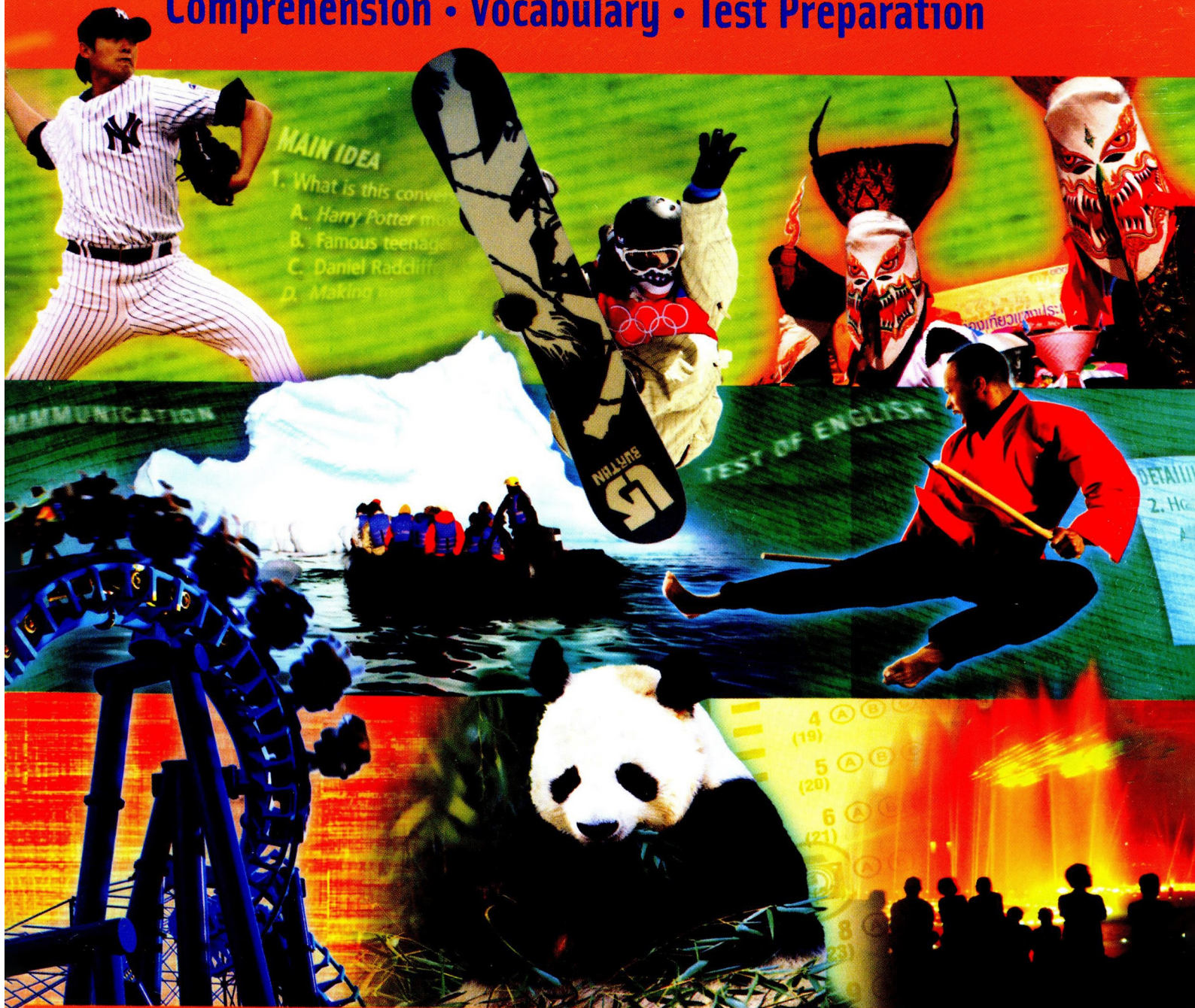


People, Places, and Things 2

ir language
LISTENING

Comprehension • Vocabulary • Test Preparation



OXFORD

People, Places, and Things 2 | LISTENING

Comprehension • Vocabulary • Test Preparation

این مجموعه با لوگوی مرجع زبان ایرانیان
به صورت نشر بر خط و حامل به ثبت رسیده است.
کپی برداری از آن خلاف شرع، قانون و اخلاق است و شامل پیگرد خواهد شد.



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To the Teacher

Welcome to *People, Places, and Things Listening*.

This three-level series of listening textbooks is for students of English as a second or foreign language. It is ideal to use alongside *People, Places, and Things Reading*. Each unit in the Listening series is thematically linked to the corresponding unit in the Reading series—so that the Listening series may be used on its own or as part of an integrated skills program.

What is in each unit?

PREPARE TO LISTEN

This section introduces the topic of the audio track. Students are asked to look at the photograph and then discuss two questions with a partner. The questions are intended to stimulate interest and activate prior knowledge of the chapter topic.

WORD FOCUS 1

This matching activity introduces students to new or unfamiliar words they will hear in the audio track. Students match the ten words with simple definitions. These vocabulary terms will be reviewed in the *Vocabulary Review* at the end of the unit.

MAKE A PREDICTION

This activity encourages students to make a prediction regarding the content of the audio track they are about to hear. They are then directed to listen and check their answer to the prediction question.

AUDIO TRACK

The eight units each contain four audio tracks related to a common theme: the first audio track is about a person, the second is about a place, the third is about a thing, and the fourth—in the review chapter—can be about a person, place, or thing. Each audio track recycles new words from earlier chapters so that students gradually build on and consolidate their vocabulary. The language is carefully graded so that students gain confidence in their listening comprehension abilities. Each of the audio tracks in Level 2 is approximately 2–3 minutes long. Each audio track uses native English speakers.

CHECK YOUR COMPREHENSION

These multiple-choice questions check students' understanding of the audio track. The questions cover key skills, such as understanding the main idea, listening for details, and making inferences. The multiple-choice format and the range of question types reflect the style of questions that students will encounter in standardized tests such as TOEIC® and TOEFL®.

WORD FOCUS 2

This activity introduces students to four additional vocabulary words from the audio track. Students listen to the audio track again and write each word next to its definition. This activity is meant to help students determine the meanings of words from context. These vocabulary terms will also be reviewed in the *Vocabulary Review* at the end of the unit.

WHAT ABOUT YOU?

This activity presents discussion questions related to the topic of the audio track. The aim is to help students personalize the topic and the information presented in the audio track.

VOCABULARY REVIEW

This section reviews the 42 vocabulary words presented in the unit. It includes a wide variety of activities, such as *Words in Context* (filling in the blanks) and *Wrong Word* (finding the word that doesn't fit the group). Other activities include *Word Families*, *Synonyms or Antonyms?*, *True or False?*, and three types of puzzles: *Crossword*, *Word Search*, and *Mystery Phrase*. The aim is to help students begin to use the new words as part of their active vocabulary.

WRAP IT UP

This section begins with a cloze passage related to the unit topic. This features a short passage in a recognizable genre—e-mail, letter, advertisement, etc. The passage requires that students fill in the blanks using 6–8 vocabulary words from the unit. Next, students have another *Prepare to Listen* activity to stimulate interest in the next audio track. After listening to the audio track, students answer *Check Your Comprehension* questions. The section ends with another *What About You?* activity.

Extra features

VOCABULARY SELF-QUIZ

This is a unit-by-unit word list that lists the vocabulary words for each chapter. There is a space next to each word where students can write a translation or other notes. Students can then test themselves on the word's meaning. The aim is to help students study the vocabulary outside class.

VOCABULARY INDEX

This is an index of the vocabulary words that appear in Level 2. Each word is followed by a reference to the page on which it is introduced, and also to the page on which it is reviewed.

ANSWER KEY

The Answer Key is available in the Teacher's Book for *People, Places, and Things Listening*, Level 2.

Acknowledgments

The publisher would like to thank the following teachers, whose reviews, comments, and suggestions helped shape the *People, Places, and Things* series:

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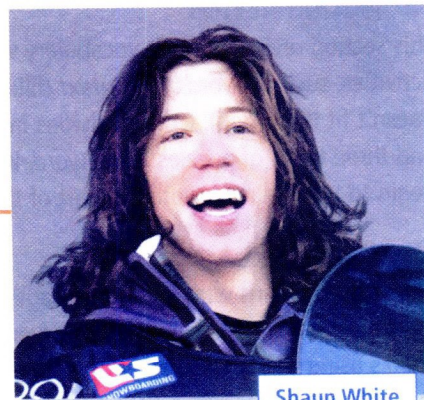
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New Sports

PEOPLE

Shaun White



Shaun White

PREPARE TO LISTEN

Discuss these questions.

1. Do you think the person in the picture is a famous athlete?
2. What sports do you think he is good at?

WORD FOCUS 1

Match the words with their definitions.

A.

1. advantage ___
2. categories ___
3. freestyle ___
4. height ___
5. judges ___

- a. a sports style where there are not many rules
- b. people who choose the winner of a competition
- c. something that helps you do better than others
- d. groups of similar things
- e. distance from bottom to top

B.

1. limits ___
2. rotations ___
3. snowboarding ___
4. tricks ___
5. vertical ___

- a. in sports, fun and interesting jumps and spins
- b. straight up from the ground
- c. full circles
- d. a sport that uses a board that slides on snow
- e. the ends or edges of something

MAKE A PREDICTION

A. Guess the answer. Circle *a* or *b*.

In which other sport does Shaun White compete?

- a. skiing
- b. skateboarding

 B. Now listen to check your answer. CD1 Track 2



CHECK YOUR COMPREHENSION

• Listen again and choose the correct answers. Circle your answers. **CD1 Track 2**

MAIN IDEA

- What is this broadcast mainly about?
 - A well-known skier
 - A famous snowboarder
 - Olympic athletes
 - Teenage sports pros
- Shaun is from a town with a lot of _____.
 - beaches
 - mountains
 - snow
 - snowboarding parks

DETAIL

- What does freestyle snowboarding usually include?
 - Scoring goals
 - Racing
 - Doing tricks
 - Skateboarding
- The competition's categories are _____ and style.
 - jumps
 - limits
 - speed
 - height
- When did Shaun start snowboarding?
 - About 6 years ago
 - About 10 years ago
 - About 14 years ago
 - About 20 years ago
- What is a "1080"?
 - A jump with one full rotation in the air
 - A jump with two full rotations in the air
 - A jump with three full rotations in the air
 - A jump with four full rotations in the air
- What about Shaun is easy to notice?
 - His height
 - His hair
 - His ears
 - His eyes

INFERENCE

- Why is Shaun the one snowboarder that everyone is watching?
 - Because he's new to the sport.
 - Because he's also a skateboarder.
 - Because he's one of the best.
 - Because he's from San Diego.

WORD FOCUS 2

• Listen to the broadcast again. Write the words in the box next to the correct definitions. **CD1 Track 2**

barely **chasing** **exciting** **perfect**

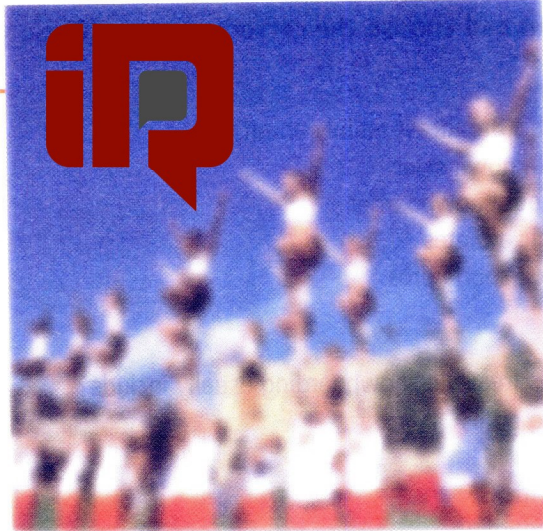
- interesting; pleasing _____
- trying to catch someone or something _____
- improve; continue to make better _____
- only just _____

WHAT ABOUT YOU?

- Which winter sport do you like or want to try? Why?
- Which do you think is more difficult, snowboarding or skateboarding? Why?

PLACES

Cheerleading Camps



PREPARE TO LISTEN

Discuss these questions.

1. What are the people in the picture doing?
2. Where do you think these people are?

WORD FOCUS 1

Match the words with their definitions.

- A.
- | | |
|---------------------|---|
| 1. coordination ___ | a. skillful movements |
| 2. discipline ___ | b. causes excitement about doing something |
| 3. experts ___ | c. control over your mind and actions |
| 4. motivates ___ | d. ability to control your body movements |
| 5. moves ___ | e. people with special knowledge and skills |
- B.
- | | |
|-------------------|---|
| 1. realize ___ | a. not for fun; important |
| 2. serious ___ | b. moving side to side in quick movements |
| 3. shaking ___ | c. know something; understand |
| 4. techniques ___ | d. a sport with bending, jumping, and rolling |
| 5. tumbling ___ | e. ways to do something; skills |

MAKE A PREDICTION

A. Guess the answer. Circle *a* or *b*.

Only girls can go to cheerleading camp.

- a. True
- b. False

🔊 B. Now listen to check your answer. **CD1 Track 3**

CHECK YOUR COMPREHENSION

- Listen again and choose the correct answers. Circle your answers. **CD1 Track 3**

MAIN IDEA

1. What is the conversation mainly about?
 - A. Stunt performers
 - B. Cheerleading experts
 - C. Summer games
 - D. Sports training
5. What will Lan learn in the training sessions?
 - A. Shaking
 - B. Sweating
 - C. Dancing
 - D. Shouting

DETAIL

2. Why is Lan going to cheerleading camp?
 - A. She wants to be on the school team.
 - B. She needs to be a better runner.
 - C. She is an expert at tumbling.
 - D. Her friends told her to go.
3. Lan says a cheerleader needs _____, speed, and coordination.
 - A. pom-poms
 - B. power
 - C. practice
 - D. voice
4. How many times a day will the cheerleaders go running?
 - A. Two times
 - B. Four times
 - C. Six times
 - D. Eight times
6. What is Lan's brother's job?
 - A. Stunt performer
 - B. Cheerleader
 - C. Coach
 - D. Video game maker
7. Minh wants to go to camp to _____.
 - A. study dance techniques
 - B. learn about stunts
 - C. meet beautiful girls
 - D. spend time with Lan

INFERENCE

8. Before this conversation, what did Minh probably think about cheerleading?
 - A. It's tiring.
 - B. It's serious.
 - C. It's exciting.
 - D. It's easy.

WORD FOCUS 2

- Listen to the conversation again. Write the words in the box next to the correct definitions. **CD1 Track 3**

actually

intense

kidding

sweat

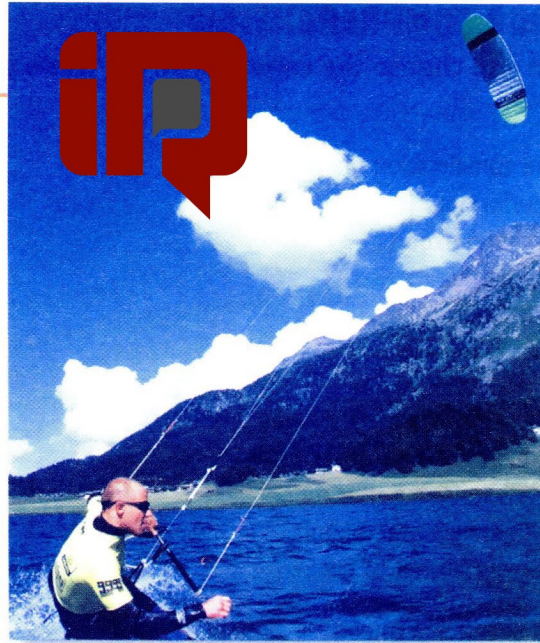
1. joking or not serious
2. the liquid that your skin makes when you exercise
3. really or truthfully
4. hard, strong, or very great

WHAT ABOUT YOU?

1. Do you want to try cheerleading? Why or why not?
2. Did you ever go to a camp to learn a skill? Explain.

THINGS

Kiteboarding



PREPARE TO LISTEN

Discuss these questions.

1. Do you think the sport in the picture is dangerous?
Why or why not?
2. Which water sports do you enjoy?

WORD FOCUS 1

Match the words with their definitions.

A.

- | | |
|--------------------|---|
| 1. conclusion ___ | a. a toy on a string that flies in the wind |
| 2. head out ___ | b. end |
| 3. kite ___ | c. send something into the sky or sea |
| 4. launch ___ | d. actions to stay safe or avoid danger |
| 5. precautions ___ | e. go outside; leave |

B.

- | | |
|----------------------|---------------------------------------|
| 1. preview ___ | a. meeting |
| 2. session ___ | b. athlete who rides waves on a board |
| 3. shore ___ | c. explain what is going to happen |
| 4. surfer ___ | d. changing often |
| 5. unpredictable ___ | e. the land next to a lake or the sea |

MAKE A PREDICTION

A. Guess the answer. Circle *a* or *b*.

Kiteboarding is only for adults.

- a. True
- b. False

- B. Now listen to check your answer. **CD1 Track 4**

CHECK YOUR COMPREHENSION

- Listen again and choose the correct answers. Circle your answers. CD1 Track 4

MAIN IDEA

1. What is the advertisement mainly about?
 - A. A kiteboarding camp
 - B. A surfing camp
 - C. Kiteboarding supplies
 - D. Surfing supplies
5. How long does it take to learn kiteboarding?
 - A. One weekend
 - B. A few hours
 - C. A few days
 - D. One week

DETAIL

2. Why is strong wind bad for surfers?
 - A. It's too cold for them.
 - B. The waves are too small.
 - C. The waves change too much.
 - D. They don't have the right gear.
3. The wind helps kiteboarders _____ and fly.
 - A. spin
 - B. land
 - C. stand
 - D. smile
4. How are kiteboarders and surfers alike?
 - A. They both hold a kite.
 - B. They both stand on a board.
 - C. They both do jumps in the air.
 - D. They both love the wind.
6. Where is the information session?
 - A. Shore and Sand Hotel
 - B. Wind and Sand Hotel
 - C. Surf and Sand Hotel
 - D. Kiteboarding Camp Hotel
7. What will they probably NOT talk about at the session?
 - A. Surfing
 - B. Buying gear
 - C. Wind
 - D. Safety

INFERENCE

8. The advertisement is probably for _____.
 - A. parents
 - B. women
 - C. surfers
 - D. experts

WORD FOCUS 2

- Listen to the ad again. Write the words in the box next to the correct definitions. CD1 Track 4

instruction

lucky

straight

wind

1. air that is moving _____
2. go directly and quickly _____
3. lesson or directions _____
4. having good things happen _____

WHAT ABOUT YOU?

1. Do you want to try kiteboarding? Why or why not?
2. Did you ever try a sport like surfing or kiteboarding? Explain.

VOCABULARY REVIEW

WORD SEARCH

Find and circle the vocabulary below.

actually	O V N A C T U A L L Y U S Q S
conclusion	L A U N C H B H J E B W V M E
discipline	E O B A V U C G Y T R I C K S
judges	N O C F T Q A H I B O L T I I
kite	P Z O I P U H S A O S E Q T O
launch	R U N P R E D I C T A B L E N
limits	L A C R E F U Y D E R P U P O
preview	I V L E V R Q J U D G E S N Q
surfers	M E U H I T N O W V D D R F U
tricks	I C S A E N E L S U R F E R S
unpredictable	T P I N W E W Z H J O R W M Y
	S C O S L M R A B A V I T O I
	D F N T O D I S C I P L I N E

WORDS IN CONTEXT

Fill in the blanks with words from each box.

advantage barely lucky realize session

1. We were _____ that it snowed the day before we arrived for our ski trip.
2. We _____ made it to school on time this morning.
3. You lived in America? You will have an _____ in English class.
4. I didn't _____ that Shaun White was from San Diego.
5. Don't forget, the information _____ about the camp is this weekend.

head out kidding precautions preview techniques

6. Good drivers take _____ to avoid accidents.
7. We're going to _____ to the park now. Do you want to come?
8. He's a fast runner, but he doesn't know many _____ for passing the ball.
9. I thought she was serious, but she said she was _____.
10. She will _____ the movie before showing it to her class.



categories chasing height straight wind

11. What's the _____ of that door? You should bend down when you go through it.
12. I was so tired from skateboarding, I went _____ to bed.
13. The _____ was too strong to surf today, so we went kiteboarding instead.
14. Our team is competing in the cheer and dance _____.
15. Did you see that dog _____ my cat? It almost caught my little Fluffy.

WORD FAMILIES

Fill in the blanks with words from each box.

perfect (verb) perfect (adjective) perfection (noun)

1. Over many years, he tried to _____ his dancing skills.
2. This is the _____ book for you. I think you'll love it.

snowboard (verb) snowboarding (noun) snowboarder (noun)

3. That _____ is going too quickly down the mountain.
4. Do you like _____? It's my favorite winter sport.

motivates (verb) motivated (adjective) motivation (noun)

5. I am so tired today. I don't feel very _____.
6. Going to a competition always _____ me to work hard on my moves.

TRUE OR FALSE?

Are the following sentences true or false?

- | | True | False |
|---|--------------------------|--------------------------|
| 1. The ocean is unpredictable. | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. Clean water has an intense smell. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. A kite needs wind to fly. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. Kiteboarders like to make rotations in the air. | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. A serious person laughs a lot. | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. A skillful snowboarder has good coordination. | <input type="checkbox"/> | <input type="checkbox"/> |
| 7. With the right instruction, you can learn almost anything. | <input type="checkbox"/> | <input type="checkbox"/> |
| 8. Tumbling is a part of cheerleading. | <input type="checkbox"/> | <input type="checkbox"/> |

WRAP IT UP

Complete the e-mail message with the words from the box.

exciting experts freestyle moves shaking shore sweat vertical

✉ guess where I am!

To: beachlover@hello.com

Subject: guess where I am!

Hi, Emma!

I'm e-mailing you from the _____ of the Pacific Ocean in Southern California. I just saw a skateboarding competition with some of the world's skateboarding _____. Shaun White was there, of course. It was so _____ to watch the competition. Shaun White is known for his _____ approach to skateboarding. His _____ are so daring. He makes _____ jumps almost 5 meters straight up in the air! I was nervous just watching him. I was even _____! But Shaun White isn't nervous. He doesn't even _____. Anyway, the competition was really cool!

See you at school in September!

Erika

PREPARE TO LISTEN

A. Discuss these questions.

1. What is Shaun White wearing?
2. Do you think he is competing or practicing in this picture? Explain.

• B. Now listen to the conversation. CD1 Track 5



CHECK YOUR COMPREHENSION

- Listen again and choose the correct answers. Circle your answers. CD1 Track 5

MAIN IDEA

1. What is this phone conversation mainly about?
- A. Shaun White
 - B. Skateboarding
 - C. Snowboarding gear
 - D. Freestyle surfing

DETAIL

2. Shaun's skills in _____ help his vertical jump in snowboarding.
- A. skiing
 - B. surfing
 - C. kiteboarding
 - D. skateboarding
3. Eva says that Shaun's moves are always _____.
- A. predictable
 - B. changing
 - C. simple
 - D. basic

4. Who in Shaun's family is also good at snowboarding?
- A. His mother
 - B. His father
 - C. His sister
 - D. His uncle
5. What are Eva and Jordan going to do on Friday?
- A. Go snowboarding
 - B. Go to the beach
 - C. Go meet Shaun White
 - D. Go shopping

INFERENCE

6. Why did Shaun spend a summer snowboarding in New Zealand?
- A. It was winter there.
 - B. The Olympics were there.
 - C. He can also surf there.
 - D. He comes from there.

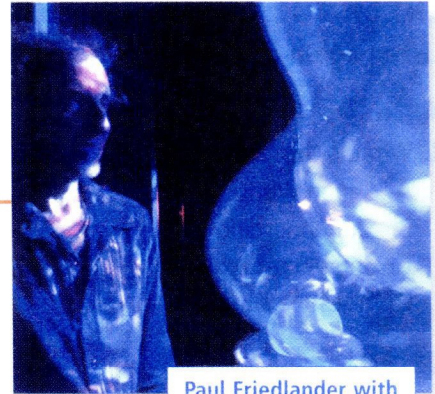
WHAT ABOUT YOU?

1. Do you and your friends talk about sports? Explain.
2. Name an athlete who is a role model for you. Explain.
3. Do you think any sports are too risky to try? Which ones and why?



PEOPLE

Paul Friedlander



Paul Friedlander with his light sculpture

PREPARE TO LISTEN

Discuss these questions.

1. What colors do you see in the picture?
2. Do you think this is art? Or science?

WORD FOCUS 1

Match the words with their definitions.

A.

- | | |
|--------------------|---|
| 1. artist ___ | a. connected with or about moving |
| 2. gallery ___ | b. brightness |
| 3. interactive ___ | c. a place where people can see artwork |
| 4. kinetic ___ | d. involving the viewer |
| 5. light ___ | e. a person who makes art |

B.

- | | |
|--------------------|----------------------------|
| 1. mathematics ___ | a. a kind of artwork |
| 2. movement ___ | b. a change in position |
| 3. scientific ___ | c. the study of numbers |
| 4. sculpture ___ | d. places for performances |
| 5. theaters ___ | e. connected with science |

MAKE A PREDICTION

A. Guess the answer. Circle *a* or *b*.

Paul Friedlander wasn't interested in art as a child.

- a. True
- b. False

- B. Now listen to check your answer. CD1 Track 6

CHECK YOUR COMPREHENSION

Listen again and choose the correct answers. Circle your answers. CD1 Track 6

MAIN IDEA

1. What is this talk mainly about?
 - A. A mother
 - B. A teacher
 - C. An artist
 - D. A gallery
5. Where did Paul work before becoming an artist?
 - A. Galleries
 - B. Theaters
 - C. Universities
 - D. Exhibitions

DETAIL

2. What did Paul's father teach?
 - A. Art
 - B. Mathematics
 - C. Physics
 - D. Chemistry
3. Paul's life changed when he first saw art that _____.
 - A. speaks
 - B. grows
 - C. changes
 - D. moves
4. Paul uses _____ to show a relationship between art and science.
 - A. sound
 - B. touch
 - C. light
 - D. feeling
6. What does Paul call himself?
 - A. A creative artist
 - B. An artistic scientist
 - C. A scientific artist
 - D. An interactive scientist
7. How tall is the sculpture in the exhibition?
 - A. 7 meters
 - B. 3 meters
 - C. 10 meters
 - D. 5 meters

INFERENCE

8. Why do you think Paul made his sculpture interactive?
 - A. He wanted to show off his computer skills.
 - B. He wanted to feel very small next to the sculpture.
 - C. He wanted to create amazing technology.
 - D. He wanted people to experience kinetic art.

WORD FOCUS 2

Listen to the talk again. Write the words in the box next to the correct definitions. CD1 Track 6

- | exhibition | physics | software | tour |
|----------------------------------|---------|----------|-------|
| 1. a computer program | _____ | _____ | _____ |
| 2. the science of natural forces | _____ | _____ | _____ |
| 3. a short visit with a guide | _____ | _____ | _____ |
| 4. an art show | _____ | _____ | _____ |

WHAT ABOUT YOU?

1. Do you think Friedlander's art is interesting? Why or why not?
2. Do you like going to art galleries? Why or why not?



PLACES

Nature's Light Show



PREPARE TO LISTEN

Discuss these questions.

1. Where do you think this is?
2. What do you think is happening in the sky?

WORD FOCUS 1

Match the words with their definitions.

A.

1. appear ___
2. arcs ___
3. atmosphere ___
4. dancing ___
5. elements ___

- a. basic chemicals like oxygen
- b. rounded shapes, like parts of a circle
- c. moving to music
- d. come into view
- e. the air around a planet

B.

1. magnetic ___
2. mirrors ___
3. northern ___
4. particles ___
5. southern ___

- a. in or from the south
- b. able to attract something
- c. flat pieces of glass that you can see yourself in
- d. very small pieces
- e. in or from the north



MAKE A PREDICTION

A. Guess the answer. Circle *a* or *b*.

Earth has a magnetic field around it.

- a. True
- b. False

- B. Now listen to check your answer. **CD1 Track 7**

CHECK YOUR COMPREHENSION

- 1) Listen again and choose the correct answers. Circle your answers. CD1 Track 7

MAIN IDEA

- What is the lecture mainly about?
 - Fireworks shows
 - Mysterious UFOs
 - Dancing at night
 - Aurora lights
- The poles of the Earth _____ tiny particles from the sun.
 - see
 - attract
 - chase
 - freeze

DETAIL

- The Northern Lights _____ and dance in the night sky.
 - stand
 - glow
 - run
 - fall
- The aurora lights are near the North and South _____.
 - poles
 - people
 - atmosphere
 - particles
- What causes the sun's strong winds?
 - Rain
 - Earth
 - Heat
 - Cold
- What happens when the particles enter Earth's atmosphere?
 - They usually just disappear.
 - People look at them with mirrors.
 - They create loud sounds.
 - Colors appear in the sky.
- The aurora lights are _____ at each pole.
 - alike
 - mirrors
 - different
 - opposite

INFERENCE

- In which place can you see the Southern Lights?
 - Antarctica
 - Finland
 - Alaska
 - Canada

WORD FOCUS 2

- 1) Listen to the lecture again. Write the words in the box next to the correct definitions. CD1 Track 7

certainly **observe** **purple** **sight**

- a color made from mixing red and blue _____
- surely or definitely _____
- something interesting to see _____
- look at closely or watch _____

WHAT ABOUT YOU?

- Where would you go to see the aurora lights?
- What other mysterious things in nature do you know about?

THINGS

Seasonal Affective Disorder



PREPARE TO LISTEN

Discuss these questions.

1. How do you think the man in the picture is feeling?
2. Do you think his problem is physical? Why or why not?

WORD FOCUS 1

Match the words with their definitions.

- A.
- | | |
|-------------------|--|
| 1. anxious ___ | a. sadness that lasts a long time |
| 2. craving ___ | b. worried |
| 3. depression ___ | c. thinking that things will not get better |
| 4. hopeless ___ | d. wanting something very much |
| 5. medication ___ | e. something that you take when you are sick |
- B.
- | | |
|-------------------|--|
| 1. seasonal ___ | a. dark glasses that protect eyes from the sun |
| 2. skin ___ | b. answers to problems |
| 3. solutions ___ | c. the outer covering of the human body |
| 4. sunglasses ___ | d. happening during one part of the year |
| 5. vitamin ___ | e. something the body needs to be healthy |



MAKE A PREDICTION

A. Guess the answer. Circle *a* or *b*.

You can get vitamin D from sunlight.

- a. True
- b. False

- B. Now listen to check your answer. **CD1 Track 8**

CHECK YOUR COMPREHENSION

Listen again and choose the correct answers. Circle your answers. CD1 Track 8

MAIN IDEA

1. What is the conversation mainly about?
A. Depression
B. Weight
C. Skin
D. Medication
5. What was Jonathan craving when he first had SAD?
A. Chocolate
B. Fruit
C. Rice
D. Sunlight

DETAIL

2. Jonathan is ____ years old.
A. 20
B. 24
C. 36
D. 44
3. Which word does Jonathan NOT use to describe how he feels?
A. Sad
B. Anxious
C. Tired
D. Satisfied
4. When did Jonathan feel like this before?
A. One year ago
B. Two years ago
C. Five years ago
D. Six months ago
6. Which natural solution does Dr. Tanger suggest?
A. Take vitamins.
B. Don't wear sunglasses.
C. Take medication.
D. Sleep during the day.
7. Dr. Tanger says that too much or too little sun is not good for the _____.
A. eyes
B. mind
C. ears
D. skin

INFERENCE

8. Why does Jonathan think SAD is a good name for his depression?
A. It happens in the winter.
B. It makes him feel sad.
C. He doesn't get enough sunlight.
D. It is an easy name to say.

WORD FOCUS 2

Listen to the conversation again. Write the words in the box next to the correct definitions. CD1 Track 8

focus gain healthy machine

1. piece of equipment that does a task _____
2. well or not sick _____
3. give attention to something _____
4. get more of something _____

WHAT ABOUT YOU?

1. How much of the day do you spend outside in winter?
2. Does your mood ever change because of the weather? Explain.



VOCABULARY REVIEW

MYSTERY PHRASE

Fill in the blanks to complete the sentences. Then use the letters in the blue boxes to fill out the mystery phrase below. Hint: The blue boxes are in the correct order.

1. My daughter loves numbers. Her best subject in school is

				e		t	c	
--	--	--	--	---	--	---	---	--

.
2. Planetariums are dark

	h	e				s
--	---	---	--	--	--	---

 where you can see a star show.
3. The bookstore also sells a lot of computer

		f		a	r
--	--	---	--	---	---

.
4. My computer is not just a

m		c			e
---	--	---	--	--	---

. It's my connection to the world!
5. You can use a telescope to

	b			r	e
--	---	--	--	---	---

 the stars in the night sky.
6. Earth's

		g	n	t		
--	--	---	---	---	--	--

 fields are strongest at the North and South poles.
7. In

p				i		s
---	--	--	--	---	--	---

 class, I learned about natural forces.

Mystery phrase:

The study of the stars is called

--	--	--	--	--	--	--	--	--

WORDS IN CONTEXT

Fill in the blanks with words from each box.

craving **healthy** **kinetic** **medication** **solutions**

1. I love chocolate. I am always _____ it.
2. Katsuko is taking some strong _____ for her cold.
3. Did you find all the _____ to the math problems?
4. We're learning about _____ energy in physics class today.
5. Even though the baby was born too early, she is very _____.

depression **elements** **scientific** **tour** **vitamin**

6. I always forget to take my daily _____ pill.
7. Oxygen and hydrogen are two well-known _____.
8. There's a _____ reason why he can't sleep.
9. We hope Jonathan's _____ gets better soon.
10. Jen's parents are taking a _____ of the school today.

arc mirrors movement southern sunglasses

11. She hates winter, so she's going to a _____ island. It's warmer there.
12. The _____ of the boat started to make me feel sick.
13. She bought new _____ for her vacation to the beach.
14. A(n) _____ is part of a circle.
15. The _____ hanging on the wall made the room look bigger.

WORD FAMILIES

Fill in the blanks with words from each box.

season (*noun*) seasonal (*adjective*) seasonally (*adverb*)

1. He doesn't like the cold, so winter is his least favorite _____.
2. This restaurant changes the items on its menu _____.

interact (*verb*) interactive (*adjective*) interaction (*noun*)

3. My dog loves to _____ with other animals.
4. He hasn't had much _____ with his classmates since school ended.

focus (*verb*) focused (*adjective*) focus (*noun*)

5. He is a very _____ and ambitious young man.
6. I can't _____ well before my first cup of coffee in the morning.

WRONG WORD

One word in each group does not fit. Circle the word.

- | | | | |
|-------------|-----------|------------|-------------|
| 1. anxious | nervous | worried | calm |
| 2. teacher | child | artist | scientist |
| 3. sweater | skin | coat | jacket |
| 4. gallery | show | exhibition | performance |
| 5. driving | running | dancing | swimming |
| 6. gain | lose | receive | get |
| 7. sad | hopeless | sleepy | depressed |
| 8. painting | sculpture | music | artist |

WRAP IT UP

Complete the diary entry with the words from the box.

appear atmosphere certainly light northern particles purple sight

Day 2

My trip to Alaska is so thrilling. The stargazing here is _____ amazing! Because this state is in the most _____ part of North America, the evening skies are quite a _____. The _____ from the stars and moon is so beautiful. Last night, I was looking at the stars. Suddenly, I saw the aurora lights _____. The whole sky looked _____ and pink. Our tour guide told me that tiny _____ in the _____ reflect light during certain times of the year. This causes the aurora lights.

PREPARE TO LISTEN

A. Discuss these questions.

1. Where can you see a night sky like this?
2. Where is the brightest star in this sky?

• B. Now listen to the conversation. CD1 Track 9



CHECK YOUR COMPREHENSION

- Listen again and choose the correct answers. Circle your answers. CD1 Track 9

MAIN IDEA

1. What is the conversation mainly about?
 - A. Camping
 - B. Teachers
 - C. Trees
 - D. Stars
4. Why should they follow the North Star?
 - A. It stays in the same place.
 - B. It is the oldest star.
 - C. It is the fastest star.
 - D. It is the only star they can find.

DETAIL

2. What's another name for the North Star?
 - A. Wright
 - B. Polaris
 - C. Big Spoon
 - D. Earth
3. The North Star and the camp are in _____ direction.
 - A. a different
 - B. the southern
 - C. a separate
 - D. the same
5. To find the North Star, they first must find _____.
 - A. their teacher
 - B. Polaris
 - C. stars that form a spoon
 - D. a path to their camp

INFERENCE

6. Why does one camper say he feels hopeless?
 - A. He feels sad and depressed.
 - B. He doesn't know the way home.
 - C. He thinks the camp is near.
 - D. He can't find his teacher.

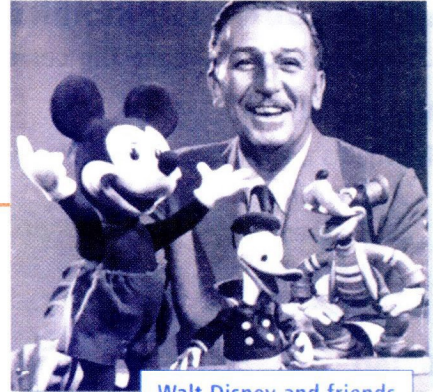
WHAT ABOUT YOU?

1. Do you like to go camping? Why or why not?
2. Have you ever been lost? If so, how did you feel?
3. Do you like to look at the night sky? Why or why not?

Theme Parks

PEOPLE

Walt Disney



Walt Disney and friends

PREPARE TO LISTEN

Discuss these questions.

1. Do you know the names of the animals in the picture?
2. Which Disney character is your favorite? Why?



WORD FOCUS 1

Match the words with their definitions.

A.

1. admire ___
2. bankrupt ___
3. cartoons ___
4. creative ___
5. disorganized ___

- a. able to think of artistic ideas
- b. poorly planned; messy
- c. like and respect someone
- d. not able to pay the money that you owe
- e. drawings that tell stories, or movies made from these drawings

B.

1. doubted ___
2. failures ___
3. ignore ___
4. quit ___
5. theme park ___

- a. unsuccessful experiences
- b. stop doing something
- c. a place with lots of fun things to do
- d. pay no attention to someone or something
- e. felt uncertain; didn't think something would happen

MAKE A PREDICTION

A. Guess the answer. Circle *a* or *b*.

There is a Disney theme park in Paris.

- a. True
- b. False

- 🔊 B. Now listen to check your answer. CD1 Track 10

CHECK YOUR COMPREHENSION

Listen again and choose the correct answers. Circle your answers. CD1 Track 10

MAIN IDEA

1. What is Jae-won's speech mainly about?
 - A. His favorite theme park
 - B. Mickey Mouse
 - C. His favorite Disney movie
 - D. His hero
5. Walt used the money from *Snow White* for his next _____.
 - A. movie
 - B. failure
 - C. cartoon
 - D. idea

DETAIL

2. What did Walt Disney love about small-town life?
 - A. He could play with animals.
 - B. People were friendly and welcoming.
 - C. He had time for drawing pictures.
 - D. There was a lot of open space.
3. As a child, Walt drew a picture on his family's _____.
 - A. car
 - B. cow
 - C. barn
 - D. house
4. What happened to Walt's first studio?
 - A. It lost money.
 - B. He sold it.
 - C. It was successful.
 - D. It became a bank.
6. What did Walt want his theme park to be?
 - A. Organized
 - B. Expensive
 - C. Strange
 - D. Cheap
7. Who thought of the name Mickey Mouse?
 - A. Walt's brother
 - B. Walt's sister
 - C. Walt's wife
 - D. Walt's daughter

INFERENCE

8. Why does Jae-won want to be like Walt Disney?
 - A. Jae-won wants to build a theme park.
 - B. Jae-won wants to have perseverance.
 - C. Jae-won wants to draw cartoons.
 - D. Jae-won wants to make movies.

WORD FOCUS 2

Listen to the speech again. Write the words in the box next to the correct definitions. CD1 Track 10

alive animation example visited

1. went somewhere for a short time _____
2. living _____
3. a moving cartoon _____
4. a good way to show or explain something _____

WHAT ABOUT YOU?

1. If you could go to any Disney theme park, which would you choose? Why?
2. Do you think it is hard to try again after a failure? Explain.

PLACES

Asia's Biggest Water Park



PREPARE TO LISTEN

Discuss these questions.

1. What activities can you see in the picture?
2. Does this look fun to you? Why or why not?

WORD FOCUS 1

Match the words with their definitions.

A.

- | | |
|--------------------|---|
| 1. attractions ___ | a. a small area of water |
| 2. lines ___ | b. interesting things that people come to see or experience |
| 3. maze ___ | c. a fun place with one entrance, many false routes, and one exit |
| 4. pool ___ | d. groups of people standing one in front of the other |
| 5. rides ___ | e. moving machines that people go on for fun |

B.

- | | |
|-------------------|--|
| 1. strategic ___ | a. circular changes in direction |
| 2. tornado ___ | b. a place with many water activities |
| 3. tube ___ | c. a violent storm with strong winds |
| 4. twists ___ | d. with a plan in mind |
| 5. water park ___ | e. a rubber circle with air inside, as inside a car tire |

MAKE A PREDICTION

A. Guess the answer. Circle *a* or *b*.

Which ride is faster?

- a. The Tornado
- b. The Lazy River

 B. Now listen to check your answer. **CD1 Track 11**

CHECK YOUR COMPREHENSION

- 1 Listen again and choose the correct answers. Circle your answers. **CD1 Track 11**

MAIN IDEA

1. What's this conversation mainly about?
 - A. A theme park
 - B. A calm river
 - C. An unusual family
 - D. A website
5. Why do they decide not to go to the maze?
 - A. It's too far away.
 - B. It has too many twists.
 - C. It's too fast.
 - D. The line is too long.

DETAIL

2. Why does the boy want to be strategic about choosing rides?
 - A. He wants to eat a snack first.
 - B. His mother doesn't like fast rides.
 - C. The lines for the rides will be long.
 - D. His sister wants to go home soon.
3. What does the girl want to do first?
 - A. Go swimming
 - B. Go to the bathroom
 - C. Wait in line
 - D. Eat something
4. On the Lazy River, people ride a _____ down a river.
 - A. boat
 - B. tube
 - C. wave
 - D. tire
6. Which ride will they go on first?
 - A. The Tornado
 - B. The Rain Fortress
 - C. The Boomerang
 - D. The Kid's Pool
7. What are they looking at while they talk?
 - A. A map
 - B. A website
 - C. A ride
 - D. A restaurant

INFERENCE

8. The mother probably wouldn't enjoy the _____.
 - A. Lazy River
 - B. Kid's Pool
 - C. Boomerang
 - D. Master Blaster

WORD FOCUS 2

- 1 Listen to the conversation again. Write the words in the box next to the correct definitions. **CD1 Track 11**

ahead prepared relax scream

1. make a loud cry _____
2. in front _____
3. ready _____
4. rest; not worry _____

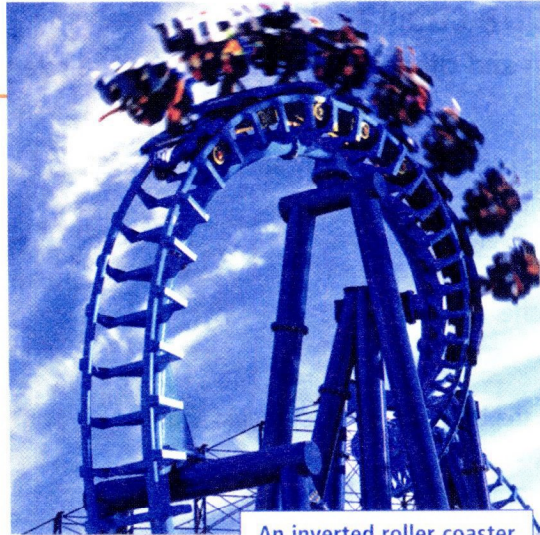
WHAT ABOUT YOU?

1. Which ride at Chimelong Water Park do you want to go on?
2. What's your favorite theme park? Why?



THINGS

Roller Coasters



An inverted roller coaster

PREPARE TO LISTEN

Discuss these questions.

1. How do you think the people on this ride are feeling?
2. Would you go on this ride? Why or why not?

WORD FOCUS 1

Match the words with their definitions.

A.

- | | |
|------------------|---|
| 1. drop ___ | a. rubbing two things against each other |
| 2. engineers ___ | b. in an opposite order or arrangement than usual |
| 3. engines ___ | c. a vertical distance down |
| 4. friction ___ | d. people who use science and math to make things |
| 5. inverted ___ | e. machines that make something move |

B.

- | | |
|-----------------------|--------------------------------------|
| 1. loop ___ | a. a type of ride at a theme park |
| 2. popularity ___ | b. a curving shape |
| 3. roller coaster ___ | c. with the top at the bottom |
| 4. tracks ___ | d. rails that a train or car runs on |
| 5. upside down ___ | e. being liked by many |

MAKE A PREDICTION

A. Guess the answer. Circle *a* or *b*.

Roller coasters need engines in order to move.

- a. True
- b. False

- B. Now listen to check your answer. **CD1 Track 12**



CHECK YOUR COMPREHENSION

o) Listen again and choose the correct answers. Circle your answers. CD1 Track 12

MAIN IDEA

1. What is the radio program mainly about?
A. How theme parks work
B. How to build a roller coaster
C. How roller coasters work
D. How to make a ride go faster
5. About how many meters are the biggest roller coaster drops in the world?
A. 400
B. 190
C. 120
D. 100

DETAIL

2. What nickname does the roller coaster have?
A. The upside down
B. The scream machine
C. The drop
D. The wood train
3. In the 1990s, _____ tracks became popular.
A. steel
B. dirt
C. wood
D. kinetic
4. Which is NOT a style of roller coaster?
A. Upside down
B. Stand up
C. Inverted
D. Thrilling
6. Roller coasters always have _____ at the beginning.
A. engines
B. hills
C. engineers
D. loops
7. What must engineers think about when designing roller coasters?
A. Parks
B. Friction
C. Wood
D. Flying

INFERENCE

8. Why did a new kind of track become popular?
A. The old kind was too dangerous.
B. No one liked the old kind.
C. The new kind was faster.
D. Engineers stopped making the old kind.

WORD FOCUS 2

o) Listen to the radio program again. Write the words in the box next to the correct definitions. CD1 Track 12

discuss	hints	motion	topic
1. a subject			_____
2. talk about			_____
3. movement			_____
4. small pieces of information			_____

WHAT ABOUT YOU?

1. What new information did you learn about roller coasters?
2. What kind of roller coaster do you like most? Why?

VOCABULARY REVIEW

CROSSWORD PUZZLE

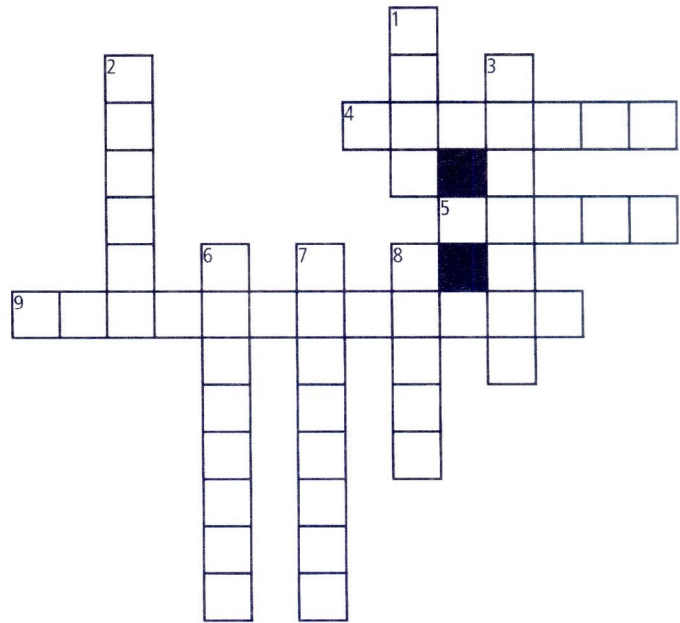
Complete the crossword using the clues.

Across

- A storm with wind that twists and turns
- "Can you guess the answer or do you need some _____?"
- "Her room is messy and _____. She can't find anything!"

Down

- An Olympic swimmer practices in this.
- Trains and roller coasters run on these.
- Cars can't run without these.
- To be ready
- You can find these drawings on TV and in the newspaper.
- You have to wait in these at the airport or at a theme park.



WORDS IN CONTEXT

Fill in the blanks with words from each box.

bankrupt drop relax tube upside down

- After they lost a big account, the company went _____.
- He brought a(n) _____ to use in the swimming pool.
- I thought that ride had one big _____, but it had two!
- We'll stop and _____ when we get to the beach.
- That new roller coaster goes _____ three times in a row!

animation engineers example friction twists

- My favorite Disney movie is *Sleeping Beauty*. I think it has great _____.
- We studied _____ in physics class today.
- They will need many designers and _____ to build the theme park.
- That scary mountain road has a lot of _____ and turns.
- The teacher asked me to give a(n) _____ of a popular water park.

inverted loop maze motion popularity

11. The side-to-side _____ of the train is making me feel sick.
12. Her _____ with teenagers is the reason so many people went to the movie.
13. On _____ roller coasters the tracks are above your head.
14. Did you see the roller coaster with the big _____? Scary!
15. I don't understand this map. It looks like a _____ to me.

WORD FAMILIES

Fill in the blanks with words from each box.

doubted (*verb*) **doubt** (*noun*) **doubtful** (*adjective*)

1. She _____ that our bus would arrive on time.
2. I didn't study, so it's _____ that I'll pass the test.

strategic (*adjective*) **strategy** (*noun*) **strategize** (*verb*)

3. The team needs to be more _____ in their moves next time.
4. Our _____ was a great success!

creative (*adjective*) **create** (*verb*) **creator** (*noun*)

5. Sara designs her own clothes. She's very _____.
6. Walt Disney is the _____ of Mickey Mouse.

SYNONYMS OR ANTONYMS?

Look at the word pairs. Are the words synonyms, antonyms, or neither?

		Synonyms	Antonyms	Neither
1. alive	dead	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. ahead	in front of	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. water park	theme park	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. failures	wins	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. rides	engines	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. ignore	forget	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. quit	start	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. discuss	argue	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

WRAP IT UP

Complete the blog post with words from the box.

admire attractions roller coaster scream theme park topic visited

September 21

Hi, Eri.

This is Dwayne from Los Angeles. I liked the _____ of your last blog. Maybe you can write your next blog about the Disney _____ in Tokyo. I heard that Tokyo Disneyland is newer and has more _____. I still love the original Disneyland, and I _____ Walt Disney for what he created. I know it's old, but it's a piece of history. That's why it's so cool. Some day I hope you can go on the _____ called the Matterhorn. You don't have that in Tokyo. Now that's a ride that will make you _____ !

P.S. I _____ Disneyland Paris last year, but my dream is to go to Tokyo Disneyland. I can't wait to hear what you think of it.

Read More...

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PREPARE TO LISTEN

A. Discuss these questions.

1. Have you ever been to a Disney theme park? Do you want to go to one, or go to one again? Why or why not?
2. Where should Disney build its next theme park? Why?

B. Now listen to the audio blog entry. **CD1 Track 13**



Tokyo Disneyland

CHECK YOUR COMPREHENSION

Listen again and choose the correct answers. Circle your answers. **CD1 Track 13**

MAIN IDEA

1. What is Eri's audio blog mainly about?
- Walt Disney
 - The Aristocats*
 - A castle
 - Theme parks

4. The train roller coaster is _____ in Tokyo.
- scarier
 - faster
 - longer
 - slower

DETAIL

2. Eri's family took a trip to _____.
- Tokyo
 - a friendly town
 - Los Angeles
 - EuroDisney
3. Which Disney princess has a castle in Tokyo Disneyland?
- Sleeping Beauty
 - Cinderella
 - Snow White
 - Marie

5. Who heard Eri scream on the Pirates of the Caribbean ride?
- Her brother
 - Her mother
 - Her friend
 - Her father

INFERENCE

6. How did Eri probably feel when she didn't find Marie things in California?
- Doubtful
 - Prepared
 - Ignored
 - Disappointed

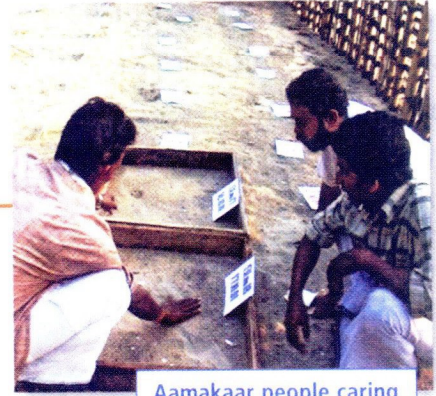
WHAT ABOUT YOU?

- Which do you think sounds like more fun, Disneyland in Tokyo or Los Angeles? Why?
- Do you like to visit places that are old and have history or places that are very new? Explain.
- If you started a blog, what would it be about?

Turtles

PEOPLE

The Turtle People



Aamakaar people caring for turtle eggs

PREPARE TO LISTEN

Discuss these questions.

1. What do you think the people in the picture are doing?
2. Do you think that sea turtles need help? Why or why not?

WORD FOCUS 1

Match the words with their definitions.

A.

1. bury ___
2. coastline ___
3. dedicated ___
4. illegal ___
5. mining ___

- a. giving a lot of time to something
- b. the line between the ocean and land
- c. put something in the ground and cover it
- d. the industry of taking material from the earth to sell
- e. against the law

B.

1. profitable ___
2. residents ___
3. sand ___
4. threat ___
5. turtles ___

- a. the very small rocks you find on a shore
- b. something that may hurt something else
- c. slow-moving animals that have a hard shell
- d. makes money
- e. people who live in a place

MAKE A PREDICTION

A. Guess the answer. Circle *a* or *b*.

Some turtle species are endangered.

- a. True
- b. False

- 🔊 B. Now listen to check your answer. CD1 Track 14



CHECK YOUR COMPREHENSION

- 1 Listen again and choose the correct answers. Circle your answers. CD1 Track 14

MAIN IDEA

1. What is this conversation mainly about?
- A. Sand mining
 - B. The Aamakaar
 - C. Turtle eggs
 - D. Sea turtles

DETAIL

2. The Olive Ridley turtles are ____.
- A. endangered
 - B. profitable
 - C. dedicated
 - D. illegal
3. What is a threat to the beaches?
- A. Baby turtles
 - B. Construction
 - C. Sand mining
 - D. Turtle nests
4. The Aamakaar save ____ of turtles in a season.
- A. tens
 - B. hundreds
 - C. thousands
 - D. millions
5. What do the Aamakaar do with the eggs they find?
- A. Take them home
 - B. Bury them in a safe place
 - C. Sell them to tourists
 - D. Put them in the ocean
6. How long do the Aamakaar search for the turtle nests?
- A. One month
 - B. Two months
 - C. Three months
 - D. Four months
7. What happens to the baby turtles when they hatch?
- A. They live in the North Kerala zoo.
 - B. The Aamakaar bury them in the sand.
 - C. The Aamakaar set them free in the ocean.
 - D. The Aamakaar keep them as pets.

INFERENCE

8. Where is the best place to see turtles?
- A. In a big city
 - B. In a small village
 - C. In India
 - D. Along a coastline

WORD FOCUS 2

- 1 Listen to the conversation again. Write the words in the box next to the correct definitions. CD1 Track 14

conserve

plight

protect

sympathize

1. stop wasting _____
2. understand and share feelings _____
3. a bad time or situation _____
4. keep safe _____

WHAT ABOUT YOU?

1. Do you sympathize with the turtles? Why or why not?
2. What do you think will happen to the Aamakaar and the turtles?

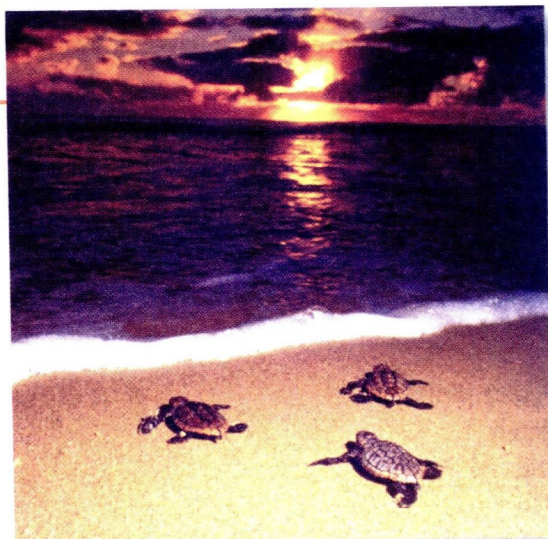
PLACES

Beaches

PREPARE TO LISTEN

Discuss these questions.

1. Have you ever seen a sea turtle before? Where?
2. What do you think these turtles are doing?



WORD FOCUS 1

Match the words with their definitions.

A.

- | | |
|----------------------|---|
| 1. compass ___ | a. to be able to do something |
| 2. instinctively ___ | b. do without thinking |
| 3. manage ___ | c. traveling to a place at the same time every year |
| 4. migration ___ | d. an instrument for finding direction |
| 5. navigation ___ | e. finding the way to a certain place |

B.

- | | |
|-------------------|--|
| 1. remain ___ | a. gained control of something |
| 2. system ___ | b. a group of things or parts that work together |
| 3. taken over ___ | c. a long, hard trip |
| 4. trek ___ | d. are left after others have gone away |
| 5. wander ___ | e. move slowly from place to place |

MAKE A PREDICTION

A. Guess the answer. Circle *a* or *b*.

Sea turtles go to a different beach every year.

- a. True
- b. False

- B. Now listen to check your answer. **CD1 Track 15**

CHECK YOUR COMPREHENSION

Listen again and choose the correct answers. Circle your answers. CD1 Track 15

MAIN IDEA

1. What is this lecture mainly about?
 - A. People hunting endangered animals
 - B. Natural light and artificial light
 - C. Beachfront hotels and houses
 - D. Beaches where sea turtles lay eggs
5. How do baby turtles find their way to the water?
 - A. They use their sense of smell.
 - B. They follow natural light.
 - C. They move toward buildings.
 - D. They follow a path.

DETAIL

2. People hunt sea turtles for their _____.
 - A. tails
 - B. flippers
 - C. skins
 - D. nests
3. What has caused a drop in the number of sea turtles?
 - A. Buildings
 - B. Natural light
 - C. The moon
 - D. Cars
4. About how many eggs does a female turtle lay?
 - A. One
 - B. Ten
 - C. One hundred
 - D. One thousand
6. Turtles use their _____ to dig a hole for their eggs.
 - A. flippers
 - B. shells
 - C. heads
 - D. legs
7. What makes experts think that turtles have a "built-in compass"?
 - A. They travel north every summer.
 - B. They go to the same beach every year.
 - C. They go to a different beach every year.
 - D. They never travel north.

INFERENCE

8. How can people at the beach help the turtles?
 - A. Build more hotels
 - B. Conserve birds and crabs
 - C. Build houses close to the beach
 - D. Keep artificial lights dark

WORD FOCUS 2

Listen to the lecture again. Write the words in the box next to the correct definitions. CD1 Track 15

annually

artificial

beachfront

dramatic

1. noticeable or sudden _____
2. not natural _____
3. next to the ocean _____
4. happening every year _____

WHAT ABOUT YOU?

1. Do you want to return to the place where you were born? Why or why not?
2. Have you ever visited a beach? What did you like or dislike about it?

THINGS

Tortoises



PREPARE TO LISTEN

Discuss these questions.

1. Where do you think this animal lives?
2. How is this animal similar to a sea turtle?
How is it different?

WORD FOCUS 1

Match the words with their definitions.

- A.
- | | |
|------------------|--|
| 1. bask ___ | a. the food that a person or animal usually eats |
| 2. diet ___ | b. meet, often suddenly |
| 3. encounter ___ | c. the distance from one end of something to the other |
| 4. length ___ | d. the way someone or something lives |
| 5. lifestyle ___ | e. sit or lie in a warm place |
- B.
- | | |
|----------------------|--|
| 1. range ___ | a. friendships |
| 2. relationships ___ | b. the amount between the highest and the lowest |
| 3. seminar ___ | c. kinds of things |
| 4. store ___ | d. keep for future use |
| 5. varieties ___ | e. a short educational session about one topic |



MAKE A PREDICTION

A. Guess the answer. Circle *a* or *b*.

A Galapagos tortoise can live up to _____ years.

- a. 50
- b. 150

- o B. Now listen to check your answer. [CD1 Track 16](#)

CHECK YOUR COMPREHENSION

- Listen again and choose the correct answers. Circle your answers. CD1 Track 16

MAIN IDEA

1. What is the presentation mainly about?
 - A. Comparing turtles and tortoises
 - B. Relationships between tortoises
 - C. Facts about tortoises
 - D. Facts about turtles
5. What is the diet of a wild tortoise?
 - A. Small bugs
 - B. Lettuce
 - C. Bananas and apples
 - D. Grass and fruit

DETAIL

2. Where do most tortoises live?
 - A. Ecuador
 - B. Galapagos Islands
 - C. Zoos
 - D. Oceans
3. How much can a tortoise weigh?
 - A. 3 kilograms
 - B. 32 kilograms
 - C. 320 kilograms
 - D. 3,200 kilograms
4. There are _____ varieties of tortoises today.
 - A. 11
 - B. 14
 - C. 150
 - D. 15,000
6. Where do tortoises usually sleep?
 - A. On top of a bush
 - B. Under mud
 - C. In the sun
 - D. Next to the water
7. On which part of the tortoise do birds find bugs?
 - A. Legs
 - B. Neck
 - C. Shell
 - D. Head

INFERENCE

8. A tortoise's life is _____.
 - A. longer than a human's
 - B. shorter than a human's
 - C. about the same as a human's
 - D. exactly the same as a human's

WORD FOCUS 2

- Listen to the presentation again. Write the words in the box next to the correct definitions. CD1 Track 16

approximately

comparison

limbs

retracts

1. a statement of how two things are alike _____
2. about or almost _____
3. pulls back _____
4. arms and legs _____

WHAT ABOUT YOU?

1. Have you ever seen a tortoise? Where?
2. Compare your diet and lifestyle to those of a tortoise.

VOCABULARY REVIEW

WORD SEARCH

Find and circle the vocabulary below.

bury	B	I	A	B	Y	J	D	F	H	W	V	U	M	N	E
comparison	U	N	F	T	O	S	M	I	G	R	A	T	I	O	N
encounter	R	S	C	O	M	P	A	R	I	S	O	N	S	O	C
instinctively	Y	T	B	G	P	Z	O	Q	A	T	K	C	A	T	O
migration	C	I	A	O	E	F	V	E	U	O	C	R	N	M	U
mining	I	N	L	M	I	N	I	N	G	N	O	E	L	H	N
protect	E	C	W	A	N	D	E	R	D	G	I	T	K	O	T
relationships	K	T	D	D	F	L	D	S	P	B	D	R	Q	T	E
retracts	E	I	Y	P	R	O	T	E	C	T	A	A	L	J	R
wander	A	V	T	R	E	D	U	M	O	N	O	C	H	Y	N
	T	E	U	S	P	G	E	W	I	A	Z	T	N	K	L
	Z	L	S	X	A	H	E	R	F	C	M	S	E	D	E
	S	Y	J	R	X	Q	Y	V	O	P	N	G	A	C	T
	R	E	L	A	T	I	O	N	S	H	I	P	S	X	T

WORDS IN CONTEXT

Fill in the blanks with words from each box.

dramatic sand system taken over varieties

1. I like to walk in the _____ at the beach.
2. I heard the movie has a _____ twist at the end.
3. There are many _____ of turtles, but sea turtles are my favorite.
4. The company was _____ by a bigger company.
5. The airplane has a navigation _____ to help us find the airports.

diet manage range seminar store

6. Her _____ is vegetables and fruit. She won't eat meat.
7. They will _____ their furniture here until they build their house.
8. We went to a _____ to learn more about conserving animals.
9. The age _____ in my family is 18 to 81. I am 18 and my grandmother is 81!
10. How did you _____ to do all your homework in one hour?

annually beachfront illegal remain residents

11. I wanted to stay in a _____ hotel for a view of the water.
12. Very few tortoises _____ in the wild today.
13. It is _____ to take something from a store without paying for it.
14. My family goes on vacation _____.
15. A large, crowded city has many _____.

WORD FAMILIES

Fill in the blanks with words from each box.

dedication (*noun*) dedicated (*adjective*) dedicating (*verb*)

1. My friend is very _____ to his work as a doctor.
2. I admire his _____ to helping the poor.

length (*noun*) lengthy (*adjective*) lengthen (*verb*)

3. It's a _____ chapter, but I have to read every page before the exam.
4. I wish we could _____ our vacation. I'm having so much fun!

profit (*noun*) profitable (*adjective*) profited (*verb*)

5. She made a _____ selling her artwork at the gallery.
6. The business was more _____ in 2008 than in 2007 or 2006.

TRUE OR FALSE?

Are the following sentences true or false?

- | | True | False |
|--|--------------------------|--------------------------|
| 1. The edge of the ocean is the coastline. | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. It is easy to sympathize with mean people. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. Most dogs have four limbs. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. People should not conserve water. | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. There are approximately three people in a couple. | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. You are happy when you have a plight. | <input type="checkbox"/> | <input type="checkbox"/> |
| 7. A lot of buildings use artificial light. | <input type="checkbox"/> | <input type="checkbox"/> |
| 8. A person uses a compass to help with navigation. | <input type="checkbox"/> | <input type="checkbox"/> |

WRAP IT UP

Complete the e-mail message with the words from the box.

bask diet lifestyle threat trek turtles

✉ Classes

To: dad@scwbell.net

Subject: Classes

Dear Dad,

My science class was interesting today. We talked about _____ and tortoises. The teacher asked us if we would like to be a tortoise. It sounds silly, but it helped me to think about how a tortoise looks and acts. It certainly helped me prepare for the test. Tortoises move slowly, so every trip is a long _____. Along the way, humans and other animals hunt them. This poses a _____ to their species. That doesn't sound like fun. But, I decided I did want to be a tortoise because they sleep a lot and _____ in the sun for hours. That sounds like a _____ anyone would enjoy! But I don't think I would like their _____. They eat mainly grass and fruit. Well, Dad, I'm not a tortoise so I better get back to studying.

Love,

Tim

PREPARE TO LISTEN

Discuss these questions.

1. What types of animals are in this picture?
2. Why do you think these animals are together?

🔊 B. Now listen to the conversation. CD1 Track 17



CHECK YOUR COMPREHENSION

- Listen again and choose the correct answers. Circle your answers. CD1 Track 17

MAIN IDEA

1. What is this conversation mainly about?
 - A. A friendship
 - B. A hippo
 - C. A tortoise
 - D. The townspeople
4. In which African country do Owen and Mzee live?
 - A. South Africa
 - B. Kenya
 - C. Nigeria
 - D. Egypt

DETAIL

2. Who rescued Owen?
 - A. The zookeepers
 - B. The townspeople
 - C. The park workers
 - D. A group of turtles
5. How do Owen and Mzee communicate?
 - A. With words
 - B. With sounds
 - C. With signs
 - D. With their limbs
3. Where do Owen and Mzee live?
 - A. In a zoo
 - B. In the wild
 - C. In a park
 - D. In someone's house
6. Why did Owen run to Mzee?
 - A. He was lonely.
 - B. He was angry.
 - C. He was happy.
 - D. He was silly.

INFERENCE

WHAT ABOUT YOU?

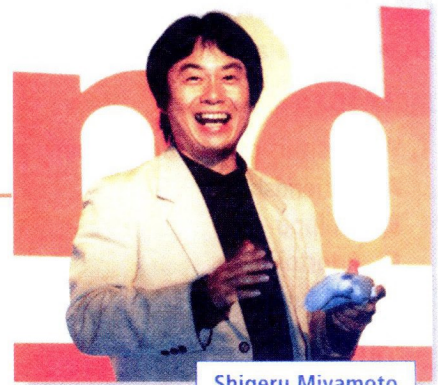
1. Do you have any unusual friendships? Explain.
2. Think of your best friend. How are you the same? How are you different?
3. Why do you think it is important to have friends?



Recreation

PEOPLE

Shigeru Miyamoto



Shigeru Miyamoto

PREPARE TO LISTEN

Discuss these questions.

1. What do you think this man's job is?
2. What do you think he is holding in his hand?

WORD FOCUS 1

Match the words with their definitions.

A.

1. capability ___
2. console ___
3. designer ___
4. gamer ___
5. gaming ___

- a. a person who plays video games
- b. a machine for playing video games
- c. ability to do something; skill
- d. playing video games
- e. a person who creates the plan for something new

B.

1. groundbreaking ___
2. innovator ___
3. latest ___
4. reward ___
5. toy ___

- a. newest
- b. give something positive
- c. an object for children to play with
- d. new and amazing
- e. a person who finds new and better ways to do things

MAKE A PREDICTION

A. Guess the answer. Circle *a* or *b*.

What company does this man work for?

- a. Sony
- b. Nintendo

 B. Now listen to check your answer. CD2 Track 2



CHECK YOUR COMPREHENSION

Listen again and choose the correct answers. Circle your answers. CD2 Track 2

MAIN IDEA

1. What is the report mainly about?
 - A. A character
 - B. A designer
 - C. A video game
 - D. Teens

DETAIL

2. Which industry was Nintendo originally in?
 - A. Fashion
 - B. TVs
 - C. Toys
 - D. Gaming
3. Who is Miyamoto's most famous character?
 - A. Zelda
 - B. Kong
 - C. Mario
 - D. Nintendo
4. Miyamoto's _____ game was Donkey Kong.
 - A. first
 - B. final
 - C. favorite
 - D. latest

5. *Super Mario Brothers* was the first game that _____.
 - A. became popular all over the world
 - B. let gamers use body movements
 - C. wasn't violent
 - D. had a screen picture that moved with the character
6. What kind of players does Miyamoto make games for?
 - A. Young
 - B. Old
 - C. All ages
 - D. Teenagers
7. What can players do on Miyamoto's latest console?
 - A. Move the screen upwards
 - B. Talk to other players
 - C. Make violent moves
 - D. Play virtual sports

INFERENCE

8. What does Miyamoto think about most when designing video games?
 - A. Money
 - B. Players
 - C. Other designers
 - D. His dreams

WORD FOCUS 2

Listen to the report again. Write the words in the box next to the correct definitions. CD2 Track 2

creations

dreamer

familiar

virtual

1. feels real but is made by a computer _____
2. new things that someone made _____
3. a person who has big ideas and plans _____
4. having knowledge of _____

WHAT ABOUT YOU?

1. Do you like to play video games? Why or why not?
2. What do you think Miyamoto's best creation is?

PLACES

Weifang: Kite Capital

PREPARE TO LISTEN

Discuss these questions.

1. What kind of event do you think this is?
2. Where do you think this event is happening?



WORD FOCUS 1

Match the words with their definitions.

A.

- | | |
|------------------|--|
| 1. activity ___ | a. a small animal with wings |
| 2. bat ___ | b. something that involves movement |
| 3. butterfly ___ | c. pieces of information passed from one person to another |
| 4. handmade ___ | d. a colorful insect with wings |
| 5. messages ___ | e. made by a person, not a machine |

B.

- | | |
|-------------------|--------------------------------------|
| 1. pastime ___ | a. the process of making something |
| 2. production ___ | b. buying |
| 3. purchasing ___ | c. very beautiful |
| 4. silk ___ | d. a soft, smooth type of fabric |
| 5. stunning ___ | e. a hobby; something you do for fun |

MAKE A PREDICTION

A. Guess the answer. Circle *a* or *b*.

A kite can be more than 200 meters long.

- a. True
- b. False

🔊 B. Now listen to check your answer. **CD2 Track 3**

CHECK YOUR COMPREHENSION

- Listen again and choose the correct answers. Circle your answers. CD2 Track 3

MAIN IDEA

1. What is the speech mainly about?
A. A family
B. China
C. A museum
D. A pastime

DETAIL

2. Traditional Chinese kites are made of silk and _____.
A. paper
B. bamboo
C. wood
D. cloth
3. Chinese kites that look like _____ are often the most beautiful.
A. bats
B. butterflies
C. dragons
D. insects
4. How many years has Weifang been the kite capital of China?
A. Almost 100
B. About 270
C. Nearly 380
D. More than 500

5. What happens every spring in Weifang?
A. There is a big festival.
B. People can fly the museum kites.
C. Many dragon kites are made.
D. Kites are sold for a low price.

6. How many kites are in the museum?
A. Over five hundred
B. Over one thousand
C. Tens of thousands
D. Hundreds of thousands

7. What were kites originally used for in China?
A. Sending messages
B. Checking the wind direction
C. Hanging on the walls
D. Having fun

INFERENCE

8. What does the speaker's mother think about Chinese kites?
A. People should fly them every day.
B. They are too beautiful to use.
C. You should only fly them in strong winds.
D. They are not as beautiful as fireworks.

WORD FOCUS 2

- Listen to the speech again. Write the words in the box next to the correct definitions. CD2 Track 3

Painted

Province

Show off

Thrill

1. a strong feeling of excitement
2. a state; a part of a country
3. decorated with color
4. proudly allow people to look at

WHAT ABOUT YOU?

1. Do you like flying kites? Why or why not?
2. What shape and color of kite do you prefer?

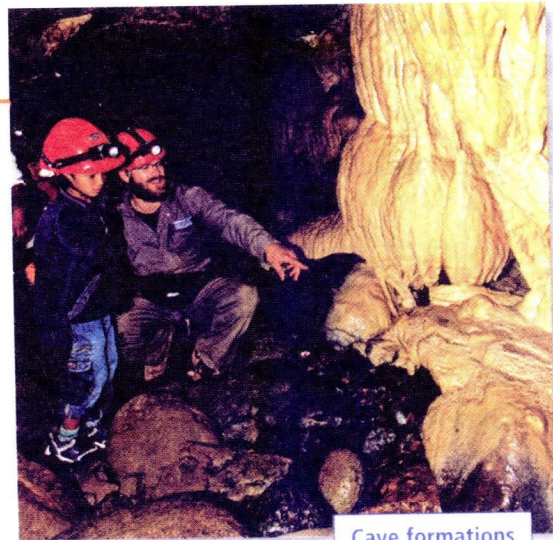
THINGS

Caving

PREPARE TO LISTEN

Discuss these questions.

1. Where are the people in the picture?
2. What do you think they are doing there?



Cave formations

WORD FOCUS 1

Match the words with their definitions.

A.

- | | |
|---------------------------|---|
| 1. batteries ____ | a. exploring a natural opening in the earth |
| 2. caving ____ | b. the changes that occur when you combine substances |
| 3. chemical reaction ____ | c. move forward on your hands and knees |
| 4. crawl ____ | d. interrupt; change a peaceful situation |
| 5. disturb ____ | e. devices that make electricity |

B.

- | | |
|---------------------|---|
| 1. flashlights ____ | a. hard hats that you wear for protection |
| 2. formations ____ | b. active at night |
| 3. helmets ____ | c. small lights that can be carried |
| 4. icicles ____ | d. natural shapes or structures formed over a long time |
| 5. nocturnal ____ | e. long pieces of ice made by slowly dripping water |

MAKE A PREDICTION

A. Guess the answer. Circle *a* or *b*.

What do cave formations look like?

- a. snow
- b. icicles

▶ B. Now listen to check your answer. **CD2 Track 4**

CHECK YOUR COMPREHENSION

- Listen again and choose the correct answers. Circle your answers. CD2 Track 4

MAIN IDEA

1. What is this conversation mainly about?
 - A. An activity
 - B. A report
 - C. An animal
 - D. A kind of science
5. _____ won't work in the caves.
 - A. Batteries
 - B. Cell phones
 - C. Flashlights
 - D. Helmets

DETAIL

2. Why do bats sleep during the day?
 - A. The cave is dark.
 - B. They don't want to be disturbed.
 - C. They're afraid of people.
 - D. They're nocturnal.
3. What is the girl worried about?
 - A. Getting wet
 - B. Crawling
 - C. Seeing bats
 - D. Not having light
4. What's the safest way to go caving?
 - A. Alone
 - B. With a bat expert
 - C. With a group
 - D. With a teacher
6. A chemical reaction between _____ and _____ causes cave formations.
 - A. icicles, darkness
 - B. people, bats
 - C. light, air
 - D. stone, water
7. What will probably surprise the children?
 - A. The size of the cave formations
 - B. The color of the cave formations
 - C. The shape of the cave formations
 - D. The smell of the cave formations

INFERENCE

8. How did the boy feel about caving at the end?
 - A. He was frightened.
 - B. He was anxious.
 - C. He was excited.
 - D. He was disappointed.

WORD FOCUS 2

- Listen to the conversation again. Write the words in the box next to the correct definitions. CD2 Track 4

ceiling

gloves

kneepads

wade

1. soft coverings for knees _____
2. the top surface of a room _____
3. coverings for hands _____
4. walk in water _____

WHAT ABOUT YOU?

1. What part of caving sounds interesting to you?
2. If you went caving, who would you want to go with? Why?

VOCABULARY REVIEW

CROSSWORD PUZZLE

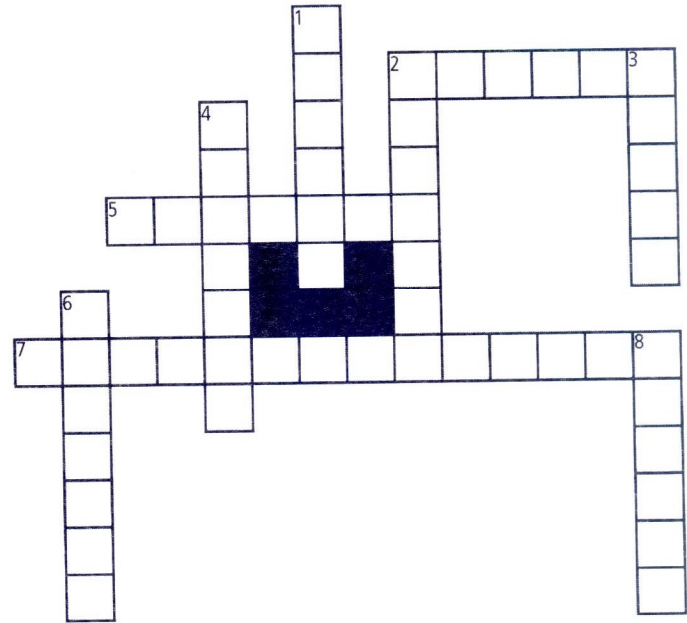
Complete the crossword using the clues.

Across

2. A sport for people who are not afraid of the dark
5. These can look like knives made of ice
7. New and amazing

Down

1. A feeling of excitement that comes from an adventure
2. Sony, Nintendo, and Microsoft each make a popular one of these
3. Someone who likes to play games on a TV or computer
4. The opposite of the floor
6. Someone who thinks a lot about things that may happen in the future
8. You put these on your hands to keep them warm



WORDS IN CONTEXT

Fill in the blanks with words from each box.

designer gaming kneepads messages stunning

1. She sent him three _____ but still hasn't gotten a reply.
2. _____ is an expensive hobby! The consoles aren't cheap!
3. Did you see her beautiful wedding dress? It's _____.
4. I wear _____ to protect myself when skateboarding.
5. He studies hard in his engineering classes. He hopes to become a game _____.

batteries familiar formations latest purchasing

6. I think we've met before. You look very _____.
7. I just bought my favorite singer's _____ CD. I can't wait to hear the new songs!
8. There are some stunning rock _____ in the desert. You should go see them.
9. Jon is _____ a new kite with the money he got for his birthday.
10. We've only got two _____. We need four to operate this toy.

creations flashlights helmets production toy

11. I wanted to learn about the _____ of kites, so I visited a kite factory.
12. When we ride our bicycles, we wear _____ to protect our heads.
13. That artist's _____ are very impressive. His sculptures are huge.
14. Video games are my favorite kind of _____. I play with them all day long!
15. Without _____, a walk at night in the forest can be dangerous.

WORD FAMILIES

Fill in the blanks with words from each box.

innovative (*adjective*) **innovator** (*noun*) **innovation** (*noun*)

1. What do you think the greatest _____ of the last 100 years is?
2. The company thinks she has great ideas. She is an _____.

painter (*noun*) **painted** (*verb*) **painting** (*noun*)

3. My son and husband just _____ the house. It's still wet.
4. I really like the _____ on your wall. Who's the artist?

disturb (*verb*) **disturbing** (*adjective*) **disturbance** (*noun*)

5. Some noisy cats caused a _____ in our neighborhood last night.
6. That sound of the construction is _____. I can't think!

TRUE OR FALSE?

Are the following sentences true or false?

- | | True | False |
|---|--------------------------|--------------------------|
| 1. An owl is a nocturnal bird. | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. A butterfly lives only during the winter. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. Hunan is a province in China. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. Bats make silk. | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. A strong chemical reaction can be dangerous. | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. Most of the clothes in department stores are handmade. | <input type="checkbox"/> | <input type="checkbox"/> |
| 7. The full capability of the human brain is not known. | <input type="checkbox"/> | <input type="checkbox"/> |
| 8. Flying kites has been a pastime for hundreds of years. | <input type="checkbox"/> | <input type="checkbox"/> |

WRAP IT UP

Complete the e-mail message with the words from the box.

activity crawl rewards show off stunning virtual wade

✉ A new video game

To: ClareBear@CMSU.edu

Subject: A new video game

Hey! How are you?

Remember how we played billiards almost every night last summer? Well, I just bought a video game called Professional Billiards. I think you would really like it. It's just like billiards, but in a _____ world. And it has a beautiful design. It's _____ !

I always thought gaming was a lazy person's _____ , but now I realize it can be hard work, too. This game really challenges me, but it _____ me, too! I think my billiards skills are better already!

You know what? I think I'd also like a caving video game. I went caving once with my brother. It might be fun to _____ on the ground or _____ through water without getting dirty!

See you soon,

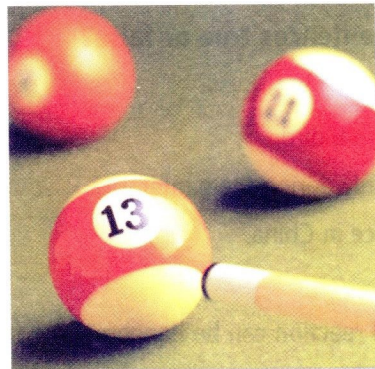
Your best billiards friend

PREPARE TO LISTEN

A. Discuss these questions.

1. What do you know about billiards?
2. Do you think billiards is more of a physical or mental game? Explain.

🔊 B. Now listen to the conversation. CD2 Track 5



CHECK YOUR COMPREHENSION

01 Listen again and choose the correct answers. Circle your answers. CD2 Track 5

MAIN IDEA

1. What is this conversation mainly about?
 - A. A university
 - B. A game
 - C. Family
 - D. History
4. What does the girl say about the latest video games?
 - A. They are toys.
 - B. They are physical activities.
 - C. They are making history.
 - D. They are the same as the old ones.

DETAIL

2. According to the girl, billiards is a game of brains and _____.
 - A. pockets
 - B. heart
 - C. skill
 - D. strength
3. What did the girl buy recently?
 - A. A billiards table
 - B. A TV
 - C. Billiard balls
 - D. A video game
5. How many balls did her brother get in the pockets?
 - A. Zero
 - B. One
 - C. Two
 - D. Eight

INFERENCE

6. What does the boy think at the beginning of the game?
 - A. That his sister is getting older
 - B. That he is going to win quickly
 - C. That billiards is an easy game
 - D. That his sister is a better player than he is

WHAT ABOUT YOU?

1. Do you think billiards is a difficult game? Why or why not?
2. Have you ever surprised someone by beating him or her at a game? Explain.
3. What new game would you like to try?



Ghosts

PEOPLE

Ghost Hunters



PREPARE TO LISTEN

Discuss these questions.

1. What do you see in this picture?
2. Do you believe in ghosts? Why or why not?

WORD FOCUS 1

Match the words with their definitions.

A.

1. contact ___
2. digital ___
3. goggles ___
4. hallway ___
5. haunted ___

- a. using electronic signals
- b. glasses that protect the eyes
- c. the indoor path between rooms
- d. communicate with
- e. visited by ghosts

B.

1. indication ___
2. jumpy ___
3. spooked ___
4. thermometer ___
5. took place ___

- a. easily frightened; very nervous
- b. happened
- c. a sign; a signal
- d. an instrument that measures the temperature
- e. scared by something unusual

MAKE A PREDICTION

A. Guess the answer. Circle *a* or *b*.

A "hot spot" in a room may be an indication of a ghost.

- a. True
- b. False

 B. Now listen to check your answer. **CD2 Track 6**

CHECK YOUR COMPREHENSION

- 1 Listen again and choose the correct answers. Circle your answers. CD2 Track 6

MAIN IDEA

1. What is the speaker mainly talking about?
- A. Looking for Kelly
 - B. Finding an animal
 - C. Searching for ghosts
 - D. Feeling jumpy

DETAIL

2. What is the Odyssey Hotel?
- A. The home of a famous person
 - B. An empty building
 - C. A school for ghost hunters
 - D. Jun-hao's favorite place
3. Jun-hao hopes to record _____ on his digital voice recorder.
- A. paranormal sounds
 - B. animal voices
 - C. Kelly's arrival
 - D. images of ghosts
4. What is Kelly supposed to bring to the hotel?
- A. A thermometer
 - B. Goggles
 - C. A digital voice recorder
 - D. A video camera

5. Why is a spot in the kitchen suddenly cold?
- A. The thermometer is broken.
 - B. There is a ghost near.
 - C. The window is open.
 - D. There's a hole in the wall.

6. Ghosts sometimes cause trouble for hunters by _____.
- A. asking them questions
 - B. being unkind to them
 - C. hiding from them
 - D. causing equipment problems
7. According to Jun-hao, what do expert ghost hunters NOT do?
- A. Get scared easily
 - B. Speak to ghosts
 - C. Go hunting alone
 - D. Use a recorder

INFERENCE

8. What probably happened in the hotel forty years ago?
- A. People had a wild party.
 - B. Someone saw a ghost.
 - C. One or more people died.
 - D. Many people got spooked.

WORD FOCUS 2

- 1 Listen to the recording again. Write the words in the box next to the correct definitions. CD2 Track 6

eerie

measures

review

sensitive

1. check again; go back over something _____
2. strange; scary _____
3. able to notice small changes _____
4. finds the exact amount of something _____

WHAT ABOUT YOU?

1. If you met a ghost, what would you say to it?
2. Would you like to try ghost hunting? Why or why not?

PLACES

Phi Ta Khon



PREPARE TO LISTEN

Discuss these questions.

1. Do you think these costumes are funny or scary? Explain.
2. What kind of event do you think this is?

WORD FOCUS 1

Match the words with their definitions.

A.

- | | |
|------------------------|--------------------------------------|
| 1. ceremony ___ | a. the public march of a group |
| 2. masks ___ | b. devices in which people cook rice |
| 3. parade ___ | c. decorated things that cover faces |
| 4. practical jokes ___ | d. a formal or religious event |
| 5. rice steamers ___ | e. funny tricks |

B.

- | | |
|------------------|---|
| 1. rockets ___ | a. very scared |
| 2. spirits ___ | b. tube-shaped objects that people shoot into the air |
| 3. tease ___ | c. ghosts |
| 4. temple ___ | d. be unkind in a playful way |
| 5. terrified ___ | e. a religious place; a place to pray |

MAKE A PREDICTION

A. Guess the answer. Circle *a* or *b*.

During Phi Ta Khon, who plays practical jokes?

- a. Children
- b. Parents

o) B. Now listen to check your answer. CD2 Track 7



CHECK YOUR COMPREHENSION

- o) Listen again and choose the correct answers. Circle your answers. CD2 Track 7

MAIN IDEA

1. What is the conversation mainly about?
A. A festival
B. A town
C. A religion
D. A party
5. Some men make rice steamers into _____.
A. hats
B. masks
C. ghosts
D. shoes

DETAIL

2. Phi Ta Khon takes place in _____.
A. a temple
B. the United States
C. the summer
D. Thailand
3. According to legend, how did the town feel about the prince?
A. They were sad for him.
B. They wanted to forget him.
C. They loved him deeply.
D. They were terrified of him.
4. How long does Phi Ta Khon last?
A. Four days
B. Three days
C. Two days
D. One day
6. What part of Phi Ta Khon reminds Lisa of Halloween?
A. The parade
B. The ghosts
C. The masks
D. The practical jokes
7. What's the final thing everyone does during Phi Ta Khon?
A. They shoot rockets.
B. They go to a temple.
C. They watch the ghosts tease people.
D. They dance to traditional music.

INFERENCE

8. Which word best describes Phi Ta Khon?
A. Religious
B. Frightening
C. Enjoyable
D. Eerie

WORD FOCUS 2

- o) Listen to the conversation again. Write the words in the box next to the correct definitions. CD2 Track 7

Buddhist

holy

pen pals

reincarnated

1. sacred; religious _____
2. born again in another form _____
3. friends who write letters to each other _____
4. about or from a particular Indian religion _____

WHAT ABOUT YOU?

1. Which part of the festival sounds like the most fun? Why?
2. What was the most interesting costume you ever wore?

THINGS

Festivals for the Dead



PREPARE TO LISTEN

Discuss these questions.

1. What kinds of dolls are in the picture?
2. What do you think people use them for?

WORD FOCUS 1

Match the words with their definitions.

A.

- | | |
|------------------|---|
| 1. altar ___ | a. a big meal |
| 2. ancestors ___ | b. a holy table; a place for a religious ritual |
| 3. deceased ___ | c. holes in the ground where you bury dead people |
| 4. feast ___ | d. dead |
| 5. graves ___ | e. family members who lived before you |

B.

- | | |
|-------------------|--|
| 1. loved ones ___ | a. almost the same |
| 2. mournful ___ | b. sets of all the bones of the body |
| 3. similar ___ | c. spirit; the part of people that many believe exists after death |
| 4. skeletons ___ | d. very sad; feeling grief |
| 5. soul ___ | e. people you care about; family and close friends |



MAKE A PREDICTION

A. Guess the answer. Circle *a* or *b*.

Which country celebrates Chuseok to remember ancestors?

- a. Korea
- b. China

 B. Now listen to check your answer. **CD2 Track 8**

CHECK YOUR COMPREHENSION

- Listen again and choose the correct answers. Circle your answers. CD2 Track 8

MAIN IDEA

1. What is the presentation mainly about?
A. Mexico
B. Customs
C. Eating
D. Asia

DETAIL

2. The Mexican Day of the Dead is in _____.
A. winter
B. spring
C. summer
D. fall
3. What happens in most Japanese towns during Obon?
A. Fireworks
B. Parades
C. Picnics
D. Kite flying
4. For what do Koreans thank their ancestors?
A. Health
B. Success
C. Wealth
D. Food

5. The name *Qingming* means " _____ clear."
A. better
B. bright
C. light
D. very

6. What offering do Chinese families make to their ancestors?
A. They burn paper.
B. They perform a dance.
C. They give food.
D. They hold a ceremony.
7. Which of the following happens in every festival?
A. Taking photographs
B. Creating an altar
C. Visiting graves
D. Decorating homes

INFERENCE

8. Why is summer probably the time for telling ghost stories in Japan?
A. Everyone gathers together then.
B. That's when they believe souls return.
C. People are on holiday then.
D. Everyone decorates their homes with skeletons then.

WORD FOCUS 2

- Listen to the speech again. Write the words in the box next to the correct definitions. CD2 Track 8

commemorate

hometowns

intriguing

lunar

1. of the moon _____
2. remember with respect _____
3. where people were born _____
4. interesting; fascinating _____

WHAT ABOUT YOU?

1. Which of the four festivals sounds the most interesting to you? Why?
2. Have you ever gone to a festival for the dead? Explain.

VOCABULARY REVIEW

WORD SEARCH

Find and circle the vocabulary below.

altar	Y	A	O	Q	F	H	W	Z	P	M	O	B	K	T	L
ancestors	H	L	M	A	L	I	A	S	R	E	D	N	W	H	E
hometowns	P	T	G	J	R	S	V	L	E	A	R	X	P	E	B
lunar	E	A	N	C	E	S	T	O	R	S	U	Y	Q	R	H
masks	X	R	W	U	I	R	I	Y	F	U	Z	Q	Y	M	O
measures	B	Q	X	B	W	G	Y	W	B	R	L	W	T	O	M
reincarnated	G	S	E	N	S	I	T	I	V	E	D	A	G	M	E
sensitive	J	V	P	E	C	J	Q	T	M	S	J	C	F	E	T
spirits	R	E	I	N	C	A	R	N	A	T	E	D	S	T	O
spooked	M	A	S	K	S	K	D	H	X	P	B	L	B	E	W
thermometer	T	M	D	B	Y	O	S	P	O	O	K	E	D	R	N
	S	P	I	R	I	T	S	V	Z	F	S	H	M	A	S
	J	K	L	C	D	H	L	U	N	A	R	I	K	X	B

WORDS IN CONTEXT

Fill in the blanks with words from each box.

Buddhist **digital** **feast** **pen pals** **similar**

1. Our family has an annual _____. Each person always brings a different dish.
2. _____ technology has changed how we watch TV and movies.
3. Your hat is _____ to one of mine. We should wear them on the same day!
4. We attended a serious _____ ceremony on the last day of the festival.
5. Sally and Ming have been _____ since they were ten years old.

goggles **parade** **rice steamers** **skeletons** **took place**

6. When Dara swims, she wears _____ over her eyes.
7. We've got two _____ hanging up in our science class. Eerie!
8. Do you know where the last Soccer World Cup _____?
9. On the first day of the festival, we watch the _____ of ghosts in the street.
10. Many Japanese families have _____ in their kitchens.

ceremony commemorate holy practical jokes reincarnated

11. The Olympics always has a great opening _____.
12. My brother Jon loves to play _____ on me. He's annoying!
13. In Buddhist thinking, nature is _____ and we should respect it.
14. The prince was _____ as Buddha. After his return, the town had a huge party.
15. At the ceremony, they'll _____ people who died in the war.

WORD FAMILIES

Fill in the blanks with words from each box.

intrigues (*verb*) **intriguing** (*adjective*) **intriguingly** (*adverb*)

1. I just read the most _____ book.
2. Jason's idea _____ me, but I don't know if I agree with him.

mourn (*verb*) **mournful** (*adjective*) **mourning** (*noun*)

3. She is still in _____ over the death of her son.
4. When a sad event happens, people need time to _____.

terrified (*adjective*) **terrifying** (*adjective*) **terrify** (*verb*)

5. I was _____ that I wasn't going to get into a good school.
6. That movie was _____! I closed my eyes for the scariest parts.

SYNONYMS OR ANTONYMS?

Look at the word pairs. Are the words synonyms, antonyms, or neither?

		Synonyms	Antonyms	Neither
1. similar	different	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. digital	electrical	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. deceased	alive	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. review	measure	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. rockets	altars	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. eerie	strange	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. temple	church	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. tease	praise	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

WRAP IT UP

Complete the diary entry with words from the box.

contact graves hallway haunted indication jumpy loved ones souls

May 7

It was another unforgettable day as a ghost hunter. A family hired me to _____ the _____ of the deceased in their home. The youngest boy in the family is certain the house is _____. His parents told me that he's nervous and _____ all of the time. The boy said he heard loud noises coming from the _____ at night. I think I gathered some evidence to prove the boy right! There was an _____ of ghost activity near the boy's bedroom.

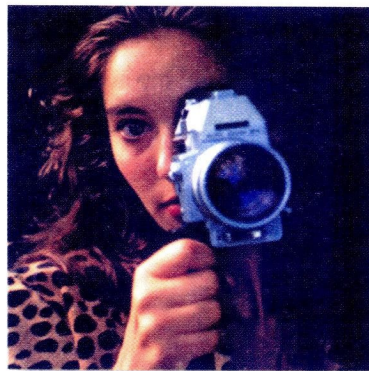
I then made my weekly visit to the local cemetery. I love to walk among the _____ and read about the lives of the people buried there. I also like to visit where my grandparents are buried. I find comfort walking in cemeteries. Maybe it's because I believe that the ghosts of my _____ are flying all around me? Yes, this is why I love my job.

PREPARE TO LISTEN

A. Discuss these questions.

1. What is the woman in this picture holding?
2. What do you think she's going to do with it?

🔊 B. Now listen to check your answer. CD2 Track 9



CHECK YOUR COMPREHENSION

- 1 Listen again and choose the correct answers. Circle your answers. CD2 Track 9

MAIN IDEA

1. What is the speaker trying to do?
 - A. Hunt ghosts
 - B. Fix her car
 - C. Feel scared
 - D. Find her partner
4. The piano music that Kelly hears is coming from a _____.
 - A. television
 - B. neighbor
 - C. phone
 - D. party

DETAIL

2. What's the most important rule of ghost hunting?
 - A. Bring your video camera.
 - B. Never go alone.
 - C. Speak to ghosts nicely.
 - D. Don't get frightened.
3. Kelly asks a _____ where Jun-hao is.
 - A. hunter
 - B. ghost
 - C. cat
 - D. hotel guest
5. Where is Jun-hao?
 - A. In the hotel kitchen
 - B. At someone's house
 - C. At a restaurant
 - D. In a room in the hotel

INFERENCE

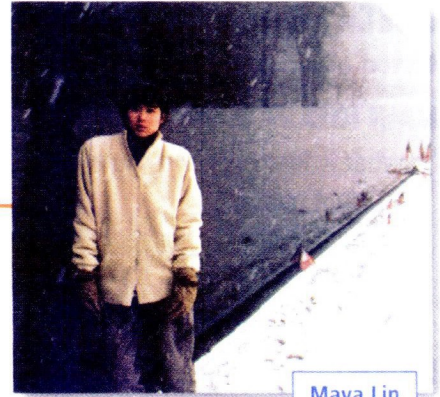
6. Why is Kelly finished being a ghost hunter?
 - A. She's too jumpy.
 - B. Her car is broken.
 - C. Jun-hao asked her to finish.
 - D. She is angry at Jun-hao.

WHAT ABOUT YOU?

1. If you went ghost hunting, who would your partner be? Why?
2. Have you ever been scared by something silly? Explain.

PEOPLE

Maya Lin



Maya Lin

PREPARE TO LISTEN

Discuss these questions.

1. What is unusual about the wall in the picture?
2. What kind of artist do you think made this?

WORD FOCUS 1

Match the words with their definitions.

A.

1. architect ___
2. considers ___
3. discussion ___
4. documentary ___
5. interacts ___

- a. a talk about something
- b. a movie about something real
- c. communicates; involves
- d. a person who designs buildings
- e. thinks; has a certain opinion

B.

1. memorial ___
2. primary ___
3. recycled ___
4. style ___
5. undergraduate ___

- a. used again
- b. a college or university student
- c. a way of doing something
- d. something to remember the dead
- e. most important; main

MAKE A PREDICTION

A. Guess the answer. Circle *a* or *b*.

Maya Lin is both an artist and an architect.

- a. True
- b. False

- 🔊 B. Now listen to check your answer. **CD2 Track 10**

CHECK YOUR COMPREHENSION

o) Listen again and choose the correct answers. Circle your answers. CD2 Track 10

MAIN IDEA

- 1. What is the class mainly discussing?
 - A. An architect
 - B. A teacher
 - C. A writer
 - D. An art student
- 5. Maya Lin makes _____.
 - A. sculptures
 - B. paintings
 - C. cartoons
 - D. drawings

DETAIL

- 2. How old was Maya Lin when she won the Vietnam Memorial competition?
 - A. 12
 - B. 20
 - C. 21
 - D. 42
- 3. According to the teacher, Maya Lin’s work makes people _____.
 - A. smile
 - B. laugh
 - C. fight
 - D. think
- 4. According to one student, how does Maya Lin feel about her two talents?
 - A. They interact with each other.
 - B. They are separate.
 - C. They help each other.
 - D. They are the same.
- 6. Which is NOT a question the students will ask?
 - A. Where does your inspiration come from?
 - B. Are your sculptures and architecture similar?
 - C. Did you design the Vietnam Memorial?
 - D. Where is your studio?
- 7. What is the class going to do for the rest of the day?
 - A. Talk to Maya Lin
 - B. Watch a documentary
 - C. Have a long discussion
 - D. Make a list of architects

INFERENCE

- 8. Maya Lin most likely uses _____ in her architecture.
 - A. stones
 - B. metal
 - C. paint
 - D. plastic

WORD FOCUS 2

o) Listen to the discussion again. Write the words in the box next to the correct definitions. CD2 Track 10

contemporary curve genius studio

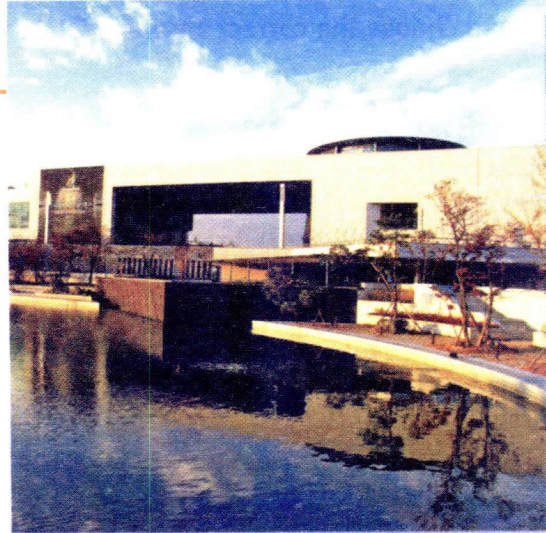
- 1. a person with great or unusual ability _____
- 2. modern _____
- 3. a place where an artist works _____
- 4. a line that bends around _____

WHAT ABOUT YOU?

- 1. Describe a memorial that you have seen. How did it make you feel?
- 2. Do you like Maya Lin’s style? Why or why not?

PLACES

National Museum of Korea



PREPARE TO LISTEN

Discuss these questions.

1. What do you think this building is? What does it contain?
2. Do you like the architectural style of this building?

WORD FOCUS 1

Match the words with their definitions.

A.

- | | |
|------------------|------------------------------------|
| 1. aiming ___ | a. made bigger |
| 2. artifacts ___ | b. the food of a country or region |
| 3. authentic ___ | c. trying to achieve something |
| 4. cuisine ___ | d. historical cultural things |
| 5. expanded ___ | e. real; made in a traditional way |

B.

- | | |
|--------------------|---|
| 1. facility ___ | a. a building with art or historical objects |
| 2. museum ___ | b. walk slowly in order to enjoy what is around you |
| 3. prehistoric ___ | c. from the time before people recorded information |
| 4. provide ___ | d. make available |
| 5. stroll ___ | e. a place for a service or function |



MAKE A PREDICTION

A. Guess the answer. Circle *a* or *b*.

The National Museum of Korea has art from _____.

- a. only Korea
- b. many Asian countries

 B. Now listen to check your answer. **CD2 Track 11**

CHECK YOUR COMPREHENSION

- 1) Listen again and choose the correct answers. Circle your answers. **CD2 Track 11**

MAIN IDEA

1. What is the speaker mainly talking about?
A. A national museum
B. Educational programs
C. An outdoor garden
D. A tour of Korea
5. Which can visitors see at Yong Theater?
A. Ballets
B. Sculptures
C. Fountains
D. Artifacts

DETAIL

2. The museum moved to a new space in _____.
A. 2000
B. 2003
C. 2004
D. 2005
3. The museum will be a cultural center for _____.
A. Korea
B. all of Asia
C. China
D. teachers
4. The museum has educational programs for _____.
A. artists
B. tour guides
C. teachers
D. gardeners
6. The speaker calls the outdoor garden _____ space.
A. an educational
B. a prehistoric
C. an authentic
D. an exhibition
7. What do most visitors do at the Dragon fountain?
A. Eat
B. Shop
C. Sit
D. Sleep

INFERENCE

8. Why do you think the museum has cafés and restaurants?
A. The visitors do not like Korean food.
B. So visitors can eat authentic cuisine.
C. It's free for visitors to eat at the museum.
D. The museum makes money when people buy food.

WORD FOCUS 2

- 2) Listen to the talk again. Write the words in the box next to the correct definitions. **CD2 Track 11**

appreciate

browse

peaceful

periods

1. look at things in a casual way _____
2. calm and quiet _____
3. lengths of time _____
4. see the value of; enjoy _____

WHAT ABOUT YOU?

1. What part of the National Museum of Korea sounds interesting to you? Why?
2. What kinds of museums do you enjoy? Why?

THINGS

Manga



PREPARE TO LISTEN

Discuss these questions.

1. What kind of picture is this?
2. What do you think is happening in this story?

WORD FOCUS 1

Match the words with their definitions.

A.

- | | |
|---------------------------|---|
| 1. audio ___ | a. a conversation in a book, play, or movie |
| 2. blog ___ | b. connected to hearing or sound |
| 3. dialogue ___ | c. feelings |
| 4. emotions ___ | d. thoughts or feelings you show on your face |
| 5. facial expressions ___ | e. a diary on the Internet; Web log |

B.

- | | |
|-----------------------|---|
| 1. feature ___ | a. changes from one language to another |
| 2. graphic novels ___ | b. connect to; understand |
| 3. relate to ___ | c. an important part of something |
| 4. tiny ___ | d. very small |
| 5. translates ___ | e. long comic books |

MAKE A PREDICTION

A. Guess the answer. Circle *a* or *b*.

Manga characters usually don't show emotions.

- a. True
- b. False

- 🔊 B. Now listen to check your answer. [CD2 Track 12](#)

CHECK YOUR COMPREHENSION

- Listen again and choose the correct answers. Circle your answers. CD2 Track 12

MAIN IDEA

1. What is Aki mainly talking about?
 - A. Graphic novels
 - B. Foreign languages
 - C. Her audio blog
 - D. Famous artists
5. *Shoujo* manga has a lot of _____.
 - A. characters
 - B. dialogue
 - C. action scenes
 - D. martial arts

DETAIL

2. Why did Aki decide to talk about this topic?
 - A. She wants to learn more about Japan.
 - B. Her blog is about Japanese artists.
 - C. Someone asked her a question about it.
 - D. Her blog readers don't like manga.
3. The word *manga* translates to _____.
 - A. facial expression
 - B. graphic novel
 - C. audio blog
 - D. funny picture
4. Which part of a manga character is usually big?
 - A. Mouth
 - B. Eyes
 - C. Feet
 - D. Head
6. Who usually reads *shounen* manga?
 - A. Males
 - B. Females
 - C. Gamers
 - D. Children
7. Why is buying old manga an investment?
 - A. Old manga are more interesting than new manga.
 - B. New manga aren't sold anymore.
 - C. People like them more than novels.
 - D. They're worth a lot of money.

INFERENCE

8. Aki would probably like a manga story about _____.
 - A. a dramatic fight
 - B. a math competition
 - C. two people in love
 - D. historic London

WORD FOCUS 2

- Listen to the audio blog again. Write the words in the box next to the correct definitions. CD2 Track 12

following

informative

online

tragedies

1. a group of fans
2. on the Internet
3. teaching something useful or interesting
4. serious stories with sad endings

WHAT ABOUT YOU?

1. What do you think of manga? Explain.
2. Do you read any blogs? Explain.

VOCABULARY REVIEW

CROSSWORD PUZZLE

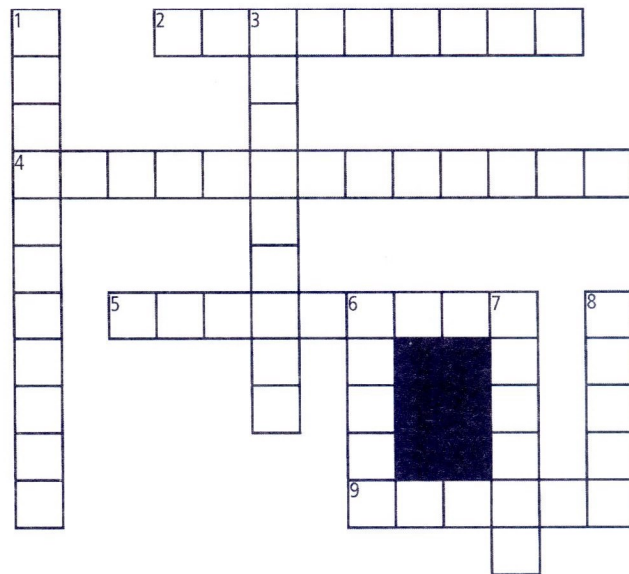
Complete the crossword using the clues.

Across

2. "This restaurant serves _____ Ethiopian food."
4. Somebody who hasn't graduated yet
5. Old things
9. Connected to the Internet

Down

1. This kind of movie can be very serious.
3. Stories with sad or unhappy endings
6. Involving sound or hearing
7. Where an artist goes to work
8. A road might be straight and then _____.



WORDS IN CONTEXT

Fill in the blanks with words from each box.

cuisine emotions memorial peaceful provide

1. You can try authentic Japanese _____ at that restaurant.
2. During the movie, I felt many different _____.
3. She lives in a _____ place.
4. Both of those schools _____ free lunches for students.
5. Our history class went to visit a war _____.

aiming facility genius graphic novels primary

6. Albert Einstein was a _____ in both science and math.
7. That museum _____ has services for people who can't see.
8. We are _____ to save five hundred dollars for our trip to Hawaii.
9. Many Japanese _____ are translated into English now.
10. Dr. Wood's _____ goal is to teach his students about art.

dialogue **facial expressions** **interact** **relate to** **style**

11. I knew they were surprised by reading their _____.
12. The _____ between the two men in that movie was great!
13. Manga artists _____ with their audience through pictures.
14. I don't like the _____ of that dress that she wore.
15. I can _____ the book's main character because I was lonely once, too.

WORD FAMILIES

Fill in the blanks with words from each box.

considers (*verb*) **consideration** (*noun*) **considerate** (*adjective*)

1. She's such a _____ person. She's always thinking of others.
2. My father _____ buying me a car every year and then decides not to.

expanded (*verb*) **expandable** (*adjective*) **expansion** (*noun*)

3. My stomach felt like it _____ after I ate that feast!
4. Did you see my new suitcase? It's _____, so I can put a lot in it.

recycle (*verb*) **recycled** (*adjective*) **recycling** (*noun*)

5. Put the cans in the bag for _____.
6. We should try to _____ whenever we can.

WRONG WORD

One word in each group does not fit. Circle the word.

- | | | | |
|-------------|-------------|---------|-----------|
| 1. small | little | tiny | tall |
| 2. blog | website | book | e-mail |
| 3. look | buy | browse | consider |
| 4. studio | stadium | museum | theater |
| 5. conserve | recycle | save | translate |
| 6. days | prehistoric | years | periods |
| 7. wander | run | stroll | walk |
| 8. grow | expand | improve | increase |



WRAP IT UP

Complete the newspaper article with the words from the box.

appreciate architect contemporary discussion
 feature following informative memorial

The Daily Gazette

Maya Lin Visits School

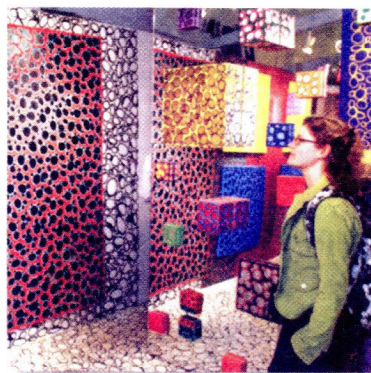
Yesterday, a famous _____ artist visited the university. The _____
 Maya Lin met with Dr. Wood's class. Lin spent an hour speaking with the students. During
 their _____, they asked her many questions about her life and work. She talked
 about designing the Vietnam War _____ when she was their age. She also spoke
 about a special _____ of her style—her use of water in her art. Students from
 Dr. Wood's class called it a very _____ hour. Lin is clearly popular and has
 a strong _____ around the world. Many people consider her a true genius.
 We _____ that she took the time to visit our university, and we hope she comes
 back again soon.

PREPARE TO LISTEN

A. Discuss these questions.

1. Do you like modern art? Why or why not?
2. What do you feel when you look at the artwork in the picture? Why?

B. Now listen to the conversation. CD2 Track 13



CHECK YOUR COMPREHENSION

- Listen again and choose the correct answers. Circle your answers. CD2 Track 13

MAIN IDEA

1. What is this conversation mainly about?
 - A. Art class
 - B. Drawing pictures
 - C. Modern art
 - D. Emotions

DETAIL

2. One speaker thinks the painting looks like a _____.
 - A. fish
 - B. banana
 - C. flower
 - D. person
3. How does the painting make the girl feel?
 - A. Uncomfortable
 - B. Confused
 - C. Frightened
 - D. Peaceful

4. When the friends get close to the painting, they see _____.
 - A. the shape
 - B. a mistake
 - C. a scratch
 - D. the paint
5. Where are the friends?
 - A. They are in a classroom.
 - B. They are in a gallery.
 - C. They are at a memorial.
 - D. They are in a studio.

INFERENCE

6. What is probably true about these friends?
 - A. They like to touch paintings.
 - B. They often talk about art.
 - C. They have their own art studio.
 - D. They don't often visit galleries.

WHAT ABOUT YOU?

1. Have you ever visited a modern art museum? Where?
2. Do you have a favorite painting? What is it?
3. Have you painted a picture? What emotions did you feel while you painted it?

Vacations

PEOPLE

Employees



PREPARE TO LISTEN

Discuss these questions.

1. How do you think the woman in the picture feels?
2. Do you ever feel the same way? What makes you feel this way?

WORD FOCUS 1

Match the words with their definitions.

A.

- | | |
|-----------------|---|
| 1. afford ___ | a. have the right to have or do something |
| 2. based on ___ | b. person or company that gives jobs to people |
| 3. decides ___ | c. have enough money to do something |
| 4. employer ___ | d. developed from |
| 5. entitled ___ | e. thinks about two or more choices and chooses one |

B.

- | | |
|-----------------|--|
| 1. holidays ___ | a. more than half of something |
| 2. imitate ___ | b. time of rest from work or school |
| 3. majority ___ | c. copy someone or something |
| 4. policy ___ | d. days when offices and schools close |
| 5. vacation ___ | e. company's plan of action and ideas |

MAKE A PREDICTION

A. Guess the answer. Circle *a* or *b*.

Some workers get more vacation time than others.

- a. True
- b. False

-  B. Now listen to check your answer. **CD2 Track 14**



CHECK YOUR COMPREHENSION

1) Listen again and choose the correct answers. Circle your answers. CD2 Track 14

MAIN IDEA

1. What is this conversation mainly about?
 - A. Vacation policies
 - B. Leisure time
 - C. Family
 - D. Unpaid time off
5. Who often does not use all of their vacation days?
 - A. Americans
 - B. Japanese people
 - C. Finnish people
 - D. Europeans

DETAIL

2. How many vacation days are workers entitled to get in Japan?
 - A. Ten
 - B. Fifteen
 - C. Twenty
 - D. Thirty
3. What is vacation time based on in the United States?
 - A. Number of national holidays
 - B. Length of employment
 - C. Amount of time needed
 - D. Number of European holidays
4. Who decides on the vacation policy in Europe?
 - A. The parents
 - B. The workers
 - C. The employers
 - D. The government
6. How many vacation days do people get in Finland?
 - A. Ten
 - B. Fourteen
 - C. Fifteen
 - D. Thirty
7. How many weeks of vacation do most Europeans get?
 - A. At least three weeks
 - B. At least two weeks
 - C. At least six weeks
 - D. At least four weeks

INFERENCE

8. If you like to travel, the best place to work is _____.
 - A. the United States
 - B. Japan
 - C. Finland
 - D. the United Kingdom

WORD FOCUS 2

1) Listen to the conversation again. Write the words in the box next to the correct definitions. CD2 Track 14

envious

guilty

leisure

workers

1. time when you don't have to work _____
2. feeling bad because you've done something wrong _____
3. employees _____
4. wanting what someone else has _____

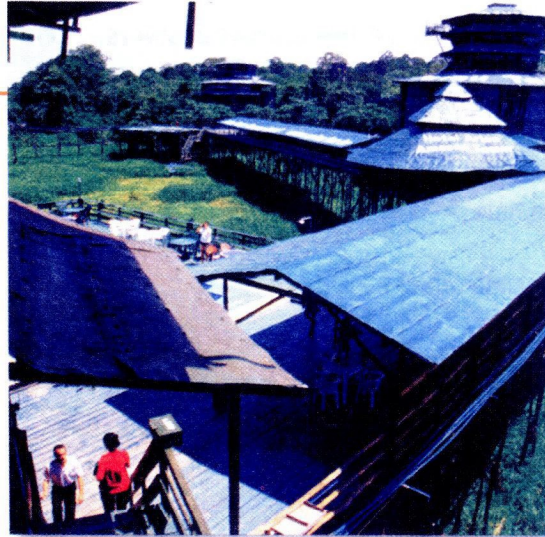
WHAT ABOUT YOU?

1. How many vacation days do you get from school? How many holidays do you get?
2. What do you do in your leisure time?



PLACES

Unusual Hotels



PREPARE TO LISTEN

Discuss these questions.

1. Where do you think this hotel is? Do you want to stay there?
2. What interesting hotels have you visited?

WORD FOCUS 1

Match the words with their definitions.

A.

- | | |
|--------------------|---|
| 1. chalkboard ___ | a. position in relation to something else |
| 2. connection ___ | b. dark board for writing or drawing |
| 3. guests ___ | c. people staying at a hotel |
| 4. level ___ | d. forest in a tropical part of the world |
| 5. rain forest ___ | e. link to something |

B.

- | | |
|---------------------|--|
| 1. room service ___ | a. small room or house built in the branches of a tree |
| 2. segment ___ | b. below the surface of the water |
| 3. suite ___ | c. food or drinks brought to a hotel room |
| 4. tree house ___ | d. section or part of something |
| 5. underwater ___ | e. set of rooms in a hotel |



MAKE A PREDICTION

A. Guess the answer. Circle *a* or *b*.

Some hotels have rooms that are underwater.

- a. True
- b. False

- B. Now listen to check your answer. **CD2 Track 15**

CHECK YOUR COMPREHENSION

- 1) Listen again and choose the correct answers. Circle your answers. CD2 Track 15

MAIN IDEA

- What is the radio program mainly about?
 - Expensive hotels
 - Unusual hotels
 - Underwater hotels
 - School hotels
- Which hotel is at the highest level?
 - Ariau Amazon Towers Hotel
 - Poseidon Undersea Resort
 - Utter Inn
 - McMenamins Kennedy School Hotel

DETAIL

- The world's largest tree house is located in _____.
 - the United States
 - Sweden
 - Fiji
 - Brazil
- Which hotel is in the rain forest?
 - Ariau Amazon Towers Hotel
 - Poseidon Undersea Resort
 - Utter Inn
 - McMenamins Kennedy School Hotel
- How do you get room service at the Utter Inn?
 - By walkways
 - By airplane
 - By boat
 - By Internet connection
- The McMenamins Kennedy School Hotel has _____.
 - a movie theater
 - a tree house
 - a view of ocean life
 - lights under the water
- In Poseidon Undersea Resort's suites, _____ percent of the walls are windows.
 - 60
 - 70
 - 80
 - 90

INFERENCE

- Which is the best choice for someone who prefers traditional hotels?
 - Ariau Amazon Towers Hotel
 - Poseidon Undersea Resort
 - Utter Inn
 - McMenamins Kennedy School Hotel

WORD FOCUS 2

- 2) Listen to the radio program again. Write the words in the box next to the correct definitions. CD2 Track 15

commune with nature

converted

escorts

floats

- stays on the surface of the water _____
- appreciate the natural world _____
- takes a person or group to another place _____
- changed from one form to another _____

WHAT ABOUT YOU?

- Which of the hotels sounds most interesting to you? Why?
- What do you like and dislike about hotels?

THINGS

Cruise Ships

PREPARE TO LISTEN

Discuss these questions.

1. Does this look like a fun vacation? Why or why not?
2. Where would you like to travel by boat? Why?



On a cruise ship

WORD FOCUS 1

Match the words with their definitions.

A.

- | | |
|------------------|--|
| 1. buffet ___ | a. the person who manages or controls something |
| 2. comedians ___ | b. people who make others laugh |
| 3. course ___ | c. a meal where people choose their own food from a long table |
| 4. cruise ___ | d. vacation on a ship that travels to several places |
| 5. director ___ | e. one part of a meal |

B.

- | | |
|-----------------|---|
| 1. dock ___ | a. twelve o'clock at night |
| 2. fit ___ | b. person who brings food or drinks to people at a restaurant |
| 3. midnight ___ | c. bring food or drinks to people |
| 4. serve ___ | d. in good physical shape; healthy |
| 5. waiter ___ | e. area next to land where a ship stops |

MAKE A PREDICTION

A. Guess the answer. Circle *a* or *b*.

On a cruise ship, you have a lot of time for _____.

- a. leisure
- b. work

 B. Now listen to check your answer. **CD2 Track 16**



CHECK YOUR COMPREHENSION

- Listen again and choose the correct answers. Circle your answers. **CD2 Track 16**

MAIN IDEA

1. What is the presentation mainly about?
A. Work on a cruise
B. Food on a cruise
C. Shopping on a cruise
D. Activities on a cruise
5. Who is in charge of the activities?
A. A director
B. A comedian
C. A waiter
D. A guest

DETAIL

2. What entertainment is in the Sun Room?
A. Dancing
B. Comedians
C. Bands
D. Music
3. How many courses are served in the big dining room?
A. One
B. Two
C. Three
D. Four
4. The newest buffet is based on _____.
A. Royal Days
B. Moon Room Music
C. Chinese New Year
D. Duty-Free Souvenirs
6. Where are the two swimming pools?
A. The dining room
B. The upper deck
C. The dock
D. The lower deck
7. What does the cruise have at midnight?
A. Smaller meals
B. Snacks
C. Special buffets
D. Desserts

INFERENCE

8. What is the best way for guests to stay fit on a cruise?
A. They can visit the health club.
B. They can eat at the buffet.
C. They can buy duty-free souvenirs.
D. They can go see comedians.

WORD FOCUS 2

- Listen to the presentation again. Write the words in the box next to the correct definitions. **CD2 Track 16**

duty-free

offer

souvenirs

theme

1. give or provide something
2. a style or idea that all parts of something relate to
3. things you buy to remind you of your vacation
4. without tax

WHAT ABOUT YOU?

1. What activities would you like to do on a cruise ship? Why?
2. What kinds of souvenirs do you like to buy? Why?



VOCABULARY REVIEW

WORD SEARCH

Find and circle the vocabulary below.

buffet

E W M M D O S Y E P E B L L C

connection

A O S I E R E D S G C U E G O

decides

N R T D C C R Q C M I F V O N

entitled

U K A N I L V N O X M F E M N

escorts

S E D I D O E P R O I E L I E

fit

E R S G E I G W T B T T Y T C

imitate

M S L H S E K V S D A O H M T

level

N L B T H L Y L C U T S O W I

midnight

R F L K I N T F E T E F T M O

serve

M D N F I T D C I R E A Y B N

theme

T S T H E M E D P C C I F C Z

waiter

F R Y E O M B W A I T E R R N

workers

E N T I T L E D L E O S E I L

WORDS IN CONTEXT

Fill in the blanks with words from each box.

based on guests guilty holidays suite

1. We saved money by sharing a _____ and not having separate rooms.
2. The teacher said our grades are _____ our homework and the final exam.
3. The new hotel has enough rooms for five hundred _____ to stay there.
4. One of the most important _____ in the United States is Thanksgiving.
5. The little boy feels _____ because he stole candy from the store.

chalkboard envious majority underwater vacation

6. I felt _____ of my friend when he got a new bicycle. Mine is so old.
7. He spent his _____ on an island in the Bahamas.
8. A(n) _____ of the students voted for Darren for class president.
9. She goes all the way _____ when she swims.
10. The teacher wrote examples on the _____ so we could see them.

employer escorts leisure offer policy

11. Her school has a tough attendance _____.
12. My dad's _____ is the biggest company in Korea.
13. He received a good job _____ after he finished studying at the university.
14. He always _____ his little sister to school dances.
15. In my _____ time, I like to play sports or video games.

WORD FAMILIES

Fill in the blanks with words from each box.

director (noun) direction (noun) directs (verb)

1. My brother _____ the competition that takes place every year.
2. She asked the _____ what time the comedian performs.

converter (noun) conversion (noun) converted (verb)

3. The city _____ that old factory building into a museum.
4. I had to buy a _____ to make my television digital.

afford (verb) affordable (adjective) affordably (adverb)

5. Because I saved my money all year, I can finally _____ to buy a car.
6. Cruises are not _____ for everyone, but they do have a range of prices.

TRUE OR FALSE?

Are the following sentences true or false?

- | | True | False |
|--|--------------------------|--------------------------|
| 1. Most people eat lunch about midnight. | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. A segment is part of a series. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. A boat floats underwater. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. Comedians make people sad and angry. | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. Cruise ships pick people up at a dock. | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. The majority of people are entitled to 45 vacation days per year. | <input type="checkbox"/> | <input type="checkbox"/> |
| 7. You serve yourself at a buffet. | <input type="checkbox"/> | <input type="checkbox"/> |
| 8. Big companies have a lot of workers. | <input type="checkbox"/> | <input type="checkbox"/> |

WRAP IT UP

Complete the e-mail message with the words from the box.

- | | | | |
|---------------------|--------------|-----------|------------|
| commune with nature | course | cruise | duty-free |
| rain forest | room service | souvenirs | tree house |

✉ **cruising**

To: thomasj@WCREc.org

Subject: cruising

Dear Thomas,

I wish you were here! The _____ ship is wonderful, so big and fancy. At our first stop, I went on a walk through a _____ that had a lot of tropical trees and flowers. There was a hotel that looked like a _____ because it was built high above the ground in the forest. I wanted to walk longer because I like to _____, but I also wanted to go shopping. The town had lots of nice shops. I went to a _____ shop and bought _____. I have one for you! I think you'll like it.

Back on the ship, it was time for dinner. I ate one _____ of my meal in the dining room, but then I started to feel very tired. I went back to my room and called _____. They brought me dessert, and I ate it before I went to bed.

What a great day! I hope you're having a good vacation, too!

Young-hee

PREPARE TO LISTEN

A. Discuss these questions.

1. What time do you think they serve this buffet?
2. Do you think buffets like this help guests on this cruise stay fit? Why or why not?



B. Now listen to the conversation. CD2 Track 17

CHECK YOUR COMPREHENSION

- 1 Listen again and choose the correct answers. Circle your answers. CD2 Track 17

MAIN IDEA

1. What is this conversation mainly about?
 - A. Souvenirs
 - B. Vacations
 - C. Cruises
 - D. Comedians
4. Where does Thomas's brother live?
 - A. In Tokyo
 - B. In a skyscraper
 - C. Near a karaoke place
 - D. By his favorite restaurants

DETAIL

2. Young-hee is going on vacation with _____.
 - A. Thomas
 - B. her family
 - C. her brother
 - D. her friends
3. How long is the cruise?
 - A. Two days
 - B. Three days
 - C. Four days
 - D. Five days
5. Why won't Young-hee eat much on the cruise?
 - A. She can't stay up until midnight.
 - B. She wants to cook her own food.
 - C. She wants to stay fit during the cruise.
 - D. She doesn't like food from other countries.

INFERENCE

6. In her leisure time, Young-hee likes to _____.
 - A. cook
 - B. work
 - C. watch television
 - D. go to movies

WHAT ABOUT YOU?

1. Which vacation would you prefer to take—the one on the cruise or in the city? Why?
2. Name a place you want to visit on summer vacation. Why do you want to go there?
3. What type of activities do you like to do on vacation?

Vocabulary Self-Quiz

You can use these word lists to quiz yourself.

1. First, write your translations next to the English words. Study them for a while.
2. Then, quiz yourself. Cover up the English words. You should only look at your translations.
3. Try to remember the English words and say them out loud. How many words can you remember?

UNIT 1

PEOPLE

	TRANSLATION
advantage	_____
barely	_____
categories	_____
chasing	_____
exciting	_____
freestyle	_____
height	_____
judges	_____
limits	_____
perfect	_____
rotations	_____
snowboarding	_____
tricks	_____
vertical	_____

PLACES

actually	_____
coordination	_____
discipline	_____
experts	_____
intense	_____
kidding	_____
motivates	_____
moves	_____
realize	_____
serious	_____
shaking	_____
sweat	_____
techniques	_____
tumbling	_____

THINGS

	TRANSLATION
conclusion	_____
head out	_____
instruction	_____
kite	_____
launch	_____
lucky	_____
precautions	_____
preview	_____
session	_____
shore	_____
straight	_____
surfer	_____
unpredictable	_____
wind	_____

UNIT 2

PEOPLE

artist
exhibition
gallery
interactive
kinetic
light
mathematics
movement
physics
scientific
sculpture
software
theaters
tour

TRANSLATION

THINGS

anxious
craving
depression
focus
gain
healthy
hopeless
machine
medication
seasonal
skin
solutions
sunglasses
vitamin

TRANSLATION

PLACES

appear
arcs
atmosphere
certainly
dancing
elements
magnetic
mirrors
northern
observe
particles
purple
sight
southern

UNIT 3

PEOPLE

admire
alive
animation
bankrupt
cartoons
creative
disorganized
doubted
example
failures
ignore
quit
theme park
visited

TRANSLATION

PLACES

ahead
attractions
lines
maze
pool
prepared
relax
rides
scream
strategic
tornado
tube
twists
water park

THINGS

discuss
drop
engineers
engines
friction
hints
inverted
loop
motion
popularity
roller coaster
topic
tracks
upside down

TRANSLATION

UNIT 4

PEOPLE

	TRANSLATION
bury	_____
coastline	_____
conserve	_____
dedicated	_____
illegal	_____
mining	_____
plight	_____
profitable	_____
protect	_____
residents	_____
sand	_____
sympathize	_____
threat	_____
turtles	_____

PLACES

annually	_____
artificial	_____
beachfront	_____
compass	_____
dramatic	_____
instinctively	_____
manage	_____
migration	_____
navigation	_____
remain	_____
system	_____
taken over	_____
trek	_____
wander	_____

THINGS

	TRANSLATION
approximately	_____
bask	_____
comparison	_____
diet	_____
encounter	_____
length	_____
lifestyle	_____
limbs	_____
range	_____
relationships	_____
retracts	_____
seminar	_____
store	_____
varieties	_____

UNIT 5

PEOPLE

capability

console

creations

designer

dreamer

familiar

gamer

gaming

groundbreaking

innovator

latest

reward

toy

virtual

TRANSLATION

THINGS

batteries

caving

ceiling

chemical reaction

crawl

disturb

flashlights

formations

gloves

helmets

icicles

kneepads

nocturnal

wade

TRANSLATION

PLACES

activity

bat

butterfly

handmade

messages

painted

pastime

production

province

purchasing

show off

silk

stunning

thrill

UNIT 6

PEOPLE

contact

digital

eerie

goggles

hallway

haunted

indication

jumpy

measures

review

sensitive

spooked

thermometer

took place

TRANSLATION

PLACES

Buddhist

ceremony

holy

masks

parade

pen pals

practical jokes

reincarnated

rice steamers

rockets

spirits

tease

temple

terrified

THINGS

altar

ancestors

commemorate

deceased

feast

graves

hometowns

intriguing

loved ones

lunar

mournful

similar

skeletons

soul

TRANSLATION

UNIT 7

PEOPLE

architect
considers
contemporary
curve
discussion
documentary
genius
interacts
memorial
primary
recycled
studio
style
undergraduate

TRANSLATION

THINGS

audio
blog
dialogue
emotions
facial expressions
feature
following
graphic novels
informative
online
relate to
tiny
tragedies
translates

TRANSLATION

PLACES

aiming
appreciate
artifacts
authentic
browse
cuisine
expanded
facility
museum
peaceful
periods
prehistoric
provide
stroll

UNIT 8

PEOPLE

	TRANSLATION
afford	_____
based on	_____
decides	_____
employer	_____
entitled	_____
envious	_____
guilty	_____
holidays	_____
imitate	_____
leisure	_____
majority	_____
policy	_____
vacation	_____
workers	_____

PLACES

chalkboard	_____
commune with nature	_____
connection	_____
converted	_____
escorts	_____
floats	_____
guests	_____
level	_____
rain forest	_____
room service	_____
segment	_____
suite	_____
tree house	_____
underwater	_____

THINGS

	TRANSLATION
buffet	_____
comedians	_____
course	_____
cruise	_____
director	_____
dock	_____
duty-free	_____
fit	_____
midnight	_____
offer	_____
serve	_____
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theme	_____
waiter	_____

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Common Irregular Verbs

INFINITIVE PAST SIMPLE PAST PARTICIPLE

be	was/were	been
beat	beat	beaten
become	became	become
begin	began	begun
break	broke	broken
bring	brought	brought
build	built	built
buy	bought	bought
catch	caught	caught
choose	chose	chosen
come	came	come
do	did	done
draw	drew	drawn
drink	drank	drunk
eat	ate	eaten
fall	fell	fallen
feed	fed	fed
feel	felt	felt
fight	fought	fought
find	found	found
fly	flew	flown
forget	forgot	forgotten
get	got	gotten
give	gave	given
go	went	gone
grow	grew	grown
hang	hung	hung
have	had	had
hear	heard	heard
hit	hit	hit
hold	held	held
hurt	hurt	hurt
keep	kept	kept
know	knew	known

INFINITIVE PAST SIMPLE PAST PARTICIPLE

lay	laid	laid
leave	left	left
lose	lost	lost
make	made	made
mean	meant	meant
meet	met	met
pay	paid	paid
put	put	put
read	read	read
ride	rode	ridden
run	ran	run
say	said	said
see	saw	seen
sell	sold	sold
send	sent	sent
set	set	set
shoot	shot	shot
show	showed	shown
sit	sat	sat
sleep	slept	slept
spend	spent	spent
spin	spun	spun
spread	spread	spread
stand	stood	stood
take	took	taken
teach	taught	taught
tell	told	told
think	thought	thought
throw	threw	thrown
understand	understood	understood
wake	woke	woken
wear	wore	worn
win	won	won
write	wrote	written

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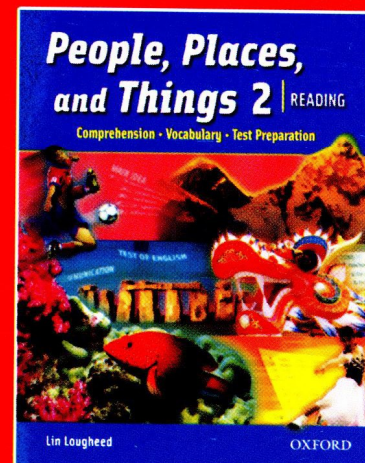
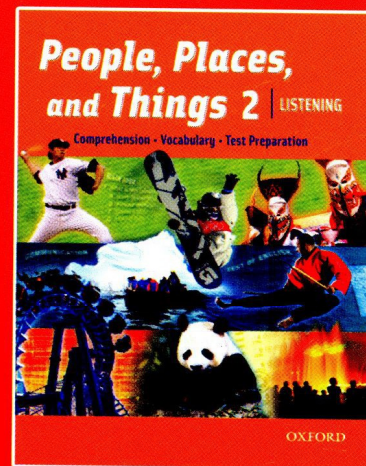
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