



# Nelson Grammar International

## Pupil Book 3







**Nelson Grammar  
International**

# **Pupil Book 3**






**Wendy Wren**  
Series Editor: John Jackman

**OXFORD**  
UNIVERSITY PRESS

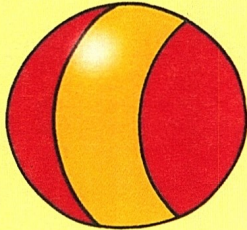


# Contents

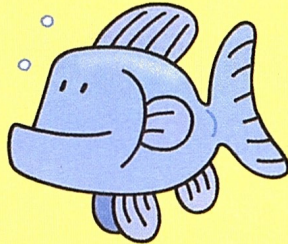
<b>Unit 1</b>	Nouns	4
<b>Unit 2</b>	Adjectives	6
<b>Unit 3</b>	Singular and plural	8
<b>Unit 4</b>	Prepositions	10
<b>Unit 5</b>	Proper nouns	12
<b>Unit 6</b>	Pronouns	14
<b>Unit 7</b>	Confusing words	16
 <b>Check-up 1</b>	Units 1–7	18
<b>Unit 8</b>	Nouns	20
<b>Unit 9</b>	Adjectives	22
<b>Unit 10</b>	Simple sentences	24
<b>Unit 11</b>	Verbs	26
<b>Unit 12</b>	Questions	28
<b>Unit 13</b>	Verbs	30
 <b>Check-up 2</b>	Units 8–13	32
<b>Unit 14</b>	Adjectives	34
<b>Unit 15</b>	Conjunctions	36
<b>Unit 16</b>	Verbs	38
<b>Unit 17</b>	Pronouns	40
<b>Unit 18</b>	Adjectives	42
<b>Unit 19</b>	Conjunctions	44
 <b>Check-up 3</b>	Units 14–19	46



**Nouns** are naming words. They tell us the names of things.



ball



fish



jug

## Focus

**A** Say which of the words below are **nouns**.

hat                  sing                  car                  sleep                  in  
pen                  book                  wet                  cat

**B** Look at these pictures. Choose the correct noun from the box.

hat   butterfly   star   cup   man   bag



1

\_\_\_\_\_



2

\_\_\_\_\_



3

\_\_\_\_\_



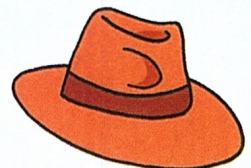
4

\_\_\_\_\_



5

\_\_\_\_\_



6

\_\_\_\_\_



## Practice

A

Look around the room.

1

Write the names of ten **nouns** you can see.

2

Put the nouns in alphabetical order.

B

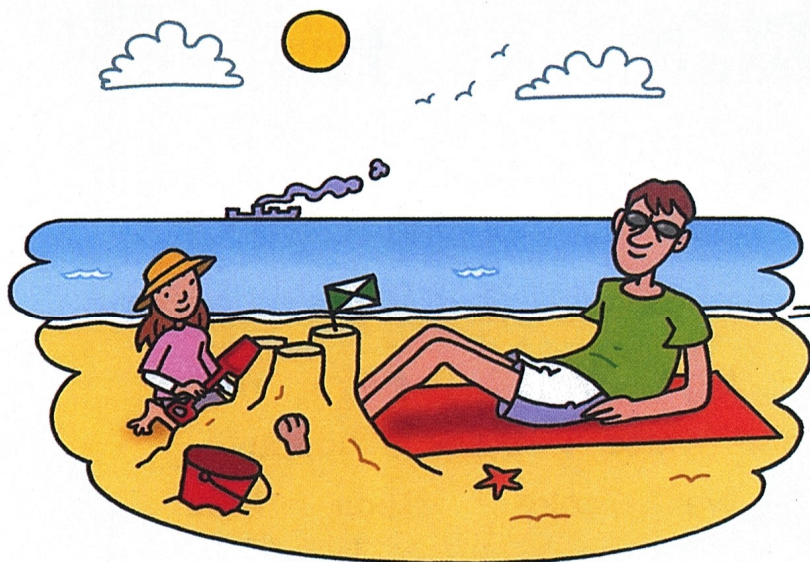
Look at the picture.

1

Write the names of ten nouns you can see.

2

Put the nouns in **alphabetical order**.



## Extension

A

Read the story. Write the **nouns** in your book.

The girl was playing with her friend in the garden. The friend was running after the ball. The ball went under a bush. The friend went under the bush to find the ball.



B

Use each of these nouns in sentences of your own.

1

hill

2

snake

3

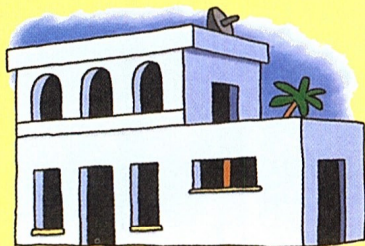
apple

4

sea



**Adjectives** are describing words. They tell us more about a person or thing.

a **white** housean **old** mana **dirty** boy

## Focus

A

Say which of the words below are **adjectives**.

pretty   big   box   new   red  
door   nice   friend   happy  
bird   wet   cake   clean   ball

B

Choose an adjective from the box for each animal.  
Write the words in your book.

little  
big

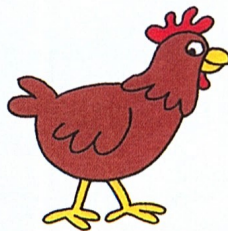
tall  
long

brown  
fat



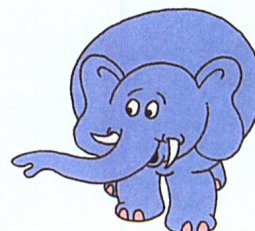
1

\_\_\_\_\_



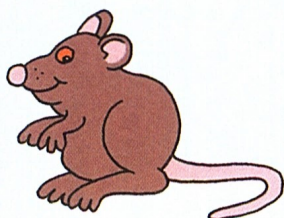
2

\_\_\_\_\_



3

\_\_\_\_\_



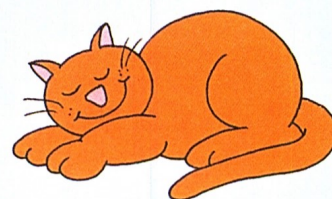
4

\_\_\_\_\_



5

\_\_\_\_\_



6

\_\_\_\_\_



## Practice

Look at the picture. Copy the sentences and fill in the missing **adjectives**. You can use words from the box or adjectives of your own.

white      old      large  
red      small



- 1 The woman in the \_\_\_\_\_ coat is at the bus stop.
- 2 The \_\_\_\_\_ boy is crying.
- 3 The \_\_\_\_\_ man has an umbrella.
- 4 There is a \_\_\_\_\_ cat on the roof.
- 5 The woman is carrying a \_\_\_\_\_ bag.

## Extension

A

Read this story.

Write the **adjectives** in your book.

It was Ben's birthday. He wanted a blue bicycle with red handles. He had seen one in the shop. He got some lovely cards and a big book of short stories. Mum and Dad had hidden the shiny bicycle in the shed. Ben was very happy when he saw his new bicycle.



B

Use these adjectives in sentences of your own.

1

long

2

wet

3

green

4

sad



## TIP

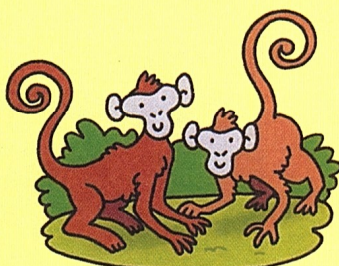
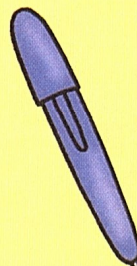
A **noun** is a naming word.

**Singular** means 'one thing'. We call one noun singular. **Plural** means 'more than one thing'. We call more than one noun plural.

We usually make a noun plural by adding 's'.



one monkey

two monkey**s**

one pen

five pen**s**

## Focus

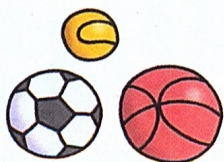
A

Say which of these nouns are **singular** and which are **plural**.

books      girl      bird      boys      flower  
cups      cats      spider      table  
oranges      stars      hat      bags      snake

B

Write these singular nouns as plurals.



1 three ball\_\_\_



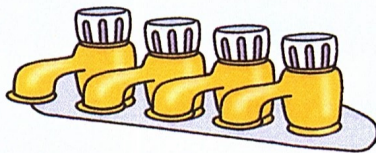
2 five hat\_\_\_



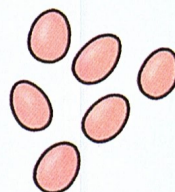
3 two girl\_\_\_



4 six star\_\_\_



5 four tap\_\_\_



6 six egg\_\_\_



## Practice



A

Look at the **nouns** in the box.

balls	tree	cows	book
pens	flowers	fence	birds
nest	clouds	pond	sun



1

Write a list of **singular** nouns.

2

Write a list of **plural** nouns.

B

Copy these sentences.

Underline the plural words.

1

The birds sat in the trees.

2

You need four eggs to make a cake.

3

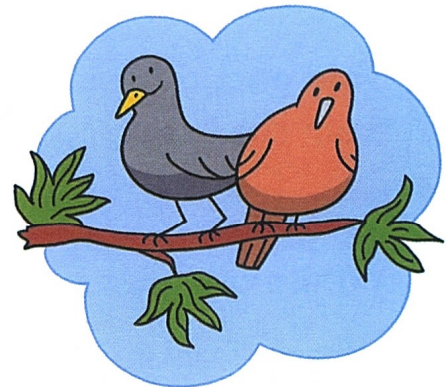
I have two green hats.

4

Both of my pencils are broken.

5

It is five days until my birthday.



## Extension

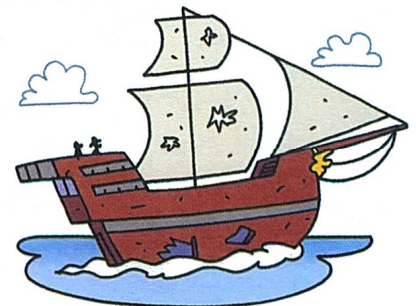
A

Copy this story.

Choose the correct word from each pair.

The old **ship/ships** was on the **river/rivers**. It had one **mast/masts** and three **sail/sails**. On one **side/sides** of the ship there were some big **hole/holes**.

The **water/waters** was coming in.



B

Use these **plural** words in sentences of your own.

1

cakes

2

hills

3

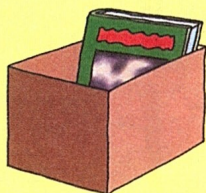
bicycles

4

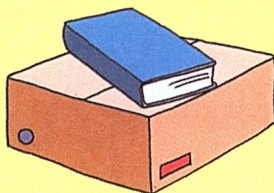
shops



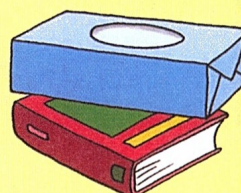
**Prepositions** are words that tell us where something is.



The book is **in** the box.



The book is **on** the box.



The book is **under** the box.

## Focus

A

Talk about these questions. Use the **prepositions** from the box.

- |                          |                          |
|--------------------------|--------------------------|
| 1 Where are you sitting? | 2 Where is your bag?     |
| 3 Where are your books?  | 4 Where is your teacher? |
| 5 Where is your lunch?   | 6 Where are your feet?   |

B

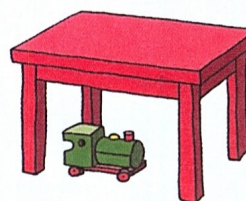
Copy these sentences into your book.  
Use a preposition from the box to fill the gaps.

on  
in  
under  
behind  
in front

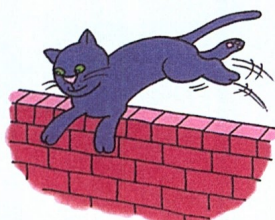
on over  
up under



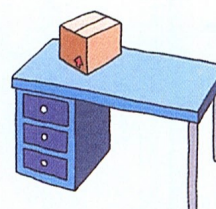
- 1 The woman is \_\_\_\_\_ the ladder.



- 2 The toy is \_\_\_\_\_ the table.



- 3 The cat is jumping \_\_\_\_\_ the wall.



- 4 The box is \_\_\_\_\_ the desk.



## Practice

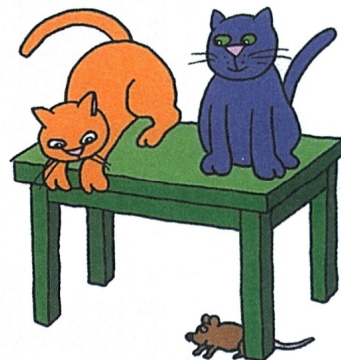
A

Read these **prepositions**.

under	down	in	outside	on
over	off	up	inside	out

Write the pairs of prepositions that are opposites. The first one has been done for you.

\_\_\_\_\_ under \_\_\_\_\_ over \_\_\_\_\_



B

Can you think of more prepositions and their opposites?

## Extension

A

Read the description and write down all the **prepositions** you can find.



The room is very neat and tidy. The books are on the shelf and the newspapers are in the rack. Under the table there is a red rug. There is a picture hanging over the fire. Behind the door there are pegs for coats.

B

Use three of the **prepositions** you have found in sentences of your own.



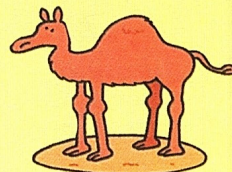
**Nouns** are the names of things.



**tree**



**girl**

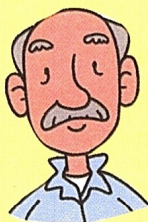


**camel**

Some nouns are special.



**Ben** is a special noun. It is the boy's name.



**Mr Green** is a special noun. It is the man's name.

Special nouns are called **proper nouns**. Proper nouns start with a capital letter.

**TIP**

Your name is a **proper noun**.

**Focus**

**A** Talk about these **proper nouns**.

- 1** The names of members of your family.      **2** Your teacher's name.      **3** Your doctor's name.

**B** Read this story. Copy the proper nouns into your book.

Mr King was going into town. He was going to buy a book for his son, Dan. He went into a bookshop. Mr White owned the bookshop. Mr King and Mr White were friends.





## Practice

A

Read the nouns in the box. Find the **proper nouns**.

Copy the proper nouns into your book and start them with a capital letter.

boy	fred	kim	tom
tree	mrs rose	rat	mary
book	ali	car	mr long
joe	desk	miss tang	friend

B

Use three of the proper nouns you have found in sentences of your own.

## Extension

A

Copy these sentences into your book.  
Use a **proper noun** to fill each gap.

- 1 My name is .....
- 2 My friend's name is .....
- 3 I would call a hamster .....
- 4 I would call a cat .....
- 5 My mum's name is .....
- 6 My dad's name is .....
- 7 My teacher's name is .....
- 8 My favourite name is .....

B

Draw the members of your family. Write their names.



### TIP

Remember the capital letters.





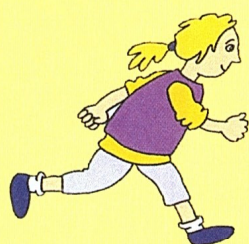
# Unit 6

## Pronouns

### TIP

The word 'it' is the **pronoun** for one animal or one object.

A **pronoun** can be used instead of a noun.



The **girl** is running.

**She** is running.

noun

pronoun

The **boy** is reading.

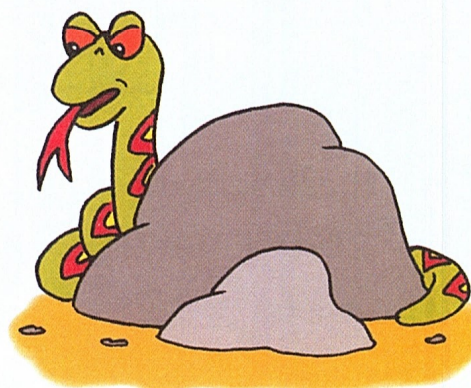
**He** is reading.



### Focus

**A** Say the sentences using a **pronoun** instead of the noun.

- 1 Tom is playing football.
- 2 The woman is shopping.
- 3 The man is writing.
- 4 Kim is sleeping.
- 5 The snake is hissing.



**B** Copy these sentences into your book.  
Underline the pronouns.

- 1 Where is he going?
- 2 He is going to the river.
- 3 What has he caught?
- 4 He has caught a fish.
- 5 Where has he put it?
- 6 He has put it in the jar.

### TIP

Some sentences may have more than one **pronoun**.





## Practice

Read the **pronouns** in the box.

he she it they we

Copy the sentences below.

Use the pronouns from the box to replace the underlined words.

1 The little girl is eating an ice cream.

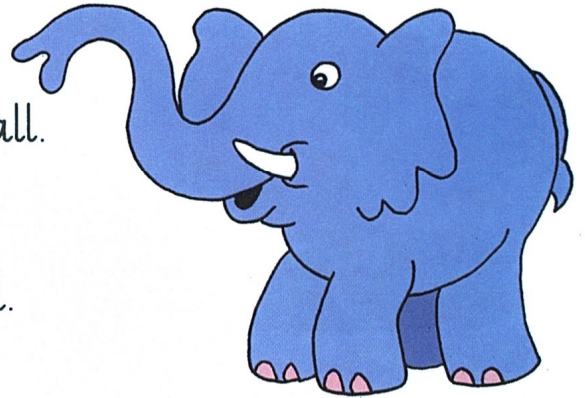
2 The elephant has a long trunk.

3 The boy is playing with the football.

4 Can you see the lion?

5 My friend and I are working hard.

6 The birds are looking for worms.



## Extension

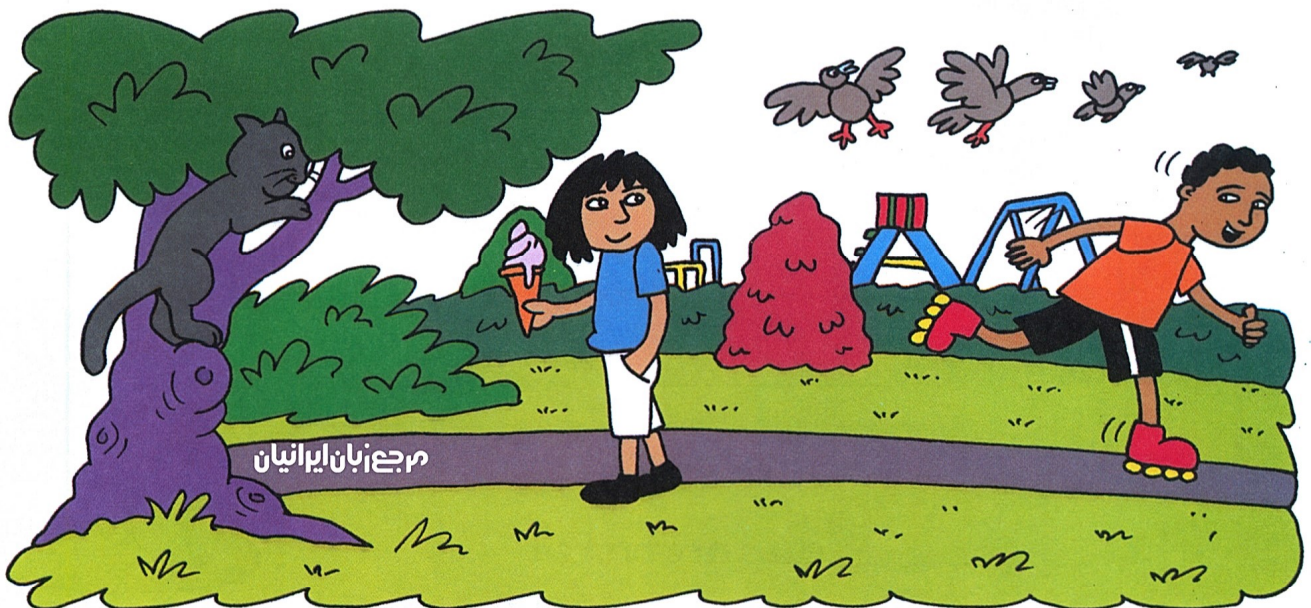
Look at the picture. Write a sentence using a **pronoun** to answer each question.

1 What is the boy doing?

2 What is the girl doing?

3 What is the cat doing?

4 What are the birds doing?

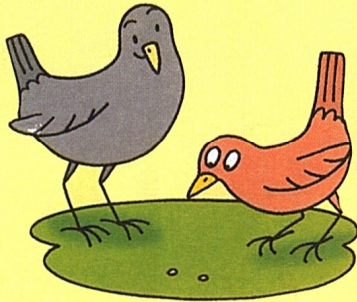




'Two' is a number.

We often get the words 'two' and 'to' mixed up.

We use 'two' like this.



There are **two** birds.

We use 'to' like this.



She is going **to** school.

## Focus

**A** Say which of these is correct.

1 I am going to the shops. or I am going two the shops.

2 I have to brothers. or I have two brothers.

3 It is half past to. or It is half past two.

**B** Copy the sentences into your book.  
Fill in the gaps with 'to' or 'two'.

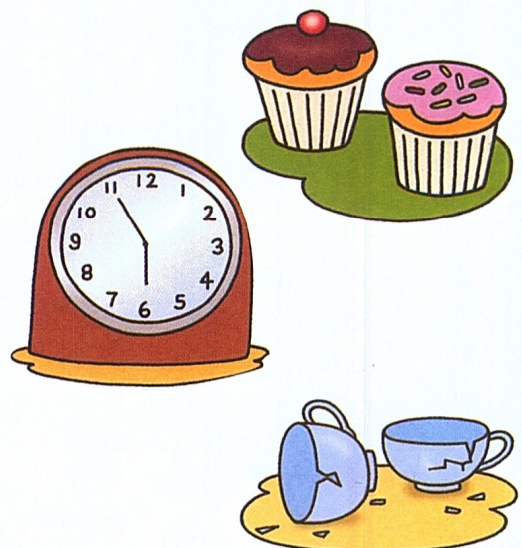
1 There are \_\_\_\_\_ cakes left.

2 I walked \_\_\_\_\_ the park.

3 It is five minutes \_\_\_\_\_ six.

4 I want \_\_\_\_\_ go home.

5 The \_\_\_\_\_ cups are broken.





## Practice

**A** Use 'to' or 'two' to fill each gap.

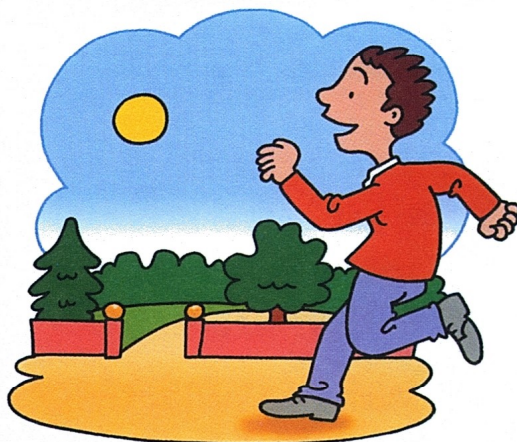
**1** I went \_\_\_\_\_ bed.

**2** Gran is sixty-\_\_\_\_\_.

**3** one, \_\_\_\_\_, three, four

**4** Sid ran \_\_\_\_\_ the park.

**5** There are four days \_\_\_\_\_  
go before my birthday.



**B** Write your own sentence with the word 'two' in it.

**C** Write your own sentence with the word 'to' in it.

### TIP

Remember to use capital letters and full stops.

## Extension

Copy this story.

Choose the correct word from each pair.

Sally and her mum were going **two/to** the shops. Sally's mum wanted **two/to** buy **two/to** loaves of bread and **two/to** oranges. On the way home, Sally saw **two/to** of her friends. She waved **two/to** her friends. When Sally and her mum got home, it was **two/to** o'clock.







## Check-up 1

### Nouns and adjectives

مەزبانلار

**A** In your book, write a list of the **nouns** that you can see in this picture.

**B** Write an **adjective** to go with each noun in your list.



### Singular and plural

**A** These words are **singular**. Write the **plural**.

1 car 2 tree 3 hat 4 pen 5 book 6 bird

**B** These words are plural. Write the singular.

1 girls 2 lions 3 rugs 4 cakes 5 cats 6 tables

**C** Use three of the plurals in sentences of your own.

### Prepositions

Copy the sentences. Fill each gap using a **preposition** from the box.

- 1 Jim is climbing \_\_\_\_\_ the hill.
- 2 The book is \_\_\_\_\_ the shelf.
- 3 The cat jumped \_\_\_\_\_ the fence.
- 4 He got \_\_\_\_\_ the bus.

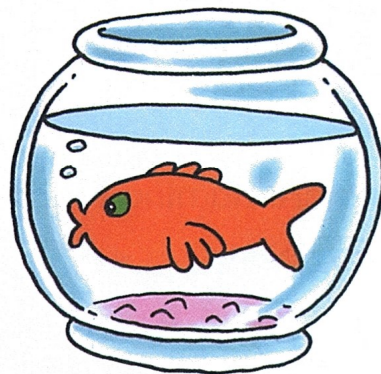
over  
off  
up  
on



## Proper nouns

Write the **proper nouns** from the box.  
Remember the capital letters.

tim      fish      room      mrs desai  
paul      rita      hat      mr letts



## Pronouns

Copy each sentence.

Change the underlined words into **pronouns**.

- 1 Tom finished his book and went to bed.
- 2 Mum was going to the shops.
- 3 The bear went to sleep.
- 4 Sam and Kim went to school.
- 5 Dad and I are going to the park.



## Confusing words

Copy each sentence.

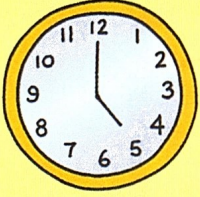
Fill each gap with 'two' or 'to'.

- 1 The sign pointed \_\_\_\_\_ the shops.
- 2 There are \_\_\_\_\_ books on the table.
- 3 Which way do we go \_\_\_\_\_  
get home?
- 4 The \_\_\_\_\_ pencils are broken.
- 5 I have \_\_\_\_\_ leave in ten minutes.





**Nouns** are naming words.



clock



tiger



baby

The names of people are special nouns. They are called **proper nouns**.

**TIP**

**Proper nouns**  
have capital  
letters.



Mrs Finn



Bill



Polly

**Focus**

**A** Say which of these is a **noun** and which is a **proper noun**.

cloud

Naseem

duck

Emma

Mr Evans

cow

Harry

letter

horse

Chris

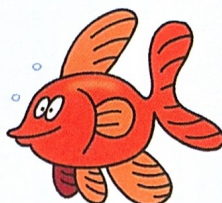
moon

Mrs Patel

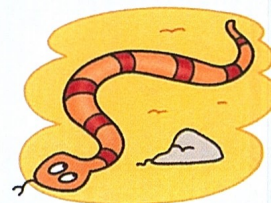
**B** These are the names of animals. They are muddled up.  
Can you sort them out?



1 a t c



2 i h f s



3 n k a s e



## Practice

**A**

Copy the sentences.

Write the **proper nouns** with a capital letter.

**1**

nita and kim are playing with the ball.

**2**

mr cap, the postman, was delivering letters.

**3**

simon ran over to meet his friend, nick.

**4**

mrs green is our new teacher.

**B**

These are all proper nouns.

Write them in alphabetical order.

ben	tim	mary	ali	kay
rita	sam	josh	dan	len

**TIP**

Remember the capital letters.



## Extension

Copy this story. Fill in the gaps with **nouns** and **proper nouns**.

You can use the words in the box, or words of your own.

garden	Sam	coat	Emily
scarf	Mr Knight	door	bag

Emily was meeting her friend who was called  
 ..... She put on her ..... and  
 her ..... She picked up her shopping  
 ..... and went out. Mr Knight was in his  
 ..... He waved to .....  
 She closed the ....., waved to  
 ..... and went to meet .....





Unit  
9

# Adjectives

**TIP**

A **noun** is a naming word.

**Adjectives** are describing words. They tell us more about **nouns**.



adjective = **long**  
noun = **snake**



adjective = **angry**  
noun = **tiger**



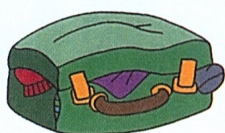
adjective = **happy**  
noun = **baby**

## Focus

**A** Say which of these is an **adjective** and which is a **noun**.

postman	pretty	garden	door	old
letter	hot	park	blue	
beautiful	coat	sad	warm	car

**B** Write an adjective and a noun for each picture. The first one is done for you.



1

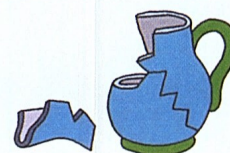
full

case

2



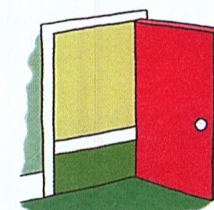
3



4



5



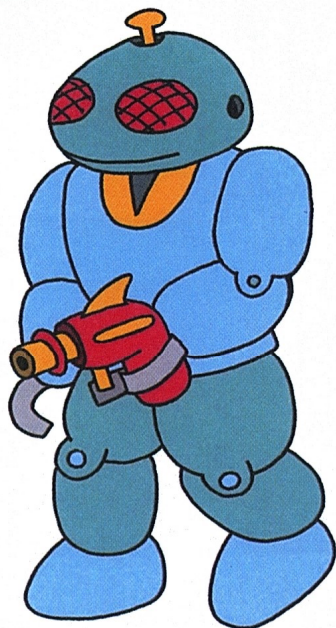
6



## Practice

A

Write five **adjectives** to describe this robot.



B

Write five adjectives to describe this garden.



## Extension

This story has no **adjectives**. Copy the story into your book. Fill each gap with an interesting adjective.

The \_\_\_\_\_ farmer was working in his \_\_\_\_\_ field.

He was wearing a \_\_\_\_\_ coat and a \_\_\_\_\_ scarf.

He had a \_\_\_\_\_ hat on his head. On his feet he wore

\_\_\_\_\_ boots. He drove the \_\_\_\_\_ tractor up and down the field. It was a \_\_\_\_\_ job. When he finished

he would plant \_\_\_\_\_ seeds, which would grow into \_\_\_\_\_ corn.





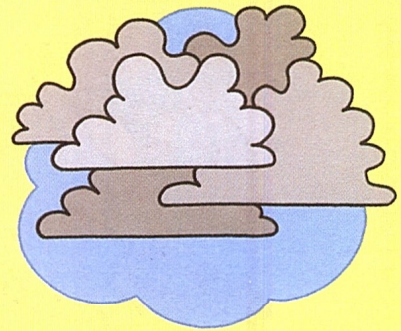
A **sentence** tells us something. It makes sense.  
A sentence begins with a capital letter and ends with a full stop.

This is a sentence.

**The clouds in the sky are grey.**

This is not a sentence.

**The clouds in the**



## Focus

**A** Say which of these is a **sentence** and which is not.

**1** The old man.

**2** I dropped the cup and.

**3** When I go to the shops.

**4** Tim climbed the tree.

**5** My friend's name is Sally.

**6** My big red sun hat.

**7** I have done all my work.

**8** The woman was asleep.

**9** The boys are playing with the football.

**10** I can see a.

**B** Look at the ones in **A** that are not sentences.  
Make them into sentences.

**C** In each sentence the capital letter and full stop are missing.  
Copy the sentences into your book. Add the capital letter and full stop.

**1** the bus was late

**2** it is very cold in winter

**3** it rained all day

**4** the lion slept in the sun

**5** the birds made their nests in the tree

**6** the broken glass was thrown away



## Practice

Fill in the gaps to make each of these a **sentence**.  
The words in the box will help you.

- 1 \_\_\_\_\_ begin to grow in the spring.
- 2 \_\_\_\_\_ tea, we went out to play.
- 3 Bicycles usually have \_\_\_\_\_ wheels.
- 4 \_\_\_\_\_ is my birthday.
- 5 We do our \_\_\_\_\_ in our copybook.
- 6 I like playing \_\_\_\_\_.
- 7 Sam gets up at seven \_\_\_\_\_.
- 8 The \_\_\_\_\_ man walked very slowly.

Today  
o'clock  
homework  
old  
football  
Flowers  
After  
two

## Extension

**A** Copy and match to make **sentences**.  
The first one is done for you.

- |                    |                     |
|--------------------|---------------------|
| 1 The clouds       | my friend.          |
| 2 I like           | his bike.           |
| 3 I play with      | drinking milk.      |
| 4 The teacher gave | covered the sun.    |
| 5 Roy fell off     | us a spelling test. |



**B** Write the words in the correct order to make sentences.

- 1 man driving The was car his
- 2 are the in There flowers vase.
- 3 The on table. was food the
- 4 finished my I homework. have

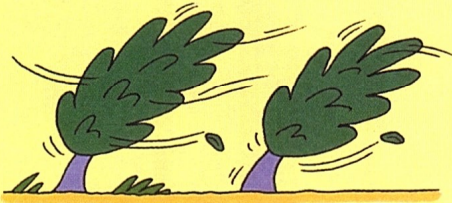
### TIP

Look for the  
capital letters  
and full stops to  
help you.



A **verb** is a doing word.

It tells us what is being done in a sentence.



The wind **blows** the trees.



The lion **sleeps** in the bushes.



The man **climbs** the mountain.

## Focus

**A** Talk about these **verbs**.

**1** Who or what grows?

**2** Who or what sings?

**3** Who or what swims?

**B** In your book, copy the verb from each sentence.

**1** Jane plays the piano very well.

**2** The children read to their teacher.

**3** The farmer plants his seeds.

**4** The river flows down the hill.

**5** The wood burns in the fire.

**6** The frog jumps into the water.





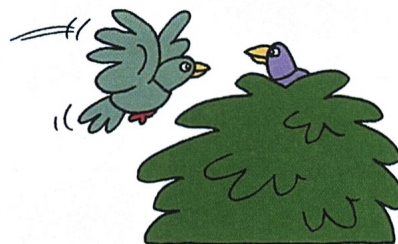
## Practice

Copy these sentences.

Choose the best **verb** from the boxes for each sentence.



hit  
kick  
jump



run  
fly  
swing

1 We \_\_\_\_\_ the football.

2 Birds \_\_\_\_\_ from tree to tree.



eats  
throws  
reads



sits  
swims  
roars

3 The girl \_\_\_\_\_ her tea.

4 The tiger \_\_\_\_\_ loudly.

## Extension

Write a sentence to say what is happening in each picture.

Underline the **verbs**.

1



2

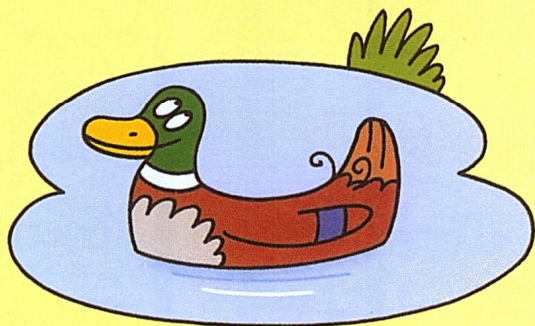


3



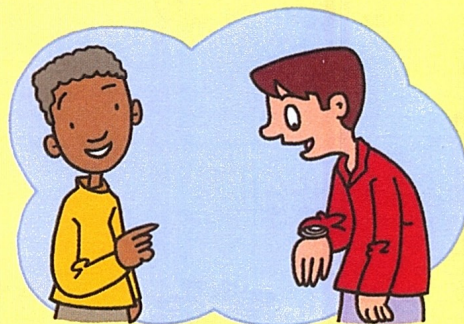


Some sentences **tell** us something.  
Telling sentences end with a full stop.



The duck is on the pond

Some sentences **ask** us something.  
Asking sentences are called **questions** and they end with a question mark.



What is the time

## Focus

**A** Ask your friend a **question**.  
What is your favourite \_\_\_\_\_?

**B** Which of these are questions?  
Copy the questions into your book.



- 1 I looked at the moon.
- 2 Did you see the stars?
- 3 What time did you go to bed?
- 4 It was cold this morning.
- 5 Did it rain last night?
- 6 Have you got your coat?





## Practice



Copy these sentences.

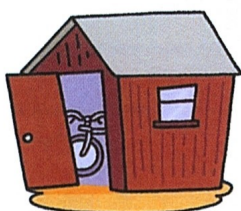
End each one with a full stop or a question mark.



1 Where are the shops



2 It is raining



3 The bicycle is in the shed



4 I like drawing



5 Do you like playing cricket



6 Where is my pen

## Extension

### TIP

Remember your question marks.

A

Write a **question** to go with each of these answers.

1

It is ten o'clock.

2

I had beans for tea.

3

I like chocolate very much.

4

I have left my book at home.

5

Mum is over there.

6

I hurt my arm when I fell.

B

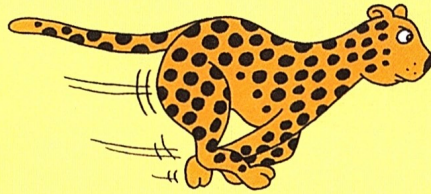
Write down three questions to ask your friend.



Verbs are doing words.



The boy is **singing**.



The cheetah is **running**.



The boy is **swimming**.

## Focus

A

Talk about what you do at home and at school.

B

Choose a **verb** from the box to go with each picture.

jumping  
shining

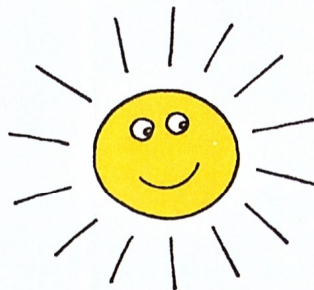
writing  
bouncing

climbing  
drinking



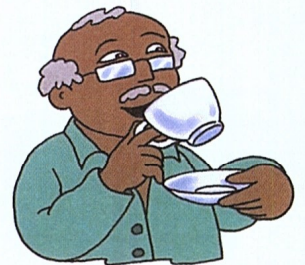
1

\_\_\_\_\_



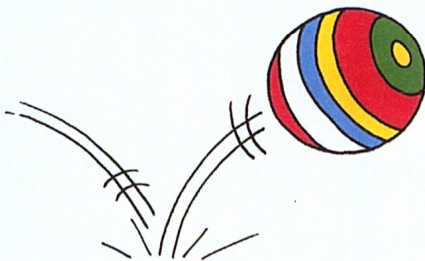
2

\_\_\_\_\_



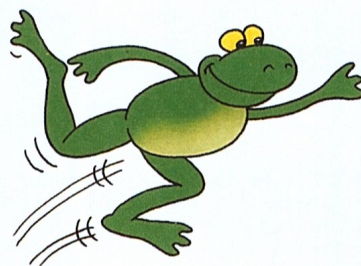
3

\_\_\_\_\_



4

\_\_\_\_\_



5

\_\_\_\_\_



6

\_\_\_\_\_



## Practice

A

Read the sentences.

Copy the **verb** in each sentence.

1

It is raining today.

2

The farmer is driving his tractor.

3

The panda is eating bamboo.

4

Jay is meeting his friend.

5

Sally is writing a letter.



B

Read the verbs in the box. Copy the table and sort the words from the box into two groups.

What the baby is doing	What the rain is doing
-----	-----
-----	-----
-----	-----
-----	-----

pouring  
crying  
smiling  
trickling  
falling  
feeding  
sleeping  
drizzling

## Extension

A

Copy these sentences.

Choose a **verb** of your own to fill each gap.

1

He is \_\_\_\_\_ sandcastles on the beach.

2

The snow is \_\_\_\_\_ very quickly.

3

We are \_\_\_\_\_ in the garden.

4

I am \_\_\_\_\_ my storybook.

B

Use these verbs in sentences of your own.

1

digging

2

swimming

3

painting

4

camping







## Check-up 2

### Nouns

- A** Look around the room. Write a list of five **nouns** you can see.
- B** Write five **proper nouns**.

### Nouns and adjectives

Write these headings in your book.

Noun	Adjective

Write each word in the box under the correct heading.

long      pencil      white      large      tiger      warm  
thin      boy      new      garden      happy      mountain



### Simple sentences

- A** Copy the **sentences**.  
Add the capital letters and full stops.
- the children worked hard
  - rain fell from the clouds
  - after tea I played a game
  - on Saturdays we go shopping
- B** Put these words in order to make sentences.



- was The hungry. cat
- white. is My house
- the Put light on.
- fell tree down. The



## Verbs

**A**

Copy the sentences.  
Underline the **verbs**.

**1**

The teacher is talking  
to the class.

**2**

The girl sings loudly.

**3**

My dad digs the garden.

**4**

You walk to school.

**5**

My rabbit is hopping.



**B**

Use these verbs in sentences of your own.

**1**

washing

**2**

flying

**3**

drawing

**4**

riding

## Questions

**A**

Copy the sentences.  
End each one with a full stop or a question mark.

**1**

May I have an ice cream

**2**

Am I in time for the bus

**3**

The car is going quickly

**4**

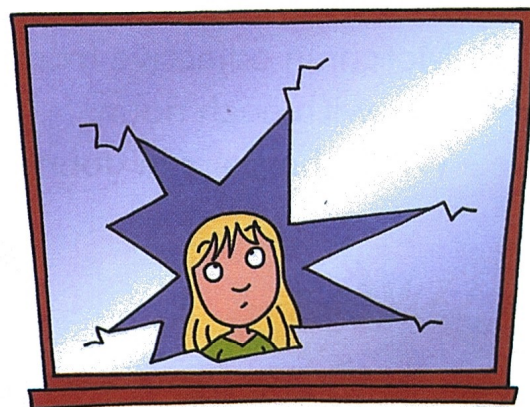
My window is broken

**5**

Is that my book

**6**

The ball is over there



**B**

Write a **question** to go with each answer.

**1**

I have been to the park.

**2**

Two and two make four.

**3**

I am going upstairs.

**4**

I am reading my book.



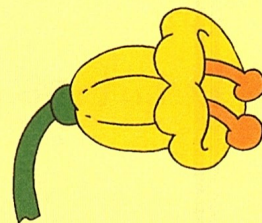
**Adjectives** are describing words. They describe **nouns**.



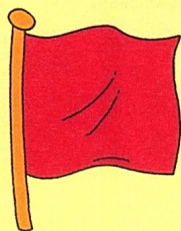
**angry** man



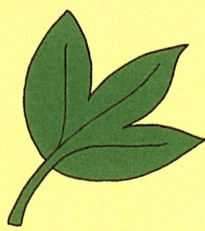
**unhappy** boy



**beautiful** flower



**red** flag



**green** leaf

**TIP**

**Colours** are **adjectives**. They tell us the colour of nouns.

**Focus**

**A** Say what **adjectives** you could use to describe these **nouns**.

**1** a book

**2** a car

**3** a tree

**4** a horse

**B** Match an adjective from the box with each noun.

Write the pairs in your book.

yellow  
green

white  
red

purple  
orange



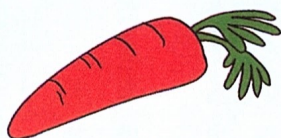
**1** grass



**2** sun



**3** cloud



**4** carrot



**5** boot



**6** lips



## Practice

Copy these sentences. Fill in the gaps with **colour adjectives** of your own.

- 1 The \_\_\_\_\_ birds are eating the \_\_\_\_\_ berries on the bush.
- 2 The \_\_\_\_\_ bananas and the \_\_\_\_\_ apples are in the bowl.
- 3 The children are playing in the \_\_\_\_\_ sea and on the \_\_\_\_\_ sand.
- 4 My coat is \_\_\_\_\_ and my scarf is \_\_\_\_\_.
- 5 The bush has \_\_\_\_\_ flowers and \_\_\_\_\_ leaves.
- 6 The big bird has \_\_\_\_\_ and \_\_\_\_\_ feathers.
- 7 I have \_\_\_\_\_ eyes and \_\_\_\_\_ hair.
- 8 There are \_\_\_\_\_ clouds in the \_\_\_\_\_ sky.



## Extension

Write five sentences about this picture. Use a **colour adjective** in each sentence.





**Conjunctions** are words we use to join sentences.



Sentence 1: Mum made a cake.

Sentence 2: She put it in the oven.

**TIP**

The conjunction  
we use most  
is 'and'.

We can use **and** to join the two sentences.

Mum made a cake **and** she put it in the oven.

When you make one sentence, you only need 'one' capital letter and 'one' full stop.

**Focus**

**A** Read the sentences. Join them with 'and'.

1 The wind was very strong.

The tree fell over.

2 It is getting late.

I have to finish my homework.

3 We watched a football match.

Our team won.

4 We got on the bus.

We went into town.

5 The bird pecked the ground.

It found a worm.

**B** Use 'and' to join these pairs of sentences.  
Write them in your book.

1 The cat ran after the bird.

It flew away.

2 They went for a walk.

They had a picnic.

3 The boy kicked the ball.

It went over the fence.

4 It rained all night.

The road was flooded.





## Practice

### TIP

The **pronouns** you need are: 'he', 'she', and 'they'.

**A**

Copy these sentences.  
Change the underlined words to **pronouns**.

1

Hope went to the shop. Hope bought some sweets.

2

Steve found a bag in the playground.  
Steve took it to the teacher.

3

The children forgot their books.  
The children were late for school.

4

Naomi likes apples. Naomi likes bananas.

5

The boys played football. The boys got very dirty.

6

Becky got out of bed. Becky brushed her teeth.

7

Emily plays cricket. Emily rides her bicycle.

8

Leila had her tea. Leila did her homework.



**B**

Join each pair of sentences from **A** with 'and'.



## Extension

**A**

Write two short sentences about each picture.

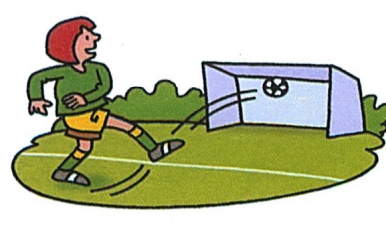
1



2



3



**B**

Join each pair of sentences from **A** with 'and'.

### TIP

Remember to use **pronouns**.



**Verbs** are doing words or active words.

Rachael **walks** quickly.

The verb tells us what Rachael does.

Verbs have families.

The name of each verb family starts with 'to'.



Family name	Verbs	Family name	Verbs
to walk	walk walks walking walked	to play	play plays playing played

## Focus

A

Look at these **verbs**.

Can you say the **family name** of each one?

1

eating

2

talks

3

going

4

falls

5

blowing

6

kicked

7

barked

8

drinks

B

Write these verb family names in your book.

To look	To jump	To smile	To brush

Write each verb from the box under the correct verb family name.

smiling	brushed	looked
jumped	looking	smiles
brushing	smiled	jumping
jumps	brushes	looks





## Practice

Copy the sentences.

Choose the correct **verb** to finish each sentence.

- 1 Jim is **run/running** in a race.
- 2 Is your Dad **fish/fishing** today?
- 3 We **go/going** to the shops on Saturdays.
- 4 I am **try/trying** my best.
- 5 Did you **put/putting** the box on the table?
- 6 Are you **do/doing** your homework?
- 7 We **walk/walking** to school.
- 8 Can you **find/finding** my pen?



## Extension

**A** Write three **verbs** to go with each of these **verb family names**.

- |            |           |           |
|------------|-----------|-----------|
| 1 to peck  | 2 to call | 3 to talk |
| 4 to paint | 5 to cook | 6 to shop |
| 7 to work  | 8 to wash | 9 to want |

**B** Write the family names of these verbs.

- |           |            |           |
|-----------|------------|-----------|
| 1 catches | 2 drops    | 3 finding |
| 4 eats    | 5 shouting | 6 looked  |





## TIP

A **noun** is a naming word.

A **pronoun** can be used instead of a noun.



**The water** is boiling. **It** is boiling. **The boy** is sleeping. **He** is sleeping.

noun

pronoun

noun

pronoun

## Focus

**A** Read the sentences. Say which is the **pronoun** in each sentence.

- 1 They are walking home.
- 2 It is very cold today.
- 3 We are never late for school.
- 4 She likes to read.
- 5 I am working very hard.
- 6 He has a small parrot.

**B** Choose a pronoun from the box for each picture. Write them in your book.

he she it they



1

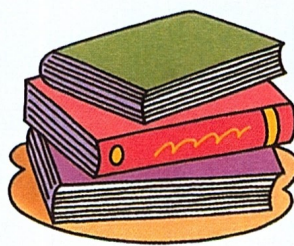
\_\_\_\_\_

2

\_\_\_\_\_

3

\_\_\_\_\_



4

\_\_\_\_\_

5

\_\_\_\_\_

6

\_\_\_\_\_



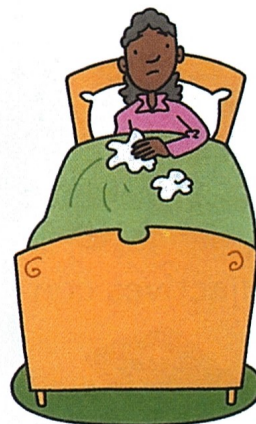
## Practice

Copy these sentences.

Use **pronouns** from the box instead of the underlined words.

we she it he they

- 1 John and Mo went to the park and John and Mo played with the ball.
- 2 Dan sat under a tree and Dan read his book.
- 3 The kitten was hungry so Dad fed the kitten.
- 4 Mary had a cold and Mary did not go to school.
- 5 My brother and I missed the bus so my brother and I were late for school.



## Extension

**A** Finish these sentences so that each one has a different **pronoun**.

- 1 The rain .....
- 2 One day, .....
- 3 After school, .....
- 4 When it is a hot day, .....
- 5 The girl .....
- 6 Sometimes .....



**B** Use these pronouns in sentences of your own.

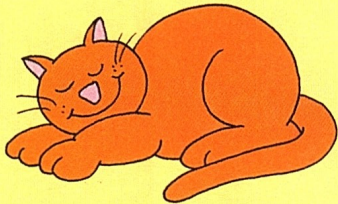
- 1 he
- 2 she
- 3 it
- 4 we
- 5 they



**TIP**

**Nouns** are naming words.

**Adjectives** are describing words. They describe **nouns**.  
Adjectives can describe the size of a **noun**.

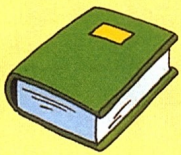


**fat** cat



**small** mouse

Adjectives can describe the colour of a noun.

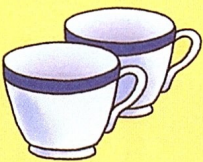


**green** book

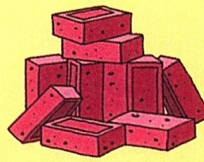


**yellow** flower

Adjectives can describe the number of nouns.



**two** cups



**ten** bricks

## Focus

**A**

Read the **adjectives**.

Say if each one describes the size, colour or number of a noun.

**1**

blue

**2**

little

**3**

four

**4**

tall

**5**

red

**6**

twenty

**7**

tiny

**8**

wide

**B**

In your book, write the **number adjective** to go with each of these nouns.


**1**

\_\_\_\_\_ hats


**2**

\_\_\_\_\_ shells


**3**

\_\_\_\_\_ cakes



## Practice

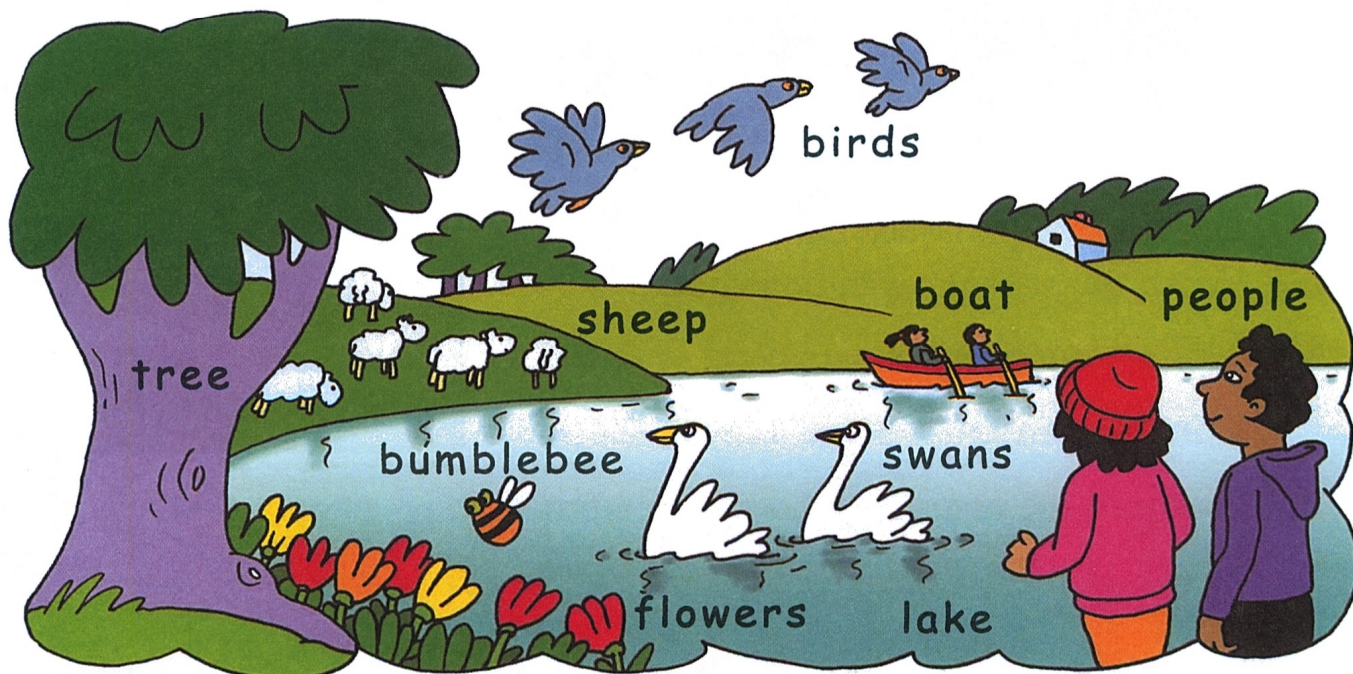
Copy the sentences below. Circle the **number adjective**.  
Underline the **colour adjective**.

- 1 There are seven blue cups on the shelf.
- 2 Will you buy six red apples?
- 3 I need three black buttons.
- 4 Ten green bottles are on the wall.
- 5 There are six brown bricks in the garden.
- 6 I picked five yellow flowers and seven white flowers.



## Extension

Look at the picture. Write some sentences to describe the picture.  
Use at least three **number adjectives** and three **colour adjectives**.





**Conjunctions** are words we use to join sentences.

The **conjunction** we use most is 'and'.

Give me the rubbish. I will put it in the bin.

Give me the rubbish **and** I will put it in the bin.

Another conjunction we often use is 'but'.

The telephone rang. No one answered it.

The telephone rang **but** no one answered it.



## Focus

**A** Which would you say?

- |  |    |   |
|--|----|---|
| <b>1</b> I like apples and I like bananas.           | or | I like apples but I like bananas.           |
| <b>2</b> It was sunny and we played outside.         | or | It was sunny but we played outside.         |
| <b>3</b> I ran to the bus stop and I missed the bus. | or | I ran to the bus stop but I missed the bus. |
| <b>4</b> I went to bed and I wasn't tired.           | or | I went to bed but I wasn't tired.           |

**B** Use 'but' to join each pair of sentences. Write the sentences in your book.

- 1** One of our players was hurt. We won the match.
- 2** I wanted an orange. There were none left.
- 3** It rained a lot today. Josh went out to play.
- 4** The car crashed into a tree. The driver was not hurt.
- 5** I have to go to the dentist. I don't want to.

### TIP

When you make one sentence, you only need one capital letter and one full stop.



## Practice

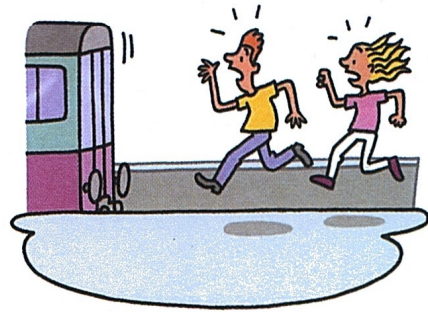
**A** Copy these sentences. Change the underlined words into **pronouns**.

**1** My friend and I missed the train.  
My friend and I got the next one.

**2** Dave likes oranges.  
Dave does not want one now.

**3** The birds made a nest.  
The birds did not lay any eggs.

**4** Fred could not get to sleep.  
Fred was tired the next day.



**B** Use 'but' to join each pair of sentences in **A**.

## Extension

**A** Use 'and' or 'but' to join these pairs of sentences.

**1** I have lost my book. I need it.

**2** It was a very cold day. My new coat kept me warm.

**3** He likes drawing. He doesn't like painting.

**4** She forgot her homework. The teacher was cross.

**5** I walk to school. I get the bus back home.

**B** Write a sentence of your own using the conjunction 'and'.

**C** Write a sentence of your own using the conjunction 'but'.





## Check-up 3

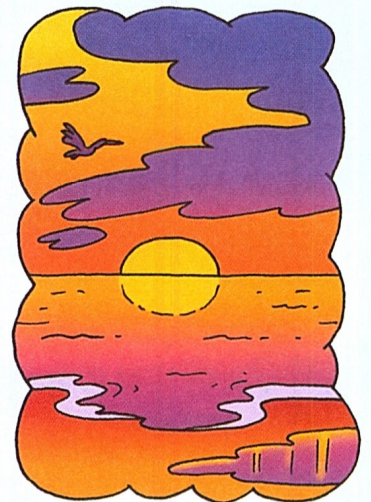
irlanguage

### Nouns

- A** Write three **nouns** beginning with the letter 's'.
- B** Copy these sentences. Write the **proper nouns** with capital letters.
- 1 mrs lock has a red coat.
  - 2 My friend is called joe.
  - 3 ali has a sister called kim.
  - 4 dr brown is very kind.

### Adjectives

- A** Copy the sentences and fill in each gap with an **adjective**.
- 1 The \_\_\_\_\_ hen ran around the \_\_\_\_\_ garden.
  - 2 Please find a \_\_\_\_\_ box for these \_\_\_\_\_ clothes.
  - 3 Put your \_\_\_\_\_ books in your \_\_\_\_\_ bag.
- B** Copy these sentences and fill in each gap with a **colour adjective**.
- 1 The \_\_\_\_\_ sunset is beautiful.
  - 2 I have a \_\_\_\_\_ watch.
- C** Copy these sentences and fill in each gap with a **number adjective**.
- 1 There are \_\_\_\_\_ days in a week.
  - 2 There are \_\_\_\_\_ months in a year.





## Nouns and adjectives

Write these headings in your book.

Noun	Adjective

Write each word in the box under the correct heading.

cold	tall	red	man	green
blue	three	boot	table	Mrs Smith
rain	twenty	bag	big	jug



## Plurals

Copy the sentences. Choose the correct word to finish each sentence.

- 1 There is one book/books on the table.
- 2 I have two pencil/pencils in my bag.
- 3 Three friend/friends are coming to play.

## Prepositions

Write a sentence using each of these **prepositions**.

- 1 under
- 2 down
- 3 inside
- 4 out
- 5 in
- 6 over

## Pronouns

Copy the sentences. Change the underlined words into **pronouns**.

- 1 Have you found the doll?
- 2 Mum and I like ice cream.
- 3 The boys went to the park.
- 4 The old man walked slowly.
- 5 The girl got on the bus.
- 6 Mo ate his tea.



## Confusing words

Copy the sentence. Choose the correct word to finish each sentence.

- 1 I have **to/two** days to finish this work.
- 2 Do you want **to/two** go **two/to** the park?

## Simple sentences

Put the words in the correct order to make sentences.

- 1 fire. on The was house
- 2 go have out. I to
- 3 missed bus. the We



## Conjunctions

Copy the sentences. Join each one with 'and' or 'but'.

- 1 You can play in the rain. You must put on your coat.
- 2 The bird pecked the ground. It found a worm.

## Verbs

**A** Copy the sentences. Fill each gap with a **verb**.

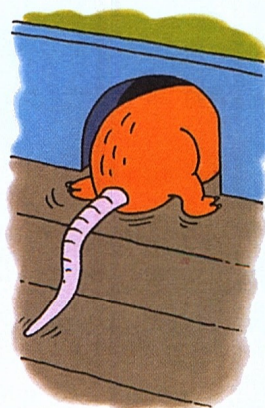
- 1 Ali ..... the book.
- 2 The mouse ..... into the hole.
- 3 Are you ..... your homework?

**B** Write the **family name** of each verb.

- 1 talking      2 makes      3 plays      4 working

**C** Write two verbs to go with each verb family name.

- 1 to grow      2 to wash      3 to jump      4 to kick







# Nelson Grammar International

The *Nelson Grammar International* series provides a fully structured and progressive course for teaching and learning grammar skills. It is designed for easy use in the classroom by teacher and children. The course carefully builds children's grammar knowledge, skills and confidence to enable its wider application in all their work.

*Nelson Grammar International Pupil Book 3* provides a range of attractively illustrated activities for children aged 7–8. Within each unit, there are three levels of differentiation:

**Focus:** for all children in the class

**Practice:** for most children to embed the grammatical skill

**Extension:** activities to challenge the most able children

The *Nelson Grammar International* series includes the following components:

Pupil Book 1	978 1 4085 0853 4	Workbook 1 (pack of 10)	978 1 4085 0866 4
Pupil Book 2	978 1 4085 0854 1	Workbook 2 (pack of 10)	978 1 4085 0867 1
Pupil Book 3	978 1 4085 0855 8	Workbook 3 (pack of 10)	978 1 4085 0868 8
Pupil Book 4	978 1 4085 0856 5	Workbook 4 (pack of 10)	978 1 4085 0869 5
Pupil Book 5	978 1 4085 0857 2	Workbook 5 (pack of 10)	978 1 4085 0870 1
Pupil Book 6	978 1 4085 0858 9	Workbook 6 (pack of 10)	979 1 4085 0871 8
Teacher's Book	978 1 4085 0865 7		

For more details visit our website  
[www.oxfordprimary.co.uk](http://www.oxfordprimary.co.uk)

irlanguage

مدرسه زبان ایران

OXFORD  
UNIVERSITY PRESS

