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Second Edition

GET TOGETHER

مرجع زبان ایرانیان

DAVID McKEEGAN • SUSAN IANNUZZI

STUDENT BOOK 1

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DAVID McKEEGAN • SUSAN IANNUZZI

with

Alicia Artusi

STUDENT BOOK 1

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این مجموعه با لوگوی مرجع زبان ایرانیان
به صورت نشر برخط و حامل به ثبت رسیده است.
کپی برداری از آن خلاف قانون، شرع و اخلاق است و شامل پیگرد خواهد شد.

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Unit 1

English is fun!

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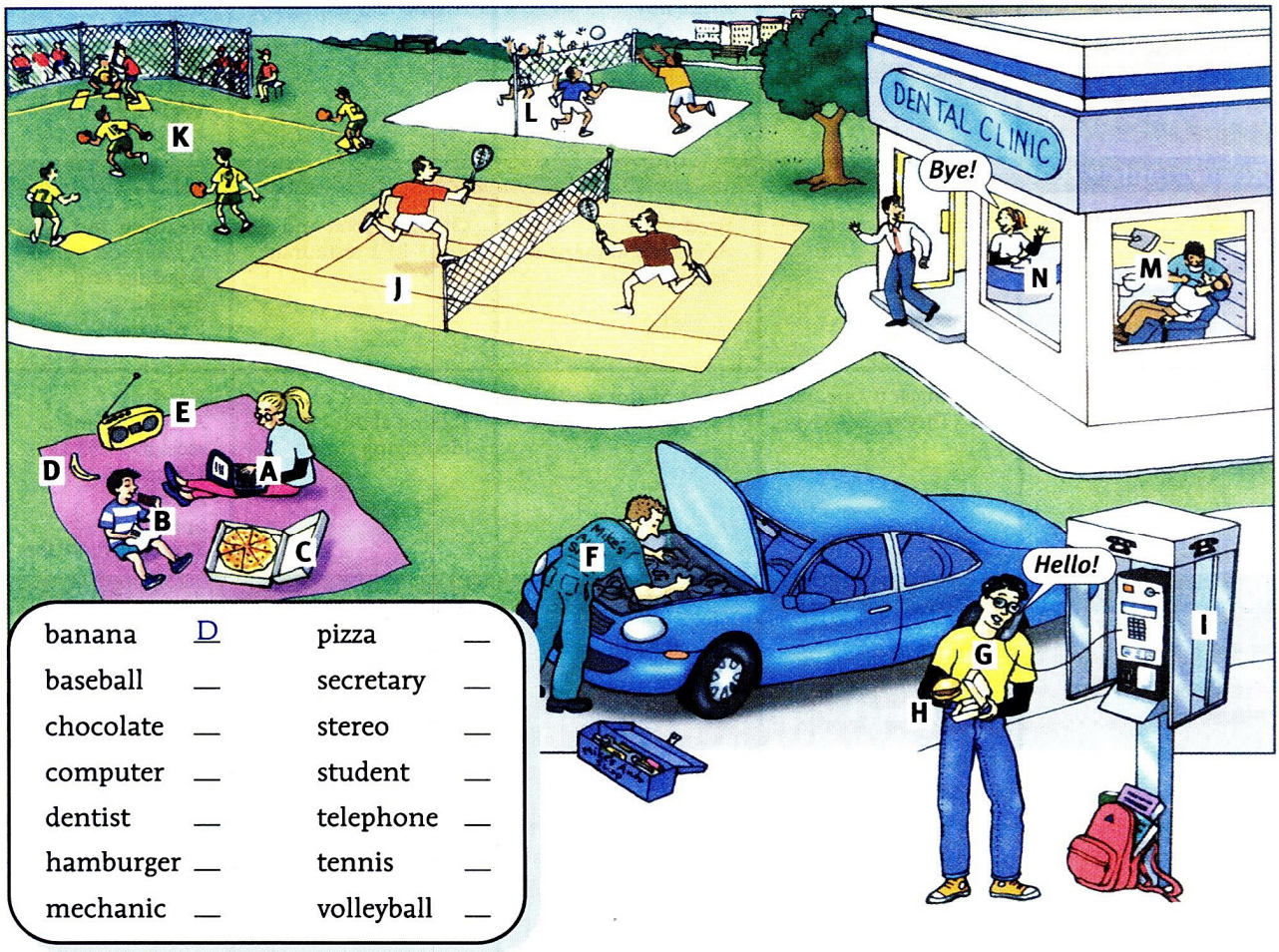
1 **Match the words with the pictures.**



banana	D	pizza	__
baseball	__	secretary	__
chocolate	__	stereo	__
computer	__	student	__
dentist	__	telephone	__
hamburger	__	tennis	__
mechanic	__	volleyball	__

2 **Listen.**

Click A, Click B,
Click C, D, E,
Click F, G, H, I, J.
Click K, Click L,
Click M, N, O,
Click P, Q, R, S, T.
Click U, Click V,
Click W...X, Y, Z!

Click A, Click B,
Click C, D, E,
Click F, G, H, I, J.
Click K, Click L,
Click M, N, O,
Click P, Q, R, S, T.
Click U, Click V,
Click W...X, Y, Z!

Listen and repeat. The English alphabet:

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

3 Fill in the missing letters. Then say the letters!

1 A B C D

2 _ F G _ I J

3 K L M N _ P Q R S

4 T U V _ X _ Z

4 Unscramble the letters. Spell the words. Then match the words with pictures A–F.

A

B

C

1 OTREES STEREO D

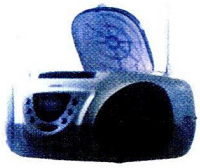
2 BRAGHURME _____ _

3 MUPCROTE _____ _

4 ZAPIZ _____ _

5 CNMECAHI _____ _

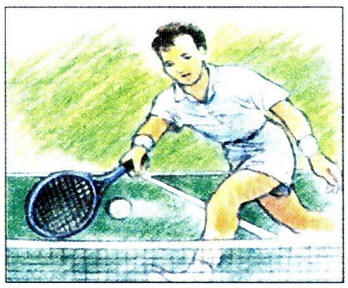
6 NABNAA _____ _

D 

E

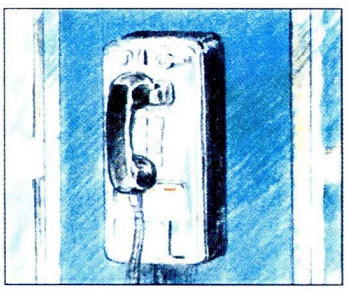
F

5 Fill in the blanks. Spell the words out loud.



1 T E N N I S

3 _ _ _ _ _ _ _ _ _ _

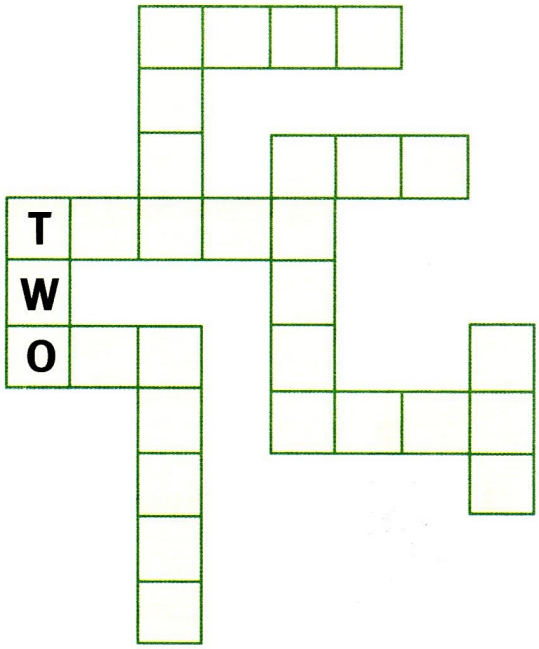


2 _ _ _ _ _ _ _ _ _ _

4 _ _ _ _ _ _ _ _ _ _

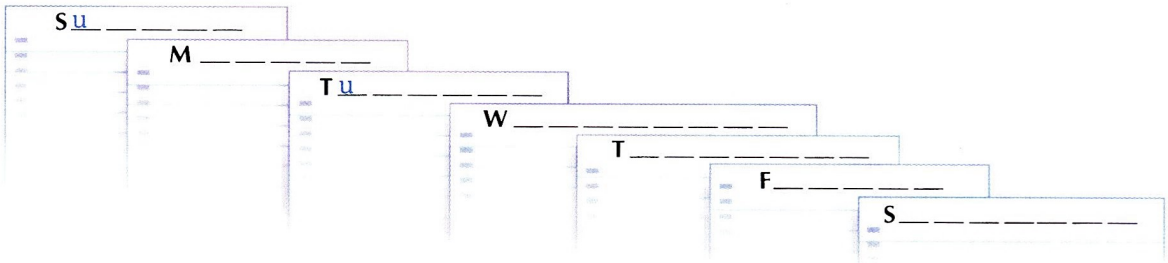
6 Listen and repeat. Complete the crossword with the number words.

1	one	6	six
2	two	7	seven
3	three	8	eight
4	four	9	nine
5	five	10	ten



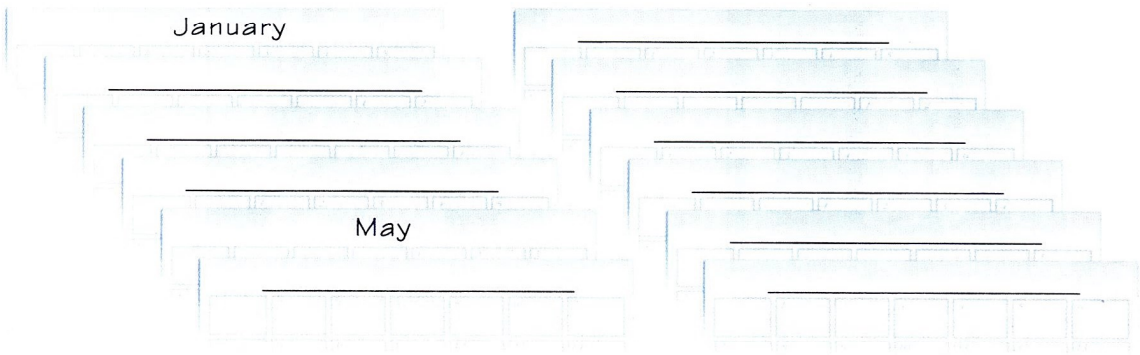
7 Listen and repeat. Write the days of the week in the correct order.

Tuesday Thursday Saturday Monday Sunday Wednesday Friday



8 Listen and repeat. Write the months in the correct order.

February August April November July May January
October December September March June



9 Look at the pictures. Fill in the blanks with the expressions.

Hi! **Hello!** **Bye!** **See you!**

1 H ello! _____

H _____

2 B _____

S _____

10 Do Word Puzzle 1.

Look at the lines in the puzzle and the examples.
Find one sport and one person. Then write the words.

Food banana _____

Object stereo _____

Sport _____

Person _____

1

O	D	T	I
A	E	N	S
N	N	R	T
A	A	B	E

11 Now do Word Puzzle 2.

Look at the line and the example. Find two months, one day, and two numbers.

Greeting Hello _____

Month M _____

Month M _____

Day M _____

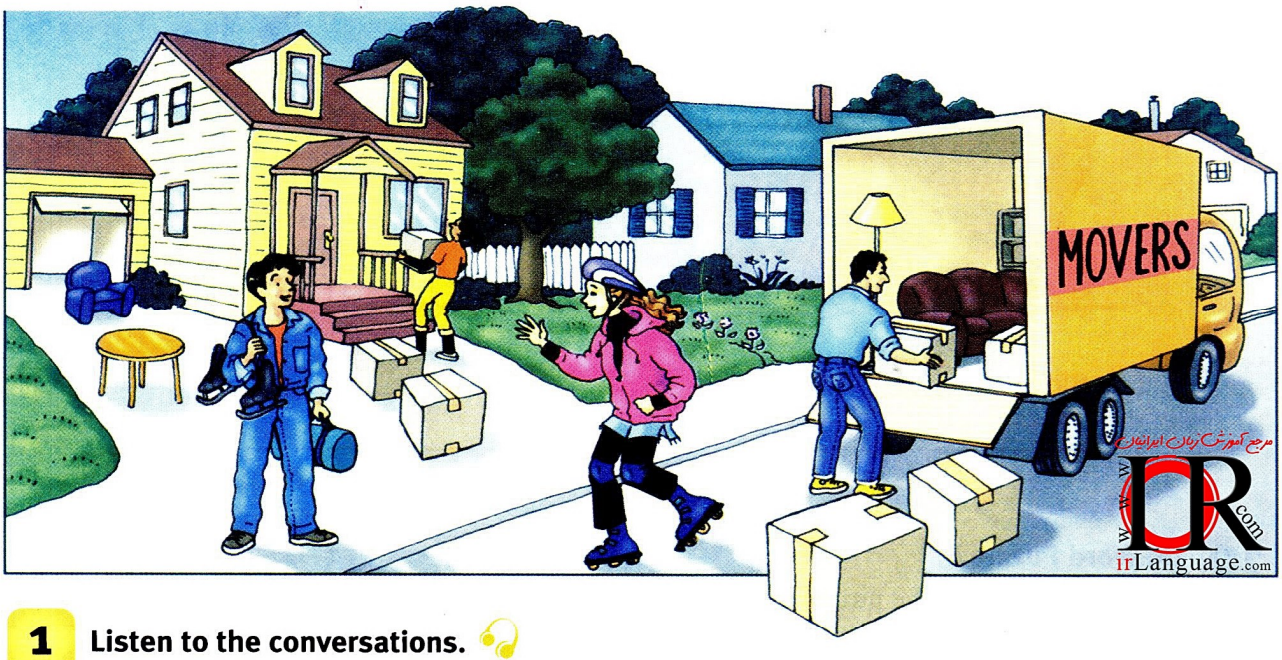
Number t _____

Number o _____

2

T	E	E	L
R	H	L	N
A	C	D	O
M	A	Y	M

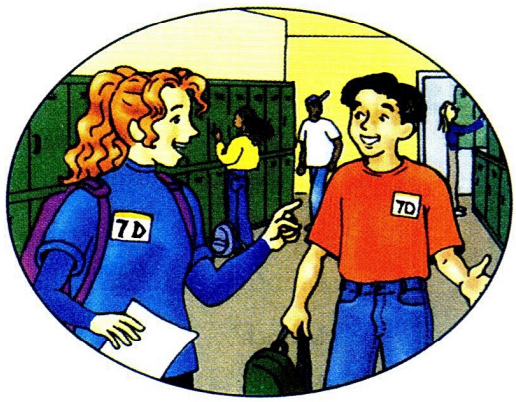
Unit 2 Hi! I'm Claire.



1 **Listen to the conversations.**

CLAIRE: Hi!
DAVID: Hello.
CLAIRE: I'm Claire. Claire Stevenson. What's your name?
DAVID: David. David Martinelli.
CLAIRE: Nice to meet you, David.
DAVID: Nice to meet you, too.... Oh, he's my dad. She's my mom.
CLAIRE: Oh...well, see you, David!
DAVID: Bye, Claire.

CLAIRE: David! Good morning!
DAVID: Good morning, Claire.
CLAIRE: You're in my class! How old are you?
DAVID: I'm eleven years old. How old are you?
CLAIRE: I'm twelve.



Got it?

2 **Read the conversations in exercise 1 again. Fill in the blanks with *Hi, Good morning, See you,* or *Nice to meet you, too.***

1 **A:** Good morning.
B: Good morning.

2 **A:** Hello.
B: _____.

3 **A:** Nice to meet you.
B: _____.

4 **A:** Bye.
B: _____.

Focus on Language!

Pronouns + *be*

LONG FORM	SHORT FORM	EXAMPLE
I am	I'm	**I'm** David.
You are	You're	**You're** in my class.
He is	He's	**He's** eleven.
She is	She's	**She's** twelve.
It is	It's	**It's** a banana.

3 **Read the letter. Fill in the blanks with *I am* or *She is*.**

Hello. I am (1) David Martinelli. _____ (2) in 7th grade. _____ (3) 11 years old. Claire is my friend. _____ (4) in 7th grade, too.

Now fill in the blanks below with *I'm* or *He's*.

Hi. I'm (5) Claire Stevenson. _____ (6) in 7th grade. _____ (7) 12 years old. David is my friend. _____ (8) in 7th grade, too.

4 **Read exercise 3 again. Complete the letter to David and Claire. Write about you.**

Hello, David! Hi, Claire! **(1)** I am _____.

(2) I _____ in _____th grade. **(3)** I _____

_____ years old. **(4)** _____

is my friend. **(5)** _____ in _____th grade.

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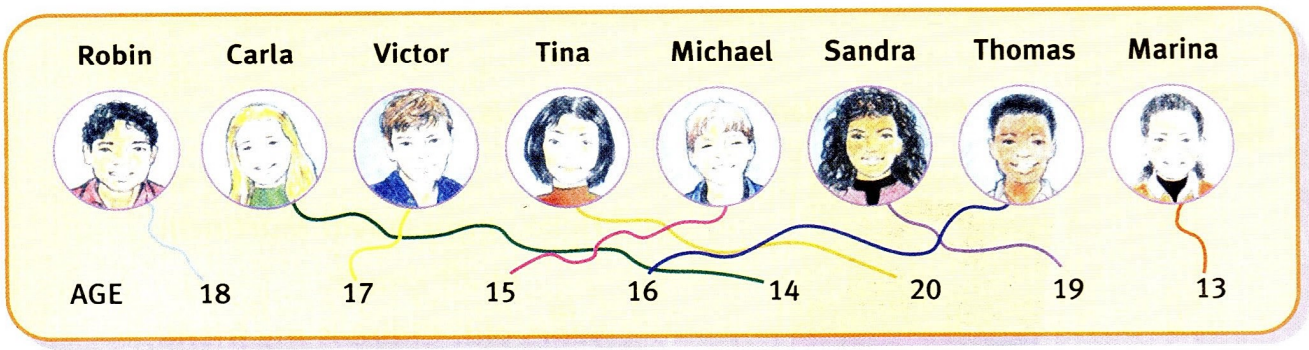
5 Listen and repeat.

11 eleven	15 fifteen	19 nineteen
12 twelve	16 sixteen	20 twenty
13 thirteen	17 seventeen	
14 fourteen	18 eighteen	

Now look at the numbers and the pictures below. Fill in the blanks in the conversations.



1 **CARLA:** Hi, Robin. How old are you?

ROBIN: I'm eighteen. How old are you?

CARLA: I'm _____.

2 **VICTOR:** Hello. How old are you, Tina?

TINA: I'm _____. How _____ _____ you?

VICTOR: I'm _____.

3 **SANDRA:** _____ _____ _____ _____, Thomas?

THOMAS: I'm _____. _____ _____ _____ you?

SANDRA: _____ _____.

6 Read the registration form for a student at David's school. Fill in the blanks.

Hyde Park Junior High School, Chicago
Registration Form

FIRST NAME: Marina
LAST NAME: Roland
AGE: 13
GRADE: 8th

She is Marina Roland. _____ is thirteen years old. _____ is in 8th grade.

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7 Read the registration form. Fill in the blanks in the paragraph.

Hyde Park Junior High School, Chicago
Registration Form

FIRST NAME: Michael
LAST NAME: Jones
AGE: 15
GRADE: 9th

He is Michael Jones. He _____ _____ years old. _____ _____ _____ _____th grade.

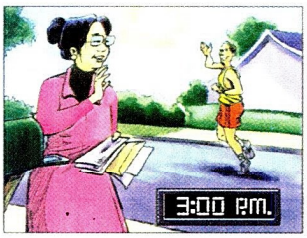
8 Fill in the blanks with the expressions below.

Good morning! **Good afternoon!** **Good evening!**

Tip

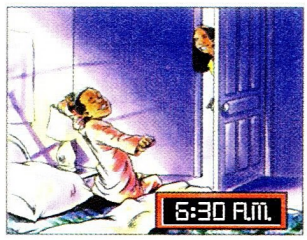
Good morning!	05:00–12:00
Good afternoon!	12:01–18:00
Good evening!	18:01–00:00

A



B

C



1 Good afternoon! 2 _____ 3 _____

9 Make a conversation. Put responses A–E in the correct order. Write them in the blanks.

KATE: (1) Good morning. _____
MARK: (2) _____
_____
KATE: (3) _____
_____
MARK: (4) Nice _____
_____
KATE: (5) _____

A I'm fifteen.
B Good morning.
C Good morning. I'm Mark. What's your name?
D Nice to meet you, too. How old are you?
E I'm Kate. Nice to meet you.

Put it together

10 Read the conversation in exercise 9 again. In pairs, act out conversations. Use your name and age.

Example
STUDENT A: Hi. I'm Alice. What's your name?
STUDENT B: Daniel. Nice to meet you...

Rewind Units 1 & 2

1 **Look at Unit 1. Fill in the missing letters to complete the words.**

1 st<u>e</u> <u>r</u> <u>e</u> o
2 c_ _col_t_
3 h_mb_rg_r
4 st_d_nt
5 tel_p_ _n_

2 **Write the words in the correct list.**

dentist **January** **volleyball** **six** **baseball** **nine**
October **mechanic** **June** **secretary** **ten** **tennis**

SPORT	MONTH	PERSON	NUMBER
volleyball			

3 **Unscramble the letters. Spell the days. Which day is missing?**

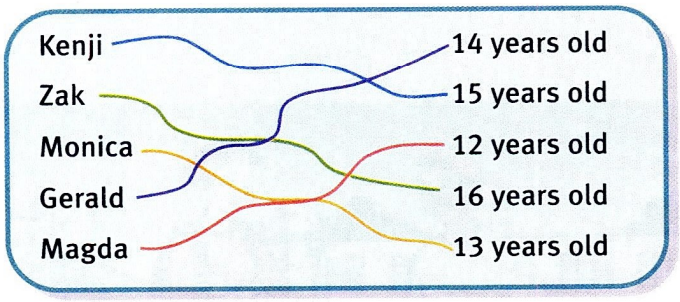
1 DYUSNA <u>S U N D A Y</u>
2 YHUTARSD _ _ _ _ _ _ _ _
3 DWDYAENSE _ _ _ _ _ _ _ _ _
4 ARIDYF _ _ _ _ _ _
5 YUTDSEA _ _ _ _ _ _ _
6 NAYDOM _ _ _ _ _ _

4 **Look at the pictures. Fill in the blanks with *I'm*, *You're*, or *He's*.**

1 **MONICA:** Hi! <u>You're</u> in my class! What's your name?
MAGDA: _____ Magda.

2 **GERALD:** Hey! _____ Kenji!
ZAK: No. _____ Zak. _____ Kenji.

5 **Read the conversations in exercise 4 again. Then look at the chart below. Now fill in the blanks with *He* or *She* and the correct number word.**



1 (Gerald) He _____ is fourteen _____.

2 (Zak) _____ is _____.

3 (Kenji) _____ is _____.

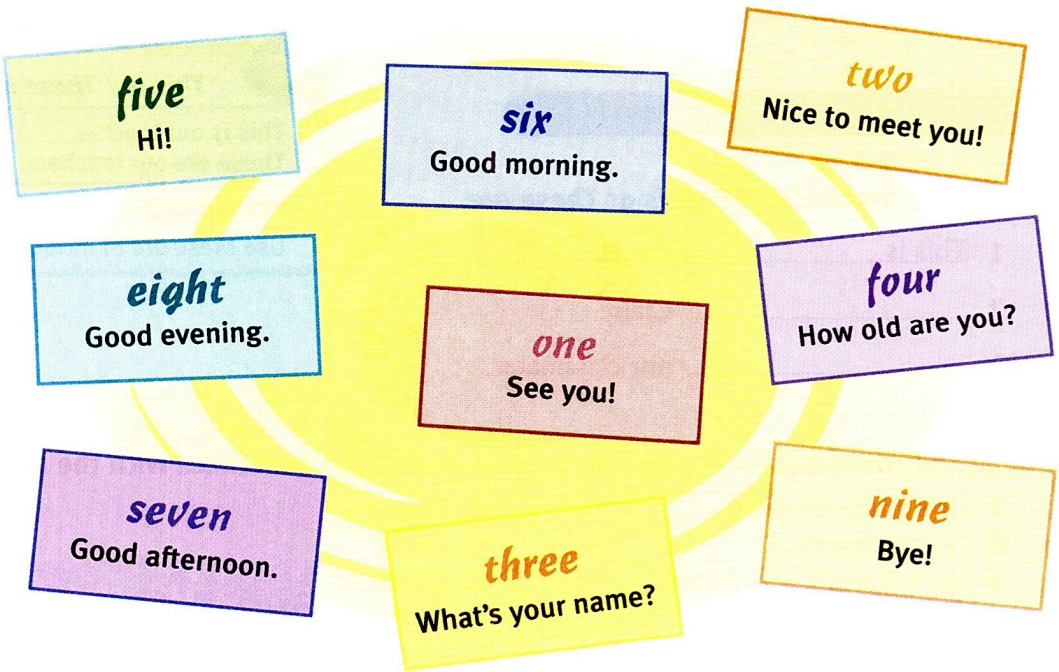
4 (Monica) _____ is _____.

5 (Magda) _____ is _____.

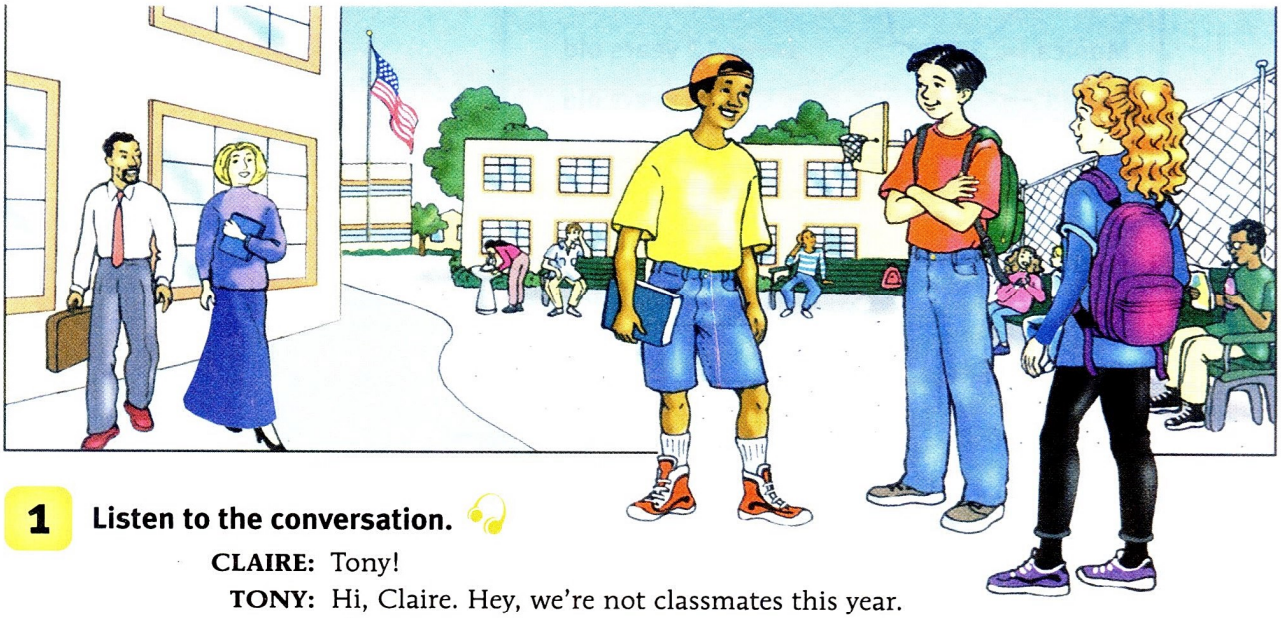
6 **Work in pairs.**

1. **STUDENT A: Choose a number from one to nine.**
2. **STUDENT B: Find the number in the boxes below. Read the expression in the box.**
3. **STUDENT A: Give the correct response.**

Example
ELENA: Number two.
BRENDA: Nice to meet you!
ELENA: Nice to meet you, too!



Unit 3 He's my new classmate.



1 **Listen to the conversation.**

CLAIRE: Tony!
TONY: Hi, Claire. Hey, we're not classmates this year.
CLAIRE: I know. Tony, this is David. He's my new classmate.
TONY: Hi, David. Where are you from?
DAVID: I'm from Canada.
TONY: You're Canadian! Cool!
CLAIRE: Look! Mrs. Wilson! Mr. Thomson! Good afternoon.
MRS. WILSON: Good afternoon. How are you, Claire?
CLAIRE: I'm fine, thanks. David, these are our teachers. This is David.
MR. THOMSON: Nice to meet you, David.
DAVID: Nice to meet you, too.

Tip

This is / These are

This is our teacher.
These are our teachers.

Use ***this is*** to introduce a person.
Use ***these are*** to introduce people.

Got it?

2 **Fill in the blanks with *This is* or *These are*.**

1 This is _____ David.
2 _____ Claire.
3 _____ our classmates.

3 **Read the conversation in exercise 1 again. Match the sentences with the names.**

1 He's a new student.	A Tony
2 They're teachers.	B Claire
3 She's David's new friend.	C David
4 He's not from Canada.	D Tony, Claire, and David
5 They're students.	E Mrs. Wilson and Mr. Thomson

Focus on Language!

Pronouns + *be*

	AFFIRMATIVE		NEGATIVE		
	Long form	Short form	Long form	Short forms	
singular	I am	I'm	I am not	I'm not	
	You are	You're	You are not	You're not	You aren't
	She is	She's	She is not	She's not	She isn't
	He is	He's	He is not	He's not	He isn't
	It is	It's	It is not	It's not	It isn't
plural	We are	We're	We are not	We're not	We aren't
	You are	You're	You are not	You're not	You aren't
	They are	They're	They are not	They're not	They aren't

4 **Fill in the blanks with *I, you, he, she, we,* or *they*.**

RONALD: Hi, Rita. How are you? (1)

RITA: (2)'m fine. This is Sam. (3)'s from Australia. (4)'re friends.

RONALD: Hello, Sam. (5)'re Australian! Cool!

RITA: Look! Ben and Tina! (6)'re my classmates.

RONALD: Tina's nice. (7)'s Australian, too!

5 **Fill in the blanks below with the short forms of the words in parentheses.**

To: Henry
From: David
Subject: Hello!

Hi, Henry! How are you? (1) You're (*You are*) in school now. (2) _____ (*I am*) in my new school, too. (3) _____ (*It is*) nice. Claire and Tony are my new friends. (4) _____ (*They are*) American. Claire is nice. (5) _____ (*She is*) my classmate. Tony is cool. (6) _____ (*He is not*) my classmate. (7) _____ (*We are*) in 7th grade.

Your friend, David

6 Read the e-mail in exercise 5 again. Fill in the blanks below with *is*, *is not*, *are*, or *are not*.

1 David is not in 9th grade. He is in 7th grade.

2 Claire and Tony _____ Canadian. They _____ American.

3 Claire _____ in 7th grade. She _____ in 4th grade.

7 Read the chart. Fill in the blanks. Then look at the examples and make sentences.

COUNTRY	NATIONALITY	COUNTRY	NATIONALITY	COUNTRY	NATIONALITY
Ireland	Irish	Colombia	Colombian	Japan	Japanese
Spain	Span_____	Italy	Itali_____	Lebanon	Lebanese
the United Kingdom	British	the United States	American	Portugal	Portugu_____

Examples She's from Ireland. She's Ir**ish**.
He's from Japan. He's Japan**ese**.

8 Look at exercise 7. Fill in the blanks. Use short forms.

1 This is Hiro. He's from Japan. He's Japanese. _____

2 I'm Sally. I'm from the United Kingdom. I'm _____.

3 They're Elena and Nelson. They're from Colombia. They're _____.

4 This is Selma. She's from _____. She's Lebanese.

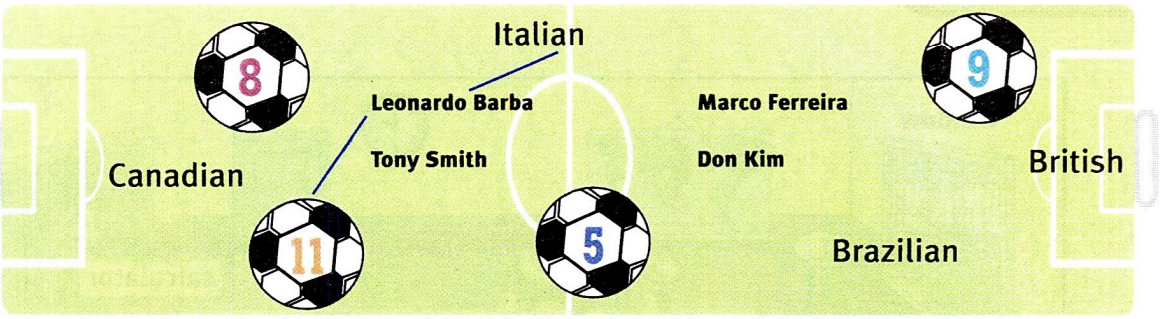
5 He's Gary. He's from Ireland. _____ _____.

6 She's Carla. _____ from _____. _____ Spanish.

7 We're the Benignis. We're _____ Italy. _____.

8 These are my friends. _____ the United States. _____ American.

9 **David and Claire are at a soccer game. Listen to the conversation. Then connect the name to the number and the nationality.**



10 **Hiro Takahashi's ID card is wrong. Read the corrections.**

FIRST NAME:	David
LAST NAME:	Martinelli
AGE:	11
GRADE:	7th
NATIONALITY:	Brazilian

His name is not David Martinelli. His name is Hiro Takahashi. He is not eleven. He is thirteen. He is not in 7th grade. He is in 8th grade. He is not Brazilian. He is Japanese.

Carla Castillo's ID card is wrong, too. Fill in the blanks with the correct information. Use the long form.

FIRST NAME:	Claire
LAST NAME:	Stevenson
AGE:	12
GRADE:	7th
NATIONALITY:	American

Her name is not Claire Stevenson. Her name is Carla Castillo. She is not twelve. She is thirteen. She _____ _____ in _____th grade. _____ _____ _____ 8th _____. She _____ _____ _____. _____ _____ Spanish.

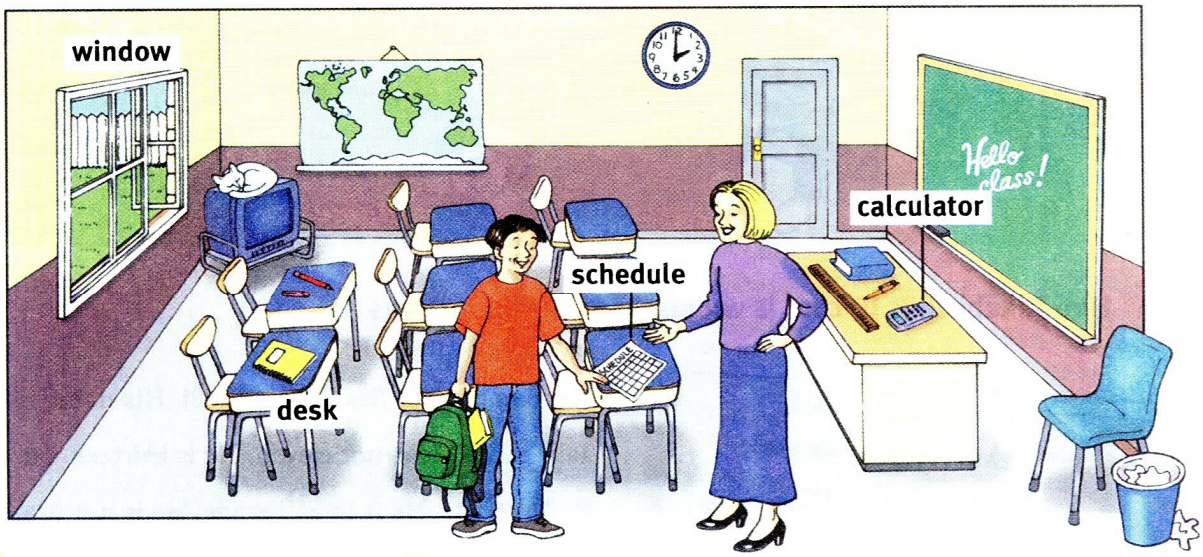
Put it together

11 **Your ID card is wrong, too. Fill in the blanks with the corrections.**

YOUR PHOTO	FIRST NAME:	Charles
	LAST NAME:	Smith
	AGE:	18
	GRADE:	9th
	NATIONALITY:	British

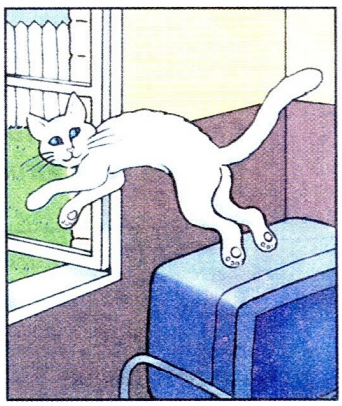
My name is not Charles Smith. My name is _____. I am not eighteen. I am _____. I am not _____ _____th grade. _____ _____ _____ _____. _____ _____ _____ British. _____ _____ _____.

Unit 4 What's this?



1 **Listen to the conversation.**

MRS. WILSON: Welcome, David.
DAVID: Wow! This is great!
MRS. WILSON: This is your desk.
DAVID: Cool! It's blue! What's this?
MRS. WILSON: It's your schedule.
DAVID: Thanks! And what's that?
MRS. WILSON: It's a TV.
DAVID: No, what's that white thing?
MRS. WILSON: Huh? Oh! He's Timmy, the class cat. Shoo!



Got it?

2 **Look at the labeled objects in the picture above. Unscramble the letters below.**

1 SKED desk
2 DINWOW _____
3 AULTCCLARO _____
4 ELHUSDCE _____

3 **Look at the pictures and read the conversation in exercise 1. Circle the correct answer.**

1 What is blue?
a David's desk. **b** The schedule. **c** The TV.

2 What is the white thing?
a A cat. **b** A ball. **c** A TV.

3 What's the cat's name?
a Shoo. **b** Timmy. **c** Mrs. Wilson.

Focus on Language!

This / That

What's this?
It's a book.

What's that?
It's a book.

Use *this* for a thing or person that is near.

Use *that* for a thing or person that is not near.

NOTE: *What is = What's*

4 **Look at the picture on the right. Complete the questions.**

1 What's this?
It's a hamburger.

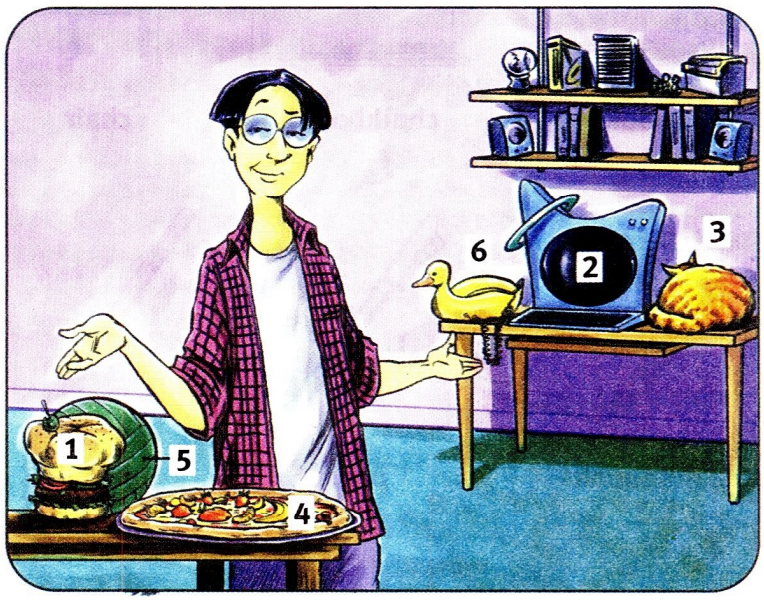
2 What's that?
It's a computer.

3 _____?
It's a cat.

4 _____?
It's a pizza.

5 _____?
It's a volleyball.

6 _____?
It's a telephone.



5 **Fill in the blanks with *He*, *She*, or *It*.**

1 Mrs. Wilson is my new teacher. She _____ is really nice.

2 This is my desk. _____ is blue.

3 That is my dad. _____ is from Ireland.

4 Mr. Thomson is my English teacher. _____ is great.

5 The TV is cool. _____ is new.

6 That is my mom. _____ is American.

7 Timmy is the class cat. _____ is white.

Tip

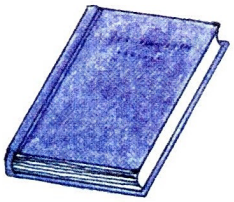
***He / She* for pets**

This is Timmy. **He**'s the class cat.

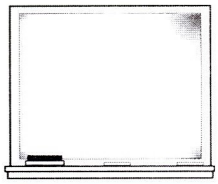
Use ***it*** for things or animals. Use ***he*** and ***she*** for people and pets.

6 What color is it? Look at the chart. Then color the objects.

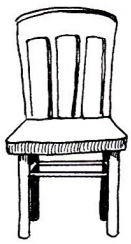
OBJECT	COLOR	OBJECT	COLOR	OBJECT	COLOR
book	blue	chalkboard	black	eraser	pink
notebook	yellow	pencil	red	chair	
ruler	brown	schoolbag	gray	pencil box	green
pen	orange				



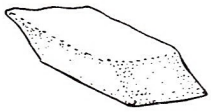
book



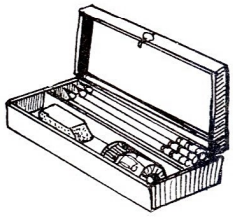
chalkboard



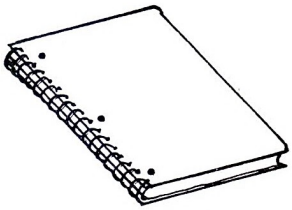
chair



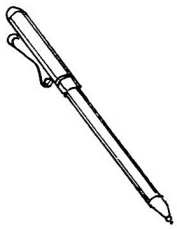
eraser



pencil box

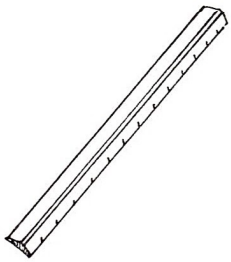


notebook



pen

pencil



ruler

schoolbag

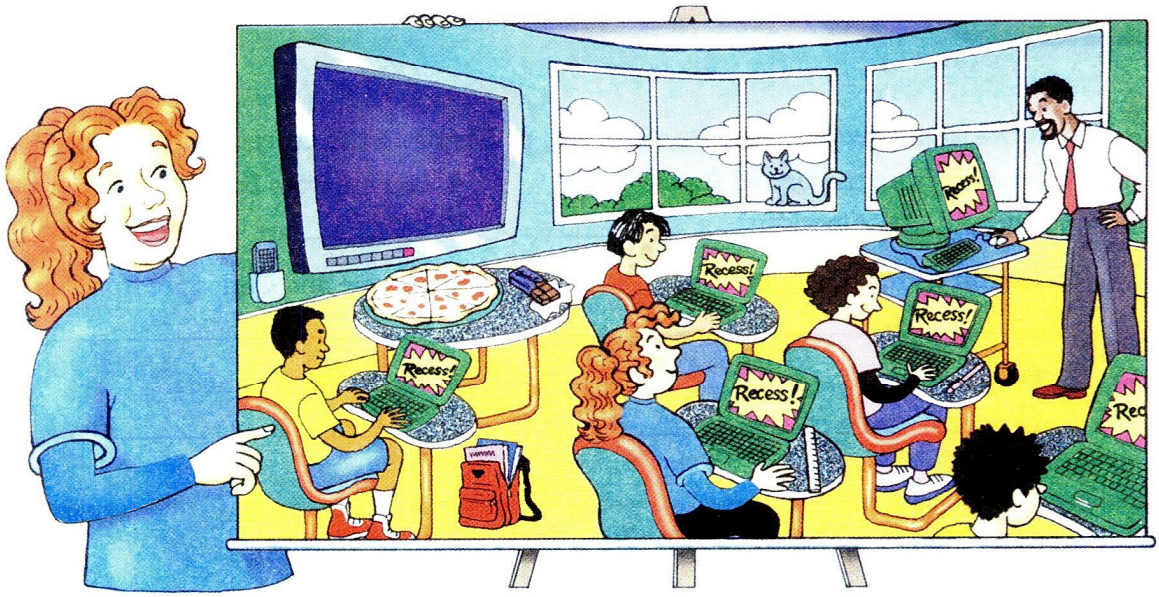
7 Look at the objects and colors above. Fill in the blanks with the objects or the colors.

1 The eraser is pink.
2 The pencil is red.
3 The _____ is yellow.
4 The pen is _____.
5 The _____ is gray.
6 The chalkboard is _____.
7 The _____ is green.
8 The chair is _____.

8 Work in pairs. Point to things in your classroom. Ask *What's this?* and *What's that?*

Example
STUDENT A: What's this?
STUDENT B: It's a book.
STUDENT A: What's that?
STUDENT B: It's a pen.

9 Read about Claire's ideal classroom.



This is a picture of my ideal classroom. It's modern! That's my computer. That's the TV. Look! That's me! That chair is great! That's my desk. That's pizza, and that's chocolate. And that's Carmen! She's the class pet.

Now look at the picture. Answer the questions.

1 What color is the chocolate?

It's brown.

2 What color is the ruler?

It's _____.

3 What color is Claire's computer?

_____.

4 What color is the class pet?

_____.

10 Look at the picture in exercise 9. Write more sentences about Claire's ideal classroom.

1 The pizza is white and red.

2 The _____ is _____.

3 The _____ is _____.

Put it together

11 Work in pairs. Draw your ideal classroom in your notebook. Color the drawing. Then write about your ideal classroom. Use *This*, *That*, *It's*, objects and colors.

Example This classroom's great! That's the stereo. It's black. The class pet is a cat. She's gray.

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Rewind Units 3 & 4

1 Fill in the blanks with *I, You, He, She, We,* or *They* and the correct nationality.

1 Jenna is from the United States.
She is American.

2 Martin is from Colombia.
_____ is _____.

3 I'm from Japan.
_____ am _____.

4 You are from Lebanon.
_____ are _____.

5 Simone and Carlos are from Spain.
_____ are _____.

6 We are from Canada.
_____ are _____.

2 Fill in the blanks with *I'm, You're, She's, He's, We're,* or *They're.*

JENNA: Hi. I'm (1) Jenna. _____ (2) from the United States.

SIMONE: Oh! _____ (3) American! Hi. _____ (4) Simone. This is Carlos. We're from Spain. _____ (5) Spanish.

JENNA: Look! Sarah! _____ (6) from Canada. And Martin! _____ (7) from the United Kingdom.

3 Choose the correct answers in the parentheses. Write them in the blanks.

1 You aren't (*You isn't / You aren't*) a secretary.
You're (*You / You're*) a student.

2 Mr. Thomson and Mrs. Wilson _____ (*isn't / aren't*) students.
_____ (*They / They're*) teachers.

3 We _____ (*isn't / aren't*) teachers.
_____ (*We / We're*) students.

4 Tony _____ (*isn't / aren't*) Brazilian.
_____ (*He / He's*) American.

5 Tina _____ (*isn't / aren't*) American.
_____ (*She / She's*) Canadian.

6 I _____ (*am not / are not*) 20 years old.
_____ (*I'm / I*) twelve.

4 Look at the picture. Fill in the blanks with *What's this* or *What's that.*

1 What's this?
It's a notebook.

2 _____?
It's a book.

3 _____?
It's a ruler.

4 _____?
It's a pen.

5 _____?
It's a schoolbag.

5 Look at the picture. Answer the questions.

1 What color is the pen?
It's brown.

2 What color is the ruler?
_____.

3 What color is the book?
_____.

4 What color is the cat?
_____.

5 What color is the banana?
_____.

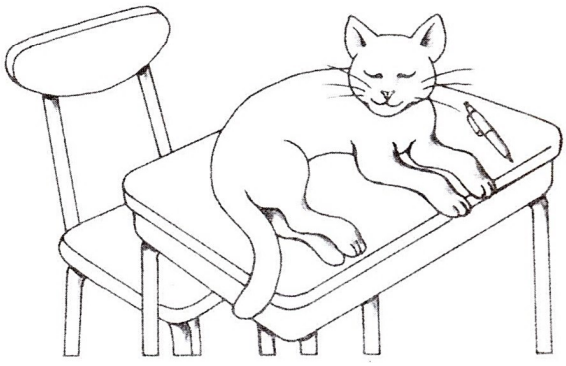
6 What color is the notebook?
_____.

6 Listen to the song.

A: The pen is pink.
B: The cat is blue.
A: The desk is red.
B: The chair is, too.

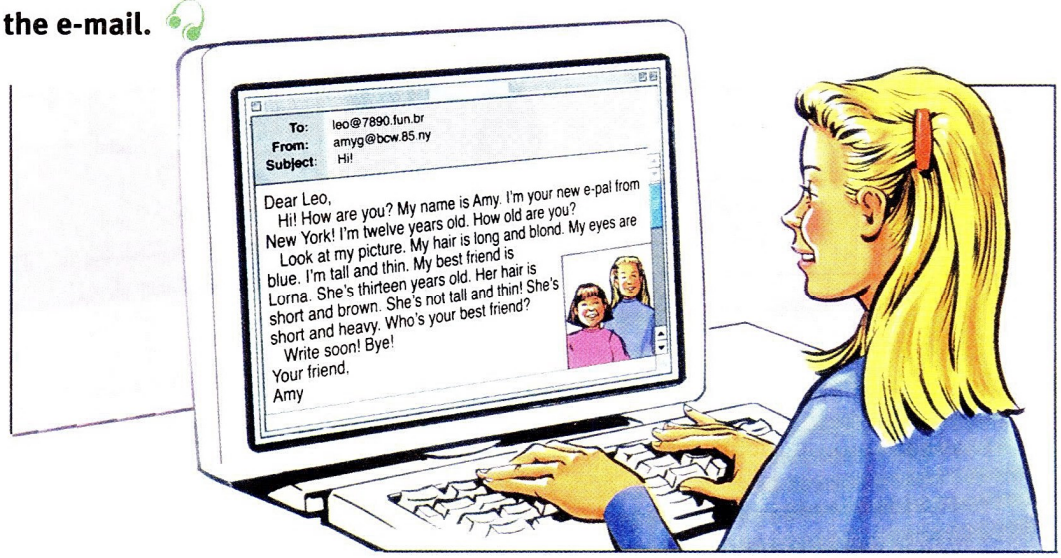
A: This is my teacher.
B: That's my school.
A: That's my friend.
B: He's really cool!

Now color the objects in the picture.



Unit 5 I'm your new e-pal!

1 **Read the e-mail.**



Got it?

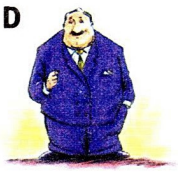
2 **Read the e-mail again and look at the picture in exercise 1. Match the words below with the pictures (A–E).**

heavy tall thin short long

A

B

C

D 

E

short _____ _____ _____ _____ _____

Now fill in the blanks below.

1 Amy is not heavy. She is thin.
2 Her hair is not _____. It is long.
3 Lorna is not _____. She is short.
4 Her hair is not _____. It is short.

3 **Read the e-mail in exercise 1 again. Answer the questions.**

1 Where is Amy from? – She's from New York.
2 How old is she? – _____.
3 What color are her eyes? – _____.
4 Who is her best friend? – _____.

Focus on Language!

Possessive adjectives

PRONOUN (singular)	POSSESSIVE ADJECTIVE	PRONOUN (plural)	POSSESSIVE ADJECTIVE
I	my picture	we	our picture
you	your picture	you	your picture
he	his picture	they	their picture
she	her picture		
it	its picture		

4 **Fill in the blanks with *My, Your, His, Her,* or *Their*.**

1 I am Brazilian. My _____ name is Leo.

2 You are Lebanese. _____ name is Alma.

3 She is Canadian. _____ name is Sarah.

4 They are Italian. _____ names are Renata and Alberto.

5 He is Japanese. _____ name is Yuji.

5 **Read the e-mail from Leo to Amy. Fill in the blanks with *my, your, his, her,* and *our*.**

To: Amy
From: Leo
Subject: Hello from Hawaii!

Dear Amy,

Hello. I'm Leo. I'm ___your___ (1) new friend from Hawaii. Thank you for _____ (2) e-mail. Look at _____ (3) picture. I'm twelve years old, too. _____ (4) hair is short and black. _____ (5) eyes are brown. _____ (6) best friend is Milton. He's tall and thin. _____ (7) hair is long and brown.

Milton and I are classmates. _____ (8) school is great. Mrs. Baroni is _____ (9) English teacher. She's very nice. _____ (10) class is cool! Write soon, and tell me about _____ (11) school.

Leo

Information questions

QUESTION WORD	+	*BE*	+	SUBJECT	
What		is		that?	
What color		is		your hair?	
Where		are		they	from?
Who		is		your best friend?	
How		are		you?	
How old		is		she?	

NOTE: Short forms – ***What's, Where's, Who's, How's***

6 **Put the words in the correct order. Make questions. Then match the questions with the answers.**

1 How are you?
(? / are / How / you)

2 _____
(is / ? / that / What)

3 _____
(her / is / What color / ? / hair)

4 _____
(best friend / ? / How old / his / is)

5 _____
(Amy / from / is / ? / Where)

6 _____
(teacher / their/ Who / ? / is)

A Black.

B Thirteen.

C I'm fine, thanks.

D From the United States.

E Mrs. Smith.

F It's a telephone.

7 **Read the answers below. Write the questions. Use the long forms of the verbs.**

1 What is that? — It is a computer.

2 _____ from? — I am from Spain.

3 _____ your schoolbag? — It is red.

4 _____ Amy? — She is twelve.

5 _____ best friend? — Renata is my best friend.

6 _____ his name? — It is Paul.

7 _____ your eyes? — They are blue.

8 _____ from? — We are from Japan.

9 _____ Amy and Leo? — They are twelve.

8 Who are they? Read the e-mails. Then write the letters under the photos.

Welcome.e-pals!

e-pals

back forward home search

Find an e-pal!

A	e.bunts@aul.132.cco	Hi. My name is Emma. I'm American. I'm thirteen years old. I'm short and thin. My hair is long and blond. My eyes are blue. Send me an e-mail!
B	theogr@freecom.co.olg	Hello. I'm Theo. I'm thirteen years old. I'm from Jamaica. I'm short and thin. My hair is short and black. My eyes are brown. Be my e-pal!
C	campbd@345.olg.a	Hi. My name is Donna Campbell. I'm Australian. My hair is short and brown. I'm tall and thin. My eyes are blue. I'm fifteen years old. Write soon!
D	markybo@idm.co.cc	Hi. I'm Mark. I'm from Canada. I'm twelve years old. My hair is short and blond. My eyes are blue. I'm tall. Please be my e-pal.

1 C

2 _____

3 _____

4 _____

9 Read the e-mails in exercise 8 again. Circle the correct word in parentheses.

1 Donna is (*Australian* / *American*).
2 Emma's hair is (*black* / *blond*).
3 Mark is (*11* / *12*).
4 Theo is (*Jamaican* / *American*).

10 Read the e-mails in exercise 8 again. Fill in the blanks below.

1 Mark is Canadian. His eyes are blue.
2 Donna is from _____. _____ hair is short and _____.
3 Emma and Mark have _____ eyes. _____ hair is blond.
4 Emma is short and _____. Donna is _____ and thin.
5 **MARK:** What color is _____ hair?
THEO: My hair is _____.

Put it together

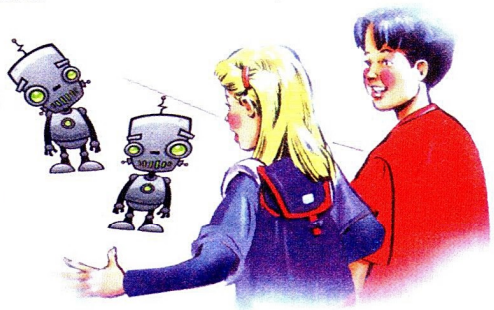
11 Choose an e-pal from exercise 8. Write an e-mail to him or her. Describe yourself and your best friend. Ask questions. Look at the e-mails in this unit for help.

Example Dear Theo,
My name is Rubens. I'm twelve years old. I'm from Brazil.

Unit 6 These are my robots.

1 **Listen to the conversation.**

LEO: Hi, Amy! Welcome to Hawaii! This is our living room!
AMY: It's beautiful! Um, who are they?
LEO: Those are my brothers, Lucas and Marco. That's my sister, Amanda. And that's my cousin, Claudia.
AMY: And is that your father?
LEO: No, that's my uncle, Bruno, and that's my aunt, Marlene. He's Claudia's father, and she's Claudia's mother.
AMY: Eek! What are these?
LEO: Ha, ha! These are my robots! It's OK. They're not dangerous.
AMY: Good! Are those your uncle's robots?
LEO: Yes, they are.



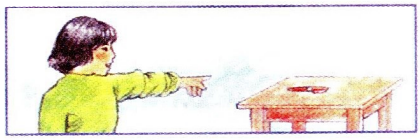
Got it?

2 **Read the conversation in exercise 1 again. Who is it? Fill in the blanks with the correct names.**

1 He's Amy's e-pal. Leo
2 She's Leo's cousin. _____
3 He's Claudia's father. _____
4 She's Marco's sister. _____
5 They're Amanda's brothers. _____, _____, and _____

Focus on Language!

These/Those

singular		
	This is my pen.	**That is my pen. / That's my pen.**
plural		
	These are my pens.	**Those are my pens.**

Tip

Regular plural

one pen
two pen**s**

3 **Change the sentences to the plural forms.**

1 This is your bag. These are your bags.

2 That is my friend. Those are my friends

3 That is her CD. _____.

4 This is his dog. _____.

5 That is their chair. _____.

6 This is your teacher. _____.

4 **Fill in the blanks with *this, that, these,* or *those*.**

LEO: This (1) is our family room.

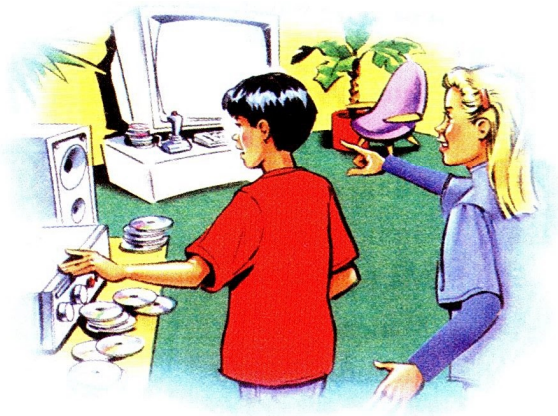
AMY: Wow! It's fantastic.

LEO: _____ (2) is my stereo, and _____ (3) are my new CDs.

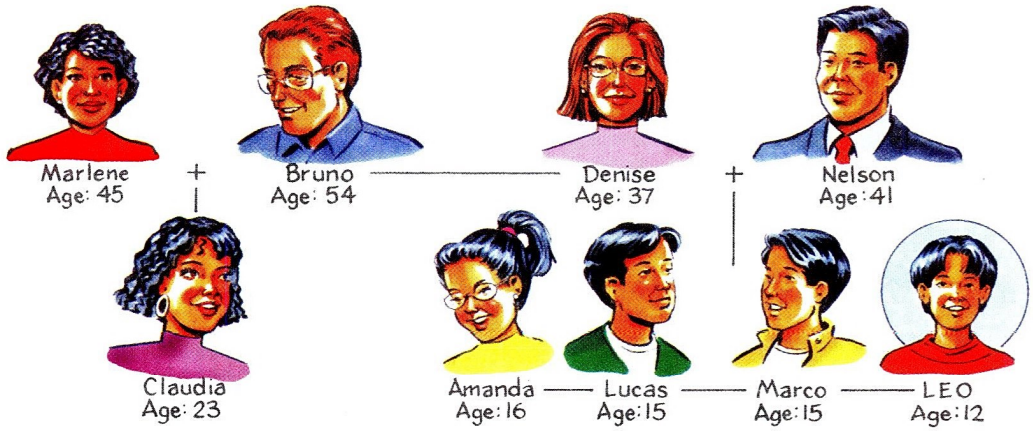
AMY: Cool! And what's _____ (4)?

LEO: Oh, _____ (5) is Marco's computer, and _____ (6) are his computer games.

AMY: _____ (7) is a wonderful room!



5 Look at Leo's family tree.



Now fill in the blanks with the words below.

father **uncle** **brother** **mother** **aunt** **sister** **cousin**

1 Nelson is Leo's father.
2 Denise is Leo's _____.
3 Marco is Leo's _____.
4 Lucas is Leo's _____.
5 Amanda is Leo's _____.
6 Bruno is Leo's _____.
7 Marlene is Leo's _____.
8 Claudia is Leo's _____.

6 Look at Leo's family tree in exercise 5 again. Fill in the blanks below.

1 Lucas and Marco are Leo's _____ brothers.
2 Denise is _____ sister.
3 Amanda and Leo are _____ cousins.

Tip

Possessive 's

My cousin**'s** name is Claudia.
Nelson is Lucas**'s** father.
Denise is Amanda**'s** mother.

7 Look at Leo's family tree. Who are they? Use the possessive 's and the words in exercise 5.

1 Bruno / Denise
Bruno is Denise's brother.
2 Bruno / Lucas
Bruno is Lucas's _____.
3 Marlene / Amanda
Marlene _____.
4 Amanda / Marco
_____.
5 Denise / Marco
_____.

8 **Now look at the family tree in exercise 5 again. Answer the questions. Spell the number words.**

20 twenty	30 thirty
21 twenty-one	40 forty
22 twenty-two	50 fifty
23 twenty-three	60 sixty
24 twenty-four	70 seventy
25 twenty-five	80 eighty
26 twenty-six	90 ninety
27 twenty-seven	100 one hundred
28 twenty-eight	
29 twenty-nine	

1 How old is Marlene? – She's forty-five.

2 How old is Bruno? – _____.

3 How old is Denise? – _____.

4 How old is Nelson? – _____.

5 How old is Claudia? – _____.

9 **Listen. Look at the picture. Circle the correct answers in the chart.**

NAME	RELATION TO THERESA	AGE
1 Ted	(brother) / uncle	(16) / 6
2 Martin	cousin / brother	20 / 21
3 Anna	mother / aunt	62 / 73
4 John	father / uncle	53 / 49
5 Fiona	mother / aunt	40 / 49

Put it together

10 **Bring a photo of your family to class, or draw a picture of your family in your notebook. Write sentences about the people in your picture.**

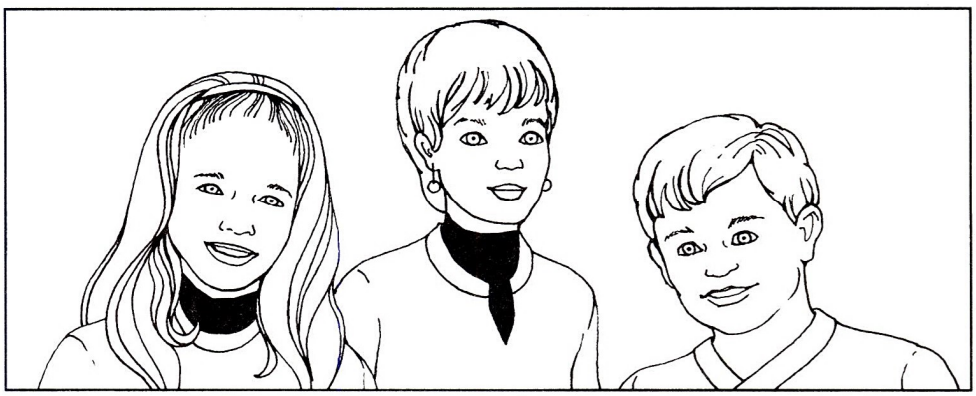
Example This is my father. His name is Edson. He's fifty years old.

Rewind Units 5 & 6

1 Fill in the blanks with *My*, *His*, *Her*, *Our*, or *Their*.

My (1) name is Katie. _____ (2) hair is long and brown. _____ (3) eyes are green. Julie and Martin are my friends. _____ (4) eyes are brown. Julie is tall and thin. _____ (5) hair is short and red. Martin is short and heavy. _____ (6) hair is black. We are classmates. _____ (7) school is called the Liberty School.

2 Read the paragraph in exercise 1 again. Color the picture of Katie, Julie, and Martin.



3 Fill in the blanks. Use the words below.

Who **What** **What color** **Where** **How** **How old**

1 Where _____ are you from?
I'm from the United States.

2 _____ is your best friend?
Julie is my best friend.

3 _____ are you?
I'm fine, thanks.

4 _____ is your name?
My name is Katie.

5 _____ is your hair?
It's brown.

6 _____ is your best friend?
She's 12 years old.

4 Look at the picture. Fill in the blanks with *this, that, these,* or *those.*

JULIE: Oh, no! These (1) are my books. _____ (2) is my telephone! And _____ (3) are my CDs.

KATIE: ...Hey! Look! _____ (4) is my new schoolbag. And _____ (5) are my notebooks and pencils!

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5 Read the sentences. Fill in the blanks in the family tree.

Herman is Martha's brother.
Herman is Katie's father.
Vera is Katie's mother.
Martha is Mark's mother.
David is Katie's uncle.
Katie is Mark's cousin.

_____ + Herman

Martha + _____

_____ _____

6 Fill in the blanks with the correct words in parentheses.

1 They are teachers _____ (teacher's / teachers).

2 The _____ (teacher's / teachers) book is on the desk.

3 Martha and Herman are _____ (dentist's / dentists).

4 My _____ (friend's / friends) hair is red.

5 Those are her _____ (book's / books).

7 Read the code with numbers and letters in the box. Fill in the blanks with the correct letters. Answer the question.

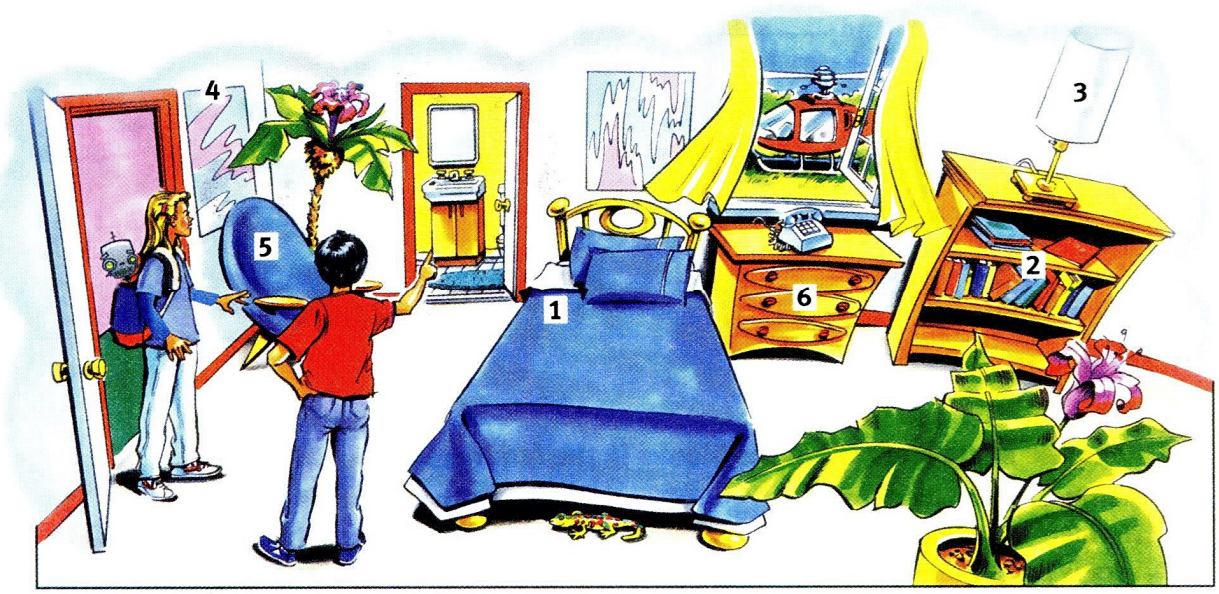
twenty-six	T
forty-eight	H
fifty-nine	G
seventy-five	E
eighty-one	I
one hundred	N

How old is Mark?

He's

_	_	_	_	_	_	_	_.
75	81	59	48	26	75	75	100

Unit 7 What's that under the bed?



1 **Listen to the conversation.**

LEO: This is your room.
AMY: Wow! It's fantastic!
LEO: There's a bathroom next to the bed.
AMY: Great.
LEO: There's a telephone on the dresser.
AMY: Er...where's the dresser?
LEO: It's between the bed and the bookcase. And there are books and magazines in the bookcase.
AMY: Thanks, Leo.... Oh! What's that under the bed?
LEO: That's a salamander.
AMY: Oh...it's cute.... Er, is this the salamander's room, too?
LEO: It's OK, Amy. Its "room" is the yard!

Got it?

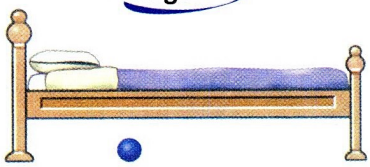
2 **Look at the numbers in the picture. Look at the words below. Fill in the missing letters.**

armchair bookcase bed poster lamp dresser

1 b e d
2 _ _ _ k _ _ _ _
3 _ _ _ p
4 _ _ s _ _ _
5 _ _ _ _ _ _ i _
6 _ _ _ _ _ _ r

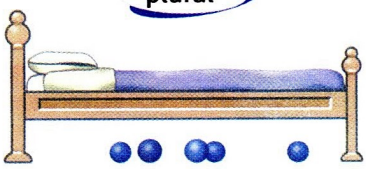
There is / There are

singular



There is a ball under the bed.
or **There's** a ball under the bed.

plural



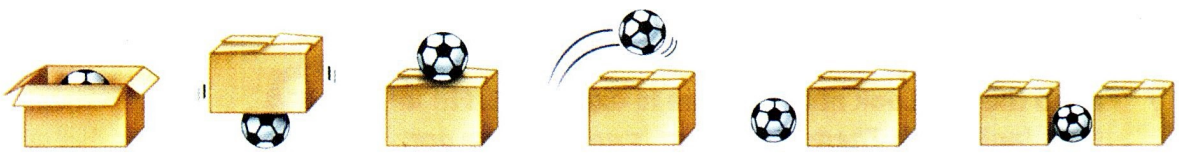
There are balls under the bed.

3 **Read Amy's telephone conversation with her mother. Fill in the blanks with *there is/there's* or *there are*.**

Hi, Mom! I'm in my room in Leo's house! It's beautiful!

There's _____(1)_____ a bathroom. _____(2)_____ great posters on the walls. _____(3)_____ a telephone. _____(4)_____ a bookcase next to the dresser, and _____(5)_____ books and magazines. _____(6)_____ a cat, and _____(7)_____ a cute salamander! Oh, and _____(8)_____ a helicopter in the yard!

4 **Look at the picture on page 31. Look at the prepositions below. Fill in the blanks.**

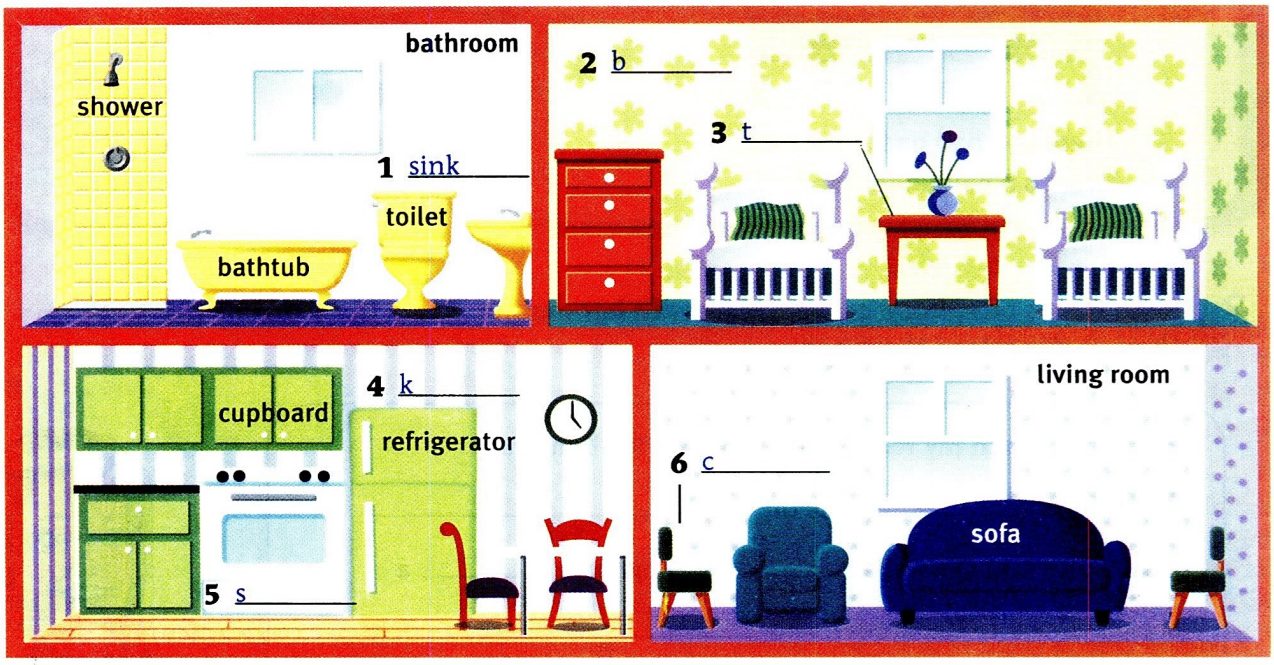


in **under** **on** **above** **next to** **between**

1 The dresser is between _____ the bookcase and the bed.
2 The salamander is _____ the bed.
3 The bed is _____ the bathroom.
4 The books are _____ the bookcase.
5 The telephone is _____ the dresser.
6 The window is _____ the dresser.

5 Look at the picture. Fill in the blanks. Use the words below.

stove chair table sink bedroom kitchen



6 Look at the picture in exercoise 5 again. Answer the questions.

1 Where is the sofa? — It's in the living room.

2 Where are the beds? — They're in the _____.

3 Where is the refrigerator? — It's in the _____.

4 Where is the shower? — It's in the _____.

7 Read the Tip. Look at the picture in exercise 5. Fill in the blanks with *There is a, There is an,* or *There are.*

1 There are two beds in the bedroom.

2 _____ stove in the kitchen.

3 _____ armchair next to the sofa.

4 _____ table between the beds.

5 _____ two chairs in the living room.

6 _____ bedroom above the living room.

Tip

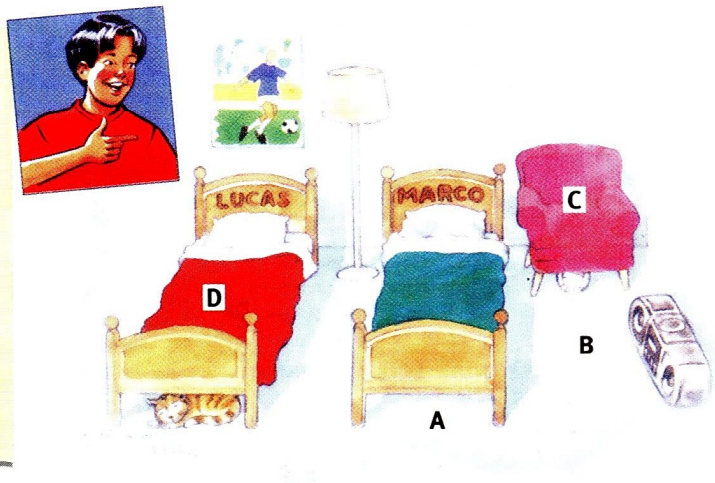
a / an

a sofa
an armchair

Use ***a*** before a consonant sound.
Use ***an*** before a vowel sound.

8 Read the paragraph.

Look at Lucas's bedroom! It's Marco's bedroom, too! Lucas's notebooks are on his bed. Marco's CDs are between his bed and the stereo. There's a lamp between the beds. There's an armchair next to Marco's bed. There's an English book on the armchair. There's a sandwich under Marco's bed! What a mess!



Now match the objects below with spaces A–D in the picture. Draw the objects in the spaces!

1 notebooks D
2 CDs —
3 sandwich —
4 English book —

9 Look at the picture in exercise 8 again. Answer the questions.

1 What is next to the armchair? — Marco's bed.
2 What is above Lucas's bed? — _____.
3 What is under Lucas's bed? — _____.

10 Write three sentences about the picture in exercise 8. Use *There is* or *There are*.

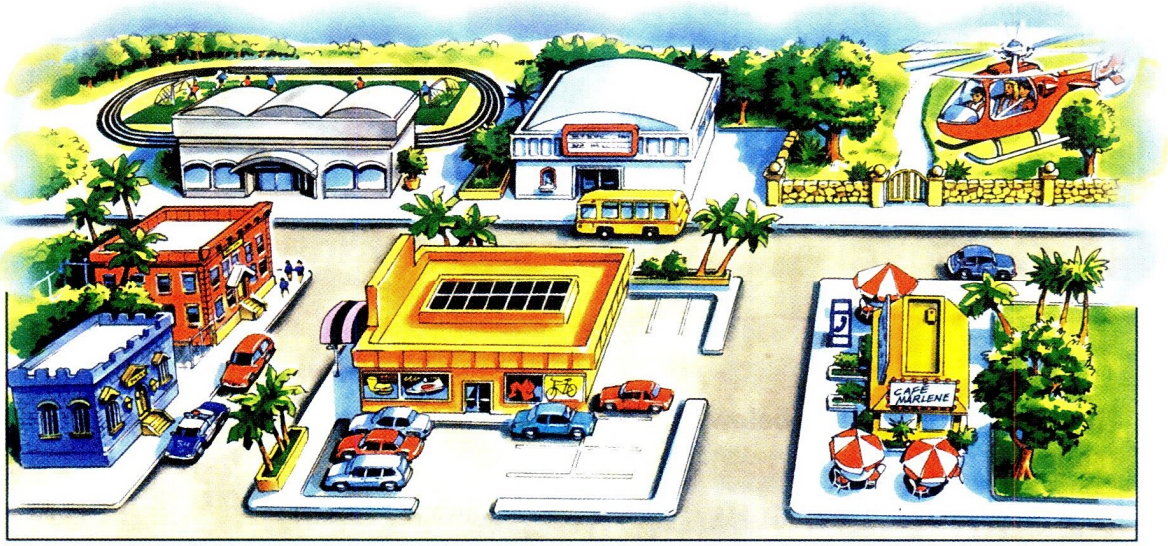
1 There is a poster above Lucas's bed.
2 _____.
3 _____.
4 _____.

Put it together

11 In your notebook, draw a room in your house. What room is it? Write three or four sentences about it. Use *There is*, *There are*, and some prepositions from page 32.

Example This is a picture of my living room. There is a red sofa. There are three magazines on the table.

Unit 8 That's my town!



1 **Listen to the conversation.**

LEO: Well, that's my town! The red building is my school.
AMY: What's that big building across from your school?
LEO: That's the shopping mall. And the little place behind the shopping mall is my aunt's restaurant. The food is great!
AMY: Cool!
LEO: The white building next to the park is the movie theater. There's a small bus in front of it.
AMY: What's that building next to the theater? Is it the police station?
LEO: No, it isn't. It's a sports center. Those are athletic fields behind it. The police station is next to my school.
AMY: What's that?
LEO: It's the soccer game.... Hey, Amy, jump!
AMY: OK! Wheeee!

Got it?

2 **Look at the picture in exercise 1. Fill in the blanks with the words below.**

movie theater police station sports center school

1 The movie theater is white.
2 The _____ is gray.
3 The _____ is blue.
4 The _____ is red.

Focus on Language!

Yes/No questions — Short answers

BE + SUBJECT			*YES/NO* + SUBJECT + *BE*
Am	I	in Hawaii?	Yes, you are. / No, you aren't.
Are	you	Canadian?	Yes, I am. / No, I'm not.
Is	it	a police station?	Yes, it is. / No, it isn't.
Is	she	happy?	Yes, she is. / No, she isn't.
Is	he	a teacher?	Yes, he is. / No, he isn't.
Are	we	in New York?	Yes, we are. / No, we aren't.
Are	they	students?	Yes, they are. / No, they aren't.

3 **Answer the questions. Use short answers.**

1 Are you a student?

Yes, I am.

2 Are you in your living room?

_____.

3 Is your school building white?

_____.

4 Are your eyes green?

_____.

4 **Put the words in the correct order. Make *yes/no* questions.**

1 **MOM:** Amy? Are you OK?
(you / OK / ? / Are)

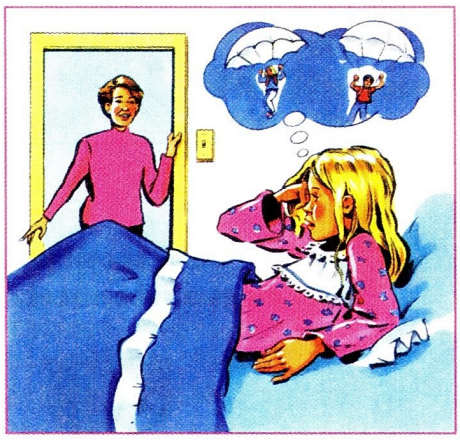
AMY: Er...yes, I am.... _____
(Leo / ? / here / Is)

2 **MOM:** No, he isn't. He's in Hawaii, Amy.

AMY: Huh? _____
(? / OK / he / Is)

3 **MOM:** Yes, he is.

AMY: But...I.... _____
(New York / ? / in / I / Am)



4 **MOM:** Yes, Amy. You're in New York. And it's time for school!

5 **Read the answers. Write the questions.**

1 Is Amy in Hawaii? – No, Amy isn't in Hawaii.

2 _____? – Yes, Amy and her mother are in New York.

3 _____? – Yes, Amy is in bed.

4 _____? – No, it isn't Sunday.

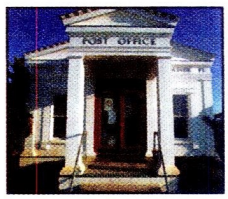
6 Look at the names of the buildings under the photos.

fire station

hospital

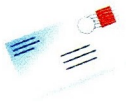
bank

library



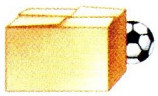
post office

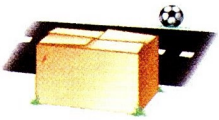
Now read the paragraph and fill in the blanks with the names of the buildings corresponding to the pictures below.

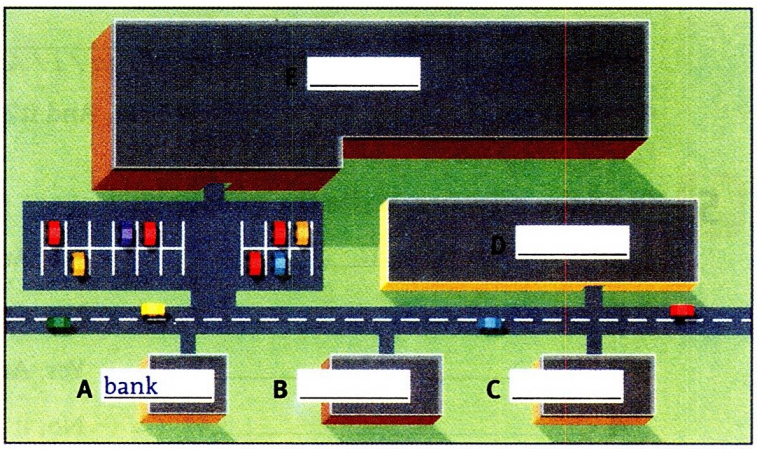
The bank (1) is next to the (2) . The (3) is between the (4) and the (5) . The (6) is across from the (7)  . The (8) is behind the (9) .

7 Look at the prepositions below. Read the paragraph in exercise 6 again. Now label the buildings on the street.

in front of

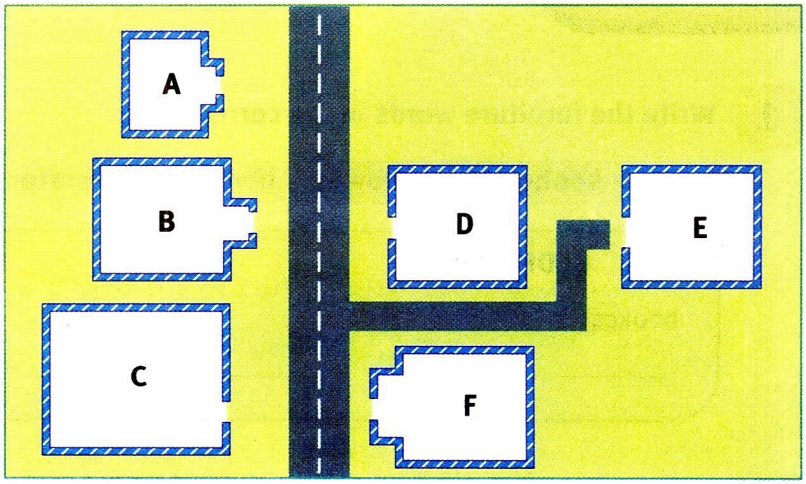

behind


across from



8 **Listen to the description of the town. Look at the map. Write the correct letter next to each word.**

1 restaurant A
2 police station ___
3 fire station ___
4 school ___
5 movie theater ___
6 shopping mall ___



9 **Look at the map in exercise 8 again. Answer the questions.**

1 Is the school across from the fire station?

No, it isn't. It's across from the shopping mall.

2 Is the movie theater across from the police station?

Yes, it is.

3 Is the shopping mall next to the movie theater?

_____.

4 Is the police station in front of the fire station?

_____.

5 Is the movie theater between the school and the police station?

_____.

6 Is the movie theater next to the restaurant?

_____.

Put it together

10 **In your notebook, draw a simple map of a town (or part of a town). Label the buildings.**

Write about the town. Where are the buildings? Write sentences.

Example The bank is next to the shopping mall. The school is across from the library.

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Rewind Units 7 & 8

1 **Write the furniture words in the correct list.**

bookcases shower beds refrigerator toilet stove

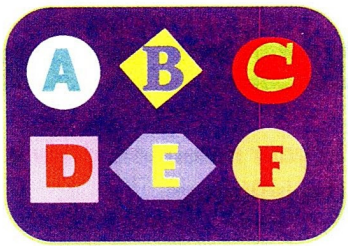
BEDROOM	KITCHEN	BATHROOM
bookcases		

2 **Look at the chart in exercise 1 again. Fill in the blanks with *There is* or *There are*.**

1 There is _____ a refrigerator in the kitchen.
2 _____ a stove in the kitchen.
3 _____ a shower in the bathroom.
4 _____ bookcases in the bedroom.
5 _____ a toilet in the bathroom.
6 _____ beds in the bedroom.

3 **Look at the letters. Fill in the blanks with *under, above, next to,* or *between*.**

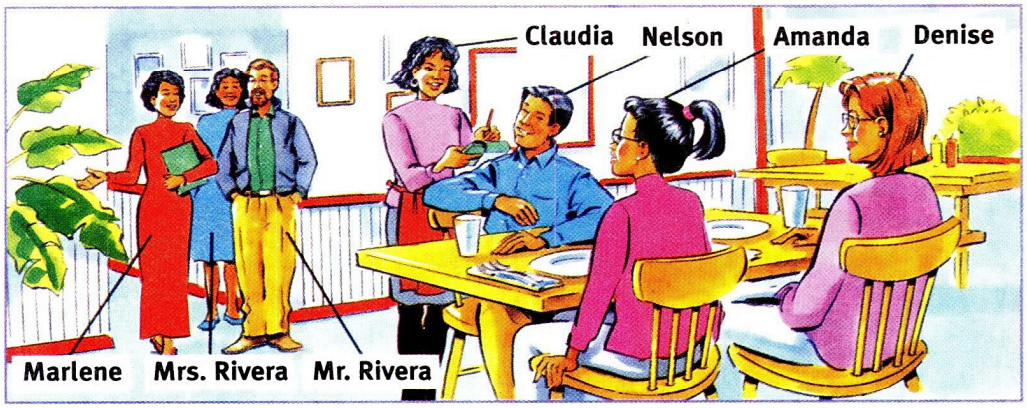
1 The letter A is next to _____ the letter B.
2 The letter B is _____ the letter E.
3 The letter F is _____ the letter C.
4 The letter E is _____ the letters D and F.
5 The letter C is _____ the letter B.



4 **Fill in the blanks with *a* or *an*.**

1 There's a _____ book on the table.
2 There's _____ cat on my desk.
3 There's _____ eraser in my schoolbag.
4 There's _____ animal under the bed!
5 Shoo! Shoo! It's _____ salamander.

5 Fill in the blanks. Use *across from, behind, next to, in,* or *in front of.*



1 There are seven people in _____ the restaurant.

2 Marlene is _____ Mr. Rivera.

3 Denise is _____ Nelson.

4 Claudia is _____ Nelson.

5 Amanda is _____ Denise.

6 Mr. Rivera is _____ Mrs. Rivera.

6 Read the paragraph below. Match the questions and the answers.

This is my town. My school is next to the post office. The sports center is behind my school. There is a library between my school and the police station. There are telephones in front of the police station. The bank is across from the police station.

1 Is the police station next to the school?	A Yes, they are.
2 Are the library and the post office behind the bank?	B No, they aren't.
3 Is the school between the library and the post office?	C No, it isn't.
4 Are the telephones across from the bank?	D Yes, it is.

7 Listen to the song.

There's a sofa on the table.
There's a doll on the desk.
There's a TV in my schoolbag.
What a mess! What a mess!

There are books in the kitchen.
There are pencils on the stove.
There are rulers in the bathtub.
What a mess! What a mess!

Now answer the questions.

1 Where is the doll?

_____.

2 Where are the pencils?

_____.

Unit 9 Wake up!

1 **Listen to the conversation.**

MRS. BAKER: Wake up, boys!
STEVE: Umm.... Good morning, Mom. What's the weather like?
MRS. BAKER: It's sunny.
CHUCK: Great! Today is our trip to the zoo.
MRS. BAKER: Yes, so take a shower, put on your clothes, and eat your breakfast.
STEVE: Where are my socks?
MRS. BAKER: They're under your shirt.
CHUCK: Where's my scarf, Mom?
MRS. BAKER: Don't be silly! It's hot and sunny. Don't put on your scarf!

Got it?

2 **Look at the picture and read the conversation in exercise 1. Fill in the blanks with the words below.**

shirt **shoes** **scarf** **pants** **socks**

The shirt (1) is on the dresser. The s (2) are under the shirt. The s (3) is on the chair. The s (4) are under the bed. The p (5) are next to Steve.

3 **Read the conversation in exercise 1 again. Answer the questions below. Use short answers.**

1 Is it morning? Yes, it is.
2 Is the weather cold? _____.
3 Is Chuck Steve's brother? _____.
4 Are Chuck's socks under his shirt? _____.

Tip

It's + weather

It's sunny.

Use ***it*** when you talk about the weather.

Imperatives

AFFIRMATIVE	NEGATIVE
Eat your breakfast.	**Don't eat** that!
Put on your clothes.	**Don't put on** your scarf!

4 **Look at the instructions for the exercises in Unit 8. Write all the imperatives you can find.**

Read, listen, look, _____

_____

5 **Match the imperatives with the letters in the picture.**

1 "Write your name, please." B ____

2 "Wake up!" ____

3 "Listen to this!" ____

4 "Don't put on that shirt!" ____

5 "Don't eat that!" ____

6 **Fill in the blanks with the negative imperatives.**

1 **Listen** to the teacher. Don't listen _____ to the radio.

2 **Write** in your book. _____ on your desk.

3 **Use** a pen. _____ a pencil.

4 **Put on** your socks. _____ your shoes.

5 **Eat** the banana. _____ the chocolate.

7 Look at the clothes below.

shorts sweater skirt sandals coat dress T-shirt

Now fill in the chart with the two types of clothes for each type of weather.

HOT WEATHER	COLD WEATHER
1 shorts	3 _____
2 _____	4 _____

Tip

sunny *cloudy* *rainy*

8 Look at the clothes in exercise 7 again. Circle the correct words below.

1 **MOM:** Marta! It's time for the party! Put on your *(party dress / shorts)*.

2 **MOM:** Nelson! Put on your *(skirt / T-shirt)*.

3 **MOM:** It's hot. Put on your *(sandals / coat)*.

9 What's the weather like? Write the weather under the pictures.

1 It's hot and sunny.

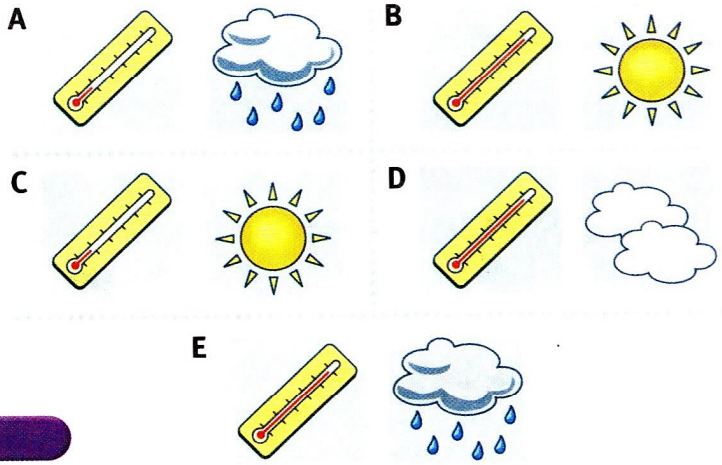
3 It's _____ and _____.

2 It's _____ and _____.

4 _____ _____ and _____.

10 **Listen. Look at the weather symbols A–E. What's the weather like? Match the letters with the cities.**

1 Bogota B
2 Nairobi ____
3 Hong Kong ____
4 London ____
5 Toronto ____



Put it together

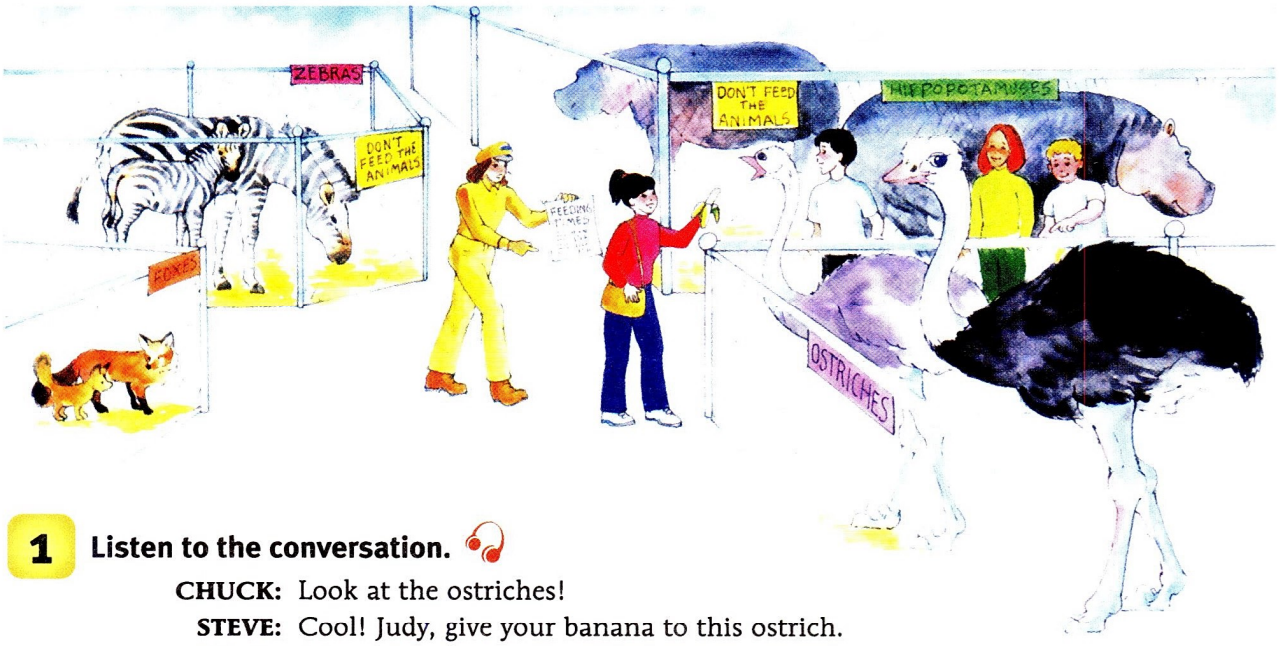
11 **Talk about the weather. Match the weather in the cities with the clothes in exercise 7.**

1. **STUDENT A: Choose a city on the map. Ask about the weather.**
2. **STUDENT B: Answer Student A's question.**
3. **STUDENT C: Say "Put on your..."**
4. **STUDENT D: Say "Don't put on your..."**

Example
STUDENT A: What's the weather like in New Delhi?
STUDENT B: It's hot and sunny.
STUDENT C: Put on your shorts!
STUDENT D: Don't put on your sweater!
STUDENT B: What's the weather like in Moscow?

Now draw a map of your country. Write the weather and the clothes for the cities.

Unit 10 What time is it?



1 **Listen to the conversation.**

CHUCK: Look at the ostriches!
STEVE: Cool! Judy, give your banana to this ostrich.
JUDY: OK.
ZOOKEEPER: Hey, don't feed the animals! Look at the sign.
JUDY: Oh, sorry.
ZOOKEEPER: That's OK. Feeding time is at one o'clock. Read this schedule of feeding times for the animals.
JUDY: What time is it now?
ZOOKEEPER: It's 11:45.
JUDY: Oh, OK. Thanks.
SUSIE: Are the ostriches dangerous?
ZOOKEEPER: Well...hey! My hat!
CHILDREN: Ha, ha, ha, ha!

Got it?

2 **What animal is it? Look at the picture in exercise 1. Fill in the blanks.**

1 What's tall and thin? – The ostrich.
2 What's heavy and gray? – _____.
3 What's black and white? – _____.
4 What's small and red? – _____.

3 **Read the conversation in exercise1 again. Answer the questions below.**

1 Where are Chuck, Steve, Susie, and Judy? – They are at the zoo.
2 What time is feeding time for the ostriches? – _____.
3 What time is it now? – _____.

Focus on Language!

Plural nouns

SINGULAR	PLURAL
One ostrich	Two ostriches
One fox	Three foxes
One hippopotamus	Two hippopotamuses
One albatross	Two albatrosses

For nouns ending in *-ch*, *-s*, *-sh*, *-ss*, or *-x*, add *-es* to form the plural.

4 **Write the plurals of the words. Add *-s* or *-es*.**

1 albatross albatrosses

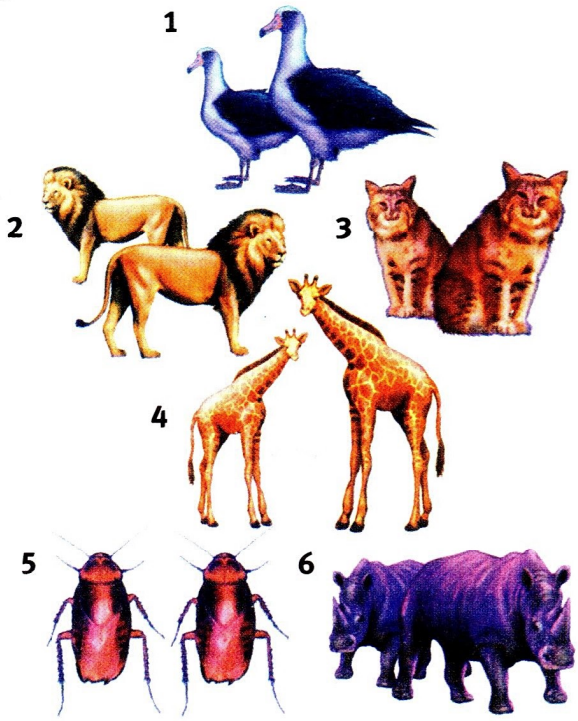
2 lion _____

3 lynx _____

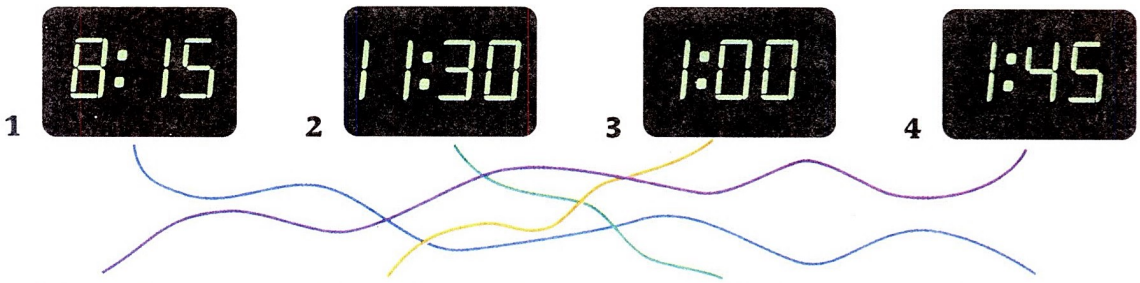
4 giraffe _____

5 cockroach _____

6 rhinoceros _____



5 **What time is it? Follow the lines. Then write the time in numbers.**



a It's one forty-five. **b** It's one o'clock. **c** It's eleven thirty. **d** It's eight fifteen.

1:45 _____ _____ _____ _____

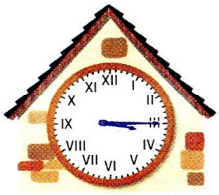
6 What time is it? Write the answers.

1

It's six thirty.

2

_____

3 

_____

4

_____

7 Look at the chart. Then read Judy's schedule. Fill in the blanks with the days of the week.

PREPOSITIONS OF TIME

at	+	time	=	at one o'clock
at	+	night	=	at night
on	+	day of the week	=	on Monday
in	+	the morning	=	in the morning
	+	the afternoon	=	in the afternoon
	+	the evening	=	in the evening

Tip

A.M. = in the morning

P.M. = in the afternoon or the evening

	Mon. Monday	Tue. _____	Wed. _____	Thu. _____	Fri. _____
Morning A.M.	zoo trip (10:00)	piano class (9:00)	tennis game (11:00)		karate class (9:00)
Afternoon P.M.	shopping trip (1:00)			basketball game (3:00)	
Evening P.M.		movie (7:00)		concert (8:00)	party (8:00)

8 Read the schedule in exercise 7. Fill in the blanks with *in*, *on*, or *at*.

1 The zoo trip is at _____ 10 A.M. on _____ Monday.

2 The shopping trip is _____ one o'clock _____ the afternoon.

3 The concert is _____ Thursday, _____ eight o'clock _____ the evening.

4 The karate class is _____ 9 A.M. _____ Friday.

5 The piano class is _____ Tuesday _____ nine o'clock _____ the morning.

9 **Look at Judy's schedule in exercise 7 again. Answer the questions.**

1 Is the zoo trip on Tuesday at 11 A.M.?

No, it isn't. It's on Monday at 10 A.M.

2 Is the basketball game at nine o'clock at night?

_____.

3 Is the party on Wednesday at 11 A.M.?

_____.

4 Is the movie at four o'clock in the afternoon?

_____.

5 Is the tennis game on Thursday at seven o'clock in the evening?

_____.

10 **Listen. Look at the schedule. Circle the correct animals and feeding times.**

the ZOO

FEEDING TIMES FOR THE ANIMALS

ANIMALS	FEEDING TIMES
Ostriches / Cockroaches	1:00 / 4:00
Rhinoceroses / Hippopotamuses	3:40 / 2:40
Lynxes / Zebras	3:30 / 6:30
Zebras / Lynxes	2:50 / 2:00
Albatrosses / Foxes	12:00 / 11:00

Put it together

11 **Use Judy's schedule in exercise 7 as a model. Write your schedule for one week in your notebook. Choose from the activities below.**

party shopping trip game movie music class dance class

Then, in pairs, ask and answer questions about your schedules.

Example

STUDENT A: Is there a movie on your schedule?
STUDENT B: Yes, there is. It's on Thursday.
STUDENT A: What time is the movie?
STUDENT B: It's at 5 P.M.

Rewind Units 9 & 10

1 Match the beginnings and the ends of the sentences.

1 Put on	A a pencil.
2 Eat	B the salad.
3 Don't use	C the questions.
4 Answer	D that magazine.
5 Don't read	E your scarf.

2 Read the sentences. Write the commands.

1 It's hot and sunny.

Don't put on your sweater.
(put on / your sweater)

2 The weather is cold.

_____.
(put on / your coat)

3 Look at your English book. Read the paragraph.

_____.
(fill in / the blanks)

4 You are at school. Listen to your teacher.

_____.
(listen to / the radio)

5 I'm your new friend.

_____.
(write / soon)

3 Read the chart and the paragraph about Miami.

The weather in Miami is hot and rainy in April. In July, it's hot and sunny. In November, it's cloudy and hot.

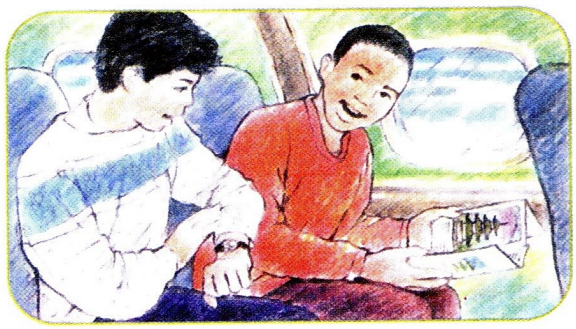
	MIAMI	NEW YORK
April	hot, rainy	cold, cloudy
July	hot, sunny	hot, sunny
November	cloudy, hot	cold, rainy

Now read about New York in the chart. Complete the paragraph below.

The weather in New York is cold _____ and _____ in April. In July, _____ _____ and _____. In November, _____ _____ and _____.

4 Read the schedule. Fill in the blanks.

TIME	CITY
11:15 A.M.	Rio de Janeiro
3:00 P.M.	Los Angeles
2:30 A.M.	Tokyo



1 **A:** What time is it?

B: It's 11:15 A.M.

A: Are we in Rio de Janeiro?

B: Yes, we are.

2 **A:** What time is it?

B: It's _____.

A: _____ _____ in Los Angeles?

B: Yes, we are.

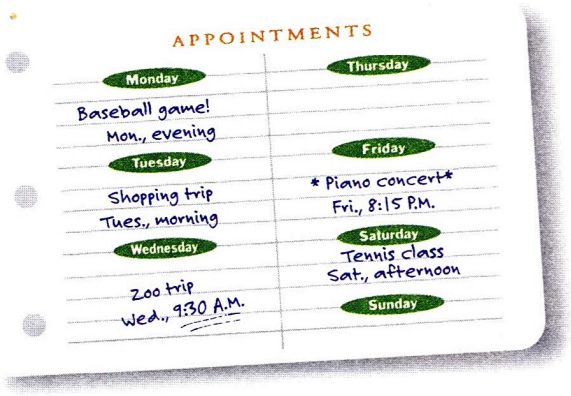
3 **A:** _____ _____ _____ _____?

B: It's _____.

A: Are we in Los Angeles?

B: No, _____ _____. _____ in Tokyo.

5 Read the schedule. Fill in the blanks with *in*, *on*, or *at*.



1 The baseball game is on Monday in the evening.

2 The shopping trip is _____ Tuesday _____ the morning.

3 The zoo trip is _____ 9:30 A.M. _____ Wednesday.

4 The piano concert is _____ Friday _____ 8:15 P.M.

5 The tennis class is _____ the afternoon _____ Saturday.

6 Write the plurals of the words. Then find the plurals in the puzzle.

lynx lynxes

lion _____

fox foxes

zebra _____

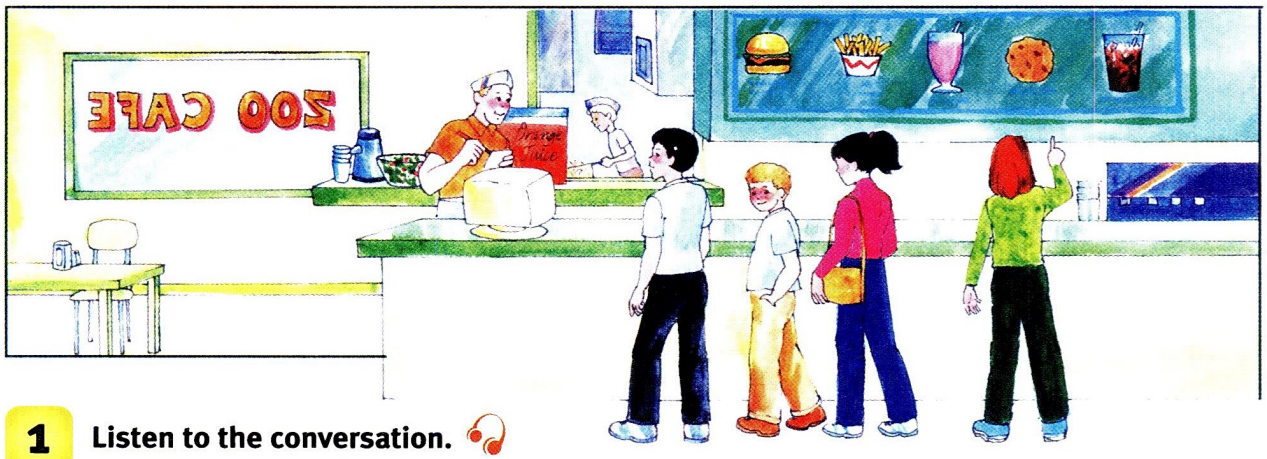
dog dogs

giraffe _____

ostrich _____

S	E	H	C	I	O	S	S
E	G	L	Y	N	X	E	S
L	I	O	N	S	F	H	E
F	E	S	D	F	F	C	H
A	S	A	A	L	O	I	L
R	G	R	B	E	X	R	Y
I	I	B	E	T	E	T	X
G	O	E	D	E	S	S	I
D	E	Z	S	E	Z	O	F

Unit 11 I'm hungry.



1 **Listen to the conversation.**

CHUCK: I'm hungry. Let's eat.
SERVER: May I help you?
JUDY: Yes, please. A cheeseburger and a milk shake, please.
CHUCK: A cheeseburger, fries, and three cookies, please.
SUSIE: Ha, ha! You *are* hungry, Chuck!
SERVER: Anything to drink?
CHUCK: No, thanks.
STEVE: I'm not hungry. I'm thirsty.... A large soda, please.
SERVER: OK.... How many cheeseburgers?
JUDY: Two cheeseburgers.

Got it?

2 **Label the pictures with the words below.**

orange juice | cheeseburger | fries | cookie

1 fries

2 _____

3 _____

4 _____

3 **Read the conversation in exercise 1 again. Complete the chart.**

	cheeseburger	fries	cookies	milk shake	soda
Chuck	✔				
Steve					
Judy					

How many...are there?

How many cheeseburgers **are there** on the table?
There are three.

4 **Answer the questions.**

1 How many days are there in a week?
There are seven.

2 How many hours are there in a day?
_____.

3 How many months are there in a year?
_____.

4 How many letters are there in the English alphabet?
_____.

5 **Look at the picture below. Read the answers. Write the questions. Use the words below.**

milk shake **cheeseburger** **boy** **pizza**

1 How many boys are there?
There are three.

2 _____?
There are four.

3 _____?
There are five.

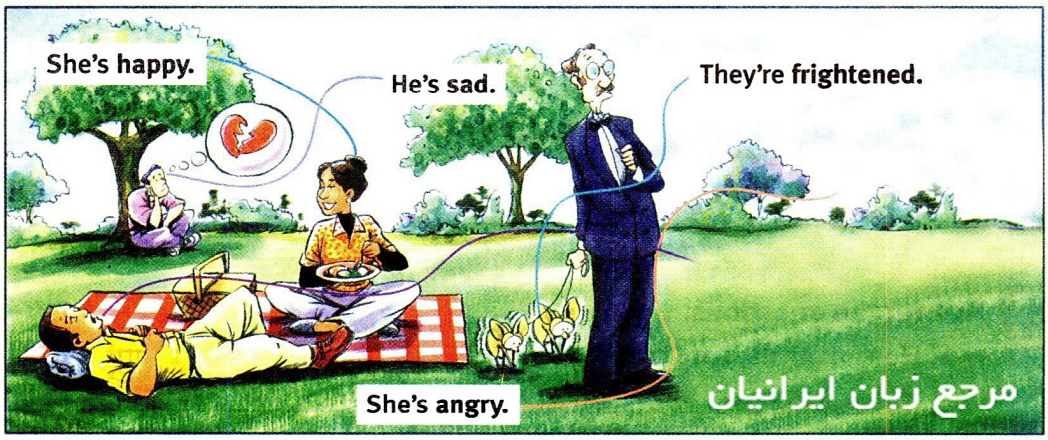
4 _____?
There are two.

6 **Work in pairs. Ask and answer questions with *How many* about your class. Use the words below.**

boy **girl** **teacher** **desk** **schoolbag**

Example How many boys are there? – There are ten.

7 Follow the lines. Then write true sentences under pictures 1–5.

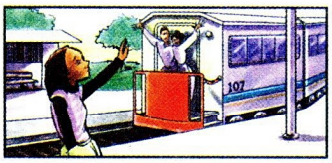


1

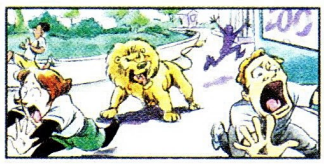
She's tired. _____.

2

He's _____.

3 

_____.

4 

_____.

5

_____.

8 Fill in the blanks with the sentences below.

It's OK. It isn't dangerous. Let's eat. Go to bed.
Let's drink these sodas. Don't cry.

1 A: I'm sad. B: Don't cry.

2 A: I'm hungry. B: _____.

3 A: I'm frightened. B: _____.

4 A: I'm tired. B: _____.

5 A: I'm thirsty. B: _____.

Tip

Let's

Say *Let's...* to make a suggestion.

9 Read the menu. Then read the conversations. Match them with the meals on the menu.

1
SERVER: May I help you?
CUSTOMER: Yes, a cheeseburger and fries, please.
SERVER: Anything to drink?
CUSTOMER: A milk shake, please.

2
CUSTOMER: Hi! Two sandwiches and two salads, please. And four cookies.
SERVER: Anything to drink?
CUSTOMER: Two sodas.

3
SERVER: Good morning. May I help you?
CUSTOMER: Hello. I'm not very hungry...two cookies, please!
SERVER: Anything to drink?
CUSTOMER: Coffee, please.

10 Read the menu in exercise 9 again. Answer the questions below.

1 How many sandwiches are there in a Family Meal?

There are two sandwiches in a Family Meal.

2 How many salads are there in a Family Meal?

_____.

3 How many cheeseburgers are there in a Hungry Meal?

_____.

4 How many cookies are there in a Small Snack?

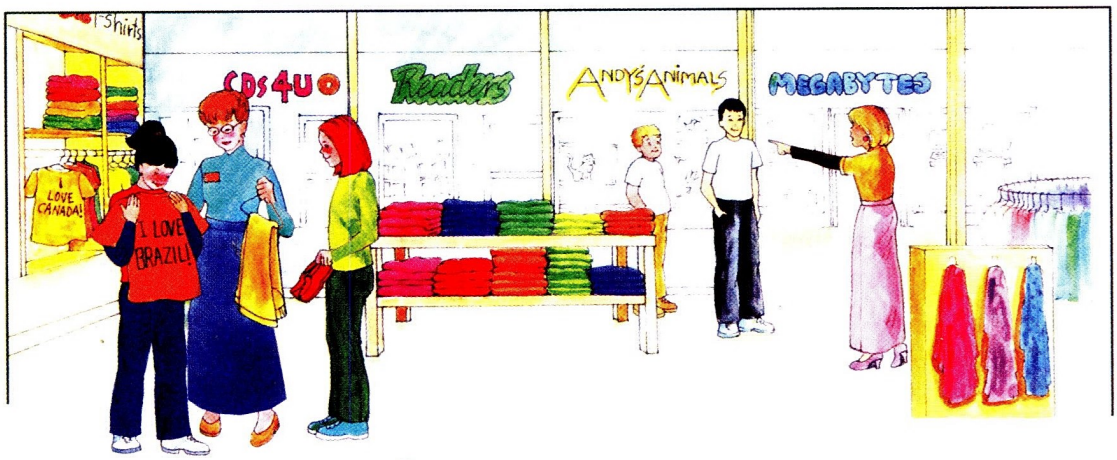
_____.

Put it together

11 Work in pairs. Use the menu in exercise 9 as a model. Write a new menu in your notebook. Then act out conversations about your menu. Student A is the server. Student B is a customer.

Example
SERVER: Good afternoon. May I help you?
CUSTOMER: Yes, please. A hamburger and fries.
SERVER: Anything to drink?
CUSTOMER: A soda, please.

Unit 12 How much is this?



1 **Listen to the conversation.**

JUDY: Ooh, look at this T-shirt! Excuse me. How much is this?
SALES CLERK 1: It's fifteen dollars.
SUSIE: How much are these red shoes?
SALES CLERK 1: They're seventy dollars.
SUSIE: Seventy dollars! Umm...thank you.
STEVE: This clothing store is for girls. Let's go to the music store, Chuck.
CHUCK: OK. And then let's go to the computer store.
STEVE: Good idea. Excuse me. Where's the music store?
SALES CLERK 2: Next to the bookstore.

Got it?

2 **Look at the picture and read the conversation in exercise 1 again. Fill in the blanks with the types of stores below.**

bookstore　pet store
music store　computer store

1 "CDs 4 U" music store　3 "Andy's Animals" _____
2 "Megabytes" _____　4 "Readers" _____

Tip

Excuse me

Excuse me. Where is the computer store?

It is polite to say *Excuse me* when you ask a stranger a question.

3 **Read the conversation and look at the picture in exercise 1 again. Circle *T* (*True*) or *F* (*False*).**

1 The T-shirt is $15. (T) / F
2 The shoes are $96. T / F
3 There's a computer store in the shopping mall. T / F
4 The music store is next to the pet store. T / F

Focus on Language!

How much...?

SINGULAR	PLURAL
How much is the T-shirt?	How much are the yellow shorts?
It's $10.	They're $12.

4 **Fill in the blanks with *How much is* or *How much are*.**

CHUCK: Excuse me. How much is (1) this radio?

SALES CLERK: It's $35.

STEVE: _____ (2) these CDs?

SALES CLERK: They're $5 for one and $9 for two.

CHUCK: Hmm. _____ (3) that poster?

SALES CLERK: It's $8.

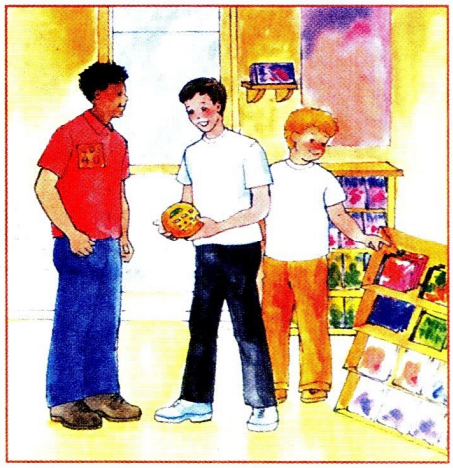
CHUCK: _____ (4) that video?

SALES CLERK: It's $10.

STEVE: _____ (5) these magazines?

SALES CLERK: Those magazines? They're free.

STEVE: Free? Great! Thanks.



5 **Write questions and answers.**

1 How much is the yellow shirt?

It's twenty-five dollars.

2 How much _____ the pink sweater?

It's _____.

3 _____ green sweater?

_____.

4 _____ shoes?

_____.

5 _____ coat?

_____.

6 Fill in the blanks with *How much, How many, is,* or *are.*

1 How many _____ CDs are _____ there in the box?

2 How much _____ _____ the CDs?

3 _____ _____ this T-shirt?

4 _____ T-shirts _____ there?

5 _____ posters _____ there on the wall?

6 _____ _____ the posters?

7 Look at the money. Fill in the blanks with the numbers.

a dollar
$1

a quarter
twenty-five cents
25 ¢

a dime
ten cents
_____ ¢

a nickel
five cents
_____ ¢

a penny
one cent
_____ ¢

8 Look at exercise 7. Fill in the blanks with a number or the correct money word.

1 a nickel + a dime = 15¢

2 a quarter + a penny = 26¢

3 _____ + a quarter = $1.25

4 a nickel + a quarter = _____

5 a dollar + _____ + a nickel = $1.06

6 five dollars + a quarter + a dime + a nickel = _____

9 Look at exercise 7 again. Answer the questions.

1 How many dimes are there in a dollar? – There are ten.

2 How many quarters are there in a dollar? – _____.

3 How many pennies are there in a nickel? – _____.

4 How many nickels are there in a quarter? – _____.

10 **Read the ad for Stella's School Supplies store.**

Now read the receipt from Stella's store below. Some of the prices on the receipt are wrong! Complete the letter to Stella.

Dear Stella,

This receipt is wrong. (1) The pencils are not $2.00. They are $1.00.

(2) The notebook _____ _____ _____. _____ _____ _____.

(3) The erasers _____ _____ _____. _____ _____ _____.

(4) The schoolbag _____ _____ _____. _____ _____ _____.

The total is not $27.60. (5) It is _____.

Please send me $2.85. Thank you.

Your customer,

_____

(write your name here)

STELLA'S SCHOOL SUPPLIES
Receipt: Tuesday, July 11

ITEM	QUANTITY	TOTAL
Pen	2	$1.00
Pencil	4	$2.00
Pencil box	1	$5.50
Notebook	1	$1.50
Eraser	3	$0.60
Ruler	1	$1.00
Schoolbag	1	$16.00
TOTAL		$27.60

Put it together

11 **In your notebook, write an ad with prices. Use objects in your classroom. Then work in pairs. Student A is a customer and Student B is a sales clerk. Switch roles.**

Example
STUDENT A: Excuse me. How much is this pen?
STUDENT B: It's 50 cents.
STUDENT A: Thanks.

Rewind Units 11 & 12

1 Fill in the blanks with the words below.

thirsty tired sad frightened hungry

1 Where is the little boy's bed? He's tired.

2 A soda, please. I'm _____.

3 Let's go to a restaurant. I'm _____.

4 Look at that big dog! Is it dangerous? I'm _____.

5 Sue isn't happy today. She's _____.

2 Look at the picture. Write questions and complete the answers.

1 How many cheeseburgers are there?

There are four cheeseburgers.

2 _____

_____?

There are _____ salamanders.

3 _____

_____?

There are _____ cats.

3 Put the sentences in the correct order.

__ Yes, please. A cheeseburger and a salad.

__ No, thanks. I'm not thirsty.

1 Good afternoon. May I help you?

__ Anything to drink?

4 Answer the questions. Use the American money words below.

a penny a nickel a dime a quarter

1 15¢ + 10¢ = a quarter

2 11¢ - 1¢ = _____

3 4¢ + 1¢ = _____

4 75¢ - 74¢ = _____

5 Complete the questions with *How much is* or *How much are*. Read the price tags. Match the questions with the answers.

1 How much are the posters?
2 _____ the radio?
3 _____ the CDs?
4 _____ the telephone?

A Twenty-five dollars.
B Six dollars and fifty cents for one.
C Thirty dollars.
D Three dollars for one and five dollars for two.

RADIO.....$30.00
CD.....$6.50
POSTERS...$3 for 1, $5 for 2
TELEPHONE.....$25.00

6 Read the price tags in exercise 5 again. Then read the sentences below. Put a check (✓) next to the correct prices and a cross (X) next to the wrong prices.

1 **SALES CLERK:** The radio is $35.00. X
2 **SALES CLERK:** The posters are $6.00 for two. —
3 **SALES CLERK:** The CDs are $19.50 for three. —
4 **SALES CLERK:** The telephone is $26.00. —

7 Look at exercise 6. Tell the sales clerk about the wrong prices.

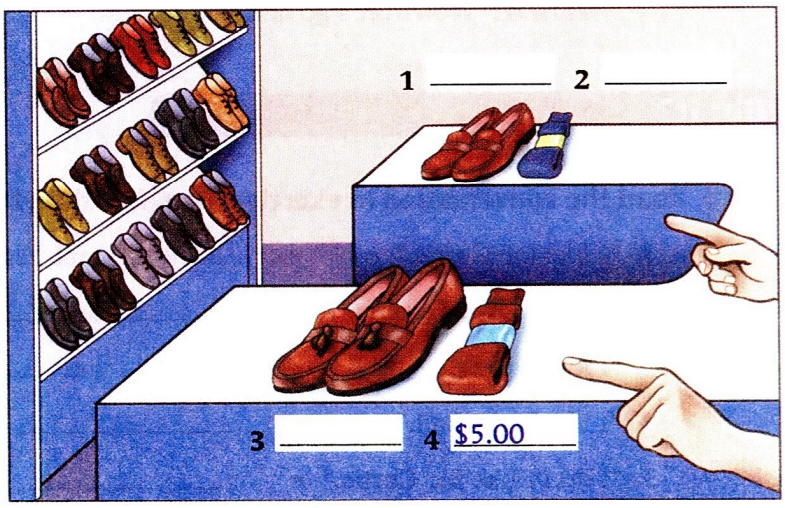
1 The radio isn't $35.00. It's $30.00.
2 _____.
3 _____.

8 Listen to the song.

How much are these socks?
They're five dollars.
How much are those socks?
They're ten dollars.
How much are these shoes?
They're fifteen dollars.
How much are those shoes?
They're fifty dollars.

These are fifteen dollars?
Those are fifty dollars?
These, please!

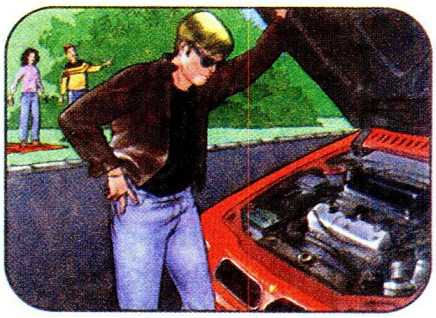
Now label the objects in the picture with their prices.



Unit 13 He's my favorite singer.

1 **Listen to the conversation.**

AL: What's that, Wendy?
WENDY: It's a cookie! It's delicious! And it's Joe Curtis's favorite food! He's my favorite singer.
AL: Ugh! I don't like Joe Curtis. He's terrible!
DEBBIE: No, he isn't! He's a good singer! Who's your favorite singer, Al?
AL: I like Ward. He's attractive! And I like his friend, Marco Ferreira. He's a great soccer player!
WENDY: Yes. He is good. What's your favorite sport, Debbie?
DEBBIE: I love soccer!
AL: Me, too! Soccer is exciting! Who's your favorite soccer player?
DEBBIE: Dan Buck.
WENDY: Well, I don't like soccer. I like basketball.
AL: Look! There's Joe Curtis!
WENDY: Wow! Let's go and talk to him!



Got it?

2 **Read the conversation in exercise 1 again. Fill in the blanks with *Al*, *Debbie*, or *Wendy*.**

1 "I like Joe Curtis." = Debbie and Wendy
2 "I like Marco Ferreira." = Al and _____
3 "I love soccer." = _____ and _____
4 "I like basketball." = _____
5 "I don't like Joe Curtis." = _____
6 "I don't like soccer." = _____

Focus on Language!

Position of adjectives

	ADJECTIVE	ADJECTIVE BEFORE NOUN
singular	Wendy is cute.	Wendy is a cute girl.
	Wendy is attractive.	Wendy is an attractive girl.
plural	Giraffes are tall.	Giraffes are tall animals.

3 **Circle the adjectives.**

1 Joe Curtis is a (good) singer.
2 Clara and Marlene are short.
3 This is Leo's new house.
4 She's a Canadian secretary.

4 **Unscramble the words in parentheses. Rewrite the sentences.**

1 Joe Curtis's CD (*good / is*).
Joe Curtis's CD is good .
2 My schoolbag (*red / is*).
_____ .
3 Who is (*favorite / singer / Al's*)?
_____ ?
4 Debbie is (*soccer player / a / good*).
_____
_____ .
5 Jeff is (*attractive / an / boy*).
_____
_____ .

5 **Add the adjectives in parentheses to the sentences. Change *a* to *an* if necessary.**

1 Ward is a singer (*American*).
Ward is an American singer.
2 Those are cookies (*delicious*).
_____ .
3 Wendy is a student. (*good*)
_____ .
4 *The Singer* is a movie. (*exciting*)
_____ .
5 That's Joe's CD. (*new*)
_____ .
6 Gerald is a dentist. (*British*)
_____ .

6 Read the chart below.

FAVORITE		ADJECTIVE
PEOPLE	I like Jenny Robertson.	She's beautiful.
	I like Joe Curtis.	He's handsome.
	I like my friends.	They're nice.
FOOD	I love chocolate.	It's delicious.
SPORT	I love soccer.	It's exciting.

Tip

PEOPLE:	I **don't like** Frankenstein. He's **scary.**
FOOD:	I **don't like** coffee. It's **terrible.**
SPORT:	I **don't like** golf. It's **boring.**

Now complete the sentences with the adjectives.

1 I like Arturo Valencia. He's handsome.

2 I like Melanie Ward. She's b _____.

3 I like my cousin. He's n _____.

4 I love tennis. It's e _____.

5 I love cookies. They're d _____.

7 Read the chart in exercise 6 and the Tip. Circle the correct answers in parentheses.

1 I don't like juice. It's (*terrible / exciting*).

2 I like Lucy. She's (*terrible / nice*).

3 I like baseball. It's (*boring / exciting*).

4 I don't like soccer. It's (*nice / boring*).

5 I don't like Dracula. He's (*delicious / scary*).

6 I like fries. They're (*delicious / handsome*).

8 Fill in the blanks. Write about your favorite singers, food, and sport.

Example I like Melanie Ward. She's beautiful.

1 GIRL I like _____. He's _____.

2 GIRL I like _____. She's _____.

3 FOOD I love _____. It's _____.

4 SPORT I don't like _____. It's _____.

9 Now rewrite your sentences. Put the adjectives in front of the nouns.

Example Melanie is a beautiful girl.

1 _____ is _____ girl.

2 _____ is _____ girl.

3 _____ is _____ food.

4 _____ is _____ sport.

10 **Read the magazine page.**

Star Profile:

Joe Curtis

Joe Curtis is a singer from the United States.
These are his answers to our STAR PROFILE questions:

INTERVIEWER: Hi, Joe! Let's talk about you! What's your favorite food?

JOE CURTIS: I love cookies. They're delicious!

INTERVIEWER: Who's your favorite singer?

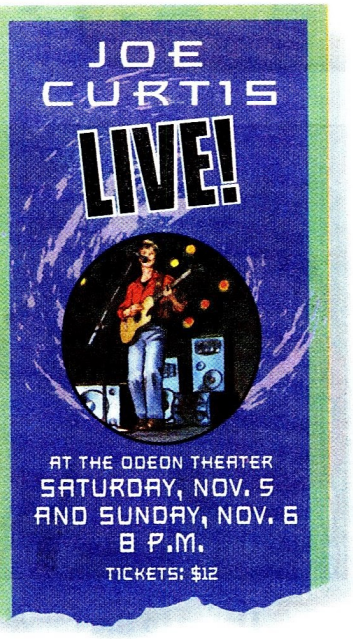
JOE CURTIS: I like Ronnie Wilcox. I like Margarita Timber, too. She's a good singer! And she's beautiful!

INTERVIEWER: What's your favorite sport?

JOE CURTIS: I love volleyball. It's an exciting sport! But I don't like baseball. It's boring!

INTERVIEWER: Thanks, Joe! We love you! See you at your concert!

JOE CURTIS: Thanks. See you!



Now answer the questions.

1 What is Joe's favorite food?

His favorite food is cookies.

2 Is Margarita Timber a good singer?

_____.

3 Is baseball Joe's favorite sport?

_____.

4 How much are two tickets to the Joe Curtis concert?

_____.

5 Is there a Joe Curtis concert on Monday?

_____.

Put it together

11 **Ask three classmates about their favorite singers, foods, and sports. Write the answers in your notebook. Read the answers to the class.**

Example
STUDENT A: Who's your favorite singer?
STUDENT B: My favorite singer is Lauren Bates.
STUDENT A: What's your favorite food?
STUDENT B: My favorite food is pizza.

Unit 14 I can fix cars.

1 **Listen to the conversation.**

AL: Excuse me. Are you Joe Curtis?
JOE: Uh, yes. I am.
WENDY: You're my favorite singer!
JOE: Oh, thank you.
AL: Is there a problem, Joe?
JOE: Yes. I can't start my car.
DEBBIE: Hey! Here's Wendy's sister, Lucy.
LUCY: Hi. What's the problem?
JOE: I can't start my car.
LUCY: Oh, I can help.
AL: Lucy's a mechanic. She can fix cars. She can drive cars, too! And she can play the guitar!
JOE: That's great! I can play the guitar. I can drive, but I can't fix cars!

Got it?

2 **Read the conversation in exercise 1 again. What can Lucy do? Match the sentences with the pictures.**

1 She can play the guitar. C
2 She can fix cars. —

A

B

3 **Read the conversation in exercise 1 again. Circle the correct answers.**

1 What is Joe's problem?
a He can't sing. **b** He can't play. **c** He can't start his car.

2 Who is Lucy's sister?
a Debbie. **b** Wendy. **c** Al.

3 Who can play the guitar?
a Wendy. **b** Debbie. **c** Joe.

Focus on Language!

Can / Can't

	AFFIRMATIVE	NEGATIVE
singular	Lucy **can** fix cars.	She **can't** dance.
plural	Lucy and Joe **can** dance.	Joe and Al **can't** fix cars.

4 **Fill in the blanks with *can* or *can't* and the verb in parentheses.**

AL: I can juggle _____ (1 *juggle*), Joe. Look!

JOE: That's cool. I can't juggle _____ (2 *not / juggle*).

WENDY: I _____ (3 *not / juggle*), but I

_____ (4 *sing*).

JOE: That's great.

LUCY: Joe, you _____ (5 *tart*) your

car now. It's fixed!

JOE: Thanks, Lucy. Now I _____ (6 *drive*) you all to my music studio!

LUCY: Thanks, Joe! OK, kids. Let's go!

5 **Look at the chart (✔ = *can* and ✘ = *can't*). Write sentences with *can* and *can't*.**

	FIX CARS	PLAY THE GUITAR	SING	JUGGLE
Joe	✘	✔	✔	✘
Al	✘	✘	✔	✔
Lucy	✔	✔	✔	✘

1 Lucy can fix cars. (*Lucy / fix cars*)

2 Al can't play the guitar. (*Al / play the guitar*)

3 _____ (*Joe / dance*).

4 _____ (*Lucy / juggle*).

5 _____ (*Joe / fix cars*).

6 _____ (*Al / juggle*).

Use the information in the chart. Write six more sentences in your notebook.

6 Write sentences. Use *a* or *an*, *can*, and the words in parentheses.

1

A singer can sing.
(singer /sing)

2

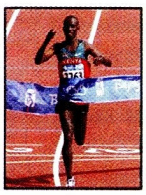
A _____.
(French teacher / speak French)

3

_____.
(secretary / type)

4

_____.
(chef /cook)

5 

_____.
(athlete / run)

6

_____.
(pilot / fly)

7 Look at the pictures below. Write sentences about the people. Use *can*, *can't*, and *but*.

Tip

but

Joe can play the guitar, **but** he can't fix cars.

1 The secretary can type, but she can't drive a car.

2 The athlete can _____, but he _____ _____.

3 The chef _____.

4 The Spanish teacher _____

_____.

8 Listen to what Mary *can* and *can't* do. Fill in the blanks with ✔ (= *can*) or ✘ (= *can't*).

Name: Mary Connery
Age: 19
Occupation: secretary
Languages: Spanish (✓) Portuguese (✓) Japanese (X)
Music: play the guitar (__) play the piano (__) sing (__)
Sports: tennis (__) basketball (__) soccer (__)
Other skills: type (__) drive a car (__)

9 Write true sentences about yourself. Use *can* and *can't*.

1 I can speak English. *(speak English)*
2 _____ . *(sing)*
3 _____ . *(type)*
4 _____ . *(cook)*
5 _____ . *(run ten kilometers)*
6 _____ . *(drive a car)*

10 Write true sentences about yourself. Use *can, can't,* and *but*.

1 I can _____ , but I can't _____ .
2 _____ .
3 _____ .
4 _____ .

Put it together

11 Work in groups. Play the "Guess Who" game.

1 **GROUP: Write your name on a piece of paper. Write three things you *can* do, and three things you *can't* do.**
2 **GROUP: Give your paper to Student A.**
3 **STUDENT A: Read out some of the notes to the group.**
4 **GROUP: Guess. Who is it?**

Example
STUDENT A: He can play the guitar, but he can't sing.
STUDENT B: Is it Bruno?
STUDENT A: No. He can run...

Rewind Units 13 & 14

1 Match the sentences.

1	I love pizza.	A	She's beautiful.
2	I don't like tennis.	B	It's exciting.
3	I love basketball.	C	It's delicious.
4	I like Enrique Valera.	D	It's boring.
5	I like Selma Baker.	E	They're terrible.
6	I don't like cheeseburgers.	F	He's handsome.

2 Look at the chart. Fill in the blanks with *love*, *like*, or *don't like*.

	LIZA	PHIL
pizza	☺☺	☺
chocolate	☺	☺☺
soccer	☺☺	☹
volleyball	☹	☺

KEY:
☺☺ = love
☺ = like
☹ = don't like

1 LIZA:
I love pizza.
I _____ chocolate.
I _____ soccer.
I _____ volleyball.

2 PHIL:
I like pizza.
I _____ chocolate.
I _____ soccer.
I _____ volleyball.

3 Rewrite the sentences. Add the adjectives in parentheses to the sentence.

1 Fernanda is a cook. (*good*)

Fernanda is a good cook.

2 Jackie's sport is baseball. (*favorite*)

_____.

3 Alicia is a singer. (*great*)

_____.

4 Look at those lions! (*thirsty*)

_____.

5 I like cats. (*white*)

_____.

4 Write sentences with *can* and the word in parentheses.

1 (*they*) They can run.

2 (*we*) _____.

3 (*I*) _____.

4 (*he*) _____.

5 (*you*) _____.

6 (*she*) _____.

5 Look at the chart. Write sentences about Phil. Use *can*, *can't*, and *but*.

	SPEAK FRENCH	SPEAK SPANISH	PLAY SOCCER	PLAY TENNIS	WRITE BOOKS	WRITE SONGS
Liza	✔	✘	✔	✘	✔	✘
Phil	✘	✔	✘	✔	✘	✔

KEY: ✔ = can ✘ = can't

1 Liza can speak French, but she can't speak Spanish. She can play soccer, but she can't play tennis. She can write books, but she can't write songs.

2 Phil _____.

_____.

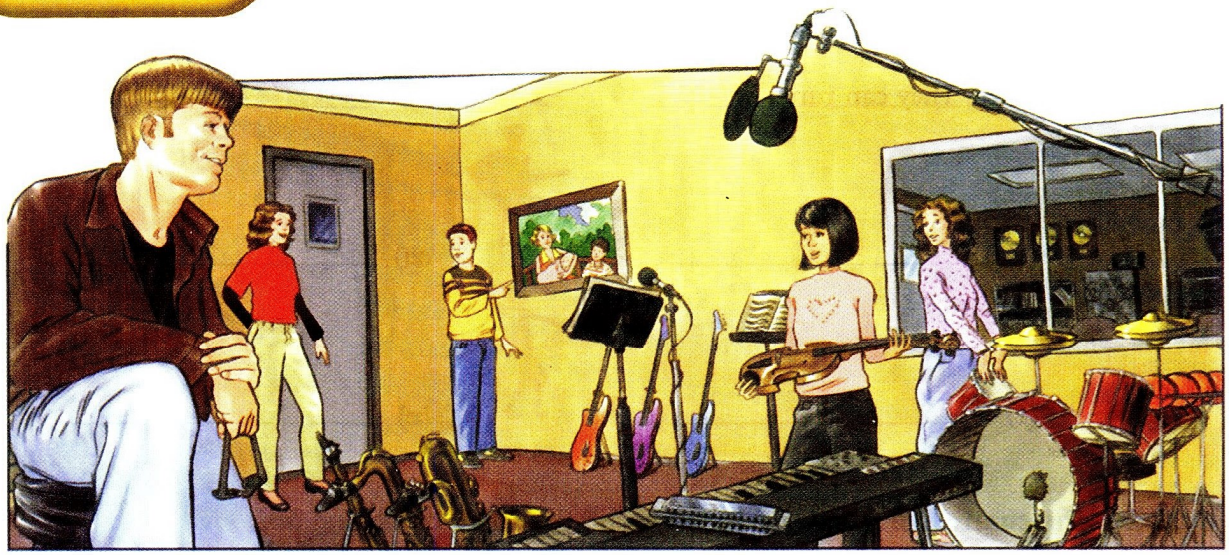
6 Read the sentences. Put checks (✔) on the correct lines. Add up your total points.

1	I can play basketball.	YES ___ 2 points	NO ___ 0 points
2	I can fix computers.	YES ___ 3 points	NO ___ 0 points
3	I can speak English.	YES ___ 1 point	NO ___ 0 points
4	I can juggle.	YES ___ 3 points	NO ___ 0 points
5	I can sing.	YES ___ 1 point	NO ___ 0 points

TOTAL ____ points

Compare your total with your partner.

Unit 15 I have a violin.



1 **Listen to the conversation.**

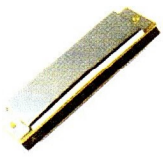
WENDY: This is a beautiful studio! Can you play these drums?
JOE: No, I can't. But I can play the saxophone and the harmonica.
DEBBIE: Hey, you have a violin! I have a violin, too. Can you play the violin, Joe?
JOE: Yes, I can.
AL: Who are the people in the photo, Joe?
JOE: That's my family. We have two children. A boy and a girl.
DEBBIE: They're cute. They have beautiful eyes.
LUCY: Hey, Joe, come to Wendy's birthday party this evening! With your family!
JOE: Oh, OK. Great. Thanks!
ALL: Yay!

Tip

Singular	Plural
She has one child.	She has three children.

Got it?

2 **Read the conversation in exercise 1 again. Complete the words under the pictures below.**



1 d r u m s 2 _ar_ _ _ _ _a 3 s_ _ _ _ _ _ _e 4 _ _o_ _n

3 **Read the conversation in exercise 1 again. Circle *T* (*True*) or *F* (*False*).**

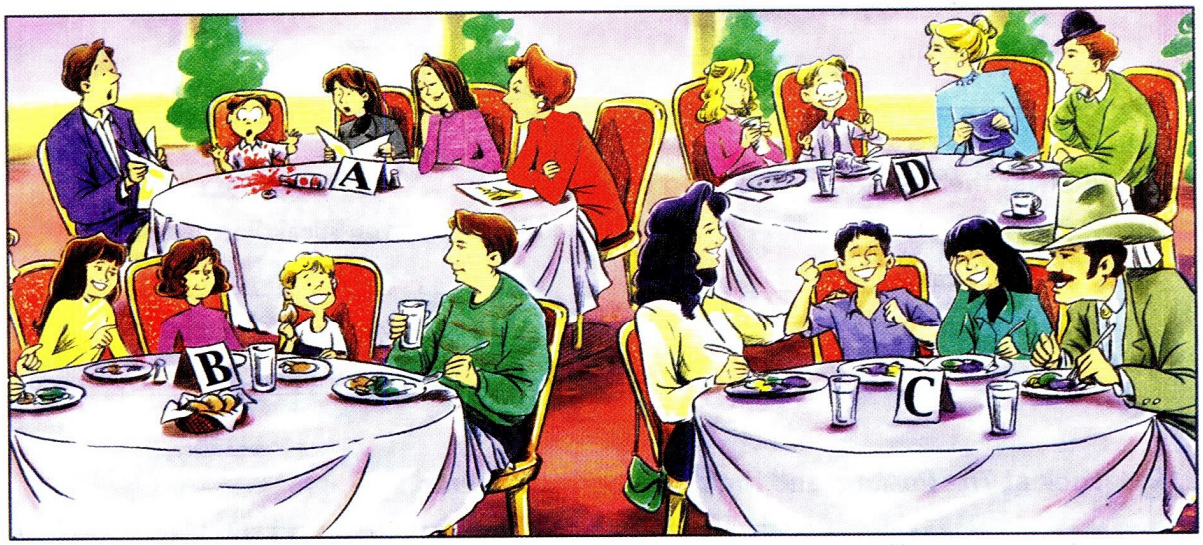
1 Joe can play the drums. T / (F)
2 Debbie has a violin. T / F
3 Joe has two boys. T / F
4 Today is Lucy's birthday. T / F

Focus on Language!

Have / Has

I You We They	**have**	blue eyes.	He She It	**has**	blue eyes.

4 **Look at the picture. Fill in the blanks with *have* or *has*. Fill in the correct table.**



Mr. and Mrs. Wells have (1) two children. Mrs. Wells has (2) a green bag. Mr. Wells _____ (3) a big hat. The boy and the girl _____ (4) black hair. = **TABLE** C .

Mr. and Mrs. Brooks _____ (5) two children. Mrs. Brooks _____ (6) a blue bag. Mr. Brooks _____ (7) a small hat. = **TABLE** __ .

Mr. and Mrs. Potts _____ (8) three children. The girls _____ (9) brown hair, and the boy _____ (10) ketchup on his shirt. = **TABLE** __ .

5 **The Smith family is at table B above. Fill in the blanks with *have, has,* or a hair color.**

Mr. and Mrs. Smith have (1) three children. The boy _____ (2) _____ (3) hair, and the girls _____ (4) _____ (5) hair.

6 Write sentences about you and your family. Use *have* or *has* and the words below.

hair computer guitar shirt sister eyes

1 My uncle has eyes.
2 I have hair.
3 _____.
4 _____.
5 _____.
6 _____.

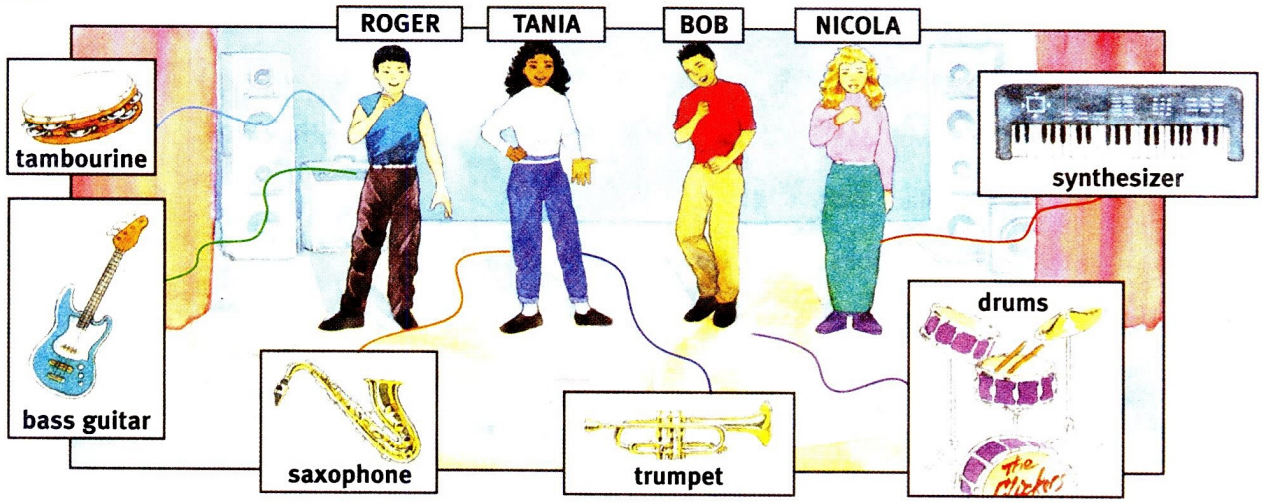
Yes / No questions with *can*

AFFIRMATIVE	NEGATIVE
Can you play the saxophone?	Can Joe play the drums?
Yes, I can.	**No, he can't.**

7 Answer the questions. Use short answers.

1 Can you type?
Yes, I can.
2 Can you juggle?
_____.
3 Can you speak Portuguese?
_____.
4 Can you fix computers?
_____.

8 Look at *The Rockers* and their musical instruments.



Now fill in the blanks in the paragraph. Use *has, have*, or a musical instrument.

Look at *The Rockers*. They have (1) six musical instruments. Roger has (2) a bass guitar and a tambourine (3). Tania _____ (4) a saxophone and a _____ (5). Bob has _____ (6). Nicola has a _____ (7). They all _____ (8) microphones.

9 **Work in pairs. Ask and answer questions about the boys and girls in *The Rockers*. Use *can* and *can't*.**

Example
STUDENT A: Can Roger play the trumpet?
STUDENT B: No, he can't. Can he play the tambourine?
STUDENT A: Yes, he can.

10 **Read Al's letter to his pen pal Aru.**

Hi, Aru!

Is Joe Curtis your favorite singer? Well, Joe is our new friend! He's great! He has a beautiful studio. He can play the guitar, the saxophone, and the harmonica.

Joe Curtis is Jane's favorite singer, too. Jane is my sister. She can sing, but she can't play a musical instrument.

My brother's name is Michael. He's eighteen. He can't sing or play a musical instrument, but he can drive. Can you drive a car? I can't.

Now it's time for Wendy's birthday party. Bye!

Write soon.
Al

Now answer the questions below. Use short answers.

1 Is Aru Al's new friend?
No, he isn't.

2 Can Joe play the saxophone?
_____.

3 Can Jane play a musical instrument?
_____.

4 Is Al's brother eighteen?
_____.

5 Can Al's brother drive a car?
_____.

6 Can Al drive a car?
_____.

Put it together

11 **Write a short letter to a pen pal about you, your friends, and your family. Talk about:**
– names and ages.
– favorite sports and singers.
– what you, your friends, and your family *can* and *can't* do.
– what you, your friends, and your family have.

Use Al's letter in exercise 10 as a model.

Unit 16 This is a great party!

1 Listen to the conversations.

1
OSCAR: This is a great party!
WENDY: Yes. Mmm...this hamburger is delicious.
OSCAR: Oh, Wendy! Look! You have ketchup on your dress.
WENDY: Oh, no!

2
NINA: Lucy, this is Joe's brother.
LUCY: Hi, I'm Lucy. What's your name?
TOM: Tom. Nice to meet you, Lucy.
LUCY: Nice to meet you, too.

3
ALICIA: What's your phone number, Debbie?
DEBBIE: 607-8523.
ALICIA: And what's your address?
DEBBIE: 44 Compton Road, Chester.
ALICIA: Thanks.

4
HELEN: Al, who's that man with the guitar?
AL: That's Joe Curtis. He's my friend.
HELEN: He's a great singer! And he's handsome, too!

Got it?

2 Read the conversations again. Match the conversations (1–4) with the pictures (A–D).

1 B 2 _ 3 _ 4 _

3 Read exercise 1 again. Answer the questions below.

1 What is in Wendy's hand? A hamburger.
2 What is on Wendy's dress? _____.
3 What is Debbie's address? _____.
4 Who is Tom's brother? _____.

Focus on Language!

4 **Fill in the blanks. Answer the questions. Give true answers.**

ALICIA: Hi! I'm Alicia. What's _____ (1) _____ your name?

YOU: Hi, Alicia. My name is _____ (2) _____ .

ALICIA: _____ (3) _____ old are you?

YOU: I' _____ (4) _____

ALICIA: _____ (5) _____ are you from?

YOU: I'm from _____ (6) _____

ALICIA _____ (7) _____ is your favorite singer?

YOU: It's _____ (8) _____

ALICIA: _____ (9) _____ you.

YOU: Nice to _____ (10) _____ you, _____ (11) _____ Alicia.

5 **Answer the questions.**

1 What's your phone number?

_____ .

2 What's your address?

_____ .

Tip

What's your address?

	number	+	road/street	+	town/city
It's	41		Grant Street,		Richmond.

6 **Work in groups of four. Ask three classmates about their phone numbers and addresses. Fill in the blanks below.**

Name: *Debbie Smith*

Phone number: *607-8523*

Address: *44 Compton Road*
Chester

Name:

Phone number:

Address:

Name:

Phone number:

Address:

Name:

Phone number:

Address:

7 All our old friends are at a party! Fill in the blanks. Use the words below.

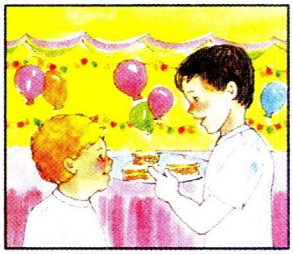
What	How	Are	Where	am	It's
There	fine	like	isn't	is	that

CHUCK: Are _____ (1) you hungry?

STEVE: Yes, I _____ (2).

CHUCK: _____ (3) are sandwiches on that table.

STEVE: Great!



AMY: What's the weather _____ (4)?

AMANDA: _____ (5) cold and rainy!

LUCAS: Yes. It's terrible! _____ (6) is the bathroom?

CLAIRE: Hi, David. _____ (7) are you?

DAVID: I'm _____ (8), thanks.

CLAIRE: Is _____ (9) a new shirt?

DAVID: Yes, it _____ (10).

LEO: _____ (11) is that, Cláudia?

CLÁUDIA: It's my carnival mask.

LEO: Cláudia! This _____ (12) a carnival party. It's a birthday party.

CLÁUDIA: Oh!

8 Unscramble the words in parentheses to make sentences.

WENDY: Hi, Joe! Your band is great!
(1 ! / band / Your / is / great)

JOE: Thanks, Wendy! _____ But we're thirsty now.
(2 cool / is / ! / party / a / This)

_____
(3 there / Are / drinks / ? / the / in / refrigerator)

WENDY: Yes! _____
(4 are / sodas / . / There / and orange juice)

JOE: Great!

9 Match the questions with the answers.

1 Where is David from?
2 Where is the shopping mall?
3 Is the concert in the morning?
4 What's the weather like?
5 What time is it?
6 How many hours are there in a day?

A It's next to the school.
B There are twenty-four.
C It's 10:30.
D He's from Brazil.
E No, it isn't.
F It's cloudy.

10 Do the Get Together Quiz. Look at Units 1–15 and answer the questions.

1 Where is Hiro from?
Hiro is from Japan.

2 How old is Amy?
_____.

3 Is Donna Campbell short and heavy?
_____
_____.

4 Is there a cat in Amy's room?
_____
_____.

5 How much is a Hungry Meal?
_____
_____.

6 Who is Al's favorite singer?
_____
_____.

7 Who is a mechanic?
_____
_____.

8 How many children does Joe have?
_____
_____.

Put it together

11 Do the Team Quiz.

1. **Form two teams: Team A and Team B.**
2. **TEAMS A AND B: Write three questions about this book. Don't show the other team. (See exercise 10 for examples.)**
3. **TEAM A: Ask Team B one question.**
4. **TEAM B: Answer the question in 30 seconds.**
5. **TEAM B: Ask Team A one question.**

Give one point for each correct answer. Keep score!

Example **TEAM A:** Who's Timmy?
TEAM B: He's a cat.
TEAM A: Yes. One point for Team B!

Rewind Units 15 & 16

1 **Read the charts about Keiko and Robert. Write questions and answers with *can* and *can't*.**

KEY: ✔ = can, ✘ = can't

1 Can Keiko play the trumpet?

No, she can't.

2 _____?

_____.

3 _____?

_____.

KEIKO:	
play the trumpet	✘
play the tambourine	✔
play the saxophone	✔

4 Can Robert speak Portuguese?

Yes, he can.

5 _____?

_____.

6 _____?

_____.

ROBERT:	
speak Portuguese	✔
speak Italian	✘
speak English	✔

2 **Look at the picture. Fill in the blanks with the correct word.**

Keiko has long, black hair (1) and brown _____ (2). She has a pink _____ (3) and a gray _____ (4).

Robert has two heavy _____ (5) in his schoolbag. He has three red _____ (6). He has short, blond _____ (7) and blue _____ (8).

3 **Fill in the blanks with *have* or *has*.**

1 Keiko and Robert have black pants.

2 Robert _____ a green coat.

3 Keiko _____ an orange T-shirt.

4 Keiko and Robert _____ big schoolbags.

4 Read Henry's postcard to his new pen pal. Answer the questions.

1 Who is Henry's pen pal?

Eduardo.

2 Where is Henry today?

_____.

3 What are Henry's favorite animals?

_____.

4 Are there lynxes and lions at the zoo?

_____.

5 Can Henry play the drums?

_____.

Dear Eduardo,
Thank you for your e-mail! I'm at the zoo today. The zoo is big. The zebras are my favorite animals. There are ostriches, lynxes, and lions at the zoo, too. Here are my answers to your questions. I'm twelve. I'm from Atlanta. My sister's name is Rachel. Yes, I can play the guitar, but I can't play the drums. Please write soon.
Henry

Eduard
48 Cal
1950 L
Buen
Arg

5 Read Henry's answers in the postcard above. Write Eduardo's questions.

1 How old are you? — I'm twelve.

2 _____? — I'm from Atlanta.

3 _____? — My sister's name is Rachel.

4 a _____ guitar? — I can play the guitar, but I can't play the drums.

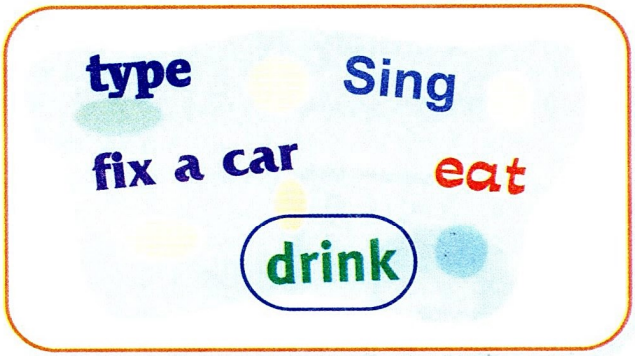
b _____ drums?

6 Listen to the song.

It's the end of the year.
It's time to say goodbye.
But don't be sad
And please don't cry.

Let's have a party,
Let's sing and dance,
And say to our teachers,
Thanks, thanks, thanks.

Let's have a party! Circle the party activities below.



Units 1-2

Read More

My mom is a doctor!

1 Read about the students.

Hello. I'm Magda Barley. I'm in 7th Grade. I'm 12 years old. My dad is a mechanic. My mom is a secretary. Zak is my friend.

Hi. I'm Zak Gibbons. I'm 13 years old. I'm in 8th Grade. Magda is my cousin. My mom is a doctor. My dad is a teacher.

Hello. I'm Gerald Davies. I'm 14 years old. Monica is my friend. I'm in 9th grade. My dad is a secretary. My mom is a florist.

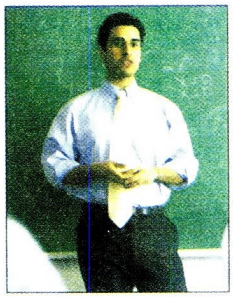
Hi. I'm Mark Evans. I'm in 10th grade. I'm 16 years old. My dad is a police officer. My mom is a dentist. Gerald is my friend.

2 Match the words below with the pictures.

dentist mechanic police officer florist teacher doctor secretary

A

_____

B 

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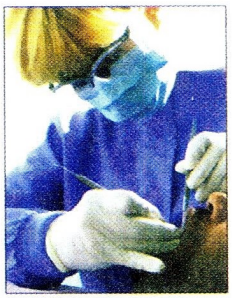
C 

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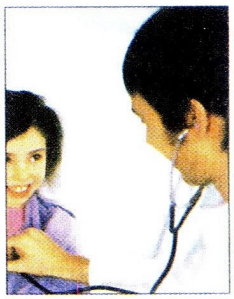
D 

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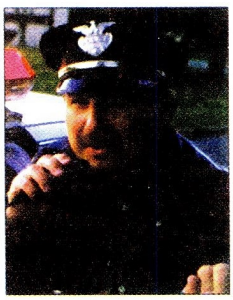
E 

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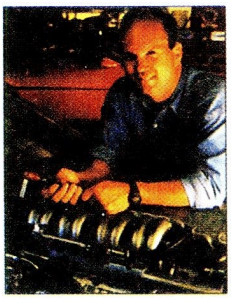
F 

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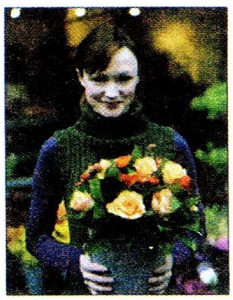
G 

_____

3 Fill in the blanks with *Mark*, *Zak*, *Gerald*, or *Magda*.

1 She is in 10th grade. Mark

2 "My dad is a secretary." _____

3 "Zak is my friend." _____

4 He is 13 years old. _____

5 "My dad is a police officer." _____

6 "Mark is my friend." _____

4 Fill in the blanks.

MAGDA: Hi. I'm Magda. What's your name?

GERALD: I'm Gerald. Nice to meet you.

MAGDA: Nice to meet you too. How old are you?

GERALD: I'm _____. How old are you?

MAGDA: _____.

ZAK: My mom is a _____.

MARK: Oh? My mom is a _____.

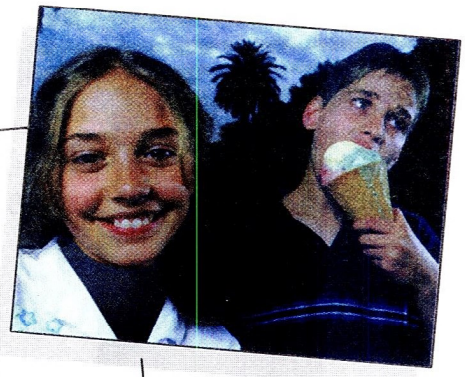
ZAK: I'm in _____ grade.

MARK: Oh? I'm in _____ grade.

Units 3–4 Read More

My new friends are cool!

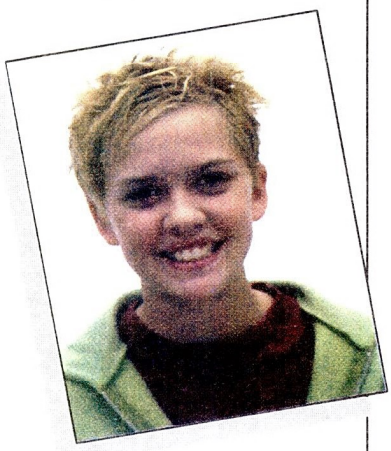
1 **Read the e-mails.**



To: Martin
From: Henry
Subject: Hi!

Hi Martin
How are you? This is a photo of Mark and Emma. Mark isn't my classmate this year. Emma is my new classmate and friend. She isn't from Brazil. She's English. She is really nice. Emma is Mark's friend, too.
My new classroom is great! It's really modern. The desks are red. They are new, and the chairs are new, too. Mr. Jones isn't our teacher this year. Mrs Silva is our teacher. She's Portuguese.

Your friend,
Henry

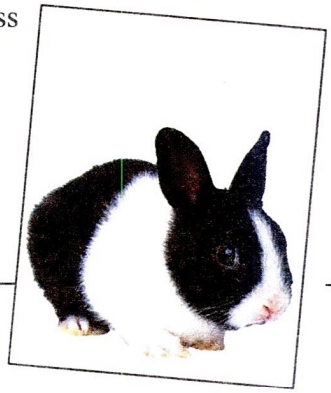


To: Henry
From: Martin
Subject: Hello!

Hi Henry

I'm fine, thanks. How are you?
This is a photo of my friend, Selma. She is my friend but she isn't my classmate. She's nice. My teacher's name is Mrs. Nicholls. She's great. She's from Canada.

My new classroom is cool, too! The desks in my class aren't red. They are blue. This a photo of the school cat. His name's Timmy, and he's white.
This school is great! It's nice to meet new friends.



Your friend,
Martin

2 Who are the people or animals in the photos above? Write the names below.

E-mail to Martin: Mark and _____. E-mail to Henry: _____ and _____.

3 Fill in the blanks with *is, isn't, are* or *aren't*.

1 Emma and Mark are friends.

2 Henry and Mark _____ classmates this year.

3 Emma _____ from England.

4 Mr. Jones _____ Henry's teacher this year.

5 Mrs. Nicholls _____ Canadian.

6 Selma _____ Henry's friend.

7 The desks in Martin's class _____ blue.

8 Timmy _____ Martin's teacher.

4 Circle the correct answer.

1 Martin and Henry are

a Canadian **b** friends **c** cats

2 Emma is Mark's

a friend **b** classmate **c** teacher

3 Henry's teacher is

a Mr. Jones **b** Mrs. Nicholls **c** Mrs. Silva

4 Mrs. Nicholls is

a Canadian **b** English **c** American

Units 5-6

Read More

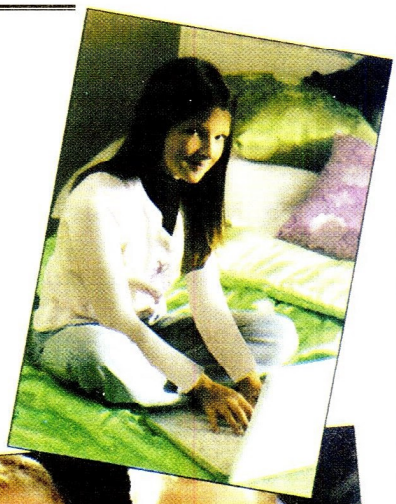
E-pals

1 Read Leo's article from the school magazine.

Rio Grande High School Journal

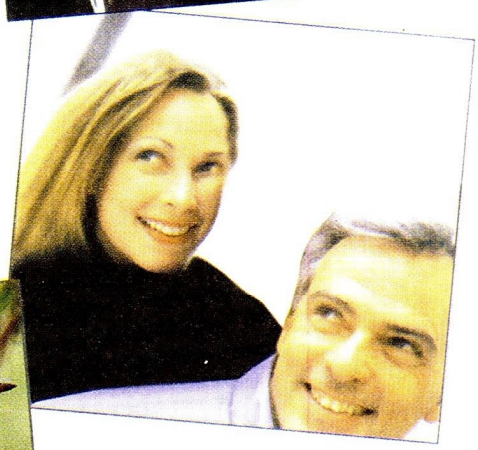
My American e-pal

This is Lisa. She's my new e-pal. She's from New York. She's twelve years old, and she's in 7th grade. That's not her computer – it's her dad's computer!



These are Lisa's brothers. Their names are Peter and Joe. They're twins! They are five years old, and their hair is short and blond. They're beautiful!

These are Lisa's parents. Her mom is thirty-five. Her name is Alice. She's tall and thin, and her hair is long and brown. She's a teacher. Lisa's dad isn't a teacher – he's a dentist. His name is Donald. He's short and heavy, and his hair is gray. He's forty-one.



This is Lisa's bird. Her name is Sue. She's black and white. She's ten years old!

2 Match the sentences with the names.

1 She's Leo's new e-pal.	**A** Rex
2 They are Lisa's parents.	**B** Peter and Joe
3 He's ten years old.	**C** Alice and Donald
4 Their hair is short and blond.	**D** Lisa

3 Answer the questions.

1 How old is Lisa? She's twelve years old.

2 Where is Lisa from? _____.

3 How old are Peter and Joe? _____.

4 What colour is Alice's hair? _____.

5 Who is Lisa's dad? _____.

4 The sentences below are wrong. Write the correct sentences.

1 Lisa is in 6th grade.

Lisa isn't in 6th grade. She's in 7th grade.

2 Lisa's mom is a florist.

_____. She's _____.

3 Peter and Joe are three years old.

_____. They're _____.

4 Donald's hair is blond.

_____. It's _____.

5 Lisa's bird is brown.

_____. She's _____.

Units 7-8

Read More

Look! There's a helicopter in the yard!

1 Read Amy's letter to her friend Lorna.

Hi Lorna

How are you? I'm in Hawaii. It's fantastic!

This is my new friend Sara. She's twelve. Her hair is short and black. She's Hawaiian! There are three boys in the family, and there's only one girl.

Sara's house is beautiful. This is my room. There's a blue bed in the room, and a big bookcase. There's a telephone, too – it's on the dresser.

There's a window above the dresser. Look – there's a helicopter in the yard!

This is Sara's town. Sara's school is the red building on the left. The police station is next to the school and there's a police car in front of it.

Bye! See you soon!

Love,

Amy

2 Where are they? Match the words.

The telephone is	next to	the dresser.
The window is	on	the yard.
The police station is	above	the police station.
The helicopter is	in	the dresser.
The police car is	in front of	the school.

3 The sentences below are wrong. Write the correct sentences.

1 ~~Amy's in Peru.~~ Amy's in Hawaii.

2 Sara is ten years old. _____.

3 There's a pink bed in the room. _____.

4 There are two girls in Sara's family. _____.

5 There is one boy in Sara's family. _____.

4 Yes or no? Write answers to the questions.

1 Is Sara Hawaiian?

Yes, she is.

2 Is Sara's hair blond?

_____.

3 Is Sara's house beautiful?

_____.

4 Is the police station next to a restaurant?

_____.

Read More

Where is Jenny?

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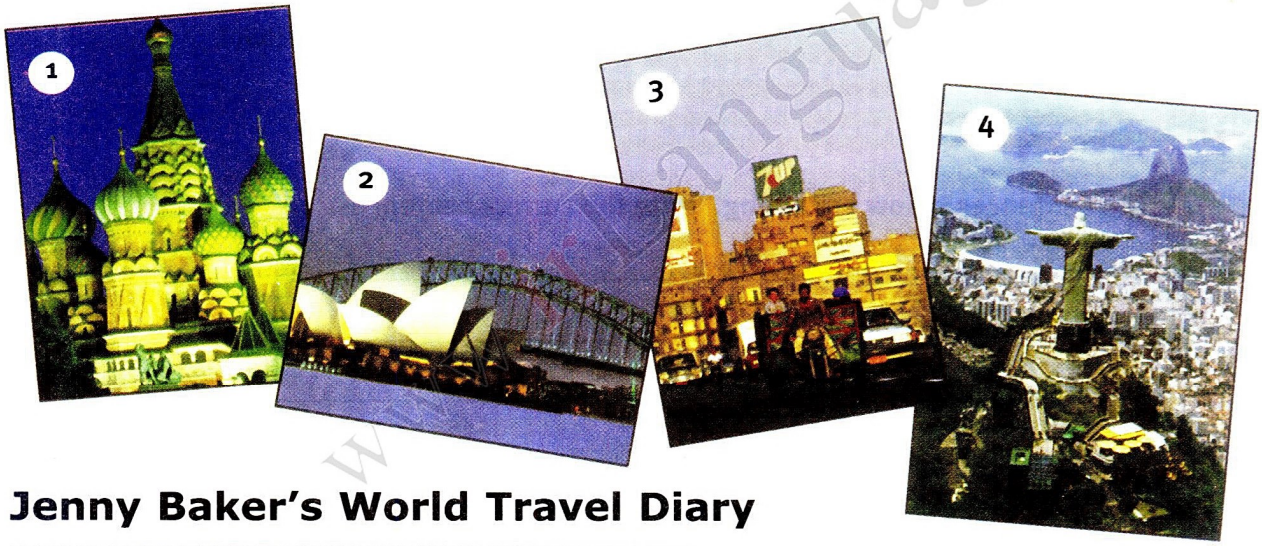
1 Read Jenny's travel diary.



Jenny Baker's World Travel Diary

June 28, Rio de Janeiro
It's half past five in the afternoon. I'm in a café. The weather is hot and sunny. There is an old movie theater across from the café. It's beautiful!

September 15, Cairo
It's eleven thirty in the morning. I'm in my hotel room. The weather is hot and rainy. There is a pyramid behind the hotel!

October 5, Moscow
My Russian friend Mary is here. I'm in her house. It's eight o'clock in the evening. It's hot in the house. The weather outside is very cold and cloudy.

December 20, Sydney
I'm in Australia. The weather is hot. I'm at the zoo. There are rhinoceroses next to me! It's twelve thirty in the afternoon. Feeding time is at one o'clock.

---

2 **Look at the photos in Jenny's travel diary. Match the photos with the cities.**

Moscow 1 **Rio de Janeiro** _____ **Sydney** _____ **Cairo** _____

3 **Look at the chart. Fill in the chart with the correct answers.**

City	Where?	What time?	Weather
Rio de Janeiro	café	**1** 5.30 P.M.	hot and sunny
Cairo	**2** _____	**3** _____	hot and rainy
Moscow	friend's house	**4** _____	**5** _____
Sydney	**6** _____	**7** _____	**8** _____

4 **Circle the correct answer.**

1 There is a movie theater _____ the café in Rio.

a next to **b** across from **c** behind

2 In Cairo, there is a pyramid _____ the hotel.

a next to **b** behind **c** in

3 What is Jenny's Russian friend's name?

a Isable **b** Margarita **c** Mary

4 When is feeding time for the rhinoceroses?

a 12.30 P.M. **b** 1.30 P.M. **c** 1.00 P.M.

Units 11-12 Read More

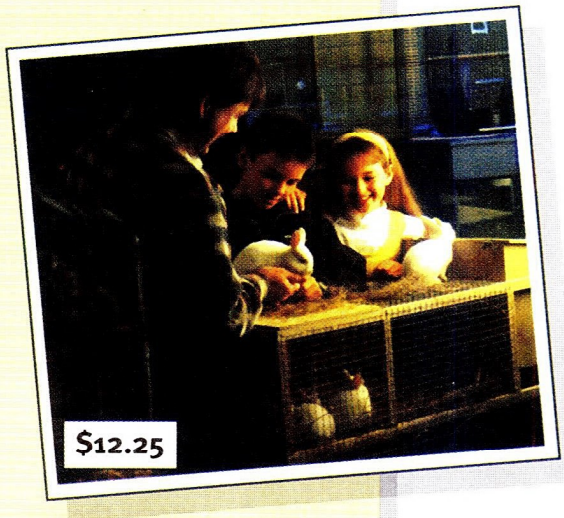
How much are the parrots?

1 Read about Andy's pet store.

A visit to the pet store

"Andy's Animals" is a pet store. It's in the shopping mall, next to the book store.

There are five rabbits in Andy's store. They're small and white.



There's a black cat in the store. Those are her kittens. They're cute!

There's a parrot in the store. It's from Africa. It's green and yellow. It's beautiful, but it's very expensive!

This is Andy with Tommy. Tommy is Andy's bird. He's big, brown and very friendly. He's not for sale!

2 Match the words.

1 cat	**A** cute
2 parrot	**B** brown
3 Tommy	**C** small
4 kitten	**D** expensive
5 rabbit	**E** black

3 Circle *T (True)* or *F (False)*.

1	Andy's store is next to the library.	**T** / (**F**)
2	The rabbits are black.	**T / F**
3	The parrot is green and yellow.	**T / F**
4	The parrot is from Asia.	**T / F**
5	Tommy is a dangerous bird.	**T / F**
6	Tommy is Andy's bird.	**T / F**

4 This is my shopping list. How much is the total?

2 rabbits $ _____

2 kittens $ _____

2 parrots $ _____

Total: $ _____

Units 13-14 Read More

Who's your favorite singer?

1 Read the magazine page.

Profile:

Timber

Timber is a singer from Mexico. These are his answers to our Star Profile questions.

INTERVIEWER:
Hi, Timber. How are you?

TIMBER:
I'm fine, thanks.

INTERVIEWER:
you are my favorite singer. Who is your favorite singer?

TIMBER:
I love Joe Curtis. He is great. He is a good singer, and he's handsome!

INTERVIEWER:
What's your favorite food?

TIMBER:
I love burgers and chocolate. I can cook, too! I don't like pizza.

INTERVIEWER:
Really? I like pizza. I love all Italian food, but I can't cook. I can speak Italian, but I don't like Italian food.

INTERVIEWER:
What's your favorite sport?

TIMBER:
I love soccer, but I'm a terrible soccer player.

INTERVIEWER:
I'm a terrible soccer player, too. Is your friend a soccer player?

TIMBER:
Yes. His name is Gino. He's from Italy. He's a great soccer player. But he can't sing!

INTERVIEWER:
Thanks, Timber. Bye.

TIMBER:
Thank you. Goodbye.

2 Fill in the chart with ✓ (can), ✗ (can't), or ? (don't know).

	sing	cook	play football	speak Italian
Timber	✓			
Interviewer	?			
Gino	✗			

3 Circle *T (True)* or *F (False)*.

1 Joe Curtis is the interviewer's favorite singer. **T / (F)**

2 Pizza is Timber's favorite food. **T / F**

3 The interviewer can't cook. **T / F**

4 Timber's favorite sport is soccer. **T / F**

5 Timber's friend is a Spanish soccer player. **T / F**

4 Fill in the blanks with *Margarita, Interviewer,* or *Gino*.

1 "I like Joe Curtis" Timber

2 "I am a good chef." _____

3 "I'm a terrible soccer player." _____ and _____

4 "I'm a good soccer player." _____

5 "I like Italian food." _____

Units 15-16

Read More

Margarita Timber is my favorite singer!

1 Read Aru's letter to his pen pal Al.

Hi Al

Thank you for your letter. Joe Curtis is a good singer, but he's not my favorite. Timber is my favorite singer.
I have all of his CDs.

My sister Suki has a Joe Curtis CD. She loves it. She can play his songs on the synthesizer. I can't play the synthesizer, but I can sing. Can you play a musical instrument?

I can't drive a car, but I have a small motorcycle. It's great! I can cook, too. I love Japanese food! Can you cook?

I have a brother. His name is Yoshi, and he's twenty-five. He can't play a musical instrument or cook, but he can fly! He's a pilot.

Write soon
Aru

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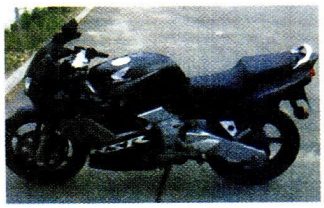
2 Match the words below with the pictures A–D.

synthesizer CD motorcycle pilot

A

B

C

D 

_____ _____ _____ _____

3 Circle *T (True)* or *F (False)*.

1 Joe Curtis is Aru's favorite singer. T / (F)

2 Suki can play a musical instrument. T / F

3 Aru can drive a car. T / F

4 Yoshi is Suki's brother. T / F

5 Yoshi can fly. T / F

4 Answer the questions.

1 Is Margarita Timber Aru's favorite singer?

Yes, she is.

2 Can Aru play the synthesizer?

_____

3 Can Aru cook?

_____

4 How old is Yoshi?

_____

5 Is Yoshi a chef?

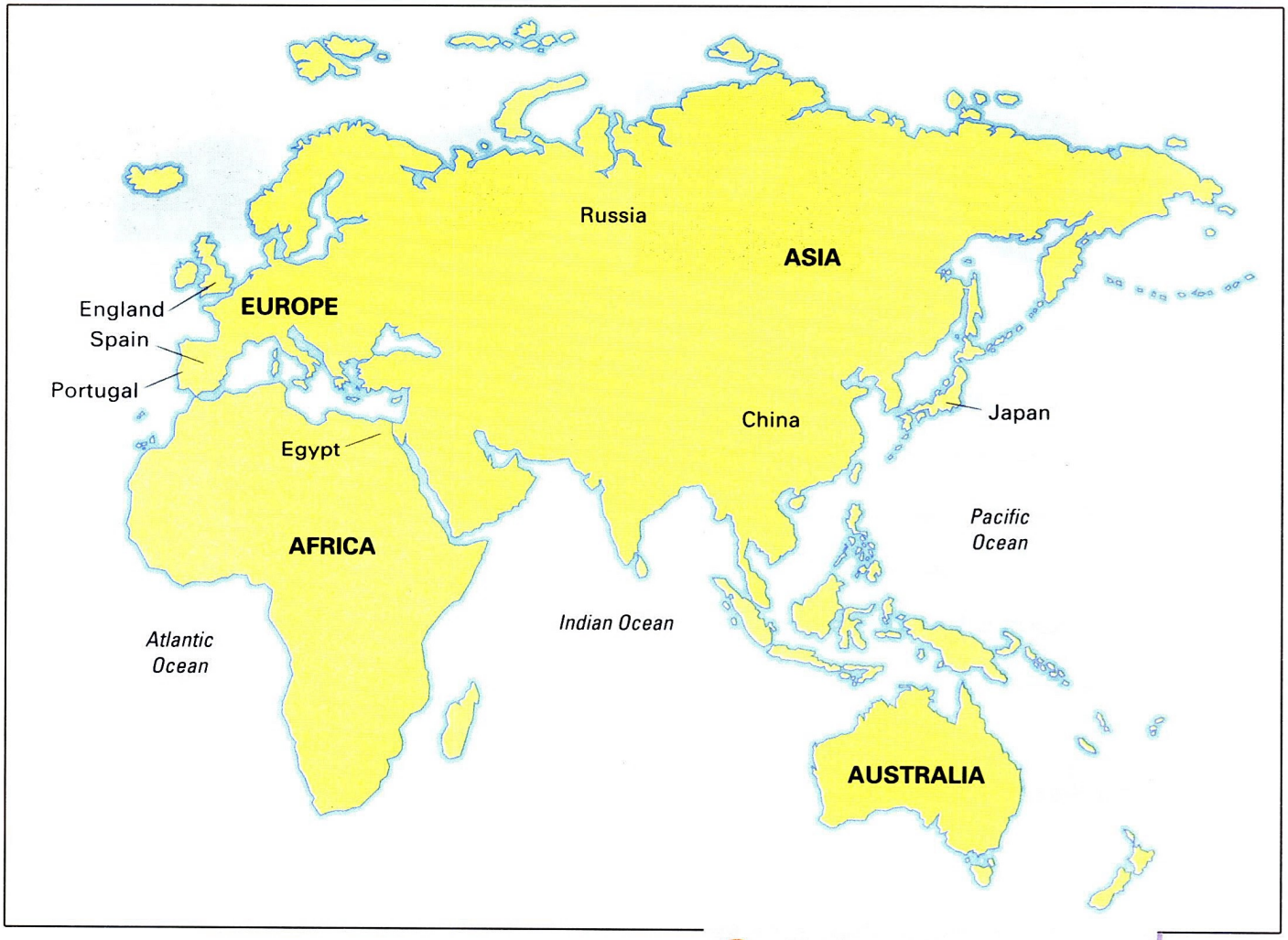
_____

Units 1-4

Transfer to Geography

Talking about Countries

Use the map. Complete the activities.



1 **Complete the lists.**

Continents	Countries
Asia,	Japan, China,

2 **Play a game. Ask and answer questions about the map.**

Example

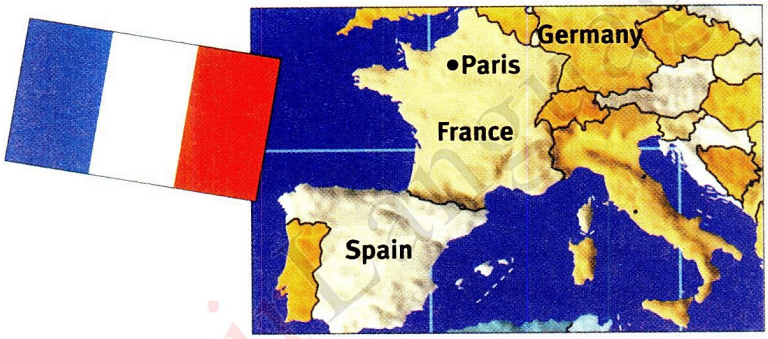
A. Where is Japan?

B. It's in Asia.

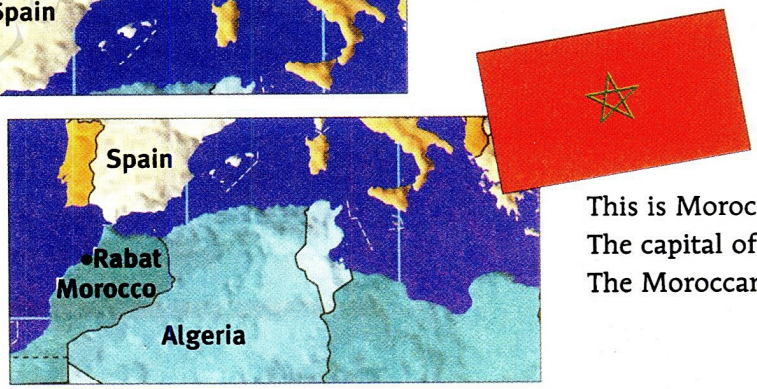
Useful Language

Spain isn't in Asia.
It's in Europe.

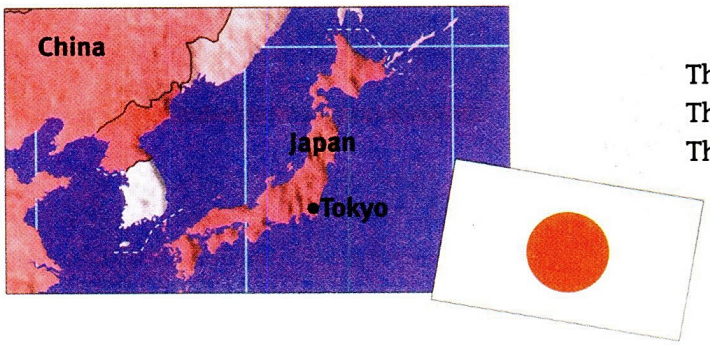
3 Read about the countries.



The capital of France is Paris.
The French flag is red, white and blue.



This is Morocco. It's in Africa.
The capital of Morocco is Rabat.
The Moroccan flag is red and green.



This is Japan. It's in Asia.
The capital of Japan is Tokyo.
The Japanese flag is red and white.

4 Fill in the chart with the correct answers.

Country	Continent	Capital	Flag
France	Europe	Paris	red, white and blue
Morocco	1 Africa	2 _____	3 _____
Japan	4 _____	5 _____	6 _____

Project

Write about another country.
Where is it? What's the capital? What color is the flag? Draw a map, and draw the flag too.

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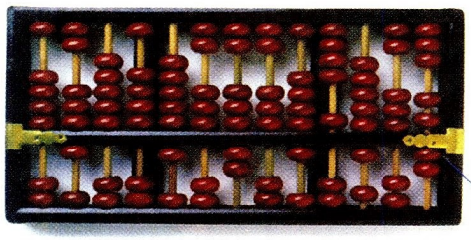
Units 5-8 Transfer to Math

Old and new math

1 Look at the exhibits in the math museum and read the labels. Match the exhibits 1-5 with the labels A-E.

1 

2

3

4

5

A. Look at this old computer! It's called a Commodore. It's British and it's 25 years old. It's small, too. There's a keyboard, but there isn't a mouse.

B. What's this? Is it a game? No, it isn't. It's an abacus. An abacus is an old type of calculator. This abacus is from China, and it's 400 years old!

C. This is an old calculator, too. It's an adding machine. It's 60 years old, and it's from Canada.

D. This computer isn't old! It's new! It's a Japanese laptop computer. It's small and black, and it's very cool!

E. These are watch calculators. They are American, and they're 30 years old.

2 Fill in the chart with the correct answers.

What?	Where from?	How old?
Abacus	1 Chinese	1 400 years
Adding machine	3 _____	4 _____
Watch calculators	5 _____	6 _____
Computer	7 _____	8 _____
Laptop computer	9 _____	10 _____

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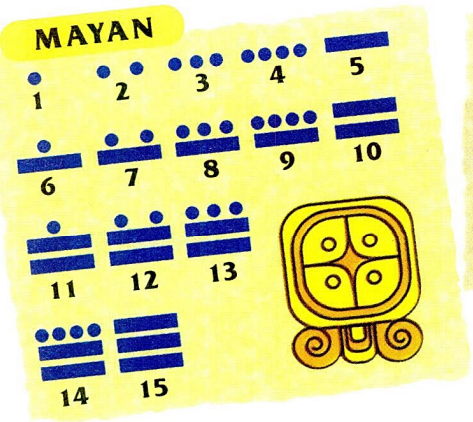
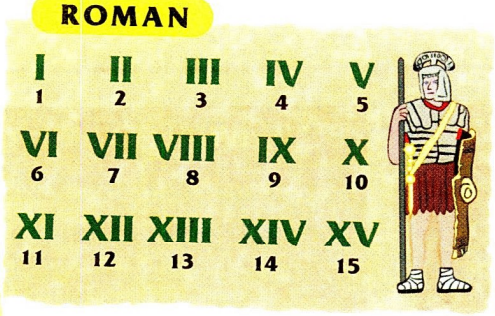
3 1 2 3 4 5 **These are Arabic numerals. Arabic? Yes. These numbers are from the Arabic system. Now look at these three number systems.**

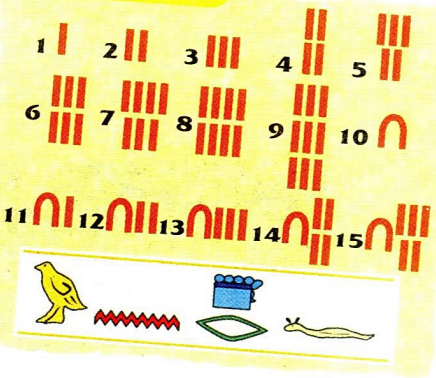
MAYAN



ROMAN



EGYPTIAN



4 **Write the numbers in Arabic numerals.**

Examples

= 12 XIV = 14 = 15

A XIII = _____ B = _____ C = _____

Useful Language

\+ = plus − = minus

Say: Three plus two is five.
(3 + 2 = 5)

Eight minus six is two.
(8 − 6 = 2)

5 **Choose a number system: Mayan, Roman, or Egyptian. Complete the information below with that system.**

I am _____ years old.

I am in _____th grade.

Project

Work with a small group.
Write math problems in the Mayan, Roman, or Egyptian system. Ask the class to solve your problems. Display your problems on the wall in the classroom.

Examples

XII + VII = ? (Answer: XIX)

 − ●●●● = ?

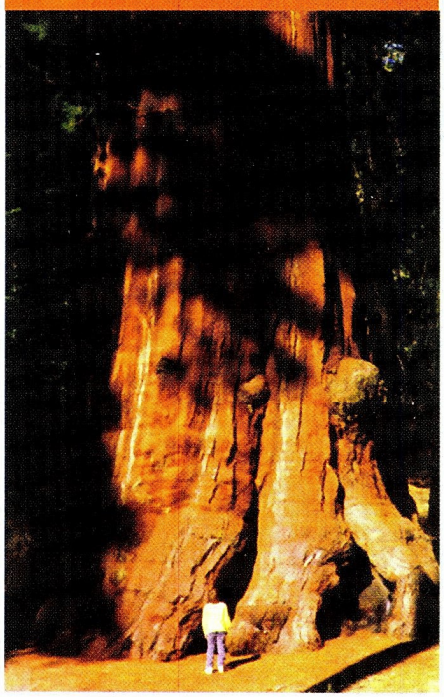
(Answer: ●)

Units 9-12 Transfer to Biology

Talking about Nature

1 **Read about the giants of nature.**

REDWOOD TREES

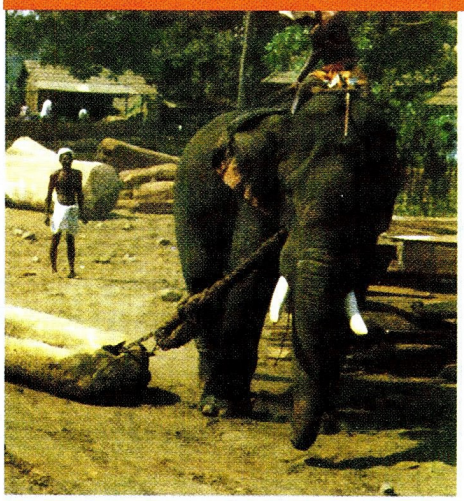


These are redwood trees. They are very tall, and very old. The tree next to the girl is 100 meters tall and 600 years old! There are thousands of redwood trees in California, near the Pacific Ocean.

BLUE WHALE مرجع زبان ایرانیان

Blue whales are enormous! They aren't fish – they are mammals. There are about 10,000 blue whales in the world. They aren't dangerous. This blue whale is 25 meters long.

ASIAN ELEPHANT

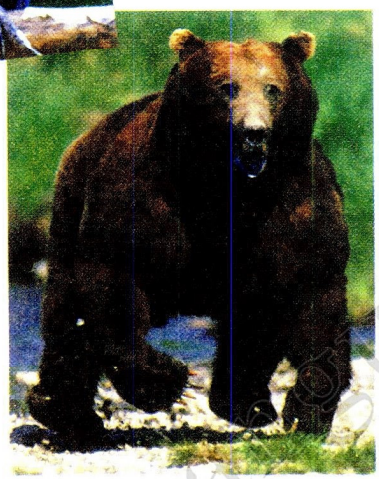


This is an Asian elephant with its keeper. It's intelligent and friendly, but it's dangerous – it's 3 meters tall and very, very heavy! Its favorite food is grass and other plants. It's very strong. It can carry heavy things around the farm. There are about 30,000 elephants in Asia.

2 **Circle the correct answer.**

1	The Asian elephant's favorite food is	**a** fish	**b** eggs	**c** grass and other plants
2	Blue whales are	**a** mammals	**b** fish	**c** plants
3	There are thousands of redwood trees in	**a** Asia	**b** Africa	**c** America
4	Blue whales are very	**a** dangerous	**b** big	**c** short
5	The elephant in the picture is from	**a** Europe	**b** Africa	**c** Asia

3 Read about the animals below. Match the signs and the animals.



BROWN BEAR

There are brown bears in Europe, Asia, and North America. They are mammals. These bears are very big. Their favorite foods are fruit and fish.

CROCODILE

There are crocodiles all around the world. They are reptiles. Their favorite food is fish. Crocodiles ar very dangerous. Don't go near the crocodiles!

MACAW

Macaws are beautiful birds from Central and South America. There are scarlet (red) macaws and blue macaws. This is a scarlet macaw. The macaw's favorite food is fruit.

Project

Make an animal poster!

Write about an interesting animal from your country. Draw a picture or find a photograph.

Where is it from? Is it a bird, a mammal, a reptile, or a fish? What color is it? Is it big, small, strong, heavy, or tall? What's its favorite food?

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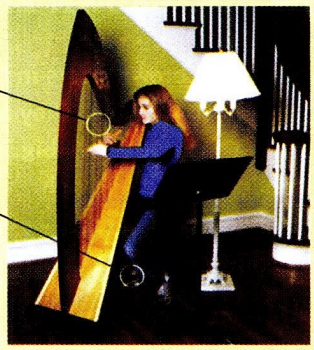
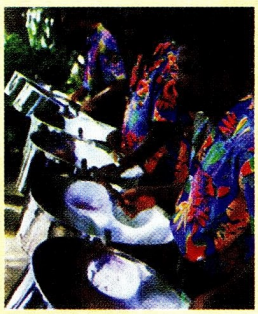
Units 13-16 Transfer to Music

Musical instruments from around the world

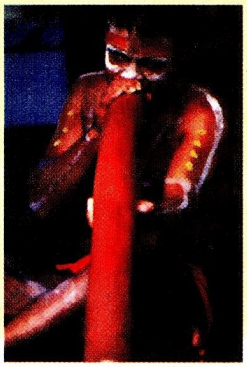
1 **Read about these musical instruments.**



This is a **Celtic harp**. It's from Ireland. It has thirty-six metal strings. Some harps also have pedals – you can press the pedals with your feet. The Celtic harp is a beautiful instrument, but it's big and very heavy!



Are these drums? No, they're not! They are **steel pans**. They're from the Caribbean. You can hit them in different places, and you can play a tune on them. A 'steel band' is a group of steel pan players. At big parties in the Caribbean there's always a steel band!



This is a **didgeridoo**. It's from Australia. It's long and heavy. You can blow it, and you can hit it at the same time. People can make didgeridoos from old trees.

2 **Write the names of two heavy instruments from the text.**

A _____ **B** _____

3 **Write the names of two instruments you can hit.**

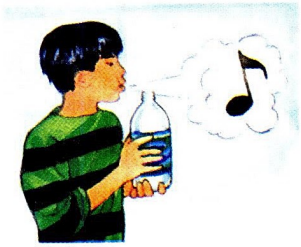
A _____ **B** _____

4 **Circle the correct answer.**

1	How many strings are there on the Celtic harp?	**a** 24	**b** 36	**c** 48
2	The Celtic harp is:	**a** Irish	**b** French	**c** American
3	A group of steel pan players is:	**a** a pan band	**b** a metal band	**c** a steel band
4	Where's the didgeridoo from?	**a** Ireland	**b** The Caribbean	**c** Australia
5	People can make didgeridoos from	**a** old books	**b** old socks	**c** old trees

5 You can make a musical instrument. How?

You can blow.



You can hit a "drum."

You can shake something.

6 What materials can you use?

You can use ...

You can use many different things.

Use your imagination.

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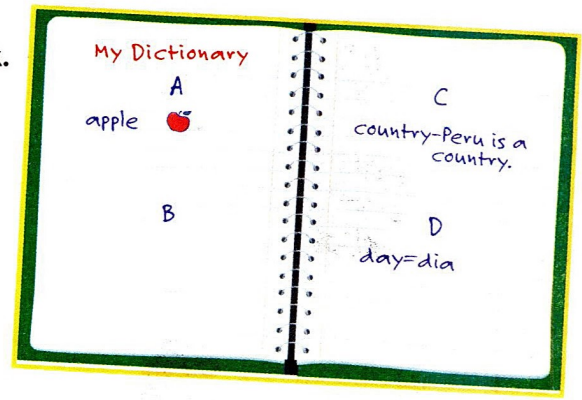
Project

Invent a musical instrument!

Work in small groups. Invent a musical instrument. Give it a name. Write a description of your instrument. Present your instrument to the class.

Learning English My Way

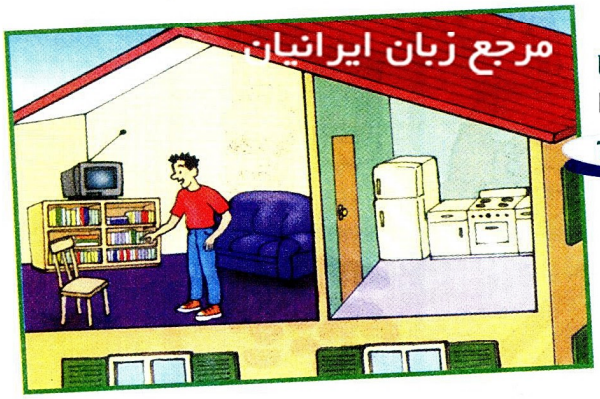
Units 1–4
Learn new words. Make a dictionary in your notebook.



Things to do...

1 Write ten words for every unit.

2 Draw pictures or write the meaning of each word.



Units 5–8
Practice at home.

Things to do...

1 Walk around your room or house.

2 Identify things like this:

"This is my chair."
"That's my brother's stereo."

Units 9–12
Practice with a friend.

Things to do...

1 Make word cards. Put an English word on the front of the card.

2 Make sentences with the words.

3 Or draw a picture on the back of the card. Ask and answer questions about the pictures on the cards.

Units 13–16
Look and listen for English words around you.

Things to do...

1 Read advertisements on the street. Listen to songs in English. Read the signs at the mall.

2 Write the English words in your dictionary.

3 Check the meaning of each word.

Grammar at a Glance

Units 1–4

Personal pronouns + the verb *be*

	AFFIRMATIVE			NEGATIVE		
	Long form		Short form	Long form		Short form
singular	I	am	I 'm	I	am not	I 'm not
	He / She / It	is	He / She / It 's	He / She / It	is not	He / She / It isn't / 's not
plural	We / You / They	are	We / You / They 're	We / You / They	are not	We / You / They aren't / 're not
	Examples **I am** your friend. *or* **I'm** your friend. **We are** from Spain. *or* **We're** from Spain.			Examples **He is not** a dentist. *or* **He isn't** a dentist. **They are not** Irish. *or* **They aren't** Irish. / **They're not** Irish.		

The verb *be*: *yes/no* questions

Am	I	happy?
Is	he / she	a mechanic?
Is	it	Monday?
Are	we / you / they	from Peru?

Yes/No short answers

AFFIRMATIVE			NEGATIVE		
Yes,	I	am.	No,	I'm	not.
Yes,	he / she	is.	No,	he / she	isn't / 's not.
Yes,	it	is.	No,	it	isn't / 's not.
Yes,	we / you / they	are.	No,	we / you / they	aren't / 're not.

Question words (*Where*, *What*, etc.)

Where	are	you?
How old	is	he?
What	is	your name?

This, that, these, those

SINGULAR
This is a book. **That** is a pencil. *or* **That's** a pencil.
PLURAL
These are books. **Those** are pencils.

Grammar at a Glance

Units 5–8

Possessive adjectives

SUBJECT PRONOUN	POSSESSIVE ADJECTIVE
I	my
he	his
she	her
it	its
we	our
you	your
they	their

Examples

I'm a teacher. That's **my** class.
They're students. I'm **their** teacher.

There is / There are

SINGULAR

There **is** a class on Monday. *or*
There**'s** a class on Monday.

PLURAL

There **are** classes on Wednesday.

NOTE: There is no short form for *there are*.

There is / There are

QUESTIONS	ANSWERS
Is there a class on Friday?	Yes, **there is.** *or* No, **there isn't.**
Are there classes on Tuesday?	Yes, **there are.** *or* No, **there aren't.**

Prepositions of location

This is a ball.

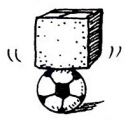
This is a box.

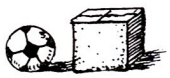
The ball is **in** the box.

The ball is **behind** the box.

The ball is **on** the box.

The ball is **in front of** the box.

The ball is **under** the box. 

The ball is **next to** the box. 

The ball is **above** the box.

The ball is **between** the two boxes!

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Units 9–12

Imperatives

AFFIRMATIVE	NEGATIVE
Put on your coat. **Eat** your breakfast!	**Don't put on** your sweater. **Don't eat** that chocolate.

It's: weather and time

It's sunny.
It's cloudy.
It's two o'clock.
It's 4:15.
It's Saturday.

Plural nouns

+ *-s*	book ⇢ books sofa ⇢ sofas
+ *-es* (for words ending in *-ch, -s, -sh, -ss,* or *-x,*)	class ⇢ classes box ⇢ boxes ostrich ⇢ ostriches

Prepositions of time

at + time	My class is **at** 9:30. The party is **at** 8 o'clock.
on + day	The concert is **on** Friday. The game is **on** Saturday.
in + month	My birthday is **in** July. My father's birthday is **in** March.

Units 13–16

Can / Can't

AFFIRMATIVE	NEGATIVE
I He She We **can** dance. You They	I He She We **can't** dance. You They

Note: *can* + *not* = *can't* (or *cannot*)

Have / Has

I we you they	**have**	he she it	**has**

Can

QUESTIONS			ANSWERS				
			AFFIRMATIVE			NEGATIVE	
Can	I he she we you they	**dance?**	**Yes,**	I he she we you they	**can.**	**No,**	I he she we you they **can't.**

Exercises

1 Circle the correct letters to complete the words. Fill in the blanks.

1 secr e tary

a a b i c e

2 baseb ll

a a b e c o

3 m chanic

a i b a c e

4 volle ball

a i b y c e

5 dent st

a u b e c i

2 Fill in the missing number words. Then write the missing numbers.

1 one _____, two, three 1

2 four, _____, six, seven ___

3 ten, nine, _____, seven ___

4 two, four, _____, eight ___

5 three, six, _____ ___

6 _____, six, five, four ___

3 Complete the word. Then circle *month* or *day*.

1 J an u ar y (month) / day

2 T ursda month / day

3 Sat rd y month / day

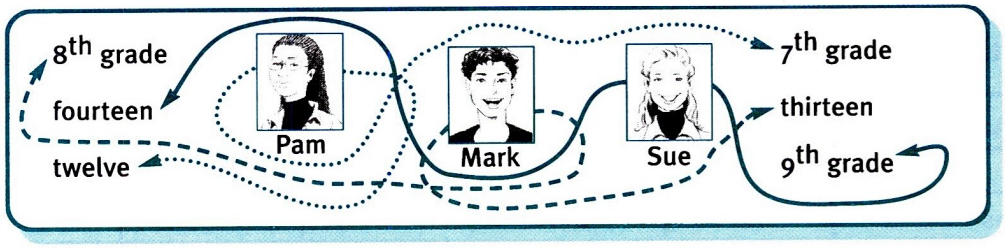
4 Feb u r month / day

5 Au st month / day

6 Dec m e month / day

Unit 2

1 Follow the lines!



Now fill in the blanks.

1 Sue is fourteen years old. She is in 9th grade.

2 Pam is _____ years old. _____ is in _____th grade.

3 Mark is _____ years old. _____ is in _____th _____.

2 Write the number words. Give one point for each correct answer. Keep score!

1	10 + 1 =	eleven
2	9 + 5 =	
3	11 + 5 =	
4	20 – 3 =	
5	5 + 5 + 5 =	
6	How old are you?	
	TOTAL SCORE =	

3 Circle the correct responses.

1 Good evening!

a Good morning! **b** Good evening! **c** Good afternoon!

2 What's your name?

a Hello. **b** What's your name? **c** My name is Andrea.

3 I'm twelve. How old are you?

a I'm thirteen. **b** I'm Donna. **c** Nice to meet you, too.

4 See you!

a Hi! **b** Hello! **c** Bye!

5 Hi! My name's Ellen!

a Bye! **b** Hi! My name's Rafael! **c** Nice to meet you, too.

Exercises

1 Look at the chart.

NAME	AGE	NATIONALITY			
		American	Japanese	Colombian	Irish
James	12	✔			
Kate	11				✔
Yuji and Makiko	20		✔		
Ronaldo	6			✔	

Now fill in the blanks with *is, is not, are, are not,* or an age or nationality.

1 James is not fifteen. He is twelve. He is not Japanese. He is American.

2 Kate _____ thirteen. She _____ _____.

3 Yuji and Makiko _____ Colombian. They _____ _____.

4 Ronaldo _____ Irish. He _____ _____.

2 Fill in the blanks with the short form.

1 I'm *(I am)* twelve years old. _____ *(I am not)* ten years old.

2 _____ *(He is not)* Lebanese. _____ *(He is)* American.

3 _____ *(We are)* fifteen years old. _____ *(We are not)* seventeen years old.

3 Read the conversation.

WOMAN: Oh, no! My phone!
POLICEMAN: OK, Miss...er...what's your name?
WOMAN: Jane Atkins. My phone!
POLICEMAN: Now, Miss Atkins, how old are you?
WOMAN: Nineteen years old. My phone!
POLICEMAN: Nineteen? Hmm...OK. Where are you from?
WOMAN: I'm from Canada. I'm Canadian. My phone!
POLICEMAN: Thank you, Miss Atkins. Bye!
WOMAN: Hey! My phone!

Read the conversation again.
Complete the information in the card.

Name: Jane Atkins
Age: Nationality: _____

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Unit 4

1 **Mix the colors. Color the boxes with the new colors. Write the new colors.**

1 red + yellow = orange

2 black + white = _____

3 yellow + blue = _____

4 red + white = _____

2 **Look at the picture in exercise 3. Fill in the blanks with *What's this* or *What's that* and *It's*.**

BOB: Look, Pete! What's that (1) green thing?

PETE: That? _____ (2) a computer. _____ (3) great!

BOB: Oh. Look, Pete! _____ (4) pink thing?

PETE: This? Oh, _____ (5) a TV.

BOB: Oh. Look, Pete! _____ (6) orange thing?

PETE: That? _____ (7) a stereo.

BOB: Look, Pete! _____ (8) blue thing?

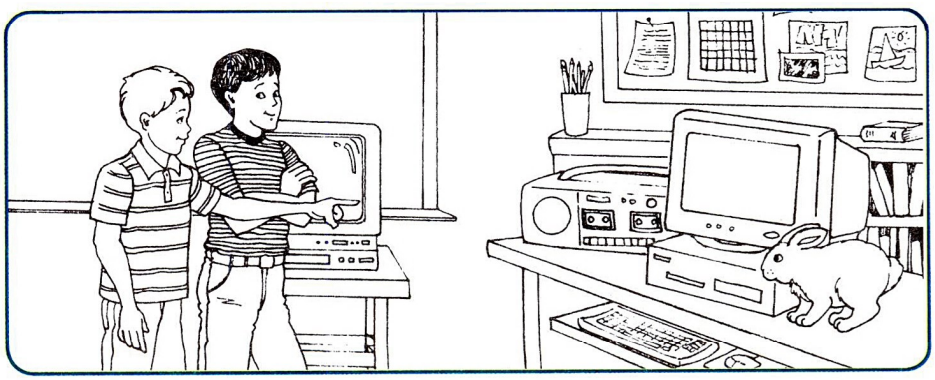
PETE: This? _____ (9) a chalkboard.

BOB: _____ (10) thing?

PETE: That? Ummm...ummm...

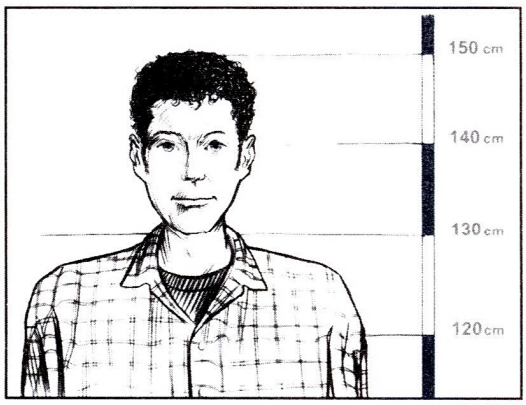
BOB: Ha, ha! _____ (11) the class pet!

3 **Read the conversation in exercise 2 again. Color the picture or label the objects with color words.**



1 Look at the picture. Read the paragraph. Correct the mistakes.

Johnny Nocash is twenty years old. He's American. His hair is ~~long~~ short and ~~blond~~. He is ~~heavy~~. He is ~~tall.~~ His best friend is Mary Clever.



2 Write the questions.

DETECTIVE SMART: Answer my questions, Mr. Nocash.

(1) Who is your _____ best friend?

JOHNNY NOCASH: My best friend is Mary Clever.

DETECTIVE SMART: (2) _____ _____ Mary Clever?

JOHNNY NOCASH: Mary is in Australia.

DETECTIVE SMART: (3) _____ _____ _____ _____ eyes?

JOHNNY NOCASH: Her eyes are green.

DETECTIVE SMART: (4) _____ _____ _____ _____ hair?

JOHNNY NOCASH: Her hair is blond. And it's long.

DETECTIVE SMART: (5) _____ _____ _____ she?

JOHNNY NOCASH: She's eighteen.

DETECTIVE SMART: Good. Sergeant Slow! Draw her picture!

3 Fill in the blanks with *their, his,* or *her.*

SERGEANT SLOW: Uhh...OK, Detective. Mary and Johnny are twenty years old.

(1) Their _____ hair is short and black. (2) _____ eyes are blue.

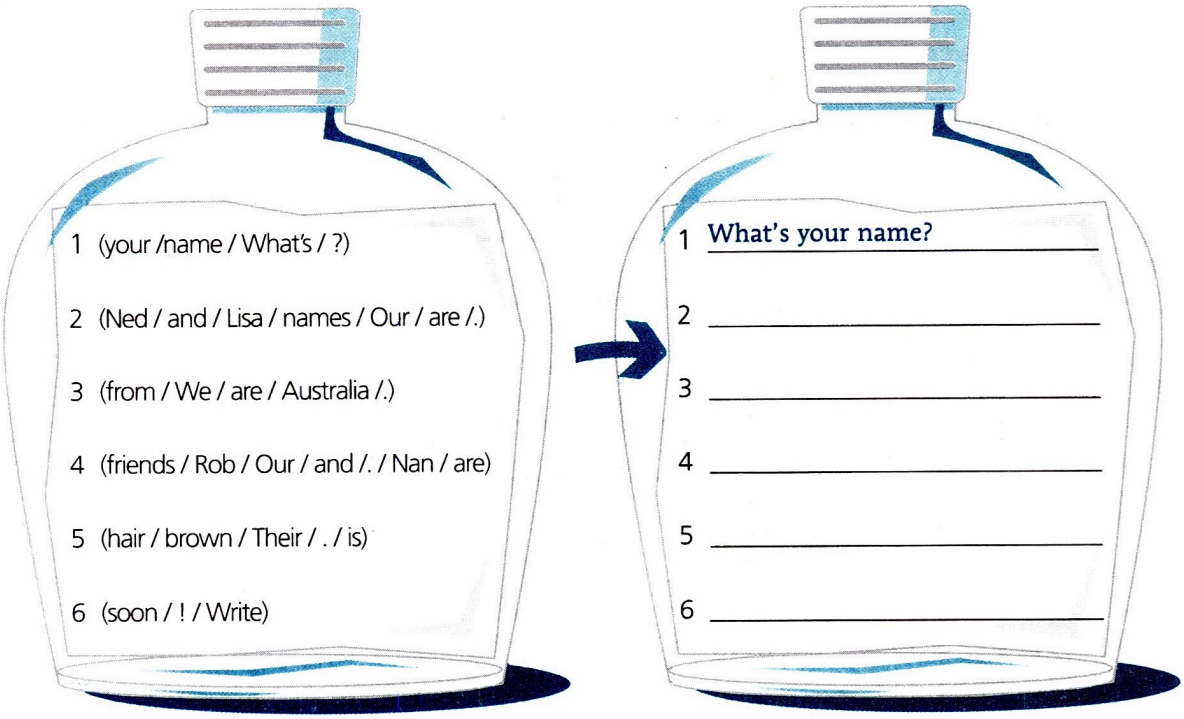
DETECTIVE SMART: No! *Johnny* is twenty years old! (3) _____ hair is short and black! (4) _____ eyes are blue! Now, listen! Mary Clever is eighteen! (5) _____ hair is long and blond. (6) _____ eyes are green!

SERGEANT SLOW: Oh...OK...

Help Sergeant Slow. Draw and color Mary Clever.

Unit 6

1 Make sentences with the words.



2 Write the sentences in the plural form.

1 This is Bruno's computer. It is a great computer.
These are Bruno's computers. They are great computers.

2 That is his computer game. It is cool.
Those are his _____

3 That is his robot dog. It is cute!
_____. They are cute!

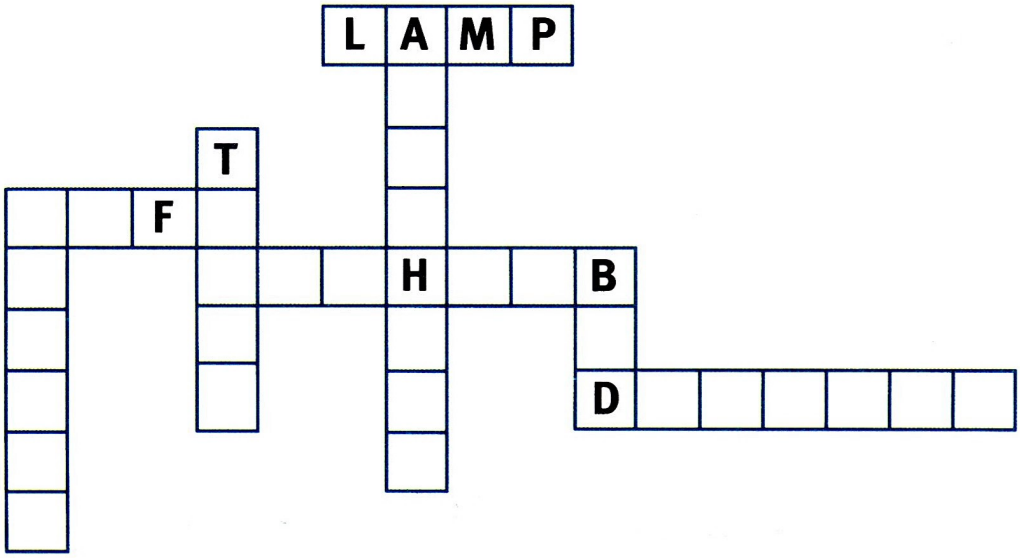
4 Oh, and this is his robot cat!
_____

3 Add apostrophes (') to the words to correct the mistakes. Fill in the blanks with the correct words.

1 ~~Marys~~ dogs are brown. Mary's
2 Those are my sisters pencils. _____
3 That is his fathers stereo. _____
4 My uncles dogs are Spot and Rex. _____
5 Juans aunts are from Barcelona. _____
6 These are my mothers books. _____

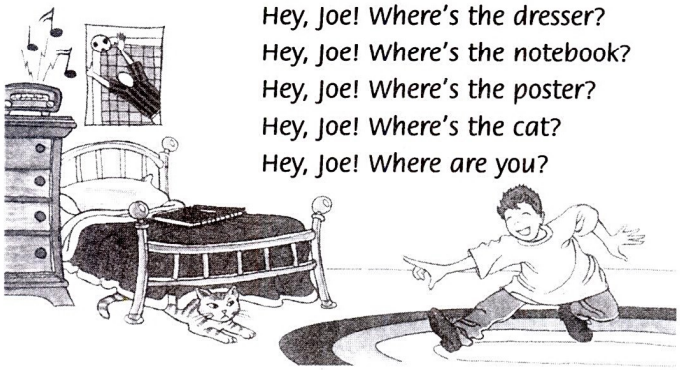
1 **Look at the crossword puzzle. Fill in the blanks with the "furniture" words below.**

armchair dresser lamp bed bathtub shower sofa table



2 **Complete the Question and Answer Rap with the words in the box. Then say it!**

in under next to above on



Hey, Joe! Where's the dresser?
Hey, Joe! Where's the notebook?
Hey, Joe! Where's the poster?
Hey, Joe! Where's the cat?
Hey, Joe! Where are you?

It's next to (1) *the bed!*
It's _____ (2) *the bed!*
It's _____ (3) *the bed!*
It's _____ (4) *the bed!*
I'm _____ (5) *my bedroom!*

3 **Fill in the blanks with *There is* or *There are*.**

There is (1) _____ a TV on the table in the living room. _____ (2) two posters above the sofa. _____ (3) a bookcase next to a window. _____ (4) a lamp on the bookcase. _____ (5) a table between a sofa and an armchair. _____ (6) two books on the table.

Unit 8

1 **Answer the questions. Find the information in your book.**

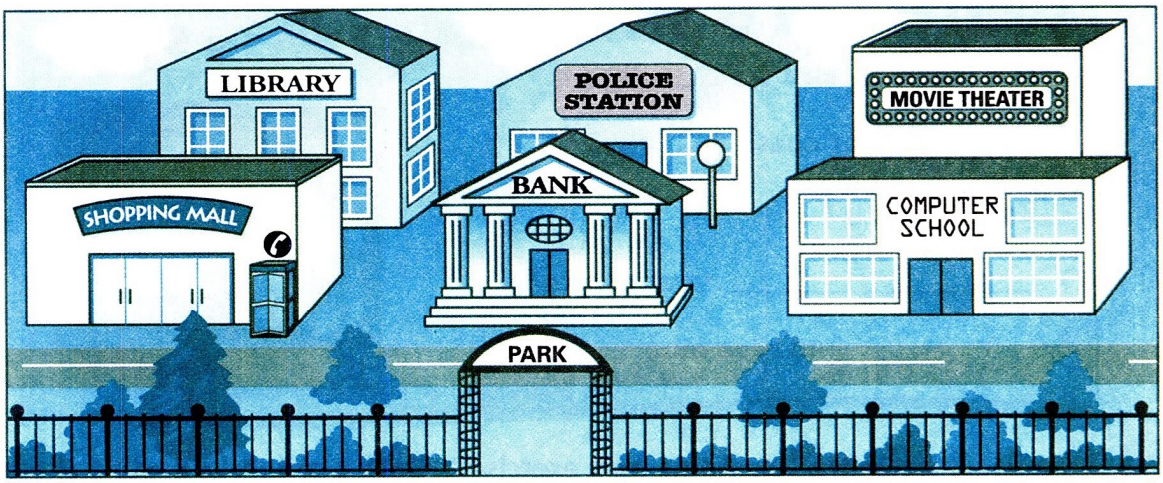
	QUESTIONS	ANSWERS
1	Is David eleven years old in Unit 2?	Yes, he is.
2	Is David's desk red in Unit 4?	_____
3	Are Leo and Marco brothers in Unit 6?	_____

Now, you write the questions and answers.

4 Is Claire _____ in Unit 3? – _____.

5 Are _____ in Unit 8? – _____.

2 **Look at the picture of Oldtown in the year 1820. Read the paragraph. Fill in the blanks with *in front of, between, across from, next to*, or *behind*.**



The bank is between (1) the shopping mall and the computer school. The telephone booth is _____ (2) the shopping mall. The police station is _____ (3) the bank. The movie theater is _____ (4) the police station. The park is _____ (5) the library, the police station and the movie theater.

3 **Look at the picture in exercise 2. Four things are wrong! Find the things from this year. List them below.**

1 Shopping mall _____ 3 _____

2 _____ 4 _____

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Exercises

1 **Fill in the blanks with the words below.**

chocolate Listen shorts Put on cold Eat hot sweater Don't put on

Jamaica is great!

7 days = $300

It's sunny (1) and _____ (2) !

Put on your _____ (3) ! Don't put on your _____ (4) ! _____ (5) Jamaican food! Listen to cool music!

Switzerland is wonderful!

7 days = $ 500

It's sunny (6) and _____ (7) !

_____ (8) your coat!

Eat _____ (9) !

_____ (10) your shorts!

_____ (11) to nice music!

2 **Write about a country. Use words from exercise 1. Draw a picture or paste a photo on the page.**

Unit 10

1 Answer the questions. Use the plural form of the words below.

hippopotamus **fox** **giraffe**

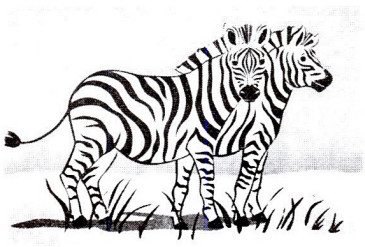
1 They are gray. They are big and heavy.
What are they? – They are hippopotamuses.

2 They are tall. They are yellow and brown. They are not dangerous.
What are they? – _____.

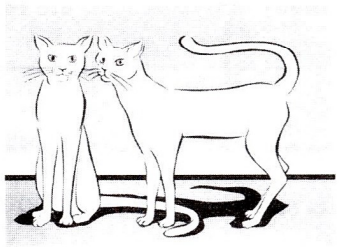
3 They are red or brown. They are small. They are beautiful.
What are they? – _____.

2 Look at the pictures. Fill in the blanks in the sentences with the words below. Then label the animals.

big **small** **heavy** **white** **black and white** **thin**



1 _____



2 _____

1 They are big_____. They are _____. They are _____.

2 They are _____. They are _____. They are _____.

3 Read about Mark Busy's schedule. Then fill in the chart.

The volleyball class is at 8 A.M. on Monday. The English class is at 2 P.M. on Tuesday. The computer class is at 4:00 in the afternoon on Wednesday. The movie is at 6 P.M. on Wednesday. The guitar class is at 9:00 in the morning on Thursday. The concert is at 9 P.M. on Friday.

	MON.	TUE.	WED.	THU.	FRI.
Morning	volleyball 8:00				
Afternoon					
Evening					

Exercises

1 **Look at Unit 11. Answer the questions below.**

1 How many pictures of food are there in exercise 1?

There are five.

2 How many questions are there in exercise 4?

_____.

3 How many girls are there in the picture in exercise 5?

_____.

4 How many dogs are there in exercise 5?

_____.

5 How many cookies are there in a "Family Meal" in exercise 9?

_____.

6 How many conversations are there in exercise 9?

_____.

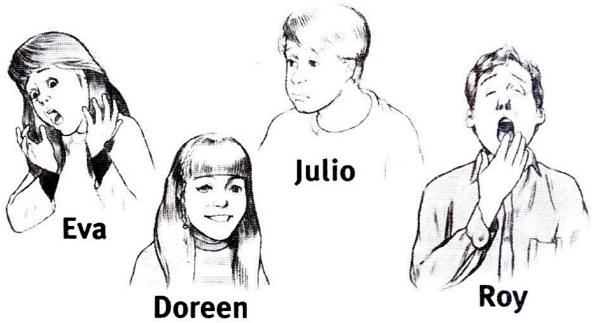
2 **Look at the picture. Answer the questions.**

1 Who is sad? Julio

2 Who is frightened? _____

3 Who is tired? _____

4 Who is happy? _____



3 **Write the dialogs for the "hungry" and "thirsty" customers.**

1

SERVER: Hello. May I help you?

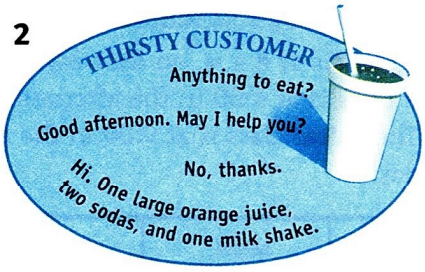
CUSTOMER: _____

_____

SERVER: _____

CUSTOMER: No, thanks.

2



SERVER: _____

CUSTOMER: Hi.

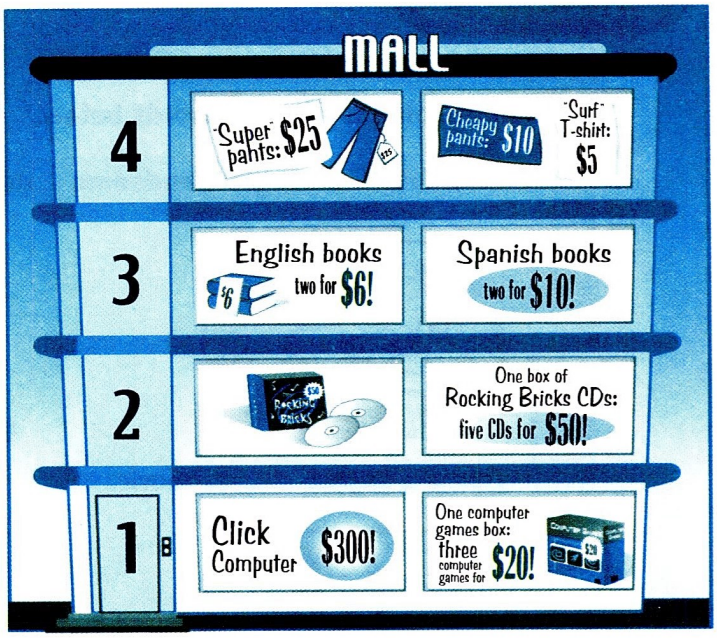
_____

SERVER: Anything

CUSTOMER: _____

Unit 12

1 **Write the stores in the shopping mall in the chart below.**



4 = clothing store

3 = _____

2 = _____

1 = _____

2 **Look at exercise 1. Fill in the blanks below with *How much* or *How many*.**

1 How much _____ are the English books?
– They are two for $6.

2 _____ CDs are there in the *Rocking Bricks* box?
– There are five.

3 _____ games are there in the computer games box?
– There are three.

4 _____ is the Click computer?
– It's $300.

5 _____ are the "Cheapy" pants?
– They're $10.

3 **Fill in the blanks with *How much is* or *How much are*.**

SALES CLERK: Hello. May I help you?

CUSTOMER: Yes. How much are _____ (1) the "Super" pants?

SALES CLERK: They're $25.

CUSTOMER: _____ (2) the "Cheapy" pants?

SALES CLERK: They're $10.

CUSTOMER: Excuse me. _____ (3) that cute T-shirt?

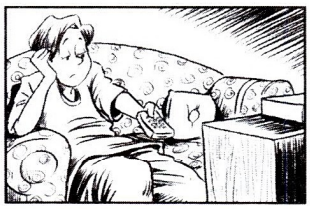
SALES CLERK: Oh, sorry.... This is my T-shirt.

CUSTOMER: Oh, OK. But _____ (4) that T-shirt?

Exercises

1 Fill in the blanks with the words below.

terrible boring handsome delicious beautiful exciting

1 

This is a boring movie.

2

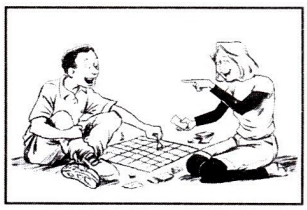
This chocolate is _____.

3

Thomas is a _____ singer.

4

Robert is a _____ man.

5 

This is an _____ game!

6

Maria is a _____ girl.

2 These are notes from an interview with the singer Cathy Hill. Look at the information in the chart. Write her words.

	LOVE	LIKE	DON'T LIKE
1 bananas	✔		
2 cheeseburgers			✔
3 basketball		✔	
4 golf			✔
5 music	✔		
6 TV		✔	

1 "I love bananas."

2 "I don't like _____."

3 "_____."

4 "_____."

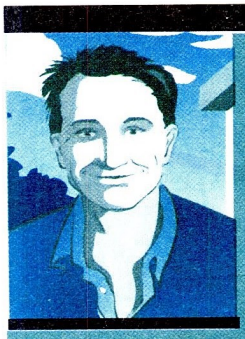
5 "_____."

6 "_____."

Unit 14

1 **Read the paragraph. Then complete the chart.**

profile



Ken Williams

Ken Williams is from Atlanta, Georgia. He's nice. He can dance and juggle, but he can't sing or cook. He can play baseball, but he can't play basketball. Ken is a good father, but he's not a good mechanic. He can't start or fix a car!

KEN WILLIAMS	CAN	CAN'T
1 DANCE	✔	
2 JUGGLE	✔	
3 SING		
4 COOK		
5 PLAY BASEBALL		
6 PLAY BASKETBALL		
7 START A CAR		
8 FIX A CAR		

2 **Complete the sentences. Use *can't* and *but*.**

1 Brenda can speak Japanese, but she can't type (not type).

2 Chang can run, but he _____ (not fly).

3 Vera can cook, but she _____ (not speak Japanese).

4 Dana can type, _____ (not cook).

5 Oscar can fly, _____ (not run).

3 **What are their jobs? Look at the information in exercise 2 again. Fill in the blanks with the words below.**

pilot **secretary** **Japanese teacher** **athlete** **chef**

1 Brenda is a Japanese teacher.

2 Chang is an _____.

3 Vera is a _____.

4 Dana is a _____.

5 Oscar is a _____.

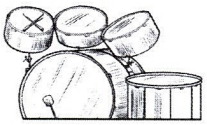
1 Match the pictures with the words.

1 guitar — A

2 tambourine — B

3 drums — C

4 synthesizer — D



2 Fill in the blanks with *have* or *has*.

THE ROCKING BRICKS

Dick Olson, Tim Smith, Mike Volts, and Don Moody are great musicians. They have (1) a fantastic band. Dick has (2) a saxophone. He's a good singer. Tim _____ (3) a big red guitar. He can play the guitar and write music. Mike and Don _____ (4) a recording studio in New York. They can't write music. Don can play the synthesizer and the drums. He _____ (5) a great synthesizer. *The Rocking Bricks* _____ (6) nice cars and beautiful houses. They _____ (7) children. They are happy!

3 Read the paragraph in exercise 2 again. Ask and answer the questions. Use *Can...?*, *Yes, he can*, or *No, he can't*.

	Questions		Answers
1	Can Dick sing? (*Dick / sing*)	–	Yes, he can.
2	_____? (*Tim / write music*)	–	_____.
3	_____? (*Mike / write music*)	–	_____.
4	_____? (*Don and Mike / write music*)	–	_____.
5	_____? (*Don / play the drums*)	–	_____.

Unit 16

1 **Read the questions and answers. Then make sentences.**

1 How old is Frank?
Twenty. Frank is twenty years old.

2 Where is he from?
The United States. He's from the United States.

3 Is he a star?
Yes, he is. He's a _____.

4 Who is his friend?
Debbie. _____.

5 Is she American?
No, she isn't. _____.

6 Can she dance?
No, she can't. _____.

2 **You are the teacher! Look at the mistakes. Write the correct questions under "CORRECTION."**

Wrong	Correction
1 How old is Susie and Steve?	1 How old are Susie and Steve?
2 How much are this red shoes?	2 How much are these red shoes?
3 How many T-shirt are there on the table?	3 _____ _____ ?
4 Is Mary a girl beautiful?	4 _____ ?
5 Is Lucy sister's a singer?	5 _____ ?
6 Who is Chuck from?	6 _____ ?
7 Are those fox or ostriches?	7 _____ ?
8 Is your Math class in Monday?	8 _____ ?
9 Can you tennis?	9 _____ ?
10 How much months are there in a year?	10 _____ _____ ?

Wordmaster

KEY
Numbers in bold = Unit numbers
T = Tip **RM = Read More**
Trans = Transfer

This list has the new key words and phrases in this book. Use the list to practice them. Draw pictures or write sentences with the words. Or write a definition.

Aa

abacus **Trans**5–8
above **7**–4
across from **8**–1
ad **12**–10
adding machine **Trans**5–8
address **16**–1
Africa **Trans**1–4
afternoon **2**–8
alphabet **1**–2
am/'m **2**–1
American **3**–5
angry **11**–7
animal **4**T
anything **11**–1
April **1**–8
Arabic **Trans**5–8
Arabic numeral **Trans**5–8
are/'re **2**–1
armchair **7**–2
Asia **Trans**1–4
athlete **14**–6
athletic field **8**–1
Atlantic Ocean **Trans**1–4
attractive **13**–1
August **1**–8
aunt **6**–1 = *my mother's sister*
Australia **3**–4
Australian **3**–4

Bb

ball **4**–3
banana **1**–1
band **Trans**13–16
bank **8**–6
baseball **1**–1
basketball **10**–7
bathroom **7**–1
bathtub **7**–5
beautiful **6**–1
bed **7**–1
bedroom **7**–5
behind **8**–1
between **7**–1
big **8**–1
bird **Trans**9–12
birthday **15**–1
black **4**–6
blond **5**–1
blow **Trans**13–16
blue **4**–1
book **4**–6
bookcase **7**–2
bookstore **12**–1
boring **13**T
boy **9**–1
boyfriend **13**–1
box **12**–6
Brazilian **3**–1
breakfast **9**–1
British **3**–7
brother **6**–1
brown **4**–6
brown bear **Trans**9–12
building **8**–1
but **14**–1
bye **1**–9

Cc

café **RM**9–10
calculator **4**–2
California **Trans**9–12
can **14**–1
Canadian **3**–4 = *from Canada*
capital **Trans**1–4
car **14**–1

Caribbean **Trans**13–16
cat **4**–1
Celtic **Trans**13–16
cent **12**–7
Central America **Trans**9–12
chair **4**–6
chalkboard **4**–6
cheeseburger **11**–1
chef **14**–6
children **15**–1
China **Trans**5–8
chocolate **1**–1
city **16**T
class **2**–1
classmate **3**–1
classroom **4**–9
clothes **9**–1
clothing store **12**–1
cloudy **9**T
coat **9**–7
coffee **11**–9
cold **9**–3
Colombian **3**–7
color **4**–6
come **15**–1
computer **1**–1
concert **10**–7
continent **Trans**1–4
cook **14**–6
cookie **11**–1
cool **3**–1
country **3**–7
cousin **6**–1
crocodile **Trans**9–12
cupboard **7**–5
customer **12**–11
cute **7**–1

Dd

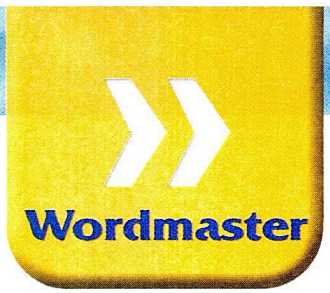
dad **2**–1
dance **14**–1
dangerous **6**–1
day **1**–7
December **1**–8
delicious **13**–1
dentist **1**–1
desk **4**–1
didgeridoo **Trans**13–16
different **Trans**13–16
dime **12**–7
display **Trans**5–8
doctor **RM**1–2
dog **6**–1
dollar **12**–7
Don't go near... **Trans**9–12
dress **9**–7
dresser **7**–1
drink **11**–1
drive **14**–1
drums **15**–1

Ee

eat **9**–1
egg **Trans**9–12
Egypt **Trans**1–4
Egyptian **Trans**5–8
eight **1**–6
eighteen **2**–5
eighty **6**–8
elephant **Trans**9–12
eleven **2**–1
enormous **Trans**9–12
e-pal **5**–1
eraser **4**–6
Europe **Trans**1–4
evening **2**–8
exciting **13**–1
Excuse me **12**–1
exhibit **Trans**9–12
eye **5**–1

Ff

fantastic **RM**7–8
farm **Trans**9–12



father **6**-4
father **6**-1
favorite **13**-1
February **1**-8
feed **10**-1
fifteen **2**-5
fifty **6**-8
fire station **8**-6
fish **Trans**9-12
five **1**-6
fix **14**-1
flag **Trans**1-4
florist **RM**1-2
fly **14**-6
food **1**-10
for sale **RM**11-12
forty **6**-8
four **1**-6
fourteen **2**-5
fox **10**-1
France **Trans**1-4
Friday **1**-7
friend **2**-3 Diego is my friend.
friendly **RM**11-12
fries **11**-1
frightened **11**-7
from **3**-1
fruit **Trans**9-12

Gg

game **6**-4 Volleyball is a game.
giant **Trans**9-12
giraffe **10**-4
girl **11**-6
give **10**-1
good **2**-1
grade **2**-3
grass **Trans**9-12
gray **4**-6 The clouds are gray.
great **4**-1
green **4**-6
guitar **14**-1

Hh

hair **5**-1
hamburger **1**-1
handsome **13**-6
happy **11**-7
harmonica **15**-1
harp **Trans**13-16
hat **10**-1
have **15**-1
heavy **5**-1
helicopter **7**-3
hello **1**-9
her **5**-1
hi **1**-9
him **13**-1
hippopotamus **10**-1
his **5**-4
hit **Trans**13-16
hospital **8**-6
hot **9**-1
hotel **RM**9-10
hour **11**-4
How are you? **3**-1
How many...? **11**-1
How much...? **12**-1
How old are you? **2**-1
hundred **6**-8
hungry **11**-1

Ii

ideal **4**-9
imagination **Trans**13-16
in **2**-1
Indian Ocean **Trans**1-4
in front of **8**-1
instrument **15**-8
intelligent **Trans**9-12
interesting **Trans**9-12
invent **Trans**13-16
Ireland **Trans**13-16

Irish **3**-7
is/'s **2**-1
Italian **3**-7

Jj

January **1**-8
Japanese **3**-7
juggle **14**-4
July **1**-8
jump **8**-1
June **1**-8

Kk

keeper **Trans**9-12
ketchup **15**-4
keyboard **Trans**5-8
kitchen **7**-5
kitten **RM**11-12
know **3**-1

Ll

lamp **7**-2
laptop computer **Trans**5-8
large **11**-1
Lebanese **3**-7
Let's **11**-1
letter **2**-3
library **8**-6
like **13**-1
little **8**-1
living room **6**-1
long **5**-1
look for **Trans**9-12
love **13**-1

Mm

macaw **Trans**9-12
magazine **7**-1
mammal **Trans**9-12
March **1**-8
mask **16**-7
May **1**-8
May I help you? **11**-1
Mayan **Trans**5-8
meal **11**-9
mechanic **1**-1
mess **7**-8
microphone **15**-8
milk shake **11**-1
minus **Trans**5-8
mom **2**-1
Monday **1**-7
money **12**-7
month **1**-8
morning **2**-8
Morocco **Trans**1-4
mother **6**-1
motorcycle **RM**15-16
movie theater **8**-1
music **12**-1

Nn

name **2**-1
nationality **3**-7
new **3**-1 My English book is new.
next to **7**-1
nice **3**-4
Nice to meet you **2**-1
nickel **12**-7
night **10**-7
nine **1**-6
nineteen **2**-5
ninety **6**-8
North America **Trans**9-12
notebook **4**-6
November **1**-8
number **1**-6

Oo

October **1**-8
on **7**-1
one **1**-6

orange **4**-6
orange juice **11**-2
ostrich **10**-1
outside **RM**9-10

Pp

Pacific Ocean **Trans**1-4
pants **9**-2
park **8**-1
parrot **RM**11-12
party **10**-7
pedal **Trans**13-16
pen **4**-6
pencil **4**-6
pencil box **4**-6
penny **12**-7
people **15**-1
pet **4**T
phone number **16**-1
photo **15**-1
piano **10**-7
pilot **14**-6
pink **4**-6
pizza **1**-1
place **8**-1
play **14**-1
plant **Trans**9-12
player **13**-1
please **5**-8
plus **Trans**5-8
police officer **RM**1-2
police station **8**-1
Portugal **Trans**1-4
Portuguese **3**-7
post office **8**-6
poster **7**-2
press **Trans**13-16
price **12**-10
project **Trans**5-8
put on **9**-1 Put on your shoes!
pyramid **RM**9-10

Qq

quarter **12**-7

Rr

rabbit **RM**11-12
rainy **9**T
receipt **12**-10
red **4**-6
redwood tree **Trans**9-12
refrigerator **7**-5
reptile **Trans**9-12
restaurant **8**-1
road **16**-1
robot **6**-1
Roman **Trans**5-8
room **6**-4
ruler **4**-6
run **14**-6
Russia **Trans**1-4

Ss

sad **11**-7
salad **11**-9
salamander **7**-1
sale **12**-10
sales clerk **12**-1
sandals **9**-7
Saturday **1**-7
saxophone **15**-1
scarf **9**-1
scarlet **Trans**9-12
scary **13**T
schedule **4**-1
school **3**-5
schoolbag **4**-6
secretary **1**-1
See you! **1**-9
send **5**-8
September **1**-8

server **11**-1
seven **1**-6
seventeen **2**-5
seventy **6**-8
shirt **9**-1
shake **Trans**13-16
shoes **9**-2
shopping mall **8**-1
short **5**-1
shorts **9**-7
shower **7**-5
sign **10**-1
sing **14**-3
sister **6**-1
six **1**-6
sixteen **2**-5
sixty **6**-8
small **8**-1
snack **11**-9
socks **9**-1
soda **11**-1
sofa **7**-5
solve **Trans**5-8
sorry **10**-1
South America **Trans**9-12
Spain **Trans**1-4
Spanish **3**-7
speak **14**-6
sport **1**-10 Baseball is a sport.
sports center **8**-1
start **14**-1
steel pan **Trans**13-16
stereo **1**-1
store **12**-1
stove **7**-5
street **16**T
string **Trans**13-16
strong **Trans**9-12
student **1**-1
studio **14**-4
Sunday **1**-7
sunny **9**-1
sweater **9**-7
synthesizer **15**-8
system **Trans**5-8

Tt

table **7**-5
take **9**-1
talk **13**-1
tall **5**-1
tambourine **15**-8
teacher **3**-1
telephone **1**-1
tell **5**-5
ten **1**-6
tennis **1**-1
terrible **13**-1
thanks **3**-1
that **4**-1
their **5**-4
there is/are **7**-1
these **3**-1
thin **5**-1
thing **4**-1
thirsty **11**-1
thirteen **2**-5
thirty **6**-8
this **3**-1
those **6**-1
three **1**-6
Thursday **1**-7
ticket **13**-10
time **10**-1
tired **11**-7
today **9**-1
toilet **7**-5
too **2**-1
total **12**-10
town **8**-1
tree **Trans**13-16
trip **9**-1

trumpet **15**–8
T-shirt **9**–7
Tuesday **1**–7
TV **4**–1
twelve **2**–5
twenty **2**–5
tune **Trans**13–16
twin **RM**5–6
two **1**–6
type **14**–6

Uu

uncle **6**–1
under **7**–1

Vv

video **12**–4
violin **15**–1
volleyball **1**–1

Ww

Wake up! **9**–1
wall **7**–3
watch **Trans**5–8
weather **9**T
Wednesday **1**–7
week **10**–7
Welcome **4**–1
whale **Trans**9–12
what **2**–1
What time is it? **10**–1
where **3**–1
white **4**–1
who **5**–1
window **4**–2
world **Trans**9–12
Write soon! **5**–1
wrong **12**–10

Yy

yard **7**–1
year **2**–3
yellow **4**–6
your **2**–1

Zz

zebra **10**–2 = *a black and white animal*
zoo **9**–1

GET TOGETHER

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