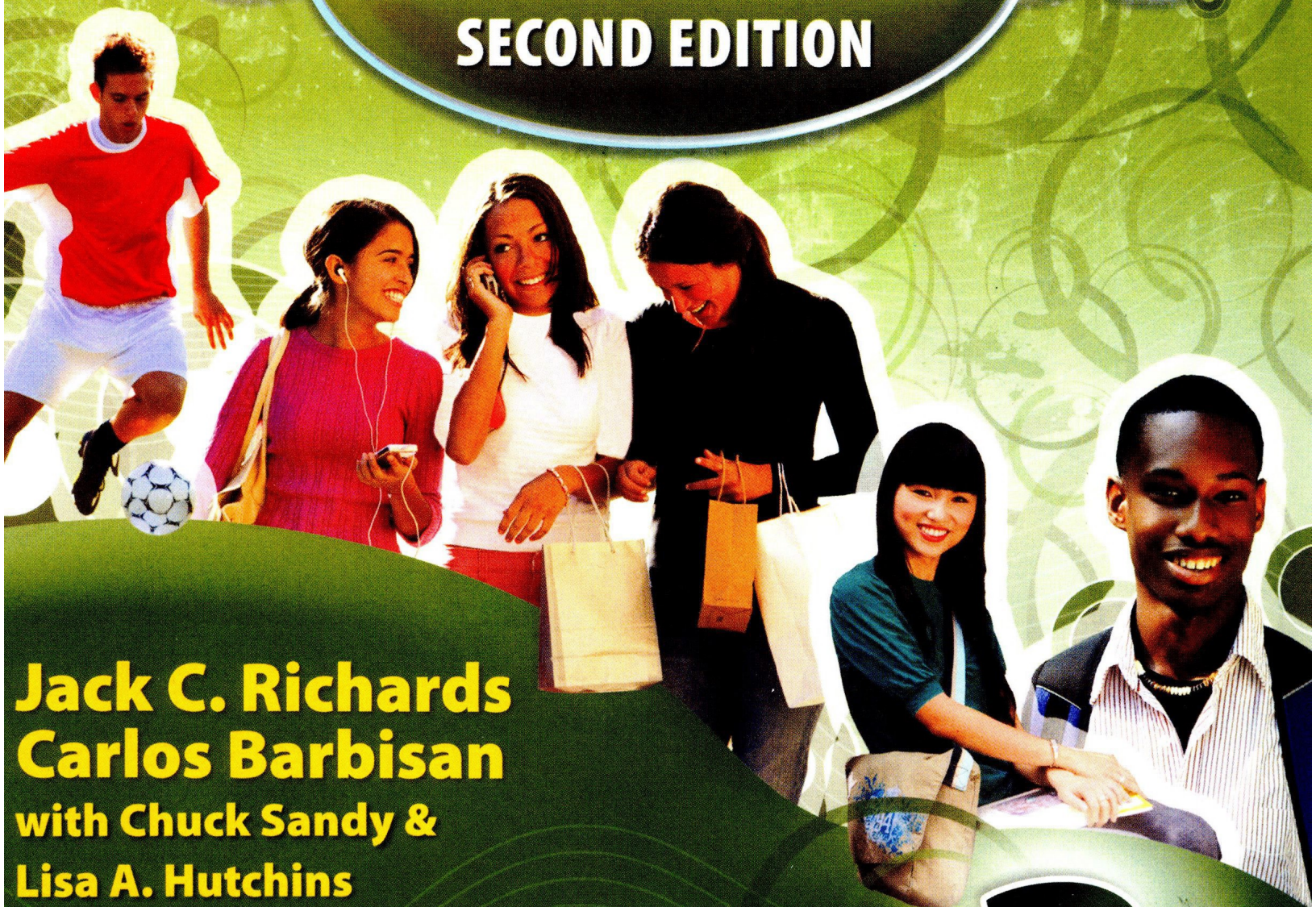


Connect

SECOND EDITION



Jack C. Richards
Carlos Barbisan
with Chuck Sandy &
Lisa A. Hutchins

Workbook **3**

Connect

SECOND EDITION

Jack C. Richards
Carlos Barbisan
with **Chuck Sandy**
and **Dorothy E. Zemach**

این مجموعه با لوگوی مرجع زبان ایرانیان
به صورت نشر برخط و حامل به ثبت رسیده است.
کپی برداری از آن خلاف قانون، شرع و اخلاق است و شامل پیگرد خواهد شد.

Workbook 3



CAMBRIDGE
UNIVERSITY PRESS

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Lesson

1

New friends

1 Complete the questions with **Do** or **Does** and the verbs in the box. Then answer the questions.

☐ get up ☐ have ☒ like ☐ listen ☐ play ☐ stay up

1. Q: Do they like cake?

A: (yes) Yes, they do.

2. Q: _____ you _____ tennis?

A: (no) _____

3. Q: _____ he _____ early?

A: (yes) _____

4. Q: _____ you _____ to salsa music?

A: (no) _____

5. Q: _____ she _____ any sisters?

A: (no) _____

6. Q: _____ she _____ late?

A: (yes) _____

2 Look at the information. Then write questions and complete the answers with **Ana** or **Ben**.

Name: Ana Suarez Age: 13

Brothers and sisters: two sisters

Things I like / don't like: I play basketball.

I like ice cream. I listen to rock music.

I get up at 6:30 in the morning, but I don't like to get up early.

Something interesting about me: I have a cat. His name is Gatto.

Name: Ben Harding Age: 14

Brothers and sisters: one brother, one sister

Things I like / don't like: I like pizza. I like

rap music. I play soccer. I don't like to go

shopping. It's boring.

Something interesting about me: I have a new computer! I have my own Web site.

1. Q: (who) Who has a cat?

A: _____ does. Her cat's name is Gatto.

2. Q: (how many) _____

A: _____ has one brother.

3. Q: (what) _____

A: _____ plays soccer.

4. Q: (how many) _____

A: _____ has two sisters.

5. Q: (how) _____

A: _____ is 14.

6. Q: (what) _____

A: _____ gets up at 6:30.

7. Q: (what) _____

A: _____ likes pizza.

8. Q: (who) _____

A: _____ does. It's a fun Web site.

1 Complete the conversation with the sentences in the box.



- ☐ Is she making chicken and rice?
- ☐ Mom makes delicious hamburgers!
- ☐ No, she isn't.
- ☐ She's cooking dinner.
- ☒ What's she doing?
- ☐ What's she making?



Wayne Hi, Joseline. Where's Mom?

Joseline She's in the kitchen.

Wayne Hmm. *What's she doing?*

Joseline

Wayne Cool!

Joseline

Wayne Oh, too bad. Chicken and rice is my favorite.

Joseline Hamburgers and french fries.

Wayne Great!

2 Complete the sentences with the correct forms of the verbs in the box.

- ☐ eat
- ☐ feed
- ☒ have
- ☐ play
- ☐ read
- ☐ sleep
- ☐ walk
- ☐ watch

I'm not at school today. It's Saturday. So, I have a lot of time to play. On Saturdays, I usually _____ magazines and _____ TV, but today is different. I have a new dog. His name is Max. Today, I'm going to _____ him in the park. He loves to go outside and _____ ball. Right now, I'm _____ Max some dog food. He's really cute. He _____ next to my bed at night. Oh, no! Max doesn't like his dog food, so he's _____ my mother's shoe!



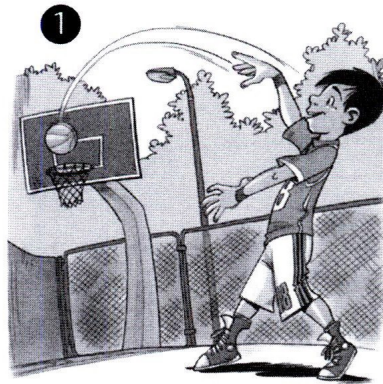
1 Look at the pictures. Then write questions and answers.

1. Q: What sport does Paul play?

A: He plays basketball.

Q: Is he playing now?

A: Yes, he is.



2. Q: _____

A: Shelly gets up at 5:45 a.m.

Q: _____

A: Yes, she goes to school early.

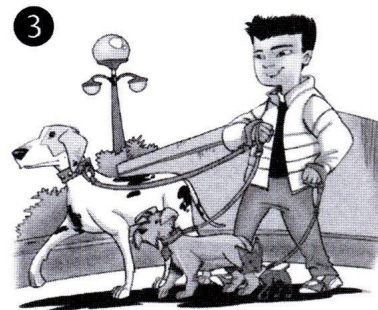


3. Q: _____

A: Bradley has three dogs.

Q: _____

A: No, he isn't feeding the dogs now.



4. Q: Who likes to skateboard?

A: _____

Q: Do they have skateboards?

A: _____



2 Look at the picture of Nelly. Then write present continuous questions and short answers about her.

1. Q: Is Nelly watching TV?

A: No, she isn't.

2. Q: _____

A: _____

3. Q: _____

A: _____

4. Q: _____

A: _____



My new school

1 Write sentences with *have to* or *don't have to*. Use your own information.

1. (wear a uniform) *I don't have to wear a uniform.*
2. (clean my room) _____
3. (walk to school) _____
4. _____
5. _____

2 Look at Leila's to-do list. She has checked the things she has to do every day. Write questions and answers about Leila's day. Use the correct forms of *have to* or *don't have to*.

get up at 6:15 a.m. <input checked="" type="checkbox"/>	do homework <input checked="" type="checkbox"/>
make breakfast <input type="checkbox"/>	clean my room <input type="checkbox"/>
take the bus to school <input checked="" type="checkbox"/>	go to bed early <input checked="" type="checkbox"/>

1. Q: *Does she have to get up at 6:15 a.m.?*
A: *Yes, she does.* OR *Yes. She has to get up at 6:15 a.m.*
2. Q: _____
A: _____
3. Q: _____
A: _____
4. Q: _____
A: _____
5. Q: _____
A: _____
6. Q: _____
A: _____

3 Write questions and answers with *have to* or *don't have to*.

1. Q: (students / take gym class) *Do students have to take gym class?*
A: (yes) *Yes, they do.* OR *Yes. They have to take gym class.*
2. Q: (teachers / buy lunch in the cafeteria) _____
A: (no) _____
3. Q: (you / wear a uniform) _____
A: (yes) _____
4. Q: (soccer players / practice every day) _____
A: (no) _____

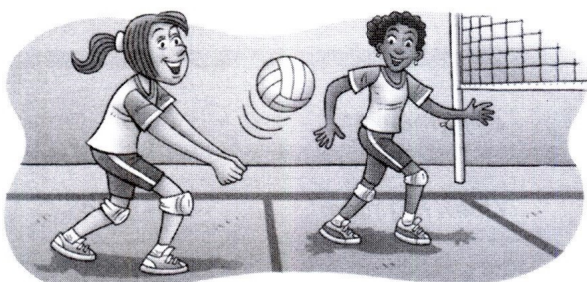
Lesson 4

After school

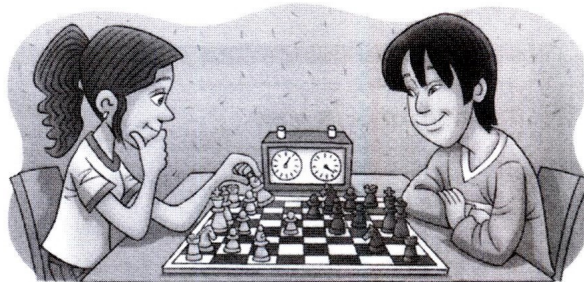
1 Answer the questions with your own information.

1. Would you like to eat ice cream now? Yes, I would. OR No, I wouldn't.
2. Would you like to make a Web site? _____
3. Would you like to make dinner tonight? _____
4. Would you like to get some exercise today? _____
5. Would you like to meet some new people? _____
6. Would you like to do your homework this afternoon? _____

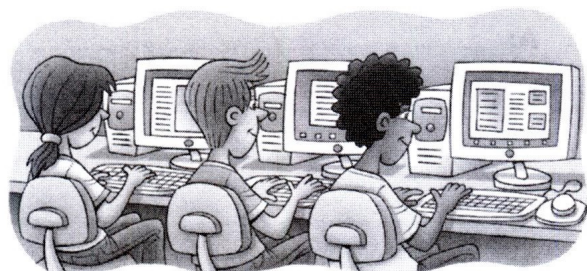
2 Look at the pictures of after-school activities. Then write questions.



1. A Would you like to join the volleyball club?
- B Yes, I would.



2. A _____
- B Yes, I would.



3. A _____
- B No, I wouldn't.



4. A _____
- B No, I wouldn't.



5. A _____
- B Yes, I would.



6. A _____
- B Yes, I would.

Get Connected


UNIT 1

1 Read the e-mail quickly. What class is really hard?

To: mrtty@gc.com

From: trrnce@gc.com

Subject: College and Boston



I don't have to get up early.

Hello, Marty!

How are you? I'm fine, but I miss you. It's my second week here at college. I was nervous at first – I didn't know anyone. But I'm overcoming my fear and I'm starting to like it.

I don't have to get up early because all my classes start late. I have to do a lot of homework every day. My ecology class is really hard, but I like it.

Boston is an exciting city. The food is good. I'm eating oysters right now at a cool little restaurant. Last weekend I learned how to row a boat and navigate it down a river. I'd like to join the boating club.

How is high school? Do you have to go to soccer practice every Saturday?

Say hi to Mom and Dad.

Your brother,
Terrance

2 Circle the correct words to complete the sentences.

1. (Oysters / Fear) come from the ocean. I love to eat them.
2. My sister wants to study (college / ecology).
3. It's not easy to (get up / overcome my fear) of the water.
4. I'd like to (start / row) a boat down a river.

3 Read the e-mail in Part 1 slowly. Answer the questions.

1. Is Terrance overcoming his fear? Yes, he is.
2. Does Terrance have to get up early every day? _____
3. How much homework does he have to do every day? _____
4. Does he like Boston? _____
5. What's Terrance doing right now? _____
6. Would he like to join the boating club? _____

Unit 1

Check Yourself

1 Number the sentences in the correct order.

- ___ No, I don't. Why?
___ Yes, I would. What movie do you want to see?
/ Do you have to do your homework now?
___ That sounds good to me!
___ I'd like to see *Super Dog*.
___ Would you like to go to the movies with me?



2 Write questions in the present continuous. Then answer the questions.

1. Q: (Shelley / play soccer) *Is Shelley playing soccer?*
A: (no) *No, she isn't.*
2. Q: (what / Ivan / do) _____
A: (listen to music) _____
3. Q: (you / do homework) _____
A: (yes) _____
4. Q: (what / Luciana / eat) _____
A: (pizza) _____
5. Q: (what / Lucas / read) _____
A: (a magazine) _____
6. Q: (Walter / buy comic books) _____
A: (no) _____

3 Complete the conversations with the sentences in the box.

- | | |
|--|---|
| <input type="checkbox"/> Celia does. | <input type="checkbox"/> No, they don't. |
| <input type="checkbox"/> Does Francisco have to do homework tonight? | <input type="checkbox"/> She's watching her favorite TV show. |
| <input checked="" type="checkbox"/> He has three sisters. | <input type="checkbox"/> What time does Abbie get up? |
| <input type="checkbox"/> Is Mr. da Silva talking on the phone? | <input type="checkbox"/> Would you like to eat dinner now? |

- | | |
|--|---|
| 1. A How many sisters does Shawn have?
B <i>He has three sisters.</i> | 5. A _____
B She gets up at 6:30 a.m. |
| 2. A What's Stella doing?
B _____ | 6. A _____
B Yes, he is. |
| 3. A _____
B No, he doesn't. | 7. A Who likes pop music?
B _____ |
| 4. A _____
B Yes, I would. | 8. A Do students have to eat lunch in the cafeteria?
B _____ |

1 Write the verbs in the simple past.1. skate skated

2. ask _____

3. visit _____

4. try _____

5. rent _____

6. enjoy _____

7. listen _____

8. study _____

9. arrive _____

10. dance _____

2 Rewrite the sentences in the simple past.

1. We play basketball in the park.

We played basketball in the park.

2. Leo cleans his room after school.

3. The students walk to school.

4. We shop at the mall on Oak Street.

5. Kathy calls her friends from the beach.

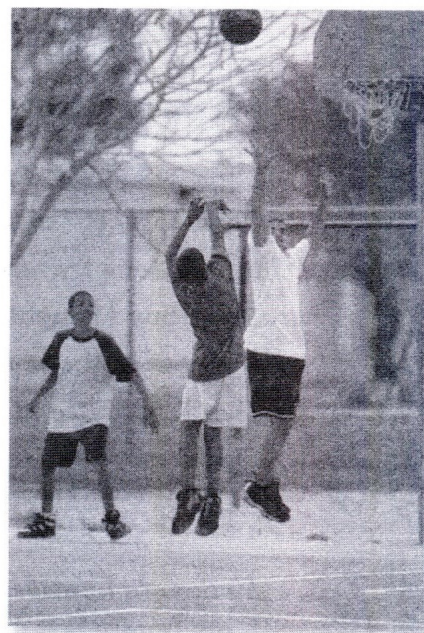
6. I stay at home on Monday night.

7. They race home after school.

8. You want to go to Venezuela.

9. She practices the piano.

10. He needs new sneakers.

**3 Write sentences in the simple past about what you did last week.**1. I rented some DVDs.

5. _____

2. _____

6. _____

3. _____

7. _____

4. _____

8. _____

Lesson 6

Our trip to Peru

1 Match the verbs to the correct simple past forms.

- | | | | |
|-----------------|-------------------|--------------|-------------|
| 1. answer _____ | 10. make _____ | a. gave | j. saw |
| 2. buy _____ | 11. meet _____ | b. made | k. bought |
| 3. drink _____ | 12. see _____ | c. ate | l. got |
| 4. eat _____ | 13. sleep _____ | d. took | m. slept |
| 5. fly _____ | 14. snorkel _____ | e. wrote | n. went |
| 6. get _____ | 15. stop _____ | f. had | o. answered |
| 7. give _____ | 16. take _____ | g. snorkeled | p. watched |
| 8. go _____ | 17. watch _____ | h. drank | q. flew |
| 9. have _____ | 18. write _____ | i. stopped | r. met |

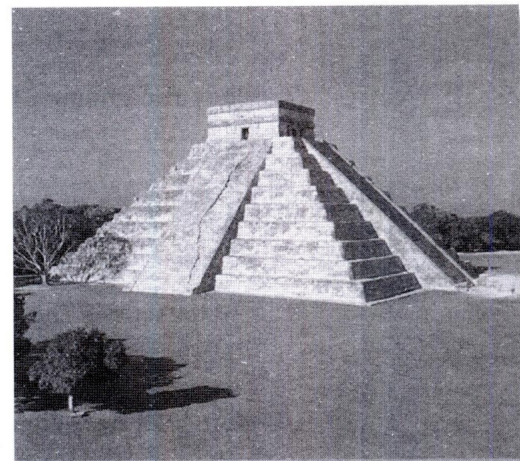
2 Choose the correct forms of the verbs to complete the sentences.

1. I love my new camera. I (take / took) pictures all the time.
2. Carlita (meet / met) some cool people at the school dance last week.
3. Mr. Stevens travels a lot. He (flies / flew) to a different place every month.
4. They (buy / bought) a new house last summer.
5. We went to the museum. We (see / saw) a lot of beautiful paintings.
6. There's no juice in the refrigerator. I (drink / drank) it yesterday.

3 Complete the text about Laurie's trip to Mexico with the simple past.

My name's Laurie. I went (go) to Mexico with my family last summer. We _____ (fly) to Cancún and _____ (stay) in a hotel near the beach. We _____ (eat) at different restaurants every day. We _____ (try) different kinds of food. I _____ (like) the chicken mole. One day, we _____ (visit) the ruins at Chichén Itzá. The ruins are really beautiful, so I _____ (take) a lot of pictures to show my friends. My sister Tori _____ (buy) some pretty jewelry. In Cozumel, a guide _____ (give) us a tour of the island. My brother _____ (get) some cool T-shirts. We _____ (meet) a lot of nice people, and we _____ (have) a great time on our vacation.

irLanguage.com



1 Complete the chart with the simple past forms of the verbs in the box.

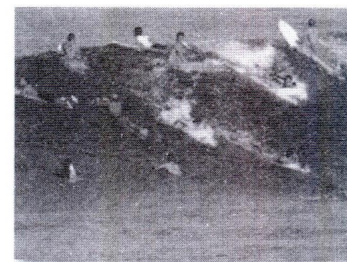
- | | | | | |
|--|--------------------------------|---------------------------------|--------------------------------|--------------------------------|
| <input checked="" type="checkbox"/> arrive | <input type="checkbox"/> fly | <input type="checkbox"/> listen | <input type="checkbox"/> see | <input type="checkbox"/> try |
| <input type="checkbox"/> dance | <input type="checkbox"/> give | <input type="checkbox"/> meet | <input type="checkbox"/> shop | <input type="checkbox"/> visit |
| <input checked="" type="checkbox"/> drink | <input type="checkbox"/> go | <input type="checkbox"/> plan | <input type="checkbox"/> sleep | <input type="checkbox"/> walk |
| <input type="checkbox"/> eat | <input type="checkbox"/> learn | <input type="checkbox"/> rent | <input type="checkbox"/> take | <input type="checkbox"/> write |

Regular		Irregular	
<i>arrived</i>		<i>drank</i>	

2 Complete the sentences with the simple past forms of the verbs in the box.

- | | | | |
|---|-----------------------------------|-------------------------------|--------------------------------|
| <input checked="" type="checkbox"/> learn | <input type="checkbox"/> practice | <input type="checkbox"/> stay | <input type="checkbox"/> visit |
| <input type="checkbox"/> play | <input type="checkbox"/> race | <input type="checkbox"/> try | <input type="checkbox"/> watch |

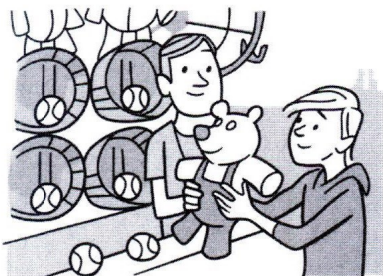
- Jerome learned how to surf.
- Alicia and her sister _____ a soccer game on TV.
- Simone _____ at a beautiful hotel.
- Hal _____ a museum on his vacation.
- Tomiko _____ a lot of new foods.
- Juan and Rosario _____ English.
- Lucy _____ volleyball on the beach.
- Mr. Parker _____ a dune buggy down the beach.



3 What did Candace do on her vacation? Write sentences.

- (fly to Florida) She flew to Florida.
- (eat in many restaurants) _____
- (go to the beach) _____
- (buy souvenirs) _____
- (meet new people) _____
- (take pictures) _____
- (write postcards) _____
- (sleep late every day) _____



1 Look at the pictures. Then write questions and complete the answers.


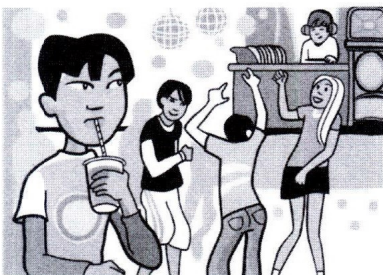
1. A Did you win a prize?
 B Yes, I did. I won a stuffed animal.



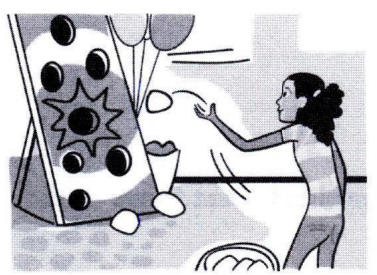
2. A _____
 B _____ I went on a lot of rides.



3. A _____
 B _____ I don't like fun houses!



4. A _____
 B _____ I don't like to dance.



5. A _____
 B _____ I played some fun games.



6. A _____
 B _____ I don't like cotton candy.

2 Write questions and answers. Then match the questions to the answers.

1. exercise

Q: Did you exercise? f

- a. yes / buy five raffle tickets

A: _____

2. study English

Q: _____

- b. yes / win a stuffed animal

A: _____

3. buy any raffle tickets

Q: _____

- c. no / join the drama club

A: _____

4. join the chess club

Q: _____

- d. no / eat ice cream

A: _____

5. win any prizes

Q: _____

- e. no / study science

A: _____

6. eat cotton candy

Q: _____

- f. yes / run

A: Yes, I did. I ran. OR Yes. I ran.

1 Write negative simple past sentences.

1. Danielle / go to a concert

Danielle didn't go to a concert.

2. they / see a movie

3. Calvin / have fun on Friday

4. I / buy a new magazine

5. we / talk on the phone

6. Tony / go to a party

7. Cecilia / do a lot of homework

8. the students / go to the school festival

2 Look at Harvey's responses to a survey about weekend activities. Then write sentences about what he did and didn't do.

Check (✓) the things you did last weekend.	
<input type="checkbox"/> play video games	<input type="checkbox"/> talk on the phone
<input checked="" type="checkbox"/> read magazines	<input checked="" type="checkbox"/> listen to music
<input type="checkbox"/> go to the park	<input checked="" type="checkbox"/> go to a party
<input type="checkbox"/> do homework	<input type="checkbox"/> eat at a restaurant
<input checked="" type="checkbox"/> go downtown	<input checked="" type="checkbox"/> sleep late

1. *He didn't play video games.*

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

3 What did you do last weekend? Write four sentences about the things you did and four sentences about the things you didn't do.

1. _____

2. _____

3. _____

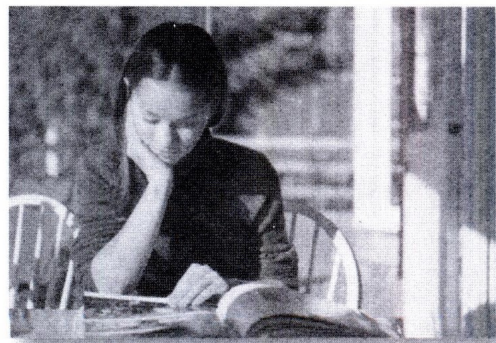
4. _____

5. _____

6. _____

7. _____

8. _____

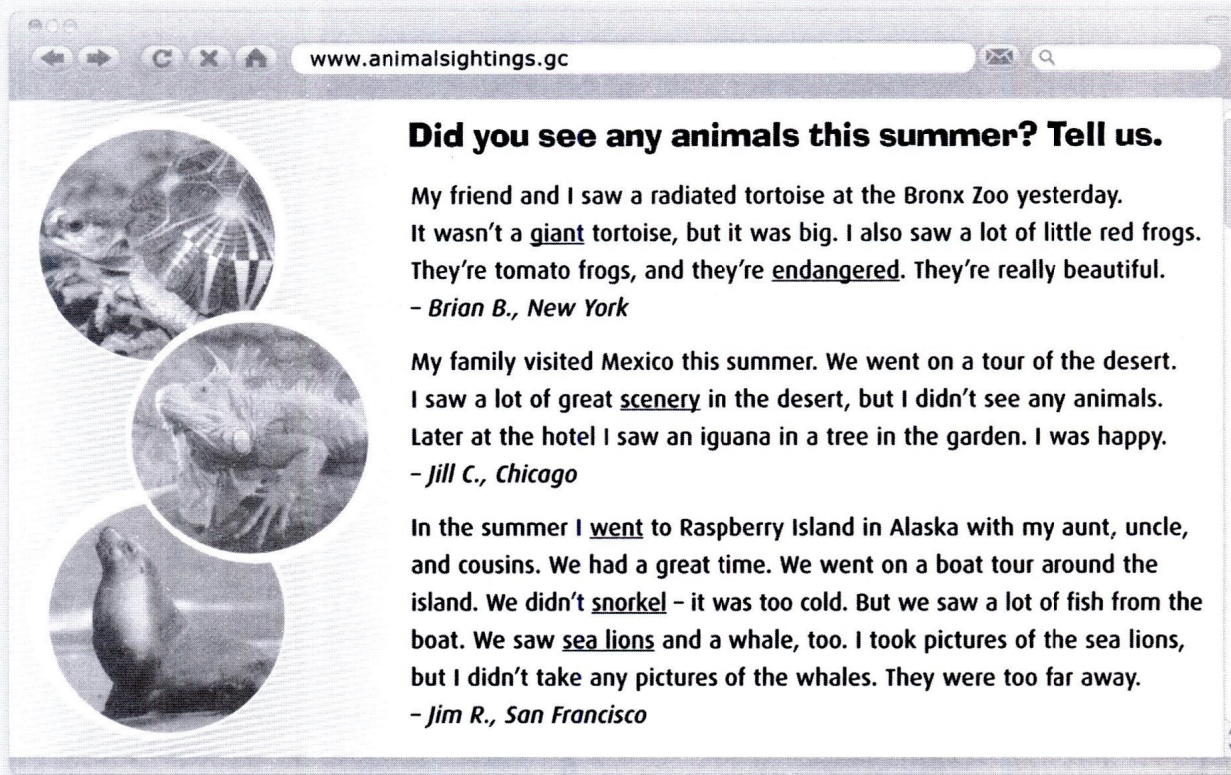


Get Connected

UNIT 2

1 Read the Web site quickly. Check (✓) the animals the Web site talks about.

- | | | | |
|--------------------------------|---------------------------------|------------------------------------|-----------------------------------|
| <input type="checkbox"/> fish | <input type="checkbox"/> horse | <input type="checkbox"/> parrot | <input type="checkbox"/> tortoise |
| <input type="checkbox"/> frogs | <input type="checkbox"/> iguana | <input type="checkbox"/> sea lions | <input type="checkbox"/> whale |



Did you see any animals this summer? Tell us.

My friend and I saw a radiated tortoise at the Bronx Zoo yesterday. It wasn't a giant tortoise, but it was big. I also saw a lot of little red frogs. They're tomato frogs, and they're endangered. They're really beautiful.
- Brian B., New York

My family visited Mexico this summer. We went on a tour of the desert. I saw a lot of great scenery in the desert, but I didn't see any animals. Later at the hotel I saw an iguana in a tree in the garden. I was happy.
- Jill C., Chicago

In the summer I went to Raspberry Island in Alaska with my aunt, uncle, and cousins. We had a great time. We went on a boat tour around the island. We didn't snorkel - it was too cold. But we saw a lot of fish from the boat. We saw sea lions and a whale, too. I took pictures of the sea lions, but I didn't take any pictures of the whales. They were too far away.
- Jim R., San Francisco

2 Complete the conversation with the underlined words from Part 1.

Tom Where did you go this summer, Jane?

Jane I went to San Diego!

Tom Did you _____ in the ocean?

Jane Yes, I did. I saw a _____ fish. It was really big!

Tom Cool! Did you see any _____ animals on your trip?

Jane No, I didn't. But I saw some _____. They're really cute.

Tom Did you enjoy the _____ there?

Jane Yes. The water and the flowers were so beautiful there.

3 Read the Web site in Part 1 slowly. Who did these things? Write Brian, Jill, or Jim.

1. Visited a zoo: Brian

4. Took a picture: _____

2. Saw an endangered animal: _____

5. Traveled with family: _____ and _____

3. Went to an island: _____

6. Went on a tour: _____ and _____

1 Match the questions to the answers.

- | | |
|--|---|
| 1. Did Melvin go to a concert last night? <u>e</u> | a. Yes, she did. She had a great time at the party. |
| 2. Did you do your English homework? _____ | b. No. She ate lunch at 1:00. |
| 3. Did Susanna eat lunch at 12:00? _____ | c. No. He bought a new CD player. |
| 4. Did Gina have a good time at the party? _____ | d. Yes, I did. I finished my report for English. |
| 5. Did Ann and Sid watch the fireworks? _____ | e. No, he didn't. He went to a movie. |
| 6. Did Mr. Valdez buy a new camera? _____ | f. Yes. They watched them on TV. |

2 Complete the sentences about Leah's vacation with the simple past.

- (go to London) I went to London
- (fly there) My family and I _____
- (take seven hours) It _____
- (visit Buckingham Palace) We _____
- (buy souvenirs) My sister _____
- (take great pictures) My father _____
- (meet some new people) I _____
- (eat good food) We _____



3 Steve and Flora went to a party last night. Look at the chart. Then write sentences about what they did and didn't do.

	eat pizza	dance	play games	go home early
Steve	X	X	✓	X
Flora	✓	✓	X	✓

Steve

- Steve didn't eat pizza.
- _____
- _____
- _____

Flora

- _____
- _____
- _____
- _____



1 Choose the correct words to complete the sentences.

1. Ellen spent the day at the beach. She was relaxed (relaxed / frustrated).
2. Kurt spilled his drink on the table. He was _____ (glad / embarrassed).
3. Ann and Al didn't pass the English test. They were _____ (frustrated / glad).
4. Ken got tickets to see his favorite rock band. He was _____ (excited / frustrated).
5. Christina didn't like flying. She was _____ (relaxed / worried).
6. We walked for eight hours. We were _____ (exhausted / embarrassed).

2 Complete Mike's e-mail message about his homestay with **was**, **were**, **wasn't**, or **weren't**.

To: Sam

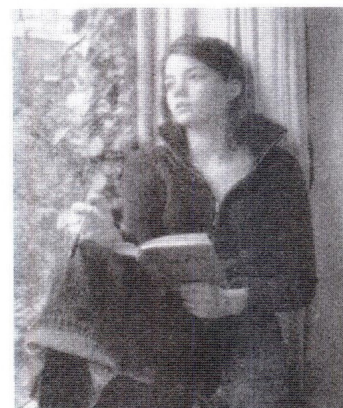
Hi, Sam!

Well, Kevin and I made it. We flew all the way to Germany to begin our homestay. The trip was very long. Kevin was exhausted, but I _____. I _____ happy! We met our host family, Mr. and Mrs. Schmidt, at the airport. We _____ excited. They spoke English really well. We _____ surprised! I don't speak German well, but Kevin does. I _____ worried, but Kevin _____. Mr. and Mrs. Schmidt made us a great dinner. Kevin didn't like the German food. He _____ embarrassed. Mr. and Mrs. Schmidt just laughed. They _____ surprised at all. Mrs. Schmidt made Kevin some pasta. Kevin and I _____ a little homesick last night, but we're OK now. Mr. and Mrs. Schmidt are great, so we're glad to be here.

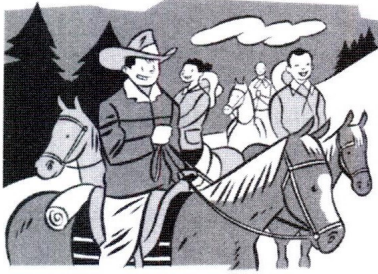
– Mike

3 Write sentences with **was** or **were**.

- | | |
|---|--|
| 1. Eve / homesick
<u>Eve was homesick.</u> | 5. Rebecca / relaxed
_____ |
| 2. Carlo and Maria / not worried
_____ | 6. Mr. Hill / not embarrassed
_____ |
| 3. Scott / glad
_____ | 7. you / not surprised
_____ |
| 4. Jeremy and Max / exhausted
_____ | 8. Yuko / not frustrated
_____ |

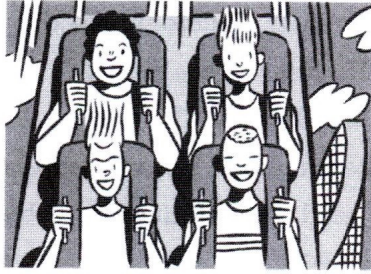


1 Look at the pictures. Then answer the questions.



1. Q: Were they at a dude ranch?

A: Yes, they were.



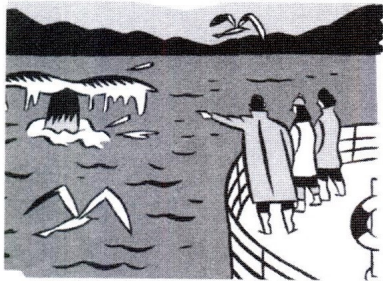
2. Q: Were they at a dance club?

A: _____



3. Q: Was Al at a ski resort?

A: _____



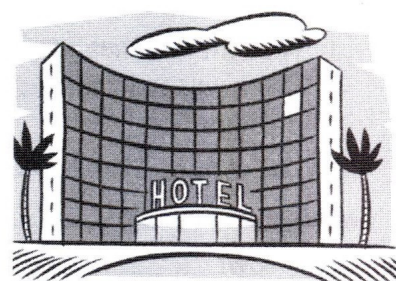
4. Q: Were you on a safari?

A: _____



5. Q: Was it chilly?

A: _____



6. Q: Was it a big hotel?

A: _____

2 Write questions and answers.

1. Q: (Sasha / at a ski resort) Was Sasha at a ski resort?

A: (yes) Yes, she was.

2. Q: (Mr. and Mrs. Miller / in Brazil) _____

A: (no) _____

3. Q: (the weather / nice) _____

A: (no) _____

4. Q: (you / at a theme park) _____

A: (yes) _____

5. Q: (your cousins / at a dude ranch) _____

A: (no) _____

6. Q: (the hotel / new) _____

A: (yes) _____

7. Q: (Annie / at home) _____

A: (no) _____

Mini-review

1 Complete the sentences with *was*, *were*, *wasn't*, or *weren't*.

1. Brad fell out of the raft. He was embarrassed.
2. Adam _____ homesick. He missed his family.
3. Emilio and Juan slept a lot on Monday. They _____ exhausted on Tuesday.
4. Ted _____ nervous on the airplane. He was very relaxed.
5. Mr. and Mrs. Gray couldn't read the Japanese tour book. They _____ frustrated.
6. Sook Jin got an A on her English test. She _____ glad.

2 Complete the conversation with the sentences in the box.

- | | |
|--|---|
| <input type="checkbox"/> No, it wasn't. | <input checked="" type="checkbox"/> Were you on vacation last week? |
| <input type="checkbox"/> Was it cold? | <input type="checkbox"/> Yes, it was. |
| <input type="checkbox"/> Was the weather good? | <input type="checkbox"/> Yes, I was. |
| <input type="checkbox"/> Were you and your family on vacation last week? | <input type="checkbox"/> Yes, we were. |

Tom Hi, Anna. Were you on vacation last week?

Anna _____ I was at a ski resort in Colorado.

Tom Wow! _____

Anna _____ It was very cold, and it snowed every day.

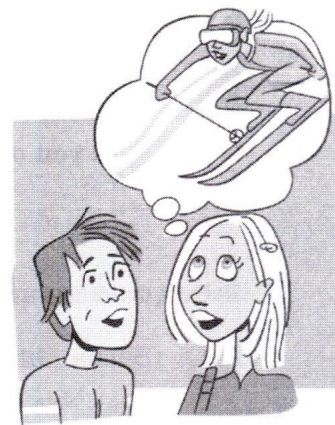
Tom That's great.

Anna How about you? _____

Tom _____ We didn't go on a trip,
but we went to the Adventure Land theme park one day.

Anna _____

Tom _____ It rained. But we had a good time.



3 Write questions. Then write answers with your own information.

1. your friends / at the mall yesterday

Q: Were your friends at the mall yesterday?

A: Yes, they were.

2. the weather / nice last month

Q: _____

A: _____

3. your English class / interesting yesterday

Q: _____

A: _____

4. your classmates / on vacation last week

Q: _____

A: _____

5. your best friend / in Puerto Rico last summer

Q: _____

A: _____

1 Answer the questions.

1. Q: When did you travel to Colombia?

A: (three years ago) *I traveled to Colombia three years ago.*

2. Q: When did Sheila start her project?

A: (two weeks ago) _____

3. Q: What did Ramon write about?

A: (Spanish explorers) _____

4. Q: Where did you go last night?

A: (library) _____

5. Q: What did they study yesterday?

A: (math) _____

6. Q: Where did Mrs. Melfi go last summer?

A: (Venezuela) _____

2 Read about Roald Amundsen. Then write questions and answers with information from the article.

Roald Amundsen was a famous explorer. He and another explorer, Robert Scott, raced each other to the South Pole. Roald Amundsen arrived at the South Pole before Robert Scott. He arrived at the South Pole on December 14, 1911. He used 48 dogs and four sleds. Scott arrived at the South Pole a month later, in January 1912. Scott used horses on his trip to the South Pole.



1. when / Roald Amundsen / arrive at the South Pole

Q: *When did Roald Amundsen arrive at the South Pole?*

A: *He arrived at the South Pole on December 14, 1911.*

2. what / Roald Amundsen / use on his trip

Q: _____

A: _____

3. when / Robert Scott / arrive at the South Pole

Q: _____

A: _____

4. what / Robert Scott / use on his trip

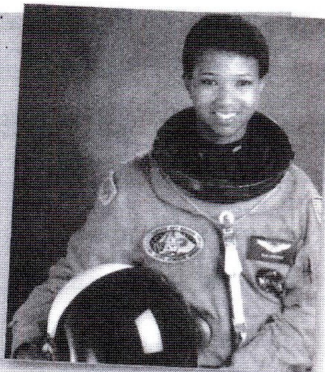
Q: _____

A: _____

1 Look at the information. Then answer the questions about Mae Jemison.

Mae Jemison, Astronaut

- Born October 17th, 1956, in Decatur, Alabama
- Completed astronaut training in 1988
- Flew into space for the first time in 1992
- Name of shuttle was *Endeavour*
- Left NASA in 1993



1. When was Mae Jemison born? *She was born on October 17th, 1956.*
2. Where was Mae Jemison born? _____
3. What did Mae Jemison do in 1988? _____
4. When was Mae Jemison's first flight? _____
5. What was the name of the shuttle she flew on? _____
6. When did Mae Jemison leave NASA? _____

2 Complete the conversations. Use the simple past.

- | | |
|--|-----------------------------------|
| 1. A <i>When was</i> _____ your first trip? | 4. A _____ they do last Saturday? |
| B <i>It was</i> _____ three years ago. | B _____ swimming and shopping. |
| OR <i>My first trip was</i> three years ago. | 5. A _____ Alison go last year? |
| 2. A _____ his first train ride? | B _____ to Mexico. |
| B _____ 10 years ago. | 6. A _____ Alan Shepard? |
| 3. A _____ you last night? | B _____ a famous astronaut. |
| B _____ at home. | |

3 Look at the underlined information. Then write questions.

- | | |
|-----------------------------------|--|
| 1. Q: <i>Where were you born?</i> | A: I was born in <u>Rio de Janeiro</u> . |
| 2. Q: _____ | A: I <u>did homework</u> and <u>went to the library</u> yesterday. |
| 3. Q: _____ | A: His English test was <u>last week</u> . |
| 4. Q: _____ | A: I visited <u>my aunt and uncle</u> . |
| 5. Q: _____ | A: <u>David and Dee</u> were at the mall. |
| 6. Q: _____ | A: My homestay was in <u>Lisbon, Portugal</u> . |

Get Connected

UNIT 3

1 Read the article quickly. Underline the verbs in the simple past.

A Modern Hero

Susan Butcher is a modern hero in Alaska. She moved from Boston to Alaska in 1974. She loved dogs and dogsled racing, and she wanted to take part in the Iditarod. The Iditarod is a race with a dog team, and it's about 1,000 miles (1,610 kilometers) long.

Susan learned important skills for the race from local people. She raced a few times but didn't win until 1986. Susan also won the race in 1987, 1988, and 1990. Susan was the second woman to win the race. The first woman to win was Libby Riddles. She won the race in 1985.

In 2005, Susan got very sick, and she died in 2006. Today, the first Sunday in March in Alaska is "Susan Butcher Day."



2 Circle the word that is different.

- | | | |
|------------|---------|--------------|
| 1. journey | trip | <u>skill</u> |
| 2. glad | happy | frustrated |
| 3. miles | journey | kilometers |
| 4. begins | starts | long |

3 Read the article in Part 1 slowly. Answer the questions.

1. When did Susan Butcher move to Alaska? *She moved to Alaska in 1974.*
2. What animal did she love? _____
3. What did Susan learn from local people? _____
4. How many times did Susan win the Iditarod? _____
5. Was she the first woman winner? _____
6. When did she die? _____

1 Check (✓) the correct responses.

1. Were Omar and Marisol at the party?
☒ No, they weren't.
☐ Yes, she was.
2. When did Wally buy the book?
☐ He's buying it now.
☐ He bought it last week.
3. What did Elizabeth do yesterday?
☐ She made a chocolate cake.
☐ She's going to school.
4. Where was Janine last week?
☐ She was in California.
☐ She's in California.
5. Was the weather bad?
☐ No, I wasn't.
☐ No, it wasn't.
6. Were you homesick, Anita?
☐ Yes, I was.
☐ Yes, we were.
7. Where did Mia find the information?
☐ She found it yesterday.
☐ She found it on the Internet.
8. When was John's first day of school?
☐ It was Monday.
☐ Next week.

2 Complete the conversations with was, wasn't, were, or weren't.

1. Q: Was it snowing yesterday?
 A: Yes, it was.
2. Q: _____ they at Diana's party?
 A: Yes, they _____.
3. Q: _____ Oliver and Sam at the mall?
 A: No, they _____.
4. Q: _____ Martin at a dude ranch?
 A: No, he _____.
5. Q: _____ it a fun party?
 A: Yes, it _____.
6. Q: _____ you embarrassed?
 A: No, I _____.

3 Look at the chart. How did Ms. Tyra's students feel about yesterday's test? Write sentences with was, wasn't, were, or weren't.

	Megan	Enzo	Shawn and Elliot
worried	X	✓	✓
relaxed	✓	X	X
frustrated	X	✓	✓

1. Megan wasn't worried.
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____

1 Complete the sentences with comparative adjectives.

1. India is hotter (hot) than Antarctica.
2. A dog can run _____ (fast) than a tortoise.
3. Katie Holmes is _____ (tall) than Tom Cruise.
4. Rio de Janeiro is _____ (warm) than Anchorage, Alaska.
5. Brazil is _____ (large) than Peru.
6. An elephant is _____ (heavy) than a giraffe.
7. Iceland is _____ (cold) than Kenya.
8. The Amazon River is _____ (long) than the Ganges River in India.
9. Mount Everest is _____ (high) than Mount Kilimanjaro.
10. The moon is _____ (small) than the sun.

2 Write sentences.

1. cute: cats / rabbits

Rabbits are cuter than cats.

2. cold: Costa Rica / Canada

3. heavy: elephants / birds

4. slow: airplanes / cars

5. big: a basketball / a baseball

6. short: a mouse / a horse

7. light: a book / a pencil

8. warm: the sun / the moon

3 Write sentences with your own information.

1. (tall) I'm taller than my best friend.
2. (easy) _____
3. (long) _____
4. (friendly) _____
5. (big) _____
6. (busy) _____

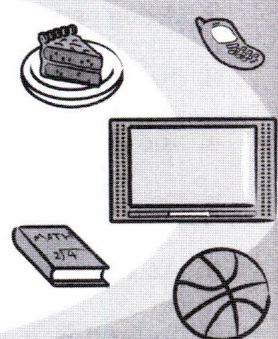


1 Look at Maria's responses to the survey. Then write sentences about her opinions.

E-Teen Scene

Opinion Survey

More popular	<input checked="" type="checkbox"/> rock music	<input type="checkbox"/> classical music
More entertaining	<input type="checkbox"/> movies	<input checked="" type="checkbox"/> concerts
More exciting	<input checked="" type="checkbox"/> basketball	<input type="checkbox"/> soccer
More delicious	<input type="checkbox"/> cake	<input checked="" type="checkbox"/> cookies
More difficult	<input type="checkbox"/> math	<input checked="" type="checkbox"/> English
More useful	<input checked="" type="checkbox"/> computers	<input type="checkbox"/> cell phones
More challenging	<input type="checkbox"/> surfing	<input checked="" type="checkbox"/> skateboarding
More interesting	<input checked="" type="checkbox"/> books	<input type="checkbox"/> TV



- | | |
|--------------------------------------|----------|
| 1. <u>Rock music is more popular</u> | 5. _____ |
| <u>than classical music.</u> | 6. _____ |
| 2. _____ | 7. _____ |
| 3. _____ | 8. _____ |
| 4. _____ | |

2 What do you think? Write your opinions. Use comparisons with *more . . . than*.

- entertaining: horror movies / action movies
I think action movies are more entertaining than horror movies.
- relaxing: a beach / a theme park

- dangerous: white-water rafting / skiing

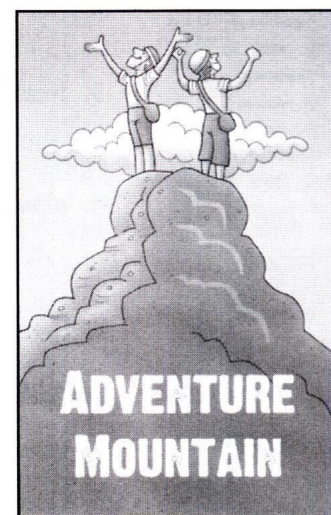
- delicious: ice cream / chocolate cake

- important: math / science

- popular: baseball / basketball



- useful: the Internet / books

- challenging: speaking English / reading English



Mini-review

- 1 Look at the chart. Are the statements about these athletes true or false? Write T (true) or F (false). Then correct the false statements.**

	Shaquille O'Neal		Andy Roddick		David Wright
Born	March 6, 1972		August 30, 1982		December 20, 1982
Height	7 feet, 1 inch (2.14 meters)		6 feet, 2 inches (1.88 meters)		6 feet, 1 inch (1.83 meters)
Weight	325 pounds (147.42 kilograms)		190 pounds (86.18 kilograms)		208 pounds (94.35 kilograms)

- Shaquille O'Neal is lighter than David Wright. F
Shaquille O'Neal is heavier than David Wright.
- Andy Roddick is shorter than Shaquille O'Neal. _____
- Shaquille O'Neal is older than David Wright. _____
- Andy Roddick is younger than David Wright. _____
- Andy Roddick is heavier than David Wright. _____
- David Wright is taller than Shaquille O'Neal. _____

- 2 Complete the conversation. Make sentences with the words in the box and comparative adjectives. Use more when necessary.**

- | | |
|--|---|
| <input type="checkbox"/> cats / friendly / dogs | <input type="checkbox"/> pasta / fast to make / pizza |
| <input type="checkbox"/> I think dogs / friendly / cats | <input type="checkbox"/> pizza / delicious / pasta |
| <input type="checkbox"/> I think skiing / safe / white-water rafting | <input checked="" type="checkbox"/> tennis / difficult / soccer |
| <input type="checkbox"/> I think tennis / hard / soccer | <input type="checkbox"/> white-water rafting / dangerous / skiing |

- Rick** Hi, Allison. What are you doing?
- Allison** I'm taking an opinion survey. Do you agree with this sentence?
Tennis is more difficult than soccer.
- Rick** I agree. _____
- Allison** OK, next item. _____
- Rick** I don't know. Cats are OK, but dogs are great.

- Allison** So, you disagree. How about this one? _____
- Rick** White-water rafting and skiing. Hmm.
I guess I agree.
- Allison** OK. Last one. _____
- Rick** Wow. I like them both. But it only takes 10 minutes to make pasta.

- And that's important when I'm really hungry!

1 Complete the questions with the superlative forms of the adjectives. Then answer the questions.

1. Q: What's the tallest (tall) building in the world?

A: (Burj Dubai) Burj Dubai is the tallest building in the world.

2. Q: What's _____ (large) mall in the U.S.?

A: (the Mall of America) _____

3. Q: What's _____ (hot) city in the world?

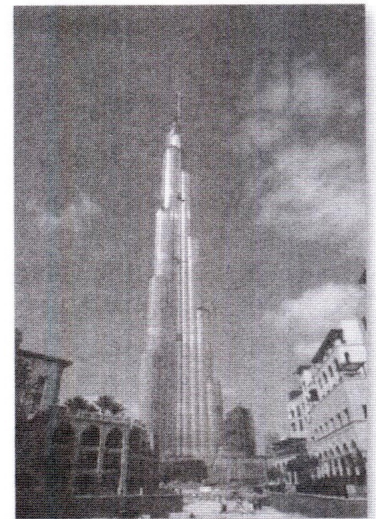
A: (Bangkok) _____

4. Q: What's _____ (long) river in the world?

A: (the Nile) _____

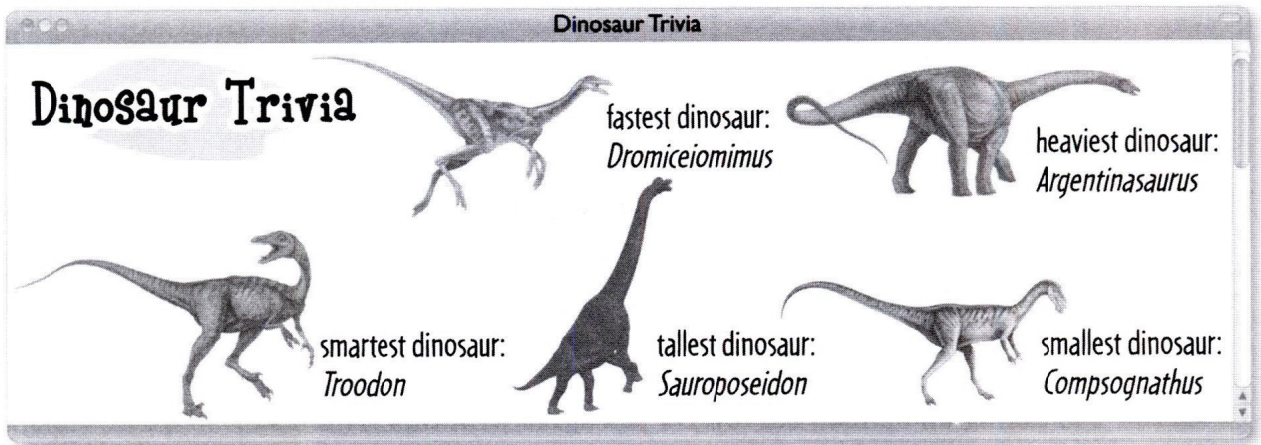
5. Q: What's _____ (heavy) snake in the world?

A: (the anaconda) _____



irLanguage.com

2 Look at the Web site. Then write simple past questions and answers about dinosaurs. Use superlatives.



1. Q: What was the smartest dinosaur in the world?

A: The Troodon was the smartest dinosaur in the world.

2. Q: _____

A: _____

3. Q: _____

A: _____

4. Q: _____

A: _____

5. Q: _____

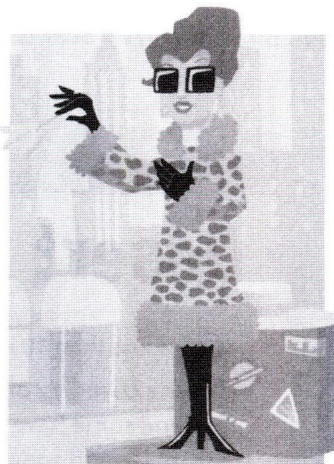
A: _____

1 Complete the article about Ms. Travel-A-Lot's opinions. Use the most and the adjectives in the box.

- ☐ beautiful ☒ exciting ☐ popular ☐ thrilling
☐ crowded ☐ expensive ☐ relaxing

I love to travel. I travel all over the world. Here are some of my favorite places. I think Bangkok is the most exciting city in the world. It has fantastic stores, restaurants, and museums. There's always something to do in Bangkok. _____ city in the world is San Francisco. The Golden Gate Bridge and its many parks and gardens make San Francisco a pretty city to visit. I think New York City is _____ city in the United States. In some places, a slice of pizza is five dollars!

_____ city in the world is Honolulu. You can sit on Waikiki Beach and enjoy the sun and sand. _____ city in the world is Las Vegas. There are great theme parks to visit, and some hotels even have their own roller coasters! _____ city in the world is Mumbai, India. There are almost 14 million people in Mumbai! And finally, Paris is _____ city in the world. More tourists visit Paris each year than any other city in the world!



2 Write questions and answers.

1. popular city in Brazil / Rio de Janeiro

Q: What's the most popular city in Brazil?

A: Rio de Janeiro is the most popular city in Brazil.

OR The most popular city in Brazil is Rio de Janeiro.

2. beautiful city in Canada / Vancouver

Q: _____

A: _____

3. famous statue in New York City / the Statue of Liberty

Q: _____

A: _____

4. exciting city in Japan / Kyoto

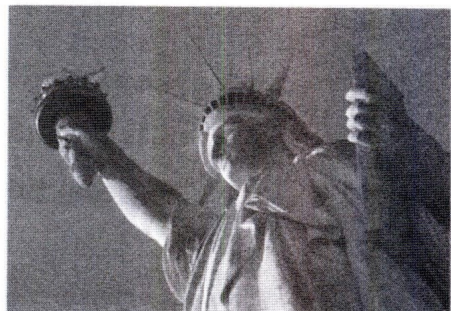
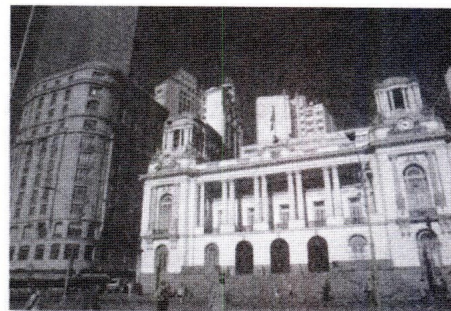
Q: _____

A: _____

5. expensive city in the world / Moscow

Q: _____

A: _____



Get Connected

UNIT 4

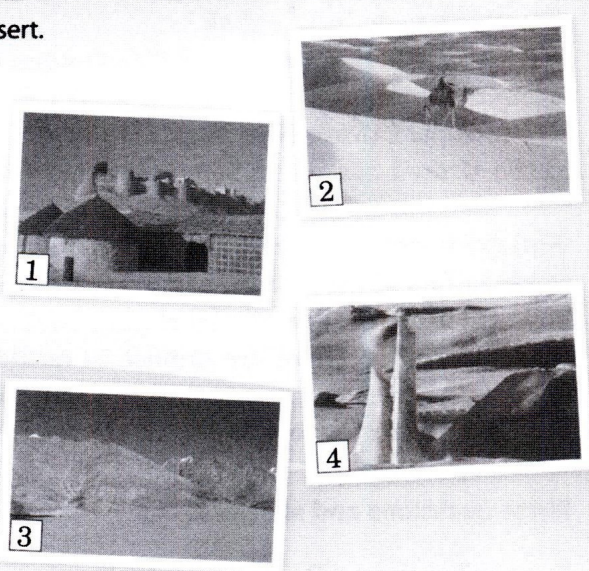
مرجع زبان ایرانیان

1 Read the Web site quickly. Match the pictures to the facts in the Web site.

www.worlddeserts.gc

Desert Facts

- It rains less than 10 inches (250 mm) per year in a desert.
- Deserts cover $\frac{1}{3}$ of the earth. Some deserts are flat, and some have mountains. They have sand, salt, or ice and snow. Some deserts are hot, and some are cold.
- The largest cold desert in the world is Antarctica. ☐
- The highest desert is the Nubra Valley in India. ☐
- India also has the most populous desert – the Thar Desert. ☐
- The largest hot desert in the world is the Sahara Desert. The most popular way to get around a hot desert like the Sahara Desert is by camel. Camels walk about 2.5 miles per hour – a lot slower than cars. They're not the fastest way to travel, but they're the most convenient. ☐



2 Circle the correct words to complete the sentences.

1. My mother likes to climb (mountains / deserts).
2. The (heaviest / tallest) building in New York City is the Empire State Building.
3. My sister is the (fastest / highest) driver in the family.
4. The most (popular / populous) snack in the world is potato chips.

3 Read the Web site in Part 1 slowly. Correct the underlined words in the sentences.

1. Deserts cover $\frac{1}{3}$ of the earth.
2. Antarctica is hotter than the Sahara.
3. The Thar Desert is higher than all other deserts.
4. The Nubra Valley is the most populous desert in the world.
5. Camels are the most dangerous way to get around in a desert.
6. Camels are faster than cars.

1 Number the sentences in the correct order.

- ___ Really? Why do you think he's the most famous actor in the world?
- ___ Yes, they are. Now, Sabrina, who's the most beautiful actress in the world?
- ___ OK. I agree with you. They're also some of the most thrilling movies around.
- ___ Well, I think Tobey Maguire is the most famous actor in the world.
- ___ Hmm. I think Penelope Cruz is the most beautiful actress in the world.
- ___ He starred in the *Spider-Man* movies. They're some of the most popular movies around.
- ___ / Sondra, who's the most famous actor in the world?

2 Complete the texts with comparative adjectives. Use *more* when necessary.

1. Hi. I'm Monica. I'm 14. I have a sister. Her name is Melissa. She's
 younger (young) than I am, but she's (tall) than I am.
 My favorite subject is science. I think it's (easy) than English.
 I like pop music, but my sister likes rap. She thinks rap music
 is (popular) than pop. My sister likes movies, but I don't. I think
 concerts are (entertaining) than movies.
2. Hello! I'm Jaime. I just moved to Houston from New York City. Houston is
 (warm) than New York City, but I think New York City is
 (busy) than Houston. My favorite sport is soccer. It's
 (exciting) than baseball! Soccer players run (fast)
 than baseball players. Soccer is (hard) to play, too!

3 Write questions and answers about these students in Mrs. Turner's class. Use superlatives.



Hank



Lorena



Brian



Jin

1. Q: (fast girl) *Who's the fastest girl in Mrs. Turner's class?*
 A: *Jin is the fastest girl in Mrs. Turner's class.*
2. Q: (strong boy) _____
 A: _____
3. Q: (smart girl) _____
 A: _____
4. Q: (tall boy) _____
 A: _____

1 Write the adverbs of manner for the adjectives.

- | | |
|-----------------------------------|--------------------|
| 1. comfortable <u>comfortably</u> | 6. crazy _____ |
| 2. regular _____ | 7. quiet _____ |
| 3. careful _____ | 8. happy _____ |
| 4. quick _____ | 9. important _____ |
| 5. slow _____ | 10. easy _____ |

2 Complete the sentences with the correct forms of the adjectives in the box.

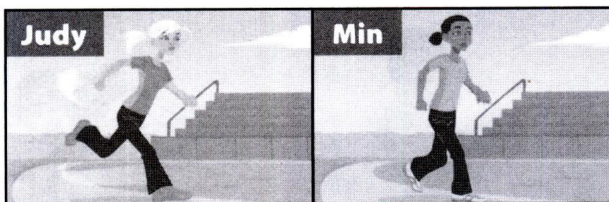
☒ careful ☐ comfortable ☐ patient ☐ quick ☐ quiet ☐ regular

- I helped my mom make a cake. She told me to measure the flour carefully.
- Our gym teacher told us to dress _____ today. We're learning yoga.
- Please don't make noise in the library. Study _____.
- I go to the gym _____. I go every day.
- Dr. Cole will see you in a few minutes. Please wait _____.
- Warren can read one book a day. He reads _____.



3 Look at the pictures. Then write sentences with adverbs of manner.

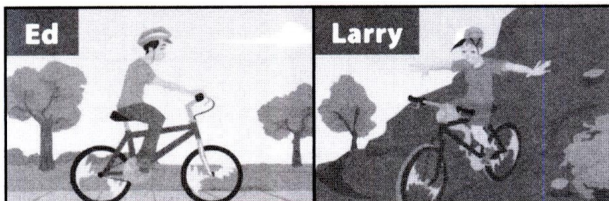
☐ careful / crazy ☐ loud / quiet ☒ quick / slow ☐ safe / dangerous



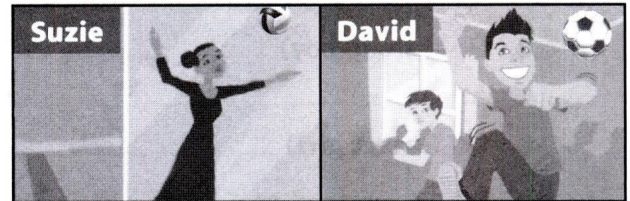
1. (run) Judy runs quickly. Min runs slowly.



2. (sing) _____



3. (ride his bike) _____



4. (play) _____

1 Choose the correct words to complete the sentences.

- Where are my eyedrops? My allergies (sore throat / allergies) are terrible today.
- I have _____ (a cold / a headache). My head really hurts.
- I talked too much today. I have _____ (a sore throat / the flu).
- When I have _____ (the flu / a headache), I eat some chicken soup.
- I have _____ (allergies / an earache), so my doctor gave me some eardrops.
- I drink a lot of water when I have _____ (an earache / a cold).

2 Write questions and answers.

- Q:** (you / have an earache) What do you do when you have an earache?

A: (use warm eardrops) I use warm eardrops when I have an earache.

OR When I have an earache, I use warm eardrops.

- Q:** (Julio / have a sore throat) _____

A: (drink hot tea with lemon) _____

- Q:** (Linda / have a headache) _____

A: (try to rest in a quiet place) _____

- Q:** (Mr. and Mrs. Wells / have colds) _____

A: (drink a lot of water) _____

- Q:** (you / have allergies) _____

A: (take some allergy pills) _____



3 Complete the conversation.

Wendell I don't feel well. I have a cold, a sore throat, and an earache.

Mom Oh, no! That's too bad!

Wendell (have a cold) What do you do when you have a cold?

Mom (take some cold medicine) _____

Wendell OK. (a sore throat) _____

Mom (drink hot tea with lemon) _____

Wendell Yuck! That sounds terrible. (an earache) _____

Mom (go to the doctor) _____

Wendell The doctor? Oh, no! I don't like to go to the doctor.

Mom I know. But you need some eardrops, so I'm calling the doctor right now!

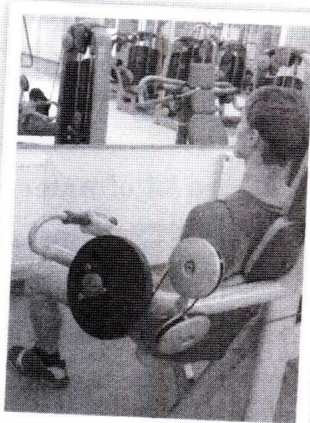


1 Complete the weight-training tips with adverbs of manner.

Health & Fitness

Weight training is very important. When you lift weights, you make your muscles stronger. Strong muscles can help you run faster and jump higher when you play sports. Read these tips:

- You can easily (easy) begin a weight-training program in a gym or a health club.
- Most gyms and health clubs have trainers who can show you how to do each exercise _____ (safe) and _____ (correct).
- Dress _____ (comfortable). Wear sneakers and loose clothing.
- Begin your weight-training program _____ (slow). Start with a few simple exercises.
- Take your time doing each exercise. Don't do the exercises _____ (quick), or you can hurt yourself.
- Go to the gym _____ (regular). It's important to train two to three times a week for the best results.
- Have fun! You're on your way to a strong, healthy body.



2 Look at the chart. Then write questions and answers.

	A cold	Allergies
Melissa	take cold medicine	take allergy pills
Manuel and Derek	drink a lot of water	stay inside
Natsuko	drink orange juice	use eyedrops

1. Q: What does Melissa do when she has a cold?
 A: She takes cold medicine when she has a cold.
 OR When she has a cold, she takes cold medicine.

2. Q: _____
 A: _____
3. Q: _____
 A: _____
4. Q: _____
 A: _____
5. Q: _____
 A: _____
6. Q: _____
 A: _____



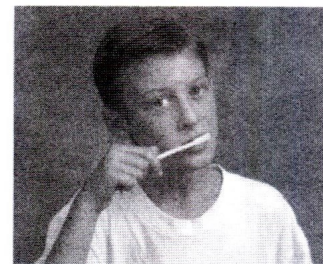
Lesson 19

Are you healthy?

1 Complete the sentences with the words in the box.

- ☐ every day ☐ once a week ☐ three times a week ☐ twice a year
☐ every month ☐ once a year ☒ twice a day ☐ never

- William brushes his teeth twice a day. He brushes them in the morning. Then he brushes them again before he goes to bed.
- I go to the doctor for a checkup _____. I usually go once in January and once in July.
- Kyle feeds his dog, Rex, _____. He usually feeds Rex in the morning.
- I celebrate my birthday _____, on August 29.
- Liz goes to her violin lesson _____. It's at 4:00 p.m. every Wednesday.
- Sara has soccer practice _____ – every Monday, Tuesday, and Thursday.
- I don't like vegetables at all! I _____ eat them.
- My parents pay their bills _____ – usually at the end of the month.



2 Look at Miguel's responses to a survey about health. Then write sentences.

Green Street Fitness			
How often do you ... ?			
exercise	<input type="checkbox"/> every day	<input checked="" type="checkbox"/> three times a week	<input type="checkbox"/> once a week
go to the doctor for a checkup	<input checked="" type="checkbox"/> once a year	<input type="checkbox"/> twice a year	<input type="checkbox"/> never
get a cold or the flu	<input type="checkbox"/> once a year	<input checked="" type="checkbox"/> three times a year	<input type="checkbox"/> five or more times a year
brush your teeth	<input type="checkbox"/> once a day	<input checked="" type="checkbox"/> twice a day	<input type="checkbox"/> three times a day
eat fruits and vegetables	<input type="checkbox"/> every day	<input type="checkbox"/> four or more times a week	<input checked="" type="checkbox"/> never
eat candy and cookies	<input checked="" type="checkbox"/> every day	<input type="checkbox"/> four or more times a week	<input type="checkbox"/> never

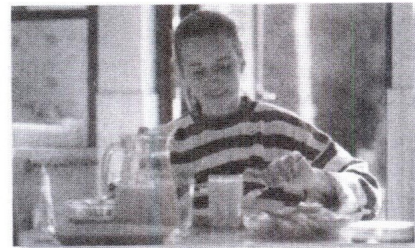
- He exercises three times a week.
- _____
- _____
- _____
- _____
- _____

3 Write questions. Then answer the questions with your own information.

- Q: (have a cold) How often do you have a cold? A: I have a cold about three times a year.
- Q: (do yoga) _____ A: _____
- Q: (brush your teeth) _____ A: _____
- Q: (eat junk food) _____ A: _____
- Q: (see the school nurse) _____ A: _____
- Q: (go to the dentist) _____ A: _____

1 Complete the sentences with *should* or *shouldn't*.

- It's important to eat a healthy breakfast every morning.
You shouldn't skip breakfast.
- You _____ protect your skin. Use sunscreen every day, even in the winter!
- You _____ sit around and watch TV all day. Be active.
Try to exercise for 30 minutes every day.
- You _____ brush and floss your teeth regularly. It prevents cavities.
- Eat snacks like fruit, cheese, and vegetables. You _____ eat junk food.
- You _____ challenge your brain. Read an interesting book or do a crossword puzzle.



2 Complete the conversations. Write sentences with *should* or *shouldn't* and the verb phrases in the box.

- | | |
|---|--|
| <input checked="" type="checkbox"/> eat junk food | <input type="checkbox"/> stay up late |
| <input type="checkbox"/> join the drama club | <input type="checkbox"/> take an aspirin |
| <input type="checkbox"/> read this new book | <input type="checkbox"/> try some chicken soup |
| <input type="checkbox"/> skip breakfast | <input type="checkbox"/> try yoga |

- A I'm hungry. I want some cookies.

B You shouldn't eat junk food. Have an apple.
- A I feel terrible. I have the flu.

B _____
- A I have a headache.

B _____
- A I'm always tired.

B _____
- A I eat breakfast about three times a week.

B Eat breakfast every day. _____
- A I need to relax.

B _____ It's very relaxing.
- A I want to join a club at school.

B _____ It's a lot of fun.
- A I'm bored. I don't know what to do.

B _____ It's really good!

3 What should you do to be healthy? What shouldn't you do? Write sentences.

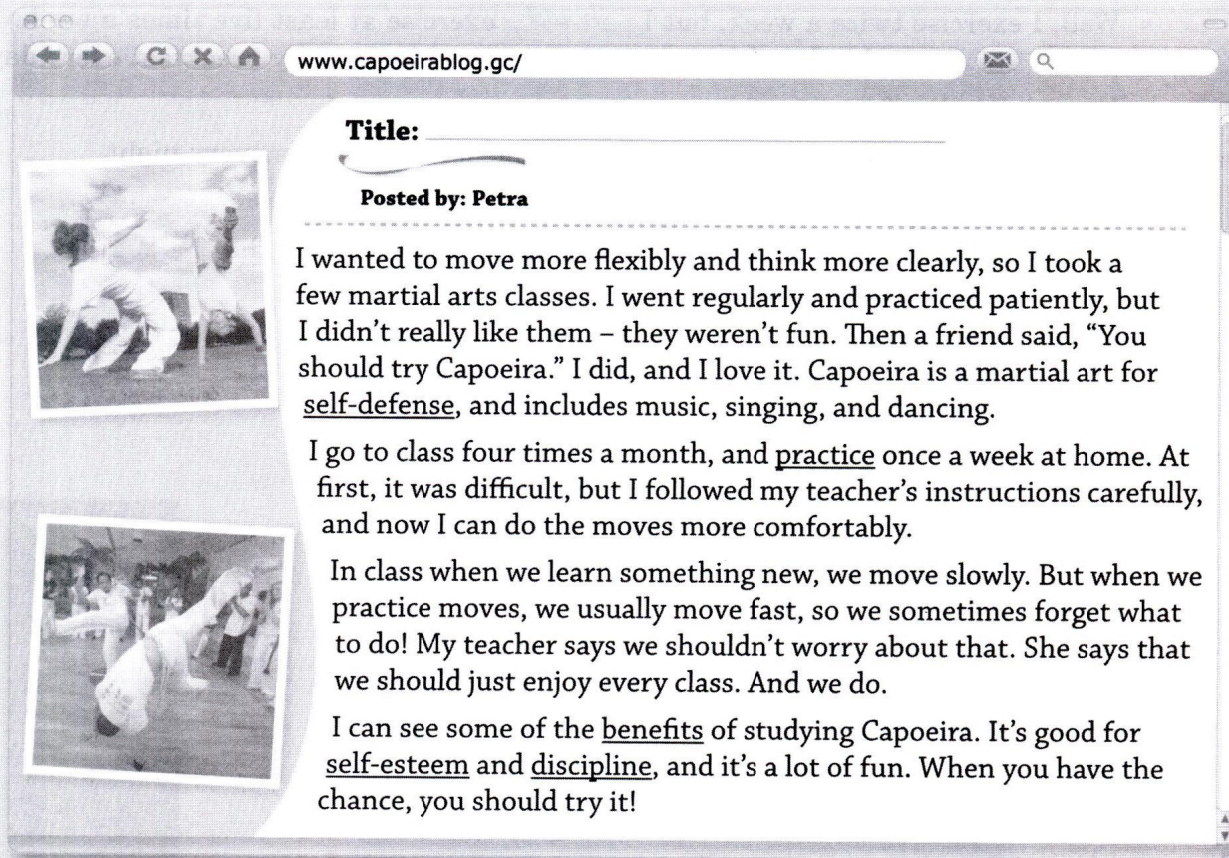
- You shouldn't eat junk food.
- _____
- _____
- _____
- _____
- _____

Get Connected

UNIT 5

1 Read the blog quickly. Write the best title in the blog.

1. A New Capoeira Fan 2. Studying a martial art is hard. 3. Karate is exciting.



Title: _____

Posted by: Petra

I wanted to move more flexibly and think more clearly, so I took a few martial arts classes. I went regularly and practiced patiently, but I didn't really like them – they weren't fun. Then a friend said, "You should try Capoeira." I did, and I love it. Capoeira is a martial art for self-defense, and includes music, singing, and dancing.

I go to class four times a month, and practice once a week at home. At first, it was difficult, but I followed my teacher's instructions carefully, and now I can do the moves more comfortably.

In class when we learn something new, we move slowly. But when we practice moves, we usually move fast, so we sometimes forget what to do! My teacher says we shouldn't worry about that. She says that we should just enjoy every class. And we do.

I can see some of the benefits of studying Capoeira. It's good for self-esteem and discipline, and it's a lot of fun. When you have the chance, you should try it!

2 Complete the sentences with the underlined words from Part 1.

- When you do martial arts regularly, you will see the benefits quickly. You will feel healthier, and your _____ will probably improve, too.
- You need to _____ a lot to become really good at a martial art.
- Capoeira is a kind of martial art and teaches _____ skills.
- To practice something every day you need _____.

3 Read the blog in Part 1 slowly. Circle the correct words to complete the sentences.

- Petra didn't like (her martial arts classes / her patient practice / her teacher).
- A friend told her about (philosophy / Capoeira / self-defense).
- She practices (four times a week / four times a month / once a week).
- When they practice moves, they move (quickly / comfortably / slowly).
- Petra's teacher thinks it's important to (join / study / enjoy every class).

1 Complete the conversation with **should** or **shouldn't**.

Nicole Hi, Jason. How was your checkup? What did the doctor tell you?

Jason My checkup was OK. She gave me a lot of information.

Nicole Like what?

Jason Well, I exercise twice a week, but I should exercise at least five times a week.
Also, I _____ skip breakfast. I _____ eat a big, healthy breakfast every day.

Nicole How about sleep?

Jason I _____ stay up late. I _____ sleep at least eight hours every night.

Nicole What did the doctor say about candy and soda?

Jason The doctor said I _____ eat too much candy. She also said that I _____
drink water or milk instead of soda.

Nicole That makes sense.

Jason And she said I _____ relax a little every day.

2 Rewrite the sentences with adverbs of manner.

- My sister and her friend are quick runners. They run quickly.
- Roberta is a slow reader. _____
- Mrs. Patterson is a careful driver. _____
- We need to dress in comfortable clothes. _____
- Raquel is a loud singer. _____
- Mr. Viera is a patient teacher. _____
- My friend is a quiet speaker. _____
- Joanna and Rob are regular exercisers. _____



3 Complete the conversations with the sentences in the box.

- | | |
|--|--|
| <input type="checkbox"/> He studies every day. | <input type="checkbox"/> She takes two aspirin. |
| <input type="checkbox"/> How often does Hugh exercise? | <input checked="" type="checkbox"/> What do you do when you're hungry? |
| <input type="checkbox"/> I never eat candy. | <input type="checkbox"/> What do your friends do when they have the flu? |

- A** What do you do when you're hungry?

B I ask my mother to make me a sandwich.
- A** What does Kendra do when she has a headache?

B _____
- A** _____

B He exercises a lot! He runs every day.
- A** How often do you eat candy?

B _____
- A** _____

B They stay in bed and sleep when they have the flu.
- A** How often does he study?

B _____

1 Look at the Roberts family's to-do list. Then write sentences with *be going to*.

Saturday To-Do List

do yard work – Mom and Frank
wash windows – Vicky
clean the garage – Dad and Brad
wash the car – Brad
walk dogs – Lisa
do homework – Frank and Brad
make dinner – Mom
babysit – Vicky



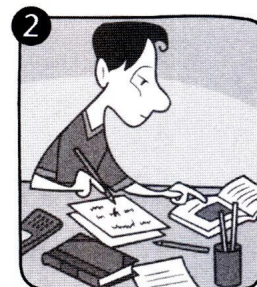
1. *Mom and Frank are going to do yard work.*
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

2 Look at the pictures. Then write questions and answers about what these teens are going to do.

1. Lucinda / work at the bake sale

Q: *Is Lucinda going to work at the bake sale?*

A: *Yes, she is.*



2. Ken / do yard work

Q: _____

A: _____



3. Hitomi / make dinner

Q: _____

A: _____

4. Chris and Brian / clean the garage

Q: _____

A: _____



5. Matt / wash windows

Q: _____

A: _____

6. Lin and Nancy / walk dogs

Q: _____

A: _____

A farewell party

1 Look at the underlined information. Then write questions to complete the conversations.

1. A Who's going to serve the pizza?
B Paulo is going to serve the pizza.
2. A _____
B We're going to have the party in the library.
3. A _____
B Everyone is going to sign the card.
4. A _____
B We're going to eat sandwiches.
5. A _____
B Belle is going to wrap the gift.
6. A _____
B Alexa is going to pour the drinks.
7. A _____
B We're going to have the party at 12:00 p.m.
8. A _____
B We're going to set up the snack table over there.



2 Write questions and answers to complete the conversation.

Pamela Hi, Cruz. Let's talk about the farewell party for Mr. Brady.

Cruz Great. (when / we / have the party) When are we going to have the party?

Pamela (next Friday) We're going to have the party next Friday. OR Next Friday.

Cruz OK. (what / we / eat) _____

Pamela (pizza and chocolate cake) _____

Cruz Mmm. I love chocolate cake.

Pamela (where / we / have the party) _____

Cruz (the cafeteria) _____

Pamela (who / decorate the cafeteria) _____

Cruz (Cindy and Mark) _____

Pamela Good. (I / give a speech) _____

Cruz OK. (who / make the cake) _____

Pamela (you) _____

Cruz Me? I can't make cakes!

1 Read the article. Then write questions and answers.

Famous movie stars Mitch Ford and Jessica (Jes) Palmer have exciting plans for the weekend. They're going to go to a fancy party in Los Angeles. Jes and Mitch are going to fly to Los Angeles on Friday night. On Saturday morning, Jes is going to go shopping for a dress to wear to the party. Mitch is going to hang out with his friends. On Saturday afternoon, Jes and Mitch are going to talk to some TV reporters. On Saturday night, Jes and Mitch are going to go to the party. Jes is



going to eat some fancy food, but Mitch isn't. He doesn't like fancy food. After the party, Jes and Mitch are going to fly home.

1. Jes and Mitch / go to a party

Q: *Are Jes and Mitch going to go to a party?*

A: *Yes, they are.*

4. Jes and Mitch / go to the movies

Q: _____

A: _____

2. Jes / go shopping

Q: _____

A: _____

5. Mitch / eat some fancy food

Q: _____

A: _____

3. Mitch / hang out with his brother

Q: _____

A: _____

6. Jes and Mitch / fly home after the party

Q: _____

A: _____

2 What are these teens' plans for tomorrow? Look at the chart. Write Who, What, or Where questions with *be going to*. Then answer the questions.

Who	What	Where
Selina	go shopping	at the mall
Anthony	walk dogs	in the park
Owen	do homework	at the library

1. Q: *What's Selina going to do?*

A: *Selina is going to go shopping.*

4. Q: _____

A: _____

2. Q: _____

A: _____

5. Q: _____

A: _____

3. Q: _____

A: _____

6. Q: _____

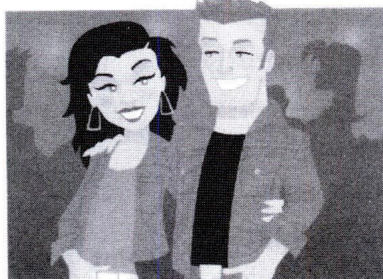
A: _____

1 Look at the pictures. Then complete the conversations with **Which one**, **Which ones**, **the one**, or **the ones** and the words in the box.

☐ denim ☐ flowered ☐ plaid ☐ polka-dot ☒ striped ☐ tie-dyed



1. A Which one is Olivia?
B She's the one in the striped dress.



2. A _____ are Mr. and Mrs. Parker?
B They're _____ in the _____ jackets.



3. A _____ is Armando?
B He's _____ in the _____ tie.



4. A _____ are the Ramirez brothers?
B They're _____ in the _____ shirts.



5. A _____ is Lynn?
B She's _____ in the _____ hat.



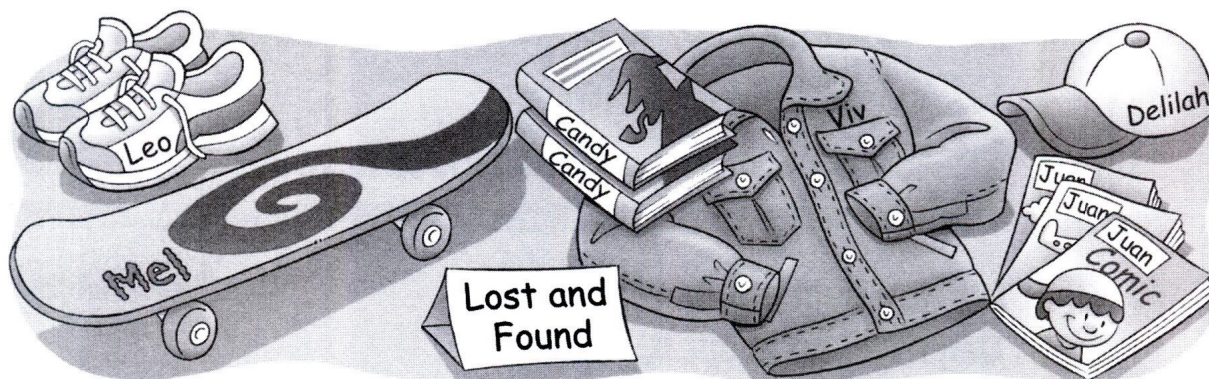
6. A _____ is Randy?
B He's _____ in the _____ T-shirt.

2 Write questions and answers.

1. Q: (Angelo) Which one is Angelo?
A: (polka-dot socks) He's the one in the polka-dot socks.
2. Q: (José) _____
A: (solid jacket) _____
3. Q: (Lois and Isabelle) _____
A: (plaid skirts) _____
4. Q: (Rosalie) _____
A: (flowered pants) _____
5. Q: (Mr. and Mrs. Clayson) _____
A: (checked shirts) _____



1 Look at the picture. Then write questions. Match the questions to the answers.



1. denim jacket

Q: *Whose denim jacket is this?*

f

a. They're Juan's.

2. sneakers

Q: _____

b. It's Mel's.

3. hat

Q: _____

c. They're Candy's.

4. comic books

Q: _____

d. It's Delilah's.

5. skateboard

Q: _____

e. They're Leo's.

6. books

Q: _____

f. It's Viv's.

2 Look at the pictures. Then write questions and answers. Use possessive pronouns.

1. Q: (camera) *Whose camera is this?*

A: *It's ours.*



2. Q: (sunglasses) _____

A: _____



3. Q: (cell phone) _____

A: _____



4. Q: (cat) _____

A: _____



5. Q: (backpack) _____

A: _____



6. Q: (wallet) _____

A: _____

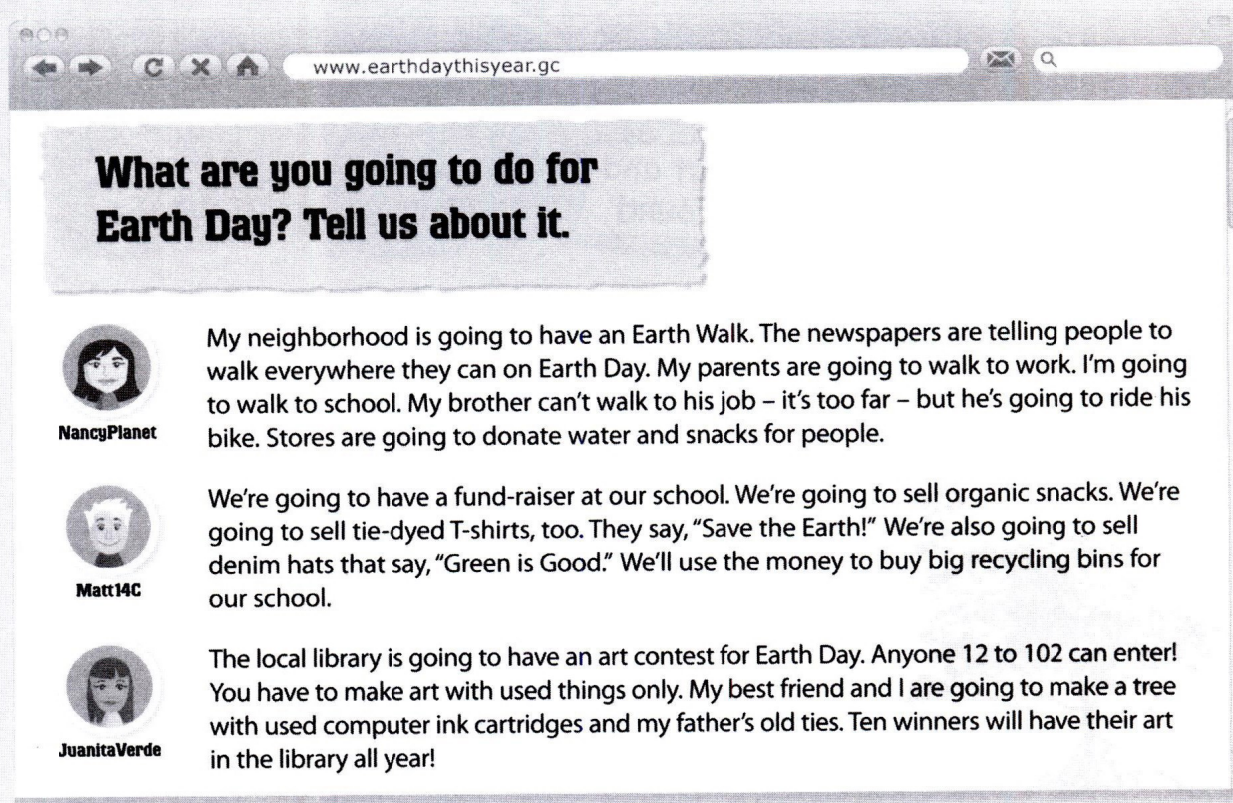


Get Connected


UNIT 6


irLanguage.com


1 Read the messages on the Web site quickly. What's Juanita's local library going to do?



What are you going to do for Earth Day? Tell us about it.


NancyPlanet
My neighborhood is going to have an Earth Walk. The newspapers are telling people to walk everywhere they can on Earth Day. My parents are going to walk to work. I'm going to walk to school. My brother can't walk to his job – it's too far – but he's going to ride his bike. Stores are going to donate water and snacks for people.


Matt14C
We're going to have a fund-raiser at our school. We're going to sell organic snacks. We're going to sell tie-dyed T-shirts, too. They say, "Save the Earth!" We're also going to sell denim hats that say, "Green is Good." We'll use the money to buy big recycling bins for our school.


JuanitaVerde
The local library is going to have an art contest for Earth Day. Anyone 12 to 102 can enter! You have to make art with used things only. My best friend and I are going to make a tree with used computer ink cartridges and my father's old ties. Ten winners will have their art in the library all year!

2 Match the words to the definitions.

- | | |
|-----------------------|--------------------------------|
| 1. cartridge <u>d</u> | a. give for free |
| 2. used _____ | b. natural |
| 3. fund-raiser _____ | c. an event to get money |
| 4. organic _____ | d. a case that holds something |
| 5. donate _____ | e. not new |

3 Read the messages in Part 1 slowly. Answer the questions.

1. Who's going to walk to school? Nancy is going to walk to school. OR Nancy is. OR Nancy.
2. How's Nancy's brother going to get to work? _____
3. Whose school is going to sell clothing? _____
4. Who's going to enter the art contest? _____
5. What's the tree going to be made with? _____

- 1 Look at the party invitation. Then write questions and answers. Look at the underlined information for help.

Party!

To all students:

Please come to a farewell party for Mr. Connor.

When: Friday, November 7

Where: The school library

Pizza, soda, and chocolate cake for everyone! Please sign Mr. Connor's card before the party.

Stay for Mrs. Barber's speech and a special dance by the Spanish club. The teachers are going to give Mr. Connor a farewell gift.

Everyone: Please stay after the party to help clean up.

1. Q: Where are the students going to have the party?
A: They're going to have the party in the school library. OR In the school library.
2. Q: _____
A: Mrs. Barber is going to give a speech.
3. Q: _____
A: The Spanish club is going to perform a special dance.
4. Q: _____
A: The teachers are going to give Mr. Connor a farewell gift.
5. Q: _____
A: Everyone is going to stay after the party to help clean up.
6. Q: What are the students going to eat?
A: _____
7. Q: Are the students going to drink tea?
A: _____
8. Q: What are the students going to do before the party?
A: _____

- 2 Look at the picture. Then complete the conversations. For numbers 3-5, use the correct possessive pronouns.



1. A (sunglasses) Whose sunglasses are these?
B They're Rick's.
A Which one is Rick?
B He's the one in the checked shirt.
2. A (necklace) _____
B It's Paola's.
A Which one is Paola?
B _____
3. A (sneakers) _____
B They're his.
A Which one is he?
B _____
4. A (hats) _____
B They're _____.
5. A (jacket) _____
B It's _____.

1 Complete the sentences with the affirmative or negative past continuous forms of the verbs in the box.

☐ babysit ☐ (not) do ☒ listen to ☐ make dinner ☐ play ☐ (not) read ☐ talk ☐ watch

- Cecilia was listening to an MP3 player in her room.
- Drew _____ his homework.
He _____ video games.
- They _____ an exciting tennis match.
- Sheila _____ a book.
She _____ on her cell phone.
- He _____ his little brother.
- Mrs. Walker _____ in the kitchen.



2 What were the people in the pictures doing yesterday? Write past continuous sentences. Use the negative forms of the verbs when necessary.



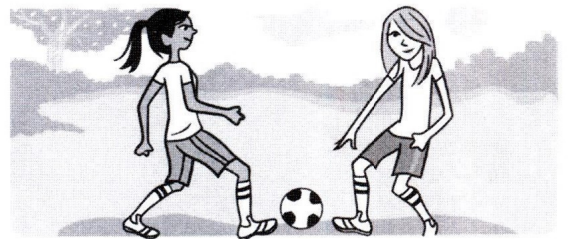
1. (Tim and Jim / watch TV at home) Tim and Jim weren't watching TV at home. They were riding a roller coaster.



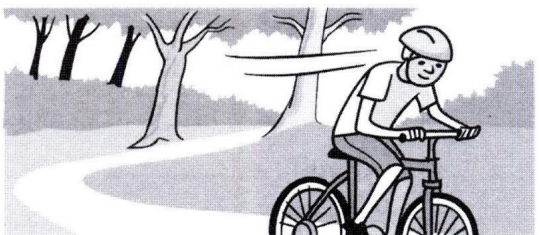
2. (Rita / shop at the mall) _____



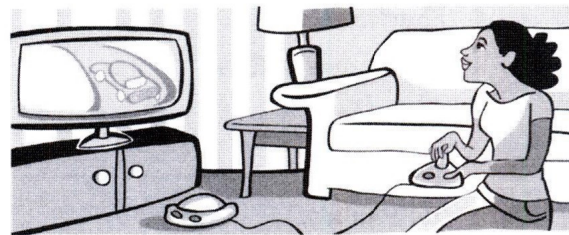
3. (Manik / do yard work) _____



4. (Jin and Lynn / walk dogs) _____



5. (you / ride your bike in the park) _____

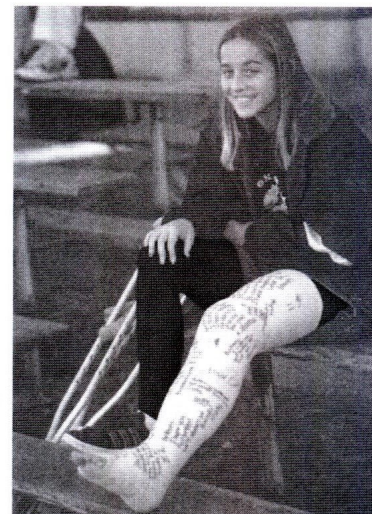


6. (Kendra / take pictures with her new camera) _____

Scary experiences

1 Choose the correct forms of the verbs to complete the sentences.

1. Tara fell (was falling / fell) when she was skateboarding (was skateboarding / skateboarded).
2. We _____ (ate / were eating) lunch when the fire alarm _____ (was ringing / rang).
3. I _____ (was listening / listened) to music when I _____ (fell / was falling) asleep!
4. They _____ (watched / were watching) TV when a man _____ (was knocking / knocked) on the door.
5. Mrs. Montoya _____ (was making / made) lunch when the baby _____ (started / was starting) to cry.
6. The man _____ (was shouting / shouted) when we _____ (arrived / were arriving) at the zoo.



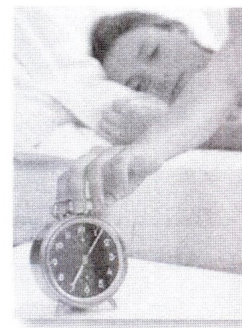
2 Look at the chart. Then write sentences with *when*. Use the correct forms of the verbs or verb phrases in the chart.

Name	Action in progress	Action completed
1. Carlos and Trina	drive to work	see a cat in the street
2. Beth	sleep	someone knock at the door
3. Diego	watch TV	the phone ring
4. Anna and Mariano	make dinner	the electricity go out
5. Tom	play soccer	fall and hurt his leg

1. Carlos and Trina were driving to work when they saw a cat in the street.
2. _____
3. _____
4. _____
5. _____

3 Complete the statements with the simple past or the past continuous. Use your own information.

1. I was _____ when the alarm clock rang this morning.
2. When I got home yesterday, _____.
3. When I arrived at school this morning, _____.
4. I was _____ when the phone rang yesterday.

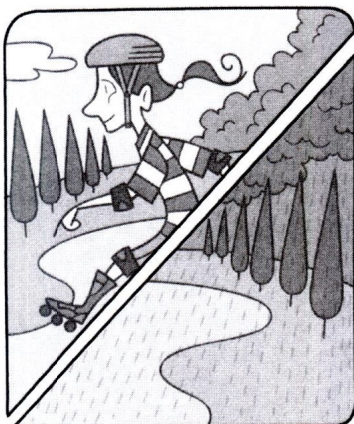


1 Rewrite the sentences in the past continuous.

- Ellen asks the singer for an autograph. *Ellen was asking the singer for an autograph.*
- The dog barks at the bird in the tree. _____
- Eduardo surfs the Internet for information. _____
- Mr. Lauer drives his kids to soccer practice. _____
- Nicole and Lena talk on the phone. _____
- Roy takes pictures of his family. _____

2 Look at the pictures. Then complete the sentences with **when** and the correct forms of the verb phrases in the box.

- | | |
|--|---|
| <input type="checkbox"/> do his homework / hear a noise | <input checked="" type="checkbox"/> in-line skate / start to rain |
| <input type="checkbox"/> wind start to blow / do yard work | <input type="checkbox"/> electricity go out / play a video game |
| <input type="checkbox"/> eat dinner / phone ring | <input type="checkbox"/> watch TV / fall asleep |



1. Wendy *was in-line skating*
when it started to rain.



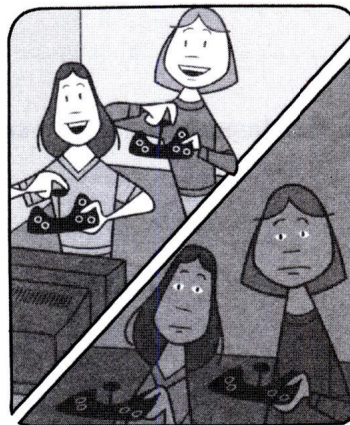
2. Beto _____



3. Mr. and Mrs. Thomas _____



4. Abi _____



5. _____ , 6. _____

we _____



Doug _____

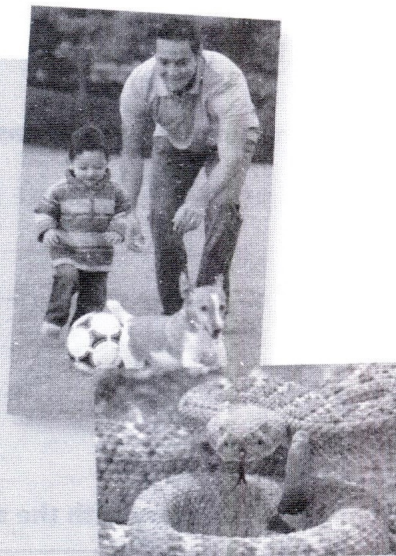
1 Write questions to complete the conversations.

- | | | |
|------------------------|------------------------------------|-------------------------------------|
| 1. (they / skateboard) | Q: <i>Were they skateboarding?</i> | A: Yes, they were. |
| 2. (you / walk) | Q: _____ | A: We were walking in the park. |
| 3. (it / rain) | Q: _____ | A: Yes, it was. |
| 4. (you / do) | Q: _____ | A: We were white-water rafting. |
| 5. (they / surf) | Q: _____ | A: No, they weren't. |
| 6. (you / play) | Q: _____ | A: We were playing basketball. |
| 7. (Sheila / study) | Q: _____ | A: She was studying in the library. |
| 8. (the sun / shine) | Q: _____ | A: No, it wasn't. |

2 Read the story. Then complete the questions with the past continuous. Answer the questions.

A year ago, Marty Long and his one-year-old cousin were playing together in the backyard. Marty's small dog, Zoey, was with them. It was a nice, hot summer day and they were all having a good time.

While they were playing, Zoey suddenly started running toward Marty's cousin and barking loudly. Marty ran to them and saw Zoey between the little boy and a big rattlesnake! Zoey was trying to stop the rattlesnake from biting Marty's cousin. Sadly, the snake bit Zoey on the head. Marty quickly took her to a nearby animal hospital, and a few days later she was fine. Zoey's story is now on a Web site for pet heroes.



- Q: What were Marty and his cousin doing in the backyard? (do)
A: They were playing.
- Q: Who _____ with them? (play)
A: _____
- Q: _____ it _____? (rain)
A: _____
- Q: What happened while they _____? (play)
A: _____
- Q: What _____ Zoey _____ at? (bark)
A: _____
- Q: What _____ Zoey _____ to do? (try)
A: _____

1 Underline the simple past verb in each sentence. Then circle the past continuous verb in each sentence.

1. My dog saw a squirrel while he was running in the woods.
2. Mrs. Letterman's cell phone rang while she was driving her car.
3. While we were practicing soccer, I hurt my wrist.
4. Hugo ate his dinner while his mother was washing the dishes.
5. We made our campfire while the sun was shining.
6. Jody and Tom got lost while they were riding their bikes in the park.
7. We told scary stories while we were sitting around the campfire.
8. While Allison was chatting online, her brother made dinner.



2 Write the simple past and past continuous forms of each verb.

- | | | | | | |
|----------|-------------|-------------------|-----------|-------|-------|
| 1. fly | <u>flew</u> | <u>was flying</u> | 7. run | _____ | _____ |
| 2. hear | _____ | _____ | 8. read | _____ | _____ |
| 3. move | _____ | _____ | 9. write | _____ | _____ |
| 4. start | _____ | _____ | 10. sleep | _____ | _____ |
| 5. eat | _____ | _____ | 11. call | _____ | _____ |
| 6. touch | _____ | _____ | 12. laugh | _____ | _____ |

3 Complete the story with the simple past or the past continuous forms of the verbs in the box.

- | | | | | | |
|-------------------------------|-------------------------------|--------------------------------|------------------------------------|---------------------------------|---|
| <input type="checkbox"/> do | <input type="checkbox"/> hear | <input type="checkbox"/> laugh | <input type="checkbox"/> make | <input type="checkbox"/> run | <input type="checkbox"/> turn on |
| <input type="checkbox"/> feel | <input type="checkbox"/> help | <input type="checkbox"/> look | <input type="checkbox"/> (not) see | <input type="checkbox"/> scream | <input checked="" type="checkbox"/> watch |

Anita was watching TV in the living room. It was dark. She _____ a strange noise. Anita _____ around the living room. She _____ anything unusual. Her mother _____ dinner in the kitchen. Her father _____ her mother make dinner. Her brothers _____ homework upstairs. She heard the noise again. This time it was louder. All of a sudden, Anita _____ something on her back. Anita _____! Anita's mother and father _____ into the living room and _____ the light. "What's wrong?" they yelled. Anita turned around and saw her cat, Purrfect. Anita _____ and said she was sorry. Her parents laughed, too.



Get Connected

UNIT 7

1 Read the article quickly. What number did Chuck call?

An Unusual Rescue

We have a new hero right here in Marvindale. Last week, Chuck Edgers was watching the news when he heard a cat meowing loudly. The sound was coming from his neighbor's house. He went to the house, knocked on the front door, but no one answered. The meow got louder. He went to the back of the house. The back door was unlocked, so he pushed it open.

His neighbor, Fred Williams, was sleeping on the couch when Chuck entered the living room. He shook Mr. Williams but he would not wake up. Chuck carried Mr. Williams outside and called 911.



The rescue workers came and helped Mr. Williams. They went into the house and later said his carbon monoxide alarm wasn't working. The cat and Mr. Edgers saved Mr. Williams!

2 Check (✓) the correct answers.

- A I read a great book about Nelson Mandela.

B ☐ Really? He rescued my cat. ☒ Really? He's my hero.
- A What's something you need in your house to keep you safe?

B ☐ A carbon monoxide alarm. ☐ A cat.
- A My cat was on the roof when I got home from school. It couldn't get down.

B ☐ Who rescued it? ☐ Does it meow?
- A How do you open this door?

B ☐ You enter. ☐ You push it open.

3 Read the article in Part 1 slowly. Complete the sentences with *before*, *after*, or *when*.

- Mr. Edgers was watching the news when he heard a cat meowing.
- Mr. Edgers went to the front door _____ he went to the back door.
- Mr. Williams was sleeping _____ Chuck entered his house.
- Chuck called 911 _____ he was outside.
- A rescue worker came to the house _____ Chuck called 911.

1 Match the questions to the answers.

- | | |
|---|-------------------------------------|
| 1. Was it windy? <u>f</u> | a. He was at the library. |
| 2. What was Sylvia doing? _____ | b. They were playing video games. |
| 3. Were Mr. and Mrs. Smith watching TV? _____ | c. She was buying a new DVD player. |
| 4. Where was Dan last night? _____ | d. Yes, she was. |
| 5. What were Brett and Helena doing? _____ | e. No, they weren't. |
| 6. Was Miranda skiing last weekend? _____ | f. Yes, it was. |

2 Complete the conversation with the sentences in the box.

- | | |
|--|---|
| <input type="checkbox"/> It was raining very hard. | <input type="checkbox"/> Well, I was walking along Stewart Street when I saw something weird. |
| <input type="checkbox"/> I was going to the store. | <input checked="" type="checkbox"/> What were you doing? |
| <input type="checkbox"/> No, she wasn't. | <input type="checkbox"/> Where were you going? |
| <input type="checkbox"/> Was your sister with you? | <input type="checkbox"/> You saw a bear when you were walking to the store? |

Henry Hey, Ben. I heard you had a scary experience last night. What were you doing?

Ben _____

Henry Wow. What did you see?

Ben I'm not sure. _____

Henry That's right. It was very rainy last night. _____

Ben _____ She had a cold, so she stayed home.

Henry _____ Were you going home?

Ben No, I wasn't. _____ I wanted some ice cream. You're going to think I'm crazy, but I think I saw a bear.

Henry _____ You're right! I do think you're crazy!

3 Complete the sentences with both the simple past and the past continuous.

- | | |
|--|--|
| 1. do homework
I <u>did my homework</u> .
I <u>was doing my homework</u> . | 4. not watch the movie
Joan and Alan _____ .
Joan and Alan _____ . |
| 2. not cry
The baby _____ .
The baby _____ . | 5. not snow
It _____ .
It _____ . |
| 3. shop at the music store
You _____ .
You _____ . | 6. use the Internet
Nicholas _____ .
Nicholas _____ . |

How do I get there?

1 Complete the conversation with the words in the box.

- ☐ across ☒ go past ☐ on the corner ☐ turn left
☐ cross ☐ go straight ☐ on your right

Candy Stan, how do I get to your apartment? I'm in front of the subway entrance.

Stan Oh, that's easy. Turn left and go past the bank.

Candy OK.

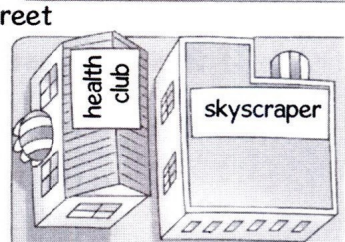
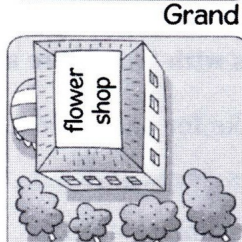
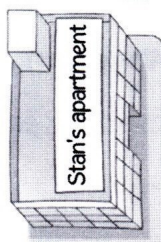
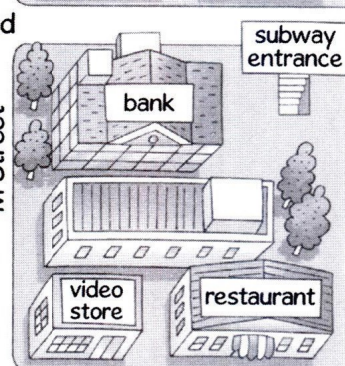
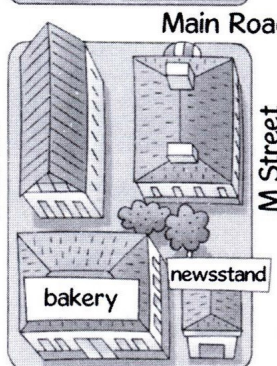
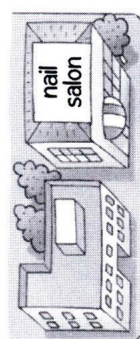
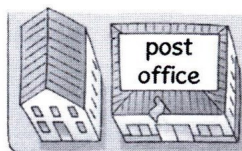
Stan At the second intersection, _____ the street.
Then _____. There's a nail salon _____.

Candy Uh-huh. And then?

Stan Then _____ ahead on K Street.

Candy OK. Is your apartment building _____?

Stan Yes, it's on the corner. The entrance is _____ from the flower shop.



2 Look at the map in Part 1. Then correct the statements.

1. The newsstand is between the bakery and the health club.

The newsstand is on the corner, next to the bakery.

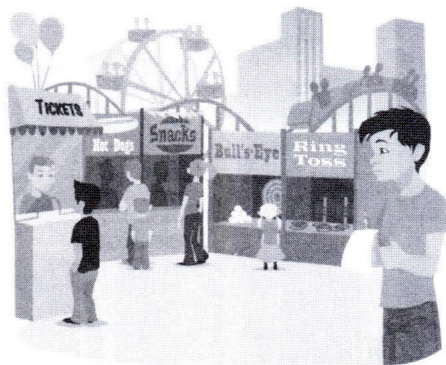
2. The video store is on the corner, across from the restaurant.

3. (You're at the grocery store.) Turn right and go straight. Go past the post office. Cross the next intersection. The clothing store is on your left.

4. (You're at the flower shop.) Turn right and go straight on K Street to the second intersection. Turn left onto Main Road to get to the post office.

5. (You're at the restaurant.) Turn right and go past the video store, newsstand, and bakery. Turn right onto K Street. Go straight ahead. The nail salon is on the right, on the next corner.

- 1 Alejandro is writing an article for the school newspaper about a street fair. Look at his list of things that were (✓) and weren't (x) at the street fair. Write sentences with *There was a / some*, *There were some*, *There wasn't any*, and *There weren't any*.



1. *There was some good food.*
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

- 2 Write questions with *Was there* and *Were there*. Then write answers.

1. Q: (any books for sale) *Were there any books for sale?*
A: (yes) *Yes, there were.*
2. Q: (a pizza stand) _____
A: (no) _____
3. Q: (music) _____
A: (yes) _____
4. Q: (flowers for sale) _____
A: (no) _____



- 3 Think about a party you attended. Write sentences with positive and negative forms of *There was a* and *There were some*. Use the words in the box and your own information.

- | | | | |
|----------------------------------|---|------------------------------------|---------------------------------|
| <input type="checkbox"/> cake | <input checked="" type="checkbox"/> games | <input type="checkbox"/> ice cream | <input type="checkbox"/> pizza |
| <input type="checkbox"/> dancing | <input type="checkbox"/> gifts | <input type="checkbox"/> music | <input type="checkbox"/> snacks |

1. *There weren't any games.*
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

- 1 Look at the map. Livvie is new in town. She is in front of her apartment building on Kelly Street. Write answers to her questions.



1. Q: How do I get to the health club?

A: *Go to the corner of Bedford Avenue and Kelly Street. Turn left at the intersection. Go straight ahead. Turn left onto Garden Street. The health club is on the left.*

2. Q: How do I get to the post office?

A: _____

3. Q: How do I get to the park?

A: _____

4. Q: How do I get to the video store?

A: _____

- 2 Trina tells Luis about her vacation. Complete the conversation with *was there*, *were there*, *there was*, *there were*, and the cues.

Luis Hi, Trina. How was your vacation?

Trina Hi, Luis. It was fantastic. I went on a cruise to Mexico.

Luis (any kids your age) *Were there any kids your age?*

Trina (yes) _____ I made some new friends.

Luis (any activities on the cruise) _____

Trina (yes) _____ (a few teen parties) _____

Luis Wow! That sounds great. (a lot of good food) _____

Trina (yes) _____ I ate delicious food every day!

Luis Did you go shopping on the cruise?

Trina No, I didn't. _____ a few stores, but everything was too expensive.

Things to do

1 Look at the pictures. Then write suggestions with the words in the box.

- ☐ go people-watching ☐ take a helicopter ride ☒ try public transportation
☐ go window-shopping ☐ try an ethnic restaurant ☐ visit the Statue of Liberty



1. We could try public transportation.

2. _____

3. _____



4. _____

5. _____

6. _____

2 Write suggestions for 1-4. Write preferences for a-d. Then match the suggestions to the preferences.

1. try an ethnic restaurant

A We could try an ethnic restaurant. OR

Why don't we try an ethnic restaurant? c

a. go to a concert

B _____

2. take a taxi

A _____

b. visit a famous landmark

B _____

3. visit a museum

A _____

c. eat a hamburger

B I'd rather eat a hamburger.

4. go to a movie

A _____

d. take the bus

B _____

3 Which would you rather do? Write sentences about your preferences.

1. go skateboarding / go biking I'd rather go skateboarding.

2. sleep late / go to bed early _____

3. clean my room / do homework _____

4. go to a party / go to a movie _____

5. take a boat ride / take a helicopter ride _____

6. eat pizza / try an ethnic restaurant _____

We didn't go...

1 Rewrite the sentences with the simple past and *because*.

1. Eva goes to Little Italy. She wants Italian food.

Eva went to Little Italy because she wanted Italian food.

2. Grace doesn't walk to the hotel. She catches the bus.

3. Will and Carolina don't call their parents. They forget.

4. Eliza eats in a fast-food restaurant. She wants a hamburger.

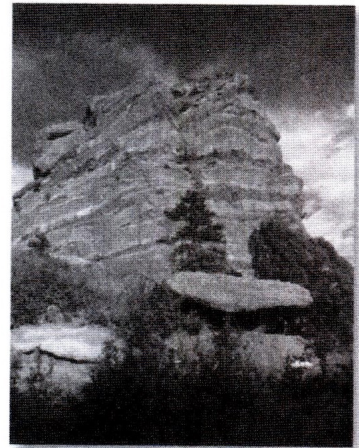
5. Antonio goes to the museum. He wants to see the nature exhibit.

6. Patricia stays home from school. She isn't feeling well.



2 Look at the list of things Kelly and Matt did (✓) and didn't (X) do on their family vacation to Colorado. Then write sentences with *because*.

✓	Red Rocks - wanted to see interesting rock formations
X	Colorado Rockies baseball game - the weather was bad
✓	Denver Art Museum - wanted to see the special exhibit
X	Rodeo - the tickets were sold out
✓	Denver Zoo - wanted to see the polar bears
X	Buffalo Bill Museum - it was closed
✓	Concert - our favorite band played



1. (visit Red Rocks) *We visited Red Rocks because we wanted to see interesting rock formations.*
2. (go to baseball game) _____
3. (visit art museum) _____
4. (go to rodeo) _____
5. (go to zoo) _____
6. (visit museum) _____
7. (go to concert) _____

Get Connected

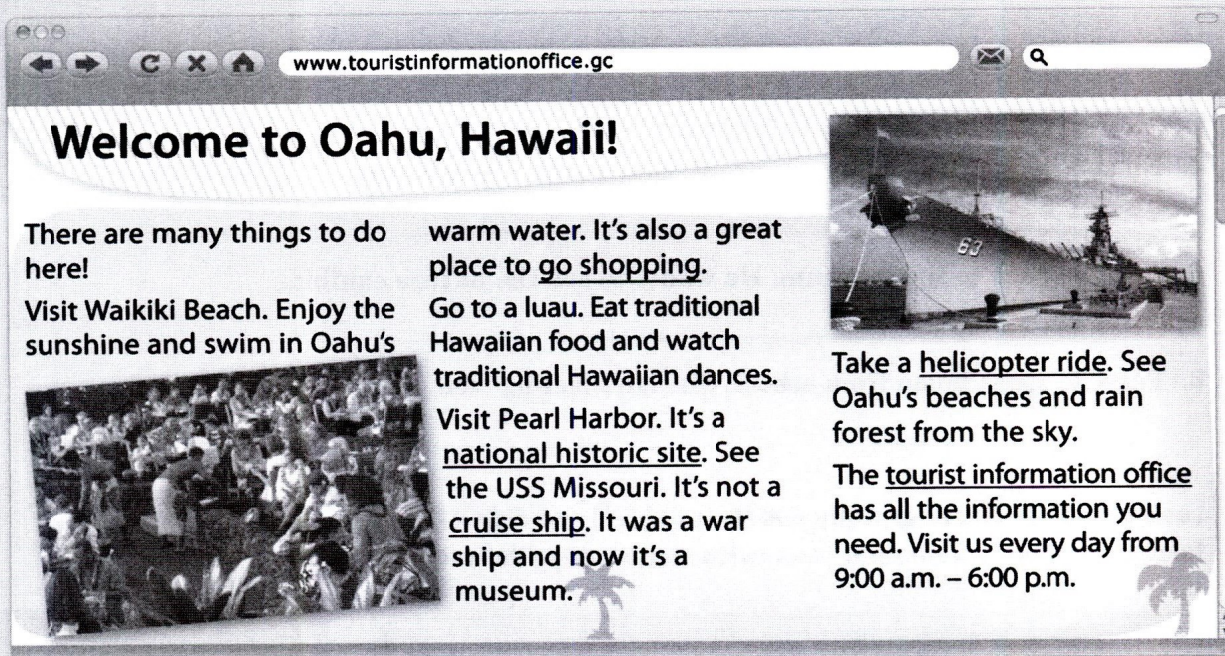
UNIT 8

1 Read the Web site quickly. Check (✓) the things you can do in Oahu.

☐ go on the subway

☐ visit a beach

☐ visit a harbor



Welcome to Oahu, Hawaii!

There are many things to do here!

Visit Waikiki Beach. Enjoy the sunshine and swim in Oahu's warm water. It's also a great place to go shopping.

Go to a luau. Eat traditional Hawaiian food and watch traditional Hawaiian dances.

Visit Pearl Harbor. It's a national historic site. See the USS Missouri. It's not a cruise ship. It was a war ship and now it's a museum.

Take a helicopter ride. See Oahu's beaches and rain forest from the sky.

The tourist information office has all the information you need. Visit us every day from 9:00 a.m. – 6:00 p.m.

2 Complete the sentences with the underlined words in Part 1.

- A Why don't we fly to Puerto Rico?

B I'd rather take a cruise ship.
- A Let's go window-shopping downtown.

B I'd rather _____ in the plaza.
- A Is the Alamo in Texas a famous fort?

B Yes. In fact, it's a _____.
- We took a _____ because we wanted to have a good view of the harbor.
- We went to the _____ because the information wasn't online.

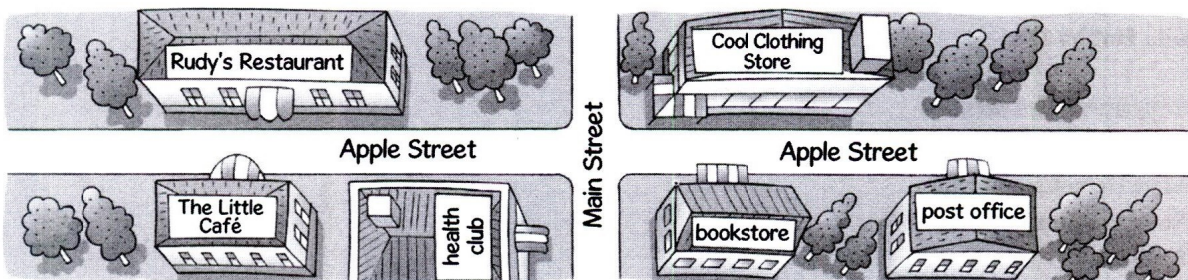
3 Read the Web site in Part 1 slowly. Circle the correct words to complete the sentences.

- This is the (museum's / tourist information office's) Web site.
- You can (take a helicopter ride / go shopping) at Waikiki Beach.
- You can try Hawaiian food at a (historic site / luau).
- Go to (Pearl Harbor / Waikiki Beach) to visit a museum.
- See the rain forest from (the beach / a helicopter).

Unit 8

Check Yourself

1 Look at the map. Complete the questions with *Was there* and *Were there*. Then answer the questions. Complete the directions with the words in the box.



☐ across the street ☐ cross ☐ go past ☒ on the corner ☐ turn left

- A I went to a great little town last weekend.
 B Really? What was it like? Was there a clothing store?
 A Yes, there was. It was on the corner of Main and Apple Streets.
 B _____ any good restaurants?
 A _____ Rudy's Restaurant was on Apple Street,
 and The Little Café was _____ from Rudy's.
 B _____ a flower shop?
 A _____
 B _____ a health club?
 A _____ It was on Main Street.
 B If I go to this little town, how do I get to the health club?
 A Well, if you're at the post office on Apple Street, _____ the bookstore.
 _____ the intersection. _____ onto Main Street. It's on your right.

2 Rewrite the sentences as suggestions, preferences, or sentences with *because*.

1. I wanted to see the mystery movie. (suggestion) Why don't we see the mystery movie?
 My friend wanted to see the romance movie.
 (preference) She'd rather see the romance movie.
 We went to the mystery movie. The tickets for the romance movie were sold out!
 (sentence with *because*) We went to the mystery movie because the tickets for the romance movie were sold out.
2. My friend and I wanted to eat at a restaurant.
 I wanted to try Indian food. (suggestion) _____
 My friend wanted to try Japanese food. (preference) _____
 We didn't eat Japanese food. The Japanese restaurant was closed!
 (sentence with *because*) _____

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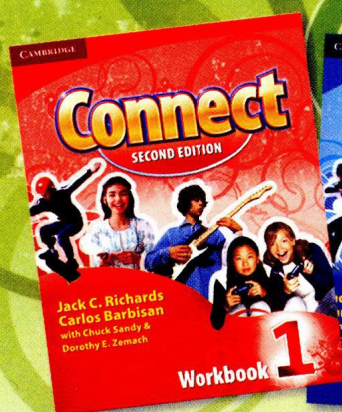
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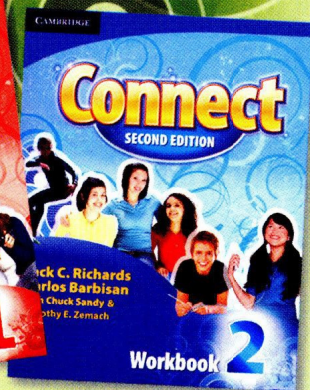
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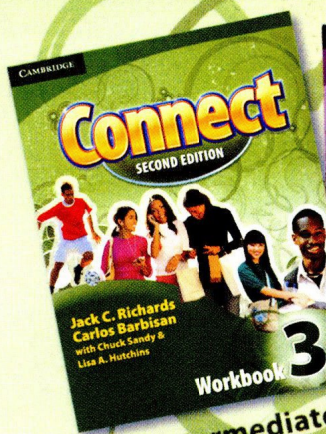
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American English course
for young adolescents



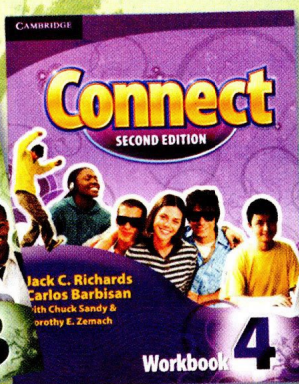
Beginning



High Beginning



Low Intermediate



Intermediate

Key Workbook features:

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- Variety of exercise types
- New Get Connected pages for reading comprehension
- Opportunities for student assessment (Check Yourself pages)

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