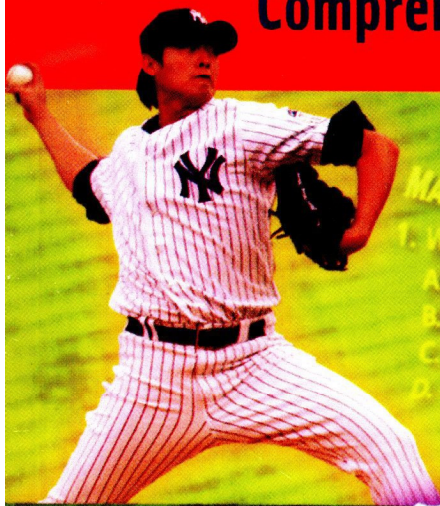


# People, Places, and Things 3

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language  
LISTENING

Comprehension • Vocabulary • Test Preparation

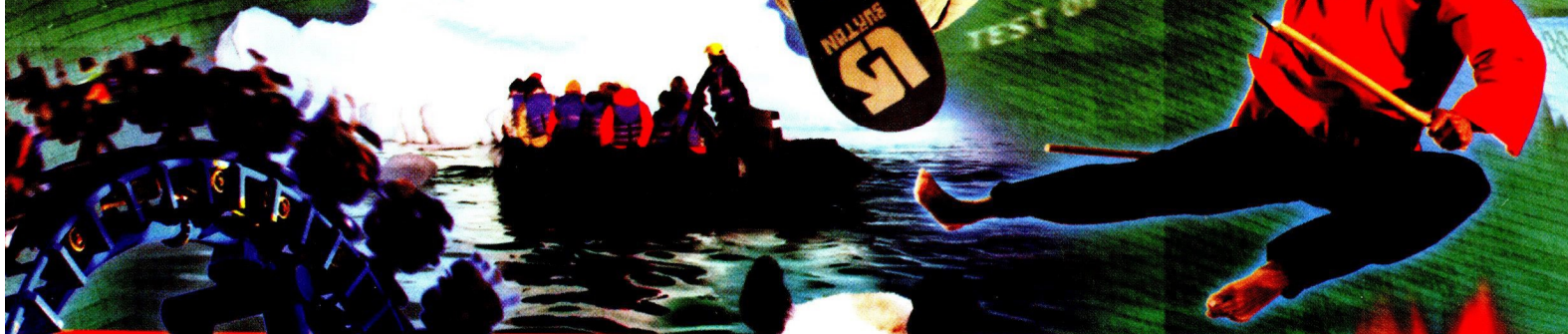


MAIN IDEA

1. What is this conversation about?
- A. Harry Potter movies
  - B. Famous teenagers
  - C. Daniel Radcliffe
  - D. Making friends



COMMUNICATION



TEST OF ENGLISH



OXFORD

# **People, Places, and Things 3** | LISTENING

Comprehension • Vocabulary • Test Preparation

این مجموعه با لوگوی مرجع زبان ایرانیان  
به صورت نشر بر خط و حامل به ثبت رسیده است.  
کپی برداری از آن خلاف شرع، قانون و اخلاق است و شامل پیگرد خواهد شد.



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**irlanguage**

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# To the Teacher

Welcome to *People, Places, and Things Listening*.

This three-level series of listening textbooks is for students of English as a second or foreign language. It is ideal to use alongside *People, Places, and Things Reading*. Each unit in the Listening series is thematically linked to the corresponding unit in the Reading series—so that the Listening series may be used on its own or as part of an integrated skills program.

## What is in each unit?

### PREPARE TO LISTEN

This section introduces the topic of the audio track. Students are asked to look at the photograph and then discuss two questions with a partner. The questions are intended to stimulate interest and activate prior knowledge of the chapter topic.

### WORD FOCUS 1

This matching activity introduces students to new or unfamiliar words they will hear in the audio track. Students match the ten words with simple definitions. These vocabulary terms will be reviewed in the *Vocabulary Review* at the end of the unit.

### MAKE A PREDICTION

This activity encourages students to make a prediction regarding the content of the audio track they are about to hear. They are then directed to listen and check their answer to the prediction question.

### AUDIO TRACK

The eight units each contain four audio tracks related to a common theme: the first audio track is about a person, the second is about a place, the third is about a thing, and the fourth—in the review chapter—can be about a person, place, or thing. Each audio track recycles new words from earlier chapters so that students gradually build on and consolidate their vocabulary. The language is carefully graded so that students gain confidence in their listening comprehension abilities. Each of the audio tracks in Level 3 is approximately 3–4 minutes long. Each audio track uses native English speakers.

### CHECK YOUR COMPREHENSION

These multiple-choice questions check students' understanding of the audio track. The questions cover key skills, such as understanding the main idea, listening for details, and making inferences. The multiple-choice format and the range of question types reflect the style of questions that students will encounter in standardized tests such as TOEIC® and TOEFL®.

### WORD FOCUS 2

This activity introduces students to four additional vocabulary words from the audio track. Students listen to the audio track again and write each word next to its definition. This activity is meant to help students determine the meanings of words from context. These vocabulary terms will also be reviewed in the *Vocabulary Review* at the end of the unit.

### WHAT ABOUT YOU?

This activity presents discussion questions related to the topic of the audio track. The aim is to help students personalize the topic and the information presented in the audio track.



## VOCABULARY REVIEW

This section reviews the 42 vocabulary words presented in the unit. It includes a wide variety of activities, such as *Words in Context* (filling in the blanks) and *Wrong Word* (finding the word that doesn't fit the group). Other activities include *Word Families*, *Synonyms or Antonyms?*, *True or False?*, and three types of puzzles: *Crossword*, *Word Search*, and *Mystery Phrase*. The aim is to help students begin to use the new words as part of their active vocabulary.

## WRAP IT UP

This section begins with a cloze passage related to the unit topic. This features a short passage in a recognizable genre—e-mail, letter, advertisement, etc. The passage requires that students fill in the blanks using 6–8 vocabulary words from the unit. Next, students have another *Prepare to Listen* activity to stimulate interest in the next audio track. After listening to the audio track, students answer *Check Your Comprehension* questions. The section ends with another *What About You?* activity.

## Extra features

### VOCABULARY SELF-QUIZ

This is a unit-by-unit word list that lists the vocabulary words for each chapter. There is a space next to each word where students can write a translation or other notes. Students can then test themselves on the word's meaning. The aim is to help students study the vocabulary outside class.

### VOCABULARY INDEX

This is an index of the vocabulary words that appear in Level 3. Each word is followed by a reference to the page on which it is introduced, and also to the page on which it is reviewed.

### ANSWER KEY

The Answer Key is available in the Teacher's Book for *People, Places, and Things Listening*, Level 3.

## Acknowledgments

The publisher would like to thank the following teachers, whose reviews, comments, and suggestions helped shape the *People, Places, and Things* series:

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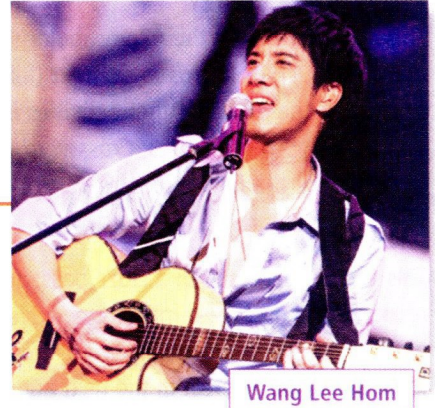
In addition, the publisher would like to thank the following for their helpful comments and suggestions regarding the Listening series:

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# Romance

## PEOPLE

### Wang Lee Hom



Wang Lee Hom

### PREPARE TO LISTEN

Discuss these questions.

1. What does the man in the picture do for a living?
2. Do you like going to concerts? Why or why not?

### WORD FOCUS 1

Match the words with their definitions.

A.

1. ballads \_\_\_
2. broke up \_\_\_
3. dating \_\_\_
4. girlfriend \_\_\_
5. heartbreaking \_\_\_

- a. ended a romantic relationship
- b. a girl or woman in a romantic relationship
- c. long songs or poems
- d. meeting often with someone you like
- e. very sad

B.

1. jazz \_\_\_
2. musician \_\_\_
3. music video \_\_\_
4. private \_\_\_
5. violin \_\_\_

- a. a person who plays music
- b. a style of music
- c. secret; not shared with other people
- d. a type of musical instrument
- e. a short movie that shows a song's story

### MAKE A PREDICTION

A. Guess the answer. Circle *a* or *b*.

The topic of the talk is Wang Lee Hom's girlfriend.

- a. True
- b. False

-  B. Now listen to check your answer. CD1 Track 2

## CHECK YOUR COMPREHENSION

- Listen again and choose the correct answers. Circle your answers. CD1 Track 2

### MAIN IDEA

- What is the woman mainly talking about?
  - Famous music videos
  - Lee Hom's relationships
  - Lee Hom's music
  - Heartbreaking songs
- Lee Hom is \_\_\_\_\_.
  - a singer
  - an actor
  - a singer and an actor
  - neither a singer nor an actor

### DETAIL

- Where did Lee Hom grow up?
  - Taiwan
  - New York
  - Thailand
  - New Jersey
- When did the woman's boyfriend buy the CD?
  - At their last picnic in the mountains
  - On their first anniversary
  - When they first started dating
  - When they broke up
- What kind of music does Lee Hom sing?
  - Blues and love ballads
  - Rock and love ballads
  - Hip-hop and love ballads
  - Rap and love ballads
- The girls are \_\_\_\_\_.
  - listening to the radio
  - at Lee Hom's concert
  - watching a music video
  - eating at a restaurant
- What is NOT true about Lee Hom?
  - He only sings his songs alone.
  - He is very private about his life.
  - He sings heartbreaking songs.
  - He grew up near many musicians.

### INFERENCE

- What is probably true about Lee Hom?
  - He likes to be in fan magazines.
  - He can only play the violin.
  - He doesn't like to get attention.
  - He only sings songs in Mandarin.

## WORD FOCUS 2

- Listen to the talk again. Write the words in the box next to the correct definitions. CD1 Track 2

hang out

portable

present

terrific

- something that can be picked up and moved \_\_\_\_\_
- a gift for someone \_\_\_\_\_
- spend time with friends or family \_\_\_\_\_
- very good; great \_\_\_\_\_

## WHAT ABOUT YOU?

- Did you ever receive a special present? Why was it special?
- Who is your favorite singer? Why do you like him or her?

# PLACES

## Paris, France

### PREPARE TO LISTEN

Discuss these questions.

1. What do you know about Paris, France?
2. Why do you think the people in the picture went to Paris?



### WORD FOCUS 1

Match the words with their definitions.

A.

- |                     |                                                      |
|---------------------|------------------------------------------------------|
| 1. appeal ___       | a. very excited                                      |
| 2. boutiques ___    | b. small stores that sell only a few kinds of things |
| 3. candlelight ___  | c. the light a candle makes                          |
| 4. engaged ___      | d. planning to marry                                 |
| 5. enthusiastic ___ | e. be interesting                                    |

B.

- |                  |                                                   |
|------------------|---------------------------------------------------|
| 1. honeymoon ___ | a. an event where two people are married          |
| 2. romance ___   | b. cause someone to change his or her mind        |
| 3. swat ___      | c. the feeling of love                            |
| 4. sway ___      | d. a vacation two people take after their wedding |
| 5. wedding ___   | e. hit or wave away, as with bugs                 |



### MAKE A PREDICTION

A. Guess the answer. Circle *a* or *b*.

The man in the story wants a romantic honeymoon.

- a. True
- b. False

🔊 B. Now listen to check your answer. **CD1 Track 3**



## CHECK YOUR COMPREHENSION

- 1 Listen again and choose the correct answers. Circle your answers. CD1 Track 3

### MAIN IDEA

- The women are talking about \_\_\_\_\_.
  - a vacation in Brazil
  - honeymoon plans
  - someone's wedding day
  - cooking French food
- When did Greg cook a special meal for Gloria?
  - After they had a fight
  - On their first date
  - When they were in Brazil
  - When they got engaged

### DETAIL

- Who is getting married?
  - Mi-Kyoung and Greg
  - Gloria and Paris
  - Gloria and Greg
  - Mi-Kyoung and Gloria
- Where does Greg want to have their honeymoon?
  - In Brazil
  - In Tokyo
  - In Paris
  - In Chicago
- Why does Gloria think Greg will like the Eiffel Tower?
  - Greg likes architecture.
  - Greg doesn't like bugs.
  - Greg enjoys hiking.
  - Greg likes French food.
- "Dinners by candlelight" means that \_\_\_\_\_.
  - dinner is cooked above a candle
  - you pay for dinner with a candle
  - candles are part of the dinner you eat
  - the room's light comes from candles
- What is Greg NOT interested in?
  - Architecture
  - Cooking
  - Boutiques
  - Art

### INFERENCE

- Which Paris activity should Gloria NOT mention to Greg?
  - Shopping at boutiques
  - Visiting the Eiffel Tower
  - Eating at fancy restaurants
  - Going to museums

## WORD FOCUS 2

- 1 Listen to the conversation again. Write the words in the box next to the correct definitions. CD1 Track 3

at once

cliché

exotic

partners

- people who decide things together \_\_\_\_\_
- something that is used too often \_\_\_\_\_
- something interesting and different \_\_\_\_\_
- right now, immediately \_\_\_\_\_

## WHAT ABOUT YOU?

- Would you prefer to go somewhere exotic or romantic on a honeymoon? Why?
- What about Paris appeals to you the most? What appeals to you the least?

# THINGS

## White Day

### PREPARE TO LISTEN

Discuss these questions.

1. What do you see in the picture?
2. Would you give these to someone as a gift? When?



### WORD FOCUS 1

Match the words with their definitions.

A.

- |                  |                                                 |
|------------------|-------------------------------------------------|
| 1. beliefs ___   | a. from another country                         |
| 2. celebrate ___ | b. feelings that something is true              |
| 3. chocolate ___ | c. think something will happen                  |
| 4. expect ___    | d. a type of candy                              |
| 5. foreign ___   | e. do something special for a particular reason |

B.

- |                    |                                         |
|--------------------|-----------------------------------------|
| 1. marshmallow ___ | a. gave an idea                         |
| 2. overlooked ___  | b. two people who are dating each other |
| 3. profit ___      | c. a white, soft candy                  |
| 4. suggested ___   | d. not noticed; forgotten               |
| 5. sweethearts ___ | e. gain an advantage from something     |

### MAKE A PREDICTION

A. Guess the answer. Circle *a* or *b*.

What was the original White Day present?

- a. White chocolate
- b. Marshmallows

- B. Now listen to check your answer. [CD1 Track 4](#)

## CHECK YOUR COMPREHENSION

- o Listen again and choose the correct answers. Circle your answers. CD1 Track 4

### MAIN IDEA

1. What is the story mainly about?
  - A. Marshmallows and white chocolate
  - B. Days when sweethearts give gifts
  - C. Luke and his girlfriend
  - D. Korean noodles with black sauce

### DETAIL

2. Luke is from \_\_\_\_\_.
  - A. Japan
  - B. Canada
  - C. Korea
  - D. England

3. What day is White Day?
  - A. February 14
  - B. March 14
  - C. April 14
  - D. November 14

4. When did White Day start?
  - A. 4 years ago
  - B. 14 years ago
  - C. 40 years ago
  - D. 400 years ago

5. What does giving candy mean?
  - A. "I love you."
  - B. "I like you."
  - C. "Let's be friends."
  - D. "Let's get engaged."

6. Korean men celebrate Black Day by \_\_\_\_\_.
  - A. wearing black hats on their heads
  - B. eating dark chocolate sauce
  - C. eating noodles with black sauce
  - D. eating black marshmallows

7. What is NOT a gift men give to women on White Day?
  - A. Flowers
  - B. Noodles
  - C. Jewelry
  - D. Cookies

### INFERENCE

8. Who probably wanted to change the name of the holiday most?
  - A. Marshmallow makers
  - B. Japanese teenagers
  - C. Noodle shop owners
  - D. Chocolate makers

## WORD FOCUS 2

- o Listen to the story again. Write the words in the box next to the correct definitions. CD1 Track 4

adjusting

opposite

soybean

twice

1. becoming familiar with something new \_\_\_\_\_
2. a kind of bean that can be used to make tofu \_\_\_\_\_
3. very different \_\_\_\_\_
4. two times \_\_\_\_\_

## WHAT ABOUT YOU?

1. What are the good and bad things about having two romantic holidays?
2. What would you do if you were overlooked on a romantic holiday?

# VOCABULARY REVIEW

## WORD SEARCH

Find and circle the vocabulary below.

ballads	B A L L A D S Q Z O Y M P F Q
beliefs	W S L Q R V O A T Q J M T T F
honeymoon	G P A R T N E R S T Z A G P H
marshmallow	U V G T H L L W C G H R Y O M
opposite	J L L H B I W D Y W M S I R H
partners	B I D M E Q V R O D B H S T F
portable	F E E W L F G H P I K M O A I
romance	K Q G K I Z S U P W C A A B W
swat	O H O N E Y M O O N L L K L D
	H S I P F B O I S R Z L P E J
	F D Y I S N G J I Q G O J J F
	R K A M L O F O T H S W A T B
	U T R O M A N C E C O R B J M

## WORDS IN CONTEXT

Fill in the blanks with words from each box.

at once    broke up    celebrate    music video    sway

1. Claire is sad because her boyfriend \_\_\_\_\_ with her.
2. Did you see Lee Hom's new \_\_\_\_\_ on television?
3. I like to \_\_\_\_\_ my birthday with a big party and cake and ice cream.
4. You really look sick. You should see a doctor \_\_\_\_\_.
5. Julie tried to \_\_\_\_\_ the group to accept her plan, but they weren't interested.

boutique    engaged    foreign    heartbreaking    twice

6. One day I would like to live in a(n) \_\_\_\_\_ country far away from here.
7. My sister got \_\_\_\_\_ in June and will get married next month.
8. Julie buys all of her clothes from a(n) \_\_\_\_\_ in London.
9. I visited Paris \_\_\_\_\_ last year, first in March and then in November.
10. Sad, \_\_\_\_\_ songs make me cry.



**candlelight**    **exotic**    **jazz**    **suggest**    **wedding**

- I like to listen to \_\_\_\_\_ or rock music.
- I like to travel to \_\_\_\_\_ places because I love adventure!
- We had a romantic dinner by \_\_\_\_\_ and then he asked me to marry him.
- I can't decide what food to serve at the party. What do you \_\_\_\_\_?
- Are you going to Janice and Marco's \_\_\_\_\_ in June? Let's ride together.

## WORD FAMILIES

Fill in the blanks with words from each box.

**adjusting** (*verb*)    **adjustment** (*noun*)    **adjustable** (*adjective*)

- He just started university. He's slowly \_\_\_\_\_ to student life.
- For many people, moving to a foreign country is a big \_\_\_\_\_.

**expect** (*verb*)    **expectations** (*noun*)    **expectable** (*adjective*)

- If your \_\_\_\_\_ are too high, you will never be happy.
- I \_\_\_\_\_ my mother to help me find a nice wedding dress.

**music** (*noun*)    **musician** (*noun*)    **musical** (*adjective*)

- I can't afford to go to a concert by a famous \_\_\_\_\_. I usually see local bands.
- The city's theaters have many \_\_\_\_\_ events we can go to.

## SYNONYMS OR ANTONYMS?

Look at the word pairs. Are the words synonyms, antonyms, or neither?

		Synonym	Antonym	Neither
1. profit	partner	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. violin	voice	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. sweetheart	enemy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. appeal	suggest	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. private	personal	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. cliché	original	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. soybean	coffee bean	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. enthusiastic	excited	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

# WRAP IT UP

Complete the announcement with the words from the box.

appeal      chocolate      dating      girlfriend  
hang out      overlooked      presents      terrific

## BOYS!

White Day is coming soon!

Are you tired of being \_\_\_\_\_ on White Day? Well, you'll always have a special sweetheart if you know the secrets of romance!

It's fun to \_\_\_\_\_ with friends, but if you want a \_\_\_\_\_, you need to learn how to be romantic. Come to the free \_\_\_\_\_ workshop on Saturday, and learn how to \_\_\_\_\_ to girls!

Girls love to receive \_\_\_\_\_, flowers, and other gifts. But when, and how much? Don't worry. Mr. Jared Times, a relationship instructor, will teach you what kinds of \_\_\_\_\_ are best for different events.

*Hurry and sign up for this \_\_\_\_\_ event.  
That special someone is waiting!*



## PREPARE TO LISTEN

A. Discuss these questions.

1. What is the man in the picture doing?
2. What other things do you consider romantic?

B. Now listen to the conversation. CD1 Track 5



**CHECK YOUR COMPREHENSION**

- o Listen again and choose the correct answers. Circle your answers. CD1 Track 5

**MAIN IDEA**

1. What is the conversation mostly about?
  - A. Good movies to watch on a date
  - B. How to open a door for a sweetheart
  - C. What roses mean to a sweetheart
  - D. How to be romantic on a date

**DETAIL**

2. Alex is going to watch \_\_\_\_\_ movie.
  - A. a romantic
  - B. an action
  - C. a foreign
  - D. a scary
3. What is NOT part of Tammy's date?
  - A. A dinner by candlelight
  - B. A chocolate dessert
  - C. A romantic movie
  - D. A jazz club

4. Who is driving Alex to the theater?
  - A. Dad
  - B. Tammy
  - C. Mom
  - D. Geoffrey
5. What will Alex probably NOT do?
  - A. Pick Tiffany up from her house
  - B. Buy the movie tickets
  - C. Help Tiffany take off her coat
  - D. Buy some roses for Tiffany

**INFERENCE**

6. What is probably true about Alex?
  - A. Alex often gives his sister advice.
  - B. Alex has not gone on many dates.
  - C. Alex has gone on lots of dates.
  - D. Alex knows how to buy flowers.

**WHAT ABOUT YOU?**

1. Do you agree with Tammy's advice? Why or why not?
2. What advice would you give someone going on a first date?
3. Describe your idea of the perfect romantic date.

# Whales

## PEOPLE

### Baja Jones



### PREPARE TO LISTEN

Discuss these questions.

1. Have you ever seen a whale? If so, where? If not, would you like to?
2. Do you think the people are afraid of the whales? Why or why not?

### WORD FOCUS 1

Match the words with their definitions.

A.

1. alongside \_\_\_
2. article \_\_\_
3. calf \_\_\_
4. definitely \_\_\_
5. guide \_\_\_

- a. a person who shows tourists new places
- b. a piece of writing in a newspaper or magazine
- c. certainly; surely
- d. a baby whale
- e. next to

B.

1. huddled \_\_\_
2. lagoon \_\_\_
3. once-in-a-lifetime \_\_\_
4. published \_\_\_
5. year-round \_\_\_

- a. a salt water lake near the ocean
- b. not occurring very often; unforgettable
- c. ongoing; all year long
- d. stood or sat closely with other people
- e. printed in a book, magazine, or newspaper

### MAKE A PREDICTION

A. Guess the answer. Circle *a* or *b*.

The people on the whale-watching tour are going to study whales.

- a. True
- b. False

- 🔊 B. Now listen to check your answer. [CD1 Track 6](#)





## CHECK YOUR COMPREHENSION

- 1 Listen again and choose the correct answers. Circle your answers. CD1 Track 6

### MAIN IDEA

1. What is the conversation mainly about?
  - A. A kind of whale
  - B. An article about whales
  - C. A whale-watching trip
  - D. A trip to Boston
5. Where does Keith live in April?
  - A. Boston, Massachusetts
  - B. Baja, Mexico
  - C. Southern California
  - D. Northern California

### DETAIL

2. Where are Rie and Duong?
  - A. In California
  - B. In Boston
  - C. In Brazil
  - D. In Mexico
3. "Baja Jones" is Keith Jones's \_\_\_\_\_.
  - A. nickname
  - B. real name
  - C. pet whale
  - D. boat
4. Which is NOT one of Baja's jobs?
  - A. Pilot
  - B. Photographer
  - C. Writer
  - D. Tour guide
6. How many whales did Duong see in Boston?
  - A. None
  - B. One
  - C. Two
  - D. Three
7. Tomorrow, the group will go to \_\_\_\_\_.
  - A. the city
  - B. the lagoon
  - C. the museum
  - D. the beach

### INFERENCE

8. What will probably happen on the trip?
  - A. Rie will watch TV.
  - B. Rie will write an article.
  - C. Rie will see a whale.
  - D. Rie will move to Mexico.

## WORD FOCUS 2

- 1 Listen to the conversation again. Write the words in the box next to the correct definitions. CD1 Track 6

deck                      orientation                      spots                      supposedly

1. sees or notices something or someone \_\_\_\_\_
2. an event to introduce something \_\_\_\_\_
3. the floor on a ship \_\_\_\_\_
4. according to what people believe \_\_\_\_\_

## WHAT ABOUT YOU?

1. Why do you think it is unusual to see whales?
2. Have you ever had a once-in-a-lifetime experience? Describe it, or imagine one.

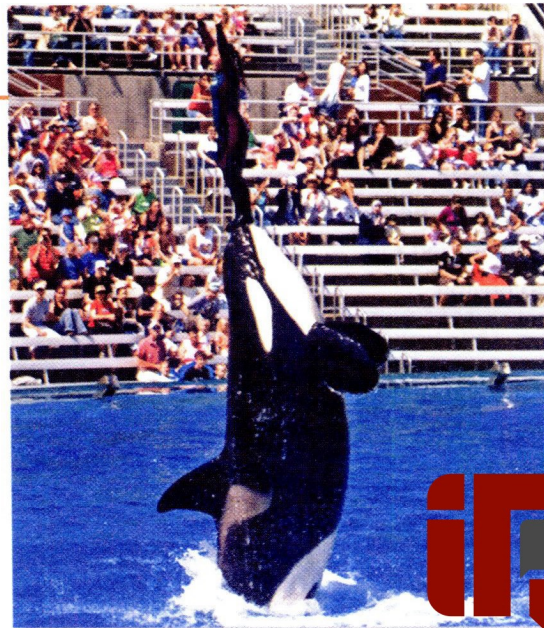
# PLACES

## SeaWorld

### PREPARE TO LISTEN

Discuss these questions.

1. Have you ever seen an animal do tricks? Which animal, and what did it do?
2. What do you think the person in the picture does at work every day?



### WORD FOCUS 1

Match the words with their definitions.

A.

- |                          |                                                   |
|--------------------------|---------------------------------------------------|
| 1. behind-the-scenes ___ | a. a very large number of people or things        |
| 2. emergency ___         | b. a serious event that needs fast action         |
| 3. interaction ___       | c. act, dance, sing or do a trick for an audience |
| 4. multitude ___         | d. working together and affecting one another     |
| 5. perform ___           | e. what is usually not seen by the public         |

B.

- |                     |                                                   |
|---------------------|---------------------------------------------------|
| 1. rewarding ___    | a. experts in one subject                         |
| 2. separated ___    | b. special body coverings you wear in water       |
| 3. specialists ___  | c. a doctor for animals                           |
| 4. veterinarian ___ | d. no longer with someone or something            |
| 5. wetsuits ___     | e. giving pleasure because of something done well |

### MAKE A PREDICTION

A. Guess the answer. Circle *a* or *b*.

There is a SeaWorld Adventure Park in New York City.

- a. True
- b. False

🔊 B. Now listen to check your answer. CD1 Track 7

## CHECK YOUR COMPREHENSION

- Listen again and choose the correct answers. Circle your answers. CD1 Track 7

### MAIN IDEA

- The woman is mainly talking about \_\_\_\_\_.  
A. SeaWorld's aquarium  
B. whale emergencies  
C. her job at SeaWorld  
D. training orca whales
- The Oiled Wildlife Care Center is in \_\_\_\_\_.  
A. Orlando, Florida  
B. San Antonio, Texas  
C. San Diego, California  
D. Baja, Mexico

### DETAIL

- What is Ginnie's job?  
A. Marine veterinarian  
B. Whale trainer  
C. Dog veterinarian  
D. Dolphin trainer
- Which marine animal did Ginnie NOT say was at SeaWorld?  
A. Orca whales  
B. Beluga whales  
C. Penguins  
D. Dolphins
- In the wildlife interaction program, people \_\_\_\_\_.  
A. pay a fee to look at the animals up close  
B. pay a fee to be in the water with the animals  
C. pay a fee to wear a wetsuit at SeaWorld  
D. buy food for the orcas, belugas, and dolphins
- Ginnie helped a calf that was \_\_\_\_\_ its mother.  
A. swimming with  
B. performing with  
C. separated from  
D. eating with
- What can kids do at SeaWorld educational camps?  
A. Perform with the orca whales  
B. Go on behind-the-scenes tours  
C. Touch and swim with the dolphins  
D. Take care of animals caught in oil spills

### INFERENCE

- What is probably happening at Tank 7?  
A. A person is touching a dolphin.  
B. A person is wearing a wetsuit.  
C. The aquarium needs more water.  
D. A marine animal needs help.

## WORD FOCUS 2

- Listen to the talk again. Write the words in the box next to the correct definitions. CD1 Track 7

fantastic

fellow

international

oil spills

- in the same situation as someone else \_\_\_\_\_
- accidents where ships release oil into the ocean \_\_\_\_\_
- very good; excellent \_\_\_\_\_
- of many different countries \_\_\_\_\_

## WHAT ABOUT YOU?

- Would you prefer to be a marine veterinarian or a whale trainer? Why?
- What kind of tricks would you like to see a whale perform?

# THINGS

## Bowhead Whales



### PREPARE TO LISTEN

Discuss these questions.

1. The whale in the picture lives in what kind of environment?
2. How does this whale look different from other kinds of whales?

### WORD FOCUS 1

Match the words with their definitions.

A.

- |                     |                                             |
|---------------------|---------------------------------------------|
| 1. accuracy ___     | a. material that keeps something warm       |
| 2. clarify ___      | b. many similar items gathered in one place |
| 3. collection ___   | c. first experience with something          |
| 4. insulation ___   | d. being correct or exact                   |
| 5. introduction ___ | e. make something clearer; explain          |

B.

- |                   |                                                        |
|-------------------|--------------------------------------------------------|
| 1. longevity ___  | a. at risk; in danger                                  |
| 2. migrate ___    | b. happened a short time ago                           |
| 3. recent ___     | c. the bones in the head that protect the brain        |
| 4. skull ___      | d. how long something lives                            |
| 5. threatened ___ | e. travel to another place at the same time every year |



### MAKE A PREDICTION

A. Guess the answer. Circle *a* or *b*.

Bowhead whales live for especially \_\_\_\_\_ periods of time.

- a. short
- b. long

- 🔊 B. Now listen to check your answer. CD1 Track 8

## CHECK YOUR COMPREHENSION

- Listen again and choose the correct answers. Circle your answers. CD1 Track 8

### MAIN IDEA

- The presentation is mainly about \_\_\_\_\_.
  - whale eyeballs
  - bowhead whales
  - whales in Stockholm
  - whale longevity
- Why did George collect the eyeballs?
  - To find out how old the whales were
  - To find out where the whales lived
  - To find out what the whales ate
  - To find out how well whales can see

### DETAIL

- Bowhead whales can be \_\_\_\_\_.
  - about 18 meters long and 54,000 kilograms
  - about 6 meters long and 27,000 kilograms
  - about 3 meters long and 4,500 kilograms
  - about 36 meters long and 27,000 kilograms
- What is blubber?
  - An eyeball
  - A bone
  - Hair
  - Insulation
- Bowhead whales usually live in \_\_\_\_\_ water.
  - warm
  - cool
  - cold
  - hot
- The 211-year-old eyeball tells us the whale could be \_\_\_\_\_ years old.
  - 100
  - 150
  - 200
  - 350
- Bowhead whales live so long because they \_\_\_\_\_.
  - grow very quickly
  - grow very slowly
  - have many calves
  - eat a lot of fish

### INFERENCE

- What is probably true about bowhead whales?
  - Bowhead whales are not seen very often.
  - Many people know about bowhead whales.
  - A bowhead whale has never been seen.
  - Bowhead whales have very short lives.

## WORD FOCUS 2

- Listen to the presentation again. Write the words in the box next to the correct definitions. CD1 Track 8

developments

intermission

layer

results

- a short break \_\_\_\_\_
- something lying between two other things \_\_\_\_\_
- new events \_\_\_\_\_
- the findings of a test \_\_\_\_\_

## WHAT ABOUT YOU?

- Why do you think bowhead whales live so long?
- What animal would you like to study? Why?



# VOCABULARY REVIEW

## CROSSWORD PUZZLE

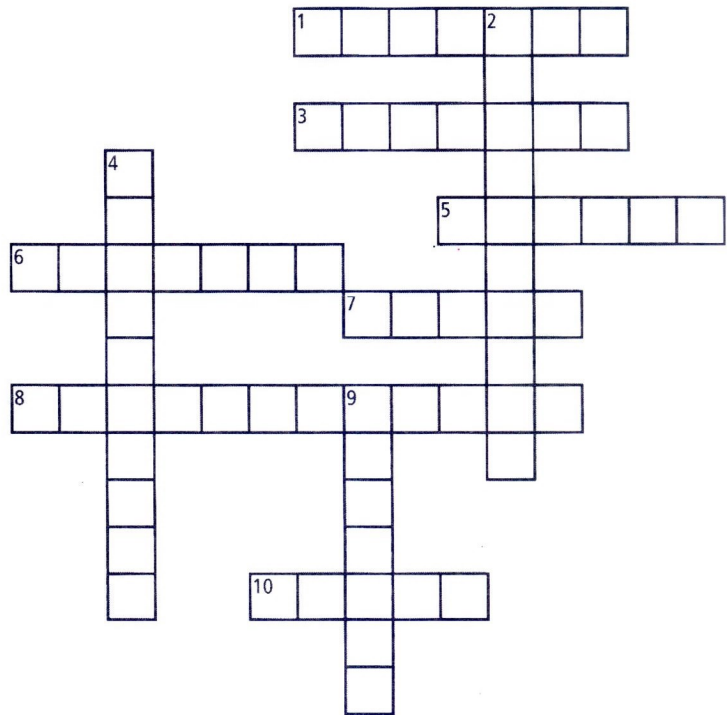
Complete the crossword using the clues.

### Across

1. A piece of writing in a magazine or newspaper
3. "This report describes our research team's final \_\_\_\_\_."
5. "My \_\_\_\_\_ classmates and I gave our teacher a present."
6. Dolphins at SeaWorld \_\_\_\_\_ tricks.
7. Sees something or someone
8. First experience of something
10. Baja Jones is a tour \_\_\_\_\_.

### Down

2. "I have a large coin \_\_\_\_\_ with over 200 old coins."
4. At risk or in danger
9. Explain



## WORDS IN CONTEXT

Fill in the blanks with words from each box.

accuracy    interaction    layer    once-in-a-lifetime    published

1. I enjoy the \_\_\_\_\_ I have with my friends.
2. The magazine \_\_\_\_\_ Lee's story. We can read it in the next issue.
3. Before you turn in your test, check your answers for \_\_\_\_\_.
4. To stay warm in the winter, many animals have an extra \_\_\_\_\_ of fat.
5. Swimming with dolphins is a(n) \_\_\_\_\_ experience.

behind-the-scenes    huddled    longevity    orientation    rewarding

6. The \_\_\_\_\_ of your car depends on how well you take care of it.
7. My job is very \_\_\_\_\_ because my work helps many people.
8. The first day of school starts with a(n) \_\_\_\_\_.
9. This tour offers a(n) \_\_\_\_\_ look at how movies are made.
10. The night was so cold that we all \_\_\_\_\_ together to stay warm.

**definitely    insulation    lagoon    multitude    separated**

11. I am \_\_\_\_\_ going to Tokyo. I already bought the plane ticket.
12. The windows have \_\_\_\_\_ around them so cold air can't come in the house.
13. Jenny had a \_\_\_\_\_ of reasons for choosing that school.
14. Let's take our boat across the \_\_\_\_\_ and have a picnic.
15. The child was \_\_\_\_\_ from his mother but then found her again.

## WORD FAMILIES

Fill in the blanks with words from each box.

**clarity (noun)    clarification (noun)    clarify (verb)**

1. I'm not a scientist, so I needed \_\_\_\_\_ to understand the research results.
2. The \_\_\_\_\_ of his ideas swayed the audience to agree with him.

**supposedly (adverb)    supposable (adjective)    suppose (verb)**

3. I \_\_\_\_\_ this computer is better than the other, but I'm not sure.
4. The hotel is \_\_\_\_\_ close to downtown, which explains why it's so expensive.

**development (noun)    developmental (adjective)    develop (verb)**

5. When I move to Italy, I hope to \_\_\_\_\_ friendships with Italians.
6. The doctor will check your baby's \_\_\_\_\_ progress.

## TRUE OR FALSE?

Are the following sentences true or false?

- |                                                         | True                     | False                    |
|---------------------------------------------------------|--------------------------|--------------------------|
| 1. An intermission comes at the end of an event.        | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. You need to be on the shore to stand on a deck.      | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. A calf is a mother whale.                            | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. Oil spills have a fantastic effect on ocean animals. | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. Whales that migrate stay in one place all the time.  | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. People wear wetsuits to swim in cold water.          | <input type="checkbox"/> | <input type="checkbox"/> |
| 7. A skull is a bone found in the foot.                 | <input type="checkbox"/> | <input type="checkbox"/> |
| 8. A recent event happened many years ago.              | <input type="checkbox"/> | <input type="checkbox"/> |

## WRAP IT UP

Complete the job announcement with the words from the box.

alongside    emergency    international    specialists    veterinarian    year-round

### JOB OPENING

**Help us understand more about animal communication.**

The University of Tokyo is looking for two whale song \_\_\_\_\_ to join its research team. You will work \_\_\_\_\_ an \_\_\_\_\_ team of scientists from Japan, India, Ecuador, and many other countries.

The research program has its own ship, so scientists have \_\_\_\_\_ access to whales in the ocean. A whale \_\_\_\_\_ is also on the team to make sure the whales are in good health and to help us if there is an \_\_\_\_\_.

If interested, please e-mail your resume to [whalesongs@universityoftokyo.edu](mailto:whalesongs@universityoftokyo.edu).

### PREPARE TO LISTEN

**A. Discuss these questions.**

1. What kind of noise does a whale make? How do you know?
2. When a whale sings, what do you think it is saying?

**B. Now listen to the radio show. CD1 Track 9**





## CHECK YOUR COMPREHENSION

- Listen again and choose the correct answers. Circle your answers. CD1 Track 9

### MAIN IDEA

- The DJs are mostly talking about \_\_\_\_\_.
  - the songs veterinarians sing
  - the noises whales make
  - an article about whales
  - the boats humans use
- What is the problem with boats?
  - The boats sound like whales.
  - The boats look like whales.
  - The boats make too much noise.
  - The boats kill the whales.

### DETAIL

- Who made the whale songs CD?
  - A veterinarian
  - A dolphin specialist
  - A tour guide
  - A tourist
- What is NOT true about sound in water?
  - Water carries sound for a long time.
  - Sounds can be heard miles away.
  - Sound travels slowly in water.
  - Sound travels quickly in water.
- Because of the boats, whales \_\_\_\_\_.
  - might stop singing
  - will make another CD
  - will have more calves
  - might become extinct

### INFERENCE

- People can help the humpback whales if they \_\_\_\_\_.
  - eat more fish
  - read articles about whales
  - go on whale-watching tours
  - use quieter boats

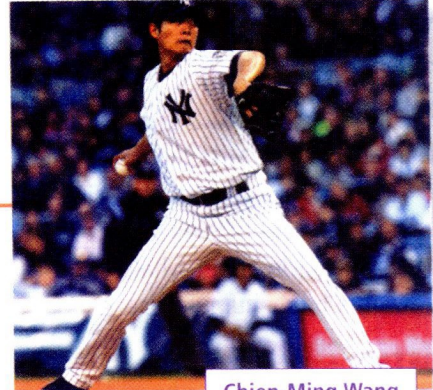
## WHAT ABOUT YOU?

- Would you like to buy a CD of whale sounds? Why or why not?
- Does music help you relax? Why or why not?
- What can people do to prevent the extinction of the humpback whale?

# Baseball

## PEOPLE

### Chien-Ming Wang



Chien-Ming Wang

### PREPARE TO LISTEN

Discuss these questions.

1. What do you know about this baseball player?
2. What kinds of things do you collect? Do you collect baseball cards?

### WORD FOCUS 1

Match the words with their definitions.

A.

1. childhood \_\_\_
2. improving \_\_\_
3. jersey \_\_\_
4. pitcher \_\_\_
5. pro \_\_\_

- a. a shirt worn as part of a sports uniform
- b. getting better
- c. professional
- d. the time when someone is very young
- e. the baseball player who throws the ball first

B.

1. rookie \_\_\_
2. spring training \_\_\_
3. teammates \_\_\_
4. trading cards \_\_\_
5. Yankees \_\_\_

- a. someone who just started playing a sport
- b. a baseball team in New York City
- c. the practice season before official games begin
- d. people who play for the same group
- e. small papers showing a player's picture and information

### MAKE A PREDICTION

A. Guess the answer. Circle *a* or *b*.

Chien-Ming Wang cannot speak English.

- a. True
- b. False

-  B. Now listen to check your answer. CD1 Track 10



## CHECK YOUR COMPREHENSION

- Listen again and choose the correct answers. Circle your answers. CD1 Track 10

### MAIN IDEA

- The boy is mainly talking about \_\_\_\_\_.
  - a baseball game
  - spring training
  - a baseball player
  - a baseball jersey
- Where did Chien-Ming and Hong-Chih meet?
  - In New York City
  - In Arizona
  - In Taiwan
  - In Los Angeles

### DETAIL

- The boy's aunt and uncle live in \_\_\_\_\_.
  - New York City
  - Los Angeles
  - Taiwan
  - Atlanta
- When did Chien-Ming start playing for the New York Yankees?
  - 2005
  - 2004
  - 2007
  - 2001
- How many Taiwanese baseball players play pro baseball?
  - 1
  - 2
  - 3
  - 4
- Spring training \_\_\_\_\_.
  - lasts three months
  - has no games
  - starts the baseball season
  - is in Arizona
- What is NOT true about Chien-Ming?
  - His teammates do not speak English.
  - He is learning jokes in English.
  - His teammates are helping him learn English.
  - His teammates speak to him in English.

### INFERENCE

- Why does Chien-Ming want to learn English?
  - He wants to move to Arizona.
  - He likes the sound of English.
  - He wants to talk with his teammates.
  - He never wants to go to Taiwan again.

## WORD FOCUS 2

- Listen to the talk again. Write the words in the box next to the correct definitions. CD1 Track 10

get into shape

idolize

portion

shocked

- admire greatly \_\_\_\_\_
- a part or share of something \_\_\_\_\_
- exercise and become healthy \_\_\_\_\_
- surprised \_\_\_\_\_

## WHAT ABOUT YOU?

- Have you ever watched spring training? Why or why not?
- If you made a lot of money, would you give some to charities? If yes, what kind of charities? If no, why not?

# PLACES

## Ballparks Around the World



### PREPARE TO LISTEN

Discuss these questions.

1. Do you go to a lot of baseball games? Where do you go to see the games?
2. When you come back from a trip, who do you tell about your trip?

### WORD FOCUS 1

Match the words with their definitions.

A.

- |                   |                                             |
|-------------------|---------------------------------------------|
| 1. ballparks ___  | a. vacation; time off from work             |
| 2. capacity ___   | b. built                                    |
| 3. erected ___    | c. the greatest amount something can hold   |
| 4. influenced ___ | d. caused a change in someone or something  |
| 5. leave ___      | e. stadiums where baseball games take place |

B.

- |                   |                                                   |
|-------------------|---------------------------------------------------|
| 1. passionate ___ | a. the best or worst score or performance ever    |
| 2. plaque ___     | b. updating or fixing an old building             |
| 3. record ___     | c. showing a lot of strong emotion                |
| 4. renovating ___ | d. giving off light                               |
| 5. shining ___    | e. a sign on a wall to remember a person or event |

### MAKE A PREDICTION

A. Guess the answer. Circle *a* or *b*.

The stadium in the Dominican Republic is \_\_\_\_\_ than the stadium in Japan.

- a. bigger
- b. smaller

- 🔊 B. Now listen to check your answer. **CD1 Track 11**



## CHECK YOUR COMPREHENSION

- Listen again and choose the correct answers. Circle your answers. CD1 Track 11

### MAIN IDEA

- Jill mostly talks about \_\_\_\_\_.
  - stadiums around the world
  - famous baseball players
  - her sons' baseball stadium
  - the history of baseball
- Which stadium opened in 1924?
  - Yankee Stadium
  - Koshien Stadium
  - The new Koshien Stadium
  - Estadio Quisqueya

### DETAIL

- How long did Jill and her sons travel?
  - 3 weeks
  - 2 months
  - 3 months
  - 2 years
- Where does Jill live?
  - In Kobe
  - In New York City
  - In Santo Domingo
  - In Brazil
- When will the new Yankee Stadium open?
  - 1923
  - 2009
  - 2010
  - 1955
- How many seats does Estadio Quisqueya have?
  - 14,000
  - 15,000
  - 40,000
  - 55,000
- Before 1955, people in the Dominican Republic watched baseball games \_\_\_\_\_.
  - only during the day
  - only at night
  - at Estadio Quisqueya
  - during the day and at night

### INFERENCE

- Who is Jill probably speaking to?
  - People in her community
  - Her parents
  - Her sons' teachers
  - Professional baseball players

## WORD FOCUS 2

- Listen to the talk again. Write the words in the box next to the correct definitions. CD1 Track 11

come together

highlights

home runs

looking forward to

- excited about a future event \_\_\_\_\_
- the most interesting and important parts \_\_\_\_\_
- meet or join \_\_\_\_\_
- hits that allow players to go to all the bases and score a point \_\_\_\_\_

## WHAT ABOUT YOU?

- Do you have a baseball stadium in your hometown? What does it look like?
- If you could visit a different stadium, which would you go to? Why?



# THINGS

## Team Names

### PREPARE TO LISTEN

Discuss these questions.

1. What baseball teams do you know?
2. Who should decide the name of a baseball team? Why?



### WORD FOCUS 1

Match the words with their definitions.

A.

- |                         |                                              |
|-------------------------|----------------------------------------------|
| 1. American Indians ___ | a. taking away respect from something        |
| 2. approve ___          | b. a large bird that hunts small animals     |
| 3. corporate ___        | c. the original inhabitants of North America |
| 4. degrading ___        | d. like or accept                            |
| 5. hawk ___             | e. connected with a large company            |

B.

- |                    |                                                             |
|--------------------|-------------------------------------------------------------|
| 1. inspiration ___ | a. an animal or thing that represents a group               |
| 2. mascot ___      | b. full of politeness                                       |
| 3. object ___      | c. a person or thing that makes you want to do something    |
| 4. respectful ___  | d. be against; not like                                     |
| 5. sponsor ___     | e. pay for a person, team, or event as a way of advertising |



### MAKE A PREDICTION

A. Guess the answer. Circle *a* or *b*.

Baseball teams never take the name of their corporate sponsor.

- a. True
- b. False

🔊 B. Now listen to check your answer. [CD1 Track 12](#)

## CHECK YOUR COMPREHENSION

Listen again and choose the correct answers. Circle your answers. CD1 Track 12

### MAIN IDEA

- What is the conversation mostly about?
  - Famous baseball players
  - Corporate sponsors
  - Baseball team names
  - Little League sponsors

- What is "Yomiuri"?
  - A mascot
  - A city
  - An animal
  - A sponsor

### DETAIL

- In a team name, what part usually comes first?
  - The city's name
  - The corporate sponsor's name
  - The animal's name
  - The mascot's name

- Who thinks using an American Indian as a mascot is a good idea?
  - Jake
  - Jake's teammates
  - American Indians
  - Jake's mom

- Jake thinks \_\_\_\_\_ are too cuddly.
  - hawks
  - rhinoceroses
  - pirates
  - rabbits

- Who will approve the team's name?
  - Jake's teammates
  - Jake's mom
  - Jake
  - Jake and his teammates

- Some Korean pro teams have the same names as \_\_\_\_\_ teams.
  - Japanese
  - American
  - American Indian
  - Taiwanese

### INFERENCE

- Why does Jake say "the Lakeland Pirates"?
  - Lakeland is their sponsor.
  - Jake lives in Lakeland.
  - Lakeland is a pirate.
  - Lakeland is an American Indian.

## WORD FOCUS 2

Listen to the conversation again. Write the words in the box next to the correct definitions. CD1 Track 12

catchy

insult

network

represent

- say bad things about a person or group \_\_\_\_\_
- easy to remember \_\_\_\_\_
- act or speak for someone or something \_\_\_\_\_
- a group that works together \_\_\_\_\_

## WHAT ABOUT YOU?

- What is your favorite sports team? Do you like their mascot? Why or why not?
- If you could give your favorite team a new name, what would it be? Why?

# VOCABULARY REVIEW

## MYSTERY PHRASE

Fill in the blanks to complete the sentences. Then use the letters in the purple boxes to fill out the mystery phrase below. Hint: The purple boxes are in the correct order.

1. It would **s****l** her if I didn't go to her party.
2. I really need to **e** **n** **a** and lose weight.
3. I like going to big **l****r** to watch the professional ballplayers.
4. It's really **e****n** to be called "kid." I'm almost 20 years old!
5. **r****a****n** lived in the United States before anyone else.
6. Does anyone **e****t** to our team colors being yellow and black?
7. She threw her arms around her boyfriend and gave him a **s****t** kiss.
8. The team only ate a small **r****o** of the snacks after the game.
9. Are you **i****g****w** to tomorrow's big game? I'm so excited!

Mystery phrase:

One of Babe Ruth's nicknames is  .

## WORDS IN CONTEXT

Fill in the blanks with words from each box.

**approve**    **come together**    **network**    **pitcher**    **shocked**

1. I have a strong \_\_\_\_\_ of friends.
2. I hope you will \_\_\_\_\_ the name I want to give the team.
3. Next month, my family members will \_\_\_\_\_ for a big party.
4. She only studied English for three years, but her speaking ability \_\_\_\_\_ me.
5. The coach asked you to be the \_\_\_\_\_ during practice today.

**capacity**    **mascot**    **respectful**    **shining**

6. My dog can be our team's \_\_\_\_\_.
7. Her sister's eyes were \_\_\_\_\_ brightly when we gave her the present.
8. Dana is very \_\_\_\_\_ of other people's needs.
9. The new stadium has a \_\_\_\_\_ of 25,000 people.



**childhood**   **highlights**   **idolize**   **leave**   **plaque**

10. We don't have much time, so I'll just tell you the \_\_\_\_\_ of the game.
11. The \_\_\_\_\_ on the wall says this stadium was erected in 1970.
12. I had a really happy \_\_\_\_\_. My parents were very good to me.
13. Many young children \_\_\_\_\_ their favorite baseball player.
14. When I was sick, my boss gave me four weeks of \_\_\_\_\_.

## WORD FAMILIES

Fill in the blanks with words from each box.

**catch** (*verb*)   **catchy** (*adjective*)   **catcher** (*noun*)

1. It is hard to \_\_\_\_\_ the ball when you throw it so hard!
2. The Seattle Strikers is a \_\_\_\_\_ name. People will remember it.

**influenced** (*verb*)   **influence** (*noun*)   **influential** (*adjective*)

3. My older brother had a big \_\_\_\_\_ on my decision to join the military.
4. *The Economist* is a highly \_\_\_\_\_ news magazine.

**represent** (*verb*)   **representative** (*noun*)   **representation** (*noun*)

5. The company's \_\_\_\_\_ helped me fix the problem with my computer.
6. The lawyer said he couldn't \_\_\_\_\_ our group in court.

## WRONG WORD

One word in each group does not fit. Circle the word.

- |              |           |                 |            |
|--------------|-----------|-----------------|------------|
| 1. built     | started   | erected         | made       |
| 2. student   | corporate | business        | company    |
| 3. Yankees   | player    | Chien-Ming Wang | Tokyo      |
| 4. sponsor   | fund      | support         | money      |
| 5. breaking  | fixing    | repairing       | renovating |
| 6. record    | uniform   | jersey          | shirt      |
| 7. hawk      | bird      | eagle           | pirate     |
| 8. home runs | hits      | pitchers        | scores     |

# WRAP IT UP

Complete the letter with the words from the box.

improving      inspiration      pitcher      pro  
rookie      spring training      teammates      trading card

Dear Mom and Dad,

How are you? I'm doing great. This is the best summer ever!

Baseball camp is just like \_\_\_\_\_, because every day we exercise and play practice games. My coach is a real \_\_\_\_\_ baseball player. He plays for the New York Yankees! He told me I'm really \_\_\_\_\_ my curveball throw. He says, if I try hard, I can be a really good \_\_\_\_\_ one day. With all the success he has had, he is truly an \_\_\_\_\_ to me.

My new friend Derrick is from Florida, too. He and our other \_\_\_\_\_ all think we want to play baseball in college. Derrick has a Chien-Ming Wang \_\_\_\_\_ from when he was just a \_\_\_\_\_. Pretty cool, huh?

I hope you can come to the big game day in July. Write me back!

Love,

Joey

## PREPARE TO LISTEN

A. Discuss these questions.

1. How many ways can a pitcher throw a ball?
2. Do you know how to throw a curveball? If yes, how? If no, can you guess how?

🔊 B. Now listen to the conversation. CD1 Track 13



## CHECK YOUR COMPREHENSION

- o Listen again and choose the correct answers. Circle your answers. CD1 Track 13

### MAIN IDEA

1. What is the conversation mainly about?
  - A. A pitcher
  - B. A baseball team
  - C. A kind of pitch
  - D. A rookie

### DETAIL

2. What is the correct order of steps to throw a curveball?
  - A. Hold the ball, take a step, throw the ball, put arm on hip
  - B. Throw the ball, hold the ball, put arm on hip, take a step
  - C. Take a step, throw the ball, hold the ball, put arm on hip
  - D. Hold the ball, put arm on hip, take a step, throw the ball
3. Kenny doesn't let his \_\_\_\_\_ throw curveballs.
  - A. pitchers
  - B. players
  - C. rookies
  - D. friends

4. Why should kids not throw a curveball?
  - A. Because they idolize the pitcher
  - B. Because curveballs are not very important
  - C. Because their arms are too strong
  - D. Because their arms are not strong enough

5. Kenny says the curveball is important because \_\_\_\_\_.
  - A. the curveball is difficult for pro players to throw
  - B. pro pitchers can't throw a curveball correctly
  - C. the curveball is easy for rookies to hit
  - D. pitchers should know more than one kind of pitch

### INFERENCE

6. What is probably true about James?
  - A. He doesn't like to play baseball.
  - B. He knows how to throw a fastball.
  - C. He doesn't like to learn new things.
  - D. He doesn't know how to pitch.

## WHAT ABOUT YOU?

1. Would you rather watch a baseball game on TV or at a ballpark?
2. Are animals the best mascots for sports teams? Why or why not?
3. What special athletic ability do you have? Describe it.

## Spas

## PEOPLE

## A Massage Therapist



## PREPARE TO LISTEN

Discuss these questions.

1. What is the person in the picture doing? Why?
2. Would you like to do this for a living? Why or why not?

## WORD FOCUS 1

Match the words with their definitions.

A.

1. flow \_\_\_
2. improve \_\_\_
3. increase \_\_\_
4. knots \_\_\_
5. massage \_\_\_

- a. a way to relax the body by touching and rubbing
- b. a steady, continuous movement
- c. make something better
- d. tight places in a muscle
- e. make an amount higher

B.

1. muscles \_\_\_
2. reduce \_\_\_
3. tension \_\_\_
4. therapy \_\_\_
5. tissue \_\_\_

- a. the material that people's bodies are made of
- b. tightness; stress
- c. treatment to help a physical or mental condition
- d. make less
- e. parts of the body that tighten and relax to control movement

## MAKE A PREDICTION

A. Guess the answer. Circle *a* or *b*.

There are \_\_\_\_\_ ten kinds of massage.

- a. more than
- b. fewer than

- 🔊 B. Now listen to check your answer. CD1 Track 14



## CHECK YOUR COMPREHENSION

- Listen again and choose the correct answers. Circle your answers. CD1 Track 14

### MAIN IDEA

1. This broadcast is mainly about \_\_\_\_\_.  
A. a career in massage therapy  
B. a kind of massage technique  
C. a community college class  
D. a massage therapist

### DETAIL

2. The goal of massage therapy is to \_\_\_\_\_.  
A. create muscle tension  
B. talk to the client  
C. work in a hospital  
D. reduce muscle tension
3. What are the main tools that massage therapists use?  
A. Hands and elbows  
B. Shiatsu massage  
C. Candles and sticks  
D. Muscles and knots
4. There are \_\_\_\_\_ different massage therapy techniques.  
A. 8  
B. 18  
C. 80  
D. more than 80

5. Which statement about Shiatsu is true?  
A. It is a Korean technique.  
B. It creates lower back pain.  
C. It improves energy flow.  
D. It cannot help depression.

6. Which massage technique does the speaker NOT mention?  
A. Swedish massage  
B. Shiatsu massage  
C. Knot relaxation massage  
D. Deep tissue massage

7. The need for massage therapists will \_\_\_\_\_ in the future.  
A. decrease  
B. stay the same  
C. increase  
D. disappear

### INFERENCE

8. Listeners might want to \_\_\_\_\_ after hearing this news report.  
A. dim the light in their homes  
B. become nurses at a local hospital  
C. register for massage therapy classes  
D. buy candles and scented oils

## WORD FOCUS 2

- Listen to the broadcast again. Write the words in the box next to the correct definitions. CD1 Track 14

health care

nerves

pressure

scented

1. having a pleasant smell
2. force applied to something
3. a service that doctors provide to people
4. parts of the body that send messages to and from the brain

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## WHAT ABOUT YOU?

1. What do you think are the best and worst parts of being a massage therapist?
2. What kind of massage would you enjoy? Why?

# PLACES

## Hershey, Pennsylvania



### PREPARE TO LISTEN

Discuss these questions.

1. Do you like chocolate? How often do you eat it?
2. Have you been to a place to relax? How did you relax there?

### WORD FOCUS 1

Match the words with their definitions.

A.

- |                |                                                   |
|----------------|---------------------------------------------------|
| 1. blanket ___ | a. a place where things are made                  |
| 2. cocoa ___   | b. related to physical health                     |
| 3. factory ___ | c. a piece of cloth used for warmth               |
| 4. fitness ___ | d. a group of things presented or bought together |
| 5. package ___ | e. a dark brown powder used to make chocolate     |

B.

- |                   |                                                     |
|-------------------|-----------------------------------------------------|
| 1. registered ___ | a. a type of pool where the water moves in a circle |
| 2. scrubbed ___   | b. a place people go to relax and get massages      |
| 3. spa ___        | c. cleaned using a lot of pressure                  |
| 4. unwind ___     | d. relax, usually after working very hard           |
| 5. whirlpool ___  | e. signed up for something on an official list      |

### MAKE A PREDICTION

A. Guess the answer. Circle *a* or *b*.

The woman will spend a \_\_\_\_\_ at a chocolate spa.

- a. week
- b. weekend

🔊 B. Now listen to check your answer. CD1 Track 15

## CHECK YOUR COMPREHENSION

Listen again and choose the correct answers. Circle your answers. CD1 Track 15

### MAIN IDEA

1. What is the conversation mostly about?
  - A. A chocolate city
  - B. A chocolate shop
  - C. A weekend vacation
  - D. A massage therapist
5. The Swedish massage will use \_\_\_\_-scented oil.
  - A. rose
  - B. chocolate
  - C. garden
  - D. milk

### DETAIL

2. Why is Rie going to Pennsylvania?
  - A. She works too much.
  - B. She paid for a trip.
  - C. She won a contest.
  - D. She has a meeting.
3. On Friday, what will Rie NOT do at the spa?
  - A. See roses
  - B. Eat dinner
  - C. Go swimming
  - D. Eat lunch
4. What will Rie do on Saturday?
  - A. She will have three massage sessions.
  - B. She will walk around the rose gardens.
  - C. She will swim in the whirlpool.
  - D. She will take a bath in milk and chocolate.
6. How long is Sunday's hike?
  - A. 5 hours
  - B. 15 minutes
  - C. 5 kilometers
  - D. 50 kilometers
7. The whirlpool sprays water and \_\_\_\_\_.
  - A. air
  - B. chocolate
  - C. mud
  - D. nut shells

### INFERENCE

8. The town of Hershey is most known for its \_\_\_\_\_.
  - A. relaxing spa
  - B. luxurious hotel
  - C. rose gardens
  - D. chocolate factory

## WORD FOCUS 2

Listen to the conversation again. Write the words in the box next to the correct definitions. CD1 Track 15

check in

deserve

soothe

wrapped

1. covered in cloth \_\_\_\_\_
2. earn a reward because of hard work \_\_\_\_\_
3. tell a place that you have arrived \_\_\_\_\_
4. relax or comfort \_\_\_\_\_

## WHAT ABOUT YOU?

1. What do you think is the best part of Rie's spa package? Why?
2. How do you think you would feel after a weekend at the Hershey spa?

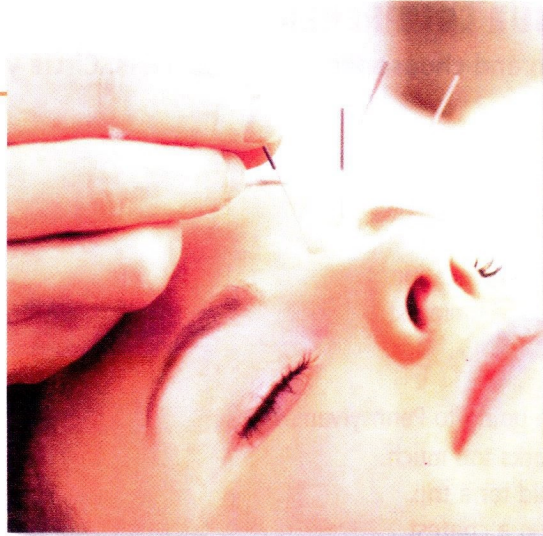
# THINGS

## Acupuncture

### PREPARE TO LISTEN

Discuss these questions.

1. What is happening in the picture?
2. What are some other ways to help make pain go away?



### WORD FOCUS 1

Match the words with their definitions.

A.

- |                    |                                                          |
|--------------------|----------------------------------------------------------|
| 1. acupuncture ___ | a. make an illness disappear                             |
| 2. clinic ___      | b. a way of treating pain by putting needles in the body |
| 3. component ___   | c. have a connection to something                        |
| 4. correlate ___   | d. a place to see a medical professional                 |
| 5. cure ___        | e. a part or piece of something                          |

B.

- |                  |                                                         |
|------------------|---------------------------------------------------------|
| 1. insurance ___ | a. experience bad pain or difficulty                    |
| 2. medicine ___  | b. a medical practice or operation                      |
| 3. nausea ___    | c. a service that covers health care costs              |
| 4. procedure ___ | d. the science of understanding and preventing sickness |
| 5. suffer ___    | e. a sick feeling in the stomach                        |

### MAKE A PREDICTION

A. Guess the answer. Circle *a* or *b*.

Acupuncture helps people who have nausea.

- a. True
- b. False

- 🔊 B. Now listen to check your answer. [CD1 Track 16](#)



## CHECK YOUR COMPREHENSION

- o) Listen again and choose the correct answers. Circle your answers. CD1 Track 16

### MAIN IDEA

1. What is the conversation mostly about?
  - A. Back pain
  - B. Western medicine
  - C. Acupuncture
  - D. Clinics
5. The article says \_\_\_\_\_ is probably better for treating a heart attack.
  - A. acupuncture
  - B. Western medicine
  - C. massage therapy
  - D. yin and yang

### DETAIL

2. The woman speaking is learning about acupuncture by \_\_\_\_\_.
  - A. reading an article
  - B. talking to a friend
  - C. watching television
  - D. listening to the radio
3. Acupuncture cured Gregory Daniels's sore \_\_\_\_\_.
  - A. knee
  - B. back
  - C. elbow
  - D. neck
4. What does TCM mean?
  - A. The Chinese medicine
  - B. Traditional Chinese medicine
  - C. Traditional changing medicine
  - D. The correct medicine
6. What is "yin and yang"?
  - A. A balance of good and bad
  - B. A kind of acupuncture needle
  - C. Traditional Western medicine
  - D. A Chinese newspaper
7. Why do cancer patients have nausea?
  - A. Because of back pain
  - B. Because of chemotherapy
  - C. Because of heart attacks
  - D. Because of acupuncture

### INFERENCE

8. What is probably true about the man?
  - A. He isn't worried about needles.
  - B. He won't try acupuncture.
  - C. He had a heart attack last year.
  - D. He will try acupuncture.

## WORD FOCUS 2

- o) Listen to the conversation again. Write the words in the box next to the correct definitions. CD1 Track 16

disease

imbalance

strides

treatment

1. medical help to cure or reduce a problem
2. serious illness or sickness in the body
3. when two things are not equal
4. improvements in the development of something

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## WHAT ABOUT YOU?

1. Have you tried acupuncture? If yes, what was it like? If no, would you like to try it?
2. Do you think traditional Chinese medicine or Western medicine is better for pain? Why?

# VOCABULARY REVIEW

## WORD SEARCH

Find and circle the vocabulary below.

disease

T I S S U E P D R E T A I D E

improve

A Y E N T N O N S U E P R K N

insurance

R M I N S U R A N C E H E E C

medicine

T E E E S U I G A R N C G S U

pressure

S D D I M P R O V E E P I A R

registered

R I E N E R N F T S D R S I O

tissue

E C D I R E R G F U R E T N W

wrapped

G I M C P S S J H R D S E K R

E N R P V S W E J A S E R Y A

S E E O G U M N L S E D E M P

J O S E C R B R O E E P D O P

L I M I O E N P L W R P A L E

E Q D S W E T T D N D H E L D

D I S E A S E D Z U C B C V M

## WORDS IN CONTEXT

Fill in the blanks with words from each box.

flow    increase    soothe    tension    therapy

1. This cool cloth will \_\_\_\_\_ your headache.
2. The nurse said he should \_\_\_\_\_ the amount of exercise he's doing.
3. Your energy will \_\_\_\_\_ better after Shiatsu massage.
4. After many \_\_\_\_\_ sessions, the pain in his back went away.
5. A session with a massage therapist can help reduce muscle \_\_\_\_\_.

blanket    nausea    reduce    spa    strides

6. I can't wait to go to the \_\_\_\_\_ this weekend. I need to relax.
7. In the 1900s, scientists made great \_\_\_\_\_ in medical technology.
8. Dana bought a new \_\_\_\_\_ because she felt very cold at night.
9. Pregnant women usually have \_\_\_\_\_ in the morning.
10. The doctor told me to \_\_\_\_\_ the amount of chocolate I eat.

**clinic    component    procedure    scrubbed    suffer**

11. She was nervous about having the \_\_\_\_\_ done on her foot.
12. Many people around the world \_\_\_\_\_ from poverty and hunger.
13. One key \_\_\_\_\_ of happiness is love.
14. My doctor works at the community \_\_\_\_\_ every Wednesday.
15. I \_\_\_\_\_ the kitchen to make everything clean and shiny.

## WORD FAMILIES

Fill in the blanks with words from each box.

**correlate** (*verb*)    **correlation** (*noun*)    **correlative** (*adjective*)

1. I don't see the \_\_\_\_\_ between homework and studying.
2. Eating unhealthy food and not exercising both \_\_\_\_\_ with weight gain.

**nerves** (*noun*)    **nervous** (*adjective*)    **nervously** (*adverb*)

3. Daniel \_\_\_\_\_ called his teacher after not going to class for a week.
4. Julie was \_\_\_\_\_ when she went to her interview.

**treat** (*verb*)    **treated** (*verb*)    **treatment** (*noun*)

5. The doctor \_\_\_\_\_ my mother's eye problem with some special drops.
6. The \_\_\_\_\_ made my mother's eyes very sensitive to light.

## TRUE OR FALSE?

Are the following sentences true or false?

- |                                                        | True                     | False                    |
|--------------------------------------------------------|--------------------------|--------------------------|
| 1. Cars are made in a factory.                         | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. You check in when you are leaving a hotel.          | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. To cure a problem makes it worse.                   | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. Western doctors do not provide health care.         | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. You can exercise at a fitness center.               | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. When two things are unequal, there is an imbalance. | <input type="checkbox"/> | <input type="checkbox"/> |
| 7. Something that is scented does not have any smell.  | <input type="checkbox"/> | <input type="checkbox"/> |
| 8. Acupuncture is a kind of surgery.                   | <input type="checkbox"/> | <input type="checkbox"/> |

# WRAP IT UP

Complete the advertisement with the words from the box.

cocoa    deserve    knots    massage    muscles    package    unwind    whirlpool

## SUMMER SPECIALS

Don't sit on your sofa at home this summer! Instead, sit in a \_\_\_\_\_  
 at our beautiful spa! Seaside Resorts in beautiful Miami Beach, Florida,  
 invites you to come and relax in our new hotel. Our \_\_\_\_\_ therapists  
 will reduce the \_\_\_\_\_ and tension in your \_\_\_\_\_. And after  
 your massage, enjoy an afternoon under the sun by drinking one of our special  
 iced \_\_\_\_\_ drinks on the beach.

You work hard and \_\_\_\_\_ a little rest and relaxation.  
 We're here to help you \_\_\_\_\_.

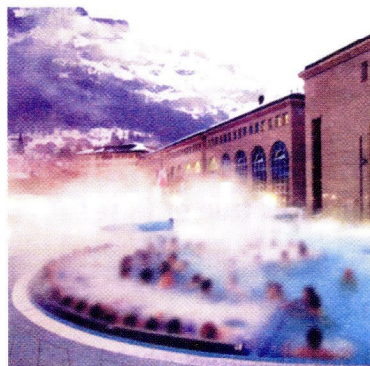
Call 1-800-555-0001 to select your spa \_\_\_\_\_ today.

### PREPARE TO LISTEN

A. Discuss these questions.

1. What do people do at the place in the picture?
2. What are some other popular locations for spas?

• B. Now listen to the conversation. **CD1 Track 17**



## CHECK YOUR COMPREHENSION

- Listen again and choose the correct answers. Circle your answers. CD1 Track 17

### MAIN IDEA

1. The students are mainly talking about \_\_\_\_\_.
  - A. acupuncture
  - B. a trip with friends
  - C. birthday money
  - D. the mountains
4. What will the group NOT do at the hotel?
  - A. Go on long hikes
  - B. Go to the beach
  - C. Eat chocolate
  - D. Get massages

### DETAIL

2. Why don't they go to the beach?
  - A. The beach is too far away.
  - B. The beach has a whirlpool.
  - C. The beach is boring.
  - D. The beach has too many bugs.
3. Pictures of the hotel are \_\_\_\_\_.
  - A. on TV
  - B. in a book
  - C. on a website
  - D. in a newspaper
5. What is the problem with the spa?
  - A. The spa might be boring.
  - B. One student cannot swim.
  - C. The hotel is expensive.
  - D. It doesn't have acupuncture.

### INFERENCE

6. The group will probably arrive on a \_\_\_\_\_.
  - A. Tuesday
  - B. Wednesday
  - C. Thursday
  - D. Friday

## WHAT ABOUT YOU?

1. What three things would you like to do at a spa?
2. Would you go to an acupuncturist? Why or why not?
3. Would you prefer a spa in the mountains, at the beach, or in the desert? Why?

# Dreams

## PEOPLE

### Big Dreamers



### PREPARE TO LISTEN

Discuss these questions.

1. What was the woman doing before falling asleep?
2. What do you think she is dreaming about?

### WORD FOCUS 1

Match the words with their definitions.

A.

1. cannibals \_\_\_
2. chemist \_\_\_
3. inventor \_\_\_
4. nightmare \_\_\_
5. properties \_\_\_

- a. a scary dream
- b. qualities or features of something
- c. a person who makes things never made before
- d. people who eat other people
- e. a person who studies substances and reactions

B.

1. puzzled \_\_\_
2. sewing machine \_\_\_
3. spears \_\_\_
4. struggling \_\_\_
5. thread \_\_\_

- a. a device that joins two pieces of cloth together
- b. trying to do a difficult thing
- c. thin string used to sew
- d. confused
- e. poles with sharp points at one end, used as weapons

### MAKE A PREDICTION

A. Guess the answer. Circle *a* or *b*.

People cannot invent things while they sleep.

- a. True
- b. False

🔊 B. Now listen to check your answer. CD2 Track 2



## CHECK YOUR COMPREHENSION

- Listen again and choose the correct answers. Circle your answers. CD2 Track 2

### MAIN IDEA

- The speaker is mainly talking about \_\_\_\_\_.
  - questions and answers
  - nightmares
  - chemistry
  - dreams and discoveries
- Howe put a hole \_\_\_\_\_ to make his machine work.
  - in his sewing machine
  - in the tip of the needle
  - in the end of the thread
  - in a cannibal's spear

### DETAIL

- Some scientists and inventors \_\_\_\_\_ their dreams.
  - are discovered in
  - ask questions in
  - are cannibals in
  - are inspired by
- Elias Howe is the inventor of \_\_\_\_\_.
  - clothing
  - a spear
  - a needle
  - the sewing machine
- What was special about the spears in Howe's dream?
  - The thread was near the spears.
  - The cannibals hurt Howe.
  - The spears had holes near the tip.
  - The spears were made of cloth.
- Who wrote the Periodic Table?
  - A student
  - A cannibal
  - A chemist
  - An inventor
- What is probably NOT on the Periodic Table?
  - Paper
  - Gold
  - Helium
  - Zinc

### INFERENCE

- Who might be a third person the speaker could add to his report?
  - A child who dreams when he should be studying
  - A nurse who sleeps a lot but doesn't dream
  - A musician who wrote a song from a dream
  - A scientist who always has nightmares

## WORD FOCUS 2

- Listen to the report again. Write the words in the box next to the correct definitions. CD2 Track 2

captured

chart

logical

memorize

- reasonable \_\_\_\_\_
- taken by force \_\_\_\_\_
- learn and remember something exactly \_\_\_\_\_
- a drawing that organizes information \_\_\_\_\_

## WHAT ABOUT YOU?

- Did a dream ever help you solve a problem? Explain.
- What was your most interesting dream?

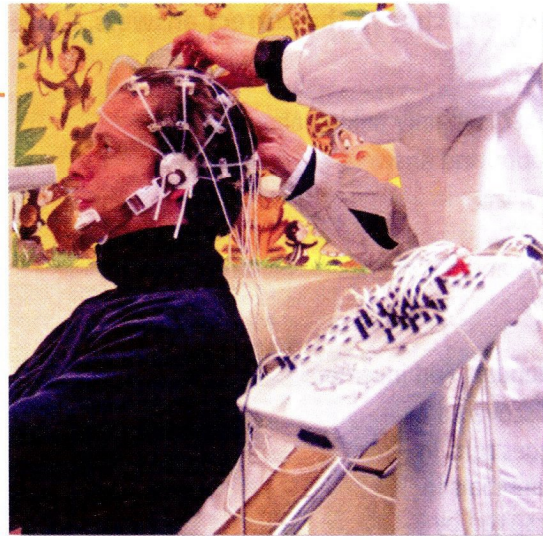
# PLACES

## New Outlook Sleep Clinic

### PREPARE TO LISTEN

Discuss these questions.

1. Where is this man? Why is he there?
2. How much sleep do you get each night? Do you think this is enough?



### WORD FOCUS 1

Match the words with their definitions.

A.

- |                    |                                                              |
|--------------------|--------------------------------------------------------------|
| 1. deprivation ___ | a. identify a problem or sickness                            |
| 2. diagnose ___    | b. uneven; not steady                                        |
| 3. fatigued ___    | c. the lack of something important                           |
| 4. hormones ___    | d. very tired                                                |
| 5. irregular ___   | e. chemicals in the body that control growth and development |

B.

- |                 |                                              |
|-----------------|----------------------------------------------|
| 1. mistakes ___ | a. stop or hold back                         |
| 2. naps ___     | b. short periods of sleep during the daytime |
| 3. obese ___    | c. test or examine for specific problems     |
| 4. screen ___   | d. errors; things done wrong                 |
| 5. suppress ___ | e. extremely overweight                      |

### MAKE A PREDICTION

A. Guess the answer. Circle *a* or *b*.

Getting only a few hours of sleep every night will help you lose weight.

- a. True
- b. False

🔊 B. Now listen to check your answer. [CD2 Track 3](#)





## CHECK YOUR COMPREHENSION

- o Listen again and choose the correct answers. Circle your answers. CD2 Track 3

### MAIN IDEA

1. What is the speaker mainly talking about?  
A. The New Outlook Sleep Clinic  
B. The dangers of not getting enough sleep  
C. An emotional problem caused by lack of sleep  
D. A busy woman who needs to get more sleep
5. There might be a connection between not dreaming and \_\_\_\_\_.  
A. insomnia  
B. cancer  
C. too many hormones  
D. not sleeping

### DETAIL

2. Adults need to sleep for about \_\_\_\_\_ every night.  
A. 20 minutes  
B. 3 hours  
C. 7–8 hours  
D. 12 hours
3. Albert Einstein took \_\_\_\_\_ during the day.  
A. one long nap  
B. three long naps  
C. one short nap  
D. many short naps
4. People who don't sleep enough are more likely to be \_\_\_\_\_.  
A. thin  
B. healthy  
C. starving  
D. overweight
6. Which industries have strict rules about their employees' sleep habits?  
A. The health and teaching industries  
B. The airline and fashion industries  
C. The teaching and fashion industries  
D. The health and airline industries
7. What will doctors probably NOT do at the sleep clinic?  
A. Diagnose sleep problems  
B. Perform surgery  
C. Test for sleep problems  
D. Check for physical health

### INFERENCE

8. As part of the tour, the group will probably meet some \_\_\_\_\_.  
A. sleep scientists  
B. sleeping people  
C. airline pilots  
D. nurses

## WORD FOCUS 2

- o Listen to the talk again. Write the words in the box next to the correct definitions. CD2 Track 3

decisions

inform

insomniacs

problematic

1. tell \_\_\_\_\_
2. people who cannot sleep at night \_\_\_\_\_
3. causing a lot of difficulty \_\_\_\_\_
4. choices made after thinking of all the details \_\_\_\_\_

## WHAT ABOUT YOU?

1. What kinds of sleep problems have you heard about?
2. What helps you fall asleep at night?

# THINGS

## Dream Interpretation



### PREPARE TO LISTEN

Discuss these questions.

1. Do you think pigs are lucky or unlucky? Why?
2. Have you ever had a pig in your dream? What happened?

### WORD FOCUS 1

Match the words with their definitions.

A.

- |                 |                                           |
|-----------------|-------------------------------------------|
| 1. analysis ___ | a. connected                              |
| 2. bonus ___    | b. a written agreement                    |
| 3. contract ___ | c. money you owe to someone               |
| 4. debt ___     | d. extra money or gifts someone gives you |
| 5. linked ___   | e. a careful study of certain information |

B.

- |                    |                                                         |
|--------------------|---------------------------------------------------------|
| 1. lottery ___     | a. possible                                             |
| 2. omens ___       | b. signs of something good or bad for the future        |
| 3. prospective ___ | c. represent an idea with an object                     |
| 4. symbolize ___   | d. worth a lot of money                                 |
| 5. valuable ___    | e. a game of chance that gives winners money and prizes |

### MAKE A PREDICTION

A. Guess the answer. Circle *a* or *b*.

Dreaming about pigs means you will lose a lot of money soon.

- a. True
- b. False

- 🔊 B. Now listen to check your answer. [CD2 Track 4](#)

## CHECK YOUR COMPREHENSION

- Listen again and choose the correct answers. Circle your answers. CD2 Track 4

### MAIN IDEA

1. What is the conversation mainly about?  
A. Dreaming about pigs  
B. Preparing for a meeting  
C. Finding lost shoes  
D. Being lucky
5. What is dreaming about pigs NOT linked to?  
A. Being lucky  
B. Being lazy  
C. Going to meetings  
D. Making a lot of money

### DETAIL

2. Alex lost \_\_\_\_\_.  
A. his pet pig  
B. the keys to his car  
C. his presentation notes  
D. his favorite shoes
3. What did the shoes turn into?  
A. A pig  
B. A contract  
C. Presentation notes  
D. A meeting
4. Alex might \_\_\_\_\_ if the meeting goes well.  
A. take a long nap  
B. earn more money  
C. lose an important client  
D. buy a pet pig
6. Why was the man in debt?  
A. He played the lottery.  
B. His wife was sick.  
C. He dreamed about pigs.  
D. He lost his job.
7. Alex decides his dream about the pig is \_\_\_\_\_.  
A. silly  
B. a good sign  
C. disorganized  
D. an evil omen

### INFERENCE

8. Alex's roommate is \_\_\_\_\_.  
A. American  
B. Chinese  
C. Korean  
D. French

## WORD FOCUS 2

- Listen to the conversation again. Write the words in the box next to the correct definitions. CD2 Track 4

apartment

filthy

fuss

zodiac

1. very dirty \_\_\_\_\_
2. a twelve-part cycle of star formations \_\_\_\_\_
3. an individual home in a larger building \_\_\_\_\_
4. unnecessary excitement or attention \_\_\_\_\_

## WHAT ABOUT YOU?

1. How would you interpret Alex's dream?
2. What other objects in dreams are linked to wealth?

# VOCABULARY REVIEW

## CROSSWORD PUZZLE

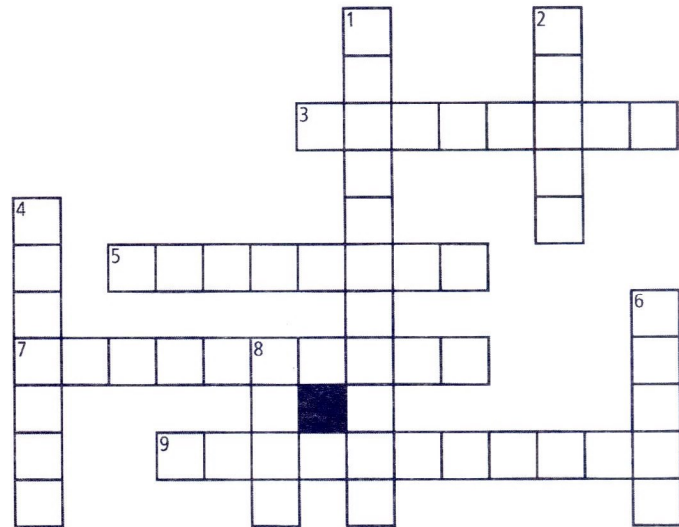
Complete the crossword using the clues.

### Across

3. A written agreement
5. Hold back
7. People who don't fall asleep easily
9. The lack of something important

### Down

1. Causing trouble
2. A diagram
4. Reasonable
6. Good or bad signs
8. Short periods of sleep



## WORDS IN CONTEXT

Fill in the blanks with words from each box.

decisions    memorize    mistakes    prospective    screen

1. The health test will \_\_\_\_\_ patients for three kinds of cancer.
2. He interviewed several \_\_\_\_\_ employees.
3. Read your essay again to check for any \_\_\_\_\_ you need to correct.
4. You should make important \_\_\_\_\_ very carefully.
5. If you \_\_\_\_\_ the main facts in chapter 3, you will pass the test.

analysis    hormones    lottery    puzzled    sewing machine

6. I play the \_\_\_\_\_ every week because I hope to win a lot of money one day.
7. Anne makes her own clothes using a(n) \_\_\_\_\_.
8. Her \_\_\_\_\_ of the problem was very interesting. I agree with her.
9. Sandra was \_\_\_\_\_ when she opened the refrigerator and the cake was gone.
10. As people get older, their \_\_\_\_\_ change.

**bonus    debt    irregular    properties    symbolize**

11. Eating a(n) \_\_\_\_\_ diet can make you gain weight.
12. Love and friendship are \_\_\_\_\_ of a long-lasting relationship.
13. The Olympics \_\_\_\_\_ peace among nations.
14. This year, I got a big \_\_\_\_\_ at work because I was a good employee.
15. Be careful about going into \_\_\_\_\_ with your credit cards.

## WORD FAMILIES

Fill in the blanks with words from each box.

**invent** (*verb*)    **invention** (*noun, object*)    **inventor** (*noun, person*)

1. This is Dr. Omar's new \_\_\_\_\_. I can't wait to try it.
2. I hope someone will \_\_\_\_\_ a pen that never runs out of ink.

**inform** (*verb*)    **informant** (*noun*)    **informative** (*adjective*)

3. The \_\_\_\_\_ told the police who robbed the store.
4. Your dream analysis was very \_\_\_\_\_.

**value** (*verb*)    **valuables** (*noun*)    **valuable** (*adjective*)

5. Please keep your \_\_\_\_\_ in the hotel safe.
6. You're a wonderful person. I really \_\_\_\_\_ our friendship.

## WRONG WORD

One word in each group does not fit. Circle the word.

- |            |           |           |           |
|------------|-----------|-----------|-----------|
| 1. needle  | fabric    | thread    | pencil    |
| 2. house   | apartment | office    | home      |
| 3. zodiac  | horoscope | astrology | history   |
| 4. chemist | biology   | chemistry | geology   |
| 5. books   | guns      | knives    | spears    |
| 6. filthy  | messy     | dirty     | beautiful |
| 7. doctor  | diagnose  | actor     | patient   |
| 8. trim    | skinny    | thin      | obese     |

## WRAP IT UP

Complete the journal entry with the words from the box.

cannibals    captured    fatigued    fuss    linked    nightmare    omen    struggling

December 5

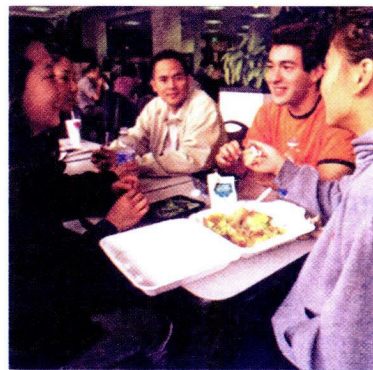
This morning I woke up from the worst \_\_\_\_\_ ever. I dreamed I was chased by angry \_\_\_\_\_. They wanted to eat me for dinner! When they \_\_\_\_\_ me, I was so \_\_\_\_\_ from running that I fell in their cooking pot. I know I shouldn't make such a \_\_\_\_\_ over the dream, but I'm really worried about the big math test next week. I'm \_\_\_\_\_ in class because I haven't studied enough. Maybe my nightmare is \_\_\_\_\_ to my worries about my test. Maybe it's a bad \_\_\_\_\_ ! Tomorrow I'll ask Professor Stevens for extra help after class.

### PREPARE TO LISTEN

A. Discuss these questions.

1. The people in the picture are talking about their dreams. Do you think they had good dreams or nightmares?
2. Who do you think is better at analyzing dreams, men or women? Why?

🔊 B. Now listen to the conversation. [CD2 Track 5](#)



## CHECK YOUR COMPREHENSION

Listen again and choose the correct answers. Circle your answers. CD2 Track 5

### MAIN IDEA

- The students are mainly talking about \_\_\_\_\_.
  - dream deprivation
  - dream interpretations
  - remembering dreams
  - fixing relationships
- Dream deprivation is a problem because \_\_\_\_\_.
  - people should remember their dreams
  - dreams are not important
  - dreams help the brain relax
  - everyone dreams

### DETAIL

- What did Jae-won do in his dream?
  - He bought milk.
  - He went to a ball game.
  - He milked a cow.
  - He went to the bank.
- Ai dreamed she \_\_\_\_\_.
  - won the lottery
  - lost the lottery
  - remembered the numbers
  - found her ticket
- Who did Roger have a fight with?
  - His brother
  - Jae-won
  - His mother
  - His teacher

### INFERENCE

- People who can't remember their dreams might become \_\_\_\_\_.
  - more anxious
  - more creative
  - more organized
  - healthier

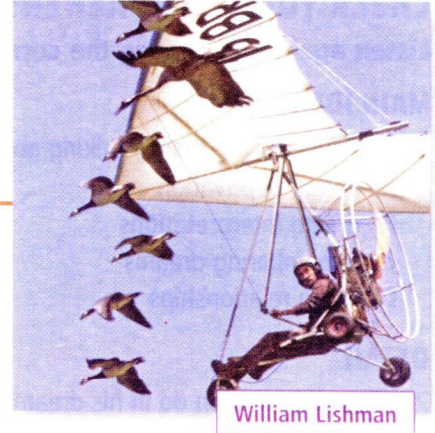
## WHAT ABOUT YOU?

- Would you rather analyze your own dreams or ask your friends to do it? Why?
- Do you think dreams can tell you about the future?
- Do you play the lottery? Why or why not?

# Birds

## PEOPLE

### William Lishman



William Lishman

### PREPARE TO LISTEN

Discuss these questions.

1. What things do you see in this picture?
2. What do you think is happening in the picture?

### WORD FOCUS 1

Match the words with their definitions.

A.

1. aspiration \_\_\_
2. bond \_\_\_
3. colorblind \_\_\_
4. cross-country \_\_\_
5. goslings \_\_\_

- a. across a large land area
- b. baby geese
- c. a strong desire
- d. develop a close relationship of trust
- e. not able to see different colors, especially red and green

B.

1. modified \_\_\_
2. orphan \_\_\_
3. portrayed \_\_\_
4. profile \_\_\_
5. raising \_\_\_

- a. taking care of a child or young animal
- b. shown or described in a movie or play
- c. a short description of something or somebody
- d. changed to make better
- e. a child or young animal with no parents

### MAKE A PREDICTION

A. Guess the answer. Circle *a* or *b*.

Goslings usually bond with the first thing they see.

- a. True
- b. False

 B. Now listen to check your answer. CD2 Track 6





## CHECK YOUR COMPREHENSION

- o Listen again and choose the correct answers. Circle your answers. CD2 Track 6

### MAIN IDEA

1. Maria is mainly talking about \_\_\_\_\_.  
A. a movie about geese migration  
B. teaching geese how to swim  
C. flying ultralight airplanes  
D. a pilot who helped birds migrate
5. Lishman had to fix his plane because \_\_\_\_\_.  
A. it didn't fly as fast as the geese  
B. the geese were afraid of the noise  
C. the geese were afraid of its size  
D. its engine broke

### DETAIL

2. William Lishman couldn't be a military pilot because he \_\_\_\_\_.  
A. quit the military  
B. is colorblind  
C. is too short  
D. built planes
6. Ontario is \_\_\_\_\_ miles away from Virginia.  
A. 93  
B. 100  
C. 400  
D. 494
3. The film about goslings learning to swim is called \_\_\_\_\_.  
A. *Canadian Sky*  
B. *Geese*  
C. *Fly Away*  
D. *Skyward*
7. Which group is NOT mentioned as part of Operation Migration?  
A. Pilots  
B. Students  
C. Scientists  
D. Bird lovers
4. When do baby geese and the mother bond?  
A. In the first 10 minutes  
B. After 24 minutes  
C. In the first 24 hours  
D. After the first 24 hours

### INFERENCE

8. What is William Lishman probably doing today?  
A. He is working with Operation Migration.  
B. He is flying planes for the military.  
C. He is working on another film, *Skyward 2*.  
D. He is swimming with geese.

## WORD FOCUS 2

- o Listen to the report again. Write the words in the box next to the correct definitions. CD2 Track 6

curious

gliding

homemade

tune in

1. not bought in a store
2. watch a TV program or listen to a radio program
3. moving smoothly without noise or effort
4. interested in learning more

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## WHAT ABOUT YOU?

1. Why do you think a gosling bonds with its mother so quickly? Explain.
2. What is your aspiration? What can you do to achieve it?

# PLACES

## Migration Paths

### PREPARE TO LISTEN

Discuss these questions.

1. Why do you think these birds are so close together?
2. Have you seen a lot of birds in one place? Describe the birds and the place.



### WORD FOCUS 1

Match the words with their definitions.

A.

1. breed \_\_\_
2. climate \_\_\_
3. conservation \_\_\_
4. fragile \_\_\_
5. hemisphere \_\_\_

- a. one half of the Earth or any round object
- b. easy to break or damage
- c. normal weather conditions of a region
- d. make young animals
- e. efforts to not damage or destroy

B.

1. island \_\_\_
2. paths \_\_\_
3. recreation \_\_\_
4. sanctuaries \_\_\_
5. sites \_\_\_

- a. places where birds or animals are protected
- b. places; locations
- c. a piece of land surrounded by water
- d. routes taken through the air
- e. what you enjoy doing when you are not working



### MAKE A PREDICTION

A. Guess the answer. Circle *a* or *b*.

Some migrating birds fly \_\_\_\_\_ kilometers in only a few weeks.

- a. 2,600
- b. 26,000

 B. Now listen to check your answer. [CD2 Track 7](#)

**CHECK YOUR COMPREHENSION**

o Listen again and choose the correct answers. Circle your answers. CD2 Track 7

**MAIN IDEA**

- 1. The lecture is mostly about \_\_\_\_\_.
  - A. a network of islands
  - B. species of migrating birds
  - C. climate changes
  - D. migration paths
- 5. What does NOT describe Olango Island?
  - A. It is the Flyway’s halfway point.
  - B. It is a resting spot for almost 100 bird species.
  - C. It is a small island in the Camotes Sea.
  - D. It is home to 400 species of birds.

**DETAIL**

- 2. The Flyway is made up of \_\_\_\_\_ countries.
  - A. 2
  - B. 22
  - C. 26
  - D. 77
- 3. The Flyway is from \_\_\_\_\_.
  - A. Australia to New Zealand
  - B. New Zealand to the Arctic Circle
  - C. Siberia to Japan
  - D. the Southern Hemisphere to Siberia
- 4. Most of the birds breed and raise their young in \_\_\_\_\_.
  - A. the Southern Hemisphere
  - B. May
  - C. January
  - D. New Zealand
- 6. Birds are scared by \_\_\_\_\_.
  - A. human homes
  - B. ocean water
  - C. beach recreation noise
  - D. other birds
- 7. Why does the Flyway need sanctuaries?
  - A. The beaches are quiet.
  - B. The beaches are private.
  - C. The ecosystem is fragile.
  - D. Tourists are careful.

**INFERENCE**

- 8. The professor is most likely teaching a class about \_\_\_\_\_.
  - A. animal science
  - B. weather
  - C. travel
  - D. human behavior

**WORD FOCUS 2**

o Listen to the lecture again. Write the words in the box next to the correct definitions. CD2 Track 7

critical                  natural resources                  refuel                  stretches

- 1. covers a large area \_\_\_\_\_
- 2. things from the Earth that can be used \_\_\_\_\_
- 3. add or get more energy \_\_\_\_\_
- 4. seriously important \_\_\_\_\_

**WHAT ABOUT YOU?**

- 1. Think about birds in your region that migrate. When and where do they migrate?
- 2. How do you think Australia spends the \$5 million to protect its natural resources?

# THINGS

## Talking Birds

### PREPARE TO LISTEN

Discuss these questions.

1. What do you think the birds in the picture can say?
2. Have you met a talking bird? What did it say?



### WORD FOCUS 1

Match the words with their definitions.

A.

- |                |                                                                                   |
|----------------|-----------------------------------------------------------------------------------|
| 1. beak ___    | a. a box with bars or wires to hold birds or animals                              |
| 2. cage ___    | b. tropical birds that often copy what people say                                 |
| 3. context ___ | c. imitate or copy in an amusing way                                              |
| 4. mimic ___   | d. the hard, pointed part of a bird's mouth                                       |
| 5. parrots ___ | e. parts before and after something written or spoken that help you understand it |

B.

- |                   |                                                    |
|-------------------|----------------------------------------------------|
| 1. particular ___ | a. make sound with the mouth                       |
| 2. phrases ___    | b. specific                                        |
| 3. shy ___        | c. speaking; talking                               |
| 4. speech ___     | d. groups of words that are not complete sentences |
| 5. utter ___      | e. nervous and quiet around other people           |



### MAKE A PREDICTION

A. Guess the answer. Circle *a* or *b*.

Parrots learn vocabulary and phrases by mimicking their owners.

- a. True
- b. False

- 🔊 B. Now listen to check your answer. [CD2 Track 8](#)

## CHECK YOUR COMPREHENSION

Listen again and choose the correct answers. Circle your answers. CD2 Track 8

### MAIN IDEA

1. What is the conversation mostly about?
  - A. Choosing the right bird
  - B. Teaching a bird to talk
  - C. Owning a parrot
  - D. Selling a parakeet
5. First-time bird owners should not buy \_\_\_\_\_.
  - A. macaws
  - B. Quakers
  - C. African grey parrots
  - D. parakeets

### DETAIL

2. Why won't the woman get a macaw?
  - A. Macaws have vivid colors.
  - B. Macaws have huge beaks.
  - C. Macaws live in cages.
  - D. Macaws are too big.
3. Teddy is \_\_\_\_\_.
  - A. a macaw
  - B. not able to speak
  - C. shy
  - D. too big
4. Where did the woman learn about birds using bad words?
  - A. From television
  - B. In a book
  - C. On the Internet
  - D. From a friend
6. What kind of parakeets don't speak?
  - A. Old parakeets
  - B. Female parakeets
  - C. Male parakeets
  - D. Blue parakeets
7. What is NOT true about the woman?
  - A. She wants to read more about birds.
  - B. She wants a talking bird.
  - C. She has never owned a bird before.
  - D. She doesn't want to return to the store.

### INFERENCE

8. The shop owner probably \_\_\_\_\_.
  - A. knows little about parrots
  - B. doesn't like parrots
  - C. sells all kinds of birds
  - D. teaches his parrots bad words

## WORD FOCUS 2

Listen to the conversation again. Write the words in the box next to the correct definitions. CD2 Track 8

introduce

specific

vocabulary

vocal

1. talkative \_\_\_\_\_
2. set of known words \_\_\_\_\_
3. not general \_\_\_\_\_
4. make someone known to another person \_\_\_\_\_

## WHAT ABOUT YOU?

1. Why do you think female parakeets do not speak as much as male parakeets?
2. What kind of bird would you like to own? Why?



# VOCABULARY REVIEW

## WORD SEARCH

Find and circle the vocabulary below.

aspiration

B I G O H T O M R P C E D H P

colorblind

L M A S P I R A T I O N G T R

goslings

I E I S G P A N G B L O N D O

orphan

G S S P H I S H I P O D A C F

phrases

G O M E P J P S M I R E K P I

profile

O Y N E R S E I U S B P O H L

recreation

S T H C A F R O R E L T L R E

speech

L Q R H I G A T N D I H I A P

I S F O U O R P H A N S T S R

N E H Z Y D O R R E D N E E O

G D C E R S F H K P I T E S F

S S H P T H Q C P L O Y E D I

I N B G R E C R E A T I O N S

## WORDS IN CONTEXT

Fill in the blanks with words from each box.

island    portrayed    refuel    tune in    vocal

1. Is it okay to be \_\_\_\_\_ about your opinions in meetings?
2. I'm going to take a vacation next year to a(n) \_\_\_\_\_ near Thailand.
3. The plane has to stop in Hawaii to \_\_\_\_\_ because it's such a long trip.
4. The movie \_\_\_\_\_ the artist's life very beautifully.
5. Did you \_\_\_\_\_ to Channel 54's special news program last night?

breed    climate    hemisphere    natural resources    particular

6. The Northern \_\_\_\_\_ has lots of sun in the summer.
7. We shouldn't waste Earth's \_\_\_\_\_. They might be gone soon.
8. Terry will \_\_\_\_\_ his dog with mine, and we'll have puppies.
9. That \_\_\_\_\_ ice cream tastes like green tea.
10. Places with a tropical \_\_\_\_\_ usually have a lot of rain year-round.

beak    context    cross-country    paths    stretches

11. My friends took a \_\_\_\_\_ trip from one coast to the other.
12. The river \_\_\_\_\_ from the north of the country to the south.
13. The airplanes' \_\_\_\_\_ are planned by the pilots.
14. A chicken's \_\_\_\_\_ is very sharp.
15. I can guess the meaning of the word from its \_\_\_\_\_.

## WORD FAMILIES

Fill in the blanks with words from each box.

criticize (*verb*)    critic (*noun*)    critical (*adjective*)

1. Did you read the review written by the newspaper's movie \_\_\_\_\_?
2. Please don't \_\_\_\_\_ me every time I make a mistake.

modified (*verb*)    modification (*noun*)    modify (*verb*)

3. I \_\_\_\_\_ my laptop by adding better parts.
4. The chef asked for a \_\_\_\_\_ to the kitchen's design.

utter (*verb*)    utterance (*noun*)    uttered (*verb*)

5. Please do not \_\_\_\_\_ a word about this to anyone. It's a secret.
6. The simple \_\_\_\_\_ of a few words of love will make him feel better.

## SYNONYMS OR ANTONYMS?

Look at the word pairs. Are the words synonyms, antonyms, or neither?

		Synonyms	Antonyms	Neither
1. gliding	soaring	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. general	specific	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. conservation	protection	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. vocabulary	study	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. tough	fragile	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. monkey	curious	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. locations	sites	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. imitate	mimic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

# WRAP IT UP

Complete the announcement with the words from the box.

bond cage homemade introduce parrots raising sanctuaries shy



## Bird-Watching Meeting

Make the time to \_\_\_\_\_ with fellow bird-watchers. Don't go to the zoo and see birds trapped in a \_\_\_\_\_. See birds in their natural habitats. You may not see birds as exotic as \_\_\_\_\_. But you might spot a woodpecker's nest and see a mother bird \_\_\_\_\_ her chicks.

We meet every Saturday at 10 a.m. at Bird's Haven, one of the local \_\_\_\_\_ that protects birds in our community. The meeting will begin with time to \_\_\_\_\_ everyone to the group's leader.

There will even be \_\_\_\_\_ cookies! Please don't be \_\_\_\_\_.

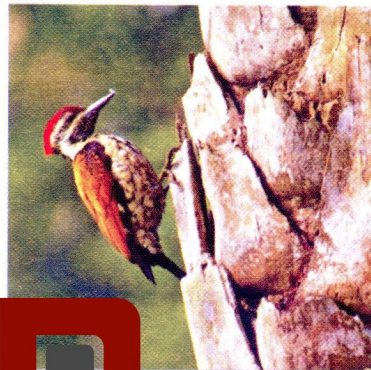
Visit the sanctuary and meet your neighbors.

## PREPARE TO LISTEN

A. Discuss these questions.

1. What do woodpeckers usually make holes in? Why do you think they make the holes?
2. Have you seen or heard a woodpecker? Where?

B. Now listen to the conversation. [CD2 Track 9](#)





## CHECK YOUR COMPREHENSION

Listen again and choose the correct answers. Circle your answers. CD2 Track 9

### MAIN IDEA

- The students are mainly talking about \_\_\_\_\_.
  - a flagpole
  - a strange woodpecker
  - woodpeckers' eating habits
  - migrating woodpeckers
- What is NOT true about baby woodpeckers?
  - They are blind when born.
  - They see both parents all the time.
  - They have no feathers.
  - They are hungry.

### DETAIL

- Who is interested in nature conservation?
  - Maricel's dad
  - Aki's dad
  - Aki's mother
  - Aki
- The ivory-billed woodpecker \_\_\_\_\_.
  - is endangered
  - usually makes holes in flagpoles
  - lives in the Philippines
  - is blind
- Not all woodpeckers \_\_\_\_\_.
  - are born from an egg
  - make nests
  - have feathers
  - peck in the same pattern

### INFERENCE

- Why is the woodpecker probably pecking the flagpole?
  - There are no trees nearby.
  - There are no trash cans nearby.
  - It is looking for a mate.
  - It will make a nest.

## WHAT ABOUT YOU?

- What message do you think woodpeckers send when they peck?
- What unusual animal communication have you heard?
- Would you like to go to Olango Island? Why or why not?



# Magic

## PEOPLE

### Penn and Teller



Penn and Teller

### PREPARE TO LISTEN

Discuss these questions.

1. What can you tell about these men from this picture?
2. Have you seen a magic show? Did you enjoy it? Why or why not?

### WORD FOCUS 1

Match the words with their definitions.

A.

1. Broadway \_\_\_
2. emerged \_\_\_
3. humor \_\_\_
4. juggler \_\_\_
5. magicians \_\_\_

- a. people who perform tricks
- b. a street in New York City that is famous for its theaters
- c. a person who throws and catches objects in a moving pattern
- d. what is funny about somebody or something
- e. appeared or came from somewhere

B.

1. maintain \_\_\_
2. propelled \_\_\_
3. remarkable \_\_\_
4. television \_\_\_
5. violence \_\_\_

- a. moved or pushed forward
- b. behavior that damages or hurts
- c. programs that are broadcast
- d. keep the same
- e. unusual; noticeable

### MAKE A PREDICTION

A. Guess the answer. Circle *a* or *b*.

Penn and Teller harm each other during their performances.

- a. True
- b. False

- 🔊 B. Now listen to check your answer. [CD2 Track 10](#)



**CHECK YOUR COMPREHENSION**

1) Listen again and choose the correct answers. Circle your answers. CD2 Track 10

**MAIN IDEA**

- 1. What is this conversation mainly about?
  - A. Magic
  - B. Penn and Teller
  - C. Broadway
  - D. Violence
- 5. Penn and Teller’s personalities are \_\_\_\_\_.
  - A. the same
  - B. similar
  - C. indifferent
  - D. distinct

**DETAIL**

- 2. Today Penn and Teller perform nearly every night \_\_\_\_\_.
  - A. in small clubs
  - B. on television
  - C. in New York
  - D. in Las Vegas
- 3. Which describes Teller?
  - A. He is the silent one.
  - B. He went to clown college.
  - C. He’s an expert juggler.
  - D. He doesn’t perform much magic.
- 4. Penn and Teller use \_\_\_\_\_ to show the violence is fake.
  - A. shock
  - B. danger
  - C. humor
  - D. magic
- 6. How is Penn funny?
  - A. He is big and loud.
  - B. He has great facial expressions.
  - C. He is silent.
  - D. He picks the right card from the deck.
- 7. How is their card trick different?
  - A. They never pick the right card.
  - B. They always pick the right card.
  - C. They try to pick the right card with a knife.
  - D. They try to pick the right card with a gun.

**INFERENCE**

- 8. What has propelled Penn and Teller to success?
  - A. Their tricks are the same every time.
  - B. They include violence and humor in their performance.
  - C. They include a juggler in their performance.
  - D. They have written books about magic and performance.

**WORD FOCUS 2**

1) Listen to the conversation again. Write the words in the box next to the correct definitions. CD2 Track 10

duo                      entertaining                      stems                      uncanny

- 1. strange and mysterious \_\_\_\_\_
- 2. two people who do something together \_\_\_\_\_
- 3. interesting and amusing \_\_\_\_\_
- 4. starts from something else \_\_\_\_\_

**WHAT ABOUT YOU?**

- 1. What magic trick can you do? Describe it.
- 2. Do you like magic? Why or why not?

# PLACES

## Magic in Public Spaces

### PREPARE TO LISTEN

Discuss these questions.

1. Why are people gathering around this man?
2. Do you like to watch street performers? Why or why not?



David Blaine performs

### WORD FOCUS 1

Match the words with their definitions.

A.

- |                      |                                                        |
|----------------------|--------------------------------------------------------|
| 1. aired ___         | a. deciding to succeed                                 |
| 2. commercial ___    | b. causing discussion and disagreement                 |
| 3. controversial ___ | c. for the purpose of making money                     |
| 4. determined ___    | d. the ability to continue through something difficult |
| 5. endurance ___     | e. shown; broadcast on television                      |

B.

- |                  |                                              |
|------------------|----------------------------------------------|
| 1. fasted ___    | a. reasons for doing something               |
| 2. motives ___   | b. ate no food for a period of time          |
| 3. publicity ___ | c. dangerous tricks done to entertain people |
| 4. stunts ___    | d. underwater                                |
| 5. submerged ___ | e. attention from newspapers and television  |



### MAKE A PREDICTION

A. Guess the answer. Circle *a* or *b*.

David Blaine is today's version of \_\_\_\_.

- a. Harry Houdini
- b. Gandhi

 B. Now listen to check your answer. CD2 Track 11

## CHECK YOUR COMPREHENSION

- Listen again and choose the correct answers. Circle your answers. CD2 Track 11

### MAIN IDEA

1. What is the report mainly about?
  - A. Harry Houdini
  - B. David Blaine
  - C. New York City
  - D. "Vertigo"
5. How long did Blaine stay surrounded by ice?
  - A. 24 hours
  - B. 35 hours
  - C. 44 hours
  - D. 60 hours

### DETAIL

2. Blaine was high above the ground for the stunt called \_\_\_\_\_.
  - A. "Frozen in Time"
  - B. "Drowned Alive"
  - C. "Vertigo"
  - D. "Buried Alive"
3. Where did "Frozen in Time" take place?
  - A. New York City
  - B. London
  - C. Brooklyn
  - D. The Thames River
4. What makes Blaine different?
  - A. He has good motives.
  - B. He performs in theaters.
  - C. He has been on television.
  - D. He performs outside.
6. Blaine practiced jumping from great heights for \_\_\_\_\_.
  - A. "Vertigo"
  - B. "Frozen in Time"
  - C. "Drowned Alive"
  - D. "Buried Alive"
7. Blaine's critics say his stunts are \_\_\_\_\_ tests, not magic tricks.
  - A. safety
  - B. endurance
  - C. commercial
  - D. extraordinary

### INFERENCE

8. Where are you most likely to see David Blaine?
  - A. In a theater
  - B. In New York
  - C. In the Thames River
  - D. At a private show

## WORD FOCUS 2

- Listen to the report again. Write the words in the box next to the correct definitions. CD2 Track 11

extensively

extraordinary

pillar

safety

1. a column that holds up part of a building \_\_\_\_\_
2. a lot; thoroughly \_\_\_\_\_
3. preventing danger \_\_\_\_\_
4. unusually great; remarkable \_\_\_\_\_

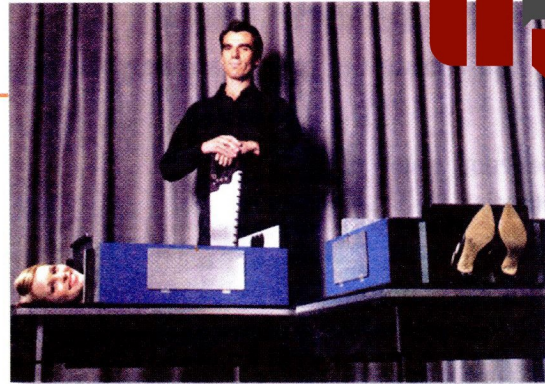
## WHAT ABOUT YOU?

1. Why do you think David Blaine performs his stunts?
2. Would you like to see a show like David Blaine's? Why or why not?



# THINGS

## Magic Tricks



### PREPARE TO LISTEN

Discuss these questions.

1. Do you find magic tricks like the one in the picture shocking? Why or why not?
2. How do you think this trick works?

### WORD FOCUS 1

Match the words with their definitions.

A.

- |                    |                                                       |
|--------------------|-------------------------------------------------------|
| 1. flexibility ___ | a. things your eyes see that are not really there     |
| 2. gasps ___       | b. kept out of sight                                  |
| 3. hidden ___      | c. the ability to bend easily                         |
| 4. illusions ___   | d. a chance to do something that you would like to do |
| 5. opportunity ___ | e. breathes in quickly because of surprise            |

B.

- |                 |                                         |
|-----------------|-----------------------------------------|
| 1. possess ___  | a. surprise or shock                    |
| 2. prior ___    | b. coming before or earlier             |
| 3. saw ___      | c. explains something that is confusing |
| 4. stun ___     | d. have or own                          |
| 5. unravels ___ | e. a tool for cutting wood              |

### MAKE A PREDICTION

A. Guess the answer. Circle *a* or *b*.

A book can tell you how to perform the trick of cutting a person in half.

- a. True
- b. False

🔊 B. Now listen to check your answer. [CD2 Track 12](#)

## CHECK YOUR COMPREHENSION

- o) Listen again and choose the correct answers. Circle your answers. CD2 Track 12

### MAIN IDEA

1. What is the book in the advertisement mainly about?
  - A. Explaining magic tricks
  - B. Becoming a magician's assistant
  - C. Cutting a person in half
  - D. Amazing your family
5. What makes the audience gasp?
  - A. The assistant possesses great flexibility.
  - B. The legs are artificial.
  - C. The assistant's legs are separated from her body.
  - D. The real legs show.

### DETAIL

2. What is the name of the book?
  - A. *Magic Illusions*
  - B. *Magic Mysteries*
  - C. *Magic Secrets*
  - D. *Magic Tricks*
3. Which of the following items is NOT needed to perform the trick?
  - A. A saw
  - B. A coin
  - C. A cabinet
  - D. An assistant
4. The legs that stick out from the end of the cabinet are \_\_\_\_\_.
  - A. real
  - B. artificial
  - C. flexible
  - D. hidden
6. You cut through the cabinet \_\_\_\_\_.
  - A. in the middle
  - B. at the front
  - C. near the bottom
  - D. by the head
7. During the trick, the assistant's body is \_\_\_\_\_.
  - A. in the whole cabinet
  - B. behind the cabinet
  - C. in half of the cabinet
  - D. under the floor

### INFERENCE

8. Who might buy this book?
  - A. People who have cabinets
  - B. People with artificial legs
  - C. People who want to be flexible
  - D. People who want to be magicians

## WORD FOCUS 2

- o) Listen to the advertisement again. Write the words in the box next to the correct definitions. CD2 Track 12

illustrated

revealed

variations

winds up

1. different versions of things \_\_\_\_\_
2. made a secret known \_\_\_\_\_
3. ends; results in \_\_\_\_\_
4. explained with pictures \_\_\_\_\_

## WHAT ABOUT YOU?

1. Would you like to be a magician? Why or why not?
2. Would you like to be a magician's assistant? Why or why not?

# VOCABULARY REVIEW

## WORD SEARCH

Find and circle the vocabulary below.

controversial	C O N T R O V E R S I A L V U
fasted	A Q H L U F M Y P N D N E C N
juggler	P N R F J C U W C P A X Y O C
motives	M O T I V E S Q P R J B M J A
propelled	F O K B F J M V X O W K M U N
revealed	R E V E A L E D F P L S V G N
stun	E M V I W F P K T E S V E G Y
stunts	Q S C M K A T K D L T I O L P
uncanny	N T W B U S R B E L A L P E C
variations	Z U M W I T G L S E A G J R B
	L N V G N E B E U D T O P D N
	S T U N X D G L G E N I R W B
	A S F K V A R I A T I O N S U

## WORDS IN CONTEXT

Fill in the blanks with words from each box.

determined    emerged    entertaining    hidden    television

1. My mother likes \_\_\_\_\_ friends by cooking dinner for them.
2. My private letters are \_\_\_\_\_ under the bed in a shoebox.
3. The sun \_\_\_\_\_ from behind the clouds.
4. She watches movies on \_\_\_\_\_ and doesn't go to the theater.
5. He was \_\_\_\_\_ to do the trick smoothly, so he practiced for many hours.

extraordinary    gasps    maintain    stems    submerged

6. Their car was \_\_\_\_\_ during the flood.
7. Her interest in science \_\_\_\_\_ from a great book she read when she was young.
8. The teacher heard \_\_\_\_\_ from students when he announced a surprise quiz.
9. Penn and Teller have a(n) \_\_\_\_\_ ability to make people believe crazy things.
10. I exercise every day so I can \_\_\_\_\_ my good health.



**commercial   extensively   humor   possess   remarkable**

11. I read \_\_\_\_\_ because I am curious about so many topics.
12. She and her mother \_\_\_\_\_ a lot of beautiful jewelry. I'm envious!
13. His \_\_\_\_\_ always makes her laugh out loud.
14. His performance in the play was \_\_\_\_\_. He should be on Broadway.
15. His new invention was a(n) \_\_\_\_\_ success, so he could afford a new car.

## WORD FAMILIES

Fill in the blanks with words from each box.

**endurance** (*noun*)   **endure** (*verb*)   **enduring** (*adjective*)

1. Running a marathon shows a person's \_\_\_\_\_.
2. He was willing to \_\_\_\_\_ a very strict diet to lose weight.

**violence** (*noun*)   **violent** (*adjective*)   **violently** (*adverb*)

3. My sister didn't like the movie because it was very \_\_\_\_\_.
4. The city has a lot of \_\_\_\_\_, but the police are trying to stop it.

**flexibility** (*noun*)   **flexible** (*adjective*)   **flexibly** (*adverb*)

5. Among Olympic athletes, the gymnasts are the most \_\_\_\_\_.
6. She tried to increase her \_\_\_\_\_ by exercising and stretching.

## TRUE OR FALSE?

Are the following sentences true or false?

- |                                                                  | True                     | False                    |
|------------------------------------------------------------------|--------------------------|--------------------------|
| 1. A duo is a group of three people.                             | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. It's good when a student winds up with a failing grade.       | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. Magic shows are never aired live on television.               | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. Pillars hold up buildings.                                    | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. You usually use a saw to cut a sandwich in half.              | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. Cars have safety belts to hold the passengers in their seats. | <input type="checkbox"/> | <input type="checkbox"/> |
| 7. It is good to eat a cake prior to baking it.                  | <input type="checkbox"/> | <input type="checkbox"/> |
| 8. Private people like publicity.                                | <input type="checkbox"/> | <input type="checkbox"/> |

## WRAP IT UP

Complete the course description with the words from the box.

Broadway    illusions    illustrated    magicians    opportunity    unravels

### MAGIC 101:

For future \_\_\_\_\_ and those who dare to be different...

This class is your \_\_\_\_\_ to learn how to perform the tricks that will amaze your friends and family. The instructor has a lot of experience and has performed on \_\_\_\_\_ in New York City. During the class he \_\_\_\_\_ the mysteries behind card tricks, disappearing coins, and other \_\_\_\_\_.

The textbook for the class explains many of the tricks and is \_\_\_\_\_ with pictures and diagrams. The teacher will go over the instructions for each trick. The details will make it easy for you to perform the tricks.

Sign up today. Seats are disappearing fast!

### PREPARE TO LISTEN

A. Discuss these questions.

1. What trick is the magician performing in this picture?
2. How do you think the magician performs the trick?

• B. Now listen to the conversation. [CD2 Track 13](#)



## CHECK YOUR COMPREHENSION

- o Listen again and choose the correct answers. Circle your answers. CD2 Track 13

### MAIN IDEA

- What is this conversation mainly about?
  - How to entertain the audience
  - How magic tricks are performed
  - How to pull a rabbit from a hat
  - How to buy a rabbit for a magic trick
- The key to any magic trick is \_\_\_\_\_.
  - making small gestures
  - telling a story
  - getting a good rabbit
  - distracting the audience

### DETAIL

- When does the magician put the rabbit in the hat?
  - When he distracts the audience
  - Before he goes on stage
  - When he shows the hat to the audience
  - After he shows the hat to the audience
- How does the magician distract the audience?
  - He tells a story.
  - He moves his hand inside the hat.
  - He shows the hat quickly.
  - He hides the rabbit before he goes on stage.
- Why can't the audience see the rabbit?
  - The magician holds the hat upside down.
  - The magician covers it with his hand.
  - White dust covers the rabbit.
  - The rabbit is trained not to move.

### INFERENCE

- How does Siriwan feel after she learns the secret?
  - She is angry.
  - She is happy to understand.
  - She is determined to figure out other tricks.
  - She is sad.

## WHAT ABOUT YOU?

- Do you think you can learn to do the rabbit trick?
- Should magicians reveal their secrets? Why or why not?
- Name a performer that you enjoy watching. What do you like about him or her?

# Global Warming

## PEOPLE

### Al Gore



### PREPARE TO LISTEN

Discuss these questions.

1. Why is this man famous?
2. What do you think he is talking about?

### WORD FOCUS 1

Match the words with their definitions.

A.

1. acclaimed \_\_\_
2. advocate \_\_\_
3. campaign \_\_\_
4. committed \_\_\_
5. crisis \_\_\_

- a. a time of danger or difficulty
- b. a person who supports a cause
- c. plan a way to win
- d. dedicated to something
- e. praised

B.

1. crusade \_\_\_
2. in earnest \_\_\_
3. inconvenient \_\_\_
4. moral \_\_\_
5. take measures \_\_\_

- a. perform actions to achieve a goal
- b. very seriously
- c. related to what is right and wrong
- d. an organized movement for change
- e. causing problems; not easy

### MAKE A PREDICTION

A. Guess the answer. Circle *a* or *b*.

Al Gore believes global warming is a problem.

- a. True
- b. False

- 🔊 B. Now listen to check your answer. CD2 Track 14



## CHECK YOUR COMPREHENSION

Listen again and choose the correct answers. Circle your answers. CD2 Track 14

### MAIN IDEA

1. What is this presentation mainly about?
  - A. Al Gore's political career
  - B. Al Gore's crusade
  - C. Al Gore's movie
  - D. Al Gore's achievements

### DETAIL

2. When did Al Gore first learn about global warming?
  - A. When he was a college student
  - B. When he was a U.S. senator
  - C. When he was the U.S. vice-president
  - D. When he was the U.S. president
3. When was Al Gore awarded the Nobel Peace Prize?
  - A. 1992
  - B. 2000
  - C. 2004
  - D. 2007
4. Al Gore believes we should use \_\_\_\_\_ for power.
  - A. oil
  - B. wind
  - C. electricity
  - D. water
5. Changes in the Earth's climate will cause problems in \_\_\_\_\_.
  - A. politics
  - B. education
  - C. agriculture
  - D. government
6. How did Al Gore reach a larger audience for environmental issues?
  - A. He made a movie.
  - B. He talked to critics.
  - C. He campaigned for president.
  - D. He became a senator.
7. Does Al Gore believe we still can save Earth?
  - A. No, it's too late
  - B. Yes, if we watch his movie
  - C. Yes, if we act quickly
  - D. No, the problems are too great

### INFERENCE

8. Al Gore can be described as \_\_\_\_\_.
  - A. unaware
  - B. humorous
  - C. committed
  - D. uncommitted

## WORD FOCUS 2

Listen to the presentation again. Write the words in the box next to the correct definitions. CD2 Track 14

awareness

consequences

dire

excerpt

1. results \_\_\_\_\_
2. very bad or serious \_\_\_\_\_
3. knowledge \_\_\_\_\_
4. a part of a book, movie, or song \_\_\_\_\_

## WHAT ABOUT YOU?

1. Do you care about global warming? Why or why not?
2. What can you do to reduce global warming?

# PLACES

## Recycling Centers



### PREPARE TO LISTEN

Discuss these questions.

1. What material is being recycled in the picture?
2. Do you recycle? Why or why not?

### WORD FOCUS 1

Match the words with their definitions.

A.

- |                    |                                              |
|--------------------|----------------------------------------------|
| 1. decompose ___   | a. decay; break down                         |
| 2. divert ___      | b. places where trash is put into the ground |
| 3. harmful ___     | c. causing damage                            |
| 4. incinerator ___ | d. change the direction of something         |
| 5. landfills ___   | e. a machine for burning waste               |

B.

- |                   |                                                   |
|-------------------|---------------------------------------------------|
| 1. methane ___    | a. buying                                         |
| 2. mills ___      | b. move from one place to another                 |
| 3. obtain ___     | c. get                                            |
| 4. purchasing ___ | d. factories that make certain materials          |
| 5. transport ___  | e. a colorless, odorless gas that poisons the air |

### MAKE A PREDICTION

A. Guess the answer. Circle *a* or *b*.

Which place is better for the environment?

- a. Landfill
- b. Recycling center

- B. Now listen to check your answer. [CD2 Track 15](#)

## CHECK YOUR COMPREHENSION

- o) Listen again and choose the correct answers. Circle your answers. CD2 Track 15

### MAIN IDEA

1. What is this lecture mainly about?
  - A. Paper mills
  - B. Recycling
  - C. Pollution
  - D. Aluminum cans
5. Recycling prevents the need for more \_\_\_\_\_.
  - A. energy
  - B. methane
  - C. dirt
  - D. landfills

### DETAIL

2. What material is recycled most often?
  - A. Paper
  - B. Aluminum
  - C. Plastic
  - D. Glass
3. What is the second phase of recycling?
  - A. Collecting
  - B. Hauling
  - C. Manufacturing
  - D. Purchasing
4. What is the basic material used to make paper?
  - A. Pulp
  - B. Water
  - C. Waste
  - D. Towels
6. \_\_\_\_\_ release harmful gases into the air.
  - A. Aluminum cans
  - B. Recycling materials
  - C. Incinerators
  - D. Paper mills
7. Where do recycling centers sell paper?
  - A. To domestic and international paper mills
  - B. To international manufacturing companies
  - C. To companies with incinerators
  - D. To domestic stores

### INFERENCE

8. What product can be made from pulp?
  - A. Glass
  - B. Computers
  - C. Cans
  - D. Newspaper

## WORD FOCUS 2

- o) Listen to the lecture again. Write the words in the box next to the correct definitions. CD2 Track 15

benefits                      domestic                      hauled                      manufacturing

1. about or from your own country; not foreign \_\_\_\_\_
2. advantages \_\_\_\_\_
3. making \_\_\_\_\_
4. moved something large to a new location \_\_\_\_\_

## WHAT ABOUT YOU?

1. What materials can people recycle?
2. Do you purchase things made of recyclable materials? Give an example.

# THINGS

## Hybrid Cars

### PREPARE TO LISTEN

Discuss these questions.

1. Where is the smoke coming from?
2. Do you think all machines are bad for the environment? Why or why not?



### WORD FOCUS 1

Match the words with their definitions.

A.

- |                    |                                                         |
|--------------------|---------------------------------------------------------|
| 1. efficient ___   | a. material used to produce power                       |
| 2. emissions ___   | b. gases from machines that go into the air, like smoke |
| 3. fuel ___        | c. a combination of two things                          |
| 4. gas mileage ___ | d. distance a car can go on a gallon of gasoline        |
| 5. hybrid ___      | e. working well without wasting energy                  |

B.

- |                  |                                                         |
|------------------|---------------------------------------------------------|
| 1. mode ___      | a. having a lot of space                                |
| 2. pollution ___ | b. the back part of a car where you can put large items |
| 3. roomy ___     | c. a way of going; a way of operating                   |
| 4. trunk ___     | d. something that transports people; a car or truck     |
| 5. vehicle ___   | e. waste that harms the environment                     |

### MAKE A PREDICTION

A. Guess the answer. Circle *a* or *b*.

Hybrids run on fuel and electricity.

- a. True
- b. False

- o) B. Now listen to check your answer. [CD2 Track 16](#)





## CHECK YOUR COMPREHENSION

o Listen again and choose the correct answers. Circle your answers. CD2 Track 16

### MAIN IDEA

1. What is the conversation mainly about?
  - A. Low emissions
  - B. Electric power
  - C. Gas mileage
  - D. Hybrid cars

### DETAIL

2. A hybrid runs on \_\_\_\_\_.
  - A. emissions and pollution
  - B. fuel and electricity
  - C. electricity and pollution
  - D. fuel and emissions
3. The car is very quiet when it is in \_\_\_\_\_ mode.
  - A. electric
  - B. gas
  - C. low emission
  - D. power
4. What does the hybrid have?
  - A. A lot of emissions
  - B. A lot of keys
  - C. A lot of room
  - D. A small trunk

5. Whose car is Jun-nan driving?
  - A. His dad's
  - B. His mom's
  - C. His own
  - D. His friend's
6. A hybrid is \_\_\_\_\_ than a regular car.
  - A. louder
  - B. less harmful to the environment
  - C. able to carry many more passengers
  - D. more expensive
7. Where does Jun-nan put his sports equipment?
  - A. By the power windows
  - B. In the interior
  - C. In the trunk
  - D. By the button

### INFERENCE

8. Where does a hybrid get the best mileage?
  - A. On the way to a gas station
  - B. On the way to the store
  - C. On a small street
  - D. On a big highway

## WORD FOCUS 2

o Listen to the conversation again. Write the words in the box next to the correct definitions. CD2 Track 16

button

deceiving

interior

tax break

1. a discount on money owed to the government
2. a small part of a machine that turns the power on
3. appearing to be something else
4. the inside

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## WHAT ABOUT YOU?

1. What kind of cars do members of your family drive?
2. Would you like to own a hybrid? Why or why not?



# VOCABULARY REVIEW

## CROSSWORD PUZZLE

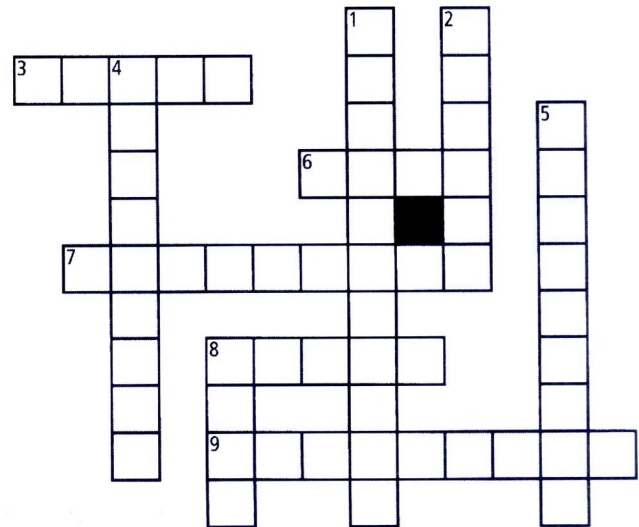
Complete the crossword using the clues.

### Across

3. Factories
6. "Don't cheat! If you get caught, there are \_\_\_\_\_ consequences."
7. A car that saves money on fuel is \_\_\_\_\_.
8. "Al Gore believes global warming is a(n) \_\_\_\_\_ issue."
9. "Automobile tires do not \_\_\_\_\_, even after many years."

### Down

1. "The university uses a(n) \_\_\_\_\_ to burn a lot of the trash it produces."
2. "City planners wanted to \_\_\_\_\_ the river away from the new community center."
4. "Recycling prevents more waste from ending up in \_\_\_\_\_."
5. Knowledge
8. "My favorite \_\_\_\_\_ of transportation is the hybrid car I drive."



## WORDS IN CONTEXT

Fill in the blanks with words from each box.

**benefits    button    campaign    domestic    transport**

1. My dad helped me \_\_\_\_\_ my clothes and books to my new apartment.
2. I read both \_\_\_\_\_ and international newspapers to learn about the world.
3. There are a lot of \_\_\_\_\_ to having a college degree. For example, you'll get a better job.
4. He decided to \_\_\_\_\_ for better labor conditions in his city.
5. He can't find the \_\_\_\_\_ that starts the washing machine.

**crusade    hauled    inconvenient    obtain    tax break**

6. The truck \_\_\_\_\_ the aluminum cans to the recycling center.
7. It's \_\_\_\_\_ to study at the library because it's so far away from my house.
8. I want to \_\_\_\_\_ a passport so I can travel overseas.
9. If you give money to charity, you can get a(n) \_\_\_\_\_ and owe the government less money.
10. Her \_\_\_\_\_ to save the hurt animals was admirable.

acclaimed    deceiving    pollution    roomy    trunk

11. The book was \_\_\_\_\_ for its good writing and interesting plot.
12. It's sad that there is so much \_\_\_\_\_ spoiling this beautiful beach.
13. The picture online was \_\_\_\_\_. The hotel was much smaller than we expected.
14. The house has a nice bedroom with a(n) \_\_\_\_\_ bathroom.
15. There was room in the \_\_\_\_\_ for all of the food I purchased.

## WORD FAMILIES

Fill in the blanks with words from each box.

harm (noun)    harmful (adjective)    harming (verb)

1. Smoking is \_\_\_\_\_ to your health.
2. She pulled the boy out of the street and saved him from \_\_\_\_\_.

commitment (noun)    committed (adjective)    commit (verb)

3. Getting married is a big \_\_\_\_\_ for two people.
4. He decided to \_\_\_\_\_ his time to studying.

advocate (noun)    advocate (verb)    advocated (verb)

5. She was an \_\_\_\_\_ for helping poor communities.
6. They \_\_\_\_\_ using fewer plastic bags to help save the Earth.

## SYNONYMS OR ANTONYMS?

Look at the word pairs. Are the words synonyms, antonyms, or neither?

		Synonym	Antonym	Neither
1. fuel	power	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. interior	exterior	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. excerpt	whole	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. manufacturing	making	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. purchasing	deceiving	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. consequences	results	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. methane	gas mileage	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. crisis	solution	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

# WRAP IT UP

Complete the e-mail message with the words from the box.

emissions    gas mileage    hybrid    in earnest    take measures    vehicle

✉ my car

To: melanie@cleanuptheair.org

Subject: my car

Dear Mom,

Do you remember telling me that I really need a new \_\_\_\_\_ because my old car gets such poor \_\_\_\_\_ ? Well, guess what?! I finally decided to buy a \_\_\_\_\_. This new car runs on gasoline and electricity, so it is quieter and uses less gasoline. It also gives off fewer \_\_\_\_\_ , so it doesn't hurt the environment as much as my old car.

I want to do my part to reduce global warming. I don't know what else I can do right now, but I think purchasing a hybrid will help. I want to dedicate myself \_\_\_\_\_ to learning more about what I can do to help. The environment might not be the same for my kids if we don't \_\_\_\_\_ to change things now!

I will send you a picture of my new, environmentally friendly car after I buy it!

Love,

Darrin

## PREPARE TO LISTEN

A. Discuss these questions.

1. Who are the people in the picture?
2. What kind of car do you think is in the picture?

B. Now listen to the conversation. CD2 Track 17





## CHECK YOUR COMPREHENSION

03 Listen again and choose the correct answers. Circle your answers. CD2 Track 17

### MAIN IDEA

1. What is this conversation about?
  - A. Helping the environment
  - B. Saving money
  - C. Buying a hybrid
  - D. Getting good gas mileage

### DETAIL

2. The customer is looking for a car that is \_\_\_\_\_.
  - A. practical
  - B. luxurious
  - C. quiet
  - D. difficult to care for
3. What makes the hybrid affordable?
  - A. Owners like its amazing features.
  - B. Owners can get a tax break.
  - C. Owners don't have to buy gasoline.
  - D. Owners don't have to take care of it.

4. How many engines does the hybrid have?
  - A. One electric engine and one emissions engine
  - B. One electric engine and one fuel engine
  - C. One fuel engine and one emissions engine
  - D. One fuel engine and one standard engine
5. When does the hybrid run on fuel?
  - A. When the electricity runs out
  - B. When the gasoline runs out
  - C. When the battery runs out
  - D. When the emissions run out

### INFERENCE

6. What is the customer's decision about buying the car from the dealer?
  - A. He buys it.
  - B. He decides not to buy it.
  - C. He wants to think about it.
  - D. He asks to see a different type of car.

## WHAT ABOUT YOU?

1. Do you think the man should buy the car? Why or why not?
2. What are the benefits of a hybrid?
3. Have you ever bought a car? What have you heard about buying a car?

# Vocabulary Self-Quiz

You can use these word lists to quiz yourself.

1. First, write your translations next to the English words. Study them for a while.
2. Then, quiz yourself. Cover up the English words. You should only look at your translations.
3. Try to remember the English words and say them out loud. How many words can you remember?

## UNIT 1

### PEOPLE

	TRANSLATION
ballads	_____
broke up	_____
dating	_____
girlfriend	_____
hang out	_____
heartbreaking	_____
jazz	_____
musician	_____
music video	_____
portable	_____
present	_____
private	_____
terrific	_____
violin	_____

### PLACES

appeal	_____
at once	_____
boutiques	_____
candlelight	_____
cliché	_____
engaged	_____
enthusiastic	_____
exotic	_____
honeymoon	_____
partners	_____
romance	_____
swat	_____
sway	_____
wedding	_____

### THINGS

	TRANSLATION
adjusting	_____
beliefs	_____
celebrate	_____
chocolate	_____
expect	_____
foreign	_____
marshmallow	_____
opposite	_____
overlooked	_____
profit	_____
soybean	_____
suggested	_____
sweethearts	_____
twice	_____

**UNIT 2**

**PEOPLE**

	<b>TRANSLATION</b>
alongside	_____
article	_____
calf	_____
deck	_____
definitely	_____
guide	_____
huddled	_____
lagoon	_____
once-in-a-lifetime	_____
orientation	_____
published	_____
spots	_____
supposedly	_____
year-round	_____

**PLACES**

behind-the-scenes	_____
emergency	_____
fantastic	_____
fellow	_____
interaction	_____
international	_____
multitude	_____
oil spills	_____
perform	_____
rewarding	_____
separated	_____
specialists	_____
veterinarian	_____
wetsuits	_____

**THINGS**

	<b>TRANSLATION</b>
accuracy	_____
clarify	_____
collection	_____
developments	_____
insulation	_____
intermission	_____
introduction	_____
layer	_____
longevity	_____
migrate	_____
recent	_____
results	_____
skull	_____
threatened	_____

### UNIT 3

#### PEOPLE

childhood	_____
get into shape	_____
idolize	_____
improving	_____
jersey	_____
pitcher	_____
portion	_____
pro	_____
rookie	_____
shocked	_____
spring training	_____
teammates	_____
trading cards	_____
Yankees	_____

#### PLACES

ballparks	_____
capacity	_____
come together	_____
erected	_____
highlights	_____
home runs	_____
influenced	_____
leave	_____
looking forward to	_____
passionate	_____
plaque	_____
record	_____
renovating	_____
shining	_____

#### TRANSLATION

#### THINGS

American Indians	_____
approve	_____
catchy	_____
corporate	_____
degrading	_____
hawk	_____
inspiration	_____
insult	_____
mascot	_____
network	_____
object	_____
represent	_____
respectful	_____
sponsor	_____

#### TRANSLATION



## UNIT 4

### PEOPLE

flow  
health care  
improve  
increase  
knots  
massage  
muscles  
nerves  
pressure  
reduce  
scented  
tension  
therapy  
tissue

### TRANSLATION

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### PLACES

blanket  
check in  
cocoa  
deserve  
factory  
fitness  
package  
registered  
scrubbed  
soothe  
spa  
unwind  
whirlpool  
wrapped

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### THINGS

acupuncture  
clinic  
component  
correlate  
cure  
disease  
imbalance  
insurance  
medicine  
nausea  
procedure  
strides  
suffer  
treatment

### TRANSLATION

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## UNIT 5

### PEOPLE

cannibals  
captured  
chart  
chemist  
inventor  
logical  
memorize  
nightmare  
properties  
puzzled  
sewing machine  
spears  
struggling  
thread

### TRANSLATION

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### PLACES

decisions  
deprivation  
diagnose  
fatigued  
hormones  
inform  
insomniacs  
irregular  
mistakes  
naps  
obese  
problematic  
screen  
suppress

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### THINGS

analysis  
apartment  
bonus  
contract  
debt  
filthy  
fuss  
linked  
lottery  
omens  
prospective  
symbolize  
valuable  
zodiac

### TRANSLATION

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## UNIT 6

### PEOPLE

aspiration

bond

colorblind

cross-country

curious

gliding

goslings

homemade

modified

orphan

portrayed

profile

raising

tune in

### TRANSLATION

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### THINGS

beak

cage

context

introduce

mimic

parrots

particular

phrases

shy

specific

speech

utter

vocabulary

vocal

### TRANSLATION

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### PLACES

breed

climate

conservation

critical

fragile

hemisphere

island

natural resources

paths

recreation

refuel

sanctuaries

sites

stretches

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## UNIT 7

### PEOPLE

Broadway  
duo  
emerged  
entertaining  
humor  
 juggler  
magicians  
maintain  
propelled  
remarkable  
stems  
television  
uncanny  
violence

### TRANSLATION

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### PLACES

aired  
commercial  
controversial  
determined  
endurance  
extensively  
extraordinary  
fasted  
motives  
pillar  
publicity  
safety  
stunts  
submerged

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### THINGS

flexibility  
gasps  
hidden  
illusions  
illustrated  
opportunity  
possess  
prior  
revealed  
saw  
stun  
unravels  
variations  
winds up

### TRANSLATION

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## UNIT 8

### PEOPLE

acclaimed  
advocate  
awareness  
campaign  
committed  
consequences  
crisis  
crusade  
dire  
excerpt  
in earnest  
inconvenient  
moral  
take measures

### TRANSLATION

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### PLACES

benefits  
decompose  
divert  
domestic  
harmful  
hauled  
incinerator  
landfills  
manufacturing  
methane  
mills  
obtain  
purchasing  
transport

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### THINGS

button  
deceiving  
efficient  
emissions  
fuel  
gas mileage  
hybrid  
interior  
mode  
pollution  
roomy  
tax break  
trunk  
vehicle

### TRANSLATION

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# Common Irregular Verbs

INFINITIVE	PAST SIMPLE	PAST PARTICIPLE	INFINITIVE	PAST SIMPLE	PAST PARTICIPLE
be	was/were	been	keep	kept	kept
become	became	become	know	knew	known
begin	began	begun	leave	left	left
bend	bent	bent	lose	lost	lost
blow	blew	blown	mean	meant	meant
break	broke	broken	meet	met	met
bring	brought	brought	pay	paid	paid
build	built	built	put	put	put
buy	bought	bought	read	read	read
catch	caught	caught	ride	rode	ridden
choose	chose	chosen	run	ran	run
come	came	come	say	said	said
cost	cost	cost	sell	sold	sold
cut	cut	cut	send	sent	sent
do	did	done	set	set	set
draw	drew	drawn	show	showed	shown
drink	drank	drunk	sing	sang	sung
drive	drove	driven	sit	sat	sat
eat	ate	eaten	sleep	slept	slept
fall	fell	fallen	speak	spoke	spoken
feed	fed	fed	spend	spent	spent
feel	felt	felt	spread	spread	spread
fight	fought	fought	stand	stood	stood
find	found	found	stick	stuck	stuck
fly	flew	flown	strike	struck	struck
give	gave	given	swim	swam	swum
go	went	gone	take	took	taken
grow	grew	grown	teach	taught	taught
hang	hung	hung	tell	told	told
have	had	had	think	thought	thought
hear	heard	heard	throw	threw	thrown
hide	hid	hidden	understand	understood	understood
hit	hit	hit	wear	wore	worn
hold	held	held	win	won	won
hurt	hurt	hurt	write	wrote	written



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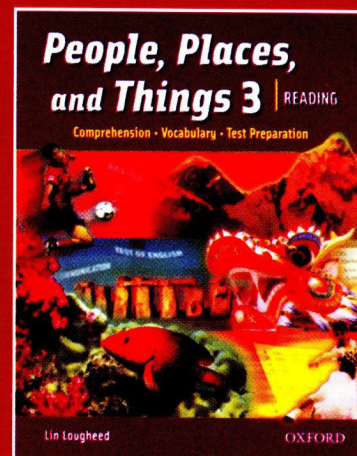
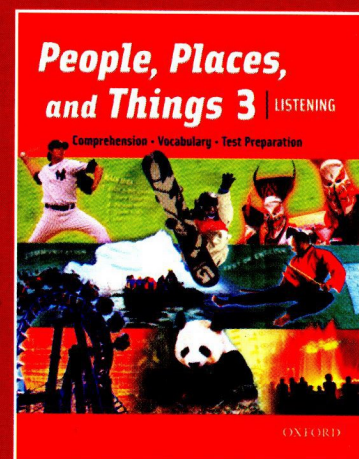
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