CAMBRIDGE

مرجع زبان ایرانیان

WITH SELF-STUDY AUDIO

Connect

SECOND EDITION

Jack C. Richards
Carlos Barbisan
with Chuck Sandy

www.irLanguage.com

Student's Book 2

Connect

SECOND EDITION

Jack C. Richards
Carlos Barbisan
with Chuck Sandy

این مجموعه با لوگوی مرجع زبان ایرانیان
به صورت نشر برخط و حامل به ثبت رسیده است.
کپی برداری از آن خلاف قانون، شرع و اخلاق است و شامل پیگرد خواهد شد.

Student's Book 2

CAMBRIDGE
UNIVERSITY PRESS

Table of Contents

Syllabus iv

Unit 1 All About You and Me

Lesson 1 New friends 2
Lesson 2 Neighborhoods 4
Mini-review 6
Lesson 3 Talents 8
Lesson 4 Our pets 10
Get Connected 12
Review 14

Unit 2 Our Lives and Routines

Lesson 5 School days 16
Lesson 6 Free time 18
Mini-review 20
Lesson 7 People I admire 22
Lesson 8 The weekend 24
Get Connected 26
Review 28

Unit 3 Sports and Activities

Lesson 9 Sports fun 30
Lesson 10 Sports equipment 32
Mini-review 34
Lesson 11 Off to camp 36
Lesson 12 At camp 38
Get Connected 40
Review 42

Unit 4 My Interests

Lesson 13 I like music 44
Lesson 14 Let's look online 46
Mini-review 48
Lesson 15 Our interests 50
Lesson 16 In and out of school 52
Get Connected 54
Review 56

Unit 5 Favorite Activities

Lesson 17 In San Francisco 58
Lesson 18 At the park 60
Mini-review 62
Lesson 19 At the beach 64
Lesson 20 At the store 66
Get Connected 68
Review 70

Unit 6 Entertainment

Lesson 21 Where are you going? 72
Lesson 22 Birthday parties 74
Mini-review 76
Lesson 23 Let's see a movie 78
Lesson 24 In line at the movies 80
Get Connected 82
Review 84

Unit 7 What We Eat

Lesson 25 I'm hungry! 86
Lesson 26 Picnic plans 88
Mini-review 90
Lesson 27 A snack 92
Lesson 28 On the menu 94
Get Connected 96
Review 98

Unit 8 The Natural World

Lesson 29 World weather 100
Lesson 30 Natural wonders 102
Mini-review 104
Lesson 31 World of friends 106
Lesson 32 International Day 108
Get Connected 110
Review 112

Games 114

Get Connected Vocabulary Practice 122

Theme Projects 126

Word List 134

Connect Student's Book 2 Syllabus

Unit 1 All About You and Me

Lesson	Function	Grammar	Vocabulary
Lesson 1 New friends	Asking about others	Negative statements / Questions with the verb *be*	Name, age, country of origin, likes
Lesson 2 Neighborhoods	Describing your neighborhood	*There is / There are…* *Is there a / Are there any…?*	Recreational, commercial, and public places
Lesson 3 Talents	Describing someone's talents	*be good at*	Talents
Lesson 4 Our pets	Talking about likes and dislikes	*like + a lot / very much / a little don't like + very much / at all*	Animals and adjectives to describe them
Get Connected	Reading • Listening • Writing		
Theme Project	Make a poster about things you like and things you're good at.		

Unit 2 Our Lives and Routines

Lesson	Function	Grammar	Vocabulary
Lesson 5 School days	Describing daily routines	Simple present statements with *I*	Daily routines
Lesson 6 Free time	Asking about free-time activities	*Do you* + (verb)…*?*	Free-time activities
Lesson 7 People I admire	Talking about people's lives	Simple present statements with *I / he / she*	Activities
Lesson 8 The weekend	Talking about weekend activities	*doesn't*	Weekend activities
Get Connected	Reading • Listening • Writing		
Theme Project	Make a booklet about teachers in your school.		

Unit 3 Sports and Activities

Lesson	Function	Grammar	Vocabulary
Lesson 9 Sports fun	Asking what sports someone does	*Does he / she…?*	Sports verbs
Lesson 10 Sports equipment	Talking about sports equipment	*They* + verb: statements *Do they* + verb: questions	Sports equipment
Lesson 11 Off to camp	Talking about rules	Imperatives	Camp supplies
Lesson 12 At camp	Talking about when activities happen	*What time / When…?*	Camp activities
Get Connected	Reading • Listening • Writing		
Theme Project	Make a sports card.		

Unit 4 My Interests

Lesson	Function	Grammar	Vocabulary
Lesson 13 I like music.	Talking about music preferences	*her / him / it / them*	Types of music
Lesson 14 Let's look online.	Asking about prices	*How much is / are…?*	Items in a natural science catalog
Lesson 15 Our interests	Talking about free-time activities	*like / don't like + to* (verb)	Free-time activities and interests
Lesson 16 In and out of school	Talking about habits and routines	Adverbs of frequency	Habits and daily activities
Get Connected	Reading • Listening • Writing		
Theme Project	Make a booklet of advertisements.		

Unit 5 Favorite Activities

Lesson	Function	Grammar	Vocabulary
Lesson 17 In San Francisco	Describing vacation activities	Present continuous affirmative statements	Vacation activities
Lesson 18 At the park	Describing how someone is not following rules	Present continuous negative statements	Rules at a park
Lesson 19 At the beach	Asking what someone is doing	Present continuous *Yes / No* questions	Beach activities
Lesson 20 At the store	Asking what someone is doing	Present continuous *What* questions	Store items
Get Connected	Reading • Listening • Writing		
Theme Project	Make a city guide for tourists.		

Unit 6 Entertainment

Lesson	Function	Grammar	Vocabulary
Lesson 21 Where are you going?	Asking where someone is going	*Where + (be) . . . going?*	Entertainment events and adjectives to describe them
Lesson 22 Birthday parties	Talking about special events	Simple present vs. present continuous	Favorite birthday activities
Lesson 23 Let's see a movie.	Talking about types of movies to see	*want / don't want + to* (verb)	Types of movies
Lesson 24 In line at the movies	Asking what someone looks like	*What* questions about people	Adjectives to describe appearance
Get Connected	Reading • Listening • Writing		
Theme Project	Make a weekend activity poster.		

Unit 7 What We Eat

Lesson	Function	Grammar	Vocabulary
Lesson 25 I'm hungry!	Talking about food	Countable and uncountable nouns	Food
Lesson 26 Picnic plans	Asking about quantities	*How much / How many . . . ?*	Picnic foods and utensils
Lesson 27 A snack	Planning menus	*some / any*	Condiments
Lesson 28 On the menu	Ordering from a menu	*would like*	Menu items
Get Connected	Reading • Listening • Writing		
Theme Project	Make a group menu.		

Unit 8 The Natural World

Lesson	Function	Grammar	Vocabulary
Lesson 29 World weather	Talking about the weather	*What's the weather like?*	Adjectives to describe the weather
Lesson 30 Natural wonders	Talking about outdoor activities	*can* (for possibility)	Water and land forms
Lesson 31 World of friends	Asking who does different activities	*Who* + (verb) . . . ?	Languages and countries
Lesson 32 International Day	Asking about personal information	*What* + (noun) . . . ?	Numbers 101 +
Get Connected	Reading • Listening • Writing		
Theme Project	Make an informational poster about a country.		

Lesson 1

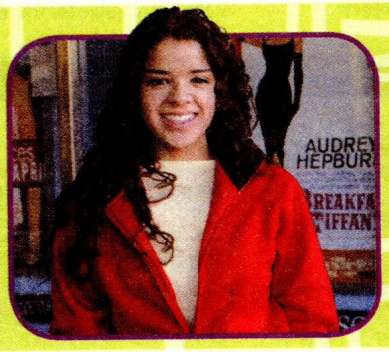
New friends

1 Vocabulary review

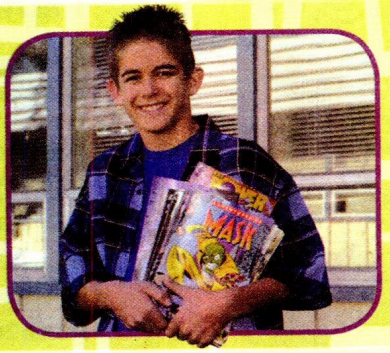
A **Read about the new students at Kent International School. Then listen and practice.**

New Students at Kent International School

I'm Zach. I'm from the U.S., and I'm 12. I like baseball and volleyball.



Hello. I'm from Puerto Rico. My name is Ana, and I'm 13. I like movies and concerts.



My name is Tommy. I'm from Australia. I like music and comic books. I'm 13.

Hi. I'm Kate. I'm 13. I'm from Canada. I like computers and math.

Hello there! My name is Claudia. I'm 13. I'm from Colombia. My favorite sports are Ping-Pong and tennis.

My name is Rafael. I'm from Brazil. I like soccer and video games. I'm 13.

B **Complete the chart with information from Part A.**

Name	Age	Place	Likes
1. Claudia	13	Colombia	Ping-Pong and tennis
2.		Brazil	
3.		the U.S.	
4.			computers and math
5.		Puerto Rico	
6.	13		

2 Language focus review

A **Review the language in the chart.**

Negative statements / Questions with the verb *be*		
She's **not** my art teacher.	They're **not** my classmates.	My name's **not** Anita.
Who's she? She's my math teacher.	**Who are they?** They're my friends.	**What's your name?** My name's Ana.
It's **not** in July.	It's **not** in Brazil.	I'm **not** from São Paulo.
When's your birthday? It's in November.	**Where's San Juan?** It's in Puerto Rico.	**Where are you from?** I'm from San Juan.
He's **not** fourteen.	**Is he nice?** Yes, he **is**. No, he's **not**.	**Are you in her class?** Yes, I **am**. No, I'm **not**.
How old is he? He's thirteen.		

B **Complete the conversation. Listen and check. Then practice.**

Zach Hi. What's (What's / Where's) your name?

Ana My name's Ana. _____ (I'm / He's) from San Juan.

Zach Hi, Ana. My name's Zach. So, _____ (who's / where's) San Juan? _____ (Is / Are) it in Brazil?

Ana No, _____ (it's / it's not). It's in Puerto Rico.

Zach Oh, right. How old _____ (is / are) you, Ana?

Ana I'm 13. My birthday is in May. _____ (Where's / When's) your birthday?

Zach It's in June. Hey, _____ (who's / what's) she?

Ana _____ (They're / She's) my math teacher, Mrs. Archer.

Zach _____ (Are / Is) you in Ms. Kelley's science class?

Ana No, _____ (she's not / I'm not). I'm in Mr. Perez's class.

Zach _____ (Is / Are) he nice?

Ana Yes, he is. Actually, _____ (I'm / he's) my father.

3 Speaking

Think of a country, a hobby, or a school subject. Give clues. Your classmates guess.

You It's a country. It's not the U.S.

Classmate 1 Is it Peru?

You No, it's not.

Classmate 2 Is it Canada?

You Yes, it is!

Lesson 2

Neighborhoods

1 Language focus review

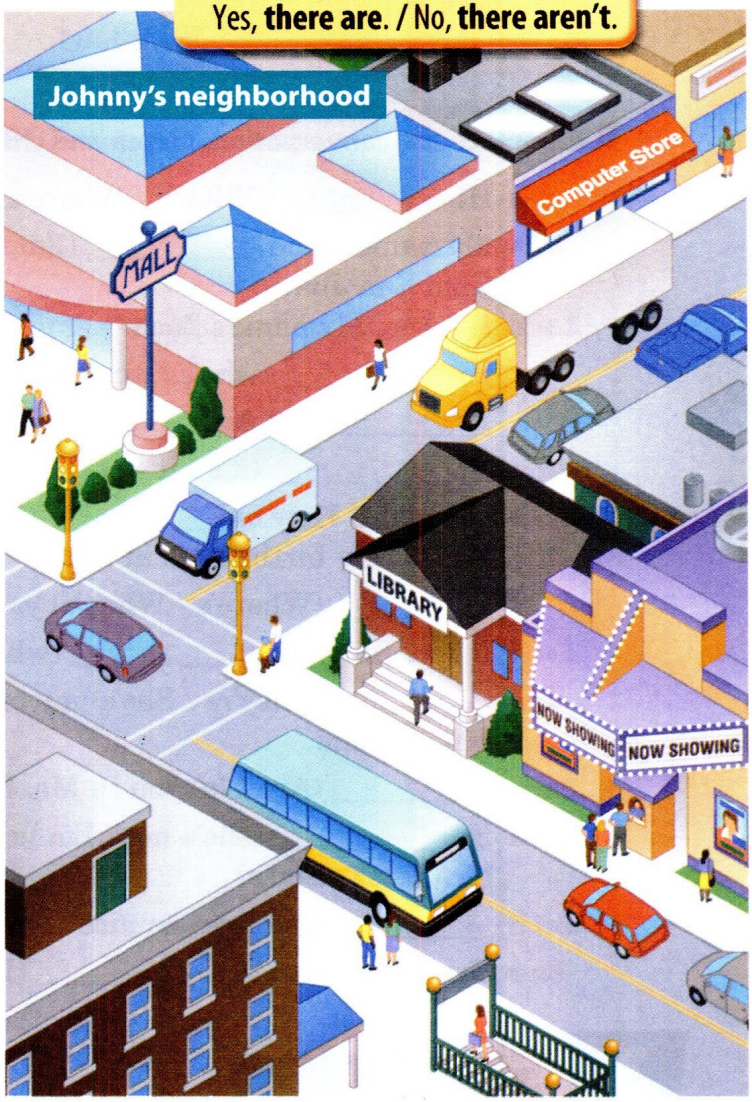
What are Carson's and Johnny's neighborhoods like? Look at the pictures, and complete the sentences. Then listen and check.

There is / There are . . .

There's a park. / **There's no** park.
There are basketball courts. / **There are no** basketball courts.

Is there a / Are there any . . . ?

Is there a mall?
Yes, **there is.** / No, **there isn't.**
Are there any stores?
Yes, **there are.** / No, **there aren't.**



Carson's neighborhood		Johnny's neighborhood	
1. There's a	beautiful park.	4. _____	gym.
2. _____	tennis courts.	5. _____	many stores.
3. _____	basketball courts.	6. _____	big mall.

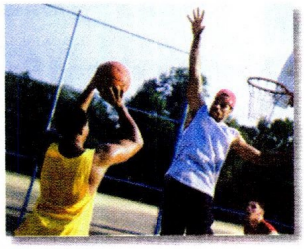
2 Listening

What other places are in Johnny's neighborhood? Listen and check (✓) the correct places.

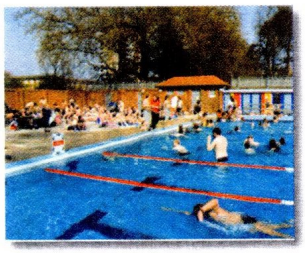
☑ music store

☐ video arcade

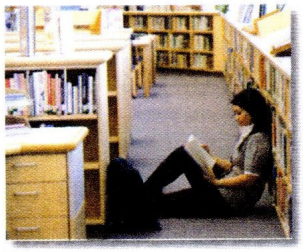
☐ park



☐ basketball court

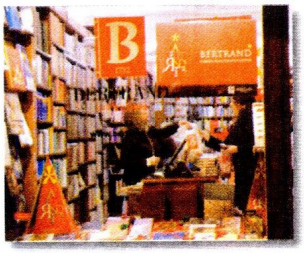


☐ swimming pool



☐ library

☐ school



☐ bookstore

3 Speaking

A **Complete survey questions 1–6 with *Is there a* or *Are there any*. Write questions 7 and 8 with your classmates.**

B **Complete the survey for yourself. Then ask a classmate the questions.**

Neighborhood Survey	You		Your classmate	
	Yes	No	Yes	No
1. Is there a ____ school?	☐	☐	☐	☐
2. _____ movie theaters?	☐	☐	☐	☐
3. _____ swimming pool?	☐	☐	☐	☐
4. _____ mall?	☐	☐	☐	☐
5. _____ restaurants?	☐	☐	☐	☐
6. _____ library?	☐	☐	☐	☐
7. _____	☐	☐	☐	☐
8. _____	☐	☐	☐	☐

Is there a school in your neighborhood?

Yes, there is.

C **Tell your classmates about your neighborhood. Use the words below or your own ideas.**

big exciting boring great nice fun interesting small

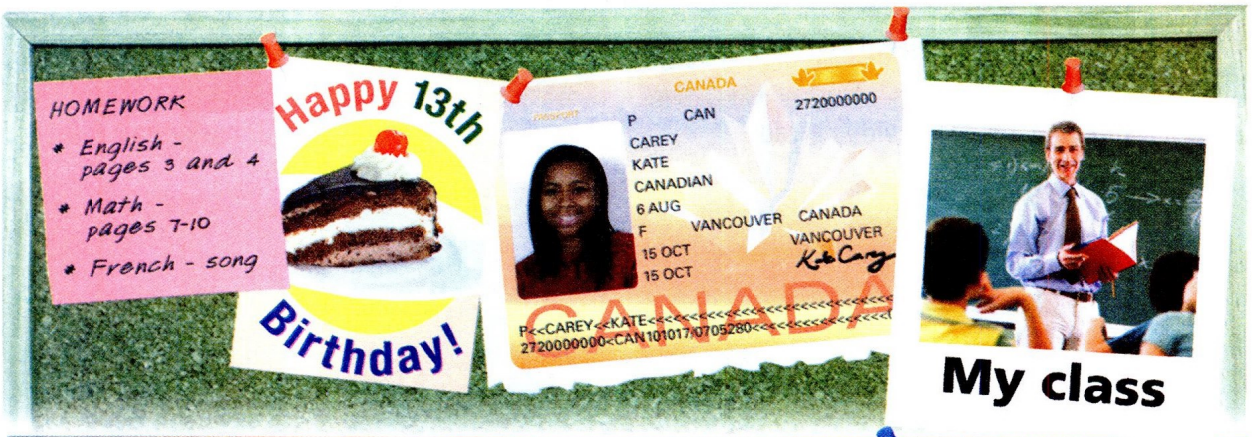
There's a big music store in my neighborhood. There are . . .

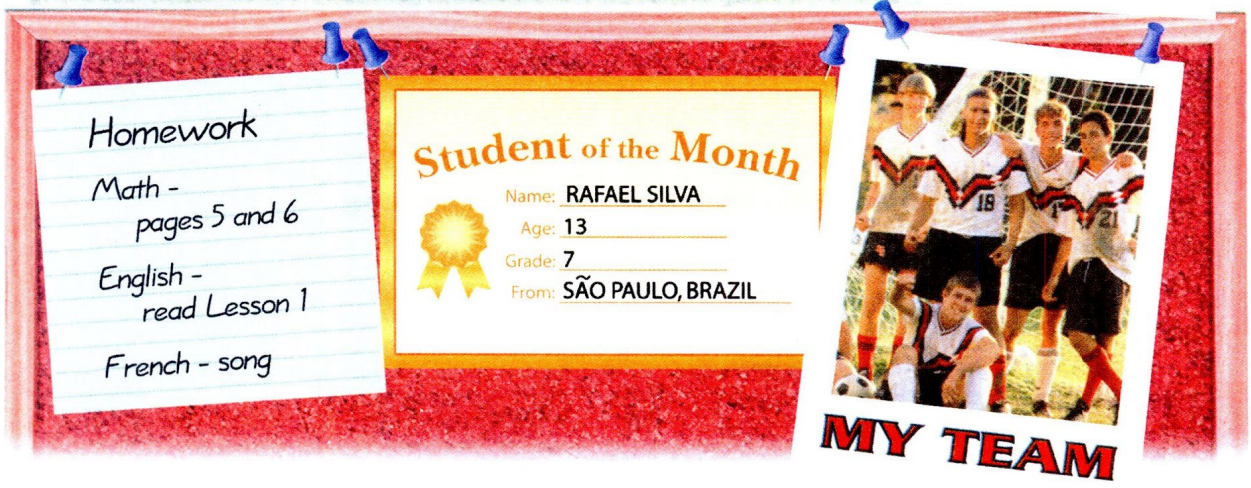
Lessons 1 & 2

Mini-review

1 Language check

A **Read Kate's and Rafael's bulletin boards. Then write questions and answers.**



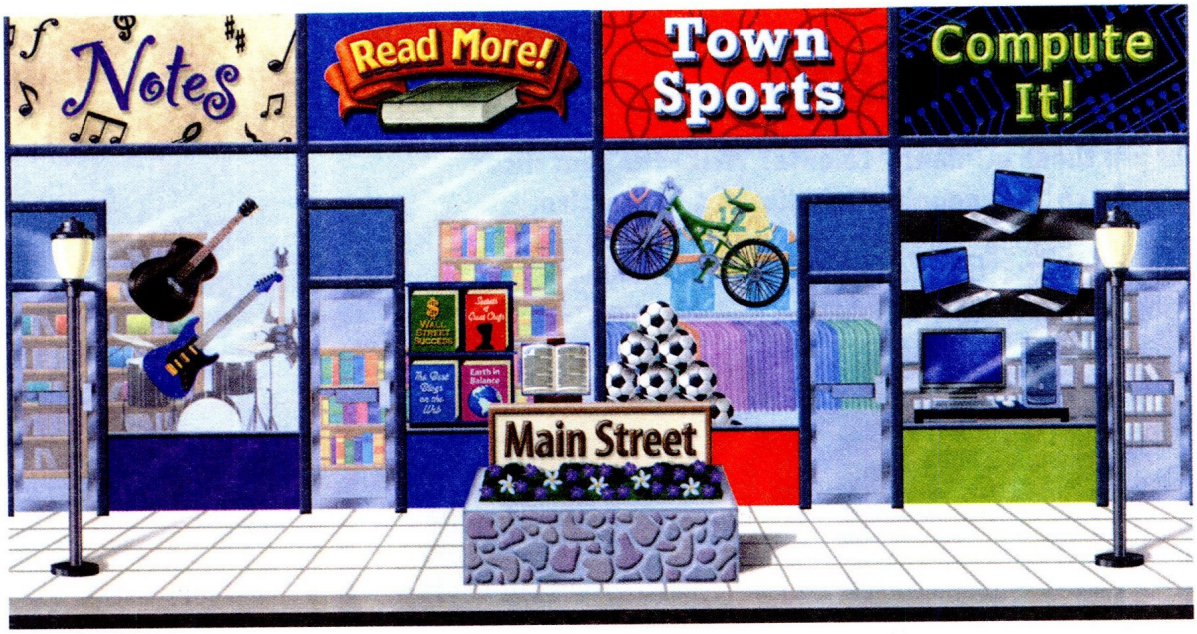


1. **Q:** Where's Kate from?
   A: She's from Canada.
2. **Q:** Is Rafael from Brazil?
   A: _____
3. **Q:** _____
   A: It's in Canada.
4. **Q:** How old is Kate?
   A: _____
5. **Q:** _____
   A: He's 13.
6. **Q:** Where's São Paulo?
   A: _____
7. **Q:** Is Kate from Canada?
   A: _____
8. **Q:** Are Rafael and Kate in the same French class?
   A: _____

B **Now ask and answer questions about Kate and Rafael.**

Is Kate 13? Yes, she is.

C **What's in the stores on Main Street? Complete the questions and answers with *there is, there isn't, there are, there aren't, are there,* or *is there.***



1. *Is there* a bookstore on Main Street?

   Yes, *there is*. Read More! is a bookstore.

2. _____ any comic books in the bookstore?

   No, _____. _____ no comic books at the bookstore.

3. _____ a bicycle at Town Sports?

   Yes, _____. _____ soccer balls at the store, too.

4. _____ a music store on Main Street?

   Yes, _____. Notes is next to the bookstore.

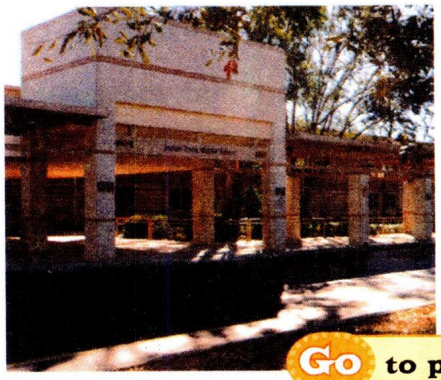
5. _____ any video games in the computer store?

   No, _____. But, look, _____ some new laptops.

2 Listening

Monica describes her new school. Listen and check (✓) Yes or No.

	Yes	No
1. Is there a big library?	☑	☐
2. Is there a swimming pool?	☐	☐
3. Are there any basketball courts?	☐	☐
4. Are there any tennis courts?	☐	☐
5. Is there a music room?	☐	☐



Go to page 114 for the Game.

Lesson 3

Talents

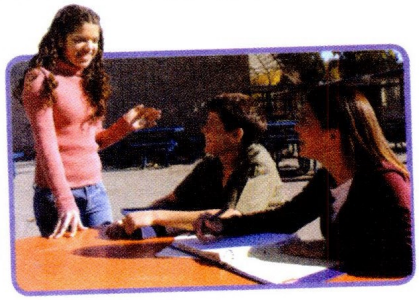
1 Vocabulary

What are these students' talents? Write the sentences below the correct people. Then listen and practice.

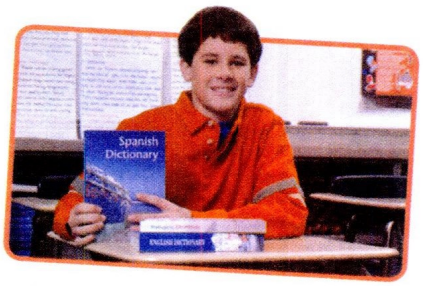
☐ She's artistic.	☐ She's friendly.	☐ He's musical.
☐ She's athletic.	☑ He's funny.	☐ He's smart.

1. He can tell jokes.

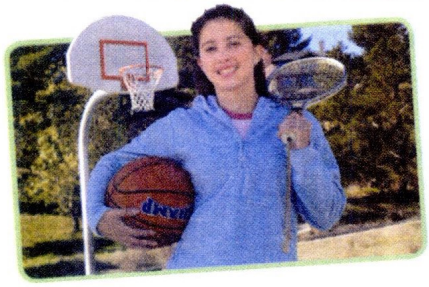
He's funny.



2. She can make friends easily.

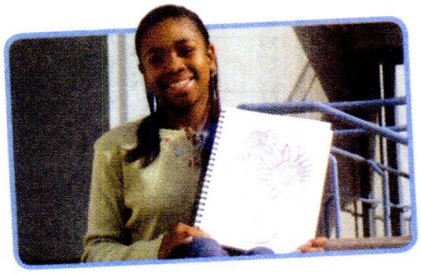


3. He can speak three languages.



4. She can play a lot of sports.

5. He can play a lot of instruments.



6. She can draw great pictures.

2 Listening

A **What do you think these students can do? Listen and check (✓) the correct activities.**

1. Silvio:	☐ He can play basketball.	☐ He can play video games.
2. Beth:	☐ She can play the guitar.	☐ She can play volleyball.
3. Tony:	☐ He can speak a lot of languages.	☐ He can dance.
4. Lina:	☐ She can play soccer.	☐ She can draw.

B **Look at your answers to Part A. Write the word that describes each student.**

1. athletic 2. _____ 3. _____ 4. _____

3 Language focus

A **Who's good at soccer? Listen and practice.**

Kate Hey, Claudia! You're good at soccer! You're really athletic!
Claudia Thanks.
Kate Who's that?
Claudia That's Zach.
Kate He's pretty good at soccer.
Claudia Yeah.
Kate Oh, no! Who's that?
Claudia Uh, that's Tommy. He's not good at soccer.
Kate No. But he can play a lot of instruments. He's very musical.

be good at

You're **good at** soccer.
He's **pretty good at** soccer.
Tommy's **not good at** soccer.

good at
pretty good at
not good at

Tommy's = Tommy is

B **What are you good at? Write sentences. Use the words below or your own ideas.**

Subjects: English history math science art
Sports: volleyball soccer tennis basketball

(good at) *I'm good at English.*
1. (good at) _____
2. (pretty good at) _____
3. (not good at) _____

C **What are different students in your class good at? Tell your classmates.**

Heather's good at volleyball.

4 Pronunciation Stress

Listen. Notice the stress in the sentences. Then listen again and practice.

I'm **good** at drawing. I'm **artistic**.	I'm **not** good at drawing. I'm **not** artistic.
I'm **good** at sports. I'm **athletic**.	I'm **not** good at sports. I'm **not** athletic.
He's **good** at the guitar. He's **musical**.	He's **not** good at the guitar. He's **not** musical.

مرجع آموزش زبان ایرانیان
www.IR.com
irLanguage.com

Lesson 4

Our pets

1 Vocabulary

A **Students describe their pets at the school pet show. Match the students to the correct texts. Then listen and practice.**

☐ Binky and Cleo are boring. They're my brother's rabbits.	☐ Daisy is my cat. She's my favorite pet. She's really cute.	☐ Max is my dog. He's very active. I love dogs.
☐ Hans and Terry are my two spiders. They're very interesting.	[1] Polly is my parrot. She can speak English. She's messy.	☐ I like my snake. His name is Ollie. He's not dangerous.

B **Which pets in Part A do you think are great? Which pets are not so great? Complete the chart. Then tell your classmates.**

Great	Why	Not so great	Why
dogs	cute		

Dogs are great pets. They're cute.

Snakes are not so great. They're boring.

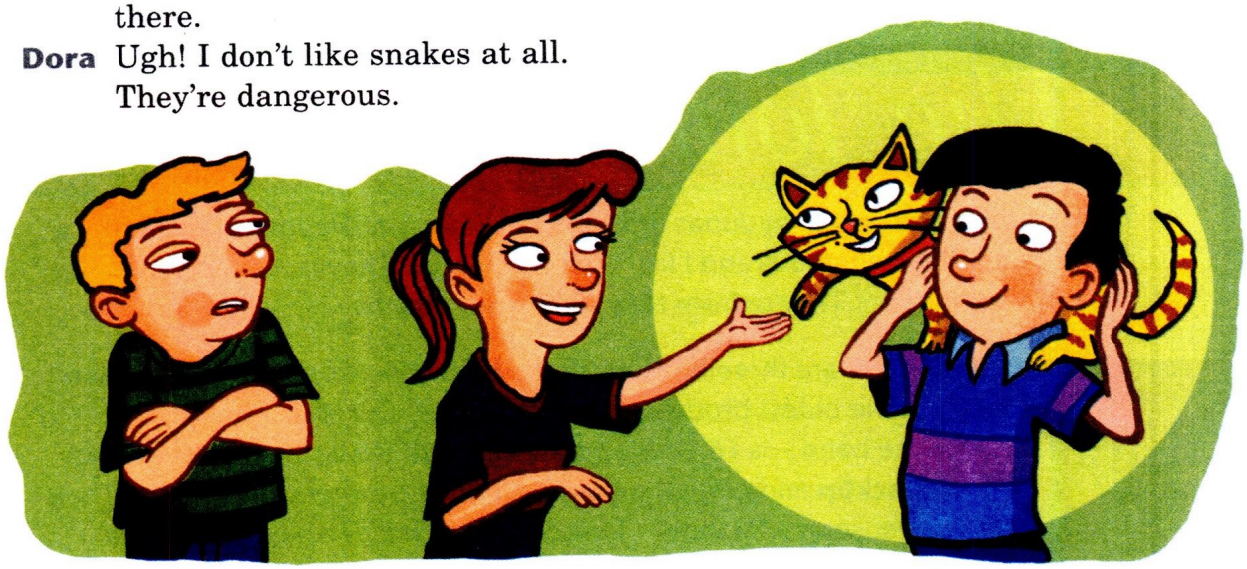
2 Language focus

A **Dora shows Ned the animals at the pet show. Listen and practice.**

Dora Hey, Ned. Look at the cute cat. I like cats a lot.
Ned You do? I don't like cats very much. They're boring.
Dora But you like dogs, right?
Ned Yeah, they're really friendly.
Dora Well, I like dogs a little.
Ned Wow! Look at that snake over there.
Dora Ugh! I don't like snakes at all. They're dangerous.

like + a lot / very much / a little
don't like + very much / at all

I **like** cats **a lot**.
I **like** rabbits **very much**.
I **like** dogs **a little**.
I **don't like** spiders **very much**.
I **don't like** snakes **at all**.



B **Complete these sentences with the correct words. Then listen and check.**

1. Rabbits are boring. I don't like rabbits *at all* (a little / at all).
2. Parrots are OK. I like parrots _____ (at all / a little).
3. Cats aren't very nice. I don't like cats _____ (a little / very much).
4. Dogs are cute. I like dogs _____ (a lot / at all).
5. Snakes are very bad pets. I don't like snakes _____ (a little / at all).
6. Spiders are interesting. I like spiders _____ (at all / very much).

3 Speaking

Learn what animals four of your classmates like and don't like.

You I like dogs a lot. How about you?
Classmate 1 I don't like dogs at all. I like cats very much.
Classmate 2 Well, I don't like cats at all. I like snakes a lot.
Classmate 3 Really? I don't like snakes at all. I like spiders a little.
Classmate 4 Hmm. I don't like . . .

Get Connected
UNIT 1

Read

A **Read the article quickly. Check (✓) the statements that are true.**

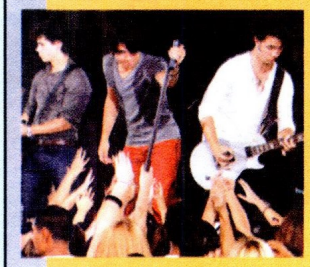
☐ 1. The Jonas Brothers play in a band.

☐ 2. Jessica is a friend of the Jonas Brothers.

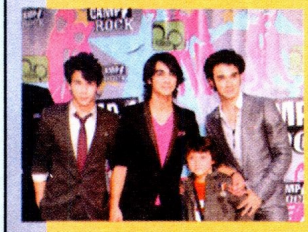
☐ 3. Kevin, Joe, and Nick all write songs.

The Jonas Brothers

Hi, I'm Jessica and this is my Jonas Brothers' fan Web site. The Jonas Brothers are a cool band. They're famous and I like their music a lot. They're not only a band, they're also brothers. They're from New Jersey, but they live in Hollywood now.



There are three brothers in the band: Kevin, Joe, and Nick. Kevin is the oldest brother. He's 21. Joe is 19, and Nick – the youngest in the band – is 16. Nick and Joe are both **lead** singers. Kevin sings **backup** and plays the guitar. All three brothers write songs. Their first song – "Mandy" – is about a **special** girl they know. Their other songs are about **typical** teenage things like friends.



All three brothers are good at acting, too. Sometimes, they're on TV or in a **Broadway musical**. They're amazing.

There's one more Jonas brother – Frankie.
He plays the **drums**, but he's not in the band.
He's only 8!

Go to page 122 for the Vocabulary Practice.

B **Read the article slowly. Check your answers in Part A.**

C **Answer the questions.**

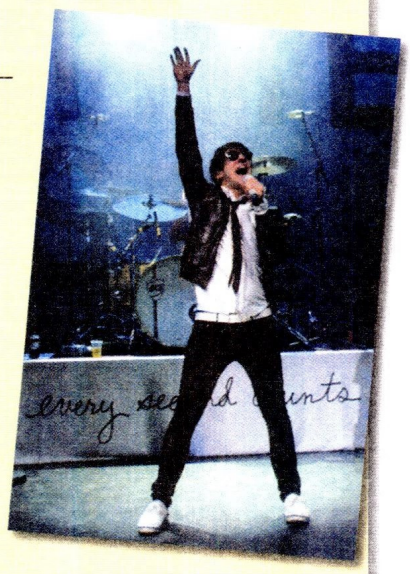
1. What's the name of the band? *The name of the band is The Jonas Brothers.*
2. Where are they from? _____
3. Are there four brothers in the band? _____
4. Are the brothers good at acting? _____
5. How old is Frankie? _____

That's not very important!

Listen

A **Alex and Anna talk about a band. Listen and answer the questions.**

1. Is Anna on a science Web site? No, she isn't.
2. Are the Plain White T's Anna's favorite band? _____
3. Are they from New York? _____
4. What's the lead singer's first name? _____
5. Are Alex and Anna classmates? _____



B **What do you think? Write *I agree*, *I disagree*, or *I'm not sure*.**

1. Fan Web sites are great. _____
2. The Plain White T's are a cool band. _____
3. Mariah Carey is a great singer. _____
4. Music Web sites are interesting. _____
5. Homework is fun. _____

Your turn

Write

A **Answer the questions about your favorite band.**

1. What's the name of the band? _____
2. Where are they from? _____
3. Who are the members in the band? _____
4. How old are the band members? _____
5. What's your favorite song? _____

B **Write an article for your fan Web site. Use the answers in Part A to help you.**

Hi, I'm _____ and this is my fan Web site for _____

_____

_____

_____

_____

Unit 1 Review

Language chart review

The verb *be*

Statements	*Wh-* and *How* questions	*Yes / No* questions	Short answers
I'**m** from Brazil. I'**m not** from Peru.	**Where are you from?**	**Are you in my class?**	Yes, I **am**. No, I'**m not**.
She'**s** 12. She'**s not** 13.	**How old is she?**	**Is he from Australia?**	Yes, he **is**. No, he'**s not**.
We'**re** at the mall. We'**re not** at the park.	**Where are you?**	**Are you brothers?**	Yes, we **are**. No, we'**re not**.
They'**re** my friends. They'**re not** my sisters.	**Who are they?**	**Are they fun?**	Yes, they **are**. No, they'**re not**.

is not = isn't / 's not *are not = aren't / 're not*

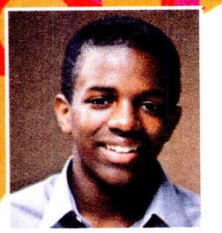
be good at

You'**re good at** sports. Jason'**s pretty good at** music. We'**re not good at** science.

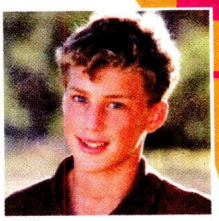
Jason's = Jason is

A Tom, Alex, and Eliza are in a new TV show. Complete the sentences.

Meet the kids from City Middle School



My ___name's___ (name / name's) Tom Pond. _____ (I'm / He's) on a cool, new television show on Teen TV. The show is called *City Middle School*. My friends and I _____ (am / are) students at City Middle School. City Middle School _____ (is / are) in Lake City.



_____ (This is / These are) my friends. This is Alex. Alex is _____ (good is / good at) art. _____ (He's / She's) not good at math. _____ (They're / We're) in the same math class. Our teacher _____ (isn't / aren't) happy with Alex.

Say hello to Eliza. _____ (He's / She's) not from Lake City. _____ (She's / We're) Alex's cousin from Brazil. _____ (She / She's) pretty and very smart. Eliza's _____ (pretty good / is pretty) at sports, too.

B **Write questions with the correct forms of *be*. Then look again at Part A, and answer the questions.**

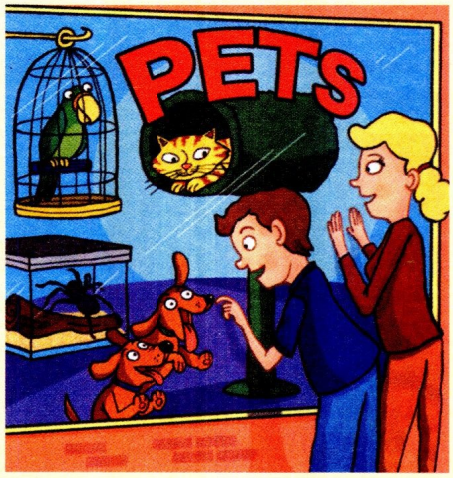
1. Tom's last name / Pond
   Q: Is Tom's last name Pond? A: Yes, it is.
2. where / City Middle School
   Q: _____ A: _____
3. who / Alex and Eliza
   Q: _____ A: _____
4. Eliza / good at sports
   Q: _____ A: _____

Language chart review

There is / There are . . .	
There's a tennis court.	**There are** restaurants.
There's no basketball court.	**There are no** movie theaters.
Is there a mall? Yes, **there is.** / No, **there isn't.**	**Are there any** music stores? Yes, **there are.** / No, **there aren't.**

a lot / very much *a little / not at all*
I **like** science **a lot.**
I **like** geography **a little.**
I **don't like** math **very much.**
I **don't like** P.E. **at all.**

C **Sam and Ann are at a pet store. Complete the conversation with *are, is, there's,* and *they're*.**



Sam There _____are_____ a lot of animals here!
Ann I know. _____ there a parrot?
Sam Yes, there _____. Look!
Ann Oh, it's beautiful! And _____ a very cute cat.
Sam Cats aren't friendly.
Ann Oh, cats aren't bad. Look! _____ a black spider.
Sam Ugh! I don't like spiders at all. _____ there any dogs?
Ann Yes, there _____. _____ in front of you.

D **What do you think Sam and Ann say? Look again at Part C. Then write sentences with *like* or *don't like*.**

1. (parrots / a lot) **Ann** I like parrots a lot.
2. (cats / a little) **Ann** _____
3. (cats / at all) **Sam** _____
4. (dots / a lot) **Sam** _____

Go to page 126 for the Theme Project.

Lesson 5

School days

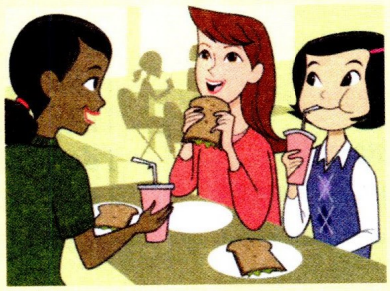
1 Vocabulary

A Read about Marcia's day. Then listen and practice.

Every day, I get up at 6:00 in the morning.

I eat breakfast at home.

Then I go to school with my brother.

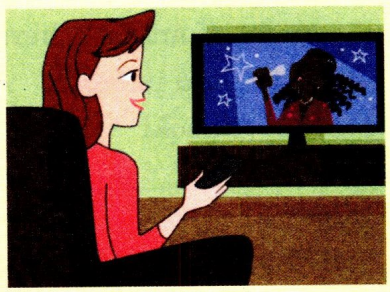


I eat lunch with my friends in the cafeteria.

At 4:00, I go home.

Then I do my homework.

At 7:30, I eat dinner with my family.



Then I watch TV.

I go to bed at 10:00.

B Imagine you are Marcia. Complete her sentences with the correct words from Part A.

1. I *get up* at 6:00 a.m.
2. I _____ at 8:00 p.m.
3. I _____ at 6:35 a.m.
4. I _____ at 4:30 p.m.
5. I _____ at 12:30 p.m.
6. I _____ at 10:00 p.m.
7. I _____ at 4:00 p.m.
8. I _____ at 7:30 p.m.

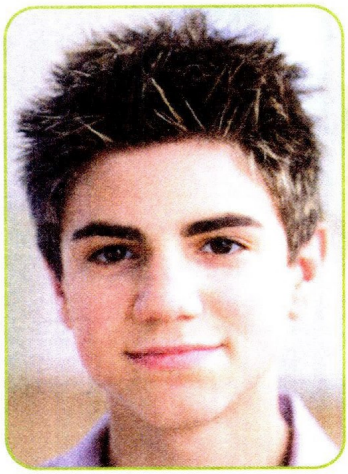
2 Language focus

Simple present statements with *I*

I go home after my guitar lesson.
I don't go home after school.

don't = do not

A **How are Roberto's and Cindy's days different from Marcia's? Listen and practice.**



I don't go home after school.
I go home after my guitar lesson.
I don't watch TV after dinner.
I do my homework.

Roberto – Brazil

مرجع آموزش زبان ایرانیان
www.irLanguage.com

I don't go to school with my brother.
I go to school with my friends.
I don't eat dinner at 7:30.
I eat dinner at 6:00.

Cindy – Australia

B **How about you? Is your day like Marcia's day? Write sentences.**

(get up at 6:00) *I get up at 6:00, too.* OR *I don't get up at 6:00. I get up at 7:00.*

1. (eat lunch with my friends) _____
2. (eat in the cafeteria) _____
3. (go home at 4:00) _____
4. (go to bed at 10:00) _____

C **Now tell your classmates how your day is different from Marcia's day.**

I don't get up at 6:00. I get up at 7:00.

3 Listening

Claudia talks about her day. What does she say? Listen and check (✓) the correct information.

1. I get up at	☑ 7:00 a.m.	☐ 8:00 a.m.
2. I go to school at	☐ 8:30 a.m.	☐ 9:00 a.m.
3. I eat lunch at	☐ school.	☐ home.
4. I go home at	☐ 2:30.	☐ 3:45.
5. I watch TV with	☐ my brother.	☐ my sister.

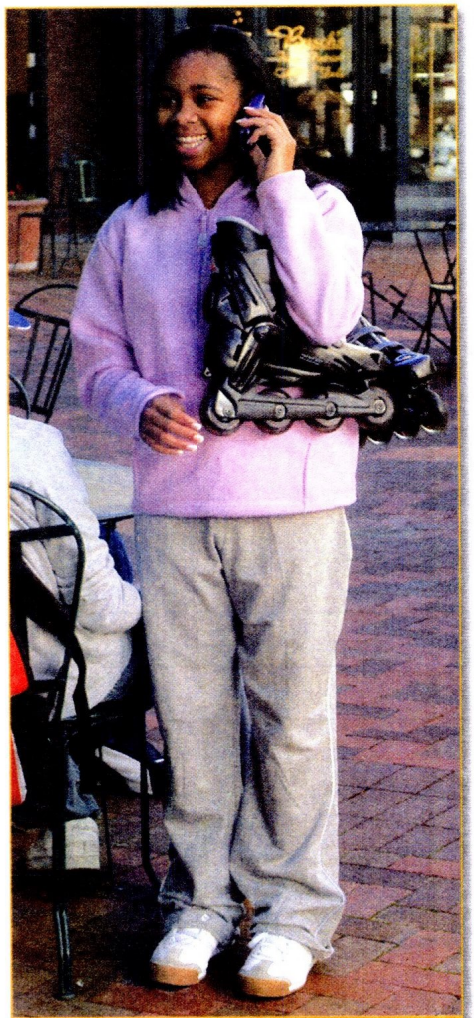
Lesson 6

Free time

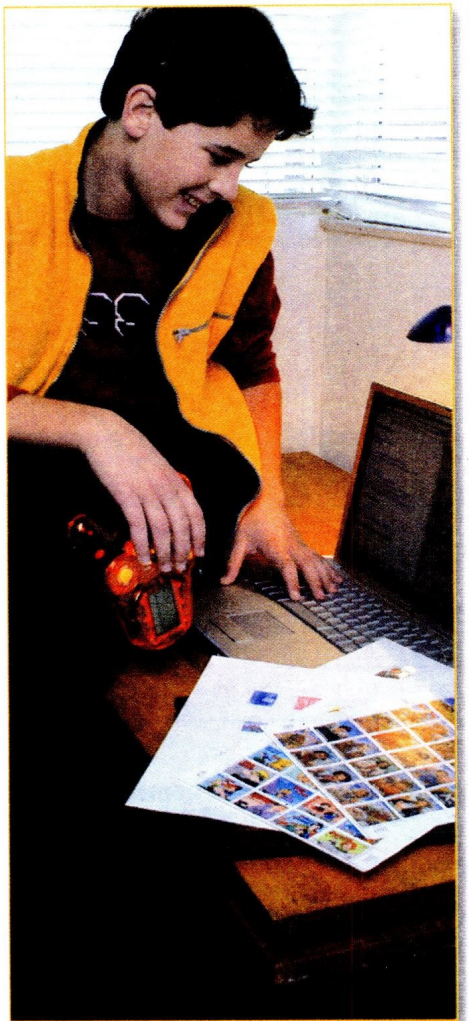
1 Vocabulary

A **Who does these free-time activities? Write *K* (Kate), *R* (Rafael), or *A* (Ana). Then listen and practice.**

I collect stamps. R	I listen to music._____	I take dance lessons._____
I hang out at the mall._____	I play video games._____	I use the Internet._____
I in-line skate._____	I talk on the phone._____	I watch videos and DVDs._____



Kate



Rafael

Ana

B **What do you do in your free time? Write two things you do and two things you don't do.**

Things I do	Things I don't do
I . . .	I don't . . .

2 Language focus

Kate and Rafael take a survey. Complete the conversation. Listen and check. Then practice.

Kate Oh, look! A survey!
Rafael Cool. Let's take it.
Kate Um, do you collect trading cards?
Rafael Yes, I do.
Kate OK . . . Do you take piano lessons?
Rafael No, I don't.
Kate ___Do___ you ___use___ the Internet?
Rafael Yes, _____ .
Kate _____ you _____ TV?
Rafael No, _____ . But I watch videos.
Kate _____ you _____ to music?
Rafael _____ , I do. My favorite singer is Jennifer Lopez.
Kate _____ you _____ video games?
Rafael _____ , _____ . I play video games every weekend.

***Do you* + (verb) . . . ?**

Do you collect trading cards?
Yes, I do.
No, I don't.

3 Speaking

A Read the survey. Write questions 8 and 9 with your classmates.

B Complete the survey for yourself. Then ask a classmate the questions.

What do you do in your free time?	You		Your classmate	
	Yes	No	Yes	No
1. Do you use the Internet?	☐	☐	☐	☐
2. Do you collect stamps?	☐	☐	☐	☐
3. Do you listen to music?	☐	☐	☐	☐
4. Do you play video games?	☐	☐	☐	☐
5. Do you talk on the phone?	☐	☐	☐	☐
6. Do you hang out at the mall?	☐	☐	☐	☐
7. Do you collect trading cards?	☐	☐	☐	☐
8. _____	☐	☐	☐	☐
9. _____	☐	☐	☐	☐

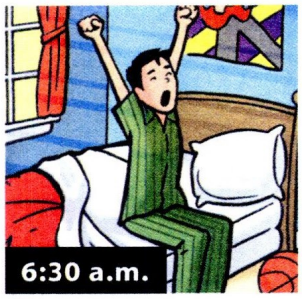
Do you use the Internet? No, I don't.

Lessons 5 & 6

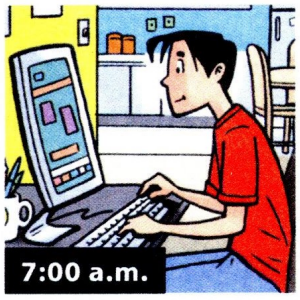
Mini-review

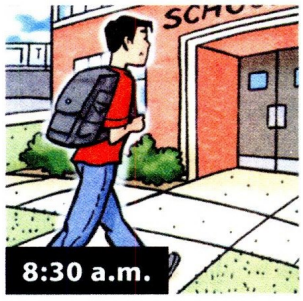
1 Language check

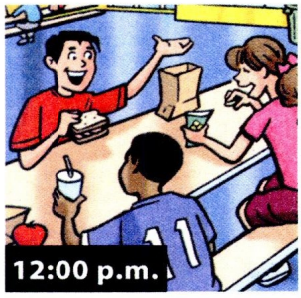
A **Ricky writes about his day. What does he say? Write sentences.**

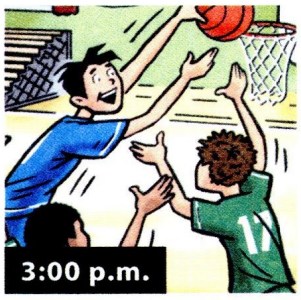


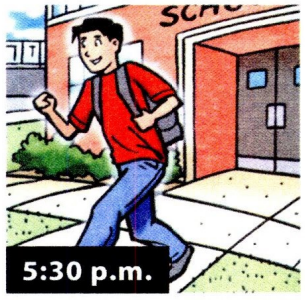
I get up at 6:30 a.m.

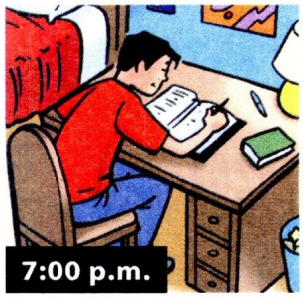


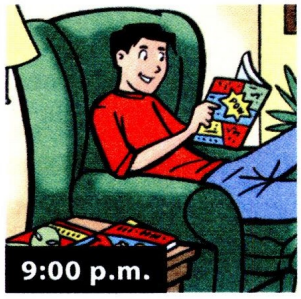


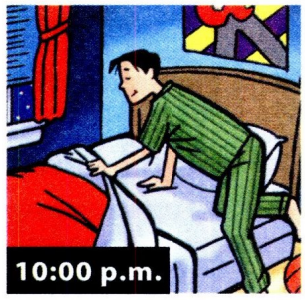












B **You are going to interview Ricky. Look at Part A, and write four questions you can ask. Then act out the interview with a classmate.**

1.
2.
3.
4.

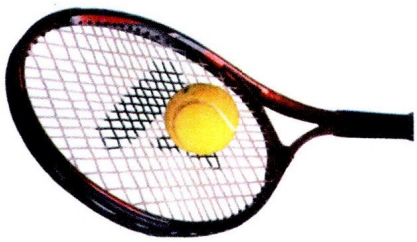
You Do you get up at 6:30 a.m.?
Classmate Yes, I do.
You Do you play basketball at 7:00 p.m.?
Classmate No, I don't. I play basketball at 3:00 p.m.

C **Circle the correct words to complete the conversation.**

Carlos Hi, I'm Carlos.
Sally Hi, Carlos. My name's Sally.
Carlos Can I ask you questions for a survey?
Sally Uh, yeah.
Carlos (Are / Do) you in the 8th grade?
Sally Yes, I (am / do).
Carlos (Are / Do) you collect things?
Sally Yes, I (do / am). I collect stamps.
Carlos (Are / Do) you play video games after school?
Sally No, (I'm not / I don't). I listen to music.
Carlos Oh, who's your favorite singer?
Sally Well, I like Kylie Minogue, but (I'm not / I don't) like Clay Aiken.

2 Listening

Sylvia, Kenji, Adam, and Cindy talk about their free time. Listen and check (✓) Yes or No.



1.	Sylvia	
	Yes	No
Read comic books	☑	☐
In-line skate	☐	☐
Hang out at the mall	☐	☐
Take dance lessons	☐	☐

2.	Kenji	
	Yes	No
Play video games	☐	☐
Collect stamps	☐	☐
Collect trading cards	☐	☐
Talk on the phone	☐	☐

3.	Adam	
	Yes	No
Take piano lessons	☐	☐
Play soccer	☐	☐
Hang out at the mall	☐	☐
Read books	☐	☐

4.	Cindy	
	Yes	No
Use the Internet	☐	☐
Watch DVDs	☐	☐
Play tennis	☐	☐
Talk on the phone	☐	☐

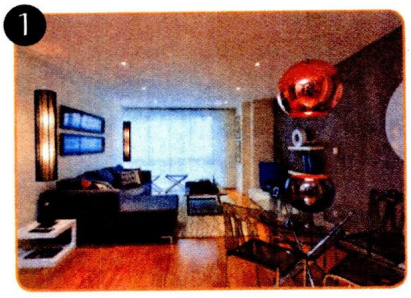
Go to page 115 for the Game.

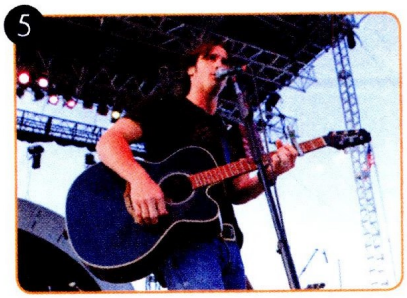
Lesson 7

People I admire

1 Vocabulary

Tommy admires his brother, Jordan. What does Jordan say about his life? Match the photos to the correct sentences. Then listen and practice.





- [ ] I go to concerts every Saturday.
- [ ] I have a piano, a bass, and an electric keyboard.
- [1] I live in an apartment.
- [ ] I play in a jazz band.
- [ ] I practice the piano every day.
- [ ] I work at Bradley Music School. I teach music to high school students.

2 Language focus

A Read what Tommy says. Study the language chart. Then listen and practice.

My brother, Jordan, is great. He works at Bradley Music School. He teaches the piano to students from all over the world. Jordan has a piano in his apartment, and he practices every day. At night, he plays in jazz clubs. He really loves music!

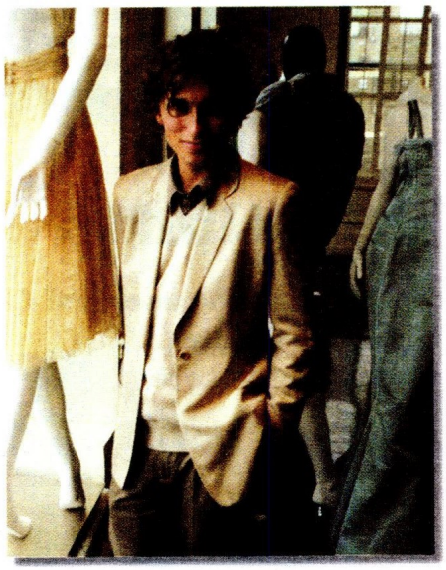
Simple present statements with *I/he/she*

With *he* and *she*, add *-s* or *-es* to most verbs.

					Exception:
I live	**I work**	**I teach**	**I do**	**I go**	**I have**
he lives	**he works**	**he teaches**	**he does**	**he goes**	**he has**
she lives	**she works**	**she teaches**	**she does**	**she goes**	**she has**

B Tommy also admires Esteban Cortazar. Complete Tommy's text with the correct forms of the verbs. Then listen and check.

I admire Esteban Cortazar. He's from Colombia, but he _____ (live) in Miami. Esteban is a fashion designer. He's talented, and he _____ (work) hard. He _____ (make) clothes for department stores. He _____ (go) to fashion shows, and he sees his own clothing!



3 Listening

Caroline Zhang is a famous skating star. Are these sentences true or false about her? Listen and write *T* (true) or *F* (false).

1. Caroline Zhang is American. T
2. She has a sister. _____
3. She lives with her family in New York. _____
4. She practices four days a week. _____
5. She plays the piano and the violin. _____
6. Her favorite singer is Jennifer Lopez. _____

4 Pronunciation -s endings

A Listen. Notice the *-s* endings. Then listen again and practice.

s = /s/	s = /z/	s = /ɪz/
takes	plays	practices
collects	goes	guesses

B Listen. Write these verbs in the correct columns: *lives, works, teaches, eats, watches,* and *has.*

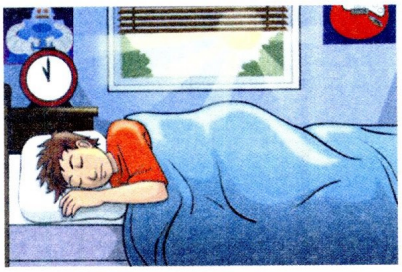
s = /s/	s = /z/	s = /ɪz/
_____	_____	_____
_____	_____	_____

Lesson 8

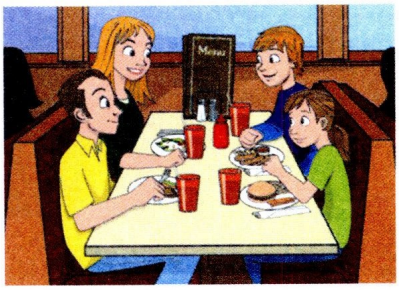
The weekend

1 Vocabulary

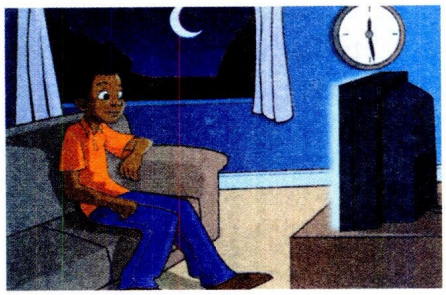
A What do you do on the weekend? Check (✓) the correct boxes. Then listen and practice.



1. ☐ I sleep late.
   ☐ I don't sleep late.

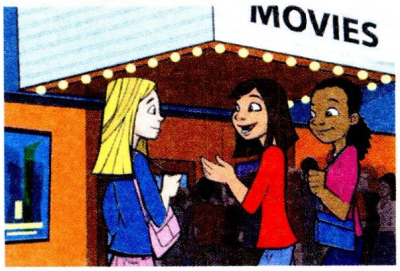


2. ☐ I eat out with my family.
   ☐ I don't eat out with my family.

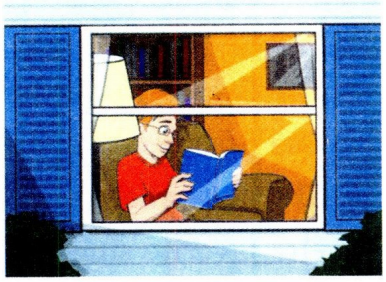


3. ☐ I stay up late.
   ☐ I don't stay up late.

4. ☐ I go out on Friday night.
   ☐ I don't go out on Friday night.



5. ☐ I go to the movies.
   ☐ I don't go to the movies.



6. ☐ I stay home on Sunday.
   ☐ I don't stay home on Sunday.

B Tell your classmates about your weekend. Use sentences from Part A.

I sleep late. I eat out with my family. I don't . . .

2 Language focus

A Ana and her sister, Clara, do different things on the weekend. Listen and practice.

My sister and I are very different. On the weekend, I go out with my friends. I go to the movies, or I go to a concert. Clara doesn't go out at all. She stays home and watches videos. On Sunday, I don't sleep late. I get up at 7:30 a.m. Clara sleeps late. She gets up at 10:30 a.m.

doesn't

She doesn't go out on Friday night.
Clara doesn't go out at all.

doesn't = does not

B **Rafael and his brother, Luis, are different, too. Look at the photos. Are these sentences true or false? Write *T* (true) or *F* (false).**

1. Luis goes out with his parents. F
2. Luis goes to concerts. _____
3. Rafael stays home. _____
4. Rafael goes to bed early. _____
5. Rafael watches videos in the living room. _____
6. Luis likes popcorn. _____

C **Correct the false sentences in Part B. Then listen and check.**

1. Luis doesn't go out with his parents. He goes out with his friends.
2. _____
3. _____
4. _____

3 Speaking

A **Read the survey. Write questions 7 and 8 with your classmates.**

B **Ask a classmate the questions.**

What do you do on the weekend?	Your classmate	
	Yes	No
1. Do you sleep late?	☐	☐
2. Do you stay home?	☐	☐
3. Do you go to the movies?	☐	☐
4. Do you do your homework?	☐	☐
5. Do you go out with friends?	☐	☐
6. Do you play video games?	☐	☐
7. _____	☐	☐
8. _____	☐	☐

C **Tell the class about your classmate's weekend activities.**

Carla eats out. She doesn't sleep late. She . . .

مرجع آموزش زبان ایرانیان
www.IR.com
irLanguage.com

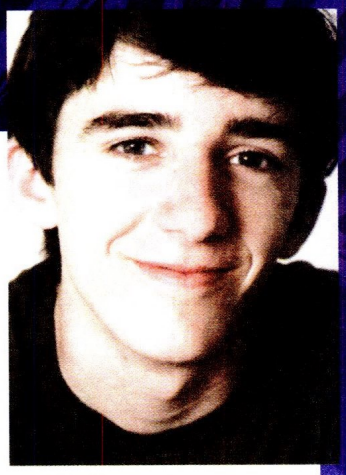
Get Connected
UNIT 2

Read

A **Read the article quickly. Check (✓) the words you find.**

☐ answers ☐ eats ☐ has ☐ helps ☐ lives ☐ lunch ☐ makes ☐ takes ☐ works

Quizlet



Do you have quizzes in school? Are they fun? If not, **check out** the quizzes on *Quizlet* – a cool Web site with lots of quizzes. *Quizlet* makes learning vocabulary words fun and exciting. And it's free!

The quizzes on *Quizlet* help students **review** languages (like Japanese, Spanish, and Korean) and school subjects (like history, biology, and math). The quizzes are like games, so they're fun to do. Many students use *Quizlet* – over 130,000 students in 14 months!

Andrew Sutherland is the **creator** of *Quizlet*. *Quizlet* is so popular now, Andrew has a **company**, too. Its name is Brainflare. It helps him with important things, like **marketing** and computer **software** questions about *Quizlet*. Andrew is really great – he answers all the Web site **messages** from hundreds of people every week. It takes a lot of time, but it's important to him.

Go to page 122 for the Vocabulary Practice.

B **Read the article slowly. Check your answers in Part A.**

C **Are these statements true or false? Write *True* or *False*. Then correct the false statements.**

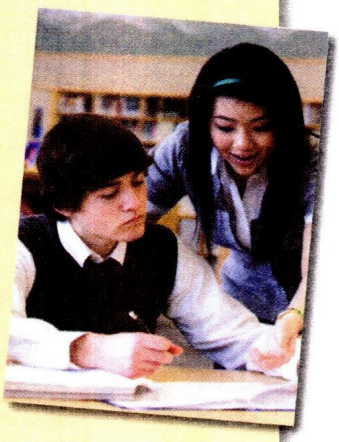
1. *Quizlet* makes learning fun and exciting. True. _____
2. The quizzes on *Quizlet* are for languages only. _____ _____
3. Many teachers use *Quizlet*. _____ _____
4. Andrew has a company, too. _____ _____
5. He answers 50 messages every week. _____ _____

We can study together.

Listen

A **Julia and Ben talk about their schedules. Listen and check (✓) the correct words.**

1. Ben has a lot of	☐ homework.	☑ quizzes.
2. Ben doesn't have	☐ a Spanish	☐ an English quiz on Wednesday.
3. On Monday Julia has	☐ dance class.	☐ soccer practice.
4. On Tuesday Julia doesn't have any	☐ homework.	☐ extra classes.
5. Julia doesn't like	☐ math.	☐ English.



B **What do you think? Write *I agree*, *I disagree*, or *I'm not sure*.**

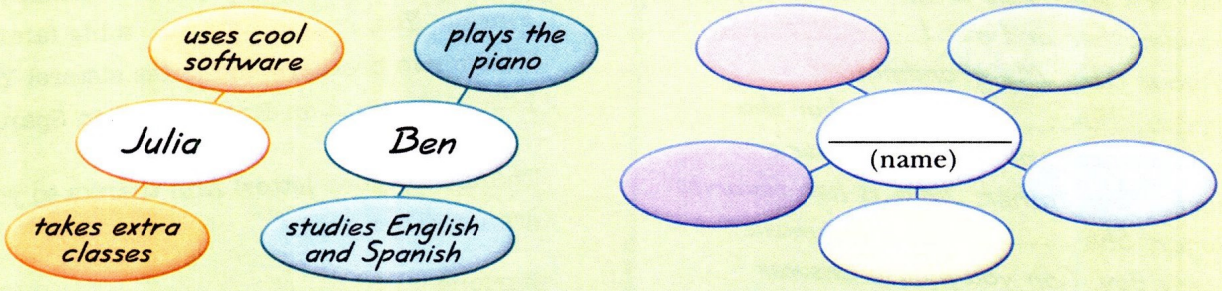
1. Quizzes are fun. _____
2. It's good to use computers in class. _____
3. It's good to study with classmates. _____
4. Math is important. _____

Your turn

Write

A **Think of a person who does interesting things. Use the words in the box or your own ideas to complete the web about one person.**

collect eat go hang out have play read take use watch work write



B **Write a paragraph about an interesting person. Use your ideas in Part A to help you.**

_____ does a lot of interesting things. He _____

_____

_____

_____

Unit 2 Review

Language chart review

Simple present

Statements: *I / He / She*	*Yes / No* questions: *Do you . . . ?*	Short answers
I take piano lessons. **I don't take** violin lessons. **He lives** in an apartment. **He doesn't live** in a house. **She gets up** late. **She doesn't get up** early.	**Do you take** piano lessons?	**Yes, I do.** **No, I don't.**

doesn't = does not

A Carly writes a fan letter to Enrique Iglesias. Complete Carly's letter and Enrique's reply. Use the verbs in the box.

do	don't live	have	live
doesn't have	has	listens to	sing

Dear Enrique,

How are you? This letter is from my grandmother and me. I ___have___ *all your CDs. My grandmother* ___doesn't have___ *your CDs, but she* _____ *all of your father's music. Your father, Julio, is her favorite singer. She* _____ *his music every day. Can you please answer some questions?*

_____ *you* _____ *in Spain?* _____ *you* _____ *any brothers and sisters?* _____ *you* _____ *in English and in Spanish?*

You're the best!

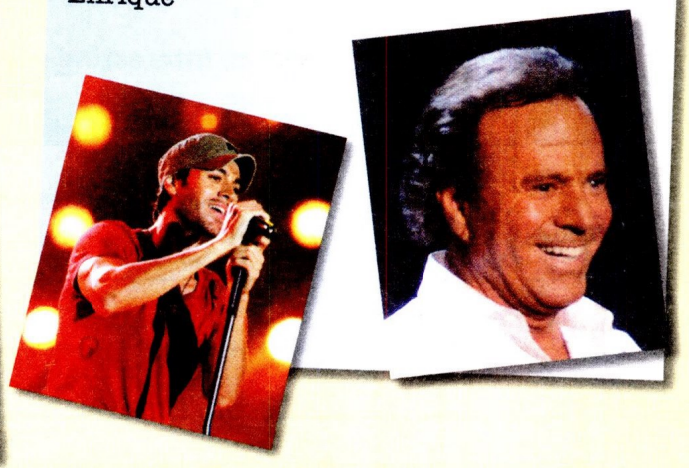
Love,
Carly

Dear Carly,

Hi! Here are pictures of my dad and me. No, I _____ in Spain. I _____ in the U.S. – in Miami, Florida. Yes, I _____ a big family. I have two brothers and three sisters! Yes, I _____ in English and in Spanish.

Thanks for your letter! And thanks to your grandmother, too!

Enrique



B **Write *Do you* questions. Use Part A to help you. Then write short answers using your own information.**

1. (live / Spain)

   Q: Do you live in Spain? **A:** Yes, I do. OR No, I don't.

2. (listen / CDs)

   Q: _____ **A:** _____

3. (have / brothers and sisters)

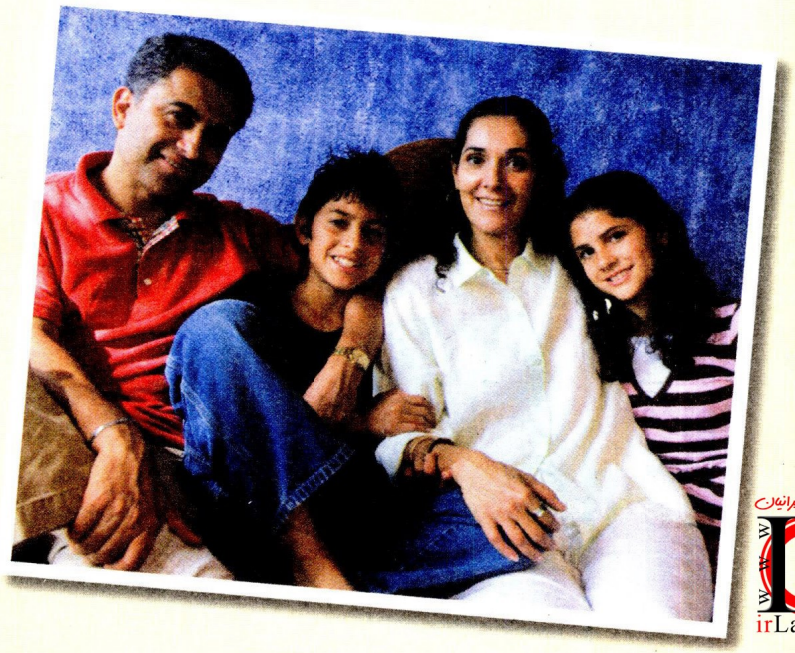
   Q: _____ **A:** _____

4. (sing / songs in English)

   Q: _____ **A:** _____

C **Read about Antonio. Then correct the sentences.**

I'm Antonio Burgos. I live in Buenos Aires, Argentina, with my parents and my little sister, Monica. I go to a small school in the city. My first language is Spanish, but I speak English, too. In my free time, I play video games and listen to music. I don't like rap music very much, but I love rock. On weekends, I hang out at the park with my friends, but I eat dinner with my family.



مرجع آموزش زبان ایرانیان
www.IR.com
irLanguage.com

1. Antonio lives in the United States.

   Antonio doesn't live in the United States. He lives in Argentina.

2. He has a little brother.

   _____

3. He speaks French and Portuguese.

   _____

4. Antonio plays soccer and watches TV.

   _____

5. He likes rap music.

   _____

6. He hangs out at the mall on weekends.

   _____

Go to page 127 for the Theme Project.

Lesson 9

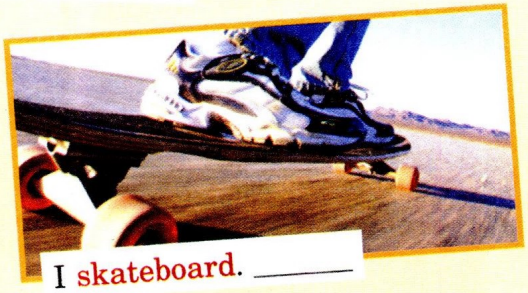
Sports fun

1 Vocabulary

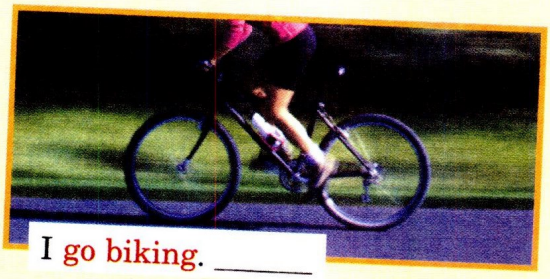
A Who does these sports, Claudia or Zach? Listen and write C (Claudia) or Z (Zach).

I surf. _____

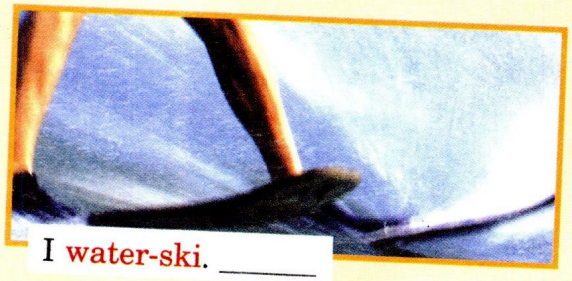
I do karate. C



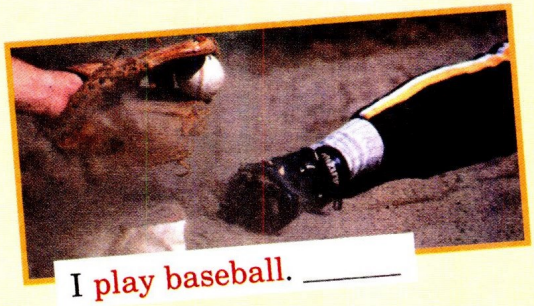
I skateboard. _____



I go biking. _____



I water-ski. _____



I play baseball. _____

I swim. _____

I ski. _____

B Listen and practice.

C What sports do you do? What sports don't you do? Write sentences.

Sports I do	Sports I don't do
I skateboard.	I don't ski.

2 Language focus

Does he / she . . . ?

Does he do karate?
Yes, he does.
No, he doesn't.

A Claudia and Zach talk about a new student. Listen and practice.

Claudia Hey, that guy's new. Who is he?
Zach That's Chris.
Claudia Does he like sports?
Zach Well, . . .
Claudia Does he do karate?
Zach No, he doesn't.
Claudia Does he play baseball?
Zach No, he doesn't.
Claudia Does he surf?
Zach Uh . . . yes, he does. He surfs the Internet!

B Chris and Zach talk about Claudia. Complete the conversation. Listen and check. Then practice.

Chris Wow! Your friend Claudia is good at basketball. ___Does___ she play other sports?
Zach _____, she does. She's very athletic.
Chris _____ she play soccer?
Zach Yes, she _____. She likes it very much.
Chris _____ she have a gym partner?
Zach No, she _____.
Chris Hey, maybe she can be my partner! She can help me!

3 Pronunciation Intonation

Listen. Notice the rising intonation in *Yes / No* questions. Then listen again and practice.

Does he swim? Does he surf? Does she do karate? Does she play soccer?

4 Speaking

Think of a sports star. Give clues. Your classmates guess. Use the correct intonation.

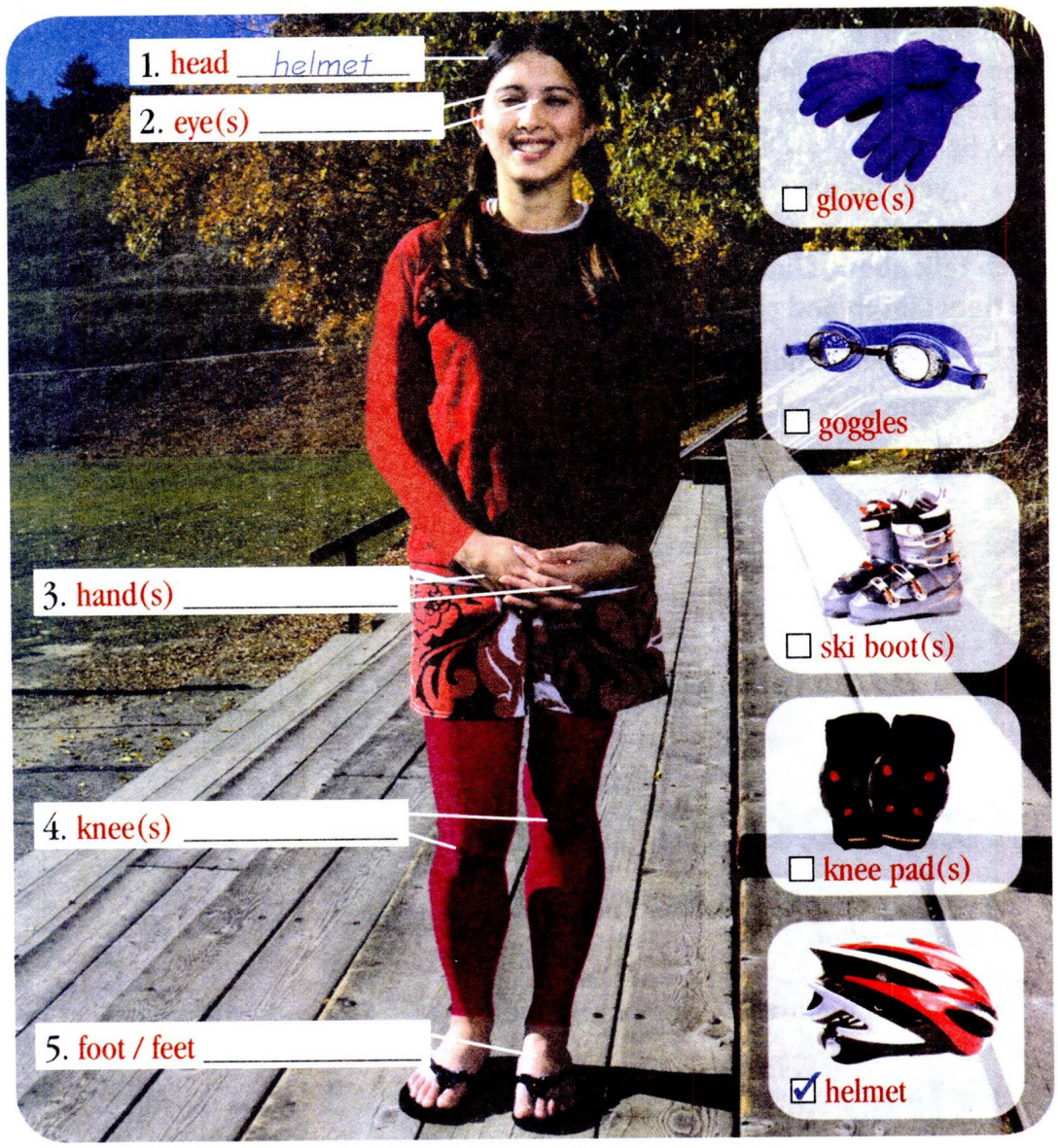
Classmate 1 Does he ski?
You No, he doesn't.
Classmate 2 Does he skateboard?
You Yes, he does.
Classmate 3 Is he American?
You Yes, he is.
Classmate 4 Is he Ryan Scheckler?
You Yes, he is!

Lesson 10

Sports equipment

1 Vocabulary

A **Where does Claudia wear this sports equipment? Write the correct word next to each body part. Then listen and practice.**



B **What sports equipment do these athletes wear? Make guesses and complete the chart.**

A skateboarder	A skier	A cyclist
helmet		

2 Language focus

They + (verb): statements

They wear goggles.
They don't wear helmets.

Do they + (verb): questions

Do they wear gloves?
Yes, they do.
No, they don't.

A Claudia's little brother, Oscar, helps get the sports equipment. Listen and practice.

Claudia Oscar, can you help me, please? I need the sports equipment for the swim team.
Oscar Sure! Here is the helmet . . .
Claudia Huh? Swimmers don't wear helmets.
Oscar Um, do they wear gloves?
Claudia No, they don't. They wear goggles.
Oscar Oh! Um, do swimmers wear knee pads?
Claudia No, they don't. They don't wear knee pads!
Oscar Sorry. I don't know a lot about sports.
Claudia No kidding!

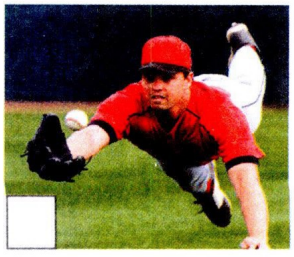
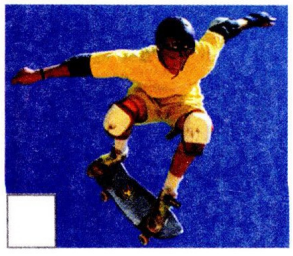
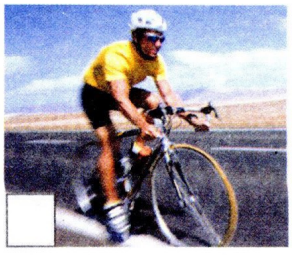
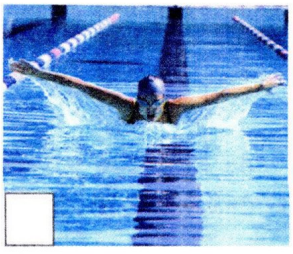
B How much do you know about sports? Answer the questions. Listen and check. Then practice.

1. **Q:** Do skiers wear sneakers?
   A: No, they don't. They wear ski boots.
2. **Q:** Do soccer players have uniforms?
   A: _____
3. **Q:** Do baseball players play on a court?
   A: _____
4. **Q:** Do cyclists wear hats?
   A: _____
5. **Q:** Do skateboarders use knee pads?
   A: _____
6. **Q:** Do basketball players play on a field?
   A: _____

3 Listening

Claudia plays a game with Oscar. What athletes do they talk about? Listen and number the pictures.

مرجع آموزش زبان ایرانیان
www.irLanguage.com

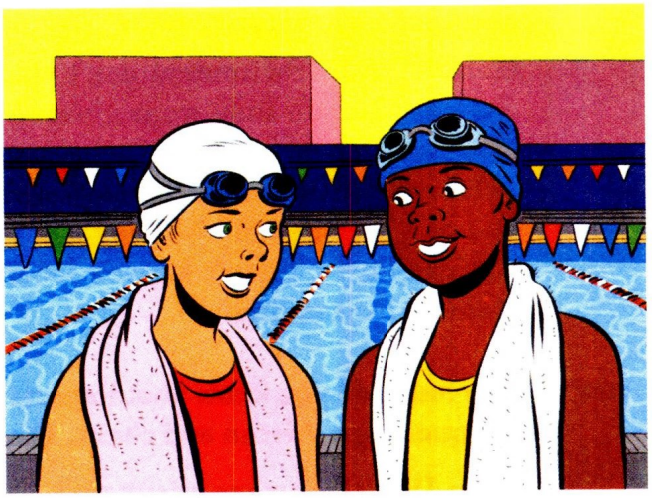
Lessons 9 & 10

Mini-review

1 Language check

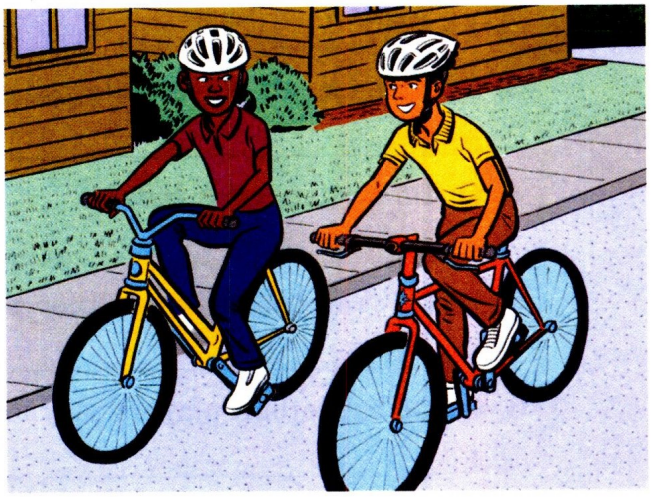
A **Look at the pictures. Write sentences with *wear* or *don't wear*.**

1. They wear baseball gloves. (glove)
   They don't wear boots. (boots)



2. _____ (knee pads)
   _____ (goggles)

3. _____ (hats)
   _____ (uniforms)



4. _____ (helmets)
   _____ (goggles)

B **Complete the sentences with the words in the box.**

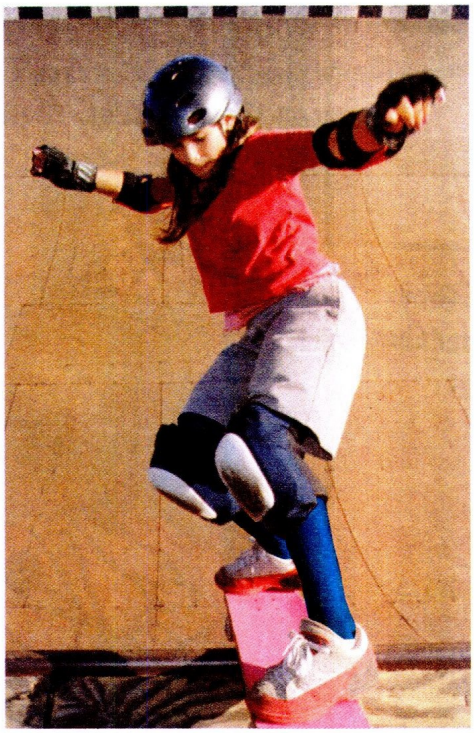
☐ eyes ☐ feet ☑ hands ☐ head ☐ knees

1. Cyclists wear gloves on their hands .
2. Swimmers wear goggles over their _____ .
3. Skateboarders wear pads on their _____ .
4. Skiers wear boots on their _____ .
5. You wear a helmet on your _____ .

C **Complete the interview with Angela Moya, a champion skateboarder. Use *do*, *does*, *don't*, and *doesn't*.**

SPORTS FOR KIDS

Interviewer Hi, Angela. Nice to meet you.
Angela Hi!
Interviewer Angela, we know you love sports. Do your parents like sports, too?
Angela Yes, they ___do___ . My dad likes outdoor sports.
Interviewer _____ he go biking?
Yes, he _____ . He goes biking every day, actually.
Interviewer And your mother? _____ she go biking, too?
Angela No, she _____ . She swims and water-skis.
Interviewer And your sisters? _____ they skateboard?
Angela No, they _____ . They like team sports, like soccer and basketball.
Interviewer What about you? _____ you play team sports?
Angela No, I _____ . I skateboard, of course. And I run every day, too.



Champion Skateboarder
Angela Moya, 13 – Denver, Colorado

2 Listening

A **Listen to more of the interviewer's questions from Exercise 1C. Check (✓) the correct responses.**

1. ☑ No, they don't. They don't like water sports.
   ☐ Yes, they do. They play every weekend.
2. ☐ Yes, I do. It's fun.
   ☐ Yes, they do. They love the mountains.
3. ☐ No, it isn't.
   ☐ Yes, she does. She's a great player.
4. ☐ Yes, she does. She's on the team.
   ☐ Yes, she does. She likes it very much.
5. ☐ Yes, we do. Every summer.
   ☐ No, he doesn't. He doesn't like the water.

B **Now listen to the complete interview in Part A. Check your answers.**

Go to page 116 for the Game.

Lesson 11

Off to camp

1 Vocabulary

A **Megan packs to go to camp. Match the items in Megan's room to the correct items on the checklist. Then listen and practice.**

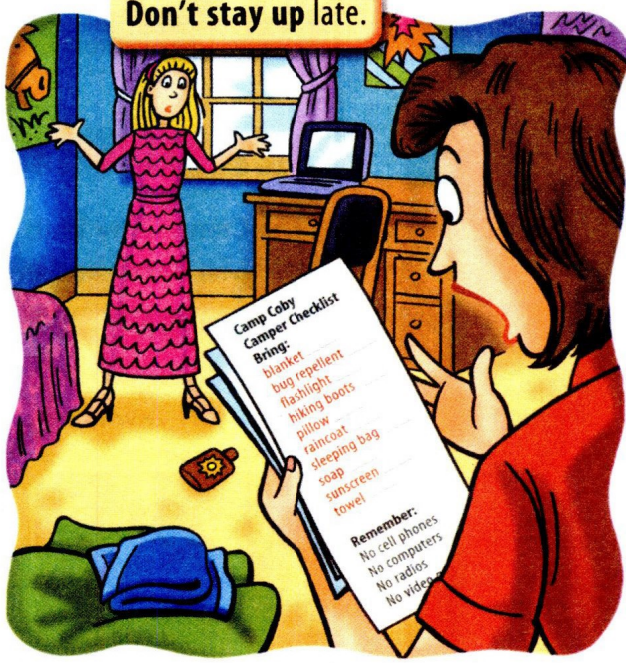
B **Complete the sentences with the words in Part A.**

1. The bug repellent is on the desk.
2. The _____ is under the desk.
3. The _____ is on the desk.
4. The _____ is on top of the blanket.
5. The _____ is next to the bed.
6. The _____ is on the bed.
7. The _____ is under the bed.
8. The _____ is under the chair.
9. The _____ is on the chair.
10. The _____ are next to the desk.

2 Language focus

Imperatives

Hurry up.
Don't stay up late.



A **Megan's mother helps Megan pack for camp. Listen and practice.**

Megan Let's go. Hurry up, Mom.
Mom Just a minute, Megan. Don't wear a dress. Wear something comfortable.
Megan But this *is* comfortable, Mom.
Mom Fine, Megan, but read the checklist again. It says "No computers." Leave your computer at home, please.
Megan But I use my computer at night, Mom.
Mom I know, but there are camp activities at night.
Megan Oh, good! I can stay up until midnight.
Mom No, Megan! It's camp. Don't stay up late.
Megan Mom, please stop. Camp is supposed to be fun!

مرجع آموزش زبان ایرانیان
www.irLanguage.com

B **Look at the checklist in Exercise 1A. Can you guess the Camp Coby rules? Complete the rules. Then listen and check.**

Camp Coby Rules

1. Don't play video games. (play / don't play)
2. _____ hiking boots. (wear / don't wear)
3. _____ to the radio. (listen / don't listen)
4. _____ cell phones. (bring / don't bring)
5. _____ computers. (use / don't use)
6. _____ a flashlight. (bring / don't bring)
7. _____ sunscreen. (use / don't use)

3 Speaking

Write four crazy rules for Camp Coby. Close your book and tell your rules to your classmates. Who has the craziest rules?

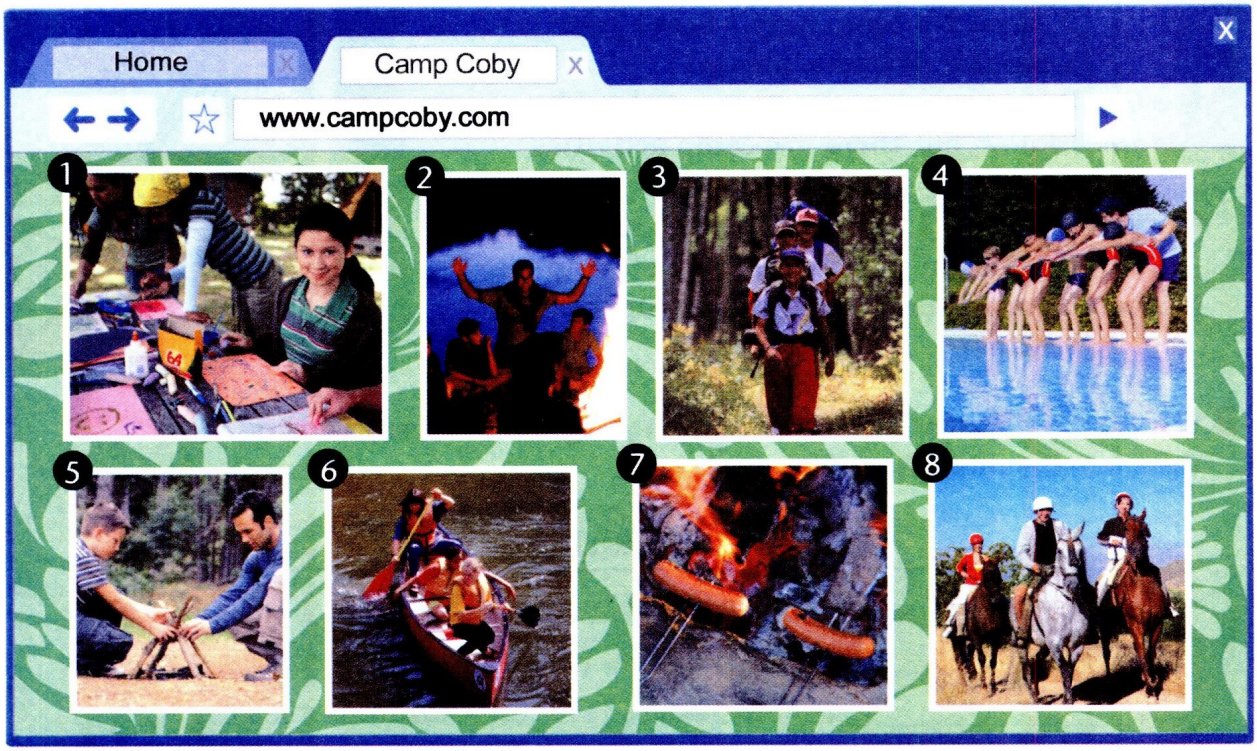
Get up at 11:00 every day.

Lesson 12

At camp

1 Vocabulary

A **Look at the Camp Coby Web site. Match the photos to the correct activities. Then listen and practice.**



Campers . . .

- [ ] cook hot dogs.
- [ ] go canoeing.
- [ ] go hiking.
- [ ] take swimming lessons.
- [1] do arts and crafts.
- [ ] go horseback riding.
- [ ] make a campfire.
- [ ] tell stories.

B **What do campers do at Camp Coby? Listen and write an activity for each time.**

8:00 a.m. *They go horseback riding.*
10:00 a.m. _____
1:15 p.m. _____
3:30 p.m. _____
4:45 p.m. _____
8:15 p.m. _____
8:30 p.m. _____
9:00 p.m. _____

2 Language focus

A **Megan's parents read her letter. Listen and practice.**

Mom Wow! Megan is very busy at Camp Coby!
Dad Great! What time does she get up?
Mom She gets up at 6:30.
Dad Wow. Campers get up early. What do they do every day?
Mom Let's see. They do arts and crafts, they go canoeing, they go hiking . . .
Dad When do they go hiking?
Mom They go hiking in the afternoon.
Dad It sounds like fun! Can parents go to camp, too?

What time / When . . . ?

What time does Megan get up?
She gets up **at 6:30**.
At 6:30.
When do they go hiking?
They go hiking **in the afternoon**.
They go hiking **at 2:00**.
At 2:00.

in the morning = about 5 a.m. to 12 p.m.
in the afternoon = about 12 p.m. to 6 p.m.
in the evening = about 6 p.m. to 10 p.m.
at night = about 10 p.m. to 5 a.m.

B **Look at the schedule in Exercise 1B. Write questions about Megan. Use *When* or *What time*. Listen and check. Then practice.**

1. **Q:** When does Megan take swimming lessons? OR
   What time does Megan take swimming lessons?
   A: She takes swimming lessons at 10:00.
2. **Q:** _____
   A: She goes canoeing in the afternoon.
3. **Q:** _____
   A: At 4:45.
4. **Q:** _____
   A: At 8:15.
5. **Q:** _____
   A: She tells stories in the evening.

3 Listening

Listen to the activities at another camp – Camp Oakley. When do campers do these activities? Check (✓) the correct times of the day.

	In the morning	In the afternoon	In the evening	At night
1. go hiking	☑	☐	☐	☐
2. go horseback riding	☐	☐	☐	☐
3. do arts and crafts	☐	☐	☐	☐
4. take swimming lessons	☐	☐	☐	☐
5. tell stories	☐	☐	☐	☐

Get Connected
UNIT 3

Read

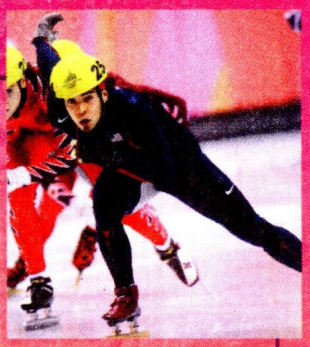
A **Read the article quickly. Check (✓) the main idea.**

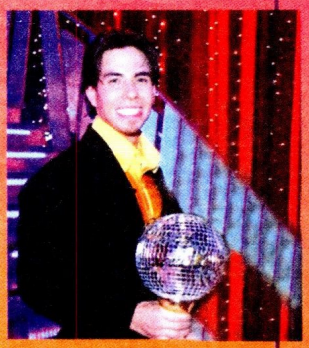
☐ 1. Apolo Anton Ohno is a famous speed skater.

☐ 2. Apolo Anton Ohno doesn't have a big family.

☐ 3. Apolo Anton Ohno is a talented speed skater and a dancer, too.

Apolo Anton Ohno





Meet the very talented Apolo Anton Ohno! Apolo is a **world champion speed skater**. He has five Olympic **medals**. Apolo is from Seattle, Washington, but now he lives in Colorado. His father is Japanese. He has an older **half brother**, but he doesn't have any sisters.

Apolo loves speed skating, and he practices two or three hours every day. Speed skating is a dangerous sport, so he always wears a helmet. But Apolo doesn't only like skating. He likes other things, too.

Apolo likes dancing. He's an awesome dancer. He's the May 2007 champion of the American TV show, *Dancing with the Stars*. People love him – he's handsome and friendly.

Apolo is really famous. He's a TV star, a sports star, and an **author**. His book, *A Journey*, is about his life. He's a cool guy! So, what do you think? Do you like him?

Go to page 123 for the Vocabulary Practice.

B **Read the article slowly. Check your answer in Part A.**

C **Answer the questions.**

1. Does Apolo like speed skating? Yes, he does.
2. Does he have a sister? _____
3. Does he practice speed skating every day? _____
4. Does he wear any special sports equipment? _____
5. Does he sing? _____

She's good at two different things.

Listen

A **Sam and Amy talk about Serena Williams. Listen and answer the questions.**

1. Does Serena have a sister? Yes, she does.
2. Does Venus design clothes? _____
3. Does Serena have a company? _____
4. Does her company have offices in Paris? _____
5. Is Amy at Sam's house? _____

B **What do you think? Answer the questions.**

1. Do you think tennis matches on TV are interesting? _____
2. Do you think it's easy to be athletic? _____
3. Do you think fashion design is a cool subject? _____
4. Do you think it's important to be good at two things? _____

Your turn

Write

A **Think about a person who is good at two things. Answer the questions.**

1. What's his / her name? _____
2. Who is he / she? A friend? A family member? A classmate? A teacher? _____
3. What does he / she do? _____
4. What other special thing can he / she do? _____
5. What's he / she like? _____

B **Write a paragraph about a person who's good at two things. Use the answers in Part A to help you.**

_____ is good at two things. She's good at _____

_____

_____

_____

Unit 3 Review

Language chart review

Simple present		
They + (verb): statements	*Yes / No* questions: *he / she / they*	Short answers
Skateboarders wear helmets. **They don't wear** goggles.	**Does he swim?**	**Yes, he does.** **No, he doesn't.**
	Does she do karate?	**Yes, she does.** **No, she doesn't.**
	Do they like sports?	**Yes, they do.** **No, they don't.**

A **The basketball team at Ryder School is very unusual. Look at the picture. Write *Do* or *Does* questions about the team. Use the correct forms of the verbs. Then answer the questions.**

1. the players / play in the gym

   Q: Do the players play in the gym? **A:** No, they don't. They play in the cafeteria.

2. the players / wear sneakers

   Q: _____ **A:** _____

3. the coach / wear goggles

   Q: _____ **A:** _____

4. player 2 / have a basketball

   Q: _____ **A:** _____

5. players 4 and 5 / listen to music

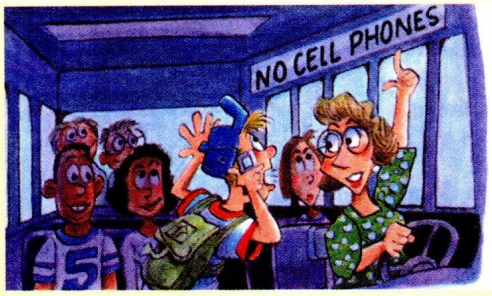
   Q: _____ **A:** _____

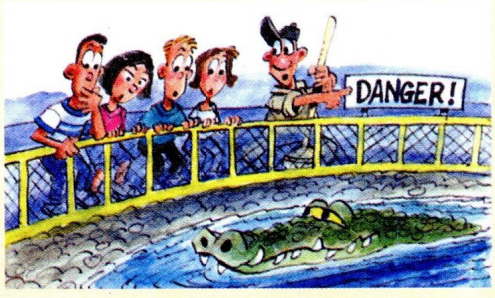
Language chart review

Imperatives	*What time . . . ?*	*When . . . ?*
Read a book. **Don't play** video games.	**What time** does he go hiking? He goes hiking **at 5:00**. **At 5:00.**	**When** do they use their computers? They use their computers **at night**. They use their computers **at 7:30**. **At 7:30.**

B **Write imperatives with the verb phrases in the box.**

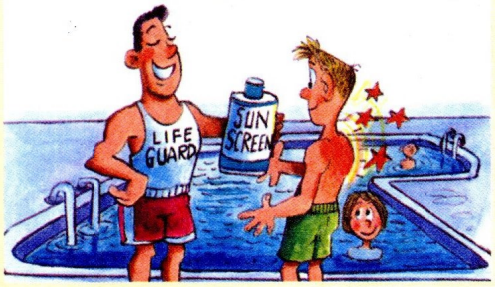
☐ go to bed early ☐ swim there ☑ talk on your cell phone ☐ use sunscreen





1. *Don't talk on your cell phone.*

2. _____



3. _____

4. _____

C **Two swimming coaches are talking about their teams. Complete the conversation with the sentences in the box.**

☐ a. What time do they eat breakfast?
☐ b. So, when do your swimmers practice?
☐ c. What time do they swim?
☑ d. Does Maggie Ferre swim on your team?
☐ e. What about her brother, Joe? Does he swim, too?

Coach Sala *d*
Coach Hanes Yes, she does.
Coach Sala _____
Coach Hanes No, he doesn't. He's on the baseball team.
Coach Sala _____

Coach Hanes They practice in the morning.
Coach Sala _____
Coach Hanes Very early. At 6:30.
Coach Sala _____
Coach Hanes After they practice. At 8:00.

Go to page 128 for the Theme Project.

Lesson 13

I like music

1 Vocabulary

A Listen to these kinds of music and practice.

classical country hip-hop jazz pop reggae rock

B Work with your classmates. Look at the photos, and complete the labels with words from Part A. Then listen and practice.

C Learn what kinds of music four of your classmates like and don't like.

You Yumi, what's your favorite kind of music?
Classmate 1 My favorite kind of music is jazz.
You What's your favorite kind of music, Leah?
Classmate 2 My favorite kind of music is . . .

2 Language focus

A Daisy Fines of *Music Magazine* interviews Ana. Listen and practice.

Daisy So, Ana, what's your favorite kind of music?
Ana Well, I think country is cool. The Dixie Chicks are great. I really like them.
Daisy I do, too! They're a *great* country group! How about other kinds of music? Do you like jazz?
Ana No, I don't like it at all.
Daisy Really? What about Wynton Marsalis? A lot of people like him.
Ana Well, yeah, I guess he's OK. But I don't listen to much jazz. I like country, pop, and rock.
Daisy Do you listen to Pink?
Ana Yes! I love her! She's my favorite pop singer.

her / him / it / them

She's great. I like **her** a lot.
He's my favorite. I like **him** a lot.

Hip-hop is cool. I like **it**.
They're boring. I don't like **them** at all.

B What do other teens tell Daisy? Complete their sentences with *her*, *him*, *it*, or *them*. Then listen and check.

1. Pop music isn't interesting. I don't like ___it___ .
2. The Dixie Chicks are cool. I like _____ a lot.
3. Kanye West is my favorite hip-hop singer. I love _____ .
4. Classical music is boring. I don't like _____ at all.
5. Pink is an interesting singer. I like _____ .
6. Sean Paul is great. I love _____ .

3 Speaking

Complete questions 6, 7, and 8. Then ask a classmate the questions.

Do you like . . . ?	A lot	A little	Not at all
1. jazz	☐	☐	☐
2. country	☐	☐	☐
3. rock	☐	☐	☐
4. hip-hop	☐	☐	☐
5. reggae	☐	☐	☐
6. _____ (male singer)	☐	☐	☐
7. _____ (female singer)	☐	☐	☐
8. _____ (group)	☐	☐	☐

Peter, do you like jazz?

No, I don't like it at all.

Lesson 14

Let's look online.

1 Vocabulary

A Look at some items in the *Discover Your World* online catalog. Then listen and practice.

B Look at the items and prices in Part A. Then listen and practice.

C Practice saying the items and prices with a classmate.

The travel vest.

It's fifty-two-oh-six. OR It's fifty-two dollars and six cents.

The nature puzzles.

They're nine eighty-nine each. OR They're nine dollars and eighty-nine cents.

The wall calendars.

They're sixteen dollars each.

2 Language focus

How much is / are . . . ?

How much is it?
It's **$96.99**.
How much are the puzzles?
They're **$9.89** each.

A Ben talks to Tina about things in the online catalog. Listen and practice.

Ben Hey! This is a great Web site!
All these things are cool.
There's a great radio-controlled airplane.
Tina Really? Radio controlled? How much is it?
Ben It's $96.99.
Tina That's almost a hundred dollars!
Ben I know. I like these nature puzzles, too.
Tina How much are they?
Ben They're $9.89 each.
Tina Hmm. That's not very expensive.

B Complete the rest of the conversation. Listen and check. Then practice.

Ben Wow. I like this telescope.
Tina ___How much is___ it?
Ben _____ $49.95. And there's an interesting star map, too. I can study the stars!
Tina _____ the star map?
Ben _____ $17.50. And these adventure DVDs are exciting.
Tina And _____ the adventure DVDs, Ben?
Ben Well, _____ $34.79 each.
Tina You like a lot of things, Ben. Too bad you don't have a lot of money!

3 Listening

Ben and Tina compare prices in their catalogs. Listen and write the prices in the chart.

	Watch	T-shirts	Camera	Hiking boots	Backpack
Ben's online catalog	$39.99	_____	_____	_____	
Tina's catalog	$29.99	_____	_____	_____	

Lessons 13 & 14

Mini-review

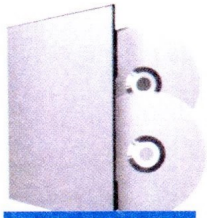
1 Language check

A **Bryan and Ashley shop for a birthday present for their friend, Matt. Complete the conversation with the correct words. Then practice.**

Bryan It's Matt's birthday on Sunday. What can we get *him* (her / him)?
Ashley How about a CD? Does he like reggae?
Bryan No, he doesn't like _____ (it / them) at all.
Ashley Well, what about pop? Does he like pop?
Bryan Yes. Actually, he loves _____ (it / them). His favorite singer is Pink.
Ashley Really? I like _____ (him / her), too.
Bryan Oh, look. Here's a CD by the Dixie Chicks.
Ashley Does Matt like the Dixie Chicks?
Bryan Yes, he loves _____ (it / them).
Ashley Great. How much _____ (is / are) the CD?
Bryan _____ (It's / They're) $13.95.
Ashley OK. Let's buy _____ (it / them).

B **Bryan asks Ashley about the prices of other things in the music store. Write their questions and answers.**

electric guitar $98.99



DVDs $32.99

T-shirt $8.99

posters $10.99 each

1. **Bryan** *How much is the electric guitar?*
   Ashley *It's ninety-eight ninety-nine.* OR *It's ninety-eight dollars and ninety-nine cents.*
2. **Bryan** _____
   Ashley _____
3. **Bryan** _____
   Ashley _____
4. **Bryan** _____
   Ashley _____

C **Complete the sentences with the words in the box.**

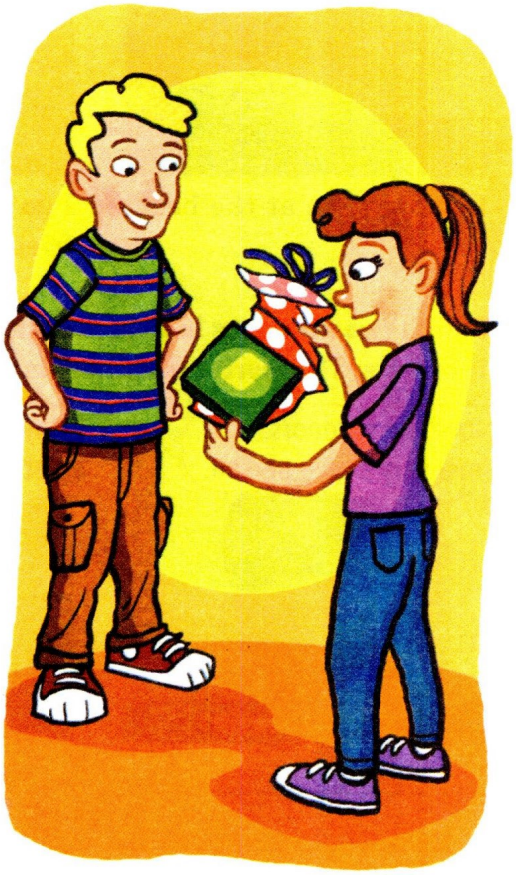
☐ are	☐ him	☐ is	☐ it's	☐ them
☐ her	☐ how	☑ it	☐ much	☐ they're

1. Country music is boring. I don't like ___it___ at all.
2. _____ much _____ the wall calendars?
3. Rihanna's my favorite singer. I like _____ a lot.
4. The science kits are very expensive. _____ $89.99 each!
5. How _____ _____ the star map?
6. The Jonas Brothers are great. I really like _____ !
7. Rob Thomas is my favorite singer. I like _____ a lot.
8. This puzzle is cool. And _____ only $12.99.

2 Listening

Rick and Beverly talk about music at Beverly's birthday party. Listen and check (✓) the correct answers.

1. Beverly's favorite kind of music is _____ .
   ☐ hip-hop ☑ pop
2. Rick thinks Carrie Underwood _____ .
   ☐ isn't interesting ☐ is great
3. Beverly _____ country music.
   ☐ likes ☐ doesn't like
4. Yo-Yo Ma is a _____ musician.
   ☐ jazz ☐ classical
5. Rick and Beverly buy a lot of music _____ .
   ☐ at the mall ☐ online
6. On the Internet, one song is _____ .
   ☐ $0.99 ☐ $99.00



Go to page 117 for the Game.

Lesson 15

Our interests

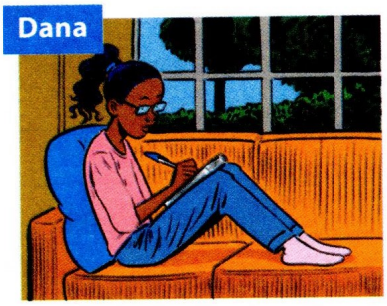
1 Vocabulary

A **These students sign up for a summer exchange program. Read about their free-time activities. Then listen and practice.**

Lucas

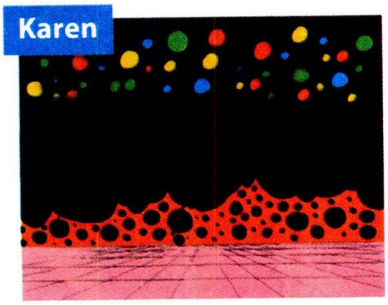
I go camping.

Dana



I write poetry.

Karen

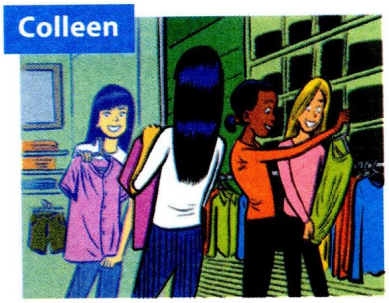


I go dancing a lot.

Fred

I spend time at the beach.

Colleen



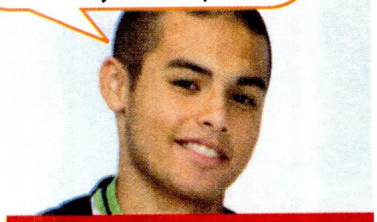
I go shopping with my friends.

Kim

I do crossword puzzles.

B **Match two students in Part A to the host student below with similar interests. Then write their names.**

I love the outdoors. I'm a very active person.



Celso, Brazil

I stay home a lot. I like quiet activities.

Kelly, Canada

I go out, and I do a lot of things with my friends.

Marta, Puerto Rico

_____ _____ _____

_____ _____ _____

C **You want to be a host student. How do you describe yourself? Tell your classmates. Use words from Part A or your own ideas.**

I like sports. I play tennis a lot. I spend time with my friends. I . . .

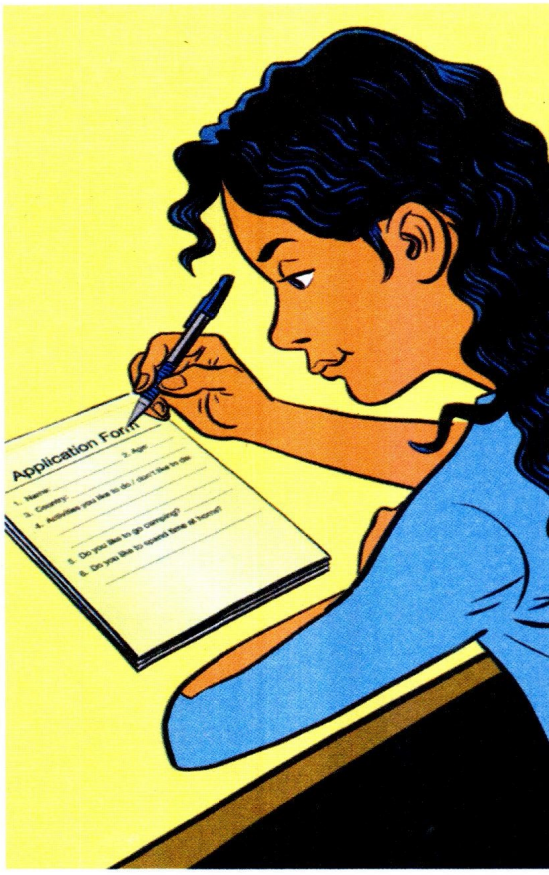
2 Language focus

like / don't like + to (verb)

I **like to go** shopping.
I **like to play** video games.
I **don't like to practice** the piano.

A **Daniela applies to an exchange program. Read her application form. Then listen and practice.**

1. Name: Daniela da Costa 2. Age: 16
3. Country: Brazil
4. Activities you like to do / don't like to do:
   I like to go swimming. I also like to go shopping. I don't like to watch TV.
5. Do you like to go camping? No, I don't.
6. Do you like to spend time at home?
   Yes, I do.



B **Complete the form with your own information.**

1. Name: _____ 2. Age: _____
3. Country: _____
4. Activities you like to do / don't like to do:
   _____
   _____
5. Do you like to go camping? _____
6. Do you like to spend time at home?
   _____

C **Tell your classmates things you like and don't like to do. Use Exercise 1A or your own information.**

I like to listen to music. I don't like to go camping. I . . .

3 Listening

An exchange student, Karen, is staying with Marta's family. Marta is talking to her friend Eve about the experience. Who likes to do these activities? Listen and check (✓) the correct boxes.

	Karen	Marta	Karen and Marta
1. go dancing	☐	☐	☐
2. go shopping	☐	☐	☐
3. play tennis	☐	☐	☐
4. go to the movies	☐	☐	☐

Lesson 16

In and out of school

1 Language focus

A **Take the survey. Circle a letter to complete each sentence.**

Adverbs of frequency

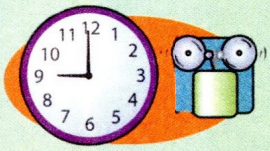
100%	I **always** do my homework.
	I **usually** come to class on time.
	Sometimes I talk in class. / I **sometimes** talk in class.
	I **hardly ever** sleep in class.
0%	I **never** throw paper airplanes.

SURVEY

What Kind of Student Are You?

1. I _____ do my homework.
   a. always
   b. usually
   c. sometimes
   d. hardly ever
   e. never

2. I _____ come to class on time.
   a. always
   b. usually
   c. sometimes
   d. hardly ever
   e. never



3. I _____ listen to the teacher.
   a. always
   b. usually
   c. sometimes
   d. hardly ever
   e. never

4. I _____ answer a lot of the teacher's questions.
   a. always
   b. usually
   c. sometimes
   d. hardly ever
   e. never

5. I _____ listen to music on my headphones in class.
   a. always
   b. usually
   c. sometimes
   d. hardly ever
   e. never

6. I _____ get good grades.
   a. always
   b. usually
   c. sometimes
   d. hardly ever
   e. never

7. I _____ sleep in class.
   a. always
   b. usually
   c. sometimes
   d. hardly ever
   e. never

8. I _____ throw paper airplanes in class.
   a. always
   b. usually
   c. sometimes
   d. hardly ever
   e. never

B **Zach completes the survey in Part A. Listen and write his answers on the lines. Then practice.**

C **Talk to four of your classmates. Find out their responses to the survey items.**

You I always do my homework. How about you, Mario?
Classmate 1 I usually do my homework.
You I hardly ever sleep in class. How about you, Jen?
Classmate 2 I always answer a lot of the teacher's questions. How about you, . . . ?

2 Listening

A **Ana talks about her weekend activities. How often does she do these things? Listen and write *A* (Ana) in the correct columns.**

Weekend activities	Always	Usually	Sometimes	Hardly ever	Never
1. go dancing			A		
2. go shopping					
3. sleep late					
4. read books					
5. go bowling					

B **How often does Charlie do the things in Part A? Listen again and write *C* (Charlie) in the correct columns in Part A.**

3 Speaking

A **What do you do after school? Write sentences. Use the activities in the box or your own ideas.**

☐ do my homework ☐ go shopping ☐ play the guitar ☐ use the Internet ☐ watch TV

(always) I always watch TV after school.

1. (always) _____
2. (usually) _____
3. (sometimes) _____
4. (hardly ever) _____
5. (never) _____

B **Work with a classmate. Read your sentences from Part A to each other. Then tell the class two things about your classmate.**

Nadia always goes to soccer practice after school. She hardly ever goes shopping.

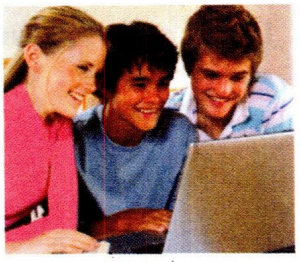
Get Connected
UNIT 4

Read

A **Read the article quickly. Check (✓) the words you find.**

☐ 1. boring	☐ 3. exciting	☐ 5. interesting
☐ 2. cool	☐ 4. fun	☐ 6. popular

Check Out the iTunes Store!



American teens like to listen to music. They usually listen to music on their MP3 players and spend 30 minutes a day **downloading** songs. Where do they download songs from? From the iTunes Store. This store is the number one music store in the U.S., and it's all on the Internet. And it's not only popular in the U.S. People from many countries now buy and download songs from this store.

The iTunes Store is amazing. It has more than six **million** songs – from rock to classical to rap to country. And it also **sells** TV shows, movies, iPod games, and **audio books**. How much are songs? One song is usually $0.99 and an **album** is about $9.99. TV shows are around $1.99, and you can **rent** a new movie for $3.99.

You don't need to go to a music store or a bookstore. Check out the iTunes Store. It's really **convenient** . . . and it's fun.

Go to page 123 for the Vocabulary Practice.

B **Read the article slowly. Check your answers in Part A.**

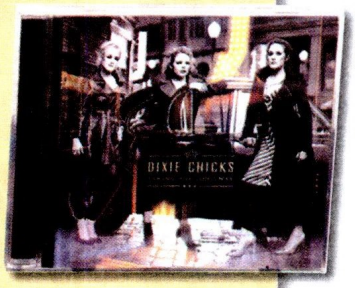
C **Answer the questions.**

1. Do American teens like to listen to music? Yes, they do.
2. Do American teens usually spend 30 minutes a day downloading songs? _____
3. How many songs does iTunes have? _____
4. How much is one song? _____
5. How much are new movies? _____

I always listen to country.

Listen

A **Yuki and Carlos talk about music. Listen and answer the questions.**



1. Does Carlos often go to music stores? *No, he doesn't.*
2. Does Yuki have an MP3 player? _____
3. Does Carlos like to listen to country music? _____
4. Does Yuki like to listen to country music? _____
5. Does Yuki often go to music stores on Mondays? _____

B **What do you think? Write *I agree*, *I disagree*, or *I'm not sure*.**

1. It's fun to listen to music on MP3 players. _____
2. Downloading music online is easy. _____
3. Music stores (not online) are convenient. _____
4. Country music is cool. _____
5. Rock music is exciting. _____

Your turn

Write

A **Think about your musical habits. Answer the questions.**

1. What kind of music do you like? _____
2. Do you usually listen to CDs? _____
3. Do you listen to music online? _____
4. Do you have an MP3 player? _____
5. How much time do you usually spend downloading songs? _____

B **Write about your musical habits. Use the answers in Part A to help you.**

I like _____ *music a lot, and I like* _____ *music, too.*

_____

_____

_____

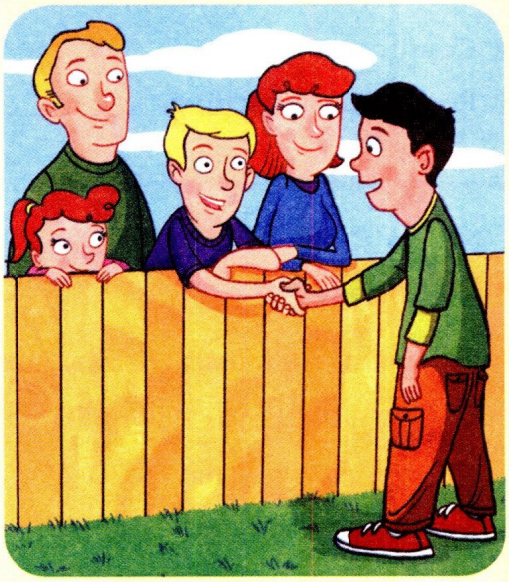
Unit 4 Review

Language chart review

her / him / it / them	*like / don't like + to* (verb)
She's cool. I like **her**.	I **like to hang out** with friends.
He's a pop singer. I like **him** a lot.	I **don't like to stay** home.
Jazz is boring. I don't like **it**.	
These CDs are great. I like **them**.	

A **Read these sentences. Then write sentences with *like* or *don't like*.**

1. My new neighbors are great!
   I like them.
2. That book is boring.
   _____
3. She's my best friend.
   _____
4. My baby brother is really cute.
   _____
5. Snakes are dangerous.
   _____
6. I think rock is cool.
   _____



B **Josh writes an e-mail message to you. Read Josh's message. Then complete your message to him. Tell him about your free-time activities.**

Hi!

My name's Josh. Here are some of the things I like to do: listen to music, go camping, spend time with my family, and play the piano.

But I don't dance. I don't play basketball or soccer. I'm musical, but I'm not athletic! How about you? What are your interests?

Your friend,

Josh

Dear Josh,

Hi! My name's _____.

Here are some of the things I like to do:

_____

_____.

Here are some of the things I don't like to do:

_____

_____.

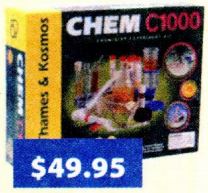
Please write again soon.

Your friend, _____

Language chart review

How much is / are . . . ?	Adverbs of frequency	
How much is this DVD? It's **$29.99**. **How much are** those boots? They're **$60.00**.	100%	I **always** get good grades. I **usually** get up early. **Sometimes** I / I **sometimes** hang out with friends. I **hardly ever** go to bed early. 0% I **never** stay home on Friday night.

C **Complete the questions with *How much is* or *How much are*. Then look at the photos, and answer the questions.**



1. **Q:** How much are those puzzles? **A:** They're six ninety-five each.
2. **Q:** _____ the skateboard? **A:** _____
3. **Q:** _____ that science kit? **A:** _____
4. **Q:** _____ those cameras? **A:** _____

D **How often does Sam do these things? Look at his schedule. Then write sentences with *always, usually, sometimes, hardly ever,* or *never*.**

WEEKLY SCHEDULE

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	NOTES
P.M. *Sleep late* *Practice piano* *Do homework*	A.M. *Practice piano* P.M. *Do homework*	P.M. *Do homework*	A.M. *Practice piano* P.M. *Do homework*	A.M. *Practice piano* P.M. *Do homework*	A.M. *Practice piano* P.M. *Do homework*	P.M. *Sleep late* *Do homework*	

MONTHLY

1. (do homework at night)
   I always do my homework at night.
2. (sleep late)
   _____
3. (practice the piano in the morning)
   _____
4. (practice the piano in the afternoon)
   _____
5. (go bowling)
   _____

Go to page 129 for the Theme Project.

Lesson 17

In San Francisco

1 Vocabulary

A **Claudia and her family are on vacation in San Francisco. What do they do there? Match the photos to the correct activities. Then listen and practice.**

In San Francisco, they . . .

☐ buy souvenirs.	☐ ride a trolley.	☐ take a boat ride.	1 visit a museum.
☐ go sightseeing.	☐ see a show.	☐ take pictures.	☐ walk in the park.

B **What can people do in your town or city? Write the activities. Use Part A or your own ideas.**

1. Take a boat ride.
2. _____
3. _____
4. _____
5. _____
6. _____

2 Language focus

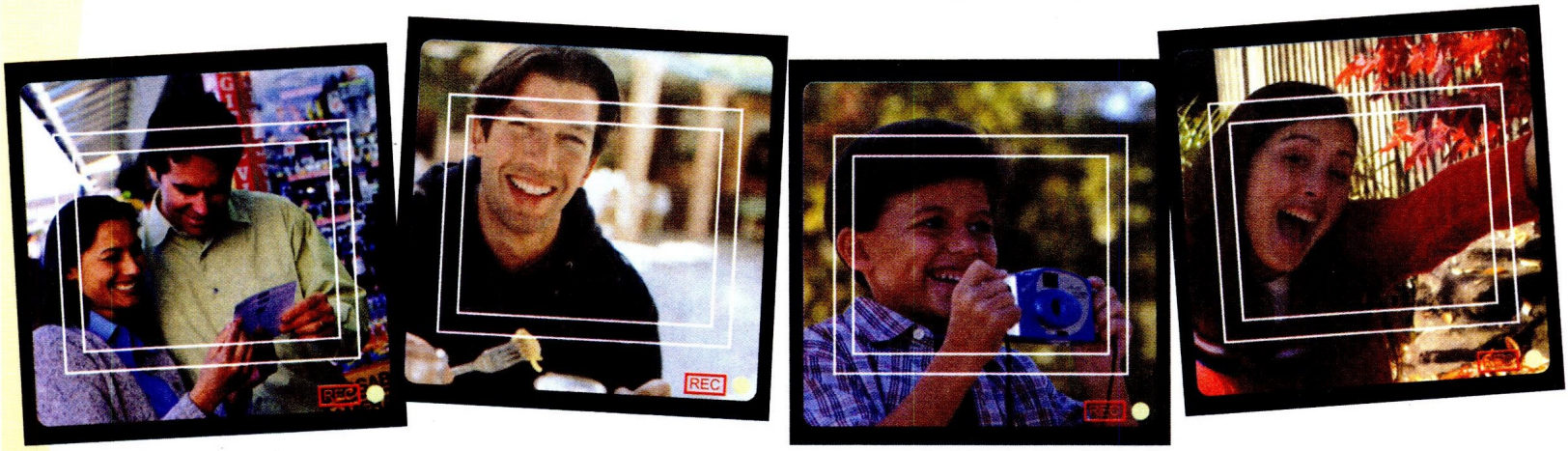
Present continuous: affirmative statements

I'**m videotaping** our trip.
She'**s taking** pictures.
We'**re visiting** Fisherman's Wharf.
You'**re skateboarding**.
They'**re buying** souvenirs.

buying = buy + ing
taking = take + ing

A Claudia is videotaping her trip to San Francisco. Listen and practice.

Today is our first day in San Francisco. I'm videotaping our trip. Right now, we're visiting Fisherman's Wharf. Let's see . . . There are Mom and Dad. They're buying souvenirs. My cousin, Ruben, is eating lunch over there. My brother, Oscar, is taking pictures with his new camera. And now you see me. You can do so much in San Francisco. It's a great city!



B Everybody's doing different things now. Write the sentences with the correct forms of the verbs. Then listen and check.

1. (Ruben / go sightseeing) *He's going sightseeing.*
2. (Mom and Dad / see a show) _____
3. (Oscar / take pictures) _____
4. (Oscar and I / take a boat ride) _____

3 Speaking

A Work with two classmates. Imagine you are on vacation right now. Where are you? What are you doing?

You I'm in San Francisco. I'm visiting a museum.
Classmate 1 I'm at the beach. I'm swimming.
Classmate 2 I'm in Puerto Rico. I'm taking pictures.

B Tell the class about your classmates.

You Mario is at the beach. He's swimming.
Tori is in Puerto Rico. She's taking pictures.

Lesson 18

At the park

1 Vocabulary

A **Ms. Nolan and Mr. Brown take their students to the park. Match the rules in the box to the correct signs in the picture. Then listen and practice.**

1. Eat in the picnic area.
2. Sit down in the boat.
3. Stand in line.
4. Stay on the bike path.
5. Throw trash in the trash can.
6. Wait for the green light.

B **Look at Part A again. Read the sentences and check (✓) T (true) or F (false).**

		T	F
1.	They're waiting for the green light.	☑	☐
2.	Molly and Peter are staying on the bike path.	☐	☐
3.	The girls are eating in the picnic area.	☐	☐
4.	Dan is standing in line.	☐	☐
5.	He's throwing trash in the trash can.	☐	☐

2 Language focus

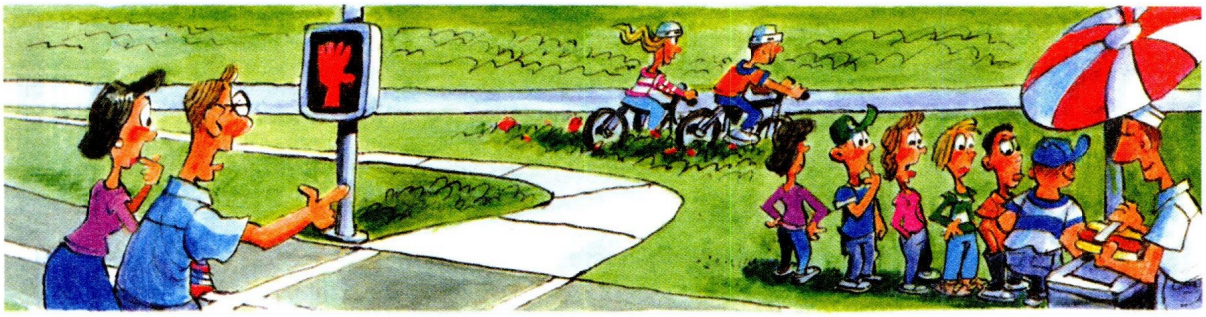
Present continuous: negative statements

I'**m not paying** attention.
You **aren't standing** in line.
He **isn't standing** in line.
We **aren't following** the rules.
They **aren't staying** on the bike path.

aren't = are not isn't = is not

A The students aren't following the rules. Listen and practice.

Ms. Nolan Oh, no. The students aren't following the rules! Look at Dan. He isn't standing in line.
Mr. Brown Hey, Dan! You aren't standing in line!
Ms. Nolan And look at Molly and Peter. They aren't staying on the bike path.
Mr. Brown Molly! Peter! Please stay on the bike path.
Ms. Nolan Oh, no, wait! It's a red light. I'm not paying attention.
Mr. Brown You're right. Now *we* aren't following the rules!



B Look at the picture in Exercise 1A again. What are the students doing wrong? Complete the sentences. Then listen and check.

1. Dan *isn't standing in line* .

2. Molly and Peter _____ .

3. Fred _____ .

4. Brad and Jeff _____ .

5. Lisa _____ .

6. Nan _____ .

3 Listening

Now what are the students doing wrong? Listen and match the two parts of each sentence.

1. Nan and Lisa aren't *b*	a. sitting down in the boat.
2. Jeff isn't ____	b. eating in the picnic area.
3. Dan and Fred aren't ____	c. standing in line.
4. Brad isn't ____	d. staying on the bike path.
5. Molly isn't ____	e. throwing trash in the trash can.

Lessons 17 & 18

Mini-review

1 Language check

A **Write the present continuous form of the verbs.**

1. sit *sitting*
2. skate _____
3. wait _____
4. throw _____
5. pay _____
6. stay _____
7. ride _____
8. swim _____
9. go _____

B **Helena and her family are on vacation in New York City. Complete Helena's postcard to her friend Jane.**

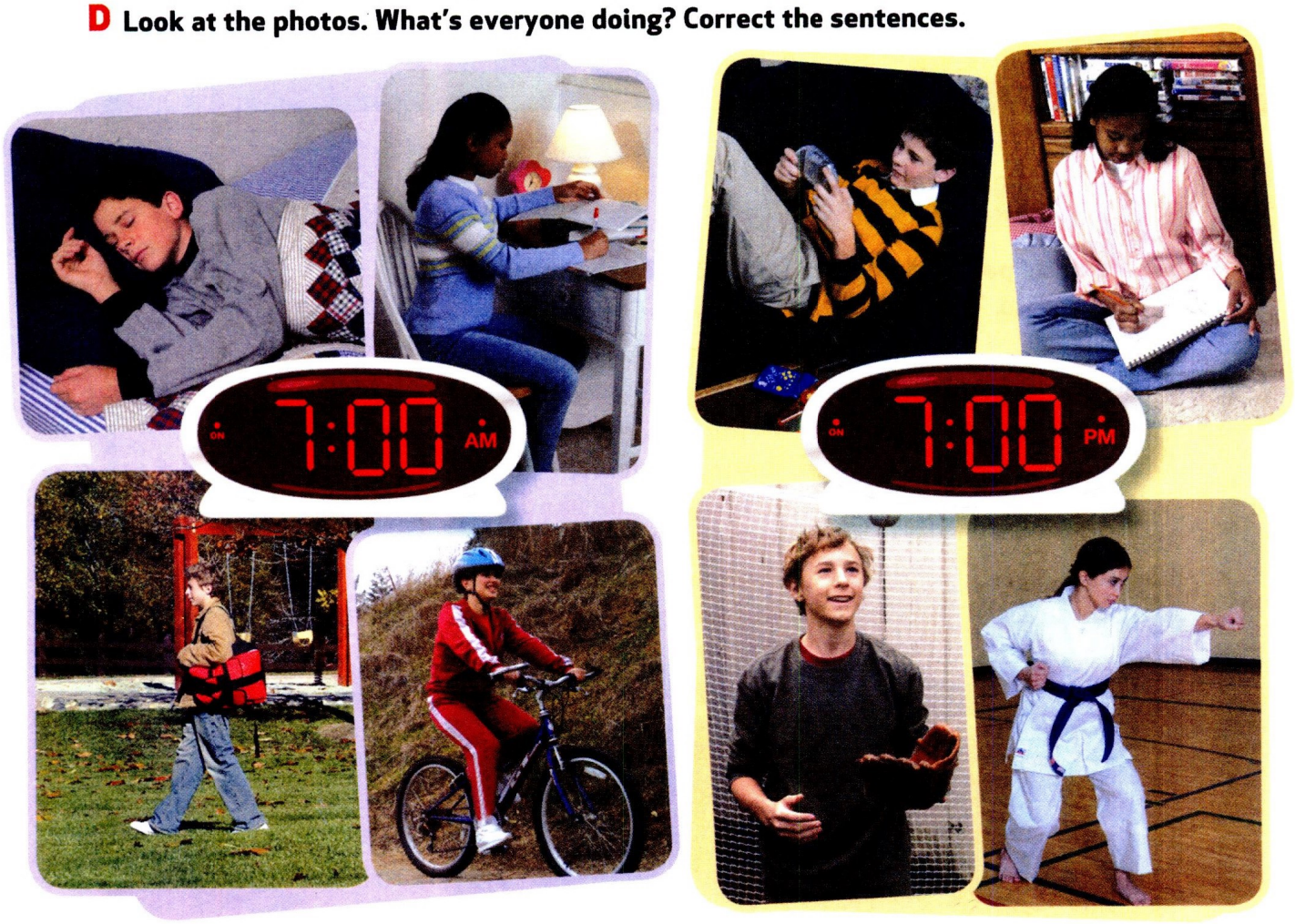
Dear Jane,
Hello from New York City. Right now, my sister Hannah and I are in Central Park. I *'m* _____ ('m / is) writing to my friends. Hannah _____ (is / are) taking pictures with her new camera. Dad and my brother Marcos _____ (isn't / aren't) at the park. They _____ (is / 're) visiting a museum. Mom _____ (isn't / aren't) visiting the museum. She _____ ('s / are) buying souvenirs for our friends at home. New York is a great city! We _____ (is / 're) having a lot of fun here.
See you soon!
Helena

Jane Brown
123 Front Street
Miami, FL 33123

C **Use the cues to write sentences: ✓ = yes, ✗ = no.**

1. Joe / wait for the green light (✓)
   Joe is waiting for the green light.
2. Alicia / sit down in the boat (✗)
   _____
3. Dmitri / stand in line (✗)
   _____
4. Ginny / eat in the picnic area (✓)
   _____
5. Laura / stay on the bike path (✗)
   _____
6. Tony / throw trash in the trash can (✗)
   _____

D **Look at the photos. What's everyone doing? Correct the sentences.**



7:00 a.m.

1. Kate's reading a book. *She isn't reading a book. She's doing her homework.*
2. Rafael's taking a boat ride. _____
3. Claudia's visiting a museum. _____
4. Zach's watching a video. _____

7:00 p.m.

5. Rafael's walking in the park. _____
6. Zach's taking pictures. _____
7. Kate's standing in line. _____
8. Claudia's eating lunch. _____

2 Listening

Kate is busy today. Where is she? Listen and number the sentences from 1 to 4.

She's in the park. _____ She's at the movie theater. _____

She's in a store. _____ She's in school. _____

Go to page 118 for the Game.

Lesson 19

At the beach

1 Vocabulary

A **What are these people doing at the beach? Match the two parts of each sentence. Then listen and practice.**

1. Two boys are <u>h</u>	a. collecting seashells.
2. A baby is ____	b. floating on a raft.
3. Two girls are ____	c. flying a kite.
4. A family is ____	d. having a picnic.
5. A dog is ____	e. playing in the sand.
6. A man is ____	f. sailing a boat.
7. A boy is ____	g. swimming in the ocean.
8. A girl is ____	h. throwing a Frisbee.

B **What do you do at the beach? Write sentences about two things you do and two things you don't do.**

Things I do at the beach	Things I don't do at the beach
I swim in the ocean.	I don't collect seashells.

2 Language focus

Present continuous: *Yes / No* questions

Is she **playing** in the sand?
Yes, she **is**.
No, she **isn't**.
Are they **throwing** a Frisbee?
Yes, they **are**.
No, they **aren't**.

A Marty and Ella look for each other at the beach. Listen and practice.

Ella Hi, Marty. It's Ella. I'm at the beach. Where are you?
Marty Hi, Ella. I'm at the beach, too.
Ella Really? I'm sitting near a lifeguard chair.
Marty Hmm. Me, too. I don't see you, but I see a little girl in a red bathing suit.
Ella Me, too. Is she playing in the sand?
Marty No, she isn't. She's collecting seashells.
Ella Seashells? I guess there are a lot of girls in red bathing suits here today!

B Complete the rest of the conversation. Listen and check. Then practice.

Ella OK, are you sitting near two boys?
Marty Yes, I ___am___ .
Ella _____ they _____ a Frisbee?
Marty No, they _____ . They're eating lunch on the beach.
Ella Hmm. _____ a boy _____ a kite?
Marty Um, no. Do you see two girls near the ocean?
Ella Yes, I do.
Marty _____ they _____ seashells?
Ella _____ , they aren't. They're having a picnic. Hey! _____ we talking about the same beach?

3 Listening

Lee calls Hannah from the beach. Are these sentences true or false? Listen and check (✓) T (true) or F (false).

	T	F
1. Naomi is swimming in the ocean.	☑	☐
2. Tom and Ken are playing ball.	☐	☐
3. Dave is sailing a boat.	☐	☐
4. Megan is floating on a raft.	☐	☐
5. Lee is taking a boat ride.	☐	☐
6. Hannah is doing homework now.	☐	☐

Lesson 20

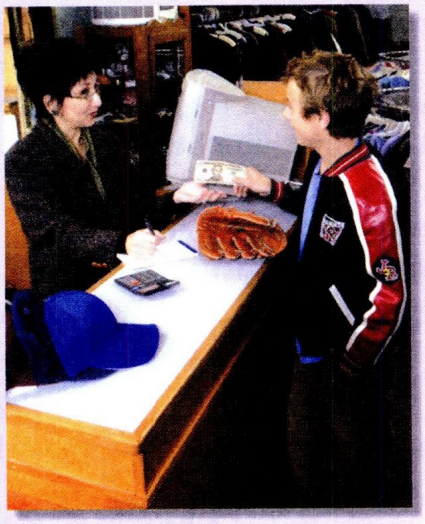
At the store

1 Vocabulary

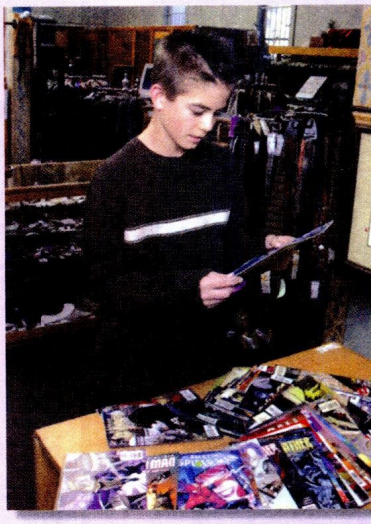
A Ana, Clara, Rafael, Zach, and Tommy are at the store. Listen and practice.

1. Ana and Clara are shopping for jewelry.

2. Rafael is trying on a jacket.



3. Zach is paying for a baseball glove.

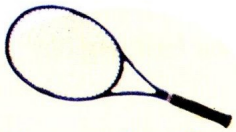


4. Tommy is looking at comic books.

B Look at the items for sale at the store. Listen and practice.

1. a bracelet

2. a coat



3. a tennis racket

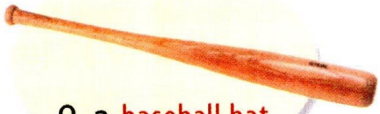
4. a surfboard

5. a ring

6. a scarf

7. a necklace

8. a belt



9. a baseball bat

C Write the name of each item from Part B in the correct column.

Jewelry	Clothes	Sports equipment
bracelet		

2 Language focus

Present continuous: *What* questions

What are you **doing**?
I'**m looking at** everything.
What are you **doing**?
We'**re shopping for** jewelry.
What's he **trying on**?
He'**s trying on** a jacket.
What are they **doing**?
They'**re looking at** comic books.

A **Ana sees Zach at the store. Listen and practice.**

Zach Hi, Ana. What are you doing?
Ana I'm here with Clara. We're shopping for jewelry. How about you?
Zach Oh, I'm just looking at everything here.
Ana Rafael and Tommy are here, too.
Zach Really? What are they doing?
Ana Well, Tommy's looking at comic books, and Rafael's trying on clothes.
Zach Oh. What's he trying on?
Ana He's trying on a jacket. It's red and black. It's really cool.
Zach I have a red and black jacket, too. Hey, Rafael! That's my jacket!

B **The friends continue to shop. Write questions. Listen and check. Then practice.**

1. **Tommy** What's Ana trying on? (Ana / try on)
   Rafael She's trying on a bracelet.
2. **Rafael** _____ (you / look at)
   Ana We're looking at some jewelry.
3. **Ana** _____ (you / do)
   Zach I'm shopping for a surfboard.
4. **Clara** _____ (Rafael / pay for)
   Tommy He's paying for a belt.
5. **Zach** _____ (Ana and Clara / try on)
   Tommy They're trying on some clothes.

3 Pronunciation Stress

Listen. Notice the stress. Then listen again and practice.

What are you **doing**?
What's he trying **on**?
What are you **looking** for?
What's she **buying**?

4 Speaking

Work with a classmate. Name two of your family members. Then ask and answer questions about what they are doing now. Use the correct stress in the questions.

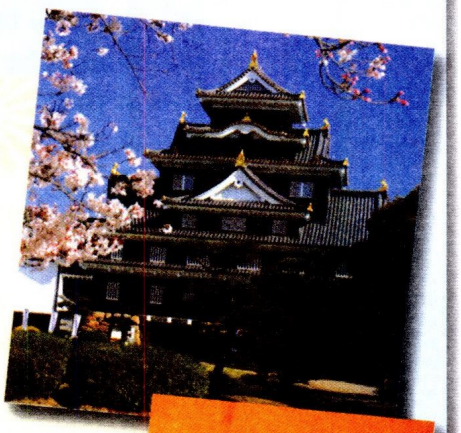
I have a sister. What's she doing now? She's studying.

Get Connected
UNIT 5

Read

A **Read the letter quickly. Are these statements true or false? Write *True* or *False*.**

1. It's Paulo's third trip to Japan. _____
2. Okayama is a really beautiful city. _____
3. The apples in Okayama are delicious. _____



Our Trip So Far

Dear Rodrigo,

Today is my family's third day in Japan, and we're really enjoying our trip. Right now, I'm sitting in a park and writing about our trip so far. Today, we're in Okayama. There are many interesting things here - museums, a **castle**, parks, shops, and restaurants. It's a really beautiful city.

We're near the castle right now. My mother is looking at everything and taking pictures. Oh, and my father's buying souvenirs - some postcards and some books. My sister's with him. She's standing in line, but she isn't buying souvenirs. She's buying **tickets** for a show tonight - a **traditional** Japanese **play**. Cool!

In the shop next to me, people are buying Momotaro ("**Peach** Boy") **dolls**. Momotaro is an important boy in some old Japanese stories. He's from Okayama. And the peaches in Okayama are famous. They're **delicious**. I'm eating one now. Talk to you later!

Bye-bye,

Paulo

Go to page 124 for the Vocabulary Practice.

B **Read the letter slowly. Check your answers in Part A.**

C **Answer the questions.**

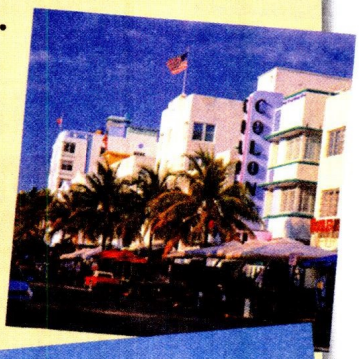
1. Is Paulo's family enjoying their trip? Yes, they are.
2. What's Paulo doing? _____
3. Is his mother taking pictures? _____
4. Is his father buying tickets for a play? _____
5. What's his sister doing? _____

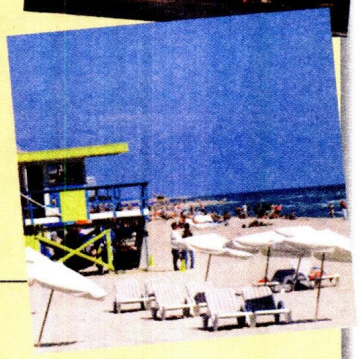
I'm really bored.

Listen

A **Luisa and Matt talk about a vacation. Listen and answer the questions.**

1. Is Matt enjoying the trip? No, he isn't.
2. What's Matt doing? _____
3. Is Matt's father collecting seashells? _____
4. Is Timmy swimming in the ocean? _____
5. What are Matt's mom and sister buying? _____
6. What are Matt's grandparents doing? _____





B **What do you think? Answer the questions.**

1. Do you think family trips are fun? _____
2. Do you think a beach trip is exciting? _____
3. Do you think traditional shows are interesting? _____
4. Do you think souvenirs are fun gifts? _____

Your turn

Write

A **Imagine you and your family are sightseeing on a trip. Answer the questions.**

1. Where are you? _____
2. What's the place like? _____
3. Where are you sitting and writing the postcard? _____
4. What are your family members doing? _____
5. Are you and your family enjoying the trip? _____

B **Write a postcard to your friend about your trip. Use the answers in Part A to help you.**

Unit 5 Review

Language chart review

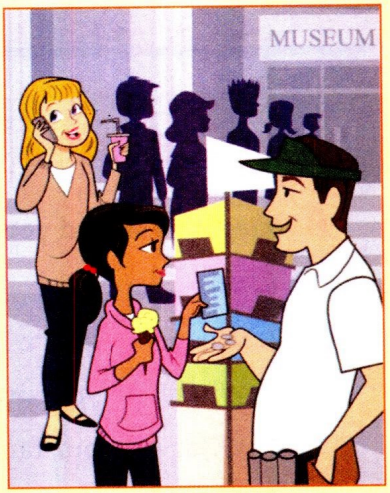
Present continuous statements

Affirmative	Negative
I'**m buying** a bracelet.	I'**m not looking at** souvenirs.
You'**re standing** in line.	You **aren't eating** lunch.
She'**s walking** in the park.	She **isn't sleeping**.
We'**re having** a picnic.	We **aren't sitting** at the beach.
They'**re visiting** a museum.	They **aren't taking** a boat ride.

A Complete the stories. Be sure to use the correct forms of the verbs and verb phrases.

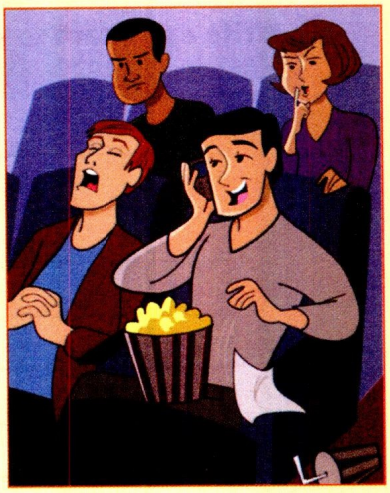
Story 1

Hi! I'm Rachel. *I'm not going to school* (I / not / go to school) today. _____ (I / hang out) with my friend, Lissa, today. _____ (we / go sightseeing) in the city. Right now, _____ (we / visit) a museum. _____ (Lissa / buy) souvenirs, and _____ (I / stand) in line. I'm really thirsty, so _____ (I / have) a soda. _____ (Lissa / eat) an ice-cream cone while we wait to go into the museum.



Story 2

Some people _____ (see) a show, but one man _____ (not / listen) to the actors. He _____ (not / follow) the theater's rules. He _____ (not / throw) his trash in the trash can. Another man _____ (not / watch) the show. He's asleep!



Language chart review

Present continuous *Yes / No* and *What* questions

Are you **listening** to music? **Yes,** I **am.** / **No,** I'**m not.**	**What are you listening to?** I'**m listening to** my new CD.
Is he **walking** in the park? **Yes,** he **is.** / **No,** he **isn't.**	**What's he doing?** He'**s walking in** the park.
Are they **trying on** clothes? **Yes,** they **are.** / **No,** they **aren't.**	**What are they trying on?** They'**re trying on** coats.

B **Look again at Part A. Write questions and answers.**

1. Rachel and Lissa / visit a museum today

   Q: *Are Rachel and Lissa visiting a museum today?* A: *Yes, they are.*

2. Lissa / stand in line

   Q: _____ **A:** _____

3. Rachel / wear jeans

   Q: _____ **A:** _____

4. the people / see a show

   Q: _____ **A:** _____

5. the man / talk on the phone

   Q: _____ **A:** _____

C **Write questions to complete the conversations.**

1. **A** *What are your friends doing?*
   B My friends? They're throwing a Frisbee in the yard.
2. **A** _____
   B No, we aren't eating. We're doing homework.
3. **A** _____
   B He's wearing jeans.
4. **A** _____
   B My mom's painting the kitchen.
5. **A** _____
   B I'm eating a sandwich. I'm hungry!
6. **A** _____
   B They're listening to rock music.

Go to page 130 for the Theme Project.

Lesson 21

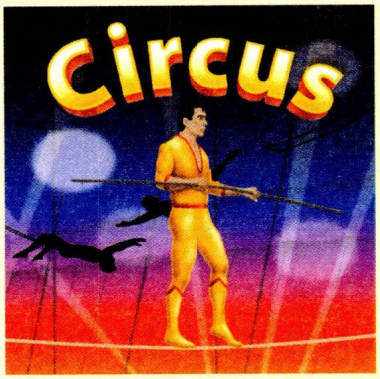
Where are you going?

1 Vocabulary

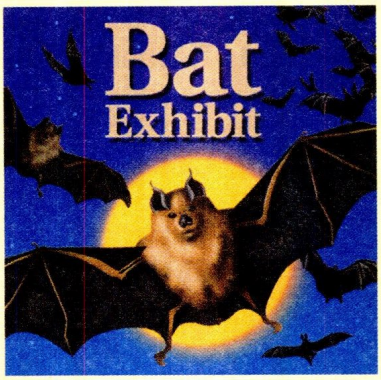
A **Look at these events. Complete the sentences with the words in the box. Then listen and practice.**

☑ amazing robots	☐ fascinating animals	☐ popular movies
☐ awesome musicians	☐ incredible teams	☐ thrilling shows

1. *Amazing robots* walk and talk!

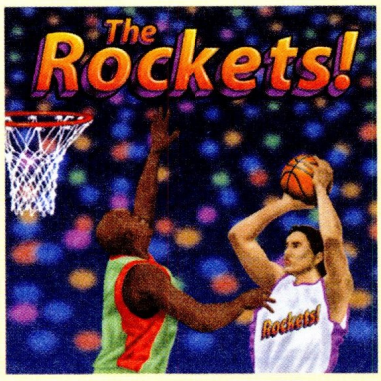


2. These _____ are fun for children and adults!

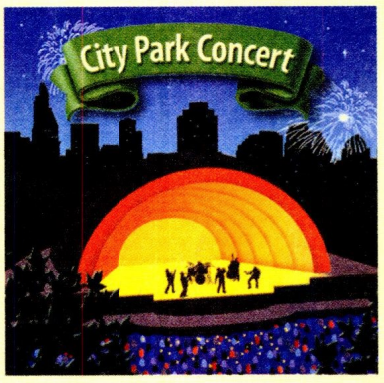


3. Learn about these _____

4. See six _____ for only $18.00.



5. Two _____ play on Saturday.



6. _____ play rock and country music!

B **Complete the sentences with your opinions. Then tell a classmate.**

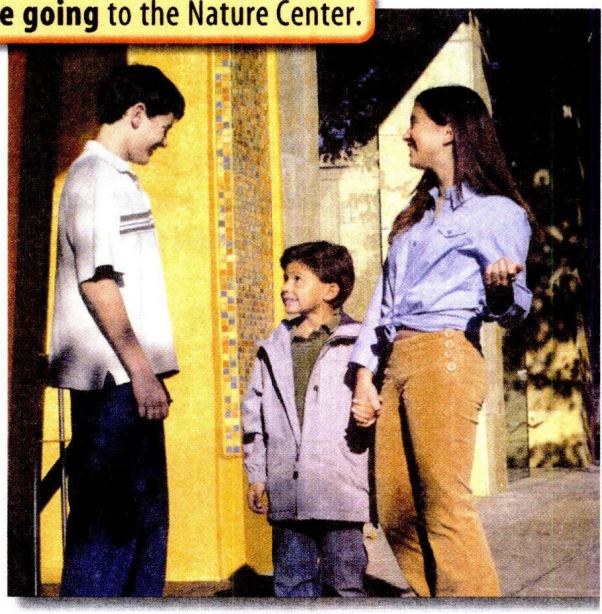
1. *Roberto Carlos* is an incredible athlete.
2. _____ is a thrilling movie.
3. _____ are amazing animals.
4. _____ is an awesome singer.
5. _____ is a fascinating class.
6. _____ is a popular song.

Roberto Carlos is an incredible athlete.

2 Language focus

Where + (be) . . . going?

Where are you **going**?
I'**m going** to the basketball game.
We'**re going** to the Nature Center.



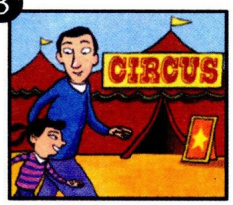
A **Claudia and her little brother, Oscar, meet Rafael. They talk about where they're going. Listen and practice.**

Rafael Claudia! Oscar!
Claudia Rafael? What a surprise! Where are you going?
Rafael I'm going to the basketball game. I want to see the Rockets. They're an incredible team!
Claudia Yeah, I know! They're awesome!
Rafael How about you two? Where are you going?
Claudia We're going to the Nature Center.
Oscar There's a bat exhibit today!
Rafael Really? Do you like bats?
Claudia I hate bats, but Oscar thinks they're fascinating.

B **Where are these people going? Write questions and answers. Listen and check. Then practice.**

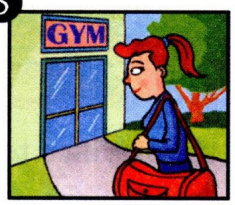
1. **Q:** Where's he going?
   A: He's going to the movies.

2. **Q:** _____
   A: _____



3. **Q:** _____
   A: _____

4. **Q:** _____
   A: _____



5. **Q:** _____
   A: _____

6. **Q:** _____
   A: _____

مرجع آموزش زبان ایرانیان
www.irLanguage.com

3 Listening

Where are these people going? Listen and check (✓) the correct information.

1. Joanne	☐ to a concert	☐ to her piano lesson
2. Jerome	☐ home	☐ to soccer practice
3. Cynthia	☐ to the library	☐ to Sarah's house
4. Ruben	☐ to the circus	☐ to the beach

Lesson 22

Birthday parties

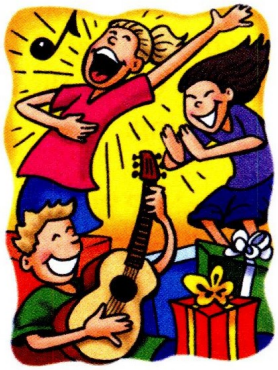
1 Vocabulary

A **What do these people like to do on their birthdays? Complete the sentences with the verb phrases in the box. Then listen and practice.**

☐ celebrate at a restaurant	☐ have a barbecue	☐ play cards	☐ relax at home
☑ eat cake	☐ open presents	☐ play party games	☐ sing songs

1. Sarah likes to eat cake.

2. Tim likes to _____.



3. Diana likes to _____.

4. Greg likes to _____.

5. Paul likes to _____.

6. Jack likes to _____.

7. Rita likes to _____.

8. Hilary likes to _____.

B **Work with two classmates. Talk about what you like to do on your birthdays.**

You What do you like to do on your birthday, Nellie?
Classmate 1 I like to open my presents! How about you?
Classmate 2 I like to . . .

2 Language focus

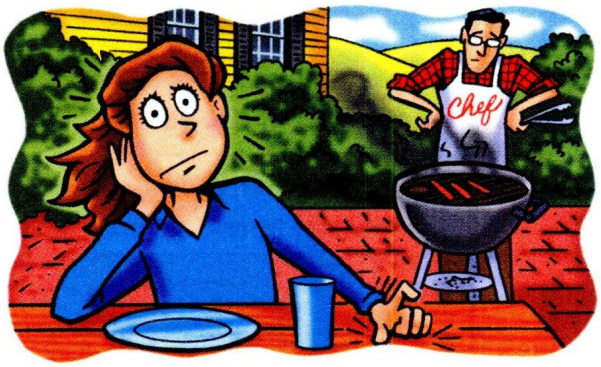
Simple present vs. present continuous

My mom usually **cooks**.
My dad **is cooking** hot dogs now.

A It's Rita's birthday. How is her family celebrating? Listen and practice.

We usually eat in the kitchen, but not today. My mom usually cooks. But my dad is cooking hot dogs now. He always cooks on my birthday.

We usually eat at 6:00. But it's 7:30 now, and we're still waiting for our dinner. My dad is a good cook. But he's very slow!



B Rita's family is relaxing after the barbecue. What are they doing now? What do they usually do after dinner? Write sentences. Then listen and check.

1. Rita *is playing cards*. *She usually practices the violin.*
2. Mr. Cookson _____. _____
3. Mrs. Cookson _____. _____
4. Peter _____. _____
5. Lucy _____. _____

3 Listening

Tommy's aunt calls on his birthday. Does Tommy talk about what people in his family usually do or about what they are doing now? Listen and check (✓) the correct column.

	Usually	Now
1. Tommy's brother	☐	☐
2. Tommy's little sister	☐	☐
3. Tommy's mother	☐	☐
4. Tommy's father	☐	☐

Lessons 21 & 22

Mini-review

1 Language check

A **The sports announcers are at an ice-skating event. Complete their sentences with the correct forms of the verbs.**

B **The competition is finished. What are these people doing now? What do they usually do at night? Write sentences.**

1. The announcers: They're eating dinner at a restaurant. They usually stay home.
   (eat dinner at a restaurant) (stay home)
2. Terry: _____ _____
   (talk to fans) (watch TV)
3. Diana, the coach: _____ _____
   (sleep) (read sports magazines)

C **Choose the correct words to complete the conversations.**

1. **Jack** Hi, Sarah. Where (What / Where) are you?
   Sarah _____ (I'm / She's) on the bus.
   Jack On the bus? Where _____ (is / are) you going?
   Sarah I'm with Joanna. _____ (He's / We're) going to the mall.
   Jack But today's Monday. What about school?
   Sarah Well, we usually _____ (go / are going) to school on Monday, but today's a holiday.
   Jack Oh, yeah, that's right. Well, have fun!

2. **Greg** Hi, Paul. Where _____ (are / is) you going today?
   Paul _____ (I'm / She's) going to the park.
   Greg Really? You usually _____ (work / is working) on Saturday.
   Paul I know, but there's a concert today.
   Greg Cool! Well, have a good time.
   Paul Thanks. Oh . . . the concert _____ (starts / is starting) now. Talk to you later.

2 Listening

Mariah is talking about her birthday party. What does she usually do? What's she doing now? Listen and check (✓) Usually or Now.

	Usually	Now
1. have a party at home	☐	☑
2. celebrate at a restaurant	☐	☐
3. eat cake at a restaurant	☐	☐
4. relax at home	☐	☐
5. have a barbecue	☐	☐
6. sing songs	☐	☐

Go to page 119 for the Game.

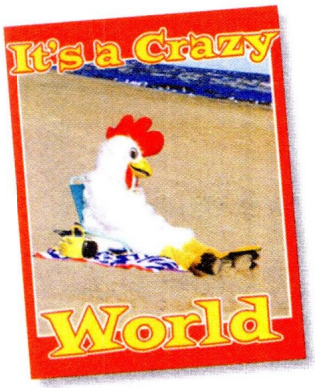
Lesson 23

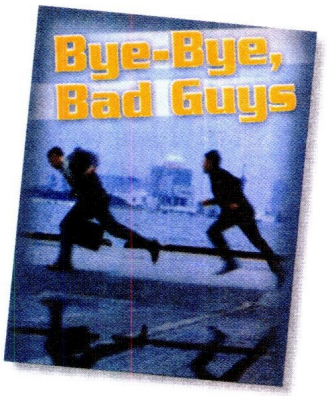
Let's see a movie.

1 Vocabulary

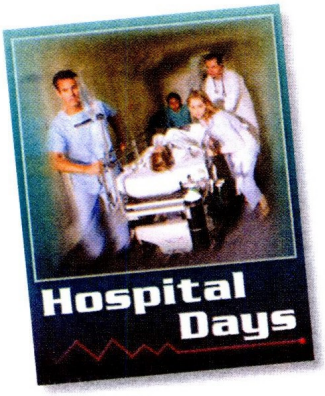
A **Label the movies with the words in the box. Then listen and practice.**

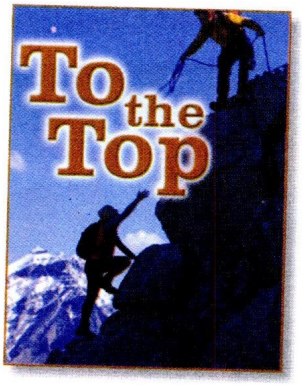
☐ an action movie	☑ a comedy	☐ a drama
☐ an animated movie	☐ a documentary	☐ a horror movie

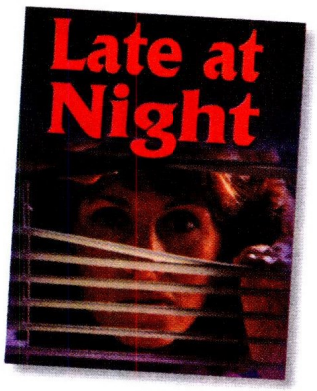




1. This is *a comedy*.
2. This is _____.
3. This is _____.







4. This is _____.
5. This is _____.
6. This is _____.

B **Write the plural form of each kind of movie. Then write your opinion using *like* or *don't like*.**

Singular	Plural	Your opinion
1. a comedy	*comedies*	*I like comedies.*
2. a horror movie		
3. an action movie		
4. a drama		
5. a documentary		
6. an animated movie		

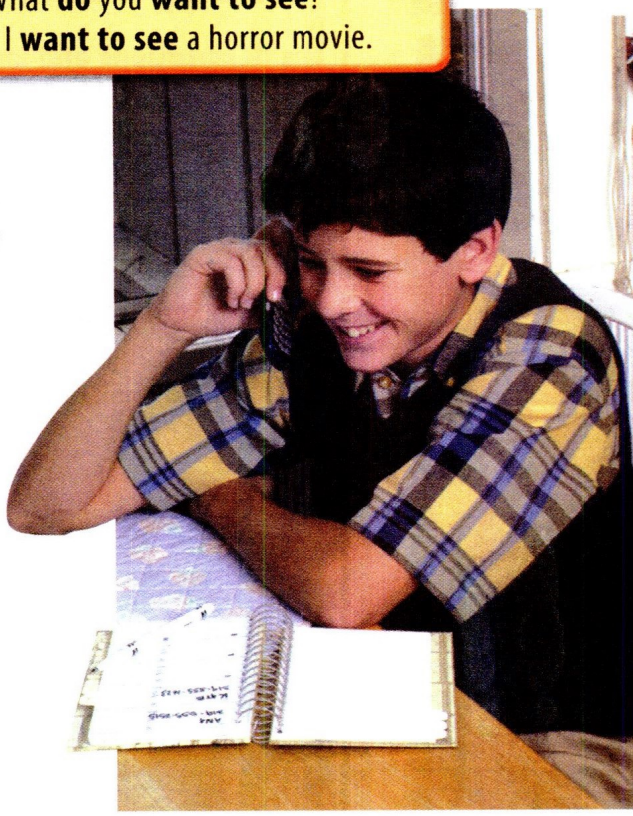
2 Language focus

want / don't want + to (verb)

I **want to go** to the movies tonight.
I **don't want to see** a horror movie.
Do you **want to come**?
Yes, I **do**. / No, I **don't**.
What **do** you **want to see**?
I **want to see** a horror movie.

A Rafael invites Ana to a movie. Listen and practice.

Rafael I want to go to the movies tonight. Do you want to come?
Ana Well, what do you want to see?
Rafael I want to see a horror movie – *Late at Night*. It's a new movie. It's very popular. Julia James is in it. She's awesome!
Ana Well, thanks, but I don't want to see a horror movie. I want to stay home and watch TV.



B Now Rafael invites Kate. Complete the conversation. Listen and check. Then practice.

Rafael _Do_ you _want to_ go to the movies?
Kate No. I _____ to go to the movies.
Rafael Are you sure? I want to see *Late at Night*.
Kate Sorry. I really _____ go.
Rafael OK. _____ you _____ a drama on TV?
Kate No. I don't like dramas.
Rafael Well, what _____ you _____ do?
Kate I _____ stay home and sleep.

3 Pronunciation Reduction

Listen. Notice how *want to* is reduced in conversation. Then listen again and practice.

I **wanna** see an action movie.
They **wanna** go to the concert.
We **wanna** have a picnic.
I **wanna** play video games.

4 Listening

What does each person want to see? Listen and check (✓) the correct kind of movie.

	A comedy	A horror movie	An action movie	A drama	A documentary	An animated movie
1. Ted	☑	☐	☐	☐	☐	☐
2. Joe	☐	☐	☐	☐	☐	☐
3. Maggie	☐	☐	☐	☐	☐	☐
4. Connie	☐	☐	☐	☐	☐	☐

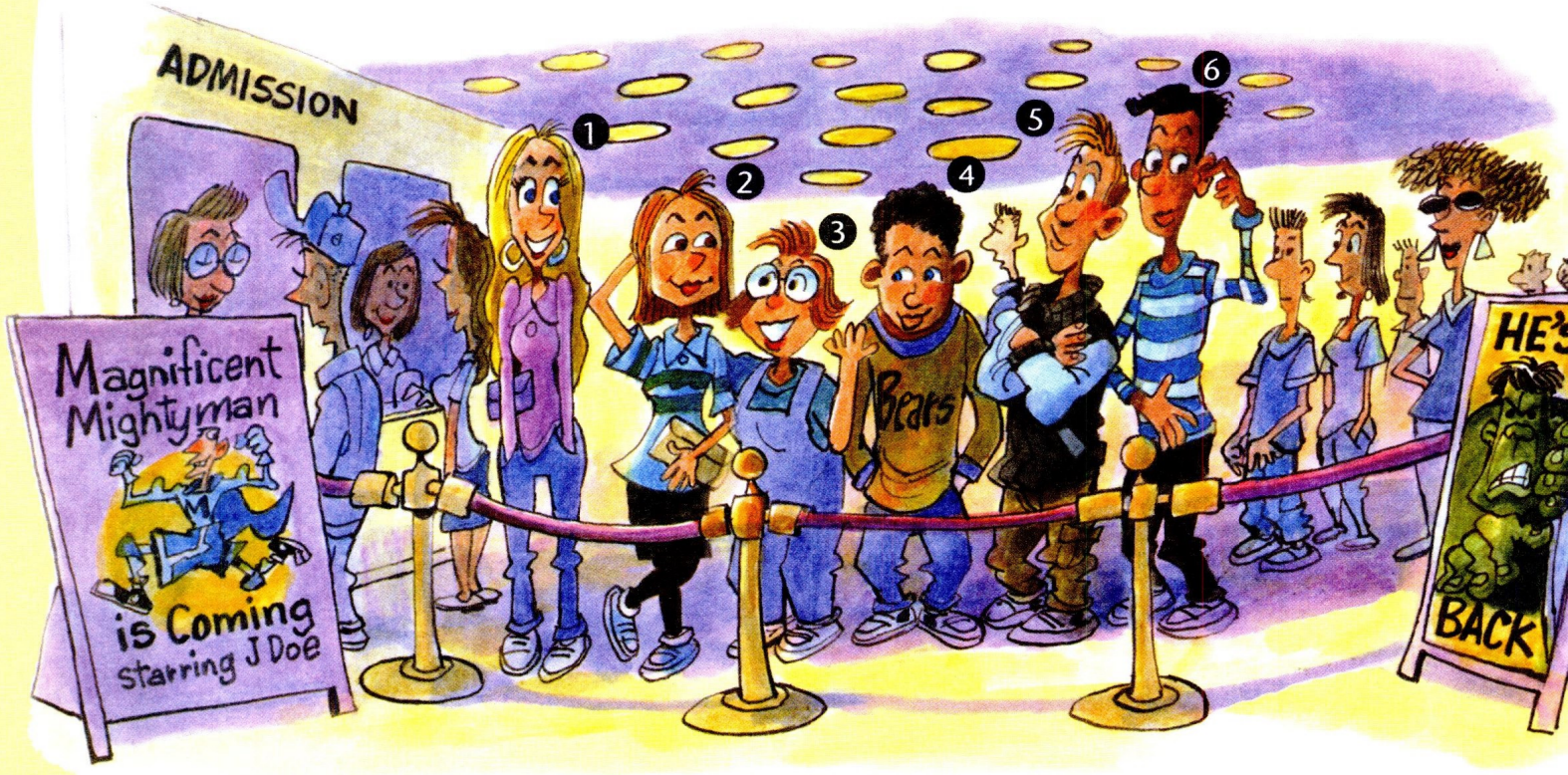
Lesson 24

In line at the movies

1 Vocabulary

A **Read the descriptions and look at the people waiting in line at the movies. Match the people to the correct sentences. Then listen and practice.**

Carlos is tall and slim. He has wavy, black hair. ____
Carolyn is short and heavy. She has short, straight, red hair. ____
David is short and slim. He has curly, black hair and blue eyes. ____
Kevin is average height. He has short, brown hair. ____
Marci is average height. She has medium-length hair and brown eyes. ____
Sandra is tall and slim. She has long, blond hair. 1



B **Complete the chart. Use the words from Part A.**

Height	Body type	Hair length	Hairstyle	Hair color	Eye color
tall	slim	long	curly	blond	blue

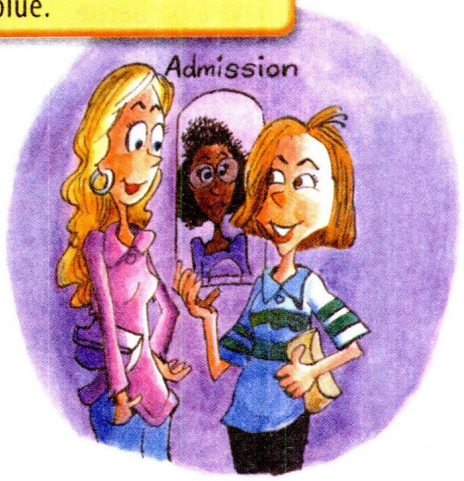
2 Language focus

A **Marci and Sandra are still in line at the movies. They're waiting for Sandra's friend, John. Listen and practice.**

Sandra Where's John? I don't see him. The movie starts at 2:20!
Marci What does John look like?
Sandra He's tall and slim.
Marci What color is his hair?
Sandra It's blond. He has short, curly hair.
Marci I think I see him. He's near the end of the line. He's talking to a girl.
Sandra What does the girl look like?
Marci She has long, brown hair, and she's wearing a yellow blouse. Do you see her? She's cute.
Sandra Yes, I see her. I see John, too! He's not looking for *us*. I guess he's too busy!

***What* questions about people**

What does John look like?
He's tall and slim.
He has short, curly hair.
He has brown eyes.
What's his hair like?
It's short and curly.
What color is his hair?
It's blond.
What color are his eyes?
They're blue.



B **Look at the picture of Carolyn in Exercise 1A. Write a question for each answer. Then listen and check.**

1. What does she look like? She's short and heavy.
2. _____ It's short and straight.
3. _____ It's red.
4. _____ They're brown.

C **Complete the questions with names of your classmates. Then write answers.**

1. (boy) What does _____ look like? _____
2. (boy) What color is _____'s hair? _____
3. (girl) What's _____'s hair like? _____
4. (girl) What color are _____'s eyes? _____

3 Speaking

Play a game. Think of a teacher in your school. Your classmates ask questions and guess.

Classmate 1 Is it a man or a woman?
You It's a man.
Classmate 2 What color is his hair?
You It's blond.
Classmate 3 Is it curly?
You No. It's short and straight.
Classmate 4 Is it Mr. Santos?
You Yes, it is!

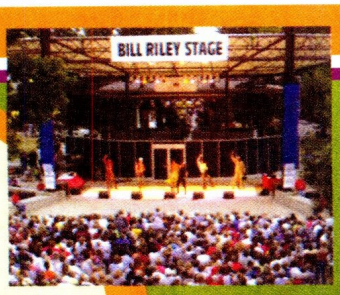
Get Connected
UNIT 6

Read

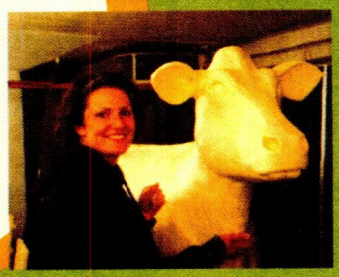
A **Read the article quickly. Check (✓) the things you can do at the fair.**

- [x] eat great food
- [ ] have a barbecue
- [ ] listen to music
- [ ] play party games
- [ ] see a movie
- [ ] see thrilling talent shows

Come to the Fair!



It's August in Des Moines, Iowa. What are people doing? They're going to the famous Iowa State Fair. Every year in August, people from around the world go to this fair. For 11 days, people eat great food, listen to incredible music, and see thrilling talent shows and fascinating **farm** animals. But there's one thing that *everyone* wants to see at the fair: the **butter cow**!



The butter cow is a very popular exhibit. Every year someone – these days, Sarah Pratt – makes the butter cow. She uses a lot of butter and **wire**. It usually takes about 24 hours to make it. The cow is tall and very big. It **weighs** 600 **pounds**. And, of course, it's yellow! Both young and old people love to watch Sarah make it. You can't eat the butter cow, but it's amazing to look at it!

Go to page 124 for the Vocabulary Practice.

B **Read the article slowly. Check your answers in Part A.**

C **Answer the questions.**

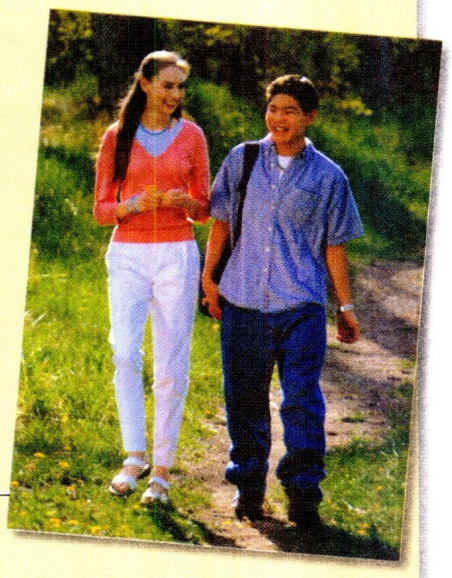
1. Where do people come from to go to the Iowa State Fair?
   They come from around the world.
2. What do people usually do at the fair? Write two things.
   _____
3. What does everyone at the fair want to see?
   _____
4. Who makes the butter cow these days?
   _____
5. What's the butter cow like?
   _____

Forget the bookstore!

Listen

A **Jean and Chris are talking about the town fair. Listen and answer the questions.**

1. Where's Chris going? He's going to the bookstore.
2. Where's Jean going? _____
3. What's the fair like? _____
4. Are the bands at the fair famous? _____
5. Does Chris want to go to the fair? _____



B **What do you think? Write *I agree, I disagree,* or *I'm not sure.***

1. Fairs are fun. _____
2. Free concerts are a good idea. _____
3. The music of every famous band is great. _____
4. It's good to do things with friends. _____

Your turn

Write

A **Imagine your ideal fair or festival. Answer the questions.**

1. What's the name of the fair or festival? _____
2. When is it? _____
3. Where is it? _____
4. What fun things are there to do? _____
5. What can you eat there? _____
6. Who do you want to go with? _____

B **Write about your ideal fair or festival. Use the answers in Part A to help you.**

I'm going to the _____ Fair. _____

_____

_____

_____

_____

Unit 6 Review

Language chart review

Where + (be) . . . going?	*want / don't want + to (verb)*
Where are you **going**? I'**m going** to the circus. We'**re going** home. **Where's** Sarah **going**? She'**s going** to the concert.	**Do** you **want to come** to my house? Yes, I **do**. / No, I **don't**. What **do** you **want to do**? I **want to stay** home tonight. I **don't want to go** out.

A **Blake Winters from *Connect! TV News* talks to people for a report called "Where Are You Going?" Complete the conversations with the correct forms of the verbs.**

1. **Blake** Hi! Where are you going?
(where / you / go?)

Hugo _____
(I / go / to my karate class.)

Blake _____
(where / your friend / go?)

Hugo _____
(she / go / to the mall.)

May Yeah, I want to find some new sneakers.

Blake Awesome!

2. **Blake** And _____
(where / you / go?)

Lori _____
(we / go / to the movies.)

Blake _____
(what / you / want / to see?)

Lori We want to see the new James Bond movie.
Hey, Blake! _____
(you / want / to come / with us?)

Blake No, thanks. But have fun!

Language chart review

Simple present vs. present continuous	*What* questions about people	
I usually **practice** the piano after school.	**What does Claire look like?**	**What color is her hair?**
Today, I'**m reading** a book.	**She's** short and slim.	**It's** black.
We usually **sing** songs in music class.	**She has** long, brown hair.	
Today, we'**re listening** to CDs.	**What's her hair like?**	**What color are her eyes?**
	It's long and straight.	**They're** brown.

B **Complete the sentences. Use the correct forms of the words in the box.**

eat play talk wear

1. My name's Eddie. I usually ___wear___ jeans, but today I'm ___wearing___ nice clothes. I always _____ nice clothes on my birthday.
2. Ramon is usually very shy. He hardly ever _____ in class, but today he's _____ a lot.
3. I'm Grace, and this is my family. We usually _____ dinner at home, but today is special. We're _____ in a restaurant. The cake at this restaurant is great!
4. Paula is _____ cards with Tony right now. They usually _____ cards on Sunday, but this week they're _____ on Saturday.

C **Complete the conversations.**

1. **Joe** My cousin wants to visit me. She wants to come in December.
   Lee Cool! What ___does___ she ___look___ like?
   Joe _____ pretty. _____ tall and slim. She _____ short, red _____ .
   Lee _____ color _____ her eyes?
   Joe _____ blue.
2. **Cara** There's a new boy in my class.
   Dora Really? What _____ he look _____ ?
   Cara _____ cute. He's short _____ heavy.
   Dora _____ his hair like?
   Cara He _____ curly, brown hair. Oh, and _____ eyes _____ brown.
3. **Val** I think my brother is in your English class.
   Dina Really? What _____ he _____ like?
   Val _____ tall and slim.
   Dina A lot of boys in the class are tall and slim!
   Val He _____ black hair, and _____ eyes _____ brown.
   Dina Oh, I know him!

Go to page 131 for the Theme Project.

Lesson 25

I'm hungry!

1 Vocabulary

A **Match the items in the kitchen to the correct words. Then listen and practice.**

apples ____	broccoli ____	cheese ____	meat ____	rice 1
bananas ____	butter ____	eggs ____	potatoes ____	water ____

B **How often do you eat or drink the items in Part A at lunchtime? Write the items in the correct columns. Then tell your classmates.**

Always	Sometimes	Never
	rice	

I sometimes eat rice.

2 Language focus

A Zach is hungry. Listen and practice.

Zach Hey, Mom! I'm hungry, but there's nothing to eat.
Mom Nothing to eat? Look in the refrigerator. There's cheese . . .
Zach Yuck! I don't like cheese. Do we have ice cream?
Mom No, but we have bananas and apples, and . . .
Zach Mom, you know I don't like bananas!
Mom What about eggs? There's an egg. You can make an egg sandwich.
Zach No, thanks. I want a hot dog or a cookie.
Mom Oh, Zach. How about some healthy food for a change?

Countable and uncountable nouns

Countable nouns (things you can count)
Specific: There's **an egg** in the refrigerator.
General: I like eggs.

Uncountable nouns (things you cannot count)
Specific: There's **cheese** in the refrigerator.
General: I don't like **cheese**.

B Look at the items in the kitchen in Exercise 1A. Write the items in the correct columns. Then listen and check.

Countable nouns	Uncountable nouns
apples	

3 Speaking

Learn what foods four of your classmates like and don't like.

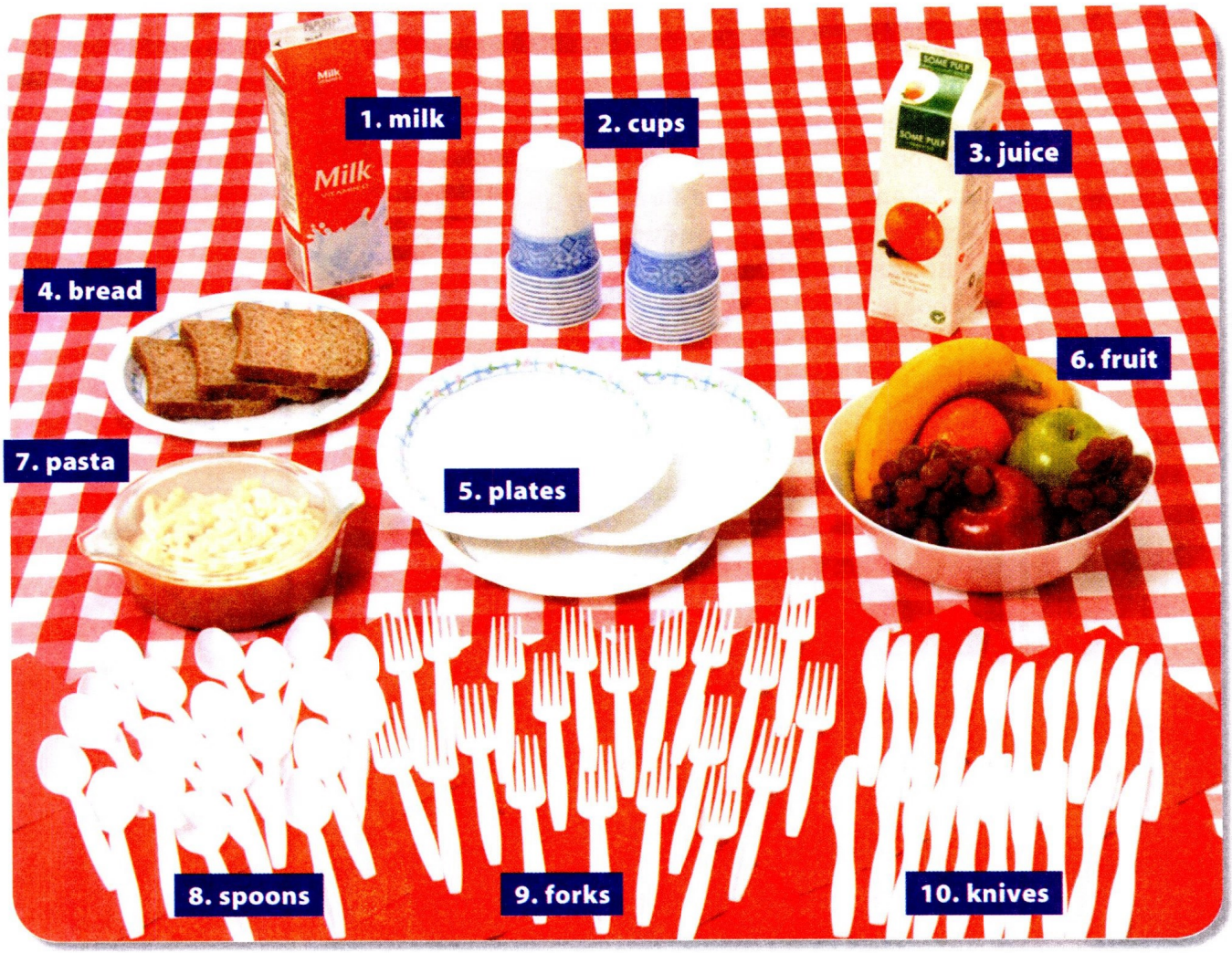
You I like carrots. I don't like broccoli. How about you, Kim?
Classmate 1 Well, I like pizza. I don't like meat. How about you, Freddie?
Classmate 2 Hmm. I like apples. I don't like eggs.
Classmate 3 Well, I like rice. I don't like bananas. How about you, Luis?
Classmate 4 I like cheese. I don't like . . .

Lesson 26

Picnic plans

1 Vocabulary

A Ana and Rafael plan a picnic. Listen and practice.



B Where do the items in Part A belong? Write the items in the correct columns.

Food	Drinks	Supplies
		cups

2 Language focus

A **The friends decide what they need for their picnic. Listen and practice.**

Rafael OK, what do we need for the picnic? Um, how many cups do we have?
Ana Let's see. We have about 20 cups. But there are only 3 plates. We need plates.
Rafael OK. What about food? How much pasta is there?
Ana Um, there's a little pasta. We need pasta and a lot of milk. There's a little bread, but let's buy bread, too.
Rafael What else? How much juice do we have?
Ana I think we have a lot of juice.
Rafael Wait! Look at Zach! We need juice *now*!

How much / How many . . . ?

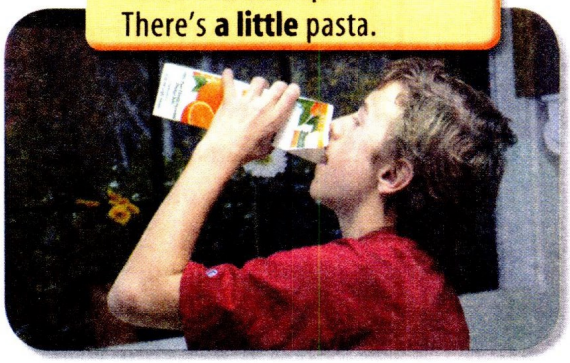
Countable nouns

How many cups do we have?
We have **20** cups.
We have **a lot of** cups.

There are **3** plates.
There are **a few** plates.

Uncountable nouns

How much pasta is there?
There's **a lot of** pasta.
There's **a little** pasta.



B **Look at the photos. Complete the questions and answers. Listen and check. Then practice.**

1. **Q:** *How many spoons are there?*
   A: There are 4 spoons.

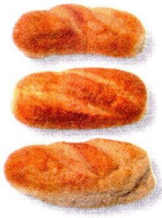
2. **Q:** _____
   A: There's a little juice.

3. **Q:** _____
   A: There are 3 cups.

4. **Q:** _____
   A: There's a lot of fruit.

5. **Q:** _____
   A: There are 4 knives.

6. **Q:** _____
   A: There's a lot of bread.



3 Listening

Another group plans a picnic. How much or how many of each thing do they need? Write the number or check (✓) the correct column.

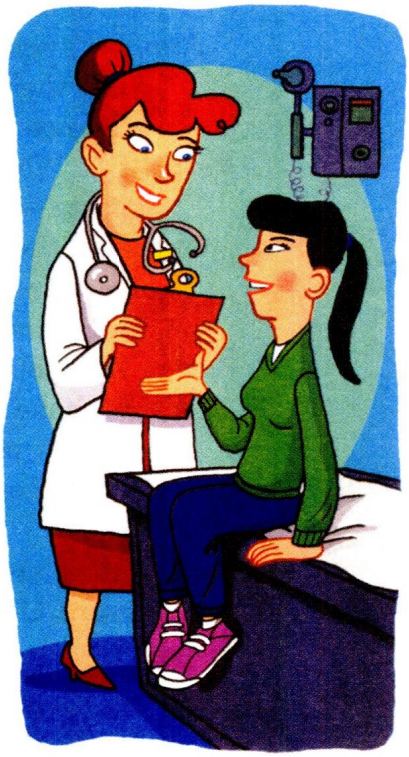
	Number	A few	A little	A lot
1. hot dogs	25	☐	☐	☐
2. fruit	_____	☐	☐	☐
3. cheese	_____	☐	☐	☐
4. pasta	_____	☐	☐	☐
5. cups	_____	☐	☐	☐
6. cookies	_____	☐	☐	☐

Lessons 25 & 26

Mini-review

1 Language check

A **Choose the correct words to complete the conversation.**



Doctor Do you eat healthy food?
Michiko Well, yeah. I eat *a lot of* (a lot of / a few) fruit.
Doctor How _____ (many / much) fruit do you eat in a week?
Michiko Well, I have a banana for breakfast every day, and I usually eat _____ (a few / a little) apples each week, too.
Doctor That's good. How _____ (many / much) soda do you drink?
Michiko I only drink _____ (a few / a little) soda. I know it's not good for me.
Doctor Great. How _____ (many / much) hot dogs do you eat in a week?
Michiko Oh, maybe about eight. I eat _____ (a lot of / a little) hot dogs.
Doctor Yes, you do! How about cookies?
Michiko Well, I don't like cookies, but I eat _____ (a few / a little) ice cream on Sundays.

B **Check (✓) four things you eat or drink. Put an ✗ next to four things you don't eat or drink. Then write sentences.**

I eat eggs. _____

I don't eat meat. _____

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

☐ apples	☐ ice cream
☐ bananas	☐ juice
☐ bread	☒ meat
☐ broccoli	☐ milk
☐ butter	☐ pasta
☑ eggs	☐ potatoes
☐ hamburgers	☐ rice
☐ hot dogs	☐ water

C **Answer these questions about yourself. Write a number or use *a lot, a little,* or *a few.***

1. How much rice do you eat in a week?

   I eat a lot of rice.

2. How many books do you have in your bag?

3. How much homework do you do every day?

4. How many T-shirts do you have?

5. How many magazines do you read in a month?

6. How much TV do you watch in a week?

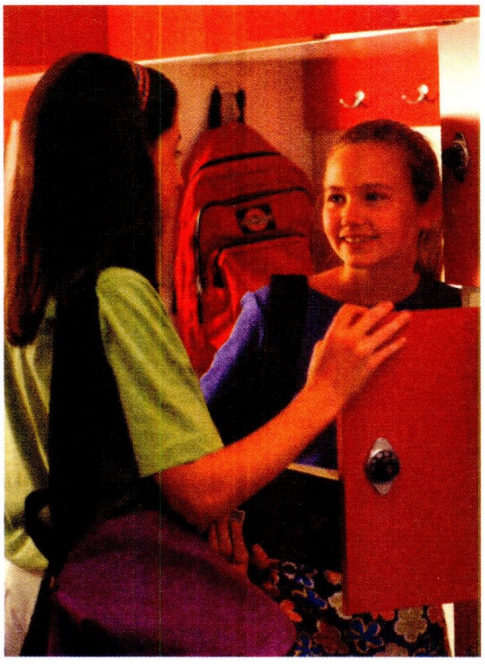
7. How many DVDs do you have?

8. How much water do you drink every day?

2 Listening

Minnie and Amanda talk about what they need for a class party. Listen and check (✓) the correct answers.

1. There are _____ plates.
   ☑ a lot of ☐ a few
2. Minnie and Amanda have _____ students in their class.
   ☐ 25 ☐ 20
3. There's _____ juice.
   ☐ a few ☐ a little
4. Minnie and Amanda need some _____ .
   ☐ cookies ☐ bananas and apples
5. _____ is Amanda's favorite food.
   ☐ Fruit ☐ Ice cream



Go to page 120 for the Game.

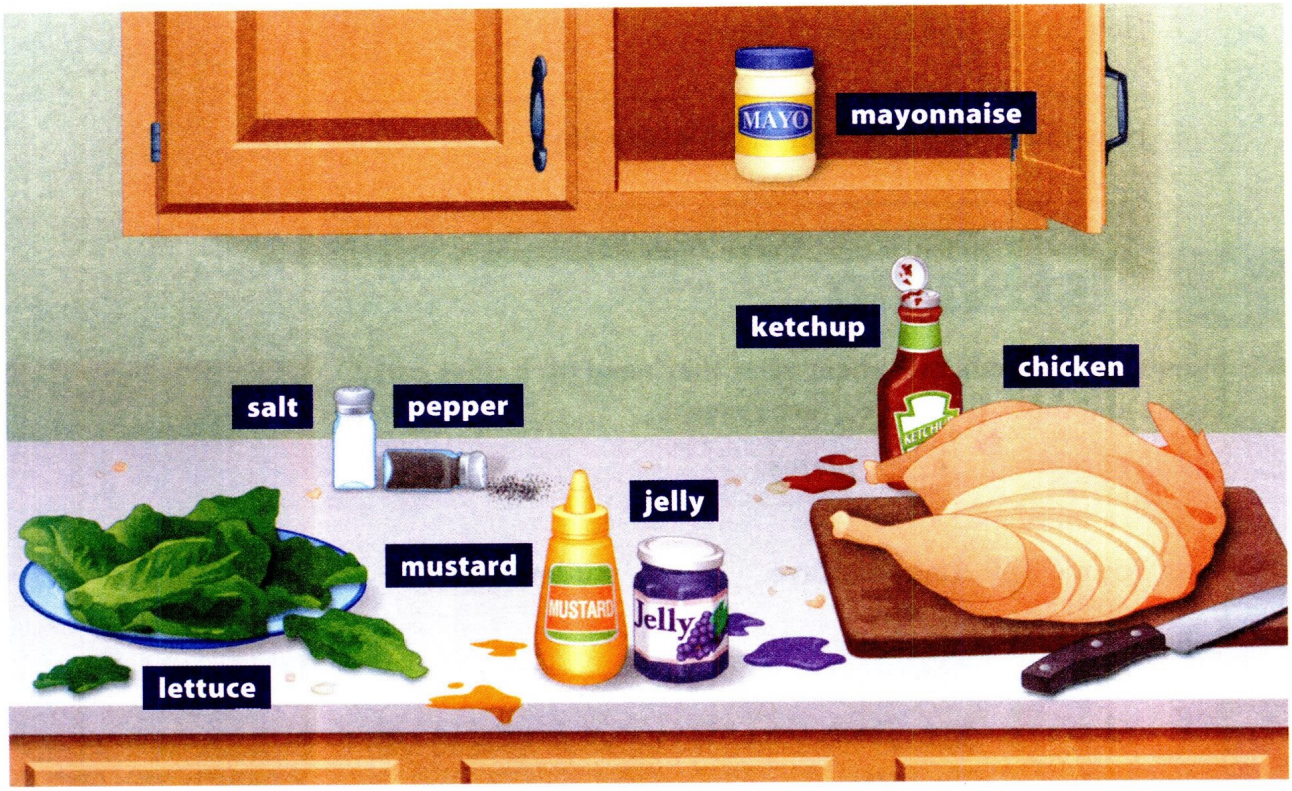
Lesson 27

A snack

1 Vocabulary

A Look at the messy kitchen. Match the two parts of each sentence. Then listen and practice.

1. The chicken is <u>e</u>	a. next to the salt.
2. The jelly is _____	b. next to the jelly.
3. The ketchup is _____	c. behind the chicken.
4. The lettuce is _____	d. in the cabinet.
5. The mayonnaise is _____	e. in front of the ketchup.
6. The mustard is _____	f. next to the pepper.
7. The pepper is _____	g. next to the mustard.
8. The salt is _____	h. on a plate.



B What do people put on the food items below? Write two things for each item. Use words from Part A or your own ideas.

1. sandwich: mustard, lettuce
2. eggs: _____
3. hamburger: _____
4. hot dog: _____
5. meat: _____

2 Language focus

some / any

Countable nouns

There **are some** bananas.
There **aren't any** potatoes.

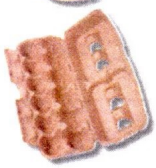
Uncountable nouns

There**'s some** mustard.
There **isn't any** mayonnaise.

A Wendy makes a sandwich. Listen and practice.

Wendy I'm hungry. Let's make a sandwich!
Luke Good idea. I'm hungry, too.
Wendy Um, there's some chicken here.
Luke Good! I like chicken sandwiches.
Wendy There's some mustard, but there isn't any mayonnaise.
Luke That's OK. Mustard is fine.
Wendy There's some pepper. Oh, no! There aren't any potatoes!
Luke What? Potatoes on a sandwich?
Wendy Sure! Oh, look! There are some bananas . . .
Luke What kind of sandwich is that?
Wendy It's my favorite! Do you want one?
Luke No, thanks. I'm not hungry now.

B Look at the photos. Write sentences with *some* or *any*. Then listen and check.

1. There isn't any salt. (salt)
2. _____ (mustard)
3.  _____ (eggs)
4. _____ (chicken)
5. _____ (apples)
6. _____ (cups)
7. _____ (bananas)
8. _____ (ketchup)

3 Speaking

Think of your refrigerator. Tell a classmate what is and what isn't in it. Use the words in the box or your own ideas.

There's some juice. There isn't any water.

There's some ice cream. There isn't any mustard.

juice milk ice cream
eggs ketchup mustard
meat apples chicken water

Lesson 28

On the menu

1 Vocabulary

A **Look at the restaurant menu. Write the names of the items in the correct places on the menu. Then listen and practice.**

Bob's DINER

Lunch Menu

Appetizers

salad $3.00
_____ $2.50
_____ $2.50

Main Dishes

hamburger $4.50
_____ $5.00
_____ $5.00
chicken sandwich $6.00
today's fish $4.50
rice and beans with meat $6.50

☐ baked potato

☐ black bean soup

☐ cheeseburger

☐ steak sandwich

☐ vegetable soup

Side Orders

French fries $2.00
_____ $1.50

Desserts

ice cream $1.50
cookies $1.00
_____ $2.00
_____ $2.00
_____ $2.00

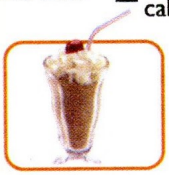
Drinks

soda $1.50
_____ $2.00
milk $1.00
_____ $2.00

☐ carrot cake

☐ chocolate cake

☐ iced tea



☐ milk shake

☐ pie

B **What are some of your favorite foods in a restaurant? Complete the chart. Then compare with your classmates.**

Favorite appetizer	_____
Favorite main dish	_____
Favorite side order	_____
Favorite dessert	_____
Favorite drink	_____

What's your favorite appetizer?

My favorite appetizer is . . .

2 Language focus

would like

I'**d like** vegetable soup, please.
Would you **like** a drink?
Yes, please. I'**d like** some water.
No, thanks.

I'd = I would

A Tommy orders lunch. Listen and practice.

Server Hi. Are you ready to order?
Tommy Yes, I am.
Server OK. Would you like an appetizer?
Tommy Yes. I'd like vegetable soup, please.
Server OK. What else?
Tommy I'd like a chicken sandwich, please.
Server And would you like a side order?
Tommy No, thanks.
Server Would you like a drink?
Tommy Yes, please. I'd like a milk shake and some water. I'm really thirsty!

B Tommy orders dessert. Complete the conversation. Listen and check. Then practice.

Server Would you like ___ anything else?
Tommy Yes. _____ some cake.
Server What kind of cake _____ you _____ ?
Tommy _____ chocolate cake. And _____ some ice cream, too, please.
Server OK.
Tommy Oh! _____ some cookies, too.
Server Wow! That's a lot of dessert!

3 Pronunciation Intonation

Listen. Notice the intonation. Listen again and practice.

Would you like an appetizer? ↗

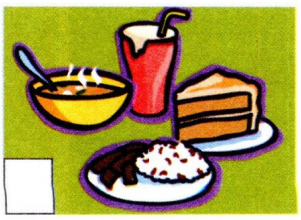
Would you like a drink? ↗

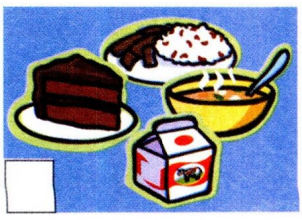
Would you like a side order? ↗

Would you like anything else? ↘

4 Listening

What do Ana, Kate, Rafael, and Zach order? Listen and write *A* (Ana), *K* (Kate), *R* (Rafael), or *Z* (Zach).





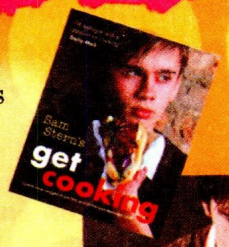
Get Connected
UNIT 7

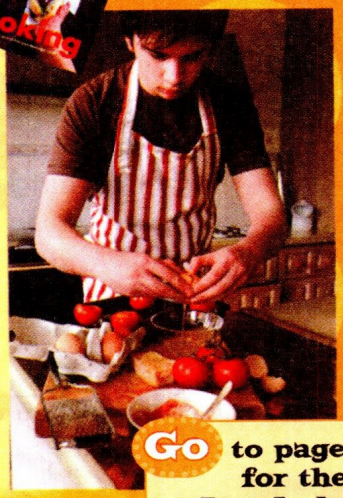
Read

A **Read the Web site quickly. Write the names of five foods in *Get Cooking*.**

1. _____ 2. _____ 3. _____ 4. _____ 5. _____

Get Cooking with Sam Stern





Sam Stern is from Yorkshire, England. He's only 17, and he's already a cooking star. He has three **cookbooks** and a cool Web site. He also writes a **column** – "Sam's Super Kids" – for *First News*, a British **newspaper** for teens. Sam doesn't only like cooking, though. He also likes hanging out with his friends. So he put the two things (food and friends) together in his third cookbook, *Get Cooking*.

In *Get Cooking*, there aren't the usual **sections** in a cookbook – appetizers, main dishes, desserts. Instead, there are eight sections – one for each of his seven friends, and one for Sam. Each section has some special **recipes** using his friends' favorite foods – tomatoes (Jess), cheese (Henry), pasta (Ariyo), vegetables (Joe), meat (Andy), potatoes (Liv), and desserts (Vez). In the eighth section, there are some recipes for one of Sam's favorite foods – chocolate. There are also a lot of great cooking and **nutrition** tips in *Get Cooking*. Check it out the next time you cook.

Go to page 125 for the Vocabulary Practice.

B **Read the Web site slowly. Check your answers in Part A.**

C **Are these statements true or false? Write *True* or *False*. Then correct the false statements.**

1. Sam Stern has one cookbook and a Web site.

   False. He has three cookbooks, a Web site, and a column.

2. There's one recipe for each of his seven friends' favorite foods.

   _____ _____

3. Henry's favorite food is pasta.

   _____ _____

4. There are chocolate recipes in the last section.

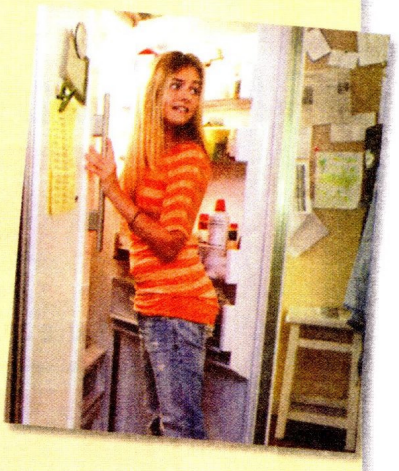
   _____ _____

5. There aren't any cooking or nutrition tips.

   _____ _____

It's only pasta!

Listen



A **Nick and Rachel talk about cooking. Listen and answer the questions.**

1. What do Nick and Rachel want to make?
   They want to make some pasta.
2. How many tomatoes do they have? _____
3. How much cheese is there? _____
4. How much pasta is there? _____
5. How many cans of soup are there? _____

B **What do you think? Answer the questions. Give reasons.**

1. Do you think cooking with friends is fun? _____
2. Do you think cooking is easy or difficult? _____
3. Do you think it's a good idea to use a cookbook? _____
4. Would you like to be a good cook? _____

Your turn

Write

A **Think about a dish you like to make. Complete the chart.**

Name of the dish	
Things you need to make it	
How much you need	

B **Write about making a dish. Use the answers in Part A to help you.**

I can make _____ *. It's really delicious! You need*

_____

_____

_____

Unit 7 Review

Language chart review

Countable and uncountable nouns

Countable	Uncountable
Specific: There are **two apples**. General: I love apples.	There's **broccoli** on the table. I don't like **broccoli**.

How much / How many . . . ?

With countable	With uncountable
How many apples do we need? We need **a few** apples. We need **three** apples.	**How much** bread do we have? We have **a little** bread. We have **a lot of** bread.

some / any

Countable nouns

There **are some** cups.
There **aren't any** plates.

Uncountable nouns

There**'s some** salt.
There **isn't any** rice.

Betty and Jacob make breakfast for their family. Complete the conversation.

Let's make breakfast.
Good idea. How about eggs? We all like
___eggs___ (eggs / ten eggs).
OK. _____ (How much / How many)
eggs do we need?
Well, I think we need eight eggs. And
we need _____ (a little / a few) cheese, too.
We don't have _____ (some / any) cheese.
Oh. So let's put _____ (a little / a few)
potatoes in the eggs.
But Mom doesn't like _____ (potatoes / the potatoes)
in her eggs.
That's true. How about _____ (a little / a lot)
chicken? There's _____ (some / any) chicken in
the refrigerator.
Yes! And let's put _____ (some / any) milk
in the eggs, too. _____ (How much / How many)
milk do we need?
We just need _____ (a little / a few) milk.
Do we want bread, too?
Yes, we do. And there's _____ (a lot / a lot of)
bread here.
OK! Let's cook!

B **Write questions about Betty and Jacob with *How much* or *How many*. Then look again at the picture in Part A, and answer the questions. Use *a few*, *a little*, or *a lot of*.**

1. milk

Q: How much milk do they have?
A: They have a little milk.

2. potatoes

Q: _____
A: _____

3. chicken

Q: _____
A: _____

4. fruit

Q: _____
A: _____

5. bread

Q: _____
A: _____

6. eggs

Q: _____
A: _____

Language chart review

would like

I'**d like** a sandwich.
Would you **like** a side order?
Yes, please. I'**d like** french fries.
No, thanks.

C **Molly orders lunch. Complete the questions. Then write answers. Use the sentences in the box.**

- ☐ I'd like a chicken sandwich.
- ☐ I'd like chocolate ice cream.
- ☐ No, thanks.
- ☑ Yes. I'd like a sandwich.
- ☐ Yes. I'd like some ice cream.
- ☐ Yes, please. I'd like apple juice.

Server Hi. Are you ready to order?
Molly Yes. I'd like a sandwich.
Server What kind of sandwich would you like ?
Molly _____
Server _____ a side dish? Maybe some french fries?
Molly _____
Server Would you like a drink?
Molly _____
Server _____ you _____ dessert?
Molly _____
Server What kind of ice cream _____ ?
Molly _____

Go to page 132 for the Theme Project.

Lesson 29

World weather

1 Vocabulary

A Match the symbols to the sentences describing weather and temperature. Then listen and practice.

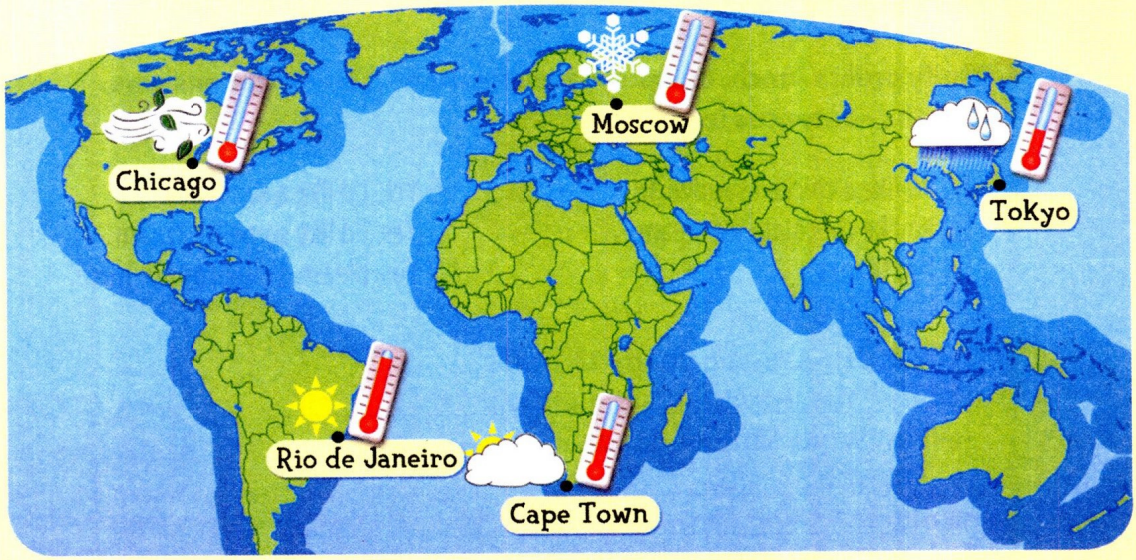
Weather

1. _d_ a. It's cloudy.
2. ____ b. It's rainy.
3. ____ c. It's snowy.
4. ____ d. It's sunny.
5. ____ e. It's windy.

Temperature

6. ____ f. It's cold.
7. ____ g. It's cool.
8. ____ h. It's hot.
9. ____ i. It's warm.

B It's December. Look at the weather map, and complete the sentences with words from Part A. Then listen and practice.



1. It's _cold_ and _snowy_ in Moscow.
2. It's _____ and _____ in Chicago.
3. It's _____ and _____ in Tokyo.
4. It's _____ and _____ in Rio de Janeiro.
5. It's _____ and _____ in Cape Town.

C What kind of weather do you like? What kind of weather don't you like? Tell your classmates.

I like hot, sunny weather. I don't like . . .

2 Language focus

What's the weather like?

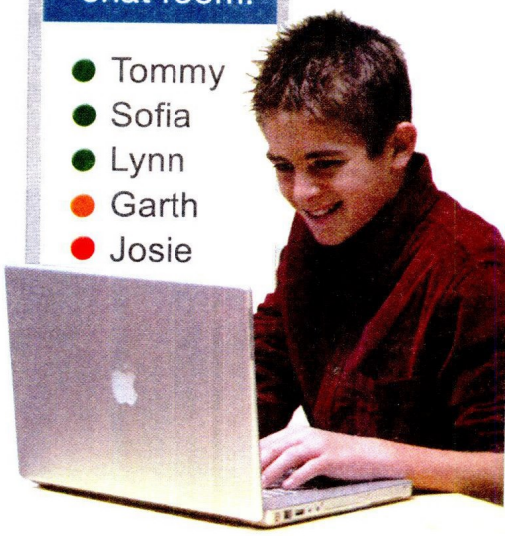
What's the weather like in April?
It's usually **rainy**.
What's the weather like today?
It's **warm** and **sunny** today.

A **It's Sunday afternoon. Tommy is in an online chat room. Listen and practice.**

International Chat

Tommy: Hi, everyone! I'm doing my science homework. I need information about April weather around the world.
Josie: Hi, Tommy! I can help you.
Tommy: Great! Where do you live, Josie?
Josie: In Santiago, Chile.
Tommy: What's the weather like in Santiago in April?
Josie: It's usually warm. But it's not warm today.
Tommy: What's the weather like today?
Josie: It's hot and sunny. I want to go to the park later.
Tommy: That sounds fun! Thanks for your help! Sofia, can you help me, too? Where do you live?

Now in chat room:
- Tommy
- Sofia
- Lynn
- Garth
- Josie



B **Complete more of Tommy's questions and answers from the chat. Listen and check. Then practice.**

1. **Tommy** What's the weather like in Chicago in April?
   Sofia *It's usually warm and rainy.*
2. **Tommy** What's the weather like in New York in April?
   Lynn _____ and _____.
3. **Tommy** What's the weather _____ in New York today?
   Lynn _____ and _____ today.
4. **Tommy** _____ in Winnipeg in April?
   Garth _____ and _____.
5. **Garth** _____ in Darwin in April?
   Tommy _____ and _____, but it's cool and cloudy now.

مرجع آموزش زبان ایرانیان
www.IR.com
irLanguage.com

3 Speaking

Work with a classmate. Ask and answer questions about the weather in your town or city in different months.

What's the weather like in Rio in February?

It's usually hot and sunny.

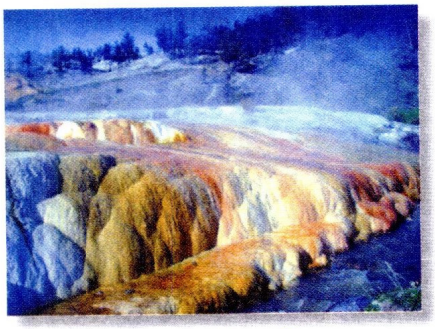
Lesson 30

Natural wonders

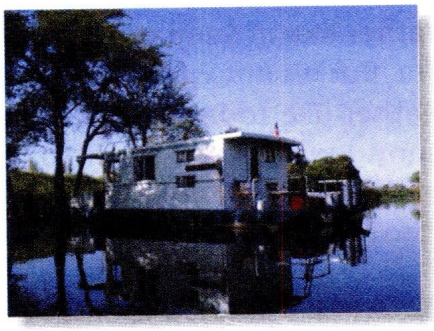
1 Vocabulary

A Complete the sentences with the words in the box. Then listen and practice.

☐ the Andes Mountains	☐ the Galápagos Islands	☑ Mammoth Hot Springs
☐ El Yunque Rain Forest	☐ the Jenolan Caves	☐ the Mississippi River

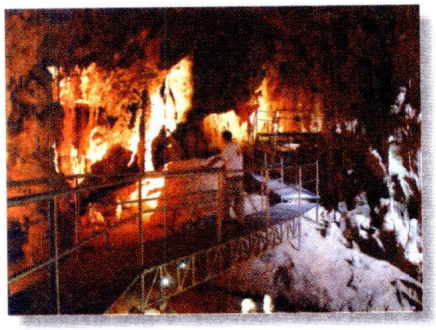


1. Mammoth Hot Springs are in Yellowstone National Park in the United States.



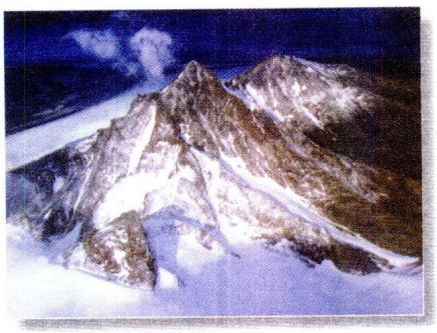
2. Some people live on houseboats on _____.

3. _____ are in the Pacific Ocean.



4. _____ are in Australia.

5. _____ is in Puerto Rico.



6. People ski in _____.

B Kate loves the outdoors. Complete her sentences with the words in the box.

☐ cave	☐ hot spring	☐ island	☐ mountain	☐ rain forest	☑ river

1. I want to go canoeing on a river.
2. I want to climb a really big _____.
3. I want to take a boat ride around an _____ in the sea.
4. I want to take pictures of birds and other animals in a _____.
5. I want to see the inside of a big, underground _____.
6. I want to sit and relax in a _____

2 Language focus

A **Kate visits Yellowstone National Park. She's talking with a guide. Listen and practice.**

Guide You can see a lot of amazing things in this park.
Kate So, what can you see on this trail?
Guide You can see some incredible mountains, hot springs, rivers . . .
Kate Can you see any animals?
Guide Yes, you can. You can see snakes and wolves. And sometimes you can see bears.
Kate I don't want to see any bears right now!
Guide And they don't want to see you!
Kate I'm hungry. Can you buy any food around here?
Guide No, you can't. You can buy food at hotels and at the souvenir shops. You were supposed to bring lunch!
Kate Oh, no! I forgot!

***can* (for possibility)**

You can see a lot of amazing things.
What **can you** see on this trail?
You can see some incredible mountains.
Can you buy any food around here?
Yes, **you can**.
No, **you can't**.

B **What can you do at these parks? Look at the chart, and write sentences. Then listen and check.**

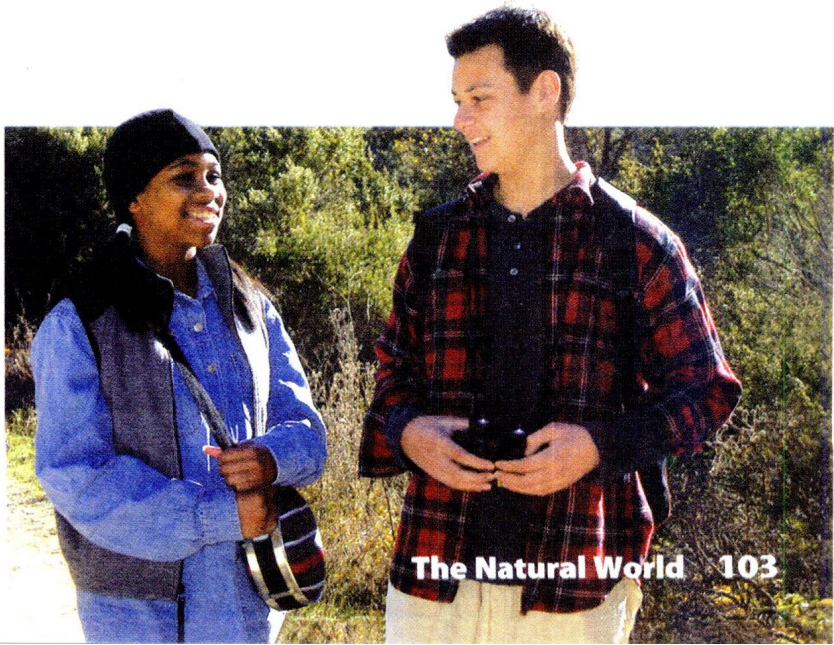
Park Facilities and Activities					
Kent Park	✓		✓	✓	
Ranch Park		✓	✓		
Thunder Park	✓			✓	✓

1. (Kent Park) *You can go canoeing. You can go camping. You can see birds.*
2. (Ranch Park) _____
3. (Thunder Park) _____

3 Listening

Can people do these activities near Kate's hometown? Listen and check (✓) Yes or No.

	Yes	No
1. go canoeing	☑	☐
2. climb mountains	☐	☐
3. visit caves	☐	☐
4. go to hot springs	☐	☐
5. go dancing	☐	☐

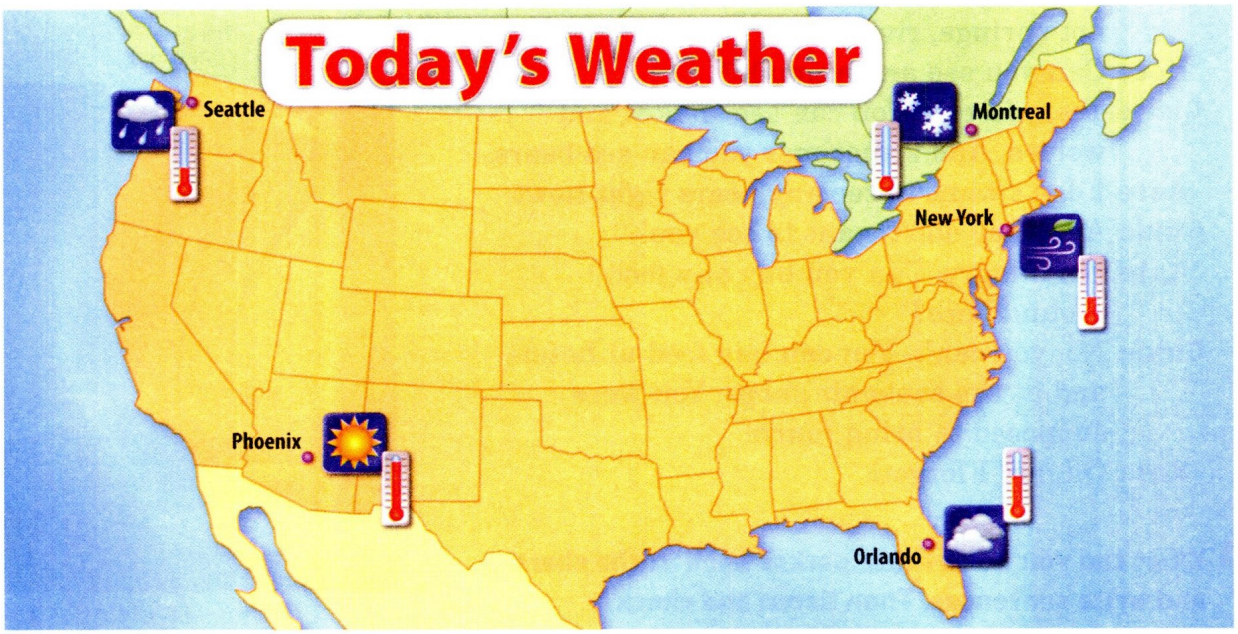


Lessons 29 & 30

Mini-review

1 Language check

A **Look at the weather map for the United States and Canada. Write questions and answers about the weather in the cities.**



1. (Montreal) What's the weather like in Montreal?
   It's cold and snowy.
2. (Orlando) _____
   _____
3. (New York) _____
   _____
4. (Seattle) _____
   _____
5. (Phoenix) _____
   _____

B **Match the words to complete the sentences.**

1. You can sit and relax in that ___c___ .	a. caves
2. You can go canoeing on that _____ .	b. beach
3. You can climb that _____ .	c. hot spring
4. You can go underground in those _____ .	d. mountain
5. You can go dancing in _____ .	e. river
6. You can go swimming at the _____ .	f. town

C **Jesse and his father talk about vacation plans. Complete their conversation with *you can*, *you can't*, *what can you*, and *can you*.**

مرجع آموزش زبان ایرانیان
www.irLanguage.com

Jesse I don't know, Dad. The park sounds a little boring.

Mr. Willis Boring? The park sounds really interesting!

Jesse But *what can you* do there?

Mr. Willis _____ do a lot of things. _____ hike and camp . . .

Jesse You can hike and camp here in our town!

Mr. Willis Yes, _____ . But _____ climb mountains in our town? _____ see caves in our town?

Jesse No, _____ . Maybe the park is OK. _____ see bats in the caves?

Mr. Willis Yes, and _____ see them fly out of the caves at night. There's also a great beach.

Jesse _____ do at the beach? _____

Mr. Willis _____ go swimming. Or _____ take a boat ride to an island.

Jesse OK. I want to go. Let's tell Mom we have a plan!

2 Listening

Jesse and his father watch *Adventure Vacations* on TV. This week's show is in northern Japan. Listen and number the places in the correct order.

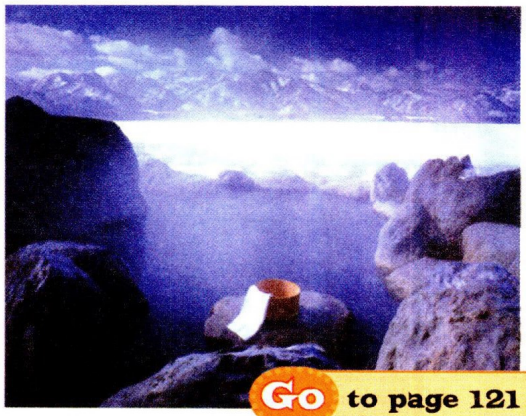
____ cave

____ hot spring

____ island

1 mountain

____ river



Go to page 121 for the Game.

Lesson 31

World of friends

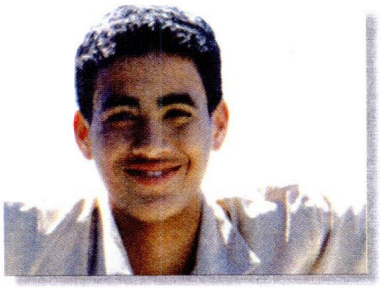
1 Vocabulary

A **Can you say "hello" in other languages? Match the languages to the correct greetings. Then listen and practice.**

1. Arabic __c__	4. Italian ____	a. Buon giorno!	d. Geia sou!
2. German ____	5. Portuguese ____	b. Olá!	e. Zdravstvuite!
3. Greek ____	6. Russian ____	c. Ahalan!	f. Guten Tag!

B **Tommy meets a lot of friends online. Where are they from? Complete their sentences with the words in the box. Then listen and practice.**

☐ Germany ☐ Greece ☐ Italy ☑ Morocco ☐ Portugal ☐ Russia

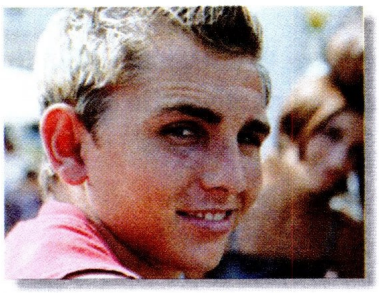


1. My name is Khalil. I live in __Morocco__. "Ahalan!"

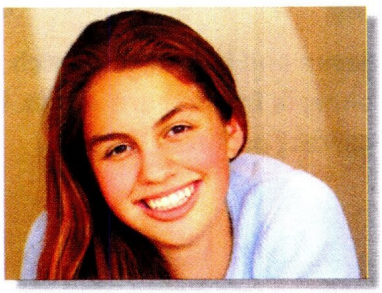
2. I'm Karl. I live in _____. "Guten Tag!"

3. "Buon giorno!" I'm Carlotta. I live in _____.

4. "Geia sou!" I'm Christina. I live in _____.



5. I'm Ivan. I live in _____. "Zdravstvuite!"



6. I'm Emilia. I live in _____. "Olá!"

C **Work with a classmate. Look at Part B. Ask and answer questions about where Tommy's friends are from and what languages they speak.**

Is Ivan from Russia?

Yes, he is.

Does Emilia speak Italian?

No, she doesn't. She speaks Portuguese.

2 Language focus

Who + (verb) . . . ?

Who lives in Italy?
Carlotta **does**.
Who plays soccer?
Karl and Emilia **do**.

A Claudia wants new e-pals. She asks Tommy about his online friends. Listen and practice.

Claudia Can you help me find some new e-pals?
Tommy Well, maybe you can write to my e-pals. Karl, Emilia, Ivan, and Carlotta are really interesting.
Claudia Do they like sports?
Tommy Sure. One of them plays tennis, two of them play soccer, and . . .
Claudia Who plays soccer?
Tommy Karl and Emilia do. Karl lives in Germany. The others live in Greece, Morocco, Italy . . .
Claudia Oh! Who lives in Italy?
Tommy Carlotta does.
Claudia Great! I'll write to Karl and Carlotta. I love soccer, and I want to learn German and Italian.

B Read these messages from Tommy's newest e-pals. Write questions and answers. Listen and check. Then practice.

From: Khalil

I like music, and I watch a lot of American movies. I go camping a lot. Do you like to go camping?

From: Christina

I live near beautiful islands. You can swim and relax on the beach. I like music. I play the guitar and the piano.

1. Who lives near beautiful islands? *Christina does.*
2. Who watches movies? _____
3. Who plays the guitar? _____
4. _____ Khalil does.
5. _____ Both Christina and Khalil do.

3 Listening

Tommy talks about his e-pals, Ivan, Emilia, and Christina. Who does these things? Listen and check (✓) the correct name or names.

	Ivan	Emilia	Christina
1. take photographs	☐	☐	☐
2. speak four languages	☐	☐	☐
3. swim every day	☐	☐	☐
4. play the guitar	☐	☐	☐

Lesson 32

International Day

1 Vocabulary

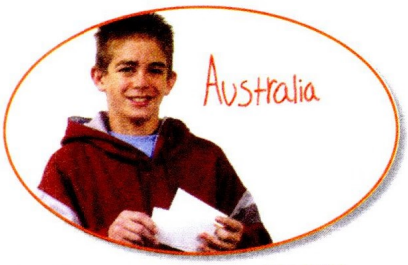
A **Listen and practice.**

100 one hundred	167 one hundred and sixty-seven
1,000 one thousand	2,412 two thousand, four hundred and twelve
10,000 ten thousand	85,000 eighty-five thousand
100,000 one hundred thousand	960,102 nine hundred sixty thousand, one hundred and two

B **Listen and practice.**

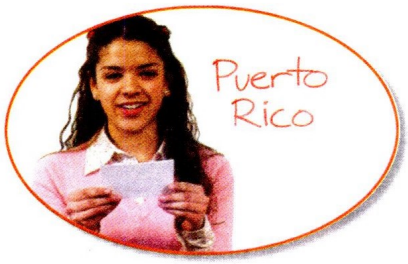
☐154 ☐17,000 ☐20,000 ☑25,000 ☐90,000 ☐100,000

C **This Sunday is International Day at school. Students are giving presentations. Listen and complete their sentences with the correct numbers from the box in Part B.**



1. Every year, 25,000 people run from Sydney to Bondi Beach in the Fun Run.

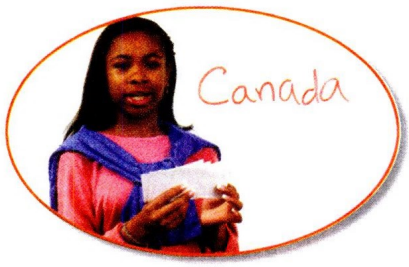
2. There are _____ kinds of birds in my country.



3. There are _____ people in the city of Guaynabo.

4. _____ people can watch a soccer game in Maracanã Stadium.

5. There are _____ national forests in the United States.



6. There are _____ "Mounties" – a special group of police officers – in Canada.

2 Language focus

What + (noun) . . . ?

What subjects do you like?
I like math and science.
What sports does he like?
He doesn't like sports.
What sports do they play?
They play all sports.

مرجع آموزش زبان ایرانیان
www.irLanguage.com

A Zach's father, Mr. Baker, asks Claudia some questions. Listen and practice.

Mr. Baker Great presentation, Claudia! Are there really 17,000 species of birds in the Colombian rain forest?
Claudia At least! Some scientists think there are 20,000. And there are 130,000 species of plants.
Mr. Baker You know a lot, Claudia! What school subjects do you like?
Claudia I like math and science.
Mr. Baker And Zach says you're athletic. What sports do you play?
Claudia Well, I play soccer, Ping-Pong, basketball, tennis . . .
Mr. Baker Wow! And your brother? What sports does he like?
Claudia He doesn't like sports.
Mr. Baker What about your parents? What sports do they play?
Claudia Well, they play tennis and golf. My father plays golf 365 days a year!

B Now Mr. Baker talks with Rafael. Complete their conversation. Listen and check. Then practice.

Mr. Baker What sports do you like, Rafael?
Rafael I like soccer, tennis, and basketball. How about you? _____, Mr. Baker?
Mr. Baker Oh, I like all sports, especially baseball.
Rafael I want to introduce you to my father, but his English isn't very good.
Mr. Baker _____ speak? Portuguese?
Rafael Yes. _____ Portuguese and some Spanish.
Mr. Baker Great! I speak a little Spanish, too. Let's find him!

3 Speaking

Ask your classmates questions. Use the words in the box or your own ideas.

colors music groups subjects video games
foods sports TV shows

What sports do you like? I like basketball.

Get Connected
UNIT 8

Read

A **Read the article quickly. Check (✓) the main idea.**

☐ 1. The air is dirty and the oceans are rising.

☐ 2. Global warming is a big problem, but everyone can help.

☐ 3. It's hotter these days and many animals are dying.

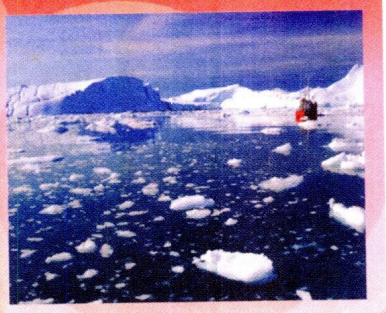
Global Warming

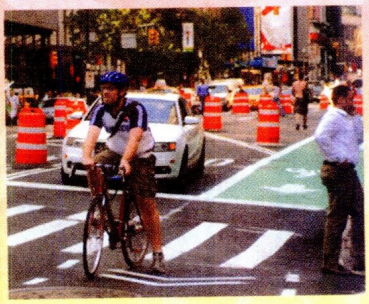
Look around you. What's the weather like these days? In many places like Antarctica and Greenland it's usually cold, but now it's hotter. The ice in these cold places is **melting**, and the water in the oceans is **rising**. The air is **dirty**. Many species of plants and animals are **dying**. This is a serious problem and it has a name – *global warming*.

Can we stop global warming? Yes, we can. Scientists think there's still time to **save** our incredible planet. So, what can we do? Here are some ideas:

- Use less water, paper, and electricity.
- Walk, bike, or take the bus – don't drive.
- **Recycle** paper and **plastic** items.
- Ask your classmates, friends, and family for ideas.

And don't forget . . . our actions can save the world for many years to come. Let's start today.





Go to page 125 for the Vocabulary Practice.

B **Read the article slowly. Check your answer in Part A.**

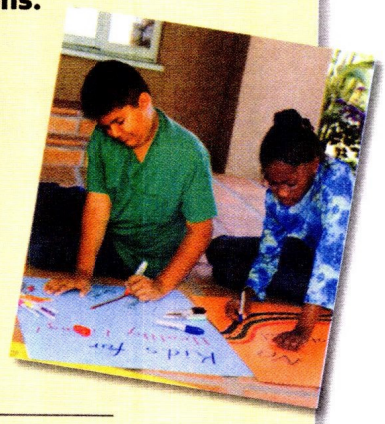
C **Answer the questions.**

1. What's the weather usually like in Greenland? *It's usually cold.*
2. What's the ice doing in cold places? _____
3. What's the air like around the world? _____
4. Can we stop global warming? _____
5. What can you do to help? Name one thing. _____

That's a really serious problem.

Listen

A **Jeff and Isabel talk about their projects. Listen and answer the questions.**



1. What's Isabel making? She's making a poster.
2. Who's doing a project for the science fair? _____
3. Who can enter the recycling contest? _____
4. What can the winners of the contest do? _____
5. Who wants to enter the contest? _____

B **What do you think? Answer the questions. Give reasons.**

1. Do you think global warming is a serious problem? _____
2. Is recycling a good idea? _____
3. Do you think students can help save the planet? _____
4. Would you like to enter a recycling contest? _____
5. Do you think TV shows about our planet are interesting? _____

Your turn

Write

A **Think about some things you can do to help our planet. Answer the questions.**

1. What do you think about global warming? _____
2. What's one thing you can do to help? _____
3. What's one thing your family can do to help? _____
4. What can you and your classmates do to help? _____
5. Do you think there's still time to save our planet? _____

B **Write about your plans to help the planet. Use the answers in Part A to help you.**

I think global warming is _____

_____

_____

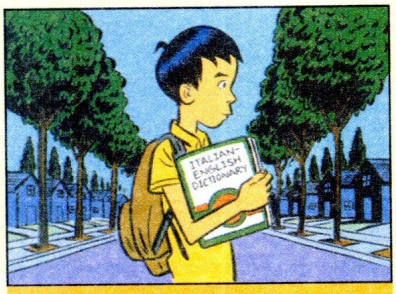
_____

Unit 8 Review

Language chart review

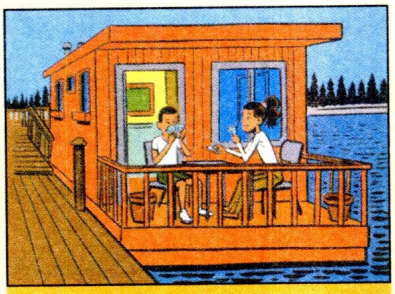
Who + (verb) . . . ?	*What* + (noun) . . . ?
Who goes camping a lot? I **do**. Pablo **does**. Sarah and Tim **do**.	**What colors** do you like? I like blue and yellow. **What languages** does he speak? He speaks French and Italian.

A **Look at the pictures. Write questions and answers about the people.**



Ken

Vicky


Sonya and Miguel

Marc

Kwan and Dave

Betsy

1. speak Italian
   Q: Who speaks Italian? **A:** Ken does.
2. have a pet parrot
   Q: _____ **A:** _____
3. eat a lot of ice cream
   Q: _____ **A:** _____
4. live on a houseboat
   Q: _____ **A:** _____
5. like to play soccer
   Q: _____ **A:** _____
6. collect comic books
   Q: _____ **A:** _____

B **Look again at Part A. Write *What* questions with the words. Then answer the questions.**

1. dessert / Betsy / like
   Q: What dessert does Betsy like? **A:** She likes ice cream.
2. instrument / Marc / play
   Q: _____ **A:** _____
3. game / Sonya and Miguel / like
   Q: _____ **A:** _____
4. languages / Ken / speak
   Q: _____ **A:** _____
5. sport / Vicky / play
   Q: _____ **A:** _____
6. color / Kwan and Dave / like
   Q: _____ **A:** _____

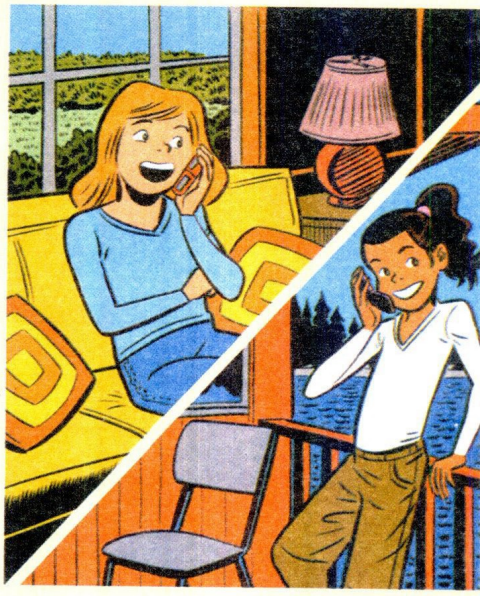
Language chart review

What's the weather like?	*can* (for possibility)
What's the weather like? It's usually **sunny**. **What's the weather like?** It's **cool** and **rainy**.	What **can you** do here? **You can** go hiking. **Can you** see any animals? Yes, **you can**. / No, **you can't**.

مرجع آموزش زبان ایرانیان
www.IR.com
irLanguage.com

C **Betsy asks Sonya about life on a houseboat. Look again at the language charts. Then complete the conversation.**

Do you like living on a houseboat in Florida, Sonya?
Well, yes, I do. It's a lot of fun.
What's it like? What ___can you___ do on a houseboat?
A lot of things! _____ go swimming,
and _____ go canoeing.
_____ the weather _____ in Florida?
Is it always warm?
Yes, it's usually warm. Actually, today it's very hot!
Wow! What _____ do in Florida?
Well, _____ visit Miami. It's a great city.
What _____ do there?
_____ go to the Miami Aquarium. It's an interesting place.
What _____ see there?
_____ see a lot of fish and learn about the ocean.
Wow! That's fascinating. I want to go to Florida.



Go to page 133 for the Theme Project.

Unit 1 Game What's wrong?

Work with a classmate. What's wrong with the picture? Write sentences with the words in the box. The pair that finishes first is the winner.

☐ bed	☐ guitar	☑ sandwich	☐ sneakers
☐ bicycle	☐ pizza	☐ skirt	☐ soccer balls

1. There's a sandwich in the home store.
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

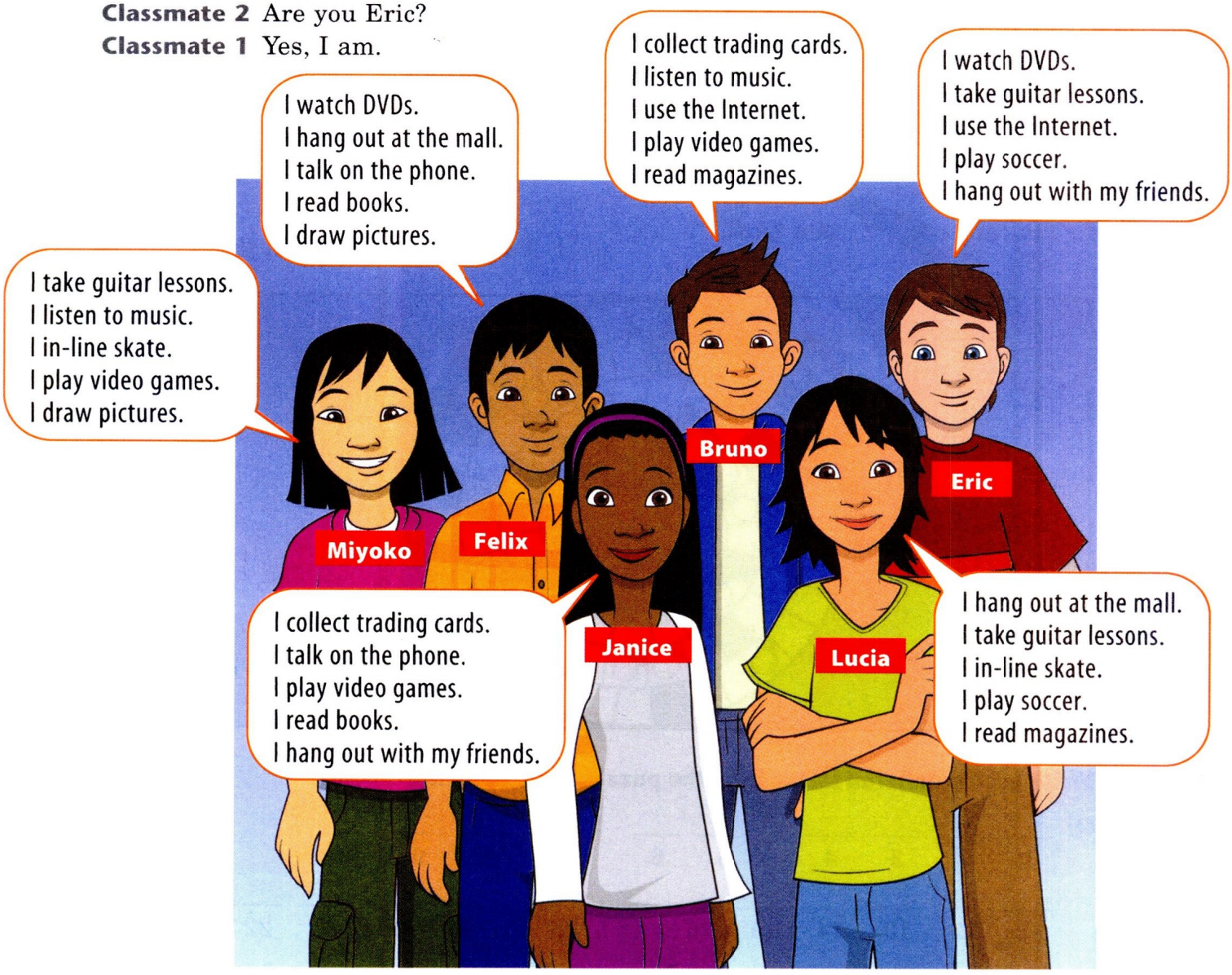
Unit 2 Game Who is it?

Read what these students do in their free time. Then play a game with a classmate.

Classmate 1 Choose a person in the picture. Don't tell your classmate. Answer Classmate 2's questions.

Classmate 2 Classmate 1 is thinking of a person in the picture. Ask Classmate 1 questions. Guess the person.

Classmate 2 Do you watch DVDs?
Classmate 1 Yes, I do.
Classmate 2 Are you Miyoko?
Classmate 1 No, I'm not.
Classmate 2 Do you take guitar lessons?
Classmate 1 Yes, I do.
Classmate 2 Are you Eric?
Classmate 1 Yes, I am.



Unit 3 Game Play ball!

A **Work with a classmate. Read the clues. Then write the correct words on the ball. The pair that finishes first is the winner.**

a. A biker wears a on his or her head.

b. A lot of people do in Asia.

c. Skateboarders wear knee .

d. Tennis players wear on their feet.

e. People at the beach.

f. You can in a park.

g. A baseball player has a .

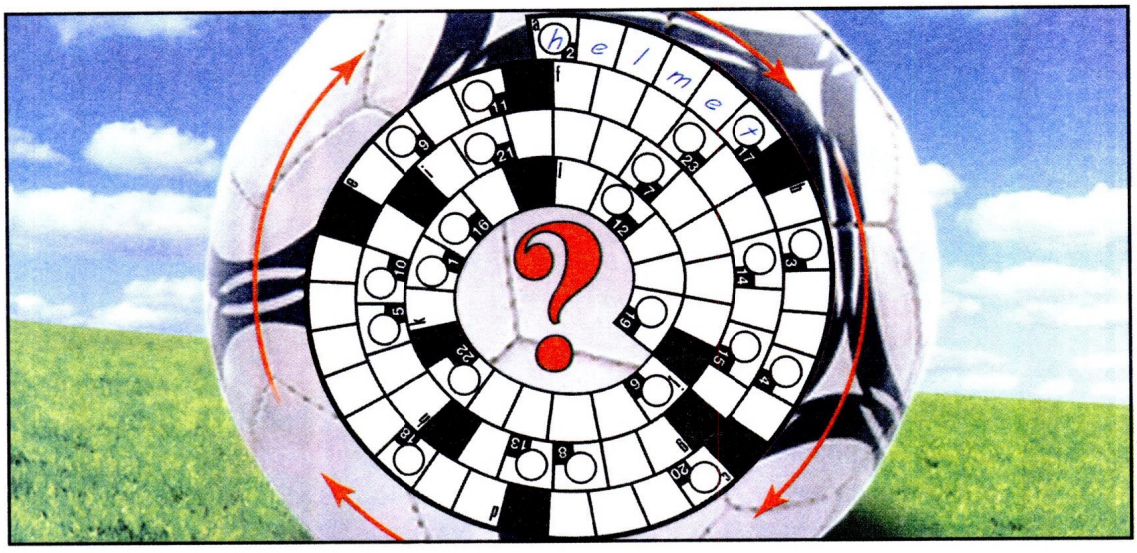
h. Each player wears a with a number.

i. is a fun sport.

j. teams play on a field.

k. People in a pool or at the beach.

l. People wear gloves on their .



B **Write each numbered letter from the puzzle. Then write the answer.**

Q:

1	2	3	4	5	6	7	8	9	10
	h								

11	12	13	14	15	16	17	18	19	20	21	22	23
						t						

?

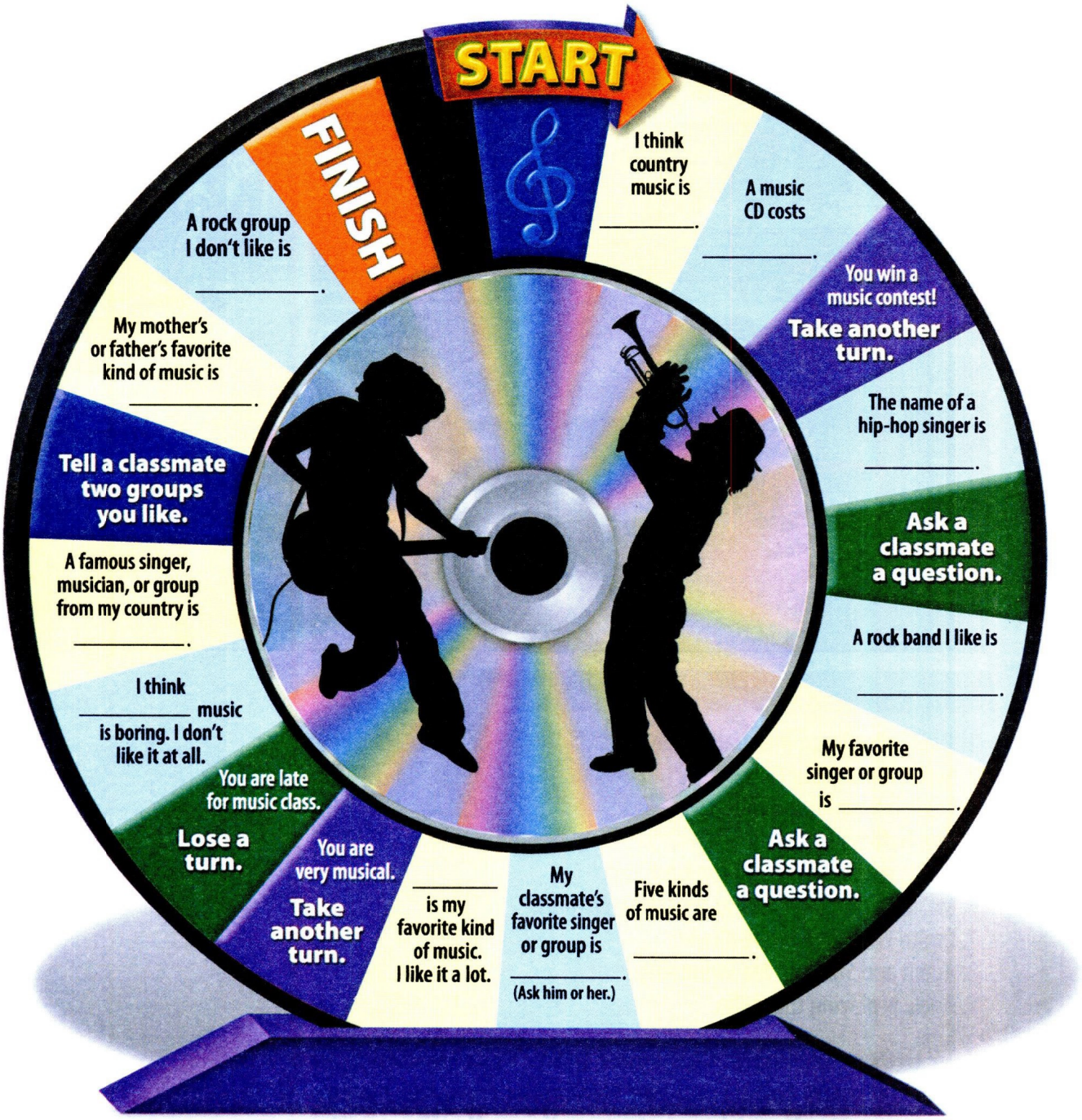
A: _____

Unit 4 Game All about music

Play the game with a classmate. Use things in your bag as game markers. Use a coin to find out how many spaces to move. Heads = 1, Tails = 2.

مرجع آموزش زبان ایرانیان
www.irLanguage.com

- Take turns. Flip a coin and move your marker to the correct space.
- Complete the sentence or follow the directions.
- The person who gets to FINISH first, wins.



Unit 5 Game What are they doing?

A **Look at the picture for one minute. Then cover the picture, and read the sentences. Check (✓) T (true) or F (false).**

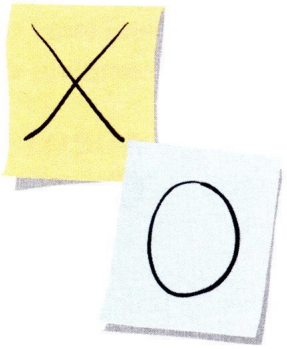
	T	F
1. Paul is buying a baseball glove.	☐	☑
2. Sarah is watching TV.	☐	☐
3. Kevin is wearing a helmet.	☐	☐
4. Ann is doing karate.	☐	☐
5. Will is throwing trash in the trash can.	☐	☐
6. Ms. Kean and Mr. Cardoso are taking pictures.	☐	☐
7. Dmitri is talking on the phone.	☐	☐
8. Adam and Suzanne are swimming.	☐	☐
9. Adela is playing the violin.	☐	☐

B **Work with a classmate. Close your book. Your classmate's book is open. How many things can you remember from the picture? Tell your classmate. Your classmate says *Yes* or *No*. Then switch roles.**

John is reading a book. No, he isn't. He's listening to music.

Unit 6 Game X and O

A Play the game with a classmate. Take turns.



One person is *X* and one person is *O*. X starts.
Classmate X Point to a picture. Ask *Where's / Where are _____ going?*
Classmate O Answer the question.

- Is the answer correct? Mark the picture with an *O*.
- Not correct? Do not mark the picture.

Now Classmate O points to a picture and asks a question. Classmate X answers. Continue playing until all the pictures are marked *X* or *O*. The player with the most marks wins.

B These people are all on a bus. Where are they going? Complete the sentences.

1. Bill *is going to the circus* _____.
2. Jed and Mindy _____.
3. Henry _____.
4. Carl _____.
5. Pierre and Paulette _____.

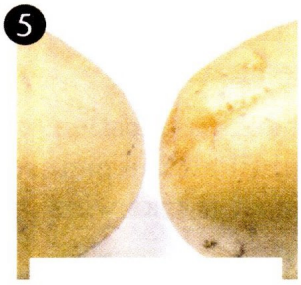
Unit 7 Game Food puzzle

Work with a partner. Look at the photos. Guess the names of the items, and label the photos. Then write the names of the food items to complete the puzzle. The pair that finishes first is the winner.

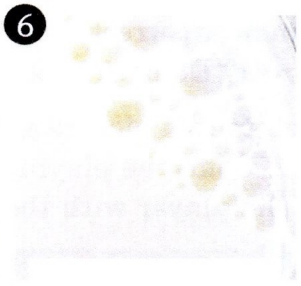
ACROSS

2

5



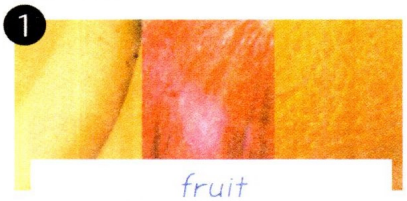
6



7

DOWN

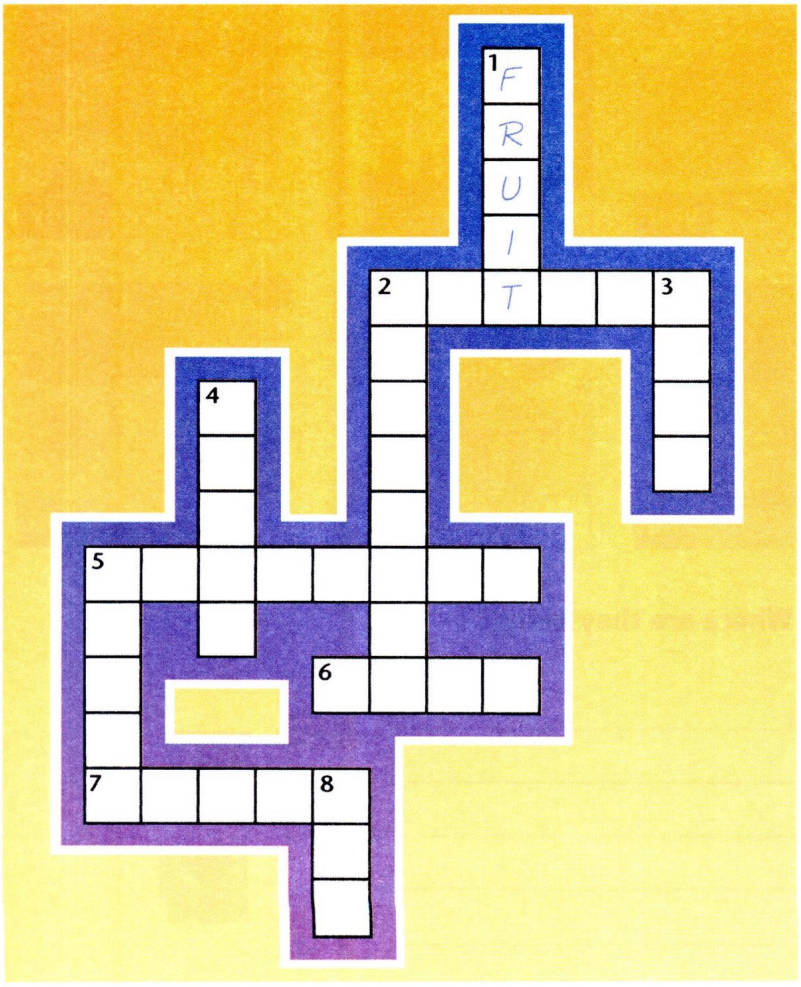
1



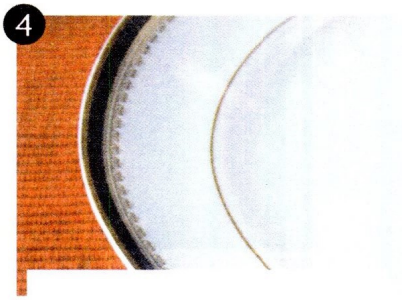
fruit

2

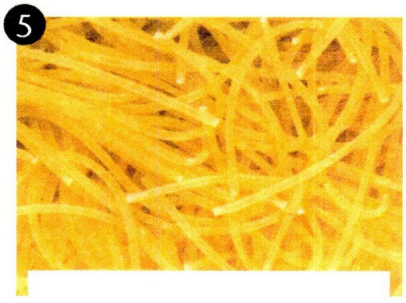
3



4



5



8

Unit 8 Game What's the weather like?

Play the game with a classmate. Use things in your bag as game markers.
Use a coin to find out how many spaces to move. Heads = 1, Tails = 2.

- Take turns. Flip a coin and move your marker to the correct space.

Classmate 1 Ask a question about the weather, using the words in the space.

Classmate 2 Answer the question.

June. What's the weather like in June? It's usually warm and rainy.

- The person who gets to FINISH first, wins.

Get Connected Vocabulary Practice

Unit 1

Complete the sentences with the words in the box.

☐ backup (n.)	☐ Broadway musical (n.)	☐ drums (n.)	☑ lead (adj.)	☐ special (adj.)	☐ typical (adj.)

1. My friend is the main singer in the band. She's the ___lead___ singer.
2. My cousin isn't the lead singer in the band. He sings _____ .
3. Many people have dogs and cats. They're _____ pets.
4. Brian plays the _____ in our school band.
5. We like our English teacher a lot. She's a very kind and _____ person to us.
6. *Lion King* is a great _____ . The actors sing, dance, and act.

Unit 2

The underlined words belong in other sentences. Write the words where they belong.

1. That company has a lot of good review (v.) ideas. ___marketing___
2. There's a quiz tomorrow. Can you help me marketing (n.)? _____
3. That's a great creator (n.). They make very good computer games. _____
4. Do you answer all of your e-mail company (n.) every day? _____
5. This computer check out (v.) helps me study math. _____
6. That man is the messages (n.) of a really cool video game. _____
7. Software (n.) this cool video game. Look! You can play it online. _____

Unit 3

Complete the sentences with the words in the box.

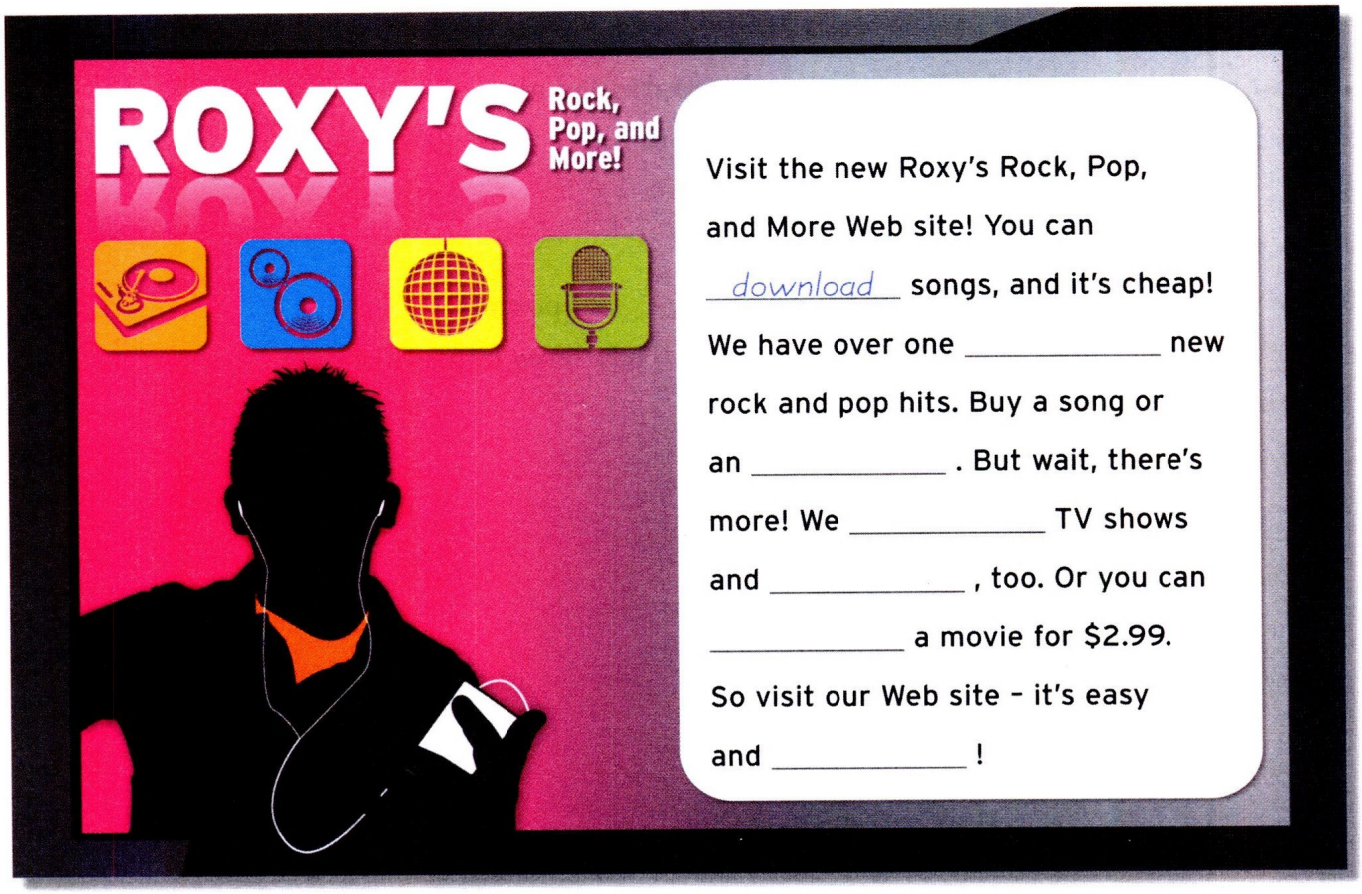
1. _Speed skaters_ skate fast, so they wear helmets.
2. You can win _____ at our school's Sports Day.
3. Henry is my _____ . We have the same father.
4. He's a great _____ . His books are really famous.
5. She's the 2008 _____ skateboarder.

- ☐ author (n.)
- ☐ half brother (n.)
- ☐ medals (n.)
- ☑ speed skaters (n.)
- ☐ world champion (adj.)

Unit 4

Complete the advertisement with the words in the box.

- ☐ album (n.)
- ☐ audio books (n.)
- ☐ convenient (adj.)
- ☑ download (v.)
- ☐ million (n.)
- ☐ rent (v.)
- ☐ sell (v.)



Unit 5

Circle the correct words to complete the sentences.

1. My little sister has a lot of very cute (dolls / peaches).
2. We have tickets to walk around in that old (play / castle). It's very big.
3. I love this candy. It's (traditional / delicious)!
4. Buy two (tickets / dolls) at the movie theater.
5. Let's dance to this (delicious / traditional) Mexican song.
6. The actors in that (castle / play) are very good.
7. Apples, bananas, and (candy / peaches) are healthy foods.

Unit 6

Complete the sentences with the words in the box.

☐ butter (n.) ☐ cows (n.) ☐ farm (n.) ☐ pounds (n.) ☐ weighs (v.) ☑ wire (n.)

1. That ___wire___ is for Ken's new radio-controlled airplane.
2. I want to buy two _____ of potatoes to make some potato salad.
3. _____ give us milk.
4. Do you like _____ on your popcorn?
5. My mother isn't heavy. She only _____ 120 pounds.
6. My aunt and uncle live on a _____ . They have lots of animals.

Unit 7

Complete the sentences with the words in the box.

☐ column (n.)	☑ newspaper (n.)	☐ recipe (n.)
☐ cookbook (n.)	☐ nutrition (n.)	☐ sections (n.)

1. Some people think it's important to know world news. They read a _newspaper_ every day.
2. He's a great cook. His new _____ has a lot of great dishes in it.
3. There's a lot of sugar in candy and soda. They aren't very healthy. There isn't much _____ in them.
4. Our Sunday newspaper is big. There are ten _____ in it.
5. That cookbook has an amazing _____ for chocolate cake. I want to make it.
6. She writes a _____ for her high school newspaper. She writes about teen fashion.

Unit 8

What sentence is next? Match the sentences on the left with the sentences on the right.

1. Clean up your room. _f_
2. You have a lot of paper. ____
3. It's hot today. Hurry up and eat your ice cream. ____
4. There's more water in the oceans these days. ____
5. The neighbor's pet snake is very sick. ____
6. The soda is in the refrigerator. ____
7. Give those plants water! ____

a. It's in that **plastic** (adj.) bottle.
b. They're **dying** (v.)!
c. The water is **rising** (v.).
d. Can someone **save** (v.) it?
e. It's **melting** (v.).
f. It's really **dirty** (adj.).
g. **Recycle** (v.) it!

Unit 1

Theme Project: Make a poster about things you like and things you're good at.

Theme: Citizenship

Goal: To create stronger relationships in your classroom community

At Home

Read about Valeria.

Hi! I'm Valeria Dias, and I'm 14. I'm athletic. I'm pretty good at soccer and volleyball. I'm also good at dancing. I like sports very much. I like gym a lot, too.

Complete the chart. Use your dictionary, if necessary.

Things I'm good at	Things I like
1.	1.
2.	2.
3.	3.

Draw pictures or bring photos of the things you are good at and the things you like to class.

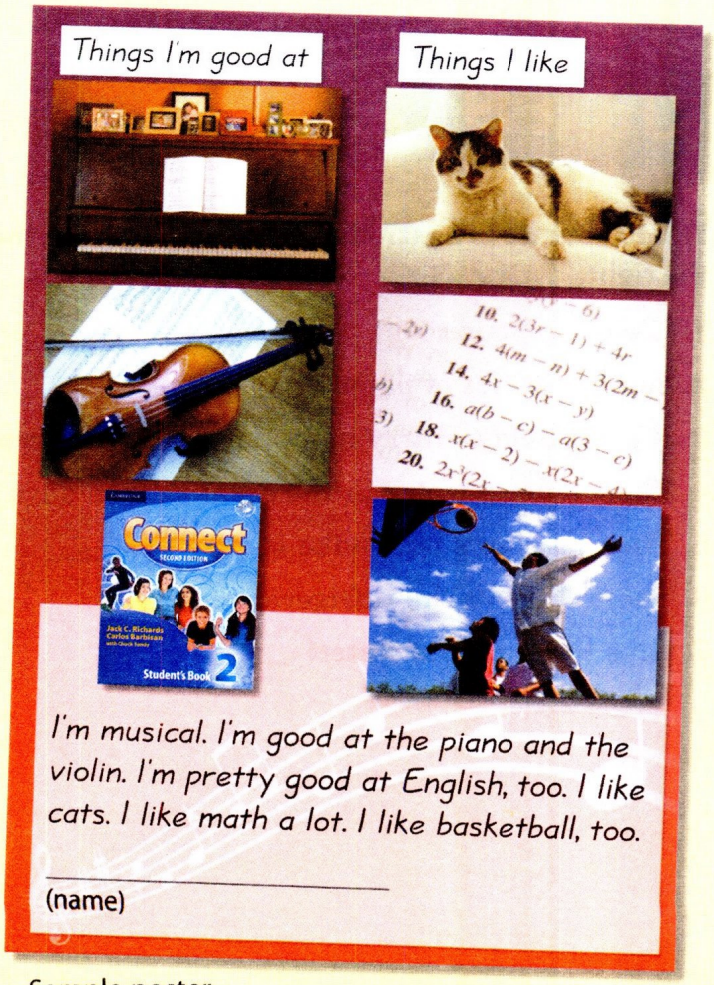
In Class

Make a poster. Use the sample poster as a model.

Tell your group about the things you are good at and the things you like.

I'm musical. I'm good at the piano and the violin. I'm pretty good at English, too. I like . . .

Display the posters in your classroom. Walk around and look at all of them. Who likes the same things you like? Who's good at the same things you're good at?



Sample poster

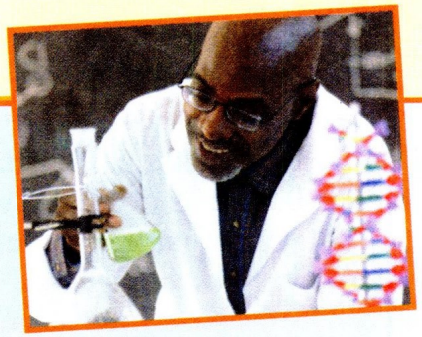
Unit 2

Theme Project: Make a booklet about teachers in your school.
Theme: Citizenship
Goal: To become better acquainted with your school community

At Home

Read about Mr. Ramos.

This is Mr. Ramos. He teaches science. He gets up at 6:30 a.m. He eats breakfast at home. Then he goes to school. He doesn't go home at 2:30 p.m. – he coaches soccer after school. He eats dinner with his family at 6:30 p.m. He plays with his son in the evening. He reads in his free time.



Mr. Ramos

Before Class

Talk to a teacher at your school. Ask questions and complete the chart. Use your dictionary, if necessary.

	Name	Subject	Morning	Afternoon	Evening	Free time
Questions:			Do you eat breakfast at school?			
Answers:						

Draw a picture or bring a photo of the teacher to class.

In Class

Look at all the charts. Choose two teachers.

Make a page for each teacher. Use the sample page as a model.

Choose a group leader. Present your teachers to another group.

This is Mrs. White. She teaches art class. She eats . . .

Give your group's pages to the teacher. The teacher staples together the pages.

Pass around the booklet. Which teacher do you want to know more about?

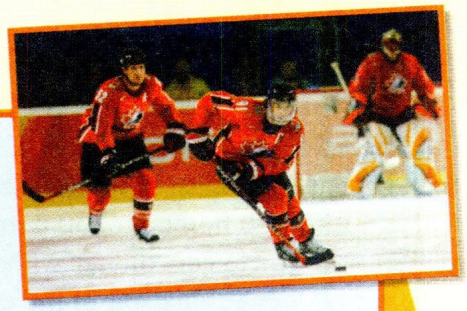
Sample booklet page

Unit 3

Theme Project: Make a sports card.
Theme: Cultural diversity
Goal: To learn about sports in different countries

At Home

Read about ice hockey in Canada.



Ice hockey is very popular in Canada. Canadians like it a lot. Ice hockey is exciting. Teams play on a skating rink. Players wear helmets and kneepads. They use hockey sticks and a puck.

Complete the chart. Use your dictionary and the Internet, if necessary.

Country	Popular sport	Information

Draw pictures or bring photos of the sport to class.

In Class

Make a sports card. Use the sample sports card as a model.

Tell your group about your sport.

Baseball is very popular in Japan. Teams play on a field. They use a . . .

Don't show your card to the group. Say the name of your country. The other group members ask questions, and guess the sport.

Japan

Do they wear uniforms?

Yes, they do.

Is it baseball?

Yes, it is.

Display the sports cards in your classroom. Walk around and look at all of them. Vote on the most interesting sport.

Baseball is a popular sport in Japan. Teams play on a field. They use a ball and a glove. They wear uniforms and helmets.

Sample sports card

Unit 4

Theme Project: Make a booklet of advertisements.
Theme: Consumer awareness; cultural diversity
Goal: To learn the price of common items in dollars; to share interests

At Home

Read the advertisement.

Hi! I'm Lydia. In my free time, I paint pictures. I need special things for painting. Look at this advertisement from my favorite art store.

Martin's Art Store

Art Supply Sale

Canvas $25.25
Brushes $9.99
Paints $18.70 (each tube)
Easel $129.99

Choose an activity. My activity is _____ .

What do you need for your activity? Write four items and their prices. Use your dictionary or the Internet, if necessary.

1. _____ _____ 3. _____ _____
2. _____ _____ 4. _____ _____

Draw pictures or bring photos of the items above to class.

In Class

Choose a name for your store. Make an advertisement for your store. Use the sample advertisement as a model.

Tell your group about the items in your store.

I like skiing. Skis are $600.00. Boots are $350.00. A jacket is . . .

Give your group's pages to the teacher. The teacher staples together the pages.

Pass around the booklet. What equipment and activities are the coolest? Why?

Sample advertisement

Unit 5

Theme Project: Make a city guide for tourists.
Theme: Citizenship
Goal: To create awareness of your city or town; to provide information for visitors

At Home

Read about Julie's favorite place in New York.

Today, I am with my friends at South Street Seaport. There are many things to do here. There are people taking a boat ride. Over there, some people are watching street performers. Right now, we're visiting a museum. It's really interesting.

What are two of your favorite places in your city? Write their names. Then write three things you do in each place. Use your dictionary, if necessary.

Place 1:	Place 2:
1.	1.
2.	2.
3.	3.

Draw pictures or bring photos of the places and the activities to class.

In Class

Look at all the places. Choose two places.

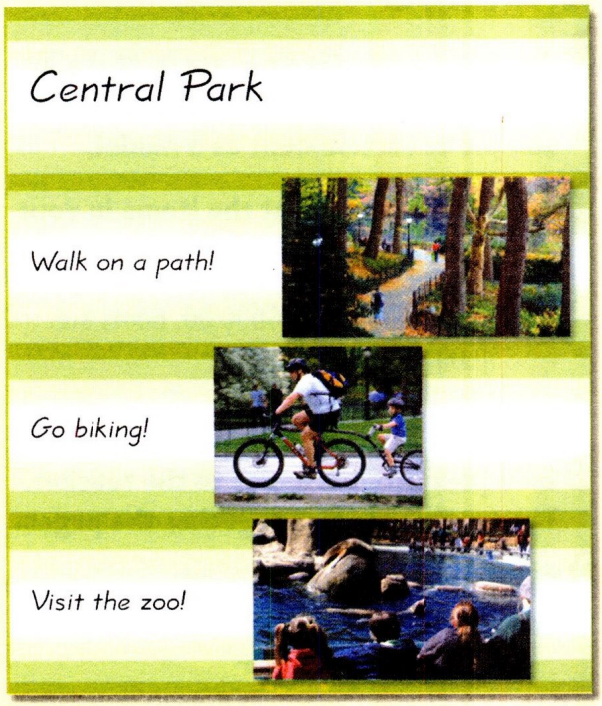
Make a page for each place. Use the sample page as a model.

Choose a group leader. Present your places and activities to another group.

This is Central Park. These people are walking on a path. These people are . . .

Give your group's pages to the teacher. The teacher staples together the pages.

Pass around the guide. What are your favorite activities? Why?



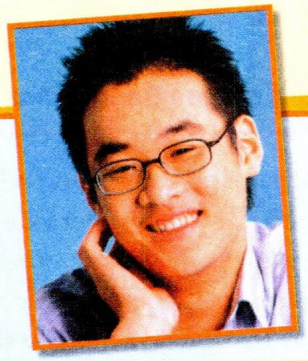
Sample city guide page

Unit 6

Theme Project: Make a weekend activity poster.
Theme: Relationships; citizenship
Goal: To create stronger relationships in your classroom community

At Home

Read about Hyun's weekend activities.



I usually relax at home on weekends, but I like to do other things, too. This Saturday, I want to see the new horror movie. I love horror movies. On Sunday, I want to go to a concert with my friends. I want to eat at a restaurant before the concert. Weekends are great!

Write four activities you want to do this weekend. Use your dictionary, if necessary.

1. _____ 3. _____
2. _____ 4. _____

Draw pictures or bring photos of the activities to class.

In Class

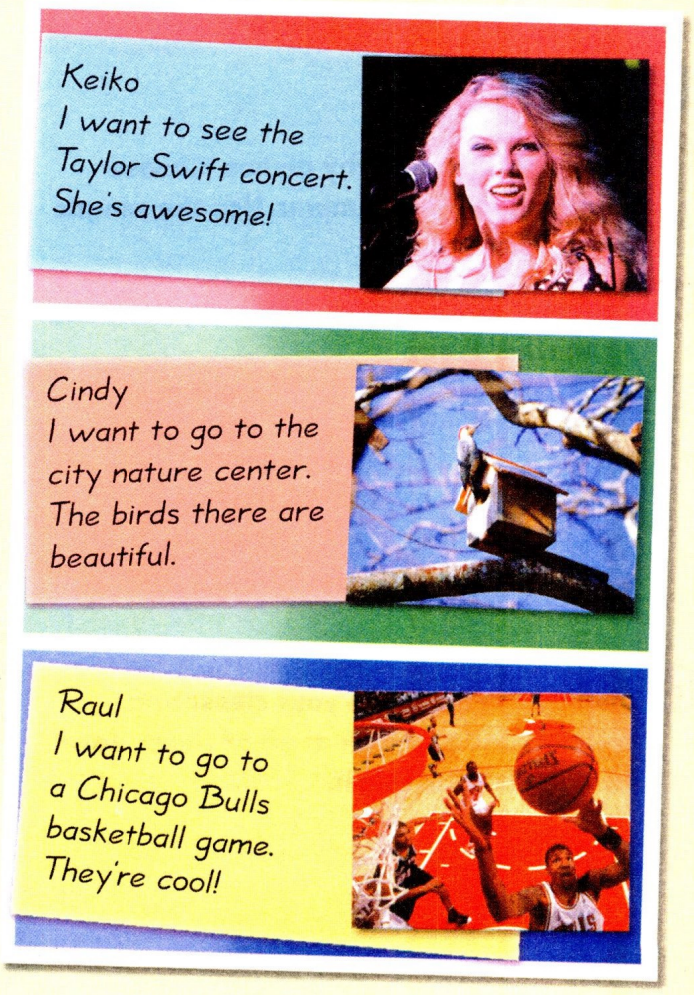
Look at all the activities. Choose one activity for each person.

Make a poster. Use the sample poster as a model.

Choose a group leader. Present your poster to another group.

Keiko likes to go to concerts. This weekend, she wants to see the Taylor Swift concert. She's awesome!

Display the posters in your classroom. Walk around and look at all of them. What do you want to do this weekend?

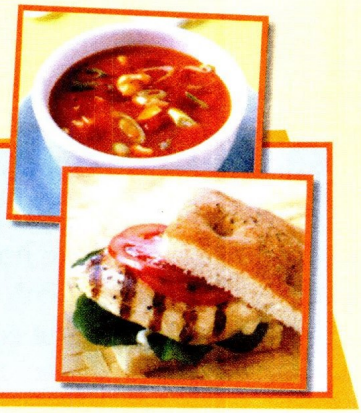


Sample poster

Unit 7

Theme Project: Make a group menu.
Theme: Healthy food
Goal: To share information about healthy foods

At Home



Read about Home Cooking Restaurant's menu.

Welcome to our restaurant! On today's menu, we have two healthy dishes for lunch. Try our vegetable soup or our chicken sandwich. There are carrots, peas, beans, and onions in the soup. There isn't any mayonnaise on the sandwich — there's only chicken, lettuce, and tomato on it. Both dishes are delicious!

Complete the chart. Use your dictionary, if necessary.

Healthy dish	What's in it?
1.	1.
2.	2.

Draw pictures or bring photos of the foods to class.

In Class

Look at all the healthy dishes. Choose four dishes. Make a menu. Use the sample menu as a model.

Choose a group leader. Present your menu to another group.

On our menu, we have pasta with sauce. There are tomatoes, onions, and meat in the sauce. We also have a salad. There are carrots, cheese, and lettuce in it. We also have . . .

Display the menus in your classroom. Walk around and look at all of them. Vote on the healthiest dish.

Sample menu

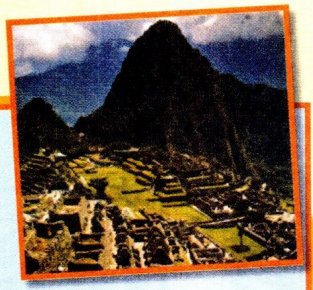
Unit 8

Theme Project: Make an informational poster about a country.
Theme: Cultural diversity
Goal: To learn about different countries around the world

At Home

Read about Peru.

Visit Peru in South America. Go to Lima, an important city in Peru. It's sometimes sunny and cool there. You can go to Machu Picchu from Lima. It's a famous place in the mountains. It's very old and beautiful. You can also see the rain forest in Peru. So, check out Peru. It's a really fun place to visit.



Machu Picchu

Write the information. Use your dictionary, if necessary.

Country: _____	Things you can do: _____
Important city: _____	Continent: _____
Famous place: _____	Weather in that city: _____

Draw three pictures or bring three photos of the things in your chart to class.

In Class

Make a poster. Use the sample poster as a model.

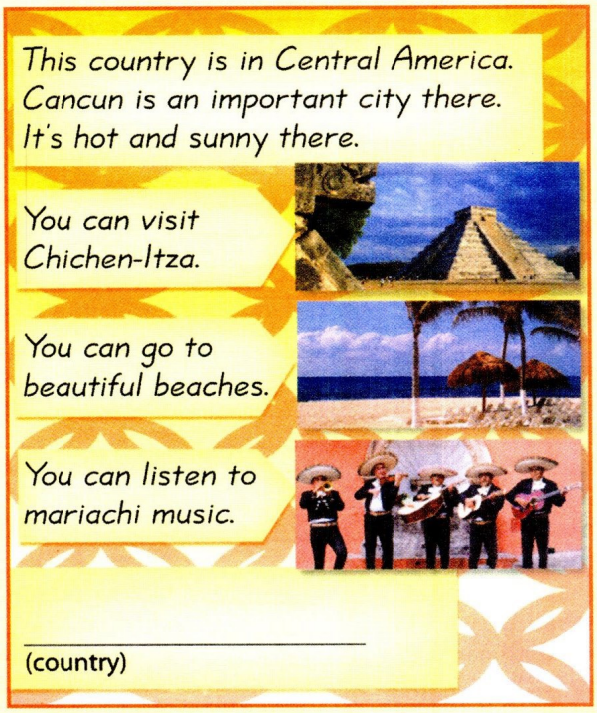
Read the information on your poster. The other group members guess the country.

This country is in Central America. Cancun is . . .

Is it Costa Rica?

Choose a group leader. Present your places to another group. Try to guess the country on each poster. Finally, write the correct countries on the posters.

Display the posters in your classroom. Walk around and look at all of them. Vote on the most interesting place.



Sample poster

Word List

This list includes the key words and phrases in *Connect Second Edition* Student's Book 2. The numbers next to each word are the page numbers on which the words first appear.

Key Vocabulary

Aa

action movie (78)
active (10)
activities (37)
actually (3)
admire (22)
adult (72)
adventure DVDs (46)
afternoon [in the . . .] (39)
again (37)
age (51)
air (110)
album (54)
all [at all] (11)
almost (47)
amazing (72)
animated movie (78)
answer (52)
anything (95)
appetizer (94)
apple (86)
Arabic (106)
artistic (8)
arts and crafts (38)
asleep (70)
At least! (109)
at night (37)
athlete (72)
athletic (8)
attention (61)
audio (54)
average (80)
awesome (72)

Bb

baby (64)
backup (12)
baked potato (94)
ball (65)
banana (86)
barbecue (74)
baseball bat (66)
baseball player (33)
basketball court (5)
bass (22)
bat [animal] (72)
bathing suit (65)
beans (94)
bear (103)
beautifully (76)
belt (66)
bike path (60)
biking (30)
bird (102)
black bean soup (94)
blanket (36)
blond (80)
boat (60)
boat ride (58)
body (type) (80)
bowling (53)
bracelet (66)
bread (88)
breakfast (16)
bring (36)
broccoli (86)
bug repellent (36)
busy (39)
butter (86)
butter cow (82)

Cc

cake (74)
camp (36)
campers (39)
campfire (38)
camping (50)
canoeing (38)
cards (74)
carrot cake (94)
castle (68)
cat (10)
catalog (47)
cave (102)
CD (28)
celebrate (74)
cents (46)
champion (40)
checklist (36)
check out (26)
cheese (86)
cheeseburger (94)
chicken (92)
chicken sandwich (94)
chocolate cake (94)
circus (72)
climb (102)
clothes (23)
clothing (23)
cloudy (100)
coat (66)
cold (100)
collect (18)
column (96)
come (52)
comedy (78)
comfortable (37)
company (26)
convenient (54)
cook [noun] (75)
cook [verb] (38)
cookbook (96)
cookie (87)
cool (100)
country (music) (44)
creator (26)
crossword puzzles (50)
cup (88)
curly (80)
cyclist (33)

Dd

dance lessons (18)
dancing (50)
dangerous (10)
delicious (68)
dessert (94)
die (110)
diner (94)
dinner (16)
dirty (110)
discover (46)
documentary (78)
dog (10)
doll (68)
dollars (46)
download (54)
drama (78)
dress (37)
drinks [noun] (88)
drums (12)
DVD (18)

Ee

each (46)
early (25)
easily (8)
eat (16)
eat out (24)
egg (86)

egg sandwich (87)
electric keyboard (22)
else (89)
end (81)
especially (109)
evening [in the . . .] (39)
everyone (101)
everything (67)
exhibit (72)
expensive (47)
eye (32)

Ff

farm (82)
fascinating (72)
fashion designer (23)
feet (32)
fence (40)
festival (72)
few [a few] (89)
find (107)
fish (94)
flashlight (36)
float (64)
fly (64)
follow (61)
foot (32)
for a change (87)
forget (103)
fork (88)
free time (18)
french fries (94)
Frisbee (64)
fruit (88)

Gg

German (106)
Germany (106)
get up (16)
glove(s) (32)
goggles (32)
golf (109)
Good! (93)
good (at something) (9)
go out (24)
grade (eighth grade) (21)
grades (52)
Greece (106)
Greek (106)
group (44)
guess (23)
guitar lesson (17)
guy (31)

Hh

hair (80)
hairstyle (80)
hand (32)
hang out (18)
hard [work hard] (23)
hardly ever (52)
hate (73)
head (32)
headphones (52)
healthy (87)
heavy (80)
height (80)
helmet (32)
help [noun] (101)
help [verb] (31)
high school [adjective] (22)
hike (38)
hiking boots (36)
hip-hop (music) (44)
horror movie (78)
horseback riding (38)
hotel (103)
hot spring (102)
houseboat (102)
how [How old is he?] (3)

Ii

ice cream (70)
iced tea (94)
idea (93)
incredible (72)
information (101)
in-line (skate) (18)
instrument (8)
interests (50)
island (102)
Italy (106)

Jj

jazz (44)
jazz band (22)
jazz club (22)
jelly (92)
jewelry (67)
jokes (8)
juice (88)
just a minute (37)

Kk

karate (30)
ketchup (92)
kind [what kind of] (45)
kite (64)
knee (32)
knee pad(s) (32)
knives [*sing.* knife] (88)

Ll

language (8)
lead (12)
learn (72)
leave (37)
lesson (17)
lettuce (92)
lifeguard chair (65)
light (60)
line [in line] (60)
listen (18)
lives (16)
long (80)
look (like) (81)

Mm

main dish (94)
make (8)
man (64)
many [how many] (89)
marketing (26)
maybe (31)
mayonnaise (92)
meat (86)
medium-length (80)
melt (110)
menu (94)
messages (26)
messy (10)
midnight (37)
milk (88)
milk shake (94)
million (54)
morning [in the . . .] (16)
Morocco (106)
mountain (102)
much [adjective] (45)
much [how much] (47)
much [very much] (11)
musical [adjective] (8)
musical [noun] (12)
musician (44)
mustard (92)

Nn

national forest (108)
Nature Center (73)
nature puzzles (46)
near (65)
necklace (66)
need (33)
never (52)
newspaper (96)
No kidding! (33)
nothing (87)
nutrition (96)

Oo

ocean (64)
off (to) (36)
one hundred thousand (108)
one thousand (108)
on time (52)
open (74)
or (17)
order (95)
outdoors (50)
over (11)
own [his own] (23)

Pp

paper airplanes (52)
parrot (10)
party game (74)

pasta (88)
pay (attention) (61)
pay for (66)
peach (68)
pepper (92)
person (50)
pet (10)
phone (18)
photograph (107)
piano (22)
piano lesson (19)
picnic area (60)
picture (8)
pie (94)
pillow (36)
plan [noun] (88)
plant [noun] (109)
plastic (110)
plate (88)
play [noun] (68)
poetry (50)
police officer (108)
pop (music) (44)
popcorn (25)
Portuguese (106)
potato (86)
pounds (82)
practice (22)
present [noun] (74)
presentation (109)
pretty (good at) (9)

Qq

question (21)

Rr

rabbit (10)
race car driver (36)
radio (36)
radio-controlled airplane (46)
raft (64)
raincoat (36)
rain forest (102)
rainy (100)
read (37)
recipe (96)
recycle (110)
refrigerator (87)
reggae (music) (44)
relax (74)
remember (36)
rent (54)
review (26)
rice (86)
ride (58)
ring (66)
rise (110)
river (102)
robot (72)
routine (16)
rules (61)
run (108)
Russia (106)
Russian (106)

Ss

sail (64)
salad (94)
salt (92)
sand (64)
save (110)
say (37)
scarf (66)
science kit (46)
scientist (109)
score (76)
sea (102)
seashells (64)
section (96)
sell (54)
shop for (66)
shopping (50)
side order (94)
sightseeing (58)
skate (18)
skateboarder (33)
skating [adjective] (23)
ski (30)
ski boot(s) (32)
skier (33)
sleep (24)
sleeping bag (36)
slim (80)
slow (75)
snack (92)
snake (10)
snowy (100)
soap (36)
soccer (2)
soccer practice (53)
soda (94)
software (26)
something (37)
song (49)
sound (101)
sound (like) (39)
souvenir (58)
souvenir shop (103)
special (12)
species (109)
spend (time) (50)
spider (10)
spoon (88)
sports equipment (32)
stadium (108)
stamps (18)
stand (60)
star map (46)
start (77)
stay (home) (24)
stay on (60)
stay up (24)
steak sandwich (94)
stop (37)
stories (38)
straight (80)
student (22)
study (47)
sunny (100)
sunscreen (36)
supplies (88)
supposed (to be) (37)
sure (79)
Sure! (33)
surf (30)
surfboard (66)
surprise (73)
survey (19)
swim (30)
swimmer (33)
swimming (51)
swimming lessons (38)
swim team (33)

Tt

take (18)
talented (23)
talk (18)
teach (22)
telescope (46)
temperature (100)
tennis (2)
tennis racket (66)
ten thousand (108)
theater (70)
then (16)
there [Hello there!] (2)
thrilling (72)
throw (52)
ticket (68)
today's [adjective] (94)
tonight (79)
too bad (47)
towel (36)
traditional (68)
trail (103)
trash (60)
trash can (60)
travel vest (46)
trip (59)
trolley (58)
trophy (40)
try on (66)
twenty-five thousand (108)
two thousand (108)
typical (12)

Uu

underground (102)
until (37)
us (81)
use (18)

Vv

vegetable soup (94) _____
video (18) _____
videotape [verb] (59) _____
violin (23) _____

Ww

wait (for) (60) _____
walk (58) _____
wall calendar (46) _____
want (79) _____
warm (100) _____
watch [verb] (16) _____
water (86) _____
water-ski (30) _____
wavy (80) _____
wear (32) _____
weather (100) _____
Web site (12) _____
week (23) _____
weekend (19) _____
weigh (82) _____
win (40) _____
windy (100) _____
wire (82) _____
wolves [*sing.* wolf] (103) _____
woman (81) _____
work (22) _____
would (95) _____

Acknowledgments

Connect, Second Edition has benefited from extensive development research. The authors and publishers would like to extend their particular thanks to all the CUP editorial, production, and marketing staff, as well as the following reviewers and consultants for their valuable insights and suggestions:

Focus Groups

São Paulo **Suzi T. Almeida**, Colégio Rio Branco; **Andreia C. Alves**, Colégio Guilherme de Almeida; **Patricia Del Valle**, Colégio I. L. Peretz; **Elaine Elia**, Centro de Educação Caminho Aberto; **Rosemilda L. Falletti**, Colégio Pio XII; **Amy Foot Gomes**, Instituto D. Placidina; **Lilian I. Leventhal**, Colégio I. L. Peretz; **Adriana Pellegrino**, Colégio Santo Agostinho; **Maria de Fátima Sanchez**, Colégio Salesiano Sta. Teresinha; **Regina C. B. Saponara**, Colégio N. S. do Sion; **Neuza C. Senna**, Colégio Henri Wallon; **Camila Toniolo Silva**, Colégio I. L. Peretz; **Izaura Valverde**, Nova Escola.

Curitiba **Liana Andrade**, Colégio Medianeira; **Bianca S. Borges**, Colégio Bom Jesus; **Rosana Fernandes**, Colégio Bom Jesus; **Cecilia Honorio**, Colégio Medianeira; **Regina Linzmayer**, Colégio Bom Jesus; **Maria Cecília Piccoli**, Colégio N. S. Sion; **Ana L. Z. Pinto**, Colégio Bom Jesus; **Mary C. M. dos Santos**, Colégio Bom Jesus; **Andrea S. M. Souza**, Colégio Bom Jesus; **Juçara M. S. Tadra**, Colégio Bom Jesus.

Rio de Janeiro **Alcyrema R. Castro**, Colégio N. S. da Assunção; **Renata Frazão**, Colégio Verbo Divino; **Claudia G. Goretti**, Colégio dos Jesuítas; **Letícia Leite**, Colégio Verbo Divino; **Livia Mercuri**, WSA Idiomas; **Marta Moraes**, Colégio São Vicente de Paulo; **Claudia C. Rosa**, Colégio Santa Mônica.

Belo Horizonte **Júnia Barcelos**, Colégio Santo Agostinho; **Rachel Farias**, Colégio Edna Roriz; **Renato Galil**, Colégio Santo Agostinho; **Katia R. P. A. Lima**, Colégio Santa Maria; **Gleides A. Nonato**, Colégio Arnaldo; **Luciana Queiros**, Instituto Itapoã; **Flávia Samarane**, Colégio Logosófico González Pecotche; **Adriana Zardini**, UFMG.

Brasília **José Eugenio F. Alvim**, CIL – 01; **Rosemberg Andrade**, Colégio Presbiteriano Mackenzie; **Euzenira Araújo**, CIL – Gama; **Michelle Câmara**, CIL – Gama; **Kátia Falcomer**, Casa Thomas Jefferson; **Almerinda B. Garibaldi**, CIL – Taguatinga; **Michelle Gheller**, CIL – Taguatinga; **Anabel Cervo Lima**, CIL – Brasília; **Ana Lúcia F. de Morais**, CIL – Brazilândia; **Antonio José O. Neto**, CIL – Ceilândia; **Maria da Graça Nóbile**, Colégio Presbiteriano Mackenzie; **Denise A. Nunes**, CIL – Gama; **Suzana Oliveira**, CIL – Taguatinga; **Andréa Pacheco**, Colégio Marista João Paulo II; **Simone Peixoto**, CIL – Brazilândia; **Érica S. Rodrigues**, Colégio Presbiteriano Mackenzie; **Isaura Rodrigues**, CIL – Ceilândia; **Camila Salmazo**, Colégio Marista João Paulo II; **Maria da Guia Santos**, CIL – Gama; **Dóris Scolmeister**, CIL – Gama; **Rejane M. C. de Souza**, Colégio Santa Rosa; **Isabel Teixeira**, CIL – Taguatinga; **Marina Vazquez**, CIL – Gama.

Questionnaires

Brazil **Maria Heloísa Alves Audino**, Colégio São Teodoro de Nossa Senhora de Sion; **Gleides A. Nonato**, Colégio Amaldo; **Gustavo Henrique Pires**, Instituto Presbiteriano de Educação; **Marta Gabriella Brunale dos Reis**, Colégio Integrado Jaó; **Paula Conti dos Reis Santos**, Colégio Anglo-Latino; **Tânia M. Sasaki**, High Five Language Center.

South Korea **Don M. Ahn**, EDLS; **Don Bryant**, OnGok Middle School.

Taiwan **John A. Davey**, Stella Matutina Girls' High School, Taichung City, Taiwan; **Gregory Alan Gwenossis**, Victoria Academy.

Japan **Simon Butler**, Fujimi Junior and Senior High School; **Yuko Hiroyama**, Pioneer Language School; **Mark Itoh**, Honjo East Senior High School Affiliated Junior High School; **Norio Kawakubo**, Yokohama YMCA ACT; **Michael Lambe**, Kyoto Girls Junior and Senior High School; **John George Lowery**, Dokkyo Junior High School/John G. Lowery School of English; **Jacques Stearn**, American Language School; **Simon Wykamp**, Hiroshima Johoku Junior and Senior High School.

Illustration Credits

Ken Batelman 4, 92, 104

Andrea Champlin 95, 119

Laurie Conley 52, 64, 65, 118

Bruce Day 42, 43, 60, 61, 80, 81

James Elston 24, 76, 115

Adam Hurwitz 100, 101

Larry Jones 20, 36, 37, 39, 74, 75, 93

Frank Montagna 16, 21, 47, 70, 77, 84, 98, 99, 105

Rob Schuster 7, 72, 86, 114, 117, 121

Jeff Shelley 10, 11, 15, 49, 56, 73, 90

James Yamasaki 34, 50, 51, 112, 113

Photographic Credits

2, 3, 6, 8, 9, 12, 18, 19, 24, 25, 31, 32, 33, 45, 47, 63, 66, 67, 73, 75, 79, 87, 89, 95, 101, 103, 107, 108, 109 ©Lawrence Migdale

5 *(clockwise from top left)* ©David R.Frazier Photolibrary, Inc./ Alamy; ©David Grossman/Alamy; ©Mitchell Funk/Getty Images; ©Purestock/age Fotostock; ©Spencer Grant/age Fotostock; ©Photofusion Picture Library/Alamy; ©Jetta Productions/Getty Images; ©Nick Hanna/Alamy

6 *(clockwise from top left)* ©Lawrence Migdale; ©Inmagine; ©Rob Gage/Getty Images

7 ©John Neubauer/Photo Edit, Inc.

12 ©Getty Images; ©Getty Images

13 ©Getty Images

14 *(clockwise from top left)* ©Inmagine; ©Inmagine; ©Inmagine

17 ©Inmagine; ©Inmagine

21 *(top to bottom)* ©istockphoto; ©istockphoto; ©Inmagine; ©Judith Collins/Alamy

22 *(clockwise from top left)* ©Aardvark/Alamy; ©Jeff Greenberg/Alamy; ©Kevin Flemming/Corbis; ©Photodisc/ Getty Images; ©FilmMagic/Getty Images; ©Les Gibbon/Alamy

23 ©Getty Images; ©Getty Images

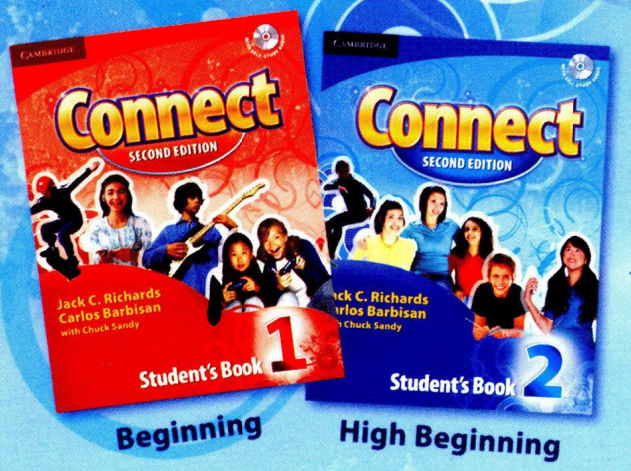
26 ©Andrew Sutherland

Track Listing for Self-study Audio CD

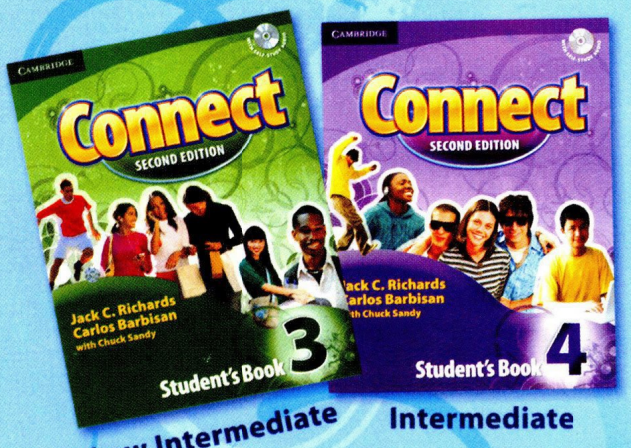
Track	Unit	Lesson	Exercise
1			
2	1	1	1A
3	1	2	1
4	1	3	1
5	1	3	3A
6	1	4	1A
7	1	4	2A
8	1	Get Connected	Read B
9	2	5	1A
10	2	5	2A
11	2	6	1A
12	2	6	2
13	2	7	1
14	2	7	2A
15	2	8	1A
16	2	8	2A
17	2	Get Connected	Read B
18	3	9	1A
19	3	9	2A
20	3	10	1A
21	3	10	2A
22	3	11	1A
23	3	11	2A
24	3	12	1A
25	3	12	2A
26	3	Get Connected	Read B
27	4	13	1A
28	4	13	2A
29	4	14	1A
30	4	14	1B
31	4	14	2A
32	4	15	1A
33	4	15	2A
34	4	16	1B
35	4	Get Connected	Read B
36	5	17	1A
37	5	17	2A
38	5	18	1A
39	5	18	2A
40	5	19	1A
41	5	19	2A
42	5	20	1A
43	5	20	1B
44	5	20	2A
45	5	Get Connected	Read B
46	6	21	1A
47	6	21	2A
48	6	22	1A
49	6	22	2A
50	6	23	1A
51	6	23	2A
52	6	24	1A
53	6	24	2A
54	6	Get Connected	Read B
55	7	25	1A
56	7	25	2A
57	7	26	1A
58	7	26	2A
59	7	27	1A
60	7	27	2A
61	7	28	1A
62	7	28	2A
63	7	Get Connected	Read B
64	8	29	1A
65	8	29	2A
66	8	30	1A
67	8	30	2A
68	8	31	1B
69	8	31	2A
70	8	32	1A
71	8	32	1B
72	8	32	2A
73	8	Get Connected	Read B

Connect
SECOND EDITION

A four-level, four-skills American English course for young adolescents



Beginning High Beginning



Low Intermediate Intermediate

***Connect* encourages students to connect to English through:**

- Contemporary high-interest topics and contexts
- Fun dialogs and games
- Point-by-point grammar presentations
- Clear vocabulary presentations, practice, and recycling
- A multi-skills, graded syllabus

***Connect, Second Edition* features:**

- New Get Connected lessons with fresh, appealing readings
- Updated Theme Projects
- New and expanded Mini-review material
- Updated and expanded *Connect* Arcade
- Expanded Teacher Support Site

Each level of *Connect, Second Edition* consists of a Student's Book with Self-study Audio CD, a Workbook, Class Audio, and a Teacher's Edition. The *Connect* Arcade and the Teacher Support Site are available online.

Self-study Audio CD included!
Contains self-study audio for each Vocabulary section, Language Focus (Part A) section, and Get Connected reading.

مرجع زبان ایرانیان

CAMBRIDGE UNIVERSITY PRESS
www.cambridge.org

مرجع آموزش زبان ایرانیان
www.irLanguage.com

www.irLanguage.com