
...Paul said he had a new apartment.
...Paul said his wife didn't have a car.
...Maria said she'd been to France.
...Maria said her mother hadn't been there.
...Carlos said he had bought it the week before.
...Carlos said he hadn't bought it the day before.
...Jean said she would do it the next day.
...Jean said she wouldn't do it the next week.

Look at this:

When you are reporting something you may have to change these words.

this → that
 these → those
 here → there
 now → then

today → that day
 yesterday → the day before
 tomorrow → the next day

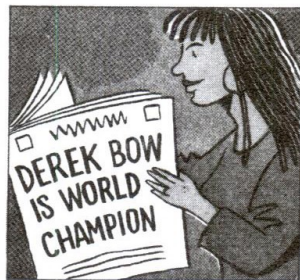
this week → that week
 last month → the month before
 next year → the next year

Exercise 1

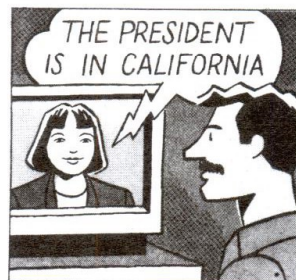
Complete this.



He heard *Tracy Chaplin* was in *Detroit*.



1. I read



2. I saw



3. She said

Exercise 2

These people were interviewed at different airports last week. Write reports of what they said.

1. London airport: Monica Sellout, tennis player.

This is my first visit to England.
 I'm going to play at Wimbledon.
 I've trained very hard.
 I want to win.
 I have a good chance.
 I won the U.S. Open last month.
 I'll be in England for three weeks.

.....

.....

.....

.....

.....

.....

.....

.....

2. New York airport: Sharon Rock, movie star.

It's nice to be home again.
I've come to make a new movie.
My children will be here next week.
My husband won't be with me.
I'm going to divorce him.
We don't love each other anymore.
I sold my house in Hollywood last month.
I can't tell you any more.

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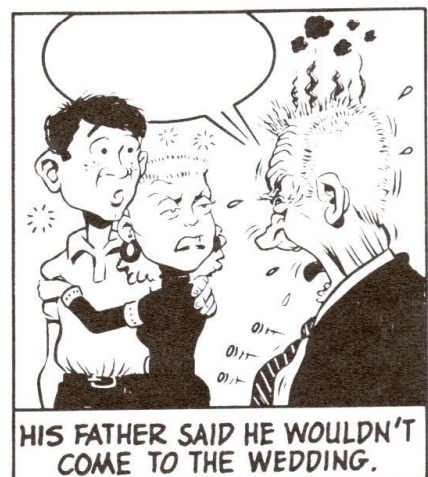
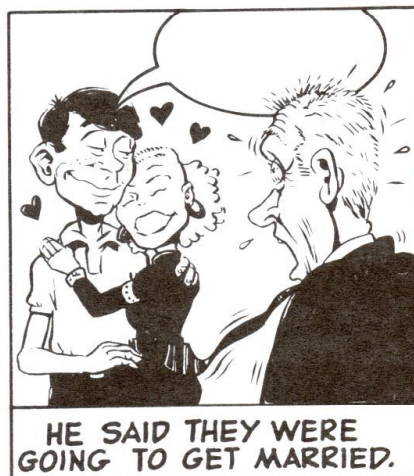
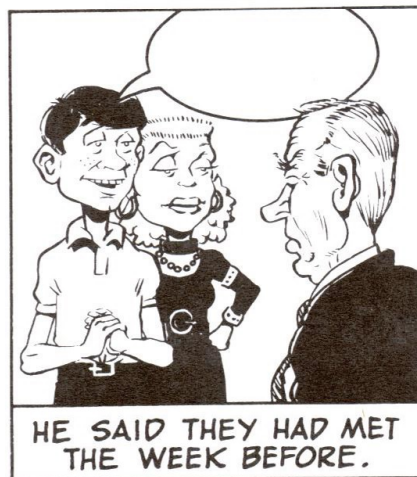
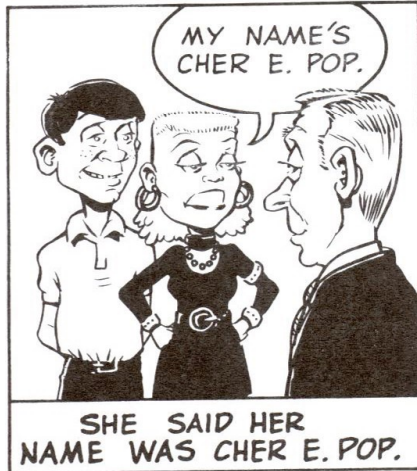
3. Baltimore airport: Alan Wolfe, who was arrested last week.

I don't want to say much.
I haven't spoken to my lawyer yet.
The stories about me aren't true.
I didn't steal the money.
I've never stolen anything.
I can't understand the newspaper reports.
I'm not a criminal.
I'm just an ordinary person.
I won't answer any more questions.

.....
.....
.....
.....
.....
.....
.....
.....

Exercise 3

Complete this.



Language Summary

Direct question

*What's your name?
Are you a secret agent?*

Reported question

*She asked me | what my name was.
| if I was a secret agent.*

Agent 006, the secret agent, has just returned from her mission. She was arrested and questioned. They asked her these twenty questions:

1. Do you speak English?
2. What's your real name?
3. Why do you have two passports?
4. Why don't you have a visa?
5. Who do you work for?
6. Are you a secret agent?
7. Why are you carrying a gun?
8. Has it been fired?
9. Have you contacted anybody here?
10. When did you enter the country?
11. How did you enter the country?
12. Have you been here before?
13. Is anybody with you?
14. Why are you here?
15. Why are you carrying \$25,000?
16. Did you bring the money with you?
17. When will you leave the country?
18. Who killed the man in your hotel room?
19. Will you work for us?
20. Why won't you work for us?

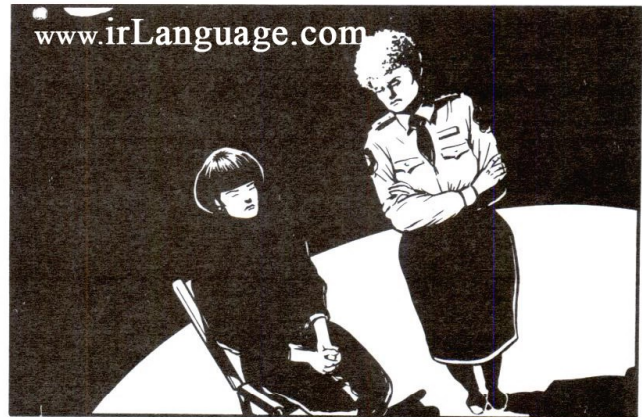
Exercise

Agent 006 had to report to her boss.

*They asked if I spoke English.
They asked what my real name was.*

Continue.

1.
2.
3.
4.
5.
6.
7.
8.
9.
10.
11.
12.
13.
14.
15.
16.
17.
18.



Language Summary

Direct speech

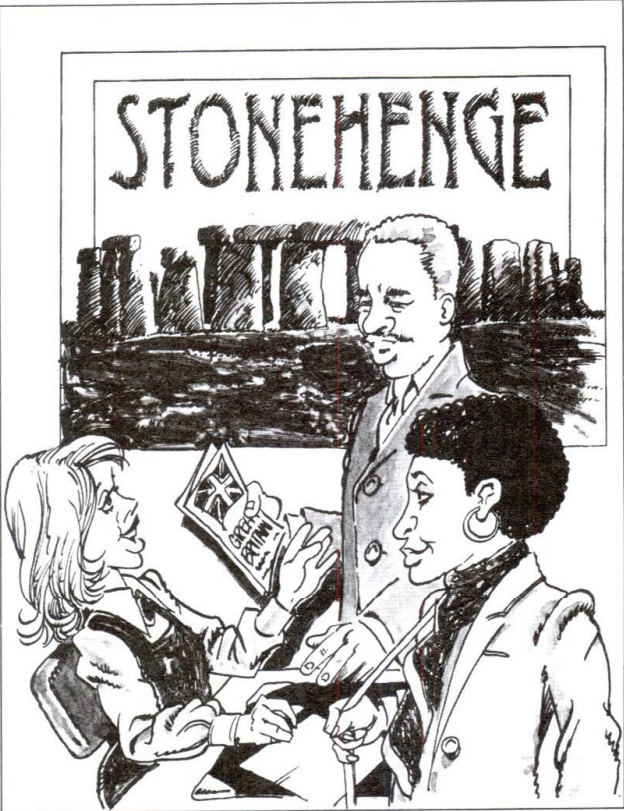
could
should
might

Reported speech

could
should
might

Exercise 1

Mr. and Mrs. Price want to visit England. They are at the travel agent's. They are asking questions about England.



- Mrs. Price:** Will we enjoy the scenery?
Travel agent: Oh, yes. The countryside is very beautiful.
Mr. Price: What's the weather like?
Travel agent: It's warm and sunny at this time of year.
Mrs. Price: Oh, good. How will we travel around in England?
Travel agent: You could rent a car.
Mr. Price: Is it expensive?
Travel agent: No, it's about the same as here.
Mrs. Price: Will we like the food?
Travel agent: You might not like it.
Mrs. Price: Oh, dear!

*Mrs. Price asked if they would enjoy the scenery.
The travel agent replied that the countryside was very beautiful.*

1.
.....
2.
.....
3.
.....
4.
.....

Exercise 2

Jeff Bridges went for an interview for a job as a tour guide. The interviewer asked him many questions. Write the questions.

She asked what his name was. *What's your name?*

Continue.

1. She asked where he lived.
.....
2. She asked where he had gone to school.
.....
3. She asked how many countries he had visited.
.....
4. She asked if he had been a tour guide before.
.....

5. She asked if he liked children.
.....
6. She asked if he could drive.
.....
7. She asked if he would be able to travel.
.....
8. She asked him what his favorite country was.
.....
9. She asked him how many languages he could speak.
.....
10. She asked why he wanted to change his job.
.....

Unit 77

Language Summary

I'm going to have | *my car tuned up.*
I've just had | *my suit cleaned.*
I had | *my shoes fixed.*
I should have | *my coat lengthened.*

Exercise 1

Nan Vogel has just picked up her car from the garage. She had the car tuned up.

She's had the brakes tested.

Write five sentences.

1.
2.
3.
4.
5.

Exercise 2

Mr. and Mrs. Allen have just bought an old house in the country. It isn't in very good condition. They can't do the work themselves, and they've made a list of things to have done.

They're going to have the roof fixed.

Write six sentences.

1.
2.
3.
4.
5.
6.

Exercise 3

Herb is 40. He wants to get some life insurance. The agent has just given him a list to take to his doctor, because he has to have a medical examination.

You should have your chest X-rayed.

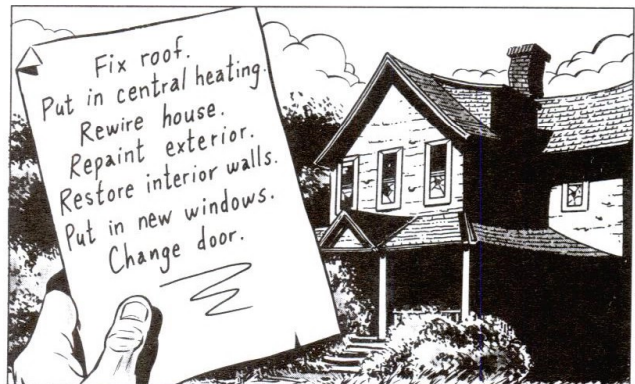
Write four sentences.

1.
2.
3.
4.

Exercise 4

Now write three things that you are going to have done in the near future.

Tune-up Checklist		Bill	
test brakes	✓	Parts	\$8.00
fill radiator	✓	Labor	\$150.00
check battery	✓	Subtotal	\$158.00
change oil	✓	Tax	\$7.90
rotate tires	✓	Total	\$165.90
test lights	✓		



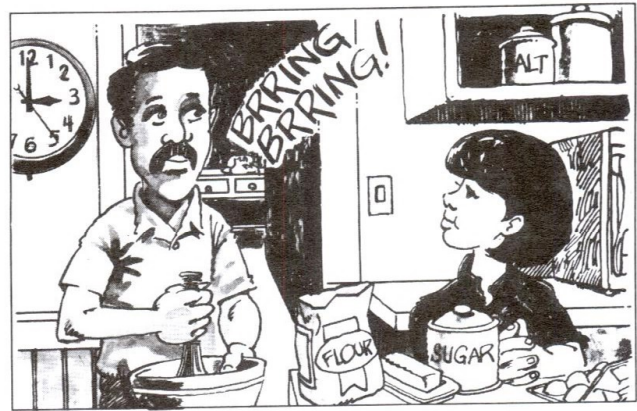
NATIONAL PYRAMID
LIFE INSURANCE COMPANY

test eyes
check blood pressure
check heart rate
examine throat
X-ray chest

Unit 78

Look at the pictures and fill in the blanks in the story.

1. Every Tuesday Stuart makes a cake. Tuesday while he was the cake, his eight old daughter, Kelly, watching him. He just put some flour, butter, sugar, and two eggs into the bowl when phone He Kelly not touch anything and went to it.



2. It his wife, Jessica, on the She said that she be home early. He said that he was her favorite She said that she looking forward having some when she home. While her was still talking to her , Kelly picked a large jar of from the shelf.



3. Kelly emptied the into the and mixed together. Her father back and asked her she touched anything. She said she He finished the cake, put the mixture a cake pan and put it in the

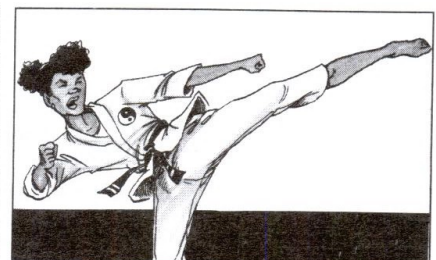


4. That evening dinner, Stuart brought Jessica a of coffee, and cut a big of for her. Jessica said it smelled and Stuart said Kelly helped to make it. Jessica smiled. When she tried the cake, her disappeared. Stuart her what the matter and then Kelly why she laughing.



Unit 79

Look at these people:



Marie-Claire Caldas is a chef in an expensive restaurant in Paris.

Rita Cabot drives a taxi in New York City.

Lisa Stanton is a karate expert. She won a gold medal at the Olympic Games.

1. "I wear a white hat at work."

1.

1. "I have to train very hard."

2.

2.

2.

3.

3.

3.

4.

4.

4.

5.

5.

5.

6.

6.

6.

7.

7.

7.

Now look at these 21 sentences. Two of them have been written into the columns above. Read all the sentences carefully and put them in the correct columns in the same way as the examples.

- ✓ She said she wore a white hat at work.
- She said she had to carry a lot of change.
- She said she didn't have many teeth.
- She said she drove very carefully.
- She said she was worried about gas prices.
- She said she would open her own restaurant one day.
- She said her nose had been broken several times.
- She said she never drove a car on her days off.
- She said she was a famous person.
- She said she knew every street in New York.
- She said she had several assistants.
- She said she would retire at 36.

- She said she wore a white jacket, white pants, and a black belt when she was working.
- ✓ She said she had to train very hard.
- She said she had learned her job in Paris.
- She said she washed her hands several times a day.
- She said she had heard some very interesting conversations.
- She said she had never lost a match.
- She said she often worked at night.
- She said she worked every evening.
- She said she had never served canned food in her life.

Unit 80

Look at this:

What *are you going* to do?
are you planning
would you like
do you want
do you intend
do you hope

Exercise 1

Read the two texts and answer the questions below.



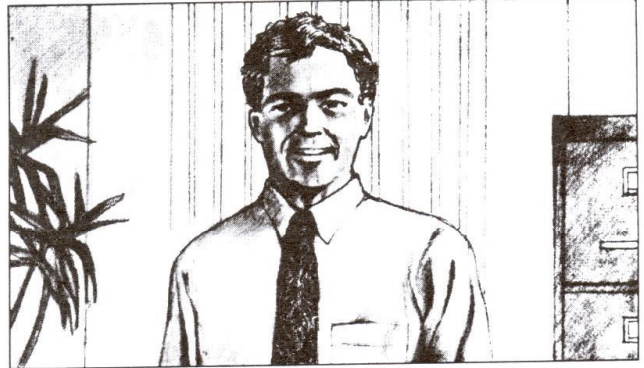
When I graduate from college, I hope to get into medical school. I want to become a doctor so that I can help other people. I'm studying hard right now to get good grades. The sciences—Biology, Chemistry, Math, and Physics—are the most important subjects for me so I'm working especially hard at them. It's going to be tough at medical school—it takes about six years—but it'll be worth it in the end. After I graduate, I plan to work overseas for a while and then return to the United States when I feel like settling down.

1. What does Florence hope to do when she leaves school?
.....
2. Why does she want to become a doctor?
.....
3. What are "the sciences"?
.....
4. How long does medical school last?
.....
5. Where does she plan to work after graduating?
.....

Exercise 2

Write a paragraph about your plans and ambitions.

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I've been working at the New York Bank for eight years now, and I feel like a change. It's not that I don't enjoy the work—I do, and the salary is good. But it can be very tiring and stressful. I'd like to spend more time with my family. I don't get much time to play with the kids—and they're growing up so fast. I'm not sure what I want to do, but I need a change! Maybe I'll stay at home and look after the kids and my wife, Ellen, will go back to work.

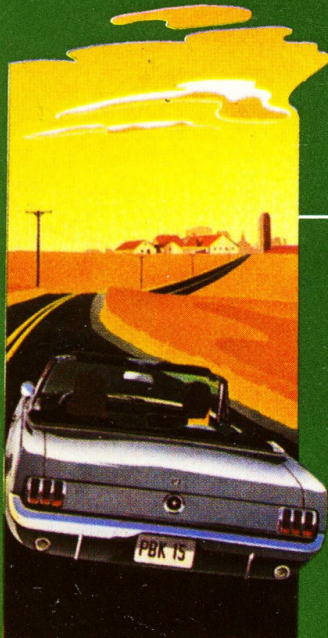
1. How long has Bruce been working at the New York Bank?
.....
2. Does he enjoy the work?
.....
3. Why does he feel like a change?
.....
4. What doesn't he get much time to do?
.....
5. What does he think he might do?
.....

Review

Fill in the blanks.

Unit

41. The most important thing for me was the of my son.
42. He was wearing a and carrying a
43. Catherine had eyes. (2 words)
44. Esther has been for two years.
45. Gulliver's the one the Mexican police last year.
46. Seats in the middle section cost
47. Patti likes independent.
48. In the Rockies there will be (2 words)
49. The waitress said she never dropped a plate in her life.
50. Mrs. Bedoya's office is on the (2 words)
51. The doctor told the paramedic not to the man on the beach.
52. Do you think the police will them?
53. There were two boxes of snakes.
54. Mrs. Garcia hit the men on the with her purse.
55. Adrian will shave he goes to school.
56. The pot was on the little boy's head.
57. Harriet and Jethro Thomson have saved
58. The patrol officer asked to Lee's license.
59. Zoot wants to reserve five rooms Friday night.
60. The police officer had given the boy (2 words)
61. Gary Hall had his face by a complete stranger.
62. The fireplace wasn't big for a man to get down.
63. Mrs. Silva wants to buy a
64. was discovered in 1789.
65. An interstate highway will be just down the street.
66. The great plane robber has been in Costa Rica.
67. Condors are with extinction.
68. Elvis was years old when he died.
69. If he the qualifications, he'd apply for the job.
70. A costs \$3.15. (2 words)
71. The older man said he all his life. (3 words)
72. If the taxi driver had a million dollars, she around the world. (2 words)
73. The Captain needed to be
74. Lynn asked Cristina del Castillo to on the international situation.
75. The teacher told Marta to a picture.
76. There was an between the hotel and the beach. (2 words)
77. She'd like to have her skirt
78. Joshua the jar Michelle's shopping bag. (2 words)
79. The Caliph gave Abdul to go to Samarra.
80. Barbara Connolly is going to sell her in Manhattan.



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