

**OXFORD** 

Tom Hutchinson

مرجع زبان ایرانیان www.irLanguage.com

# Fourth edition Company of the compa

این مجموعه با لوگوی مرجع زبان ایرانیان به صورت نشر برخط و حامل به ثبت رسیده است. کپی برداری از آن خلاف قانون، شرع و اخلاق است و شامل پیگرد خواهد شد.

1

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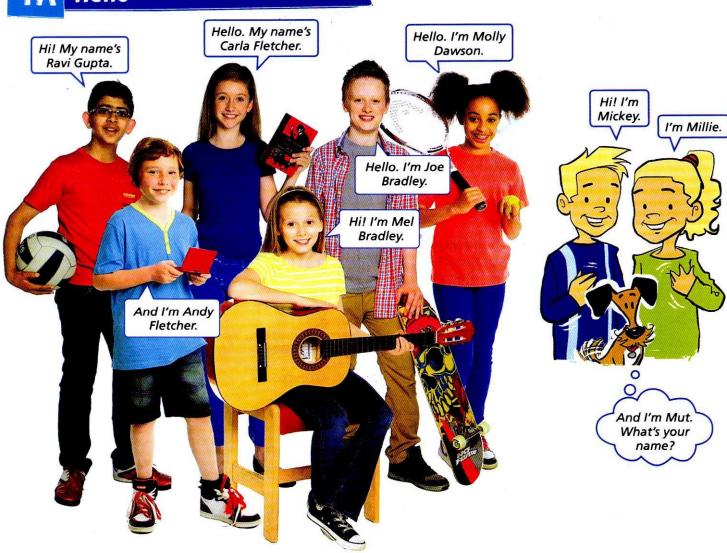
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# Introduction





- 1 a 1.2 Read and listen.
  - **b** 1.2 Listen again and repeat.
- 2 Ask and answer.



- 3 1.3 Listen. Who do you hear? Write the names.
  - 1 Carla and Joe.
  - 2 Andy Fletcher, Mrs Williams and \_\_\_
  - 3 Carla, \_\_\_\_\_ and \_\_\_\_\_.
  - 4 Molly and \_\_\_\_\_\_
  - 5 \_\_\_\_\_, \_\_\_\_ and \_\_\_
- 4 Work in a group. Introduce yourself.
  - Hello. I'm \_\_\_\_\_.What's your name?
  - My name's \_\_\_\_\_\_\_



### 5 a 1.4 Listen and repeat.



- **b** 1.5 Listen and answer.
- Good morning.
- Good morning.
- c Work with a partner. Make dialogues. Use different expressions.
- Good morning.
- Hello.

# 6 a 1.6 Read and listen. Complete the dialogues.





Molly 1\_\_\_\_\_, Andy.

Andy Oh, 2\_\_\_\_\_, Molly. How are you?

Molly I'm fine, thanks. And you?

Andy Fine.

Molly OK 3

Molly OK. 3\_\_\_\_\_.
Andy Yes. 4\_\_\_\_\_.





 Carla
 Good 5 \_\_\_\_\_\_\_, Mr Walker. How are you?

 Mr Walker
 6 \_\_\_\_\_\_\_, Carla. I'm fine, thanks. And 7 \_\_\_\_\_\_?

 Carla
 I'm 8 \_\_\_\_\_\_\_, thank you, sir.

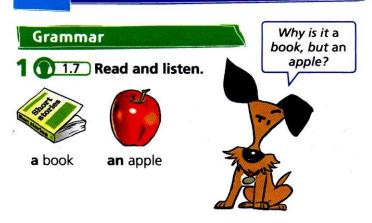
 Mr Walker
 That's 9 \_\_\_\_\_\_.

 Carla
 10 \_\_\_\_\_\_\_ you later, sir.

 Mr Walker
 Yes. 11 \_\_\_\_\_\_, Carla.

- **b** Work with a partner. Read the dialogue.
- C Go round the class. Make new dialogues. Use different expressions.

# 1B In the classroom



3 1.9 Listen. Draw the thing that you hear.

- · What's this?
- It's an umbrella.



### Speaking

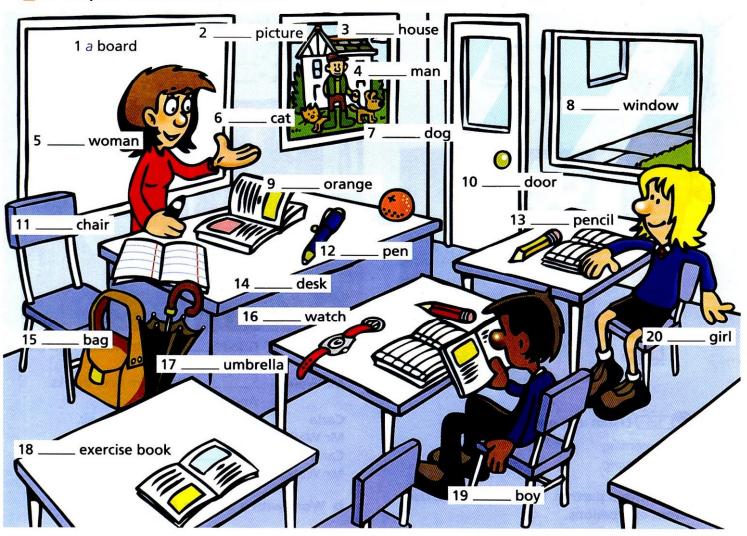
4 Work with a partner. Ask and answer about things in your classroom.





### Vocabulary

2 a Complete the labels with a or an.



b 1.8 Listen and repeat.

### Vocabulary

5 a 1.10 Read the instructions. Listen and repeat.



4 Listen.





2 Say 'Good morning'.



3 Open your exercise book.





5 Draw.



6 Put down your pencil.



7 Close your exercise book.



8 Pick up your pencil.



9 Sit down.



10 Look at the picture.



11 Go to the board.



12 Stand up.



13 Write on the board.



14 Come here.



15 Give me your book, please.



### Grammar

6 1.11 Look at Millie and Mut. Then listen and say the negative.

### Listening and speaking

- 7 1.12 Listen and follow the new instructions.
- **8** Give a partner some instructions.





# 1C Numbers

### Vocabulary

1 a Write the words in the correct order.

two seven oh (zero) nine one six ten three five four eight

Numbers 0-10

- O oh (zero)
- 6
- 1 one
- 7
- 2
- 0
- 3
- 1
- 9 \_\_\_\_
- 5
- b 11.13 Listen, check and repeat.

### Comprehension

2 a 1.14 Read and listen. Complete the phone numbers.





Work with a partner. Read the dialogues.

3 a 1.15 Listen. Write the phone numbers.

| lame   | phone number |  |
|--------|--------------|--|
| John   | 511698       |  |
| latie  |              |  |
| Sanjit |              |  |
| Laura  |              |  |

**b** Ask and answer with a partner. Use the phone numbers. Ask and answer.

- What's your telephone number, John?
- It's five double one six nine eight.

4 Collect five phone numbers from people in your class.

### Vocabulary

5 1.16 Listen and repeat.

- 11 eleven 30 thirty
- 12 twelve 40 forty
- 13 thirteen 50 fifty
- 14 fourteen 60 sixty
- 15 fifteen 70 seventy
- 16 sixteen 80 eighty
- 17 seventeen 90 ninety
- 18 eighteen 100 a hundred
- 19 nineteen
- 20 twenty



Look. Be careful! fourteen forty

### Read the numbers.

### 1.17 Listen. Which number do you hear?













7 Continue the numbers. Count round the class.

20 twenty

21 twenty-one

22 twenty-two

23 twenty-three

24 ....

8 Say the numbers.

22 39 41 53 67 76 85 94

### Listening and speaking

9 1.18 Listen. Write the numbers you hear. 71

10 Play Fizz Buzz. Work in a group and count. For all 'five' numbers (5, 10, 15, 20 ...) say 'fizz'. For all 'seven' numbers (7, 14, 21, 28 ...) say 'buzz'.

one, two, three, four, fizz, six, buzz, eight, nine, fizz, eleven, twelve, thirteen, buzz, fizz, sixteen ...

### 11 a 11.19 Listen to the first part of the song.

### This old man

1 This old man he played one. He played knick knack on my drum. Chorus

With a knick knack paddy whack, Give a dog a bone.

This old man came rolling home.



**b** 1.20 Listen to the song. Put the pictures in the order you hear them.

2 This old man he played two. He played knick knack on my shoe.



down a mine



on my hive

up a tree





up in heaven

with my pen





on my shoe

on my door



with some sticks

1.21 Listen to the whole song and sing.

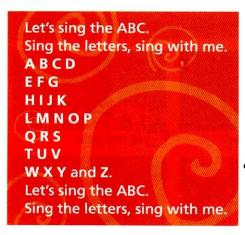
# 1D How do you spell that?

### Vocabulary

1 1.22 Listen and repeat.

Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz

2 1.23 Listen and sing.





3 1.24 Listen and write the words.





4 a 1.22 Listen to the alphabet again. Put the letters in the column with the same sound.

| /e1/ | /1:/ | /e/ | /aɪ/ | /əu/ | /ju:/ | /a:/ |
|------|------|-----|------|------|-------|------|
| A    | В    | F   | 1    | 0    | Q     | R    |
|      | C    |     |      |      |       |      |

- b 1.25 Listen and check.
- Say the letters in each column.
- 5 a Work with a partner. Spell some words.
  - b Work in a group. Spell your name.

### Listening and speaking

6 a 1.26 Listen. Is the spelling correct? Correct the ones that are wrong.

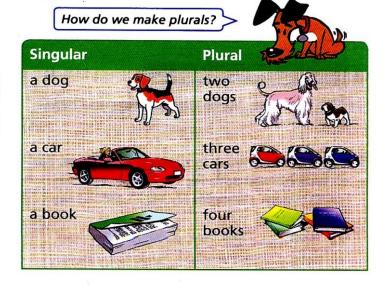
| 1 | ✓               | 5 |
|---|-----------------|---|
| 2 | <b>x</b> window | 6 |
| 3 |                 | 7 |
| 4 |                 | 8 |

**b** Test your partner with some words.



### Grammar

7 1.27 Look at the table. Listen and repeat.



### 8 How many of these things are there in your classroom?

desks windows boys girls doors pictures chairs bags

There are twenty desks.

### 1.28 Listen and repeat.

| Be careful with these plurals.   |                    |  |  |  |  |
|--|--------------------|--|--|--|--|
| Singular   | Plural 4           |  |  |  |  |
|  |                    |  |  |  |  |
| The second secon |                    |  |  |  |  |
| an orange  | two oranges        |  |  |  |  |
|  |                    |  |  |  |  |
| a watch  | three watches      |  |  |  |  |
|  | 99                 |  |  |  |  |
|  | UU                 |  |  |  |  |
| a glass  | two glasses        |  |  |  |  |
|  |                    |  |  |  |  |
| a box  | two boxes          |  |  |  |  |
|  |                    |  |  |  |  |
| Compared to the second  |                    |  |  |  |  |
| a toothbrush   | three toothbrushes |  |  |  |  |
| 9  |                    |  |  |  |  |
|  | two men            |  |  |  |  |
| a man  | two men            |  |  |  |  |
|  |                    |  |  |  |  |
| a woman  | two women          |  |  |  |  |
| <b>6</b>   | 0.8 7              |  |  |  |  |
| A A  |                    |  |  |  |  |
| a child  | three children     |  |  |  |  |
|  | <b>EAR 610</b>     |  |  |  |  |
|  | four possile       |  |  |  |  |
| a person   | four people        |  |  |  |  |

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### Speaking and writing

### **10** a What's in the picture?

There's a cat. There are four chairs.



### b 1.29 Close your book. Listen. Are the sentences true or false?

There are two dogs in the picture. False. There's only one dog.

c 1.29 Open your book. Listen again and check your answers to exercise 10b.

# 1

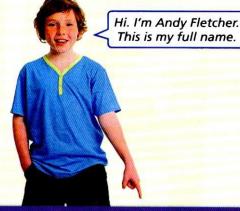


# Culture

### **Names**

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- 1 a 1.30 Read and listen.
  - **b** Compare this to names in your country.



### Andrew Martin Fletcher

Andrew is my first name.

Fletcher is my surname.

Martin is my middle name.

My real name is Andrew, but people call me Andy. A lot of English names have short forms. Do you have short forms for names in your country?

My friends often call me 'Fletch'. It's a nickname. Do you have nicknames for your friends?





# 2 1.31 Read and listen. Write the short forms.

| Boys: |             |         | Girls: |           |   |  |  |
|-------|-------------|---------|--------|-----------|---|--|--|
| 1     | Christopher | > Chris | 1      | Elizabeth | > |  |  |
| 2     | Michael     | >       | 2      | Catherine | > |  |  |
| 3     | Thomas      | >       | 3      | Megan     | > |  |  |

3 (1.32) Read and listen to the people. Copy and complete the chart.

|            | 1                  | 2 |
|------------|--------------------|---|
| full name  | Bradley Adam Grant |   |
| short name | Brad               |   |
| nickname   | Bags               |   |



Hi. My full name is Bradley Adam Grant. Most people call me Brad. But my friends often call me Bags. It's a nickname from my initials: Bradley Adam Grant – B A G.



Hello. My name's Abigail Parker. Everyone calls me Abbie. That's short for Abigail. My middle name is Sophie. I haven't got a nickname.



Hello. I'm Tim Roberts.
Actually my full name is
Daniel Timothy Roberts. So
Tim is short for my middle
name, Timothy. (I use my
middle name, because my
dad's name is Daniel, too.) My
nickname is Robbo – from my
surname, Roberts.



Hi. My name's Jojo. It isn't my real name. It's a nickname. My full name is Joanna Megan Jones. So I'm Joanna Jones – Jojo. Only my friends call me Jojo. The teacher and my parents call me Joanna or Jo.

# **English Across the Curriculum**



### Maths: sums

# 1 1.33 Look at the symbols. Listen and repeat.

- plus
  - minus
    - \* times
      - divided by equals

### **2** a Write the missing symbols or numbers.

### **b** Say the sums aloud.

sixteen plus twenty-seven equals forty-three

### 3 Test a partner.

- What's seven times five?
- Seven times five equals thirty-five.

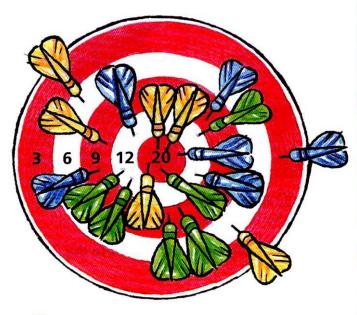
# 4 Look at the map and answer the questions.

- 1 Go from Birmingham to Derby and then to Nottingham. How far is it?
- **2** Go from Nottingham to Derby and back. How far is it?
- **3** Go from Coventry to Nottingham, and then to Birmingham. How far is it?
- 4 Go from Birmingham to Coventry and back three times. How far is it?

# 5 a Look at the picture. What are the scores for.

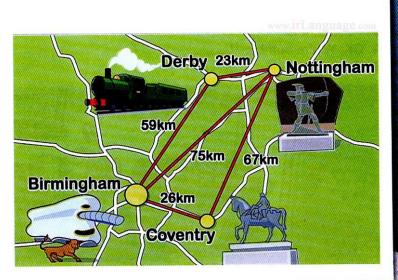
- 1 the yellow darts?
- 2 the green darts?
- 3 the blue darts?

### **b** Which colour is the winner?



### 6 What is the answer?

|    | DAY VO | V. V. S. | ASS. CASTANCES.         |       |              |                     | ALCO CONTROLL | Co       | nduct |
|----|--------|--|-------------------------|-------|--------------|---------------------|---------------|----------|-------|
|    | 1      | 6  | x5                      | +2    | ÷4           | -7                  |               | of       | Caron |
| Ä. |        | 24.000                                       | (0) (1) (1) (1) (1) (1) | 45040 | Anna Carrier | CO CENTRAL PROPERTY |               | 10000000 | 222   |
|    | 2      | 12   | +23                     | +7    | -9           | x2                  | - = 4         | 0.000    | 222   |





# Revision

### Listening and speaking

1 1.34 Listen and correct the information about these two people.



Name: Kelly Harison Age: 12 Telephone number:



Name: Mark Foster Age: 12 Telephone number: 79460032

2 a 1.35 What is the boy's name? What number is he in the competition?

**b** 1.35 Listen again and complete the dialogue.

| Α | Good <sup>1</sup> How are <sup>2</sup> ? |
|---|--|
| В | I'm 3, thanks. And you?                  |
| Α | Fine. What's your 4?                     |
| В | It's 5                                   |
| Α | How do you 6 that?                       |
| В | lt's <sup>7</sup>                        |
| Α | Thank you. And what's your 8 name?       |
| В | 9  |
| Α | Is that short for 10?                    |
| В | <sup>11</sup> , it is.                   |
| Α | OK. You're number 12                     |
|   |  |

### In the classroom

3 Copy the table. Put the words into the correct column.

bag pencil door window cat orange boy umbrella girl exercise book picture board desk apple

| a                        | an |
|--------------------------|----|
|                          |    |
| Jane American management |    |
|                          |    |

4 1.36 Listen and follow the instructions.

### **Numbers**

5 a Say the numbers.

27 32 13 51 80 18 39 15 40 4 100 6

b 1.37 Listen. Which numbers do you hear?

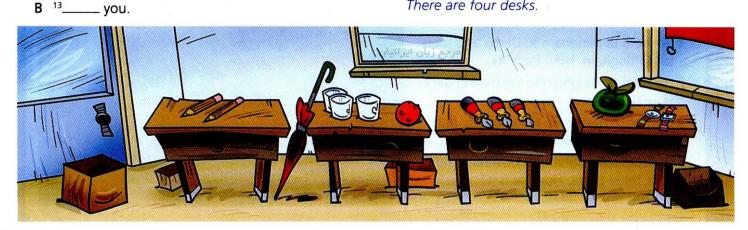
### **Plurals**

6 a What's in the picture?

There's a door. There are two windows.

**b** Look at the picture again. Write five sentences about it.

There are four desks.

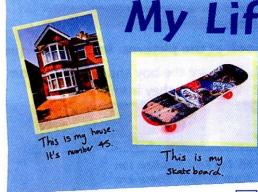


# **Your Project**



This is my project.

It's on a poster.



2



Ravi's project is on a computer.

### Song

1 1.38 Listen and sing.

Make a project about your life.

- 1 Find pictures of people and things in your life.
- 2 Write speech bubbles and captions for your pictures
- 3 Put the things together to make a project.

### There were ten in the bed

There were ten in the bed And the little one said, Roll over, roll over. So they all rolled over and one fell out. There were nine in the bed
And the little one said,
Roll over, roll over.
So they all rolled over and one fell out.
Repeat with 8, 7, 6, 5, 4, 3, 2

There was one in the bed
And the little one said,
Roll over, roll over.
So he rolled over and he fell out.
There were none in the bed
So no one said, Roll over, roll over.



# Friends and family

# Where are you from?

### Vocabulary

1.39 Listen and repeat.





















































11 Greece





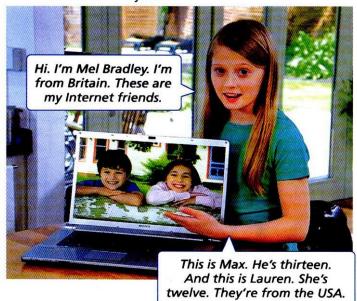




12 Spain

- Find the countries on the map on pages 82 and 83. Find your country.
- a Where are these cities? Reorder the words and complete the sentences.
  - 1 Tokyo is in Japan. paani
  - 2 Rio de Janeiro is in \_\_\_\_\_\_ libzar
  - 3 Sydney is in \_\_\_\_\_\_ aalsrutai
  - 4 Milan is in \_\_\_\_\_. ilyat
  - 5 London is in \_\_\_\_\_\_ natibir
  - 6 Paris is in \_\_\_\_\_\_. racnef
  - 7 Moscow is in \_\_\_\_\_\_. ssariu
  - 8 New York is in \_\_\_\_\_. het sau
  - 9 Beijing is in \_\_\_\_\_\_ nahci
  - b 1.40 Listen and check.

- Comprehension
- 3 Look at the pictures. Answer the questions.
  - 1 Who are the boy and girl on the computer?
  - 2 Where are they from?

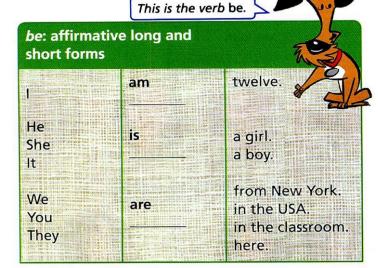




- 4 11.41 Here are some more of Mel's Internet friends. Listen. Which countries are the people from?
  - Vera is from Rio de Janeiro. She's from Brazil.

### Grammar

5 a Look again at exercise 3. Copy and complete the table with 's, 'm, or 're.



- **b** Make five sentences. Use the table.
- 6 a Complete the sentences with am, is or are and the name of the country.

| 1 | This is Rosa. Sh | ie    | $_{-}$ from |        |
|---|------------------|-------|-------------|--------|
|   |                  | . She |             | eleven |

| 2 | I from  |                |
|---|---------|----------------|
|   | My name | _ Manuel and I |
|   | twelve. |                |

| 3 | We | from         | * |
|---|----|--------------|---|
|   | We | from Sydney. |   |

| 4 | This is Hans. He | eleven and he |
|---|------------------|---------------|
|   | from             |               |
|   |                  |               |

5 They \_\_\_\_\_ from \_\_

**b** Change the sentences. Use the short forms.

### 7 a 1.42 Read and listen.

I'm not Mel. I'm Lauren.



Lauren isn't twelve. She's thirteen. We aren't from Britain. We're from the USA.



**b** Copy and complete the table with the short forms.

| be: negative long forms  | short forms |
|--------------------------|-------------|
| I am not Mel.            | IMel.       |
| Max is not twelve.       | Max twelve. |
| We are not from Britain. | We from     |
|                          | Britain.    |

- 8 Make the sentences negative. irLanguage.com
  - 1 I'm from France.

I'm not from France.

- 5 We're from Greece.
- 2 She's twelve.
- 6 I'm eleven.
- 3 They're from London.
- 7 My name's Joe.
- 4 He's my friend.
- 8 Your friends are here.

### Speaking and writing

- 9 Work in a group. Play a game.
  - A I'm not from Australia.
  - B He isn't from Australia and I'm not from France.
- 10 a Introduce yourself. Complete the sentences.

| Hello. My name's 1_ | I'm <sup>2</sup> | (age)      |
|---------------------|------------------|------------|
| and I'm from 3      | (city) in 4      | (country). |

**b** Introduce a famous person (a film star, a sportsperson, etc).

| This is 5      | He's / She            | e's <sup>6</sup> (age) |    |
|----------------|-----------------------|------------------------|----|
| and he's / she | e's from <sup>7</sup> | (city) in <sup>8</sup> | ŷ. |
| (country).     |                       |                        |    |

# 2B My family

### Vocabulary

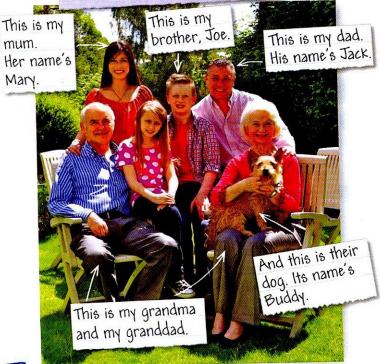
- 1 a 1.43 Listen and repeat.
  - b 1.44 Listen. If the word you hear is male, stand up. If it's female, don't stand up.

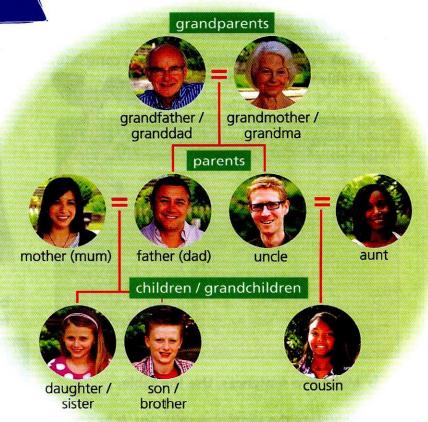


### Comprehension

- 2 1.45 Read and listen. Answer the questions.
  - 1 Who are the people in the photo?
  - 2 Where are they?

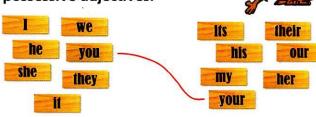
# This is my family. We're in our garden.







3 Match the pronouns to the possessive adjectives.



4 Ask and answer about people in your class.



- What's her name?
- Her name's Maria.



- What's his name?
- His name's Carl.



These are possessive adjectives.

# 5 Copy and complete the sentences with the possessive adjectives.











### 6 1.46 Read and listen.

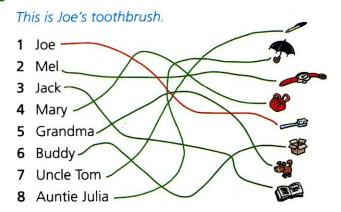


This is Mel. This is her mobile.
This is Mel's mobile.



This is Joe and Mel's house.

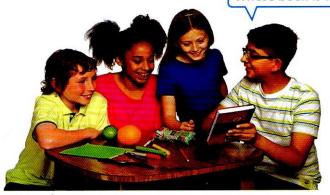
### 7 Whose is it? Write sentences.



### Listening and speaking

8 a 1.47 Listen. Connect the things to the people.

Whose book is this?



**b** Work in a group. Each person puts three things on the table. In turns, pick up one thing and say whose it is.

This is Maria's watch.

# 2C Mickey, Millie and Mut



### Comprehension

### 1 a 1.48 Read and listen. Choose the correct answers.

- 1 Mickey and Millie's house is in:
  - a London Road.
    - b London Avenue.
- 2 The man is:
  - a their neighbour. b a postman.

### **b** Work in a group. Act the story.













### Grammar

### 2 Copy and complete the table.

How do we make questions with be?

### be: questions

This is London Road.
Is this London Road?
You are our new postman.
\_\_\_\_\_\_ you our new postman?

Your dog is friendly.
\_\_\_\_\_ friendly?

### 3 Make questions.

- 1 Mut is their dog. Is Mut their dog?
- 2 You are Mickey's sister.
- 3 He is our new postman.
- 4 Mut is friendly.
- 5 They are in their garden.
- 6 This is London Avenue.
- 7 You are Millie.

# 4 a Copy and complete the table with isn't, aren't or am.

| Questions                | Short answers                 |
|--------------------------|-------------------------------|
| Are you our new postman? | Yes, I<br>No, I'm not.        |
| Is this London Road?     | Yes, it <b>is</b> .<br>No, it |
| Are they in the garden?  | Yes, they are. No, they       |

### b Give the short answers.

| 1 | Is Millie Mickey's sister?  | Yes, she is. |
|---|-----------------------------|--------------|
| 2 | Are Mickey and Millie ten?  | No, they     |
|   | Are they in the garden?     | Yes,         |
| 4 | Is the man their neighbour? | No, he       |
| 5 | Is he their new postman?    | , is.        |
| 6 | Are you their neighbour?    | No, I        |
|   | Is Mut your dog?            | No, he       |
| 8 | Are you friendly?           | Yes, I       |
|   |                             |              |

### Listening, speaking and writing

### **5** a Complete the dialogue.

| Hello, <sup>1</sup>  | you our new  |   |
|----------------------|--|---|
| neighbours?          |  |   |
| Yes, we <sup>2</sup> | My <sup>3</sup>  | Stella  |
| and this is 4        | brother, D   | avid.   |
| Pleased to 5         | you. <sup>6</sup>  |   |
| Mickey and 7         | is my <sup>8</sup>   |   |
| Millie.              |  |   |
| 9 to me              | eet you, too.  |   |
|                      | neighbours?<br>Yes, we <sup>2</sup><br>and this is <sup>4</sup><br>Pleased to <sup>5</sup><br>Mickey and <sup>7</sup><br>Millie. | Yes, we <sup>2</sup> My <sup>3</sup><br>and this is <sup>4</sup> brother, D<br>Pleased to <sup>5</sup> you. <sup>6</sup><br>Mickey and <sup>7</sup> is my <sup>8</sup> _<br>Millie. |

### **b** Work with a partner. Make new dialogues.

# 6 a 1.49 Listen to three new students. What are their names? Choose from these names.

Maria Connor Simon Henry Dana Gemma

- A Hello. This is Connor. He's your new classmate. He isn't from Oxford.
- B Are you from Australia?
- C Yes, I am.
- D Are you from Sydney?
- C No, I'm not.
- E Are you from Melbourne?
- C Yes, I am.
- B How old are you? Are you thirteen?
- C No, I'm not.
- D Are you twelve?
- C Yes, I am.

# **b** 1.49 Listen again. Find this information for each student.

name? boy/girl? from? age?

### Write about the students.

The first student is Connor. He's a boy. He's from Melbourne in Australia. He's twelve.

# d Who are you? Work with three friends. Use the questions:

Are you a man / a woman? Are you from ...? Are you a singer / a film star / a sportsperson?

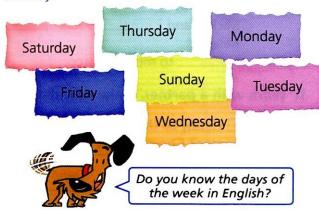
# Remember you can only ask Yes or No questions.

# 2D What day is it today?

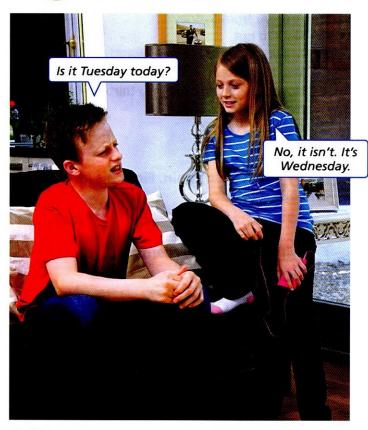
### Vocabulary

## 1 a Write the days of the week in the correct order.

Monday



b 1.50 Listen and repeat.

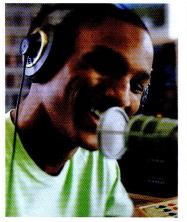


**2** 1.51 Listen. What day do you hear?

### Comprehension

# 3 a 1.52 Read and listen. Are the statements true or false?

- 1 The Birthday Show is on Sunday.
- 2 The song is for Mel's brother.
- 3 His birthday is on Tuesday.
- 4 He is thirteen on his birthday.
- 5 Mel's at home.
- 6 Joe's at his friend's house.





### **b** Work with a partner. Act the dialogue.

DJ Hi. It's Saturday. My name's Jez Jones and this is *The Birthday Show*. Hello. What's your name?

Mel Mel Bradley.

DJ Hi, Mel. How old are you?

Mel I'm ten.

DJ And who is your song for?

Mel It's for my brother, Joe.

DJ When's his birthday?

Mel It's on Tuesday.

DJ And how old is he?

Mel He's twelve on Tuesday.

DJ OK. Where are you? Are you at home?

Mel No, I'm not. I'm at the shops.

DJ Is Joe there, too?

**Mel** No, he isn't. He's at home.

DJ Well, happy birthday, Joe, from your sister,

Mel. Here's the song.

Friday

### Grammar

### Copy and complete the table.



Is he thirteen?

### be: questions Wh-Yes / No Where are you? you at home?



How old is \_

### **5** a Put the words in the correct order to make questions.

- 1 you are How old How old are you?
- 2 your name is What
- 3 you from are Where
- 4 When your birthday is
- 5 What day is today it
- 6 is Where Joe
- 7 your is brother How old
- 8 What your phone number is
- 9 this mobile Whose is
- 10 my Where books are

### **b** Match the answers to the questions to make dialogues.

- a It's 762954
- b It's William, but everyone calls me Billy.
- c He's in the garden.
- d I'm twelve.
- e They're on the table.
- f I'm from Spain.
- g It's Friday.
- h It's Charlotte's.
- i He's fifteen.
- j It's on Saturday.

### c Work with a partner. Read the dialogues.

- How old are you?
- I'm twelve.

### Listening

6 a 1.53 Listen to two more dialogues. Answer the questions.



- **b** Work with a partner. Act the dialogues. Use the chart.
- C Work with a partner. Make your own dialogues.

### Writing

7 a Complete the DJ's text.

| Our caller 1_          | Mel Bradley.         |  |
|------------------------|----------------------|--|
| ten. The song is for 3 |                      |  |
| brother. 4             | name's Joe and       |  |
| 5                      | twelve on Tuesday.   |  |
|                        | ten. T<br>brother. 4 |  |

**b** Write texts for the girl and boy in exercise 6a and you.

# Culture

### What's your address?

- 1 a Look at the pictures. Do you know anything about these places?
  - b 1.54 Read and listen to the texts. Copy and complete the chart.

| Address | Where is it? | Why is it famous? |  |
|---------|--------------|-------------------|--|
| 1       |              |                   |  |
| 2       |              |                   |  |
| 3       |              |                   |  |
| 4       |              |                   |  |

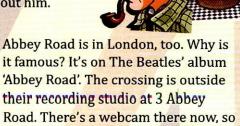
C What famous streets are there in your country? Why are they famous?



This is 10 Downing
Street in London. It's the
British Prime Minister's
home. People often call
it just 'Number 10'. It's
actually a very big house.
There are a hundred
rooms in it.

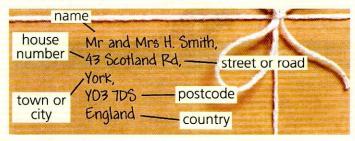
Whose home is this? Not a real person's. But the house is real. It's 221b Baker Street in London, and it's the home of the famous detective, Sherlock Holmes.

Today it's a museum about him.



you can see it on your computer.

2 Look at the address. How do you write an address in your country?



3 a Complete the short forms of these addresses with these words.

Ave St Rd

1 London Road London \_\_\_\_\_

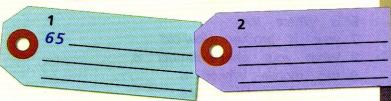
2 Victoria Street Victoria \_\_\_\_\_

3 Park Avenue Park \_\_\_\_

**b** Write these in the short form.

High Street Sydney Avenue York Road

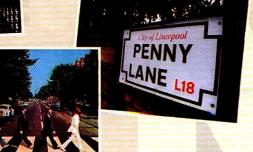
4 a 1.55 Listen. Write the addresses.



**b** Work with a partner. Ask and answer. Use the addresses in exercise 4a.

- What's your address?
- It's sixty-five ...

C Work with a partner. Ask and answer about your own addresses.



Penny Lane is also famous because of The Beatles. It's the name of one of their songs. Do you know it? Penny Lane isn't in London. It's in Liverpool. The Beatles were from Liverpool.

# **English Across the Curriculum**

### Geography: the world

1 a Look at the map. Match the words with the photos.

desert mountain river ocean



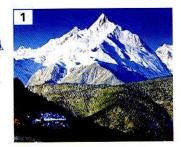
- a desert
- the four oceans
- four rivers
- three mountain ranges

# 2 a Look at the map. Change the underlined words.

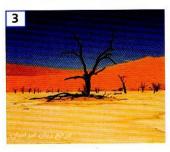
1 The Indian Ocean is between <u>Europe</u> and Oceania.

The Indian Ocean is between Africa and Oceania.

- 2 North America and South America are between the Pacific Ocean and the <u>Arctic</u> Ocean.
- 3 <u>Europe</u> is between the Atlantic Ocean and the Indian Ocean.
- **4** The Arctic Ocean is next to North America, Antarctica and Asia.
- 5 Oceania is between the Indian Ocean and the Arctic Ocean.
- **6** The letter a is in Africa, Antarctica, America, and Europe.
- b 1.56 Listen and check. irLanguage.com

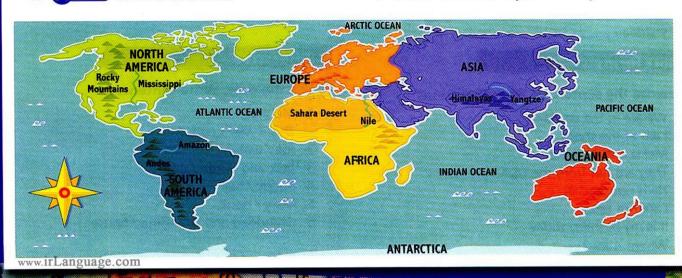








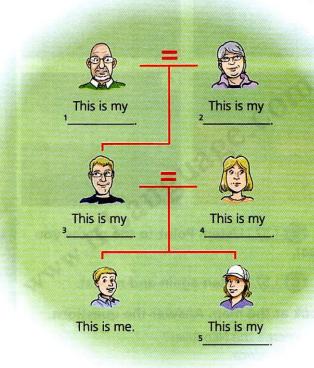
- 3 a 1.57 Listen. Point to the places you hear.
  - **b** 1.57 Listen again and repeat.
- 4 Look at the map. Answer the questions.
  - 1 Where's the Nile River? It's in Africa.
  - 2 Where are the Himalayas?
  - 3 Where's the Sahara Desert?
  - 4 Where are the Rocky Mountains?
  - 5 Where's the Amazon River?
  - 6 Which ocean is next to four continents?
  - 7 Which continent is cold?
  - 8 Which continent is your country in?



# Revision

### Vocabulary

1 Complete the family tree.



# 2 Put the letters in the correct order to make the days of the week.

| 1 | ahdustyr | 5 | ifadyr    |
|---|----------|---|-----------|
| 2 | uynsad   | 6 | dedyewsna |
| 3 | astudye  | 7 | oydamn    |

### 4 yrstdaau \_\_\_\_\_

### **Short forms**

### 3 Rewrite the sentences. Use short forms.

- 1 We are in the garden.
- 2 I am at the shops.
- 3 Mel is not at home.
- 4 They are not from the USA.
- 5 He is our teacher.
- 6 I am not ten.
- 7 It is my birthday today.
- 8 Where is Joe?

### Short forms and possessive adjectives

# 4 Complete the sentences with his, her, their, he's, she's or they're.

| birthday today twelve.  2 There's Mr and Mrs Smith with |        |
|---|--------|
| 2 There's Mr and Mrs Smith with                         |        |
|   |        |
| three dogs all black.                                   |        |
| 3 • Where's Andy?                                       |        |
| • in the garden with                                    |        |
| friends.  |        |
| 4 • Are they Molly's bags?                              |        |
| <ul> <li>No bags are in the car.</li> </ul>             |        |
| Mel's bags.   |        |
| 5 This is Mel's grandmother                             | _ from |
| London. Buddy is dog.                                   |        |

### Questions with be

### **5** Complete the dialogues with questions.

|   | prete une alalegaes in al                   |
|---|---|
| 1 | •?  |
|   | <ul> <li>My name's María Cortéz.</li> </ul> |
|   | •?  |
|   | • I'm from Spain.                           |
|   | •?  |
|   | • I'm thirteen.                             |
| 2 | •?  |
|   | • It's for my brother.                      |
|   | •?  |
|   | • Pedro.                                    |
|   | •?  |
|   | • He's eleven.                              |

### Possessive's

### **6** Use the cues. Write sentences.

- 1 Mel / pen This is Mel's pen.
- 2 Joe / watch
- 3 Jack and Susan / dog
- 4 Buddy / ball
- 5 Mary / book
- 6 Granddad and Grandma / house

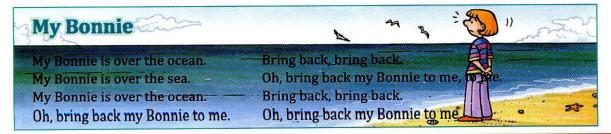
# Planning your project

مرجع زبان ایرانیان



### Song

1 1.58 Listen and sing.



# My world

# 3A I've got a computer

### Vocabulary

1 a 12.02 Listen and repeat.



1 a games console



2 a television



3 a radio



4 a mobile phone



5 an MP3 player



6 a skateboard



7 a DVD player



8 a bike



9 a camera



10 a remotecontrolled car



### Comprehension

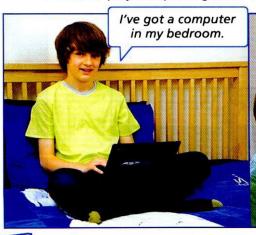
2 (12.04) Read and listen. Answer the questions.

Who has got:

- a computer in his bedroom?
- a computer in the living room?
- a sister to play computer games with?

My friend Tom is lucky. He's got a computer in his bedroom. I haven't got a computer in my room. We've got a computer, but it's for me and my sister. It's in the living room.





My friend Joe's lucky. He hasn't got a computer in his room, but he's got a sister to play computer games with. I haven't.

### Grammar

3 a Copy and complete the table with the full forms.

| have got: affirmative |  |                         |
|-----------------------|--|-------------------------|
|                       |  | a computer.             |
| You<br>We             | /ve  | a dog.                  |
| Thev                  |  | two cousins.            |
|                       | got  | three pens.<br>a watch. |
| He                    | Line to Constitution of the Constitution of th | two cameras.            |
| She                   | 'S   | a car.                  |
| 40                    | A STATE OF THE STA |                         |

**b** Complete the sentences with *have got* or *has got*.

- 1 Tom has got a computer.
- 2 Joe \_\_\_\_\_\_ a sister.
- 3 I \_\_\_\_\_ two English books.
- 4 Joe \_\_\_\_\_ a remote-controlled car.
- 5 We \_\_\_\_\_ a good teacher.
- 6 Mickey \_\_\_\_\_ a dog.
- 7 You \_\_\_\_\_\_ my pens.
- 8 They \_\_\_\_\_ a skateboard.
- Now say the sentences with short forms.

4 a Look at the table.

| have got: negative   |                 |                       |                   |
|--|-----------------|-----------------------|-------------------|
| Land the second state of t |                 |                       | an exercise book. |
| You  | have not        |                       | a skateboard.     |
| We   | have <b>n't</b> |                       | a sister.         |
| They   |                 | got                   | a camera.         |
| The state of the s |                 | 900                   | a dog.            |
| He   | has <b>not</b>  | or or expertises that | a pen.            |
| She  | has <b>n't</b>  |                       | a bike.           |
| It   |                 |                       | a brother.        |

How do we make have got and has got negative?



b Use the table. Make three sentences about yourself and three about your friend.

### 5 Make true sentences. Use the cues.

She hasn't got a bag. She's got a box.



1 a bag / a box



2 a car / bikes



3 a mobile / a camera



4 a dog / a cat



5 a remote-controlled car / a skateboard



6 an apple / an orange

### Listening

6 a 12.05 Look at the things in exercise 1. Listen. Tick (/) the things Ravi has got.

**b** Say what Ravi has and hasn't got.

He's got a ...

He hasn't got a ...

### Speaking

7 Work in a group. Play a game.

I've got a book. He's got a book and I've got a mobile. He's got a book. She's got a mobile and I've got a bag.

# Mut's present





Нарру

birthday!

### Comprehension

1 a 12.06 Read and listen. Choose the correct presents and match them to the names.

a blue bag

Mickey

a new blanket

Millie

a red jumper

a new cricket bat

Mut

· a big bone

a yellow ball

**b** Who are the presents from?

2 Work in a group. Act the story.



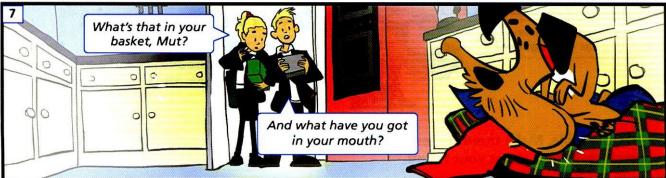












### Vocabulary

a 12.07 Listen and repeat.

These words are adjectives. They describe things.

### Colours

yellow green

orange

red

black

brown

blue

white

grey

### **Others**

**big** small

thick THIN

old new GOOD bad

long short

**b** Find something in your classroom for each adjective.



This exercise book is red.

### Grammar

4 a Look at the story. Rewrite the sentences with the words red or good.

I've got a jumper. They've got presents. We've got two presents for our birthday.

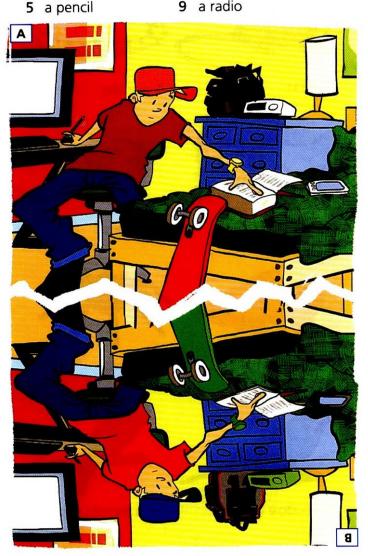


### **b** Rewrite the sentences. Put the words in brackets in the correct order.

- 1 I've got \_\_\_\_\_ (a present big). I've got a big present.
- 2 She's got \_\_\_\_\_ (books thick four).
- 3 We've got \_\_\_\_\_ (teacher a good).
- 4 Where's \_\_\_\_\_ (jumper yellow my)?
- 5 I've got \_\_\_\_\_ (cats two black).

### Speaking and writing

- 5 a Work with a partner. Look at the pictures. Student A: cover one picture. Student B: cover the other picture. Now ask and answer. Use the cues.
  - 1 a skateboard
  - A Mickey's got a red skateboard in my picture. Is it red in your picture, too?
  - B No, it isn't. He's got a green skateboard in my picture.
  - 6 a book 2 a T-shirt 7 a mobile 3 a bag 8 a cap 4 a watch 9 a radio



b Now write about the differences.

Mickey's got a orange cap in picture A, but he's got an blue cap in picture B.

# 3C Have you got a pet?

### Vocabulary

### 1 a 12.08 Listen and repeat.

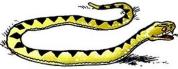




1 a hamster

2 a rabbit





3 a rat

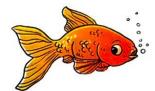
4 a snake





5 a horse

6 a mouse





7 a fish (plural: fish)

8 a spider





9 a budgie (a bird)

10 a parrot (a bird)

### b 12.09 Listen. What kind of animal is it?

This is a small animal. It's got a long, thin tail. The one in the picture is grey.

### Comprehension

# 2 a 2.10 Listen and match the people to the pets.

a rabbit

Joe a cat

Mel a spider

a snake

### **b** What colour are the pets?



**Teacher** Have you got a dog or a cat, Joe?

Joe No, I haven't, Miss. I've got a snake.

**Teacher** Really? Is it a big snake?

Joe No it isn't, but it's beautiful. It's red and

white.

**Teacher** Has your sister, Mel, got a pet, too?

Joe Yes, she has.
Teacher What's she got?
Joe She's got a rabbit.

**Teacher** That's nice. What colour is it? **Joe** Grey. It's boring. It's always asleep!

### Grammar

### **3** Copy and complete the table.

# You have got a pet. a pet? He has got a pet. a pet? Yes, I have. No, I haven't. Yes, he has: No, he hasn't.

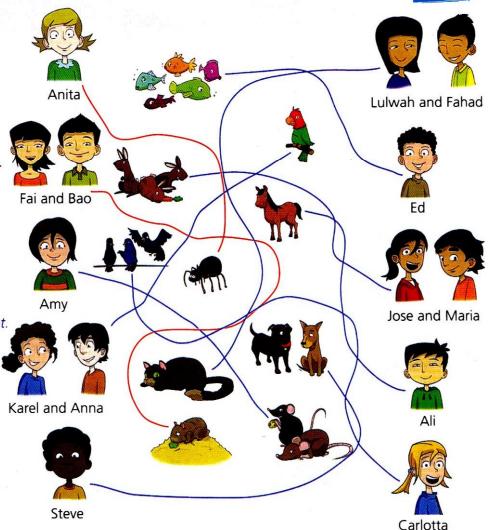
How do we make questions with have got and has got?

### 4 Make questions.

- 1 You've got a pet. Have you got a pet?
- 2 She's got a brother.
- 3 They've got a car.
- 4 He's got a bike.
- 5 You've got a computer.
- 6 Our neighbours have got a dog.
- 7 Mel's got an MP3 player.
- 8 Joe's got a mobile.

### 5 Look at the picture and make sentences. Use the cues.

- 1 Anita / a spider Anita's got a spider.
- 2 Fai and Bao / a parrot Fai and Bao haven't got a parrot. They've got a hamster.
- 3 Amy/horse
- 4 Steve / two dogs
- 5 Karel and Anna / two mice
- 6 Lulwah and Fahad / a cat
- 7 Ed / five fish
- 8 Jose and Maria / three rabbits
- 9 Ali / a hamster
- 10 Carlotta / three birds



### 6 Work with a partner. Ask and answer. Use the cues in exercise 5.

- Has Anita got a spider?
- Yes, she has.
- Have Fai and Bao got a parrot?
- No, they haven't. They've got a hamster.

### Listening

### 7 (1) 2.11 Listen and complete the chart.

|   |        | pet   | name | colour |
|---|--------|-------|------|--------|
| 1 | Ollie  |       |      |        |
| 2 | Phoebe |       |      |        |
| 3 | Salim  |       |      |        |
| 4 | Alice  | 70000 |      |        |

### Speaking

### 8 Work with a partner. Ask and answer questions.

- 1 a pet Have you got a pet? Yes, I have. / No, I haven't.
- 2 a brother

6 a bike

3 a sister

4 a favourite band

7 an MP3 player 8 a computer

5 a radio

### 9 Work in a group. Play a game.

- A What have I got in my bag beginning with P?
- B Have you got a pencil?
- A No, I haven't.
- C Have you got a pen?
- A Yes, I have.

# 3D My school

### Vocabulary

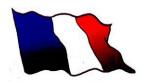
- 1 a 12.12 Look at the pictures. Listen and repeat.
  - b Which of these subjects have you got in your timetable? What are your favourite subjects? Which subjects are you good at?



1 Art and Design



2 English



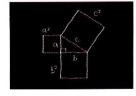
3 French



4 Geography



5 History



6 Maths



7 ICT (Information and Communication Technology)



8 RE (Religious Education)



9 PE (Physical Education)



10 Music



11 Physics

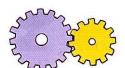


Science -

12 Biology



13 Chemistry



**14** Design and Technology



15 Citizenship

### Comprehension

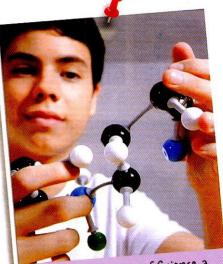
- 2 Look at Joe's timetable and the text with the photos. Answer the questions.
  - 1 What class is Joe in?
  - 2 What lessons has he got on Wednesday?
  - **3** Has he got lessons on Saturday?
  - 4 What are PE, RE and ICT?
  - 5 When has he got a double lesson of Maths?
  - 6 How many students are there in his class?
  - 7 Which science has he got this term?

| 11                             | Name: Joe B | adley          |             | Class: 8C |  |
|--------------------------------|-------------|----------------|-------------|-----------|--|
| U                              | Monday      | Tuesday        | Wednesday   | Thursday  | Friday   |
| 8.30-9.                        | 00 R        | egistration an | nd assembly |           | T ALL YES ALL SHOWN IN THE SECOND SEC |
| 9.00 <del>-</del><br>10.00     | French      | English        | Maths       | French    | Geography  |
| 10.05–<br>11.05                |             | Citizenship    | ICT         | PE        | Art  |
| 11.05–1                        | 1.20        | Bre            | ak          |           |  |
| 11.20-<br>12.20                | Maths       | Technology     | Music       | History   | RE   |
| 12.20-1                        | 1.20        | Lur            | nch         |           |  |
| 1.20–<br>2.20<br>2.25–<br>3.25 | Science     | PE             | English     | Maths     | Science  |



This is our Maths class with our Maths teacher, Mr Woods. He's very nice, but I'm not very good at Maths. My favourite subject is Science.





We've got four lessons of Science a week. We do one science each term. This term it's Physics, last term it was Chemistry and next term it's Biology.



This is my school. I'm in year 8. There are thirty students in my class. We wear a uniform. It's blue and black.

# 4 Work with a partner. Ask and answer. Use the cues.

- 1 English / Wednesday
  - Has Joe got English on Wednesday?
  - · Yes, he has.
  - Have we got English on Wednesday?
  - No, we haven't.
- 2 PE / Tuesday
- 3 History / Monday
- 4 Art / Friday
- 5 ICT / Thursday
- 6 Science / Monday
- 7 Music / Friday
- 8 PE / Thursday
- 9 Maths / Tuesday
- 10 Geography / Wednesday

# 5 2.13 Look at Joe's timetable in exercise 2. Listen. What day is it?

### Speaking and listening

# 3 Compare your school to Joe's. Answer the questions. irLanguage.com

- 1 What class are you in?
- 2 How many students are there in your class?
- 3 Do you wear a uniform?
- 4 Have you got the same subjects as Joe?
- 5 What is your favourite day? Why?
- **6** Do you have registration and assembly in the morning?
- 7 When is your lunch?
- 8 Have you got lessons on Saturday?



# Culture



# Schools in England and Wales

- 1 (1) 2.14) Read and listen to the information about schools in England and Wales. Look at the chart and answer the questions.
  - 1 How old are pupils in: Year 9? Year 1? Year 6?
  - 2 How many years are they at primary school?
  - 3 How many years are they in the sixth form?
  - 4 Are pupils at school on Saturday?
  - 5 Where do pupils have lunch?

- **2** Compare the information to your country. Make a chart of the school system in your country.
- 3 (12.15) Listen and find this information for each person.
  - 1 What class is he / she in?
  - 2 What are his / her favourite subjects?
  - 3 What colour is his / her school uniform?
  - 4 Does he / she have a school lunch?







3 Rob



4 Noelie

break

- hout 3.30.

| Laut 8.45 to about  |
|---|
| here are no lessons on Saturday and Sunday, but<br>here are no lessons on Saturday and Sunday, but<br>here are no lessons on Saturday and Sunday, but   |
| ne school and shareday and shared   |
| are no lessons on sure  |
| here we made only have got sports   |
| ant of second   |
| La morning.   |
| Caturous months   |
| half bring  |
| Most pupils have their lunch at screen half bring.  About half have a school lunch and half bring.  About half have a school lunch and half bring.  |
| About half have a school and lunch).  sandwiches from home (a packed lunch).  |
| ADON' MAN (a packed lunch).   |
| duiches from home to  |
| sandwicker  |
| sandwiches from nome ( ) the sandwiches from |
| MACCA SCHOOL  |

|            |  | 3 |
|------------|--|---|
| al         |  |   |
| 0=         |  |   |
|            |  |   |
| Six Market |  |   |

a packed lunch

School Year Age 1 5-6 2 6-7 primary 3 7-8 4 8-9 5 9-10 10-11 6 7 11-12 12-13 8 9 13-14 14-15 10 15-16 11 16-17 12

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17-18

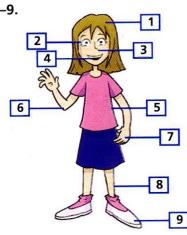
13

# **English Across the Curriculum**

## Science: we are animals, too

a (1) 2.16 Listen. Match the words to numbers 1-9.

mouth hand body arm head foot eye leg nose



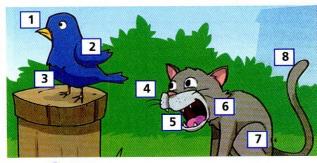
**b** (1) 2.17 Listen. Touch or point to the part of the body you hear.





2 a 12.18 Listen and label the picture.

fur a beak feathers legs a tail teeth whiskers a wing



**b** (1) 2.19 Listen. If it's part of a bird, say 'tweet tweet'. If it's part of a cat, say 'miaow'.





- 3 Test your partner. Use words from exercises 1 and 2 and these expressions. Ask and answer.
  - Have cats got ...?
  - Have birds got ...?
  - Have humans got ...?
     Yes, they have. /
- Yes, they have. / No, they haven't.
  - No, they haven't.
  - Have birds got wings? Yes, they have.
  - Have humans got a tail?
- No, they haven't.
- 4 Work with a partner. Play a game.
  - A Pick an animal from here or page 32.
  - B Ask Yes / No questions to find the animal.
  - Has it got four legs?
- Yes, it has.
- Has it got a tail?
- No, it hasn't.





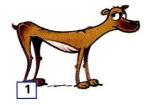








5 Here are four dogs: Fido, Woof, Rover and Shep. Read the sentences. Which dog is which?









3

- 1 Rover hasn't got long legs.
- 2 Woof hasn't got large ears.
- 3 Shep and Fido have got short tails.
- 4 The dog with a short body isn't Woof.
- 5 Fido has got small eyes.

# Revision

#### Vocabulary

### Write down six of each of these things.

- 1 colours
- 3 adjectives
- 2 school subjects
- 4 possessions

### Find eight animals.

| d | f | С | b | h | 0 | r | S | е | j |
|---|---|---|---|---|---|---|---|---|---|
| f | g | S | i | 0 | k | a | w | ٧ | m |
| ٧ | u | р | 0 | r | a | b | b | i | t |
| t | j | i | р | d | h | w | S | q | n |
| b | S | d | h | k | e | V | n | r | m |
| i | 0 | е | g | u | k | 1 | a | d | 0 |
| r | С | r | b | n | h | r | k | 1 | u |
| d | S | 0 | u | 0 | е | р | е | f | S |
| h | a | m | S | t | е | r | S | e | e |
| р | а | r | r | 0 | t | С | h | n | r |

### have got / has got

## 3 Make true sentences. Use 've / 's got or haven't / hasn't got.

| 1 | 1 |  | а | dog. |
|---|---|--|---|------|
|   |   |  |   |      |

- 2 We \_\_\_\_\_ Science on Wednesday.
- 3 Our school \_\_\_\_\_\_ a uniform.
- 4 | \_\_\_\_\_ a skateboard.5 We \_\_\_\_\_ English today.
- 6 My best friend \_\_\_\_\_ a pet.
- 7 Our English teacher \_\_\_\_\_ short hair.
- 8 I \_\_\_\_\_\_ blue eves.

### 4 a Put the words in the correct order.

- 1 on got we have Maths Tuesday?
- 2 Joe a got sister? has
- 3 has legs how many got? a spider
- 4 crocodile got a has feathers?
- 5 has bike? got our teacher a
- 6 you have bag? got a red
- 7 have we today? got what subjects
- 8 a got have pet? you

### **b** Use your questions. Ask and answer with a partner.

### Listening

### 5 a 12.20 Listen. Complete the chart. Tick (/) the things Edward and Martha have got.





|                         | Edward | Martha |
|-------------------------|--------|--------|
| a games console         |        |        |
| a television            |        |        |
| a radio                 |        |        |
| a mobile phone          | 1      |        |
| a remote-controlled car |        | 1111   |
| a skateboard            |        | 1 6 8  |
| a DVD player            |        | 111    |
| a bike                  |        |        |
| a camera                |        |        |
| a pet                   |        |        |
| a brother               |        | A 747  |

Write six true sentences about Edward and Martha. Use has / hasn't got.

# Your Project



### Song

Chorus

1 Complete the song. The words are all on page 34.

2 12.21 Listen and check. Then listen and sing.

| My | fou | OII | rita | o d | 21 |
|----|-----|-----|------|-----|----|
| Ny |     | UU  | Щ    | J U | ay |

Chorus
Hey! Hey! It's OK
It's our favourite day today.

We haven't got <sup>1</sup>E \_\_\_\_\_h, we haven't got <sup>2</sup>F \_\_\_\_h,
We haven't got <sup>3</sup>A \_ t or <sup>4</sup>H \_\_\_\_y.

We haven't got <sup>5</sup>M \_\_\_s, we haven't got Games,
We haven't got <sup>6</sup>M \_\_\_c or <sup>7</sup>G \_\_\_\_y.

We haven't got <sup>8</sup>R\_, we haven't got Science,
We haven't got <sup>9</sup>B\_\_\_\_\_ y or <sup>10</sup>I\_T.
We haven't got <sup>11</sup>P\_\_\_\_s, we haven't got <sup>12</sup>P\_,
We haven't got <sup>13</sup>b\_\_\_k or <sup>14</sup>a\_\_\_\_y.

Chorus
So what's today? Well, it isn't <sup>15</sup>M\_\_\_y,

<sup>16</sup>T\_\_\_\_y, <sup>17</sup>W\_\_\_\_y, <sup>18</sup>T\_\_\_y
or <sup>19</sup>F\_\_\_y.
What's today? It's our favourite day. No school today.
It's Saturday!

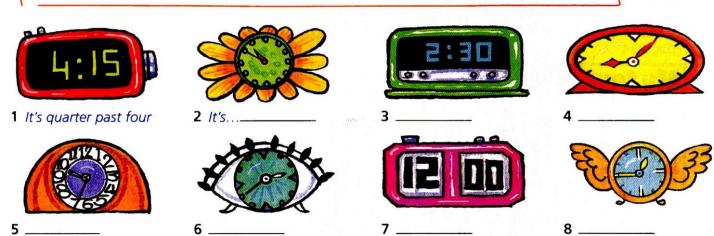
# Time

# 4A What's the time, please?



### 2 a Write the times. Use these words.

quarter past ten to twenty to five past quarter to half past twenty-five to o'clock



**b** Rewrite this with the correct punctuation.

whatsthetimepleaseitssevenoclock



### 2.23 Listen. Write the times you hear.

1 twenty to four

### Comprehension

- 4 Read the conversation and answer the questions.
  - 1 When is the party?
  - 2 Why can't Molly go to the party?



Mrs Dawson

When is Ravi's birthday party?

Molly

It's on Saturday.

Mrs Dawson What time?

Molly

It's at four o'clock. Why?

Mrs Dawson Well, you've got a piano exam at

half past four on Saturday.

Molly

Oh no!

#### Grammar

5 Copy and complete the table.

When do we use on and at?



#### on, at

| The party is  | Satu   | rdav. |   | No. of the    |
|---|--|-------|---|---------------|
| of Present Control of the State of the State of | ur o'clock.  |       |   | 100           |
| You've got a p  | The last of the la | h     | alf past four   | ****          |
| THE RESERVE OF THE PROPERTY OF THE PARTY OF | The same of the sa |       |   |               |
| Saturo  | Jay.   |       | A STATE OF | ilya.<br>Nama |

www.irLanguage.com

### Listening, speaking and writing

- 6 a Look at the chart. Work with a partner. Ask and answer. Point to a clock.
  - What's the time, please?
  - It's quarter to four.
  - **b** 12.24 Listen to the dialogues. Match the activities to the days and times.

| Activity               | Day       | Time |
|------------------------|-----------|------|
| the volleyball match   | Monday    |      |
| Annie's dance lesson   | Tuesday   | 9    |
| the school concert     | Wednesday |      |
| Jim's piano exam       | Thursday  |      |
| the hockey game        | Friday    |      |
| Fred's party           | Saturday  |      |
| Claire's tennis lesson | Sunday    | 0    |

- Work with a partner. Look at the chart in exercise 6. Ask and answer.
  - When is the volleyball match?
  - It's on Friday at eight o'clock.
- 8 Write the days and the times.

The volleyball match is on Friday at eight o'clock.

### Vocabulary

12.25 Listen and repeat the expressions in blue.

### Comprehension

2 12.26 Read and listen to Molly's day. Put the things in the correct order.

bus dinner homework lunch book breakfast TV shower teeth bed



I get up at half past seven and I have a shower.



At ten to eight I have breakfast in the kitchen and I listen to the radio.



Then I brush my teeth and put on my coat.



At quarter past eight I go to school with my friends. We take the bus.



Lessons start at quarter to nine.



We have lunch at school at half past twelve. I have a packed lunch.



We finish school at half past three and go home.



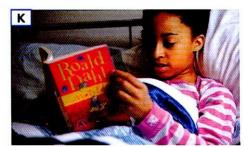
I do my homework and go on the Internet before dinner.



We have dinner at six o'clock.



After dinner I watch TV or listen to music.



I go to bed at half past nine. I read a book or a magazine for half an hour and then I go to sleep.

#### Grammar

3 a Look at the grammar table.

#### **Present simple**

This is the present simple tense.

I <mark>get up</mark> at seven o'clock. We take the bus to school.

Lessons start at quarter to nine.

#### **b** Complete the sentences.

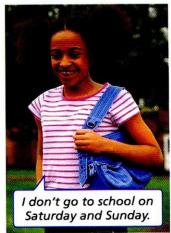
| 1 | have | breal | ktast | in | the | kitch | en. |
|---|------|-------|-------|----|-----|-------|-----|
|---|------|-------|-------|----|-----|-------|-----|

- 2 My mum and dad \_\_\_\_\_ to work at half past eight.
- 3 I \_\_\_\_\_ books and magazines in bed.
- 4 At the weekend, I \_\_\_\_\_ up at half past nine.
- 5 Lessons \_\_\_\_\_ at half past three.
- 6 I \_\_\_\_\_ the bus to school with my friends.
- 7 I \_\_\_\_\_ my homework from seven o'clock to eight o'clock.

#### c Write seven sentences about your day.

### 4 a 2.27 Read and listen. irLanguage.com





**b** Copy and complete the table with the short form.

How do we make the present simple tense negative?

#### Present simple: negative

|  | get up at eight o'clock.  |
|--|---------------------------|
| The College of the Co | take the train to school. |
|  | have lunch at home.       |
| They   | finish school at three.   |

# 5 a Complete the sentences with the negative form of the words in brackets.

1 I don't get up at seven o'clock. (get up)

2 | \_\_\_\_\_ TV when I have breakfast. (watch)

3 My friends and I \_\_\_\_\_\_ to school. (walk)

4 You \_\_\_\_\_ home for lunch. (go)

5 Lessons \_\_\_\_\_ at three o'clock. (finish)

6 We \_\_\_\_\_ dinner at half past five. (have)

7 I \_\_\_\_\_ my homework with my friends. (do)

8 We \_\_\_\_\_ computer games. (play)

9 They \_\_\_\_\_ to school on Saturdays. (go)

10 I \_\_\_\_\_ music in bed. (listen to)

#### **b** Make sentences about yourself.

I get up at seven o'clock. / I don't get up at seven o'clock.

### Listening and writing

6 (2.28) Listen. Molly's school has an Internet exchange with a school in China. She's talking about a typical day for the children there. Are these statements true or false?



- 1 The children arrive at school at twenty past seven
- 2 They all take the school bus.
- 3 Morning lessons are from 8 to 12 o'clock.
- 4 All children have a packed lunch at school.
- 5 They have two hours for lunch.
- 6 Afternoon classes finish at quarter to four.
- 7 The children do their homework at school.
- 8 They go to bed at quarter past eight.

# 7 a Write six sentences about a typical day in your life. Four are true and two are false.

**b** Read your sentences to a partner. He / She must find the false ones.

# 4C Free time

#### Vocabulary

1 a 12.29 Listen and repeat.



1 play football



2 play tennis



3 play ice hockey



4 play computer games



5 play the piano



6 play the guitar



7 play the violin



8 collect badges



9 go skiing



10 go swimming



11 go to dance class



12 watch DVDs



1 play tennis

#### Comprehension

2 (12.31) Read and listen to Molly. Find three pictures for each person.



## Molly

I like sport. I play tennis with my friends, and I watch tennis on TV. I like music, too. I play the piano, and I also go to dance school. We've got classes on Wednesdays and Saturdays. I don't play computer games.

#### 2 Kirk

My brother, Kirk, likes sport. He plays football. He has training after school on Tuesdays. He goes swimming with his friends at the sports centre, too. He doesn't play a musical instrument, but he collects football cards. He's got 200!

#### 3 Eddie

Our neighbour, Eddie, doesn't like sport. He doesn't play tennis or football and he doesn't go swimming. He doesn't play a musical instrument and he doesn't collect football cards. In his free time, Eddie watches DVDs, reads comics and plays computer games.

#### Grammar

3 a Copy and complete the table.

What happens after he and she?

#### Present simple: endings

\_\_\_ tennis. I play football. She \_\_\_ He \_\_\_\_\_training. We have piano lessons. DVDs. They watch TV. He \_\_\_ She\_\_\_ to dance I go swimming. school.

**b** Match the subjects and the verbs.

play / like we they he you plays / likes

c Look at your answers to exercise 2. What do the people do?

Molly plays tennis. She ....

4 Look at Molly's day on page 42 again. Write about it.

Molly gets up at half past seven and she has a shower.

**5** a Copy and complete the table. Find the missing words in the text in exercise 2.

#### Present simple: negative

I \_\_\_\_\_ play computer games. play a musical instrument. He 🗀

**b** Complete what Molly says. Use don't or doesn't.

1 | \_\_\_\_\_ get up at six o'clock.

2 Eddie \_\_\_\_\_ collect football cards.

3 We \_\_\_\_\_ play ice hockey at our school.

4 Kirk \_\_\_\_\_ play the piano.5 Eddie \_\_\_\_\_ like sport.

6 Kirk and Eddie \_\_\_\_\_\_ go to dance class.

7 I \_\_\_\_\_ play football.

6 (1) 2.32 Listen. Say the negative.

I play tennis. I don't play tennis.

### Speaking, listening and writing

Work in a group. Play a game.

She doesn't like sport and I don't like Maths.



8 a 12.33 Listen. What do the people do? Tick the correct pictures.

| 1 Juraj Slovakia |   | 1 Guang <i>Thailand</i> |
|------------------|---|-------------------------|
|                  | 1 |                         |
| OOK              | × |                         |
|                  |   |                         |
|                  |   |                         |
|                  |   |                         |
| of               |   |                         |

**b** Write about the people in exercise 8a.

Jurai plays ice hockey. He doesn't play football.

What do you do in your free time? Write a paragraph. Use these phrases.

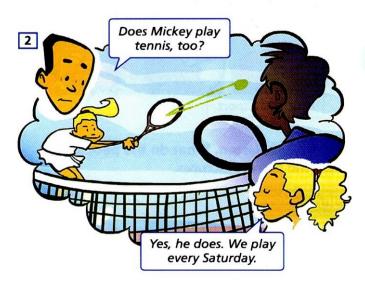
I like ..., I ..., and I ..., I don't like ..., and I don't ... .

# 4D Mickey, Millie and Mut

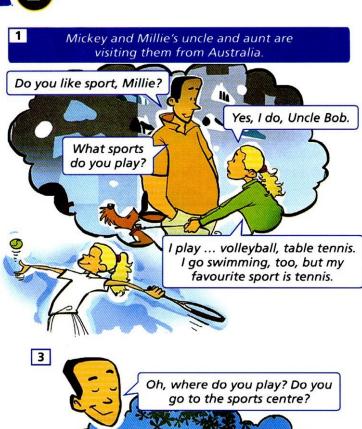
# 20,

#### Comprehension

- 1 a Read the story. Answer the questions.
  - 1 Who is Millie talking to?
  - 2 Where do Mickey and Millie play tennis?
  - 3 Why doesn't Mut go with them?
  - b (12.34) Read and listen.









# 2 Are the statements true or false, or doesn't it say?

- 1 The man is Mickey and Millie's grandfather.
- 2 Millie doesn't like sport.
- 3 She plays tennis.
- 4 She doesn't go swimming.
- 5 Mickey doesn't like volleyball.
- 6 Mickey and Millie go to the park every Saturday.
- 7 They play tennis there at ten o'clock.
- 8 They don't take Mut to the park.
- 9 Mut catches their tennis balls.

#### Grammar

3 a Copy and complete the table with do and does.

How do we make questions in the present simple?

### Present simple: questions and short answers

|  | play volleyball?         | Yes                        |
|--|--------------------------|----------------------------|
| you  | go swimming?             | No, I don't.               |
| CONTRACTOR OF STREET STREET, S | collect things?          |                            |
| ARREST TO THE PROPERTY AND A PROPERTY OF THE PARTY OF THE | like sport?<br>watch TV? | Yes, he<br>No, he doesn't. |
|  | waten iv:                | NO, HE GOESIA E.           |

#### **b** Complete the questions with *Do* or *Does*.

- 1 \_\_\_\_\_ you collect badges?
- 2 \_\_\_\_ Eddie go skiing?
- 3 \_\_\_\_ Molly play tennis?
- 4 \_\_\_\_\_ Molly and her friends play football?
- **5** \_\_\_\_\_ you go swimming?
- 6 \_\_\_\_\_ Kirk play a musical instrument?

# c Work with a partner. Make dialogues. Use the questions in exercise 3b.

- Do you collect badges?
- Yes, I do or No, I don't.

# 4 Copy and complete the table. Put the words in brackets in the correct order.

#### Present simple: wh- questions

| Where 1 | tennis? (play you do)   |
|---------|-------------------------|
|         |                         |
| Whent   | o school? (she does go) |

# 5 Work with a partner. Use the cues. Ask and answer.

- 1 When / Molly have breakfast When does Molly have breakfast? She has breakfast at ten to eight.
- 2 When / you go to school
- 3 Where / Molly have lunch
- 4 When / we go home
- 5 Where / you do your homework
- 6 When / Mickey and Millie play tennis

### Speaking and writing

# 6 a Look at the chart. Do you do these things? Write \( \sigma \text{or } \times \text{ for Me.} \)

|                                  | Me | My partner |
|----------------------------------|----|------------|
| play the                         |    |            |
| get up at ( b:30)                |    |            |
| listen to the the morning in     |    |            |
| take the school                  |    |            |
| play                             |    |            |
| go go                            |    |            |
| collect ( )                      |    |            |
| write a lot of Subject From Maxi |    |            |

# b Work with a partner. Ask and answer. Write ✓ or × for My partner.

- Do you play the piano?
- Yes, I do or No, I don't.

### c Write about yourself and your partner.

I don't play the piano. My partner plays ...

# Culture



## Sport

a 2.35 Read and listen to the information. Copy the chart and write the names of the sports in columns 1 and 2.

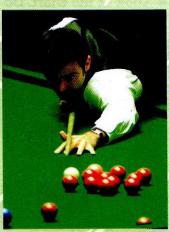
1 Britain

2 The USA

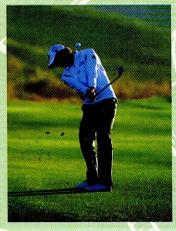
3 My country

These are popular sports in Britain: football rugby cricket snooker









These are popular sports in the USA and Canada:

American football baseball basketball
ice hockey

Tennis and golf are also popular in all these countries.

b What sports are popular in your country? Complete column 3.

2 (12.36) Read the text. Copy and complete the chart.

|        | Girls Boys |                          |
|--------|------------|--------------------------|
| winter | hockey     |                          |
| summer |            | Ar Ar and a state was to |

In British schools, pupils normally have a double lesson of PE each week.

In most schools, boys play football or rugby in the winter. In summer, they play cricket and they do athletics.

Girls normally play hockey or netball (a kind of basketball) in the winter. They play tennis and they do athletics in the summer.

Most schools have a sports day in the summer. There are races and other athletics events, like the high jump, long jump and javelin. Parents

and grandparents come to watch, and there are prizes for the winners.



- 3 How often do you have PE in your school? What things do you do? Do you have a sports day?
- 4 a 12.37 Listen. What sports do Cherry and Marcus play? Which ones do they like?





Cherry Marcus

b 2.37 Listen again. Answer the questions.

- 1. What school teams are they in?
- 2 What sports do they watch on television?
- 3 Why does Cherry like sports day?
- 4 Why doesn't Marcus like cricket?

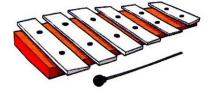
## Music: musical instruments

1 (1) 2.38) Read and listen.

There are lots of different kinds of musical instruments.







a trumpet This is a wind instrument.

a guitar This is a string instrument.

a xylophone This is a percussion instrument.

2 a Copy the chart and write the instruments in the correct column.

| Wind instrument | String instrument | Percussion instrument |
|-----------------|-------------------|-----------------------|
| a trumpet       | a guitar          | a xylophone           |

**b** 12.39 Listen and check.





a piano



a trombone



a tambourine



a clarinet



drums



a violin



a saxophone



a flute



a double bass





a keyboard



a harmonica

- 3 (1)2.40 Listen. What instruments do you hear?
- 4 Do you play a musical instrument? What are your favourite instruments?
- 5 Work with a partner. Mime playing a musical instrument. Ask questions about the instrument.
  - Is it a clarinet?
  - · No, it isn't.
  - Is it a saxophone?
  - Yes, it is.



# Revision

### Present simple: affirmative and negative

1 a Complete the sentences with the correct form of the verbs.

work have got do go play watch go 1 Mike has got two brothers and a sister. 2 We \_\_\_\_\_\_ basketball at school. 3 Sarah \_\_\_\_\_\_ skiing in France. 4 We \_\_\_\_\_\_ in a shop.

5 Mr West \_\_\_\_\_\_ to work by car.
6 My parents \_\_\_\_\_ TV in the evening.
7 Mandy \_\_\_\_\_ her homework in the

kitchen.

**b** Make the sentences negative.

### Present simple: questions

## 2 Make guestions.

- 1 You're from Australia. Are you from Australia?
- 2 It's my turn.
- 3 We have lunch at one o'clock.
- 4 They like football.
- 5 I'm in this photo.
- 6 Peter takes the bus to school.
- 7 Mr and Mrs Johnson have got a new computer.
- 8 Jane finishes school at quarter past three.

### Vocabulary

3 Look at the picture clues. Complete the words or phrases. What is phrase 9?

#### Listening, writing and speaking

4 a 12.41 Listen and complete the chart about Kenton.

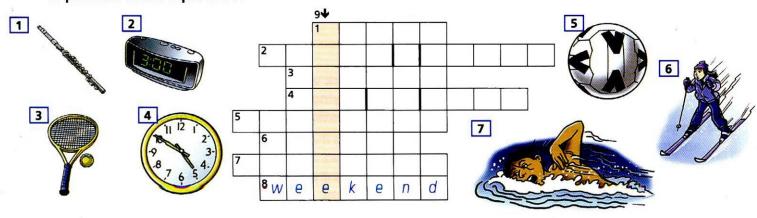
| Name                 |  |
|----------------------|--|
| From                 |  |
| Age                  |  |
| Phone number         |  |
| Brothers and sisters |  |
| School               |  |
| Favourite subjects   |  |
| Free time            |  |
| Musical instrument   |  |

**b** Now complete the text. Use the information from exercise 4a.

| Kenton 1_   | comes                           | from <sup>2</sup> | He's      |  |
|-------------|---------------------------------|-------------------|-----------|--|
| 3           | years old. His phone number's 4 |                   |           |  |
| He 5        | le 5 a brother, but he 6 a      |                   |           |  |
| sister. His | sister. His name's 7 Kenton 8   |                   |           |  |
| to 9        | High School                     | . His favourite   | subjects  |  |
| are 10      | and 11                          | In his fre        | e time he |  |
| 12          | _, and he 13                    | and <sup>14</sup> | He        |  |
| 15          | _ a musical instr               | ument.            |           |  |

- Write a text about yourself.
- d Interview your partner. Use the chart in exercise 4a.

What's your name? It's ...



# **Your Project**

# Helping each other



Make a project about your free time. Write about:

- your favourite hobby
- the hobby of someone that you know (a friend or another family member.) Add photos to your project.

We help each other with our projects:



What do you do in your free time, John?

6 Commenting





5 Checking



It isn't, 'go'... It's, 'He goes'... Oh yes. Thank you.

This is great. I like this photo. Do you go to dance class every week?

## Song

1 a Read and guess the missing words.

# Digital ⊸Charlie.\_\_\_



| <b>†</b> Chorus            |        |
|----------------------------|--------|
| Charlie <sup>1</sup> play  |        |
| Any sport at all.          |        |
| Football, tennis, 2        |        |
| Golf or volleyball.        |        |
| He just plays 3            | games. |
| At that he is a winner.    |        |
| Then he watches 4          |        |
| Till it's time for dinner. |        |
|                            |        |

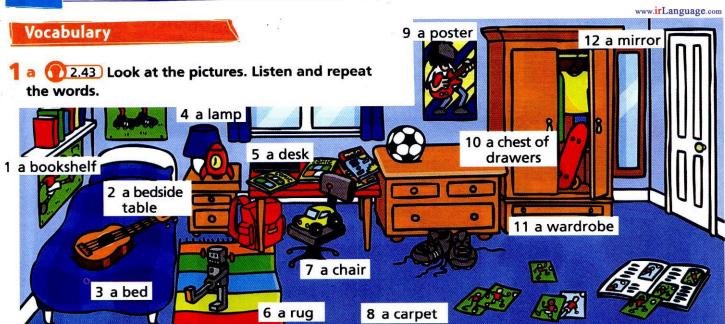
| I collect stamps and               | cards     |
|------------------------------------|-----------|
| And play a lot of 5                | •         |
| Mirabelle <sup>6</sup>             | magazines |
| And books of any so                | rt.       |
| Benjamin 7                         | cycling   |
| Until his face is red.             |           |
| But Charlie <sup>8</sup>           | DVDs      |
| Until it's time for <sup>9</sup> _ |           |
| Chorus                             |           |
|                                    |           |

| We are all at 10.  | all week,             |
|--------------------|-----------------------|
| But when the w     | eekend comes,         |
| Martha 11          | the xylophone         |
| And Maxwell pla    | ays the <sup>12</sup> |
| Wilma goes to      | dance class           |
| On <sup>13</sup> 8 | and Sunday.           |
| But Charlie's or   | the Internet          |
| From Friday nig    | ht till <sup>14</sup> |
| Chorus             |                       |
|                    |                       |

**b** 12.42 Listen and check.

# Places

# 5A My room



b 12.44 Listen. Complete the sentences with the correct places.

The remote-controlled car is on ...

the chair.

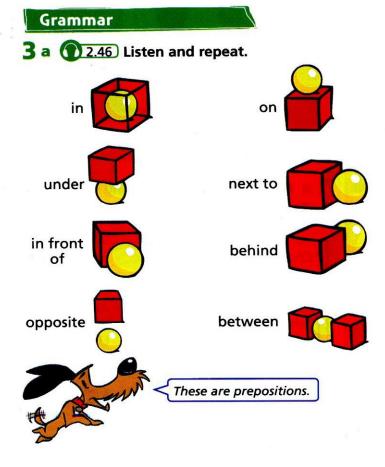
### Comprehension

2 a 12.45 Look at Ravi's room. Read and listen. Who is Robby?

This is my room. I've got a bed, a wardrobe and a chest of drawers. There's a desk, too. It's in front of the window. I do my homework there. I've got posters of my favourite bands and sports stars on the wall. You can see some of my things in the picture, too. My skateboard's in the wardrobe and my guitar's on the bed. And that's Robby, my robot, on the rug next to the bed. He's great!

**b** Find eight things in the picture that Ravi doesn't mention.

the clock



#### **b** Look at the pictures. Where's Robby?

He's on the bookshelf.



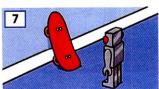














# 4 a Look at the picture of Ravi's room on page 52. Work with a partner. Describe the position of the things. Use the cues.

- 1 the football / on
  The football is on the chest of drawers.
- 2 the chair / in front of
- 3 the bedside table / between
- 4 the lamp / behind
- 5 the rug / next to
- 6 the bag / under
- 7 the bookshelf / opposite
- 8 the skateboard / in
- 9 the football boots / in front of
- 10 the clock / on

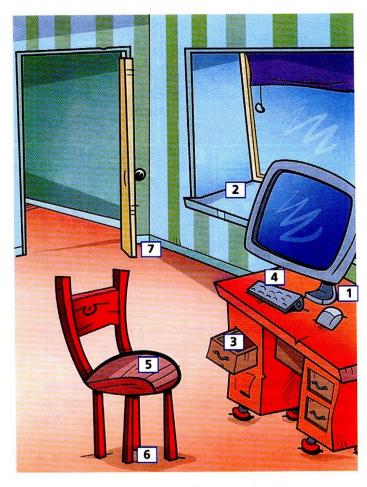
# **b** Work with a partner. Ask and answer about the things.

- Where's the football?
- It's on the chest of drawers.

### Listening, writing and speaking

# 5 a 12.47 Listen. Where are the things? Connect the things to the places 1–7.

book mobile phone pen CD umbrella watch bag



#### **b** Write a sentence about each thing.

The pen is next to the computer.

- 6 Work with a partner. Play a game.
  - A Choose something in the classroom.
  - B Ask Yes / No questions to find it.
  - **B** Is it in front of me?
  - A No, it isn't.
  - **B** OK. So it's behind me. Is it on the wall?
  - A Yes, it is.
  - B Is it next to the window?
  - A Yes, it is.
  - B It's the map of the world.
  - A Correct.

# 5B Our house

#### Comprehension

1 12.48 Look at the picture. Read and listen. Which of the places in blue is not in the picture?



#### This is our house.

Upstairs there are three bedrooms - my bedroom, my sister, Vama's bedroom and our parents'. There's a bathroom upstairs, too.

Downstairs there's a hall, a living room, a dining room and a kitchen. There isn't a cellar under my house. The dining room is next to the kitchen. There's also a toilet under the stairs.

In this picture, I'm in the living room. Vama is in her bedroom, and our parents are in the Kitchen. Our dog, Jack, is in the hall.

Outside there's a garden and we've got a garage for our car, too.

# 2 a Read the text again. Label the parts of the house.

1 upstairs

b 12.49 Listen, check and repeat.

3 12.50 Listen. Which room is Ravi in?

He's in the bedroom.

#### Grammar

4 Copy and complete the table.

We use There is and There are ... to describe places.

| There is / are | + room          | (+ part of house)   |
|----------------|-----------------|---|
| There          | a bathroom      | upstairs.   |
| There          | three bedrooms. |   |
| There          | a cellar.       | NAME OF THE PARTY |
| There aren't   | two bathrooms.  |   |

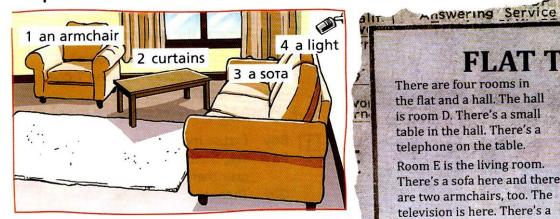
#### 5 Look at the picture of Ravi's house again. Complete the sentences.

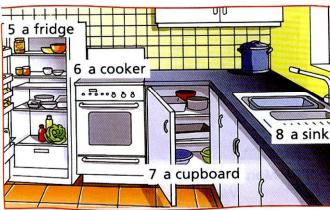
| 1 | There's a television in the l r |
|---|---------------------------------|
| 2 | four rooms u                    |
| 3 | a bathroom d                    |
| 4 | four b                          |
| 5 | a toilet under the s            |
| 6 | two people in the k             |
| 7 | a dog in the h                  |
| 8 | a TV in the d                   |
| 9 | a car in the g                  |
|   | two bikes in the q              |



#### Vocabulary

6 a 12.51 Look at the pictures. Listen and repeat.







b Which things 1–12 can you see in Ravi's house. Where are they?

There's a cooker and a sink in the kitchen.

What other things can you see in Ravi's house?

There are wardrobes in the bedrooms.

### Reading and speaking

7 a Copy the plan of a flat. Read the text and label the rooms.

## FLAT TO LET

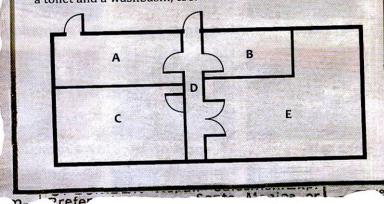
There are four rooms in the flat and a hall. The hall is room D. There's a small table in the hall. There's a telephone on the table.

Room E is the living room. There's a sofa here and there are two armchairs, too. The television is here. There's a desk here, too, with a chair. There's a computer on the desk.

Room B is the bathroom. There isn't a bath here, but there's a big shower. There's a toilet and a washbasin, too.

There's a big mirror on the

Room A is the kitchen. There are lots of cupboards here. There's a fridge, a sink and a cooker. There's also a television and a radio here. We eat here, so there's a small table and there are four chairs, Room C is the bedroom. There are two beds here. There's a big wardrobe, and a chest of drawers. There's a lamp on the chest of drawers and a clock.



- b Read the text again. Draw and label the things in each room.
- 8 a Add six more things to the flat. Don't show your partner.
  - **b** Describe the position of each thing to your partner. He / She must draw it on his / her plan.

In the hall there's a picture on the wall. There's a rug in the bedroom. It's between the two beds.

Describe one of the rooms in your house.

# 5C Our town

#### Vocabulary

## (1) 2.52 Listen and repeat.



1 a station



2 a theatre



3 a hospital



4 a church



5 a hotel



6 a bank



7 a cinema



8 a sports centre



9 a swimming pool



10 a café



11 a post office



12 a museum



13 a shopping centre



14 a supermarket 15 a square



#### **b** Which of the places are there near your home?

There isn't a station near my home. There are three cafés in my street.

### Comprehension

- 2 (1) 2.53 Some people are asking Ravi about places in his town. Read and listen. Answer the questions.
  - 1 What is the name of Ravi's town?
  - 2 Which of the places in exercise 1 does Ravi mention?
  - 3 Which of the places are in the town?
- Excuse me. Is there a café near here? 1 Boy Ravi Yes, there's a good one in the park over there.

Girl Thanks.



Man Is there a cinema in Tunbridge Wells?

> Ravi No, there isn't. Well, there isn't one in the town centre. The old cinema is closed now.

Man OK. Thanks.



Woman Are there two theatres in 3

Tunbridge Wells?

Yes, there are - The Assembly Ravi

Hall and The Trinity. The Trinity is

over there in Church Road.

Woman Thank you.



#### Grammar

3 Copy the table. Complete the questions and short answers.

How do we make questions with There is and There are?

| There is – questions and short answers     |                           |  |  |
|--|---------------------------|--|--|
| There's a café near here a café near here? | Yes, there<br>No,isn't.   |  |  |
| There are two theatres two theatres?       | Yes, there<br>No, aren't. |  |  |

- 4 Work with a partner. Use the cues. Make dialogues.
  - Excuse me. Is there a swimming pool here?
  - Yes, there is. It's at the sports centre.
  - Thank you.

| • mank you.          |   |
|----------------------|---|
| 1 a swimming pool    | Yes / at the sports centre                |
| 2 three supermarkets | No / only two                             |
| 3 a bus station      | No/but a big<br>train station             |
| 4 a lot of banks     | Yes / in the town centre                  |
| 5 a hospital         | No / old<br>hospital closed<br>now        |
| 6 a park             | Yes / we play<br>tennis there             |
| 7 a lot of cafés     | Yes / favourite<br>café is in the<br>park |
| 8 two post offices   | No / only one<br>in Victoria<br>Road      |

### Listening, speaking and reading

5 a 2.54 Listen. Connect the places to the prepositions and locations.

| 1 | a post office | in          | а | STATION         |
|---|---------------|-------------|---|-----------------|
| 2 | a hotel       | next to     | b | MUSEUM          |
| 3 | a bank        | behind      | c |                 |
| 4 | a café        | in          | d | SHOP            |
| 5 | a bus stop    | opposite    | е | SMARKET SONARES |
| 6 | a park        | in front of | f | TOWN HALL       |
|   |               |             |   |                 |

**b** Say where the places are.

The post office is in Victoria Road.

6 a Read the conversation. Do you like Ravi's dream town?

**Molly** Is there a school in your dream town?

Ravi No, there isn't.

Molly Oh, but ... Is there a shop?

Ravi Yes, there are seven sports shops and seven

sweet shops.

Molly Why seven?

Ravi One for each day of the week.

Molly I see, and how many cafés are there?

Ravi There are fourteen cafés.

Molly Fourteen? Why? There are only seven days

in a week.

Ravi One for the morning and one for the

afternoon!

**b** Plan your own dream town. Choose eight of the places in exercise 1. You can have more than one of each thing.

c Work with a partner. Ask and answer about your dream towns. Use these expressions.

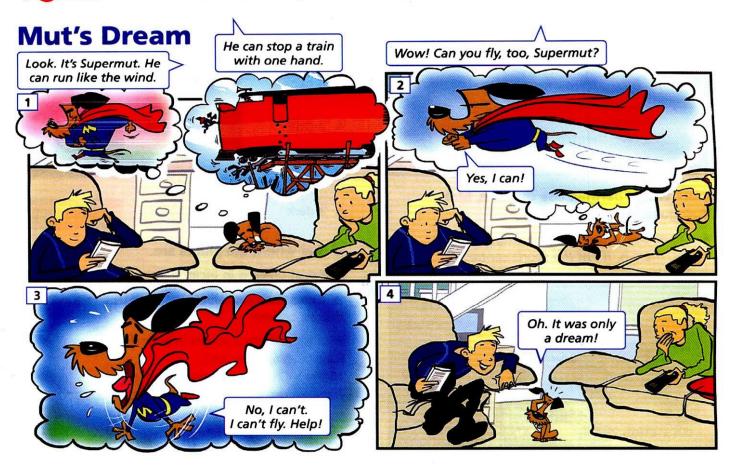
Is there a ...? How many .... are there?

# 5D Mickey, Millie and Mut



### Comprehension

1 1 2.55 Read and listen. What can Supermut do? What can't he do?

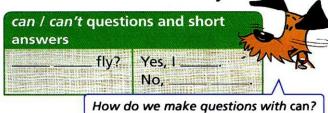


#### Grammar

2 Look at the table. Make six true sentences about you. irLanguage.com

| can / can't |  |                             |  |
|-------------|--|-----------------------------|--|
|             |  | fly.                        |  |
| He          |  | speak English.              |  |
| She         | can  | play a musical instrument.  |  |
|             | can't  | ski.                        |  |
| We<br>You   |  | ride a bike.                |  |
| Thev        | Title concert as many pro-   | swim.<br>run like the wind. |  |
| THE YEAR    | THE PROPERTY OF THE PARTY OF TH | TUTTINE UIE WIIIU.          |  |

3 Copy the table. Complete the questions and short answers from the story.



4 a How well do you know your partner? Write six sentences about him / her with can / can't.

She can play the piano. She can't ...

- **b** Check your ideas. Ask and answer with your partner.
- Can you play the piano?
- Yes, I can. / No, I can't.





# Culture

## An English town

1 (12.57) Read and listen to the text. Match the places to the parts of the town.

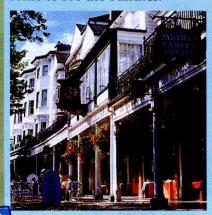
A B
The Pantiles the shopping centre
Calverley Grounds a market
the Precinct an ice rink

#### 2 Are the statements true or false?

- 1 Tunbridge Wells is in London.
- 2 It's famous for its old castle.
- 3 The Pantiles is the old part of the town.
- 4 There's a post office in the Precinct.
- 5 Tunbridge Wells hasn't got a museum.
- 6 You can take a train to the coast from Tunbridge Wells.
- 7 A lot of people from Tunbridge Wells work in London.
- 8 You can go swimming in Calverley Grounds.

Tunbridge Wells is in south-east England, about sixty kilometres from London. It isn't a very old town. It's about 350 years old. So it hasn't got a castle or anything like that. It's famous for its water. People think it's good for you.

This is the old part of the town. It's called the Pantiles. There are lots of cafés and restaurants here. There's a market on Saturdays, too. A lot of visitors come to see the Pantiles.





# 3 a ②2.58 Listen. Write ✓ or ✗ in the chart for each person.

|           | lives there | likes it |
|-----------|-------------|----------|
| Jane      |             |          |
| Ivan      |             |          |
| Mark Mark |             |          |
| Alice     |             |          |

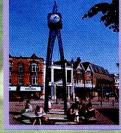
# **b** 2.58 Look at the cues. Listen again. Which person mentions it? Does he / she like it?

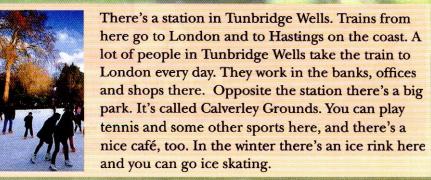
the sports centre the cinema the Pantiles trains shops cafés the park theatres the swimming pool

# 4 a Think about your town (or the nearest town to you). Answer the questions.

- 1 What do you like about the town?
- 2 What don't you like?
- **b** Compare your ideas with a partner.

This is the modern part of the town. People call it the Precinct. The shopping centre and the post office are here. The Town Hall and the police station are here, too. There are also two theatres, a small museum and a library in this part of town.





Language.com

## History: towns and cities

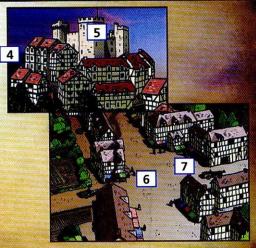
1 Read the text. What is it about?

Think about your town or city (or a big town near you, if you live in a village). Why is it there?

- 1 Is it near a river? Towns are often near rivers or lakes, because water is very important. We need it for drinking and for washing. You can travel by boat on water, too. A lot of big cities, such as Budapest, London and Prague, are near a river.
- 2 But a river can be a problem if you can't cross it.
  A lot of towns are in places where there is a bridge (or a ford), so that you can cross the river.
  You can see this in the names of some British towns, such as Cambridge (a bridge over the river Cam) and Oxford (a place where you can cross the river with your cows). Are there similar names in your country?
- 3 A lot of towns are on a small hill. Why? A hill is a good place to be because it's safe from floods. And it isn't easy for people to attack you, because you can see them. This isn't important today, but a lot of very old towns are on hills. These towns often have a castle.
- 4 A lot of old towns are at a crossroads a place where two roads cross. This is important, because people can come to your town from other places to buy and sell things. These towns often have a big square in the town centre for a market.







4 Think about your town (or a big town near you). Answer the questions.

- 1 Is it an old town?
- 2 Is it near a river? What is the river called?
- 3 Are there any bridges in your town?
- 4 Is the town on a hill?
- 5 Has it got a castle?
- 6 Is your town at a crossroads? Where do the roads go to?
- 7 Has your town got a big square? Is there a market there?
- 8 Is there another reason why your town is there?

2 a Which of these things does the text mention? Tick them.

farms hills bridges factories crossroads rivers the sea stations

- **b** Why is each of the things that you ticked important?
- 3 Label the numbered things in the pictures.



# Revision

#### **Prepositions**

| 1 | Look at the | picture | and | complete | the |
|---|-------------|---------|-----|----------|-----|
|   | sentences.  |         |     |          |     |

| 1 | The table is _ | the sofa.     |
|---|----------------|---------------|
| 2 | The cat is     | the armchair. |

- 3 The school bag is \_\_\_\_\_ the sofa and the table.
- 4 The lamp is \_\_\_\_\_ the sofa.
- 5 Ollie is \_\_\_\_\_ the sofa
- 6 The sofa is \_\_\_\_\_ the TV.
- 7 Ollie's sister is \_\_\_\_\_ the sofa.

### Vocabulary and writing

# 2 a Match the words to the places in the picture:

- a station
- \_\_\_ a shop
- a supermarket
- ] a hotel
- a cinema
- a café
- a post office
- a church
- \_\_\_ a square
- a swimming pool
- 🔲 a bank
- a sports centre

# b Write six sentences about the picture. Use these words.

There's There isn't There are in opposite next to behind between in front of

1 There's a bank opposite the post office.

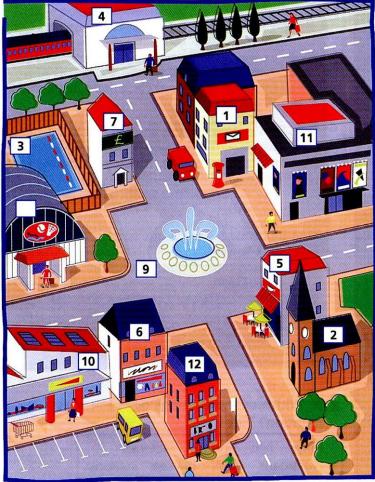
## Listening, writing and speaking

# 3 a 12.59 Listen. What can Ben do? Tick (🗸) what he can do and cross (X) what he can't do.



- 1 play the piano
- 2 speak English
- 3 draw with his left hand
- 4 swim
- 5 speak German
- 6 draw





- **b** Write six sentences about what Ben can and can't do.
- Now ask your partner what he / she can and can't do. Write four sentences.

# **Getting information**





### Song

1 Complete the song. Choose from these words.

the tourist information centre

- the town han
- I can take some photos
- I can take to people in the town
- I can talk to people

where can I get them? - on the Internet

- the town hall

opposite behind can't park front factory museum police can town road bookshop next

## Our town

| There's | a supermarket r | next to the 1,           |
|---------|-----------------|--------------------------|
| And the | church is 2     | to the clothes shop.     |
| In 3    | of the doct     | or's there's a bus stop. |
| Welcon  | ne to our town. |                          |

#### Chorus

Our town, our town. Come and walk around. Our town, our town. Come and walk around. Our town, our town. Come and walk around. Oh we love our town.

| Take a look at the map and | you <sup>4</sup> see |
|----------------------------|----------------------|
| There's a 5 and a sch      | ool and a library,   |
| A hotel, a bank and a 6    |                      |
| Welcome to our town.       |                      |
| In the middle of the 7     | is the bus station.  |
| 8 the café there's a f     | fire station.        |
| Next to the shops is the 9 | station.             |
| Welcome to our town.       |                      |

# People

# 6A My friends

#### Vocabulary

1 a 13.2 Listen and repeat.



1 tall



2 short



3 fat



4 slim



5 long hair



6 short hair

11 blue eyes



7 bald



8 dark hair



9 fair hair





10 brown eyes







12 green eyes



13 glasses



14 a moustache



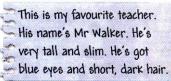
15 a beard

b 3.3 Listen. Write the numbers of the correct pictures to match the descriptions.

1 This woman has got brown eyes and dark hair.

8 ...

Hi. I'm Carla. I'm tall and I'm very slim. I've got long, fair hair and blue eyes. This is my brother. His name's Andy. He's short and quite slim. He's got short, brown hair and brown eyes.



## Comprehension

2 Read the texts. Complete the sentences with the correct names.

1 \_\_\_\_\_\_ is short.

2 \_\_\_\_\_\_ is very slim.3 \_\_\_\_\_\_ have got short hair.

4 \_\_\_\_\_ have got blue eyes.

5 \_\_\_\_\_ has got fair hair.6 \_\_\_\_\_ is very tall.







#### Grammar

3 Look at the table. Make three sentences from each table.

| Describing people: be + adjective |                             |                               |  |  |
|-----------------------------------|-----------------------------|-------------------------------|--|--|
| He<br>She                         | 'm<br>'m not<br>'s<br>isn't | tall. short. fat. slim. bald. |  |  |

| + noun | g people. He  | ve / mas s | got + (adjective)         |
|--------|---------------|------------|---------------------------|
|        | 've           |            | long hair.<br>dark hair.  |
| He     | haven't<br>'s | got        | blue eyes.<br>brown eyes. |
| She    | hasn't        |            | a beard.<br>glasses.      |



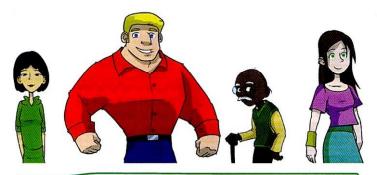
We often use these words in descriptions.

very He's very slim.

She isn't very tall.

quite He's quite fat.

4 a Match the words to the people.



brown hair brown eyes a moustache long hair short slim green eyes fair hair short hair tall blue eyes black hair fat bald

#### **b** Describe the people.

1 She isn't very tall. She's got short black hair and brown eyes.

## Speaking and listening

- 5 Work with a partner.
  - A Look through the book and choose a person. Don't show your partner.
  - B Ask questions about the person to find out who it is.
  - A OK. This person is a man.
  - B Is he tall?
  - A No, he isn't.
  - B Is he slim?
  - A Yes, he is.
  - B Has he got fair hair?
  - A No, he hasn't. He's bald.
  - B Has he got a moustache or a beard?
  - A Yes, he has. He's got a beard.
  - B Is it the teacher on page 81?
  - A Yes, it is.
- 6 a ① 3.4 Listen and draw the people.

b Work with a partner. Compare your pictures.

Hello. My name's Frank N. Stein.

I've got a very strange family.

### Writing

- 7 a Work in a group. Make your own strange family. Draw some people or cut pictures from magazines or comics.
  - **b** Write a description of each person.

# **6B** Saturday morning

# Tanguage.com

#### Comprehension

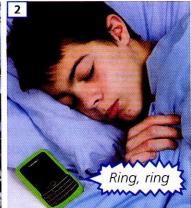
1 a Look at the pictures. Find the people.

Carla Billy Andy Mrs Fletcher



It's ten o'clock on Saturday morning. Carla is getting in the car with her brother Andy.

They're going into town.



Their friend, Billy, isn't going into town. He's at home, because he's ill. He's lying in bed.



We're in the department store now. Andy's buying some balloons. I'm not buying balloons. I'm looking for some pens. Ah, here they are.



It's one o'clock. They aren't shopping now. They're at home

### 2 Complete the sentences with the names of the people.

Picture 1: \_\_\_\_\_ are getting in the car.

Picture 2: \_\_\_\_\_\_ is lying in bed.

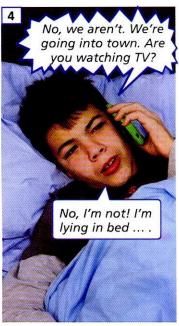
Picture 3: \_\_\_\_\_ are sitting in the car.

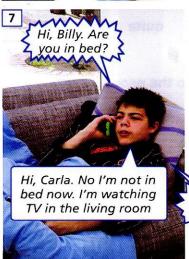
Picture 4: \_\_\_\_\_\_ is talking to Carla.

# b 3.5 Read and listen. Answer the questions.

- 1 Why is Billy at home?
- 2 Why are Carla and Andy in the car?
- 3 Why are Carla and Andy buying pens and balloons?









| Picture 5: | is buying some pens. |
|------------|----------------------|
| Picture 6: | are making a poster. |
| Picture 7: | is watching TV.      |

Picture 8: \_\_\_\_\_ is looking out of the window.

8

#### Grammar

### 3 a Copy and complete the table with 's, 'm, 're.

We use the present continuous tense to say what is happening <u>now</u>.

#### Present continuous watching TV. am buying some pens. He lying in bed. looking out of the window. She making a poster. lt We getting in the car. are You talking to Carla. sitting in the car. They

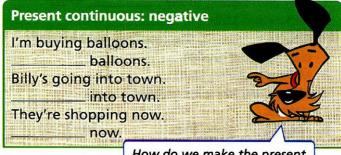
#### **b** Work in pairs. Student A chooses a picture from the story. Student B says what's happening. irLanguage.com

- A Picture 6
- B Carla and Andy are making a poster

### 4 It's quarter to eight on Monday morning. Complete the sentences with the present continuous of the verbs in brackets.

1 Carla's having a shower. (have) 2 Andy \_\_\_\_\_ his teeth. (brush) 3 Their parents \_\_\_\_\_ the radio. (listen to)4 Mr Fletcher \_\_\_\_\_ a cup of coffee. (make) 5 Mrs Fletcher \_\_\_\_\_ the newspaper. (read) 6 Joe and Mel \_\_\_\_\_ their books in their bags. (put)

### 5 a Find the negative of these sentences in the story in exercise 1.



How do we make the present continuous negative?

#### b It's now quarter past eight. Make sentences. Use the cues and your answers to exercise 4.

- 1 Carla / wait for the bus Carla isn't having a shower now. She's waiting for the bus.
- 2 Andy / phone Billy
- 3 Their parents / go to work
- 4 Mr Fletcher / walk to the station
- 5 Mrs Fletcher / have breakfast
- 6 Joe and Mel / get in the car

#### Listening and speaking

6 3.6 Listen. What is Carla doing?

She's going swimming.

### 7 a 3.7 Listen. Complete the dialogue.

- Can I ¹ \_\_\_\_\_ you?
   How ² \_\_\_\_\_ is this pen?
- It's 75p.
- And how much are 3\_\_\_\_\_\_ balloons?
- <sup>4</sup>\_\_\_\_\_\_50p each.
- 5\_\_\_\_\_\_I have a pen and five balloons, please?
- That's £3.25 then, 6\_\_\_\_\_\_
- Here 7\_\_\_\_\_ are.
- Thank 8\_\_\_\_\_

#### b Make new dialogues to buy the things.









# 6C Are we going to the shops?

#### Comprehension

# 1 a 13.8 Read and listen. Answer the questions

- 1 Why are Mickey and Millie washing Mut?
- 2 Why does Millie say: 'Well done!'?





Is it sunny today.

I play in the garden when it's sunny, but I'm not playing in the garden at the

It's Saturday morning.

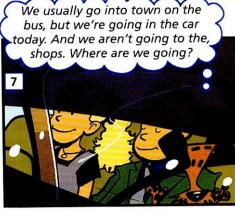
We go to the park every

Saturday morning.



Come on, Mut!







2 Complete the sentences with the words.

park smart fur washing bus winner raining show

- 1 They aren't going to the \_\_\_\_\_\_ today.
- 2 Mickey and Millie are \_\_\_\_\_ Mut.
- 3 It isn't \_\_\_\_\_ this morning, but Mut isn't playing in the garden.
- 4 Millie is brushing Mut's \_\_\_\_\_
- 5 Mickey and Millie are wearing \_\_\_\_\_\_\_clothes.
- 6 They aren't taking the \_\_\_\_\_ into town.
- 7 They're going to a pet \_\_\_\_\_\_.
- 8 Mut is the \_\_\_\_\_.

#### Grammar

3 Copy the table. Complete the questions and short answers.

How do we make questions in the present continuous?

#### Present continuous: questions and short answers

| We're going in the car.  |                |
|--|----------------|
| in in  | Yes, we        |
| A CHEST OF THE PERSON NAMED IN COLUMN TWO IS NOT THE OWNER.  | No, we aren't. |
| the car?   |                |
| It's raining.  |                |
| 7  | Yes, it is.    |
| The same of the sa | No, it         |

- 4 a Make questions and short answers. Use the cues.
  - 1 they / go to the park / No Are they going to the park? No, they aren't.
  - 2 Mut / have a bath / Yes
  - 3 it/rain/No
  - 4 Mickey and Millie / go to the shops / No
  - 5 Mickey / brush Mut's fur / No
  - 6 Mickey and Millie / wear smart clothes / Yes
  - 7 they / go in the car / Yes

**b** Work with a partner. Practise your dialogues.

5 Copy and complete the table.



We use the present simple with every day, all the time and usually. We use the present continuous with now, today and at the moment.

#### Present simple

We go to the park every Saturday morning.

I play in the garden when it's sunny.

They wear jeans and sweatshirts at the weekend.

#### **Present continuous**

We aren't going to the park today.

I \_\_\_\_\_\_ playing in the garden at the moment.

They \_\_\_\_\_ smart clothes now.

- 6 Complete the sentences with the correct tense of the words in brackets.
  - 1 I am listening to music at the moment. I listen to music every day. (listen)

2 Carla \_\_\_\_\_\_ jeans every weekend. She \_\_\_\_\_ jeans now. (wear)

3 We \_\_\_\_\_ the car today. We \_\_\_\_\_ the car every Sunday. (wash)

4 Carla and Andy \_\_\_\_\_\_ to the shops every Saturday. They \_\_\_\_\_ to the shops now. (go)
5 Carla \_\_\_\_\_ tennis today. She \_\_\_\_\_\_

tennis on Tuesdays and Fridays. (play)

### Speaking and listening

7 Work with a partner. Mime an activity. Ask questions about the activity.

- A Are you playing a computer game?
- B No, I'm not.
- A Are you texting?
- B Yes, I am.

8 a 13.9 Copy the chart. Listen. It's six o'clock on Wednesday. What are the people doing at the moment? Complete column 1. Use these verbs.

cook practise do go swimming watch

| Company of the Compan | now | every day? |
|--|-----|------------|
| Carla  |     |            |
| Billy  |     |            |
| Carla's dad  |     |            |
| Carla's mum  |     |            |
| Andy   |     |            |

**b** ① 3.9 Do the people do the activities every day? Listen again. Write *Y* or *N* in column 2.

# **6D** Clothes

#### Vocabulary



b ①3.11 Close your book. Listen. Which person is wearing the things? Say A, B, C, D or E.

This person's wearing a black jacket

What are you and your friends wearing now?

I'm wearing a blue shirt, black jeans, ...

Elsa's wearing ...

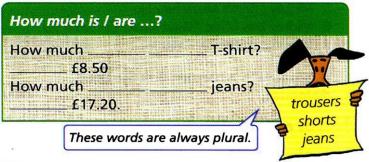
### Comprehension

- 3 a Read the dialogue. How much does Carla pay? irLanguage.com
  - **b** ①3.12 Listen and check.



#### Grammar

4 Copy and complete the table.



5 Work with a partner. Make shopping dialogues about these clothes.

a jumper: €35
 trousers: £59
 a cap: \$7
 shorts: €20.60
 socks: \$8
 a sweatshirt: £26

Carla How much is this T-shirt, please? Assistant It's £8.50. Carla What about this sweatshirt? Assistant That's £25. Carla Oh. And how much are these jeans? Assistant They're £17.20. Carla Can I have the jeans and the T-shirt then, please? Assistant OK. That's f \_\_ \_, please.

6D

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#### Reading and speaking

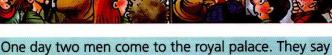
- 6 a Look at the pictures and answer the questions.
  - 1 What is happening in each picture?
  - 2 What is the king wearing in Picture A?

It's Saturday, and the Royal Show is starting. The king is on his white horse. The people are in the street. They know about the king's clothes.



I can't see the clothes, but I don't want to look stupid.

Look at the people. They're singing and shouting. They can all see my beautiful new clothes.



One day two men come to the royal palace. They say they are tailors and they want to show the king their clothes.



We've got some beautiful clothes for the king. They're magic clothes. Only clever people can see these clothes. Stupid people can't see anything.



b Read the story. Put the pictures in the correct order.

c 3.13 Listen and check.

Your Majesty, look at this red jacket ... this white shirt ... these black trousers ... and these blue shoes.

Are they holding any clothes? I can't see them, but I don't want to look stupid.



Show on Saturday.

It's true I'm not wearing any clothes. I really am stupid!



In a country far away lives a king. He loves clothes.



7 Work in a group. Act the story of the king's new clothes.



# Culture



# People

- 1 a ① 3.14 Read and listen to the information.
  Where were all these people born?
  - b Copy and complete the chart.

| Name | Lives in  | The family is from | Speaks         |
|------|-----------|--------------------|----------------|
| Gabi | Edinburgh |                    |                |
|      |           |                    | Harris Control |

- 2 Find the names of six English-speaking countries in the texts.
- 3 Look at the map on pages 82 and 83 and find the countries.
- 4 Answer the questions.
  - 1 Are there people from other countries in your country? Where are they from?
  - 2 Do many people from your country live abroad? Which countries do they usually go to?

People from all over the world live in Britain. These young people were all born in Britain, but their parents or grandparents are from other countries.

1 Gabi lives in Edinburgh in Scotland. Her grandfather is from Hungary. 'We usually go to Budapest every summer, but I don't speak Hungarian. It's a very difficult language. Luckily, all my cousins there learn English at school.'



Desmond's grandparents are from Nigeria in Africa. Desmond lives in Manchester. 'Everyone in Nigeria speaks English. It's the national language,' he says. 'There are a lot of African languages there, too, but I don't speak any of them. I only speak English. I'm learning French at school.'

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Kathir lives in Oxford. His parents are from Sri Lanka. 'We speak English at home,' he says. 'My parents also speak Tamil — an Indian language — but I don't. I can speak Spanish. We learn it at school and it's my favourite subject.'

Mei's family is from Singapore. They live in Birmingham. Her parents work in a hospital there. 'I speak English and Chinese,' says Mei. 'We always speak Chinese at home, but at school I only speak English. Some of my friends are Chinese, too, but we always speak English to each other.'

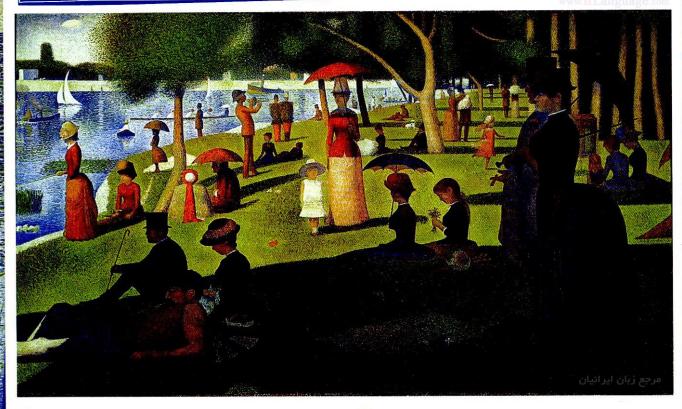


This is Emre. His family is from
Turkey. 'There are a lot of Turkish
people in our part of London, so I
speak English and Turkish. I speak
English most of the time, but we visit
my grandparents in Turkey every
year and they don't speak English.'



People from Britain live and work in other countries, too. Most of them go to other English-speaking countries – Australia, New Zealand, South Africa, Canada and the USA. A lot of people from Britain now live and work in other European countries, too.

# Art: describing people



1 a Read the text. Choose the correct answers.

This painting shows people in a park on Sunday afternoon. The park is on an island called *La Grande Jatte*. It's in the River Seine in Paris. In the picture we can see a river, people, trees, boats and animals, but look closely. It's really just dots of colour.

The painter is Georges Seurat. He painted it in 1884.

- 1 Where is the park in the painting?
  - a Berlin
- b London
- c Paris
- 2 Who is the painter?
  - a Picasso
- b Seurat
- c Whistler
- 3 When was it painted?
  - a 1884
- b 1910
- d 1840

**b** What can you see when you look at the picture closely?

# 2 a How many of these things can you see in the painting?

boats umbrellas dogs children

#### **b** How many people are:

- holding an umbrella?
- fishing?
- not wearing a hat?
- rowing?
- running?
- playing a musical
- lying on the grass?
- instrument?

# **c** What animal is the woman in the black hat holding?

# 3 (3.15) Listen. Find the people in the painting.

This person is sitting on the grass next to the river. Her friend is standing in front of her. She's fishing.

4 Do you like the painting? Why? Why not?

# 6

# Revision

#### **Present continuous**

1 a Look at the pictures. What are Dominic and Mark doing? Ask and answer with a partner.













- **b** ① 3.16 Listen. Are the pictures correct?
- 1 No. They aren't playing football. They're playing tennis.

#### Present simple or present continuous?

- 2 Complete the sentences with the correct tense of the verbs in brackets.
  - 1 We get up late on Sundays. (get up)
  - 2 Come on, Vicky. It's quarter past eight.
    - OK. I \_\_\_\_\_ now. (get up)
  - 3 Is Jess in the garden?
    - Yes, she \_\_\_\_\_ with Tess. (play)
  - 4 Tony \_\_\_\_\_ swimming every Saturday. (go)
  - 5 Bye, Mum. We \_\_\_\_\_ to the cinema. (go)
  - 6 What are you doing?
    - I \_\_\_\_\_ to The Wanted on my MP3 player. (listen)

#### Speaking

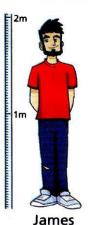
**3** Complete the dialogue. Practise it with a partner.

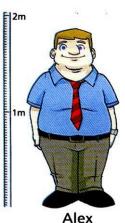
| • 1 | 1 | VOU?  |
|-----|---|-------|
|     |   | , cu. |

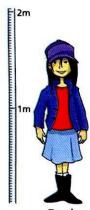
- How 2\_\_\_\_\_\_ is \_\_\_\_\_\_ pen?
- 3\_\_\_\_\_f5.25.
- And <sup>4</sup> much these badges?
- They're £1.14.
- Can I 5 \_\_\_\_\_ the pen and a badge
- 7\_\_\_\_\_f6.39 altogether.
- 8\_\_\_\_\_you are.
- Thank you. That's 61p 9\_\_\_\_\_.
- Thank 10\_\_\_\_\_\_.

#### Describing people

4 a Describe the people. Write three sentences about each person.







Beth

1 James is tall and slim.

He's got \_\_\_\_\_.
He's wearing \_\_\_\_\_.

- 2 Alex is \_\_\_\_\_\_.
  He \_\_\_\_\_.
- 3 Beth is \_\_\_\_\_.
  She \_\_\_\_\_.
- **b** Now write three true sentences about yourself.

What do you do

with your projects?



Make a project about people. They can be:

- photos of people that you know
- pictures of famous people
- pictures from magazines.

Write about the people in your pictures.

- What do they look like?
- What are they wearing?
- What are they doing?

We put our projects on the classroom wall.

We post our projects on the OUP website.

Our projects are on the wall in the corridor.

We upload our projects onto the school website.

We email our projects to a school in England.

#### Song

- 1 Complete the song with the correct form of the verbs: eat go wear
  - **b** ① 3.17 Listen and check.

# CHOOLBUS SCHOOLBUS

# Red pyjamas

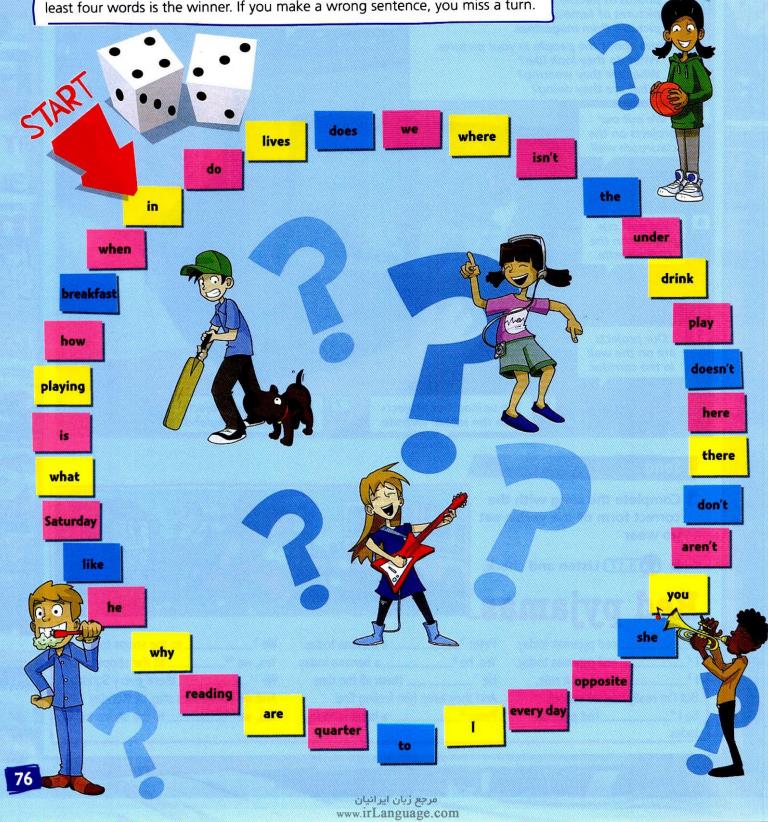
I 1\_\_\_\_\_\_ red pyjamas today.
I 2\_\_\_\_\_ red pyjamas today.
I 3\_\_\_\_\_ them as a rule,
But I'm really late for school.
So I 4\_\_\_\_\_ red pyjamas today.

Peter <sup>5</sup>\_\_\_\_\_ a banana today.
Yes, he <sup>6</sup>\_\_\_\_ a banana today.
He <sup>7</sup>\_\_\_ them all the time
And they keep him feeling fine
Peter <sup>8</sup>\_\_\_ a banana today.

We <sup>9</sup>\_\_\_\_\_\_ to the shops today.
Yes, we <sup>10</sup>\_\_\_\_\_ to the shops today.
We <sup>11</sup>\_\_\_\_\_ there every Sunday
And we sometimes stay till Monday.
Yes, we <sup>12</sup>\_\_\_\_\_ to the shops today.

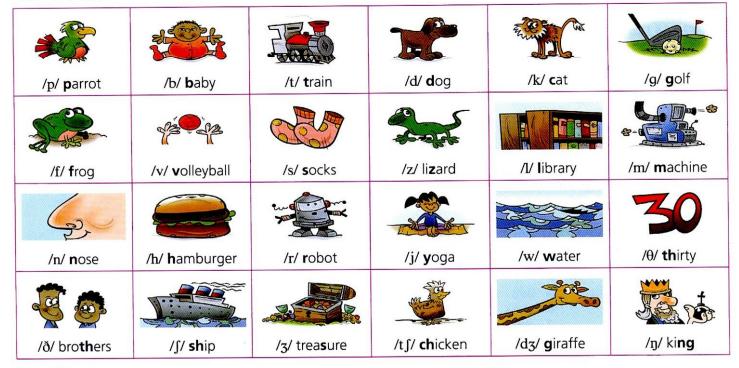
# Land on a word

Take turns to throw the dice. Write down the words you land on. Make a sentence with your words. The first person to make a correct sentence with at least four words is the winner. If you make a wrong sentence, you miss a turn.

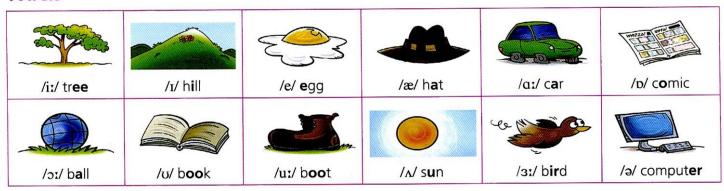


# Phonetic symbols

#### **Consonants**



#### **Vowels**



#### **Diphthongs**



# Pronunciation

## Unit 1

#### Sounds and letters

1 3.18 Listen and repeat the words.

same letter different sound

man /mæn/ watch /wɒtʃ/ name /neɪm/

different letter same sound

 door
 /do:/

 your
 /jo:/

 board
 /bo:rd/

2 a 13.19 Listen to the pairs of words. If the sounds are the same, clap your hands.

1 open close 5 bag watch 2 dog boy glass are 3 forty box apple stand 4 two phone 8 name draw

**b** 3.19 Listen again and repeat the words.

#### A rhyme

3 a 13.20 Listen and say the rhyme.

One, two, three, four, five.
Once I caught a fish alive.
Six, seven, eight, nine, ten.
Then I let him go again.
Why did you let him go?
Because he bit my finger so.
Which finger did he bite?
This little finger on my right.



**b** Find all the words with the letter 'i'. Which ones have the same vowel sound as 'fish' and 'five'?

#### A tongue twister

4 How fast can you say this?

Oranges, pictures, glasses and watches, Toothbrushes, pencils, apples and boxes.

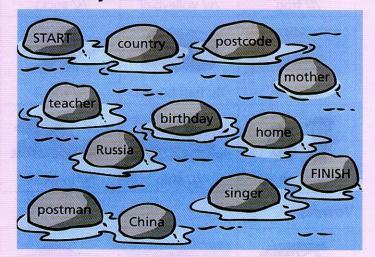
#### Unit 2

#### /ə/ endings

1 3.21 A lot of words in English have an /ə/ sound in the last syllable. Listen and repeat.

father brother America woman garden Britain cousin sister

2 Can you find your way across the river? You can only step on stones with the /ə/ sound in the last syllable.



#### A rhyme

3 a 13.22 Listen and say the rhyme.

Tinker, tailor, soldier, sailor, Rich man, poor man, beggar man, thief. Doctor, lawyer, Indian chief.

**b** 13.22 Listen to the first line of the rhyme again. How do we pronounce the second syllable of each word?

#### A tongue twister

4 How fast can you say this?

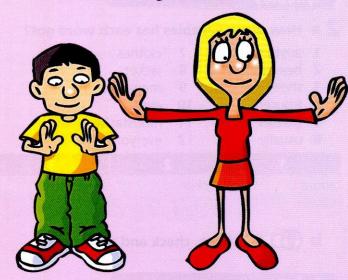
Granddad, father, uncle, brother. Grandma, sister, aunt and mother.

#### Short and long vowels

#### 1 a ① 3.23 Listen and repeat.

| Sho          | ort vowel | s     | Lon  | g vow | els    |
|--------------|-----------|-------|------|-------|--------|
| /1/          | fish      | big   | /I:/ | green | he     |
| /e/          | ten       | pet   | /a:/ | car   | France |
| /æ/          | cat       | man   | /ɔ:/ | horse | door   |
| /o/          | box       | got   | /u:/ | blue  | you    |
| /٨/          | number    | lucky | /3:/ | bird  | world  |
| / <b>ʊ</b> / | look      | good  |      |       |        |

- **b** Give one more word for each sound.
- 2 ① 3.24 Listen and repeat the words. Is it a short vowel or a long vowel?



#### A rhyme

# 3 3.25 Listen and say the rhyme. Copy the stress. irLanguage.com

I've got a hamster.
She's got a dog.
They've got a spider.
He's got a frog.
We've got a budgie.
You've got a cat.
Jack's got an elephant.
And Donna's got a rat.



#### A tongue twister

#### 4 How fast can you say this?

Red lorry, yellow lorry. Red lorry, yellow lorry. Red lorry, yellow lorry.





## Unit 4

#### /p/ and /au/

#### 1 a ① 3.26 Listen and repeat.

dog phone home comic song hockey mobile go don't got nose postman clock ocean box shop

**b** Put the words with the dog or the phone.





dog

phone

c 3.27 Listen. If you hear 'a dog' word, say 'Woof, woof'.

#### A rhyme

#### 2 13.28 Listen and say the rhymes.

Hickory, dickory dock
The mouse ran up the clock.
The clock struck one.
The mouse ran down.
Hickory, dickory dock.



#### A tongue twister

#### 3 How fast can you say this?

A xylophone, a trombone, a saxophone, a mobile phone.



#### /J/ and /s/

1 a 3.29 Listen. Put the words with the shop or the cinema.

shop cinema shower centre office she bus brush ocean square finish short sofa school T-shirt sport

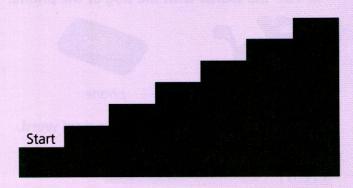




shop

cinema

- **b** 13.29 Listen again and repeat.
- 2 (3.30) Listen. If you hear the /ʃ/ sound go up one step. When you reach the top, say 'Finish'.



#### A rhyme

3 13.31 Listen and say the rhyme.

I can see a shopping centre.

I can see a school.

Can you see a sports centre

And a swimming pool?

I can't see a station

And I can't see a shop.

But I can see a supermarket

Near the bus stop.

#### A tongue twister

4 How fast can you say this?

She sells sea shells on the sea shore.

The sea shells that she sells are sea shells, I'm sure.

## Unit 6

#### **Vowel sounds**

1 a Which words have the same vowel sound?

Match the words in A to the words in B.

| A |       | В     |
|---|-------|-------|
| 1 | blue- | ears  |
| 2 | mouth | bald  |
| 3 | fat   | tooth |
| 4 | short | hair  |
| 5 | quite | brown |
|   | fair  | red   |
|   | beard | eyes  |
|   | head  | black |

**b** 3.32 Listen, check and repeat.

#### Syllables

2 a How many syllables has each word got?

| 1 | anything  | 7  | clothes   |
|---|-----------|----|-----------|
| 2 | beautiful | 8  | jacket    |
| 3 | shoes     | 9  | magazine  |
| 4 | trousers  | 10 | eyes      |
| 5 | glasses   | 11 | moustache |
| 6 | usually   | 12 | everyone  |

| 1     | 2      | 3        |  |
|-------|--------|----------|--|
| shoes | jacket | anything |  |
|       |        |          |  |

b 3.33 Listen, check and repeat.

#### A rhyme

3 (1) 3.34) Listen and say the rhyme.

Diddle diddle dumpling, my son John Went to bed with his trousers on. One sock off and one sock on. Diddle diddle dumpling, my son John.

#### A tongue twister

4 How fast can you say this?

I scream. You scream. We all scream for ice cream.

# Vocabulary and Reading

## Unit 1

- 1 How many of these are there in the picture?
  - girls
- bags
- boys

- pens
- boxes
- pencils
- 2 What is on the teacher's desk?
- 3 a Find something in the picture beginning with these letters:

- b How many things can you find beginning with these letters?
- 1 b
- 2 c
- 3 W
- 4 d
- What letters of the alphabet can't you see on the poster?
- 5 What are the answers to the maths questions on the board?





- 1 Which continent isn't on the map?
- 2 Which continent are these countries on?
  - Canada
- Argentina
- Morocco

- India
- Italy
- New Zealand
- 3 Find your country on the map. Which countries are next to your country?
- 4 Find four countries beginning with these letters:
  - **1** s
- 2 c
- 3 b



5 How many countries does the equator go through? What are they?





# 1 Which of these animals are in the pet show? How many are there?

a rat a mouse a hamster a cat a rabbit a snake a fish a spider a horse a budgie a dog a frog

#### 2 What other animals can you see in the picture?

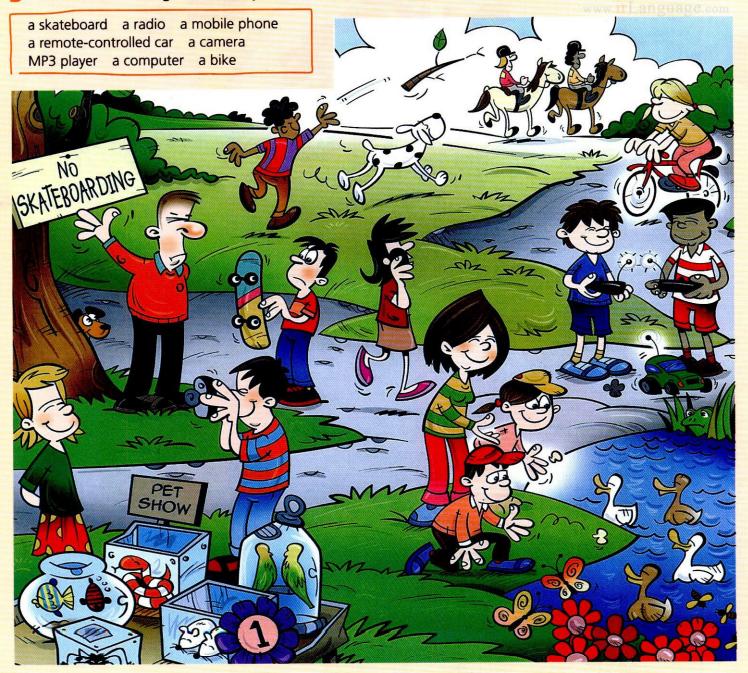
#### 3 Which of these things are in the picture?

#### 4 What colour are these:

the skateboard
the car
the bike
the fish
the snake

# 5 Who is wearing these things? Is it a boy or a girl?

- a red cap
- a blue T-shirt
- a green T-shirt
- a yellow cap



1 a 13.35 Read and listen to the story. Find these things in the pictures.

Town Mouse Country Mouse a cow a cart a cat a street long grass

#### **b** Which mouse lives:

- on a farm?
- in a big house?

# Town Mouse and Country Mouse

One day Town Mouse visits his friend, Country Mouse. Country Mouse lives on a farm in the country.

'Hello, Town Mouse,' says Country Mouse. 'Come in.'
He brings some food for his friend.

'Thank you,' says Town Mouse. He eats a bit of the food, but he doesn't like it. He doesn't eat food like this at home in the town.

Later Town Mouse goes to bed, but he doesn't go to sleep. The bed is hard and the bedroom is very dark and quiet.

In the morning Town Mouse and Country Mouse go for a walk. The grass is long and wet. Soon Town Mouse's legs and feet are wet.

'Do you like the country?' says Country Mouse.

'Well,' says Town Mouse 'I ....' Then suddenly, he sees a very big animal.



'Eek!' he shouts. Then he runs and hides in the long grass.

'What's that?' says Town Mouse.

'Oh, it's only a cow,' says Country Mouse, and he laughs.

But Town Mouse thinks: 'I don't like the country. I want to go back to the town.'

The next day the two mice see a cart on the road.

#### 2 Put these things in the correct column.

a soft bed wet grass a cat a noisy street very big animals dangerous a dark bedroom a clock a hard bed very quiet lots of people

in the country in the town

3 Are you a town mouse or a country mouse?
What things do you like about your home?

'Come on,' says Town Mouse. 'Let's go to my house in the town.' The two mice jump on the cart and travel to the town.

Town Mouse is very happy in the town, but Country Mouse doesn't like it. There are lots of people and carts in the streets. Town Mouse and Country Mouse go to a big house.



"This is my home,' says Town Mouse. 'Do you like it?"

'Well,' says Country Mouse. 'I ...' Then suddenly, he hears a loud noise. BONG! BONG! BONG!

'Eek!' shouts Country Mouse. Then he runs and hides under a chair.

'What's that?' he says.

'Oh, it's only the clock,' says Town Mouse and he laughs.

Later Country Mouse goes to bed, but he doesn't go to sleep. The bed is very soft. The bedroom isn't very dark and the street is very noisy.

The next day they go for a walk, but they see a cat. The cat wants to eat the mice. Town Mouse and Country Mouse run back to the house.

'I don't like the town,' thinks Country Mouse. 'It's noisy and dangerous. I want to go home.'

Later he sees a cart from the farm. He jumps on the cart and says: 'Thank you, Town Mouse. Goodbye.'

Soon Country Mouse is in his little house on the farm again. 'I love my home,' he says.

Town Mouse sits in his big house in the town. 'I love my home,' he says.

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1 a ① 3.36 Read and listen to the story. Find these in the picture.

Finn Oonah Benan a cradle bread rolls stones the fire

Match the words to the people in the story.

bad good clever

#### **2** Complete the sentences with the correct name.

- 1 \_\_\_\_\_ throws rocks at Benan.
- 2 \_\_\_\_ crosses the bridge to Ireland
- 3 \_\_\_\_ makes a cradle and gets into it.
- 4 \_\_\_\_ puts stones in the bread rolls.
- 5 \_\_\_\_\_ bites one of the stones.
- 6 \_\_\_\_\_ gives the baby a bread roll.
- 7 \_\_\_\_\_ runs back to Scotland.
- 8 \_\_\_\_\_ throws the rocks into the Atlantic Ocean.

3 Work in a group of three. Act the story.

# Finn, The GIANT

Here's a story from long ago. Finn MacCool is a giant. He lives in Ireland. Finn is a good, strong giant. He lives with his wife, Oonah. Finn and his good, clever wife live on a hill near the sea.

On the other side of the sea is Scotland. A giant lives there, too. His name is Benan. He isn't a good giant. He's a big, bad giant. Finn doesn't like Benan. One day he throws some big rocks at Benan. Benan doesn't like Finn and he throws big rocks back. The rocks land in the sea between Ireland and Scotland.

Soon there are lots of rocks in the sea. The rocks make a bridge. Big, bad Benan starts to cross the bridge.

'Oh, nol' says Finn, and he runs home.

"What's wrong?" says Oonah when she sees her husband.

'Look,' he says. 'Here comes big, bad Benan! What can I do?'

'Quick,' says clever Oonah. 'Make a big baby's cradle.'

Finn collects some wood and makes a big cradle. 'Now get in the cradle and be quiet,' says Oonah. Then she collects some stones and makes some bread rolls. She puts stones into the rolls. But there is one roll with no stone in it.

Soon Benan arrives and he bangs on the door, 'Where's Finn? he shouts.

'He isn't here,' says Oonah. 'There's only me and the baby at home.'

Benan looks at the cradle. 'That's a very big baby,' he says.

'Yes, just like his daddy,' says Oonah. 'Finn is a very big giant.'

'Oh,' says Benan. Then he sees the bread by the fire. 'Mmm. Those bread rolls smell very good,' he says. 'Can I have one?'

'Yes. Here you are,' says Oonah. She gives Benan a bread roll. There's a big stone in it.

'Thank you,' says Benan. He opens his big mouth and bites the

bread roll. 'Owl' he shouts. 'My teeth! This bread is very hard.'

'Oh,' says Oonah. 'Finn eats this bread every day. He likes it.' Then the baby starts to cry. 'Oh dear,' says Oonah. 'He's hungry. Here you are, baby. Here's a bread roll for you.'

'That baby's got very strong teeth,' says Benan. He doesn't know that there's no stone in the baby's bread roll. The baby eats the bread roll.

'Listen,' says Oonah. 'I think I can hear Finn outside now.'

'Oh, no,' thinks Benan. 'If this is Finn's baby, I don't want to meet Finn!' And he runs out of the house and back to the sea. As he crosses the bridge again, he picks up the big stones. He throws them far into the Atlantic Ocean. 'Finn can't follow me now,' he thinks.

But Finn doesn't want to follow Benan. He's happy in Ireland with his clever wife, Oonah.



1 a ① 3.37 Read and listen to the story. Find these things in the picture.

the fox the crow the piece of cheese

#### **b** Which animal:

- gets the cheese first?

- eats the cheese?

#### 2 a Put the events in the correct order.

- a The cheese falls.
- **b** The fox says that the crow has got a beautiful voice.
- c She flies up into a tree.
- d The fox eats the piece of cheese.
- e The crow picks up the piece of cheese.
- f The crow opens her beak to sing.
- **b** Why does the crow try to sing?

# The Fox and the Crow

The fox is hungry. He's looking for food, but he can't find anything to eat. Then he sees something. It's a piece of cheese – nice, yellow cheese. The fox loves cheese.

He runs to get it, but then he sees a bird – a big black bird. It's a crow. The crow likes cheese, too. The big, black crow lands next to the cheese, picks it up in her beak and flies up into a tree.

The fox isn't happy. He's still hungry, but now he can't eat the piece of cheese. He can see it. It's in the crow's beak and the crow is sitting on a branch in the tree.

'I really want that piece of cheese,' thinks the fox. 'But how can I get it? I can't climb trees. And the crow can fly away.'

The fox is very clever and he has an idea. He walks to the tree and he looks up. The crow is sitting on a branch. She's holding the piece of cheese in her beak. She sees the fox, but she doesn't fly away. She knows that the fox can't get her. She's safe in the tree.

'Good morning, Mrs Crow,' says the fox and he smiles. 'How are you today?' The crow doesn't say anything. She can't speak because she's holding the piece of cheese in her beak.

'Isn't it a lovely day?' says the fox. 'The sun is shining. The birds are singing.'

The crow doesn't say anything.

'But you aren't singing,' says the fox. 'Why aren't you singing today, Mrs Crow? Everyone says that you've got a beautiful voice.'

Now everyone knows that the crow can't sing. She can only say 'Caw. Caw.' But the fox says: 'Please sing for me, Mrs Crow. I want to hear your beautiful voice.'



The crow wants to sing. She wants to have a beautiful voice.

'Please sing your beautiful song for me,' says the fox again.

The crow wants to sing. She opens her beak and says: 'Caw. Caw.'

But the fox isn't listening to her. When she opens her beak, the piece of cheese falls. It lands in front of the fox. He looks at the cheese. The crow looks at the cheese.

'Thank you,' says the fox. Then he picks up the piece of cheese – the nice, yellow cheese – and he eats it.

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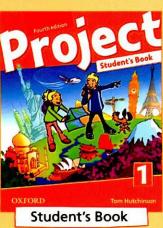
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