



Nelson Grammar International

Workbook 5



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OXFORD

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Unit
1

Nouns

A Add the missing **punctuation**.
Circle the letters that should be **capitals**.

- 1 i am reading a book called the wind in the willows
- 2 did you see the film batman
- 3 our school play is called little red riding hood
- 4 i watched a TV programme called wildlife in africa



B Write the titles and authors of three books that you have read.

1 Title:

Author:

2 Title:

Author:

3 Title:

Author:

C Write a sentence with:

1 your name in it

.....

2 your friend's name in it

.....

3 your teacher's name in it

.....

Unit
2

Adjectives

A

Underline the **number** and **number order adjectives** in these sentences. Put a ring around the **noun** each adjective describes.

1

The River Amazon is the second longest river in the world.

2

I found my book in the first place I looked.

3

The apple tree has only five apples on it.

4

I got the tenth spelling wrong in the test.

5

The first Queen Elizabeth of England ruled for forty-five years.

B

Fill in the missing **number adjectives**.

one four
..... seven ten

C

Fill in the missing **number order adjectives**.

first third
sixth ninth

D

Use these **number adjectives** and **number order adjectives** in sentences of your own.

1

twelve

2

ninth

3

fiftieth

4

twenty-five

5

third

Unit 3

Singular and plural



A Fill in the crossword with **plural nouns**.

Across

2 More than one atlas

3 More than one city

4 More than one bay

6 More than one hutch

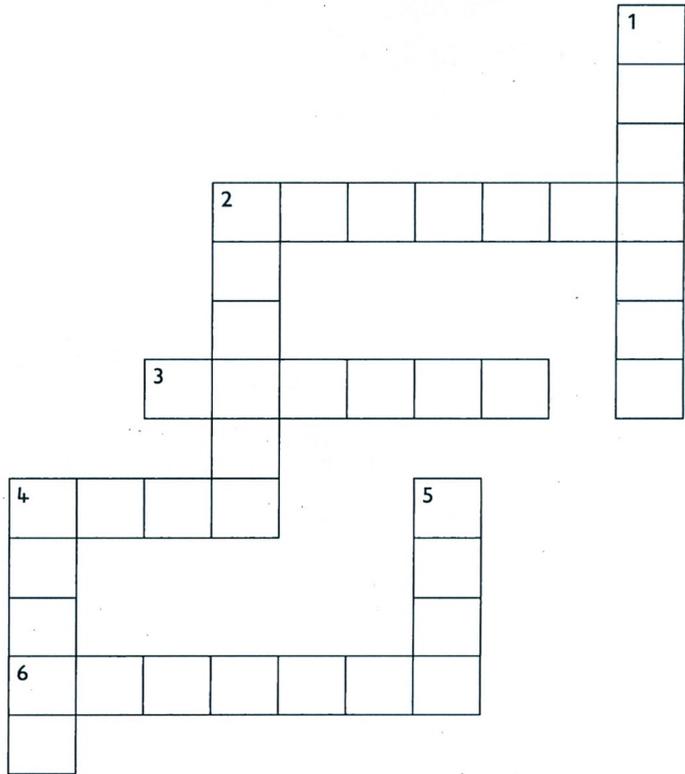
Down

1 More than one flash

2 More than one army

4 More than one bath

5 More than one toy



B Use these plural nouns in sentences of your own.

- 1 boxes
-
- 2 wishes
-
- 3 berries
-
- 4 diaries
-
- 5 toys
-

Unit
4

Prepositions

A

Use **prepositions** from the box to fill in the gaps. One preposition is used twice.

- for in into
- out between at down
- over on before



Martin came at four o'clock. He put his jacket the chair and took some bread of the cupboard. He put butter two slices and put jam them. He poured milk a glass and sat on the chair. Martin looked the clock. He had to wait ten minutes his friends came to call him.

B

Use these **prepositional phrases** in sentences of your own.

- 1 through the window
- 2 after three minutes
- 3 out of the water
- 4 on my birthday



A

Read the sentences.

Underline the **subject**.

Put a ring around the **object**.

1

The teacher gave out the books.

2

Mr Smith cleaned the windows.

3

The man dug up the potatoes.

4

The children ate their packed lunches.

5

Len rode the winning horse.

B

Write two sentences using each of the following **nouns**.

In the first sentence, make the noun the **subject**.

In the second sentence, make the noun the **object**.

The first one is done for you.

1

tiger

Sentence 1: The tiger chased the antelope.

Sentence 2: The man took a photograph of the tiger.

2

horse

Sentence 1:

Sentence 2:

3

baby

Sentence 1:

Sentence 2:

4

policeman

Sentence 1:

Sentence 2:

A Underline the **pronouns** in these sentences.

- 1 He is very upset with himself for missing the catch.
- 2 I will do the job myself.
- 3 Go and tell them that we are ready.
- 4 If we can find the paint, we will paint it ourselves.
- 5 They bought themselves umbrellas.
- 6 Can we eat it later?
- 7 She said she would bake the cake herself.
- 8 You must find it yourself.



B Use each pair of **pronouns** in a sentence of your own.

1 you me

.....

2 I myself

.....

3 they we

.....

4 him himself

.....

5 you them

.....

A

Fill in the crossword with the **collective nouns** you would use for these groups of things.

Across

2 flowers

4 whales

5 footballers

6 soldiers

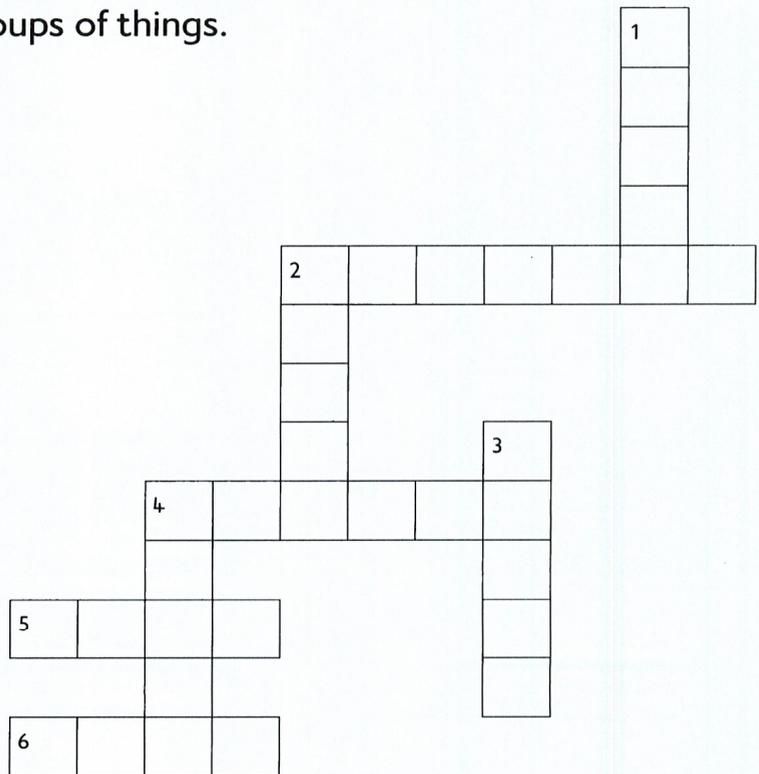
Down

1 lions

2 grapes

3 sheep

4 bees



B

Below are some more collective nouns. Use a dictionary to help you finish these sentences.

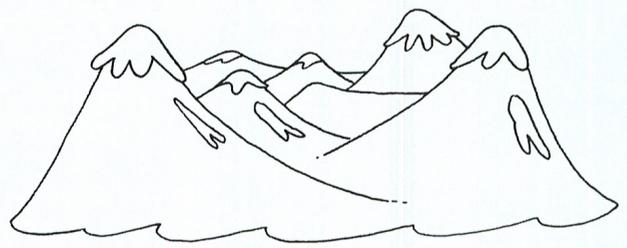
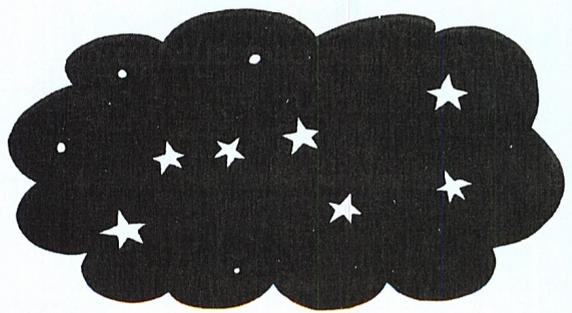
1 A peal is a group of

2 A constellation is a group of

3 A range is a group of

4 An orchestra is a group of

5 A choir is a group of





Check-up 1

- 1 Write this book title correctly:
treasure island
.....
- 2 Write two **number adjectives**
beginning with 'f'.
.....
- 3 Write the missing **number order adjectives**.
tenth _____ twelfth _____
.....
- 4 Write the **plural** of 'baby'.
.....
- 5 Write the **preposition** in this sentence.
I tied string around the parcel.
.....
- 6 Write the **subject** in this sentence.
My book is under the bed.
.....
- 7 Write a **pronoun** instead of the
underlined words.
The boy bought a fig and the boy ate it.
.....
- 8 Write the **plural** of 'butterfly'.
.....
- 9 Write the **collective noun** for
'a lot of bees'.
.....
- 10 Choose the correct **preposition**.
I jumped of/off the wall.
.....
- 11 Write the missing **pronoun**.
my, myself/your, _____
.....
- 12 Write an **object** to finish this sentence.
I broke _____
.....
- 13 Write the **object** in this sentence.
We like ice cream.
.....
- 14 Write two words you can use
instead of 'said'.
.....
- 15 Write the **prepositional phrase**
in this sentence.
We ran towards the park.
.....

Unit 9

Singular and plural

A Finish each sentence by changing the singular nouns in brackets into **plural nouns**.

1 The police caught the (thief)
.....

2 There were six (handkerchief)
..... in the drawer:

3 The (roof) were
covered in snow.

4 The (wolf) hid in
the forest.

5 A horse has four (hoof)



B Write the answers to these clues.
These **plural nouns** all end in 'fs' or 'ves'.

1 These are baby cows.

2 Two of these make a whole.

3 You can put books on these.

4 Snow White made friends with seven of these.

5 You wear these around your neck.

6 These are wild animals that live in forests.

7 These are the tops of houses.

8 These are sharp.

9 These grow on trees.

10 These are made of rock and are found on coasts.

Unit
10

Adjectives

A Make the **comparative** or **superlative** form of the adjective in brackets to finish each sentence.

- 1 She is the (grumpy) person I know.
- 2 My left hand is (weak) than my right hand.
- 3 This is the (hard) mountain to climb.
- 4 It is (important) that you do your homework than go out to play.
- 5 Which of the three pictures do you think is the (beautiful)?

B Use these **comparative** and **superlative** adjectives in sentences of your own.

- 1 wealthier
- 2 most truthful
- 3 brighter
- 4 most believable
- 5 happiest
- 6 more intelligent
- 7 wisest
- 8 most frightening

A

Write the **verbs**. The first one is done for you.

Simple present tense	Simple past tense	Past continuous tense
I walk	I walked	I was walking
they save		
we talk		
you jump		
he laughs		
she writes		
it blows		

B

Write a sentence using each **pair of verbs**.

The first one is done for you.

1

past continuous: was carrying

simple past: snapped

I was carrying the bag when the handle snapped.

2

past continuous: were watching

simple past: knocked

.....

.....

3

past continuous: was running

simple past: arrived

.....

.....

4

past continuous: was smiling

simple past: barked

.....

.....

5

past continuous: was walking

simple past: started

.....

.....

A

Underline the **possessive noun** in each sentence.
Put a ring around the thing that belongs to each possessive noun.

- 1 I found my brother's football in the garden.
- 2 The teacher's car would not start.
- 3 The sun's rays can be dangerous.
- 4 The doctor's surgery was full.
- 5 The cat's paw was cut.



B

Write these in a shorter way using **possessive nouns**.

- 1 the hat belonging to the man
- 2 the sail belonging to the ship
- 3 the spade belonging to dad
- 4 the house belonging to the man
- 5 the beak belonging to the bird

C

Use these **possessive nouns** in sentences of your own.

- 1 the cat's fur
- 2 the baby's rattle
- 3 the soldier's uniform
- 4 Tim's pen
- 5 Mary's mother

A

Underline the **subject** in each sentence.
Put a ring around the **predicate**.

- 1 The cows were in the field.
- 2 The cricket ball was hit a long way.
- 3 Our house has a broken window.
- 4 This rice is not cooked.
- 5 Our school has four teachers.
- 6 My cat is quite old.



B

Write two sentences using these **nouns**.
Sentence 1: make the noun the subject.
Sentence 2: make the noun part of the predicate.
The first one is done for you.

1 cake

Sentence 1: The cake is on the table.

Sentence 2: I baked a cake this morning.

2 bicycle

Sentence 1:

Sentence 2:

3 book

Sentence 1:

Sentence 2:

4 tree

Sentence 1:

Sentence 2:

A

Underline the **future tense verb** in each sentence.

1

We shall go out in five minutes.

2

I shall read my book after tea.

3

The wheels will squeak if you don't oil them.

4

My mum will meet you at three o'clock.

5

The baby will cry when someone knocks on the door.

B

Rewrite these sentences so the action takes place in the **future**.

Begin each sentence with 'Tomorrow'.

The first one is done for you.

1

Yesterday I telephoned my friend.

Tomorrow I shall telephone my friend.

2

Last Sunday we visited the museum.

.....

3

Yesterday he mended his bicycle.

.....

4

Last night they planted some seeds.

.....

5

Last week I went to the library.

.....

6

Yesterday they tidied their room.

.....



Choose a **noun** from the box on the left and a **verb** from the box on the right.

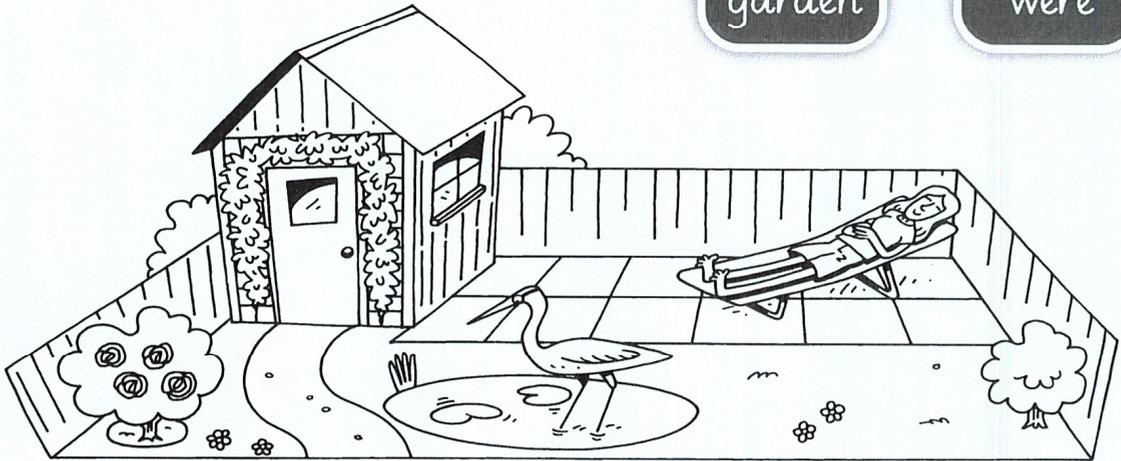
Use them in sentences of your own.

Remember:

- a **singular** noun goes with a singular verb
- a **plural** noun goes with a plural verb.

heron
shed
grass
bushes
flowers
garden

are
have
has
was
is
were



1

2

3

4

5

6

Read the **nouns** in the box.

Put each noun under the correct heading in the table and make it plural.

bath goose baby potato ruby trolley
 child match desk piano bush
 factory shoe valley foot book watch
 army man fox tooth box
 lorry person cherry glass city woman

Add 's'	Add 'es'
<hr/>	<hr/>
Take off 'y' and add 'ies'	Change the word
<hr/>	<hr/>



Check-up 2

- 1 Write the **plural** of 'knife'.
- 2 Write the **comparative** of 'lazy'.
- 3 Write the **simple past tense** of 'I like'.
- 4 Write the **predicate** in this sentence.
This book is very interesting.
- 5 Choose the correct **verb**.
We will/shall go out to play.
- 6 Write the **plural** of 'mouse'.
- 7 Write the **superlative** of 'heavy'.
- 8 Choose the correct **verb**.
The trees bend/bends in the wind.
- 9 Write the **verb family name** of
'we will carry'.
- 10 Write the **past continuous tense** of
'we follow'.
- 11 Write with an **apostrophe**.
Kims homework
- 12 Write the **singular** of 'shelves'.
- 13 Is this **past, present** or **future tense**?
You will say.
- 14 Write the **comparative** of 'important'.
- 15 Write the **superlative** of 'dangerous'.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

A

Use a dictionary to find two **compound nouns** beginning with each of these words.

- 1 rain -----
- 2 bed -----
- 3 fire -----
- 4 snow -----
- 5 moon -----
- 6 eye -----
- 7 water -----
- 8 farm -----
- 9 book -----
- 10 sun -----

B

Use four of the **compound nouns** from **A** to write sentences of your own.

- 1 -----

- 2 -----

- 3 -----

- 4 -----

Add **predicates** to the subjects to make sentences.

Use a **comparative** or a **superlative** adverb in each predicate.

The first one is done for you.

1 The hospital

The hospital was built more quickly than the library.

2 We

3 The hungry mole

4 This reading book

5 The fox

6 Everyone

7 My bicycle

8 Our house

Unit
19

Contractions

A Make each of the following into a **contraction**.
Remember your **apostrophes**.

1 should not

2 will not

3 we are

4 cannot

5 must not

6 I am

7 here is

8 we will

9 let us

10 you are

B Write a **direct speech** sentence using each
of these contractions.

1 he'll

2 doesn't

3 there's

4 who'd

5 it's

6 we're

7 haven't

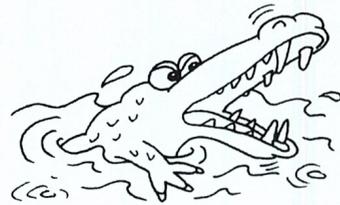
Write a sentence for each picture. Use a **possessive noun** in each sentence. The first one is done for you.

1



Sam's football has a puncture.

2



3



4



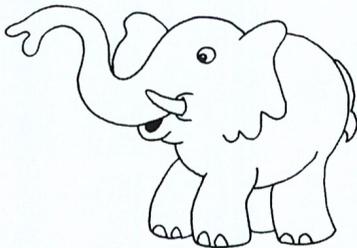
5



6



7



8



Complete each group of three sentences using **comparative** and **superlative** adjectives. The first one is done for you.

1 This is a heavy parcel.

Sentence 1: This is a heavier parcel.

Sentence 2: This is the heaviest parcel.

2 I walked the long way round.

Sentence 1:

Sentence 2:

3 I have important news for you.

Sentence 1:

Sentence 2:

4 He needs a little help.

Sentence 1:

Sentence 2:

5 The weather has been bad today.

Sentence 1:

Sentence 2:

6 I had a good day today.

Sentence 1:

Sentence 2:

7 This is as much as I can eat.

Sentence 1:

Sentence 2:

Add an **adjective** to each **subject**.

Finish each sentence with an interesting **predicate**.

The first one is done for you.

1 The castle

The gloomy castle stood at the top of the cliff.

2 My bicycle

3 The cave

4 This drawing

5 The house

6 One swimmer

7 My brother

8 Some flowers

9 The field

10 The sun

Rewrite the conversation.

Add **capital letters** and any missing **punctuation**.

Start a **new line** when a different person speaks.

today we are going to learn about how to begin a story said
the teacher is the beginning of a story very important asked
kim yes it is can anyone tell me why asked the teacher it has
to make the reader want to read on and find out what happens
said jenny yes that is one reason said the teacher ben said
the beginning tells us where the story is set it can tell us about
the characters, too said eva

A

Read the **verbs** in the box.

Write each verb under the correct heading in the table.

was going will fly shall have broke
 jumped am reading will go help
 are seeing were catching will ride look

Present tense	Past tense	Future tense

B

1 Write a sentence about what you are doing now.

2 Write a sentence about what you did yesterday.

3 Write a sentence about what you will do tomorrow.

A Rewrite these sentences so they mean what the writer wanted them to mean.

1 He doesn't want no more soup.

.....
.....

2 The tiger will not find no food tonight.

.....
.....

3 I'm not going to the park never again.

.....
.....

4 I could not go nowhere today.

.....
.....

B Use these **negative** words in sentences of your own.

1 never

2 nowhere

3 not

4 no

5 didn't

6 haven't

A Read the **nouns** in the box.
Write each noun under the correct heading in the table.

table	bunch	generosity	garden
Africa	Karen	sympathy	elephant
David	herd	laughter	water
pity	shoal	England	pack

Common nouns	Proper nouns	Collective nouns	Abstract nouns
-----	-----	-----	-----
-----	-----	-----	-----
-----	-----	-----	-----
-----	-----	-----	-----

B Write the **abstract noun** that is made from these **adjectives**.

- | | |
|-------------------------|-----------------------|
| 1 selfish ----- | 2 stupid ----- |
| 3 bright ----- | 4 poor ----- |
| 5 grateful ----- | 6 wise ----- |

C Write the abstract noun that is made from each of these **verbs**.

- | | |
|---------------------------|---------------------------|
| 1 to flatter ----- | 2 to please ----- |
| 3 to act ----- | 4 to rob ----- |
| 5 to hate ----- | 6 to satisfy ----- |

D Use two of the **abstract nouns** you have made in **B** and **C** in sentences of your own.

- 1** -----
- 2** -----



Check-up 3

- 1 Write a **compound noun** starting with 'rain'. -----
- 2 Do these **adverbs** tell you how, when or where?
carefully/silently/cleverly -----
- 3 Use one **adverb** for the underlined words.
The wind blew with strength. -----
- 4 Write the **subject** of this sentence:
My old, torn copybook was full. -----
- 5 Write the **superlative** of the adjective 'little'. -----
- 6 Write the **past continuous** tense of 'I wish'. -----
- 7 Write the **abstract noun** made from 'hero'. -----
- 8 Is 'orchestra' a **compound noun** or a **collective noun**? -----
- 9 Write with an **apostrophe**.
the two boys boots -----
- 10 Write the **comparative** of 'honestly'. -----
- 11 Write the **abstract noun** from 'to please'. -----
- 12 Write these as **contractions**.
should not/let us -----
- 13 Write the **abstract noun** from 'poor'. -----
- 14 Write the **present continuous tense** of
'we eat'. -----
- 15 Write the **superlative** of 'well'. -----



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