

New Round-Up

Virginia Evans Jenny Dooley

Starter

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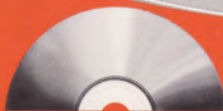
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English Grammar Practice



Teacher's Book

with audio CD



PEARSON
Longman

New
Round-Up **1**
English Grammar Practice

Teacher's Guide

Virginia Evans - Jenny Dooley



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Key to terms

S	=	student	p.	=	page
Ss	=	students	open pairs	=	students in random pairs
Ex.	=	exercise	closed pairs	=	students sitting next to each other

Lesson guidelines

New Round-Up is a fun, practical English grammar practice book that supplements your coursebook. It is perfect for extra grammar practice at the end of a lesson or as homework.

New Round-Up is straightforward and easy to use. It is designed to be used with students who are studying English in different situations. Levels 1–3 are for students at the early stages of English language learning.

New Round-Up 1 English Grammar Practice is divided into nineteen units, each of which focuses on one area of grammar. Within each unit there are clear and colourful grammar reference boxes and a series of straightforward, mainly write-in activities to practise the grammar. Every second unit there is a Progress Check, which gives students the chance to consolidate what they have learned in each section. Throughout the book there are team games, which allow students to have fun while they learn English.

This updated version provides Progress Checks and a Revision section. Use the Progress Checks to help you and your students identify the grammar points that need further explanation and practice. You can use them in two ways:

1. As a diagnostic test to help you identify grammar points that students have difficulty with.
2. To help students identify the grammar points they need to revise and practise before they do the Revision at the end of each section.

The Revision section provides exercises which test students' progress and comprehension of grammar points and also prepares them for a test after every two units.

Your Teacher's Guide has the answer key to the exercises in the Grammar Practice book and a set of photocopiable tests with keys as well as quizzes which are to be taken after each unit. Students will be well prepared for these tests once they have successfully completed the appropriate revision unit.

Level 1 of New Round-Up Grammar Practice is accompanied by a CD-ROM.

Using New Round-Up

Choose exercises from the Grammar Practice book that practise or revise the language that you have (just) covered in your coursebook. Within each unit of the Grammar Practice book there is no need to do all the exercises. Simply choose as many as you like and have time for.

The exercises can be done by simply following the instructions in the Grammar Practice book, with students writing in the answers. Or, when there is time in class, you can do them orally first: with the whole class, in pairs, or in groups.

Oral practice

It is a good idea to do the exercises orally first, then in writing. English spelling can be confusing. By starting with oral practice, students get a chance to hear how words sound and concentrate on the meaning before they have to be concerned with the form.

Whole class

Give students some time to look at the exercises before they have to do them out loud. Then, select students at random. If students do not know who will be asked to speak next, they will have to pay closer attention and concentrate on all the exercises in case they are chosen next.

This whole class practice works well with many of the exercises, for example Unit 5 Exs. 1–3 ('this / that' and 'these / those'), Unit 6 Ex. 3 ('there is / there are') and Unit 17 Ex. 3 ('how much / how many').

Pairwork

Many of the exercises can easily be done by students in pairs. This ensures that everyone gets the chance to speak. There are several different ways to vary the pairwork. There are two variations.

1. The simplest way of doing the exercises in pairs is to get students to work together in closed pairs to complete the exercises orally first, then in writing. When most of the students have finished, check the answers in open pairs so that everyone in the class can hear. Unit 4 Ex. 2 (the verb 'to be'), for example, give students practice in pronouncing English names as well as grammatical structure.

2. Some of the exercises can be done in closed pairs as mini-dialogues – orally first, then in writing – and finally checked in open pairs. Having students practise the mini-dialogues in closed pairs helps them build up their confidence and allows you to wander round the classroom and monitor and correct their errors before they have to speak in front of the whole class.

At this level the exchanges are quite short, for example Unit 4 Ex. 7 (the verb ‘to be’). For item 3 Student A asks, ‘Are they horses?’ and Student B replies, ‘No they aren’t. They’re elephants.’

Unit 11 Ex. 10 (‘present simple’), Unit 12 Ex. 14 (‘present continuous’) and Unit 18 Ex. 3b (‘some / any’) are also useful for mini-dialogue practice.

To vary the pairwork, try dividing the class into two big groups. The two groups take turns chanting the sentences. This can get noisy!

Groupwork

You may want to give students extra practice by putting them into groups to do the exercises orally first and then in writing. Select a few groups to present their exercises to the class. Exercises with several sentences (such as Unit 12 Ex. 11 (‘present continuous’) and Unit 13 Ex. 5 (‘present simple - present continuous’)) are good for this type of work because everyone in the group has a chance to speak.

In addition, exercises such as Unit 10 Ex. 8 (‘have / have got’) and Unit 11 Ex. 8 (‘likes and dislikes’ in the Present Simple) can be extended and done in groups by replacing the names in the grid in the book with the names of the students in each group. And in the case of Unit 11 Ex. 8 you can also change the foods listed in the book to foods your students are interested in.

In groups, students ask each other whether they like the food and put a tick (✓) or a cross (✗) in the box. When everyone’s likes and dislikes are recorded the students write sentences about each other. At the end of the activity, each group chooses one student to report back to the whole class.

Extra games

Team games

Some of the exercises can also be adapted for team games. Examples of these are Unit 2 Ex. 3 and Ex. 6 (plurals), Unit 3 Ex. 4 (personal pronouns) and Unit 7 Ex. 9 (possessives).

e.g. Plurals

The teacher divides the class into two teams and says nouns in the singular. In turns members of each team say the plural of the words. Each correct answer gets one point. The team with the most points is the winner.

The never-ending game

This game is a good way to practise the verb ‘have / have got’ (Unit 10). One student starts by saying what he/she has got. The next student goes on to say what the previous student has got, adding what he/she has got:

S1: I’ve got a dog.

S2: She’s got a dog and I’ve got a cat.

S3: He’s got a cat and I’ve got a bird.

You might want to make this more fun by encouraging students to think of unusual or funny animals (penguins, elephants) or objects.

Grammar boxes and tables

The grammar boxes and tables sum up the key grammar points in each unit. Students can refer to these while they are doing the practice activities and later when they are revising. Encourage them to use the boxes and to reread them often.

Guessing new words

Students should be encouraged to use their own language and words that they already know in English to guess the meaning of new vocabulary. Recording new vocabulary in sets, for example by topic, can help students remember it.

Additionally, it is useful for students to look at the illustrations, cover any labels and try to predict what each word might be in English before they do the exercises.

New Round-Up 1 Key

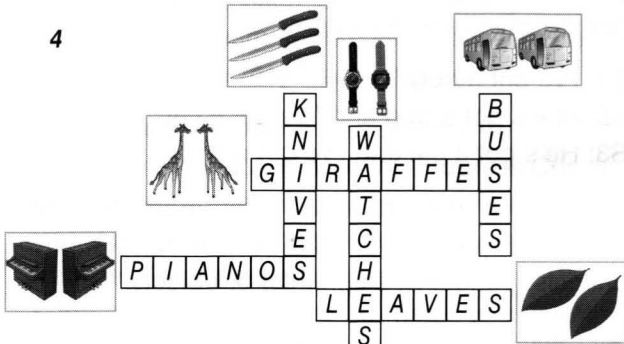
1 A – An

- 1 2 a 5 an 8 a 11 an
 3 an 6 a 9 an 12 a
 4 a 7 an 10 a
- 2 2 an 5 an 8 an 11 an
 3 an 6 a 9 a 12 an
 4 a 7 a 10 a

a		an
bag	notebook	atlas
ruler	pen	eraser
book		

2 Plurals

- 1 2 frogs 5 tigers 8 elephants
 3 dogs 6 lions 9 zebras
 4 snakes 7 cows
- 2 2 babies 5 strawberries 8 ladies
 3 cherries 6 keys
 4 boys 7 monkeys
- 3 2 two tomatoes 5 five scarves
 3 four glasses 6 four dishes
 4 two boxes



- 4 2 sheep 5 foot 8 woman
 3 fish 6 people
 4 teeth 7 children
- 6 2 two sheep 5 four children 8 three feet
 3 four mice 6 five teeth
 4 three fish 7 two people

7 -s	bags, boys, elephants, owls
-es	boxes, tomatoes, watches, glasses
-ies	strawberries, cherries, babies, butterflies
-ves	wolves, scarves, knives, leaves
other	children, feet, men, mice

Progress Check 1 (Units 1-2)

- 1 2 a 4 a 6 a 8 a
 3 an 5 an 7 an 9 a
- 2 2 sheep 4 watches 7 children
 3 cherries 5 teeth

- 3 2 fish 8 glasses 14 sandwiches
 3 strawberries 9 babies 15 boxes
 4 knives 10 dishes 16 people
 5 radios 11 feet 17 deer
 6 buses 12 toys 18 oxen
 7 apples 13 leaves

- 4 butterfly on the table: orange
 butterfly between the two flowers: brown
 butterfly under the bench: red
 butterfly behind the cat: blue
 butterfly in front of the bag: green

- 5 Ss listen to the song and they sing along.

3 Personal Pronouns

- 1 2 d 3 a 4 b 5 f 6 c
- 2 2 it 4 they 6 she 8 they
 3 she 5 I 7 it
- 3 2 she 5 they 8 it 11 you
 3 it 6 we 9 they 12 she
 4 he 7 he 10 I
- 4 2 he 6 they 10 they 14 he
 3 you 7 they 11 you 15 it
 4 she 8 they 12 we 16 they
 5 we 9 it 13 it

4 The verb 'to be'

- 1 2 am 3 is 4 are 5 are 6 are
- 2 2 's 4 's 6 're
 3 're 5 's 7 'm

	Long Form	Short Form
3 1	are not	aren't
2	are not	aren't
3	is not	isn't
4	is not	isn't
5	are not	aren't

- 4 2 isn't 4 isn't 6 aren't
 3 aren't 5 isn't 7 isn't

- 5 2 g 4 a 6 b
 3 e 5 d 7 c

- 6 1 is 6 aren't – are
 2 isn't – is 7 aren't – are
 3 aren't – are 8 isn't – is
 4 aren't – are 9 aren't – are
 5 isn't – is 10 isn't – is

- 7 3 No, they aren't. They're elephants.
 4 Yes, she is.
 5 Yes, I am.
 6 Yes, it is.
 7 No, they aren't. They're lions.
 8 Yes, I am. / No, I'm not. I'm (ten).

Progress Check 2 (Units 3-4)

- 1 2 C 4 B 6 A 8 B
 3 C 5 A 7 B 9 C

2 2 am 3 are 4 are

- 3 3 *Is she a teacher? No, she isn't. She's a doctor.*
 4 *Are they pencils? No, they aren't. They're erasers.*
 5 *Is it an apple? No, it isn't. It's an onion.*
 6 *Are they cats? Yes, they are.*

4 1 B 2 A 3 A

5 Ss listen to the song and they sing along.

5 This / That – These / Those

1 2 Those 4 These 6 Those
 3 That 5 This

2 2 those 4 these 6 those 8 this
 3 that 5 this 7 this

3 2 This 4 These 6 These 8 These
 3 That 5 This 7 Those 9 That

6 There is / There are

1 2 There is 5 There are 8 There are
 3 There are 6 There are
 4 There is 7 There are

- 2 3 *Are there – Yes, there are.*
 4 *Is there – No, there isn't. There are two cats.*
 5 *Are there – No, there aren't. There are three cows.*
 6 *Is there – Yes, there is.*
 7 *Is there – Yes, there is.*
 8 *Are there – No, there aren't. There are four trees.*
 9 *Are there – Yes, there are.*
 10 *Is there – No, there isn't. There are two birds.*

3 2 There is 5 There is 8 There isn't
 3 There are 6 There aren't
 4 There aren't 7 There are

Progress Check 3 (Units 5-6)

1 2 Those 4 These 6 Those 8 That
 3 That 5 This 7 These

2 2 There aren't 5 There's 8 There are
 3 There are 6 There aren't 9 There's
 4 There's 7 There isn't 10 There aren't

3 2 Those are zebras. 5 These are tigers.
 3 There are lions. 6 There are alligators.
 4 Those are owls.

- 4 *bird on woman's head: brown*
bird in the boat: red
bird next to the girl: black
bird in front of the woman's
bag: green
bird between the two hats: pink

5 Ss listen to the song and they sing along.

7 Possessives

1 2 dogs' 5 doctor's 8 children's
 3 Emma's 6 elephant's
 4 people's 7 Sam's

2 2 ' 4 's 6 's 8 '
 3 's 5 's 7 '

3 2 women's hats 5 Lisa's bike
 3 boys' games 6 Jake's bag
 4 babies' toys

4 2 Tom's 4 Laura's
 3 men's 5 boys'

5 2 My 5 Her 8 His
 3 Their 6 His 9 Their
 4 Your 7 Our 10 My

6 2 hers 4 theirs 6 mine
 3 yours 5 yours

7 2 theirs 5 our – ours 8 their
 3 her 6 his 9 My
 4 yours 7 mine 10 her

8 2 a 3 f 4 b 5 d 6 c

- 9 2 *These are the girls' bags. They're their bags. These bags are theirs.*
 3 *This is Luigi's bus. It's his bus. This bus is his.*
 4 *These are the boys' books. They're their books. These books are theirs.*
 5 *This is Mr Brown's hat. It's his hat. This hat is his.*
 6 *This is Rose's bike. It's her bike. This bike is hers.*

10 2 Kim's 5 girls' 8 Tina's
 3 mum's 6 doctor's 9 friends'
 4 children's 7 brother's 10 women's

8 'Can'

1 2 can 4 can 6 can't 8 can
 3 can't 5 can 7 can't

2 2 ... they can't. 7 ... she can't.
 3 ... he can't. 8 ... he can't.
 4 ... he can't. 9 ... it can't.
 5 ... he can. 10 ... they can't.
 6 ... she can.

- 3 2 *Can they play basketball?*
 3 *Tony can ride a bike.*
 4 *Can he cook?*
 5 *Ann can't play the guitar.*
 6 *Can you drive a car?*

4 (Suggested Answers)

- 1 *I can't cook.* 7 *I can't play the guitar.*
 2 *I can read.* 8 *I can walk.*
 3 *I can jump.* 9 *I can run.*
 4 *I can swim.* 10 *I can climb.*
 5 *I can sing.* 11 *I can't fly.*
 6 *I can't ride a horse.* 12 *I can't drive.*

Progress Check 4 (Units 7-8)

1 2 her 4 His 6 theirs
 3 yours 5 ours

2 2 Its 4 your 6 your
 3 hers 5 ours

New Round-Up 1 Key

- 3 2 They're the men's cars.
3 They're the dogs' tails.
4 It's Tom's jacket.
5 It's the teacher's desk.
6 They're the children's bags.

- 4 2 Birds can fly. 4 Fish can swim.
3 Cats can't read. 5 Snakes can't walk.

- 5 2 Can they cook? No, they can't.
3 Can she run? No, she can't.
4 Can he drive? Yes, he can.

- 6 1 Kate 2 Nine 3 Spot 4 Three

- 7 Ss listen to the song and sing along.

9 The Imperative

- 1 2 Please don't eat so much!
3 Do your homework!
4 Close the window, please!
5 Please help me with the dishes!
6 Please don't take photos!

- 2 2 Let's go for a ride. 4 Let's play football.
3 Let's go to the zoo.

- 3 2 Don't close the door! 5 Look at her!
3 Talk!
4 Don't eat your breakfast! 6 Don't listen to him!

10 'Have / Have got'

- 1 2 has 4 has 6 have 8 have
3 have 5 has 7 have

- 2 2 have 4 has 6 have 8 has
3 has 5 have 7 have

3 (Suggested Answers)

I have got a computer.
I have got an umbrella.
I have got a bike.
I have got a watch.

- 4 2 has got - 's got 8 have not got - haven't got
3 have got - 've got 9 have not got - haven't got
4 have got - 've got 10 have not got - haven't got
5 has got - 's got
7 has not got - hasn't got

- 5 3 He has got a car.
4 It hasn't got a long tail.
5 We have got kites.
6 You haven't got black hair.

- 6 2 We haven't got a TV. 5 He hasn't got a car.
3 She hasn't got a cat. 6 We haven't got bikes.
4 You haven't got a parrot.

7 (Suggested Answers)

I haven't got a car.
I haven't got a camera.
I haven't got a kite.
I haven't got a dog.

- 8 2 Emma and Ben have a computer, a camera and a mobile phone. They don't have a TV.

- 3 Clare has a TV, a camera and a mobile phone. She doesn't have a computer.

- 4 Ann and Bill have a TV, a computer and a mobile phone. They don't have a camera.

- 9 3 Have you got flowers? Yes, I have.
4 Has she got a car? No, she hasn't. She's got a bike.
5 Has Tom got a guitar? Yes, he has.
6 Have you got a kite? No, I haven't. I've got a radio.
7 Has he got a ball? Yes, he has.
8 Have they got hats? Yes, they have.
9 Has the girl got a camera? Yes, she has.
10 Has the clown got bananas? No, he hasn't. He's got oranges.

- 10 2 Have Ann and Kim got long hair?

- 3 I have not got a dog.
4 Has he got a computer?
5 Have cows got long tails?

Progress Check 5 (Units 9-10)

- 1 2 Don't walk on the floor!
3 Let's play tennis.
4 Please look at the board!
5 Be quiet!
6 Don't touch the cake!

- 2 2 Anna and Billy have got a rabbit. They haven't got a dog.

- 3 Kate and I have got watches. We haven't got rulers.
4 Nikos has got a TV. He hasn't got a camera.

- 3 1 A 2 C 3 A

- 4 Ss listen to the song and sing along.

11 Present Simple

- | | | |
|-----------|------------|------------|
| 1 2 plays | 8 works | 14 teaches |
| 3 watches | 9 washes | 15 cries |
| 4 does | 10 misses | 16 goes |
| 5 reads | 11 gives | 17 sits |
| 6 writes | 12 brushes | 18 tidies |
| 7 flies | 13 buys | |

- 2 2 Do - they do 4 Do - they don't
3 Does - he doesn't 5 Does - it does

- 3 2 works 4 has 6 reads
3 starts 5 finishes 7 goes

- 4 2 She has her lunch at 12 noon.
3 She does her homework at 4 o'clock in the afternoon.
4 She watches TV at 7 o'clock in the evening.

5 (Suggested Answers)

- 1 I ride my bike to school at 8 o'clock in the morning.
2 I have lunch at 12 noon.
3 I do my homework at 3 o'clock in the afternoon.
4 I meet my friends at 6 o'clock in the evening.

- 6 1 does not - doesn't 4 do not - don't
2 do not - don't 5 does not - doesn't
3 do not - don't

- 7 2 doesn't like 4 doesn't watch 6 don't ride
3 doesn't have 5 don't live

- 8 2 Ted likes fish and eggs.
He doesn't like chicken, burgers or pizza.
3 Tom and Jack like chicken, burgers and pizza.
They don't like fish or eggs.
4 Mother likes chicken, burgers and pizza.
She doesn't like fish or eggs.
5 Father likes chicken, fish and eggs. He doesn't like burgers or pizza.
6 **(Suggested Answer)** I like fish, burgers and pizza.
I don't like chicken or eggs.

- 9 2 h 4 c 6 d 8 g
3 f 5 a 7 b

- 10 1 Does Andy go to school? No, he doesn't.
Does Andy play tennis? Yes, he does.
Does Andy like fish? Yes, he does.
2 Do Sally and Ben go to school? Yes, they do.
Do Sally and Ben play tennis? No, they don't.
Do Sally and Ben like fish? Yes, they do.
3 **(Suggested Answers)** Yes, I do.
Do you play tennis? No, I don't.
Do you like fish? No, I don't.

- 11 **(Suggested Answers)**
2 Ian works in a school.
3 You play football on Sundays.
4 Mother goes shopping on Saturdays.
5 They do their homework every day.
6 Mary and Tony start school at 9 o'clock.
7 I like burgers.

- 12 **(Suggested Answers)**
1 Yes, I do. 5 Yes, I do.
2 No, he doesn't. 6 No, she doesn't.
3 Yes, they do. 7 No, she/he doesn't.
4 Yes, she does. 8 Yes, I do.

12 Present Continuous

- 1 2 swimming 4 sitting 6 stopping
3 jumping 5 walking

- 2 2 making 4 closing 6 agreeing
3 taking 5 having

- 3 2 paying 4 crying 6 trying
3 drying 5 saying

- 4 2 sitting 9 playing 16 watching
3 reading 10 sleeping 17 cooking
4 drinking 11 fighting 18 eating
5 doing 12 cleaning 19 cutting
6 singing 13 running 20 dancing
7 making 14 jumping 21 having
8 kicking 15 talking

- 5 2 he is 6 he isn't 10 they are
3 it isn't 7 they are 11 she isn't
4 they are 8 they aren't 12 he isn't
5 she isn't 9 he is

- 6 2 The boy is kicking the ball. – He's kicking the ball.
3 The girls are dancing. – They're dancing.
4 The woman is talking on the phone. – She's talking on the phone.
5 The horse is jumping over the fence. – It's jumping over the fence.
6 The men are working in the garden. – They're working in the garden.

7 (Suggested Answers)

- 2 Am I doing my homework?
3 Is Maria eating an orange?
4 Are the girls riding bicycles?
5 Are the women talking in the kitchen?
6 Is Jeff sleeping?

- 8 2 Are you eating an orange?
3 Are they dancing?
4 Are they doing their homework?
5 Is Father reading a book?
6 Is he watching TV?

- 9 2 They aren't playing with the cat.
3 She isn't wearing a hat.
4 He/She isn't talking to Mrs Morton.
5 They aren't riding bicycles.
6 She isn't eating a banana.

- 10 2 Mrs Green isn't swimming. She is listening to the radio.
3 Grandmother isn't singing. She is drinking tea.
4 Grandfather isn't eating. He is sleeping.
5 James isn't washing the dishes. He is watering the flowers.
6 The ducks aren't running. They are swimming.
7 The cat isn't drinking milk. It is climbing a tree.
8 Karen isn't reading a book. She is cleaning the windows.
9 The children aren't drawing. They are playing with toys.

- 11 2 is reading 6 is talking 10 are playing
3 is going 7 is doing 11 is listening
4 is eating 8 is playing 12 is cutting
5 is watching 9 are sitting 13 is drawing

- 12 1st picture: Mr and Mrs West are drinking coffee. Grandfather is reading a newspaper. Joe is going to school. Sally is eating breakfast.
2nd picture: Mr West is watching TV. Mrs West is talking on the phone. Joe is doing his homework. Sally is playing with her train.
3rd picture: Mr and Mrs West are sitting in the sun. Joe and Katy are playing football. Grandfather is listening to the radio. Grandmother is cutting some flowers. Sally is drawing a picture.

13 (Suggested Answers)

- 2 What is Sally doing in the 1st picture? She is eating breakfast.
3 What is Joe doing in the 2nd picture? He is doing his homework.
4 What are Mr and Mrs West doing in the 3rd picture? They are sitting in the sun.
5 What is Grandmother doing in the 3rd picture? She is cutting some flowers.

New Round-Up 1 Key

- 14 3 Are they sleeping now? Yes, they are.
 4 Is Aya reading a book? No, she isn't. She's watching TV.
 5 Are the boys playing in the park? No, they aren't. They're doing their homework.

Progress Check 6 (Units 11-12)

- 1 2 walks 4 finishes 6 listens
 3 starts 5 does 7 goes
- 2 2 Do - I do 4 Does - she doesn't
 3 Do - they don't
- 3 2 What does Carol do every Tuesday? She goes to the library.
 3 What does Carol do every Wednesday? She goes to the gym.
 4 What does Carol do every Thursday? She goes shopping.
 5 What does Carol do every Friday? She washes the car.
 6 What does Carol do every Saturday? She watches TV.
- 4 2 are riding 5 is driving 8 is cooking
 3 is watching 6 are running
 4 are having 7 is cleaning
- 5 2 Is Mum watching TV? Yes, she is.
 3 Are the girls eating? No, they aren't. They are playing with their dolls.
 4 Is Dad reading a book? Yes, he is.
 5 Is the dog playing with a ball? No, it isn't. It's sleeping.
- 6 1 A 2 A 3 C
- 7 Ss listen to the song and sing along.

13 Present Simple - Present Continuous

- 1 2 Luke and Emma are riding their bikes to school. They ride their bikes to school every morning at 8 o'clock.
 3 Tom is playing football. Tom plays football every Tuesday at 5 o'clock.
- 2 2 Barbara waters the flowers every day.
 3 Grandfather works in the garden every day.
 4 Dad washes the dishes every day.
 5 Mum walks the dog every day.
 6 Grandmother cooks our dinner every day.
- 3 2 ... is walking the dog today.
 3 ... is feeding the cat today.
 4 ... is cooking our dinner today.
 5 ... is working in the garden today.
 6 ... is washing the dishes today.
- 4 2 washes 5 walks 8 watch
 3 start 6 likes 9 plays
 4 are doing 7 are reading
- 5 2 Are you doing your homework now?
 3 They don't go to school on Sundays.
 4 I am wearing a red dress today.
 5 She isn't reading a book now.
 6 Do you like chocolate?
 7 We don't play tennis every day.
 8 My mum is talking on the phone now.
 9 Is Steve sleeping at the moment?
 10 Do the boys go to the cinema on Saturdays?

- 6 2 today 5 in the morning
 3 every morning 6 now
 4 on Tuesdays 7 every day

14 Prepositions of Place

- 1 2 under 5 in front of 8 behind
 3 on 6 between
 4 next to 7 at
- 2 2 next to 6 in 10 in front of
 3 in 7 near 11 next to
 4 on 8 on
 5 under 9 on
- 3 3 They're under the umbrella. 5 It's next to the board.
 4 It's behind the tree. 6 It's between the lions.
- 4 3 Are they at school? No, they aren't. They are at the cinema.
 4 Is he at home? Yes, he is.
 5 Are they at the zoo? No, they aren't. They are at the theatre.
 6 Is she at the theatre? No, she isn't. She's at school.

Progress Check 7 (Units 13-14)

- 1 2 He watches TV every evening. He isn't watching TV now. He's listening to music.
 3 They walk to work every morning. They aren't walking to work now. They are driving to work.
 4 She cooks dinner every evening. She isn't cooking dinner now. She's eating out with her friend.
- 2 2 B 4 C 6 A 8 B
 3 A 5 B 7 B 9 C
- 3 2 am/'m writing 7 am/'m watching
 3 send 8 is/'s washing
 4 is/'s working 9 washes
 5 makes 10 waters
 6 am/'m looking
- 4 2 behind 5 next to 8 under
 3 at 6 in front of
 4 between 7 on
- 5 lemon: next to the green chair
 fish: on the table, between the apples and the glass
 sandwich: under the table
 pizza: on the table, behind the apples
 banana: in the cupboard
- 6 Ss listen to the song and sing along.

15 Prepositions of Time

- 1 2 on 7 in 12 on 17 at
 3 at 8 in 13 in 18 in
 4 on 9 on 14 on 19 on
 5 at 10 at 15 in 20 at
 6 in 11 on 16 in 21 in
- 2 2 on 4 in 6 in 8 on 10 at
 3 at 5 at 7 in 9 on 11 on
- 3 2 B 4 C 6 C 8 A 10 A
 3 B 5 A 7 B 9 B

4 in the autumn 2002 the winter
 at noon the weekend 6 o'clock
 on Wednesday Sundays Saturday afternoon

5 2 in 3 at 4 in 5 on 6 on 7 in 8 at - in 9 in 10 in 11 at

6 2 at - in 3 on 4 at 5 in 6 in 7 in 8 on 9 on 10 on

7 2 on 3 at 4 in 5 in 6 at 7 on

8 2 at 3 in 4 At 5 in 6 at 7 in 8 at 9 at

16 Question Words

1 2 Where 3 When 4 Where 5 Who 6 What 7 Where 8 What 9 Where 10 Who 11 When 12 Who

2 2 f 3 g 4 h 5 a 6 b 7 c 8 e

3 2 Who 3 Whose 4 Who 5 Whose 6 Whose 7 Who 8 Whose

4 2 Where 3 What 4 When 5 Who 6 What 7 Whose 8 Where 9 What 10 When

5 2 B 3 C 4 B 5 A 6 C 7 A 8 B 9 B 10 A 11 B 12 C

6 (Suggested Answers)

- 1 My best friend's name is Tom.
- 2 My teacher is Mrs Robinson.
- 3 My dad's birthday is in October.
- 4 My school is near my house.
- 5 I'm using my teacher's pen.
- 6 Pizza is my favourite food.
- 7 Nick sits next to me in class.
- 8 I live in Athens.

Progress Check 8 (Units 15-16)

1 2 in 3 on 4 at 5 in 6 at 7 at 8 in 9 on 10 in 11 in 12 at 13 in

2 2 on 3 in 4 on 5 at 6 in 7 at 8 in 9 in 10 in 11 at 12 on 13 on

3 2 in 3 at 4 At 5 at 6 in 7 At 8 at 9 at 10 On 11 at 12 on

4 2 A 3 C 4 C 5 A 6 A 7 C 8 A 9 C 10 B 11 C 12 A

5 2 What 3 Whose 4 Who 5 Where 6 What 7 When 8 Who 9 Where 10 Whose 11 When 12 What

6 2 Where 3 Where 4 Who 5 Where 6 When 7 What

7 1 A 2 C 3 A

8 Ss listen to the song and sing along.

17 How much – How many

1	Countable	Uncountable
	snakes, glasses, lions, dresses, trains, bananas, beds, hats, shoes, boxes, helicopters, apples, children, doctors	sugar, bread, meat, coffee, cheese, lemonade, butter, money, water

2 2 coffee 3 milk 4 cheese 5 bread 6 meat

3 2 much 3 many 4 much 5 many 6 many 7 much 8 many 9 much 10 many

4 3 How many books are there? Not many.
 4 How much bread is there? Not much.
 5 How much meat is there? Not much.
 6 How many oranges are there? Not many.

5 2 How many TVs can you see? I can see three TVs. How much are they? They are £100 each.
 3 How many bags can you see? I can see two bags. How much are they? They are £10 each.
 4 How many dolls can you see? I can see four dolls. How much are they? They are £12 each.
 5 How many books can you see? I can see two books. How much are they? They are £5 each.

18 Some – Any

1 2 any 3 any 4 some 5 some 6 any 7 any 8 any 9 any 10 some 11 any 12 some 13 some 14 any

2 1 2 some 3 some 2 1 some 2 some 3 any 4 some

3 a 3 There are some children in the garden.
 4 There are some cats in the garden.
 5 There aren't any tables in the garden.

b 3 Are there any chairs in the garden? Yes, there are. There are some chairs in the garden.
 4 Are there any apples in the garden? No, there aren't. There aren't any apples in the garden.
 5 Are there any bikes in the garden? No, there aren't. There aren't any bikes in the garden.

New Round-Up 1 Key

- 4 2 ... have got some tomatoes, some potatoes and some meat. They haven't got any bread.
 3 ... has got some potatoes, some meat and some bread. He hasn't got any tomatoes.

19 -ing form / The to infinitive

- 1 2 ... like drawing. 4 ... likes playing the guitar.
 3 ... like dancing.
- 2 2 ... like going out. They would like to go to the theatre tonight.
 3 ... likes watching films. He would like to go to the cinema this evening.
 4 ... likes taking photos. She would like to buy a camera.
- 3 2 drawing 4 eating 6 to go
 3 riding 5 Swimming 7 Reading

4 (Suggested Answers)

- 2 I like reading books.
 3 I love going to the theatre.
 4 I don't like playing tennis.
 5 I like riding a bicycle.
 6 I don't like cooking.

Progress Check 9 (Units 17-19)

- 1 2 U 4 U 6 U 8 U
 3 C 5 C 7 C 9 U
- 2 2 How many potatoes are there? Not many.
 3 How much lemonade is there? Not much.
 4 How much milk is there? Not much.
 5 How much bread is there? Not much.
 6 How many bananas are there? Not many.
- 3 2 some 3 some 4 any 5 any 6 any
- 4 3 Are there any women in the park? Yes, there are some women.
 How many women can you see? I can see two.
 4 Are there any ducks in the park? Yes, there are some ducks.
 How many ducks can you see? I can see three.
 5 Are there any monkeys in the park? No, there aren't any monkeys.
 6 Are there any dogs in the park? Yes, there are some dogs.
 How many dogs can you see? I can see four.
- 5 2 going 3 to see 4 watching
- 6 chocolate: on the table, between the ball and the radio
 strawberries: in the basket
 cakes: on the floor, next to the yellow chair
 lemonade: on the table, in front of the radio
 cheese: under the table
- 7 Ss listen to the song and they sing along.

Revision 1 (Units 1-2)

- 1 1 an 3 an 5 a 7 an
 2 a 4 a 6 a 8 a
- 2 1 an 3 a 5 a 7 an
 2 a 4 an 6 an 8 a

- 3 1 men 6 cherries 11 lions
 2 scarves 7 books 12 women
 3 children 8 people 13 tomatoes
 4 teeth 9 boys 14 bags
 5 glasses 10 zebras

- 4 1 buses 4 boxes 7 fish
 2 feet 5 mice 8 strawberries
 3 keys 6 dishes

Revision 2 (Units 1-4)

- 1 1 a 3 an 5 an 7 a
 2 an 4 a 6 a 8 an
- 2 1 cows 5 knives 9 children
 2 babies 6 feet 10 men
 3 leaves 7 fish
 4 boxes 8 sheep
- 3 1 he 3 we 5 he 7 they
 2 you 4 it 6 I 8 she
- 4 1 They are girls. 4 They are boxes.
 2 They are children. 5 We are teachers.
 3 They are glasses. 6 They are men.
- 5 1 Is she a teacher? No, she isn't. She's a doctor.
 2 Are they toys? Yes, they are.
 3 Is it an egg? No, it isn't. It's an olive.
 4 Are they lemons? Yes, they are.
 5 Is he a police officer? No, he isn't. He's a teacher.
 6 Are they pens? No, they aren't. They are erasers.

Revision 3 (Units 1-6)

- 1 1 a 3 a 5 an 7 a 9 an
 2 an 4 a 6 an 8 an
- 2 1 I 3 He 5 we
 2 it 4 she 6 they
- 3 1 are 3 is 5 are
 2 is 4 am 6 are
- 4 1 This 2 Those 3 That 4 These
- 5 1 There is 4 There is 7 There is
 2 There are 5 There are 8 There is
 3 There is 6 There are
- 6 1 A 3 B 5 A 7 C 9 A
 2 B 4 C 6 A 8 B 10 B

Revision 4 (Units 1-8)

- 1 1 a 3 a 5 a 7 a 9 an
 2 an 4 an 6 an 8 an
- 2 1 ladies 3 knives 5 men
 2 torches 4 mice 6 tomatoes
- 3 1 we 3 they 5 I 7 He 9 they
 2 she 4 it 6 it 8 she

- 4 1 are 3 is 5 are 7 is
2 Are 4 am 6 are 8 is
- 5 1 Those 3 That 5 That 7 Those
2 This 4 These 6 These
- 6 1 There's 4 There are 7 There are
2 There are 5 There's 8 There are
3 There's 6 There's
- 7 1 A 4 C 7 B 10 C 13 B
2 B 5 B 8 B 11 B 14 B
3 C 6 C 9 B 12 C
- 8 1 Can it sing? No, it can't.
2 Can he ride a bike? Yes, he can.
3 Can it fly? No, it can't.

- 3 1 A 5 A 9 B 13 A
2 B 6 B 10 A 14 B
3 C 7 B 11 C 15 A
4 B 8 C 12 C 16 B

- 4 1 Can they walk? No, they can't.
2 Can he ride a horse? No, he can't.
3 Can they swim? Yes, they can.
4 Can it run? Yes, it can.
- 5 1 babies 2 leaves 3 people
- 6 1 Let's watch TV. 3 Please don't talk!
2 Take an umbrella, please! 4 Let's make a cake.
- 7 1 Has Rosa got a radio? Yes, that's her radio. It's hers.
2 Have you got an umbrella? Yes, that's my umbrella. It's mine.
3 Have they got a box? Yes, that's their box. It's theirs.

Revision 5 (Units 1-10)

- 1 1 tomatoes 4 women 7 geese
2 babies 5 mice 8 fish
3 teeth 6 children 9 oxen
- 2 1 my 5 your 9 our - yours
2 theirs 6 my - mine 10 hers
3 our - ours 7 his
4 her 8 her
- 3 1 she 3 he 5 it 7 it 9 she
2 they 4 you 6 we 8 they
- 4 1 These are balloons. 7 They are policemen.
2 They are babies. 8 Those are geese.
3 They are women. 9 These are feet.
4 These are mice. 10 There are sheep.
5 They are men. 11 These are teeth.
6 Those are wolves. 12 They are deer.
- 5 1 Has he got a car? Yes, he has. It's his car. It's his.
2 Has she got a cat? Yes, she has. It's her cat. It's hers.
3 Have you got a guitar? Yes, I have. It's my guitar. It's mine.
4 Have they got hats? Yes, they have. They're their hats. They're theirs.
5 Has she got a balloon? Yes, she has. It's her balloon. It's hers.
- 6 1 A 3 C 5 A 7 C 9 C 11 B
2 C 4 B 6 B 8 B 10 B 12 C
- 7 1 Can they sing? Yes, they can.
2 Can he jump? No, he can't.
3 Can he play football? Yes, he can.
4 Can he walk? No, he can't.
- 8 1 Let's wash the car. 3 Wash your hands, please!
2 Don't talk in class! 4 Drink your milk, please!

- 8 1 lives 4 doesn't have 7 plays
2 work 5 doesn't like
3 has 6 swims
- 9 1 isn't doing 3 is riding 5 are sitting
2 is watching 4 aren't working 6 is playing
- 10 1 That 4 hasn't got 7 Sally's
2 can't 5 my 8 teeth
3 children 6 These
- 11 1 B 3 A 5 C
2 A 4 C 6 A

Revision 7 (Units 1-14)

- 1 1 sheep 5 dresses 9 strawberries
2 an 6 a 10 wolves
3 teeth 7 watches
4 people 8 an
- 2 1 they are 4 they aren't 7 they are
2 he isn't 5 it isn't 8 it isn't
3 we are 6 she is
- 3 1 These 4 Those 7 That
2 That 5 This 8 Those
3 This 6 These
- 4 1 C 5 B 9 A 13 B
2 B 6 C 10 B 14 B
3 A 7 B 11 C 15 A
4 A 8 C 12 C 16 A
- 5 1 Does Ben have a camera? Yes, that's his camera. It's his.
2 Do you have a guitar? Yes, that's my guitar. It's mine.
3 Do we have a car? Yes, that's our car. It's ours.
4 Does he have a parrot? Yes, that's his parrot. It's his.
5 Does Sue have a balloon? Yes, that's her balloon. It's hers.
6 Do you have a bike? Yes, that's my bike. It's mine.
7 Does Costas have a radio? Yes, that's his radio. It's his.
8 Do they have a computer? Yes, that's their computer. It's theirs.

Revision 6 (Units 1-12)

- 1 1 an 3 a 5 an
2 a 4 an 6 a
- 2 1 is 3 am 5 are 7 are
2 are 4 is 6 am 8 is

New Round-Up 1 Key

- 6 1 drinks 8 is reading
 2 is climbing 9 drives
 3 is doing 10 goes
 4 is singing 11 Is Bill watching
 5 doesn't like 12 is cooking
 6 are playing 13 Do Ben and Sue listen
 7 goes
- 7 1 in front of 4 under 7 next to
 2 at 5 on 8 behind
 3 in 6 near

Revision 8 (Units 1-16)

- 1 1 an 3 a 5 a 7 an 9 an
 2 a 4 an 6 a 8 an
- 2 1 These are mice. 4 They're children.
 2 They're doctors. 5 Those are leaves.
 3 These are oxen. 6 They're strawberries.
- 3 1 A 4 C 7 C 10 C
 2 A 5 B 8 B 11 A
 3 A 6 A 9 A 12 B
- 4 1 Do the girls have mobile phones? No, they don't.
 2 Does Anna have a dog? Yes, she does.
 3 Do snakes have legs? No, they don't.
 4 Do you have a sister? Yes, I do.
 5 Do they have a car? Yes, they do.
- 5 1 is drinking 9 live
 2 is sitting 10 Does Nikos brush
 3 goes 11 am writing
 4 gets up 12 walks
 5 goes 13 is making
 6 watch 14 are playing
 7 are sleeping 15 don't like
 8 is working 16 cooks
- 6 1 in 3 under 5 next to
 2 on 4 near
- 7 1 at 3 on 5 on 7 on 9 in
 2 in 4 at 6 in 8 at 10 in
- 8 1 Whose 5 Who 9 What
 2 What 6 Whose 10 Where
 3 When 7 When
 4 Where 8 Where

Revision 9 (Units 1-19)

- 1 1 This is an apple. 3 These are children.
 2 That is a book.
- 2 1 Lily and Clare are ten. They're ten.
 2 Sally is at school. She's at school.
 3 Mike and I are brothers. We're brothers.
 4 My mum is a doctor. She's a doctor.
 5 You and Danny are in the garden. You're in the garden.
 6 The dog is black. It's black.
 7 The birds are in the tree. They're in the tree.

- 3 1 Can babies drive? No, they can't.
 2 Can dolphins swim? Yes, they can.
 3 Can birds sing? Yes, they can.
 4 Can monkeys read? No, they can't.
 5 Can snakes talk? No, they can't.
- 4 1 ... have a camera. They don't have a mobile phone.
 2 ... have a TV. You don't have a car.
 3 ... have a CD player. We don't have a computer.
 4 ... has a bike. He doesn't have a kite.
 5 ... has a mobile phone. She doesn't have a camera.
- 5 1 are playing 6 is climbing
 2 Is Ann cooking 7 am listening
 3 has 8 is driving
 4 waters 9 Do they live
 5 rides 10 goes
- 6 1 in 3 on 5 near
 2 next to 4 under 6 on
- 7 1 on 3 at 5 in 7 at 9 on
 2 at 4 on 6 in 8 on 10 in
- 8 1 Where 5 When 9 Who
 2 Who 6 What 10 Where
 3 Whose 7 Where 11 Whose
 4 Where 8 What 12 When
- 9 1 How much 5 How many
 2 How much 6 How much
 3 How much 7 How many
 4 How many 8 How many
- 10 1 any 4 any 7 any 10 some
 2 any 5 some 8 any
 3 some 6 some 9 any
- 11 1 ... loves eating pizza. He doesn't like tidying his room.
 2 ... would like to learn Spanish. She loves watching TV. She doesn't like playing tennis.
 3 ... would like to visit Japan. They love swimming. They don't like singing.

Test 1

(Units 1-2)

NAME

CLASS

DATE

MARK

(Time: 50 minutes)

1. Circle a or an.



1 a / an owl



2 a / an umbrella



3 a / an watch



4 a / an key



5 a / an biscuit



6 a / an olive



7 a / an monkey



8 a / an onion

(Points: —)
8x3 24

2. Write a or an.



1 lion



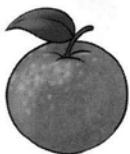
2 pineapple



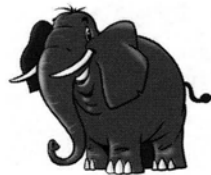
3 apple



4 tomato



5 orange



6 elephant



7 glass



8 ostrich

(Points: —)
8x3 24

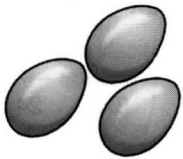
3. Write the plurals.

- | | | | | | |
|----------------|---|-------|-------|--------------|---------------|
| one book | - | two | | <i>books</i> | |
| 1 one sandwich | - | three | | | 8 one dish |
| 2 one giraffe | - | two | | | 9 one box |
| 3 one tooth | - | five | | | 10 one person |
| 4 one ox | - | two | | | 11 one sheep |
| 5 one wolf | - | three | | | 12 one piano |
| 6 one bird | - | five | | | 13 one scarf |
| 7 one baby | - | two | | | 14 one woman |
| | | | | | - three |

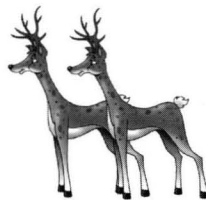
(Points: _____
14x2 28)

4. Write the plurals.

egg	leaf	deer	cherry
goose	mouse	watch	child



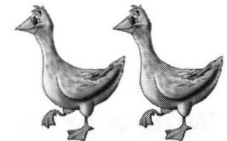
1 three



2 two



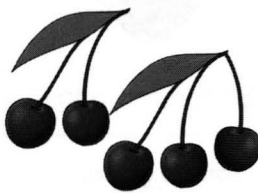
3 three



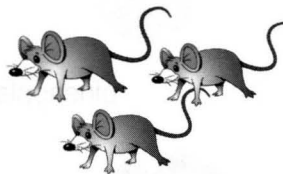
4 two



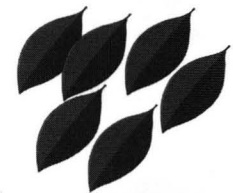
5 two



6 five



7 three



8 six

(Points: _____
8x3 24)

(Total: _____
100)

Test 2

(Units 1-4)

NAME

CLASS

DATE

MARK

(Time: 50 minutes)



1. Write a or an.

- 1 orange
- 2 cake
- 3 umbrella
- 4 ruler

- 5 toy
- 6 octopus
- 7 watermelon
- 8 eye

(Points: _____
8x2 16)

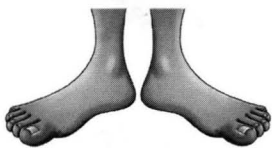
2. Write the plurals.

- 1 one robot - three
- 2 one strawberry - five
- 3 one mouse - two
- 4 one knife - three
- 5 one doctor - two

- 6 one tooth - six
- 7 one bus - four
- 8 one balloon - three
- 9 one policeman - two
- 10 one tomato - five

(Points: _____
10x2 20)

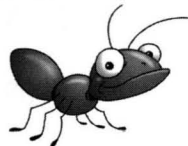
3. Write I, you, he, she, it, we or they.



1



2



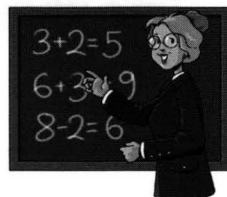
3



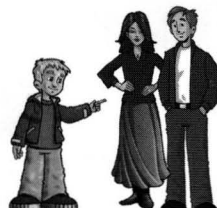
4



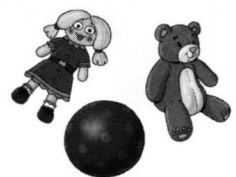
5



6



7



8

(Points: _____
8x2 16)

4. Change to the plural.

It is a pencil. - *They are pencils.*

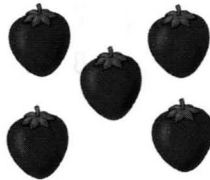
- | | |
|---------------------------|----------------------------|
| 1 It is a zebra. - | 4 He is an artist. - |
| 2 I am a student. - | 5 It is a box. - |
| 3 She is a nurse. - | 6 I am eleven. - |

(Points: _____
6x3 18)

5. Write the questions and answers.



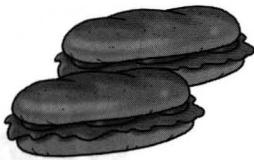
1 lion
.....?
.....
.....



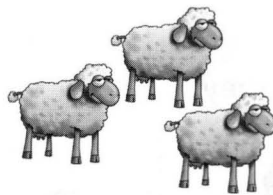
2 cherries
.....?
.....
.....



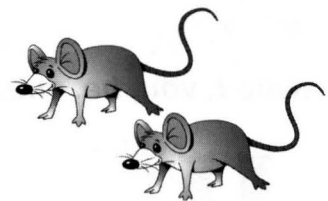
3 students
.....?
.....
.....



4 sandwiches
.....?
.....
.....



5 dogs
.....?
.....
.....



6 ants
.....?
.....
.....

(Points: _____
6x5 30)

(Total: _____
100)

NAME

CLASS

DATE

MARK

(Time: 50 minutes)

1. Write a or an.

- | | | |
|--------------------|---------------|----------------|
| 1 eraser | 4 lorry | 7 onion |
| 2 board | 5 hippo | 8 iguana |
| 3 helicopter | 6 clown | 9 artist |

(Points: $\frac{\quad}{9 \times 2}$ 18)

2. Write I, he, she, it, we or they.

- | | |
|---|---|
| 1 "Are you students?" "Yes, are." | 4 "Are Alex and Kim singers?" "Yes, are." |
| 2 "What's this?" "..... 's an ant." | 5 "Tom isn't at home." "..... is at school." |
| 3 "Are you Luigi?" "Yes, am." | 6 "My mother is English." "..... is from London." |

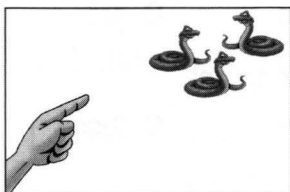
(Points: $\frac{\quad}{6 \times 2}$ 12)

3. Write am, is or are.

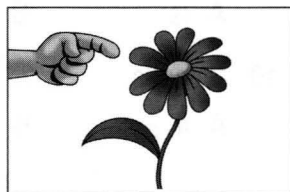
- | | |
|--------------------------------------|-------------------------------|
| 1 There two books on the desk. | 4 Those zebras. |
| 2 This my house. | 5 Lucy seven. |
| 3 I not a teacher. | 6 Costas and I friends. |

(Points: $\frac{\quad}{6 \times 2}$ 12)

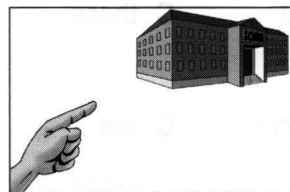
4. Write This, That, These or Those.



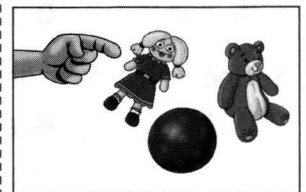
1
are snakes.



2
is a flower.



3
is my school.



4
are my toys.

(Points: $\frac{\quad}{4 \times 3}$ 12)

5. Write *There's* or *There are*.



- | | | | |
|---------|--------------|---------|---------------|
| 1 | two ducks. | 5 | two children. |
| 2 | three trees. | 6 | a radio. |
| 3 | a window. | 7 | two dolls. |
| 4 | a cat. | 8 | a table. |

(Points: $\frac{\quad}{8 \times 2}$ 16)

6. Choose the correct item.

- | | |
|---|--|
| 1 are two children in the garden.
A This B There C That | 6 are not teachers.
A He B She C They |
| 2 is an ostrich.
A This B These C Those | 7 This is eraser.
A that B an C a |
| 3 are ten students in the classroom.
A That B This C There | 8 are my friends.
A These B This C That |
| 4 Are oxen?
A this B that C these | 9 Pat and Sam pilots.
A is B am C are |
| 5 She from Italy.
A isn't B aren't C are | 10 "What's?" "It's an ant."
A it B this C those |

(Points: $\frac{\quad}{10 \times 3}$ 30)

(Total: $\frac{\quad}{100}$)

NAME

CLASS

DATE

MARK

(Time: 50 minutes)

1. Write a or an.

1 woman

4 jacket

7 eraser

2 guitar

5 ostrich

8 pineapple

3 eye

6 hat

9 ant

(Points: $\frac{\quad}{9}$)
9x1

2. Write the plurals.

1 house -

3 baby -

5 dress -

2 mouse -

4 child -

6 tooth -

(Points: $\frac{\quad}{12}$)
6x2

3. Write I, he, she, it, we or they.

1 "Is this ball yours?" "No, isn't."

6 "Is he your father?" "Yes, is."

2 "Can you sing?" "Yes, can."

7 "Are you Polish?" "Yes, am."

3 "Where is Kate?" "..... is at school."

8 "Are you and Nikos ten?" "No, are nine."

4 "What's that?" "..... is a giraffe."

9 "Are these toys yours?" "Yes, are."

5 "Where are the children?" "..... are in the garden."

(Points: $\frac{\quad}{9}$)
9x1

4. Write am, is or are.

1 My sister and I students.

5 It not Friday today.

2 these books yours?

6 Melek Turkish.

3 There a board in the classroom.

7 that Lisa's bike?

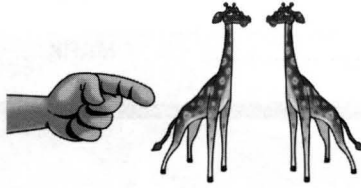
4 Are you a pilot? No, I a doctor.

8 That the boys' house.

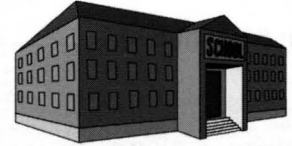
(Points: $\frac{\quad}{8}$)
8x1

5. Write *This, That, These* or *Those*.

1 are giraffes.



2 is my school.



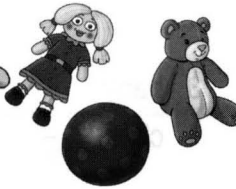
3 is my teacher.



4 is an alligator.



5 are Kate's toys.



6 are frogs.



7 are my keys.



(Points:
7x2 14)

6. Write *There's* or *There are*.

1 fifteen students in the classroom.

2 two people in the car.

3 a watch on the table.

4 three chairs in my bedroom.

5 a baby in the picture.

6 a ruler on the desk.

7 two pens on my book.

8 four children in the garden.

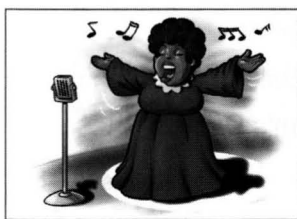
(Points:
8x1 8)

7. Choose the correct item.

- | | |
|--|--|
| <p>1 A dog fly.
A isn't B aren't C can't</p> <p>2 This isn't doll.
A her B hers C yours</p> <p>3 The books are on the desks.
A childs' B childrens' C children's</p> <p>4 are two bookcases in the classroom.
A This B There C That</p> <p>5 you play the piano?
A Are B Is C Can</p> <p>6 That hat is my
A father B fathers'
C father's</p> <p>7 Bill and are friends.
A Tom's B Tom C Toms'</p> | <p>8 This ball is
A yours B you C your</p> <p>9 I cook very well.
A isn't B can't C am not</p> <p>10 The toys are in the bedroom.
A babies' B babys' C babies'</p> <p>11 Jane and Helen are English. from London.
A They're B Their C Theirs</p> <p>12 That skateboard is
A Tony B Tony's C Tonys'</p> <p>13 This isn't yours. hers.
A It's B It C Its</p> <p>14 This is my pet cat. name is Terry.
A Its B It C It's</p> |
|--|--|

(Points: _____
14x2 28)

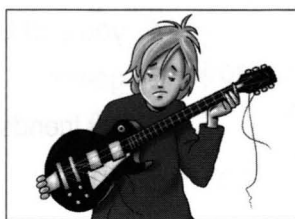
8. Write the questions and answers.



sing
Can she
sing?
Yes, she can.



1 run
.....
.....
.....



2 play the guitar
.....
.....
.....



3 walk
.....
.....
.....

(Points: _____
3x4 12)

(Total: _____
100)

NAME

CLASS

DATE

MARK

(Time: 50 minutes)

1. Write the plurals.

- | | | |
|--------------------|-----------------|---------------|
| 1 strawberry | 4 ox | 7 watch |
| 2 leaf | 5 tooth | 8 deer |
| 3 piano | 6 giraffe | 9 man |

(Points: $\frac{\quad}{9 \times 1}$ 9)

2. Underline the correct item.

- | | |
|---|---|
| 1 Our / Ours father is Paul. | 6 These toys are theirs / their . |
| 2 Bill is hers / her brother. | 7 This is my / mine school. |
| 3 That's not your book. It's my / mine . | 8 This is my bag. It's not your / yours . |
| 4 These shoes are her / his . | 9 Theirs / Their classroom is big. |
| 5 Sally has an iguana. Its / It's name is Iggy. | 10 That's John's jacket. It's he / his . |

(Points: $\frac{\quad}{10 \times 1}$ 10)

3. Fill in *you, he, she, it, we* or *they*.

- | | | |
|-----------------------|--------------------------|----------------------|
| 1 Peter and Pam | 4 you and Lily | 7 brother |
| 2 lorry | 5 geese | 8 mobile phone |
| 3 woman | 6 my friends and I | 9 Tom's Dad |

(Points: $\frac{\quad}{9 \times 1}$ 9)

4. Change to the plural.

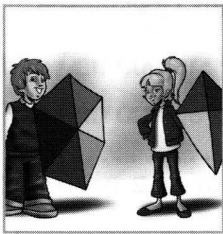
- | | |
|-----------------------------|-----------------------------|
| 1 She's got a balloon. | 7 There is a deer. |
| 2 That is a dolphin. | 8 I can't climb. |
| 3 There is a guitar. | 9 She's a doctor. |
| 4 He can dance. | 10 I'm a student. |
| 5 I have a parrot. | 11 This is an ostrich. |
| 6 That is a cherry. | 12 He is a pilot. |

(Points: $\frac{\quad}{12 \times 2}$ 24)

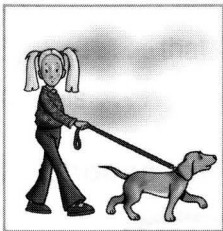
5. Write the questions and answers.



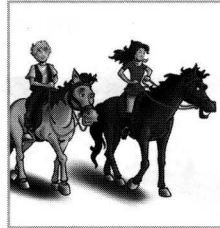
Ann / computer
Has Ann got a computer?
Yes, she has.
It's her computer.
It's hers.



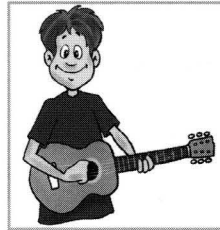
2 they / kites



4 she / dog



1 Paul and Mary / horses



3 Jim / guitar



5 Sue / doll

(Points: $\frac{\quad}{5 \times 4}$ 20)

6. Choose the correct item.

- 1 These are not books.
 A yours B their C mine
- 2 Look at the tail!
 A monkeys B monkeys' C monkey's
- 3 Are firefighters?
 A they B theirs C their
- 4 This is Mrs Brown's bag. It's
 A her B his C hers
- 5 Is this octopus?
 A a B an C these
- 6 A frog jump.
 A can B is C has got

- 7 Nina and I ten years old.
 A am B is C are
- 8 George and you got a camera?
 A Have B Hasn't C Has
- 9 This is his CD. It's
 A hers B his C he
- 10 Please talk in the classroom!
 A do B let's C don't
- 11 That is the school.
 A child's B children's C childrens'
- 12 This robot is
 A mine B your C our

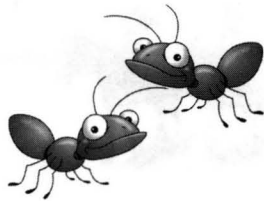
(Points: $\frac{\quad}{12 \times 1}$ 12)

7. Write the questions and answers with *can*.



1 he / ride a bike

.....



2 they / fly

.....



3 she / play the guitar

.....



4 Alex / swim

.....

(Points: _____
 4x3 12)

8. Match the following to the pictures.

Please don't talk!

Let's dance.

Please close the window!

Do your homework!

1



.....

3



.....

2



.....

4



.....

(Points: _____
 4x1 4)

(Total: _____
 100)

NAME

CLASS

DATE

MARK

(Time: 50 minutes)

1. Read and circle.

- | | | |
|-----------------|-------------------|----------------|
| 1 a / an burger | 3 a / an rabbit | 5 a / an apple |
| 2 a / an orange | 4 a / an umbrella | 6 a / an hat |
- (Points: $\frac{\quad}{6 \times 1}$ 6)

2. Fill in *am, is or are*.

- | | |
|-------------------------------|-------------------------------------|
| 1 Paul and you friends? | 5 you eleven? |
| 2 I not a pilot. | 6 There four deer in the zoo. |
| 3 that Tina's house? | 7 Mitsuko Japanese. |
| 4 This Mrs West. | 8 I a student. |
- (Points: $\frac{\quad}{8 \times 1}$ 8)

3. Choose the correct item.

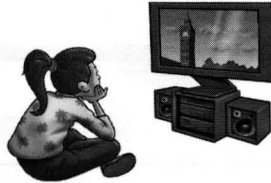
- | | |
|---|---|
| 1 close the door! | 9 you like flowers? |
| A Let B Do C Don't | A Can B Are C Do |
| 2 Is she sister? | 10 That house is |
| A his B its C yours | A our B ours C their |
| 3 He like onions. | 11 "Is that a hippo?" "Yes, is." |
| A don't B doesn't C can | A that B it C this |
| 4 a table in the garden. | 12 two rulers on the desk. |
| A There's B There are C It is | A There are B They are C There is |
| 5 Mark and I doing our homework. | 13 are my notebooks. |
| A am B is C are | A These B That C This |
| 6 she ride a horse? | 14 He to school every day. |
| A Can B Do C Has | A is going B go C goes |
| 7 Those are the dresses. | 15 a computer? |
| A womans' B womens' C women's | A Have you got B You have got |
| 8 There are four on the table. | C You haven't got |
| A potatoes B potatos C potato | 16 This is my classroom. |
| | A sister B sisters C sister's |
- (Points: $\frac{\quad}{16 \times 1}$ 16)

4. Ask and answer with *can*.



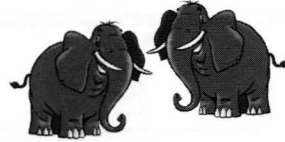
1 (he/drive a car)

.....



2 (Anna/watch TV)

.....



3 (they/jump)

.....



4 (she/cook)

.....

(Points:
 4x2 8)

5. Write the plurals.

1 radio -

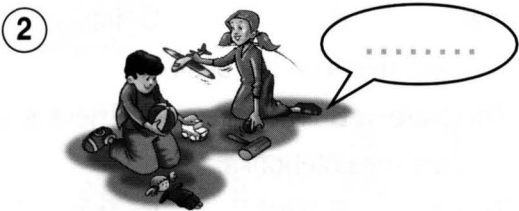
2 mouse -

3 butterfly -

(Points:
 3x2 6)

6. Match the sentences to the pictures.

Look at my plane! Let's wash the car. Don't sit on that chair! Let's order a pizza.



(Points:
 4x1 4)

7. Ask and answer, as in the example.

Maria / camera .. *Has Maria got a camera? Yes, that's her camera. It's hers.*

1 David / car

2 they / house

3 Ann / scarf

(Points:
 3x4 12)

8. Put the verbs in brackets into the *present simple*.



This is Céline. She is eight years old. She 1) (**live**) in France. Her parents 2) (**work**) as teachers. They 3) (**drive**) to work every day. Céline 4) (**like**) animals. She 5) (**have**) a dog and two cats. On Saturdays she 6) (**not/go**) to school. She 7) (**ride**) her bike in the park.

(Points: $\frac{\quad}{7 \times 2}$)
14

9. Put the verbs in brackets into the *present continuous*.

It's Sunday afternoon. Ben and his sister are in the garden. He 1) (**draw**) a picture and she 2) (**listen**) to the radio. Their cat 3) (**play**) with a ball. In the house, their mother 4) (**wash**) the dishes and their father 5) (**read**) a book. Their grandmother and grandfather 6) (**watch**) TV.

(Points: $\frac{\quad}{6 \times 2}$)
12

10. Underline the correct item.

- | | |
|---|--|
| 1 That is a / an hippo. | 5 These are mice / mouse . |
| 2 These children are my / mine . | 6 Is this yours / your ? |
| 3 These / This are geese. | 7 Can / Does you dance? |
| 4 Bob is reading / reads a comic now. | 8 That's the girls / girls' house. |

(Points: $\frac{\quad}{8 \times 1}$)
8

11. Choose the correct item.

- | | |
|--|---|
| 1 Monkeys climb.
A can B are C have | 4 That is the car.
A mans' B man's C men |
| 2 The boys are playing with toys.
A theirs B they C their | 5 Is your eraser?
A that B those C these |
| 3 How old you?
A is B are C has | 6 they got a computer?
A Hasn't B Has C Have |

(Points: $\frac{\quad}{6 \times 1}$)
6

(Total: $\frac{\quad}{100}$)

NAME

CLASS

DATE

MARK

(Time: 50 minutes)

1. Read and circle.

- | | |
|---|---|
| 1 I've got four cherry / cherries . | 6 Look. There's a / an alligator! |
| 2 Those are two geese / gooses . | 7 I can see three deer / deers . |
| 3 That's an / a ostrich. | 8 These are my child / children . |
| 4 There are / is three oxen. | 9 Rosa and Ann are nurses / nurse . |
| 5 He's eating a sandwiches / sandwich . | 10 Is that a / an helicopter? |

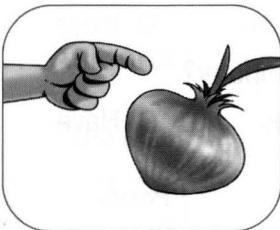
(Points: _____
10x1 10)

2. Complete the answers.

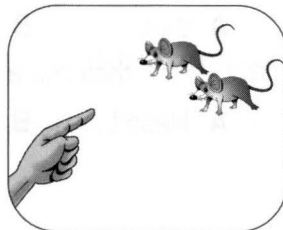
- | | |
|--|--|
| 1 Are you and Tony students?
Yes, | 5 Is this his sister? No, |
| 2 Is Manos Greek? Yes, | 6 Is Emma their mother? Yes, |
| 3 Are those books yours? No, | 7 Are the students in the classroom?
Yes, |
| 4 Is that a hippo? Yes, | 8 Is your friend's name Alex? No, |

(Points: _____
8x2 16)

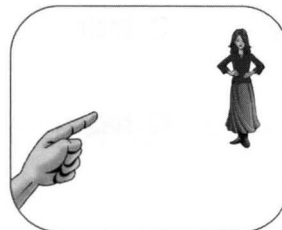
3. Write *This*, *That*, *These* or *Those*.



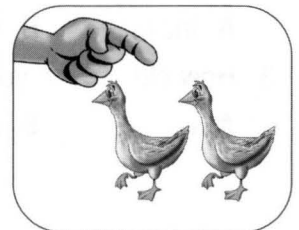
1
is an onion.



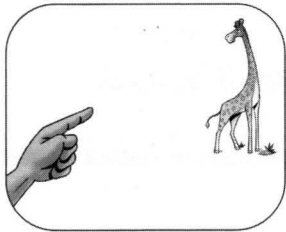
2
are mice.



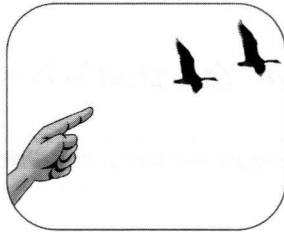
3
is my mother.



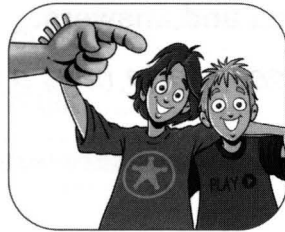
4
are geese.



5
is a giraffe.



6
are eagles.



7
are my friends.



8
is a doctor.

(Points: _____
8x1 8)

4. Choose the correct item.

- 1 you drive to work?
A Do B Does C Are
- 2 Josh is sitting me.
A in B at C in front of
- 3 a hippo in the zoo.
A It is B There is C It has
- 4 Tom and I pizza.
A like B likes C is liking
- 5 Tina now.
A sings B sing C is singing
- 6 Bill is the cinema now.
A under B at C on
- 7 Those bags are
A our B your C theirs
- 8 you ride a bike?
A Does B Can C Are

- 9 Nick and I singers.
A am B is C are
- 10 is a frog.
A These B That C Those
- 11 What in your living room?
A there is B there isn't C is there
- 12 Please sit on the bed!
A don't B let's C do
- 13 Is that school?
A you B yours C your
- 14 Youssef at the moment.
A sleep B sleeps C is sleeping
- 15 I a computer.
A haven't got B has got C hasn't got
- 16 This is skateboard.
A Tom B Tom's C Toms

(Points: _____
16x1 16)

5. Write the questions and answers.

- Maria / bag *Does Maria have a bag? Yes, that's her bag. It's hers.*
- 1 John / atlas
- 2 the woman / scarf
- 3 Ann and Tom / radio
- 4 the man / hat
- 5 Nikos / robot
- 6 Jane / doll
- 7 they / car
- 8 the girl / camera

(Points: _____
8x2 16)

6. Complete the sentences. Use the *present simple* or the *present continuous*.

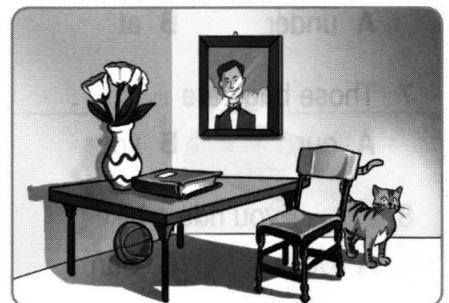
- | | |
|--|---|
| 1 Grandfather always
(watch) TV in the evening. | 8 (Caroline/like) pizza? |
| 2 My school (start) at
8 o'clock in the morning. | 9 We (go) to the zoo today. |
| 3 Bob (do) his
homework at the moment. | 10 Mum and Dad
(drive) to work every morning. |
| 4 Rita (go) shopping now. | 11 Amina (play) her
guitar at weekends. |
| 5 (you/play) tennis
on Sundays? | 12 Sue (brush) her
teeth in the morning. |
| 6 Bill (not/eat) fish. | 13 Jack (talk) on the
phone at the moment. |
| 7 Mum (cook) lunch at
the moment. | |

(Points: _____
13x2 26)

7. Complete the sentences.

behind under on in front of in next to

- There is a table 1) the room.
- There is a vase 2) the table with
some flowers 3) the vase. There
is a book 4) the vase. There
is a ball 5) the table. There
is a chair 6) the table. There
is a cat 7) the chair. There is
a picture 8) the wall.



(Points: _____
8x1 8)

(Total: _____
100)

NAME

CLASS

DATE

MARK

(Time: 50 minutes)

1. Write a or an.

- | | | |
|-----------------|------------------|----------------|
| 1 window | 4 umbrella | 7 eraser |
| 2 octopus | 5 school | 8 orange |
| 3 jacket | 6 ostrich | 9 watch |

(Points: $\frac{\quad}{9}$)
9x1

2. Change to the plural.

- | | |
|------------------------------|-------------------------------|
| 1 She is a nurse.
..... | 4 There is a flower.
..... |
| 2 That is an owl.
..... | 5 He is a student.
..... |
| 3 This is a doctor.
..... | 6 That's a zebra.
..... |

(Points: $\frac{\quad}{12}$)
6x2

3. Choose the correct item.

- | | |
|---|---|
| 1 Bob like apples.
A don't B isn't C doesn't | 7 Whose these pencils?
A are B is C do |
| 2 That is house.
A our B mine C ours | 8 cut the flowers!
A Do B Can C Don't |
| 3 Is your bag?
A these B those C that | 9 These books are
A Kims B Kim's C Kim |
| 4 Those are
A ox B oxen C oxes | 10 My father is work now.
A in B on C at |
| 5 When is your birthday?
A brothers B brother's C brother | 11 you got a bicycle?
A Has B Have C Do |
| 6 ten students in the classroom.
A There is B They are C There are | 12 What time you and Maria go to school?
A does B do C are |

(Points: $\frac{\quad}{12}$)
12x1

4. Write the questions and answers. Use *have*.

- | | |
|---|---|
| <p>Jamie / a watch (✓)
 <i>Does Jamie have a watch?</i>.....
 <i>Yes, he does.</i>.....</p> <p>1 Lucy / a camera (✓)

 </p> <p>2 your sister / a black dress (X)

 </p> | <p>3 they / a car (X)

 </p> <p>4 Mr and Mrs West / a garden (✓)

 </p> <p>5 Bob / a guitar (X)

 </p> |
|---|---|

(Points: $\frac{\quad}{5 \times 2}$ 10)

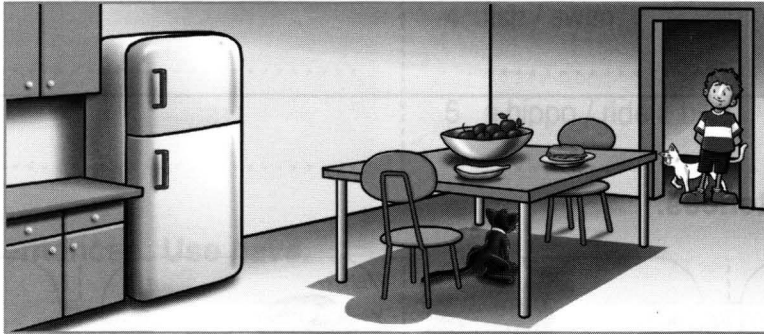
5. Put the verbs in brackets into the *present simple* or the *present continuous*.

- | | |
|--|--|
| <p>1 "Where's David?" "He
 (play) football."</p> <p>2 Look! The monkey
 (jump) over the fence.</p> <p>3 My mother usually
 (wear) a jacket.</p> <p>4 Sophie (listen) to the
 radio in the evening.</p> <p>5 I (do) my homework
 at the moment.</p> <p>6 Mitsuko (live) in Japan.</p> <p>7 Pat (read) a book now.</p> <p>8 He (wear) a hat today.</p> <p>9 Mark and Bill
 (play) basketball at weekends.</p> | <p>10 Tina (tidy) her bedroom
 every day.</p> <p>11 Grandmother (cut)
 some flowers now.</p> <p>12 "Where's Mum?" "She
 (cook) in the kitchen."</p> <p>13 Be quiet! The baby
 (sleep).</p> <p>14 Tony (work) in a
 school.</p> <p>15 Mary (brush) her teeth
 in the morning.</p> <p>16 Mr Green (talk) on the
 phone at the moment.</p> |
|--|--|

(Points: $\frac{\quad}{16 \times 2}$ 32)

6. Complete the sentences.

behind under in next to on



It's Tim's kitchen. There is a table 1) the kitchen. There are some apples 2) the table. There is a sandwich 3) the apples. There is a black cat 4) the table. There is a white cat 5) Tim.

(Points: $\frac{\quad}{5 \times 1 \quad 5}$)

7. Write *in*, *on* or *at*.

- | | |
|--|---|
| <p>1 My birthday is September 6th.</p> <p>2 We have lunch the afternoon.</p> <p>3 We eat out with our friends Saturday evening.</p> <p>4 Do you go skiing the winter?</p> <p>5 His father works night.</p> <p>6 My mother goes shopping Wednesday.</p> | <p>7 She usually has lunch 12 noon.</p> <p>8 Grandma usually eats dinner 6 o'clock every afternoon.</p> <p>9 They go to the theatre Sundays.</p> <p>10 Ben and his friends go to the park Saturday morning.</p> |
|--|---|

(Points: $\frac{\quad}{10 \times 1 \quad 10}$)

8. Write *Who*, *Whose*, *What*, *When* or *Where*.

- | | |
|---|---|
| <p>1 "..... time is it?" "It's 5 o'clock."</p> <p>2 "..... are you going?" "To the cinema."</p> <p>3 "..... is this bike?" "Jenny's."</p> <p>4 "..... is that?" "A hippo."</p> <p>5 "..... is Mum?" "At home."</p> <p>6 "..... do you play tennis?" "On Fridays."</p> | <p>7 "..... is your friend's name?" "Mark."</p> <p>8 "..... is your father?" "A firefighter."</p> <p>9 "..... are they?" "Paul and Sophie."</p> <p>10 "..... do yo go to bed?" "At 10 o'clock."</p> |
|---|---|

(Points: $\frac{\quad}{10 \times 1 \quad 10}$)

(Total: $\frac{\quad}{100}$)

Test 9

(Units 1–19)

NAME

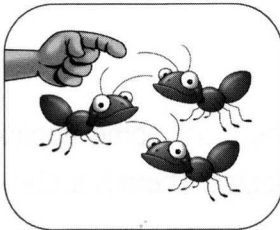
CLASS

DATE

MARK

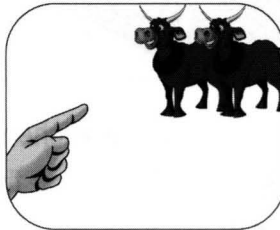
(Time: 50 minutes)

1. Write the sentences.



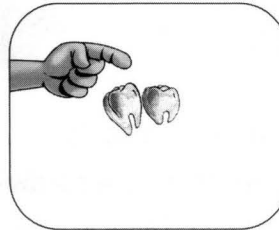
(ant)

These are ants.



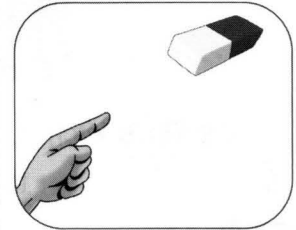
1 (ox)

.....
.....



2 (tooth)

.....
.....



3 (eraser)

.....
.....

(Points: $\frac{\quad}{3 \times 1}$ 3)

2. Write the sentences.

Lucy / a student

Lucy is a student. She's a student.

1 Costas / Greek

.....
.....

2 Pat and Jenny / twelve

.....
.....

3 Mr West / a pilot

.....
.....

4 Mum and Dad / at work

.....
.....

5 The flowers / in the vase

.....
.....

6 Sue and I / British

.....
.....

7 Ethan and Paul / friends

.....
.....

(Points: $\frac{\quad}{7 \times 1}$ 7)

3. Write the questions and answers with **can**.

you / fly

Can you fly? No, I can't.

1 frogs / jump

2 babies / cook

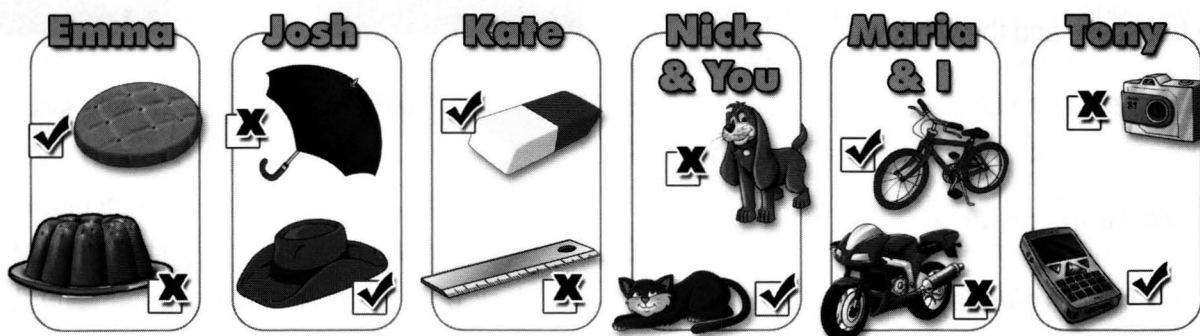
3 snakes / walk

4 fish / swim

5 a hippo / ride a bike

4. Write the sentences. Use **have**.

(Points: 5x1 = 5)



Emma has a biscuit. She doesn't have a cake.

1 Josh

2 Kate

3 Nick and you

4 Maria and I

5 Tony

(Points: 5x2 = 10)

5. Put the verbs in brackets into the **present simple** or the **present continuous**.

1 Camila (visit) her grandparents on Sundays.

2 Bill (water) the flowers at the moment.

3 Nina (get up) at 7 o'clock in the morning.

4 Quiet! Tom (do) his homework.

5 Where (your friend/live)?

6 We (not/go) shopping on Saturdays.

7 Ali (talk) on the phone now.

8 Mr West always (drive) to work.

9 What (you/read) now?

10 Jenny (not/like) chicken.

(Points: 10x2 = 20)

6. Look at the picture and fill in *on, in, near, behind, in front of* or *between*.

This is Nina's classroom. There are four desks and a bookcase 1) the classroom. The teacher is standing 2) the students. There is a board 3) the teacher. The students' books are 4) the desks. The bookcase is 5) the window. There is a picture 6) the bookcase and the window.



(Points: _____
6x1 6)

7. Write *in, on* or *at*.

- | | |
|--|---|
| <p>1 My friend's birthday is May.</p> <p>2 I usually visit my grandmother the weekend.</p> <p>3 Dad starts work 9 o'clock.</p> <p>4 Do you go to school the afternoon?</p> <p>5 We go to the beach the summer.</p> | <p>6 Jack goes to the cinema Friday evenings.</p> <p>7 He goes to bed midnight.</p> <p>8 We have lunch noon.</p> <p>9 Bill doesn't work Saturdays.</p> <p>10 Do you watch TV the evening?</p> |
|--|---|

(Points: _____
10x1 10)

8. Write *Who, Whose, What, When* or *Where*.

- | | |
|--|--|
| <p>1 "..... is this ruler?" "It's Rita's."</p> <p>2 "..... is that lady?" "Mrs Green."</p> <p>3 "..... is Dad?" "At work."</p> <p>4 "..... do you go to bed?" "At 10 o'clock."</p> <p>5 "..... is Nikos?" "A pilot."</p> <p>6 "..... are they?" "In the garden."</p> | <p>7 "..... car is that?" "My father's."</p> <p>8 "..... is your brother?" "Georgios."</p> <p>9 "..... are you doing now?" "My homework."</p> <p>10 "..... does school close?" "In June."</p> <p>11 "..... are you drawing?" "A house."</p> <p>12 "..... is my lemonade?" "In the fridge."</p> |
|--|--|

(Points: _____
12x1 12)

9. Write *How much* or *How many*.

- 1 monkeys are there in the zoo?
- 2 children has Elisha got?
- 3 bread is there on the table?
- 4 students are there in the classroom?

- 5 animals can you see in the picture?
- 6 milk is in the bottle?
- 7 butter is there in the fridge?
- 8 balloons are there in the sky?

(Points: $\frac{\quad}{8 \times 1 \quad 8}$)

10. Write *some* or *any*.

- 1 There are sandwiches in the fridge.
- 2 Have you got coffee?
- 3 I don't have eggs.
- 4 Would you like cake?
- 5 Mum is cutting flowers.

- 6 Sue doesn't eat chocolate.
- 7 Would you like biscuits?
- 8 There are children in the park.
- 9 There aren't books in the bookcase.
- 10 There is meat in the fridge.

(Points: $\frac{\quad}{10 \times 1 \quad 10}$)

11. Write sentences as in the example:

	Lucy	Rosa and Tom	Alex
would like	travel to Egypt	go to the zoo	buy a new bike
love	take photos	walk in the park	play football
not like	watch TV	listen to music	do his homework

- 1 Lucy *would like to travel to Egypt.*
She
- 2 Rosa and Tom
- 3 Alex

(Points: $\frac{\quad}{3 \times 3 \quad 9}$)
(Total: $\frac{\quad}{100}$)

Test 1

- 1 1 an 3 a 5 a 7 a
2 an 4 a 6 an 8 an
- 2 1 a 3 an 5 an 7 a
2 a 4 a 6 an 8 an
- 3 1 sandwiches 6 birds 11 sheep
2 giraffes 7 babies 12 pianos
3 teeth 8 dishes 13 scarves
4 oxen 9 boxes 14 women
5 wolves 10 people
- 4 1 eggs 4 geese 7 mice
2 deer 5 watches 8 leaves
3 children 6 cherries

Test 2

- 1 1 an 3 an 5 a 7 a
2 a 4 a 6 an 8 an
- 2 1 robots 5 doctors 9 policemen
2 strawberries 6 teeth 10 tomatoes
3 mice 7 buses
4 knives 8 balloons
- 3 1 they 3 it 5 I 7 you
2 she 4 we 6 she 8 they
- 4 1 They are zebras. 4 They are artists.
2 We are students. 5 They are boxes.
3 They are nurses. 6 We are eleven.
- 5 1 Is it a lion? No, it isn't. It's a tiger.
2 Are they cherries? No, they aren't. They're strawberries.
3 Are they students? Yes, they are.
4 Are they sandwiches? Yes, they are.
5 Are they dogs? No, they aren't. They're sheep.
6 Are they ants? No, they aren't. They're mice.

Test 3

- 1 1 an 3 a 5 a 7 an 9 an
2 a 4 a 6 a 8 an
- 2 1 we 3 I 5 He
2 It 4 they 6 She
- 3 1 are 3 am 5 is
2 is 4 are 6 are
- 4 1 Those 2 This 3 That 4 These
- 5 1 There are 4 There's 7 There are
2 There are 5 There are 8 There's
3 There's 6 There's
- 6 1 B 3 C 5 A 7 B 9 C
2 A 4 C 6 C 8 A 10 B

Test 4

- 1 1 a 3 an 5 an 7 an 9 an
2 a 4 a 6 a 8 a
- 2 1 houses 3 babies 5 dresses
2 mice 4 children 6 teeth
- 3 1 it 3 She 5 They 7 I 9 they
2 I 4 It 6 he 8 we
- 4 1 are 3 is 5 is 7 Is
2 Are 4 am 6 is 8 is
- 5 1 These 3 This 5 These 7 These
2 That 4 That 6 Those

- 6 1 There are 4 There are 7 There are
2 There are 5 There's 8 There are
3 There's 6 There's
- 7 1 C 4 B 7 B 10 C 13 A
2 A 5 C 8 A 11 A 14 A
3 C 6 C 9 B 12 B
- 8 1 Can he run? Yes, he can.
2 Can he play the guitar? No, he can't.
3 Can she walk? No, she can't.

Test 5

- 1 1 strawberries 4 oxen 7 watches
2 leaves 5 teeth 8 deer
3 pianos 6 giraffes 9 men
- 2 1 Our 4 his 7 my 10 his
2 her 5 Its 8 yours
3 mine 6 theirs 9 Their
- 3 1 they 3 she 5 they 7 he 9 he
2 it 4 you 6 we 8 it
- 4 1 They've got balloons. 7 There are deer.
2 Those are dolphins. 8 We can't climb.
3 There are guitars. 9 They are doctors.
4 They can dance. 10 We are students.
5 We have parrots. 11 These are ostriches.
6 Those are cherries. 12 They are pilots.
- 5 1 Have Paul and Mary got horses? Yes, they have.
They are their horses. They are theirs.
2 Have they got kites? Yes, they have. They are their
kites. They are theirs.
3 Has Jim got a guitar? Yes, he has. It's his guitar. It's his.
4 Has she got a dog? Yes, she has. It's her dog. It's hers.
5 Has Sue got a doll? Yes, she has. It's her doll. It's hers.
- 6 1 B 4 C 7 C 10 C
2 C 5 B 8 A 11 B
3 A 6 A 9 B 12 A
- 7 1 Can he ride a bike? No, he can't.
2 Can they fly? No, they can't.
3 Can she play the guitar? Yes, she can.
4 Can Alex swim? Yes, he can.
- 8 1 Let's dance. 3 Do your homework!
2 Please close the window! 4 Please don't talk!

Test 6

- 1 1 a 3 a 5 an
2 an 4 an 6 a
- 2 1 Are 3 Is 5 Are 7 is
2 am 4 is 6 are 8 am
- 3 1 C 5 C 9 C 13 A
2 A 6 A 10 B 14 C
3 B 7 C 11 B 15 A
4 A 8 A 12 A 16 C
- 4 1 Can he drive a car? Yes, he can.
2 Can Anna watch TV? Yes, she can.
3 Can they jump? No, they can't.
4 Can she cook? Yes, she can.
- 5 1 radios 2 mice 3 butterflies
- 6 1 Don't sit on that chair! 3 Let's order a pizza.
2 Look at my plane! 4 Let's wash the car.
- 7 1 Has David got a car? Yes, that's his car. It's his.

- 2 Have they got a house? Yes, that's their house. It's theirs.
 3 Has Ann got a scarf? Yes, that's her scarf. It's hers.
- 8 1 lives 3 drive 5 has 7 rides
 2 work 4 likes 6 doesn't go
- 9 1 is drawing 3 is playing 5 is reading
 2 is listening 4 is washing 6 are watching
- 10 1 a 4 is reading 7 Can
 2 mine 5 mice 8 girls'
 3 These 6 yours
- 11 1 A 2 C 3 B 4 B 5 A 6 C

Test 7

- 1 1 cherries 5 sandwich 9 nurses
 2 geese 6 an 10 a
 3 an 7 deer
 4 are 8 children
- 2 1 we are 4 it is 7 they are
 2 he is 5 she isn't 8 it isn't
 3 they aren't 6 she is
- 3 1 This 4 These 7 These
 2 Those 5 That 8 This
 3 That 6 Those
- 4 1 A 4 A 7 C 10 B 13 C 16 B
 2 C 5 C 8 B 11 C 14 C
 3 B 6 B 9 C 12 A 15 A
- 5 1 Does John have an atlas? Yes, that's his atlas. It's his.
 2 Does the woman have a scarf? Yes, that's her scarf. It's hers.
 3 Do Ann and Tom have a radio? Yes, that's their radio. It's theirs.
 4 Does the man have a hat? Yes, that's his hat. It's his.
 5 Does Nikos have a robot? Yes, that's his robot. It's his.
 6 Does Jane have a doll? Yes, that's her doll. It's hers.
 7 Do they have a car? Yes, that's their car. It's theirs.
 8 Does the girl have a camera? Yes, that's her camera. It's hers.
- 6 1 watches 6 doesn't eat 10 drive
 2 starts 7 is cooking 11 plays
 3 is doing 8 Does Caroline 12 brushes
 4 is going like 13 is talking
 5 Do you play 9 are going
- 7 1 in 4 in front of 7 behind
 2 on 5 under 8 on
 3 in 6 next to

Test 8

- 1 1 a 3 a 5 a 7 an 9 a
 2 an 4 an 6 an 8 an
- 2 1 They are nurses. 4 There are flowers.
 2 Those are owls. 5 They are students.
 3 These are doctors. 6 Those are zebras.
- 3 1 C 4 B 7 A 10 C
 2 A 5 B 8 C 11 B
 3 C 6 C 9 B 12 B
- 4 1 Does Lucy have a camera? Yes, she does.
 2 Does your sister have a black dress? No, she doesn't.
 3 Do they have a car? No, they don't.
 4 Do Mr and Mrs West have a garden? Yes, they do.
 5 Does Bob have a guitar? No, he doesn't.

- 5 1 is playing 7 is reading 13 is sleeping
 2 is jumping 8 is wearing 14 works
 3 wears 9 play 15 brushes
 4 listens 10 tidies 16 is talking
 5 am doing 11 is cutting
 6 lives 12 is cooking
- 6 1 in 3 next to 5 behind
 2 on 4 under
- 7 1 on 3 on 5 at 7 at 9 on
 2 in 4 in 6 on 8 at 10 on
- 8 1 What 5 Where 9 Who
 2 Where 6 When 10 When
 3 Whose 7 What
 4 What 8 What

Test 9

- 1 1 Those are oxen. 3 That is an eraser.
 2 These are teeth.
- 2 1 Costas is Greek. He's Greek.
 2 Pat and Jenny are twelve. They're twelve.
 3 Mr West is a pilot. He's a pilot.
 4 Mum and Dad are at work. They're at work.
 5 The flowers are in the vase. They're in the vase.
 6 Sue and I are British. We're British.
 7 Ethan and Paul are friends. They're friends.
- 3 1 Can frogs jump? Yes, they can.
 2 Can babies cook? No, they can't.
 3 Can snakes walk? No, they can't.
 4 Can fish swim? Yes, they can.
 5 Can a hippo ride a bike? No, it can't.
- 4 1 ... doesn't have an umbrella. He has a hat.
 2 ... has an eraser. She doesn't have a ruler.
 3 ... don't have a dog. You have a cat.
 4 ... have a bicycle. We don't have a motorbike.
 5 ... doesn't have a camera. He has a mobile phone.
- 5 1 visits 6 don't go
 2 is watering 7 is talking
 3 gets up 8 drives
 4 is doing 9 are you reading
 5 does your friend live 10 doesn't like
- 6 1 in 3 behind 5 near
 2 in front of 4 on 6 between
- 7 1 in 3 at 5 in 7 at 9 on
 2 at 4 in 6 on 8 at 10 in
- 8 1 Whose 5 What 9 What
 2 Who 6 Where 10 When
 3 Where 7 Whose 11 What
 4 When 8 Who 12 Where
- 9 1 How many 4 How many 7 How much
 2 How many 5 How many 8 How many
 3 How much 6 How much
- 10 1 some 5 some 9 any
 2 any 6 any 10 some
 3 any 7 some
 4 some 8 some
- 11 1 ... loves taking photos. She doesn't like watching TV.
 2 ... would like to go to the zoo. They love walking in the park. They don't like listening to music.
 3 ... would like to buy a new bike. He loves playing football. He doesn't like doing his homework.

Quiz 1

(Unit 1)

NAME

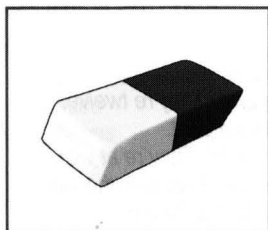
CLASS

DATE

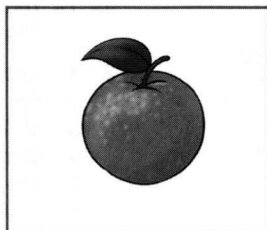
MARK

(Time: 10 minutes)

Write *a* or *an*.



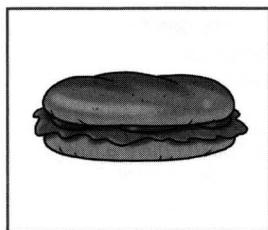
1 eraser



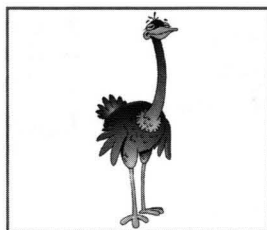
2 orange



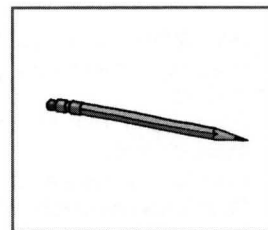
3 iguana



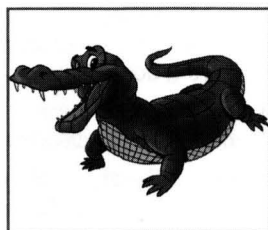
4 sandwich



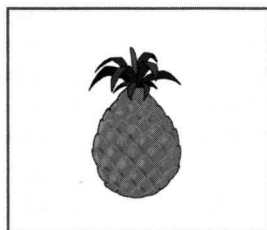
5 ostrich



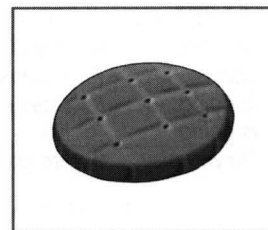
6 pencil



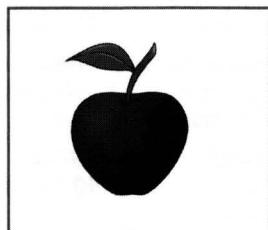
7 alligator



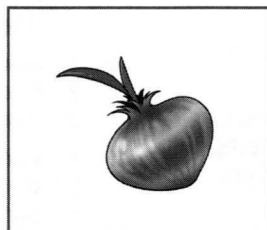
8 pineapple



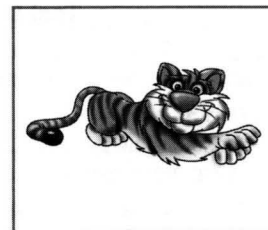
9 biscuit



10 apple



11 onion



12 tiger

(Score: $\frac{\quad}{12}$)

Quiz 2**(Unit 2)**

NAME

CLASS

DATE

MARK

(Time: 10 minutes) _____**Write the plurals.**

- 1 one child – three
- 2 one piano – two
- 3 one foot – two
- 4 one baby – three
- 5 one wolf – four
- 6 one goose – five
- 7 one fish – ten
- 8 one watch – three
- 9 one mouse – six
- 10 one scarf – three
- 11 one butterfly – seven
- 12 one giraffe – two
- 13 one sheep – five
- 14 one toy – ten
- 15 one potato – three

(Score: $\frac{\quad}{15}$)

Quiz 3

(Unit 3)

NAME

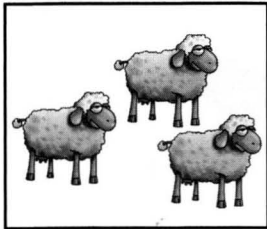
CLASS

DATE

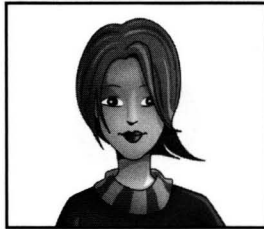
MARK

(Time: 10 minutes)

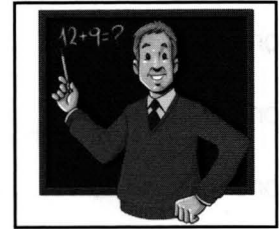
A. Read and circle.



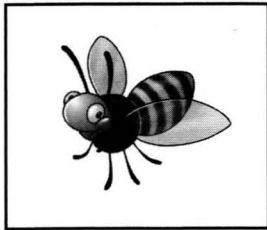
1 we / they



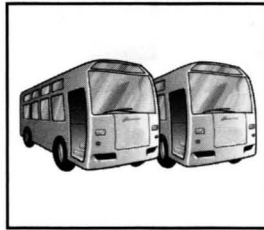
2 she / he



3 you / he



4 she / it



5 they / it



6 we / they

B. Write *he, she, it, we, you* or *they*.

- 1 Alex and I -
- 2 butterfly -
- 3 You and Lily -
- 4 Lisa and Nick -
- 5 Jack -

- 6 glass -
- 7 Maria -
- 8 children -
- 9 Dad -
- 10 doctors -

(Score: $\frac{\quad}{16}$)

Quiz 4**(Unit 4)**

NAME

CLASS

DATE

MARK

(Time: 10 minutes) _____**A. Write 'm, 's or 're.**

- | | |
|-----------------------|---------------------------|
| 1 I a teacher. | 6 It a robot. |
| 2 They clowns. | 7 I Japanese. |
| 3 Amy a doctor. | 8 We from New York. |
| 4 He a student. | 9 He in the house. |
| 5 They pilots. | 10 You teachers. |

B. Underline the correct item.

- | | |
|--|---|
| 1 We isn't / aren't singers. | 6 We isn't / aren't pilots. |
| 2 She's / 're a teacher. | 7 Is / Are it an alligator? |
| 3 They aren't / isn't robots. | 8 It aren't / isn't a sandwich. |
| 4 We're / 's firefighters. | 9 Is / Are the women nurses? |
| 5 The children is / are British. | 10 He's / 're an artist. |

(Score: / 20)

Quiz 5

(Unit 5)

NAME

CLASS

DATE

MARK

(Time: 10 minutes)

Write *This, That, These or Those.*

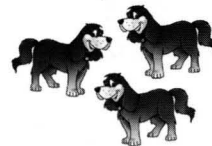
1 is a motorbike.



2 is a goose.



3 are dogs.



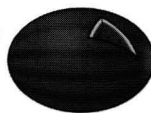
4 are watches.



5 is a biscuit.



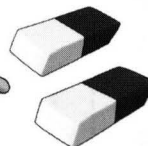
6 is a watermelon.



7 are buses.



8 are erasers.



9 is a donkey.



10 is a deer.



(Score: $\frac{\quad}{10}$)

NAME

CLASS

DATE

MARK

(Time: 10 minutes)

A. Write *There is* or *There are*.

1 three geese.

2 one man.

3 five dogs.

4 four birds.

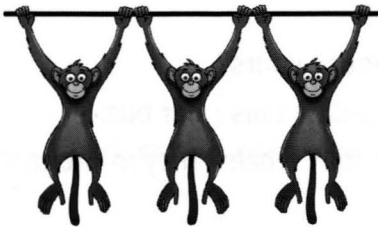
5 two cats.

6 six cows.

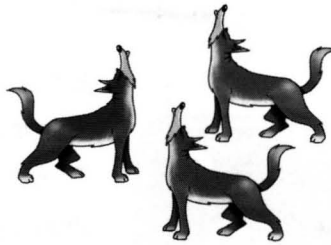
7 one sheep.

8 ten rulers.

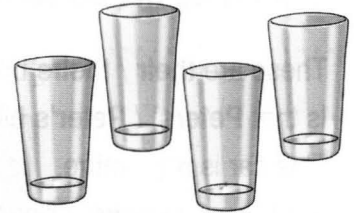
B. Look at the pictures and answer.



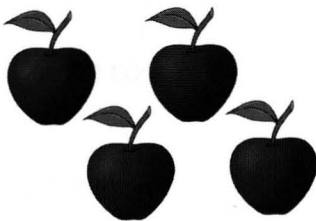
1 Are there five monkeys?
.....



2 Are there three wolves?
.....



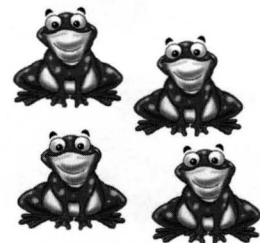
3 Is there one glass?
.....



4 Are there five apples?
.....



5 Are there seven women?
.....



6 Is there one frog?
.....

(Score: $\frac{\quad}{14}$)

NAME

CLASS

DATE

MARK

(Time: 10 minutes)

A. Write 's or '.

- | | |
|--|--|
| <p>1 This is Nadia book.</p> <p>2 Those are the boy pens.</p> <p>3 These are the men shoes.</p> <p>4 Is this Jim guitar?</p> <p>5 These are the girls dolls.</p> | <p>6 Those are the elephants tails.</p> <p>7 Are those the children books?</p> <p>8 This is the teacher bag.</p> <p>9 Is this the woman dress?</p> <p>10 These are the doctors cars.</p> |
|--|--|

B. Underline the correct item.

- | | |
|--|--|
| <p>1 These are their / theirs books.</p> <p>2 Is that Peters' / Peter's bike?</p> <p>3 This car is my / mine.</p> <p>4 Are these the boys' / boys watches?</p> <p>5 This is her / hers camera.</p> <p>6 These schoolbags are ours / our.</p> | <p>7 Is this jacket your / yours?</p> <p>8 This is Luigi's bus. It's his / her bus.</p> <p>9 These are the men's hats. They're theirs / their hats.</p> <p>10 The dog is hers / her.</p> |
|--|--|

(Score: / 20)

Quiz 8

(Unit 8)

NAME

CLASS

DATE

MARK

(Time: 10 minutes) _____

A. Put the words in the correct order to make sentences.

1 can / they / very well / sing

.....

2 can't / ride / they / a horse

.....

3 drive / a car / he / can't

.....

4 fish / fly / can?

.....

5 walk / babies / can't

.....

6 she / climb / a tree / can?

.....

7 children / drive / can't

.....

8 can / read / Ann / a book?

.....

9 play / Tony and Tom / the guitar / can

.....

10 can't / snakes / walk

.....

B. Look at the pictures and answer.

1 Can she ride a horse?

Yes,

2 Can the baby read?

No,

3 Can he cook?

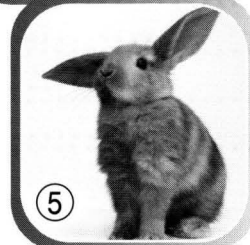
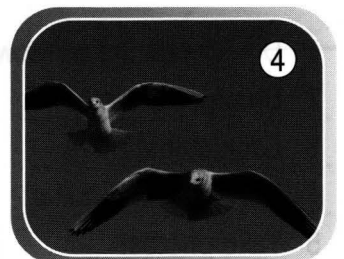
Yes,

4 Can they fly?

Yes,

5 Can it play the piano?

No,



(Score: $\frac{\quad}{15}$)

Quiz 9

(Unit 9)

NAME

CLASS

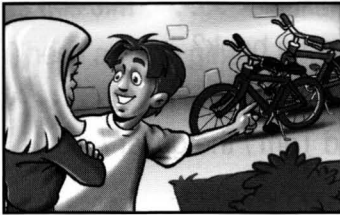
DATE

MARK

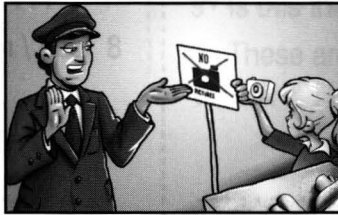
(Time: 10 minutes)

A. Match the sentences to the pictures.

- Let's listen to some music.
- Let's go for a ride.
- Look at that woman!
- Run to the house!
- Look at the board, please!
- Don't take photos!



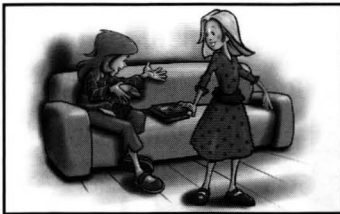
1



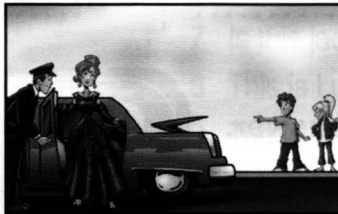
2



3



4



5



6

B. Turn the positive imperatives into negatives, and the negatives into positives.

- 1 Don't open the window!
- 2 Brush your teeth!
- 3 Look at that man!
- 4 Don't play the guitar!
- 5 Take photos!
- 6 Don't listen to her!

(Score: $\frac{\quad}{12}$)

Quiz 10

(Unit 10)

NAME

CLASS

DATE

MARK

(Time: 10 minutes)

A. Write the questions and answers using *have got*.

- 1 Mia / a guitar? (✓)
- 2 they / a house? (x)
- 3 Tony / a watch? (x)
- 4 Alex / a camera? (✓)
- 5 Susan / a cat? (✓)
- 6 your father / a car? (x)
- 7 she / a brother? (✓)
- 8 your friends / bikes? (x)
- 9 he / a mobile phone? (x)
- 10 Sue and Lucy / a parrot? (✓)

B. Write the sentences using *have*.

	computer	TV	radio
1 Georgios	✓	x	✓
2 Peter and you	x	✓	✓
3 Tina	✓	✓	x
4 they	x	✓	✓
5 Kate and I	✓	x	✓

- 1
- 2
- 3
- 4
- 5

(Score: $\frac{\quad}{15}$)

NAME

CLASS

DATE

MARK

(Time: 10 minutes) _____

A. Write the correct form of the verbs in the *present simple*.

- 1 I cry – he
- 2 I give – he
- 3 I have – he
- 4 I fly – he
- 5 I buy – he

- 6 I do – he
- 7 I miss – he
- 8 I tidy – he
- 9 I write – he
- 10 I dress – he

B. Write the questions and answers.

- 1 Anna / like fish? (✓)
.....
.....
- 2 Ahmed / drive a car? (✓)
.....
.....
- 3 Emma / eat oranges? (X)
.....
.....

- 4 your father / play tennis? (✓)
.....
.....
- 5 your friends / live in Turkey? (✓)
.....
.....
- 6 they / read books? (X)
.....
.....

(Score: $\frac{\quad}{16}$)

NAME

CLASS

DATE

MARK

(Time: 10 minutes)

A. Write the correct form of the verbs in the *present continuous*.

- 1 cut -
- 2 cook -
- 3 write -
- 4 sit -
- 5 fly -

- 6 swim -
- 7 study -
- 8 eat -
- 9 watch -
- 10 have -

B. Write the questions and answers.

1 you / drink coffee? No / drink tea.

.....

2 The boys / ride their bikes? Yes.

.....

3 Mum / cook lunch? No / make sandwiches.

.....

4 Jack / go to work? Yes.

.....

5 you and your friend / do your homework? No / watch TV.

.....

6 Dad / talk on the phone? No / work in the garden.

.....

(Score: $\frac{\quad}{16}$)

NAME

CLASS

DATE

MARK

(Time: 10 minutes)

A. Underline the correct item.

- | | |
|--|---|
| <p>1 Father starts work now / at 9 o'clock.</p> <p>2 Nina is doing her homework at the moment / every day.</p> <p>3 We are going to the zoo at weekends / today.</p> | <p>4 Barbara usually watches TV in the evening / now.</p> <p>5 We play tennis at the moment / on Saturdays.</p> |
|--|---|

B. Put the verbs in brackets into the *present simple* or the *present continuous*.

- | | |
|---|--|
| <p>1 Lucas (water) the flowers now.
.....</p> <p>2 (you/go) to the park today?
.....</p> <p>3 Simon (not/work) on Mondays.
.....</p> <p>4 We (have) lunch at 1 o'clock every day.
.....</p> <p>5 Youssef and I (ride) our bikes now.
.....</p> | <p>6 Rita (tidy) her house at the moment.
.....</p> <p>7 Sophie (not/listen) to the radio now.
.....</p> <p>8 (you/brush) your teeth every day?
.....</p> <p>9 Karl (wash) the dishes every afternoon.
.....</p> <p>10 The children (go) to the cinema at weekends.
.....</p> |
|---|--|

(Score: $\frac{\quad}{15}$)

NAME

CLASS

DATE

MARK

(Time: 10 minutes)

**Underline the correct item.**

- 1 Father is not **in** / **at** home at the moment.
- 2 There are four dishes **on** / **in** the table.
- 3 Mr West is **in** / **between** his car.
- 4 My bedroom is **at** / **next to** the kitchen.
- 5 Paul and Mary are **at** / **on** the theatre today.
- 6 The board is **near** / **between** the door and the bookcase.
- 7 Jenny is sitting **behind** / **at** Nadia.
- 8 The cat is sleeping **on** / **under** the tree.
- 9 Ben's school is **under** / **near** his house.
- 10 There is a park **between** / **in front of** my house.
- 11 The children are skateboarding **in** / **on** the park.
- 12 There are giraffes **on** / **at** the zoo.
- 13 I always put my bag **between** / **under** my desk.
- 14 There are two tables **between** / **in** the living room.
- 15 The students are **in** / **at** school now.

(Score: $\frac{\quad}{15}$)

NAME

CLASS

DATE

MARK

(Time: 10 minutes)

A. Write *in*, *at* or *on*.

- 1 January 7th
- 2 Monday
- 3 June
- 4 10 o'clock
- 5 noon

- 6 the morning
- 7 2005
- 8 Thursday evening
- 9 the moment
- 10 the winter

B. Read and circle.

- 1 Kei goes to work **in** / **at** 9 o'clock.
- 2 Ivan does his homework **on** / **in** the afternoon.
- 3 We go to the park **on** / **at** Sundays.
- 4 Our dad's birthday is **at** / **on** December 12th.
- 5 Kate usually goes swimming **on** / **in** Thursday afternoons.

- 6 He usually has lunch **at** / **in** 12 noon.
- 7 Let's meet **at** / **on** Saturday.
- 8 I drink milk **in** / **on** the morning.
- 9 Ella goes to bed **in** / **at** 10 o'clock.
- 10 Sam watches TV **on** / **in** the evening.

(Score: $\frac{\quad}{20}$)

NAME

CLASS

DATE

MARK

(Time: 10 minutes)

A. Read and circle.

- | | |
|---|--|
| <p>1 "Who / Whose is this bag?" "My sister's."</p> <p>2 "Where / When are Tom and Jill?" "At school."</p> <p>3 "What / Who is that man?" "Alex Smith."</p> <p>4 "When / Where do you stop work?" "At 5 o'clock."</p> <p>5 "What / Who is her name?" "Elisha."</p> | <p>6 "Where / What is the dog?" "In the garden."</p> <p>7 "Who / What are they?" "They're tigers."</p> <p>8 "Whose / Who book is this?" "It's Luke's."</p> <p>9 "What / When is your birthday?" "On November 29th."</p> <p>10 "Whose / What time is it?" "It's 4 o'clock."</p> |
|---|--|

B. Choose the correct item.

- | | |
|---|--|
| <p>1 "..... is that computer?" "Tim's."
A Who B Whose C What</p> <p>2 "..... is your sister's name?" "Mary."
A Where B When C What</p> <p>3 "..... is Mark?" "He's in the park."
A Who B Where C Whose</p> <p>4 "..... is your favourite colour?" "Blue."
A Who B What C Where</p> <p>5 "..... pens are these?" "Rania's."
A What B Who C Whose</p> | <p>6 "..... are you from?" "Italy."
A Where B When C Who</p> <p>7 "..... is that girl?" "Linda."
A Whose B Who C What</p> <p>8 "..... do you go to the cinema?" "On Saturdays."
A When B Where C Who</p> <p>9 "..... is that?" "It's a hat."
A Who B When C What</p> <p>10 "..... is Jan's birthday?" "It's in April."
A What B Whose C When</p> |
|---|--|

(Score: $\frac{\quad}{20}$)

NAME

CLASS

DATE

MARK

(Time: 10 minutes)

A. Circle the uncountable noun in each group.

- 1 tomato – apple – water – orange
- 2 bread – egg – banana – onion
- 3 watermelon – milk – olive – cherry

- 4 potato – cheese – carrot – lemon
- 5 butter – pineapple – biscuit – sandwich

B. Read and circle.

- 1 How **much** / **many** children are there in the classroom?
- 2 How **much** / **many** pens have you got?
- 3 How **much** / **many** cheese is there in the fridge?
- 4 How **much** / **many** lemonade is there in the bottle?
- 5 How **much** / **many** bananas are there on the table?

- 6 How **much** / **many** rabbits has she got?
- 7 How **much** / **many** orange juice is there in the glass?
- 8 How **much** / **many** coffee is there in the cup?
- 9 How **much** / **many** bread is there on the table?
- 10 How **much** / **many** tomatoes are there in the bag?

(Score: $\frac{\quad}{15}$)

NAME

CLASS

DATE

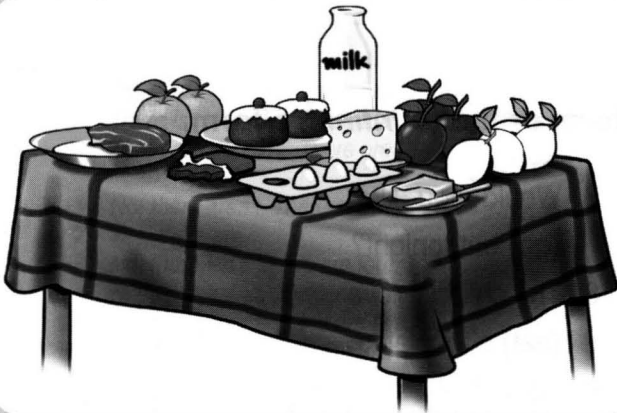
MARK

(Time: 10 minutes)

A. Read and circle.

- | | |
|---|---|
| 1 Is there some / any butter in the fridge? | 6 There isn't some / any water in the bottle. |
| 2 Would you like some / any tea? | 7 Are there some / any biscuits on the table? |
| 3 We haven't got some / any eggs. | 8 We've got some / any bread. |
| 4 There aren't some / any apples in the bowl. | 9 There aren't some / any children in the park. |
| 5 There are some / any lions in the zoo. | 10 Would you like some / any lemonade? |

B. Look at the picture and write sentences with *some* and *any*.



1 milk

.....

2 bananas

.....

3 eggs

.....

4 bread

.....

5 cheese

.....

(Score: $\frac{\quad}{15}$)

NAME

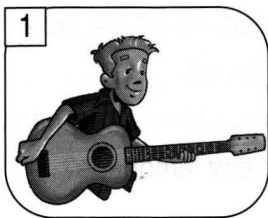
CLASS

DATE

MARK

(Time: 10 minutes)

A. Look at the pictures and write sentences. Use *like* in the correct form.



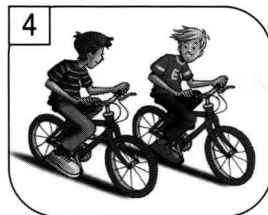
play guitar



play football



cook



ride bikes

1 Tim

2 They

3 Jill

4 Ben and Sam

B. Complete the sentences with the *-ing* form or the *to infinitive* form.

1 (paint) is my favourite hobby.

2 Ryan likes (play) football.

3 Beth loves (go) to the cinema.

4 I would like (eat) pizza tonight.

5 Anna doesn't like (tidy) her room.

6 (swim) is Mary's favourite sport.

7 Would you like (go) out tonight?

8 The children love (eat) chocolate.

9 Lucy likes (draw).

10 Mr Newton would like (buy) a new car.

11 Conor doesn't like (read) books.

(Score: $\frac{\quad}{15}$)

Quiz 1

- | | | | |
|------|------|------|-------|
| 1 an | 4 a | 7 an | 10 an |
| 2 an | 5 an | 8 a | 11 an |
| 3 an | 6 a | 9 a | 12 a |

Quiz 2

- | | | |
|------------|------------|----------------|
| 1 children | 6 geese | 11 butterflies |
| 2 pianos | 7 fish | 12 giraffes |
| 3 feet | 8 watches | 13 sheep |
| 4 babies | 9 mice | 14 toys |
| 5 wolves | 10 scarves | 15 potatoes |

Quiz 3

- A**
- | | | |
|--------|------|--------|
| 1 they | 3 he | 5 they |
| 2 she | 4 it | 6 we |
- B**
- | | | | |
|-------|--------|--------|---------|
| 1 we | 4 they | 7 she | 10 they |
| 2 it | 5 he | 8 they | |
| 3 you | 6 it | 9 he | |

Quiz 4

- A**
- | | | | |
|-------|-------|-------|--------|
| 1 'm | 4 's | 7 'm | 10 're |
| 2 're | 5 're | 8 're | |
| 3 's | 6 's | 9 's | |
- B**
- | | | | |
|----------|----------|---------|-------|
| 1 aren't | 4 're | 7 ls | 10 's |
| 2 's | 5 are | 8 isn't | |
| 3 aren't | 6 aren't | 9 Are | |

Quiz 5

- | | | | |
|---------|---------|---------|---------|
| 1 This | 4 These | 7 Those | 10 This |
| 2 That | 5 That | 8 These | |
| 3 Those | 6 This | 9 That | |

Quiz 6

- A**
- | | | |
|-------------|-------------|-------------|
| 1 There are | 4 There are | 7 There is |
| 2 There is | 5 There are | 8 There are |
| 3 There are | 6 There are | |
- B**
- No, there aren't. There are three.
 - Yes, there are.
 - No, there isn't. There are four.
 - No, there aren't. There are four.
 - No, there aren't. There are two.
 - No, there isn't. There are four.

Quiz 7

- A**
- | | | | | |
|------|------|-----|------|------|
| 1 's | 3 's | 5 ' | 7 's | 9 's |
| 2 's | 4 's | 6 ' | 8 's | 10 ' |
- B**
- | | | | |
|-----------|---------|---------|---------|
| 1 their | 4 boys' | 7 yours | 10 hers |
| 2 Peter's | 5 her | 8 his | |
| 3 mine | 6 ours | 9 their | |

Quiz 8

- A**
- They can sing very well.
 - They can't ride a horse.
 - He can't drive a car.
 - Can fish fly?

- Babies can't walk.
- Can she climb a tree?
- Children can't drive.
- Can Ann read a book?
- Tony and Tom can play the guitar.
- Snakes can't walk.

- B**
- | | | |
|------------|------------|------------|
| 1 she can | 3 he can | 5 it can't |
| 2 it can't | 4 they can | |

Quiz 9

- A**
- Let's go for a ride.
 - Don't take photos!
 - Run to the house!
 - Let's listen to some music.
 - Look at that woman!
 - Look at the board, please!
- B**
- Open the window!
 - Don't brush your teeth!
 - Don't look at that man!
 - Play the guitar!
 - Don't take photos!
 - Listen to her!

Quiz 10

- A**
- Has Mia got a guitar? Yes, she has.
 - Have they got a house? No, they haven't.
 - Has Tony got a watch? No, he hasn't.
 - Has Alex got a camera? Yes, he has.
 - Has Susan got a cat? Yes, she has.
 - Has your father got a car? No, he hasn't.
 - Has she got a brother? Yes, she has.
 - Have your friends got bikes? No, they haven't.
 - Has he got a mobile phone? No, he hasn't.
 - Have Sue and Lucy got a parrot? Yes, they have.
- B**
- Georgios has a computer and a radio. He doesn't have a TV.
 - Peter and you have a TV and a radio. You don't have a computer.
 - Tina has a computer and a TV. She doesn't have a radio.
 - They have a TV and a radio. They don't have a computer.
 - Kate and I have a computer and a radio. We don't have a TV.

Quiz 11

- A**
- | | | | |
|---------|---------|----------|------------|
| 1 cries | 4 flies | 7 misses | 9 writes |
| 2 gives | 5 buys | 8 tidies | 10 dresses |
| 3 has | 6 does | | |
- B**
- Does Anna like fish? Yes, she does.
 - Does Ahmed drive a car? Yes, he does.
 - Does Emma eat oranges? No, she doesn't.
 - Does your father play tennis? Yes, he does.
 - Do your friends live in Turkey? Yes, they do.
 - Do they read books? No, they don't.

Quiz 12

- A**
- | | | |
|-----------|------------|------------|
| 1 cutting | 5 flying | 9 watching |
| 2 cooking | 6 swimming | 10 having |
| 3 writing | 7 studying | |
| 4 sitting | 8 eating | |

New Round-Up 1 Key to Quizzes

- B** 1 Are you drinking coffee? No, I'm not. I'm drinking tea.
 2 Are the boys riding their bikes? Yes, they are.
 3 Is Mum cooking lunch? No, she isn't. She's making sandwiches.
 4 Is Jack going to work? Yes, he is.
 5 Are you and your friend doing your homework? No, we aren't. We're watching TV.
 6 Is Dad talking on the phone? No, he isn't. He's working in the garden.

Quiz 13

- A** 1 at 9 o'clock 4 in the evening
 2 at the moment 5 on Saturdays
 3 today
- B** 1 is watering 6 is tidying
 2 Are you going 7 is not listening
 3 doesn't work 8 Do you brush
 4 have 9 washes
 5 are riding 10 go

Quiz 14

- | | | |
|-----------|----------------|----------|
| 1 at | 6 between | 11 in |
| 2 on | 7 behind | 12 at |
| 3 in | 8 under | 13 under |
| 4 next to | 9 near | 14 in |
| 5 at | 10 in front of | 15 at |

Quiz 15

- A** 1 on 3 in 5 at 7 in 9 at
 2 on 4 at 6 in 8 on 10 in
- B** 1 at 3 on 5 on 7 on 9 at
 2 in 4 on 6 at 8 in 10 in

Quiz 16

- A** 1 Whose 5 What 9 When
 2 Where 6 Where 10 What
 3 Who 7 What
 4 When 8 Whose

- B** 1 B 3 B 5 C 7 B 9 C
 2 C 4 B 6 A 8 A 10 C

Quiz 17

- A** 1 water 3 milk 5 butter
 2 bread 4 cheese
- B** 1 many 5 many 9 much
 2 many 6 many 10 many
 3 much 7 much
 4 much 8 much

Quiz 18

- A** 1 any 5 some 9 any
 2 some 6 any 10 some
 3 any 7 any
 4 any 8 some
- B** 1 There is some milk on the table.
 2 There aren't any bananas on the table.
 3 There are some eggs on the table.
 4 There isn't any bread on the table.
 5 There is some cheese on the table.

Quiz 19

- A** 1 ... likes playing the guitar.
 2 ... like playing football.
 3 ... likes cooking.
 4 ... like riding their bikes.
- B** 1 Painting 5 tidying 9 drawing
 2 playing 6 Swimming 10 to buy
 3 going 7 to go 11 reading
 4 to eat 8 eating

New Round-Up 1 – Audio scripts

Progress Check 1

Ex. 4 (p. 13)

Narrator: Listen and colour. There is one example.

Female: Can you see the butterfly?

Boy: Pardon? Which butterfly?

Female: The one next to the tree.

Boy: Oh, yes. I can see it.

Female: Colour it yellow.

Boy: OK. I'm colouring it yellow now.

One Female: Now find the butterfly on the table.

Boy: OK.

Female: Can you colour it orange?

Student: Orange?

Female: That's right.

Two Female: Look at the butterfly between the two flowers.

Boy: OK, I can see it. Can I colour it?

Female: Yes, you can. Colour it brown.

Boy: OK. I'm colouring it brown now.

Female: That's nice.

Three Female: Can you see the butterfly under the bench?

Boy: Yes, I can.

Female: Right. Colour it red.

Boy: OK, a red butterfly under the bench.

Four Female: Now find the butterfly behind the cat.

Boy: OK.

Female: Colour it blue.

Boy: Blue?

Female: That's right.

Five Female: Can you see the butterfly in front of the bag?

Boy: Yes, I can.

Female: Colour it green.

Boy: A green butterfly in front of the bag?

Female: That's right. Well done! The picture looks great!

Progress Check 2

Ex. 4 (p. 23)

Narrator: Listen and tick (✓) the box. There is one example.

- How old is Emma?**
Girl: Is Emma ten years old?
Boy: No, she isn't.
Girl: Is she nine years old?
Boy: No. Emma is eight.
- Where is Alex from?**
Girl: Are you from France, Alex?
Boy: No, I am not.
Girl: Are you from England?
Boy: No, I'm from the USA.
- What is Mark's job?**
Female: Are you a teacher, Mark?
Male: No, I am not.
Female: Are you a doctor?
Male: No, I'm a policeman.
- Who is Nina?**
Girl: Can you see Nina?
Boy: Is she a rabbit?
Girl: No, she isn't.
Boy: Is she a bird?
Girl: No. Nina's a cat.

Progress Check 3

Ex. 4 (p. 31)

Narrator: Listen and colour. There is one example.

- Female:** Can you see the bird in the sky?
Boy: Yes, I can.
Female: Right. Now colour it blue.
Boy: Pardon?
Female: Colour the bird in the sky blue.
- One** **Female:** Now find the bird on the woman.
Boy: It's sitting on the woman's head!
Female: Yes, it is. Can you colour it brown?
Boy: Brown?
Female: That's right.
- Two** **Female:** Now look. There's a bird in the boat.
Boy: OK, I can see it. Can I colour it?
Female: Yes. Colour it red.
Boy: Right. I'm colouring the bird in the boat red.
- Three** **Female:** Can you see the bird next to the girl?
Boy: Yes, I can see it.
Female: Right. Now colour it black.
Boy: OK. A black bird next to the girl.
- Four** **Female:** Now look. There's a bird in front of the woman's bag.
Boy: Yes, there is. Can I colour it?
Female: Yes. Colour it green.
Boy: Right. A green bird in front of the woman's bag.
- Five** **Female:** Can you see the bird between the two hats?
Boy: Yes, I can.
Female: Right. Can you colour the bird pink?
Boy: A pink bird between the two hats?
Female: Yes, that's nice! Well done! The picture looks good now.

Progress Check 4

Ex. 6 (p. 41)

Narrator: Look at the picture. Listen and write a name or a number. There are two examples.

- Male:** Hello. Are you the boy in the picture?
Boy: Yes. My name's Alex.
Male: And how do you spell your name?
Boy: A-L-E-X.
Male: And how old are you, Alex?
Boy: I'm ten.
Male: Ten?
Boy: Yes.
- One** **Male:** Is that your friend in the picture with you?
Boy: Yes, it is.
Male: What's her name?
Boy: Her name is Kate.
Male: How do you spell that?
Boy: K-A-T-E.
- Two** **Male:** How old is your friend?
Boy: Kate?
Male: Yes, your friend Kate.
Boy: She is nine.
Male: Nine?
Boy: Yes.
- Three** **Male:** Is that your pet?
Boy: No, it isn't. It's Kate's. It's her dog.
Male: What's her dog's name?
Boy: Spot.
Male: And how do you spell that?
Boy: S-P-O-T.
- Four** **Male:** What's your pet? A dog?
Boy: No. Three cats.
Male: Three cats?
Boy: Yes, that's right.

Progress Check 5

Ex. 3 (p. 51)

Narrator: Listen and tick (✓) the box. There is one example.

- Who is David?**
Girl: Has David got brown hair?
Boy: No, he hasn't. He's got black hair.
Girl: And has he got brown eyes?
Boy: No. His eyes are blue.
- Which is Sally's house?**
Boy: Have you got a big house, Sally?
Girl: Yes, I have.
Boy: Have you got a big garden, too?
Girl: No, I haven't. I've got a small one.
- Who is Lisa?**
Boy: Is that Lisa with the yellow hat?
Girl: No, it isn't. She's got a blue hat.
Boy: Has Lisa got a red jacket?
Girl: Yes, she has.
- What has Ben got?**
Boy: Has Ben got a TV?
Girl: No, he hasn't.
Boy: Has he got a digital camera?
Girl: No. Ben has got a computer.

Progress Check 6

Ex. 6 (p. 69)

Narrator: Listen and tick (✓) the box. There is one example.

What does Anna do on Saturdays?

Girl: Does Anna do her homework on Saturdays?
Boy: No, she doesn't.
Girl: Oh. Does Anna watch TV, then?
Boy: No. On Saturdays she plays tennis with her friend, Sue.

One: What are David and Simon doing now?

Girl: Are David and Simon outside playing football?
Boy: No, they aren't.
Girl: Are they having lunch?
Boy: No, they aren't. They're drawing pictures.

Two: What does Jenny like?

Boy: Are you eating an apple Jenny?
Girl: No, I'm not. I don't like apples.
Boy: Are you eating a banana?
Girl: No. I don't like bananas. I'm eating an orange.

Three: What is Becky wearing now?

Boy: Is Becky wearing a blue skirt today?
Girl: No, she's wearing blue jeans.
Boy: Is Becky wearing a red jacket?
Girl: No, her jacket's green.

Progress Check 7

Ex. 5 (p. 80)

Narrator: Listen and draw lines. There is one example.

Female: Put the chicken on the green chair.
Girl: Pardon? Where do I put the chicken?
Female: On the green chair.
Girl: OK. I can do that.

One Female: Now the lemon. Put it next to the green chair.
Girl: Sorry? Where do I put the lemon?
Female: Next to the green chair.
Girl: I can do that.

Two Female: Put the fish on the table, between the apples and the glass.
Girl: Where do I put the fish?
Female: On the table, between the apples and the glass.
Girl: Yes, all right.

Three Female: And now, please put the sandwich under the table.
Girl: The sandwich?
Female: Yes, that's right. Put the sandwich under the table.
Girl: All right.

Four Female: Now put the pizza on the table, behind the apples.
Girl: Sorry? Put the pizza where?
Female: Put it on the table, behind the apples.
Girl: OK.

Five Female: And now put the banana in the cupboard.
Girl: Sorry? Put the banana where?
Female: In the cupboard.
Girl: OK. I'm drawing that line now.

Progress Check 8

Ex. 7 (p. 90)

Narrator: Listen and tick (✓) the box. There is one example.

What time does Billy get up?

Girl: Do you get up at seven o'clock, Billy?
Boy: No, I don't.
Girl: Do you get up at nine, then?
Boy: No. I get up at eight o'clock.

One: When does Tony play football?

Girl: Does Tony play football on Fridays?
Boy: No, he doesn't.
Girl: Does he play on Thursdays?
Boy: No, he doesn't. Tony plays football on Mondays.

Two: When is Tom's birthday?

Boy: Is Tom's birthday in June?
Girl: No, it isn't.
Boy: Is it in September?
Girl: No. Tom's birthday is in March.

Three: When is the party?

Boy: Is your party on May 5th?
Girl: No, it isn't.
Boy: Is it on May 15th?
Girl: No, it isn't. My party is on May 25th.

Progress Check 9

Ex. 6 (p. 101)

Narrator: Listen and draw lines. There is one example.

Female: Put the sandwiches on the red chair.
Girl: Sorry. Where do I put the sandwiches?
Female: On the red chair.
Girl: OK. I can do that.

One Female: Put the chocolate between the ball and the radio.
Girl: Pardon? Where do I put the chocolate?
Female: On the table, between the ball and the radio.
Girl: Yes. OK.

Two Female: Now put the strawberries in the basket.
Girl: Sorry? Where?
Female: Put the strawberries in the basket.
Girl: All right. I'm drawing the line now.

Three Female: Now, please put the cakes next to the yellow chair.
Girl: Put the cakes where?
Female: On the floor, next to the yellow chair.
Girl: I can do that.

Four Female: Now the lemonade. Put it on the table, in front of the radio.
Girl: Sorry? Where do I put the lemonade?
Female: On the table, in front of the radio.
Girl: Yes. All right.

Five Female: And now, put the cheese under the table.
Girl: The cheese?
Female: Yes. Put it under the table.
Girl: OK. I can do that.

New Round-Up

Virginia Evans Jenny Dooley

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New Round-Up

Making grammar practice fun for young learners

New Round-Up is a seven-level course for young learners from beginner to upper-intermediate. It combines games and fun with systematic practice of English grammar.

New Round-Up 1 includes

- Colourful boxes and tables to present language clearly
- Lively, illustrated exercises and games to make practice fun and effective
- Listening activities to help with pronunciation
- Songs and speaking activities to encourage young learners to use grammar
- Regular Progress Checks and Revision sections to consolidate learning
- CD-Roms to provide more grammar practice and games
- Teacher's Guide with answer keys, photocopiable Quizzes and Tests



Components

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