

OXFORD

مرجع زبان ایرانیان

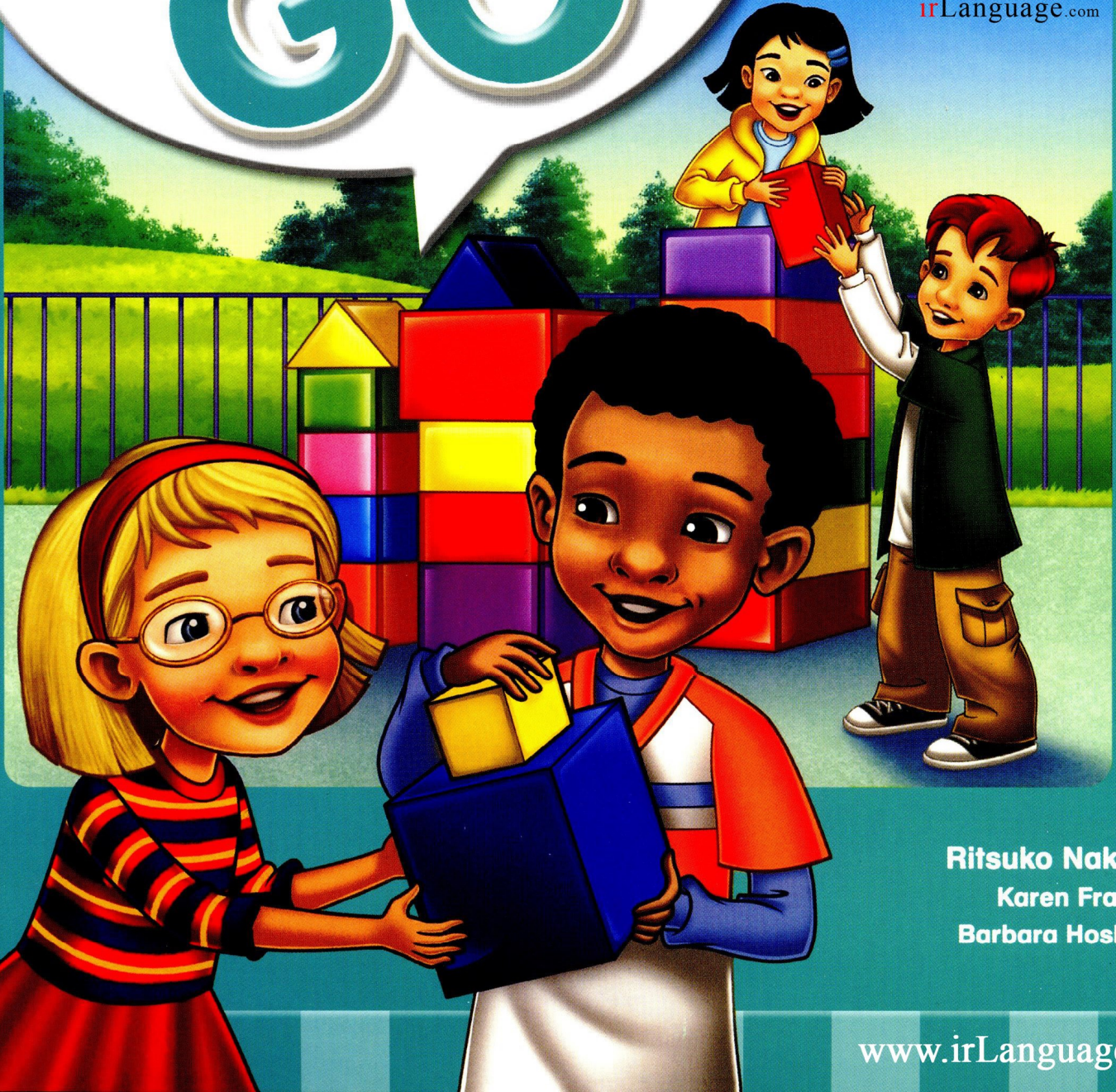
LET'S  
BEGIN  
1

WORKBOOK

# LET'S GO

5th  
Edition

مرجع آموزش زبان ایرانیان  
www.irLanguage.com



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www.irLanguage.com



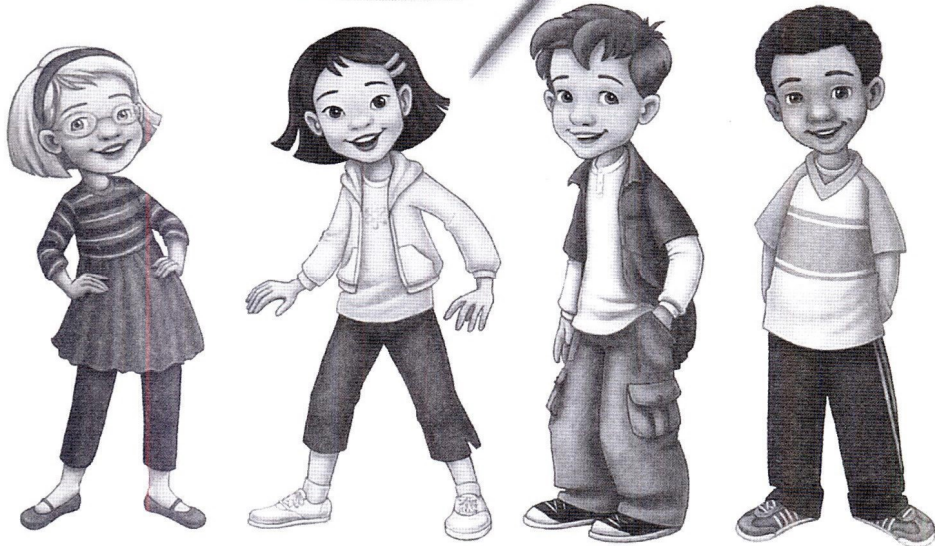
# WORKBOOK

LET'S  
BEGIN

1

# LET'S GO

5th  
Edition



مرجع آموزش زبان ایرانیان

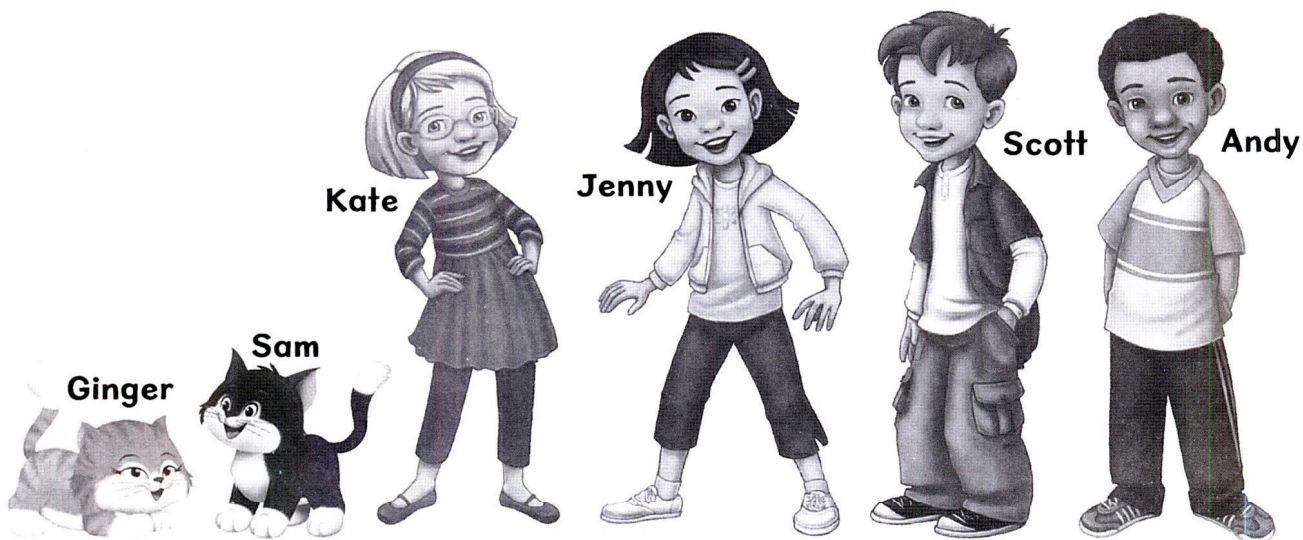


این مجموعه با لوگوی مرجع زبان ایرانیان به صورت نشر بر خط و حامل به ثبت رسیده است. به ثبت رسیده است. کپی برداری از آن خلاف شرع، قانون و اخلاق است و شامل پیگیری خواهد شد.

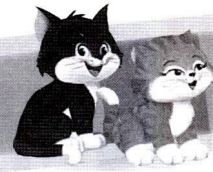


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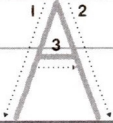
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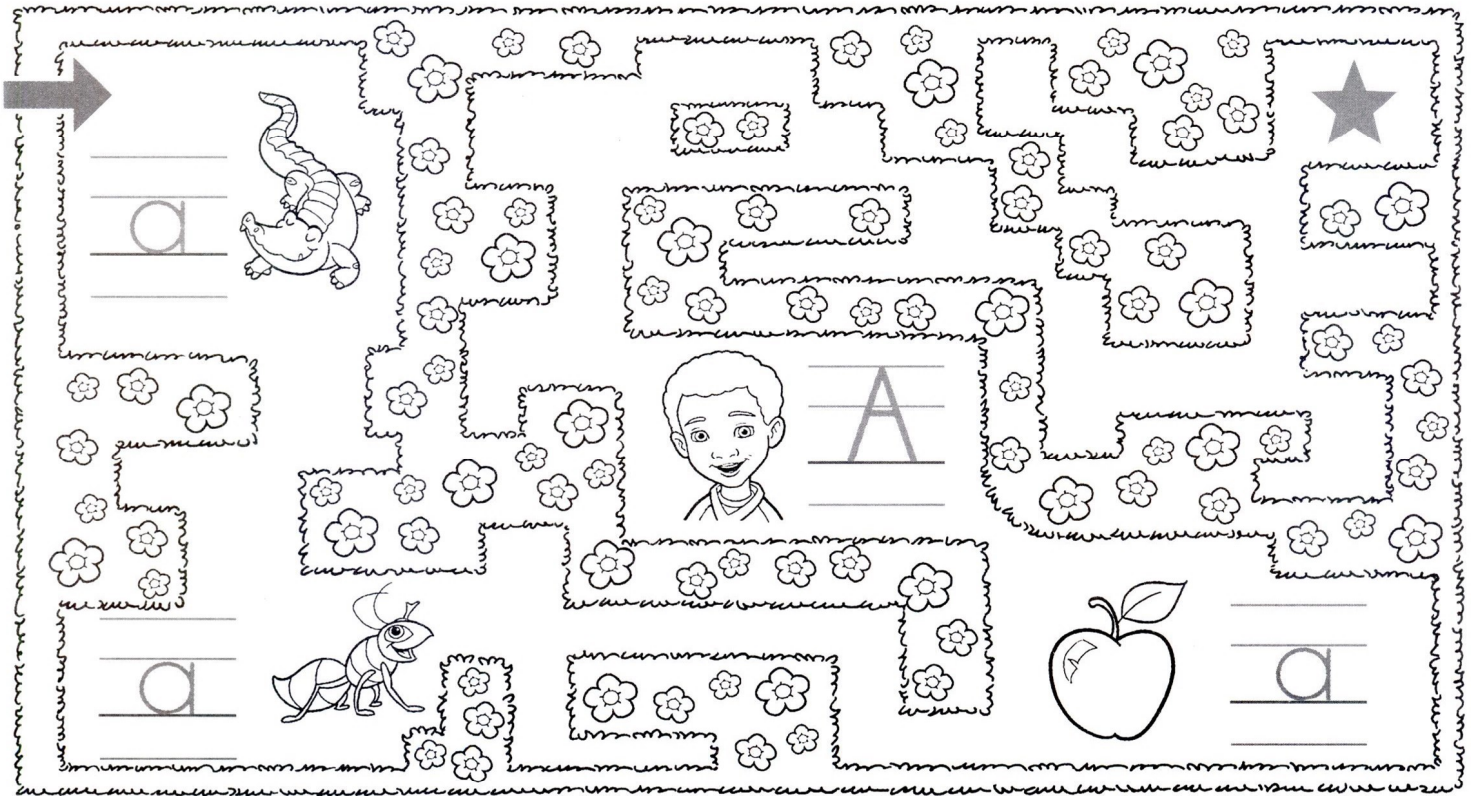




## A Trace. Write.



## B Follow. Trace. Color.





# Let's Talk

مرجع آموزش زبان ایرانیان

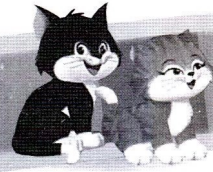


**Color.**

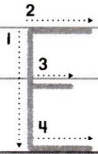


✓ Parent's signature: \_\_\_\_\_

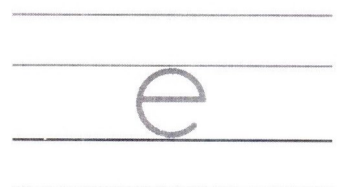
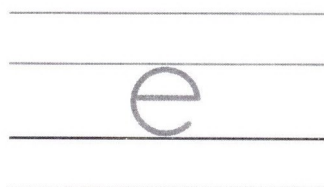
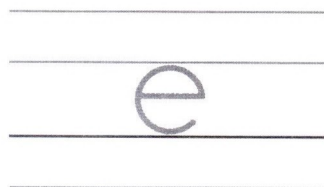
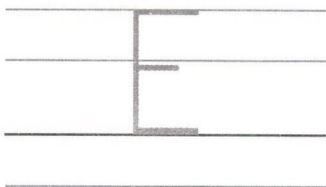
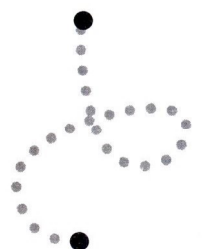
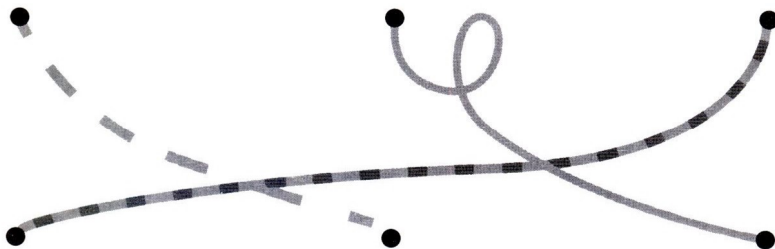
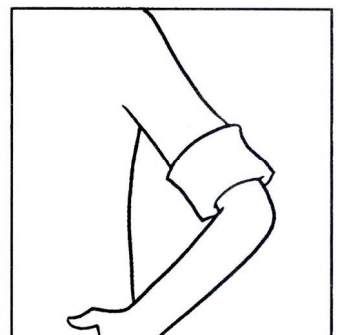
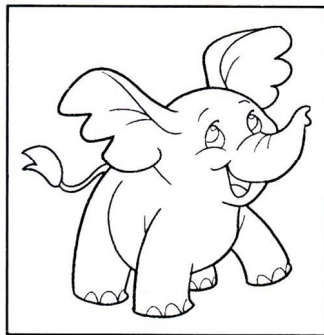
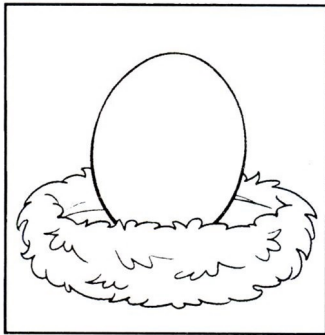




**A Trace. Write.**



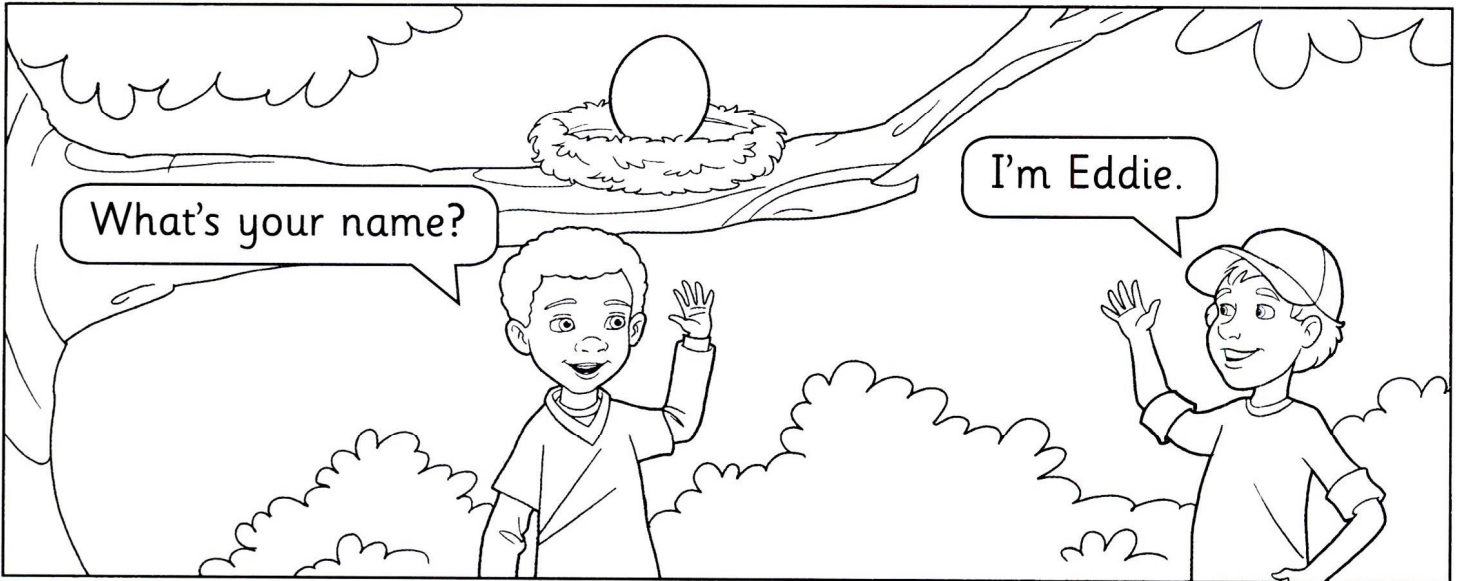
**B Connect. Trace. Color.**





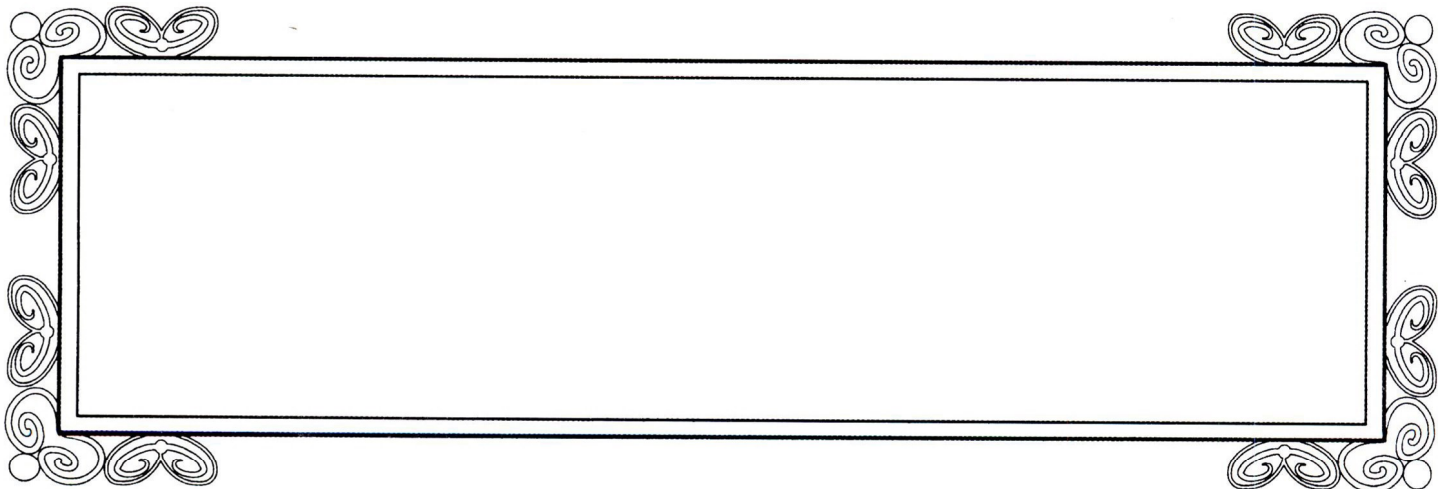
# Let's Talk

## C Color.



## D Answer. Draw. Color.

What's your name? I'm



✓ Parent's signature: \_\_\_\_\_



Lesson 3

Ii

Let's Learn



**A** Trace. Write.

Tracing practice for uppercase 'I' and lowercase 'i'. The first row shows a large uppercase 'I' with stroke order arrows: 1 (down), 2 (top bar), and 3 (bottom bar). Below it are two sets of blank handwriting lines for practice. The second row shows a small lowercase 'i' with stroke order arrows: 1 (down) and 2 (dot). Below it are two sets of blank handwriting lines for practice.

**B** Match. Color.

Match and color activity. On the left, there are three items: a watermelon, a slice of watermelon, and a watermelon rind. In the middle, there are two items: a cartoon character and a large letter 'I'. On the right, there are three items: a cartoon character, a lowercase letter 'i', and a watermelon rind. A dashed line connects the watermelon on the left to the watermelon rind on the right.



# Let's Talk

## Color.

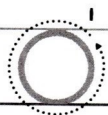
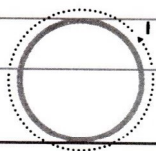


✓ Parent's signature: \_\_\_\_\_

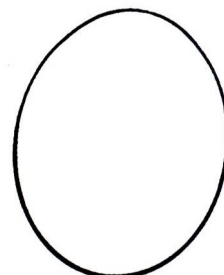
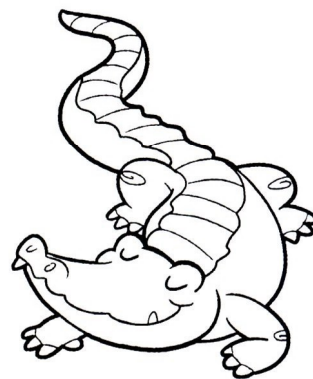
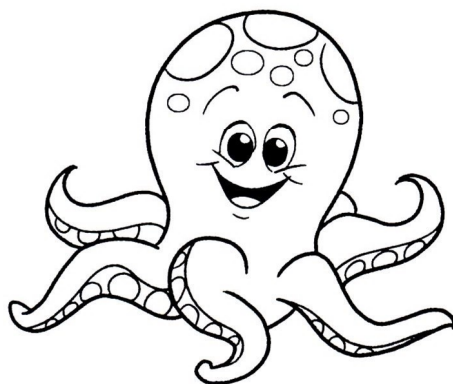
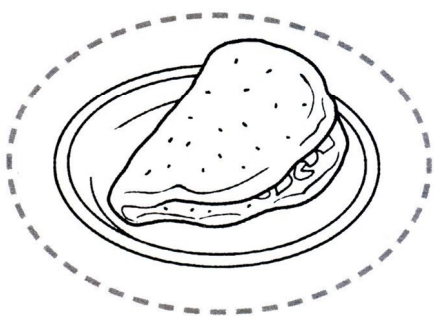




**A** Trace. Write.



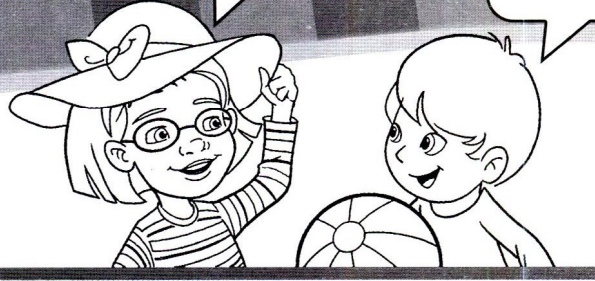
**B** Circle the "o" pictures. Color.



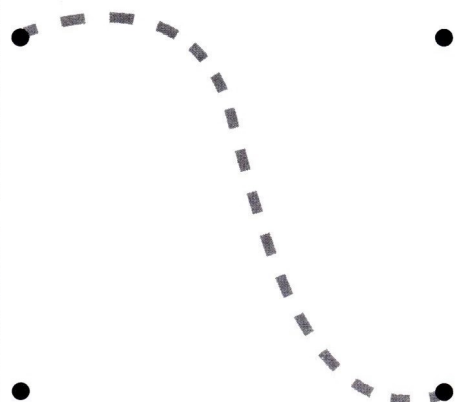
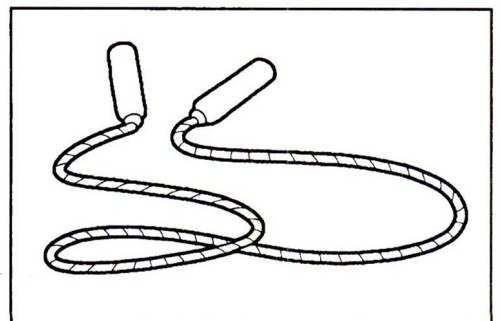
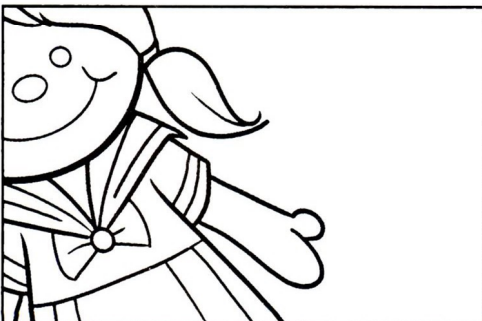
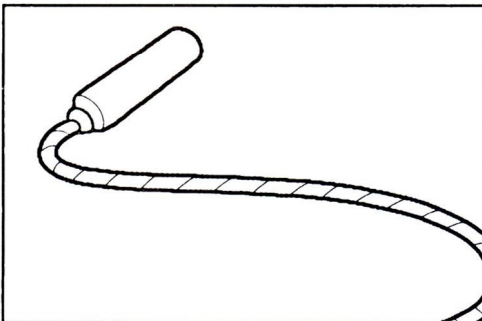
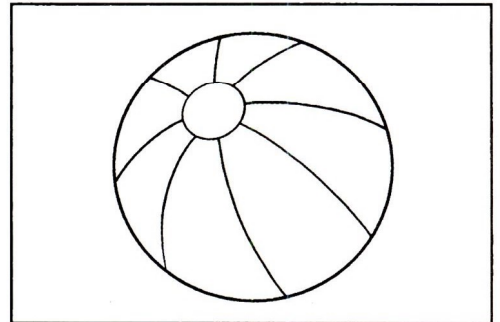
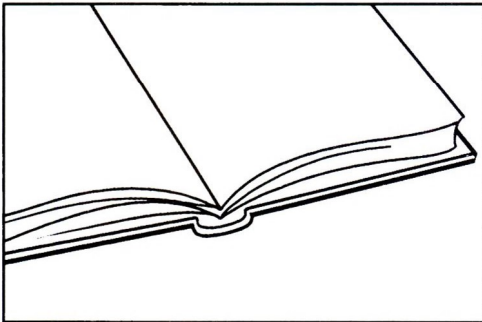
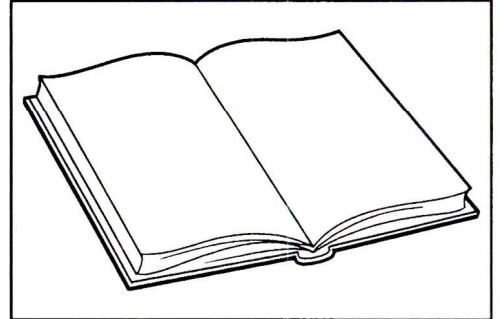
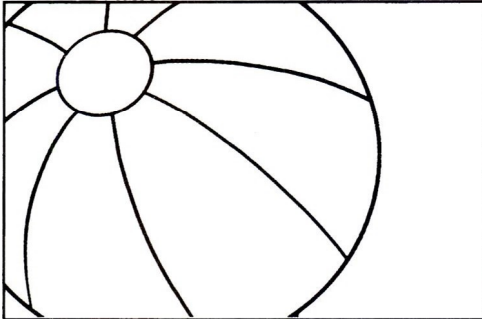
# Let's Talk

What is it?

It's a ball.



## Match. Color.



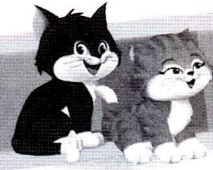
✓ Parent's signature: \_\_\_\_\_



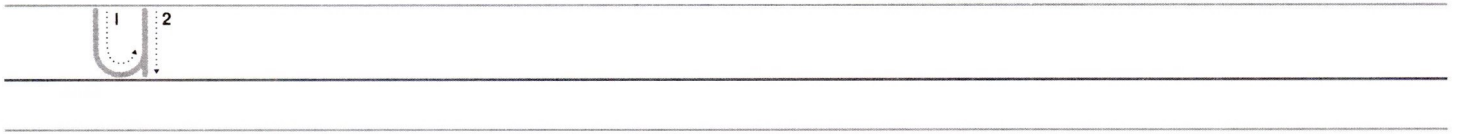
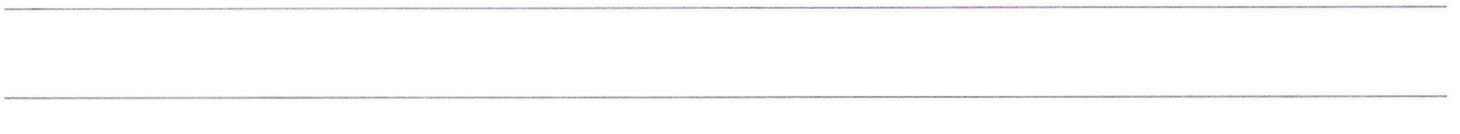
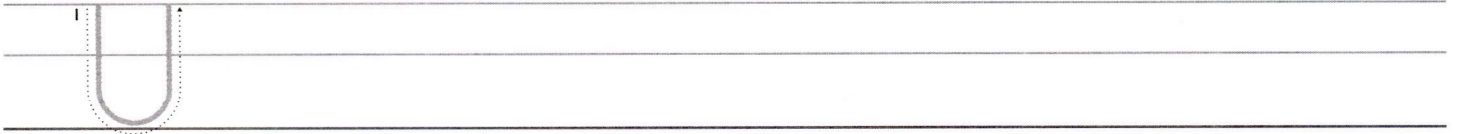
Lesson 5

Uu

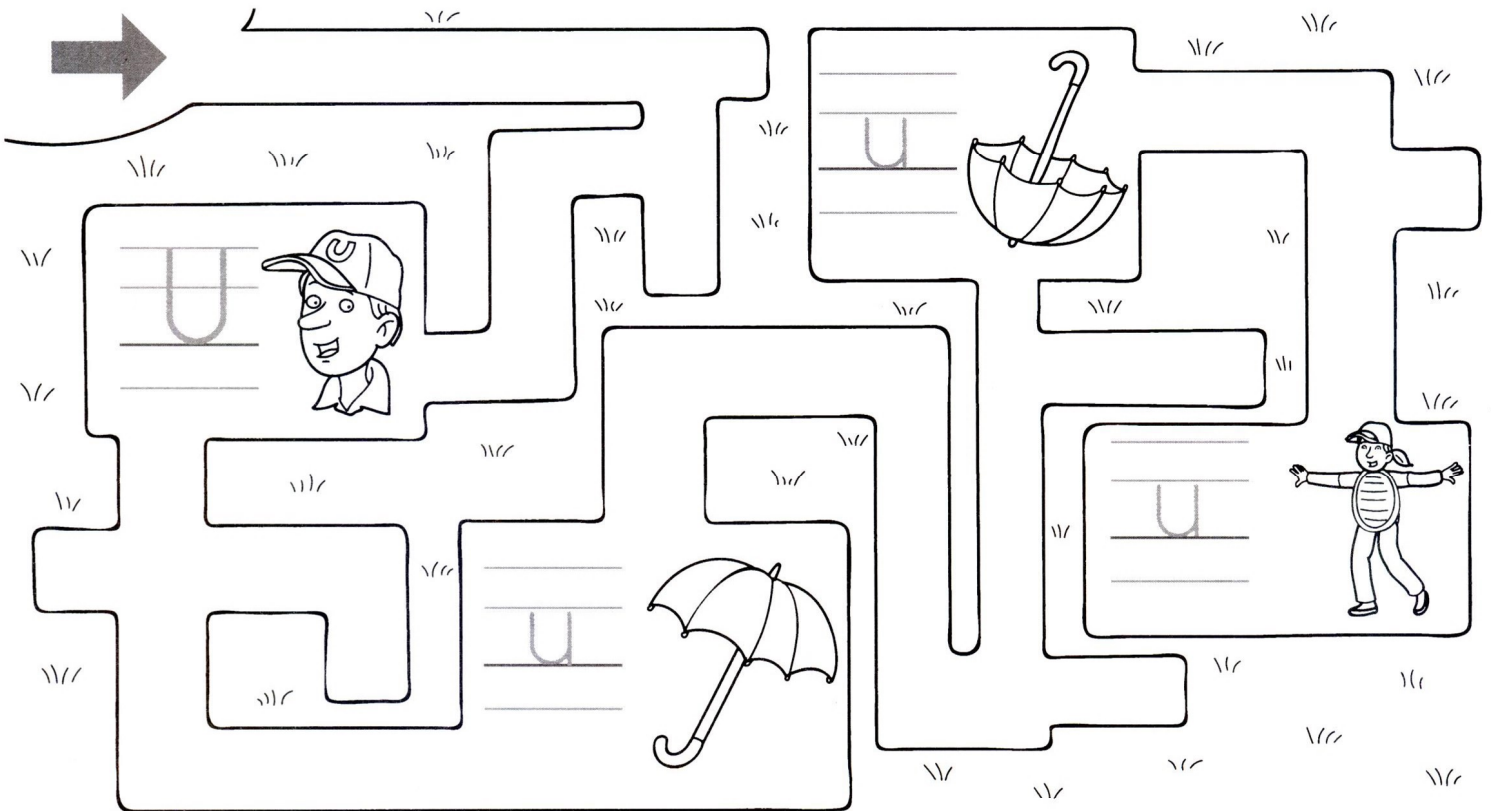
Let's Learn



**A** Trace. Write.



**B** Follow. Trace. Color.



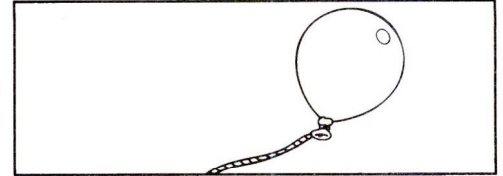
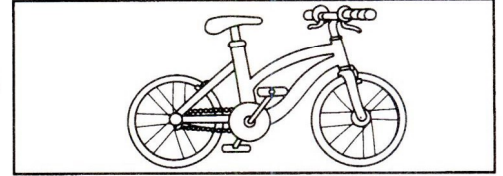
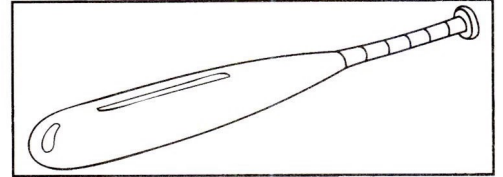
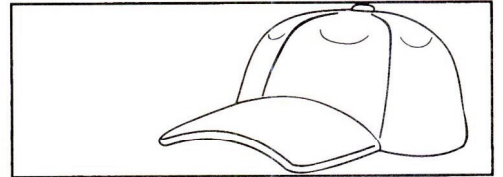
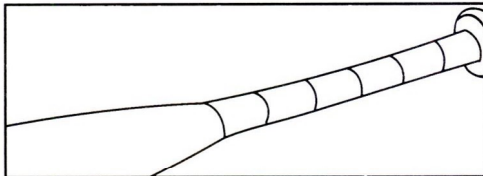
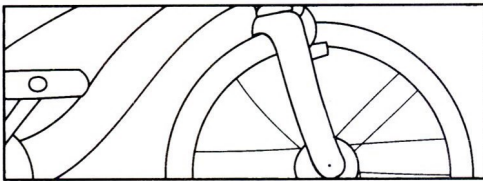
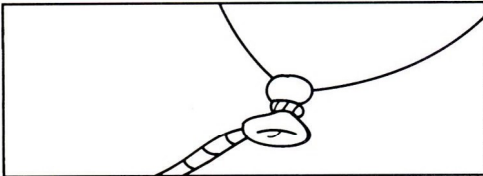
# Let's Talk

What is it?

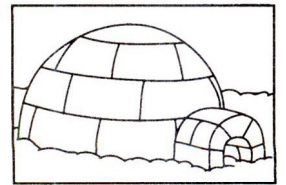
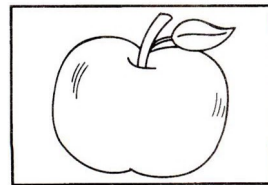
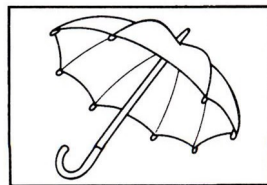
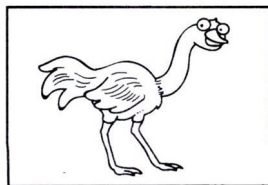
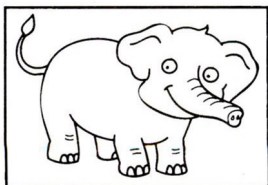
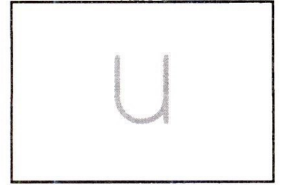
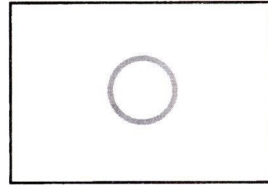
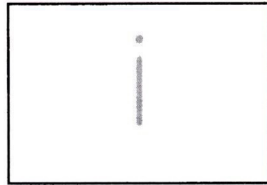
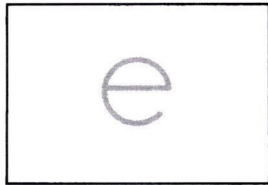
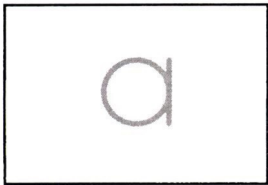
It's a balloon.



## C Match. Color.



## D Match. Color.

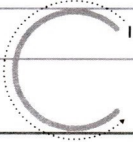


✓ Parent's signature: \_\_\_\_\_

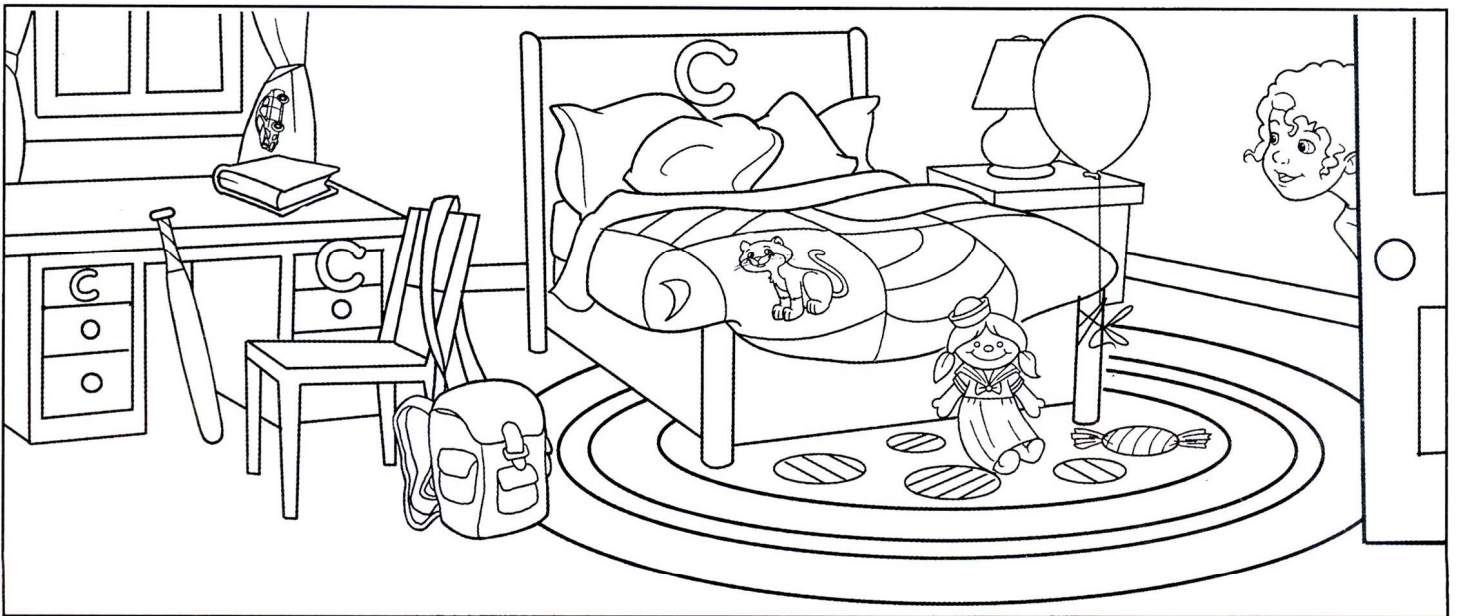
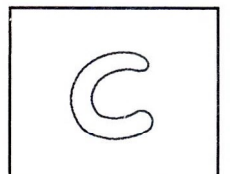
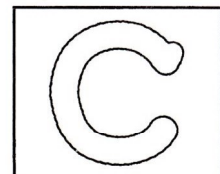
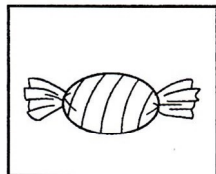
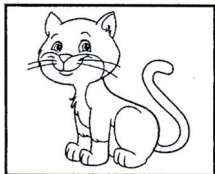
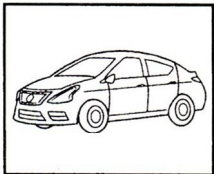




**A** Trace. Write.



**B** Find. Color.



# Let's Talk

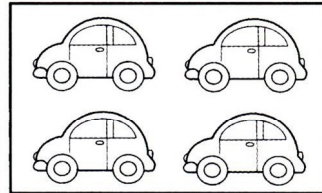
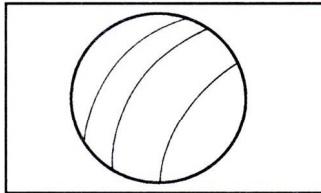
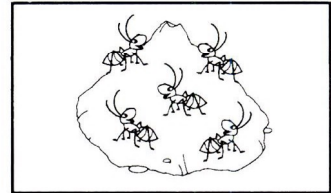
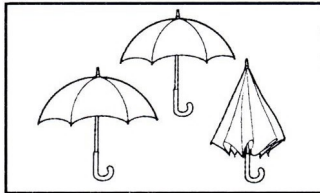
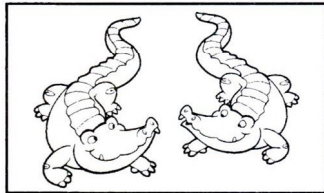
Let's count!

OK! 1!

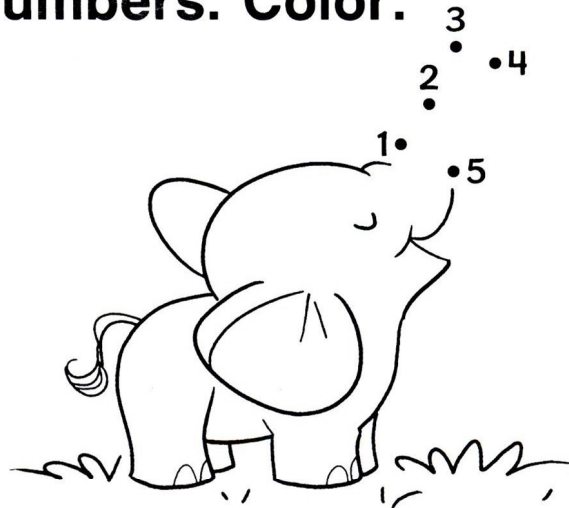


## C Count. Match. Color.

1 2 3 4 5

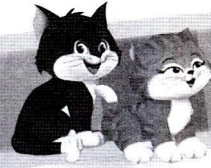


## D Connect the numbers. Color.

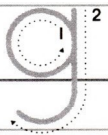
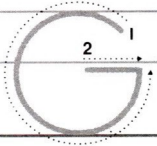


✓ Parent's signature: \_\_\_\_\_





**A Trace. Write.**

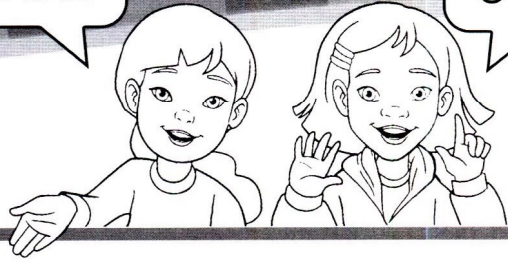


**B Follow. Trace. Color.**

# Let's Talk

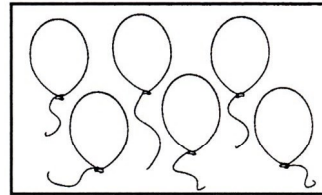
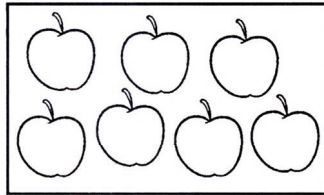
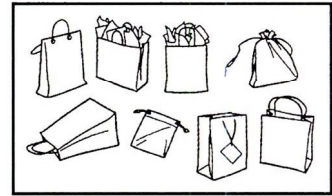
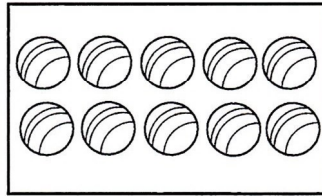
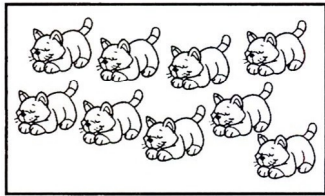
Let's count!

OK! 6!

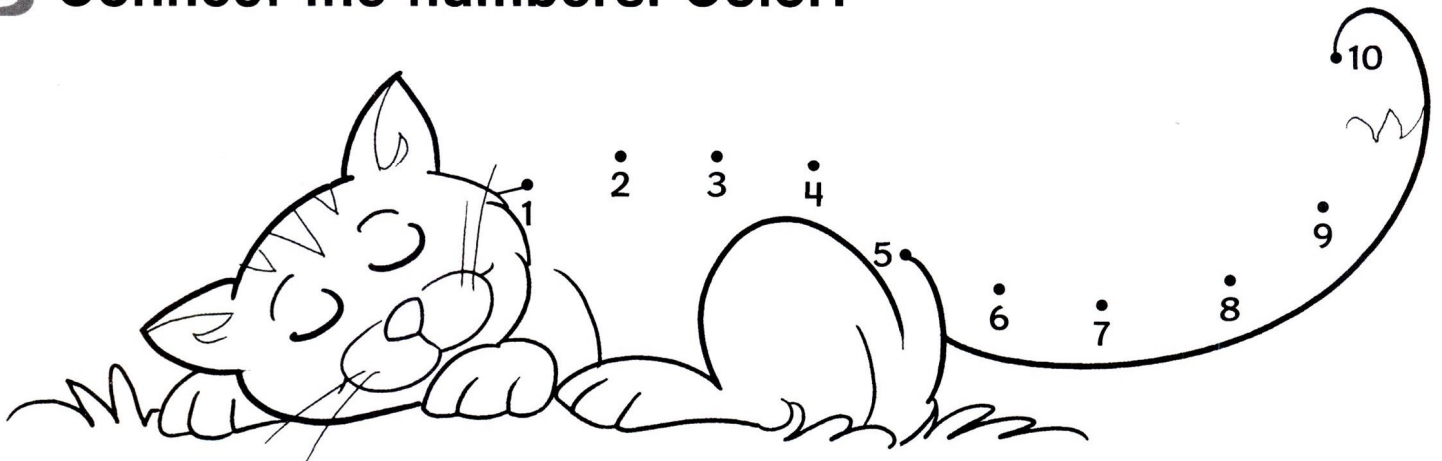


## C Count. Match. Color.

6 7 8 9 10

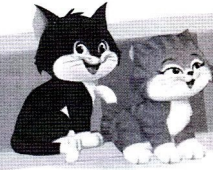


## D Connect the numbers. Color.

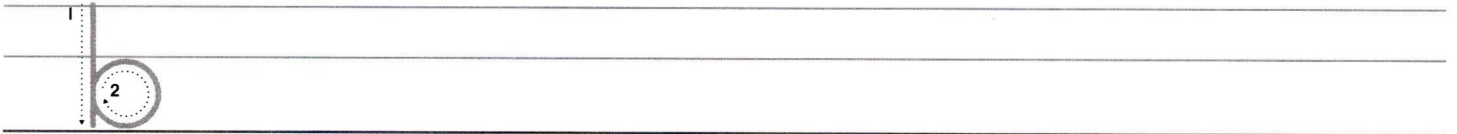
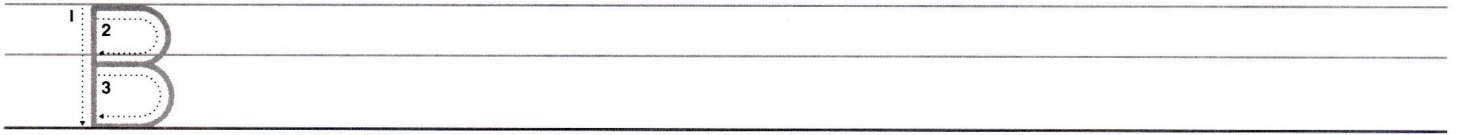


✓ Parent's signature: \_\_\_\_\_

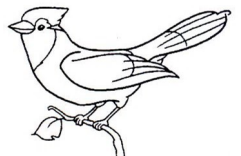
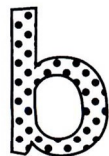
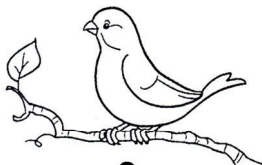
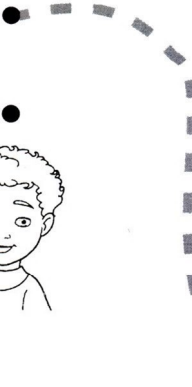
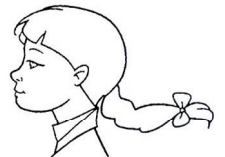




### A Trace. Write.



### B Match. Color.

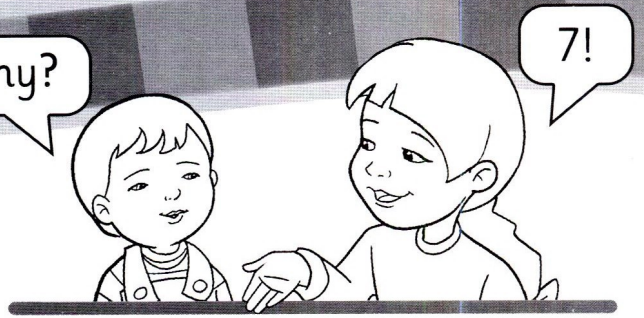


# Let's Talk

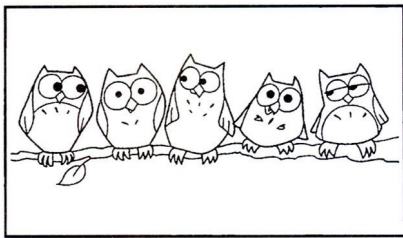
How many?

7!

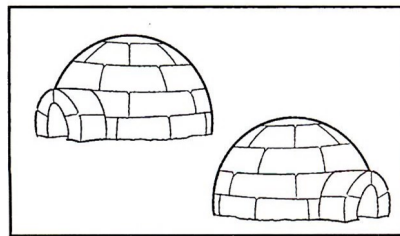
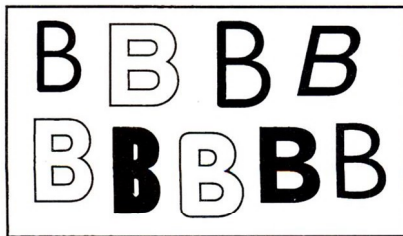
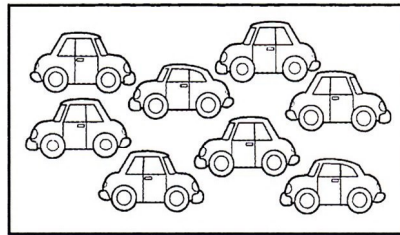
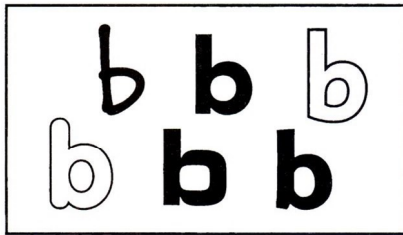
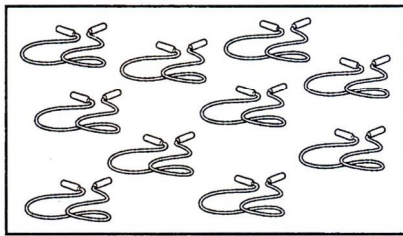
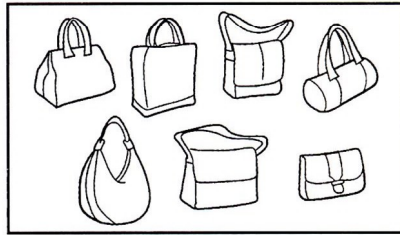
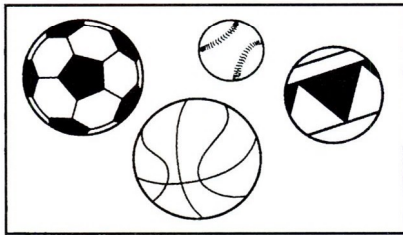
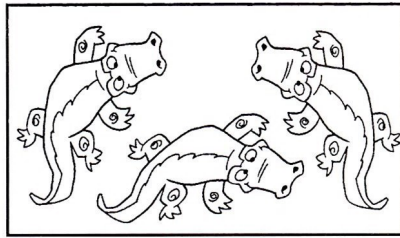
**C** Count. Write. Color.



1 2 3 4 5 6 7 8 9 10



5



✓ Parent's signature: \_\_\_\_\_



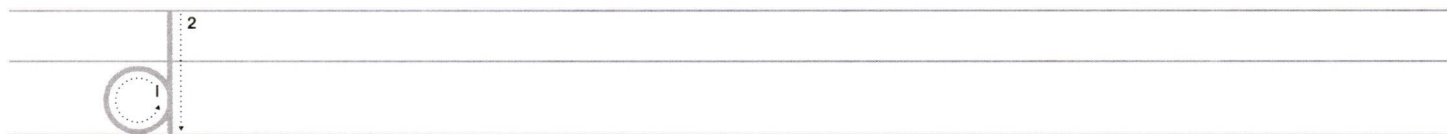
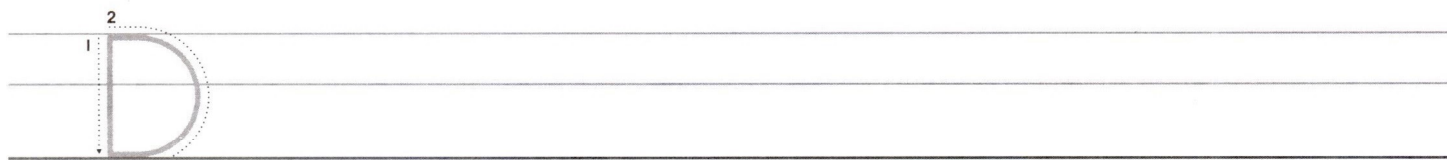
Lesson 9

# Dd

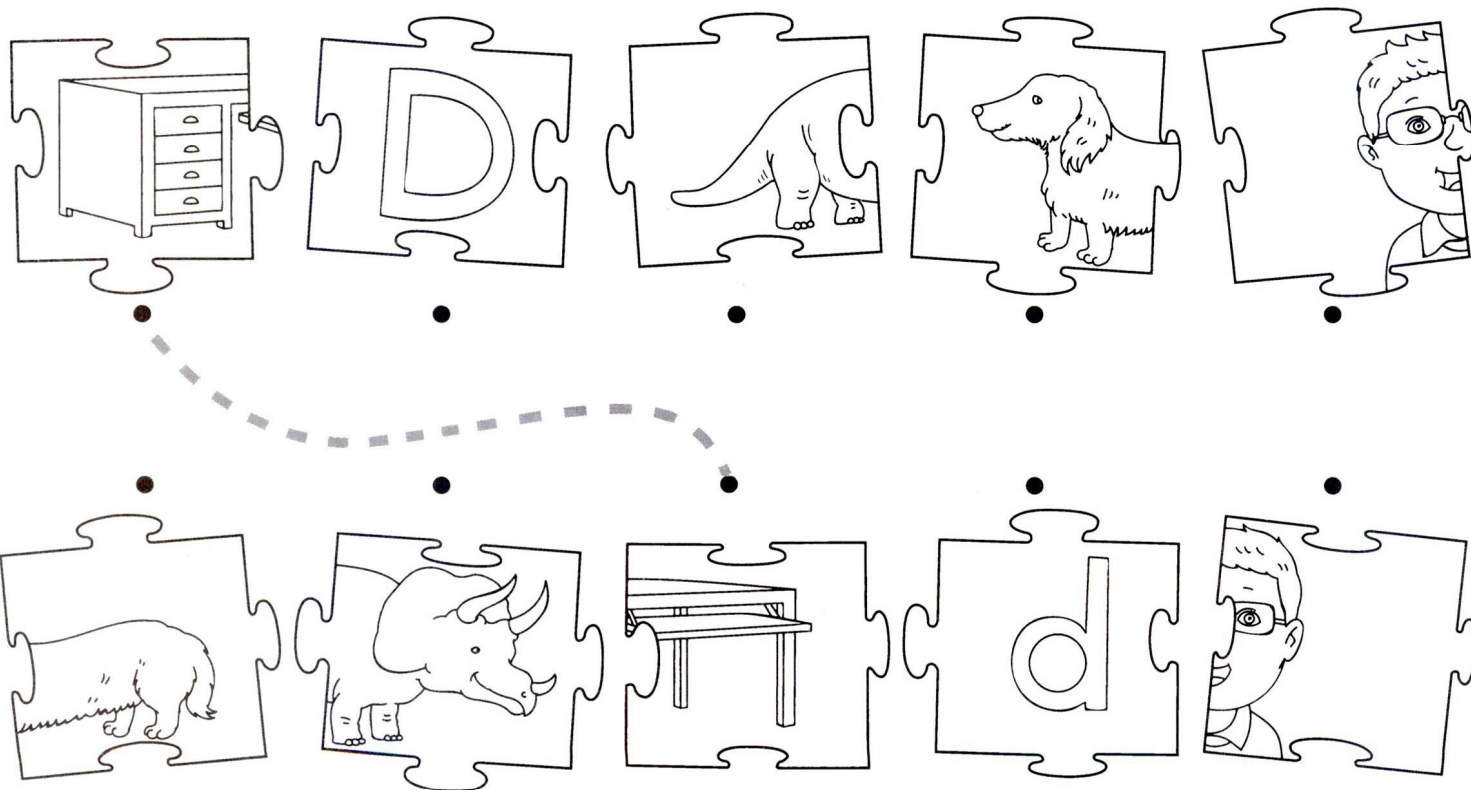
## Let's Learn



### A Trace. Write.



### B Match. Color.



# Let's Talk

How old are you?

I'm 7.



## C Count. Write. Color.



5



\_\_\_\_\_

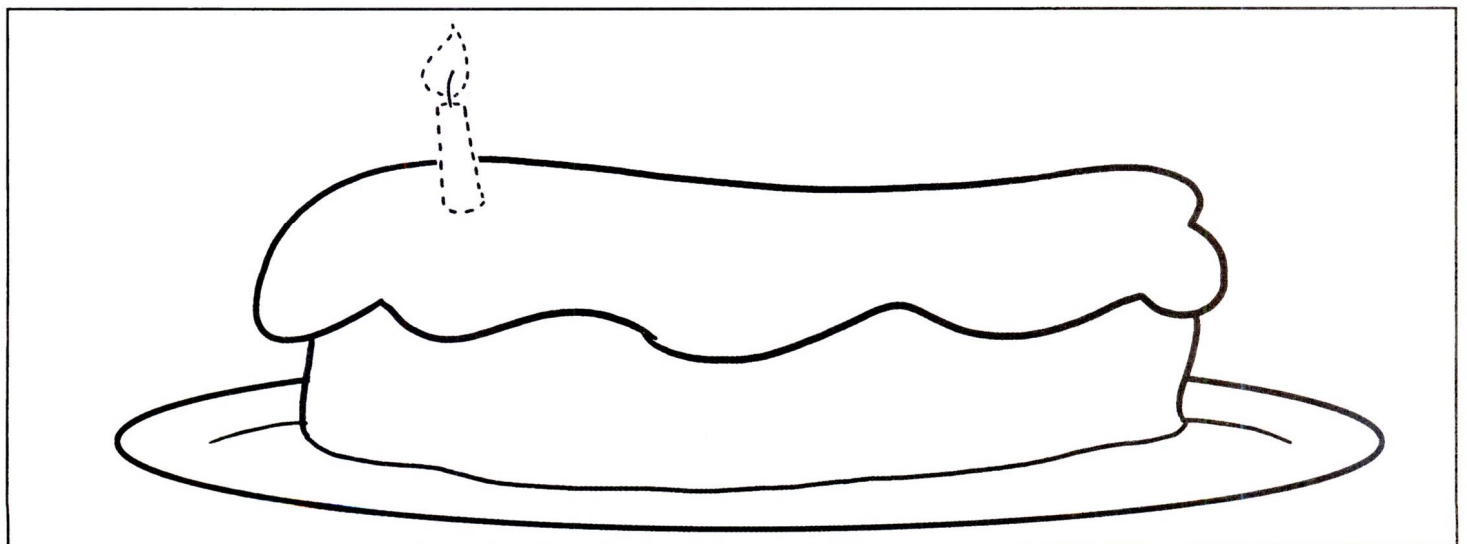


\_\_\_\_\_

## D Answer. Draw. Color.

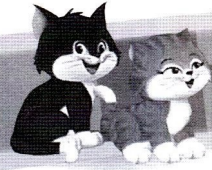
How old are you?

I'm \_\_\_\_\_

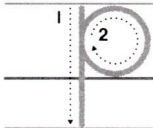
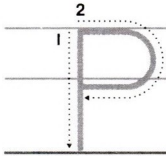


✓ Parent's signature: \_\_\_\_\_

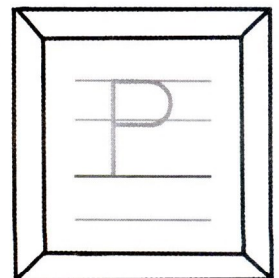
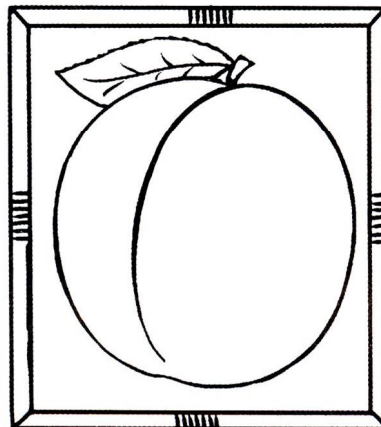
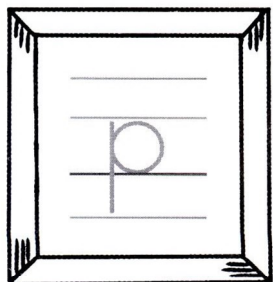
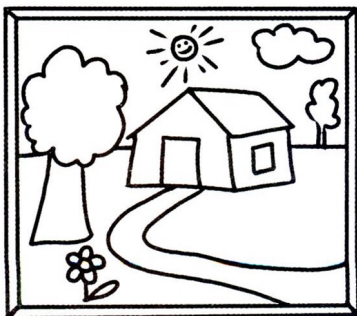
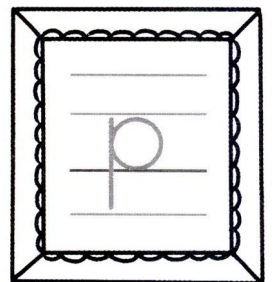
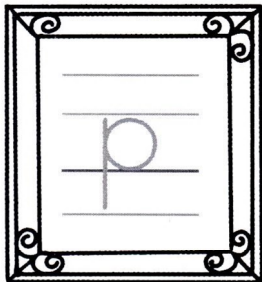
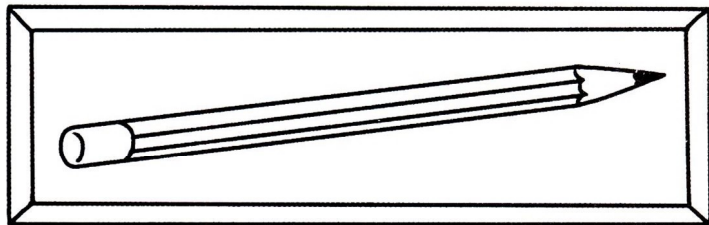
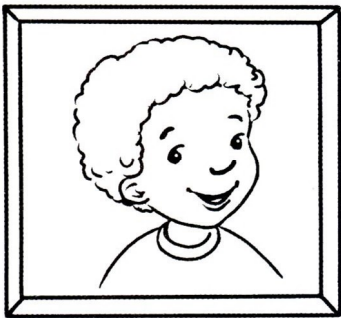




**A** Trace. Write.

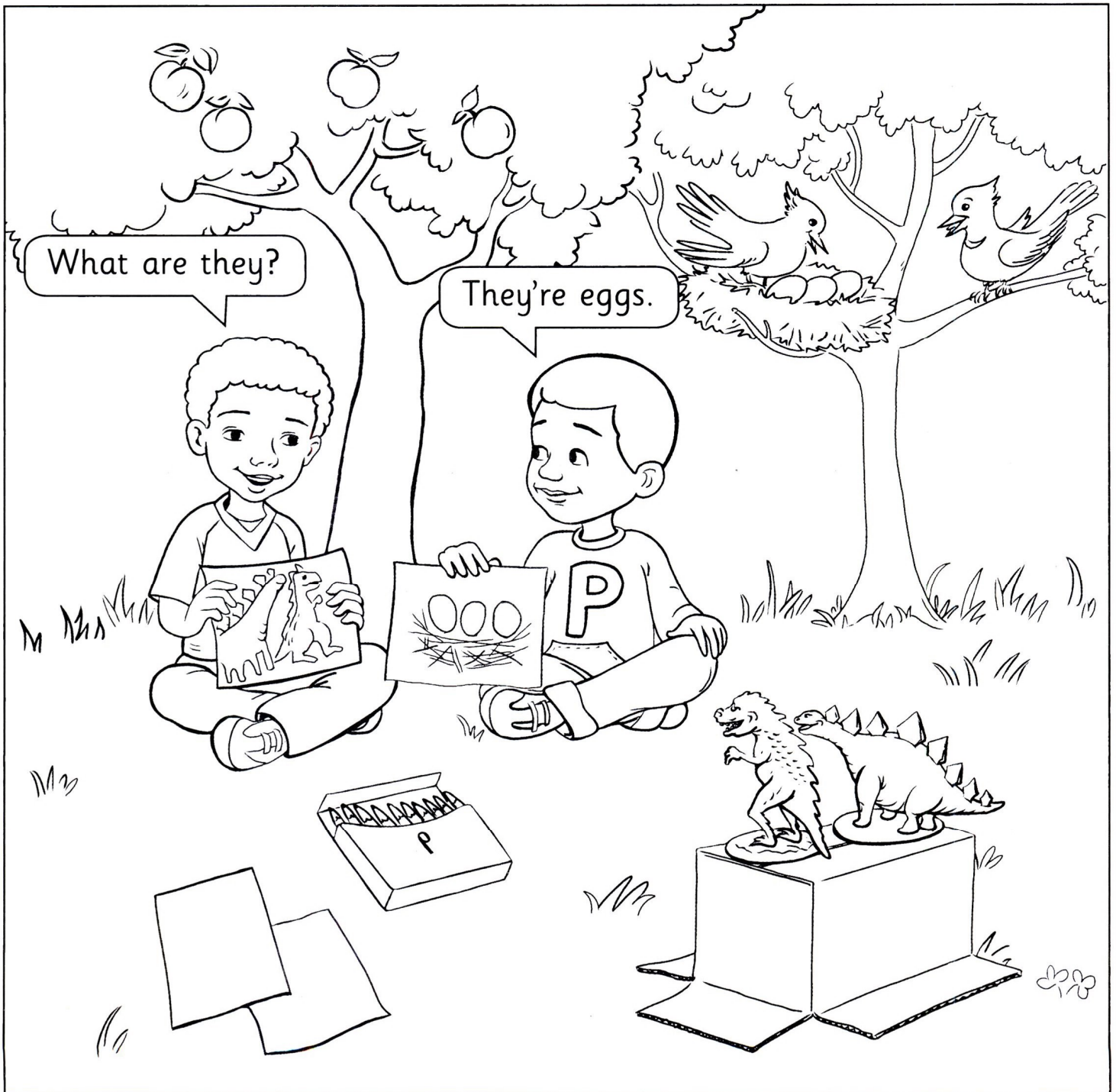


**B** Trace. Color.



# Let's Talk

**Color.**



✓ Parent's signature: \_\_\_\_\_





**A** Trace. Write.

Tracing practice for uppercase 'T' and lowercase 't'. The first row shows a dotted uppercase 'T' with stroke order arrows: '1' for the vertical line and '2' for the top bar. Below it are two sets of blank handwriting lines. The second row shows a dotted lowercase 't' with stroke order arrows: '1' for the vertical line and '2' for the top bar. Below it are two sets of blank handwriting lines.

**B** Connect. Trace. Color.

Activity B includes four boxes with line drawings: a television, a table, a mobile phone on a charging dock, and a boy's face. Below these are four paths: a dashed line connecting the TV to the table, a solid wavy line connecting the table to the phone, a dotted line connecting the phone to the boy, and a solid curved line connecting the boy to the TV. Below each path is a set of handwriting lines with a dotted uppercase 'T' for tracing and a solid uppercase 'T' for coloring.

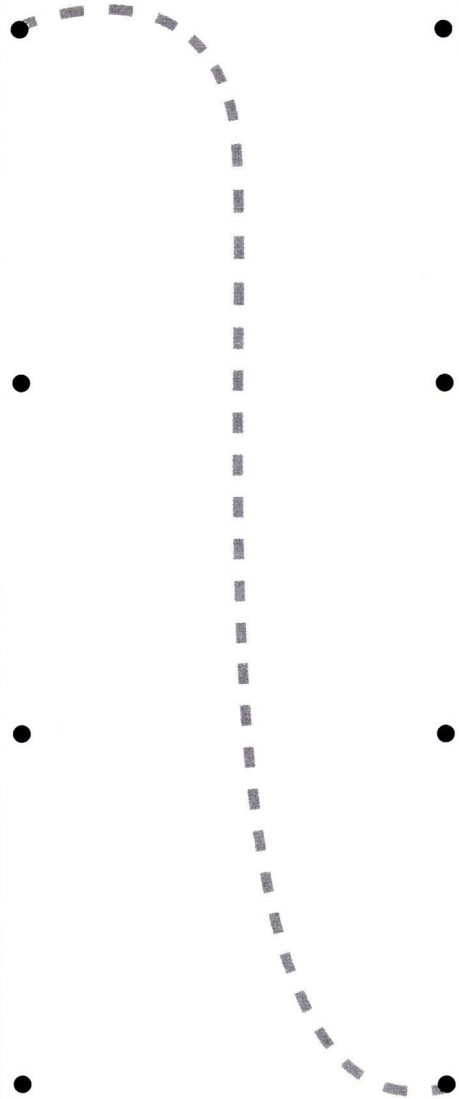
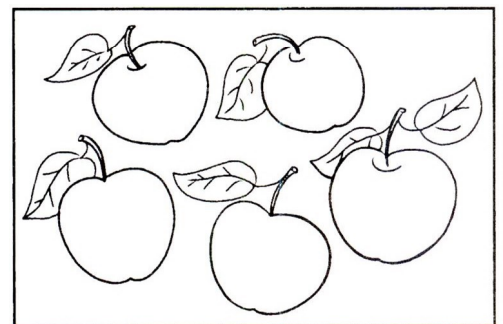
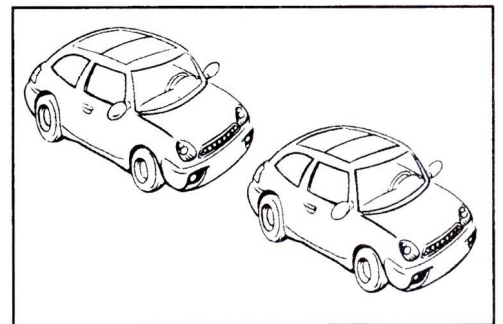
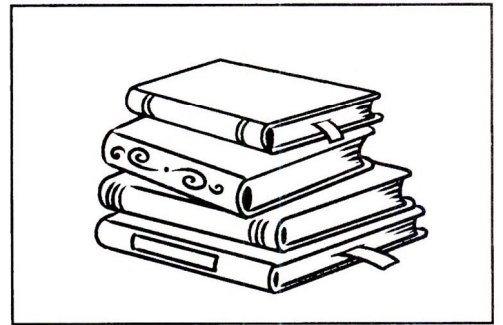
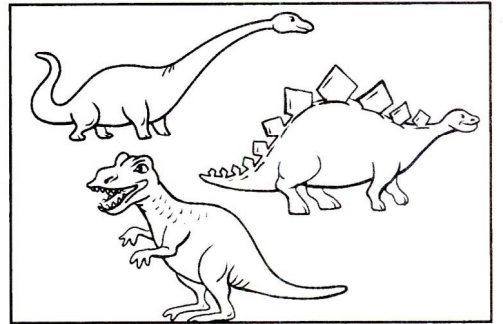
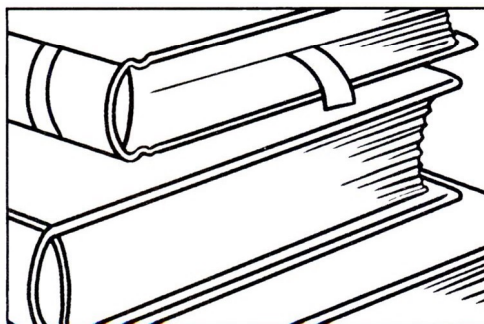
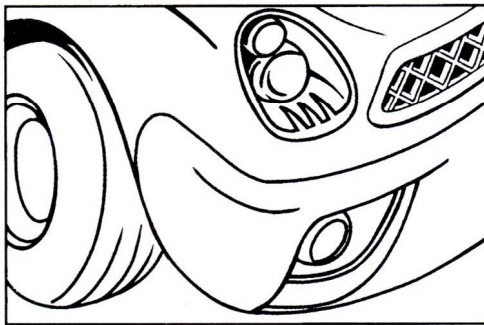
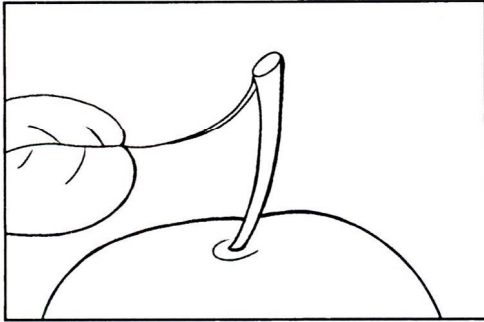
# Let's Talk

What are they?

They're cars.

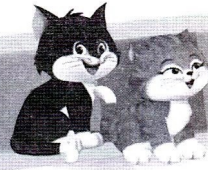


## C Match. Color.

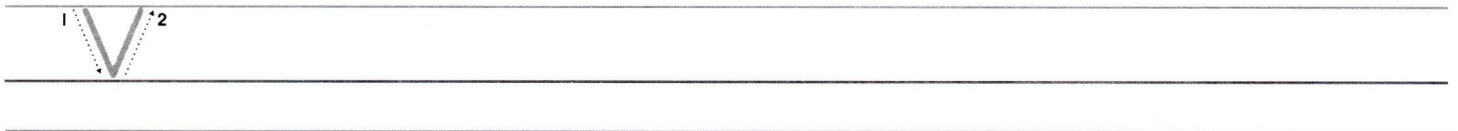
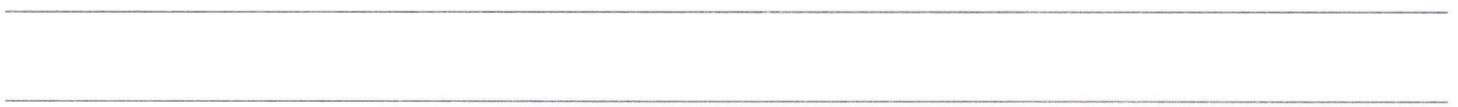
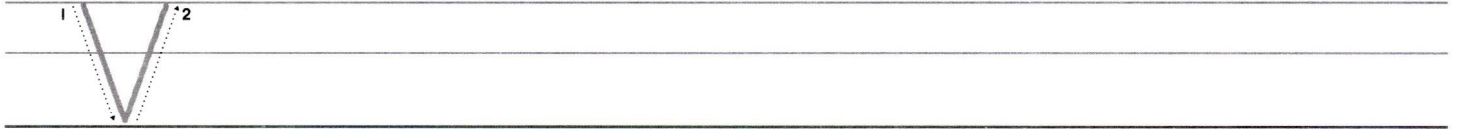


✓ Parent's signature: \_\_\_\_\_

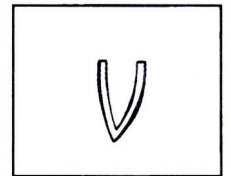
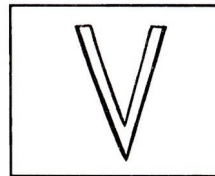
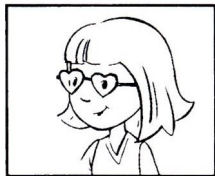
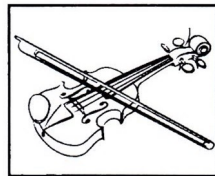
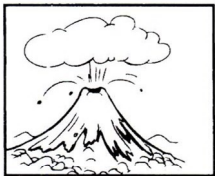




**A** Trace. Write.

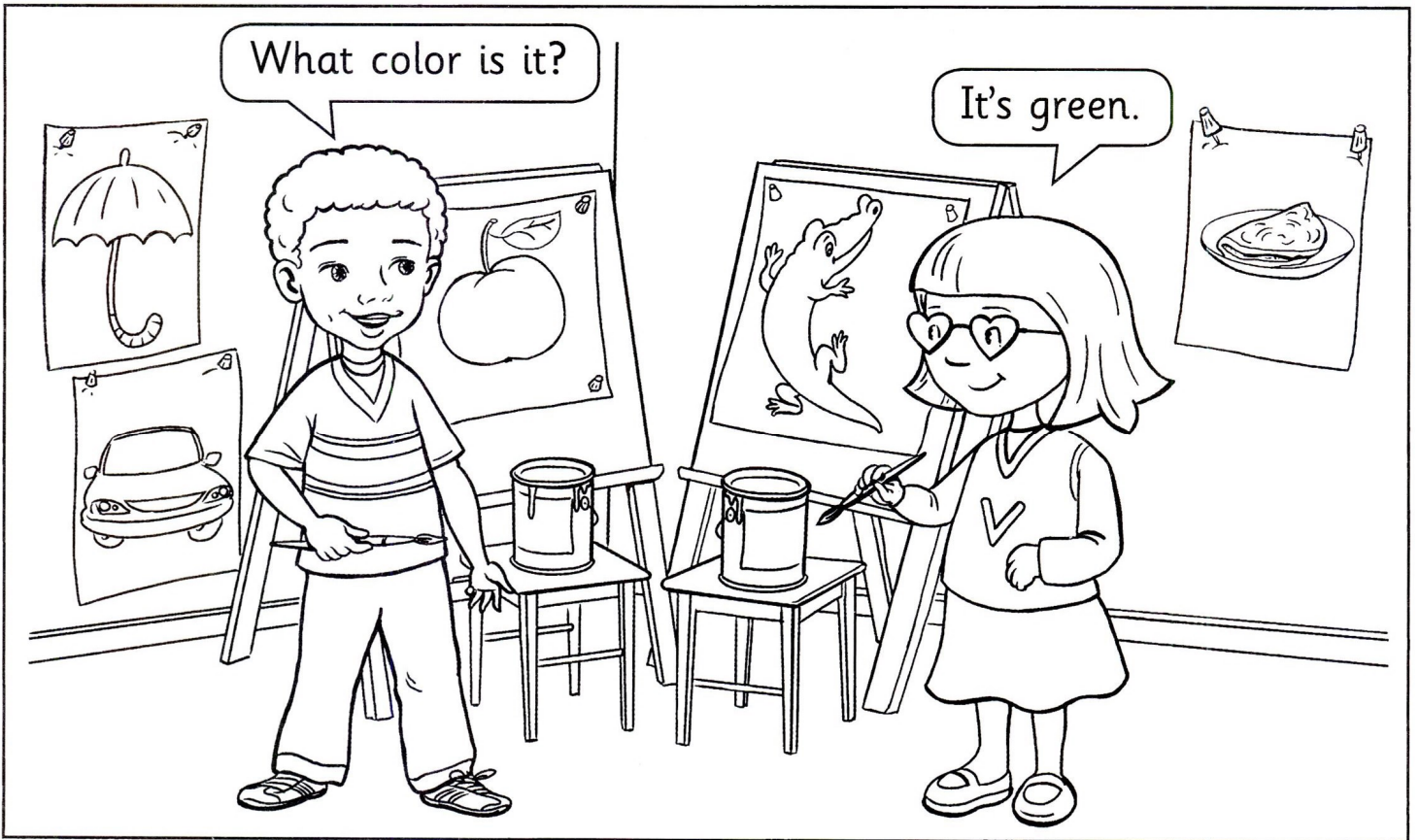


**B** Find. Color.

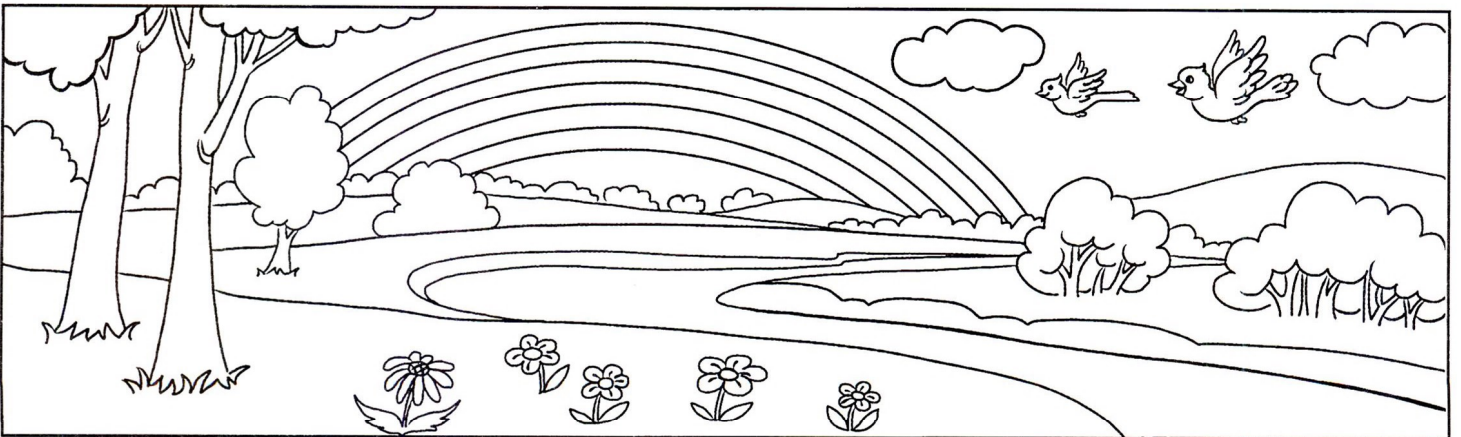


# Let's Talk

## C Color.

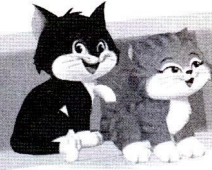


## D Color.

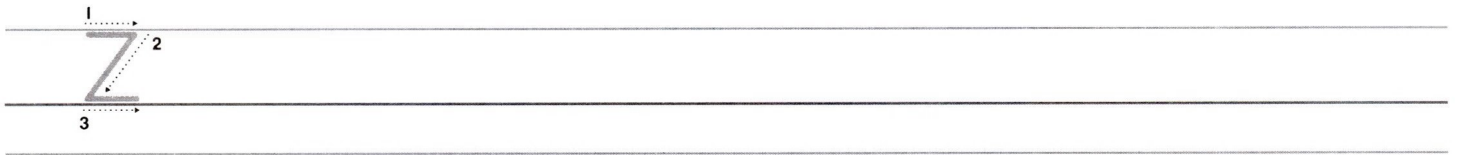
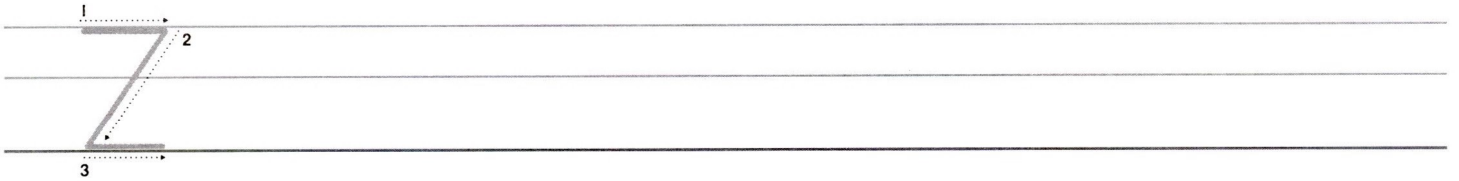


✓ Parent's signature: \_\_\_\_\_

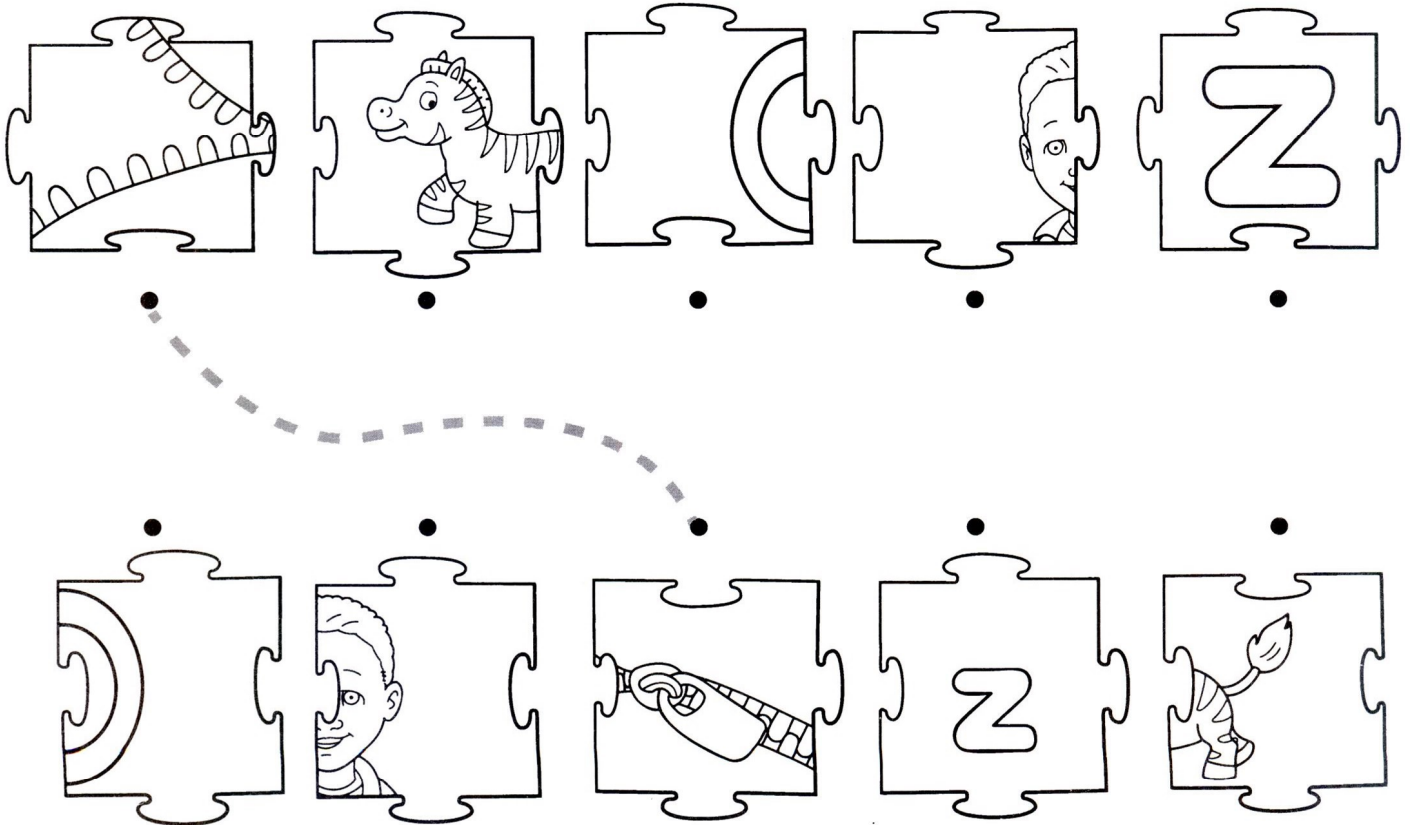




**A** Trace. Write.

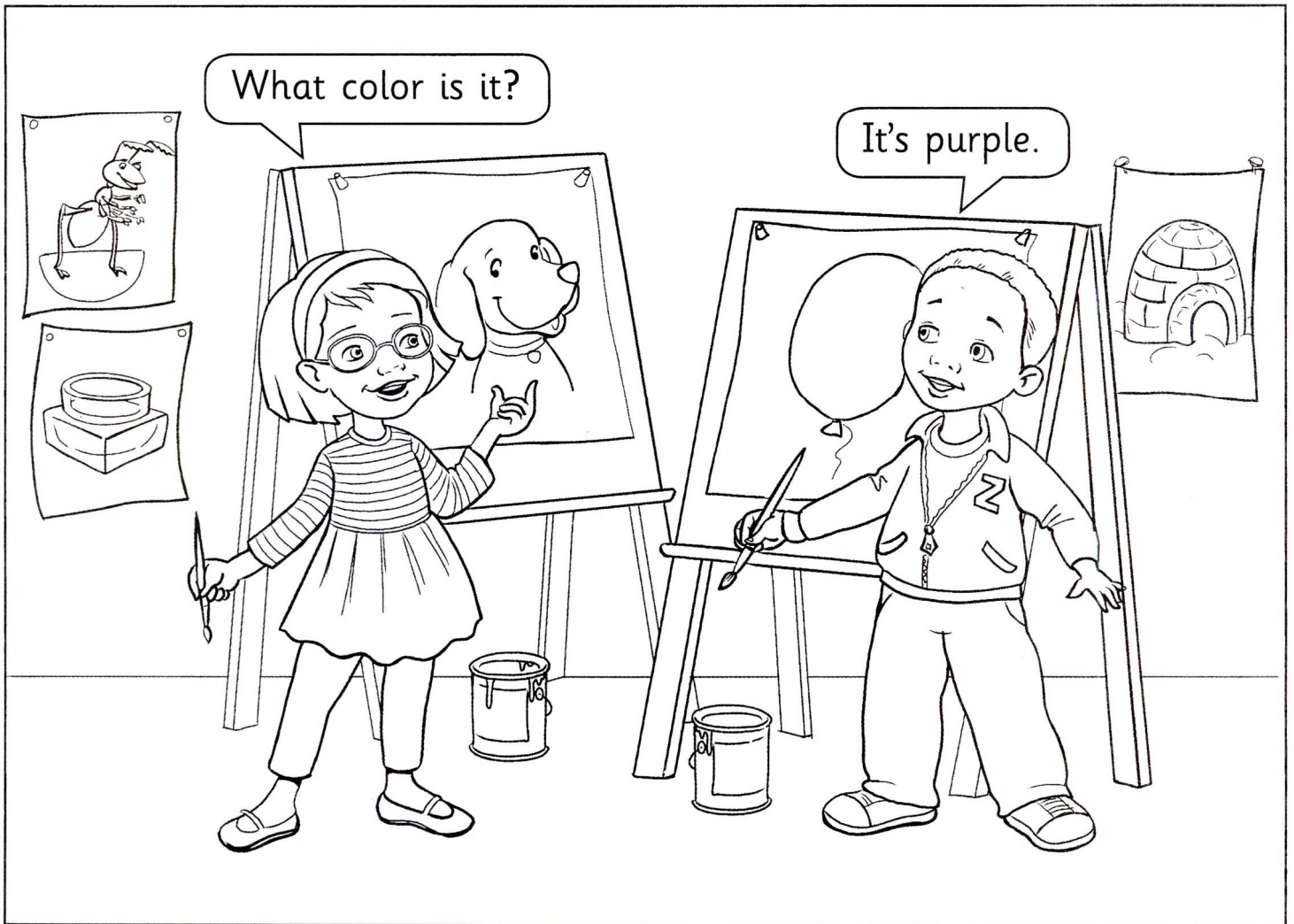


**B** Match. Color.



# Let's Talk

## C Color.

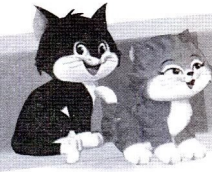


## D Color.

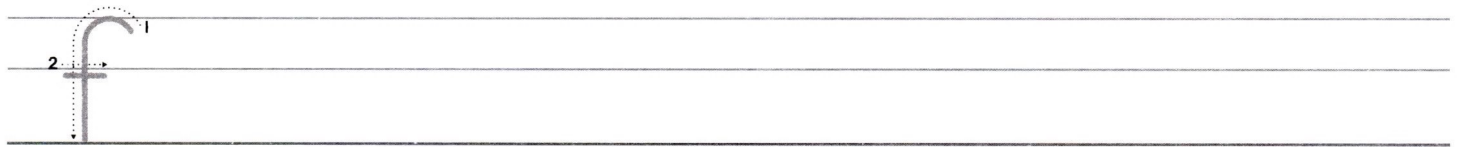
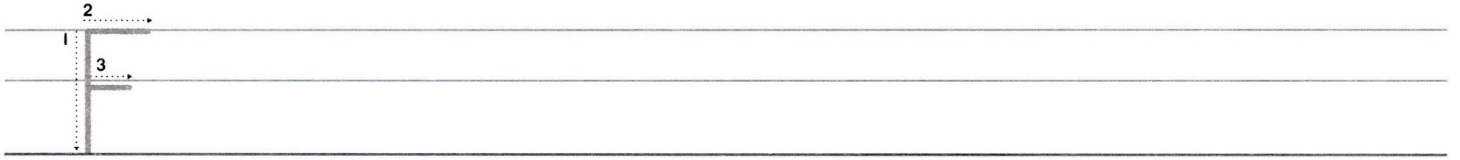
B C D G P T V Z

✓ Parent's signature: \_\_\_\_\_

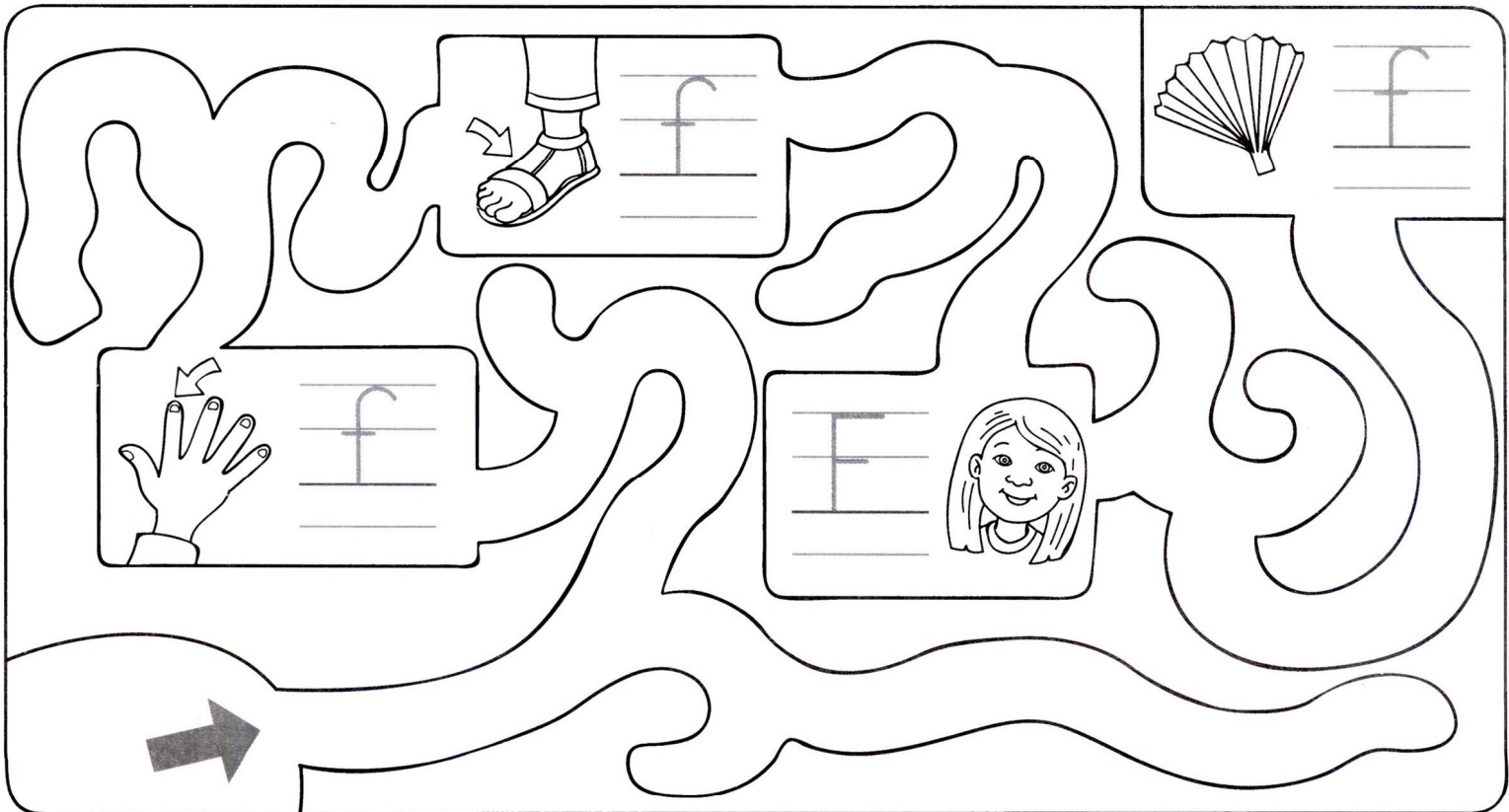




### A Trace. Write.



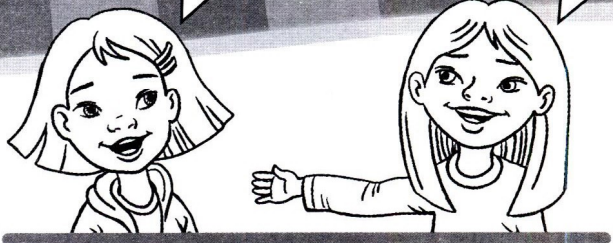
### B Follow. Trace. Color.



# Let's Talk

What shape is it?

It's a circle.



## C Match. Color.

•	•	•	•
•	•	•	•

## D Connect the numbers. Color.

--	--	--

✓ Parent's signature: \_\_\_\_\_

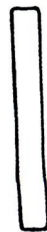
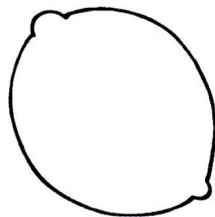




**A** Trace. Write.

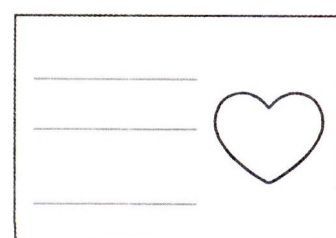
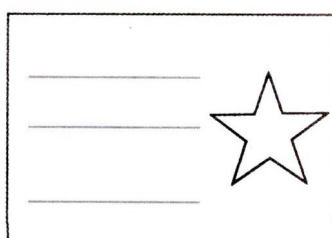
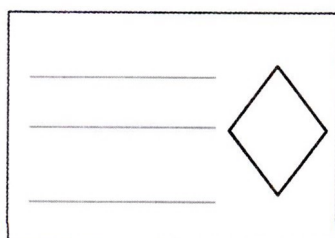
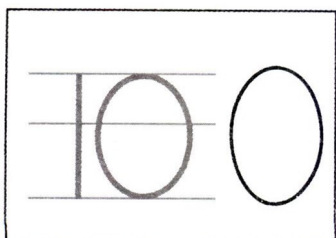
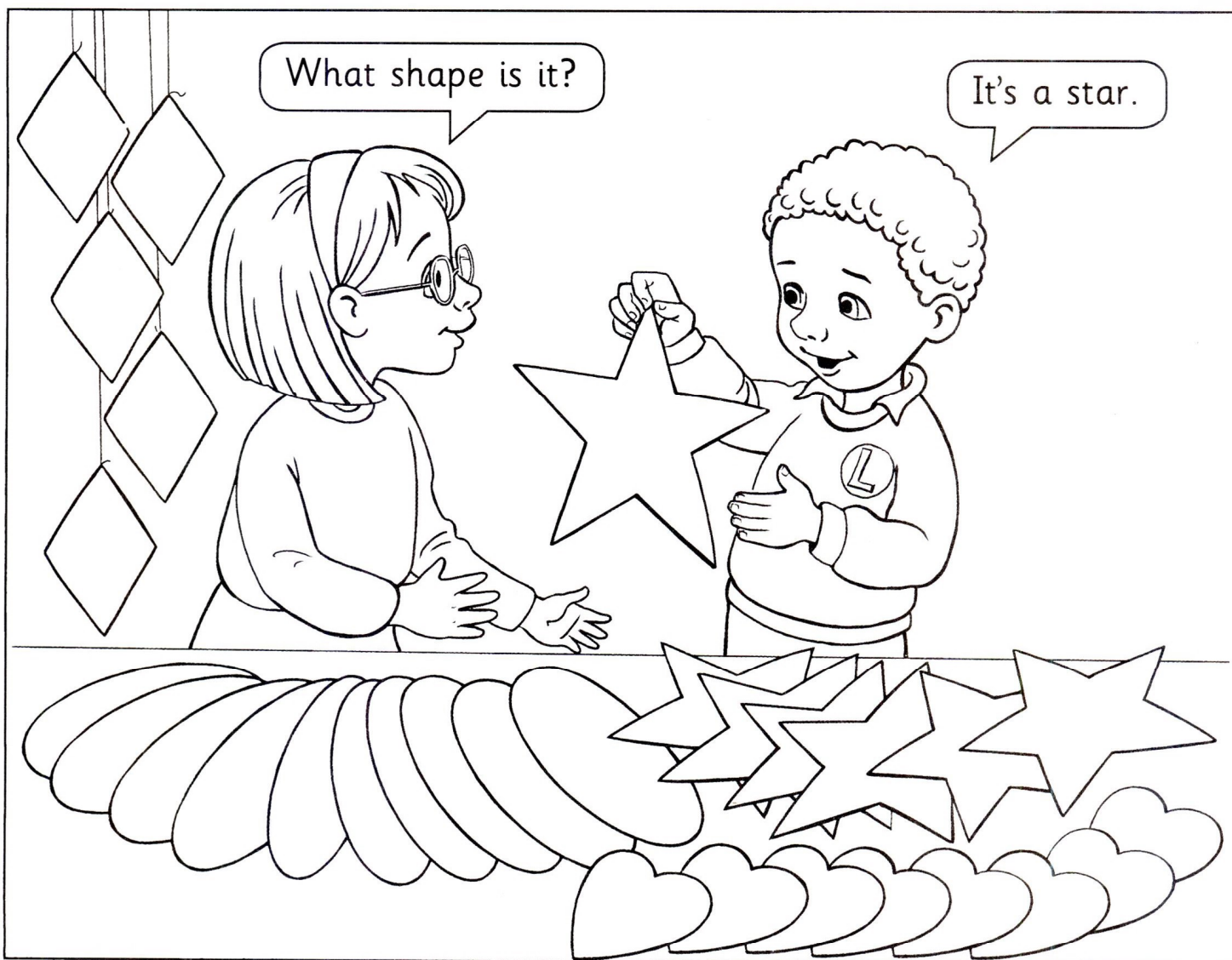
Tracing practice lines for the letter 'L'. The first line shows a dashed 'L' with arrows and numbers 1 and 2 indicating stroke order: 1 for the vertical line down, 2 for the horizontal line to the right. Below this are two more sets of blank lines for independent writing practice.

**B** Circle the "l" pictures. Color.



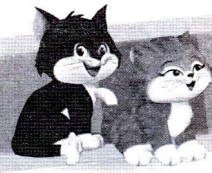
# Let's Talk

## Count. Write. Color.

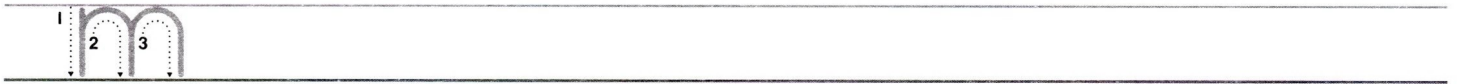
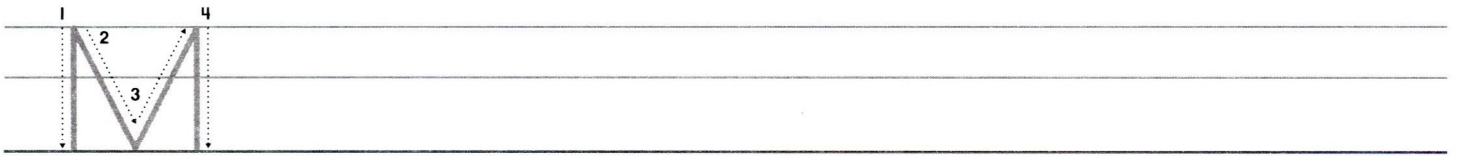


✓ Parent's signature: \_\_\_\_\_

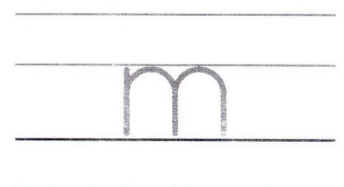
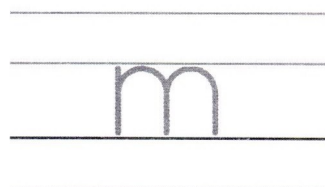
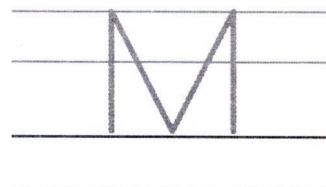
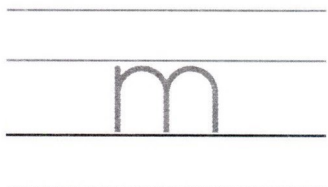
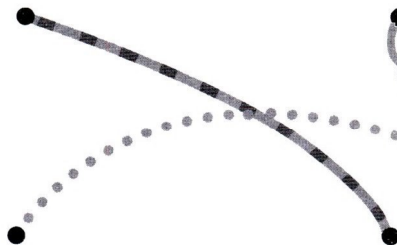
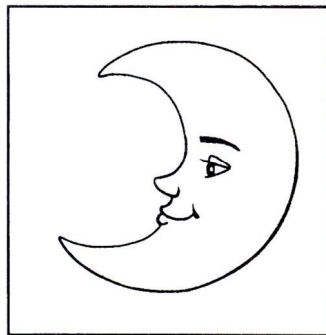
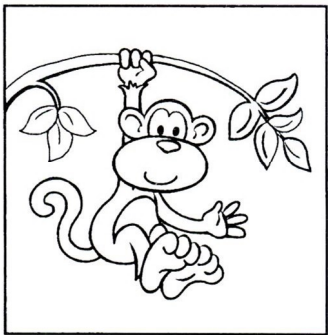




### A Trace. Write.



### B Connect. Trace. Color.

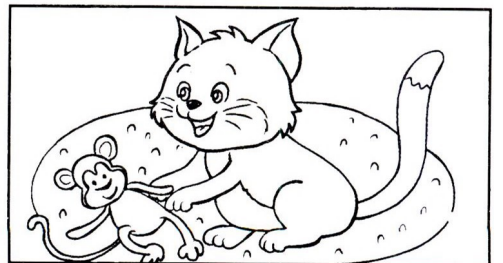
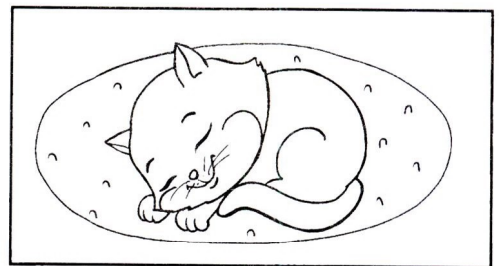
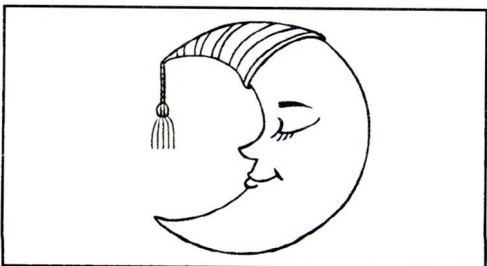


# Let's Talk

## C Color.

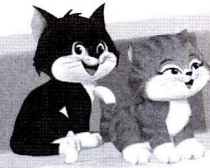


## D Match. Color.

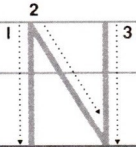


✓ Parent's signature: \_\_\_\_\_

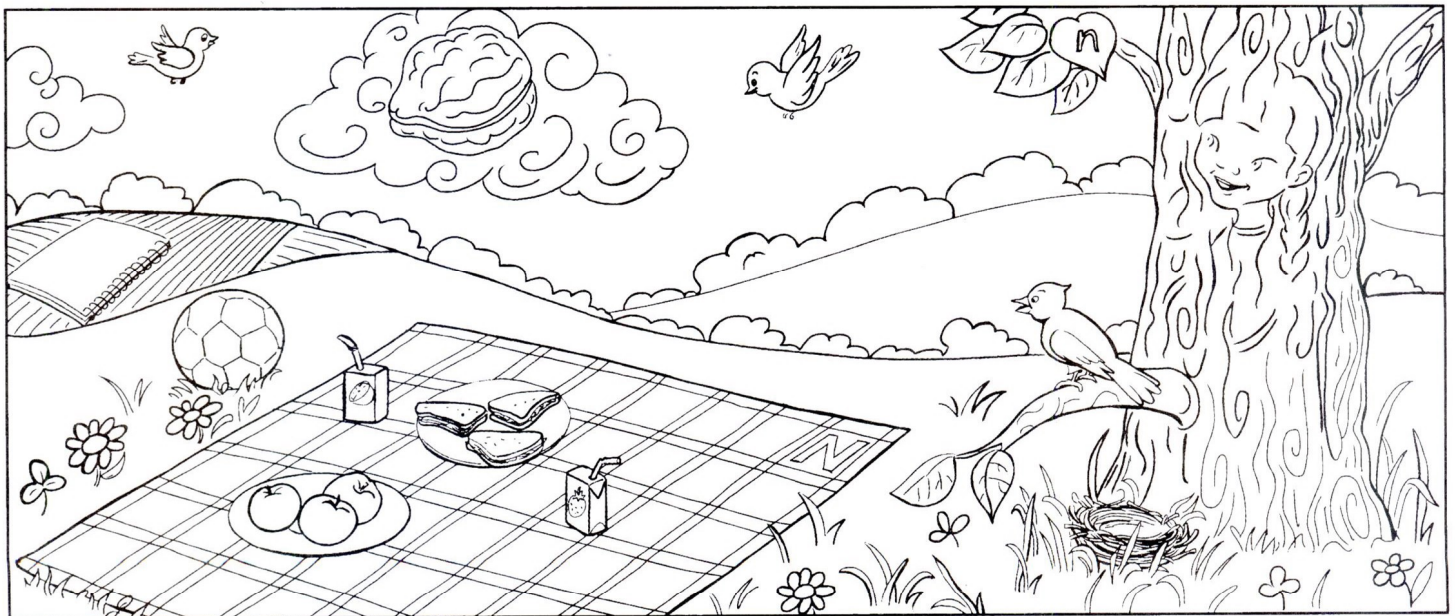
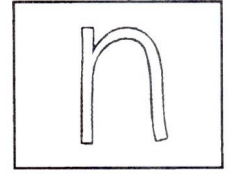
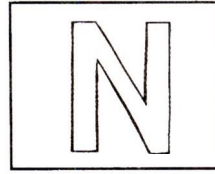
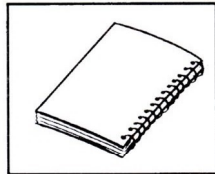
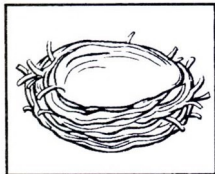
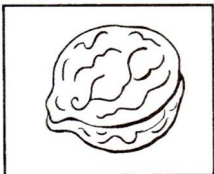




### A Trace. Write.

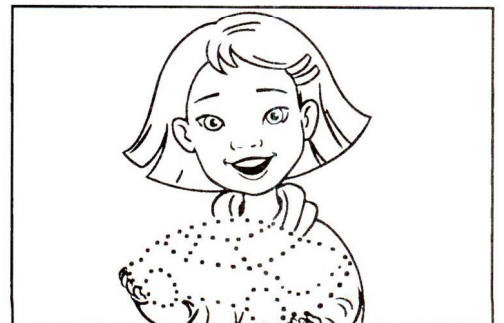
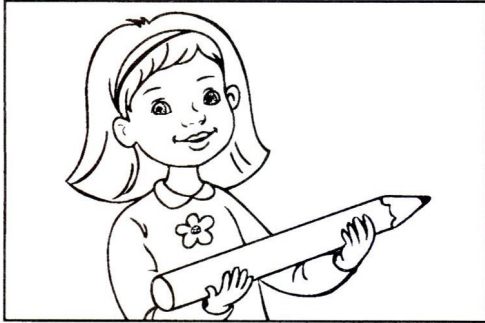


### B Find. Color.



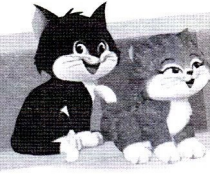
# Let's Talk

## © Match. Trace. Color.



✓ Parent's signature: \_\_\_\_\_

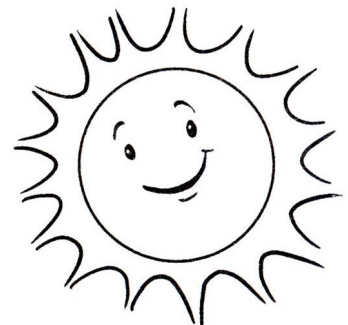
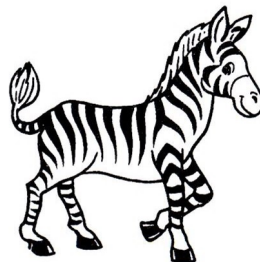
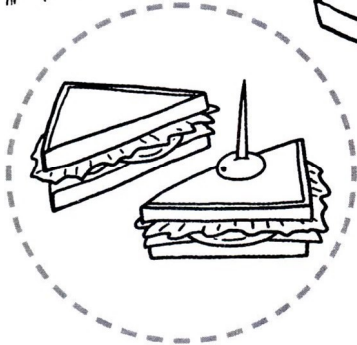
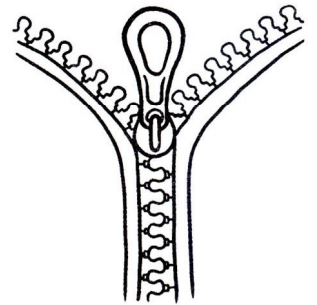
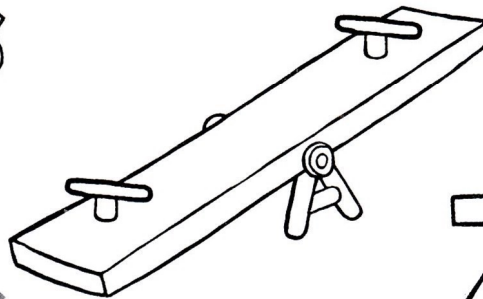




**A** Trace. Write.

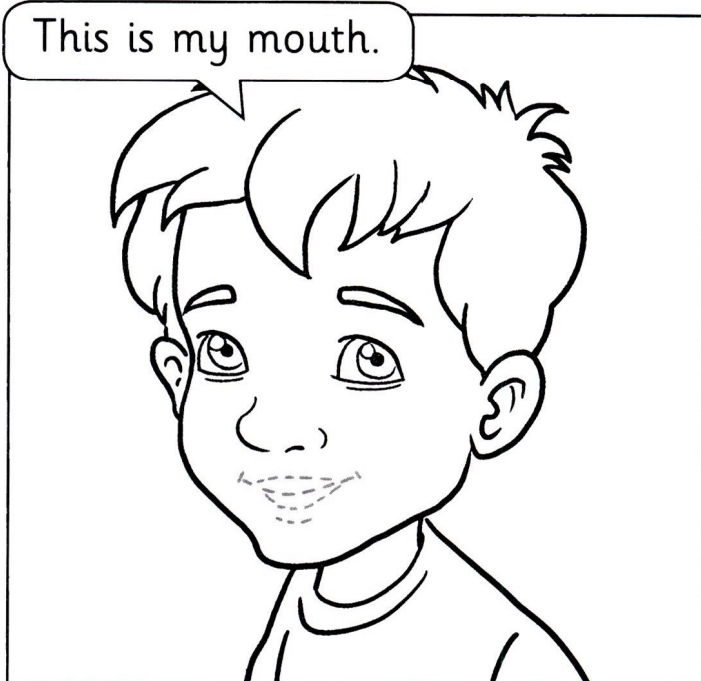
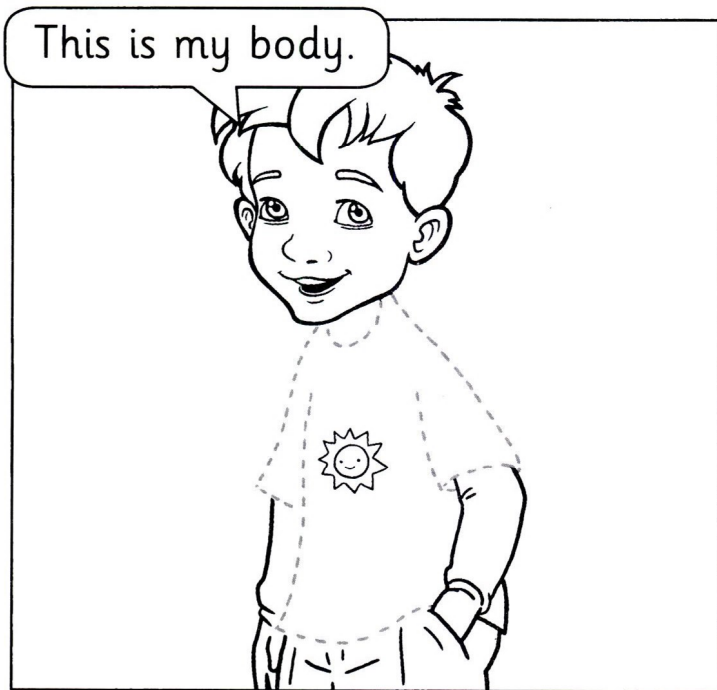


**B** Circle the "s" pictures. Color.



# Let's Talk

## © Trace. Color.

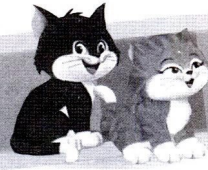




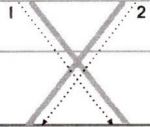
Lesson 19

Xx

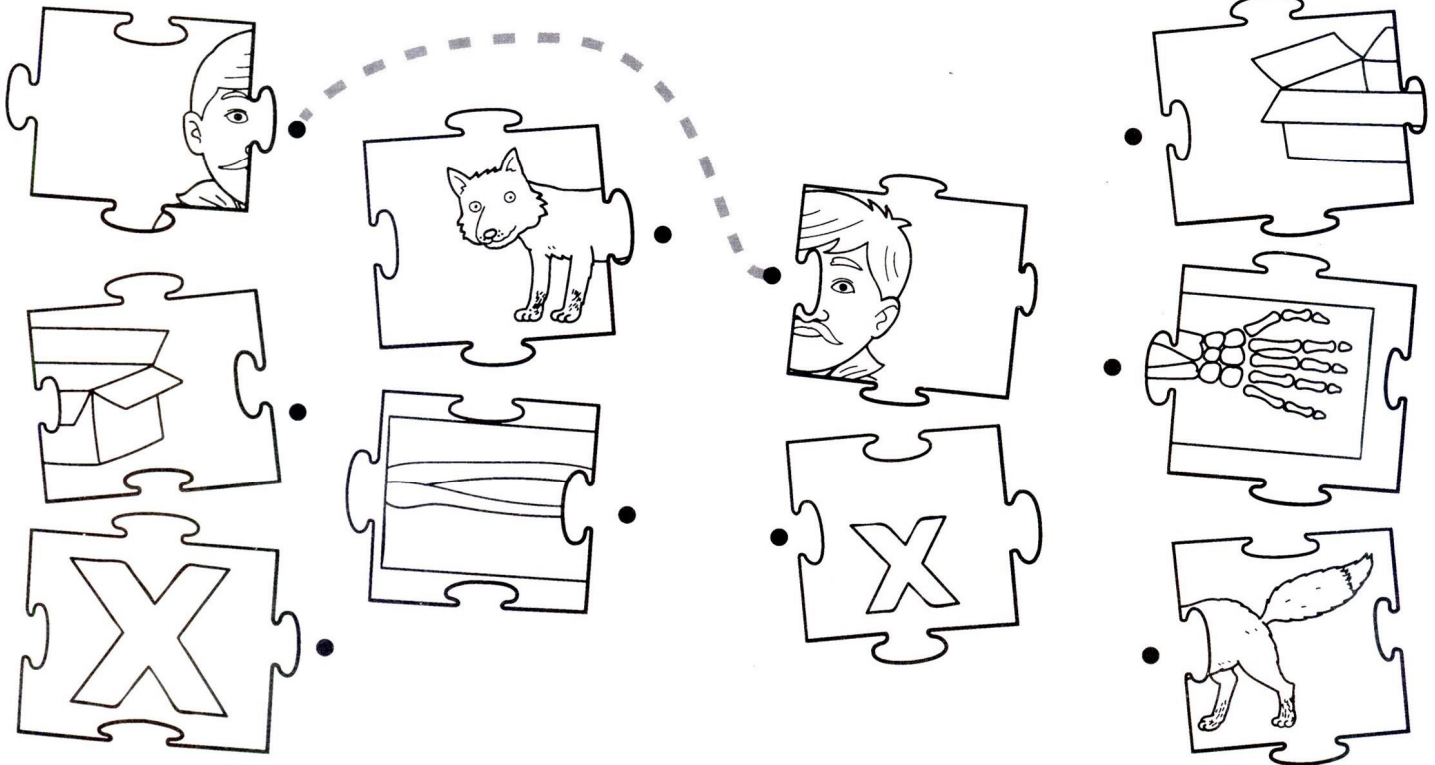
Let's Learn



**A** Trace. Write.

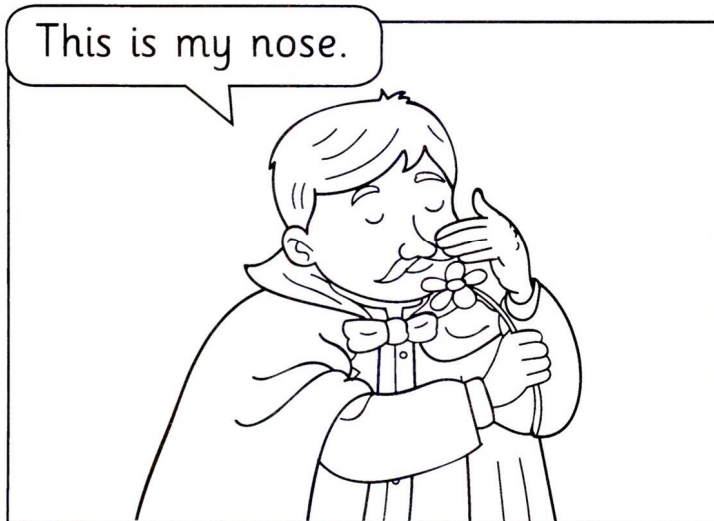
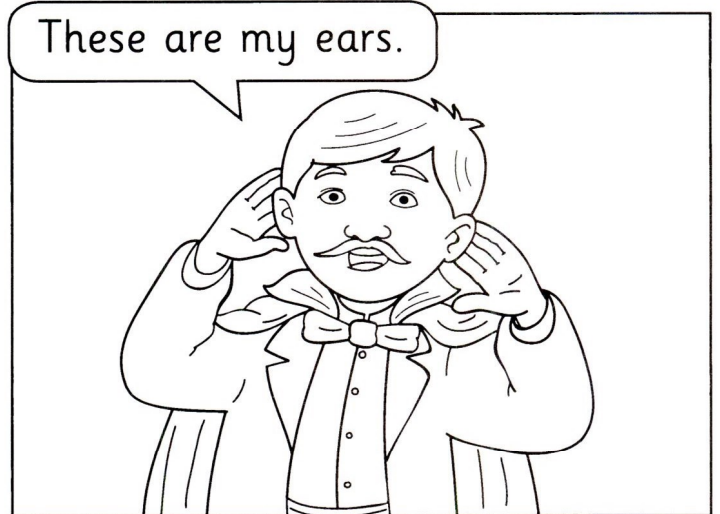


**B** Match. Color.



# Let's Talk

## C Color.

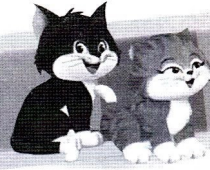


## D Color.

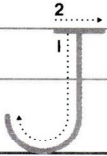
S L M N F X

✓ Parent's signature: \_\_\_\_\_

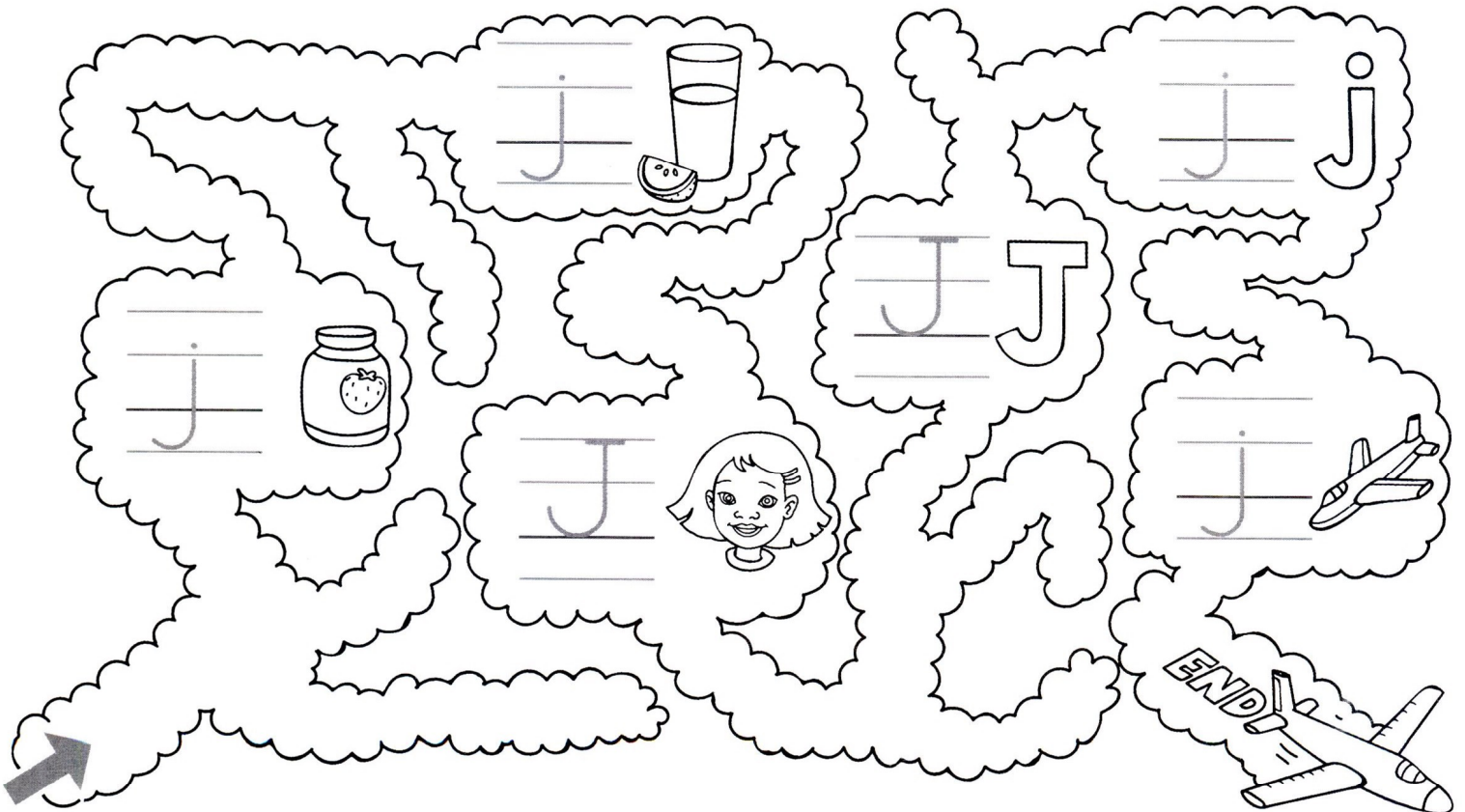




**A** Trace. Write.



**B** Follow. Trace. Color.

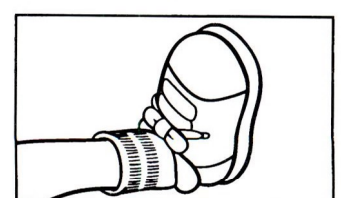
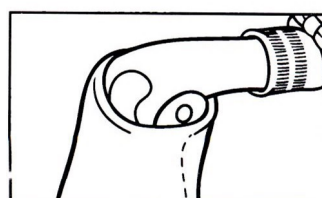
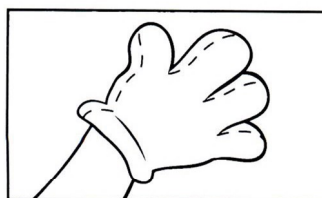
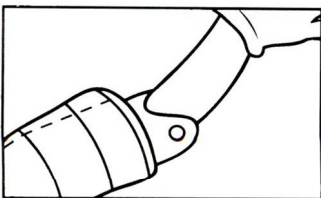
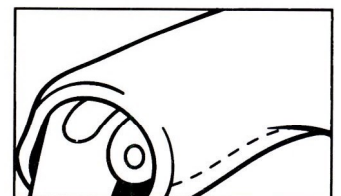
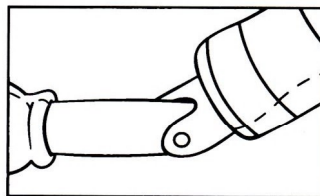
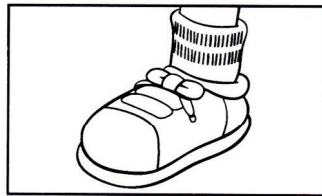
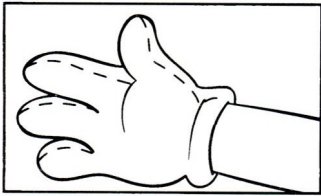


# Let's Talk

These are my hands.



## Color.

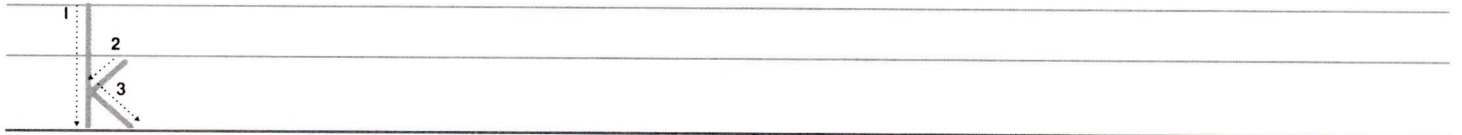
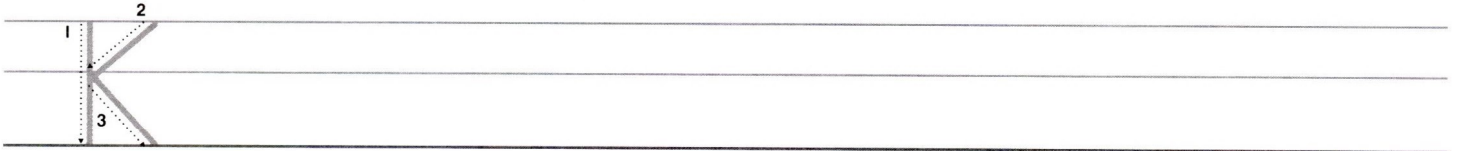


✓ Parent's signature: \_\_\_\_\_

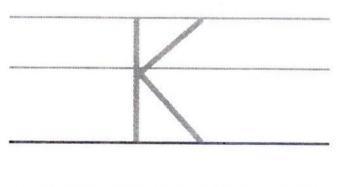
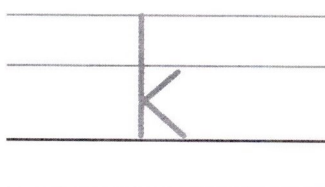
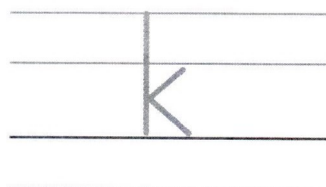
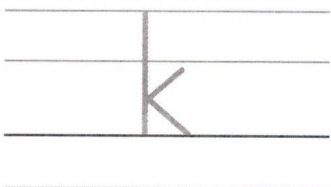
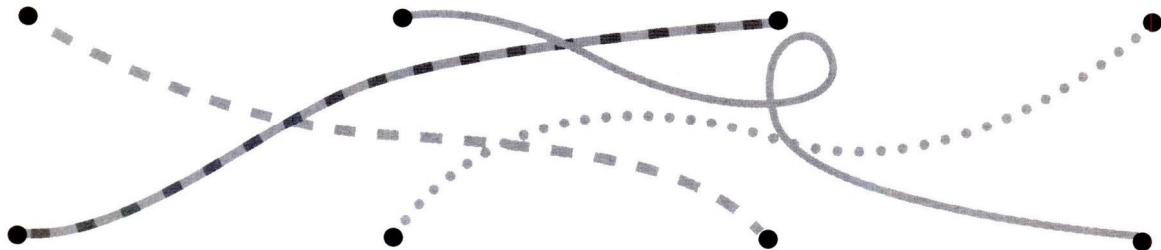
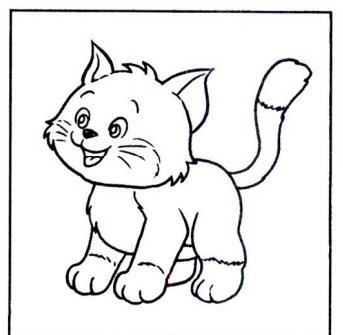
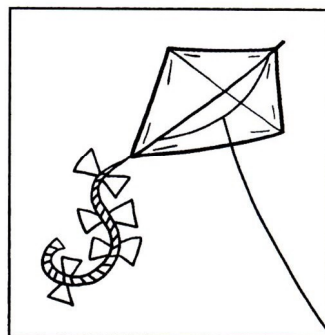
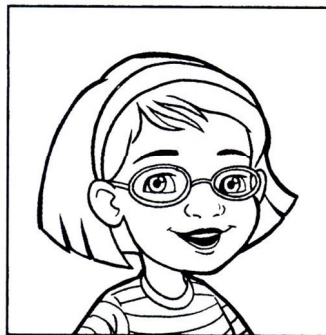
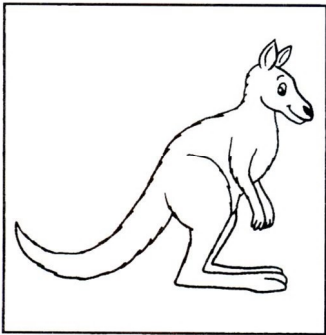




**A** Trace. Write.



**B** Connect. Trace. Color.



# Let's Talk

**C** Trace your hand. Color.

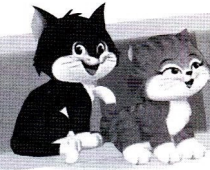


**D** Color.

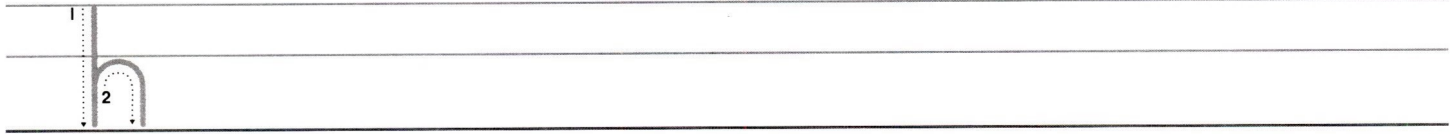
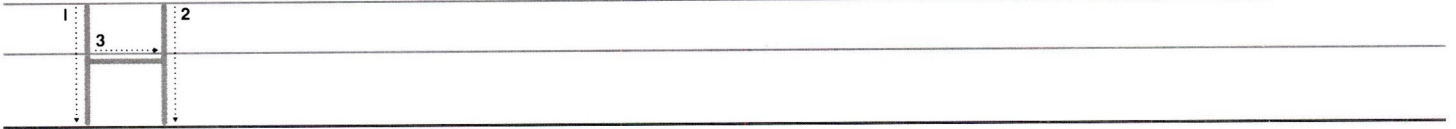
J K

✓ Parent's signature: \_\_\_\_\_

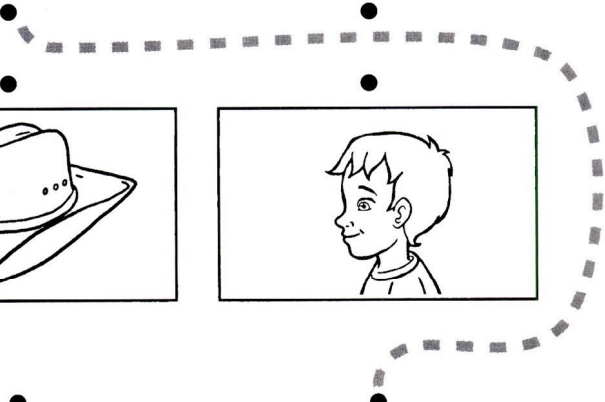
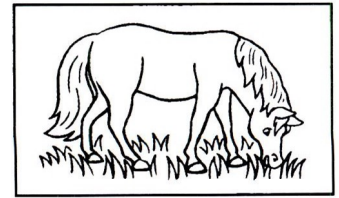
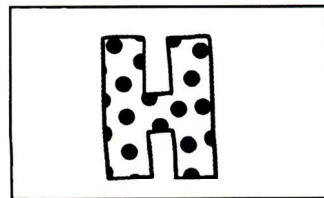
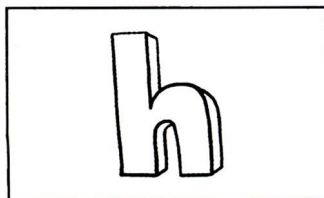
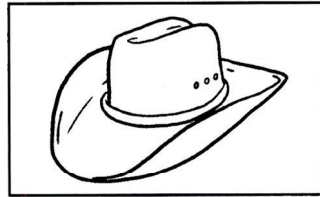
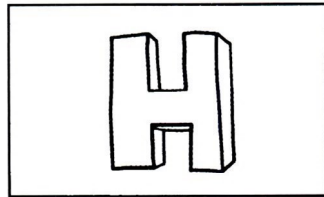
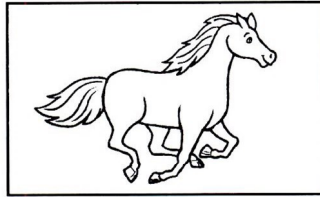
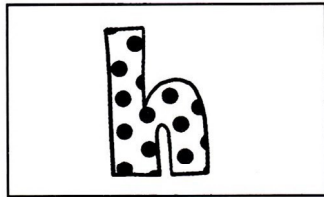
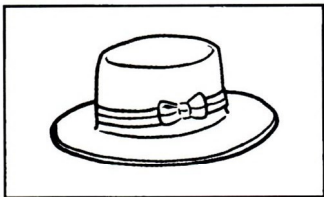




### A Trace. Write.

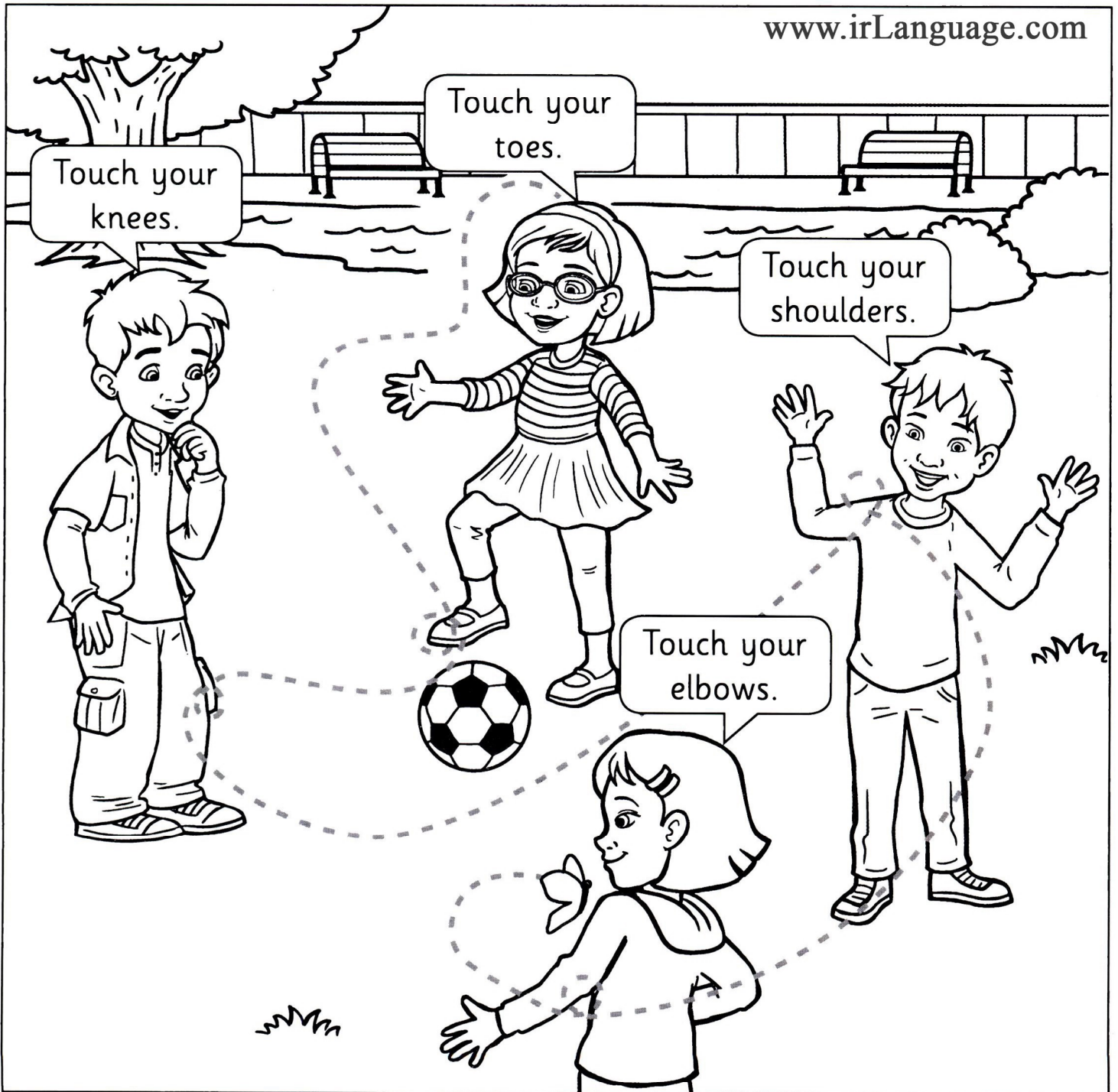


### B Match. Color.



# Let's Talk

## Follow the insect. Color.

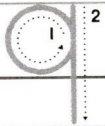
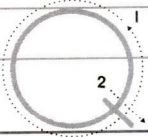


✓ Parent's signature \_\_\_\_\_

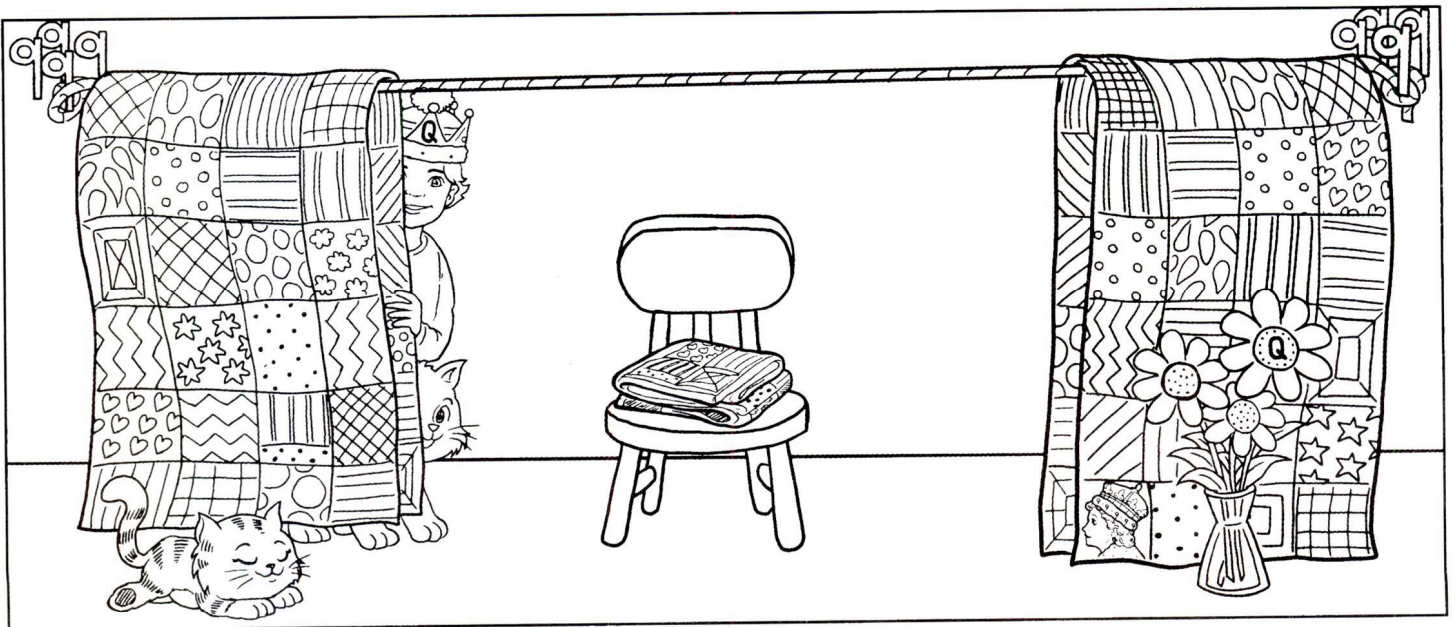
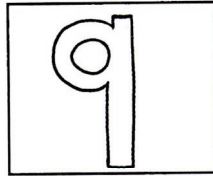
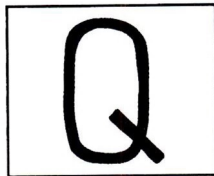
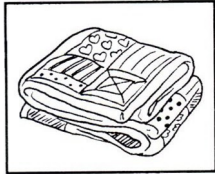




**A** Trace. Write.

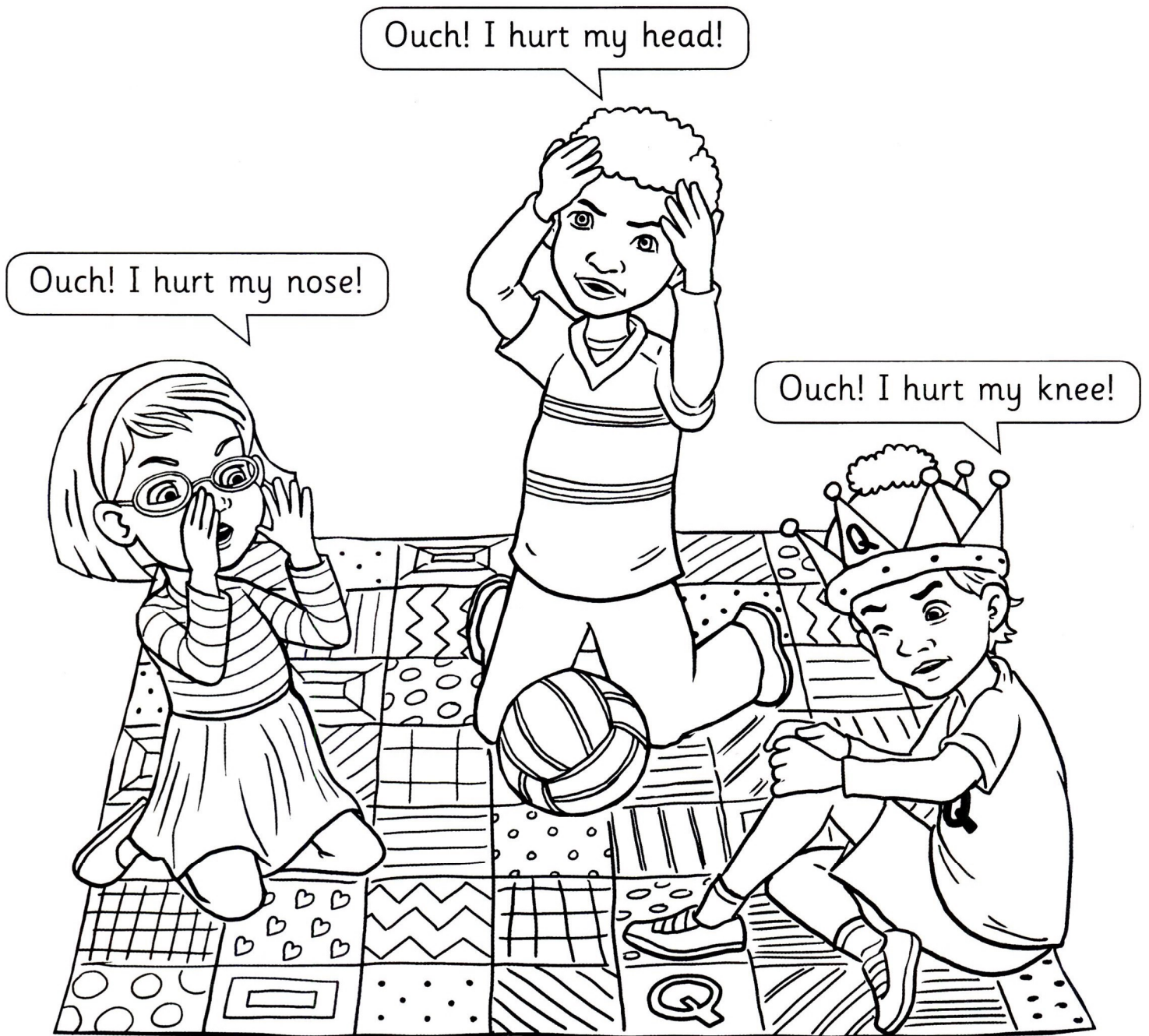


**B** Find. Color.

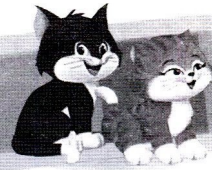


# Let's Talk

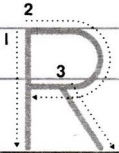
## C Color.



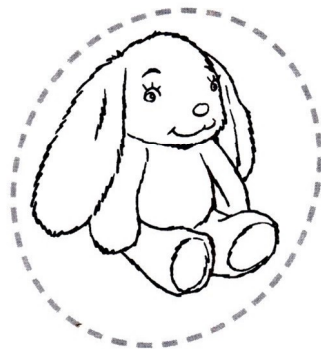
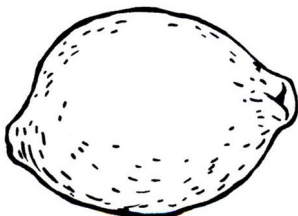
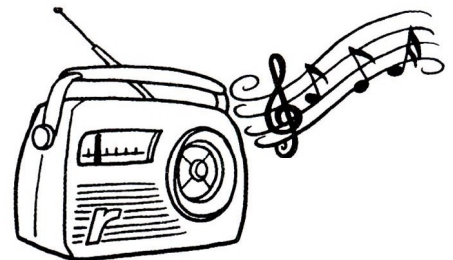
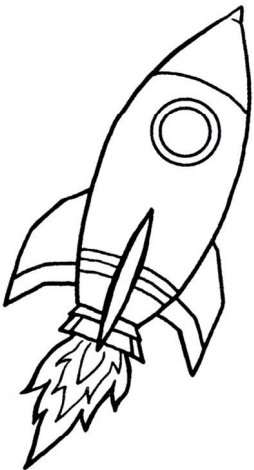




**A** Trace. Write.



**B** Circle the "r" pictures. Color.



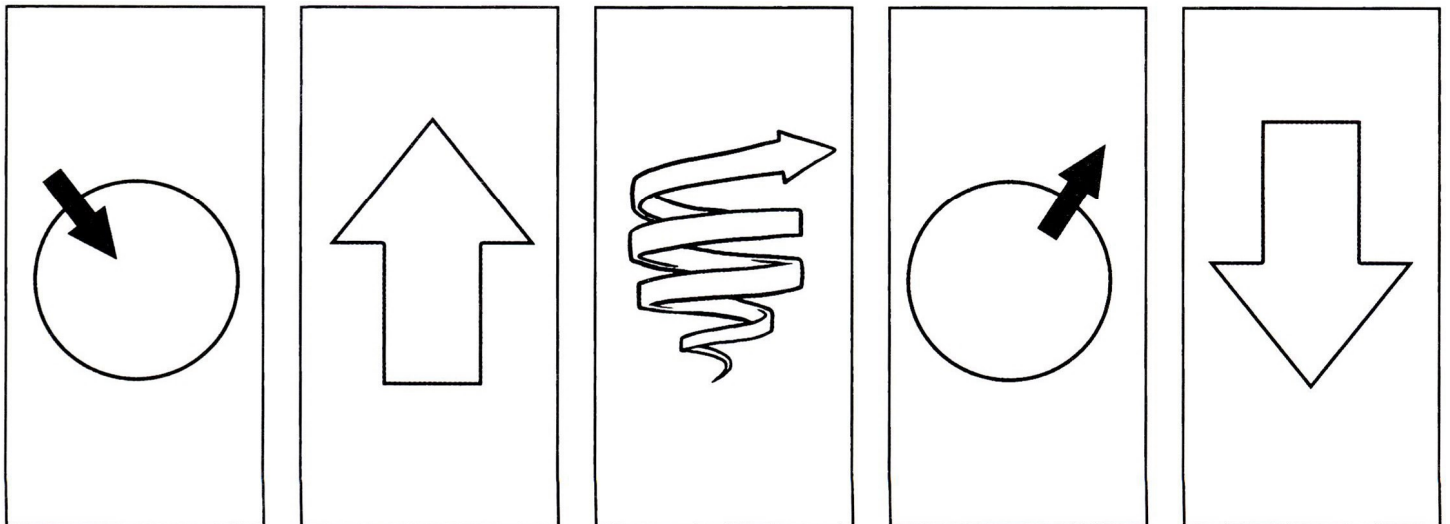
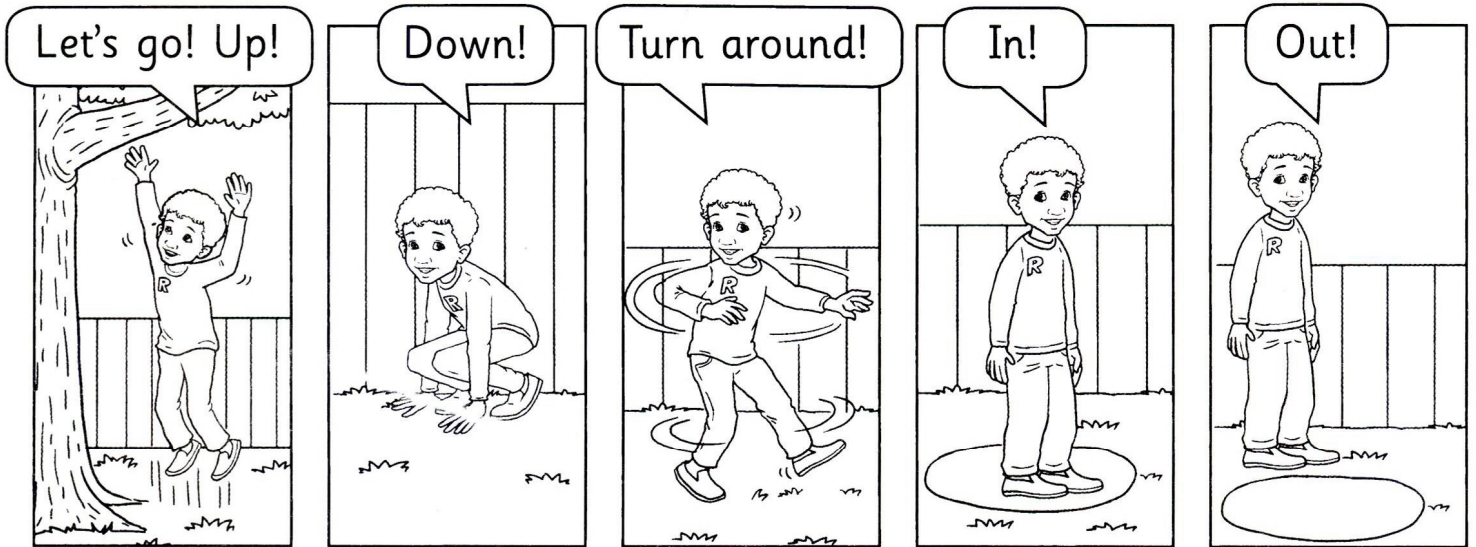
R

r

# Let's Talk

## C Match. Color.

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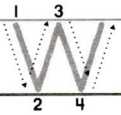
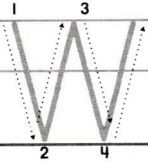


✓ Parent's signature: \_\_\_\_\_

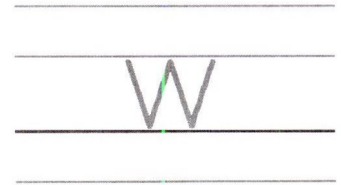
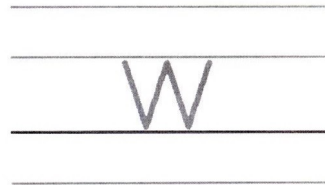
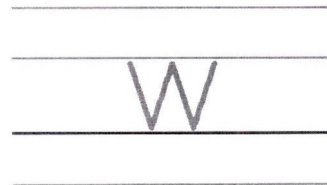
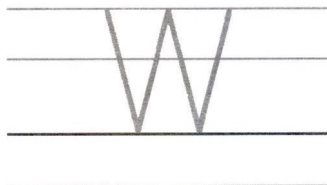
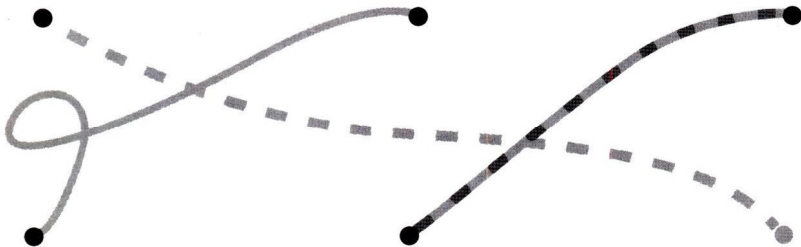
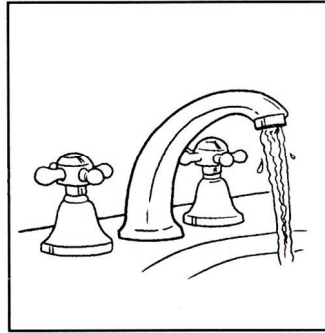
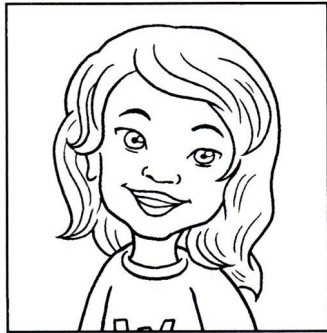




**A** Trace. Write.

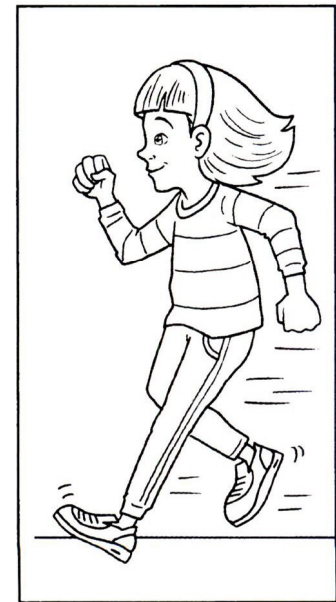
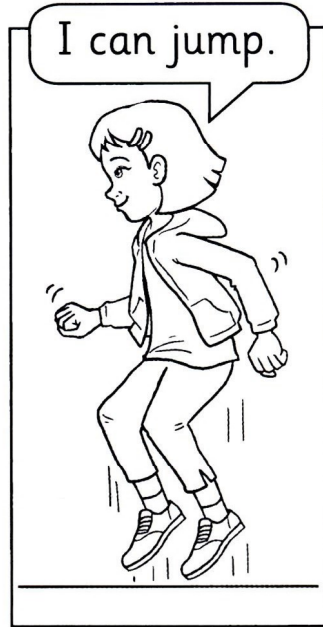
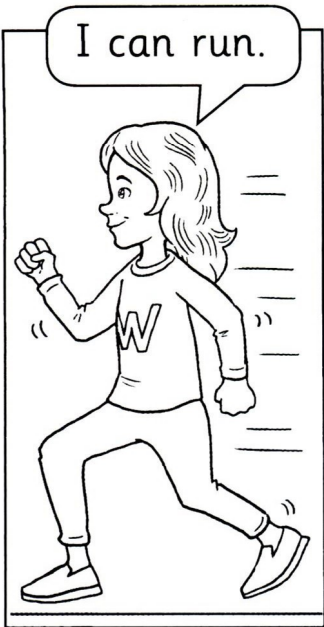


**B** Connect. Trace. Color.



# Let's Talk

## Match. Color.

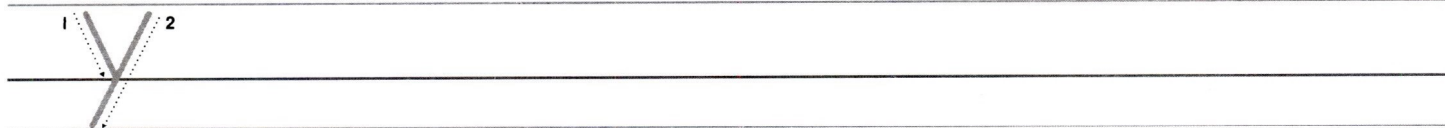
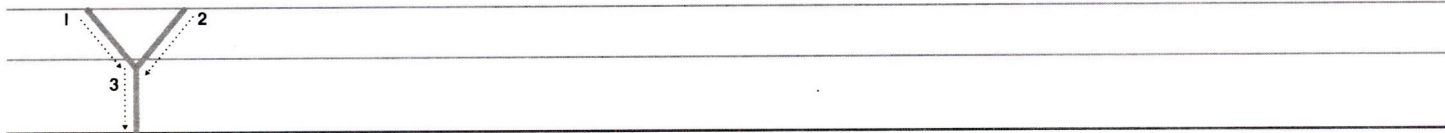


✓ Parent's signature: \_\_\_\_\_

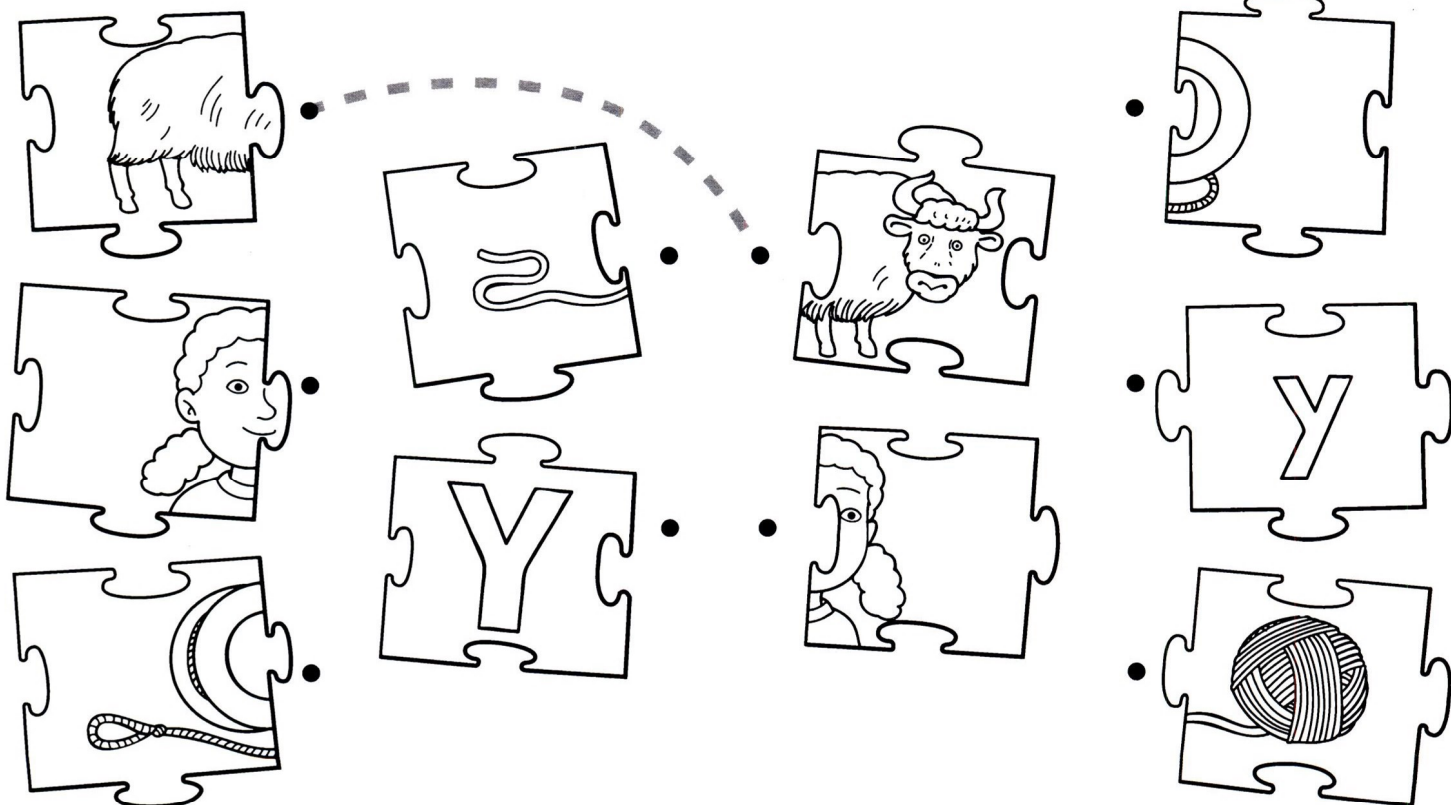




**A** Trace. Write.



**B** Match. Color.



# Let's Talk

## C Color.



## D Color.

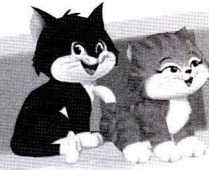
H Q R W Y

✓ Parent's signature: \_\_\_\_\_

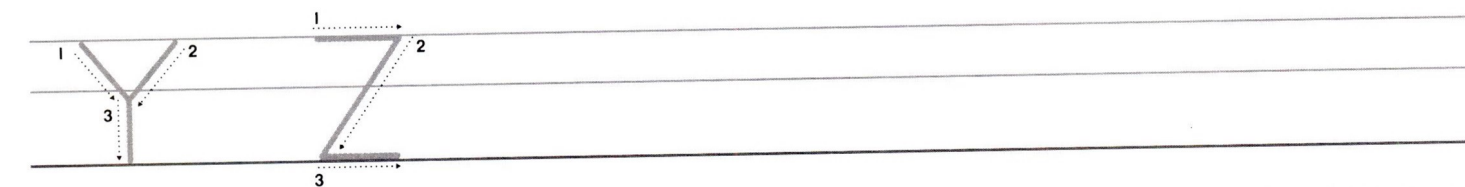
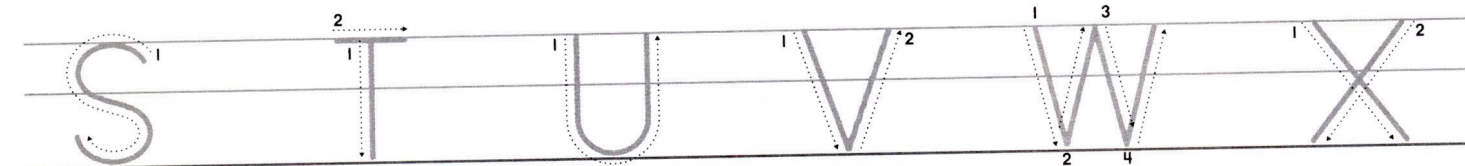
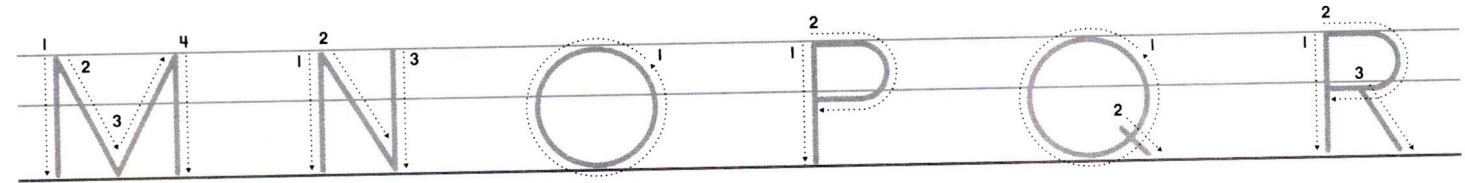
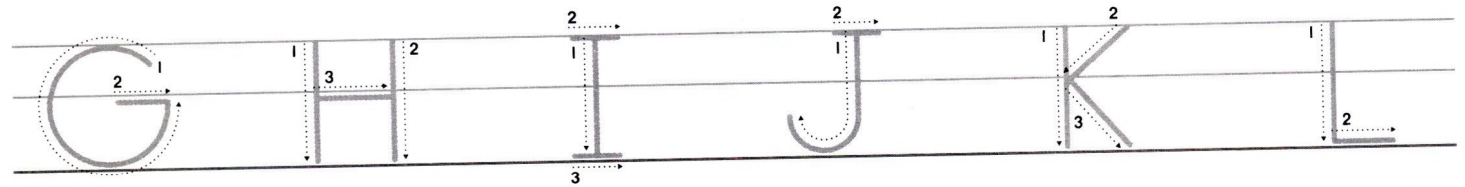
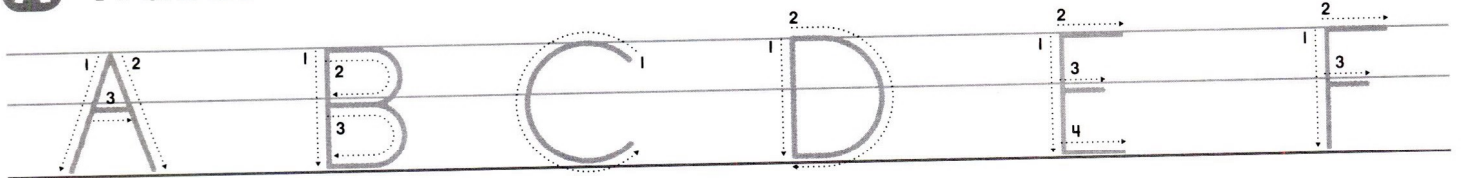


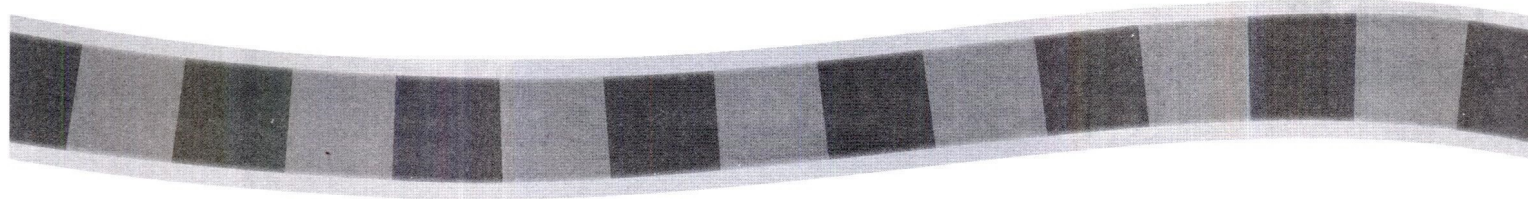
Lesson 27  
The  
Alphabet

Let's Learn

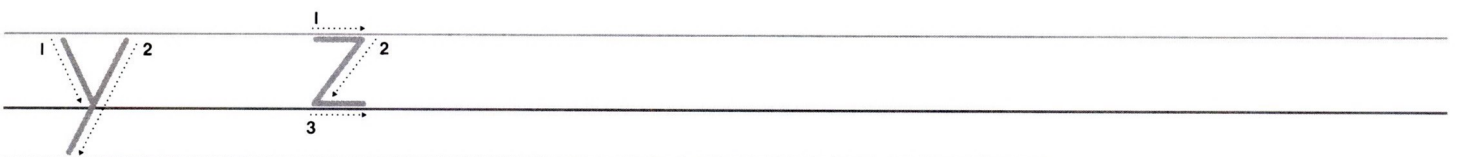
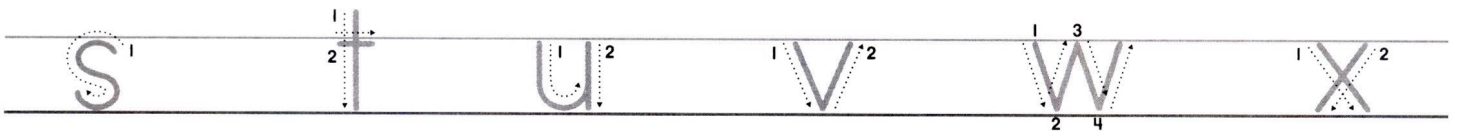
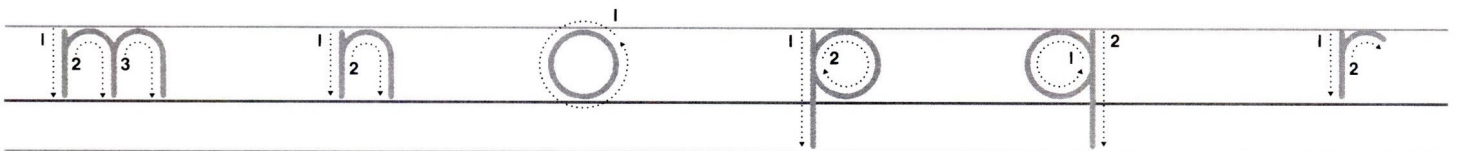
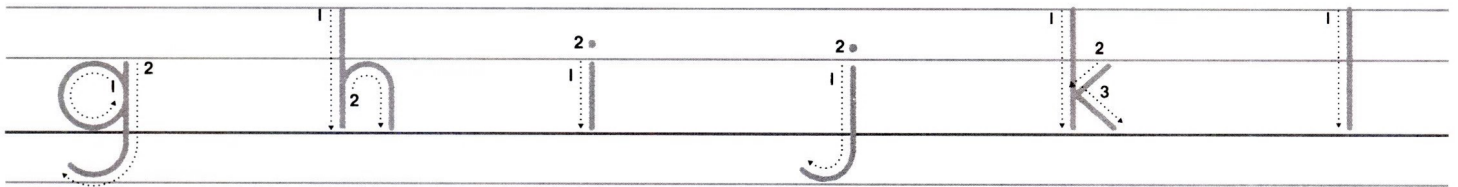
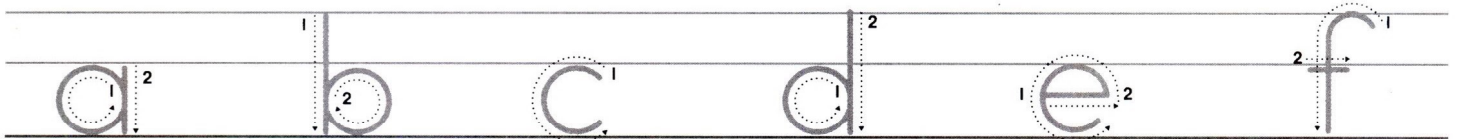


**A** Trace.





## B Trace.

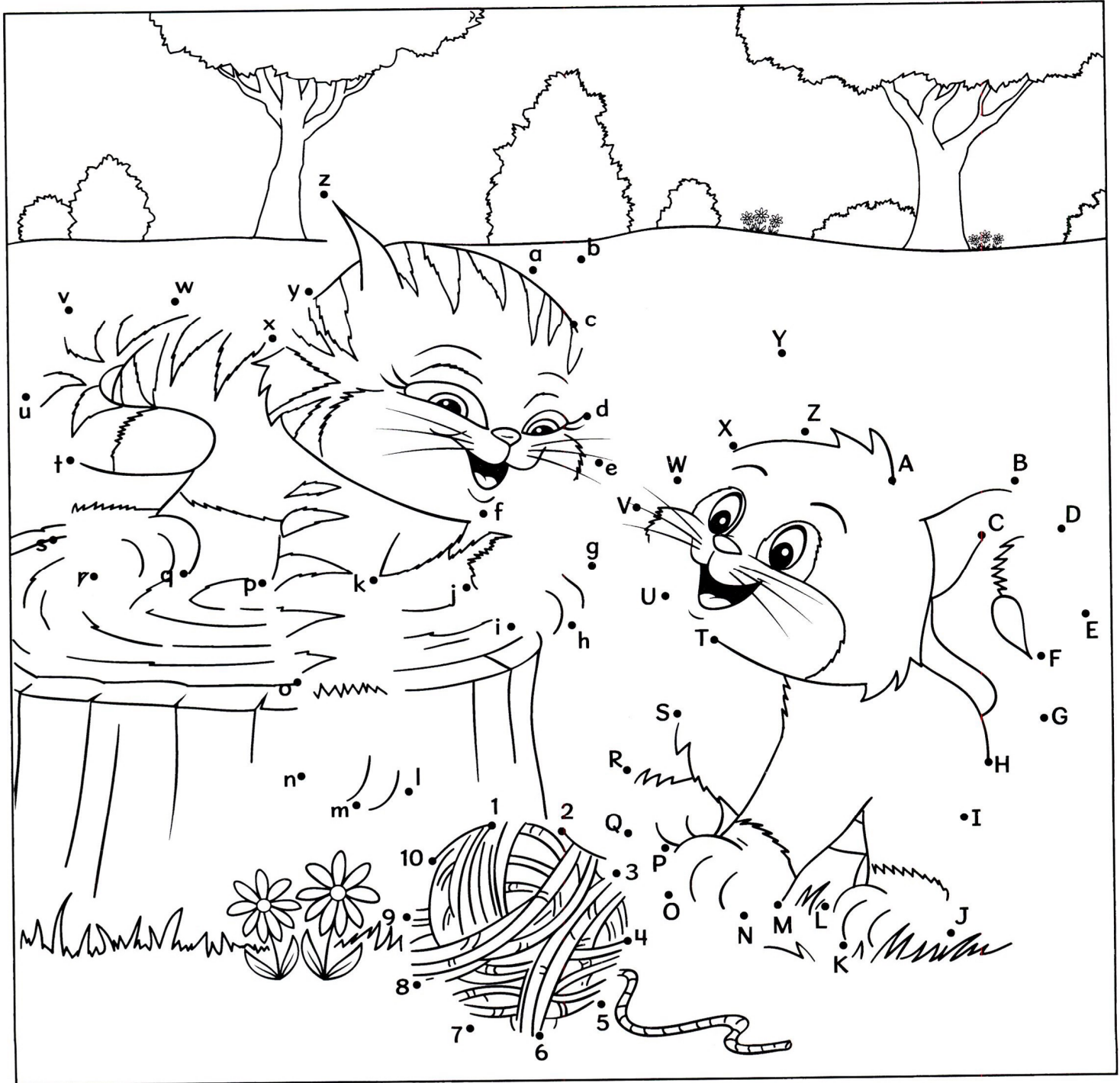


✓ Parent's signature: \_\_\_\_\_



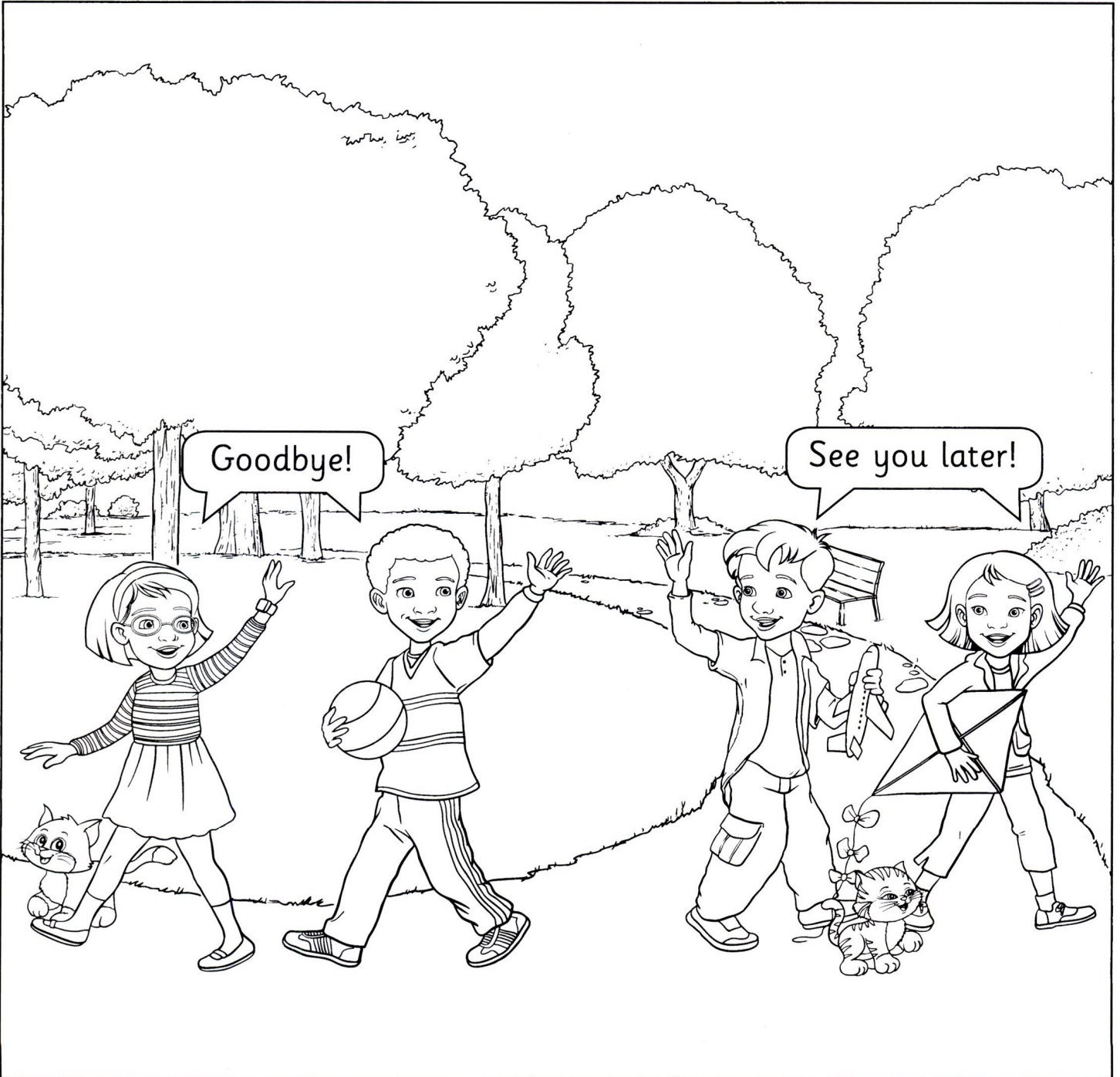


**A** Connect the letters and numbers. Color.



# Let's Talk

## B Color.



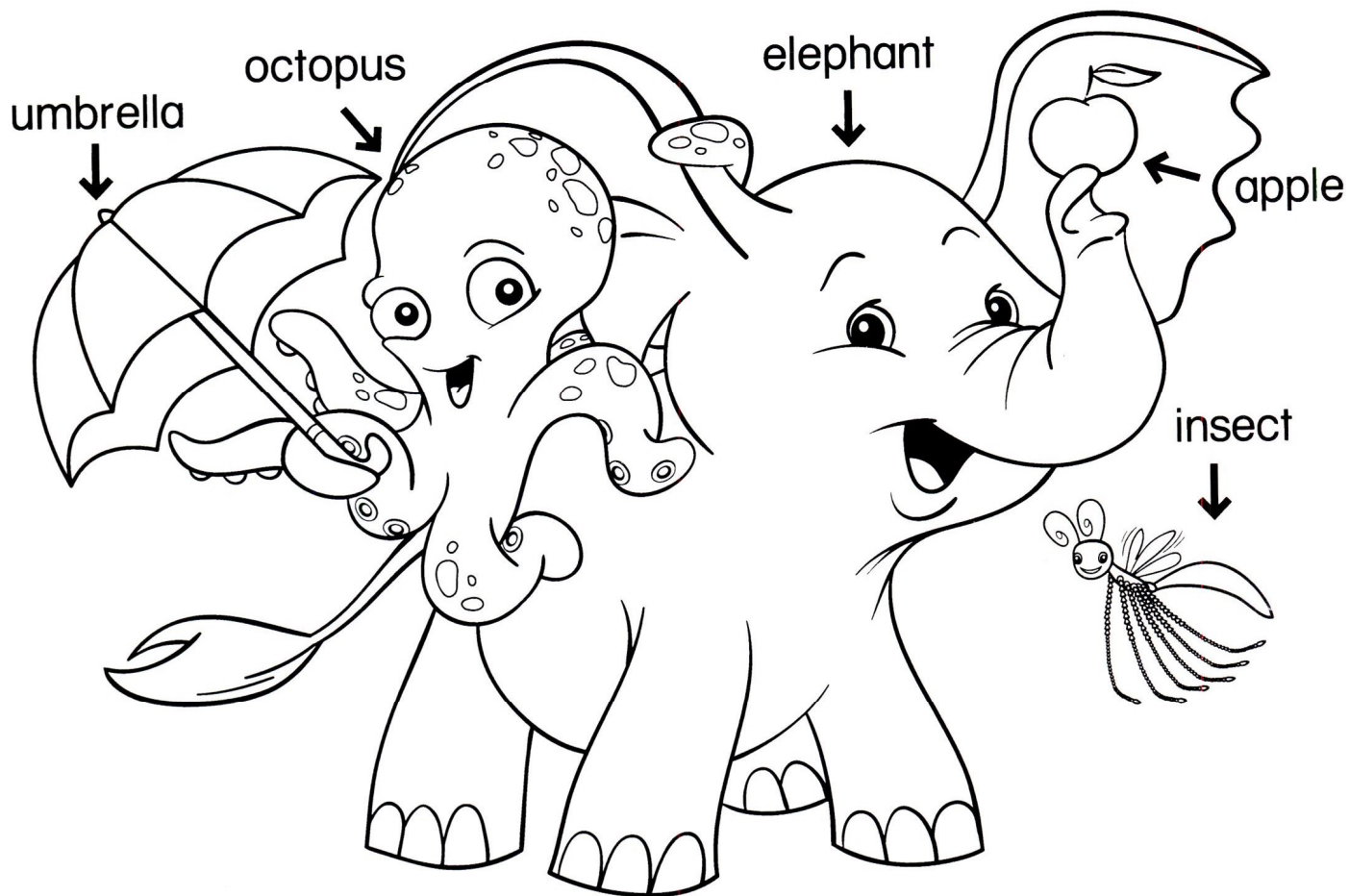
✓ Parent's signature: \_\_\_\_\_





## The Vowels

### A Color. Trace.



Aa

Ee

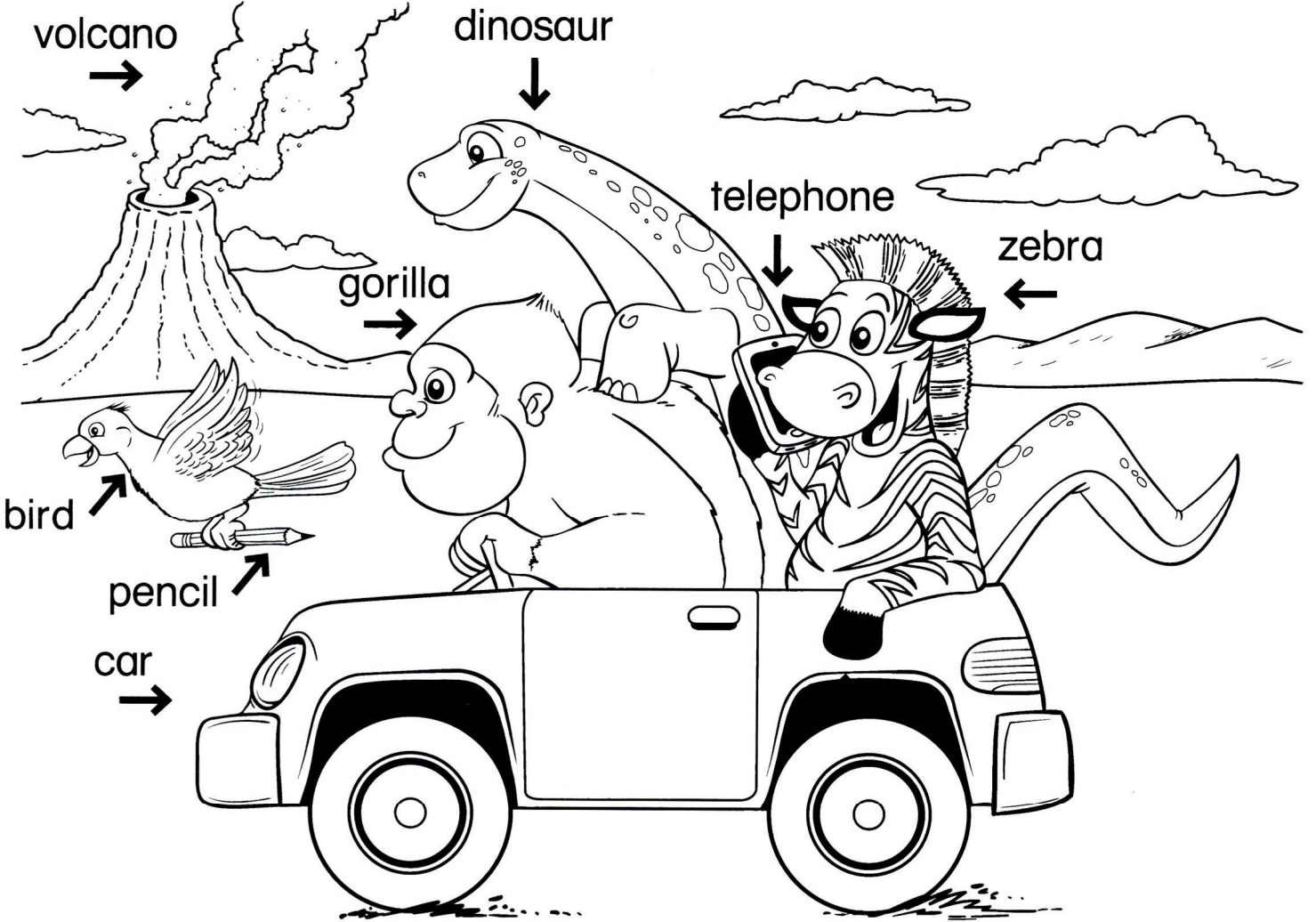
Ii

Oo

Uu

# The EE Group

## B Color. Trace.



Bb

Cc

Dd

Gg

Pp

Tt

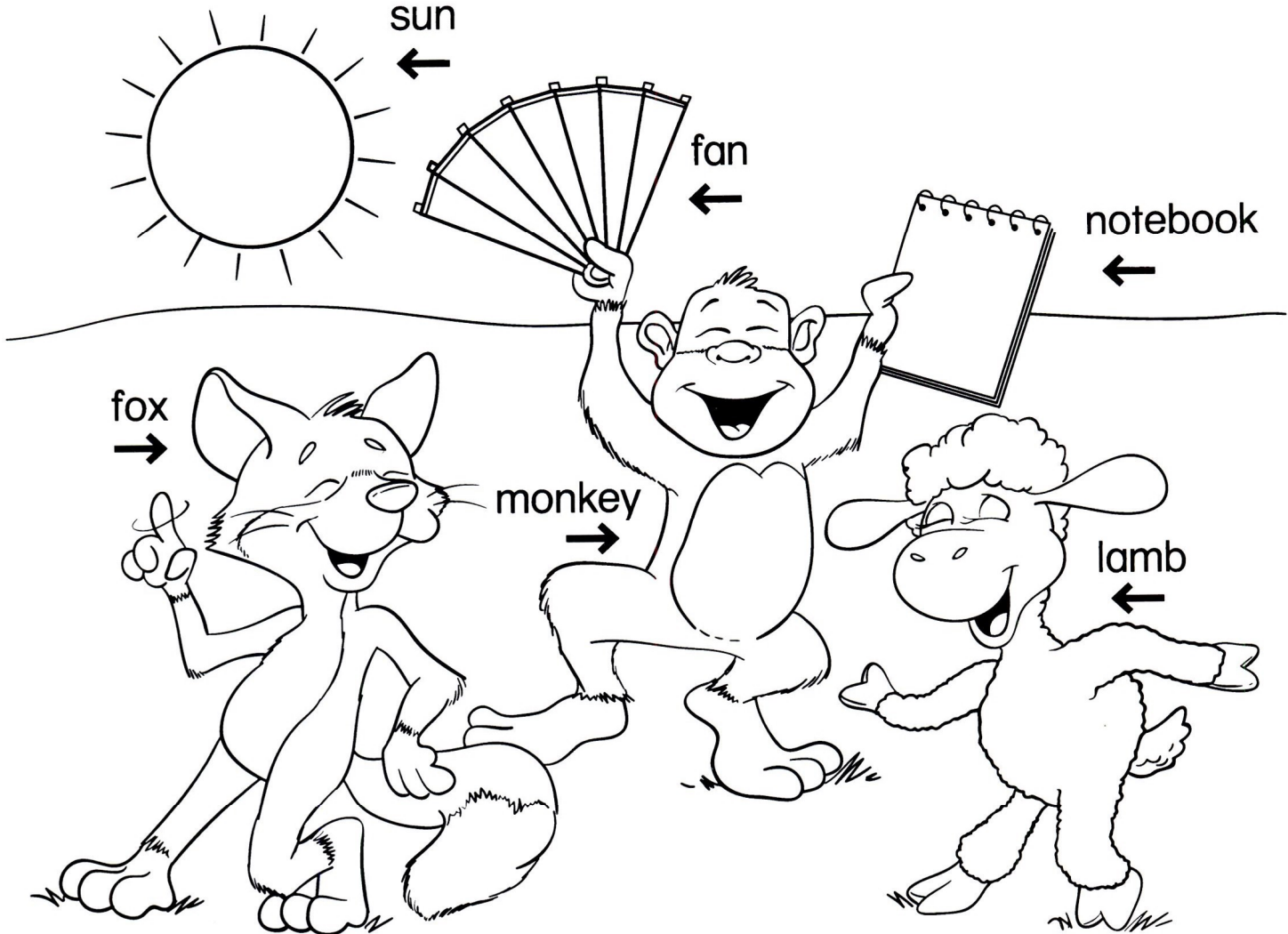
Vv

Zz

✓ Parent's signature: \_\_\_\_\_



Color. Trace.



Ff

Ll

Mm

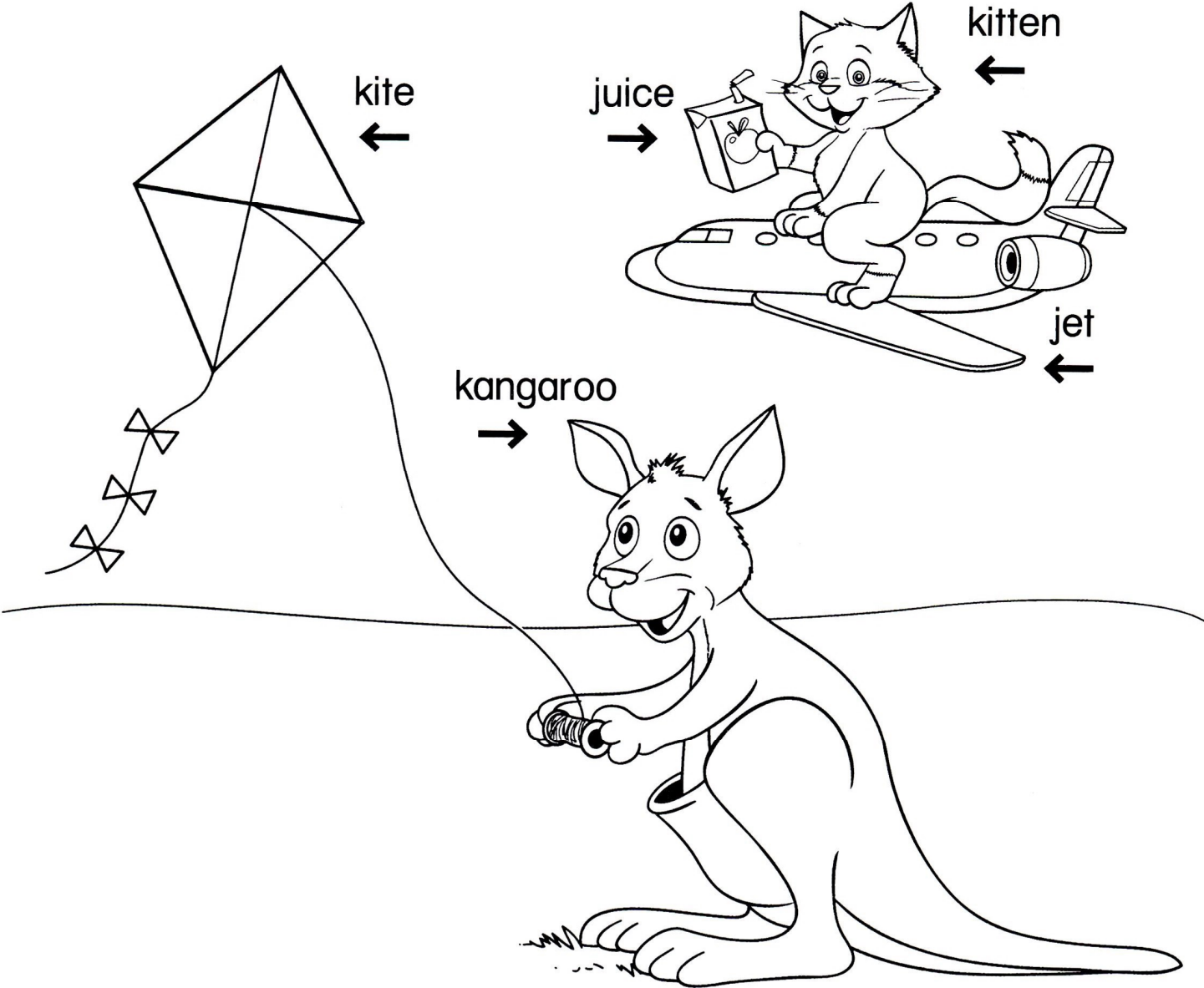
Nn

Ss

Xx

# The EI Group

## D Color. Trace.



Jj

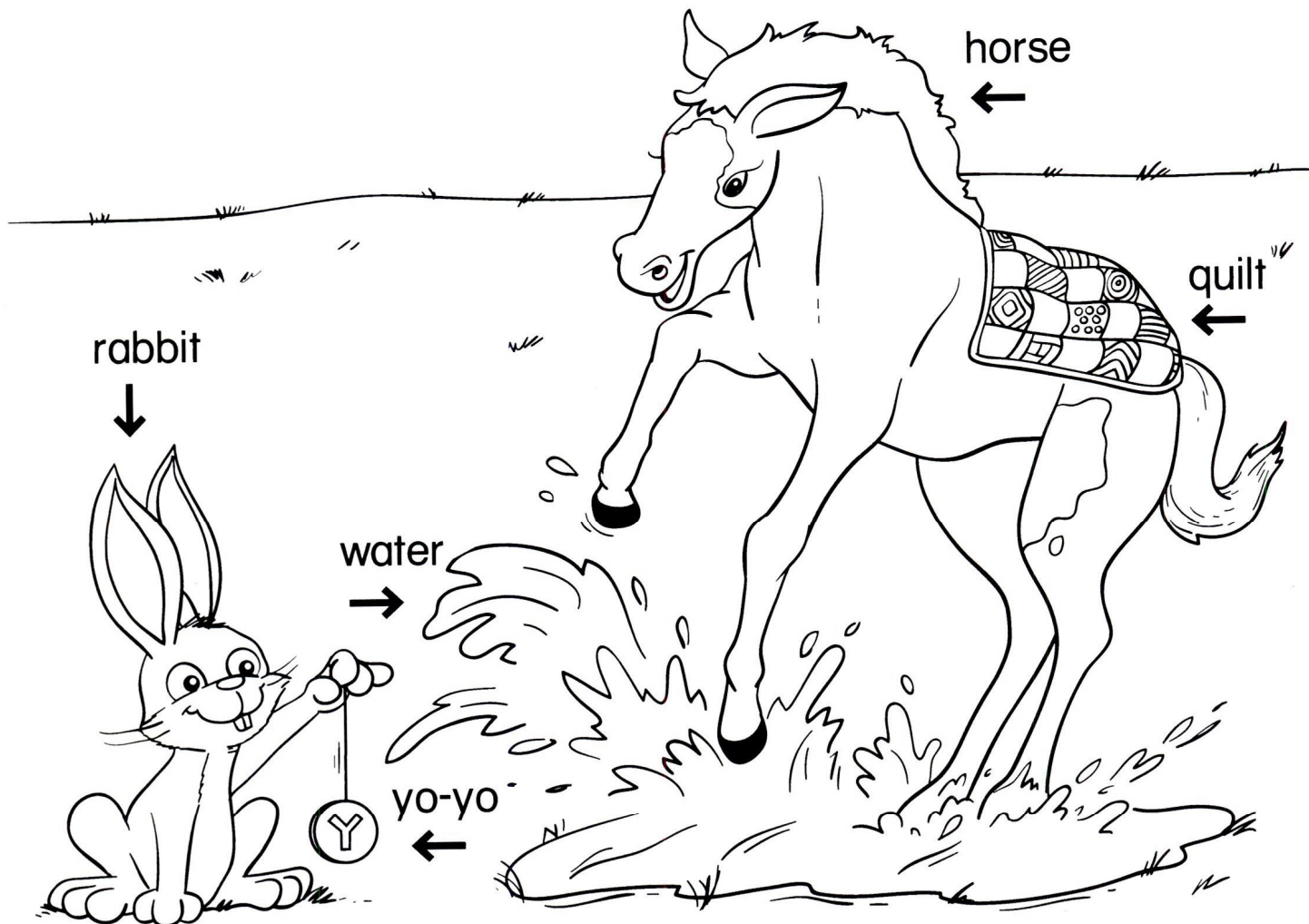
Kk

✓ Parent's signature: \_\_\_\_\_



# The Mixed Group

## E Color. Trace.



Hh

Qq

Rr

Ww

Yy



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