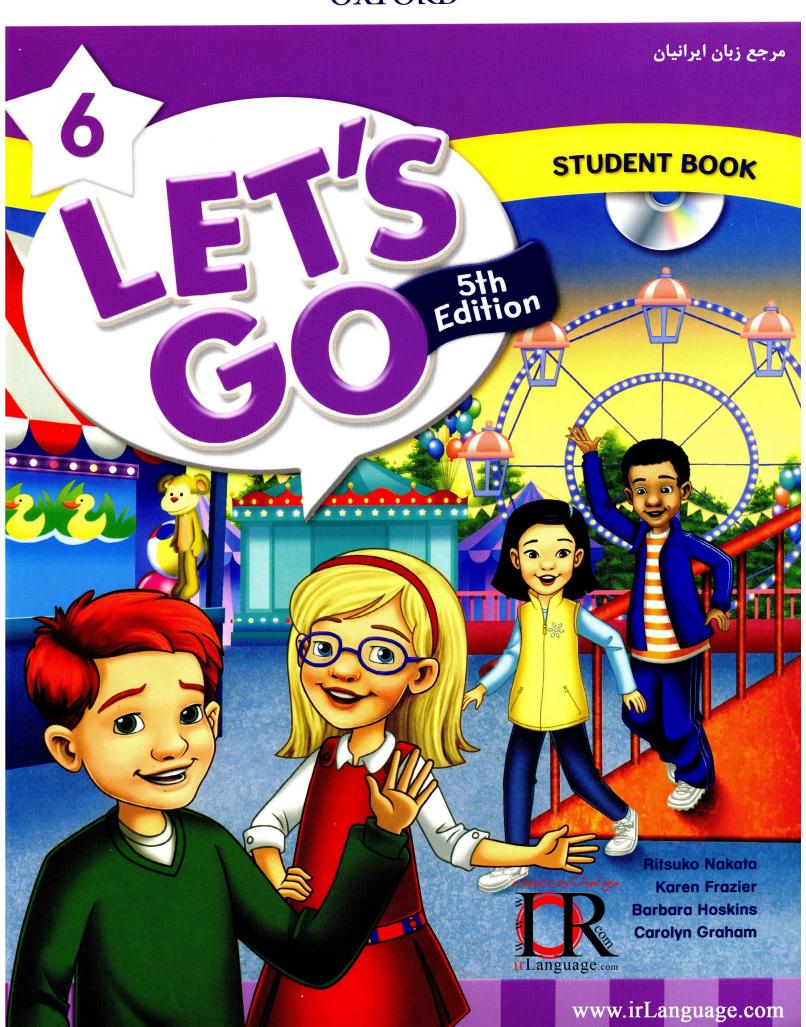
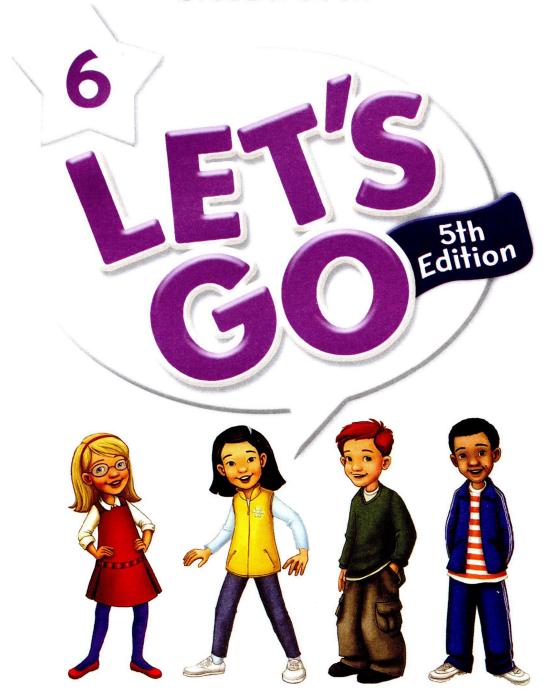
OXFORD



STUDENT BOOK





این مجموعه با لوگوی مرجع زبان ایرانیان به صورت نشر بر خط و حامل به ثبت رسیده است. به ثبت رسیده است. کپی بر داری از آن خلاف شرع، قانون و اخلاق است و شامل پیگیرد خواهد شد.

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•	s







Jenny

Andy



Scott



Ginger



Sam







Let's Talk

Let's Learn

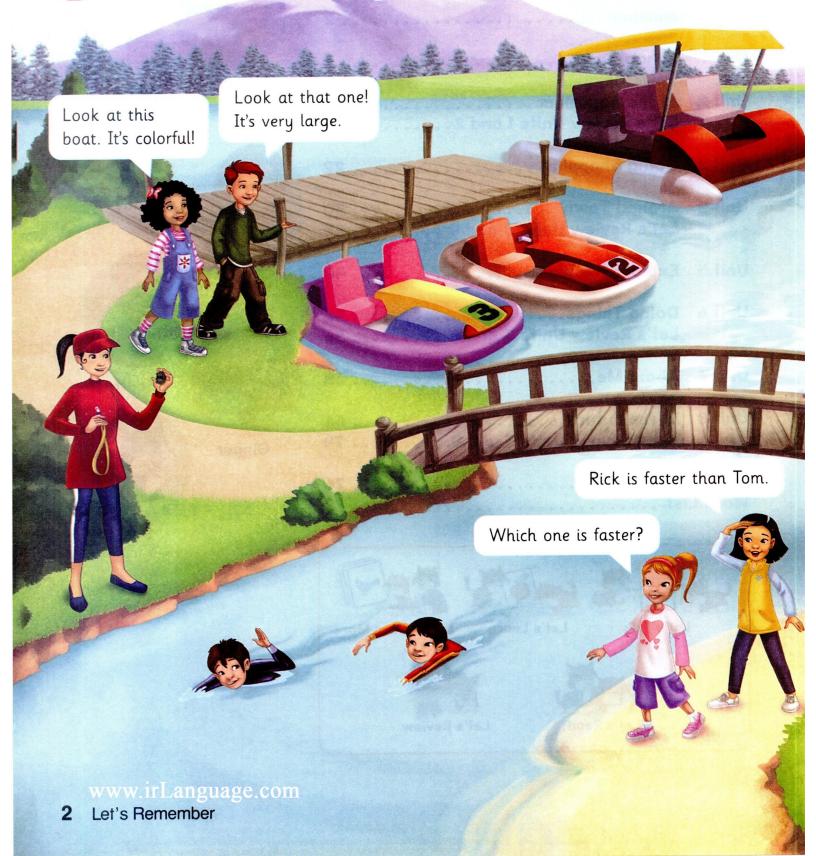
Let's Learn More





Let's Remember

A Listen, point, and say.





Unit

School Days Let's Talk

A Listen and say.



Kate: Whose scarf is that? **Jenny:** It's Anna's scarf.

Kate: Whose mittens are those?

Jenny: They're hers, too.



Kate: Is that her glove, too?

Jenny: No, it isn't. I think it's Jim's glove.

Kate: Which boy is Jim?

Jenny: He's the boy over there.



Jenny: Jim, I think this is yours. **Jim:** Oh! Thanks for finding it.

Jenny: You're welcome.

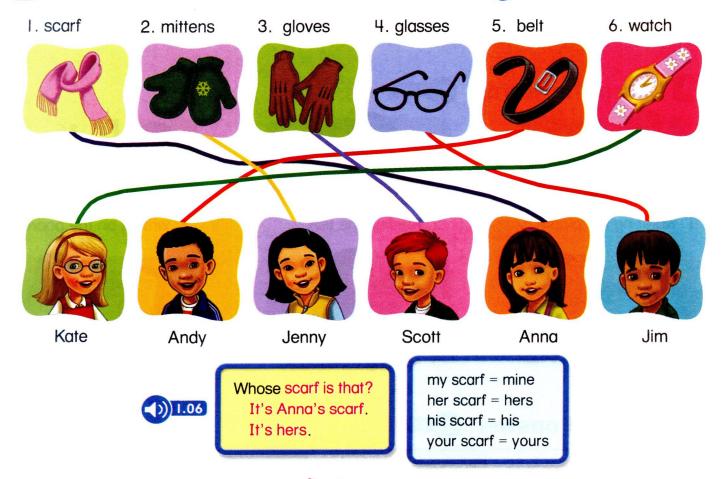


Thanks for finding it.
You're welcome.

B Watch the video.



Practice the words. Ask and answer. 1011.05



D Listen and sing. DIM 17

Whose Boots Are These?

Whose boots are these? Whose boots are these? Whose boots are these? They're mine. They're my boots.

Whose boots are those? Whose boots are those? Whose boots are those? They're mine. They're my boots.

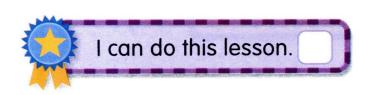




Whose boots are these? Whose boots are these? Whose boots are these? They're mine.

Are you sure they're yours? All of them? Yes, I'm sure they're mine.





Let's Learn



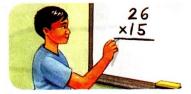
🔼 Learn the words. 🐠🚥



1. watering the plants



2. feeding the fish



3. writing on the board



4. talking to the teacher

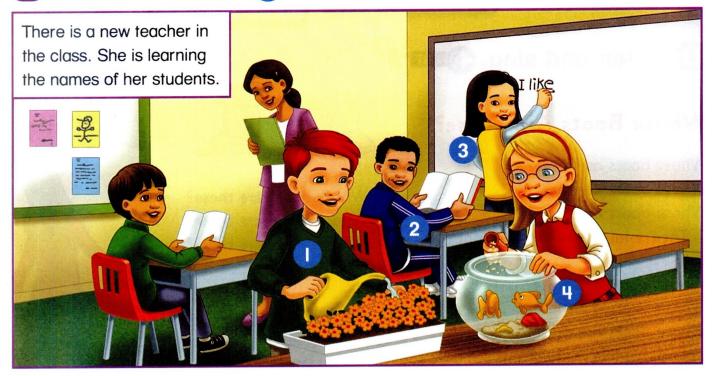


5. reading a textbook



6. writing an essay

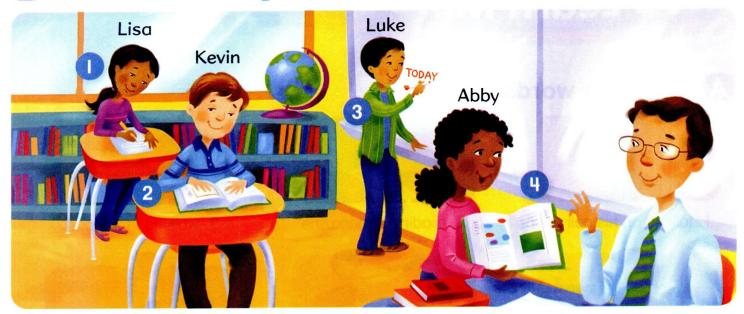
B Ask and answer.



Which boy is Scott?

He's the boy who is watering the plants.

(C) Ask and answer.



Which girl is Lisa?

She's the girl who is writing an essay.

D Listen and chant.

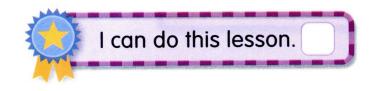
Kim's Father Was Born in Seoul

Kim's father was born in Seoul.
They speak Korean at home.
Which man is Kim's father?
He's the man who's waiting
for the phone.

Ann's sister was born in Rome.
They speak Italian at home.
Which girl is Ann's sister?
She's the girl who's standing
by the phone.



Ken's brother was born in Japan.
They speak Japanese at home.
Which boy is Ken's brother?
He's the boy who's talking
on the phone.



Let's Learn More



🔼 Learn the words. 🐠🕮



1. talking on his cell phone



2. reading a magazine



3. walking in the park



4. drinking some water

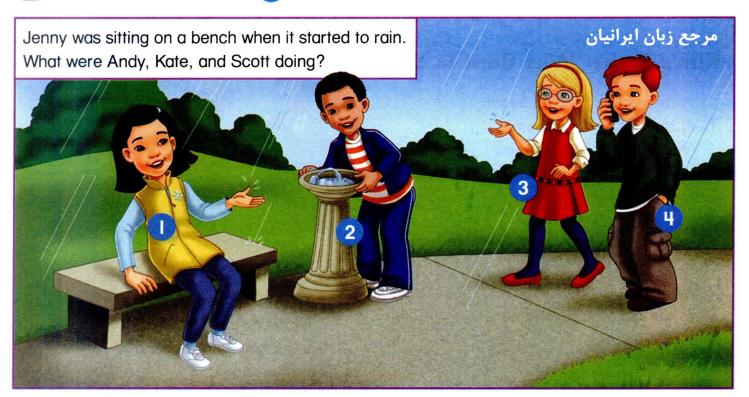


5. playing a game



6. sitting on a bench

B Make sentences.



Jenny was sitting on a bench when it started to rain.

Play a game. Ask and answer.



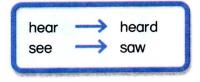
D Ask your partner.

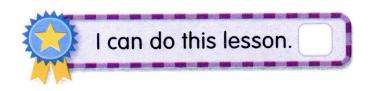


What was she doing when she heard the noise?



What was he doing when he saw the skunk?





Let's Read



🔼 Listen and read along. Then read again. 🕥🔤



© Understand the vocabulary.

The soda water was frozen.

What does frozen mean?

a.



b.



C.



Ask your partner.

- 1. Have you ever made an ice pop? What flavor was it?
- 2. Why did the soda water freeze?

Elisten and write. Do you hear aw or ow? 10 11111



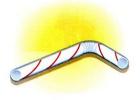
I. C_____



2. s_____



3. p____der



4. str____

B Learn about words. Read and write.

I mix soda water every day.

I mixed soda water yesterday.

mix + ed = mixed

Unit

2

At the Aquarium Let's Talk

🔼 Listen and say. 🕦📖



Scott: What a great day!

Kate: It sure was! But I'm tired now. **Scott:** Me, too. We really walked a lot.



Kate: What did you like best?

Scott: I think I liked the penguins best.

Kate: They were cute. **Scott:** What about you?



Kate: I liked the sharks. **Scott:** They were scary!



What a great day!
It sure was!

B Watch the video. 🔘 🖘

G Say these.



She was amazed.
 The penguins were amazing.



She was interested.The book was interesting.



He was excited.The ride was exciting.



He was bored.The movie was boring.



He was tired.The race was tiring.



She was scared.The shark was scary.

D Listen and chant. 🕦 🔯 🎵

The Racing Chant

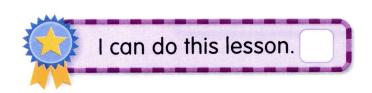
Look at those kids! Look at them run! This is exciting! This is fun! I'm excited!

Look at them run!

This is exciting!

This is fun!





Let's Learn

🔼 Learn the words. 🐠🖾



1. an aquarium



2. a tour



3. a lecture



4. an exhibit

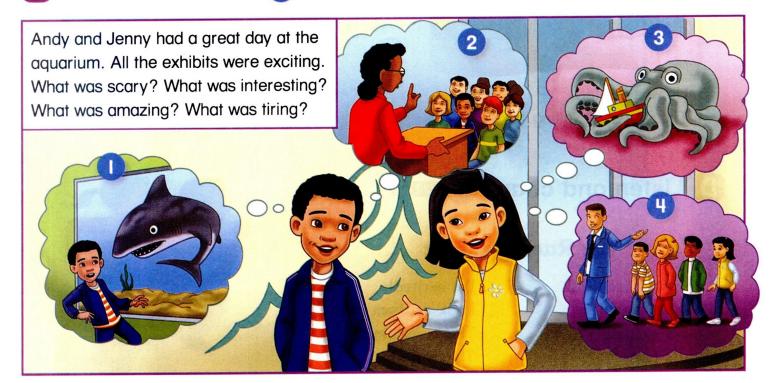


5. a shark



6. an octopus

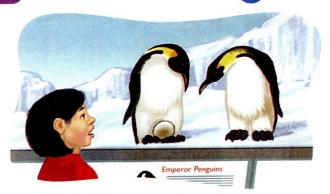
B Make sentences.



The shark was scary.

scary amazing interesting tiring

Make sentences.



1. exhibit / amazing / amazed



2. sharks / exciting / excited



3. lecture / boring / bored



4. aquarium / interesting / interested

The exhibit was amazing. She was amazed.

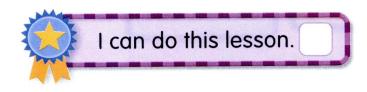


The Aquarium Chant

The aquarium was amazing. I was amazed.

The sharks were really scary. But they weren't scared. The dolphins were exciting.
The kids were very excited.
But Grandma thought it was boring.
She was really bored.





Let's Learn More



🔼 Learn the words. 🐠🝱



1. a jellyfish



2. a sea turtle



3. a squid



4. a video

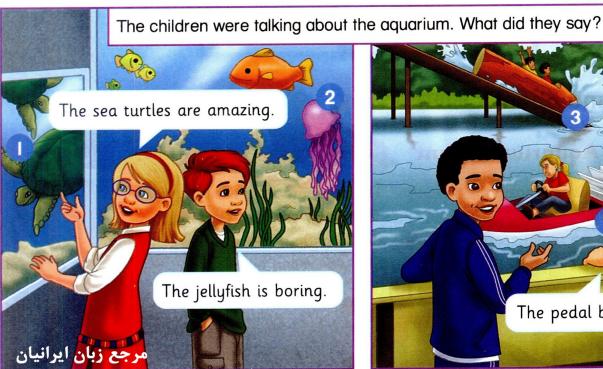


5. a ride



6. a pedal boat

B Make sentences. 🐠🝱

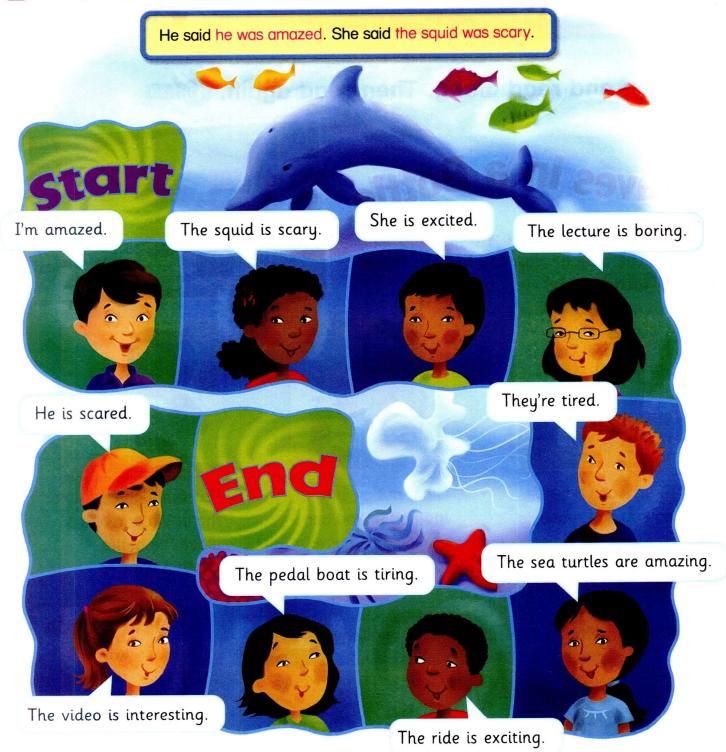




Kate said the sea turtles were amazing.

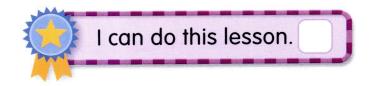


Play a game. What did they say? 122



D What about you?

What do you think is exciting? What do you think is boring?



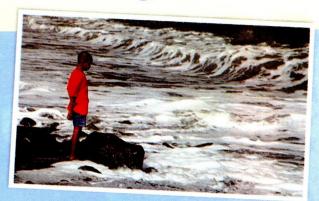
Let's Read



🔼 Listen and read along. Then read again. 🐠🖾

Waves in a Bottle

Do you like to look at waves when you go to the beach? You can look at waves in a bottle, too!





I. First, wash a bottle so you can reuse it. Put some water and a little blue color into the bottle.



2. Next, put oil into the bottle. You can put in some glitter, too.



 Put some glue around the bottle cap and close the bottle. Close it tight!

When you move the bottle, you'll see waves!

New Words

waves reuse oil glitter

B Choose the correct answer. 🕠	1.3
--------------------------------	-----

- I. What do you do first?
- 2. What do you do last?
- wash the bottle
- wash the bottle

- close the bottle
- close the bottle

© Understand the vocabulary.

First, wash the bottle so that you can reuse it.

What does reuse mean?

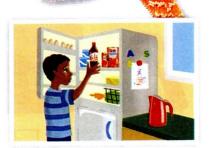
a.



b.



C.



Ask your partner.

- 1. Do you like to go to the beach?
- 2. What do you like to do at the beach?

🖪 Listen and write. Do you hear oi or oo? 🐠🕮



I. c____n





2. b____k



3. _____I



4. c____k



5. l____k

13 Learn about words. Read and write.

You can use a bottle.

Wash a bottle so that you can reuse it.

- 1. reread = re + _____
- 2. replay = re + _____
- 3. review = re + _____
- 4. remix = re + _____

Let's Review 🎉













2.





В



3.





В



c \Box

4.







B Listen and check. What did they say? 1

scared

scary

2. **A** exciting

> excited В

C Listen and check.



It's interesting.



A

She's scared.



He's tired.



Α

It's boring.



В

D Let's read about pyramids. 🕦 🝱

Mystery Hunters

Matt & Megan's **BLOG**





The Great Pyramids in Giza, Egypt



The Great Pyramid of Cholula, Mexico



Underwater Pyramids, Japan

Huge Ruins

There are many pyramids around the world. You can see pyramids in Egypt, in Africa, in Greece, in Mexico, and in China.

The most famous pyramids are in Egypt. The largest pyramid is in Mexico. But, the oldest pyramids may be underwater.

Divers have found ruins in the ocean near Japan. They think they have found a very old city. Some of the ruins look like pyramids.

Who built the underwater city?
Why did it sink?
Was there an earthquake?
Did the ocean rise?

New Words

famous diver ruins sink earthquake rise mystery

Your turn!

Have you ever seen a pyramid?

Why do you think people built pyramids?

Why did the underwater pyramids sink?

What do you think? Write your opinion.

Unit

Going Shopping Let's Talk

🔼 Listen and say. 🗘 🝱



Kate: Hi, Andy. What are you doing

here?

Andy: I need a present for my mother. **Kate:** What are you going to get her?

Andy: I don't know.



Andy: What should I get her? Do you

have any ideas?

Kate: Hmmm. You could get her a

teapot. Or you could get her a

cookbook.

Andy: She doesn't like tea, and she

already has a lot of cookbooks.



Kate: How about a scarf?

Andy: That's a great idea! These scarves

are beautiful!

Kate: I think you should get her this scarf.

Andy: Yes! She'll love it.



How about a scarf? That's a great idea!

get = buy

B Watch the video. 🗅 🖘



C Say these.



I. a scarf



2. a bracelet



3. a box of chocolates



4. a cookbook



5. a DVD



6. a book

D Look at G. Ask your partner.













What should she get her mother?

She should get her g bracelet

📵 Listen and chant. 🐠 📆 🖍

I Need a Present for My Mother

I need a present for my mother. What should I get her?

How about a necklace?

She doesn't like jewelry. _

You could buy a nice T-shirt.

She doesn't wear T-shirts.

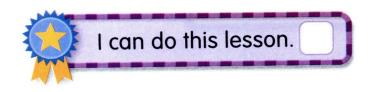
You could give her a tennis racket.

She hates tennis.



You could make her a birthday cake. I can't cook.

You should take her out to dinner! Great idea! She'll love it!



Let's Learn



🔼 Learn the words. 🐠🖽







2. a necklace



3. a ring



4. a novel



5. a stuffed toy



6. earrings

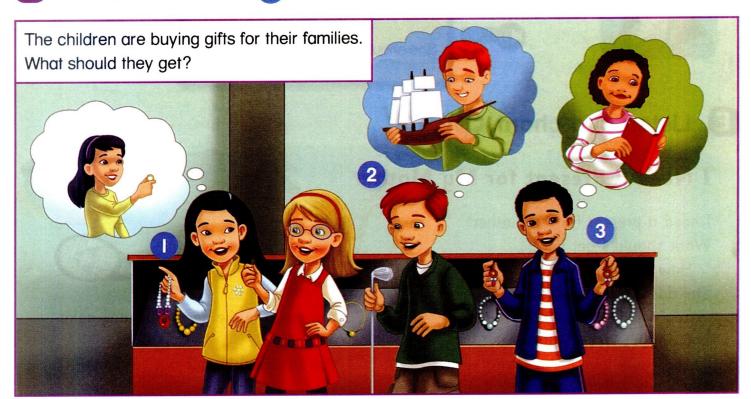


7. golf clubs



8. a model

B Ask and answer.



Should I get my sister a necklace or a ring? You should get her a ring.

C Make sentences.



They should get him a novel.

D Listen and chant. DILLS 7



Today's My Brother's Birthday

Today's my brother's birthday. What should I buy him? What should I do? What should I buy for my brother? My older brother, Lou?

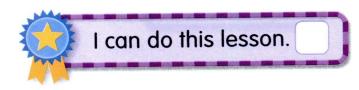




Buy him a jacket, Buy him a coat, Buy him a bicycle, Buy him a boat.

Buy him an airplane, Buy him a car, Buy him a chocolate candy bar.





Let's Learn More



🔼 Learn the words. 🐠🖽



I. bought a drink



2. made a bracelet



sent a picture



4. gave a present

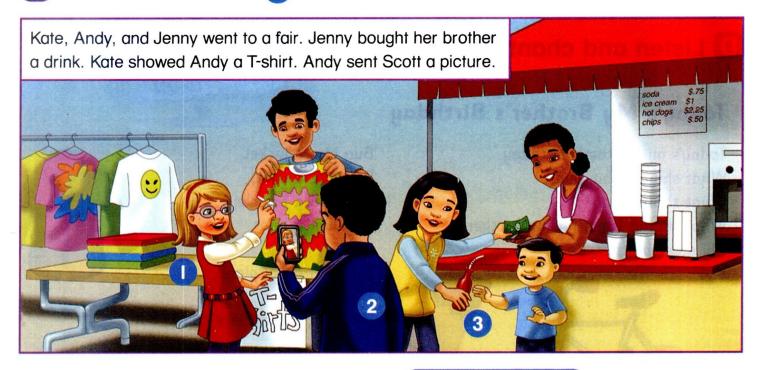


5. showed a T-shirt

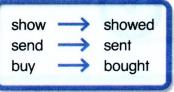


6. told a story

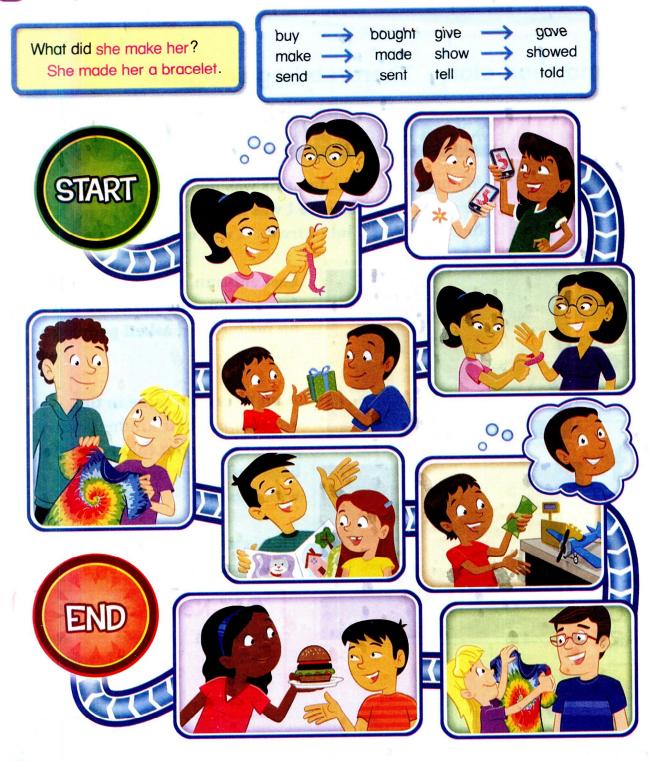
B Make sentences.



She showed him a T-shirt.

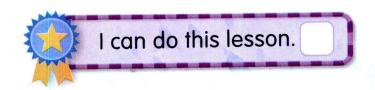


Play a game. Ask and answer.



What about you?

Have you ever made something for your parents? What did you make?



Let's Read



🔼 Listen and read along. Then read again. 🐠🖽

HAPPINESS IS A CLEAN PARK

Before

My name is David and this was my park. I've lived next to this park since I was a baby. I liked the park, but there was a lot of trash. It was ugly.



Last autumn, my friends and I cleaned up the park. We put up posters and asked people to help us.

A lot of people came in the afternoon. Their kindness was amazing. We put the trash into bags and swept the sidewalks with brooms.

This is my park now. It's beautiful!





New Words

happiness sweep \longrightarrow swept trash sidewalks autumn brooms kindness

- B Choose the correct answer.
 - 1. What did the park look like before they cleaned it up?
- 2. What did the park look like after they cleaned it up?

eautiful	ugly
eautitui	uç

2 50 1	$\overline{}$
10.00	

beautifu

	ug	ly
--	----	----

C Understand the vocabulary.

I've lived next to this park since I was a baby.

What does since I was a baby mean?





b.





Ask your partner.

- I. Do you live near a park?
- 2. Have you ever cleaned up a park?

🖪 Listen and write. Do you hear au or ი 🕦 🖽



1. br____m





2. ____gust 3. aftern___n 4. m___n





5. ____tumn

Learn about words. Read and write.

They are kind.

Their kindness is amazing.

$$happy - y + i = happiness$$

Unit

Around Town Let's Talk

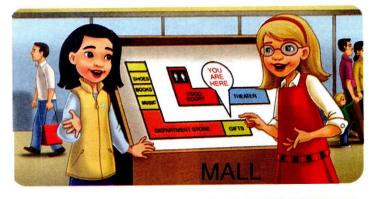
🔼 Listen and say. 🕦 🝱



Kate: Where's the food court? Do

you know?

Jenny: No, I don't. Let's look at the map.



Kate: Here it is. It's across from the

music store.

Jenny: Where are we now?

Kate: We're here. We should go

this way.



Jenny: There's the food court. Where

are the boys?

Kate: They're over there, next to the

ice cream shop.

Jenny: I see them!

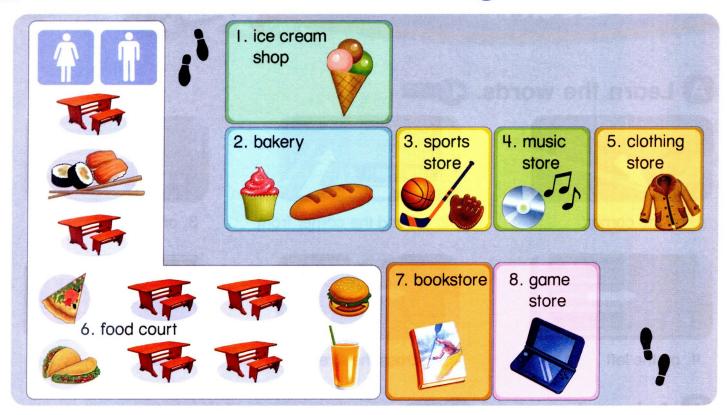


Where are we now?
We're here.

📵 Watch the video. 🜔



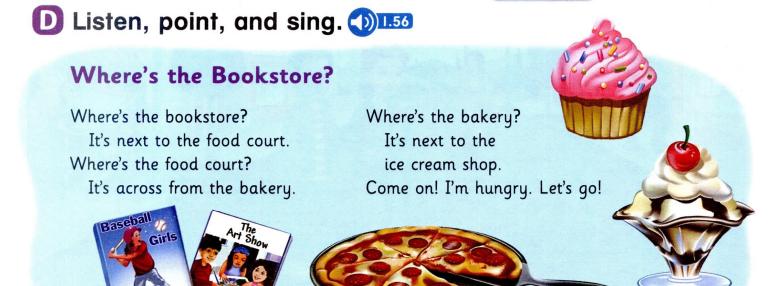
Practice the words. Ask and answer.

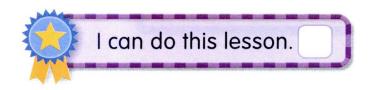




Where's the ice cream shop? It's next to the bakery.

next to across from between





Let's Learn



🔼 Learn the words. 🐠57



I. on the corner



2. around the corner from



3. on the right



4. on the left

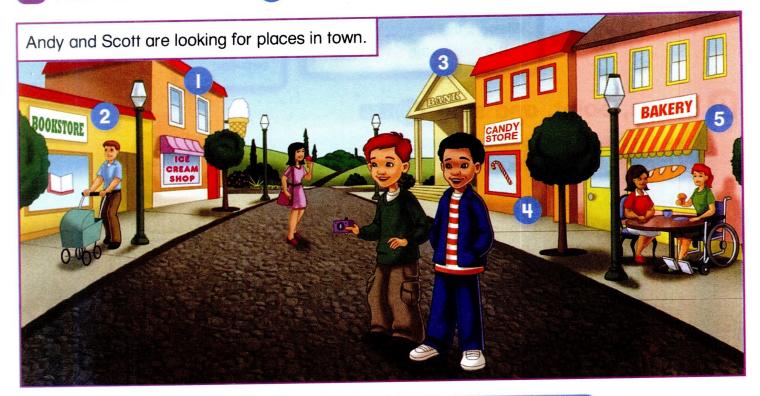


5. across the street from



6. next to

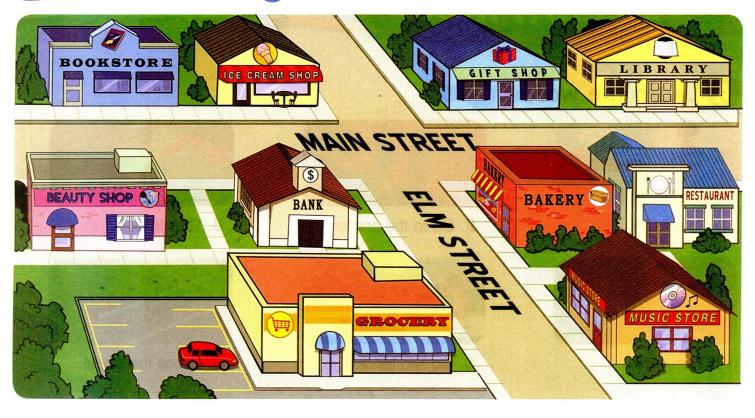
B Ask and answer.



Where's the ice cream shop?

It's on the corner. It's across the street from the bank.

C Make sentences. 101159



1. bakery



6. beauty shop



2. restaurant



7. bank



3. music store



8. grocery store





9. gift shop



4. ice cream shop 5. bookstore



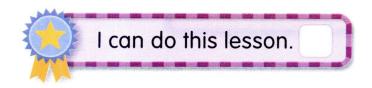
10. library



The bakery is on the corner. It's next to the restaurant.

What about you?

Where is the bank in your town? Where is the library in your school?



Let's Learn More



🔼 Learn the words. 🐠🜃



1. Go straight.



2. Go to the corner.



3. Turn left.



4. Turn right.

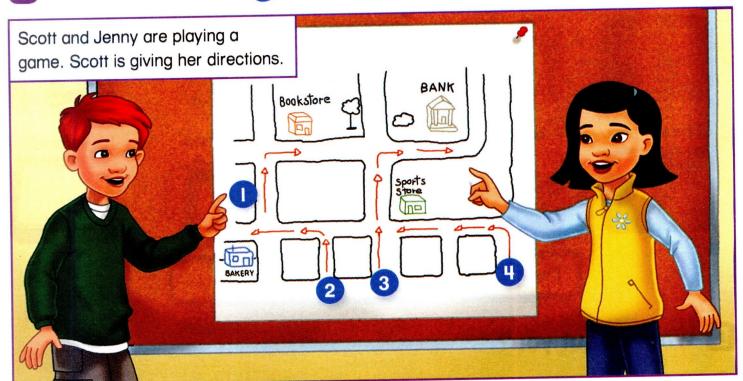


5. Go two blocks.



6. Cross the street.

B Ask and answer.



Go to the corner and turn right. Where are you? I'm at the bookstore.

Play a game. Give directions. (1)11.62

How do I get to the park?

Go two blocks and turn right.



D Listen and chant. 🐠 🛂 🖍

I'm looking for Joe. Where did he go?

I think he went to the auto show.

How did he get there?

I know.

I saw him walk to the auto show. He walked two blocks and then turned right.

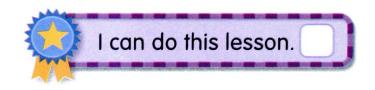
He stopped for a minute at the traffic light.



He crossed the street when the light turned green.

Then he stopped on the corner to talk to Eileen.

He said, "Eileen, come on, let's go." Then they went straight to the auto show.



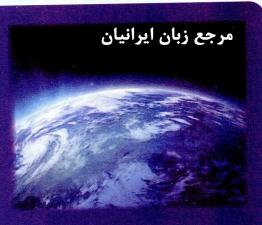
Let's Read

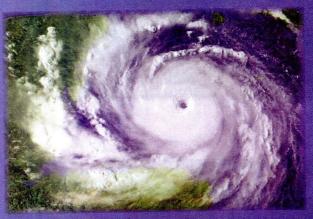


🔼 Listen and read along. Then read again. 🐠🖽



Earth is called the Blue Planet. Do you know why? The Earth looks blue from space because there is water on 70% of our planet.





Sometimes there are storms over warm ocean water. These are hurricanes. The wind is very strong, and it blows in a circle. North of the equator, hurricane winds blow counterclockwise. South of the equator, the winds blow clockwise.

Hurricanes form at the equator. It is very rainy and moist there. There are many different animals and beautiful plants.



New Words

planet
earth
space
hurricane
equator
counterclockwise
clockwise

P	Choose	tho	correct	answer	(1)) 1.65
6	Cnoose	The	correct	diiswei.	THE REAL PROPERTY.

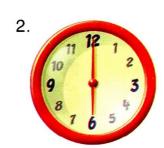
1. Why is Earth called the Blue Planet?	Because it's in space.Because there is water on 70% of the planet
2. How do hurricane winds blow north of the equator?	clockwise counterclockwise

Understand the vocabulary.

The winds blow clockwise.

What does clockwise mean?







Ask your partner.

- 1. Do you live north of the equator or south of the equator?
- 2. How will the hurricane winds blow here?

🖪 Listen and write. Do you hear ow or or? 劧🜃











1. bl_____

2. yell____ 3. st___m 4. sn____

5. n____th

Learn about words. Read and write.

There is a lot of rain. It is very rainy.

$$rain + y = rainy$$

Let's Review



A Listen and check. 101.67













3.













C

B Listen and check. 11.68



1.



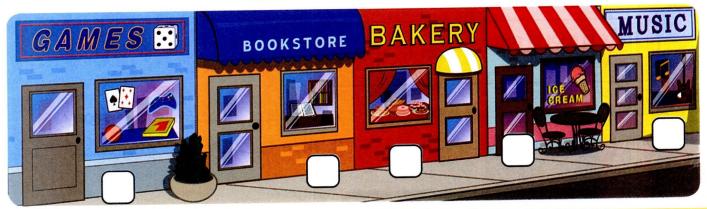
2.





C Listen and number.





D Let's read about the mysterious statues.

Mystery Hunters

Matt & Megan's **BLOG**





Moai heads on Easter Island

and



More *moai* heads



Easter Island is located in the South Pacific Ocean.

Easter Island: Mysterious Statues

Have you ever seen people moving a giant statue? They use a crane. How did ancient people move giant statues?

Ancient people on Easter Island carved more than 800 large stone statues, called *moai*. They put the *moai* around the island. Each *moai* is taller than an elephant and heavier than two elephants. How did people move them? There were no cranes a thousand years ago.

We can't ask the Easter Island people. They have disappeared. But we can still see their statues on the island.

It's a mystery.

New Words

Easter Island
giant
ancient
stone
statue = moai
a thousand
disappeared

Your turn!

Have you ever seen people moving a statue?

How did the Easter Island people move the moai?

What do you think? Write your opinion.

Unit

Explore the World Let's Talk

A Listen and say. 102202



Kate: Have you met Anh? She's the girl who is

talking to Jenny.

Scott: No, I haven't. Is she here on a homestay?

Kate: Yes, she is. She's staying with Jenny's family.

Scott: Really? Where's she from?

Kate: She's from Vietnam.



Scott: Does Anh speak English?

Kate: Yes, she does. She speaks Vietnamese

and English, too.

Scott: I'd like to meet her.

Kate: OK, let's go. Excuse me, Jenny.

Scott wants to meet Anh.



Scott: Hi, Anh! Are you enjoying your homestay?

Anh: Yes, I am. Have you ever been on a homestay?

Scott: Not yet, but I would like to go on one someday.

Anh: You should come to Vietnam and stay with

my family.

Scott: That's a great idea. Thanks!



Have you met Anh?

Yes, I have. No, I haven't.

B Watch the video.



Practice the words. Ask and answer.





Where's she from?
She's from Australia. She's Australian.

D Listen and chant. 🕦 2.03 🧖 🖍

Homestay Plans

I'm studying Spanish. How about you?
I'm studying Spanish, too.
I want to go on a homestay.
I want to do that, too.
When could we go on a homestay?
We could leave at the end of May.
Where could we practice our Spanish?
We could go to Monterrey.



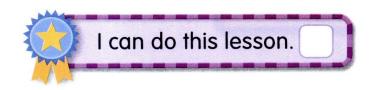


He's studying English. How about Sue?
She's studying English, too.
He wants to go on a homestay.
She wants to do that, too.

Do you think they could go on a homestay?

Yes, I think they could. Where could they practice their English?

They could go to Hollywood!



Let's Learn













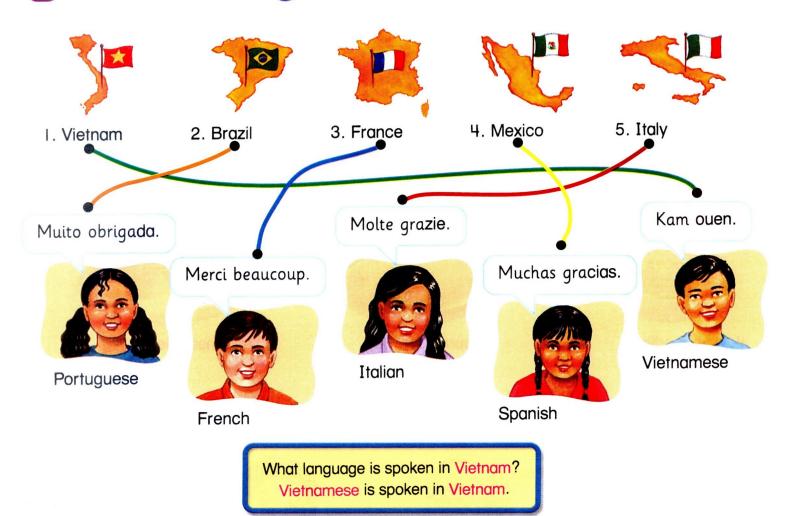


B Make sentences. 🐠2.08



People in Mexico speak Spanish. Spanish is spoken in Mexico.

(C) Ask and answer. (1)2.09



D Listen and sing. (1)2110 1

Bom dia!

Have You Met Alice?



Have you met Alice?

She was born in Dallas.

But now she goes to school in Brazil.

Does she speak Portuguese?

Yes, she does.

English is not spoken at her school.

Have you met Maria? Annyeong.
She was born in Korea.
But her mother was born in Rome.

Her father's Korean. Her mother's Italian.

And Korean is spoken at home.

I can do this lesson.

Let's Learn More



🔼 Learn the words. 🐠💷



1. black beans



2. croissants



3. spaghetti



4. rice noodles



5. burritos



6. meat pies

B Ask and answer.



Where are black beans eaten?

Black beans are eaten in Brazil.

Play a game. Make sentences. 🕦🖽

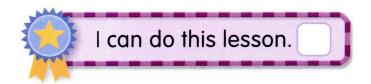
Croissants are eaten in France. Spanish is spoken in Mexico.





What about you?

What languages are spoken in your classroom? What foods are eaten in your country?



Let's Read



🔼 Listen and read along. Then read again. 🕦💴

Chocolate

Do you like chocolate? It's in candy, cakes, and bread, and we have chocolate drinks, too. It's sweet and delicious!

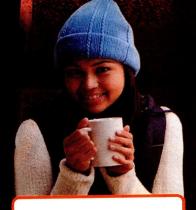
We can thank the Mexicans. They discovered cacao seeds. They made a chocolate drink from the seeds, but it was very bitter.

Later, Spanish people came to Mexico. They put sugar in their chocolate. People liked the sweet chocolate. Only rich people drank chocolate because it was very expensive.



I love eating chocolate! I have a lot of chocolate in my house. I'm very happy. Thank you, Mexico!

www.irLanguage.com



New Words

discover cacao seeds Spanish people

B Choose the correct answer. (1)2.15

- 1. How did the Mexican chocolate drink taste?
- 2. How did the Spanish chocolate drink taste?
- sweet
- sweet

bitter

C Understand the vocabulary.

They discovered cacao seeds.

What does discover mean?

a.

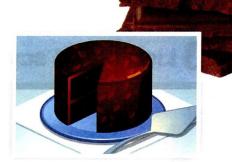


b.



C.

مرجع آموزش زبان ایرانیان



Ask your partner.

- I. Do you like chocolate?
- 2. Do you like sweet chocolate or bitter chocolate?

🖪 Listen and write. Do you hear ea or ou? 📢 🝱



1. c____nt



2. br____d



3. h____d



4. h____se

Learn about words. Read and write.

I eat chocolate.

eat + ing = eating

I love eating chocolate.

Unit

Doing Things Let's Talk

A Listen and say. 12.17



Scott: I'm sorry I'm late.

Andy: That's OK.

Scott: How long have you been

waiting?

Andy: Not long. Only a few minutes.



Scott: Have you already bought your

ticket?

Andy: Yes, I have, and I bought your

ticket, too!

Scott: Wow, thanks!



Scott: I'm excited to see this movie!

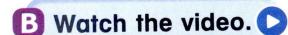
Andy: Me, too. I've heard it's funny. **Scott:** Really? I've heard it's scary.

Andy: Oh. Maybe it's scary and funny.

(1))2.18

Have you already bought your ticket? Yes, I have. No, not yet.

I have = I've





Practice the words. Make sentences.



1. cleaned his desk



2. washed her hands



3. watched the movie



4. walked the dog



5. gone to the store



6. eaten dinner



7. fed the cat



8. done his homework



He has already cleaned his desk. He hasn't cleaned his desk yet.

D Listen and chant. (1) [222] [7]

Have You Finished Your Homework?

Have you finished your homework?

No, not yet.

You haven't finished?

No, not yet.

How about you?

I've already finished mine.

Good for you!

Have you been to France?
No, not yet.

You haven't been to France?
No, not yet.



Lucky you!

I've already been there twice.

How about you?

Have you eaten dinner?

No, not yet.

You haven't eaten dinner?

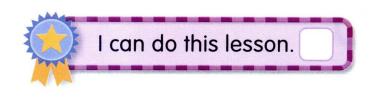
No, not yet.

How about you?

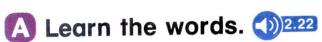
I haven't eaten lunch or dinner.

Poor you!





Let's Learn





1. studied English



2. lived in New York



3. taught French



4. played soccer



5. had a cat



6. been at the hotel

B Ask and answer. 🐠 2223



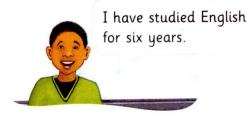
since
2007
last year
May
2008

How long have you taught French? I have taught French for five years. I have taught French since 2007.

C Ask and answer.



I. had a cat/May



studied English/ six years



3. lived in New York/ 2017



been at the hotel/ yesterday evening



5. played soccer/ one hour



Merci beaucoup.

taught French/ six months

How long has she had a cat? She has had a cat since May. How long has he studied English?

He has studied English for six years.

D Listen and sing. 🕦 2225 🎵 🖍

How Long Has She Known Him?

She's known him for a long, long time.

She's known him since she was four.

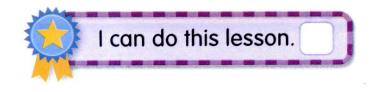
She met him in Singapore.

They got married in a candy store.

They had a baby in nineteen eighty-four.



They've been married for a long, long time.
They've been happy for a long, long time.
They've known each other for a long, long, long, long time.



Let's Learn More



🔼 Learn the words. 🐠2.26



1. talking on the phone



2. visiting Bangkok



3. riding her bicycle



4. cleaning his room

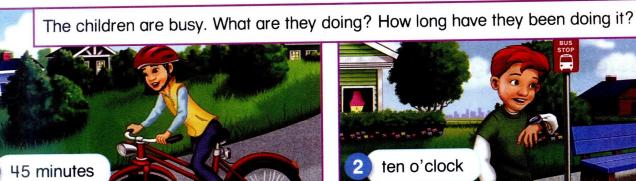


5. waiting



6. playing baseball

B Make sentences. 🕦 2.27









Jenny is riding her bicycle. She has been riding her bicycle for 45 minutes. Scott is waiting. He has been waiting since ten o'clock.

(C) Ask and answer. (1)[2328]



1. last week



2. 15 minutes



3. one hour



4. noon



5. three o'clock



6.30 minutes

How long has she been visiting Bangkok?

She has been visiting Bangkok since last week.

How long has she been waiting?

She has been waiting for 15 minutes.

D Listen and chant. 🕦 🛂 🥂

How Long Have You Been Waiting?

How long have you been waiting for Ken?

I've been waiting for Ken since ten.

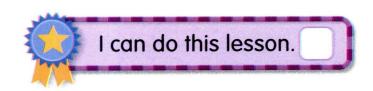
How long has he been talking to Sue? He's been talking to Sue since two.

How long has Anne been taking a bath?

She's been taking a bath for an hour and a half.

How long have you been studying with Ray?
I started yesterday.





Let's Read



A Listen and read along. Then read again. (1)2.30



Coding Is Fun

Skylar has been learning how to write code for five years. "There are many different coding languages," said Skylar. "I love writing code. I can create things and play around with them on my computer."

> Skylar has already developed one computer game. "My first game was really simple, but it was fun to play!" she said.









Now Skylar is developing a new game. She has been working on it since March. Skylar thinks everyone should learn to write code. "It isn't hard!" she said. "Learn how to code and you can become a game developer!"

New Words

write code coding language create

develop

developing

developer become

B Choose the correct answer. 🕩 2.318



- I. How long has Skylar been learning to write code?
- 2. Why should everyone learn how to code?

\neg	since	20	2

Because it's hard.

for five years

Because it's fun and not hard.

Understand the vocabulary.



Skylar has been learning how to write code for five years.

What does write code mean?

a.



b.



C.



Ask your partner.

- I. Have you ever created a game? What was it?
- 2. Would you like to learn how to write code? Why?

🖪 Listen and write. Do you hear ar or ir? 📢 🝱





2. th____teen



3. g____l



4. h____d

Learn about words. Read and write.

I develop games. develop + er = developer I'm a game developer.

Let's Review



🔼 Listen and check. 🕦🝱













3.









B Listen and check. 套



- Portuguese is spoken in Brazil.
 - People in Brazil speak Portuguese.
- People in France speak French.
 - French is spoken in France.

- Spaghetti is eaten in Italy. 2. **A**
 - People in Italy eat spaghetti.
- Rice noodles are eaten in Vietnam. 4.
 - People in Vietnam eat rice noodles.

🕒 Listen and check. 🐠🝱



- He has been playing soccer for 45 minutes.
 - He has been playing soccer since yesterday. B
- She has lived in Paris for two years.
 - She has been living in Paris since 2008.
- He has taught French since last spring.
 - He has been teaching French for six months.
- She has been waiting since 1:00 this afternoon.
 - She has waited for 15 minutes.









D Let's read about hieroglyphics. 📢 2336



Matt & Megan'





Pyramid of Khafre, Egypt

Writing with Pictures

In the ancient pyramids of Egypt, there were a lot of pictures on the walls. Scholars said the pictures were writing. These were called hieroglyphics. But no one was able to read them.

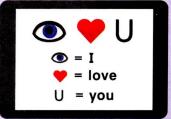
In 1799, French soldiers discovered a stone near Rosetta, a city in Egypt. This famous stone helped scholars read the pictures.

Today we don't use hieroglyphics, but we have rebus writing. A rebus is a picture puzzle. Each picture is a sound. When you read these sounds together, you will know the meaning.



The Rosetta Stone in the British Museum

Try to read this.





New Words

hieroglyphics scholars soldiers stone city rebus



Hieroglyphics at Edfu Temple, Egypt

Your turn!

Does your language use picture writing?

Try to make a rebus sentence.

Tell about your rebus.

Unit

About Me Let's Talk



🔼 Listen and say. 🐠2337



Kate: Is that you?

Scott: Yes, it is.

Kate: Why were you hiding behind

your dad?

Scott: I was shy.



Kate: Really? I don't believe it!

Scott: It's true. Sometimes I'm still shy.

Kate: Me, too. I'm shy when I meet

new people.



Kate: How old were you in this photo?

Scott: I was five.

Kate: When did you learn how to do

karate?

Scott: When I was four.

Kate: You looked cute!



Really? I don't believe it!

It's true.

B Watch the video. 🕞



Practice the words. Ask and answer. 🕩 🝱



1. outgoing



2. shy



3. friendly



4. studious



5. cheerful



6. generous



What are they like? They are outgoing.

D Listen and sing.

What's She Like?

What's she like? She's shy. She's very, very shy. Is she friendly? Yes, she is, but she's very, very shy. Is she studious? Yes, she is.



Is she cheerful? Yes, she is. Is she generous? Yes, she is, but she's very, very shy.

Let's Learn

🔼 Learn the words. 🐠ਘ



I. learn how to walk



2. learn how to write my name



3. learn how to read



4. learn how to ride a bike



5. learn how to ice skate



6. learn how to tie my shoes

B Ask and answer. 1)2.43



When did you learn how to write your name?

I learned how to write my name when I was five.

C Ask and answer.



1. one year old



2. six years old



3. eight years old



4. five years old



5. nine years old



6. four years old

When did he learn how to walk? He learned how to walk when he was one.

one = one year old

D Listen and chant. 1245 1



How Old Were You?

How old were you when you learned how to run?

I was one. I was one.

How old were you when you went to the zoo?

I was two. I was two.





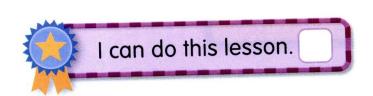
How old were you when you learned how to ski?

I was three. I was three.

I was three when I learned how to ski.

I was two when I went to the zoo.

I was one when I learned how to run.



Let's Learn More



🔼 Learn the words. 🐠246





1. fly a helicopter



2. run a marathon



3. visit London



4. speak more languages



5. play golf



6. drive a car

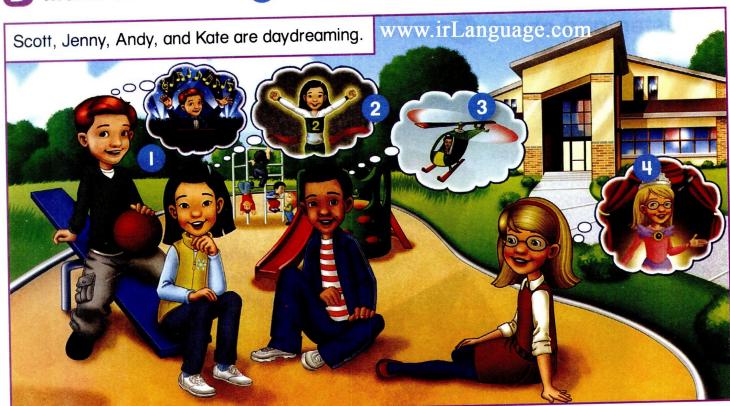


7. act in a play



8. conduct an orchestra

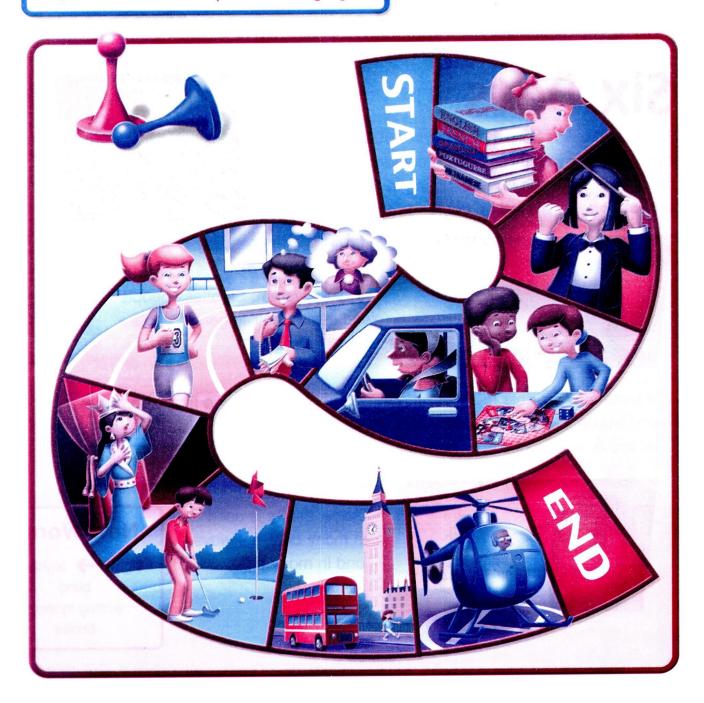
Make sentences. 🐠💵



I wish I could conduct an orchestra.

Play a game. Ask and answer. 1248

What does she wish she could do? She wishes she could speak more languages.



What about you?

What do you wish you could do?



Let's Read



🔼 Listen and read along. Then read again. 🐠 💴

Six Dots

Louis Braille was born in France in 1809. He hurt his eyes when he was three and he couldn't see. He became blind. Louis loved listening to teachers at school. But, he wished he could read and write.

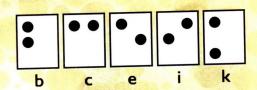


Louis Braille



When he was fifteen, Louis created a writing system. Sightless people read it with their fingers. People called it braille.

It used only six dots to make letters, numbers, and words. One pair of dots could make the letters b, c, e, i, or k.





Today, braille is used in many different ways and in many different languages.

New Words

sight -> sightless blind writing system braille

B Choose the correct answer. (1)2.50



1. How old was Louis when he hurt his eyes?

2. What is Louis' writing system called?

nine

six dots

three

braille

Understand the vocabulary.

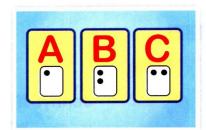
Louis created a writing system. Sightless people read it with their fingers.

What does writing system mean?

a.



b.



C.



Ask your partner.

- 1. What do you wish you could do?
- 2. Have you ever seen braille writing? Where?

🖪 Listen and write. Do you hear <mark>air</mark> or er? 劧2.511











I. p_____

2. flow_____

3. cha_____

4. h____r

teach___

Learn about words. Read and write.

He cannot see. = He has no sight. = He is sightless. sight + less = sightless

Unit

In the Future Let's Talk

🛕 Listen and say. 🐠2.52



Jenny: If you could go anywhere,

where would you go?

Andy: I would go to Egypt.

Jenny: Why?

Andy: I'd like to see the pyramids.



Andy: What about you? Where would

you go?

Jenny: I'd go to Antarctica.



Andy: Why would you go there? It's cold.

Jenny: I'd like to see penguins.

Andy: If you want to see penguins, we

can go to the zoo.

Jenny: That's true. The zoo is warmer than

Antarctica!



I would go to Egypt. Why?

I'd like to see the pyramids.

I would = I'd





Practice the words. Ask and answer.



I. the Amazon jungle



2. Mt. Everest



3. the bottom of the ocean



4. the pyramids of Egypt



5. the moon



6. the equator



If you could go anywhere, where would you go? I would go to the Amazon jungle.

D Listen and sing. 1256 1



If You Could Go Anywhere

If you could go anywhere, where would you go?
I'd take a plane to Mexico.

If you could buy anything, what would you buy?
I'd buy an airplane and learn how to fly.

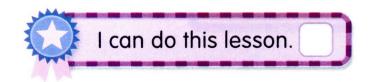
If you could be anything, what would you be?

I'd be a tiger running up a tree.

If you could do anything, what would you do?

I'd have a party, and I'd invite you!





Let's Learn

🔼 Learn the words. 🐠💴





1. go to Antarctica



2. go to Mars



3. meet a TV star



4. meet a sports star



5. buy a pony



6. buy a motorbike



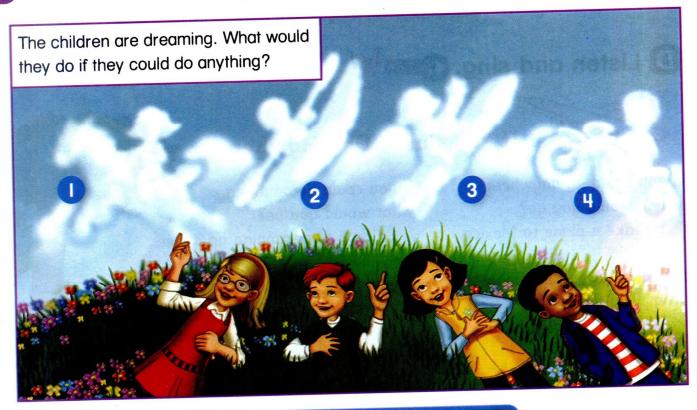
7. go kayaking



8. go skydiving

B Make sentences. 🐠2.58





If I could do anything, I would buy a pony.

C Ask and answer. 🕦 2.59



1. go to Hawaii



2. meet a TV star



3. buy a bird



4. sail a boat



5. meet a sports star



6. go to New York



7. fly a helicopter



8. go rafting

If you could do anything, what would you do? I would go to Hawaii.

D Listen and chant. 🕦 2.50 🎵 🖍



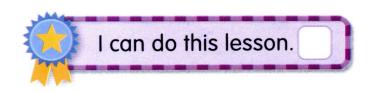
If You Could Do Anything

If you could do anything, what would you do? I'd climb Mt. Everest from Katmandu. I would, if I could. I would, if I could.

If you could speak any language, what would you speak? I'd speak French, English, Japanese, and Greek. I would, if I could. I would, if I could.



If you could buy anything, what would you buy? I'd buy a little plane and learn how to fly. I would, if I could. I would, if I could.

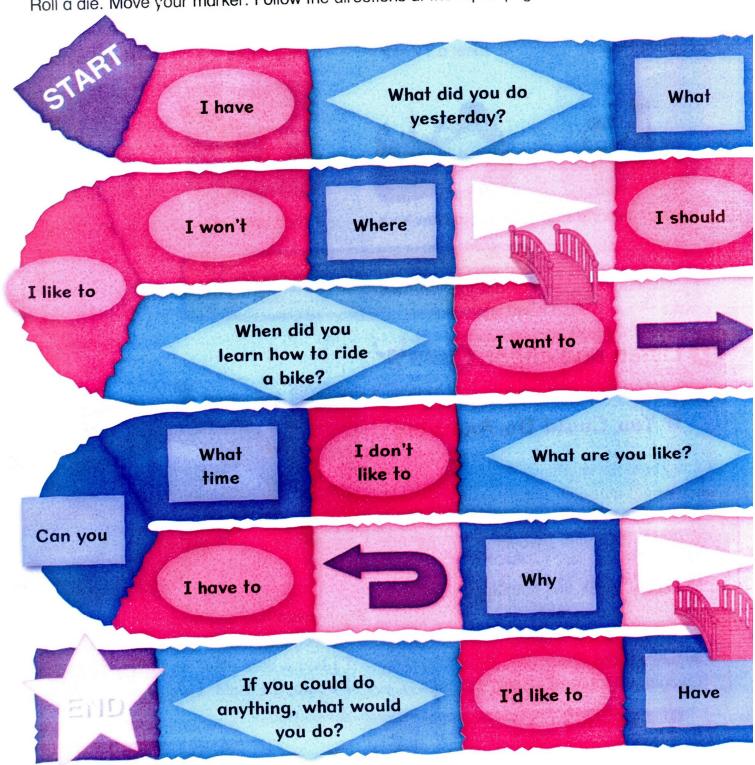


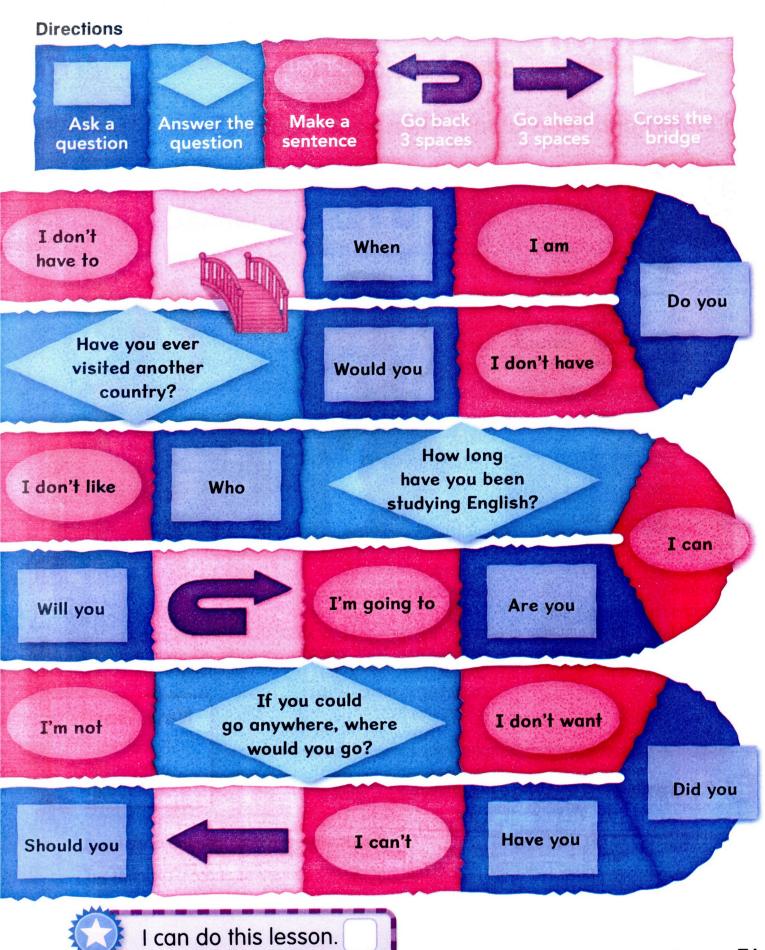
Let's Learn More



🔼 Play a game.

Roll a die. Move your marker. Follow the directions at the top of page 71.





Let's Read



🔼 Listen and read along. Then read again. 🕦 🔀



If you could do anything, what would you do?

FUTURE WISHES



Sofia

Age 13 Denmark

"If I could do anything, I'd go surfing. I live in the mountains, but I love the beach. I'd love to learn how to surf."



Peter

Age 13 Germany

"I love playing music. I've played piano since I was six. Now I want to learn how to play the French horn. If I could buy anything, I'd buy a French horn."



Maria

Age 15 Colombia

"I'd travel around the world! I'd take this suitcase. I want to go everywhere and see everything."

New Words

French horn everywhere everything

R	Choose	the	correct	answer
	CHOOSE	IIIC	COLLEGI	dillo

- 1. Where would Maria like to travel?
- 2. What instrument would Peter like to buy?
- everywhere

)) 2.62

- a piano
- to the beach
- a French horn

C Understand the vocabulary.

I love playing music.

What does playing music mean?

a.



b.



C.



- Ask your partner.
 - 1. If you could go anywhere, where would you go?
 - 2. If you could buy anything, what would you buy?
- 🖪 Listen and write. Do you hear or or ur? 📢 2.63



1. s____f



2. h____n



3. p____ple



4. w____k

Learn about words. Read and write.

Let's Review





🔼 Listen and check. 🐠2.64 1. He would go kayaking. False True 3. She would go to Mt. Everest. **False** True B Listen and check. 🐠2.65

2. He would mee	t a sports star.
True	
4. He would buy	a motorbike.
True	False

١.	A fly a helicopter
	B drive a car
3.	A act in a play
	B speak more languages



C Listen and match. 🐠2:66



I. Amy learned how to walk

a. when he was five.



2. Brad learned how to tie his shoes

b. when she was seven.



3. Nick learned how to ride a bike

c. when she was one.



4. Emma learned how to ice skate

d. when he was nine.

D Let's read about the mysterious drawings. 1257

Mystery Hunters

Matt & Megan's BLOG





The Condor

The Nazca Lines: Mysterious Drawings

In the Nazca desert in Peru, there are hundreds of giant drawings of animals and shapes. The drawings are thousands of years old and very large. Some are almost one kilometer long.



The Spider

You can easily see the lines when you walk in the desert. But, on the ground, they just look like lines in the dirt. You can only see the pictures from high in the sky. And they were drawn long before there were airplanes.

Who made the Nazca drawings? How did they make them? And who looked at them from the sky?



Another view of the Nazca area

It's a mystery.

New Words

desert hundreds thousands one kilometer long

Your turn!

Have you ever seen ancient drawings?

Who drew them?

What do you think? Write your opinion.

Where did you see them?

What do they mean?

Let's Go 6 Syllabus

Let's Remember

Look at this boat. It's colorful! Which one is faster? Where's Andy? Have you seen him?

Have you ever eaten sushi? What will you do after lunch?

Let's Read Let's Learn More Let's Talk Let's Learn **Unit 1 School Days** Historical Story: The First School Activities: watering Activities: talking on his cell Conversation: Whose scarf is that? It's phone, reading a magazine, Ice Pop Anna's scarf. Whose mittens are those? the plants, feeding the fish, walking in the park, drinking some writing on the board, talking They're hers, too. Is that her glove, too? Questions water, playing a game, sitting on I think it's Jim's glove. Which boy is Jim? to the teacher, reading a Vocabulary: frozen He's the boy over there. Jim, I think this textbook, writing an essay a bench Phonics: ow cow is yours. Thanks for finding it. Language: Which boy is Language: Jenny was sitting aw saw on a bench when it started to Items: scarf, mittens, gloves, glasses, Scott? He's the boy who is rain. What was he doing when Word Study: watering the plants. Which girl belt, watch is Lisa? it started to rain? mix + ed = mixed Song: Whose Boots Are These? Chant: Kim's Father Was Born in Seoul Unit 2 At the Aquarium Conversation: What a great day! It sure How-to Article: Waves in Places: an aquarium, a tour, a Things to See and Do: a lecture, an exhibit, a shark, an jellyfish, a sea turtle, a squid, a a Bottle was! But I'm tired now. What did vou like video, a ride, a pedal boat octopus best? I think I liked the penguins best. Questions They were cute. What about you? I liked Language: Kate said the sea Language: The shark was Vocabulary: reuse the sharks. They were scary! scary. The exhibit was turtles were amazing. He said he Phonics: oi coin Adjectives: amazed/amazing, amazing. She was amazed. was amazed. She said the squid oo book bored/boring, interested/interesting, was scary. Chant: Aquarium Chant Word Study: tired/tiring, excited/exciting, scared/ re + use = reuse Chant: The Racing Chant Reading: Matt and Megan's Mystery Hunters Blog-Pyramids Let's Review Units 1 and 2 **Unit 3 Going Shopping** Story: Happiness Is a Conversation: I need a present for my Gifts: a video camera, a Activities: bought a drink, made Clean Park a bracelet, sent a picture, gave a mother. What should I get her? Do you necklace, a ring, a novel, a present, showed a T-shirt, told a stuffed toy, earrings, golf clubs, have any ideas? You could get her a Questions a model teapot. Or you could get her a cookbook. Vocabulary: since I was She doesn't like tea, and she already has Language: Should I get my Language: She showed him a a baby a lot of cookbooks. How about a scarf? sister a necklace or a ring? You T-shirt. What did she make her? Phonics: oo broom That's a great idea! should get her a ring. They She made her a bracelet. au August should get him a novel. Presents: a scarf, a bracelet, a box of chocolates, a cookbook, a DVD, a book Word Study: Chant: Today's My Brother's kind + ness = kindness Chant: I Need a Present for My Mother Birthday Unit 4 Around Town Article: The Blue Planet Directions: Go straight. Go to the Conversation: Where's the food court? Directions: on the corner, corner. Turn left. Turn right. Go Let's look at the map. It's across from the around the corner from, on the Questions music store. We should go this way. right, on the left, across the two blocks. Cross the street. Vocabulary: clockwise There's the food court. Where are the street from, next to Language: Go to the corner and boys? They're over there, next to the ice Phonics: ow blow turn right. Where are you? I'm at Language: Where's the ice cream shop. or storm the bookstore. How do I get to cream shop? It's across the street from the bank. The the park? Go two blocks and turn Word Study: Places: ice cream shop, bakery, sports

bakery is on the corner. It's

next to the restaurant.

right.

Chant: I'm Looking for Joe

Song: Where's the Bookstore?

court, bookstore, game store

store, music store, clothing store, food

rain + y = rainy



Let's Talk	Let's Learn	Let's Learn More	Let's Read	
Unit 5 Explore the World				
Conversation: Have you met Anh? No, I haven't. Where's she from? She's from Vietnam. Does Anh speak English? Yes, she does. She speaks Vietnamese and English, too. I'd like to meet her. Have you ever been on a homestay? Countries and Nationalities: Australia/Australian, Vietnam/ Vietnamese, Thailand/Thai, Mexico/ Mexican Chant: Homestay Plans	nh? No, e's from Brazil/Portuguese, France/ beans, croissant noodles, burritos e and Spanish Have Language: People in Mexico speak Spanish. Spanish is spoken in Mexico. What language is spoken in Mexico spoken in Mexico.		Informational Story: Chocolate Questions Vocabulary: discover Phonics: ea bread ou count Word Study: eat + ing = eating	
Unit 6 Doing Things			10 mg/mg/mg/mg/mg/mg/mg/mg/mg/mg/mg/mg/mg/m	
Conversation: I'm sorry I'm late. That's OK. How long have you been waiting? A few minutes. Not long. Have you already bought your ticket? Yes, I have, and I bought your ticket, too! I'm excited to see this movie! I've heard it's funny. I've heard it's scary. Things Done: cleaned his desk, washed her hands, watched the movie, walked the dog, gone to the store, eaten dinner, fed the cat, done his homework Chant: Have You Finished Your	Experiences: studied English, lived in New York, taught French, played soccer, had a cat, been at the hotel Language: How long have you taught French? I've taught French for five years/since 2007. How long has she had a cat? Song: How Long Has She Known Him?	Doing Things: talking on the phone, visiting Bangkok, riding her bicycle, cleaning his room, waiting, playing baseball Language: Jenny is riding her bicycle. She has been riding her bicycle for 45 minutes/since ten o'clock. How long has she been visiting Bangkok? Chant: How Long Have You Been Waiting?	Article: Coding Is Fun! Questions Vocabulary: write code Phonics: ar arm ir thirteen Word Study: develop + er = developer	
Homework?		Matt and Megan's Mystery H	lunters Blog-Hieroglyphic	
Unit 7 About Me				
Conversation: Is that you? Yes, it is. Why were you hiding behind your dad? I was shy. Really? I don't believe it! It's true. I'm shy when I meet new people. How old were you in this photo? I was five. When did you learn how to do karate? When I was four. Descriptions: outgoing, shy, friendly, studious, cheerful, generous Song: What's She Like?	Ages and Stages: learn how to walk/write my name, learn how to read/ride a bike, learn how to ice skate/tie my shoes Language: When did you learn how to write your name? I learned how to write my name when I was five. Chant: How Old Were You?	Wishes: fly a helicopter, run a marathon, visit London, speak more languages, play golf, drive a car, act in a play, conduct an orchestra, Language: I wish I could conduct an orchestra. What does she wish she could do? She wishes she could speak more languages.	Article: Six Dots Questions Vocabulary: writing system Phonics: air pair er flower Word Study: sight + less = sightless	
Unit 8 In the Future		770.00		
Conversation: If you could go anywhere, where would you go? I would go to Egypt. Why? I'd like to see the pyramids. What about you? I'd go to Antarctica. I'd like to see penguins. Places: the Amazon jungle, Mt. Everest, the bottom of the ocean, the pyramids of Egypt, the moon, the equator Song: If You Could Go Anywhere	In the Future: go to Antarctica/Mars, meet a TV star/sports star, buy a pony/a motorbike, go kayaking/ skydiving Language: If I could do anything, I would buy a pony. Chant: If You Could Do Anything	Review Game	Article: Future Wishes Questions Vocabulary: playing music Phonics: or horn ur surf Word Study: suitcase = suit + case	
Let's Review Units 7 and 8	Reading: Mo	att and Megan's Mystery Hun	iters Blog-The Nazca Lin	

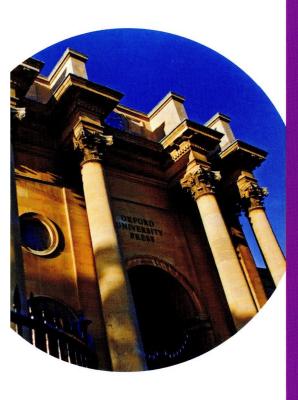
Word List

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