

Mario Herrera

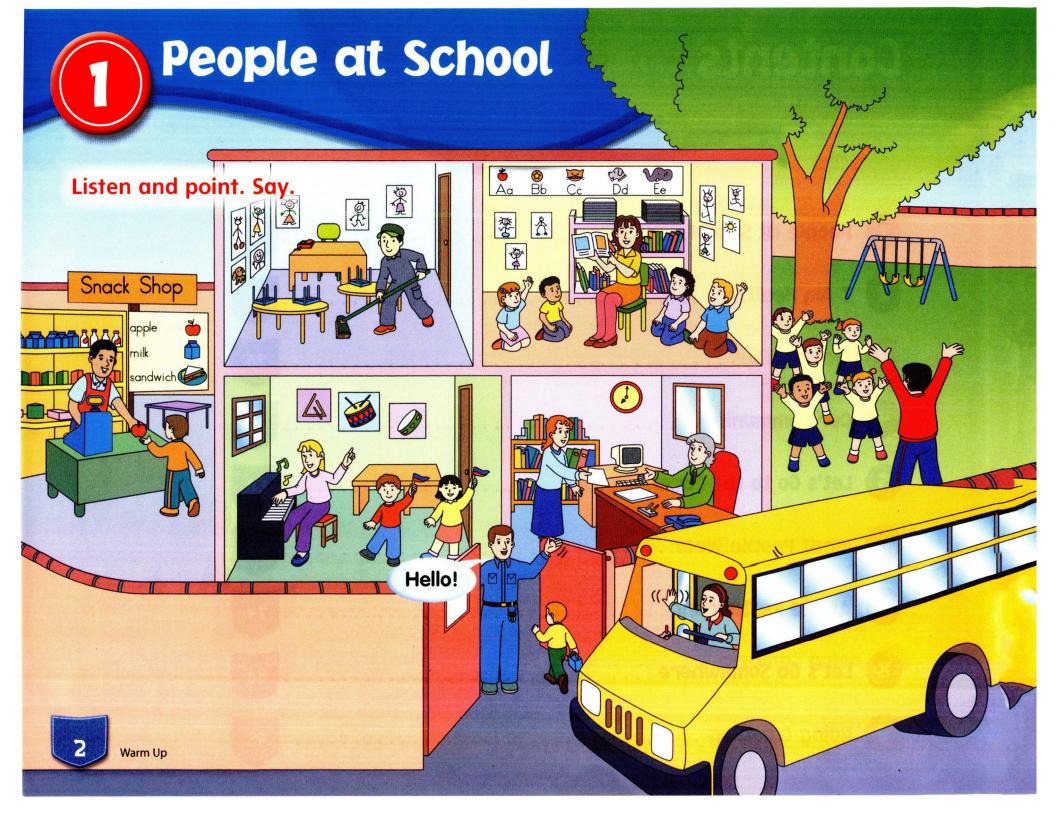
Barbara Hojel



این مجموعه با لوگوی مرجع زبان ایرانیان به صورت نشر برخط و حامل به ثبت رسیده است. کپی برداری از آن خلاف قانون، شرع و اخلاق است و شامل پیگرد خواهد شد.

Contents

	People at School2
2	I Am Healthy
3	Making Toys
4	Our Community
5	Let's Go to the Farm50
6	What People Wear
7	At the Restaurant74
8	Let's Go Somewhere
9	Going Camping

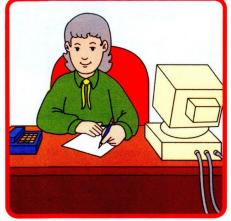






(A4) Listen, point, and say. Trace.









secretary



gatekeeper



bus driver



cashier



music teacher



janitor



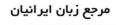
gym teacher



































Count, trace, and write.

0=						
----	--	--	--	--	--	--



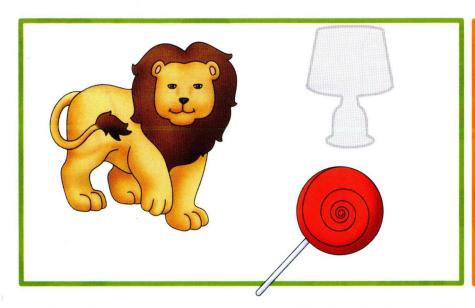




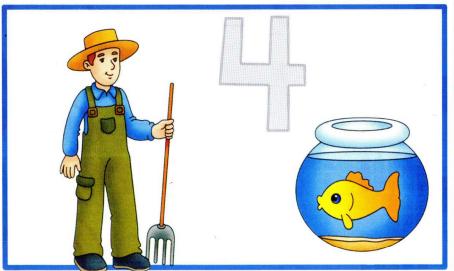


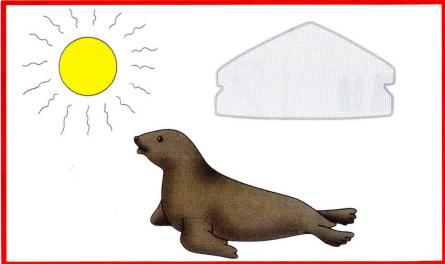


Listen and stick. Say.



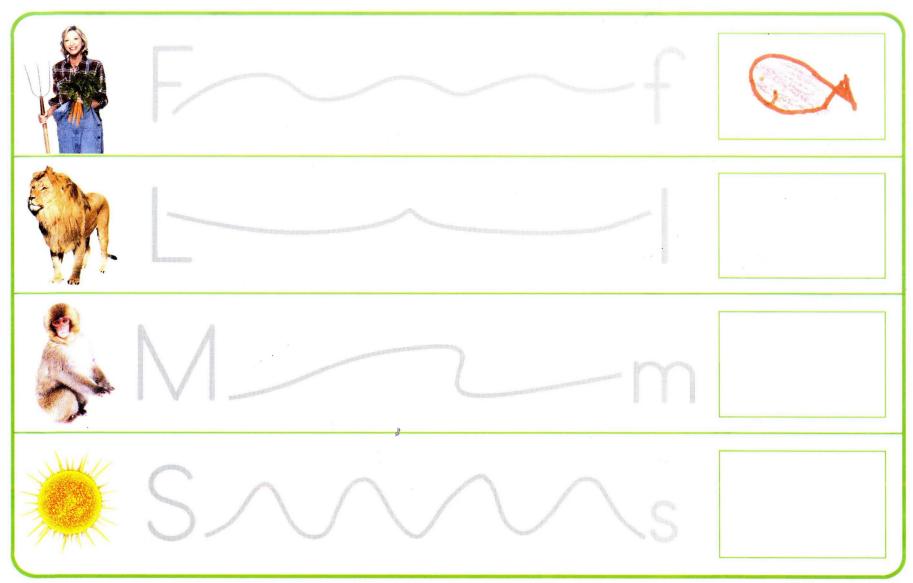






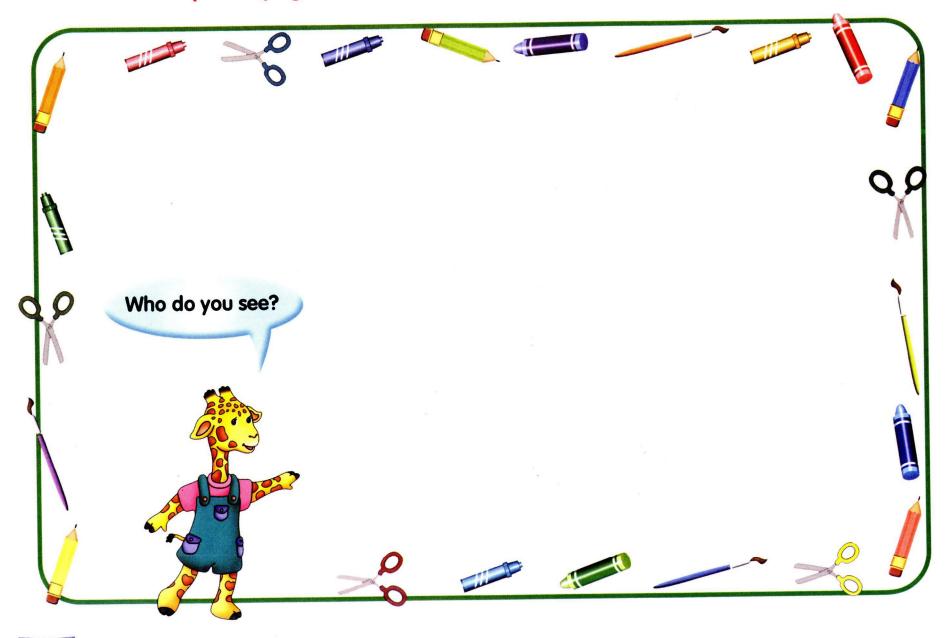


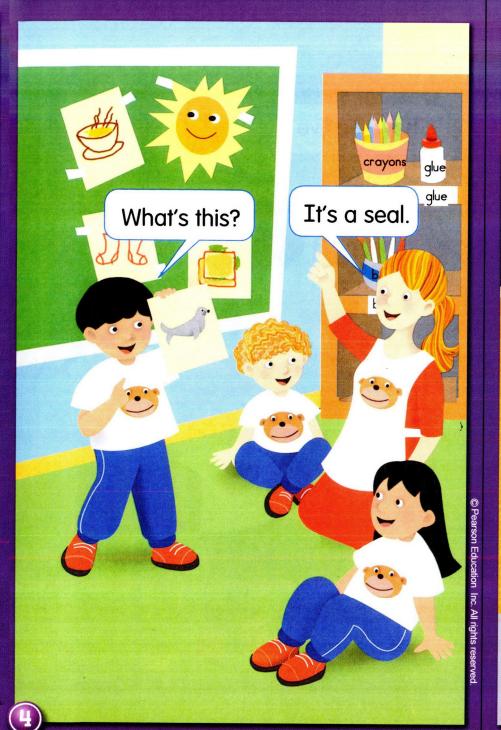
Trace and draw.

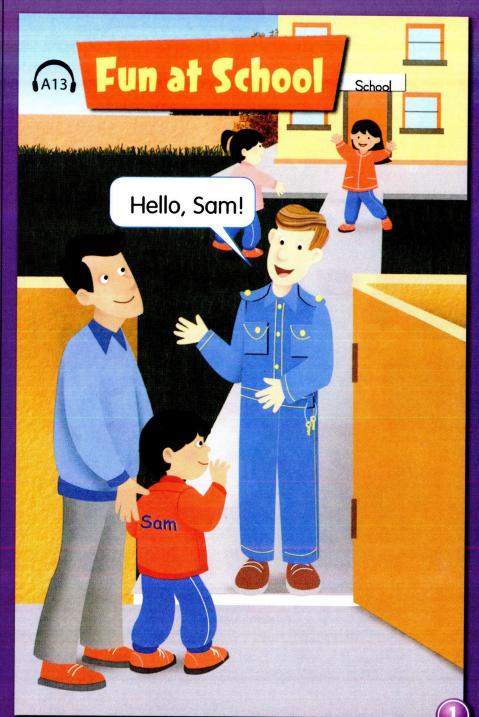




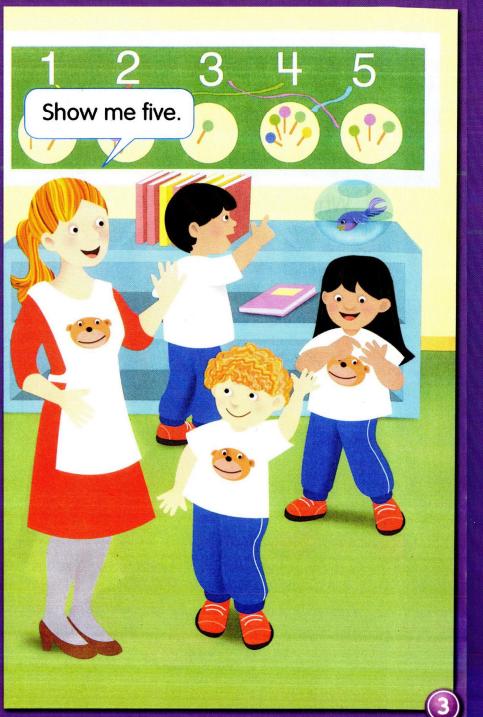
Cut and paste (page 111) and/or draw. Say.













aroject 2

My School Bus

Paint. Cut and paste.













A14 Listen. Point and say. Draw a line. Stick.

He's the bus driver. He drives the bus.









Unit 1

GOOD

JOB!

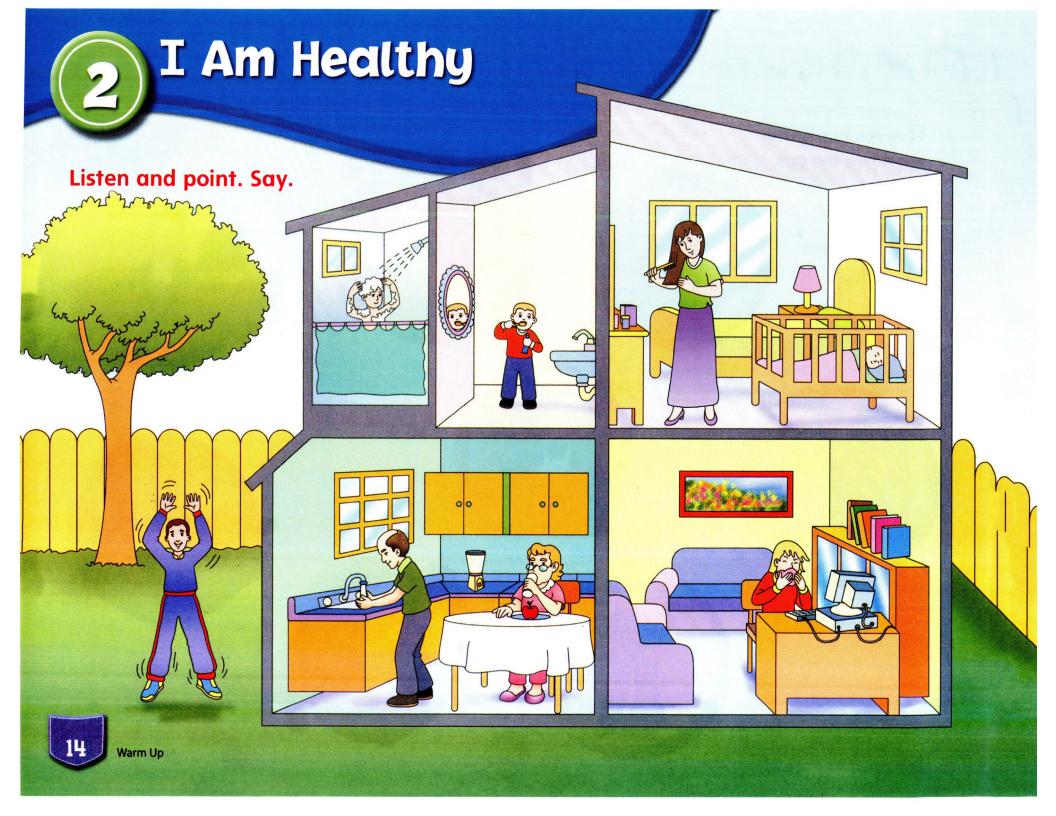
















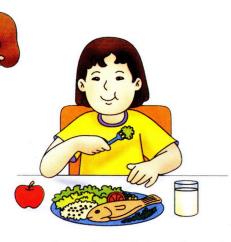




combing hair



exercising



eating healthy food



taking a shower



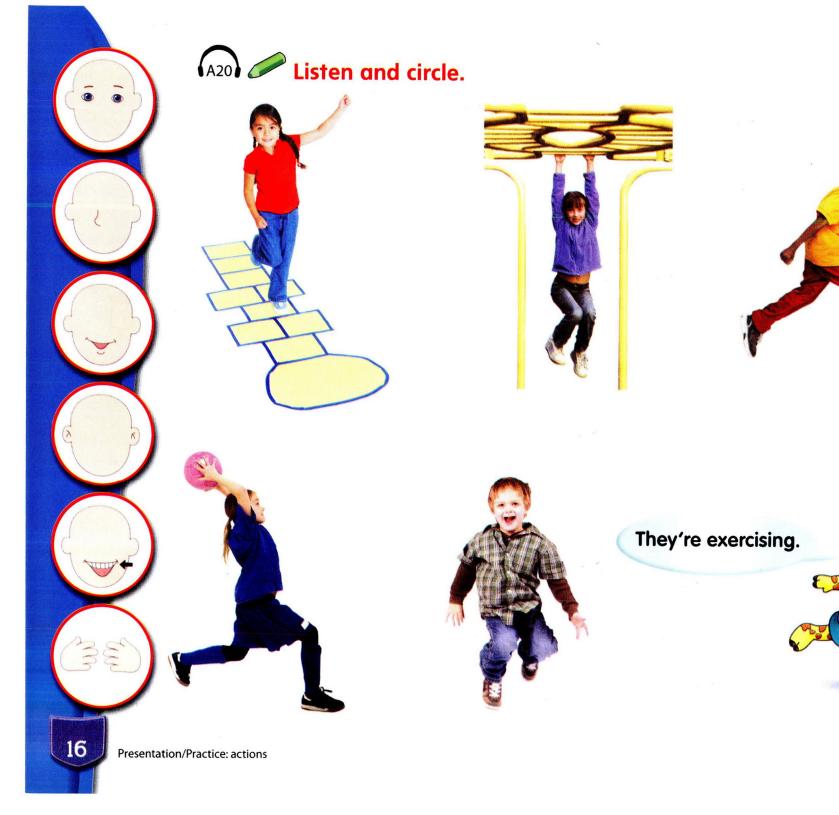
washing hands



using a tissue



brushing teeth





Count, trace, and write.























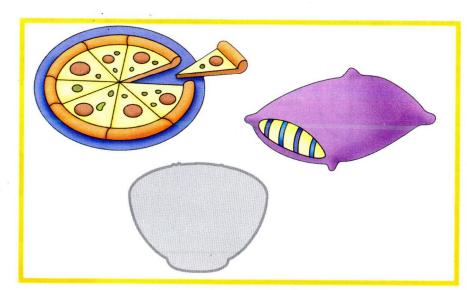


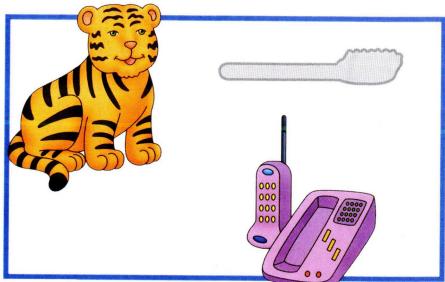


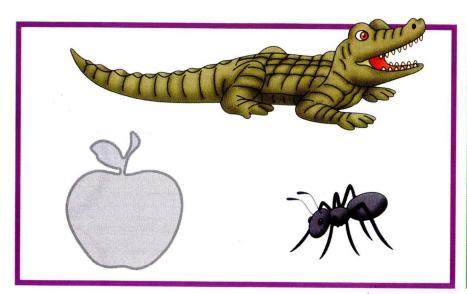


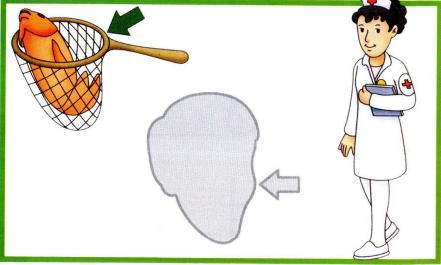


Listen and stick. Say.



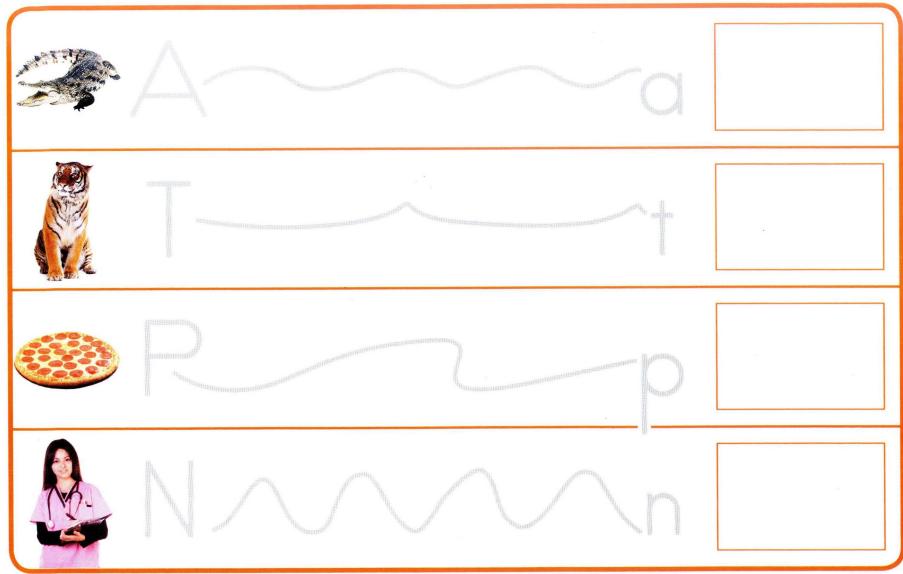








Trace and draw.

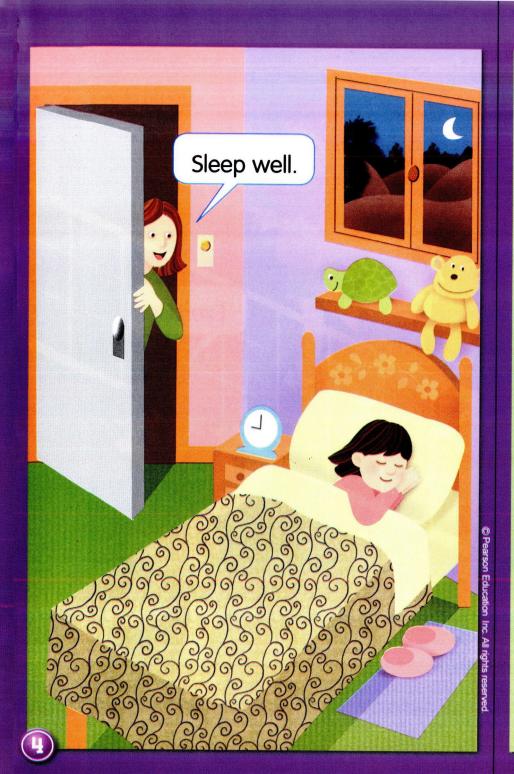


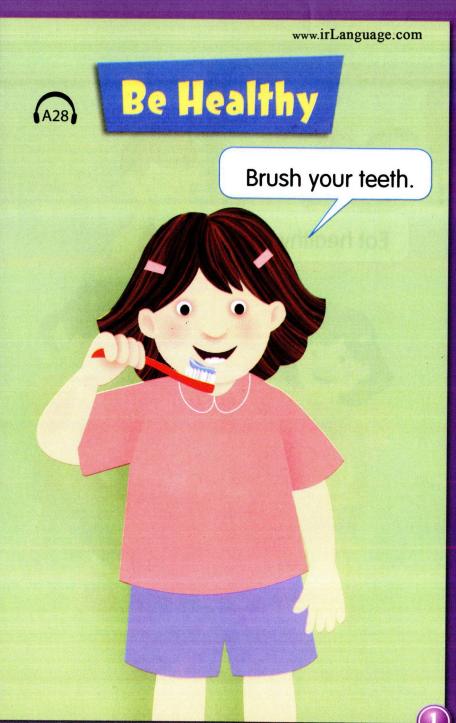


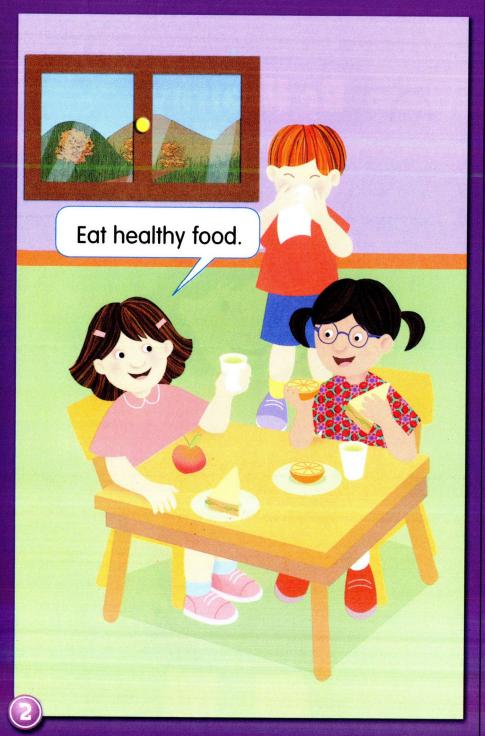
Cut and paste (page 113) and/or draw. Say.

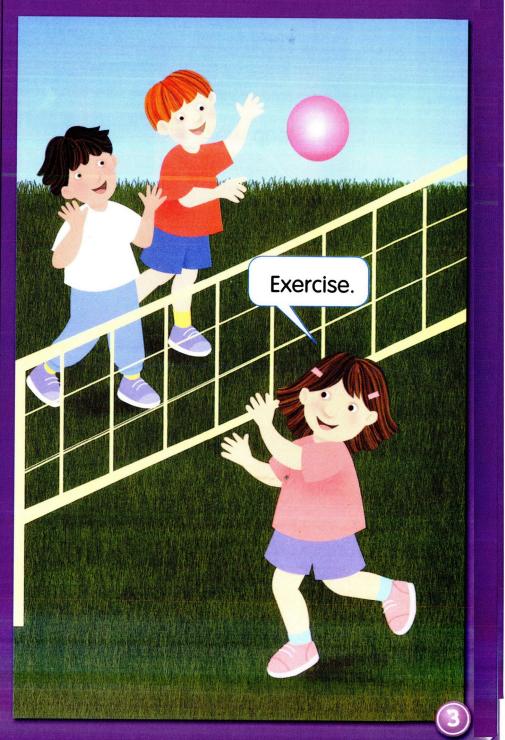


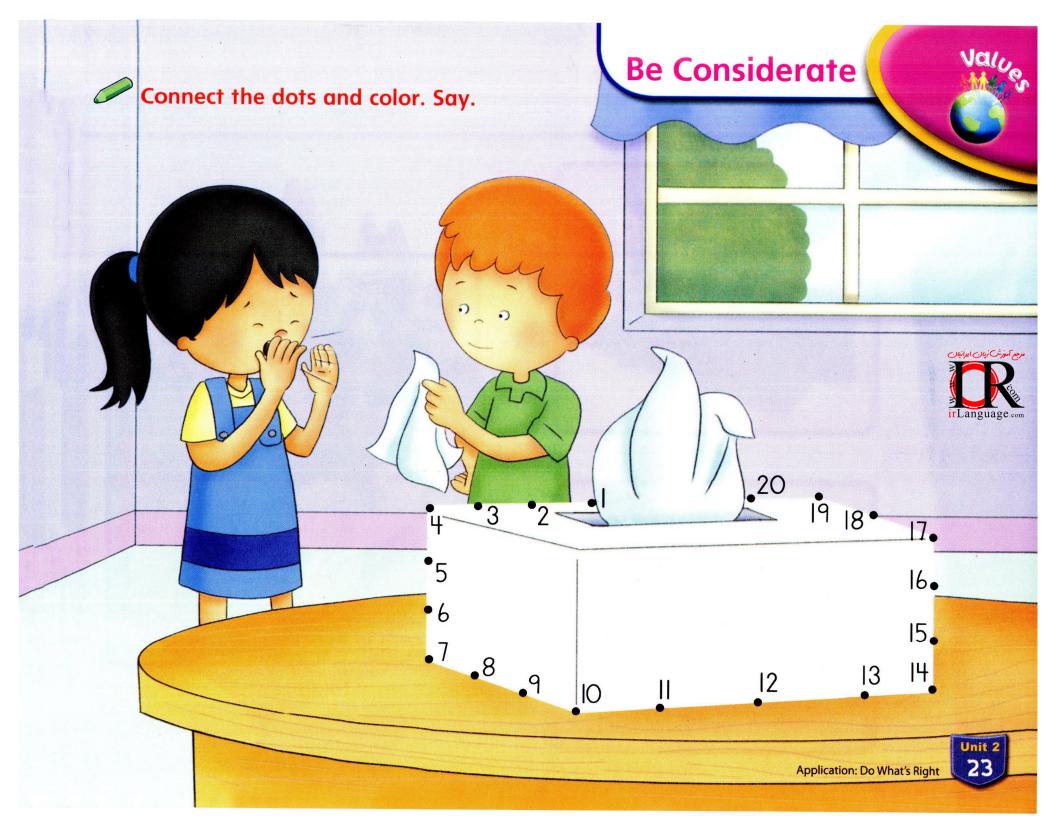
My healthy habits!











My Crayon Box

Cut and paste. Decorate.





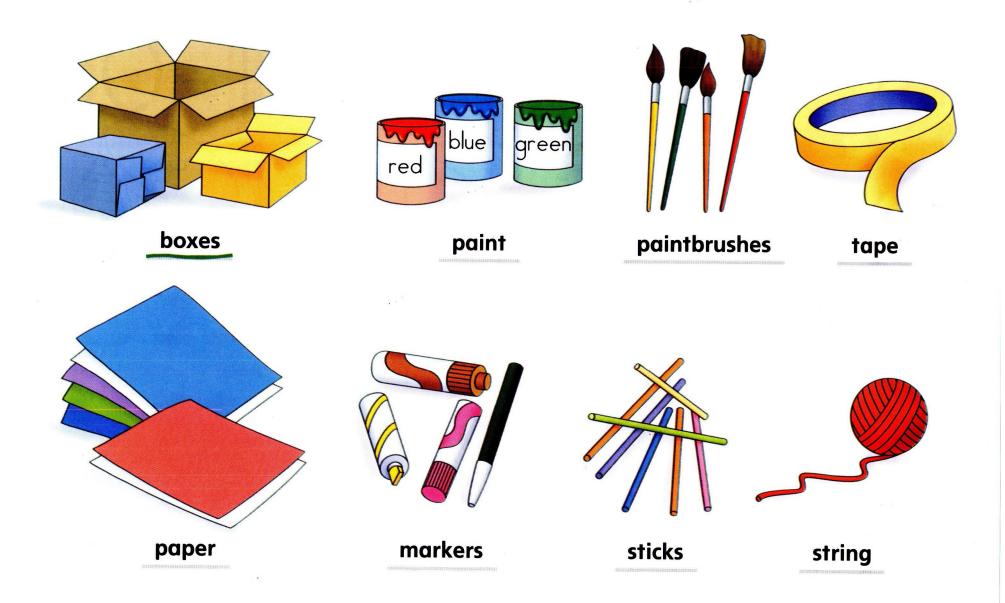


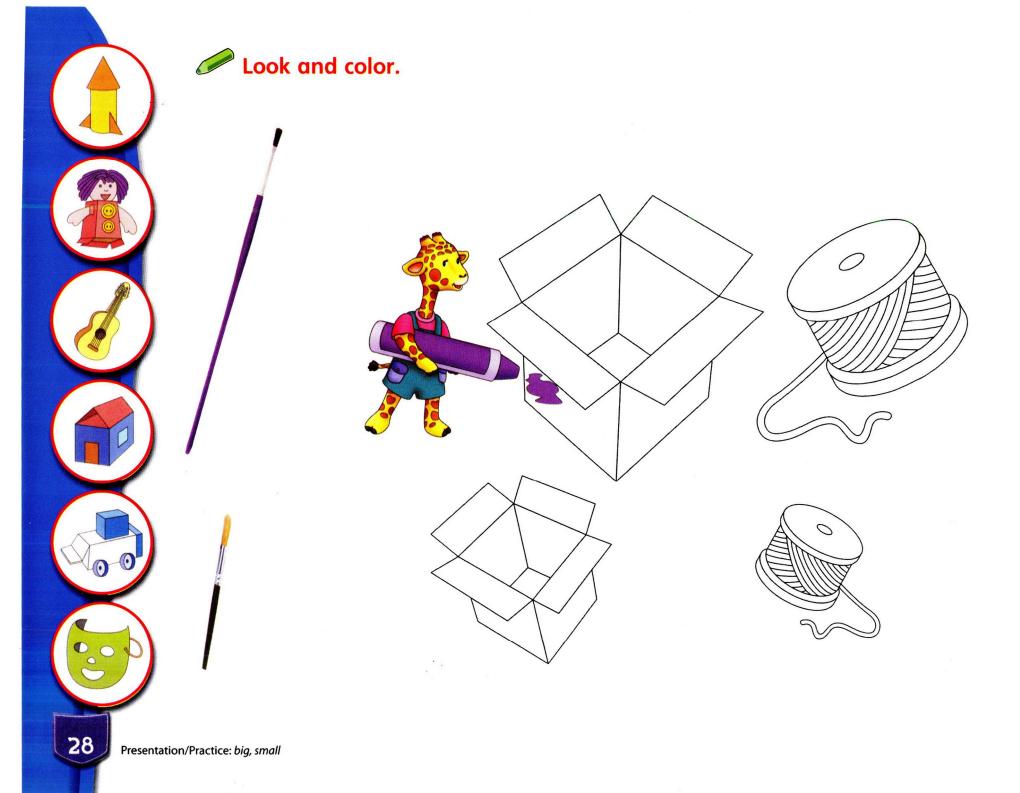
Application: Make a Project





(A32) Listen, point, and say. Trace.







30=|||||||||||||||||||||||||=















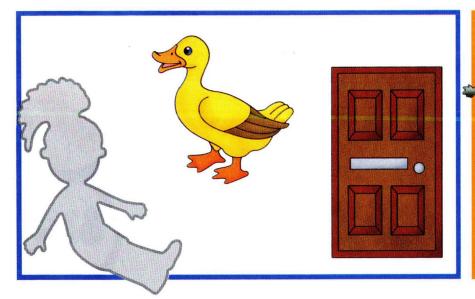


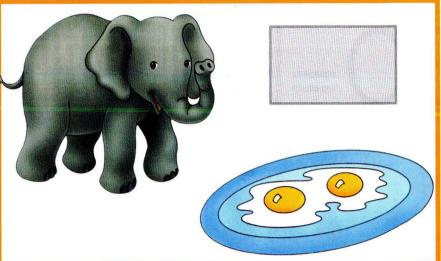


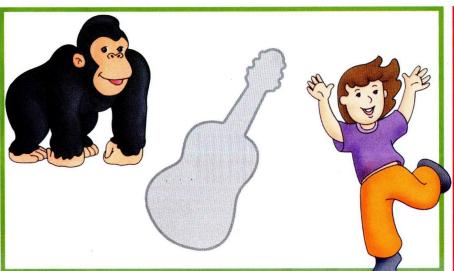


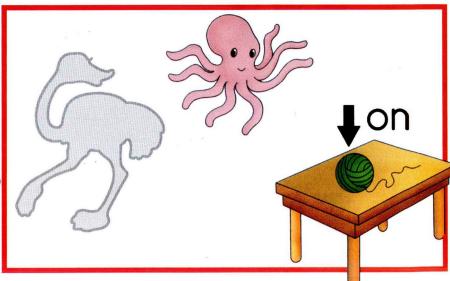


Listen and stick. Say.

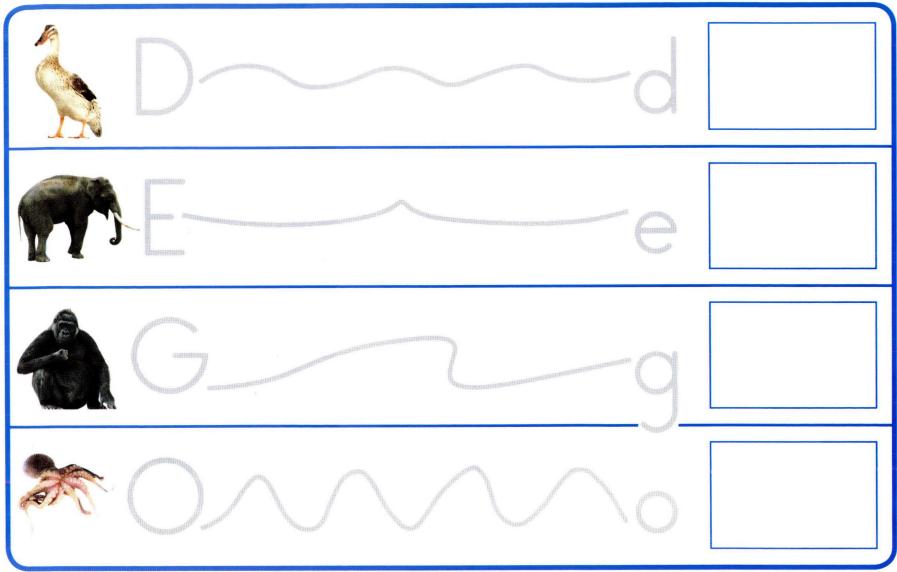










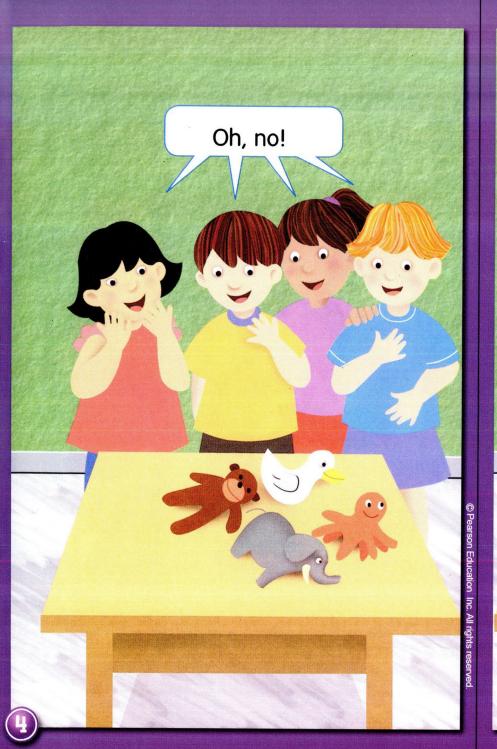


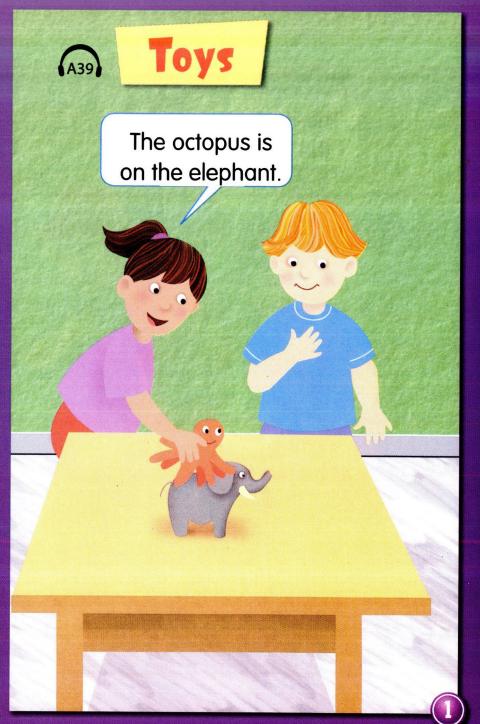


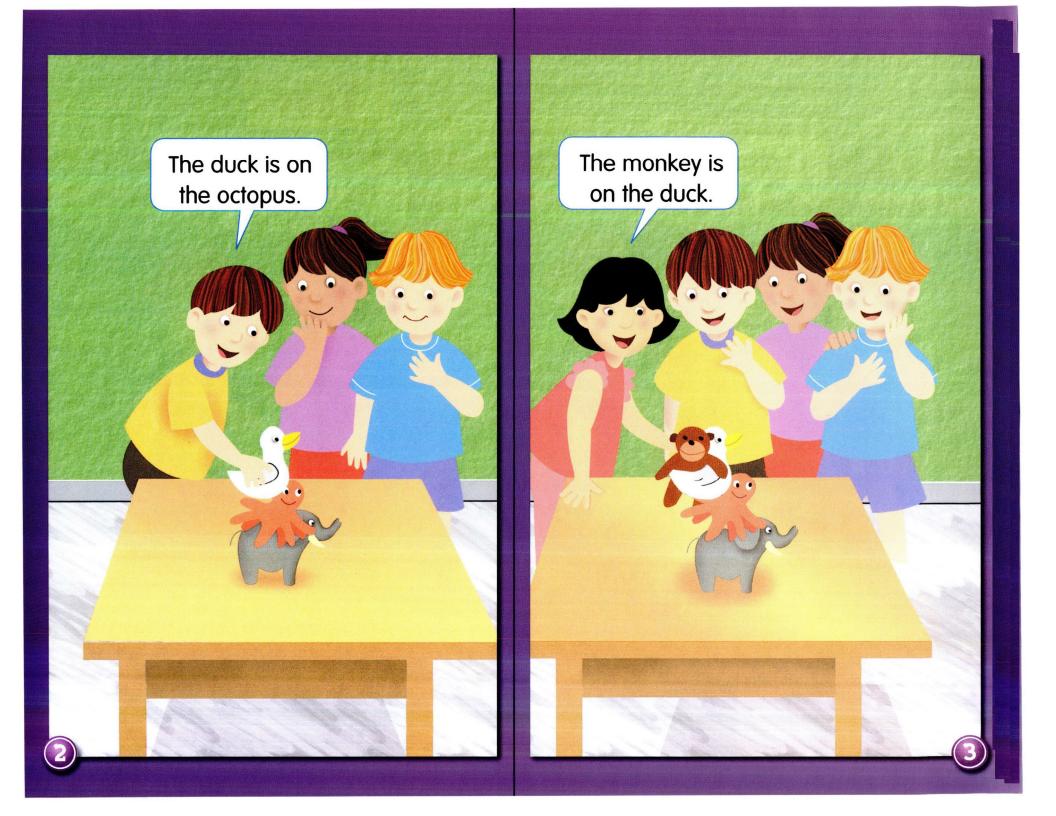
Cut and paste (page 115) and/or draw. Say.













oroject Sect

My Kite

Paint and tie strings. Decorate.







Application: Make a Project













gardener



nurse



salesperson



trash collector



firefighter

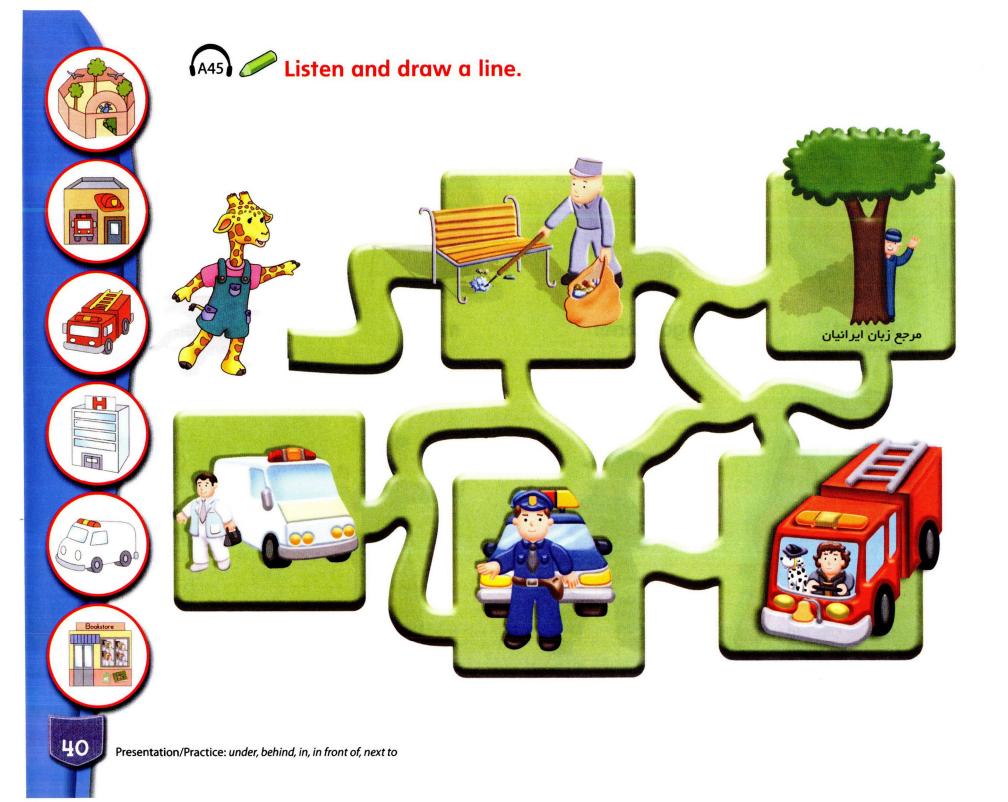


police officer

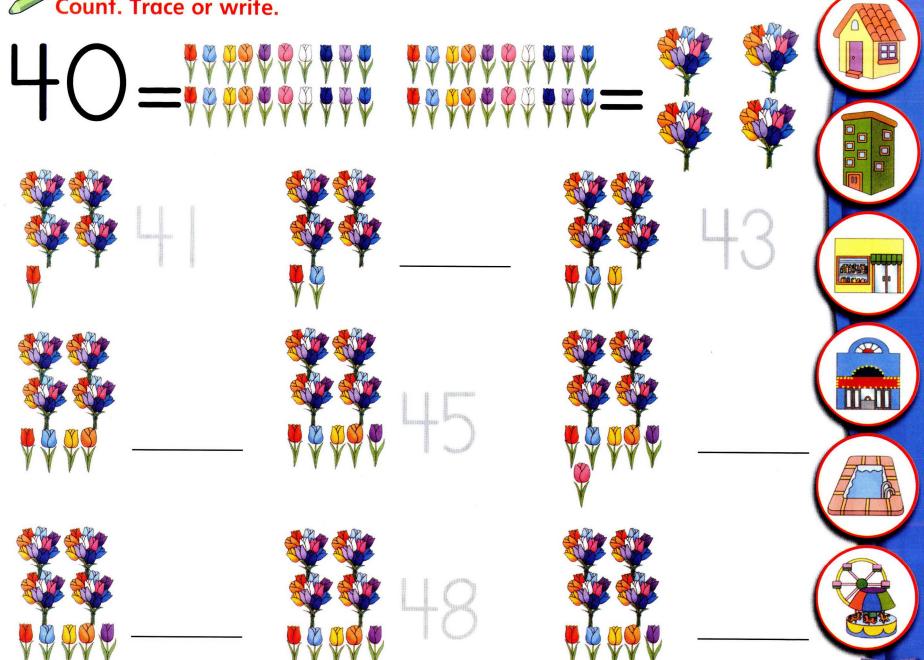


doctor





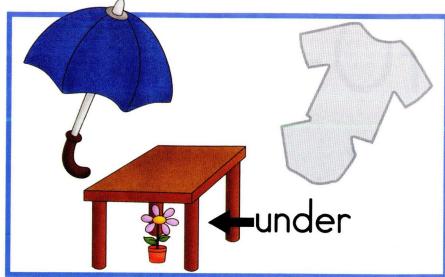


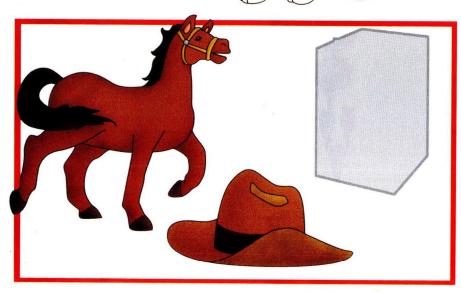


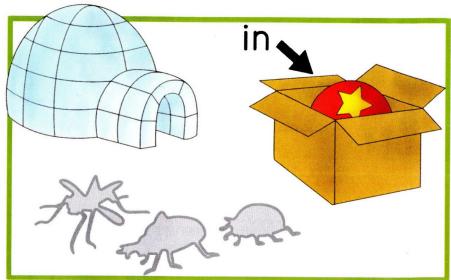
Practice: numbers

Listen and stick. Say.



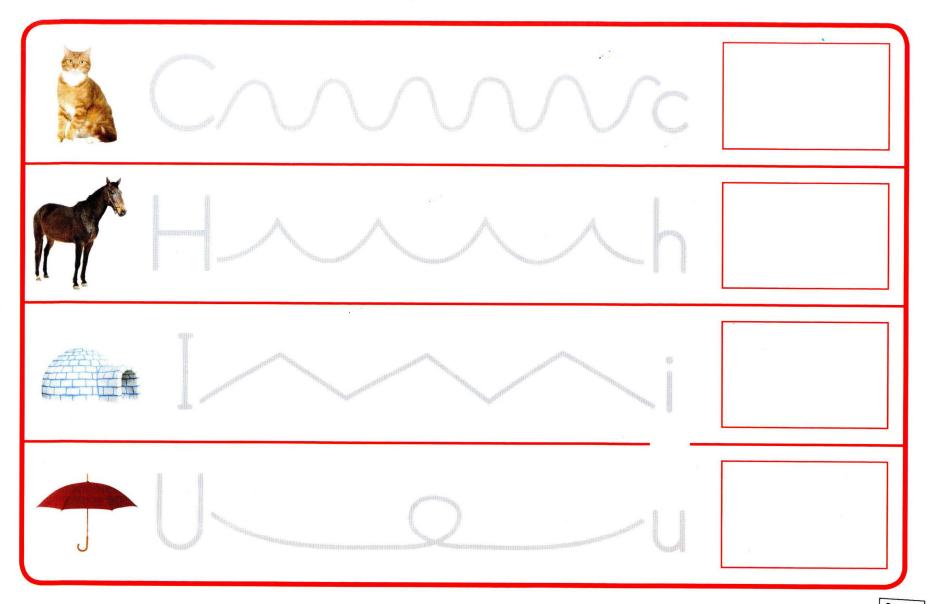


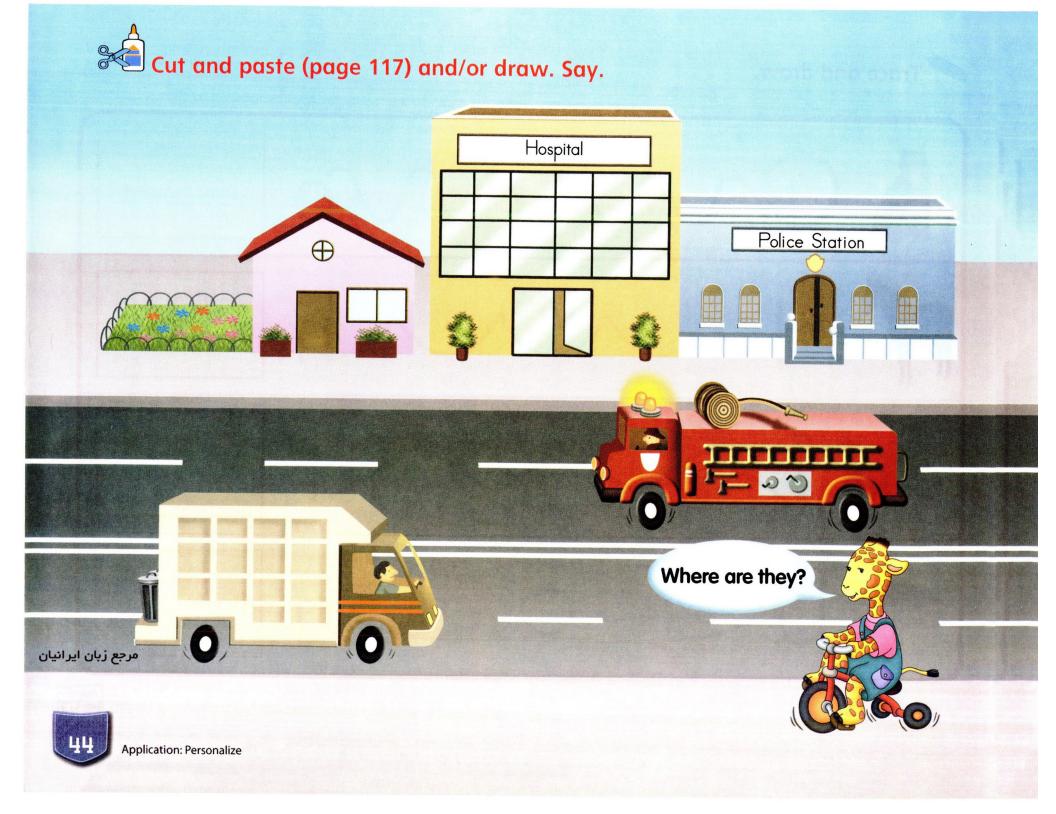


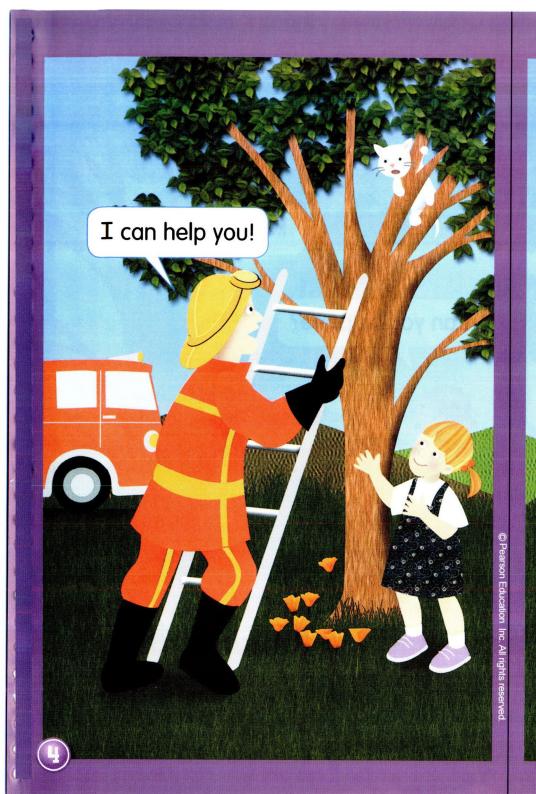




Trace and draw.

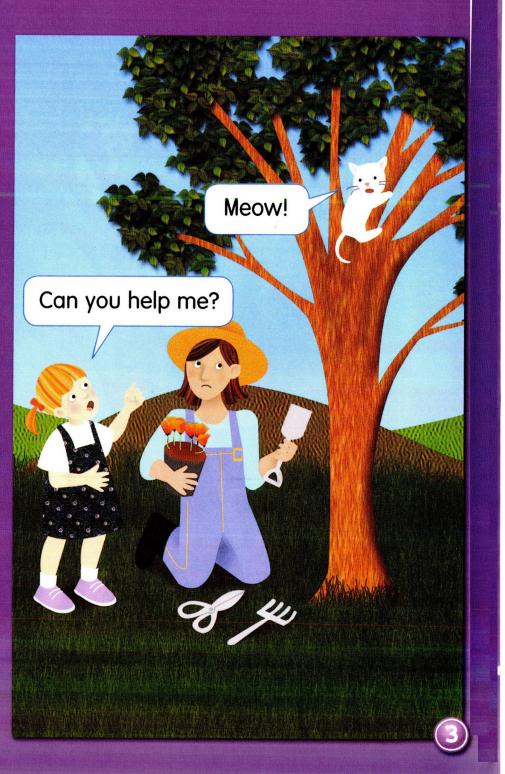














My Finger Puppets

Cut, tape, and paste. Decorate.

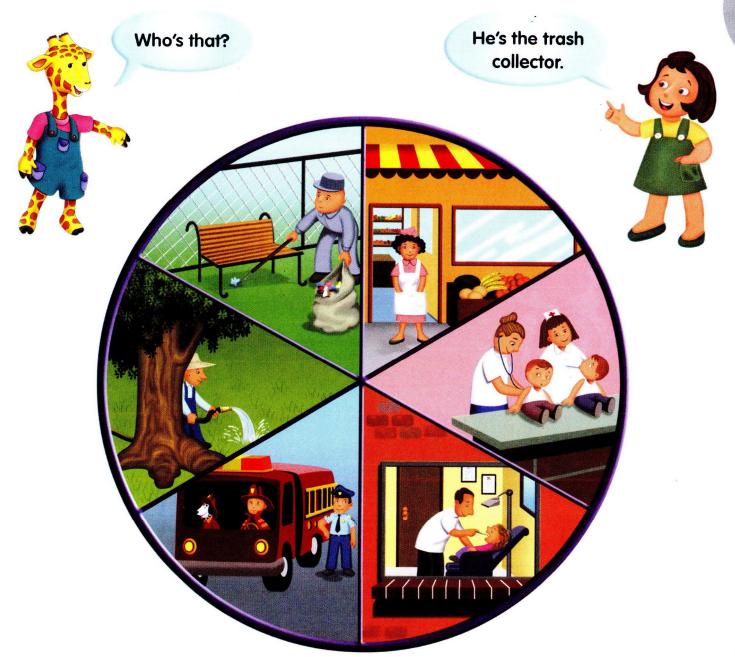






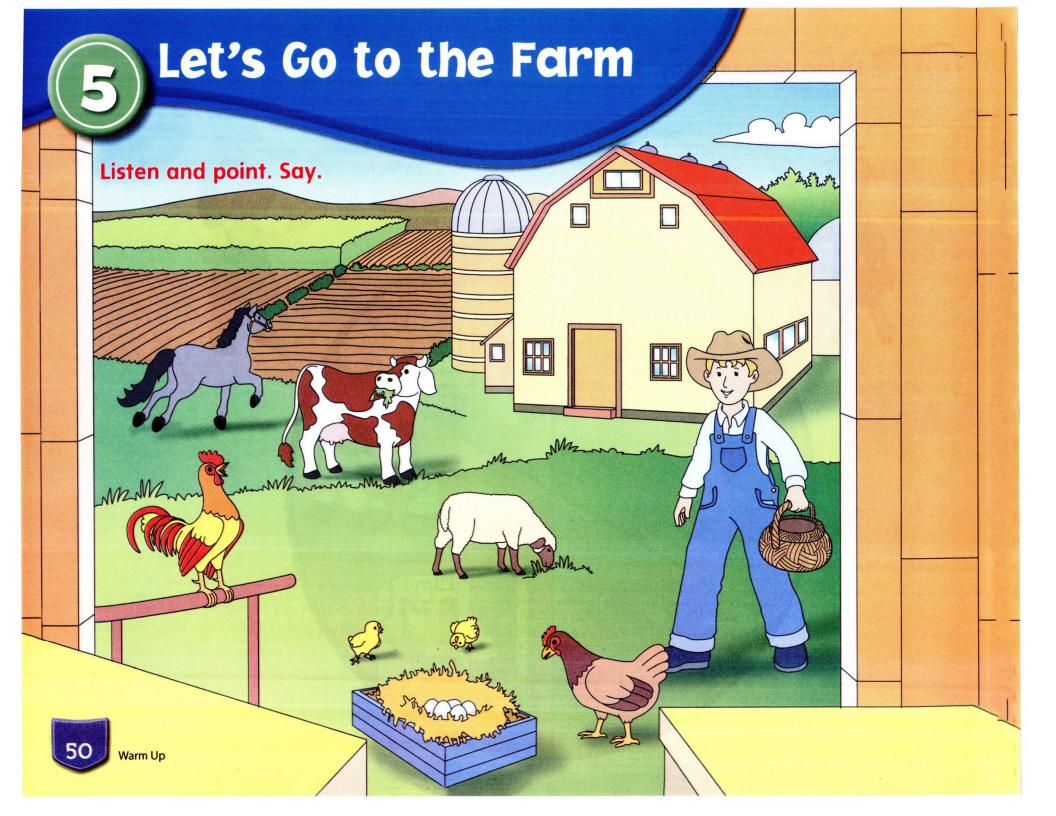
Application: Make a Project



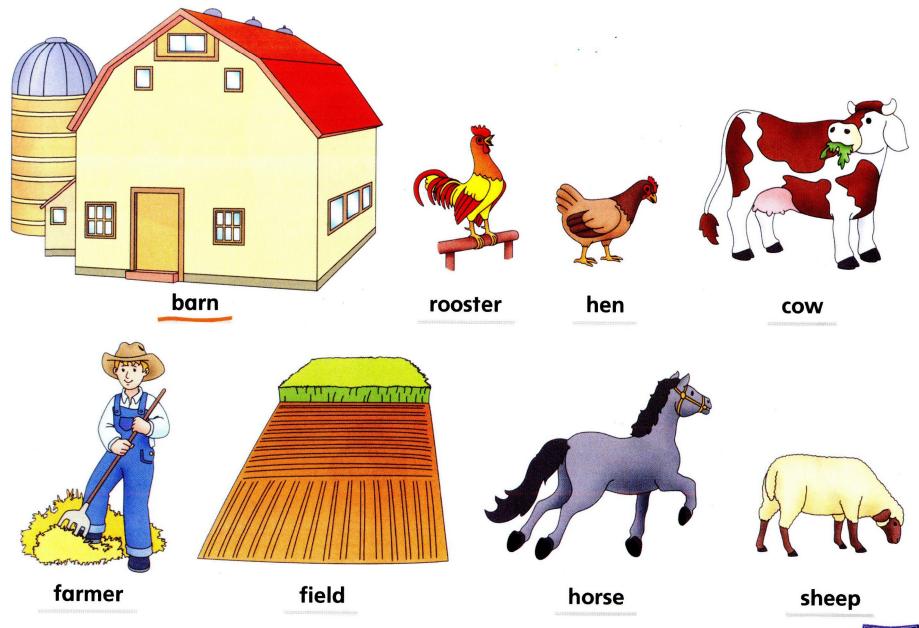


Unit 4 GOOD JOB!

















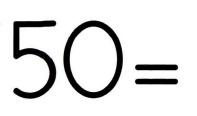




Presentation/Practice: morning, afternoon, night/eggs, milk, wool



Count and write. Trace.



















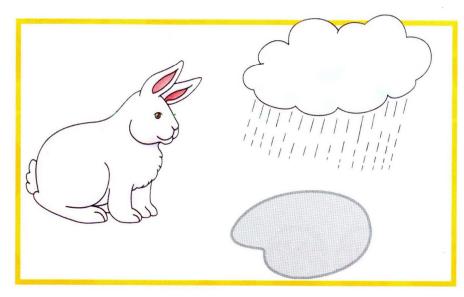


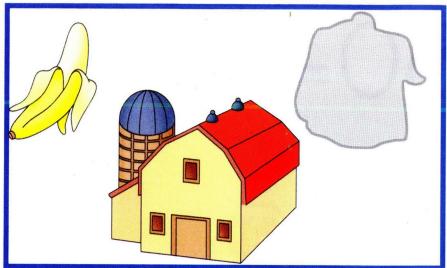




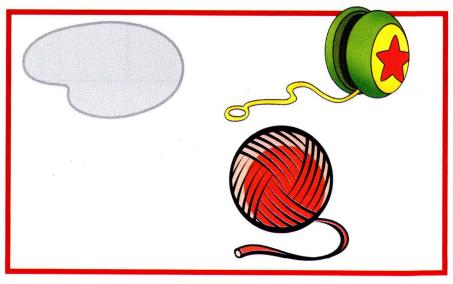


Listen and stick. Say.





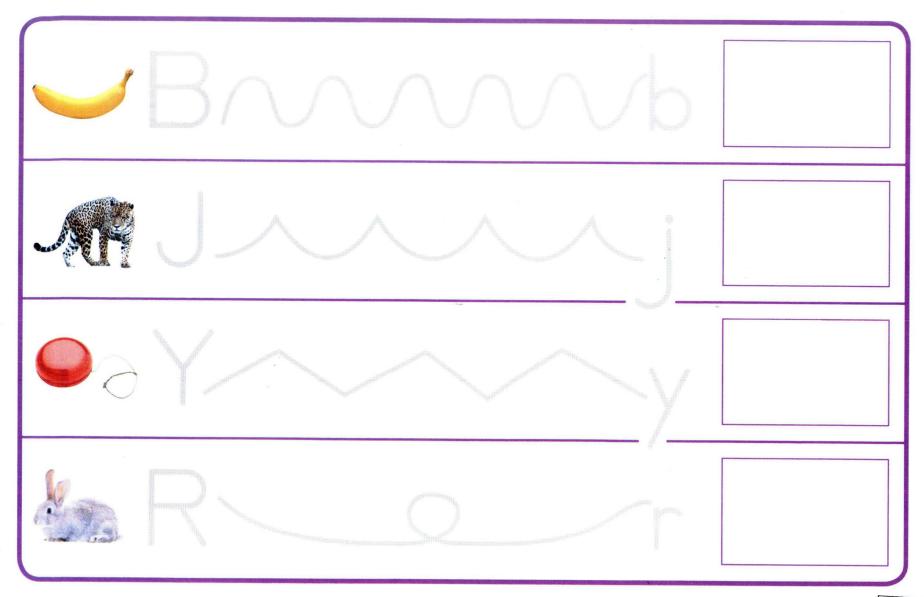


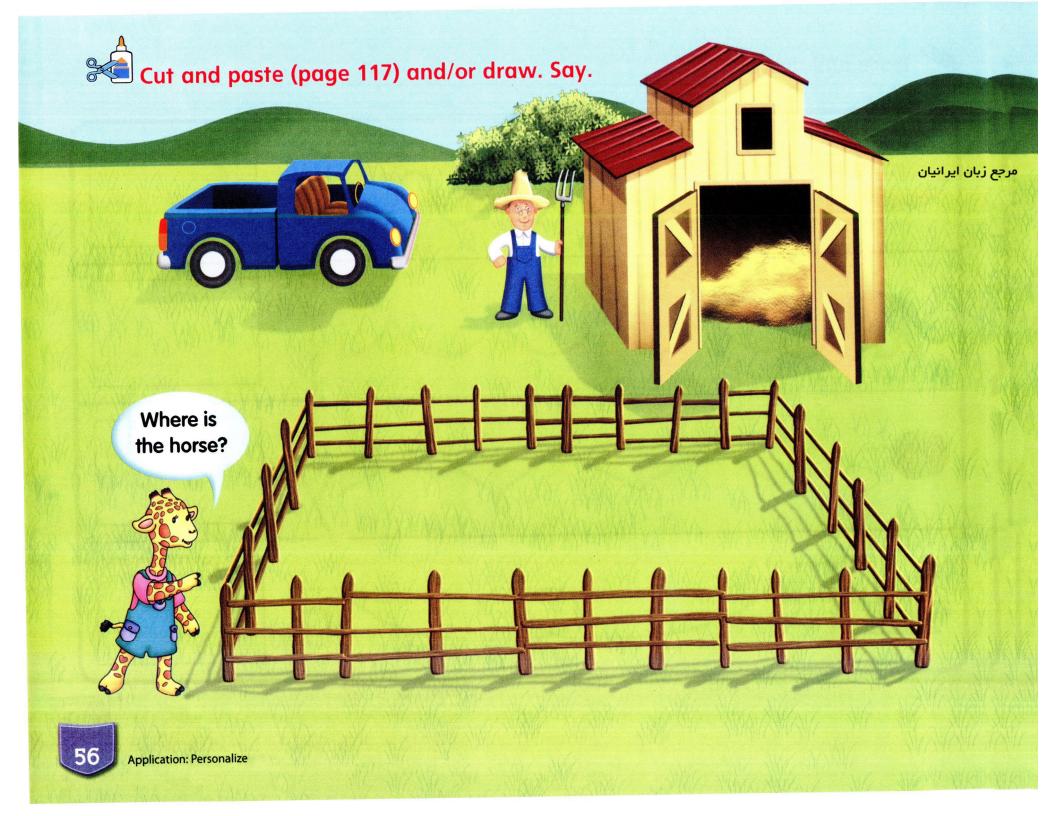


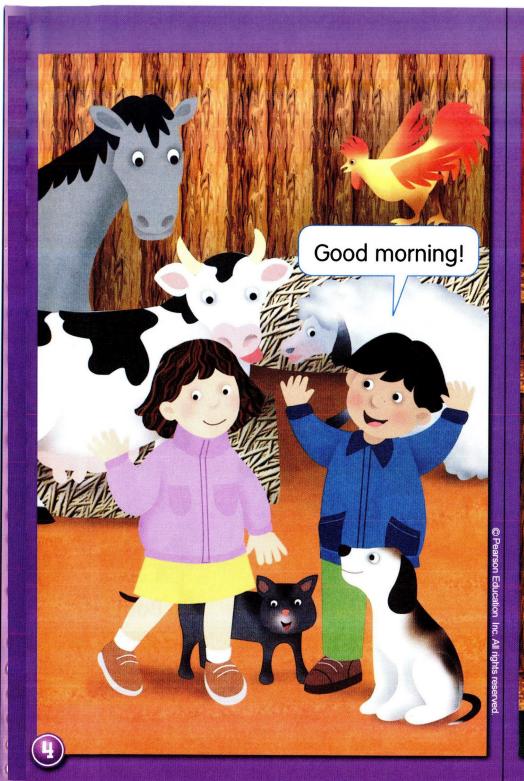


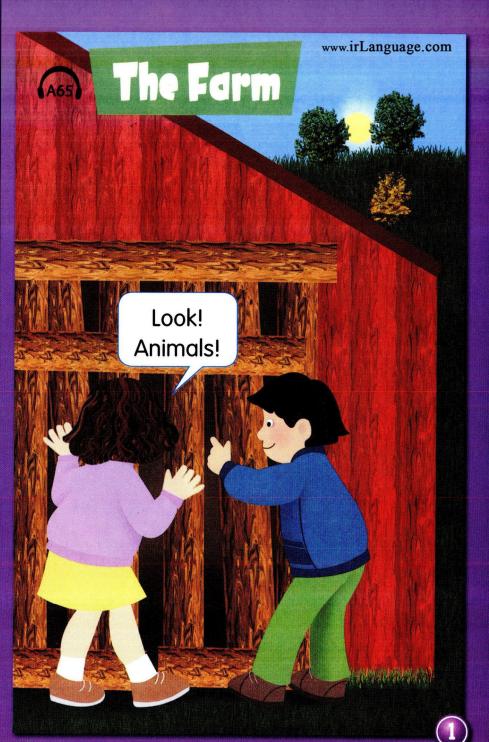


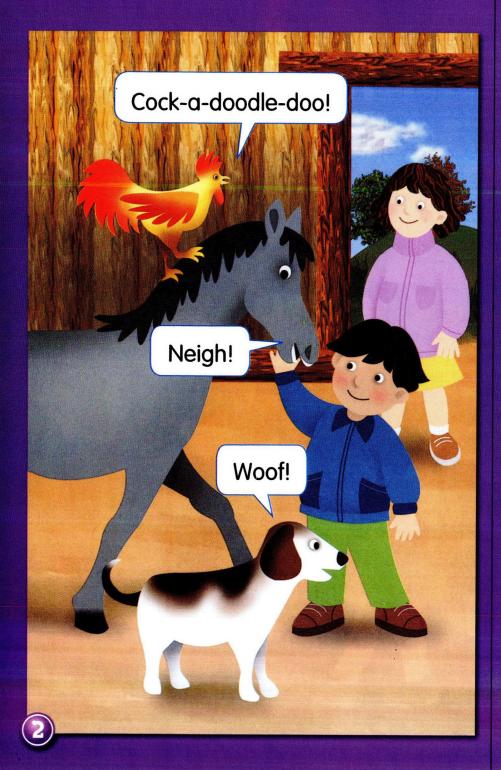
Trace and draw.









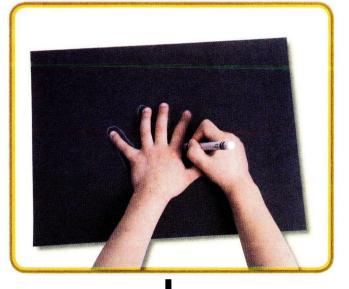




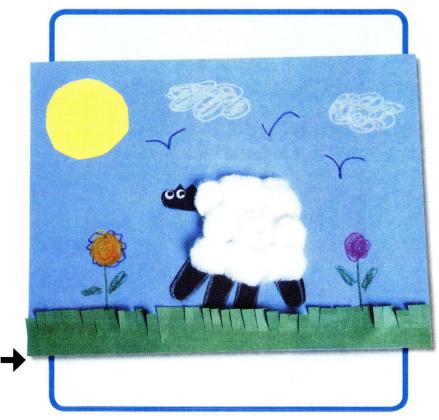


My Sheep

Trace and cut. Paste.

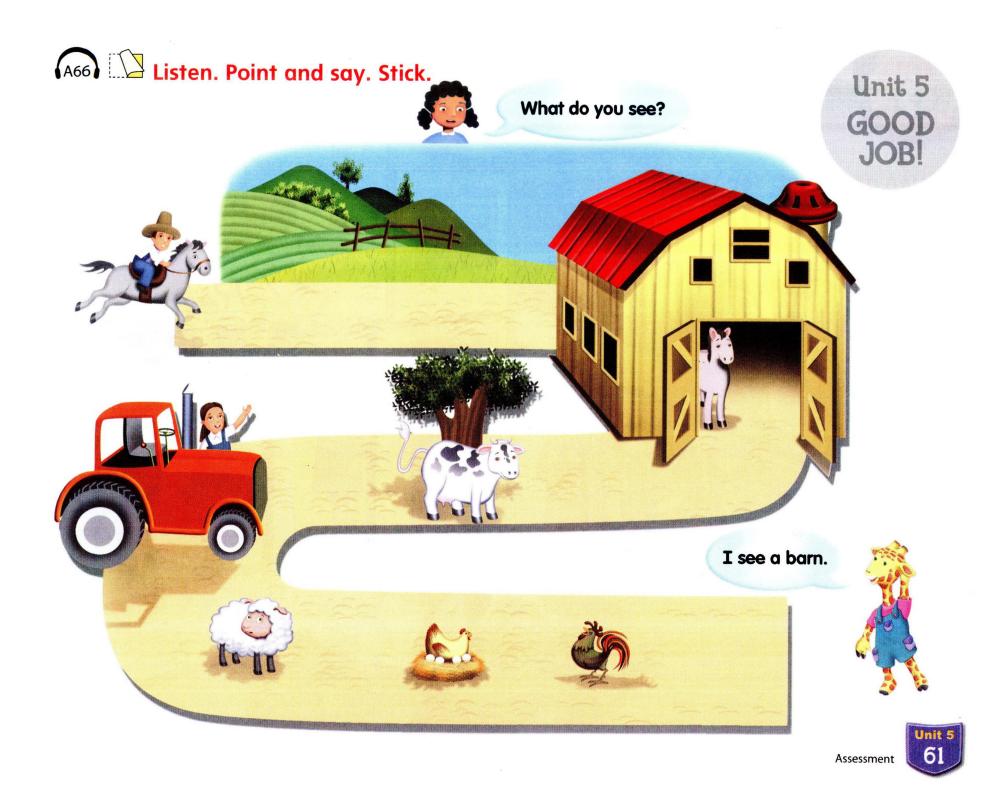






Application: Make a Project

60





Listen, point, and say. Trace.





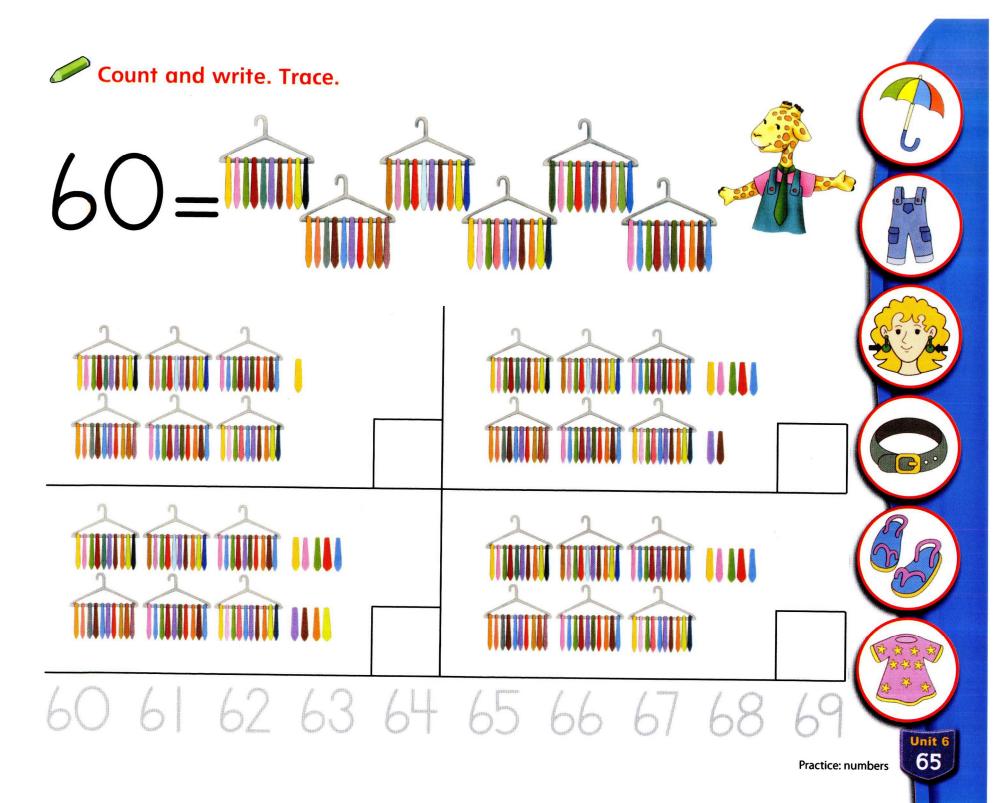




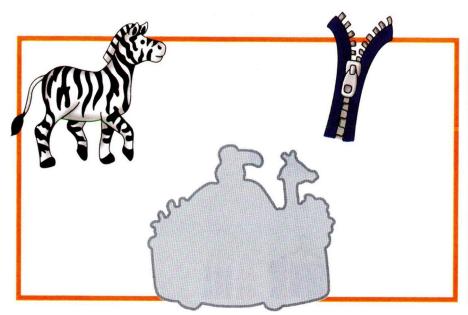


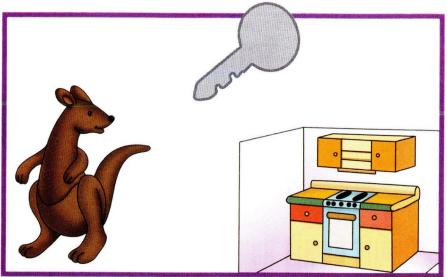


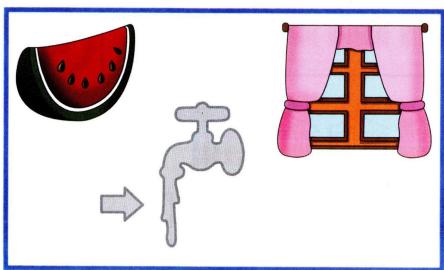
big		0	
bigger			

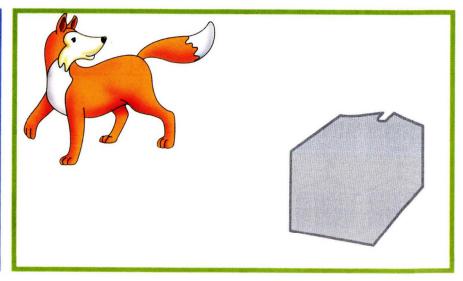


Listen and stick. Say.

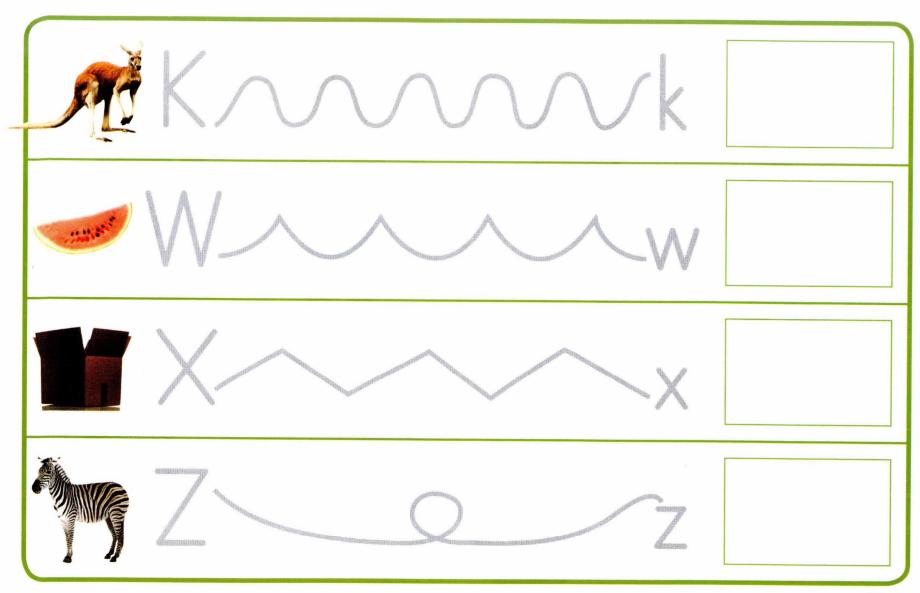












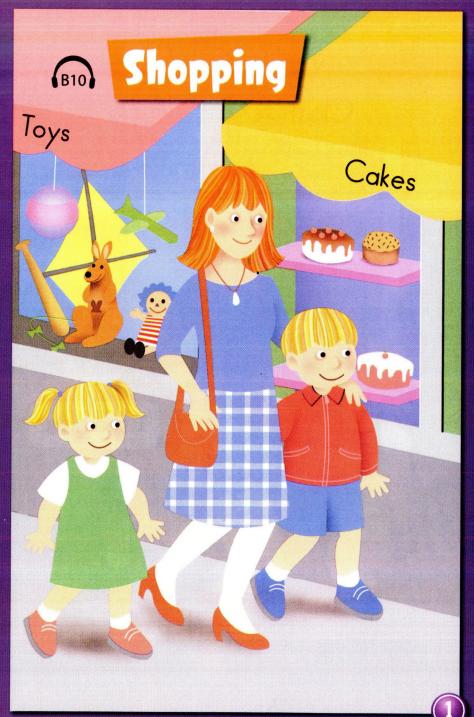


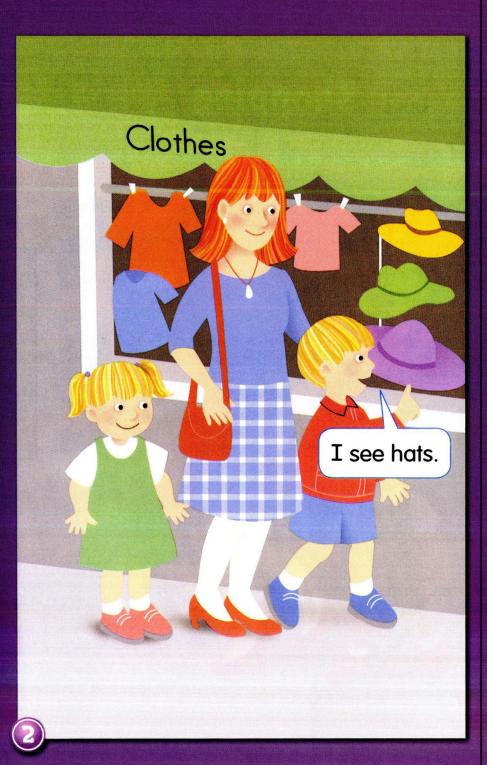


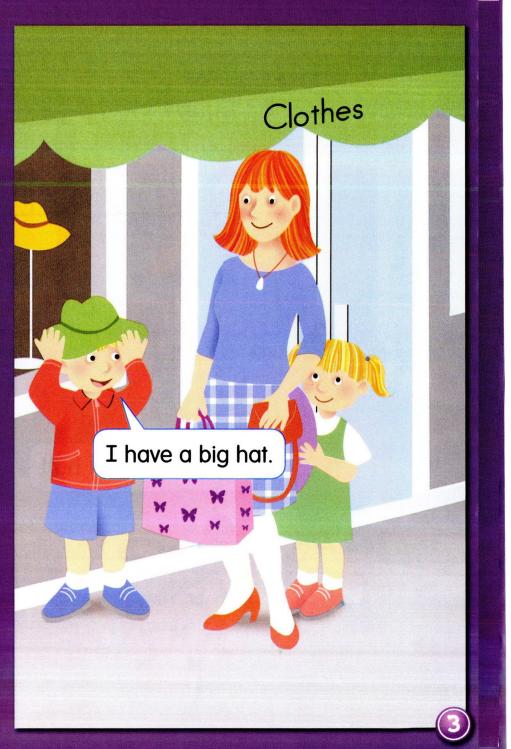
Cut and paste (page 119) and/or draw. Play with a partner.

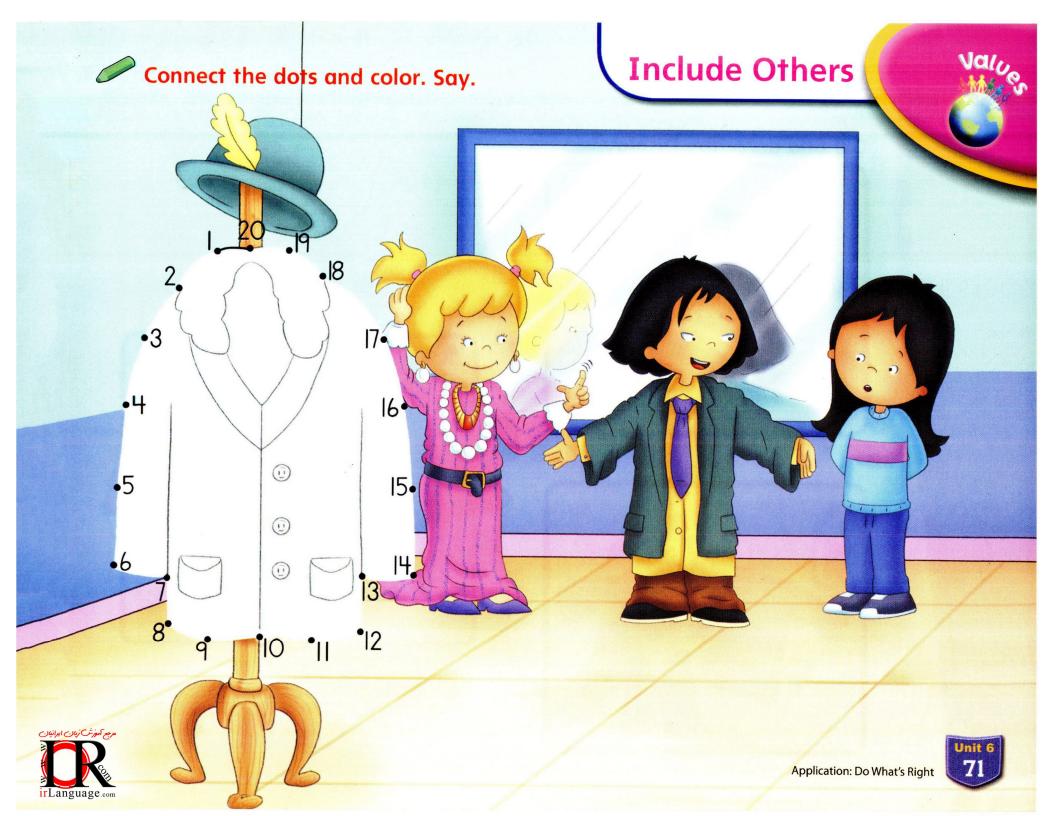












Our Clothes

Cut and decorate. Display.

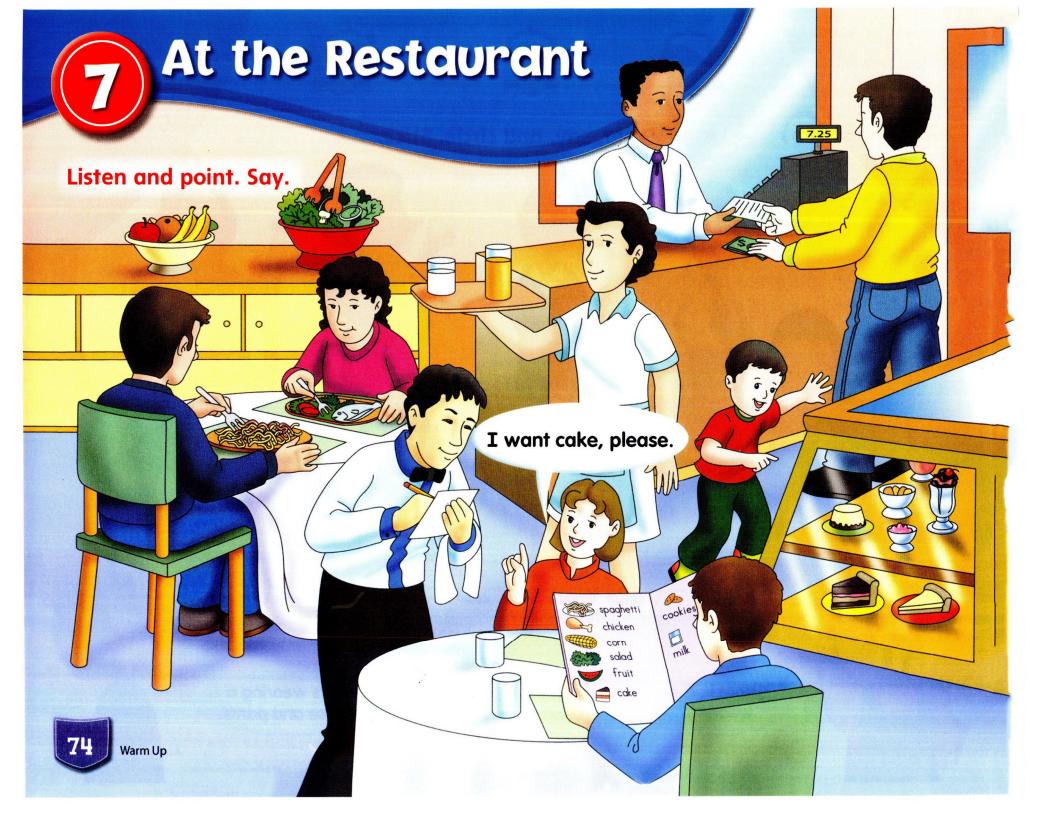






Application: Make a Project

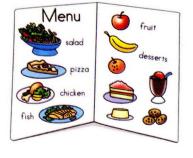








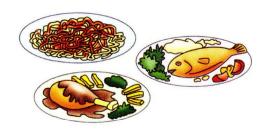


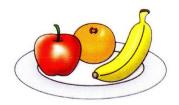




menu

check









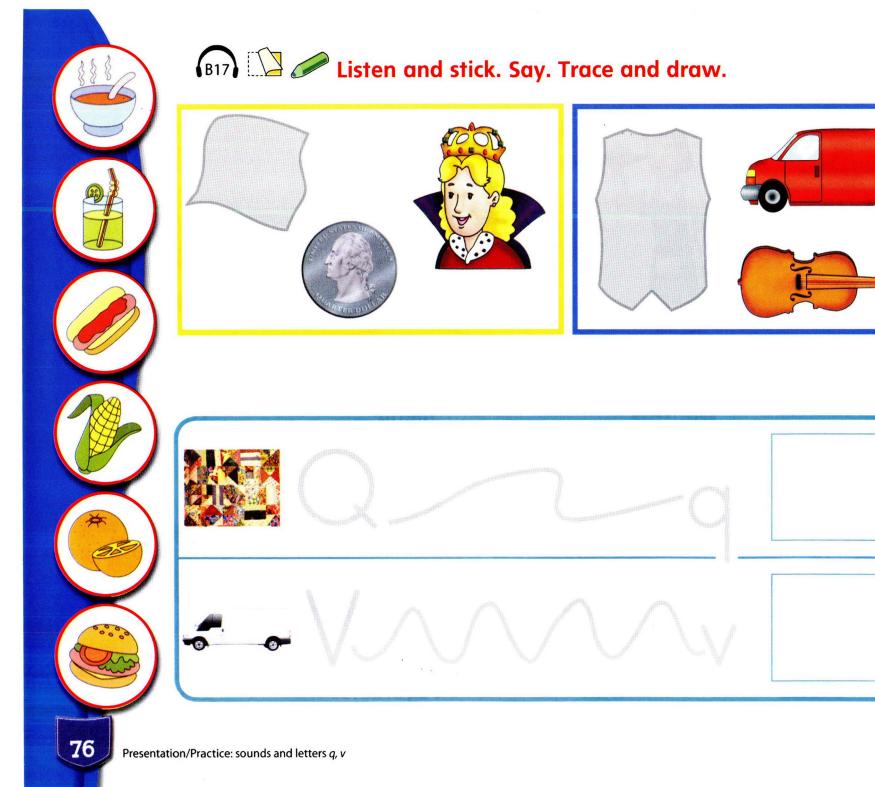
main dishes

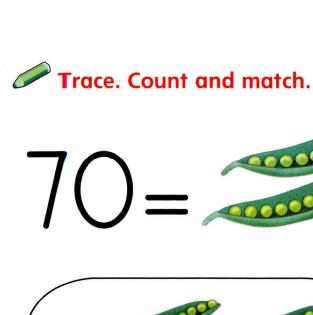
fruit

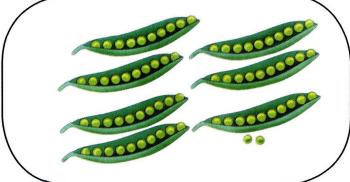
vegetables

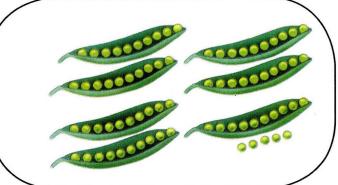
desserts

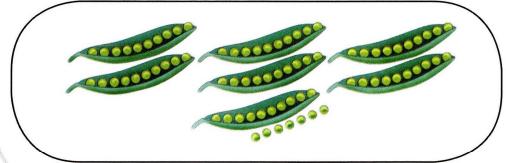




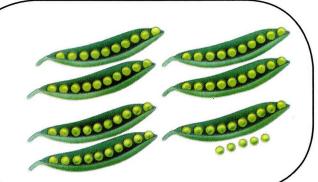








70 71 72 73 74 75 76 77 78 79







Practice: numbers







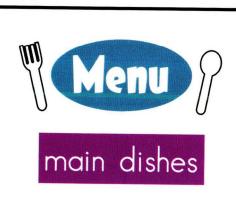


B21 Listen and circle. Write the letter.

- idel and	ish
Milks	ilk
	ake
	pple
	andwich



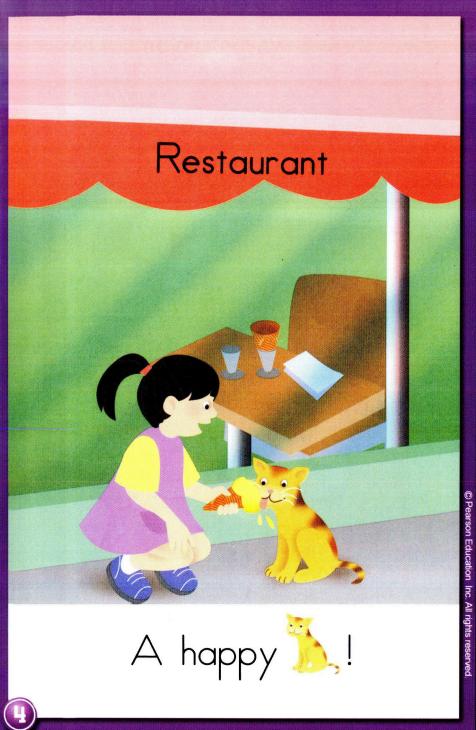
Cut and paste (page 121) and/or draw. Say. What do you have?

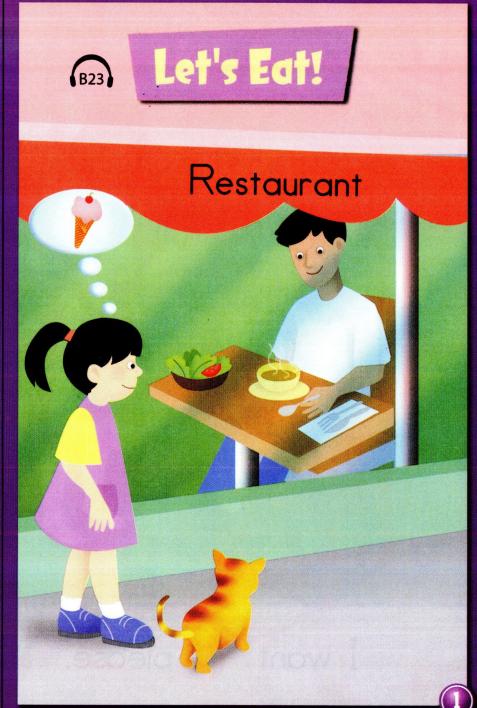


fruit

vegetables

desserts







I want 🐧 , please.



The cat wants , too.





oroject 2

My Picture Frame

Paint and paste. Decorate.

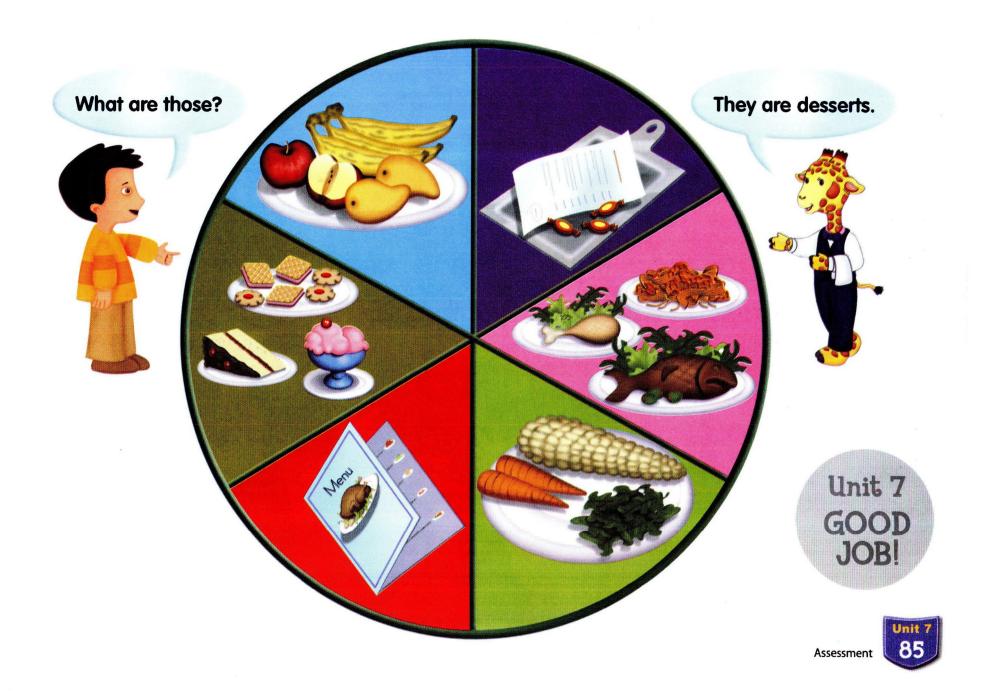












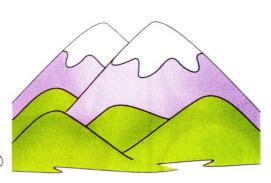












airport

beach

taxi stand

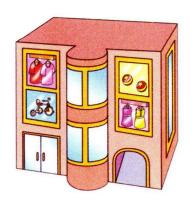
mountains







amusement park



mall



bus station







B29 Listen and draw a line.

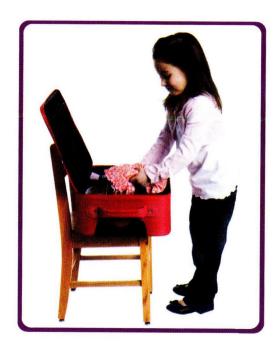


















first

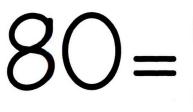
then

last

Presentation/Practice: sequence



Trace. Count and match.







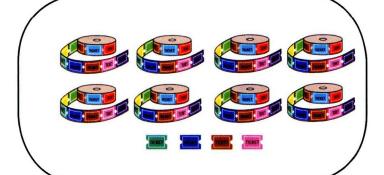


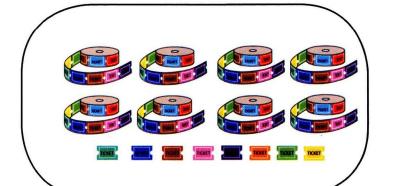










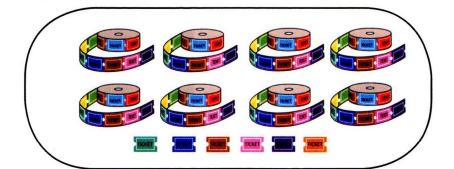




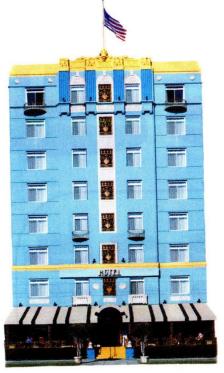












a hotel





a bus

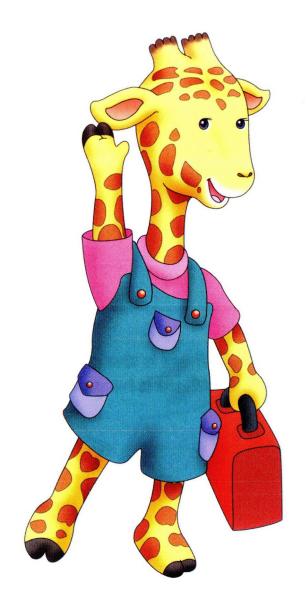


a taxi

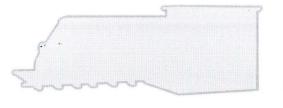


a park

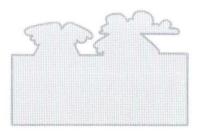
Stick and say.



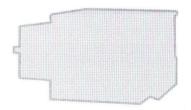
I see a



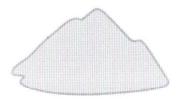
I see a

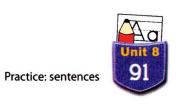


I see a



l see a







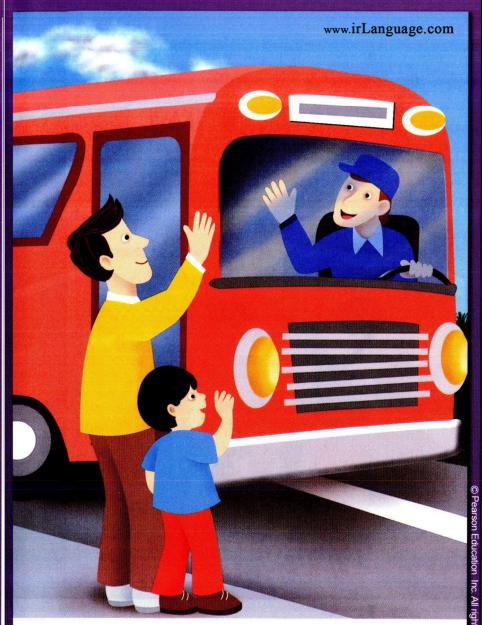
Cut and paste (page 123) and/or draw. Say.



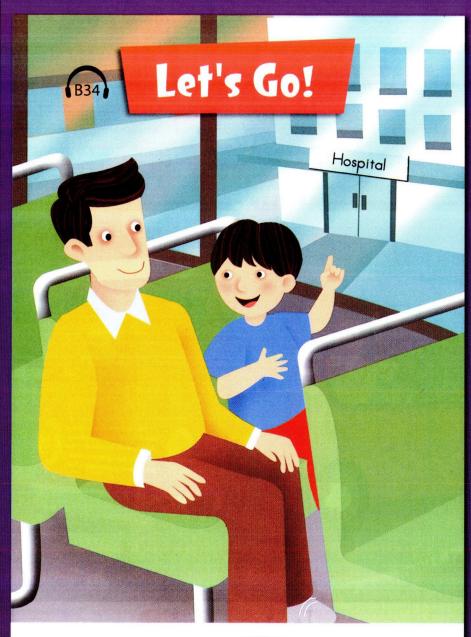


Where is she going? Where is he going?



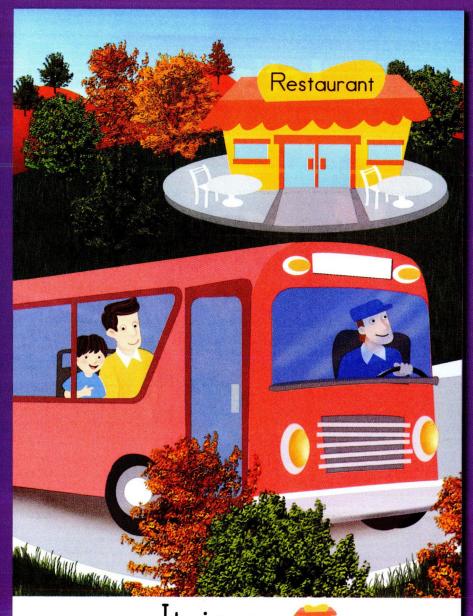


Good-bye!



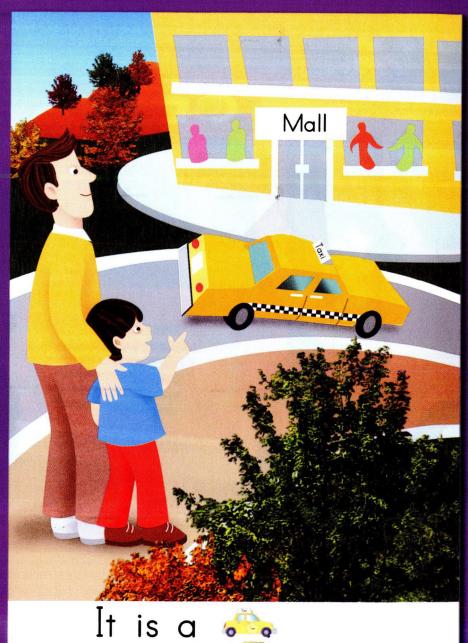
It is a





It is a It is a 🐉





li is a

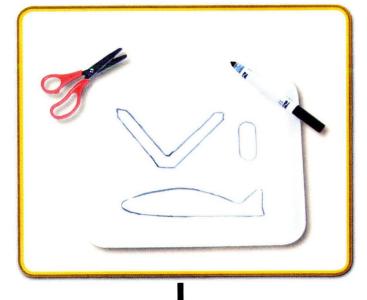




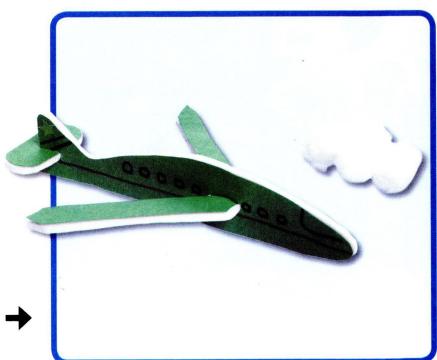


My Airplane

Cut. Paste and decorate.











Listen. Point and say. Draw a line. Stick.

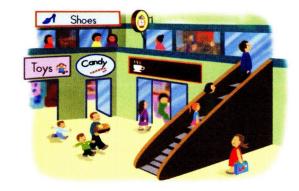












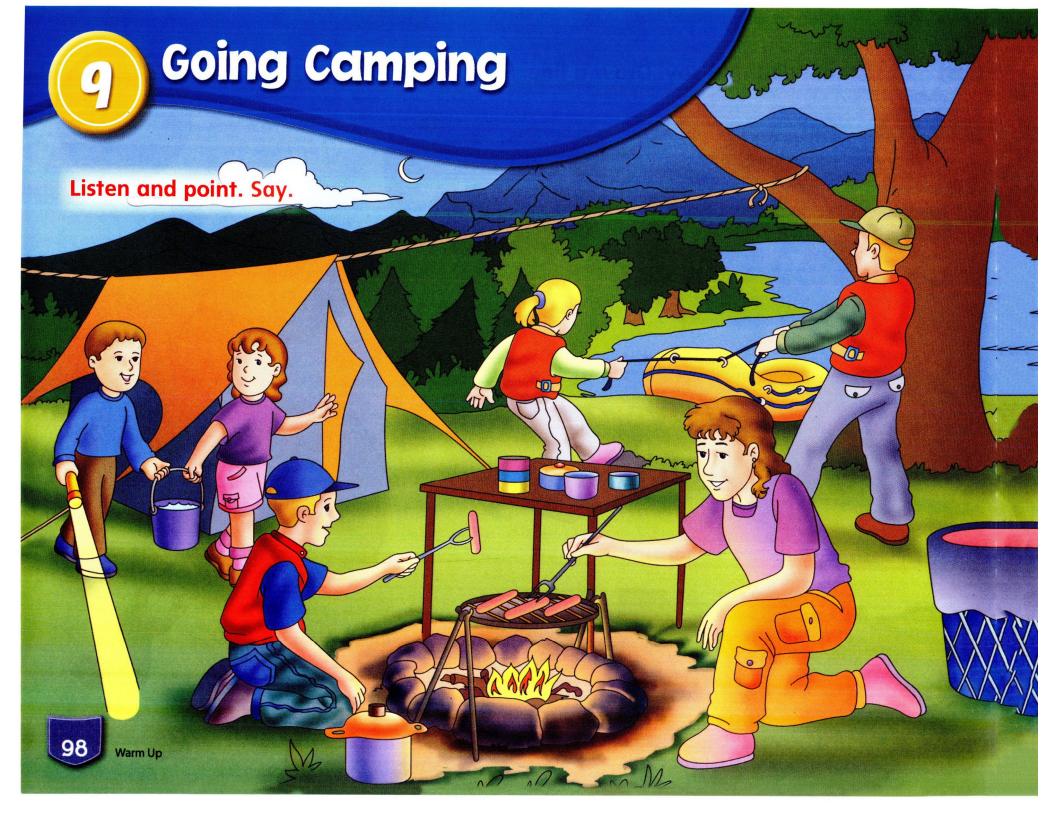




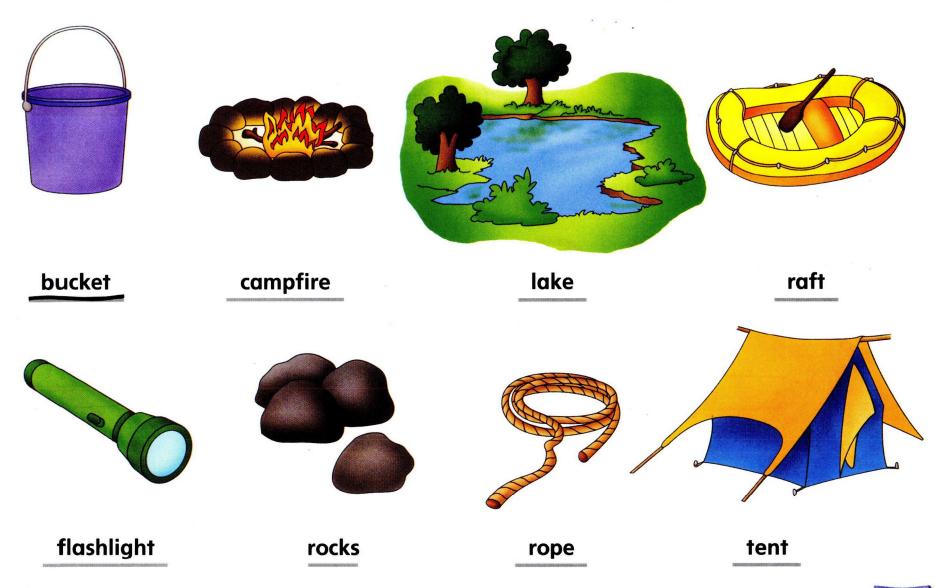


I'm going to the bus station.

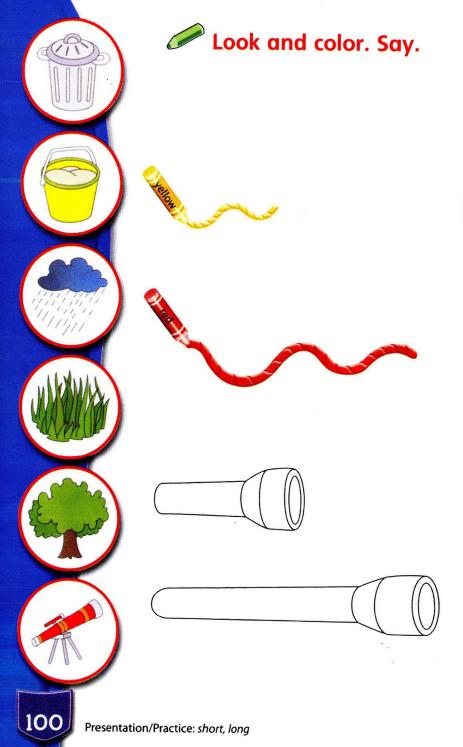


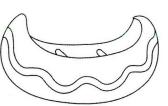


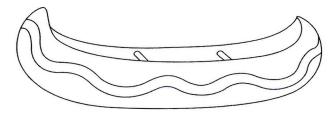










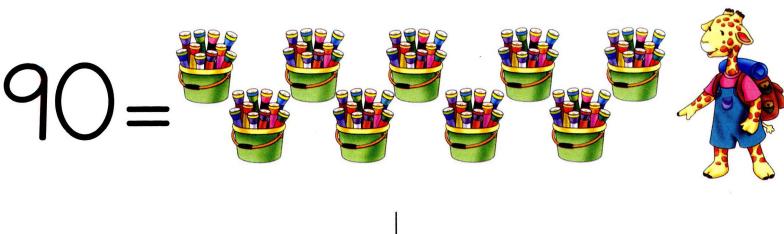


The yellow rope is short. The red rope is long.



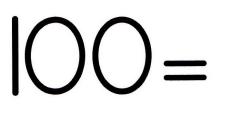


Count and write. Trace.













Stick and say.









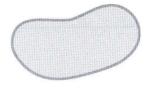




It is a



It is a



It is a









I see a





I see a raft

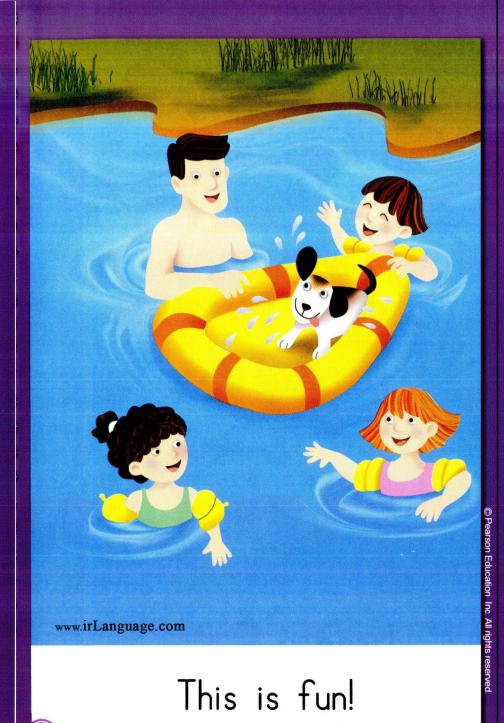


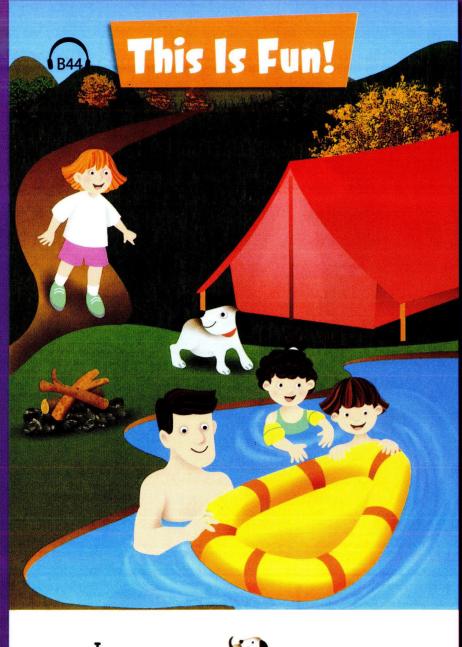




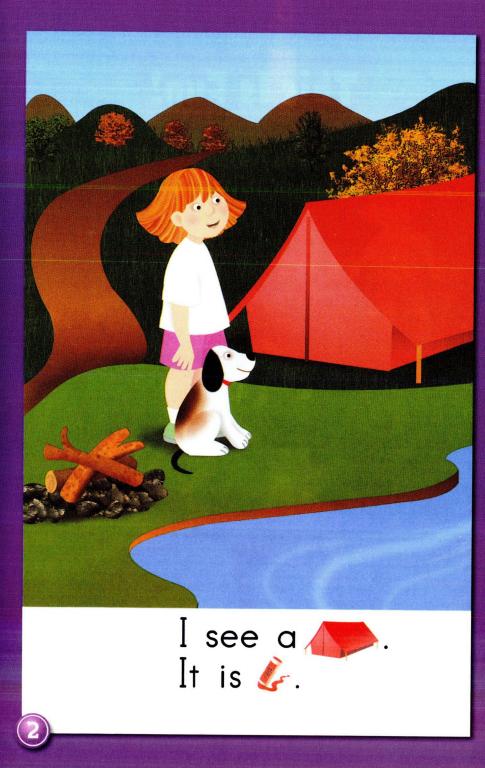
Cut and paste (page 125) and/or draw. Say.

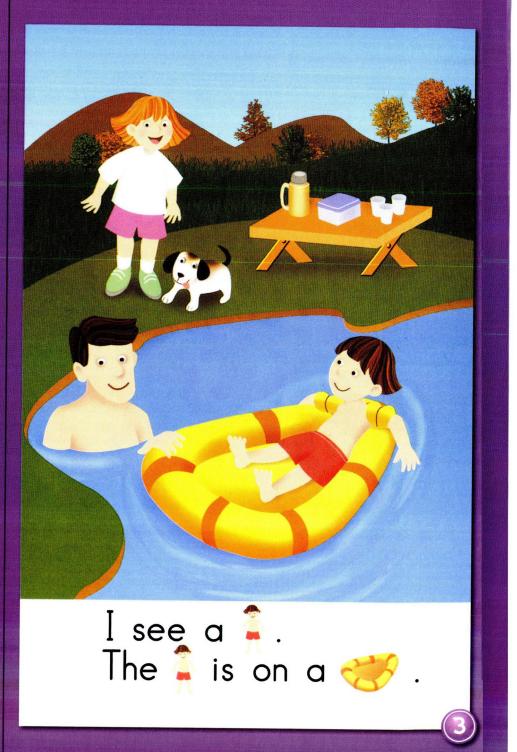


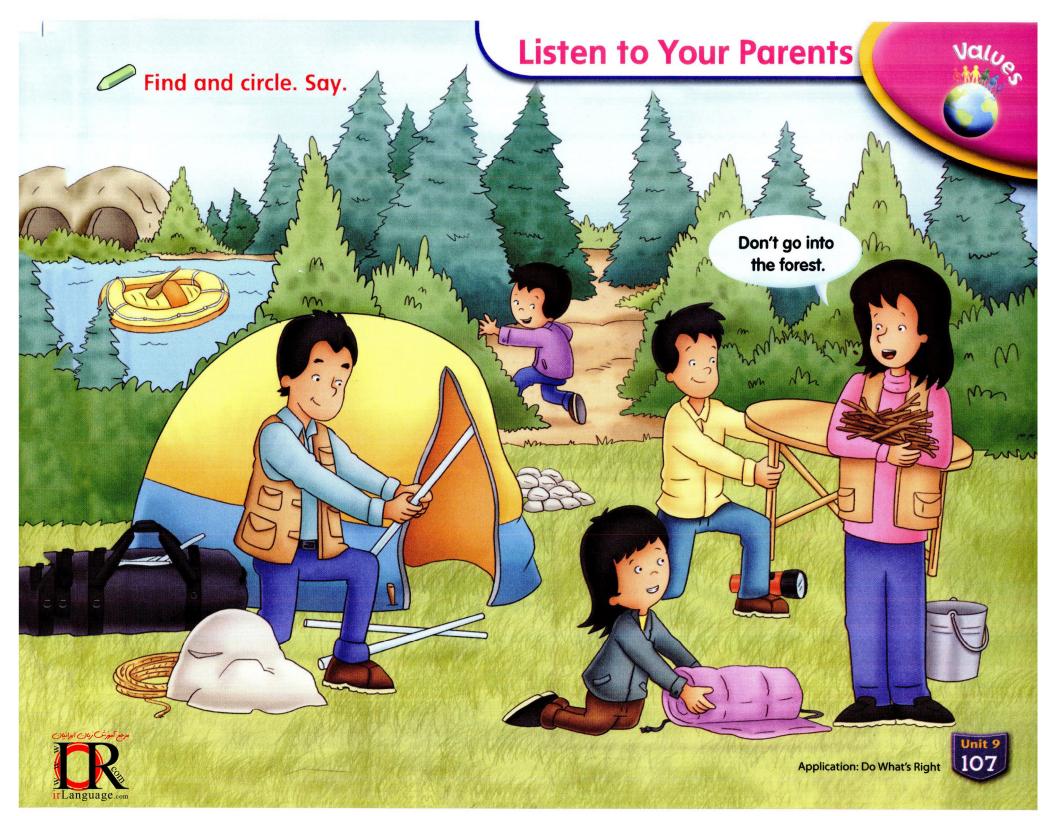




I see a 🤼 .



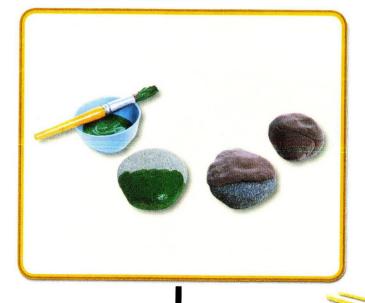






My Pet Rock

Paint and decorate.









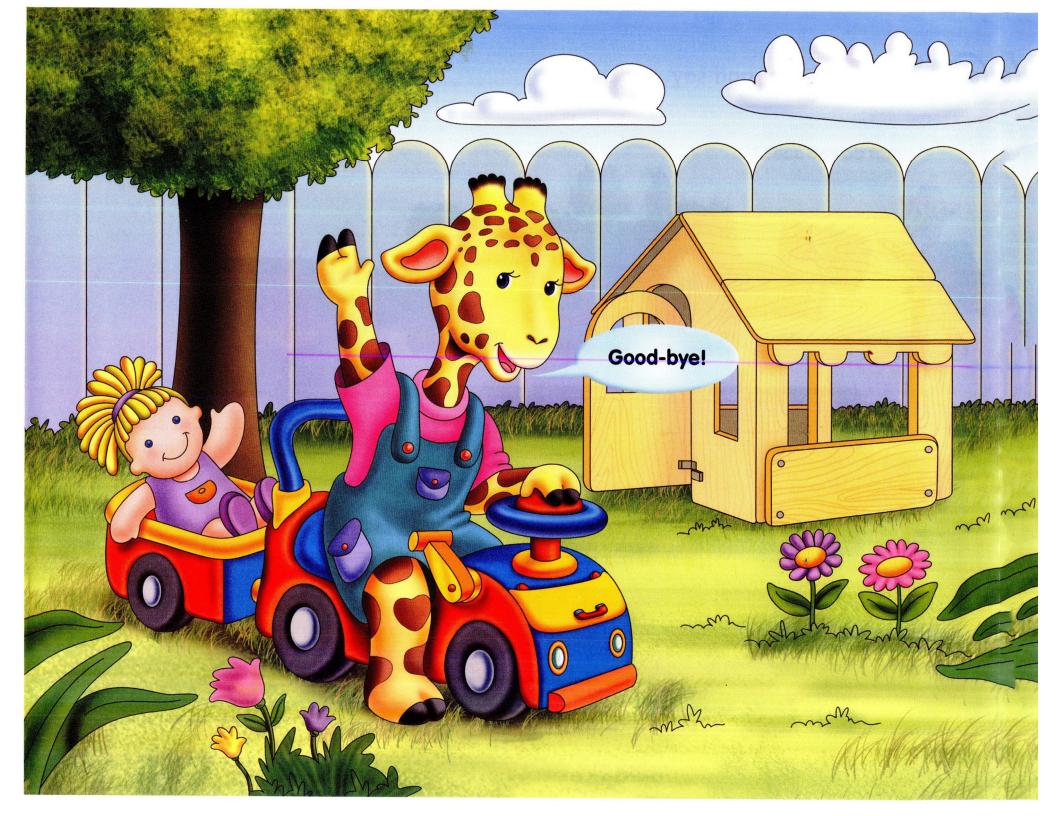


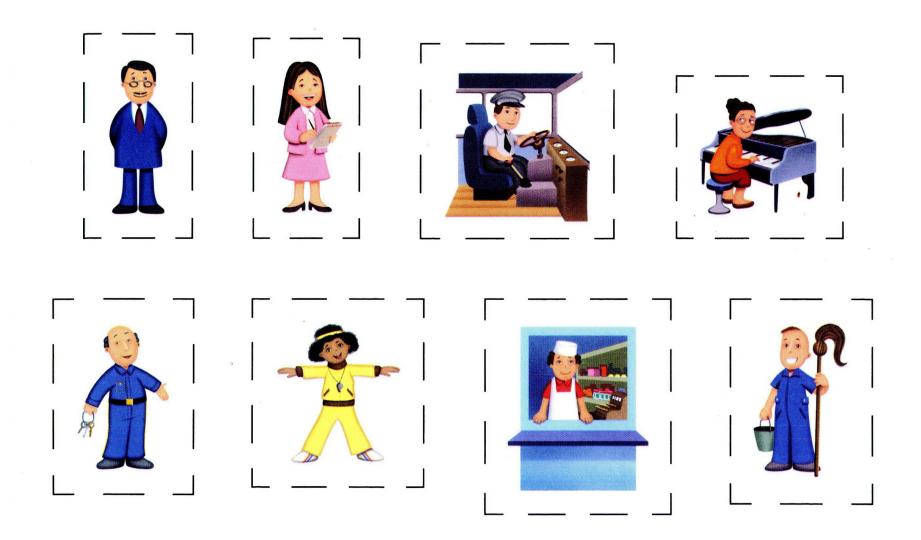
Listen. Point and say. Stick.

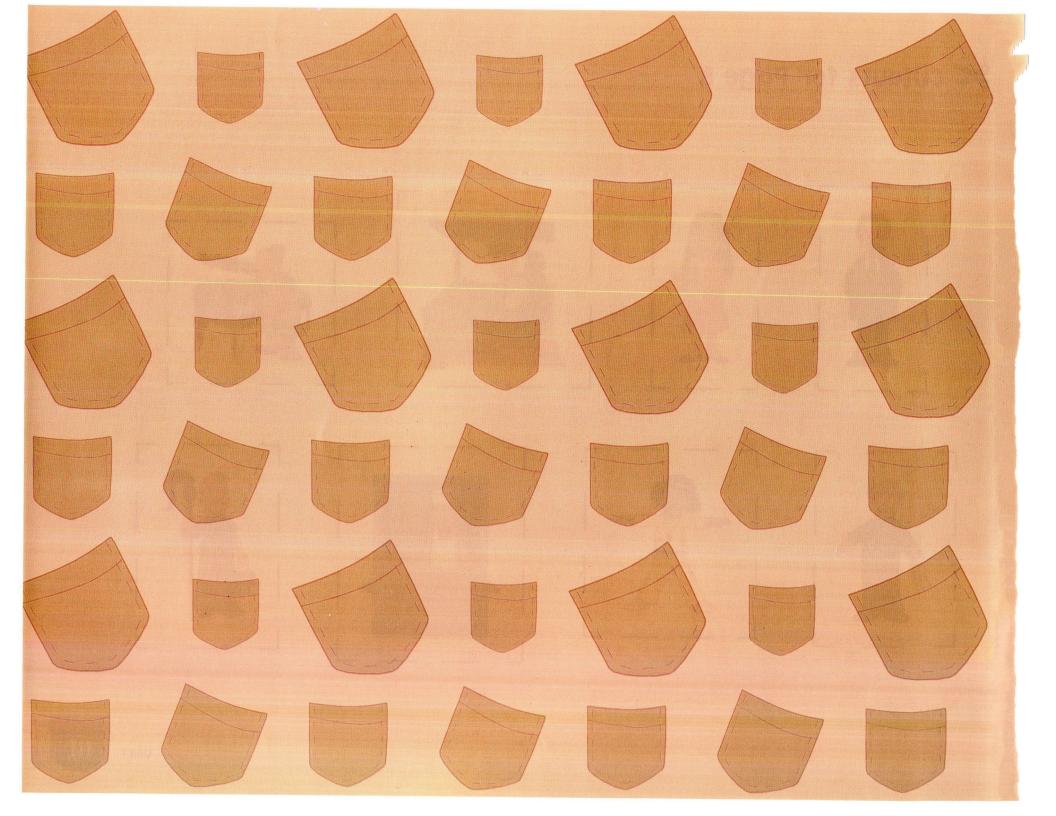
Unit9 GOOD JOB!

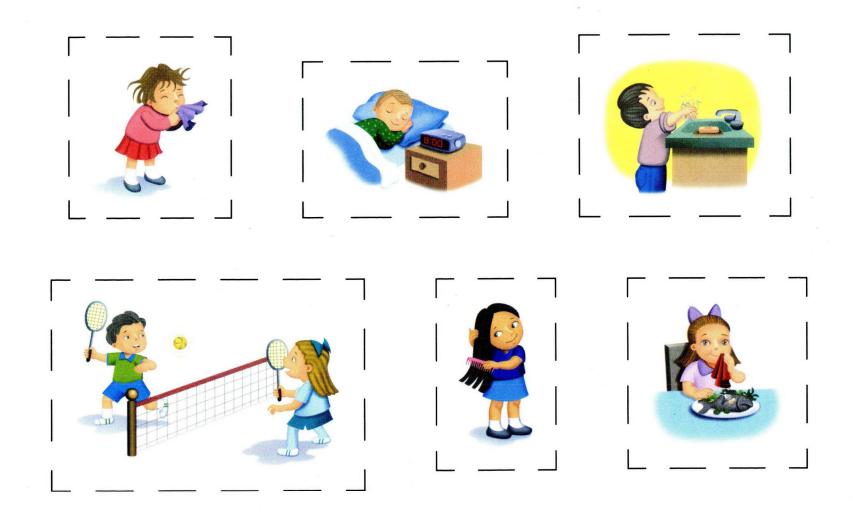








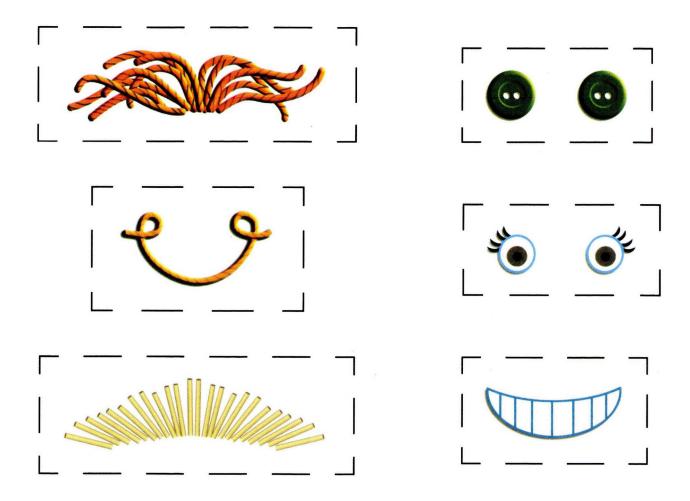


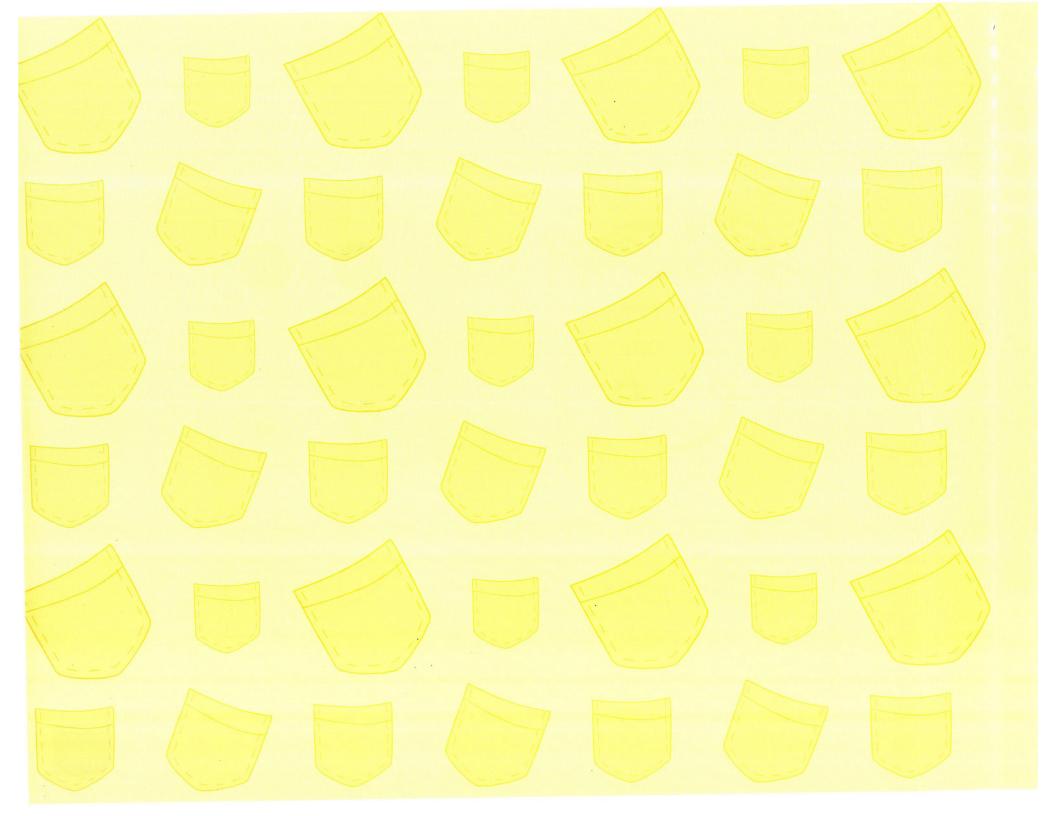




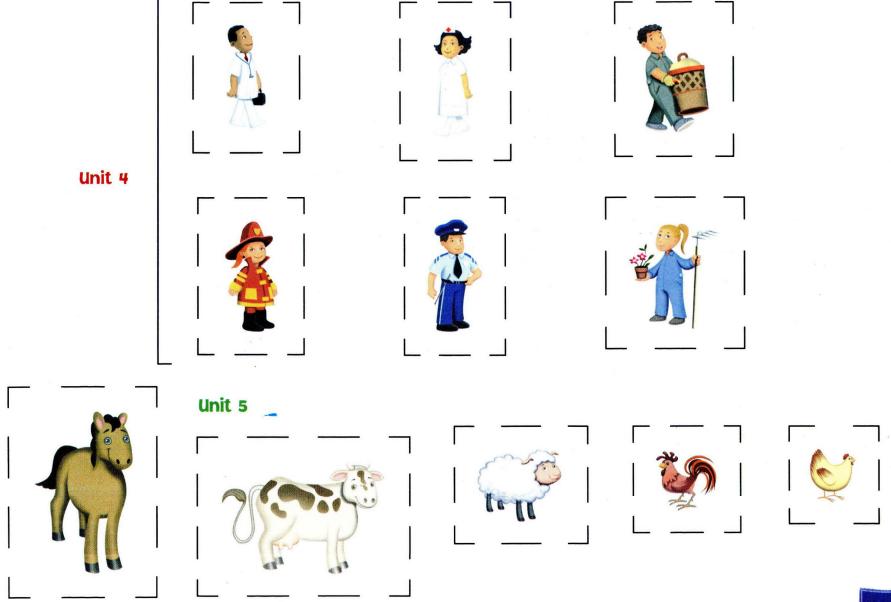


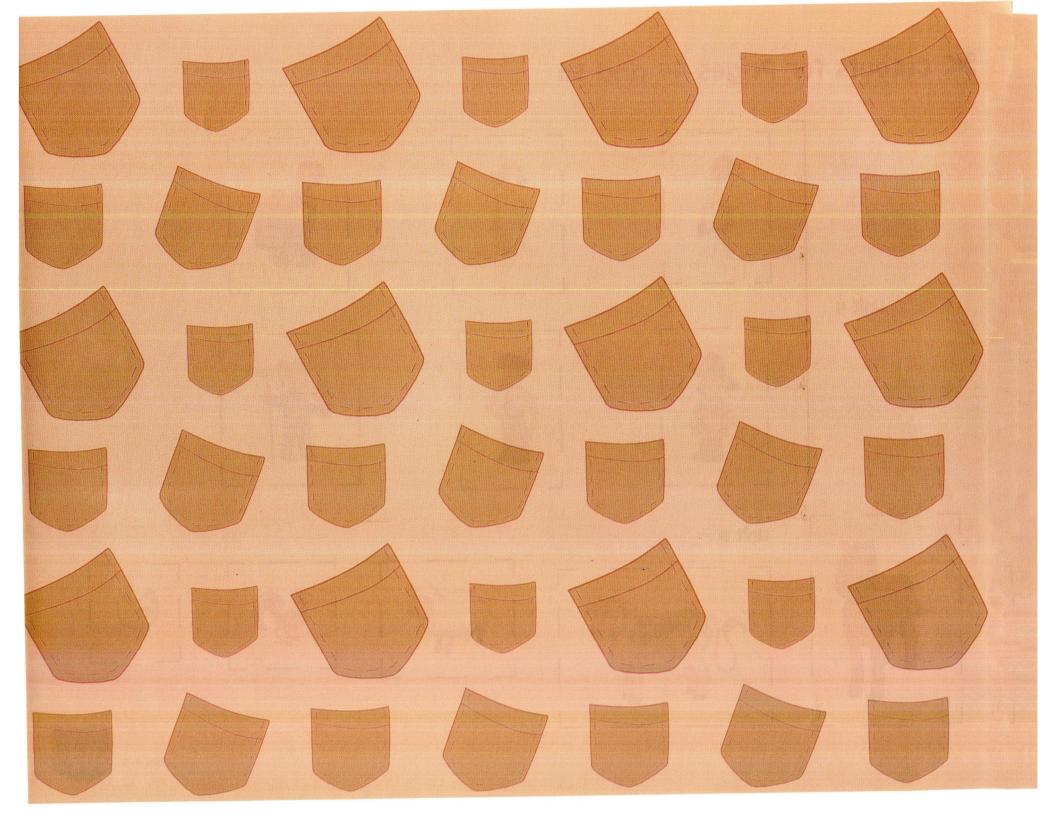


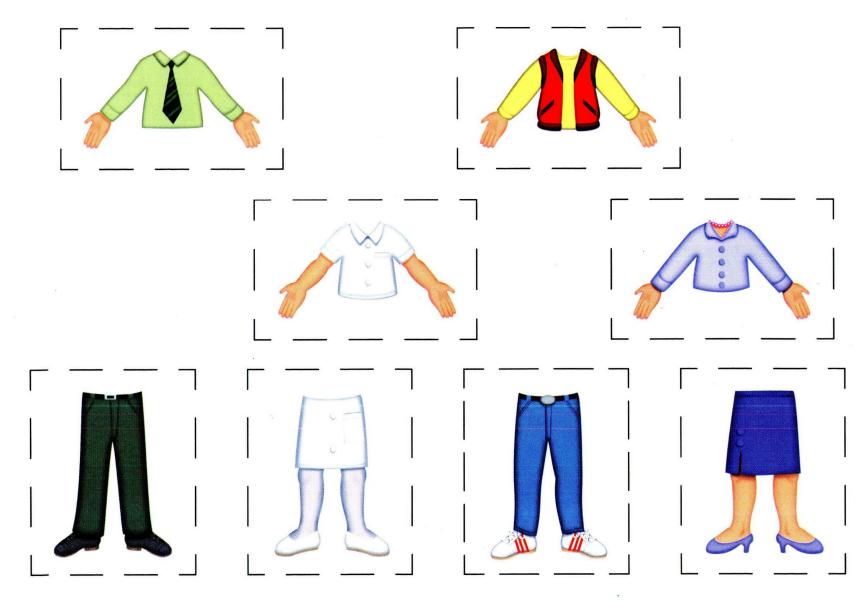


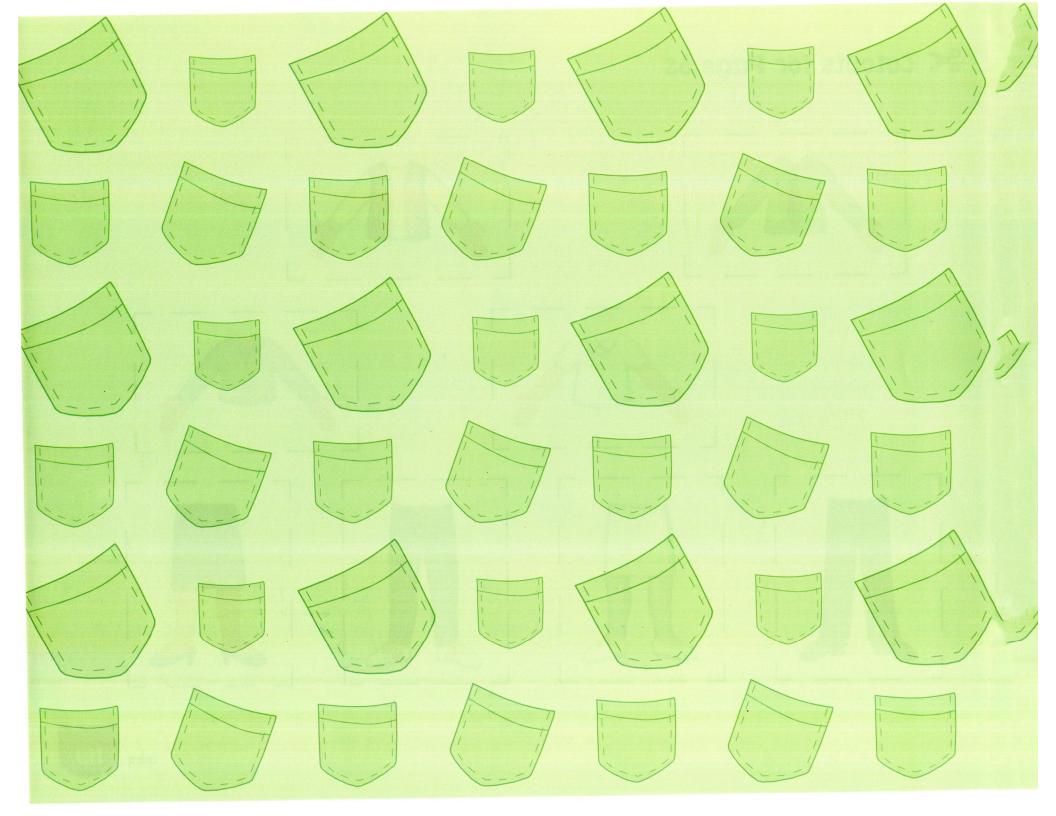


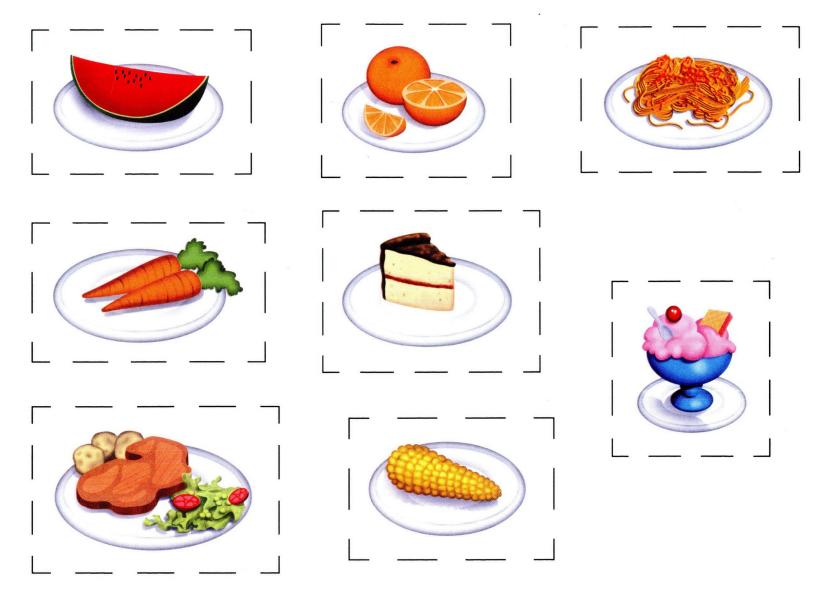
% Cutouts for Pages 44 and 56

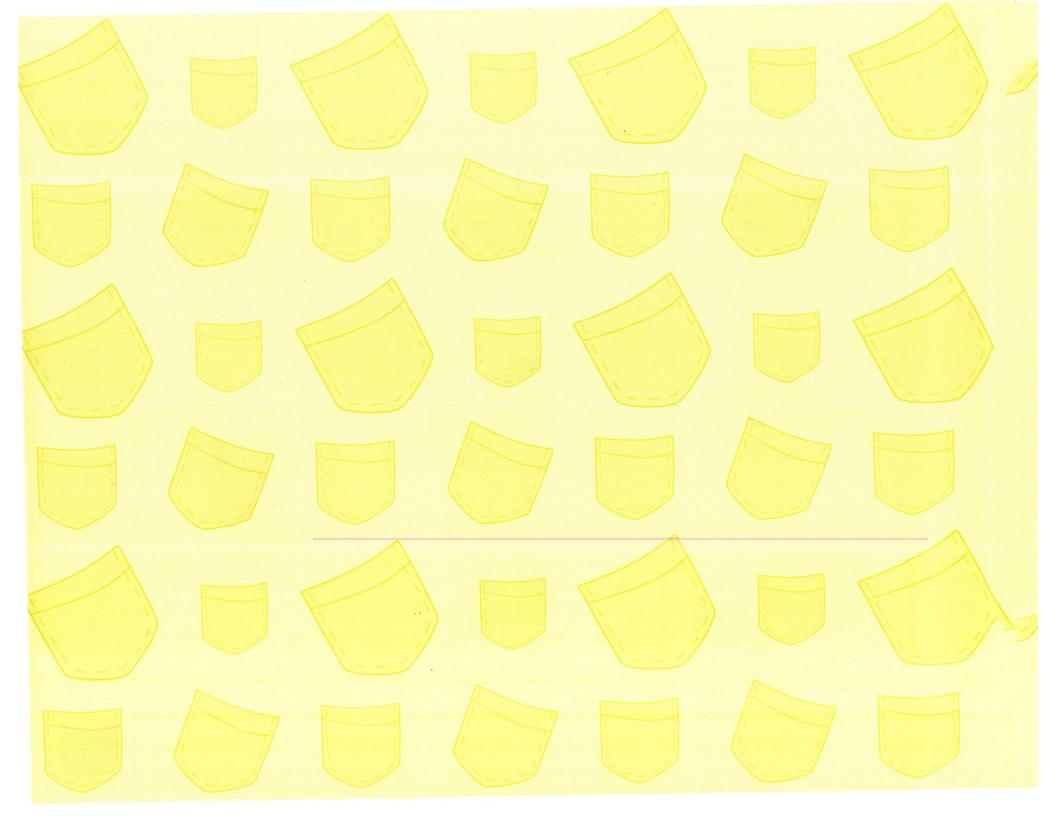
























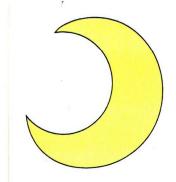


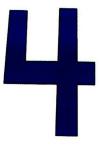


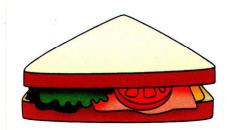


Unit 1 Page 6







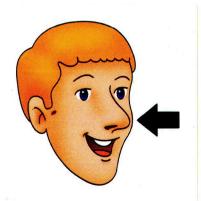


Unit 2 Page 18







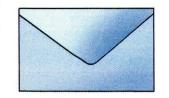


Unit 3 Page 30



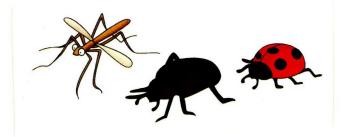






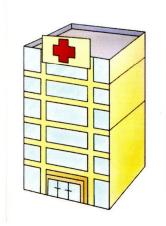
pockets 3, Second Edition - Stickers

unit 4 page 42









Unit 5 page 54







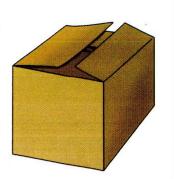


Unit 6 page 66









Pockets 3, Second Edition – Stickers

Unit 7 Pages 76 and 78



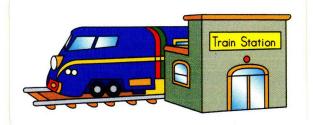






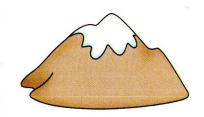


Unit 8 Page 91









Unit 9 Page 102









Pockets 3, Second Edition - "Good Job!" Stickers





















Reach into *Pockets, Second Edition,* for a happy, productive English classroom! This popular four-level course for children aged two to five features an easy-to-use, five-step pedagogy that supports language acquisition and skills development.



New to the second edition

- fun hands-on projects
- a values curriculum
- more math content
- dialogue-enhanced assessments
- photographs for a real-life connection
- student CD-ROMs
- new songs and chants
- a Reading and Writing Workbook with Teacher's Notes
 a new level for two-year-olds



Components

- Student Book with CD-ROM (Levels 2 and 3)
- Workbook with Songs and Chants CD
- Reading and Writing Workbook (one for program)
- Interleaved Teacher's Edition
- Class Audio CD
- Large-format Picture Cards
- Large-format Posters
- Teacher's Bonus Pocket (one for program)
- Mascot Puppet
- Video (DVD) with Guide
- Big Book with Teacher's Notes
- Companion Website



مرجع زبان ايرانيان





www.irLanguage.com
After *Pockets*,
move on to *Backpack*!