مرجع آموزش زبان ایرانیان
www.irLanguage.com

OXFORD

Second Edition

GET TOGETHER

مرجع زبان ایرانیان

DAVID McKEEGAN • SUSAN IANNUZZI

STUDENT BOOK 2

www.irLanguage.com

Second Edition

GET TOGETHER

DAVID McKEEGAN • SUSAN IANNUZZI

with

Alicia Artusi

STUDENT BOOK 2

مرجع آموزش زبان ایرانیان

www.irLanguage.com

این مجموعه با لوگوی مرجع زبان ایرانیان
به صورت نشر برخط و حامل به ثبت رسیده است.
کپی برداری از آن خلاف قانون، شرع و اخلاق است و شامل پیگرد خواهد شد.

OXFORD
UNIVERSITY PRESS

Contents

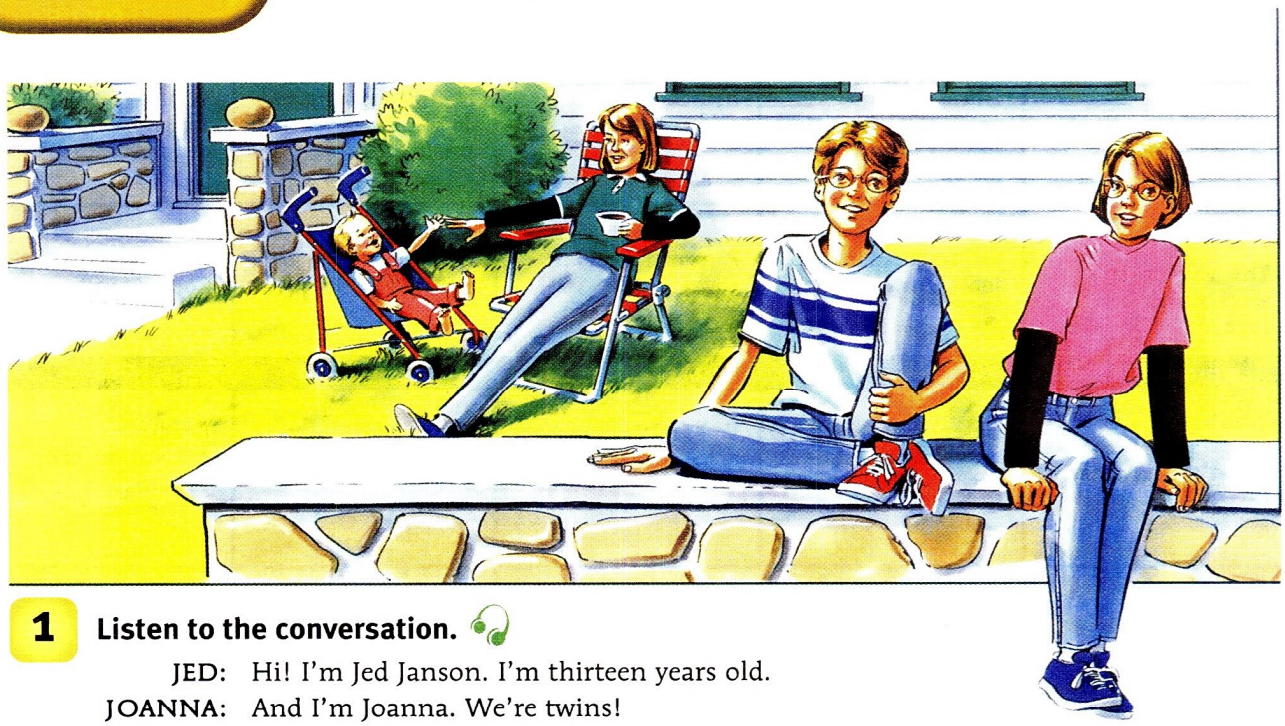
	GRAMMAR	VOCABULARY	FUNCTIONS	FOCUS
Unit 1 **We're the Janson twins.** Page 1	Regular and irregular plurals of nouns	Parts of the body	Introducing self Talking about likes and dislikes	**Reading and Writing:** A short descriptive profile
Unit 2 **I love it!** Page 5	Object pronouns	Types of TV shows	Agreeing / disagreeing with suggestions	**Reading and Writing:** A TV guide
Rewind Units 1 & 2				
Unit 3 **How about some ice cream?** Page 11	Countable and uncountable nouns *Some / Any*	Types of food	Making suggestions: *How about...*	**Writing:** Food in your kitchen
Unit 4 **Congratulations!** Page 15	Countable and uncountable nouns *Is / Are there any...?* *How much...? / How many...?*	Containers and other food words	Expressing surprise: *What a surprise!* *Oh, my goodness!*	**Listening and Writing:** A perfect picnic
Rewind Units 3 & 4				
Unit 5 **Welcome to my web page!** Page 21	Simple present: affirmative statements	Family members	Talking about family members	**Reading:** Descriptions of different families **Writing:** A web page
Unit 6 **I don't work at the high school.** Page 25	Simple present: negative statements Adverbs of frequency	Verbs related to daily routines	Talking about daily routines	**Reading:** A day in the life of a Canadian boy **Writing:** Your daily routine
Rewind Units 5 & 6				
Unit 7 **Does he like potatoes?** Page 31	Simple present: *yes / no* questions and short answers	Ordinal numbers 1st–100th	Asking / answering about likes and dislikes Dates	**Listening and Writing:** Likes and dislikes
Unit 8 **Where's Michael?** Page 35	Simple present: information questions and *-es* verb endings	Verbs with *-es* endings	Asking for information	**Reading:** A birthday celebration in Malaysia **Writing:** An e-mail about a typical birthday
Rewind Units 7 & 8				

	GRAMMAR	VOCABULARY	FUNCTIONS	FOCUS
Unit 9 **I'm helping my mom.** Page 41	Present progressive: affirmative and negative statements; spelling of *-ing* verb forms	Verbs related to household activities	Using the phone Inviting someone to do something: *Would you like to...?*	**Listening and Writing:** Telephone conversations
Unit 10 **The printer isn't working!** Page 45	Present progressive: *yes / no* questions and short answers	Parts of a computer	Talking about ongoing activities	**Reading and Writing:** Computer ads
Rewind Units 9 & 10				
Unit 11 **What's she doing?** Page 51	Present progressive: information questions *Very*	Verbs related to indoor and outdoor activities	Asking and answering about ongoing activities	**Reading:** A day at the park **Writing:** A description of a picture
Unit 12 **Good catch!** Page 55	Simple present vs. present progressive	Verbs related to ball sports	Talking about habits vs. ongoing actions	**Reading and Writing:** Postcards
Rewind Units 11 & 12				
Unit 13 **The baseball cap is his.** Page 61	Possessive adjectives and pronouns Regular possessive nouns (singular and plural)	Adjectives describing people	Talking about possession Describing people	**Reading and Writing:** Personal profiles of friends
Unit 14 **Whose house is that?** Page 65	*Whose* Order of adjectives: size and color	Science verbs	Expressing opinions Asking and answering about possession	**Listening:** A telephone conversation **Writing:** A description of a man
Rewind Units 13 & 14				
Unit 15 **Why are you burning trash?** Page 71	*Why...? / Because*	Weather vocabulary and seasons	Asking for and giving reasons	**Reading:** An eco-science contest poster **Writing:** An eco-science project poster
Unit 16 **We're sharing the prize!** Page 75	*How often...?* Adverbs of frequency	Mathematical symbols High numbers	Talking about personal habits	**Reading and Writing:** A *Click Together* quiz
Rewind Units 15 & 16				

Read More . . . . . Page 81
Transfer to . . . . . Page 97
Learning English My Way . . . . . Page 105
Grammar at a Glance . . . . . Page 106
Plus Exercises . . . . . Page 109
Wordmaster . . . . . Page 125

Unit 1

We're the Janson twins.



1 **Listen to the conversation.**

JED: Hi! I'm Jed Janson. I'm thirteen years old.
JOANNA: And I'm Joanna. We're twins!
JED: That's our house.
JOANNA: And that's our mom and our sister in the yard.
JED: There are five people in our family. Joanna and I...
JOANNA: ...Mom and Dad...
JED: ...and our baby sister, Annie.
JOANNA: Annie is six months old. She's cute!
JED: And she's tiny! She has tiny hands and tiny fingers...
JOANNA: ...and tiny feet and tiny toes.
JED: And she has one little tooth! Can you see?

Got it?

2 **Read the conversation in exercise 1 again. Fill in the missing letters below.**

1

2

3

4

1 f i n g e r s 2 _ _ _ d s 3 f _ _ _ 4 _ o _ s

3 **Read the conversation in exercise 1 again. Circle *T (True)* or *F (False)*.**

1 Jed is Joanna's brother. (T) / F
2 Joanna is six months old. T / F
3 Jed's mother has four children. T / F
4 Annie is not big. T / F

Focus on Language!

Regular plurals

SINGULAR	PLURAL
one baby	two babies
one party	three parties

For nouns ending in a consonant + *-y*, change *-y* to *-ies*.

Irregular plurals

SINGULAR	PLURAL
one person	two people
one tooth	two teeth
one foot	two feet
one man	three men
one woman	four women

4 **Fill in the blanks with the plurals of the words in parentheses.**

1 Jed's ___teeth___ are white. *(tooth)*

2 Jed has two _____. *(sister)*

3 There are two _____ in Joanna's town. *(library)*

4 Don't feed the _____. *(fox)*

5 How many _____ are there in Annie's family? *(man)*

6 My father has big _____. *(foot)*

Tip

Remember: regular plurals

For most nouns, add *-s*.

For nouns ending in *-ch*, *-s*, *-sh*, *-ss*, and *-x*, add *-es*.

address	addresses
box	boxes

5 **Change the sentences to the plural form.**

1 This is my secretary. ___These are my secretaries.___

2 This person is tiny. _____.

3 Is this Mrs. Janson's baby? _____?

4 That woman is beautiful. _____.

5 Is that class boring? _____?

6 **Fill in the blanks with *am, are, is, is not, are not,* or the short forms.**

JOANNA: Jed and I ___are___ (1) twins, but we're (2) different. I like sports. My favorite sports _____ (3) basketball and tennis. I'_____ (4) a good tennis player.

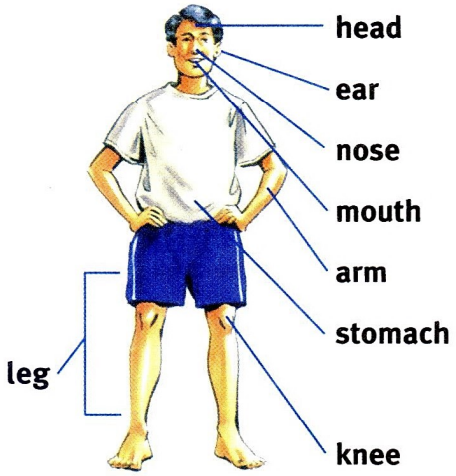
JED: I don't like sports. They'_____ (5) boring. I like movies.

JOANNA: I like movies, too. My favorite actor _____ (6) John Hunter. He'_____ (7) great!

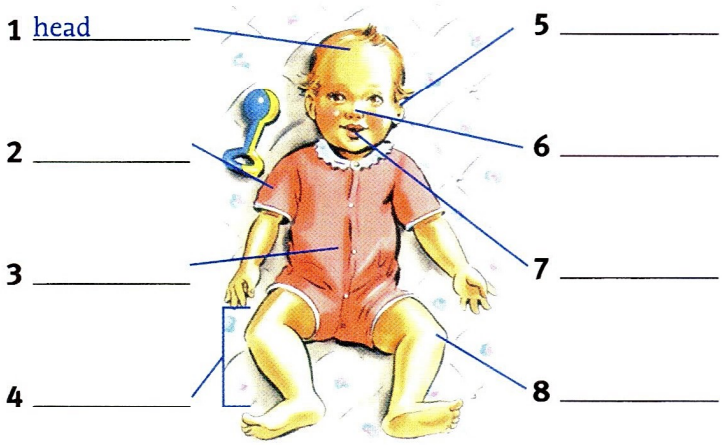
JED: Ha, ha! No, he _____ (8). His movies _____ (9) terrible.

JOANNA: No, they _____ (10)!

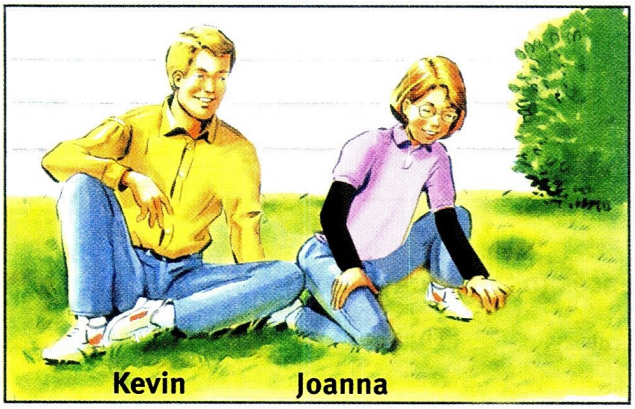
7 Look at the picture of the man.



Now label the picture of Annie.



8 Look at the picture. Read the sentences in 1 and 2. Answer the questions.



1 I have short legs. I have a big stomach. I have big ears and a long nose. I'm small.

Who am I? _____.

2 I have long legs and long arms. I have a small stomach. I have small ears. I have short hair.

Who am I? _____.

9 Look at the parts of the body in exercise 7. Fill in the blanks below.

1 You can play tennis with your arms_____.

2 You can run with your _____.

3 You can talk with your _____.

4 You can listen with your _____.

5 Your hair is on your _____.

10 **Read the paragraph. Fill in the blanks in the information card.**

Hi! I am Jane Janson. I am from the United States. I am 36 years old. There are five people in my family: Jed, Joanna, Annie, Kevin, and me. I love music, and I love animals! I don't like televi ion, and I don't like sweet food.

NAME: Jane Janson

NATIONALITY: _____

AGE: _____

NUMBER OF PEOPLE IN FAMILY: _____

FAVORITE THINGS: _____

DISLIKES: television and sweet food

11 **You are one of the people in the photo below! Fill in the information card. Use your imagination!**

NAME: _____

NATIONALITY: _____

AGE: _____

NUMBER OF PEOPLE IN FAMILY: _____

FAVORITE THINGS: _____

DISLIKES: _____

Put it together

12 **Write a paragraph about "you" (the person in the photo in exercise 11). Use the paragraph about Jane Janson in exercise 10 as a model.**

Hi! I am _____. _____.

_____

_____

_____

_____

Unit 2 I love it!

1 **Listen to the conversation.**

JOANNA: What's on TV? Oh, no. It's the news. Let's watch the sports show.

JED: No way! It's basketball, and I don't like basketball.

JOANNA: I love it! It's exciting.

JED: Let's watch a cartoon. Look! It's *Blip*! Cool!

JOANNA: Ugh! I don't like that program. It's silly.

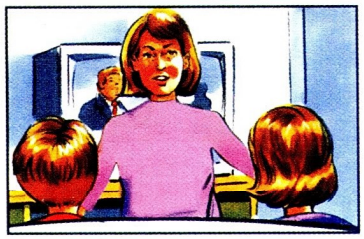
JED: No, it isn't! But OK...there's a game show on Channel 7... and there's a comedy show on Channel 9 with John Hunter and Alana Turner...

JOANNA: John Hunter? I love him! Let's watch that.

JED: OK, sure! I don't like John Hunter, but Alana Turner is cool...

MOM: Kids, turn off the TV. It's time to go to the supermarket.

JOANNA/JED: Oh, Mom!



Got it?

2 **Look at the TV programs 1–5 in the pictures above and read the conversation again. Write the five types of TV programs.**

1 the news 3 _____ 5 _____

2 _____ 4 _____

3 **Read the conversation in exercise 1 again. Circle the correct answers below.**

1 Where are Jed and Joanna?

a At school. b In their living room. c At the supermarket.

2 What is *Blip*?

a A cartoon. b A comedy show. c A game show.

3 Who is on the comedy show?

a Jed. b Mom. c John Hunter.

Focus on Language!

Object pronouns

SUBJECT PRONOUN	OBJECT PRONOUN	EXAMPLE
I	me	They like **me.**
you	you	I love **you.**
he	him	We like **him.**
she	her	Look at **her.**
it	it	I love **it.**
we	us	Sing with **us.**
they	them	Let's go with **them.**

4 **Fill in the blanks with *me*, *you*, *him*, *her*, *it*, *us*, or *them*.**

1	I don't like sports shows.	I like them.
2	I don't like John Hunter.	I like _____.
3	I like Alana Turner.	Well, I don't like _____.
4	I don't like basketball.	Oh, I love _____.
5	I like you, Joanna.	And I like _____, Jed!
6	We love baby Annie.	And she loves _____.

5 **Match sentences 1–5 with commands A–E.**

1 She's your teacher.	**A** Don't feed them.
2 Tom is a nice boy.	**B** Let's buy tickets for it.
3 You have a computer.	**C** Listen to her.
4 The cats aren't hungry.	**D** Let's play with him.
5 There's a concert on Friday.	**E** Use it.

6 **Fill in the blanks with the correct subject or object pronouns.**

1 That comedy show is good. I love it.

2 I like Mr. Janson. _____'s nice.

3 Those cookies are terrible. I don't like _____.

4 Melanie's beautiful. And _____'s a good singer, too.

7 Match the pictures with the TV programs.

1 comedy show = C

2 the news = ___

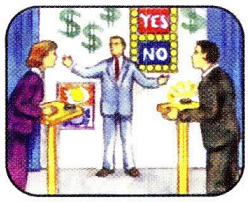
3 game show = ___

4 music show = ___

5 nature documentary = ___

6 sports show = ___

7 cartoon = ___

A 

B

C

D

E

F

G

8 Look at the words in parentheses. Write sentences with *Let's*. Then respond with *No way!* (✘) or *OK, sure* (✔).

1 Let's watch tennis. (*watch / tennis*) – No way! (✘)

2 Let's listen to pop music. (*listen to / pop music*) – OK, sure. (✔)

3 _____ (*play / computer games*). – _____ (✘).

4 _____ (*go to / the shopping mall*). – _____ (✔).

5 _____ (*watch / the news*). – _____ (✘).

6 _____ (*read / our English book*). – _____ (✔).

9 What type of TV program is it? Look at exercise 7. Guess!

1 *Family Quiz* game show

2 *Pop Shop!* _____

3 *Soccer Week* _____

4 *Animals of Africa* _____

10 **Read the TV guide for this evening. Check your answers for exercise 9.**

TV at a Glance

Monday, June 30

1 Channel 1	2 Channel 2	3 Channel 3	4 Channel 4
7:00 **Family Quiz** Two families play a game on this exciting new show.	**7:00** **Cartoon Time** With Ferdie Fox, Delwyn Dog, and the Samsons.	**7:00** **Today in Sports** Baseball, tennis, and golf.	**7:00** **Evening News** With Bob Williams and Jackie Hart.
7:30 **House of Friends** This week, the five funny friends have a party at their house.	**7:20** **Pop Shop!** With singers Melanie Ward, The Nice Girls, and Joe Curtis.	**7:30** **Animals of Africa** Nature documentary from Kenya.	**7:15** **Soccer Week** News and goals from the big games.

Now answer the questions.

1 Is there a comedy show on TV this evening?

Yes, there is.

2 What time can you watch soccer?

_____.

3 Where is the program *Animals of Africa* from?

_____.

4 What is the name of the music show?

_____.

5 What program is Delwyn on?

_____.

6 How many families are there on *Family Quiz*?

_____.

Put it together

11 **Write a TV guide for this evening in your notebook. Don't copy a real guide! Include different types of TV programs. Use the TV guide in exercise 10 as an example.**

Rewind Units 1 & 2

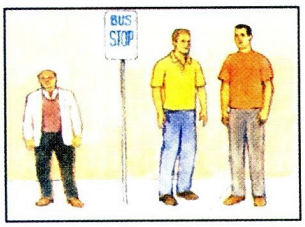
1 Write the plurals of the words below in the correct list.

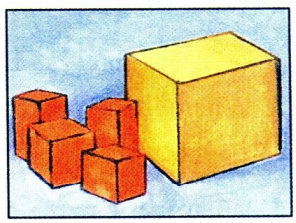
sister	fox	foot	brother	family	man
box	baby	hand	secretary	person	class

+ -s	+ -es	-y → -i + -es	irregular
sisters			

2 Fill in the blanks with the words below.

box man baby boxes men babies



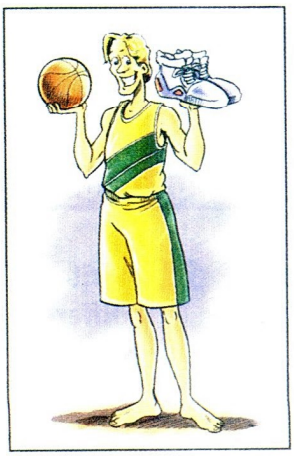


1 The man is short.
2 The two _____ are tall.
3 The _____ is happy.
4 The _____ are tired.
5 The _____ are small.
6 The _____ is big.

3 Look at the picture. Fill in the blanks with the correct word.

teeth eyes legs hair toes feet

This is Phil. He has blond (1) hair and blue (2) _____. His (3) _____ are very white. His (4) _____ are long. He has two big (5) _____. Look at his big shoes! He has ten big (6) _____, too. He's a great basketball player.



4 Circle the correct words in parentheses.

1 The dog isn't hungry. *(Feed / Don't feed)* him.

2 *(Turn off / Don't turn off)* the TV. It's time to go to bed.

3 It's time for Linda's party. *(Come / Don't come)* with us.

4 *(Talk / Don't talk)* with me. I love this music!

5 This movie is boring. *(Watch / Don't watch)* it.

5 Fill in the blanks with *me, you, him, it, us,* or *them.*

1 Happy birthday! This party is for you _____.

2 Nature documentaries are exciting. We love _____.

3 That's my favorite movie! Let's watch _____.

4 I don't like golf. Play volleyball with _____, please.

5 Derek is angry. Don't talk to _____ today.

6 Match 1–5 with A–E.

1 This is my favorite movie!
2 That music is terrible!
3 Serena Chow is beautiful.
4 Game shows are boring.
5 Your friend Bruno is great.

A I like her.
B I don't like them.
C I love it.
D I don't like it.
E I like him.

7 Listen and read. Then underline the types of TV programs.

Sports shows and game shows, cartoons and the news.

Let's watch TV. It's time to choose!

Let's watch the music show on Channel BING.

No way! I don't like it. It's boring.

Let's watch that movie with Jonathan Perry.

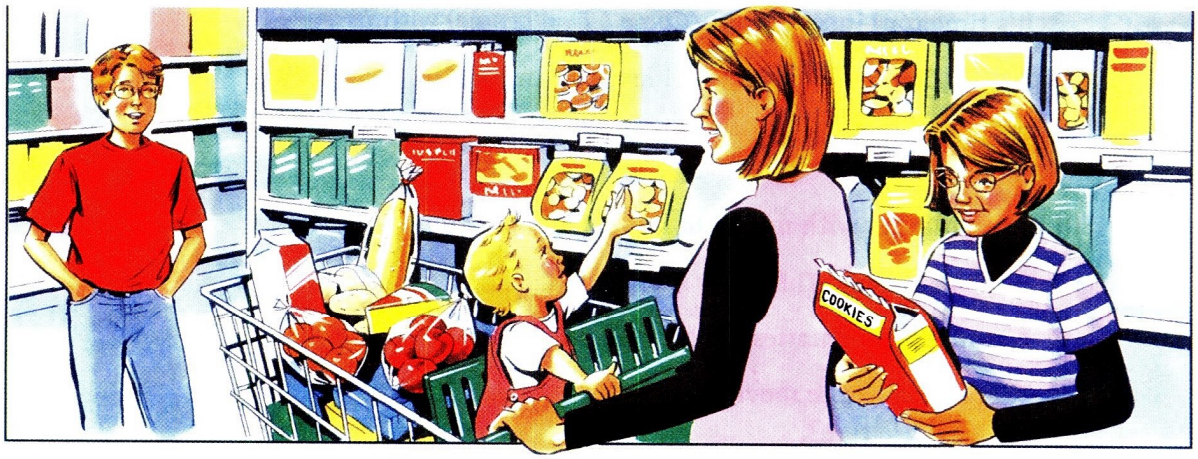
No way! I don't like him. He is scary.

Let's watch the show on Channel 9.

Yes, let's watch that. Comedy's fine!

Unit 3

How about some ice cream?

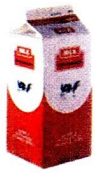


1 **Listen to the conversation.**

MOM: OK, we have five apples, five oranges, some bread, some potatoes, some cheese, and some milk. How about some bananas?
JOANNA: We have bananas at home.
JED: And coffee?
MOM: No, there isn't any coffee at home. Joanna, get some coffee, please. It's next to the cookies.
JOANNA: OK. How about some cookies?
MOM: No. Cookies are bad for your teeth.
JED: Well, how about some ice cream?
MOM: No! Ice cream is bad for your teeth, too!

Got it?

2 **Read the conversation in exercise 1 again. Label the photos below.**



1 apples 2 _____ 3 _____ 4 _____ 5 _____

3 **Read the conversation in exercise 1 again. Answer the questions below.**

1 Are the Jansons in a computer store? – No, they aren't.
2 Is the coffee next to the cookies? – _____.
3 Are cookies good for your teeth? – _____.

Focus on Language!

Countable and uncountable nouns

COUNTABLE NOUNS		UNCOUNTABLE NOUNS
an apple	two apples	cheese
Countable nouns can take *a* or *an* in the singular. They have plural forms.		Uncountable nouns can't take *a* or *an* in the singular. They have no plural forms.

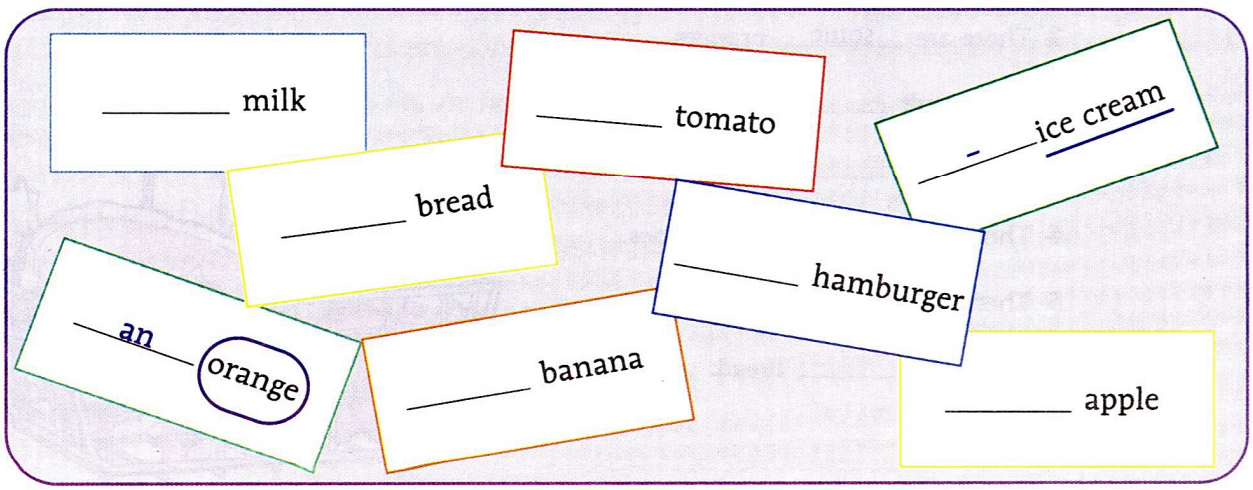
Tip

tomato	tomatoes
potato	potatoes

4 **Find the food words in exercise 1. Fill in the blanks below with the correct forms of the words.**

COUNTABLE NOUNS		UNCOUNTABLE NOUNS
Singular	**Plural**	**Singular**
apple	apples	milk

5 **Circle the countable nouns and underline the uncountable nouns. Fill in the blanks with *a* or *an* for countable nouns and – for uncountable nouns.**



Some / Any

AFFIRMATIVE		NEGATIVE	
There is **some** ice cream.	There are **some** cookies.	There isn't **any** ice cream.	There aren't **any** cookies.

Use *some* and *any* with plural countable nouns and uncountable nouns.

6 **Fill in the blanks with *'s, isn't, are,* or *aren't*.**

EVAN: I'm thirsty.

RANDALL: There's (1) some orange juice in the refrigerator.

EVAN: Great. I'm hungry, too.

RANDALL: There (2) some bread in the kitchen. There (3) some bananas, too.

EVAN: Great! Cheese sandwiches and bananas!

RANDALL: Oh, sorry, there (4) any cheese.

EVAN: Oh, OK....tomato sandwiches?

RANDALL: Sorry, there (5) any tomatoes. And there (6) any mayonnaise. Let's have some banana sandwiches.

EVAN: Banana sandwiches? Yuck!

7 **Look at the picture. Fill in the blanks with *some* or *any*.**

1 There are some oranges.

2 There isn't _____ chocolate.

3 There is _____ cheese.

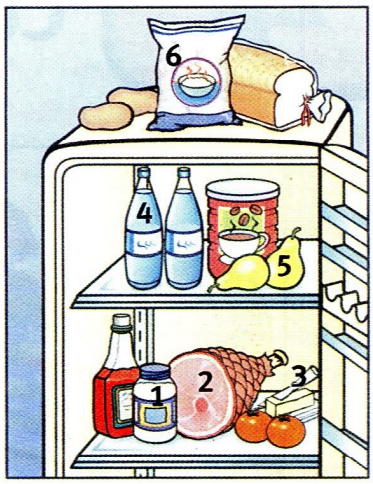
4 There aren't _____ potatoes.

5 There are _____ cookies.

6 There is _____ bread.

8 **Read the paragraph. Look at the picture. What are the numbered items? Fill in the blanks.**

There is some **mayonnaise** next to the ketchup. There are some **pears** in front of the coffee. There is some **butter** behind the tomatoes. There is some **water** next to the coffee. There is some **meat** next to the tomatoes. There is some **rice** between the bread and the potatoes.



1 mayonnaise **4** _____

2 _____ **5** _____

3 _____ **6** _____

9 **Work in pairs. Student A is hungry and thirsty. Student B suggests food and drink. Use *a, an,* or *some* and the food words in this unit. Change roles.**

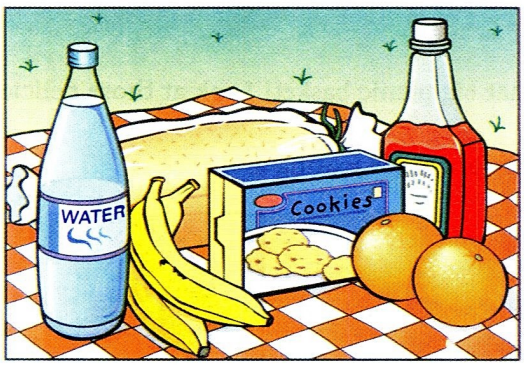
Example **STUDENT A:** I'm hungry.

STUDENT B: How about a pear?

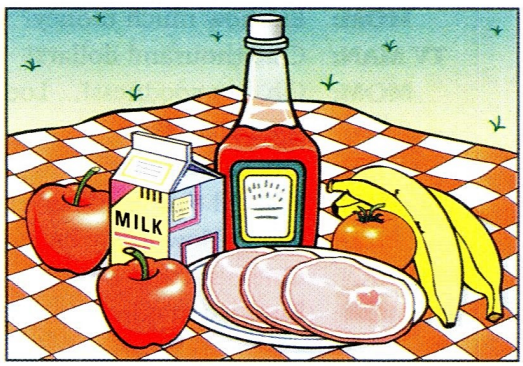
STUDENT A: No, thanks. I don't like pears. *or* OK, thanks.

10 **Look at pictures A and B. Write sentences in your notebook about the food that is and isn't in the pictures. Use *there is*, *there isn't*, *there are*, or *there aren't*, and *some* or *any*.**

A



B



Example There are some cookies in picture A.

There aren't any cookies in picture B.

Put it together

11 **Write sentences in your notebook about three types of food that *are* in your kitchen. Then write sentences about three types of food that *aren't* in your kitchen.**

Example There are some oranges in my kitchen.

There isn't any milk in my kitchen.

Unit 4 Congratulations!

1 **Listen to the conversation.**

CASHIER: ...one jar of mayonnaise, and two cartons of milk. That's $15.25, please. And...congratulations!
MOM: Congratulations?
TV MAN: Yes, congratulations! You're SuperMart's customer number one million!
MOM: Really? What a surprise!
TV MAN: Look, here are your prizes! Here's some money, too!
MOM: Er...how much money?
TV MAN: One thousand dollars!
MOM: Oh, my goodness!... Look at that big picnic basket! Look at those delicious sandwiches!
JED: Oh, sandwiches.... Are there any prizes for Joanna and me?
TV MAN: Yes! All this candy is for you!
JED: Wow! How many bags of candy are there?
TV MAN: One hundred!
MOM: But...Jed and Joanna, your teeth!

Got it?

2 **Read the conversation again. Fill in the blanks with the words below.**

bag basket carton jar

A

B

C

D

1 basket 2 _____ 3 _____ 4 _____

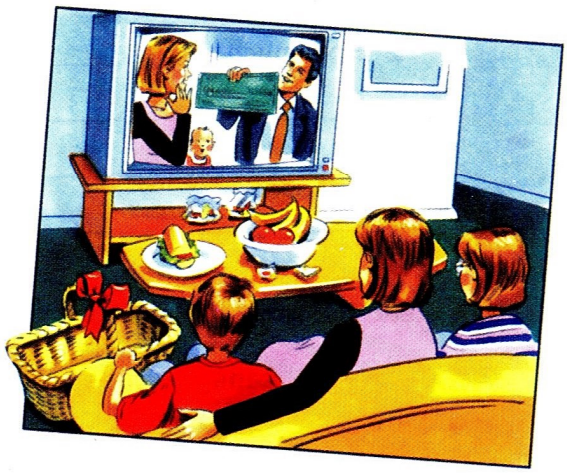
Focus on Language!

Are there any...? / Is there any...?

Are there any cookies?	**Is there any mayonnaise?**
No, there aren't.	**No, there isn't.**

Use *Is there any...?* to ask about uncountable nouns.
Use *Are there any...?* to ask about plural countable nouns.

3 **Fill in the blanks with *is*, *isn't*, *are*, or *aren't*.**



JED: Are (1) there any bags of candy here?

JOANNA: Yes, there _____ (2). Look under the TV.

MOM: Don't eat candy now! How about some sandwiches? _____ (3) there any sandwiches in the basket?

JED: No, there _____ (4).

MOM: Oh, dear. _____ (5) there any milk in the refrigerator?

JOANNA: No, there _____ (6). But there _____ (7) some orange juice.

JED: Look! We're on TV!

4 **Look at the picture in exercise 3. Write questions and answers using the words in parentheses.**

1 *(cookies)* Are there any cookies? — No, there aren't.

2 *(candy)* Is there any candy? — Yes, there is.

3 *(potatoes)* _____? — _____.

4 *(milk)* _____? — _____.

5 *(bananas)* _____? — _____.

6 *(water)* _____? — _____.

How much...? / How many...?

HOW MANY **+ PLURAL COUNTABLE NOUNS**	***HOW MUCH*** **+ UNCOUNTABLE NOUNS**
How much mayonnaise **is** there?	**How many** cookies **are** there?
There's one jar of mayonnaise.	There are three cookies.
Use *How much...?* to ask about uncountable nouns.	Use *How many...?* to ask about plural countable nouns.

5 **Fill in the blanks with *How many* or *How much*.**

1 How many _____ music stores are there in your town?

2 How much _____ cheese is there in the refrigerator?

3 _____ bread is there in the kitchen?

4 _____ sandwiches are on your plate?

5 _____ money is there on the table?

6 **Read the words below. Look at the picture. Then fill in the blanks.**

cans **cups** **boxes** **glasses** **slices** **bars**

1 Two c a n s of soda

2 Two s ___ ___ ___ ___ ___ of meat

3 Two c ___ ___ ___ of coffee

4 Two g ___ ___ ___ ___ ___ ___ of milk

5 Two b ___ ___ ___ ___ of cookies

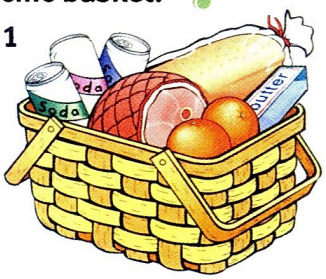
6 Two b ___ ___ ___ of chocolate

7 **Put the words below into the correct columns.**

pizza **water** **orange juice** **cheese** **milk shake** **bread**

slice	glass
pizza, _____	water, _____
_____	_____

8 **Listen to the conversation. Look at the pictures below. Circle the correct picnic basket.**

1 

2

3

9 **Look at the pictures in exercise 8 again. Fill in the blanks below.**

1 The correct basket isn't number ___. There isn't any cheese in number ___.

2 The correct basket isn't number ___. There are apples and chocolate in number ___.

10 **Look at exercise 8. Write *Is/Are there any* and *How much/many* questions about the baskets.**

1 Is there any _____ meat in number 1? — Yes, there is.

2 _____ cans of soda are there in number 2? — There are five.

3 _____ apples in number 2? — No, there aren't.

4 _____ chocolate is there in number 3? — There is one bar.

Put it together

11 **Work in pairs. In your picnic basket below, make a list of food for your "perfect picnic." Ask your partner questions about his or her picnic. Write the contents of your partner's picnic basket in the basket on the right.**

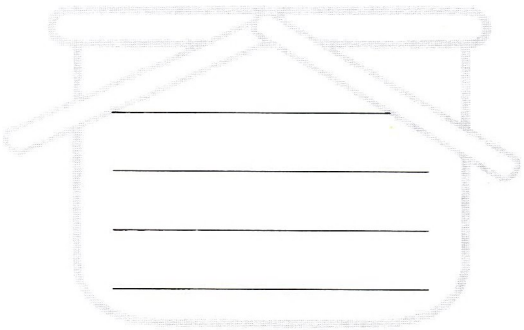
Example

STUDENT A: Is there any chocolate in your picnic basket?

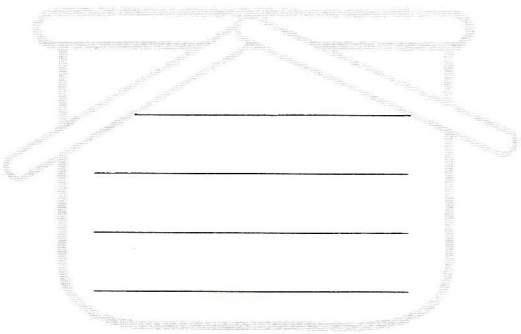
STUDENT B: Yes, there is.

STUDENT A: How much chocolate is there?

STUDENT B: There are four bars...



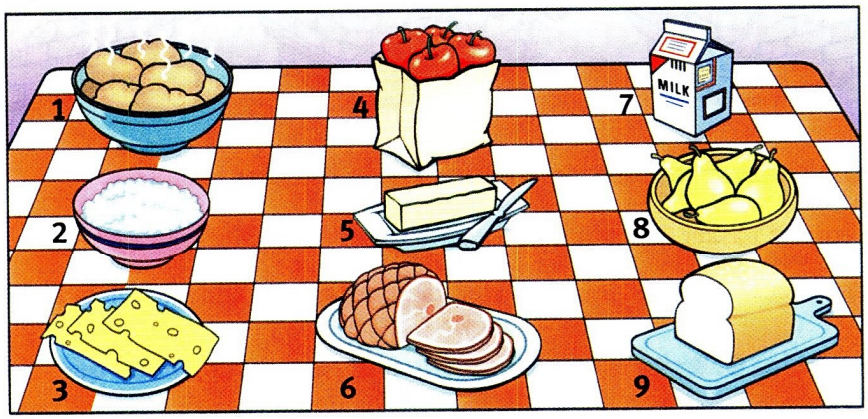
My picnic basket



_____**'s picnic basket**

Rewind Units 3 & 4

1 **Look at the picture. Fill in the blanks with the correct number.**



rice 2 pears ___ butter ___ potatoes ___ meat ___

bread ___ apples ___ cheese ___ milk ___

Look at the picture again. Underline the countable nouns and circle the uncountable nouns, as in the examples *rice* and *pears*.

2 **Look at the picture in exercise 1. Fill in the blanks with the words below.**

behind **in front of** **between** **next to** **in**

1 The pears are in front of the milk.

2 The rice is _____ the cheese.

3 The meat is _____ the bread and the cheese.

4 The apples are _____ the shopping bag.

5 The potatoes are _____ the apples.

6 The bread is _____ the pears.

3 **Look at the picture in exercise 1. Circle *T (True)* or *F (False)*.**

1 There isn't any coffee on the table. (T) / F

2 There is a shopping bag on the table. T / F

3 There isn't any rice on the table. T / F

4 There aren't any potatoes on the table. T / F

5 There is some ham on the table. T / F

4 Fill in the blanks with *some* or *any*.

1 There are ___some___ tomatoes in the kitchen.

2 There isn't _____ chocolate in her shopping bag.

3 There is _____ coffee in the cupboard.

4 There aren't _____ bananas at the supermarket today.

5 There are _____ cookies in his schoolbag.

5 Match 1–5 with A–E.

1 a bar of	**A** milk
2 a slice of	**B** chocolate
3 a jar of	**C** cheese
4 a carton of	**D** soda
5 a can of	**E** mayonnaise

6 Read the answers. Write the questions.

1 How much soda is there in the kitchen?

There are three cans of soda in the kitchen.

2 _____?

There are six tomatoes on the table.

3 _____?

There are five slices of meat in the refrigerator.

4 _____?

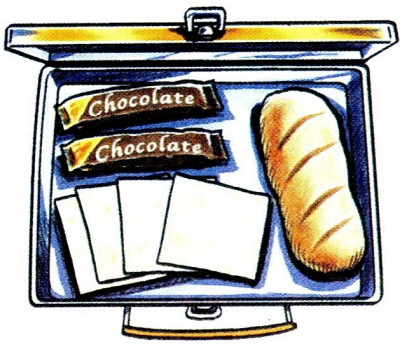
There are three sandwiches in the picnic basket.

5 _____?

There are two bags of candy in my room.

7 In your notebooks, compare pictures A and B. Write five sentences.

A



B

Example In picture A, there is some bread. In picture B, there isn't any bread.

Unit 5 Welcome to my web page!

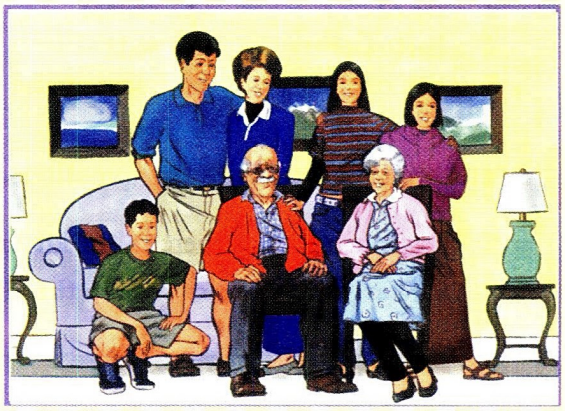
1 **Read and listen.**

Giovanni Family

back forward

Welcome to Gabriel Giovanni's Family Web Page!

PLAY



Hi! My name is Gabriel. This is my web page. I'm thirteen years old, and I live in Toronto, Canada.

This is my family. My dad's name is Douglas. He works in a bank. My mom's name is Elaine, and she is a nurse. She works in a hospital.

I have two sisters. Their names are Alison and Rebecca. Alison is fifteen, and Rebecca is eighteen. Rebecca is the girl with long hair. She's a university student.

Those two older people next to me are my grandparents. My dad is their son. My grandfather's name is Arturo. My grandmother's name is Carmela. They live with us.

Our family photos Our birthdays The Giovanni family tree

Got it?

2 **Read Gabriel's web page again. Write the names of his family members.**

1 Douglas's father = Arturo

2 Gabriel's grandparents = _____ and _____

3 Rebecca's sister = _____

4 Carmela's son = _____

5 Alison's mother = _____

www.irLanguage.com

Focus on Language!

Simple present: affirmative statements

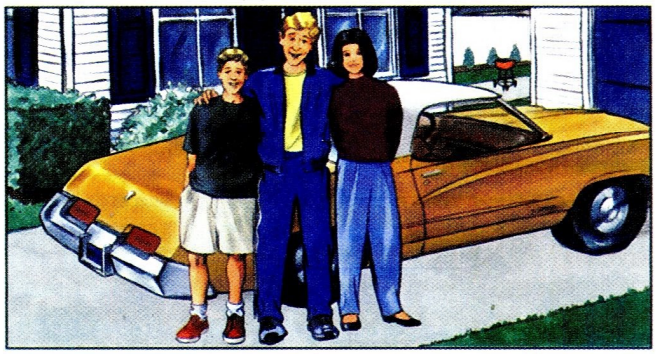
SUBJECT	VERB		SUBJECT	VERB	
I You We They	work	at the mall.	He She It	works	at the mall.

3 **Circle the correct word in parentheses.**

1 My father *(work / works)* in a bank.
2 We *(live / lives)* in Canada.
3 I *(like / likes)* milk shakes.
4 Alison *(love / loves)* volleyball.
5 They *(speak / speaks)* French in France.
6 You *(play / plays)* tennis with my brother.

4 **Fill in the blanks with the correct forms of the verbs in parentheses.**

I have an aunt, an uncle, and a cousin. They live (1 *live*) in Toronto, too. Look at their picture. My cousin's name is Michael. He _____ (2 *play*) baseball on his school team. He's cool! I really _____ (3 *like*) him! The man is Uncle Billy. He _____ (4 *work*) at the high school. He's a sports teacher. I like him, too. Aunt Vivian is a secretary. She _____ (5 *type*) letters at work. She _____ (6 *love*) her job. Look at Uncle Billy's car. It's old! But they _____ (7 *love*) it! Aunt Vivian _____ (8 *use*) it for work.



5 **In your notebook, write four true sentences about your best friend, two classmates, and a person in your family. Use the verbs below.**

live work like study

Example My best friend lives in Rio de Janeiro.

Tip

I study.
He studies.

6 Fill in the blanks with *your, his, her,* or *our.*

ALISON: Hello?

AUNT VIVIAN: Hello, Alison. It's Aunt Vivian. Is (1) ___your___ father at home?

ALISON: No, he isn't. He's at the shopping mall with (2) _____ friend Bob.

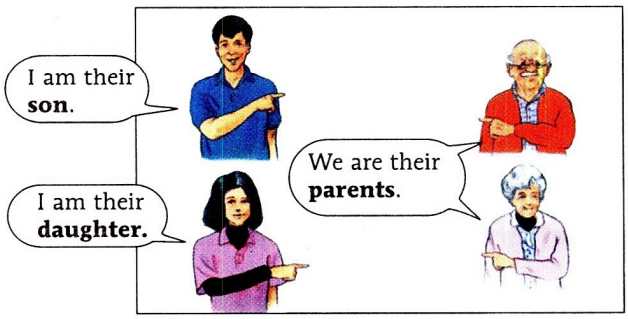
AUNT VIVIAN: Oh, OK. And is (3) _____ mother at home?

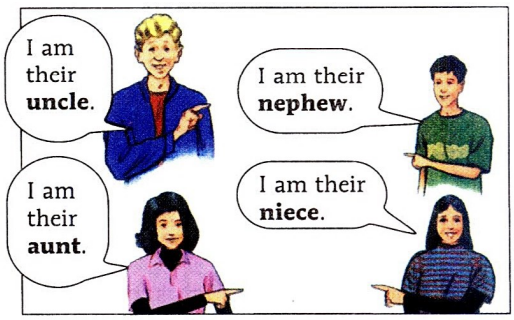
ALISON: No, she's at (4) _____ Spanish class. Can I help you, Aunt Vivian?

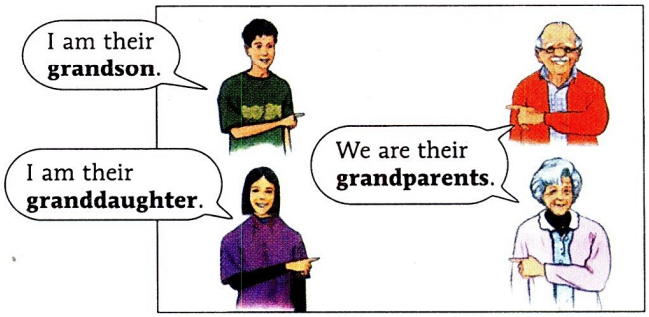
AUNT VIVIAN: Well, it's about your grandfather. It's (5) _____ birthday on Saturday. There's a party for him, right?

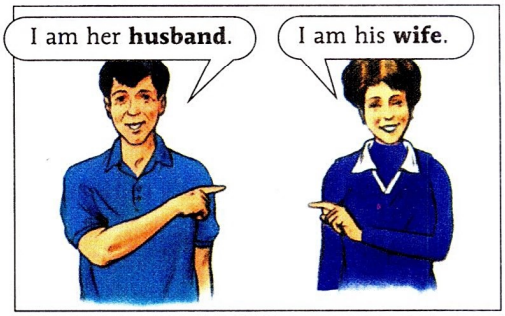
ALISON: Yes! We have a big surprise for Grandpa! Come to (6) _____ house on Saturday morning!

7 Look at the pictures. Then fill in the blanks below.









1 **DOUGLAS:** I am Gabriel's father. He is my ___son___.

2 **CARMELA:** I am Rebecca's grandmother. She is my _____.

3 **VIVIAN:** Billy is my husband. I am his _____.

4 **ALISON:** Vivian is my aunt. I am her _____.

5 **ELAINE:** I am Alison's mother. She is my _____.

6 **MICHAEL:** Douglas is my uncle. I am his _____.

7 **ARTURO:** I am Michael's grandfather. He is my _____.

8 **Look at exercises 1 and 7. Answer the questions. Use the names in parentheses.**

1 Who is Arturo? *(Carmela)* — He is Carmela's husband.

2 Who is Gabriel? *(Vivian)* — _____.

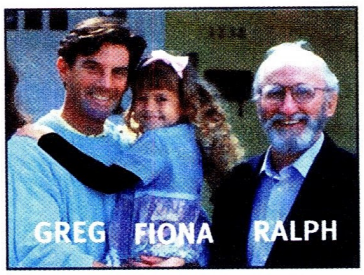
3 Who is Elaine? *(Douglas)* — _____.

4 Who is Rebecca? *(Billy)* — _____.

9 **Read the paragraphs. Match the pictures with the paragraphs. Then fill in the blanks with the names of the people in the pictures.**

A

B



C

1 My name is Jaime. This is a picture of me and my two cousins in the park. My cousin _____ is tall, and _____ has long hair. **Picture** __

2 My name is _____. My son's name is _____. He works in a bank. My granddaughter's name is _____. **Picture** __

3 My name is _____. My husband's name is _____. We live in a house. The little boy isn't our son. He's our nephew, _____. **Picture** __

10 **Read exercise 9 again. Answer the questions below.**

1 Is Jaime Julio's brother? — No, he isn't. He's Julio's cousin.

2 Is Ralph Fiona's grandfather? — _____.

3 Is Peichi Kai's mother? — _____.

4 Is Jaime Anita's brother? — _____.

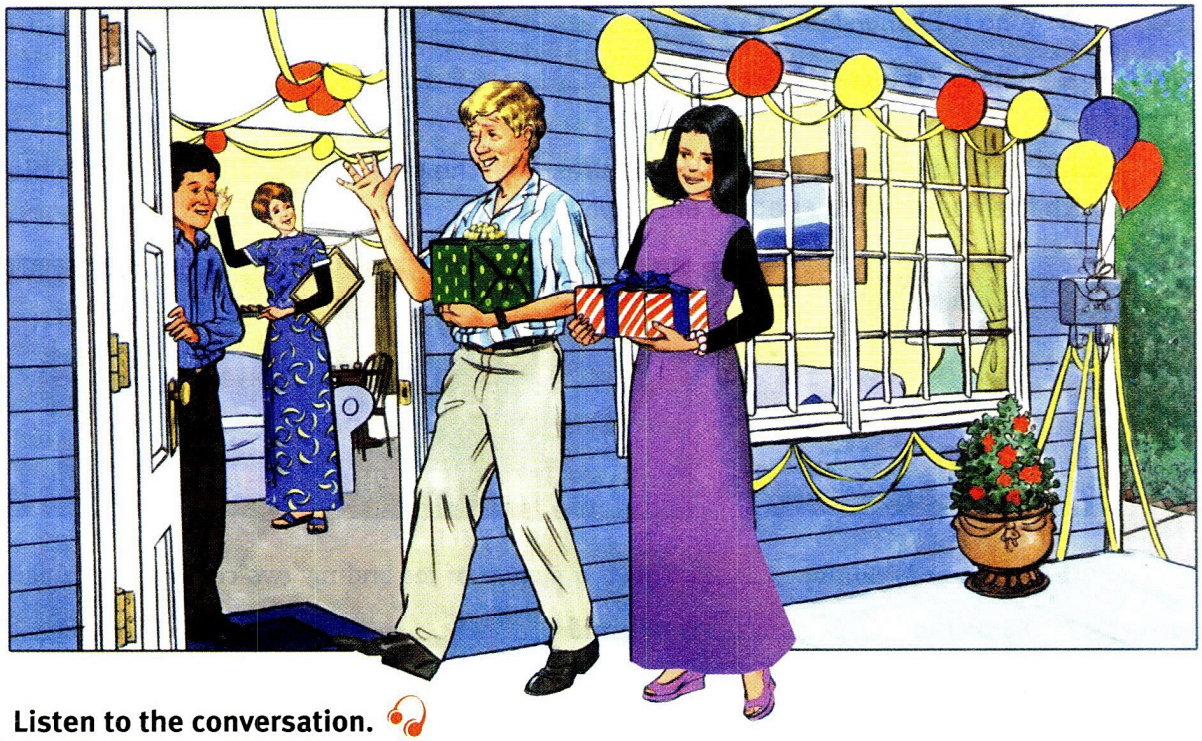
5 Is Greg Ralph's father? — _____.

Put it together

11 **Look at exercise 1. Make your own "family web page." Use photos or drawings of your family. Write sentences about your family. Show your "family web page" to the class.**

Unit 6

I don't work at the high school.



1 **Listen to the conversation.**

GABRIEL: Uncle Billy! Aunt Vivian! Hi. Nice to see you. Mom! Uncle Billy and Aunt Vivian are here!

ELAINE: Shh. Be quiet, Gabriel! Grandpa is in bed. He never wakes up before eleven o'clock.... Billy, Vivian, come in. How are you?

UNCLE BILLY: We're fine, thanks.

ELAINE: How's your job at the high school, Billy?

AUNT VIVIAN: Oh, he doesn't work at the high school.

UNCLE BILLY: That's true. I don't. I work at the sports center now.

GABRIEL: Cool!... Er, where's Michael?

AUNT VIVIAN: Oh, Michael's at a baseball game. He always plays baseball on Saturday mornings.

GABRIEL: But it's Grandpa's birthday today!

AUNT VIVIAN: Don't worry, Gabriel. Michael knows.

Got it?

2 **Read the conversation in exercise 1 again. Circle *T (True)* or *F (False)*.**

1 Grandpa is in the kitchen. T / (F)

2 Vivian works at the sports center. T / F

3 Michael is with his parents. T / F

4 Michael knows it's Grandpa's birthday. T / F

5 Uncle Billy is fine today. T / F

6 It's 1 P.M. now. T / F

Focus on Language!

Simple present: negative statements

SUBJECT + *DON'T* + VERB				SUBJECT + *DOESN'T* + VERB			
I You We They	don't	live	in Paris.	He She It	doesn't	live	in Paris.

3 **Fill in the blanks with *don't* or *doesn't*.**

1 I play baseball. I don't play basketball.

2 He likes cheese. He doesn't like ice cream.

3 Tom drives a car. He _____ drive a bus.

4 We live in Chicago. We _____ live in Boston.

5 Elaine works in a hospital. She _____ work in a supermarket.

6 They like soccer. They _____ like golf.

4 **Match the questions with the answers.**

1 Is Gabriel at the baseball game?	**A** It's across the street.
2 Are the children at school?	**B** Yes. She never wakes up before 9 A.M.
3 Excuse me. Where's the bank?	**C** No. He doesn't like sports.
4 Is Grandma in bed?	**D** No. They don't go to school on Saturdays.

5 **Read the conversation in exercise 1 again. Correct the sentences below.**

1 Grandpa wakes up at 8.00.

He doesn't wake up at 8.00.

He wakes up after 11.00.

2 Michael plays basketball on Saturdays.

He _____.

_____.

3 Uncle Billy works at the high school.

He _____.

_____.

Adverbs of frequency

0%	25%	50%	75%	100%
never	**sometimes**	**usually**		**always**

Grandpa **never** drinks coffee.
We **sometimes** have pizza for dinner.
I **usually** drive to work.
They **always** finish school at 3:30.

6 **Read about Uncle Billy's daily routine. Fill in the blanks with the correct frequency adverb.**

I _____ (1 100% of the time) wake up at seven o'clock in the morning, and I _____ (2 75% of the time) get up at seven oh five. I _____ (3 65% of the time) take a shower at seven fifteen. I have breakfast at seven thirty. I _____ (4 100% of the time) have coffee, and _____ (5 25% of the time) I have an apple. I _____ (6 100% of the time) leave the house at eight o'clock. I _____ (7 0% of the time) drive to work. I _____ (8 70% of the time) walk, and I get to work at eight fifteen. _____ (9 30% of the time) I run! I _____ (10 80% of the time) get home at six thirty in the evening.

7 **Read the text in exercise 6 again. Fill in the blanks below with the underlined expressions from the text.**

1

He always wakes up at 7:00.

2

He usually _____ at 6:30.

3

He usually walks, and he _____ at 8:15.

4

He usually _____ at 7:05.

5

He always _____ at 8:00.

6

He always _____ at 7:15.

8 **Read exercise 6 again. Check the correct columns in the chart.**

Uncle Billy	always	sometimes	never
has an apple		✔	
has coffee			
drives to work			
runs to work			

9 **Read the paragraph. Then fill in the blanks.**

Michael Dalton is Canadian. He is 16 years old. His grandparents are from Italy. Michael can speak two languages. He sometimes speaks Italian, but he usually speaks English.

On Saturday mornings, Michael gets up at 7:45 A.M. He has breakfast at 8 o'clock. Then he usually goes to the sports center. At the sports center, he never plays volleyball. He always plays baseball. He usually has lunch at home. He always leaves the house at 1:45 P.M. He works in a shopping mall from 2 P.M. to 6 P.M. on Saturday afternoons. He likes his job. He usually gets home from the mall at 6:15 P.M. He eats dinner at 6:30 P.M.

1 Michael's nationality is Canadian.
2 Michael usually speaks _____.
3 Michael always plays _____.
4 Michael works in _____.
5 Michael likes _____.
6 Michael _____ at 6:30 P.M.

10 **Work in pairs. Look at exercise 9. Student A says a sentence about Michael. Student B says "True" or "False" and corrects the sentence if necessary.**

Example **STUDENT A:** Michael sometimes speaks Spanish.
STUDENT B: False! He sometimes speaks Italian!

11 **In your notebook, write true sentences about your Saturday routine. Use *never, sometimes, usually*, or *always*.**

Example I usually play tennis on Saturday mornings.

Put it together

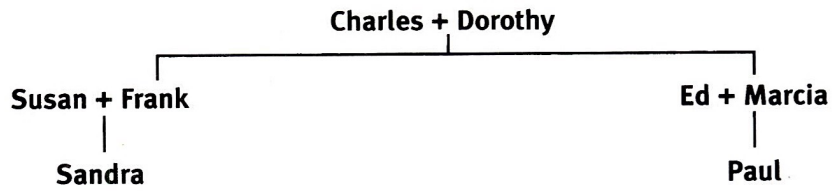
12 **Work in pairs. Look at your sentences in exercise 11. Then talk about your Saturday routines. In your notebook, write a paragraph about your partner's routine.**

Example Nelson usually gets up at 10 A.M. on Saturdays

Rewind Units 5 & 6

1 Look at the family tree. Fill in the blanks with the words below.

parents grandparents aunt nephew wife niece husband



1 Charles and Dorothy are Sandra's grandparents.

2 Paul is Frank's nephew.

3 Marcia is Sandra's _____.

4 Charles and Dorothy are Frank's _____.

5 Frank is Susan's _____.

6 Marcia is Ed's _____.

7 Sandra is Marcia's _____.

2 Look at the family tree in exercise 1 again. Fill in the blanks with the correct names.

Ed is _____ (1) uncle. Sandra is _____ (2) cousin. Charles is _____ (3) husband, and Susan is _____ (4) wife.

(1) Sandra's

3 Fill in the blanks with the simple present of the verbs in parentheses.

1 Carla works at the supermarket. *(work)*

2 Angie and Suzy _____ in Los Angeles. *(live)*

3 Sam _____ pizza with ham. *(like)*

4 I _____ sandwiches for lunch. *(eat)*

5 Rita _____ basketball after school. *(play)*

6 You _____ English in your English class. *(speak)*

4 Look at the chart (☺ = *likes* and ☹ = *doesn't like*). Fill in the blanks with *like, likes, doesn't like,* or *don't like.*

	Jan	Patty	Tim	Ron
fries	☺	☹	☺	☹
pizza	☹	☺	☺	☺
rice	☹	☺	☹	☹

1 Jan and Tim ___like___ fries, but they ___don't like___ rice.

2 Patty and Ron _____ pizza, but they _____ fries.

3 Tim and Ron _____ pizza, but they _____ rice.

4 Tim _____ pizza and fries, but he _____ rice.

5 Patty _____ pizza and rice, but she _____ fries.

5 Look at the table (✓ = *yes* and × = *no*). Write sentences in your notebook about Nelly's week. Use *always, usually, sometimes,* or *never.*

	Mon.	Tues.	Wed.	Thurs.	Fri.	Sat.	Sun.
wake up at 7 A.M.	✓	✓	✓	✓	✓	×	×
take a shower	✓	✓	✓	✓	✓	✓	✓
drive to work	×	×	✓	✓	×	×	×
play tennis at 3 P.M.	×	✓	✓	×	✓	✓	✓
read in the evening	×	×	×	×	×	×	×

Example Nelly usually wakes up at 7 A.M.

6 Fill in the blanks with the verbs and expressions below.

wake up **take a shower** **leave** **walk** **get home**

1 I usually ___wake up___ at 7 o'clock in the morning.

2 I _____ in the bathroom.

3 I _____ from work at 6:30 P.M.

4 My dog and I sometimes _____ in the park on Sundays.

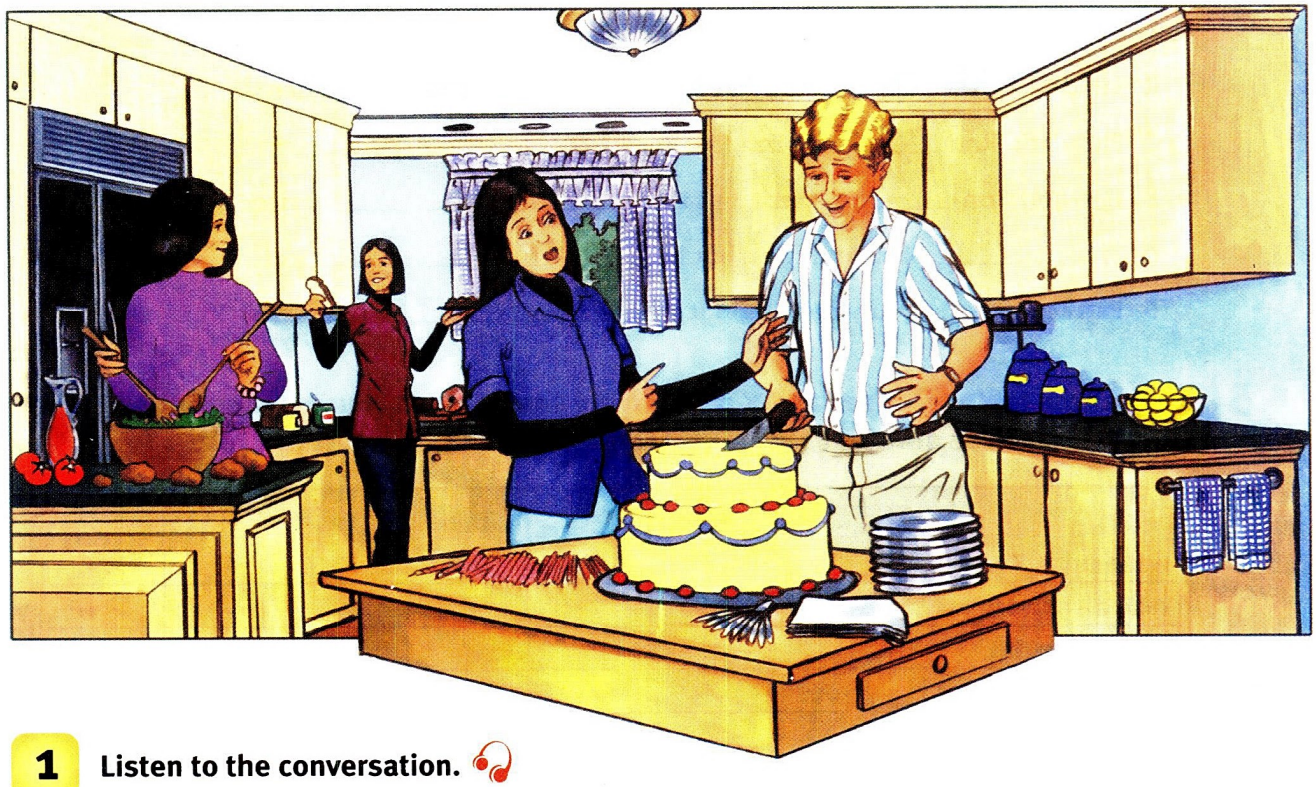
5 I usually _____ the house at 8:30 in the morning.

7 Listen to the song. Then circle the simple present verb forms.

I (wake up) in the morning at 7 or 8.
I have my breakfast. It's always great.
I take my shower, and I walk to school.
That's my morning! It's really cool!

I have lunch at 1 with Sue and Bruce.
We have sandwiches and orange juice.
We have English class from 2 to 3.
That's a school day for my friends and me.

Unit 7 Does he like potatoes?



1 **Listen to the conversation.**

UNCLE BILLY: So, how old is Grandpa?
ALISON: Today is his ninetieth birthday. And it's Grandma's eightieth birthday next month.
REBECCA: Hey, Aunt Vivian. Don't make tomato salad. Grandpa doesn't like tomatoes.
AUNT VIVIAN: Oh, OK. Does he like potatoes?
ALISON: Yes, he does. Do you like potatoes, Uncle Billy?
UNCLE BILLY: No, I don't! I like tomato salad!
AUNT VIVIAN: Oh, be quiet, Billy. It isn't your birthday. Your birthday is on March 5th.
REBECCA: And my birthday's on March 7th.
UNCLE BILLY: Hey, I want a piece of this cake! I love cake!
REBECCA: Uncle Billy! Stop! That's Grandpa's birthday cake.

Got it?

2 **Read the conversation in exercise 1 again. Answer the questions. Use short answers.**

1 Is Grandpa 90 years old?
Yes, he is.

2 Is Grandma 79 years old?
_____.

3 Is it Uncle Billy's birthday?
_____.

4 Is Rebecca's birthday in March?
_____.

Focus on Language!

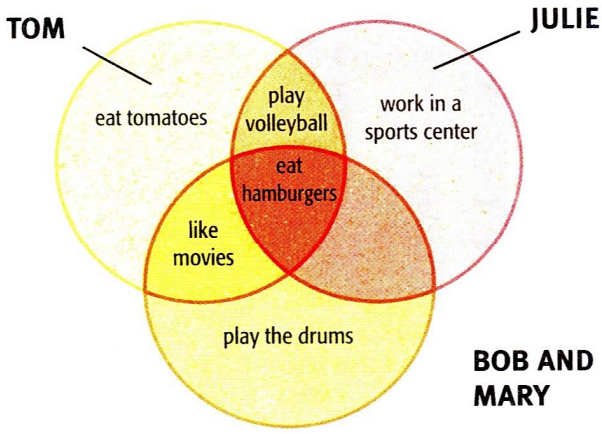
Simple present: *yes/no* questions

	DO +	SUBJECT +	MAIN VERB	*DOES* +	SUBJECT +	MAIN VERB
yes/no questions	Do	I you we they	work?	Does	it he she	work?
short answers	Do you work?	— Yes, I do. — No, I don't.		Does she work?	— Yes, she does. — No, she doesn't.	

3 **Fill in the blanks with *Do* or *Does*.**

1 Do you like ice cream?
2 Does your aunt have a car?
3 _____ you drink coffee?
4 _____ Gabriel live in Canada?
5 _____ we play games in class?
6 _____ your teacher play the guitar?

4 **Look at the diagram. Answer the questions.**



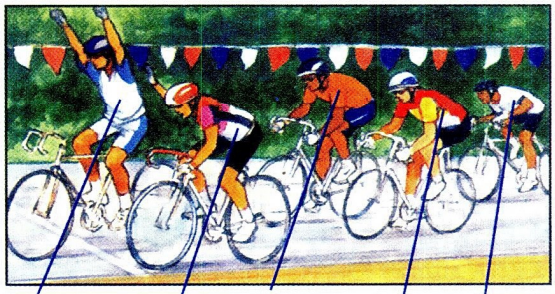
1 Does Tom eat tomatoes?
Yes, he does.
2 Do Tom and Julie play the drums?
_____.
3 Do Bob and Mary like movies?
_____.
4 Does Tom work in a sports center?
_____.

5 **Look at the diagram in exercise 4 again. Write questions and answers. Use *Do* or *Does* and the words in parentheses.**

1 Do Bob and Mary play volleyball? (*Bob and Mary / play volleyball*) — No, they don't.
2 _____ (*Mary / eat tomatoes*) — _____
3 _____ (*Tom and Bob / eat hamburgers*) — _____
4 _____ (*Julie / like movies*) — _____

6 Look at the ordinal numbers in pictures A–D.

A



He's **first.** He's **second.** He's **third.** He's **fourth.** He's **fifth.**

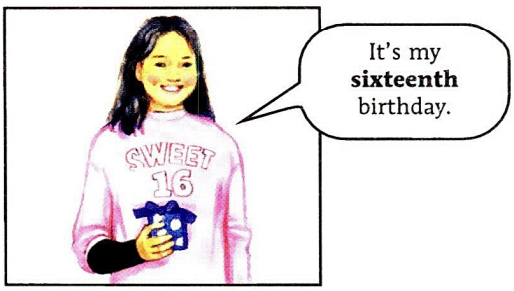
C

DECEMBER

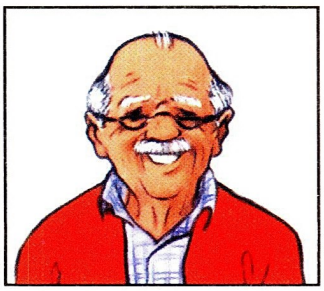
SUN.	MON.	TUES.	WED.	THURS.	FRI.	SAT.
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

It's the **twenty-second** of December.

B



D



It's his **ninetieth** birthday.

Now fill in the blanks in the chart with ordinal numbers and number words.

1	1st	first	11	11th	eleventh	20	20th	twentieth
2	2nd	_____	12	_____	twelfth	30	_____	thirtieth
3	3rd	third	13	13th	thirteenth	40	40th	fortieth
4	4th	fourth	14	14th	_____	50	50th	fiftieth
5	5th	fifth	15	15th	fifteenth	60	60th	_____
6	6th	sixth	16	16th	sixteenth	70	70th	seventieth
7	_____	seventh	17	_____	seventeenth	80	80th	_____
8	8th	eighth	18	18th	eighteenth	90	90th	ninetieth
9	9th	ninth	19	19th	_____	100	100th	hundredth
10	10th	_____						

7 Answer the questions.

1 What is the first month of the year? – January.

2 What is the fifth month of the year? – _____.

3 What is the seventh day of the week? (Sunday is the first.) – _____.

4 What is the twelfth month of the year? – _____.

8 **Look at the Tip. Write the dates. Write the months and days in words. Use ordinal numbers for the days.**

1 1/1/2000 = January first, 2000

2 3/15/1998 = _____

3 12/31/2003 = _____

4 7/8/2010 = _____

Tip

Month/day/year

6/20/2002 = "June twentieth, two thousand and two"
1/10/1999 = "January tenth, nineteen, ninety-nine"

9 **In your notebook, write sentences about yourself. Use ordinal numbers.**

Example It's my thirteenth birthday this year. My birthday is May twenty-fifth.

10 **It's Anna Cutler's hundredth birthday today. Look at the chart. What does she like? Listen to the interview. Fill in the chart.**

	parties	rock music	TV	video games
She likes/loves	✓			
She doesn't like				

Got it?

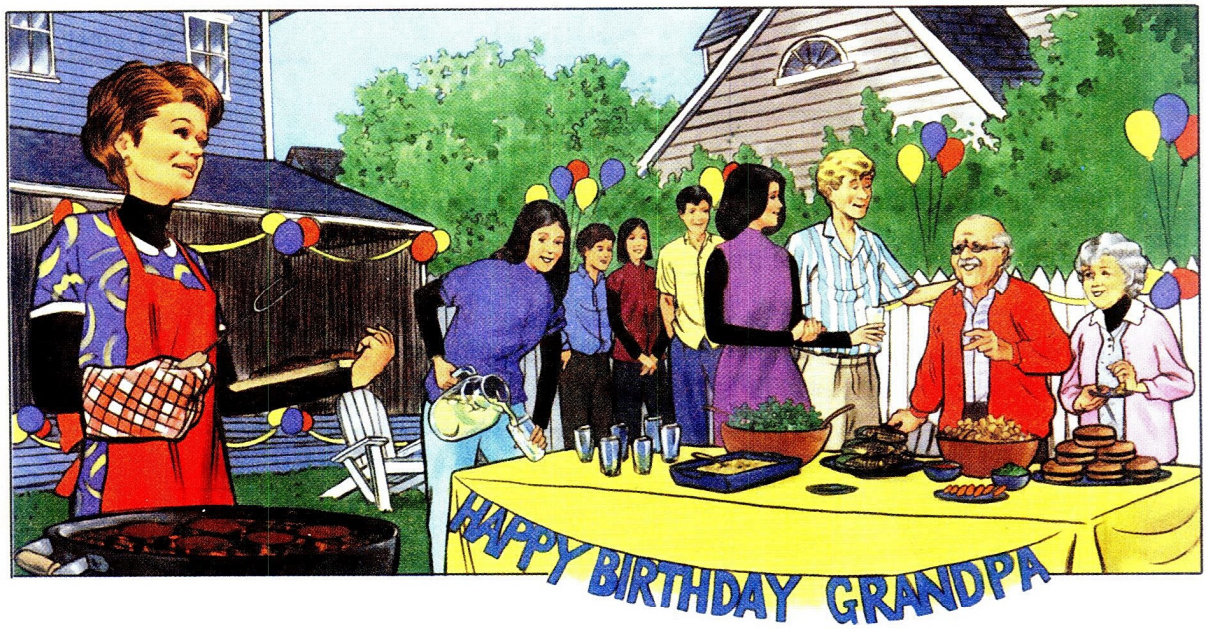
11 **Write the names of three classmates in the chart below. Ask them *Do you like* questions. Fill in the chart.**

	cars	dogs	cake	tomatoes	video games
_____ (CLASSMATE A)					
_____ (CLASSMATE B)					
_____ (CLASSMATE C)					

Now write sentences in your notebook about your classmates.

Example Jorge likes video games, but Marina and Paulo don't like them.

Unit 8 Where's Michael?

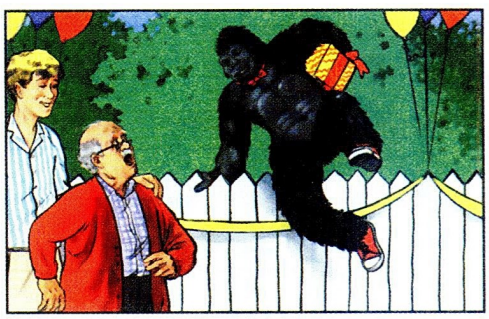


1 **Listen to the conversation.**

EVERYONE: Surprise! Happy birthday!
GRANDPA: My goodness! What a great surprise!
AUNT VIVIAN: Hi, Dad. Good to see you!
GRANDPA: Hello, Vivian. Hi, Billy. But...where's Michael?
UNCLE BILLY: Oh, he's not here. He always goes to the sports center on Saturdays.
GRANDPA: What does he do there?
AUNT VIVIAN: He plays baseball. We usually watch the game, but today is a special day!
GRANDPA: What time does he finish?
UNCLE BILLY: He finishes at lunchtime, but he starts work at 2 P.M. He gets home from work at 6:15 P.M. He never misses his dinner!
GRANDPA: Michael can't come, Carmela. What a pity...oh, my goodness! What's that?

Tip

What a . . .
What a surprise!
What a pity!



Got it?

2 **Read the conversation in exercise 1 again. Answer the questions.**

1 Does Michael usually work on Saturdays? – Yes, he does.
2 Does Michael play baseball on Saturdays? – _____.
3 Do Michael's parents usually watch baseball on Saturdays? – _____.
4 Does Michael always miss his dinner? – _____.

مرجع زبان ایرانیان

Focus on Language!

Simple present: information questions

QUESTION WORD(S) +	*DO/DOES* +	SUBJECT +	VERB
What	do	you	want?
When	do	they	start?
Where	does	he	live?
What time	does	she	leave?

3 **Fill in the blanks with *do* or *does*.**

1 What time ___do___ you wake up?

2 Where ___does___ your best friend live?

3 What _____ Michael do on Saturdays?

4 What time _____ we have dinner?

5 When _____ Gabriel and Alison go to school?

6 What time _____ the movie start?

4 **Match the questions with the answers.**

1 When does she usually cook dinner?	**A** At the supermarket.
2 Where does she cook dinner?	**B** Hamburgers and potatoes.
3 What does she usually cook?	**C** At 7 P.M.
4 What time does she cook dinner?	**D** In the evening.
5 Where does she buy food for dinner?	**E** In the kitchen.

5 **Complete the questions. Use question words and *do* or *does*.**

1 ___What___ ___time___ ___does___ Uncle Billy leave the house? — At 8 o'clock.

2 _____ _____ you want? — I want a new car.

3 _____ _____ the school year finish in the United States? — In June.

4 _____ _____ the children play soccer? — In the park.

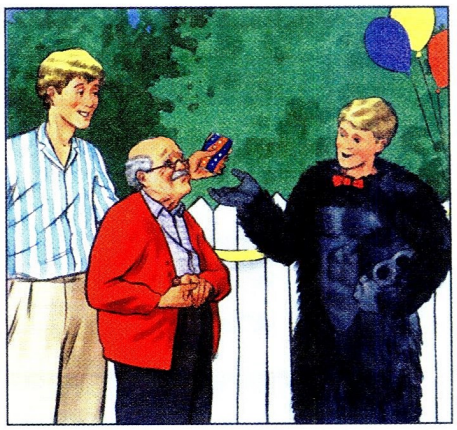
5 _____ _____ they work? — At the hospital.

6 _____ _____ _____ Rachel go to school? — At 7 A.M.

7 _____ _____ they do? — They are dentists.

8 _____ _____ Michael play baseball? — On Saturdays.

6 Make questions. Use the words in parentheses.



MICHAEL: Surprise! Happy birthday, Grandpa!

UNCLE BILLY: You're very handsome today, Michael!

Do you want a drink?
(1 *? / you / want / Do / a / drink*)

MICHAEL: Yes! Soda, please. It's hot in this gorilla suit!

GRANDPA: _____, Michael?
(2 *work / Where / you / do*)

MICHAEL: I work at the toy store in the shopping mall.

GRANDPA: And _____
(3 *you / do / what / ? / do*)

MICHAEL: Oh, I wear this gorilla suit all afternoon.

GRANDPA: Ha, ha! _____
(4 *like / you / ? / your job / Do*)

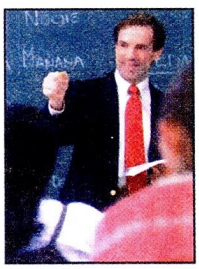
MICHAEL: Yes, it's great...oh, no! It's time for work now!

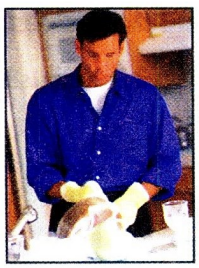
Simple present: *-es* verb endings

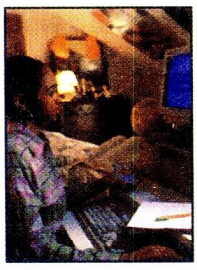
He sometimes misses the bus.	He goes to school.
He watches TV every day.	She finishes her homework at 9 P.M.
She does her work.	She fixes cars.

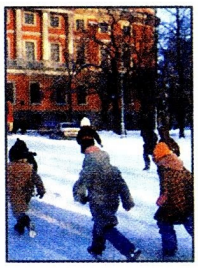
For verbs ending in *-s, -sh, -ch, -z, -x,* and *-o,* add *-es* with *he, she,* and *it.*

7 Match the sentences with the people in the pictures.

A 

B 

C 

D 

E

1 Gail **kisses** her daughter at night. = E

2 Matt **washes** the dishes in the kitchen. = ___

3 Mr. Montoya **teaches** Spanish in the afternoons. = ___

4 Tina **goes** to school at 8 A.M. with her friends. = ___

5 Nadia **does** her homework in the evenings. = ___

8 **Read exercise 7 again. Complete the questions.**

1 When does Gail kiss her daughter ____? — At night.

2 Where ____? — In the kitchen.

3 What ____? — Spanish.

4 What time ____? — 8 A.M.

5 When ____? — In the evenings.

9 **Fill in the blanks with the correct forms of the verbs below.**

go teach kiss wash do

1 Billy sometimes teaches tennis at the sports center.

2 Gabriel sometimes ____ his homework at school.

3 Carmela usually ____ the dishes after breakfast.

4 Elaine always ____ her husband in the morning.

5 Michael never ____ to bed in his gorilla suit.

10 **Read the text. Look at the picture. What is in the red packet? Guess!**

Anwar is Malaysian. He is 14 years old today. He loves birthdays! He always has a birthday party at his house. He has a birthday cake in the afternoon. His friends and relatives sing "Happy Birthday" and give him presents. Sometimes they give an *ang-bao*. An *ang-bao* is a small red packet of money. Anwar's relatives go home at 6 P.M., but his friends usually stay late. They play video games.

Now answer the questions. Use short answers.

1 Does Anwar like birthdays? — Yes, he does.

2 Where is Anwar's birthday party? — ____.

3 When does Anwar have a birthday cake? — ____.

4 What is an *ang-bao*? — ____.

5 What time do Anwar's relatives go home? — ____.

Put it together

11 **Write an e-mail to Anwar. Tell him about a birthday party in your country. What do you do at the party? Who comes? What do you eat? Do you get presents?**

Rewind Units 7 & 8

1 Fill in the blanks. Write questions and answers. Use the words in parentheses.

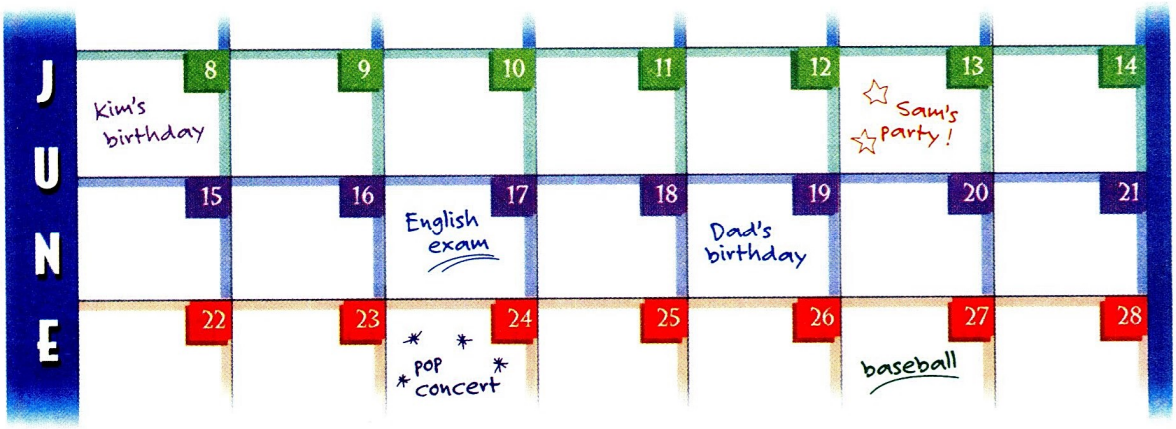
1 (*like*) Do you like pizza? – No, I don't.

2 (*play*) _____ he _____ basketball? – No, _____.

3 (*work*) _____ she _____ at the bank? – Yes, _____.

4 (*live*) _____ they _____ in Tokyo? – Yes, _____.

2 Look at the calendar. Fill in the blanks with the correct number words.



1 Kim's birthday is on June eighth.

2 Dad's birthday is on June _____.

3 Sam's party is on June _____.

4 The rock concert is on June _____.

5 The English exam is on June _____.

6 The baseball game is on June _____.

3 Use the words in parentheses to write questions. Then fill in the blanks in the answers with *am*, *is*, *do*, or *does*.

1 Is Kim's birthday in March? – No, it is not.
(Kim's birthday / in March / Is)

2 Does Ingrid like apples? – Yes, she does.
(Ingrid / like / apples / Does)

3 _____? – No, I _____ not.
(you / a / secretary / Are)

4 _____? – Yes, they _____.
(they / Do / volleyball / play)

5 _____? – No, she _____ not.
(your teacher / 100 years old / Is)

4 Fill in the blanks with the simple present of the verbs below.

wash play finish do watch

1 Sam watches TV in the evening.

2 We never _____ the piano at my friend's house.

3 Ken always _____ his homework in the evening.

4 The concert _____ at 9:30.

5 Callie and Ed sometimes _____ the car on Sundays.

5 Match questions 1–5 with answers A–E.

1 Does Marco like tennis?
2 What time does Pam go to bed?
3 Do they speak Italian?
4 Where do you play football?
5 Does Stella like pop music?

A At 9:30 P.M.
B Yes, they do.
C No, he doesn't.
D Yes, she does.
E In the park.

6 Write a question for each sentence.

1 What does Peter watch on Saturday night?

He watches *Music Hour* on Saturday night.

2 When _____?

Tanya goes to the shopping mall on Saturday afternoons.

3 What time _____?

Ivan and Brenda do their homework at six o'clock.

4 Where _____?

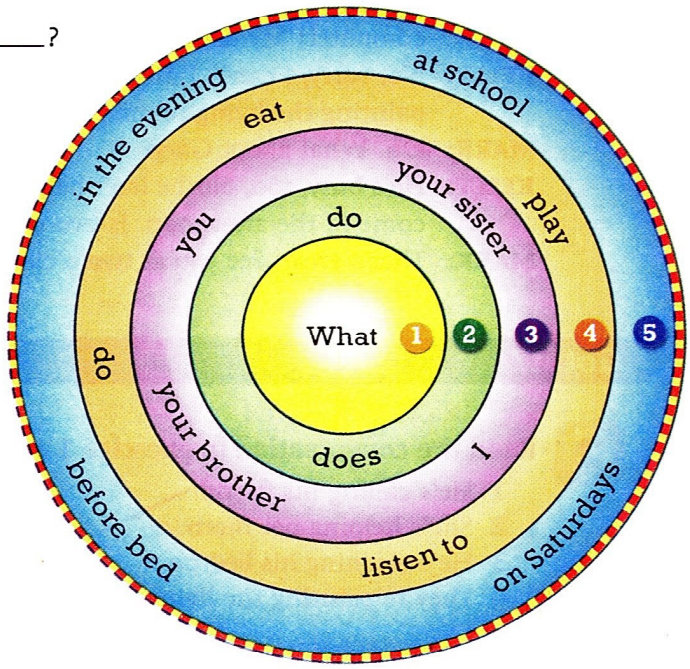
Mike works at the sports center.

7 Use the question wheel to make questions. Start with Circle 1. Write questions in your notebook. In pairs, ask and answer your questions.

Example

STUDENT A: What do you do on Saturdays?

STUDENT B: I play tennis.



Unit 9

I'm helping my mom.

مرجع آموزش زبان ایرانیان
www.irLanguage.com

1 Listen to the conversation.

KELLY: Hello.
MARK: Hi, Kelly. It's Mark.
KELLY: Hi, Mark!
MARK: Listen, Kelly. Would you like to come to my house this morning? I have a new computer! My dad is testing it now.
KELLY: No, sorry, I can't. I'm staying home this morning. I'm helping my mom. We're painting the living room.
MARK: Oh. What about Gary?
KELLY: He's busy, too, but he isn't helping us! He's cleaning his bedroom. Listen, we can come in the afternoon. Is two o'clock OK?
MARK: That's great. See you at two o'clock!

Tip

Say ***Would you like to...?*** to invite people to do things.

Got it?

2 Read the conversation in exercise 1 again. Match the sentences with the names.

1 He's calling his friend.	**A** Kelly.
2 She's helping her mom.	**B** Gary.
3 He's cleaning his bedroom.	**C** Kelly and her mother.
4 They're painting the living room.	**D** Mark.

Focus on Language!

Present progressive: statements

AFFIRMATIVE STATEMENTS			NEGATIVE STATEMENTS		
Subject +	***be* +**	**main verb + *-ing***	**Subject +**	***be* + *not* +**	**main verb + *-ing***
I	am ('m)	reading.	You	are ('re not / aren't)	reading.
She	is ('s)	reading.	He	is ('s not / isn't)	reading.
They	are ('re)	reading.	We	are ('re not / aren't)	reading.

Use the present progressive to talk about actions that are/are not happening **right now.**

3 **Write the present progressive form of the verbs in parentheses.**

1 They are painting _____ (paint).
2 Gary _____ (clean).
3 Kelly _____ (help) her mom.
4 I _____ (call) my friend.
5 We _____ (test) the computer.
6 You _____ (study) now.

4 **Change the sentences in exercise 3 to the negative form. Use short forms.**

1 They aren't painting _____ (not / paint).
2 Gary _____ (not / clean).
3 Kelly _____ (not / help) her mom.
4 I _____ (not / call) my friend.
5 We _____ (not / test) the computer.
6 You _____ (not / study) now.

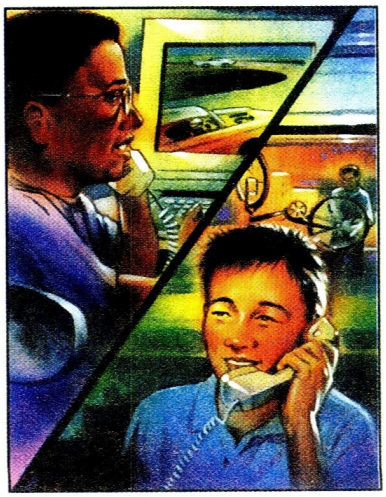
5 **Fill in the blanks with the present progressive form of the verbs in parentheses.**

MARK: Hi, Tim. It's Mark! I'm calling (1 *call*) about my new computer!
I' _____ (2 *play*) a computer game now!
Would you like to come to my house?

TIM: Sorry, I can't. My dad' _____ (3 *fix*) my bicycle, and I' _____ (4 *help*) him.

MARK: Oh. Well, I' _____ (5 *stay*) home all day.
Can you come this afternoon?

TIM: Sure. See you at two o'clock.



Spelling of *-ing* verb forms

Rule 1 For most verbs, simply add *-ing*.
paint ⟶ painting

Rule 2 For verbs ending in a consonant + *-e*, drop the *-e* and add *-ing*.
write ⟶ writing

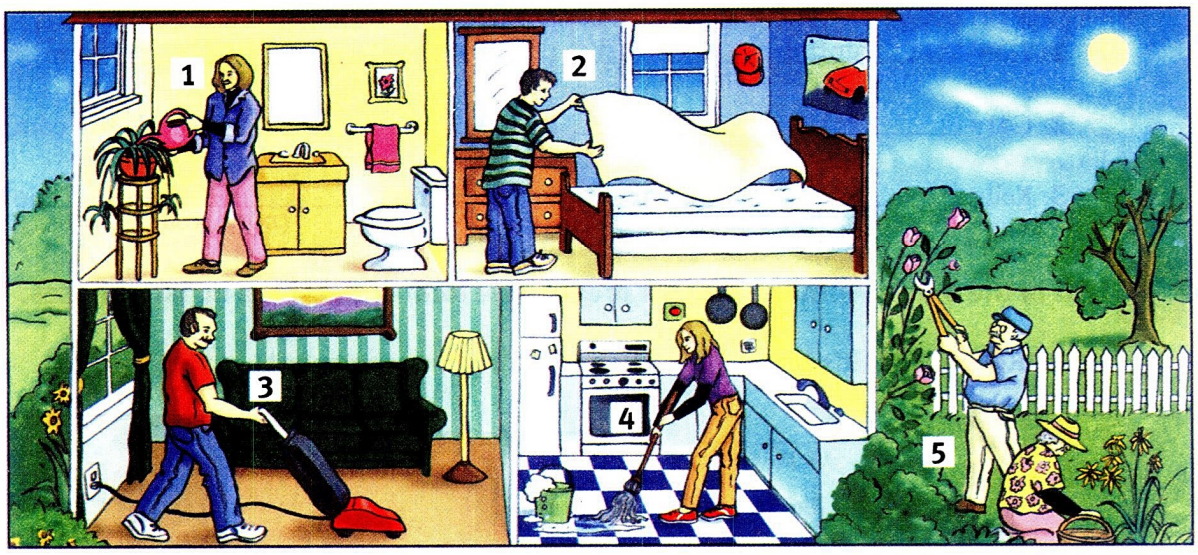
Rule 3 For verbs ending in one vowel + one consonant, double the consonant and add *-ing*.
run ⟶ running

Rule 4 For verbs ending in two vowels and one consonant, add *-ing* only.
read ⟶ reading

6 **Write the *-ing* form of the verbs.**

1 make	making	**4** put	_____	**7** give	_____
2 sleep	_____	**5** cook	_____	**8** feed	_____
3 take	_____	**6** stop	_____	**9** drive	_____

7 **Look at the picture. Read the paragraph. Write the correct names next to the numbers.**



It's Saturday morning and the Marshall family is busy. Paul **is vacuuming** the living room. Belinda **is mopping** the kitchen floor. Kate **is watering** the plants in the bathroom. Jack **is making** the bed. Jimmy and Jill **are gardening** in the yard.

1	Kate	**3**	_____	**5**	_____
2	_____	**4**	_____		

www.irLanguage.com

8 **Look at exercise 6. Write affirmative and negative sentences. Use *it*, *her*, or *them*.**

1 Belinda isn't vacuuming the floor (*vacuuming the floor*). She's mopping it. (*mopping*)

2 Jimmy _____ (*vacuuming with Jill*). _____ (*gardening*).

3 Jack _____ (*washing the bed*). _____ (*making*).

4 Kate _____ (*cleaning the plants*). _____ (*watering*).

5 Paul _____ (*mopping the living room*). _____ (*vacuuming*).

9 **Listen to the conversation. Then circle the correct answers.**

1 Hector would like to go to (*a basketball game* / *a baseball game*).

2 Alice (*can* / *can't*) go with Hector this morning.

3 Alice is (*going to the shopping mall* / *cooking*) with her father this morning.

4 Alice can (*play baseball* / *watch a movie*) with Hector at the shopping mall tonight.

Put it together

10 **Work in pairs. Replace the underlined words with your own information. Write a new conversation in your notebook. Then act out the conversation with your partner.**

STUDENT A: Hello.

STUDENT B: Hi, David. It's Doug.

STUDENT A: Oh, hello, Doug. How are you?

STUDENT B: I'm fine. Would you like to come to the sports center?

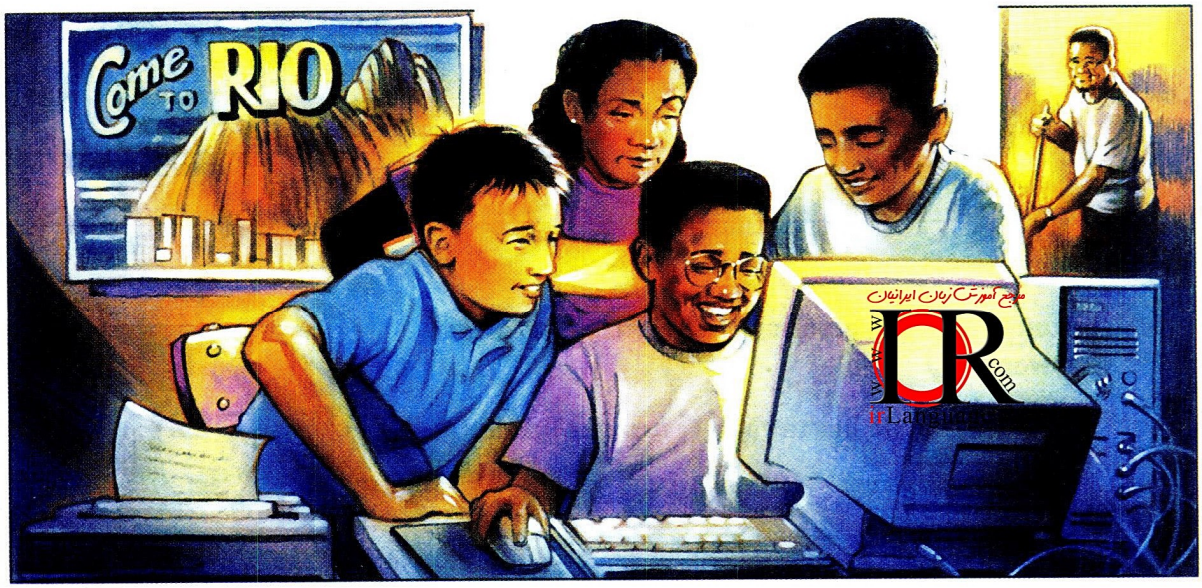
STUDENT A: Now? No, sorry, Doug. I can't. I'm watching my favorite show on TV.

STUDENT B: Oh, OK. Would you like to watch TV at my house tonight?

STUDENT A: OK, sure!

Now, in your notebook, write two more conversations.

Unit 10 The printer isn't working!



1 **Listen to the conversation.**

TIM: Wow, Mark! That's a nice computer. Is this the printer?
MARK: Yes, it is. It's a color printer.
GARY: And what's that under your hand?
MARK: This is the mouse. Watch. I can draw pictures.... Are you watching, Kelly?
KELLY: Huh? Oh! Yes, I am.
MARK: I'm printing the picture now. Gary, is it printing?
GARY: Er, no, it isn't. Try again.
MARK: Oh, no! Dad! The printer isn't working!
DAD: I can't fix it now, Mark. I'm busy. It's a beautiful day. You can go to the park!
MARK: But we're playing with the computer!
TIM: Come on, Mark. Let's go.
KELLY: Yes, come on. I don't like computers!

Got it?

2 **Read the conversation in exercise 1 again. Answer the questions below. Use short answers.**

1 Is the printer working? — No, it isn't.
2 Does Tim like Mark's computer? — _____.
3 Can Mark print his picture? — _____.
4 Does Kelly like computers? — _____.
5 Is the weather beautiful? — _____.

www.iLanguage.com

Focus on Language!

Present progressive: *yes/no* questions

BE	+ SUBJECT	+ VERB + *-ING*	SHORT ANSWERS
Are	you	playing?	Yes, I **am.** / No, **I'm not.**
Is	the boy	eating?	Yes, he **is.** / No, he **isn't.** / No, he's **not.**
Are	we	flying?	Yes, we **are.** / No, we **aren't.** / No, we're **not.**
Are	the boys	singing?	Yes, they **are.** / No, they **aren't.** / No, they're **not.**

3 **Write the questions. Use the words in parentheses.**

1 Are you using the computer? — Yes, I am.
(you / use / the computer)

2 _____? — No, it isn't.
(the printer / work)

3 _____? — No, they aren't.
(the children / sleep)

4 _____? — Yes, he is.
(Dad / cook / dinner)

4 **Answer the questions below. Use short answers.**

1 Are you talking to your friend? — No, I'm not.

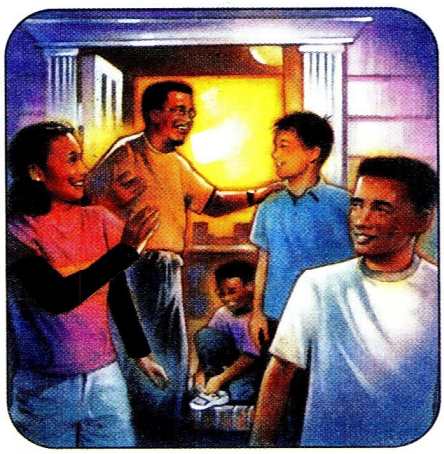
2 Is your teacher singing? — No, _____.

3 Are you studying English? — Yes, _____.

4 Are you eating lunch now? — No, _____.

5 Is your friend looking at you? — Yes, _____.

5 **Fill in the blanks.**



DAD: Are you leaving (1 *leave*) now?

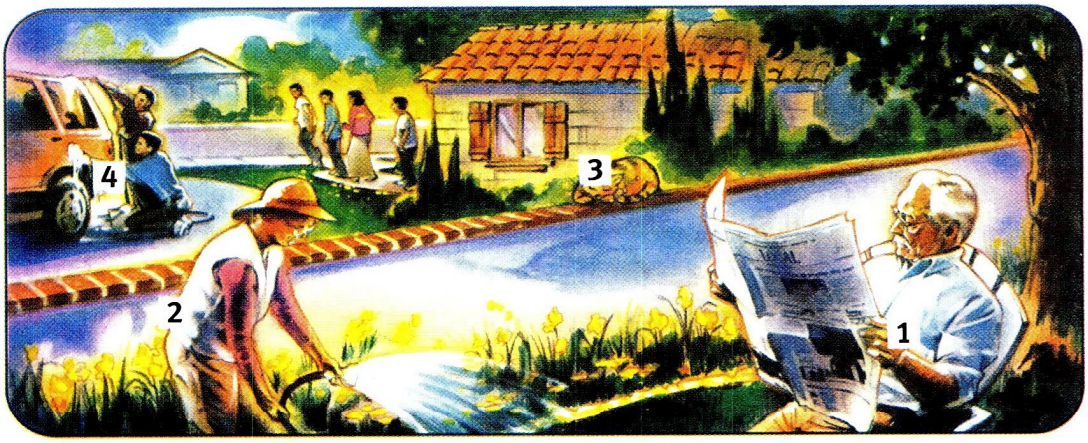
TIM: Yes, we are (2 *be*). We' _____ _____ (3 *go*) to the park.

DAD: _____ Mark _____ (4 *go*) with you?

TIM: Yes, he _____ (5 *be*). He' _____ _____ (6 *put*) on his shoes now. _____ you _____ (7 *come*)?

DAD: No, I' _____ _____ (8 *not / be*). I'm staying here with the computer!

6 Look at the picture. Write questions and answers. Use the words in parentheses.



1 Is the old man writing a letter? – No, he isn't. He's reading a newspaper.
(the old man / write / a letter)

2 _____? – _____.
(the woman / mop / the kitchen)

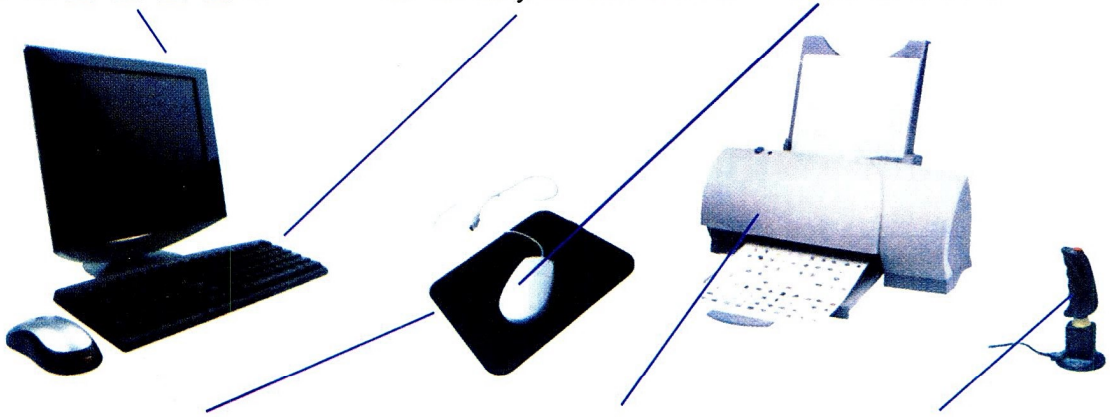
3 _____? – _____.
(the cat / eat)

4 _____? – _____.
(the two boys / play / soccer)

7 Look at the pictures below. Fill in the blanks with the words below.

printer **mousepad** **monitor** **joystick** **keyboard** **mouse**

1 m o n i t or 2 _ _ y _ _ _ _ d 3 _ _ u _ e



4 _ _ _ s _ _ a _ 5 p _ _ _ _ _ _ _ 6 _ o _ _ _ _ c _

8 In your notebook, write three things you *can* do and three things you *can't* do with a computer.

Example I can write letters with it.

I can't wash the car with it.

9 Look at the picture in the ad. Would you buy this computer? Now read the ad.

ARE YOU LOOKING FOR

A NEW COMPUTER?

THE NEW FANTAZ 3000 is "fantaZtic"!

Only $700 at all good computer stores!

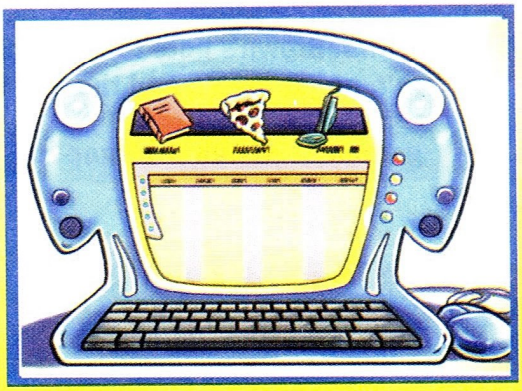
DO YOU LIKE COMPUTER GAMES?
With the Fantaz 3000 you can play many exciting games.

ARE YOU LEARNING ENGLISH?
The Fantaz 3000 can teach you to speak it in two days!

ARE YOU STUDYING FOR EXAMS?
The Fantaz 3000 can study for you!

DO YOU LIKE ITALIAN FOOD?
The Fantaz 3000 can cook five types of pizza!

IS YOUR ROOM A MESS?
The Fantaz 3000 can clean it!



Buy the Fantaz 3000 before April 30th and get a FREE printer!

10 Read the ad in exercise 9 again. Answer the questions below.

1 Is the Fantaz 3000 a real computer? — No, it isn't.

2 Can this computer teach English? — _____.

3 Can this computer cook? — _____.

4 Can this computer clean your room? — _____.

5 How much is the Fantaz 3000? — _____.

Put it together

11 Describe your ideal computer. What can it do? In your notebook, write an ad for your ideal computer and draw a picture. Use the ad in exercise 9 as a model to help you. Show your ideal computer ad to the class.

irLanguage.com

Rewind Units 9 & 10

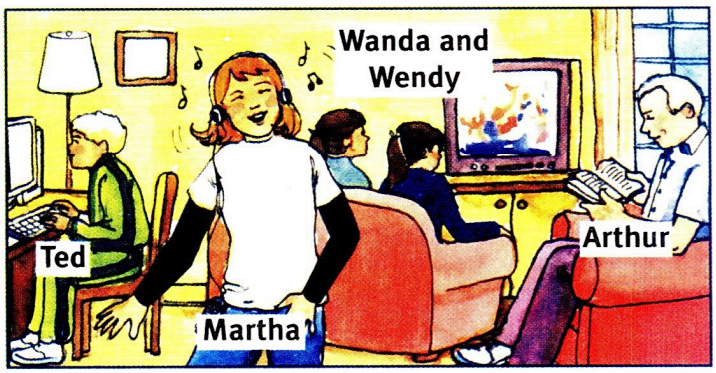
1 Write the correct *-ing* forms of the verbs.

1 help helping
2 stay _____
3 make _____
4 run _____
5 sit _____
6 dance _____

2 Read Mrs. Brown's note to her family and look at the picture. Fill in the blanks with *is* or *isn't*, *are* or *aren't*, and the *-ing* form of the correct verb below.

garden listen mop type read vacuum watch water

Saturday
Arthur - vacuum the living room
Ted - mop the floor
Martha - water the plants
Wanda and Wendy - garden



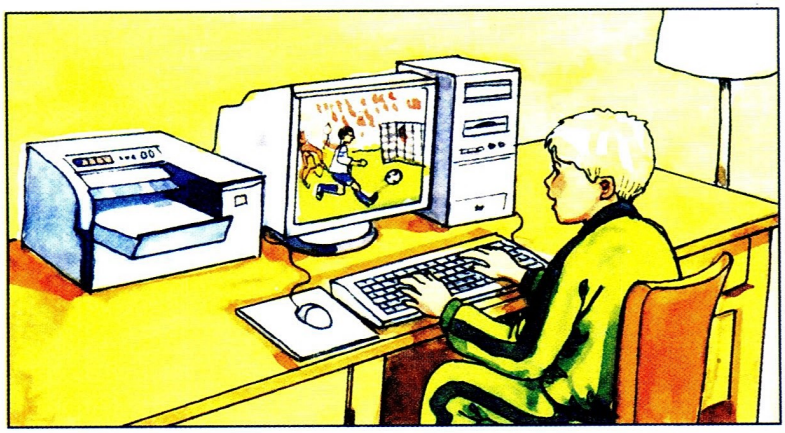
1 Arthur isn't vacuuming the living room. He is reading a book.
2 Ted _____ the floor. He _____ on the computer.
3 Martha _____ the plants. She _____ to rock music.
4 Wanda and Wendy _____. They _____ TV.

3 Fill in the blanks with *it*, *him*, or *you*.

1 Would you like to listen to this music? — No, thanks. I don't like it.
2 Would you like to visit Joe? — Sure. Let's visit _____.
3 Would you like to come with me? — Sorry, I can't come with _____.

4 Look at the picture. Fill in the blanks with the correct words.

printer mousepad keyboard monitor mouse



The boy is using the (1) keyboard. He's looking at the (2) _____.
His (3) _____ is printing a picture. The (4) _____ is on
the (5) _____.

5 Complete the questions with *Is* or *Are* and the correct form of the verbs in parentheses. Then match them with the correct responses.

1 Are you going (*go*) to the movies now?
2 _____ the computer _____ (*work*) today?
3 _____ you _____ (*listen*) to a CD now?
4 _____ your brother _____ (*call*) his friend?
5 _____ your parents _____ (*leave*) now?
6 _____ your sister _____ (*sit*) in the yard?

A No, he isn't.
B Yes, I am.
C No, they're not.
D No, she isn't.
E Yes, we are.
F Yes, it is.

6 Listen to the song. Underline the verbs in the present progressive.

My dad is watching the news.
He's sitting in his chair.
My mom is in the kitchen,
And I'm washing my hair.

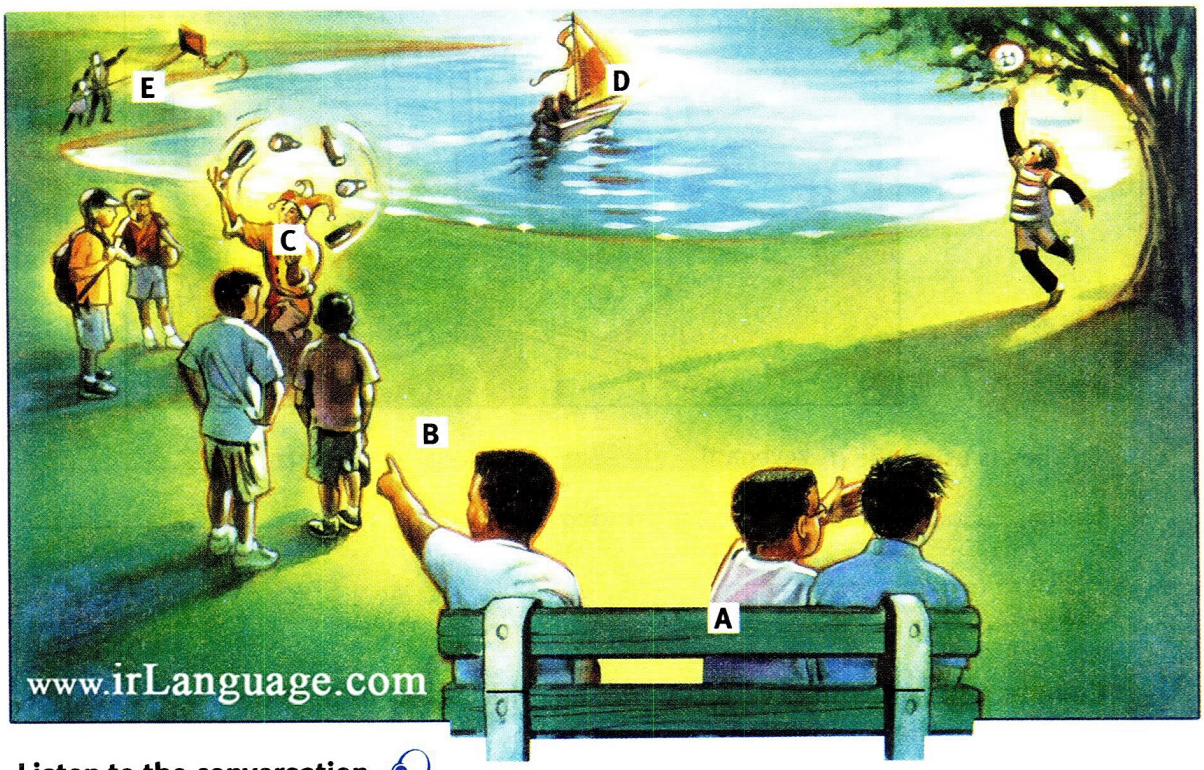
My mom is making breakfast.
It's always really great!
But school starts at 8:05,

And I am really late!
I'm running to my school.
Oh, no! It's eight o'clock!
My schoolbag's really heavy,
But now I can't stop!

I'm running to the classroom.
I can see the door.
I'm looking at the clock.
Hooray! It's 8:04!

Unit 11

What's she doing?



1 **Listen to the conversation.**

GARY: Hey, what are those people doing?
TIM: Who?
GARY: Over there...look, I'm pointing at them.
KELLY: Oh, they're watching a juggler. Can you see him?
GARY: Oh, yes. I can see him now. He's really good! He's juggling with five bottles!
TIM: Look at that girl over there, next to the tree. What's she doing?
MARK: Maybe she's waving.
KELLY: No, she isn't. And she isn't happy.... Tim, where are you going?
TIM: Let's go and talk to her!

Got it?

2 **Look at the picture in exercice 1. Match the activities with the letters.**

1 He's juggling. C
2 They're sitting. ___
3 They're flying a kite. ___
4 He's pointing at the people. ___
5 They're sailing. ___

3 **Look at the picture again. How many people are standing and watching the juggler?**

Focus on Language!

Present progressive: information questions

QUESTION WORD + *BE* + SUBJECT + MAIN VERB + *-ING*				ANSWERS
Who	is	she	calling?	She's calling her mom.
What	are	they	doing?	They're dancing.
Where	are	they	going?	They're going to the park.

4 **Match the questions with the answers.**

1 What are you reading?
2 Where is he going?
3 What is she eating?
4 Who are you calling?

A A hamburger.
B A magazine.
C My sister.
D To the bank.

5 **Write the questions. Use the verbs below.**

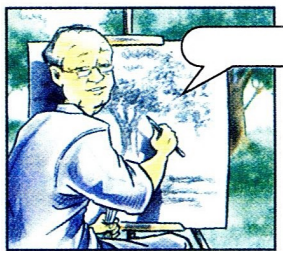
write make watch call draw go

1 What are you making?

2 _____?

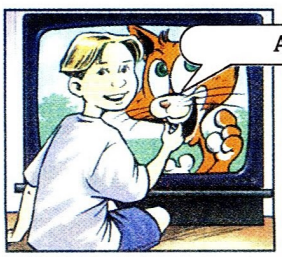
3 _____?

4 _____?

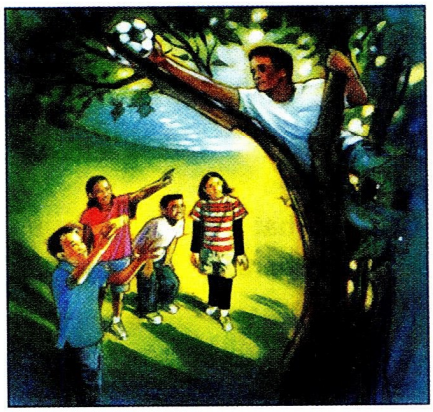


5 _____?

6 _____?



6 Put the words in parentheses in the correct order. Write questions.



TIM: Hi! What are you doing?
(1 *doing / are / What / ? / you*)

SANDY: I'm jumping for my soccer ball.

MARK: _____
(2 *? / Where / ball / your / is*)

SANDY: It's at the top of this tree!

KELLY: Gary! _____
(3 *doing / ? / you / are / What*)

GARY: I'm getting her ball!

SANDY: Be careful!... He's very brave!

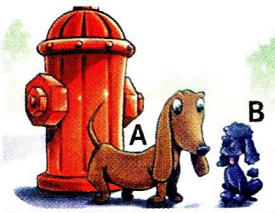
MARK: _____
(4 *playing soccer with / Who / ? / you / are*)

SANDY: Well, would you like to play soccer with me?

TIM: Yes!

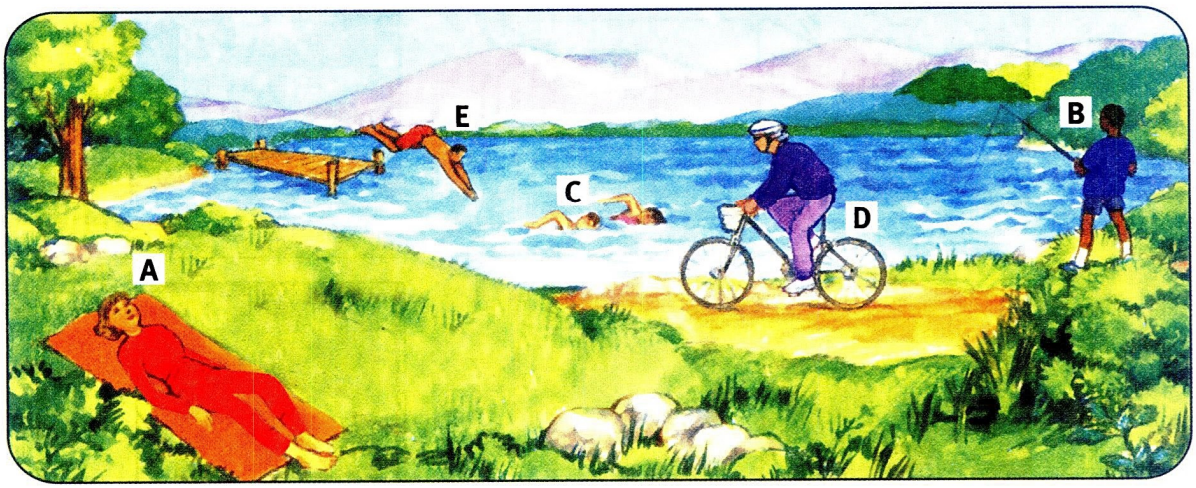
Tip

Very



A is small. B is very small.

7 Read the paragraph and look at the picture. Fill in the missing letters to write the base forms of the verbs next to the correct letters.



Three girls **are sunbathing**. A boy and a girl **are swimming** in the lake, and one boy **is fishing**. A man **is diving** into the lake. A woman **is cycling**.

A s u n b a t h e **C** _ _ _ m **E** _ _ _ e

B _ _ _ h **D** _ _ _ _ e

مرجع زبان ایرانیان

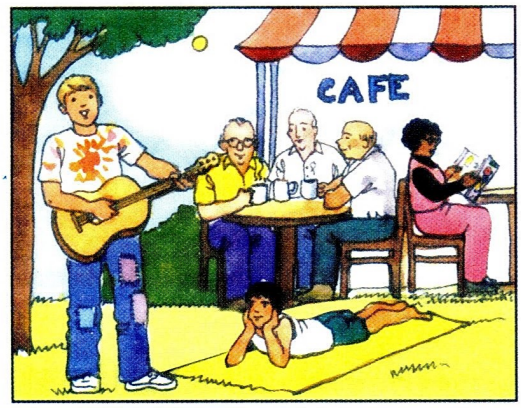
8 **Work in pairs. Look at the pictures in exercises 1 and 7. Point to the people and ask and answer questions.**

Example **STUDENT A:** What is that man doing?

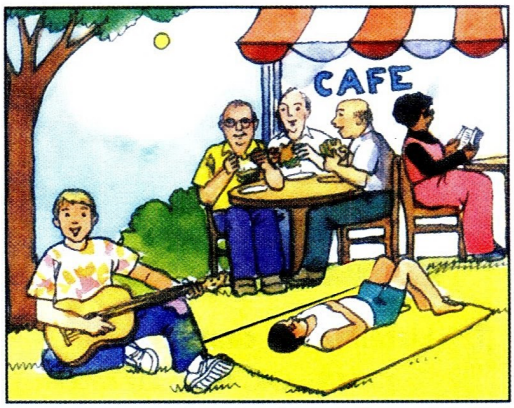
STUDENT B: He's diving into the lake.

9 **Read the paragraph below. Circle all the examples of the present progressive in the paragraph. Then match the paragraph with the correct picture.**

A



B



It's a beautiful day. The sun is shining. At the cafe, a woman is sitting at a table. She is reading a magazine. Three men at the cafe are talking and drinking coffee. A tall man is standing under a tree. He is playing a guitar, and he is singing. A boy is sunbathing on the grass. He is listening to the tall man.

Picture _____

10 **Look at picture B in exercise 9. Answer the questions.**

1 Is the sun shining? – Yes, it is.

2 What is the woman reading? – _____.

3 What are the men in the cafe doing? – _____.

4 What instrument is the man playing? – _____.

5 Is the boy running? – _____.

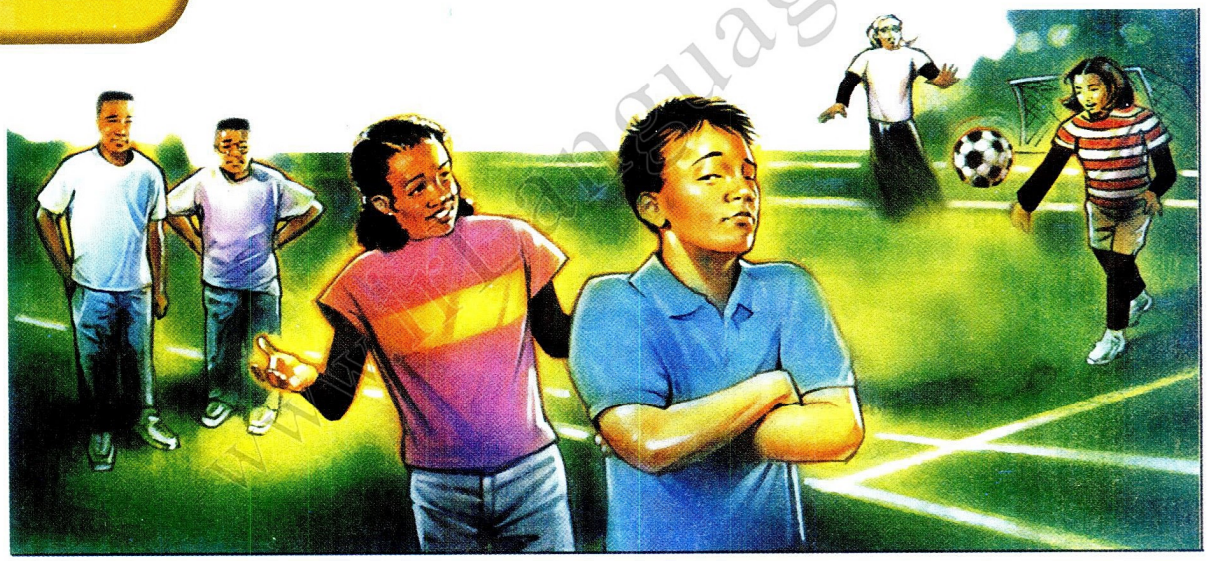
11 **How is picture B different from picture A in exercise 9? Write sentences in your notebook.**

Example In picture B, the woman at the cafe isn't reading a magazine. She's reading a book.

Put it together

12 **Find a picture of a park or city scene, and paste it on a piece of paper. Write a paragraph about your picture. Where is it? Who is in the picture? What are the people doing? Then ask a partner questions about his or her picture.**

Unit 12 Good catch!



1 **Listen to the conversations.**

KELLY: OK, let's play soccer. Tim, you're the goalkeeper.
TIM: No way! I'm always the goalkeeper. I'm not being the goalkeeper today!
KELLY: Oh, come on, Tim. You're a good goalkeeper!

SANDY: Hey! That dog's stealing my ball!
OWNER: Stop him!

KELLY: Wow! Good work, Tim!
OWNER: Yes, good catch! Thank you!
TIM: You're welcome.
OWNER: That boy often steals people's soccer balls. He's very naughty.
GARY: It's OK. Our friend Tim is a great goalkeeper!

Got it?

2 **Read the conversations in exercise 1 again. Circle *T (True)* or *F (False)*. Correct the false sentences.**

1 Tim is always the goalkeeper. (T) / F _____.
2 Tim wants to be the goalkeeper today. T / F _____.
3 Tim is a good goalkeeper. T / F _____.
4 The dog never steals people's soccer balls. T / F _____.

Focus on Language!

	Simple present	Present progressive
statements	He **plays** tennis on Saturdays.	He **is playing** tennis now.
	I **write** letters on Mondays.	I **am writing** a letter now.
yes/no questions and answers	**Does** she **study** often?	**Is** she **studying** right now?
	—Yes, she **does**.	—Yes, she **is**.
	—No, she **doesn't**.	—No, she **isn't**. / No, she's **not**.
	Do they **study** often?	**Are** they **studying** right now?
	—Yes, they **do**.	—Yes, they **are**.
	—No, they **don't**.	—No, they **aren't**. No, they're **not**.

3 **Fill in the blanks with *is*, *are*, *do*, or *does*.**

1 Where ___are___ you going?

2 What _____ Kelly doing?

3 What school _____ you go to?

4 _____ your baby sleeping?

5 Who _____ those people talking to?

6 _____ he like computers?

4 **Put the verbs in parentheses into the simple present or present progressive.**

1 "Where's John?" – "He ___is sunbathing___ (*sunbathe*) in the park."

2 I ___cycle___ (*cycle*) to work every morning.

3 Look! That dog _____ (*steal*) your sandwiches!

4 Sara _____ (*work*) in the afternoons and _____ (*study*) in the evenings.

5 It's a beautiful day today. The sun _____ (*shine*).

6 I usually _____ (*play*) tennis on Saturdays. But today I _____ (*not play*).

5 **Look at the chart and the key. Write sentences. Use *always*, *usually*, *sometimes*, *never*, and the words in parentheses.**

	Gary	Kelly	Your name: _____
go to bed before 11 P.M.	1	2	_____
take a shower in the morning	3	1	_____
eat potato salad for lunch	3	0	_____

KEY
0 = never
1 = sometimes
2 = usually
3 = always

1 Gary always eats potato salad for lunch.
(Gary / eat potato salad / lunch)

2 _____.
(Kelly / take a shower / morning)

3 _____.
(Kelly / eat potato salad / lunch)

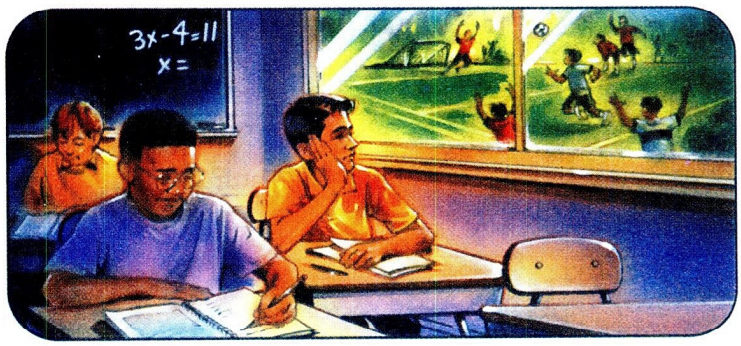
4 _____.
(Gary / go to bed / 11 P.M.)

6 **Fill in the chart in with your information. Then write sentences in your notebook.**

Example I always go to bed before 11 P.M.

7 **Read the text below. Put the verbs in parentheses into the simple present or the present progressive.**

It's Monday morning, and we're having (1 *have*) math class. We always have (2 *have*) math classes on Mondays. Mr. Richardson usually _____ (3 *teach*) us, but Mrs. McCarthy _____ (4 *teach*) us today. I _____ (5 *like*) math, but Ali _____ (6 *not / like*) it. He _____ (7 *not / listen*) to the teacher right now. He _____ (8 *look*) out of the window. Some kids _____ (9 *play*) soccer. They always _____ (10 *play*) soccer on Mondays, and Ali usually _____ (11 *watch*) them. He _____ (12 *love*) soccer!



مرجع زبان ایرانیان

8 **Look at the first row of pictures. Then write the correct verbs under pictures A–D.**

throw

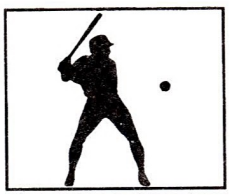
hit

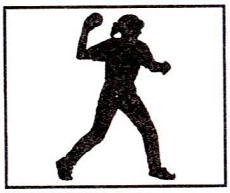
kick

catch

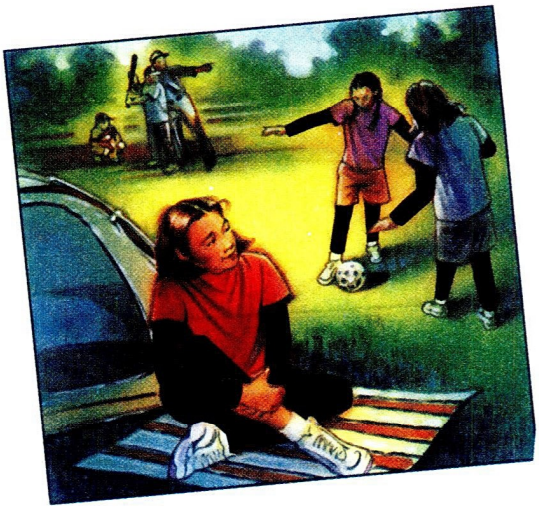
A
kick

B

C 

D 

9 **Look at the picture below. Where is Sandy? Guess! Then read the postcard.**



Dear Mom and Dad,
I love sports camp! It's one o'clock right now and I'm sitting outside my tent. My friends are kicking a soccer ball. We usually have lunch at one o'clock, but it's late today because the chef is teaching the baseball class. He's a great teacher, but a terrible chef!
Love,
Sandy

SACRAMENTO PM 22

Mr. and Mrs
680 West Ar
Apt. 15 F
San Franc

10 **Read the postcard in exercise 9 again. Answer the questions.**

1 Does Sandy like sports camp? — Yes, she does.
2 What are Sandy's friends doing? — _____.
3 Does she usually have lunch at twelve o'clock? — _____.
4 Does she like the food? — _____.

Put it together

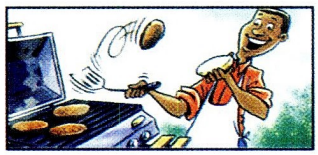
11 **You are at a sports camp. Make a postcard. Write to your parents or a friend. What are you doing now? What do you do every day?**

www.irLanguage.com

Rewind Units 11 & 12

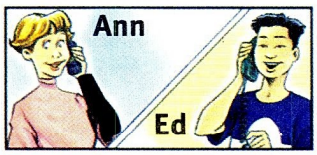
1 Write present progressive questions with the words in parentheses. Then look at the pictures and answer the questions.

1 What is he cooking?
(What / he / cook)



He's cooking hamburgers.

2 _____?
(Who / Ann / call)



_____.

3 _____?
(Where / they / go)

_____.

4 _____?
(What / I / make)

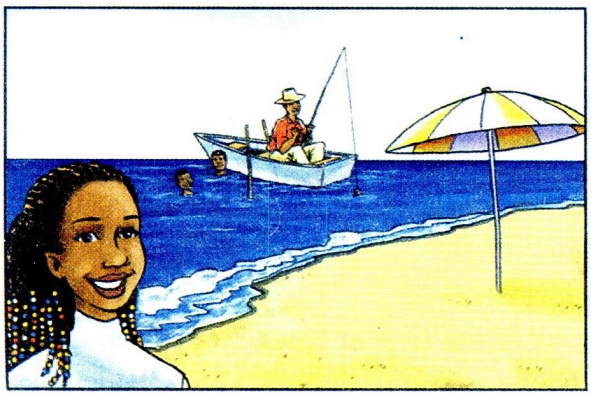
_____.

2 Match the questions with the answers.

1	Are you sleeping?	**A**	No, she isn't.
2	Does your sister speak French?	**B**	No, I'm not.
3	Is that his ice cream?	**C**	No, she doesn't.
4	Is she Colombian?	**D**	No, I can't.
5	Can you dive?	**E**	Yes, it is.

3 Look at the picture. Fill in the blanks with the present progressive of the verbs below.

fish **read** **shine** **sunbathe** **swim** **watch**



Today is Sunday and we are at the lake.

The sun (1) is shining.

My sister (2) _____.

My brothers (3) _____.

My mom (4) _____.

My dad (5) _____.

I (6) _____ them.

4 Read the schedules. Answer the questions. Use short answers.

MIRA	Mon.	Tues.	Wed.	Thurs.	Fri.
morning	school	school	school	school	school
afternoon	soccer	soccer	swimming	soccer	swimming
evening					

IVAN	Mon.	Tues.	Wed.	Thurs.	Fri.
morning	school	school	school	school	school
afternoon	French class	piano class	French class	piano class	swimming
evening			movie		

1 Who never studies French? — Mira.

2 Who sometimes goes to the movies? — _____.

3 Who always goes to school in the morning? — _____.

4 Who usually plays soccer in the afternoon? — _____.

5 Read the schedules in exercise 4 again. Answer the questions. Use the words and phrases below.

play the piano study swim watch a movie

1 It is Monday morning. What is Mira doing now? — She is studying.

2 It is Tuesday afternoon. What is Ivan doing now? — _____

3 It is Wednesday evening. What is Ivan doing now? — _____

4 It is Friday afternoon. What are Mira and Ivan doing now? — _____

6 Fill in the crossword puzzle with the correct forms of the verbs below.

fix kiss study fly wash throw catch kick

Across

1 Our parents always (-) us before bed.

2 A good goalkeeper always (-) the ball.

3 My aunt (-) a helicopter.

4 Bruno is (-) in the library now.

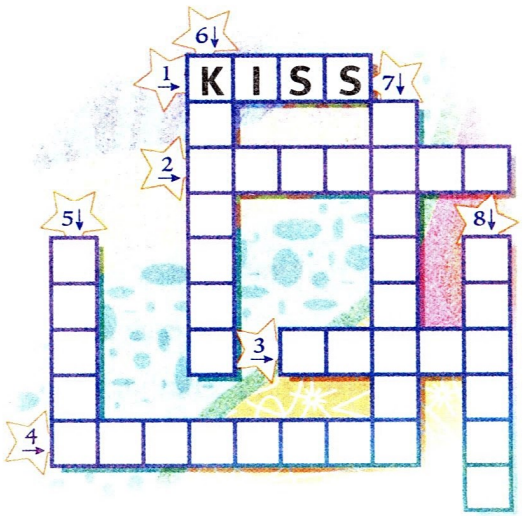
Down

5 My dad always (-) my computer.

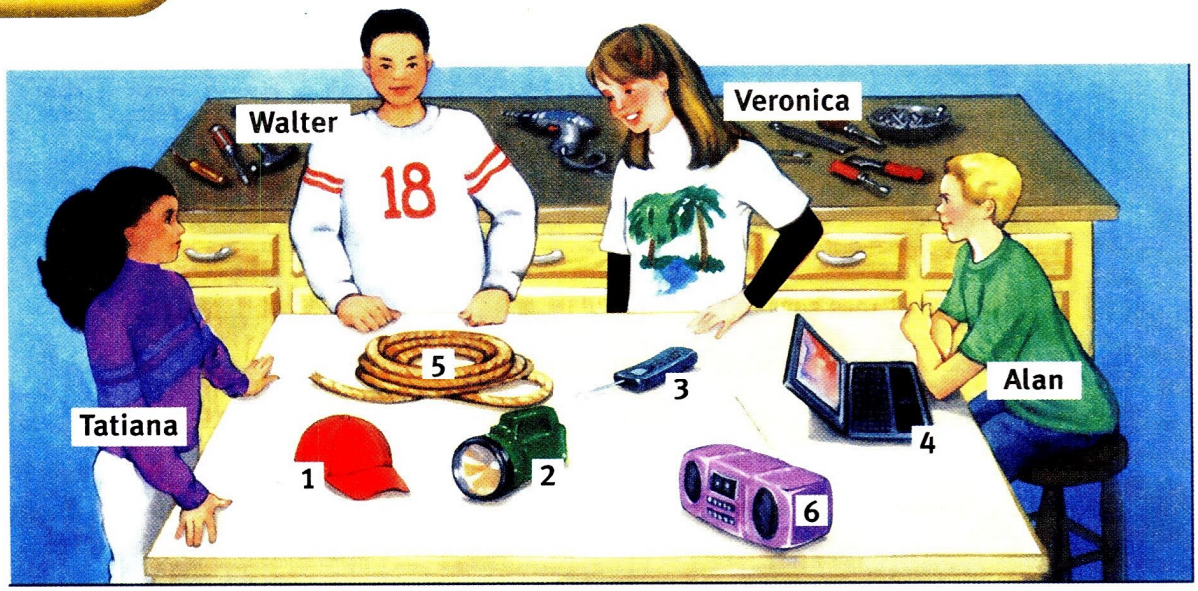
6 He is (-) the soccer ball.

7 Robert is (-) the volleyball now.

8 Carla usually (-) the dishes.



Unit 13 The baseball cap is his.



1 **Listen and read about the four friends.**

Tatiana is very intelligent. She can use computers, and she's good at math and science. She can do difficult calculations. The laptop computer is hers.

Walter is very strong and athletic. He's very good at sports. He can fix things. The rope and the flashlight are his.

Veronica is fifteen. She is kind, and she loves animals. She knows all about nature. The radio and the cell phone are hers.

Alan is twelve years old. He is very funny. He always tells jokes. He has a loud voice. The baseball cap is his.

Got it?

2 **Read the text in exercise 1 again. Who is it? Match 1–4 with A–D.**

1 He's athletic.	**A** Alan.
2 She loves animals.	**B** Walter.
3 He has a loud voice.	**C** Tatiana.
4 She is good at science.	**D** Veronica.

3 **Read the text and look at the picture in exercise 1. Fill in the blanks.**

1 Number 1 is a baseball cap. It's Alan's.

2 Number 2 is a flashlight, and number 5 is a _____. They are _____.

3 Number 3 is a _____, and number 6 is a _____. They are _____.

4 Number 4 is a _____. It's _____.

Focus on Language!

Possessive adjectives	Possessive pronouns
It's **my** radio.	It's **mine.**
This is **your** radio.	This is **yours.**
Is that **his** radio?	Is that **his?**
They aren't **her** radios.	They aren't **hers.**
That's **our** radio.	That's **ours.**
Those are **their** radios.	Those are **theirs.**

4 **Fill in the blanks with the correct possessive pronouns.**

1 This is her cell phone.... It's hers!

2 Those are your shoes.... They're _____!

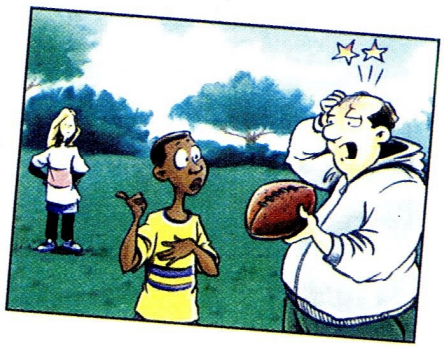
3 That's our flashlight.... It's _____!

4 Are these my socks?.... Are these _____?

5 That's his rope.... It's _____!

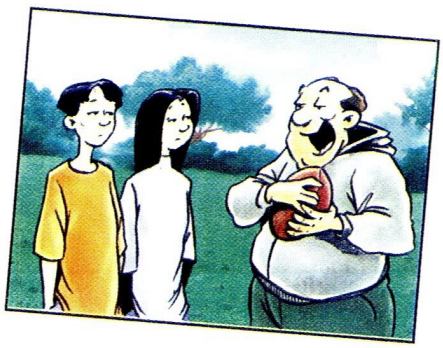
6 This is their house.... It's _____!

5 **Circle the correct words in parentheses.**



RICH: Is this (1 *yours* / *your*) football?
VANCE: No, it isn't (2 *my* / *mine*) football.
I think it's (3 *her* / *hers*).

RICH: Is this football (4 *your* / *yours*)?
HANNAH: No, it isn't. Maybe it's (5 *their* / *theirs*).



RICH: Is it (6 *yours* / *your*) football, kids?
IAN AND LYNN: No, it isn't (7 *our* / *ours*).
RICH: Good! It's (8 *my* / *mine*) now!

Regular possessive nouns

SINGULAR POSSESSIVE (+ *'s*)	PLURAL POSSESSIVE (+ *'*)
This is the **boy's** computer.	This is the **boys'** computer.
These are the **boy's** computers.	These are the **boys'** computers.

Add an apostrophe (') at the end of a regular plural noun to show possession.

6 **Put apostrophes in the correct places. Fill in the blanks with the corrected words.**

1 ~~Fionas~~ daughter is eleven. Fiona's

2 My ~~sons~~ names are Fred and Mutt. sons'

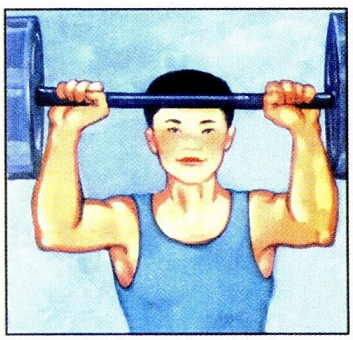
3 Naomis car is next to mine. _____

4 What is Walters favorite sport? _____

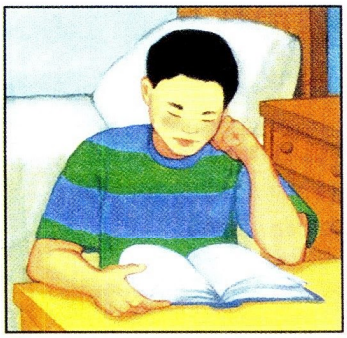
5 Mrs. Horn is in the teachers room. _____

6 Those girls dresses are blue. _____

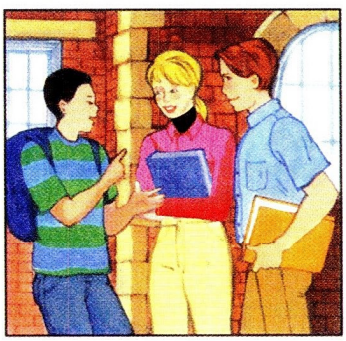
7 **Walter's cousin, Martin, is the opposite of Walter. Look at the pictures and match the words with their opposites.**



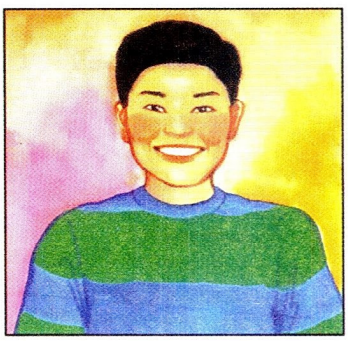
Walter is **strong.**



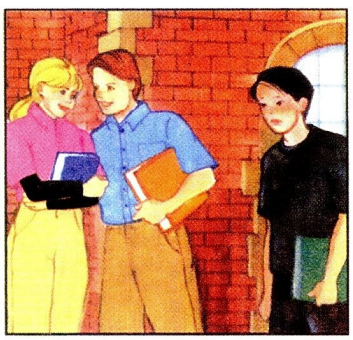
Walter is **hardworking.**



Walter is **outgoing.**



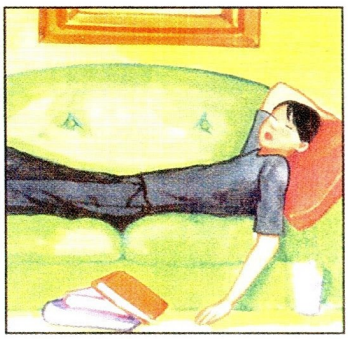
Walter is **cheerful.**



Martin is **shy.**

Martin is **unhappy.**

Martin is **weak.**



Martin is **lazy.**

8 **Look at exercise 7. Fill in the blanks.**

1 Walter likes new people. He's outgoing.

2 Martin is frightened of new people. He's _____.

3 Martin never finishes his homework. He's _____.

4 Walter is always happy. He's _____.

5 Walter always does his homework. He's _____.

6 Martin is never cheerful. He's always _____.

9 **Read the text. Circle all the adjectives, except the possessive adjectives.**

My Friend

by Tatiana Torres

Veronica Dale is a really (good) person. She is my friend, and I am hers! Sometimes I am unhappy. Then Veronica tells funny jokes, and I am cheerful.

Veronica loves nature and doesn't like pollution. Sometimes we go for walks, and Veronica tells me about nature. She's very strong! She can walk all day!

Veronica is never lazy. She always finishes her schoolwork. She sometimes helps me with my homework, but I usually help her with hers!

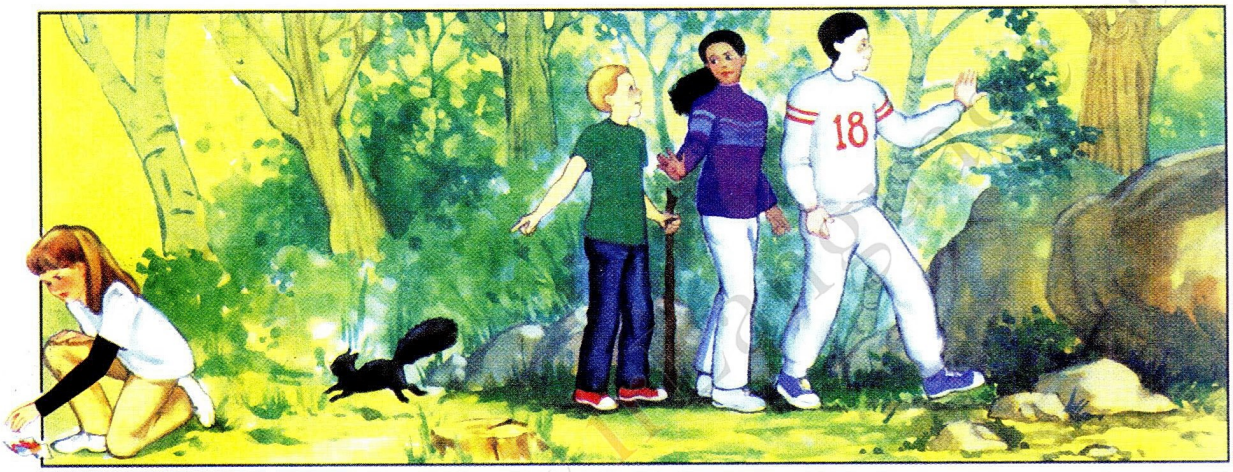
10 **Work in pairs. In your notebook, make a list of the adjectives in exercise 9. Then write their opposites.**

Example good ≠ bad

Got it?

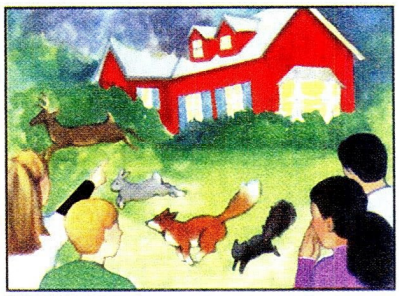
11 **In your notebook, write about a friend. Use possessive pronouns and the adjectives in this unit. Use the text in exercise 9 as a model.**

Unit 14 Whose house is that?



1 **Listen to the conversation.**

VERONICA: What a beautiful day. Hey! Whose candy wrapper is this?
ALAN: Oh, it's mine.
VERONICA: Put it in your pocket! Don't drop litter in the forest, Alan.
ALAN: Sorry.... Look at that little black squirrel's tail! Is that your sister, Tatiana?
TATIANA: That's not very funny, Alan.
WALTER: Hey, what's happening? All the animals are running!
VERONICA: Look at that big cloud! Is something burning?
TATIANA: I don't know! It's coming from that big red house.
ALAN: Whose house is that?
VERONICA: I don't know. Let's go and see.



Got it?

2 **Read the conversation in exercise 1 again. Answer the questions.**

1 What are the four friends doing?

They are walking in the forest.

2 Does Tatiana like Alan's joke?

_____.

3 What are the animals doing?

_____.

4 Is the cloud coming from a little red house?

_____.

www.irLanguage.com

Focus on Language!

Whose ...?

Whose baseball cap is this? — It's Alan's.

Whose shoes are these? — They're mine.

Use *Whose* + noun to ask about possession.

3 **Circle the correct verbs and pronouns in parentheses. Complete the questions.**

1 Whose pen ___is___ ___this?___ ?
((is) / are) *((this) / these)*

2 Whose printer _____ _____ ?
(is / are) *(that / those)*

3 Whose children _____ _____ ?
(is / are) *(it / they)*

4 Whose birthday _____ _____ ?
(is / are) *(it / they)*

5 Whose presents _____ _____ ?
(is / are) *(that / those)*

6 Whose car _____ _____ ?
(is / are) *(this / these)*

4 **Look at the picture. Write *Whose* questions and answers. Use the words below.**

camera **cookies** **flashlight** **books** **football** **pens**

Alan **Walter**

1 Whose camera is it? — It's Alan's .

2 Whose cookies are they? — They're Alan's .

3 _____? — _____ .

4 _____? — _____ .

5 _____? — _____ .

6 _____? — _____ .

5 Look at the Tip. Combine the two sentences.

Tip

Order of adjectives

	SIZE	COLOR	
A	big	red	house.
A	little	brown	dog.

When you use two adjectives, size adjectives always come before color adjectives.

1 Whose cat is that? It's white, and it's little.

Whose _____little white cat_____ is that?

2 I live in that house. It's small, and it's yellow.

I live in that _____.

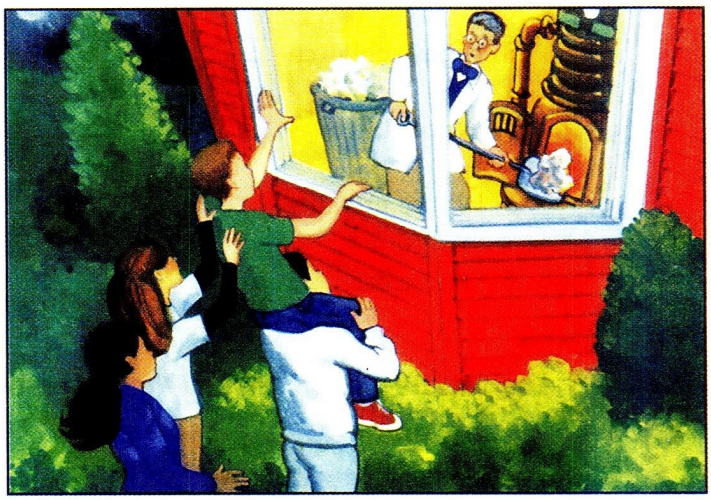
3 Whose shoes are those? They're big, and they're brown.

Whose _____ are those?

4 Sarah has blond hair. It's long.

Sarah has _____.

6 Put the verbs in parentheses into the present progressive.



VERONICA: What can you see, Alan? Whose house is it?

ALAN: There's an old man in a laboratory. Maybe it's his house. He's wearing (1 *wear*) a white lab coat. Maybe he's a scientist.

TATIANA: Look.... What _____ he _____ (2 *do*)?

ALAN: I don't know. He has some blue liquid.... Oh, now he _____ (3 *put*) trash into a machine. I think he _____ (4 *burn*) it.

VERONICA: Oh, no! That big cloud! It's pollution from the machine!

ALAN: Oh, the man _____ (5 *look*) at me now.

WALTER: Ouch! Alan, what _____ you _____ (6 *do*)?

ALAN: I _____ (7 *wave*) at the man. Hello!

TATIANA: Let's go and talk to him!

7 What is the man doing with the liquid? Match the sentences with the pictures. Then write the base form of the verbs under the pictures.

A

p — — —

B

s — — —

C

b — — —

D

f r e e z e

1 He **is freezing** the liquid. = D

2 He **is boiling** the liquid. = —

3 He **is stirring** the liquid. = —

4 He **is pouring** the liquid. = —

8 Fill in the blanks with the correct form of the verbs from exercise 7.

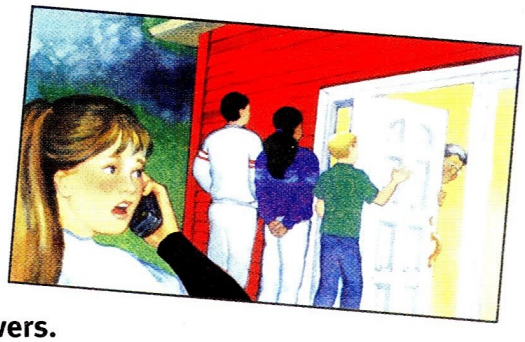
1 Stir _____ the water into the cake mix.

2 Please _____ some milk into my glass.

3 Water _____ at 100°C.

4 Water _____ at 0°C.

9 Look at the picture. Who is Veronica talking to? Guess!



Veronica is talking to _____.

Now listen and check your answer.

10 Listen to exercise 9 again. Choose the correct answers. Then fill in the blanks in the sentences.

1 Veronica is frightened.

a frightened. **b** happy. **c** strong.

2 What is Veronica telling the person? _____.

a Leave the house. **b** Don't leave the house. **c** Come to the forest.

3 The man is talking to _____.

a Veronica. **b** Tatiana. **c** Alan.

Got it?

11 Look at exercises 6 and 7. Who is the man? What's his job? What's he doing in his laboratory? In your notebook, answer the questions. Use your imagination!

Rewind Units 13 & 14

1 Look at the pictures. Fill in the blanks with the names of the objects and the correct possessive pronouns.

1

These flashlights are theirs.

2

This _____ is _____.

3

This _____ is _____.

4

This _____ is _____.

5

These _____ are _____.

6

Are these _____ _____?

2 Fill in the blanks with the correct possessive forms of the nouns in parentheses.

Andy's (1 *Andy*) family is great! I love his _____ (2 *father*) jokes. They are funny. And his _____ (3 *mother*) cakes are delicious. His _____ (4 *sisters*) names are Magda and Tessa. They can sing very well. They always sing at their _____ (5 *friends*) parties. Would you like to meet them?

3 Look at the word pairs. Write *O* for *opposite*. Write *N/O* for *not opposite*.

1 shy / unhappy	N/O	**5** weak / strong	____
2 hardworking / lazy	____	**6** kind / intelligent	____
3 outgoing / strong	____	**7** outgoing / lazy	____
4 cheerful / unhappy	____	**8** funny / cheerful	____

4 Complete the questions with *is this* or *are these*. Complete the answers with *It's* or *They're*.

1 Whose calculator <u>is this</u>? – <u>It's</u> Stella's.

2 Whose posters _____? – _____ Milton's.

3 Whose shoes _____? – _____ Ali's.

4 Whose camera _____? – _____ Makiko's.

5 Whose computer _____? – _____ the boy's.

6 Whose books _____? – _____ the teachers'.

5 Put the adjectives in the correct order in the sentence.

1 My cousin has <u>short brown</u> hair. *(brown / short)*

2 We have a _____ bird. *(little / black)*

3 Your _____ calculator is great! *(red / tiny)*

4 They have a _____ refrigerator in their kitchen. *(big / white)*

5 My uncle lives in a _____ house. *(yellow / small)*

6 The _____ trees are beautiful. *(green / tall)*

6 Look at the picture. Listen to the chant. Then write *K* for *Ken* and *B* for *Beth* before each line.

<u>B</u> : Whose bird is this?

__ : Well, I don't know.

__ : Hey, help me, please! He's on my toe.

__ : Maybe it's Ann's. Is she at home?

__ : Let's call her now. She has a phone.

__ : I can't right now. I'm watching TV.

__ : Come on, Ken. Please help me!

__ : Oh, don't worry! The show isn't long.

__ : But this bird is heavy. And I'm not very strong!

Unit 15 Why are you burning trash?

1 **Listen to the conversation.**

WALTER: Why are you burning trash?
PROFESSOR: Because I'm making electricity.
VERONICA: Electricity from trash is a good idea. But look at all the pollution outside!
PROFESSOR: Pollution? I can't see any pollution.
WALTER: Look at that cloud! That's not rain, Professor...that's pollution!
PROFESSOR: Oh, no! I'm working on a project for the Eco-Science Contest this summer. I can't win now!
ALAN: What Eco-Science Contest?
PROFESSOR: It's a contest to help the environment.
TATIANA: Oh, yes. There are some posters at school about it.
VERONICA: Maybe we can help you. We can fix things!
PROFESSOR: Oh, thank you!

Got it?

2 **Read the conversation again. Circle the correct words and complete the sentences below.**

1 The professor wants to make electricity.

a trash **b** pollution **c** electricity

2 The professor is _____ about the pollution.

a happy **b** sad **c** cheerful

3 There are posters at school about _____.

a the Eco-Science Contest **b** the professor **c** this summer

Focus on Language!

Why...? / Because

Why are you crying?	—	**Because** I'm sad.
Why do you like her?	—	**Because** she's nice.

Use ***Why***...? to ask for reasons. Use ***Because*** to give reasons.

3 **Match the questions with the answers.**

1 Why are you eating now?
2 Why isn't Tim coming?
3 Why are you cleaning your room?
4 Why are you walking to work?

A Because I can't drive.
B Because it's a mess.
C Because I'm hungry.
D Because he's busy.

4 **Look at the pictures. Write the questions.**

1 Why are you watching that show? (*watch / show*)

2 _____? (*run*)

3 _____? (*boil / water*)

4 _____? (*pour / orange juice*)

5 **Fill in the blanks with *some* or *any*.**

WALTER: I'm putting (1) some trash in the machine! ...Why aren't you helping, Tatiana?
TATIANA: Because I'm doing (2) _____ calculations!
PROFESSOR: Hey, what's that noise? Is it thunder?
ALAN: No, it's my stomach! I'm hungry! Do you have (3) _____ cookies, Professor?
PROFESSOR: I don't have (4) _____ cookies. But I have (5) _____ "ice bars".
TATIANA: "Ice bars"?... Umm...do you have (6) _____ soda?
VERONICA: Why are you thinking about your stomachs? Think about the contest!

6 Decode the letters and label the pictures. Use the key below.

KEY	A	B	C	D	E	F	G	H	I	J	K	L	M
	N	O	P	Q	R	S	T	U	V	W	X	Y	Z

1 GUHAQRE = THUNDER

2 YVTUGAVAT = _____

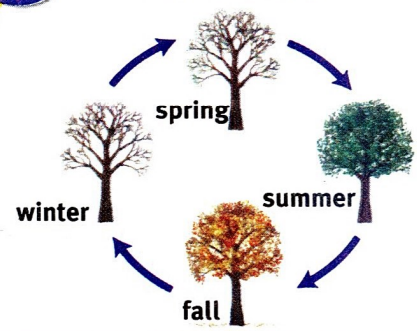
3 JVAQ = _____

4 FABJ = _____

7 Look at the Tip. Fill in the blanks to describe the seasons in the United States. Use the words below.

Tip

The four seasons



leaves small large red

1 In spring, the trees have small green leaves.

2 In summer, the trees have _____ green leaves.

3 In fall, the trees have _____ leaves.

4 In winter, the trees don't have any _____.

8 What seasons do you have in your country? Write five sentences about the seasons. Use the weather words below.

sunny windy cloudy rainy snowy hot cold

Example In summer, it's very hot in my country.

1 _____.

2 _____.

3 _____.

4 _____.

5 _____.

9 **Read the poster. Why will there be a party on August 5th?**

10 **Look at the poster in exercise 9 again. Answer the questions.**

1 Why is there an Eco-Science Contest? _ Because there is pollution.

2 When do people show projects to the judges? _ _____.

3 What is the prize? _ _____.

4 What time does the party finish? _ _____.

5 How much is a ticket for the party? _ _____.

Put it together

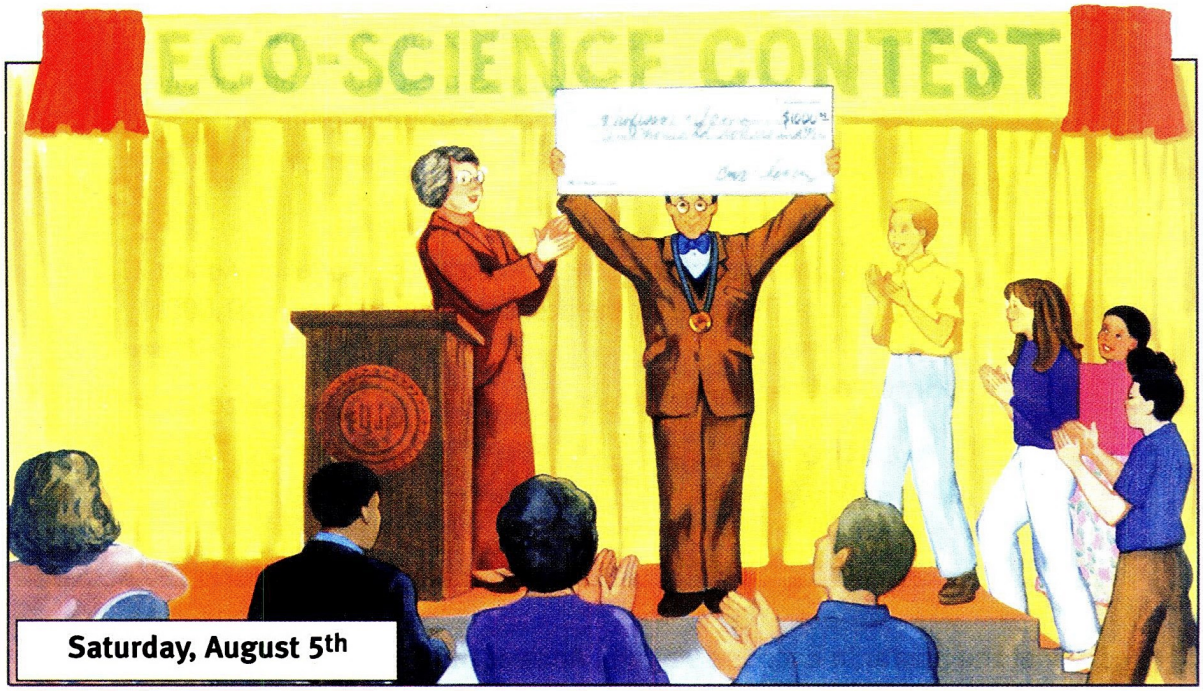
11 **Work in small groups. Do a project for an Eco-Science Contest. Think about environmental problems in your area. Is there pollution? Is there litter in the parks? Make a poster for your project. Then invite people to join your project and help your area.**

مرجع آموزش زبان ایرانیان
irLanguage.com

Unit 16 We're sharing the prize.

1 **Listen to the conversations.**

VERONICA: How often do they have the contest?
PROFESSOR: Twice a year. The deadline is on Tuesday!
WALTER: Well, the machine is working now! Hurry! Let's show it to the judges!



MAYOR: Congratulations, Professor! This is a great machine. But...who are these people?
PROFESSOR: They're my assistants!
MAYOR: Oh, nice to meet you! Congratulations!
WALTER: Thanks, Mayor!
PROFESSOR: We're sharing the prize! That's $1,000 divided by five...er...how much is that?
TATIANA: That's $200 each! Wow!
ALL: Hooray!

Got it?

2 **Read the conversation in exercise 1 again. Answer the questions.**

1 Does the mayor know the four friends? – No, she doesn't.

2 Do they give the Eco-Science prize once a year? – _____.

3 Are the kids happy about the prize money? – _____.

Focus on Language!

How often...? Adverbs of frequency

QUESTIONS	ANSWERS
How often do you go to the movies? How often does your sister cook?	Every day/week/month/year. Every two years. Once a day/week/month/year. Twice a day/week/month/year. Three times a day/week/month/year.

Use *How often...?* to ask about the frequency of something.
Use adverbs of frequency to answer *How often...?* questions.

3 **Look at the chart. Write the questions.**

	go to the dentist	play tennis	go to the sports center	walk to school
Don	every year	never	twice a week	every day
Diana	every two years	once a month	never	never
Mr. and Mrs. Clark	twice a year	every month	three times a week	never

1 How often does Don play tennis? — He never plays tennis.
2 _____ ? — They go to the dentist twice a year.
3 _____ ? — She never goes to the sports center.
4 _____ ? — He walks to school every day.

4 **Look at the chart in exercise 3 again. Answer the questions below.**

1 How often does Diana go to the dentist? — Every two years.
2 How often does Don go to the sports center? — _____.
3 How often do Mr. and Mrs. Clark walk to school? — _____.
4 How often does Diana play tennis? — _____.

5 **Work in pairs. Make a chart like the chart in exercise 3 in your notebook. Use your name and your partner's name. Ask *How often...?* questions, and complete the chart with the adverbs of frequency in the grammar chart.**

6 Put the verbs in parentheses into the simple present or present progressive.

MEG: Congratulations, kids!

VERONICA: Thanks, Meg! What ___are___ you ___doing___ (1 *do*) here?

MEG: I _____ (2 *ask*) people for money for the Children's Hospital.

I _____ (3 *ask*) for help for the children twice a year.

VERONICA: That's great! Hey, guys, I _____ (4 *give*) my prize money to the Children's Hospital.

MEG: My goodness! You _____ (5 *be*) very nice!

TATIANA: Here, you can have my money, too. I _____ (6 *not / want*) it.

ALAN/WALTER: You can have ours, too.

MEG: Thank you, kids! Four times $200...that _____ (7 *be*) $800!

Oh, dear...now I _____ (8 *cry*)!

7 Look at the math problems and label the symbols with the correct words.

10,000 **divided by** 5 **equals** 2,000
5 **times** 2,000 **equals** 10,000

500 **plus** 500 **equals** 1,000
1,000 **minus** 200 **equals** 800

= ___equals___ + _____

÷ _____ − _____

X _____

8 Look at exercise 7. Fill in the blanks below with math words.

1 5 ___plus___ 5 ___equals___ 10

2 30 _____ 6 equals 5

3 50 _____ 20 equals 30

4 4 _____ 6 equals 24

5 3 times 3,000 _____ 9,000

6 150 _____ 350 equals 500

Tip

Numbers

200	=	two hundred
230	=	two hundred and thirty
1,000	=	one thousand
1,500	=	one thousand five hundred
10,000	=	ten thousand

9 **Play the Math Game. Divide into two teams. One team asks the other team math questions. Give one point for a correct answer.**

Example **TEAM 1, STUDENT A:** What is five times five?

TEAM 2, STUDENT B: Twenty-five.

10 **Use *How often* to complete the questions. Do the math to complete the answers with math words and adverbs of frequency.**

1 How often _____ do you play soccer?

every _____ month / _____ once _____ a month = 1 3 12 = twelve times a year

2 _____ do they go to the shopping mall?

_____ a week = 2 3 4 = eight times a month

3 _____ does she study English?

once a week = 1 3 4 = four _____ a month

4 _____ do we eat lunch?

_____ a day / _____ day = 1 3 7 = seven _____ a week.

11 **Match questions 1–5 with responses A–E.**

1 How often does she eat candy?	**A** It's Jack's.
2 Are there any apples?	**B** Twice a day.
3 Whose dog is that?	**C** Because he's making "ice bars."
4 Why is he freezing blue liquid?	**D** Yes, there are some in the kitchen.
5 Would you like to come to my house?	**E** Sorry, I can't. I'm working.

Put it together

12 **Work in pairs. Look back at Units 1 to 15 and find the answers to the questions below.**

Information question:
What is the plural of *foot*?

_____.

Multiple-choice question:
Whose favorite actor is John Hunter?

a Gabriel's. **b** Jed's. **c** Joanna's.

***Yes/No* question:**
Does Kelly like computers?

_____.

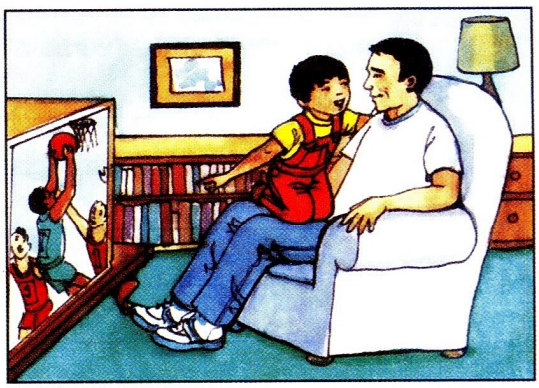
***True/False* question:**
Tatiana is good at math and science.

☐ T ☐ F

Now, in your notebook, write two information questions, two *yes/no* questions, two multiple-choice questions, and two *true/false* questions about this book. Ask your partner your questions. Are his or her answers correct?

Rewind Units 15 & 16

1 Write the little boy's questions. Use the words in parentheses.



1 Why are you watching TV?
(are / watching / you / TV / Why / ?)

2 _____
(Why / running / are / they / ?)

3 _____
(mopping / boy / is / Why / that / ? / the floor)

_____

4 _____
(that / happy / girl / is / ? / Why)

5 _____
(? / you / are / going to / bed / Why)

2 Match the questions in exercise 1 with the answers below.

__ **A** Because the game is starting.

1 **B** Because there's a basketball game tonight.

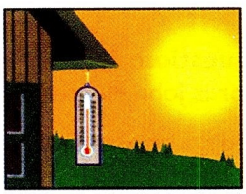
__ **C** Because her team is winning.

__ **D** Because I'm tired.

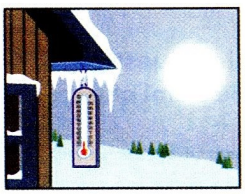
__ **E** Because there's water on it.

3 Write sentences about the pictures. Use the adjectives below.

cloudy cold hot rainy snowy sunny windy

1 

2

3 

4

1 It's hot and sunny.

2 _____.

3 _____.

4 _____.

4 Fill in the blanks with the words below. Then write the problems with numbers and symbols.

equals **minus** **divided by** **plus** **times**

1 Fifty divided by five equals ten. 50 ÷ 5 = 10

2 Ten _____ ten _____ a hundred. _____

3 Twelve _____ three _____ fifteen. _____

4 Twenty-five _____ twenty _____ five. _____

5 Thirty _____ five _____ six. _____

5 Read the text below. Then complete the page in Tim's diary.

Tim is a very busy boy. He goes to school every morning. He plays basketball on Monday, Wednesday, and Thursday afternoons. On Tuesday and Thursday afternoons, he has violin class. He helps his mother at her store on Friday afternoons. He does his homework every evening.

	Mon.	Tues.	Wed.	Thurs.	Fri.
morning					
afternoon					store
evening					

6 Write complete questions about Tim with *How often* and the words in parentheses.

1 How often does Tim go to school?
(go to school)

2 _____?
(help his mother at the store)

3 _____?
(have violin class)

4 _____?
(play basketball)

5 _____?
(do his homework)

7 In your notebook, write complete answers to the questions in exercise 6. Use the information in exercise 5 and the adverbs of frequency below.

once a week **twice a week** **three times a week** **every morning** **every evening**

Example Tim goes to school every morning.

Units 1-2

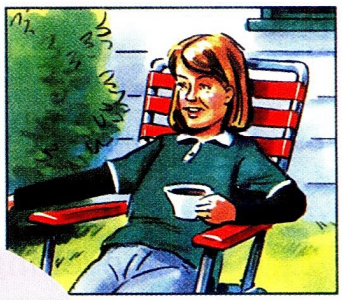
Read More

Me and my family

1 Read about Joanna's family.

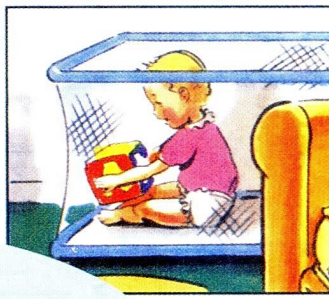
Hi! My name's Joanna, and I'm thirteen years old. I like basketball – it's my favorite sport. And I love pop music. But I don't like classical music. It's boring!

This is my brother Jed. His favorite music is pop, too. He has a guitar, but he can't play it!



This is my mom. Her name is Jane. She likes classical music. She has a violin. She can play it really well! Her favorite sport is basketball.

This is my dad, Kevin. He can't play any musical instruments, but he can fix cars – he's a mechanic! His favorite sport is soccer.



Can you see Annie? She's my baby sister. She's in her playpen – it's next to the sofa. I love her!

2 Fill in the blanks with *Joanna*, *Jed*, *Jane* or *Kevin*.

1 "We have a baby sister." Joanna and Jed

2 "I'm a mechanic." _____

3 "We like pop music." _____

4 "I can play the violin." _____

5 "I have a guitar." _____

6 "We like basketball." _____

7 "I like classical music." _____

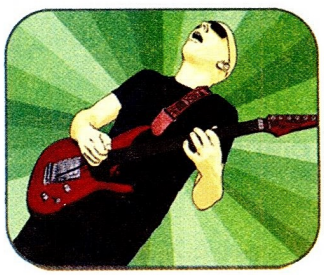
8 "I can fix cars." _____

3 Circle the correct answer.

1	Joanna is	**a** 12	**b** 13	**c** 14
2	Jed has	**a** a guitar	**b** a piano	**c** a violin
3	Annie is	**a** in bed	**b** in her playpen	**c** in the bathtub
4	Timmy is	**a** ginger	**b** black	**c** white
5	Kevin's favorite sport is	**a** soccer	**b** basketball	**c** baseball

4 These three programs are on TV this evening. Match the people 1–3 with their favorite TV programs A–C.

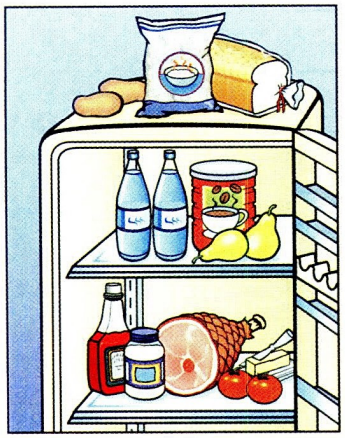
1 Joanna and Jed	**A** a soccer match
2 Kevin	**B** a classical music concert
3 Jane	**C** a pop music concert



Units 3-4 Read More

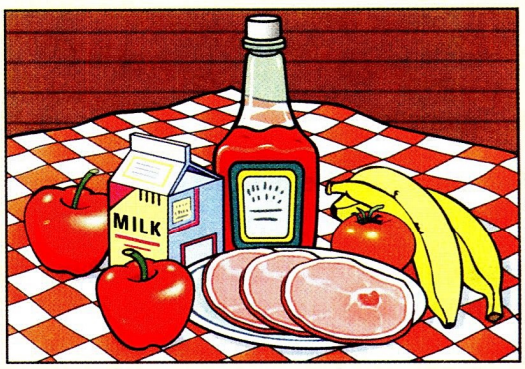
In the kitchen

1 **Look at the pictures and read the texts below. There are three mistakes in each text. Correct them. Look at the example.**



There's a refrigerator in my kitchen. There are two bottles of water in the refrigerator. There ~~isn't any~~ is some coffee. Coffee is my dad's favorite drink, but I don't like it. There's some meat, and there's a can of soda. I like meat sandwiches – and I love mayonnaise in them! We have some bread, but it isn't in the refrigerator. It's on the refrigerator, next to the ham.

There's a table in the kitchen, and there's a red and green tablecloth on it. There are three slices of meat on the table. There's some fruit, too – two bananas and three apples. There are two cartons of milk on the table. I love milk – it's my favorite drink. There's a bottle of ketchup, and a tomato. I don't like tomatoes.



There's a picnic at school tomorrow. This is my picnic basket. There's some bread in it, and there's some meat – so I can make some sandwiches for me and my friends! There isn't any butter in the basket, but there is some mayonnaise. There's some soda in the basket – one can for me, one for my sister and one for our teacher! And there are three oranges. I love picnics!

مرجع زبان ایرانیان

2 Now write the correct sentences from exercise 1.

1 There is some coffee.

2 _____.

3 _____.

4 _____.

5 _____.

6 _____.

7 _____.

8 _____.

9 _____.

3 Circle the correct words in parentheses.

1 The refrigerator is in the (living room / bedroom / kitchen).

2 The tablecloth is (on / under / next to) the table.

3 Dad's favorite drink is (milk / soda / coffee).

4 There's some bread (in / on / next to) the refrigerator.

5 There's a packet of rice (next to / between / on) the bread.

6 There are some oranges (in the refrigerator / on the table / in the picnic basket).

7 There isn't any (butter / mayonnaise / ham) in the picnic basket.

4 Now write three sentences about your kitchen. Use *There is*, *There are*, *There isn't any* and *There aren't any*.

1 There are some oranges in my kitchen.

2 _____.

3 _____.

4 _____.

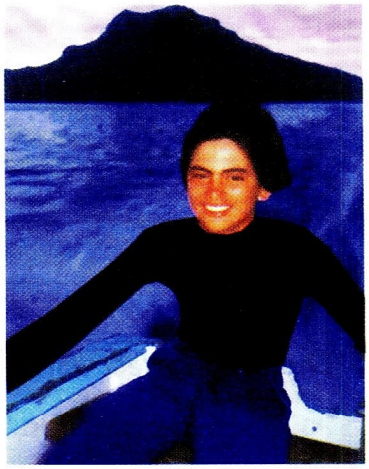
Units 5-6

Read More

What do you do on Saturdays?

1 Read the web pages.

Ethan's web page

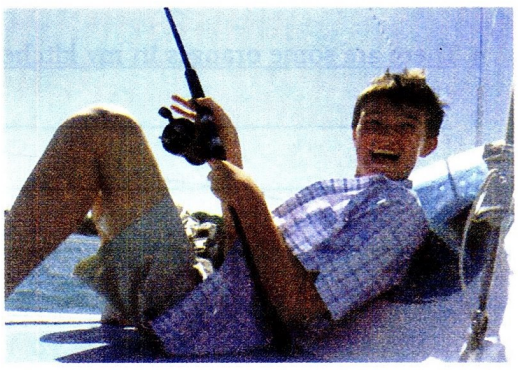


Aloha! My name's Ethan. I'm thirteen years old, and I live in Hawaii. On Saturdays I usually get up early and go to the beach. I meet my friends and we go surfing. We sometimes play volleyball and then I go home. In the afternoon I usually have sandwiches for lunch and I sometimes watch T.V. My favorite program is "Young Surfers". It's great! I like sports shows but I never watch cartoons. They're boring!

On Saturday evenings I never stay at home. I always meet my friends and we sometimes go to the movies, or to a pop concert. I love pop music!

Ricky's web page

Welcome to my web page! I'm Ricky. I live in Alaska and I'm fourteen years old. In winter I usually get up early on Saturdays and I go skiing. Skiing is cool! Sometimes it's dangerous but never boring! I also like basketball and ice hockey.



In summer I always go fishing with my dad on Saturdays. We go to a big lake in the mountains. We always cook fish and we have lunch on the boat.

On Saturday evenings I usually stay at home and play computer games with my friends. I sometimes go to a party and I play my guitar. My favourite music is pop music. I don't like pop music – it's terrible!

2 Read the text again. Match 1–4 with A–D.

1 pop music	**A** boring
2 "Young Surfers" program	**B** dangerous
3 skiing	**C** great
4 cartoons	**D** terrible

3 Circle *T (True)* or *F (False)*.

1 Ethan is fourteen years old. **T** / (**F**)

2 Ethan usually goes to the park on Saturdays. **T / F**

3 He likes sports shows. **T / F**

4 Ricky usually goes skiing in summer. **T / F**

5 He usually watches T.V. on Saturday evenings. **T / F**

6 His favourite music is pop music. **T / F**

4 Circle the correct answer.

1 On Saturdays Ethan usually goes

a swimming (**b** surfing) **c** skiing

2 Ethan and his friends sometimes play

a soccer **b** computer games **c** volleyball

3 Ricky goes fishing with his

a friends **b** dad **c** brother

4 He has

a fish **b** hamburgers **c** sandwiches for lunch.

5 On Saturday evenings Ethan sometimes goes

a to the mall **b** to a party **c** to the movies

6 On Saturday evenings Ricky sometimes plays

a his guitar **b** volleyball **c** basketball

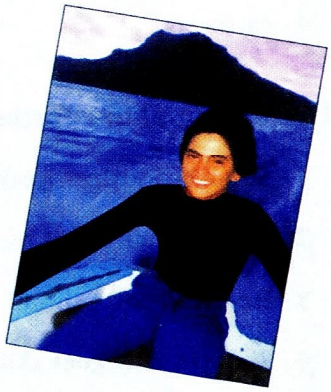
Units 7-8

Read More

What do you do on your birthday?

1 Read the texts below.

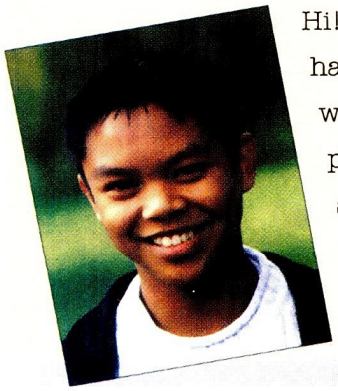
1 Ethan, Hawaii



Aloha! I'm Ethan from Hawaii. In Hawaii we usually give a *lei* to people on their birthday. A *lei* is a necklace made of tropical flowers.

I usually go to a restaurant with my family on my birthday. We sometimes have pizza and we sometimes have burgers. I never have a birthday cake. I don't like cake! I always meet my friends in the evening and we go to the movies, or we play computer games at my friend's house.

2 Yusuf, Malaysia



Hi! My name's Yusuf and I'm from Malaysia. On my birthday I always have a birthday party at my house. My friends and relatives come and we always sing and play musical instruments. My relatives give me presents and they sometimes give me an ang-bao. An ang-bao is a small red packet of money.

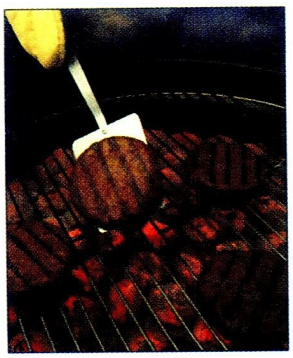
In the evening I sometimes play computer games with my friends, or we watch a movie on TV.

3 Olivia, Australia

Hello! My name's Olivia and I'm from Australia. On my birthday I usually have a barbecue on the beach with my friends and family. In the afternoon we sometimes play volleyball, or we go surfing.

My friends and family give me presents, and they sometimes give me money. In the evening I usually stay at home with my family, and we have ice cream and birthday cake. I love birthday cake – it's delicious!

2 Match the photos with the texts. Write the number under each photo.



A _____ B _____ C _____

3 Circle *T (True)* or *F (False)*.

1 Ethan sometimes goes to a restaurant on his birthday. T / (F)

2 Ethan always has a birthday cake. T / F

3 Yusuf's family plays musical instruments. T / F

4 Olivia sometimes plays basketball on her birthday. T / F

4 Fill in the blanks with *Ethan*, *Yusuf*, or *Olivia*.

1 "I don't like birthday cake." Ethan _____

2 "I love birthday cake!" _____

3 "I always have a party at my house." _____

4 "I usually go to a restaurant." _____

5 "I have a barbecue on the beach." _____

6 "My family sometimes gives me money." _____ and _____

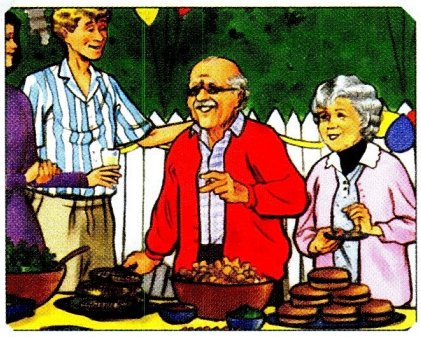
Units 9–10

Read More

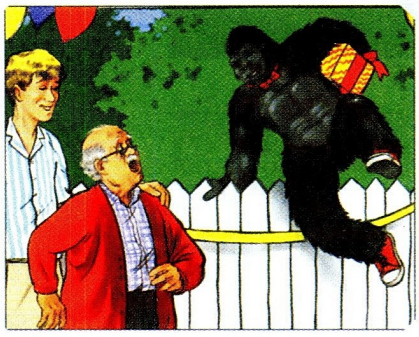
A birthday party

1 Look at Gabriel's photo album.

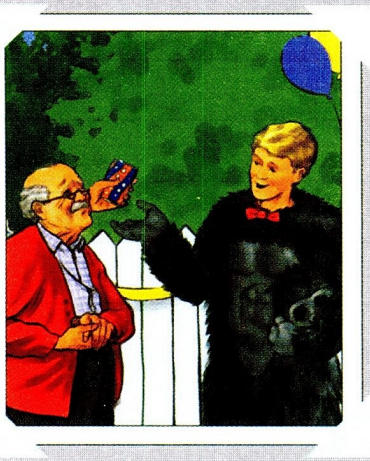
Grandpa's 90th birthday party



This is a photo of Grandpa at his birthday party on Saturday afternoon. He's standing between Grandma and Uncle Billy. He's wearing a red jacket. Uncle Billy is drinking soda. He loves soda! Grandma's eating a hamburger. She usually sleeps in the afternoon, but she's not sleeping now!



What a surprise! A gorilla is jumping over the fence. And it's carrying a present for Grandpa! Uncle Billy is smiling – he knows the "gorilla"!



The "gorilla" is my cousin Michael. He's Uncle Billy's son. He's wearing a gorilla suit. He wears the suit every Saturday afternoon – he has a job at the toy store.

Look! Uncle Billy is cutting a cake. He loves cake! But it's not his cake – it's for Grandpa. Rebecca is stopping him – just in time!

2 Look at the photos and answer the questions.

1 Is Grandpa wearing a green jacket?

No, he isn't. He's wearing a red jacket.

2 Is Uncle Billy drinking orange juice?

_____. _____.

3 Is Grandma eating a cookie?

_____. _____.

4 Is the gorilla carrying a book?

_____. _____.

5 Is Uncle Billy cutting an apple?

_____. _____.

3 Circle the correct answer.

1 In photo 1, Grandpa is standing

a behind Billy **b** between Billy and Grandma **c** across from Grandma

2 In photo 2, the gorilla is carrying

a a ball **b** a jacket **c** a present

3 Every afternoon, Michael works at

a the toy store **b** the zoo **c** the cafe

4 The cake in photo 4 is for

a Uncle Billy **b** Grandma **c** Grandpa

5 In photo 2, the gorilla is jumping over

a the garden **b** the fence **c** the house

6 In photo 1, Uncle Billy is drinking

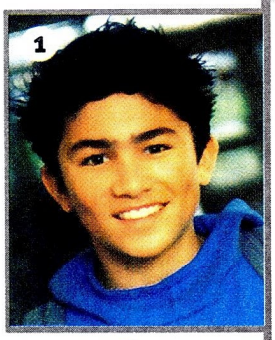
a orange juice **b** soda **c** coffee

Units 11-12 Read More

Hi! What are you doing right now?

1 **Read the e-mails. Who are the people and animals in the photos?**

1 Richard _____ 2 _____ 3 _____ 4 _____.



From: Richard **Sent: Friday May 20th 10:30**

To: Fiona

Subject: Hi!

Dear Fiona
Hi! It's Friday today, but I'm not at school. I usually go to school on Fridays, but I'm staying at home today – there's a holiday.
It's noisy here! Mom is vacuuming my bedroom.
Dad is listening to the radio. My brother is playing the piano. I have some math homework, but I can't do it.
How are you? What are you doing? Write soon and tell me!
Bye!
Richard

From: Fiona **Sent: Saturday May 21st 14:30**

To: Richard

Subject: Hi Richard!

Thanks for your e-mail. Today is Saturday. I'm with my friend Rita. We're playing computer games. My sister is watching TV – she doesn't like computer games.
The sun is shining, and my parents are in the garden. Dad is working. He's watering the plants. But mom isn't working – she's sunbathing! She likes the sun.
Do you like baseball? There's a baseball game at the sports centre on Sunday afternoon. Would you like to come?
Write soon!
Bye
Fiona

2 It's Friday May 20th. It's 10:30 in the morning. What's happening? Match 1–4 with A–D.

1 Richard's dad is	**A** vacuuming Richard's bedroom.
2 Richard's mom is	**B** playing the piano.
3 Richard's brother is	**C** listening to the radio.

3 It's Saturday May 21st. It's 2:30 in the afternoon. What's happening? Match 1–4 with A–D.

1 Fiona and Rita are	**A** sunbathing.
2 Fiona's dad is	**B** watching TV.
3 Fiona's sister is	**C** playing computer games.
4 Fiona's mom is	**D** watering the plants.

4 It's Saturday afternoon. You are Rita. Answer the questions.

1 What are you doing?

I'm playing computer games.

2 Is Fiona playing computer games, too?

Yes, she is.

3 What about Fiona's sister? Is she playing computer games?

_____, _____ _____. She's _____ _____.

4 Does she like computer games?

_____, _____ doesn't.

5 Who's in the garden?

Fiona's _____ are in the garden.

6 Is Fiona's mom working in the garden?

_____, _____ _____. She's _____.

7 Does she like the sun?

_____, _____ _____.

Units 13–14 Read More

Personality quiz

1 **Read the questionnaire and answer the questions.**

What type of person are you?

Answer these questions. Tick ONE box for each question!

Your favorite animal?

	A	B	C
1 What's your favorite of these three colors?	☐ Green.	☐ Blue.	☐ Red.
2 What's your favorite subject at school?	☐ Math.	☐ Nature and science.	☐ Languages.
3 What's your favorite of these three sports?	☐ Tennis.	☐ Volleyball.	☐ Soccer.
4 Do you use computers very much?	☐ I often use the internet and send emails.	☐ I don't use computers much.	☐ I love computer games.
5 What's your favorite type of TV program?	☐ Music shows.	☐ Nature documentaries.	☐ Comedy shows.
6 Do you like people with loud voices?	☐ No! I like quiet people.	☐ A person's voice isn't important.	☐ Yes. I like noise!
7 How many friends do you have?	☐ I have a few good friends.	☐ I have some friends, but I want more!	☐ I have a lot of friends.
8 What do you like about school?	☐ Learning new things.	☐ Meeting friends.	☐ Playing sports.

	A	B	C
9 What do you like to read?	☐ I like novels.	☐ I like magazines.	☐ I don't read much.
10 What do you like to do when you go to a party?	☐ I like to talk to my friends.	☐ I like to meet new people.	☐ I like to tell jokes.
11 Do you sometimes help your friends with their homework?	☐ Yes, sometimes.	☐ Yes, often.	☐ No, never.
12 These are three jobs you can do when you finish school. Choose your favorite!	☐ Journalist.	☐ Doctor or nurse.	☐ Sports player or movie star.
13 You can have a ticket for one of these three events. Choose your favorite!	☐ Music concert.	☐ Cinema.	☐ Soccer match.

How many As, Bs and Cs do you have?

A ☐ B ☐ C ☐

The job for you?

What's your score?

Mostly As: You are intelligent and hardworking. You are good at schoolwork. But maybe you are a little shy? Our advice: Don't worry about other people too much. Everyone likes you!

Mostly Bs: You are kind and honest. You like to help other people. But maybe you don't think about yourself enough? Our advice: It's good to be kind to other people – but be kind to yourself too!

Mostly Cs: You are outgoing and cheerful. You are good at sports. But maybe you don't work hard enough at school? Our advice: It's important to have fun – but it's important to do well at school too!

2 Are your answers mostly As, Bs or Cs? Do you agree with the magazine's description of your personality or not?

3 Ask your friends about their scores. Are their answers the same as yours, or different?

Unit 15-16 Read More

What's happening at Hampton High?

1 **Read the page from the school magazine.**

Hampton High School Magazine

1

This is a photo of the Eco-Science prize ceremony. Alan Robinson, a student at Hampton High School, is one of the winners! He's twelve years old, and he's in 8th grade.

In the photo, Professor Maxwell is holding a big check for a thousand dollars. Alan is standing next to the professor. Three of Alan's friends are winners, too. Alan is smiling because he's happy. Congratulations, Alan!

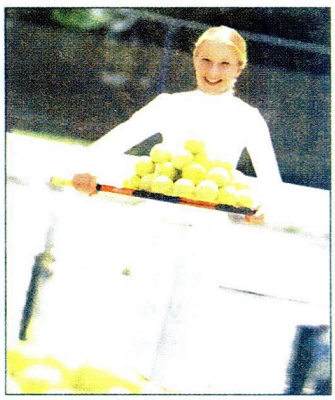
2

Can you give any money to Hampton Children's Hospital? The hospital needs a new x-ray machine. The machine costs $10,000. "We already have donations of $8,000," says the hospital's manager, "so we need $2,000." Please help if you can! Maybe you don't have any money – but you can ask your parents and friends!

3

Jill MacDonald is Hampton High School Athlete of the Year. She's only fourteen, but she's the school tennis champion! The interviewer is Rob Mackay.

ROB: Congratulations! Why do you like tennis?
JILL: Because it's fast and exciting!
ROB: How often do you play tennis?
JILL: I play tennis four times a week
ROB: Do you like any other sports?
JILL: Well, tennis is my favorite sport, of course – but I sometimes play basketball. I can run very fast, too. I like soccer, but I'm not very good at it.



2 Choose the best title for each article. Write your answers on lines 1–3 in exercise 1.

Athlete of the year

Help! Hampton Children's Hospital needs money!

Our student wins Eco-Science Contest!

3 Circle *T (True)* or *F (False)*.

1 The check is for a thousand dollars. (T) / F

2 There are five winners of the Eco-Science Contest. T / F

3 The hospital needs $8,000. T / F

4 Jill plays tennis four times a week. T / F

5 Jill is good at soccer. T / F

4 Answer the questions. Use short answers.

1 Is Alan in 10th grade?

No, he isn't.

2 In the photo, is Alan smiling?

_____

3 Does the hospital need a new x-ray machine?

_____

4 Can the hospital manager buy a new machine right now?

_____

5 Can Jill run very fast?

_____

6 Is Jill very good at soccer?

_____

Units 1-4

Transfer to Biology

Amazing facts about your body

1 **Look at the numbers and the sentences. Guess the answers!**

~~five~~ seventy-two a hundred thousand two hundred
fifty thirty-two six hundred twenty-seven

1 There are about five liters of blood in your body.

2 An adult has _____ teeth.

3 You use _____ muscles when you run.

4 There are _____ bones in each hand.

5 There are about _____ hairs on your head.

6 There are more than _____ muscles in your body.

7 Every day, about _____ hairs fall out.

8 You use _____ different muscles when you speak.

2 **Read about your body and check your answers to exercise 1.**

How many hairs are there on my head?

There are about 100,000 hairs on your head! Every day, about 50 old hairs fall out, and some new ones grow.

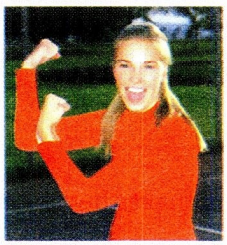
Take care of your teeth!

A six-year-old child has 20 teeth. An adult has 32 teeth. Cookies and cakes are bad for your teeth. Don't eat too many! Sweet drinks are bad for your teeth, too. Milk and cheese are good for your teeth.

Bones

There are more than 200 bones in your body. There are 27 bones in each hand, and 26 in each foot.

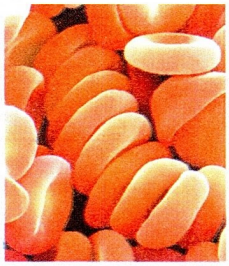
Use your muscles!



There are more than 600 muscles in your body. When you smile, you use about 20 different muscles. When you speak, you use 72 different muscles.
And when you run, you use 200 different muscles! Don't sit in front of your TV or computer for too long – use your muscles!

How much blood is there in my body?

There are about 5 liters of blood in your body.



3 **Are you right-handed or left-handed? About 90 percent of the people in the world are right-handed. 10 percent of the people in the world are left-handed. Complete this chart about your class. How many classmates use their...**

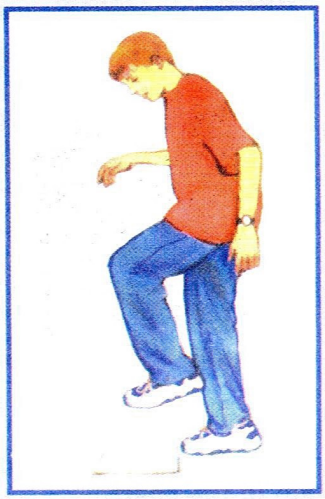
...right hand only?	...left hand only?	...right and left hand?

4 **Your eyes, ears, and feet can also be right-sided or left-sided! Work with a small group of four to five students. Try these experiments.**

Eyes
Make a tube with a piece of paper. Put the tube to your eye and look at a classmate. Which eye do you use?

Ears
Make a telephone with two soda cans and string. Listen to your friend. Put your ear to your can. Which ear do you use?

Feet
Put a piece of paper on the floor. Put one foot on the piece of paper. Which foot do you use?



Project

Complete the chart about your group.

Our Group	Right (Number of students)	Left (Number of students)
Eyes		
Ears		
Feet		

Compare your results with those of the other groups. Do left-handed people also use their left eyes, ears, and feet? How about right-handed people?

irLanguage.com

Units 5-8

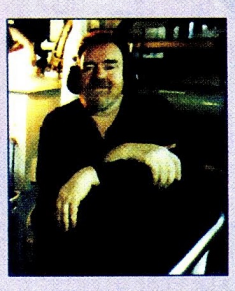
Transfer to Social Studies

How do you use your time?

1 **Read the texts belows. Three generations of the same family are talking about their lives.**

Lucy, 13

I go to school every day. I like school, but I don't like homework. And I don't like exams! In the evenings I usually meet my friends. I never play computer games but I sometimes use the internet. I have a cell phone. I use my cell phone every day. I usually visit my grandmother, Sarah, on the weekend.



Martin, 35

I work at a factory. I drive to work every day. I like my job, but I'm always very tired after work. In the evening, I usually watch a DVD but I never go to the movies. I have a daughter, Lucy and I sometimes help Lucy with her homework. I usually phone my mother, Sarah, once a week.

Sarah, 70

I don't work. I'm retired. I live alone, but I see my friends every day. I usually sleep after lunch, and I sometimes watch T.V. in the afternoon. I have a computer. I never use the internet, but I sometimes send e-mails to my son, Martin and my granddaughter, Lucy.

2 **What do Lucy, Martin and Sarah do every day, usually, sometimes and never? Fill in the chart.**

	every day	usually	sometimes	never
Lucy	goes to school			
	uses her cell phone			
Martin				
Sarah				

irLanguage.com

3 Look at this chart. It tells how kids in the United States use their time during one week.

4 Match the hours with the pictures. Use the information in the chart.

1 30 hours	B	5 1.3 hours	____
2 7 hours	____	6 3.3 hours	____
3 4.3 hours	____	7 21 hours	____
4 66 hours	____	8 9 hours	____

A sleep

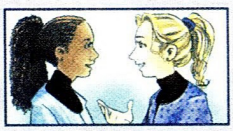
B go to school

C read

D play sports

E do housework

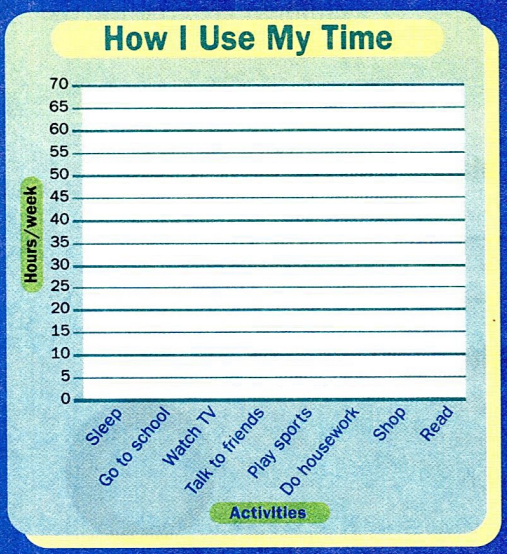
F shop


G talk to friends

H watch TV

Project

1 Fill in the chart with information about you. How many hours do you sleep every week? How many hours are you at school?



2 Compare your chart with your classmates' charts. Ask and answer questions.

Example **STUDENT A:** How many hours a week do you play sports?

STUDENT B: Well, I play soccer after school for two hours on Mondays and Thursdays. That's four hours a week. How many hours do you...?

3 Compare your charts with the chart of students in the United States. What is different? What is the same? Write a paragraph in your notebook.

Units 9-12 Transfer to Art

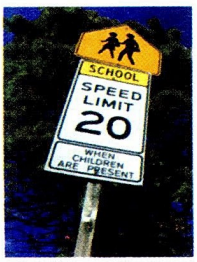
What do colors say to us?

1 **Match the signs to the captions. Write the correct number under each sign.**

A 3

B _____

C _____



D _____

E _____

F _____

1 This is a red card. The referee can show this to a player in a soccer match. It means: "Stop! Leave the pitch now!"

2 When the weather's bad, you sometimes see a red flag at the beach. It means: "Don't go in the water! It's dangerous!"

3 There's red in this sign, too. It tells us: "This road isn't for bicycles!"

4 This is a yellow card. When the referee shows this to a player, it means: "Foul! You can stay in the game, but don't do it again!"

5 In a car race, this flag says to the drivers: "Be careful! Drive slowly!"

6 This road sign means: "You are near a school. Don't drive too fast – maybe children are crossing the road!"

2 **The signs in exercise 1 are red and yellow. Fill in the blanks with the correct colors.**

1 This color means "Danger!": _____

2 This color means "Be careful!": _____

3 **Look at the signs below. What do the signs mean? Write under the sign.**

1 _____

2 _____

3 _____

4 **What feelings do you have when you look at these colors? Write two feelings under each color. You can use the words below or other words you know. Color is important in advertising. People associate colors with emotions and feelings.**

interesting
sad
cool
boring
exciting
happy
angry
hot
cold
scary

_____ _____ _____ _____

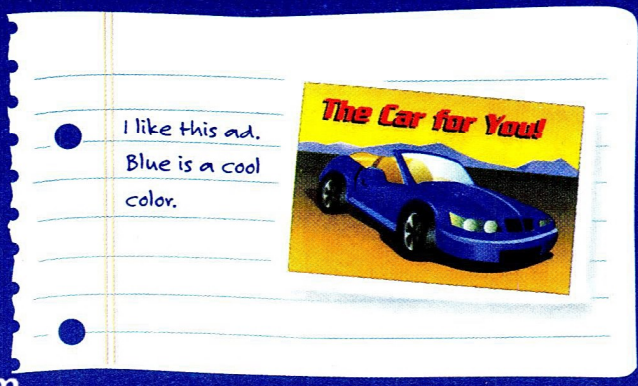
_____ _____ _____ _____

5 **Look at these ads for "Delicious Bar," a new chocolate bar. Which is your favorite ad? Which ad don't you like? Why?**
Example A is my favorite ad. Red is a hot color.

Compare your answers with your classmates' answers. How many like A? B? C? Why?

Project

Look for ads in magazines. Choose one ad that you like and one ad that you don't like. Cut them out and paste them on a piece of paper. Write your feelings about the ads.



www.irLanguage.com

Units 13-16 Transfer to Ecology

What is recycling?

1 Read about some types of trash that can be recycled.

Before...

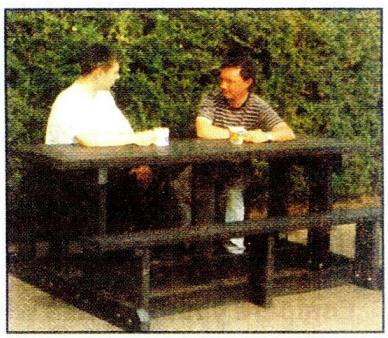
Every year, the average family in the USA uses about 500 glass jars and bottles. What happens to them? Well, about 25% of the jars and bottles go to the recycling center: 75% go into the trash can. We use recycled glass for many things – for example, bottles and vases. We can even use it in roads and buildings! Don't throw away old bottles and jars – recycle them!

After...

Before...

The average American throws away more than half a kilogram of plastic every week. It's difficult to recycle plastic – different bottles contain different types of plastic. But we can use old plastic to make many things – for example, furniture for the garden. So take it to the recycling center! But don't recycle plastic bags – just use them again, and again!

After...



Before...

Most of us throw away about half a kilogram of paper every day! In fact, about one-third of our trash is paper. But it's important to recycle as much paper as you can. When you recycle a pile of newspapers six feet tall, you save one tree! We use recycled paper in newspapers, bags and books. And animals like to sleep on recycled paper!

After...

2 Fill in the blanks with the numbers.

75% 6 feet ~~500~~ half a kilogram half a kilogram

1 The number of glass jars and bottles that an American family uses every year. 500

2 The percentage of jars and bottles that an American family throws away. _____

3 The quantity of plastic that an American family throws away every week. _____

4 The quantity of paper that an American family throws away every day _____

5 You can save one tree if you recycle a pile of newspapers _____ high.

Project

How green are you?

irLanguage.com

Work in pairs and complete the questionnaire.

	always	sometimes	never
Do you recycle paper?			
Do you recycle glass bottles?			
Do you recycle plastic?			
Do you recycle cans?			

What's your score?

always = 2 points, sometimes = 1 point, never = 0 points.

Compare your score with another pair. Who is the greenest?

Learning English My Way

Units 1–4

Learn new words by groups.

arm	bottle	mayonnaise	meat	finger
head	bread	bag	foot	box
cheese	hand	rice	carton	cup

Things to do...

1 Read the words in the box above. Put the words into three groups. Write a heading for each group. Then write the words in the correct columns.

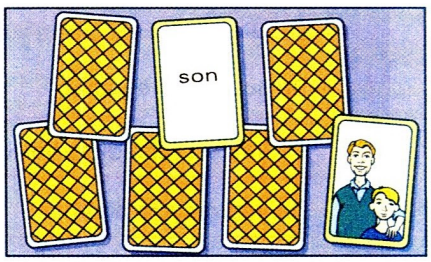
CONTAINERS	_____	_____
bottle	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

2 Find 40 words you want to learn in Units 1–4 (ten words in each unit). Make a mini-dictionary. Put the words into different groups. Choose headings for the groups. Show your groups to a partner.

Example IRREGULAR PLURALS men
women...

Units 5–8

Make learning new words fun. Play the Memory Game.



Things to do...

1 Write 15 English words on 15 different cards.
2 On 15 other cards, draw pictures or write the meanings of the English words in your language.
3 Combine all 30 cards, and put them face down.
4 Play in a group. Take turns. First, turn over one card. Then turn over another card. Are the words and their meanings the same? If yes, keep the cards. If no, put back the cards face down. The winner is the player with the most cards.

Units 9–12

Learn to find mistakes in English sentences.

I ~~writing~~ *am writing* this postcard in my room.
The weather *is* great. The sun ~~shine~~ *is shining*.

Things to do...

1 Work in pairs. Check your partner's homework. Are there any mistakes? Correct them.
2 Look at your partner's corrections on your homework. Are they correct?

Units 13–16

Make a study schedule for the exam week. Follow your study schedule during the week!

	Monday	Tuesday	Wednesday	Thursday	Friday
English	Units 1-2		Units 3-4		Units 5-6

Grammar at a Glance

Units 1–4

Plurals

	SINGULAR	PLURAL
Regular plurals Consonant + *-y* *-y* → *-i* + *-es*	party baby	parties babies
Irregular plurals	person man woman tooth foot	people men women teeth feet

Object pronouns

SUBJECT	OBJECT
I	me
he	him
she	her
it	it
we	us
you	you
they	them

Countable nouns / Uncountable nouns

Countable nouns	Uncountable nouns
...use *a* or *an*. It's **a** book. It's **an** apple.	...don't use *a* or *an*. It's water. It's milk.
...can be plural. Those are apples.	...are not plural. ~~They're milks.~~

Some / *Any*

There are **some** cookies on the table.
There's **some** milk in the refrigerator.

Use ***some***...
- in affirmative sentences.
- with plural countable nouns and with uncountable nouns.

I don't have **any** paper.
Are there **any** tomatoes in the salad?

Use ***any***...
- in negative sentences.
- in questions.
- with plural countable nouns and with uncountable nouns.

How many...? / *How much...?*

How many words are there in this question?
How many pencils do you have?

Use ***How many*** with countable nouns.

How much ice cream is there?
How much water is there in the lake?

Use ***How much*** with uncountable nouns.

There is / *There are*: questions and answers

QUESTIONS	ANSWERS
Is there a desk in your bedroom?	Yes, there is. No, there isn't.
Are there any lions in the zoo?	Yes, there are. No, there aren't.
How many people **are there** in this class?	There are 20.
How much milk **is there** in the cake?	There's one cup of milk in the cake.

Grammar at a Glance

Units 5–8

Simple present: statements

AFFIRMATIVE	NEGATIVE
I / You / We / They **work.**	I / You / We / They **don't** work.
He / She / It **works.**	He / She / It **doesn't** work.
He / She / It **teaches.**	He / She / It **doesn't** teach.

Use the simple present for daily habits and usual activities.

Ordinal numbers

CARDINAL	ORDINAL
one	first
two	second
three	third
four	fourth
five	fifth
ten	tenth
eleven	eleventh
twelve	twelfth
sixteen	sixteenth
twenty	twentieth
twenty-one	twenty-first

Simple present: *yes/no* questions with *do* and short answers

DO / DOES + SUBJECT + MAIN VERB			SHORT ANSWERS				
Do	I / you / we / they	**eat** lunch at 1 P.M.?	Yes,	I / you / we / they	**do.**	No,	I / you / we / they **don't.**
Does	he / she / it	**eat** lunch at 1 P.M.?	Yes,	he / she / it	**does.**	No,	he / she / it **doesn't.**

Note: In questions and negative sentences, there is no ***s*** at the end of the main verb. The ***s*** is included in the *does* form.

Simple present: information questions

QUESTION WORD + *DO / DOES* +	SUBJECT +	MAIN VERB
What	do	you	want?
Where	does	he	live?
When	do	they	leave?

Present progressive: statements

Units 9–12

AFFIRMATIVE	NEGATIVE
I **am eating.**	I **'m not eating.**
He / She / It **is eating.**	He / She / It **isn't eating.**
We / You / They **are eating.**	We / You / They **aren't eating.**

irLanguage.com

Units 9–12

Present progressive: *yes/no* questions and answers

QUESTIONS			SHORT ANSWERS	
Am	I	working today?	Yes, I am.	No, I'm not.
Is	he / she / it	working today?	Yes, he / she / it is.	No, he / she / it isn't.
Are	we / you / they	working today?	Yes, we / you / they are.	No, we / you aren't.

Use the present progressive for things a person is doing *right now*.

Present progressive: information questions

QUESTION WORD +	*BE* +	SUBJECT +	MAIN VERB
Where	am	I	going?
Where	is	he / she / it	going?
Where	are	we / you / they	going?

Units 13–16

Possessive adjectives and pronouns

SUBJECT PRONOUN	POSSESSIVE ADJECTIVE	POSSESSIVE PRONOUN
I	my	mine
you	your	yours
he	his	his
she	her	hers
it	its	
we	our	ours
they	their	theirs

Possessive nouns

SINGULAR	PLURAL
the boy's book	the boys' books
the girl's shoes	the girls' shoes
the man's job	the men's jobs
the woman's dress	the women's dresses

Note: Irregular plurals like *men* and *women* use *'s*, not *s'*.

Whose ...?

Whose books are these?
Whose bicycle is that?

Order of adjectives: size + color

the **big red** car
a **little white** dog

Why...? / Because...

Why are you smiling? — **Because** I am happy.

How often...? / Adverbs of frequency

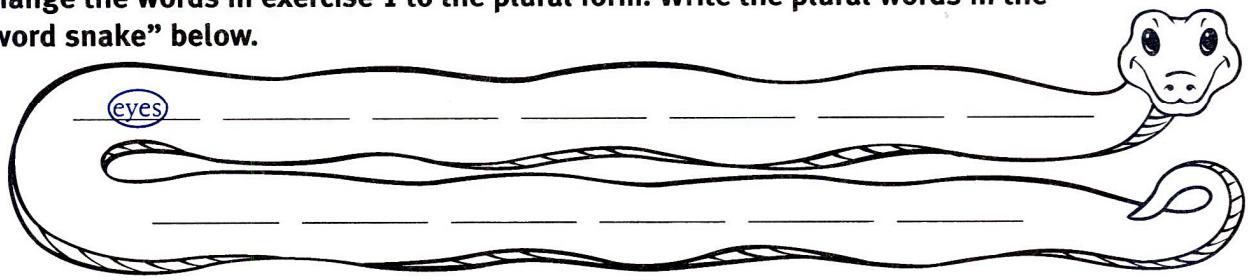
How often do you play tennis? — **Every** day.

Use adverbs of frequency to answer *How often...?* questions.

Exercises

1 **Circle the parts of the body in the "word snake" below.**

2 **Change the words in exercise 1 to the plural form. Write the plural words in the "word snake" below.**



3 **Correct the underlined words. Write the plural forms.**

My name is Fred. I'm twelve years old.

I love animals. (1) ~~This~~ These are my two (3) fox, and two (4) cat.

My house is beautiful. Now, I'm in our big library. (5) That three (6) book are from India and (7) this are my father's dictionaries.

There are seven (8) person in my family: two (9) woman (my mother and my sister), two (10) man (my father and my uncle), two (11) baby (my twin brothers), and me. They're great!

4 **Write an e-mail to Fred. Write your name, your age, your nationality, the number of people in your family, and your favorite things.**

To:	Fred
From:	_____
Subject:	Hi!

Hi, Fred!

I'm _____. I'm _____ years old. _____.

_____. _____. _____.

Your new friend, _____.

Unit 2

1 Unscramble the letters. Write the type of TV program.

1 SNWE = news
2 NTOCROA = _____
3 AOMYDCEUNTR = _____
4 MODECY HOWS = _____
5 POSSRT SWOH = _____
6 OVMIE = _____

2 Read the comedy show dialog. Fill in the blanks with *him*, *her*, *it*, *us*, and *them*.

MARTHA: This is a great party!

BELINDA: Yes! These cookies are delicious! I love (1) them!

PAUL: The cookies are good, but the soda isn't cold. Don't drink (2) _____.

MARTHA: Hey! Is that Tom Crush, the pop singer?

BELINDA: Yes. I don't like (3) _____. His voice is terrible.

PAUL: Look! That's Fred Cushin, the pop singer.

BELINDA: He's cute. I like (4) _____.

MARTHA: And the Fab Family!

BELINDA: Yuck...I don't like (5) _____.

PAUL: Belinda, what's your favorite band?

BELINDA: The Wonderful Four.

PAUL: The Wonderful Four? But isn't that your band?

BELINDA: Yes, it is! We're fantastic! You can listen to (6) _____ tonight.

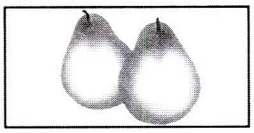
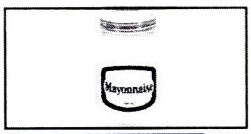
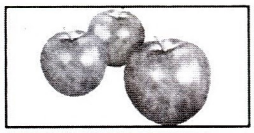
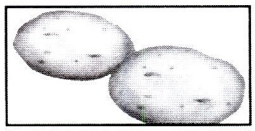
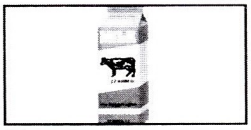
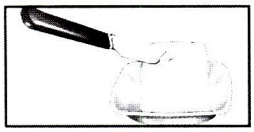
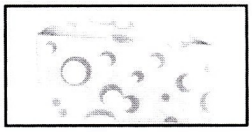
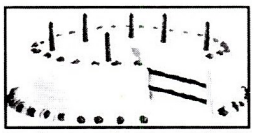
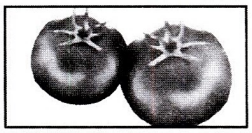
3 Match sentences 1–4 with A–D.

1 "Let's watch the news." — B
2 "Let's listen to pop." — C
3 "Let's play computer games." — A
4 "Let's watch the basketball game." — D

A "OK, sure. I love computers."
B "No way! I don't like the evening news."
C "No way! I don't like that music."
D "OK, sure. I like sports."

Exercises

1 **Write the names of the foods or drinks below the illustrations. Then circle the word that is different in each group.**

1	 pears	 mayonnaise	 apples
2			
3			
4			

2 **Circle the correct words in parentheses.**

1 There is some *(milk / apples)* in the refrigerator.
2 There isn't any *(water / oranges)* in the kitchen.
3 There aren't any *(rice / cookies)* in the supermarket.
4 There are some *(sandwiches / ketchup)* next to the ham.
5 There is some *(bread / bananas)* behind the cheese.

3 **Look at the illustrations in exercise 1. Write sentences with *There is/isn't*, *There are/aren't*, *some*, *any*, and the words in parentheses.**

1 There aren't any hamburgers. *(hamburgers)*
2 There is some milk. *(milk)*
3 _____ . *(orange juice)*
4 _____ . *(sandwiches)*
5 _____ . *(apples)*
6 _____ . *(ice cream)*

1 Look at the illustration. Fill in the blanks with the words below or their plural forms.

bar **box** **can** **carton** **cup** **glass** **jar** **slice**

There is a (1) ___jar___ of mayonnaise next to two (2) _____ of soda. There are two (3) _____ of milk between a (4) _____ of coffee and a (5) _____ of water. There are two (6) _____ of ham on a (7) _____ of bread. There is a (8) _____ of chocolate in front of a (9) _____ of cookies.

2 Look at the illustration in exercise 1 again. First complete the questions. Then match them with the answers.

1	Are there any _____ pears in the picture?	**A** Yes, there is.
2	_____ coffee?	**B** No, there aren't.
3	_____ cans of soda?	**C** No, there aren't.
4	_____ orange juice?	**D** Yes, there are.
5	_____ cartons of orange juice?	**E** No, there isn't.

3 Read the rap. Fill in the blanks with *How much* or *How many*.

Are you hungry?
Yes, I am.
(1) How much ham,
(2) _____ cheese,
(3) _____ bread,
(4) _____ sandwiches can you eat?

Are you thirsty?
Yes, I am.
(5) _____ milk,
(6) _____ juice,
(7) _____ water,
(8) _____ glasses can you drink?

Exercises

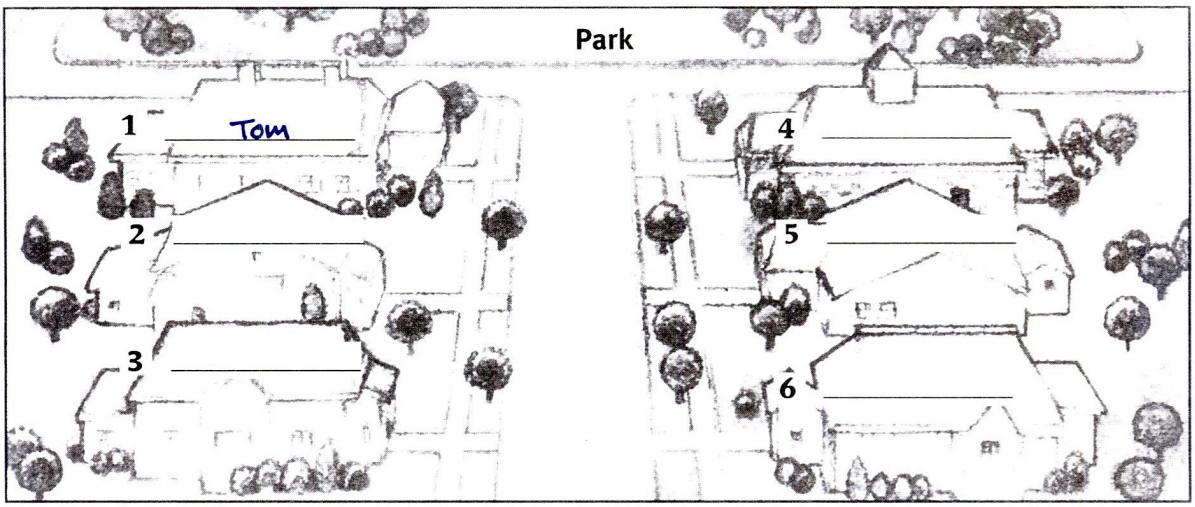
1 Can you help little Helen? Answer her questions.

1	Who is my mother's sister?	She's your aunt.
2	Who is my father's brother?	He's your _____.
3	Who is my aunt's son?	He's your _____.
4	Who is my mother's father?	He's your _____.
5	Who is my father's mother?	She's your _____.
6	Who is my brother's daughter?	She's your _____.
7	Who is my brother's son?	He's your _____.

2 Circle the correct forms of the verbs in parentheses.

There (1 *is* / *are*) six houses on Green Street. Peter (2 *live* / *lives*) between number 1 and number 3. Tom is Peter's brother. He (3 *like* / *likes*) music. His house is next to Peter's house. It is across from the park. Peter's cousins, Bob and Sheila, (4 *live* / *lives*) across from Tom. Susan and Mark (5 *live* / *lives*) next to Peter. Susan (6 *love* / *loves*) languages. She (7 *work* / *works*) with John. John is her friend. His house is between Bob and Sheila's house and Denise's house.

3 Read the text in exercise 2 again. Write the people's names on the houses below.



4 Look at exercise s 2 and 3. Match 1–4 with A–D.

1	Susan, Mark and Tom	A	lives across from Susan and Mark.
2	Bob and Sheila	B	are Tom's cousins.
3	Denise	C	works with John.
4	Susan	D	live next to Peter.

Unit 6

1 Fill in the blanks. Do the crossword puzzle.

1 My sister ___has___ two birds.

2 My father never _____ a car to work.

3 _____ home before 6 P.M. There's a game on TV.

4 He doesn't _____ up at 7 A.M.

5 I always _____ the house at 8 A.M.

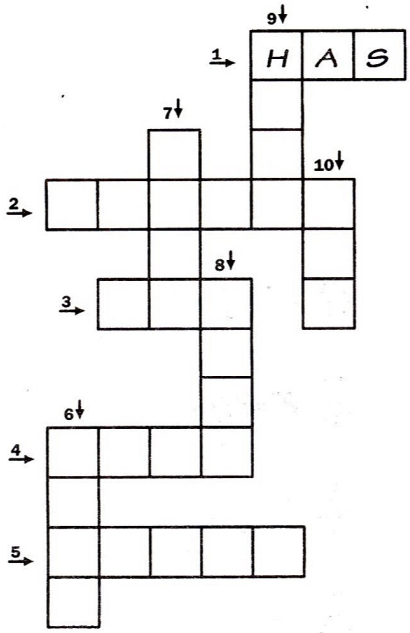
6 Don't _____ home at night. Take a taxi.

7 They _____ in California.

8 I _____ a shower at night.

9 I always _____ breakfast in the kit hen.

10 _____ you later. Bye!



2 The interviewer's information is all wrong! Fill in the blanks with *doesn't* or *don't*.

INTERVIEWER: You play basketball for NBS. Is that right?

MICHAEL: No, I (1) ___don't___ play for NBS. I play for LBS.

INTERVIEWER: Oh! OK. Well, you wake up at 6 A.M., have breakfast at 6:30...

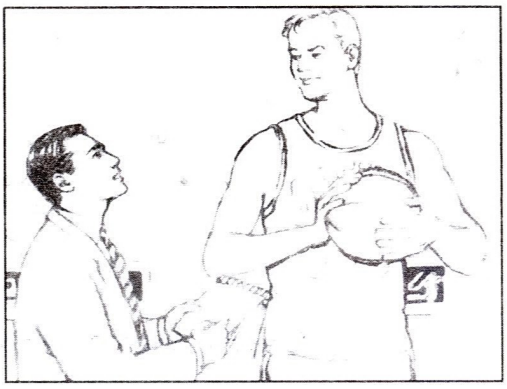
MICHAEL: No! I (2) _____ wake up at 6 A.M. I (3) _____ have breakfast at 6:30.

INTERVIEWER: Sorry. Your wife lives in Monaco with your kids and her sister, right?

MICHAEL: Wrong! My wife and kids (4) _____ live in Monaco, and her sister (5) _____ live with them.

INTERVIEWER: Umm...are you Michael Hoop?

MICHAEL: No! I'm Michael Jake.



3 Write sentences about Michael Jake's daily routine. Use the words in parentheses.

1 Michael usually wakes up at 5 A.M.
(usually / wake up at 5 A.M.)

2 _____.
(never / have coffee for breakfast)

3 _____.
(always / take a shower in the morning)

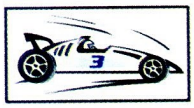
4 _____.
(sometimes / drive to work)

1 Read about the race. Then fill in the blanks with the correct names or positions.

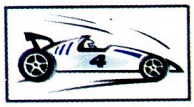
Joe is the champion! Harry is third, and Carl is in fifth position. Pete is in tenth position. Mike is between Joe and Harry. Pierre is in front of Pete. Dave is behind Carl and in front of Bob. Ted is between Harry and Carl, and Ivan is behind Bob.

1 Joe _____ is first.

2 _____ is second.

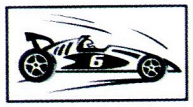


3 Harry is _____.



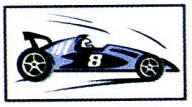
4 _____ is fourth.

5 Carl is _____.

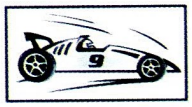


6 _____ is sixth.

7 Bob is _____.



8 _____ is eighth.



9 Pierre is _____.

10 _____ is tenth.

2 Read the article about Ray Jones. Then complete the questions and answer them.

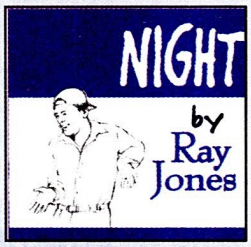
1 Does Ray write pop songs? – No, he doesn't.

2 _____ he work in the afternoon? – _____.

3 _____ Nick have a web page? – _____.

4 _____ Ray and Nick always chat with people from Japan? – _____.

The Man Behind the Music



Ray Jones lives in Louisville. He writes songs. Ray doesn't like hot weather. He never works in the mornings or the afternoons. He always works at night.

Ray's brother Nick is thirteen years old and loves computers. He has a web page. Ray and Nick usually play with the computer in the afternoons. They sometimes chat with people from Japan and Brazil.

3 Read the article again. Write questions to the answers below.

1 Does Ray live in New York?

No, he doesn't. Ray lives in Louisville.

2 _____?

No, he doesn't. Ray likes cold weather.

3 _____?

No, they don't. Ray and Nick play with the computer in the afternoons.

4 _____?

No, he isn't. Nick is 13 years old.

1 Interview Robert, a soccer player. Write the questions. Use the words in parentheses.

YOU: Hi, Robert! What time do you go to the club?
(1 *time / do / go / to the / you / club / What / ?*)

ROBERT: At 6:00 A.M.

YOU: _____
(2 *do / have / ? / for breakfast / What / you*)

ROBERT: Some milk, bread, and cheese.

YOU: _____
(3 *soccer / you / ? / When / play / do*)

ROBERT: On Sundays.

YOU: _____
(4 *? / do / children / you / How many / have*)

ROBERT: I have one daughter.

YOU: _____
(5 *daughter / ? / Does / play / any sports / your*)

ROBERT: Yes. She likes volleyball.

YOU: _____
(6 *you / do / What / on / do / Saturday / evenings / ?*)

ROBERT: I go to the movies with my family...

2 Fill in the blanks with the correct forms of the verbs.

Robert usually kisses (1 *kiss*) his wife and daughter and _____ (2 *go*) to the sports center in the morning. Robert's wife, Anita, is a teacher. She _____ (3 *teach*) in the morning. On Sundays, she always _____ (4 *watch*) Robert's games on TV. Teresa, Robert's daughter, _____ (5 *walk*) to school in the morning. In the afternoon, she _____ (6 *do*) her homework and _____ (7 *help*) her mother. She _____ (8 *wash*) the dishes. On Saturdays, she _____ (9 *play*) volleyball.

Exercises

1 First, write the *-ing* forms of the verbs in bold to complete the rhyme below.

Drop the *-e* and see
the present progressive *-I-N-G*!

make—(1) making,
take—(2) _____,
give—(3) _____.

Double the consonant and see
the present progressive *-I-N-G*!

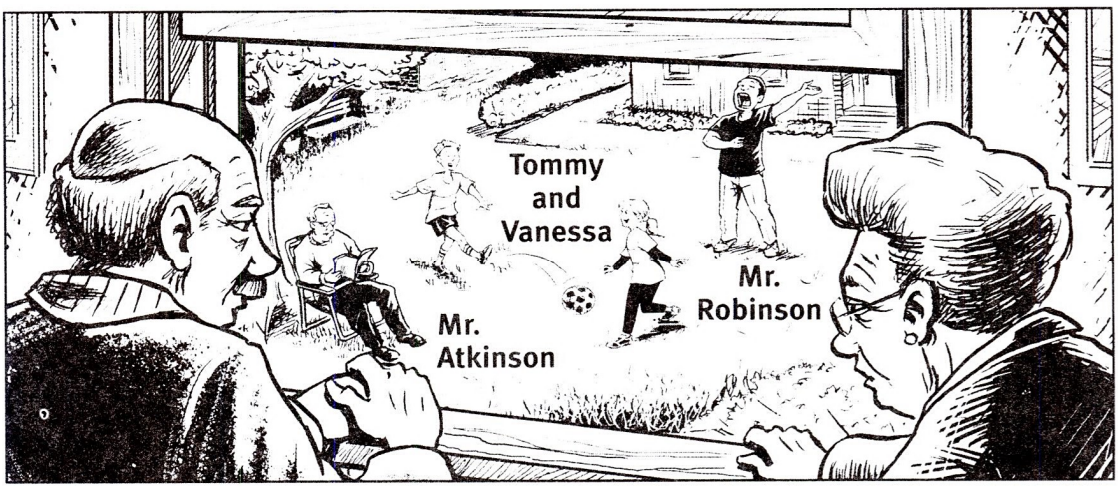
mop—(4) mopping,
run—(5) _____,
put—(6) _____.

Add only *-ing* and see!

cook—(7) cooking,
sleep—(8) _____,
feed—(9) _____,
read—(10) _____,
play—(11) _____,
study—(12) _____.

You can spell words right every time—
just learn the progressive spelling rhyme!

2 Mr. Bell and Mrs. Bell are watching their neighbors. Complete the dialog.



MRS. BELL: Look! Mr. Atkinson 's reading (1 *read*) a book!

MR. BELL: No, he isn't reading (2 *not / read*) a book. He's reading a magazine.

MRS. BELL: Look! Tommy and Vanessa _____ (3 *play*) football!

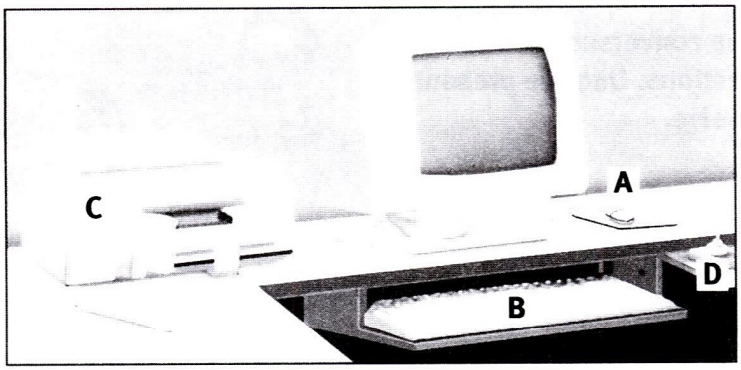
MR. BELL: No, dear, they _____ (4 *not / play*) football. They're playing soccer.

MRS. BELL: Oh, yes, that's right. Listen! Mr. Robinson _____ (5 *cry*)! Let's help him!

MR. BELL: No, he _____ (6 *not / cry*). He's singing. He isn't a very good singer!

Unit 10

1 Match the computer parts with the definitions. Fill in the blanks.



We use this to...

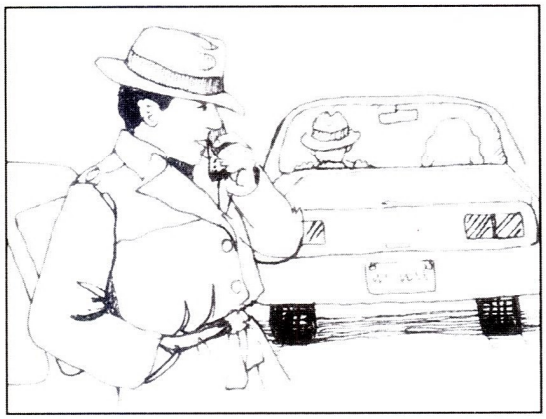
1 choose a word on the monitor screen = A m o u s e

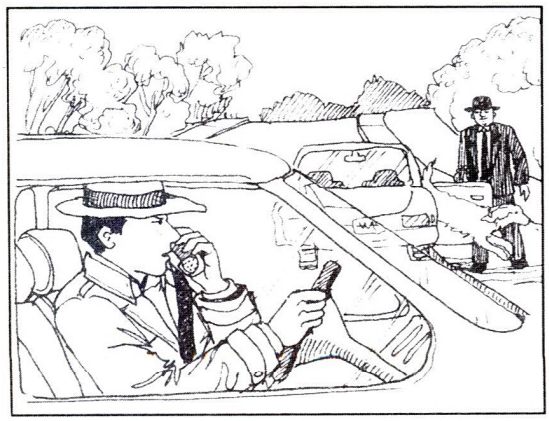
2 type words = _ k _ _ _ _ _ _ _

3 print a document = _ _ _ _ _ _ _ _

4 play computer games = _ _ _ _ _ _ _ _ _

2 Detective Footprint is talking to his boss, Mr. Quest. Complete the conversation. Use the correct form of the verb *be* and the words in parentheses.





DET. F: Hello, boss. Mr. Crane is leaving his house now.

MR. Q: Is he driving his car?
(1 *he / drive / his car*)

DET. F: _____.
(2 *he / , / Yes*)

There's a woman in the car, too.

MR. Q: _____?
(3 *they / go / to the restaurant*)

DET. F: _____.
(4 *No / they / not / ,*)

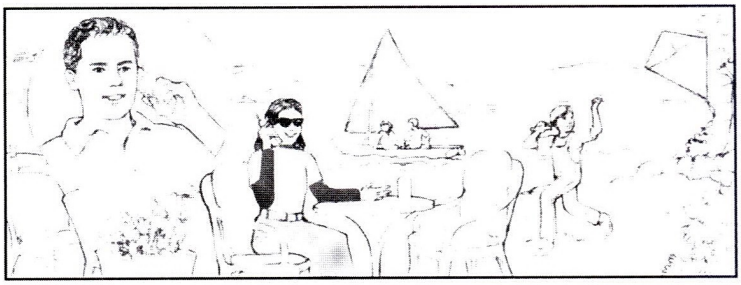
They're stopping the car.

MR. Q: _____?
(5 *the woman / leave / the car*)

DET. F: Well... _____. Umm...sorry,
(6 *No / , / she / not*)

boss. It isn't a woman. It's a dog!

1 **Read the conversation. Write the questions. Use the present progressive.**



PETE: Hi, Carol! Come to the movies with the kids!

CAROL: Well...I don't know. The kids are busy here at the park.

PETE: What are they doing?
(1 *What / they / do*)

CAROL: Well, Derek's flying a kite.

PETE: _____?
(2 *What / Andrew and Clare / do*)

CAROL: They're sailing.

PETE: Sailing? _____?
(3 *Where / they / sail*)

CAROL: On a little lake.... Hey! Do you want to go to the movies?

PETE: _____?
(4 *Who / you / talk to*)

CAROL: The kids.

PETE: Well, _____?
(5 *you / come / to the movies*)

CAROL: Yes, we are.

2 **Read the conversation and look at the picture in exercise 1 again. Write *T* (*True*) or *F* (*False*). Correct the false sentences.**

1 Derek is sailing. F

Derek isn't sailing. He's flying a kite.

2 Carol is sitting in a chair. _____

_____.

3 Pete is talking to Derek. _____

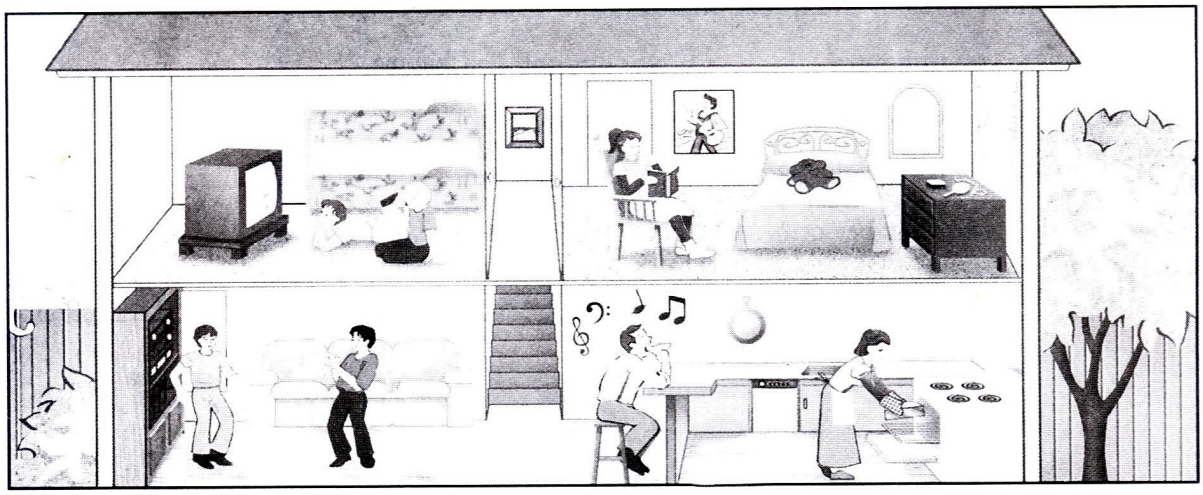
_____.

4 Andrew and Clare are swimming in the lake. _____

_____.

Unit 12

1 **Ken is having a birthday party. What are the people in the picture doing now? Complete the sentences.**



1 Ken's mom is making a cake.
2 His dad _____ a sandwich.
3 His sister _____ a book.
4 His brothers _____ TV.
5 Ken and his friends _____.

2 **Look at the chart. What does Ken's family usually do in the evenings? In your notebook, write sentences about Ken and his family. Use the simple present.**

Person	Activity	Room
Ken's mom	watch TV	living room
Ken's dad	read the newspaper	living room
Ken's big sister	talk on the telephone	bedroom
Ken's little brothers	play computer games	bedroom
Ken	do his homework	bedroom

Example Ken's mom usually watches TV in the evenings.

3 **Look at exercises 1 and 2. Complete the questions with *is*, *are*, *do*, or *does*. Then write the answers to the questions.**

1 Is Ken's mom making a cake in exercise 1? — Yes, she is.
2 _____ she usually make a cake in the evenings? — _____.
3 _____ Ken's brothers playing computer games in exercise 1? — _____.
4 _____ they usually play computer games in the evenings? — _____.

1 **Help Chad answer the questions. Use the opposites of the adjectives in the questions.**

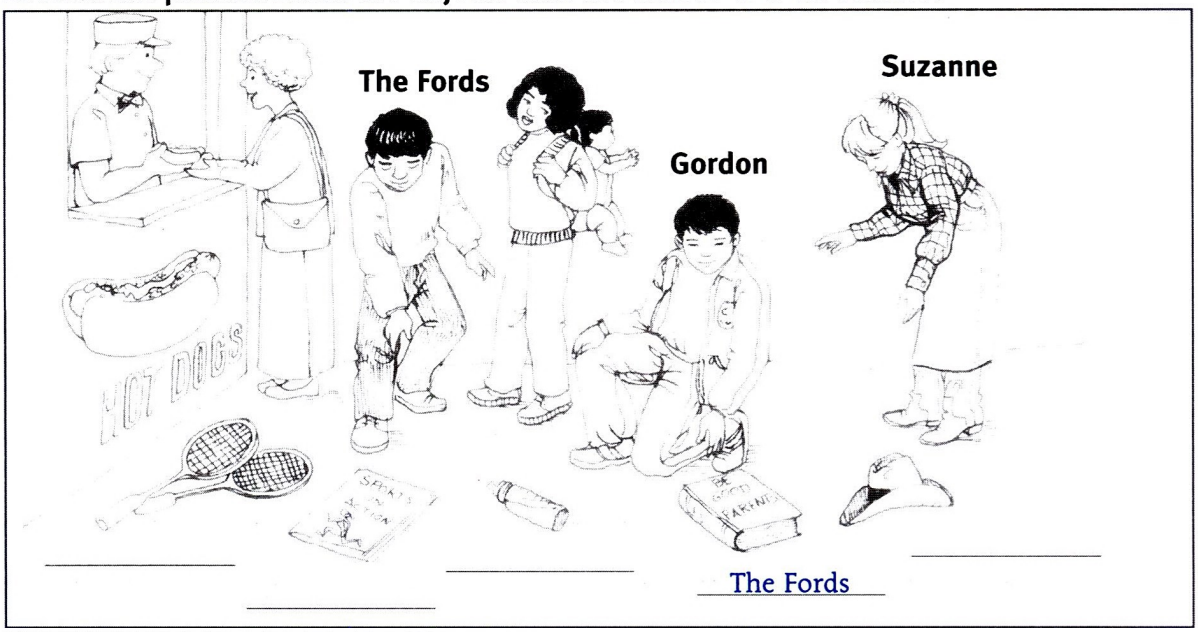
1 Are you unhappy? — No, I'm not. I'm happy.

2 Are you weak? — No, I'm not. I'm _____.

3 Are you hardworking? — No, I'm not. I'm _____.

4 Is Mary a shy person? — No, she isn't. She's _____.

Look at the picture. Label the objects with the names of their owners.



_____ _____ The Fords _____ _____

2 **Now fill in the blanks with the possessive forms and possessive pronouns.**

1 It's the Fords baby bottle. It's theirs.

2 They're _____ tennis rackets. They're _____.

3 It's _____ book. It's _____.

4 It's _____ hat. It's _____.

5 It's _____ magazine. It's _____.

3 **Fill in the blanks with the correct possessive pronouns.**

1 Are these my socks? Are these mine?

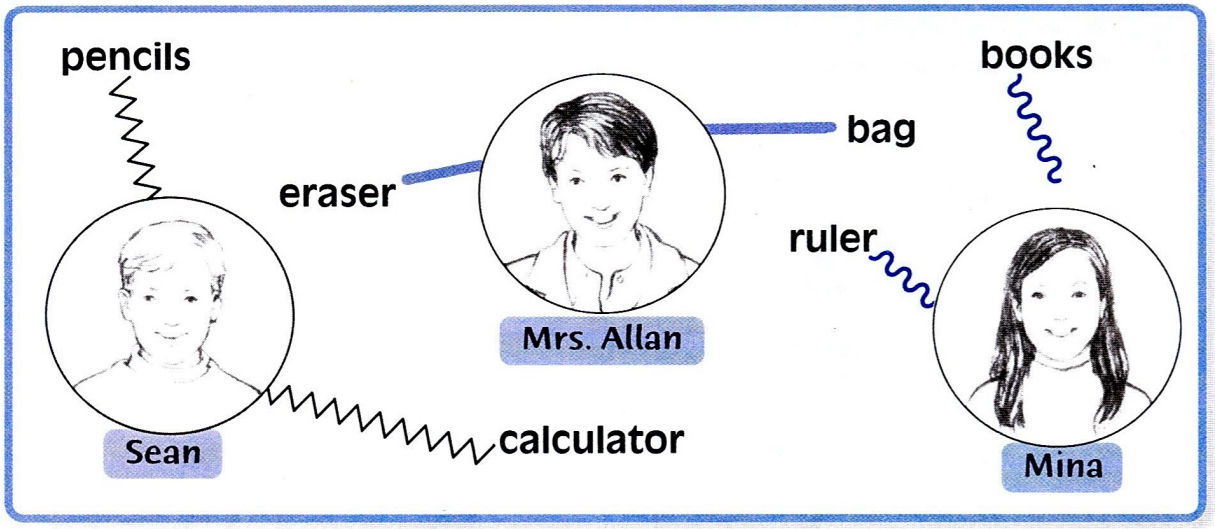
2 Is this our car? Is this _____?

3 Are these your books? Are these _____?

4 Is this Mary's ball? Is this _____?

Unit 14

1 **Follow the lines. Write the teacher's questions. Answer the questions.**



1 Whose ____ calculator ____ is ____ it? — It's Sean's ____.

2 ____ books ____ they? — They're ____.

3 ____ eraser ____? — ____.

4 ____ ruler ____? — ____.

5 ____ pencils ____? — ____.

6 ____ bag ____? — ____.

2 **Unscramble the words in parentheses. Fill in the blanks.**

1 Julie has a little blue bag (*bag / little / blue*).

2 She puts some ____ (*red / books / big*) in her ____ (*little / bag / blue*).

3 She takes her bag to the ____ (*white / big / school*).

4 Julie leaves the books in the ____ (*box / yellow / big*) at the library.

5 Julie puts some ____ (*big / green / magazines*) in her ____ (*little / bag / blue*).

6 Then Julie walks home, and has a ____ (*hamburger / brown / big*) for dinner.

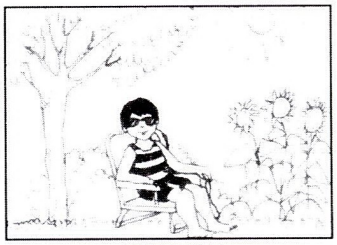
7 She eats her dinner at a ____ (*table / white / small*).

Exercises

Unit 15

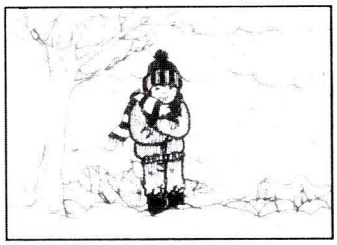
1 **What's the weather like in Matt's town? Look at the pictures and fill in the blanks with the seasons and weather words.**

spring



summer

fall



winter

1 In _____spring_____, there is rain, _____thunder_____, and _____lightning_____.

2 In _____, it is hot and _____.

3 In fall, it is cold and _____.

4 In _____, it is very cold and _____.

2 **Look at exercise 1 again. Reorder the words to make questions about Matt.**

1 Why is Matt running from under the tree?
(*? / Why / Matt / running / is / from under the tree*)

2 _____
(*Matt / Why / sunbathing / is / ?*)

3 _____
(*Matt / running / is / ? / Why / after his homework*)

4 _____
(*wearing / ? / Why / a hat and a scarf / Matt / is*)

3 **Now match questions 1–4 with responses A–D.**

__ **A** Because it's windy.

__ **B** Because it's hot and sunny.

__ **C** Because it's very cold.

1 **D** Because there is rain and lightning.

Unit 16

1 **Read about Sue Green. Replace the expressions in parentheses with the adverbs of frequency below.**

twice a year **once a year** **three times a week** **every day**

Sue Green works for Green Teens every day (1 *from Monday to Friday*). She makes videos about the environment _____ (2 *every six months*), and you can watch Sue's videos _____ (3 *every December*). She also collects bottles from the streets _____ (4 *Monday, Wednesday, and Friday*). Sue never throws bottles in the trash.

Now read the answers and write *How often* questions about Sue.

5 How often does Sue work for Green Teen? — Every day.

6 _____? — Three times a week.

7 _____? — Once a year.

8 _____? — Twice a year.

9 _____? — Never.

2 **Answer these questions. Give true answers.**

1 How often do you go to the dentist? — Every six months.

2 How often do you speak English? — _____.

3 How often do you watch TV? — _____.

4 How often do you write letters? — _____.

5 How often do you play basketball? — _____.

3 **Read the paragraph and the shopping list. Fill in the blanks with numbers and math words to solve the problem.**

Four friends go to the supermarket and buy two packages of cookies, six cartons of orange juice, and four bars of chocolate. How much does each friend pay?

Shopping List

1 package of cookies = $1.10
1 carton of juice = 90¢
1 bar of chocolate = 50¢

1 Two __times__ $1.10 equals $2.20.

2 Six _____ 90 cents equals $_____.

3 _____ times 50 cents equals $_____.

4 $2.20 plus $5.40 _____ $2.00 equals $_____.

5 The total $_____ _____ four equals $_____.

Wordmaster

KEY
Numbers in bold = Unit numbers
T = Tip RM = Read More
Trans = Transfer

This list has the new key words and phrases in this book. Use the list to practice them. Draw pictures or write sentences with the words. Or write a definition.

Aa

actor **1**-6
advertising **Trans**9-12
advice **RM**13-14
again **10**-1
all **4**-1
always **6**-1
any **3**-1
apple **3**-1
Are there any...? **4**-1
arm **1**-7
assistant **16**-1
associate **Trans**9-12
average **Trans**13-16

Bb

baby **1**-1
bad **3**-1
bag **4**-1
bar **4**-6
barbecue **RM**7-8
baseball cap **13**-1
beach **RM**5-6
because **15**-1
before **6**-1
bicycle **9**-5
blood **Trans**1-4
boat **RM**5-6
boil **14**-7
bone **Trans**1-4
bottle **11**-1
box **1**T
brave **11**-6
bread **3**-1
burn **14**-1
bus **6**-3
busy **9**-1
butter **3**-8

Cc

cake **7**-1
cake mix **14**-8
calculation **13**-1
call **9**-2
camera **14**-4
can **4**-6
candy **4**-1
candy wrapper **14**-1
careful **11**-6
carton **4**-1
cartoon **2**-1
catch **12**-1
cell phone **13**-1
ceremony **15**-9
champion **RM**15-16
channel **2**-1
check **RM**15-16
cheerful **13**-7
cheese **3**-1
classical music **RM**1-2
clean **9**-1
cloud **14**-1
comedy show **2**-1
compare **Trans**1-4
computer games **RM**5-6
Congratulations! **4**-1
contest **15**-1
cup **4**-6
cycle **11**-7

Dd

daughter **5**-7
deadline **16**-1
different **1**-6
difficult **13**-1
dinner **6**-8
dish **8**-7

divided by **16**–1
dive **11**–7
donation **RM**15–16
drop **14**–1

Ee

each **16**–1
ear **1**–7
eighteenth **7**–6
eighth **7**–6
eightieth **7**–1
electricity **15**–1
eleventh **7**–6
emotion **Trans**9–12
environment **15**–1
equals **16**–7
every **12**–4
exam **10**–9
experiment **Trans**1–4

Ff

fall **15**–7
fall out **Trans**1–4
feeling **Trans**9–12
feet **1**–1
fence **RM**9–10
fifteenth **7**–6
fifth **7**–1
fiftieth **7**–6
fine **6**–1
finger **1**–1
finish **8**–1
first **7**–6
fish **11**–7
flashlight **13**–1
floor **9**–7
flowers **RM**7–8
foot **1**–4
football **13**–5
forest **14**–1
fortieth **7**–6
foul **Trans**9–12
fourteenth **7**–6 It's my fourteenth birthday.
fourth **7**–6
free **10**–9
freeze **14**–7
French **5**–3
funny **2**–10
furniture **Trans**13–16

Gg

game show **2**–1
garden **9**–7
get **3**–1
get home **6**–6
get up **6**–6
ginger **RM**1–2
glass **4**–6
go **2**–1
go fishing **RM**5–6
go skiing **RM**5–6
go surfing **RM**5–6
go to the movies **RM**5–6
goal **2**–10
goalkeeper **12**–1
gorilla suit **8**–6
granddaughter **5**–7
grandfather **5**–1
grandmother **5**–1
grandparent **5**–1
grandson **5**–7
grass **11**–9
guy **16**–6

Hh

ham **3**–8
hand **1**–1
happen **14**–1
hardworking **13**–7
head **1**–7
help **9**–1
hers **13**–1

high school **5**–4
his **13**–1 The book is his.
hit **12**–8
holiday **RM**11–12
homework **8**–7
honest **RM**13–14
house **1**–1
How often **16**–1
hundredth **7**–6
hurry **16**–1
husband **5**–7

Ii

ice bar **15**–5
ice cream **3**–1
ice hockey **RM**5–6
in time **RM**9–10
intelligent **13**–1

Jj

jacket **RM**9–10
jar **4**–1
job **5**–4
joke **13**–1
joystick **10**–7
judge **16**–1
juggler **11**–1

Kk

keyboard **10**–7
kick **12**–8
kid **2**–1
kind **13**–1
kiss **8**–7
kite **11**–2
knee **1**–7
know **6**–1

Ll

lab coat **14**–6
laboratory **14**–6
lake **11**–7
language **6**–8
laptop computer **13**–1
late **8**–10
lazy **13**–7
learn **10**–9
left **Trans**1–4
left-handed **Trans**1–4
leg **1**–7
leave **6**–6
lightning **15**–6
liquid **14**–6
litter **14**–1
live **5**–1
loud **13**–1
lunch **6**–8

Mm

machine **14**–6
make **7**–1
Malaysian **8**–10
math **12**–7
maybe **14**–6
mayonnaise **3**–6
mayor **16**–1
men **1**–4
milk **3**–1
milk chocolate **Trans**9–12
million **4**–1
mine **13**–5
minus **16**–7
miss **8**–1
monitor **10**–7
mop **9**–7
mouse **10**–1
mousepad **10**–7
mouth **1**–7
muscle **Trans**1–4
music show **2**–7

Nn

nature **2**–7
nature documentary **2**–7
naughty **12**–1
necklace **RM**7–8
nephew **5**–7
never **6**–1
news **2**–1
newspaper **10**–6
next **7**–1
niece **5**–7
nineteenth **7**–6
ninetieth **7**–1
ninth **7**–6
No way! **2**–1
noise **15**–5
nose **1**–7
novel **RM**13–14
now **4**–3
nurse **5**–1

Oo

off **2**–1
often **12**–1
Oh, dear **4**–3
Oh, my goodness **4**–1
OK, sure! **2**–1
once **16**–2
ours **13**–4
outgoing **13**–7
outside **12**–9
over **11**–1

Pp

packet **8**–10
paint **9**–1
parent **5**–7
pear **3**–8
percent **Trans**1–4
person **1**–5
picnic basket **4**–1
pitch **Trans**9–12
plant **9**–7
plastic **Trans**13–16
plate **4**–5
playpen **RM**1–2
plus **16**–7
pocket **14**–1
point **11**–1
pollution **14**–6
potato **3**–1
pour **14**–7
present **8**–10
print **10**–1
printer **10**–1
prize **4**–1
program **2**–1
project **15**–1

Qq

quiet **6**–1
quiz **2**–10

Rr

radio **13**–1
rain **15**–1
real **10**–10
really **4**–1
recycle **Trans**13–16
referee **Trans**9–12
relatives **8**–10
result **Trans**1–4
rice **3**–8
right now **12**–9
right **Trans**1–4
right-handed **Trans**1–4
rope **13**–1

Ss

sail **11**–2
same **Trans**5–8
schoolwork **13**–9

science **13**-1
scientist **14**-6
second **7**-6
see **1**-1
seventeenth **7**-6
seventh **7**-1
seventieth **7**-6
share **16**-1
shine **11**-9
shop **Trans**5-8
show **2**-10
shy **13**-7
silly **5**-4
sit **11**-2
sixteenth **7**-6
sixth **7**-6
sixtieth **7**-6
sleep **9**-6
slice **4**-6
snow **15**-6
snowy **15**-8
soccer **11**-6
some **3**-1
something **14**-1
sometimes **6**-6
son **5**-1
special **8**-1
sports camp **12**-9
sports show **2**-1
spring **15**-7
squirrel **14**-1
stand **11**-9
stay **8**-10
steal **12**-1
stir **14**-7
stomach **1**-7
stop **7**-1
strong **13**-7
study **5**-5
summer **15**-1
sun **11**-9
sunbathe **11**-7
supermarket **2**-1
surprise **4**-1
sweet **1**-10
swim **11**-7

Tt

tablecloth **RM**3-4
tail **14**-1
take a shower **6**-6
teach **8**-7
team **5**-4
teeth **1**-4
television **1**-10
tent **12**-9
tenth **7**-6
test **9**-1
theirs **13**-4
third **7**-6
thirteenth **7**-6
thirtieth **7**-6
thousand **4**-1
throw **12**-8
throw away **Trans**13-16
thunder **15**-5
time **Trans**5-8
times **16**-6
tiny **1**-1 That baby is tiny.
toe **1**-1
tomato **3**T
tooth **1**-1
top **11**-6
toy **8**-6
trash **14**-6
tree **11**-1
tropical **RM**7-8
try **10**-1
tube **Trans**1-4
turn off **2**-1
twelfth **7**-6
twentieth **7**-6
twice **16**-1
twin **1**-1

Uu

unhappy **13**–7
university **5**–1
usually **6**–6

Vv

vacuum **9**–7
vase **Trans**13–16
very **8**–6
voice **13**–1

Ww

walk **6**–6
want **8**–5
wash the dishes **8**–7
watch **2**–1
water **3**–8
wave **11**–1
weak **13**–7
wear **8**–6
Web page **5**–1
What a pity **8**–1
when **8**–3
whose **14**–1
why **15**–1
wife **5**–7
win **15**–1
wind **15**–6
windy **15**–8
winner **RM**15–16
women **1**–5
work **5**–1
worry **6**–1
Would you like to...? **9**–1

Xx

x-ray machine **RM**15–16

Yy

yard **1**–1
yours **13**–4

GET TOGETHER

مرجع زبان ایرانیان
www.irLanguage.com

The tried-and-trusted American English course for young people – now in a NEW EDITION.

A clear, step-by-step approach gives students a thorough grasp of grammar.

See Unit 5 page 21 for a clear presentation of the simple present.

Rewind and Plus Exercises ensure students are confident about what they've learned before moving on.

See page 59 for a review of Units 11 and 12.

Cross-curricular Transfer pages give students the chance to read about real-world subjects and motivate them to create their own projects.

See page 103 for an exciting project about ecology.

NEW! Eye-catching Read More section with texts which your students will want to read – extra practice to improve their reading skills.

See page 93 for a questionnaire about personality.

The Teacher's Book contains a wide selection of games and activities to provide extra practice for students of all abilities.

Photocopiable tests in the Teacher's Book mean your students can see the progress they're making.

***Get Together* is a four-level course. Each level consists of a Student Book, Workbook, Teacher's Book and Class Audio CD.**

OXFORD
UNIVERSITY PRESS

www.oup.com/elt

مرجع آموزش زبان ایرانیان
www.irLanguage.com