

# Connect

SECOND EDITION



**Jack C. Richards**  
**Carlos Barbisan**  
with Chuck Sandy &  
Dorothy E. Zemach

Workbook **1**

# Connect

## SECOND EDITION

**Jack C. Richards**  
**Carlos Barbisan**  
with **Chuck Sandy**  
and **Dorothy E. Zemach**

این مجموعه با لوگوی مرجع زبان ایرانیان  
به صورت نشر برخط و حامل به ثبت رسیده است.  
کپی برداری از آن خلاف قانون، شرع و اخلاق است و شامل پیگرد خواهد شد.

# Workbook

# 1



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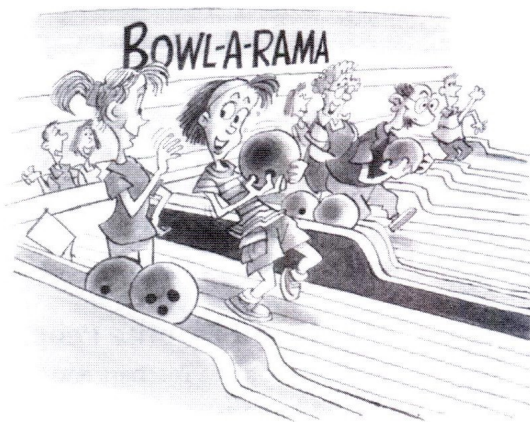
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**1 Number the sentences in the correct order.**

- Nice to meet you, Ana.  
 — My name is Ana.  
 / Hi. I'm Valerie. What's your name?  
 — Nice to meet you, too.

**2 Choose the correct words to complete the conversation.**

- A Hello. My name is Koji.  
What's (Is / What's) your name?  
 B Hi, Koji. \_\_\_\_\_ (I'm / My) Joanie.  
 Nice to meet you.  
 A Nice to meet \_\_\_\_\_ (you / your), too.

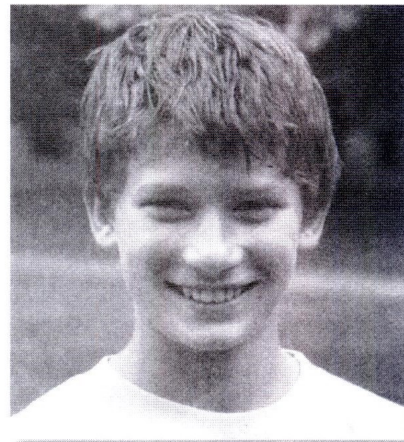
**3 Introduce yourself to Jake. Complete the conversation.**

Hi. My name is Jake. What's your name?

\_\_\_\_\_

Nice to meet you.

\_\_\_\_\_



**1 Look at the pictures. Complete the conversations with the sentences in the box.**

- ☐ Fine, thank you.    ☐ Good morning.    ☒ How are you today?  
☐ Good evening.    ☐ How about you?    ☐ Not too good.

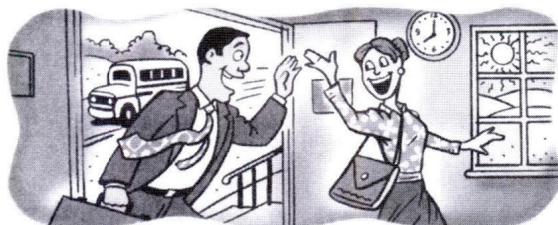


1. A Good afternoon, Suzy.

B *How are you today?*

A

B Great!



2. A

How are you?

B Not bad, thanks.

A Good.



3. A

B Hello, Mr. Gomez. How are you?

A

**2 Choose the correct titles.**



1. I'm Miss (Miss / Mrs.) Johnson.  
I'm single.



2. My name is \_\_\_\_\_ (Ms. / Miss) Morales.  
I'm married.



3. I'm \_\_\_\_\_ (Mrs. / Mr.) Weston.  
I'm married.



4. My name is \_\_\_\_\_ (Mrs. / Ms.) Lee.  
I'm single.

**1 Complete the conversations with the words in the box.**

☐ are    ☒ hi    ☐ meet    ☐ nice    ☐ thanks  
☐ hello    ☐ how    ☐ my    ☐ not    ☐ your

1. A Hi . I'm Eva. What's \_\_\_\_\_ name?

B \_\_\_\_\_ name is Matt.

A \_\_\_\_\_ to meet you, Matt.

B Nice to \_\_\_\_\_ you, too.



2. A Hi, Miss Valdes.

B \_\_\_\_\_ , Corey. How \_\_\_\_\_  
you today?

A \_\_\_\_\_ bad. \_\_\_\_\_ about you?

B Great, \_\_\_\_\_ .



**2 Rewrite the sentences. Correct the underlined words.**

1. Bad to meet you, Lydia.

Nice to meet you, Lydia.

2. Hi. I'm Mrs. Martinez. What's your afternoon?

3. Hi. My hello is Robert.

4. What's are you today?

5. I'm not bad. How about your?

6. OK afternoon, Mrs. Lyon.

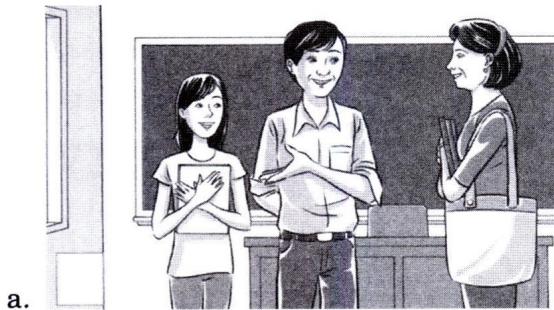
7. Good I'm late, Mr. Morgan.

## After school

## 1 Choose the correct words to complete the conversations.

1. A Hi (Hi / Bye), Carla.  
 B Hello, Rose. This \_\_\_\_\_ (is / are) Doug Jones.  
 A Nice to \_\_\_\_\_ (see / meet) you, Doug.
2. A \_\_\_\_\_ (Good-bye / Hello), Tom.  
 B See you \_\_\_\_\_ (late / later), Mr. Shields.
3. A \_\_\_\_\_ (Good-bye / Good evening), Ms. Cooper. How are you?  
 B I'm good, \_\_\_\_\_ (thank / thanks).
4. A Sarah, \_\_\_\_\_ (you / this) is Ms. Nelson.  
 Ms. Nelson, \_\_\_\_\_ (you / this) is Sarah Finnegan.  
 B Nice to meet \_\_\_\_\_ (you / your), Ms. Nelson.  
 C Nice to meet you, \_\_\_\_\_ (you / too), Sarah.

## 2 Match the pictures to the conversations in Part 1.



## 3 Write the correct responses.

1. Gisele, this is Pedro.

\_\_\_\_\_

2. Nice to meet you.

\_\_\_\_\_

3. How are you today?

\_\_\_\_\_

4. See you tomorrow.

\_\_\_\_\_

1 Look at the pictures. Complete the forms for the students.



1.



First Name: *Leticia*  
Last Name: *Webber*

2.



First Name: \_\_\_\_\_  
Last Name: \_\_\_\_\_

3.



First Name: \_\_\_\_\_  
Last Name: \_\_\_\_\_

4.



First Name: \_\_\_\_\_  
Last Name: \_\_\_\_\_

2 Match the questions to the answers.

1. Hello. How are you today? *d*
2. What's your name? \_\_\_\_\_
3. How do you spell your first name? \_\_\_\_\_
4. And how do you spell your last name? \_\_\_\_\_

- a. Leticia Webber.
- b. L-E-T-I-C-I-A.
- c. W-E-B-B-E-R.
- d. Good, thanks.

3 Complete the conversation in Part 2 with your own information.

A *Hello. How are you today?*

You \_\_\_\_\_

A *What's your name?*

You \_\_\_\_\_

A \_\_\_\_\_

You \_\_\_\_\_

A \_\_\_\_\_

You \_\_\_\_\_

# Get Connected

## UNIT 1

### 1 Read the conversation quickly. Write the first names of the two people.


1. \_\_\_\_\_ 2. \_\_\_\_\_

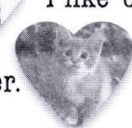
**I like dogs.**

JK110: Hi. I'm Joshua Kemp. My nickname is Josh. What's your name?

GSDog: My name is Gabriela Silva. My nickname is Gabi. Nice to meet you.

JK110: Nice to meet you, too. How are you?

GSDog: I'm great. This is my cat, Suzy.  I like cats.

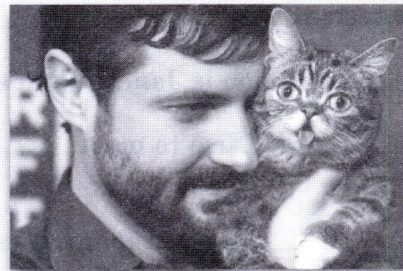
JK110: I like cats, too. This is my cat, Bowzer. 

GSDog: Oh, no! I'm late for class. Talk to you later!

JK110: Bye-bye!

### 2 Complete the sentences. Use the underlined words in the conversation in Part 1.

- My first name is Madison. My nickname is Maddy.
- I \_\_\_\_\_ music.
- \_\_\_\_\_ is my cat, Lucky.
- My last \_\_\_\_\_ is Levinson.
- I'm \_\_\_\_\_. How are you?



### 3 Read the conversation in Part 1 slowly. Complete the chart.

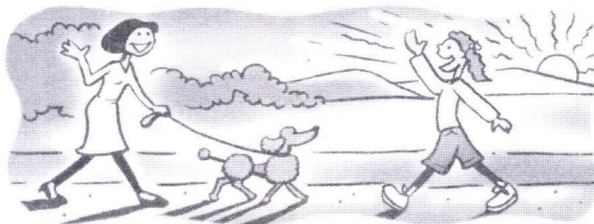
First name	Last name	Nickname	Cat's name
	Kemp		
		Gabi	

# Unit 1

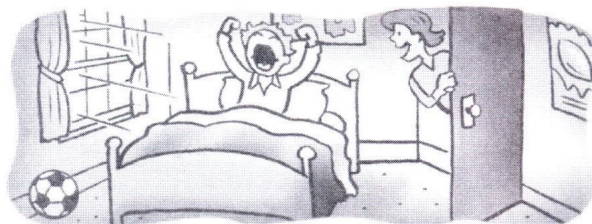
# Check Yourself

## 1 Label the pictures with the sentences in the box.

☐ Good afternoon. ☐ Good evening. ☐ Good morning. ☐ Good night.



1. \_\_\_\_\_



2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_

## 2 Match the sentences to the correct responses.

- |                                      |                                 |
|--------------------------------------|---------------------------------|
| 1. How are you today? _____          | a. B-R-Y-A-N.                   |
| 2. How do you spell your name? _____ | b. Hi, Jasmine.                 |
| 3. Nice to meet you. _____           | c. Good-bye, Pete.              |
| 4. Good afternoon, Mrs. Chu. _____   | d. Hi. My name is Diego.        |
| 5. See you later, Mr. Simon. _____   | e. Fine, thanks. How about you? |
| 6. My name is Grace. _____           | f. Nice to meet you, too.       |

## 3 Complete the conversations.

1. **Janet** Hi! \_\_\_\_\_ name is Janet. What's \_\_\_\_\_ name?

**Sandy** \_\_\_\_\_ Sandy. Nice to meet \_\_\_\_\_.

2. **Lisa** \_\_\_\_\_ are you today, Mrs. Martinez?

**Mrs. Martinez** Not \_\_\_\_\_, thank you. How \_\_\_\_\_ you?

**Lisa** I'm great.

3. **Mr. Cohen** \_\_\_\_\_ morning, Taro.

**Taro** \_\_\_\_\_ I'm late, Mr. Cohen.

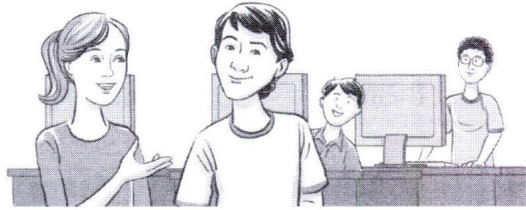
# Teachers and friends

## 1 Who are the people in Cindy's life? Write two sentences for each number.

1. This is my computer partner.  
His name is Jack.

*This is my computer partner. Jack.*

*Jack is my computer partner.*



2. This is my best friend.  
Her name is Laura.

\_\_\_\_\_

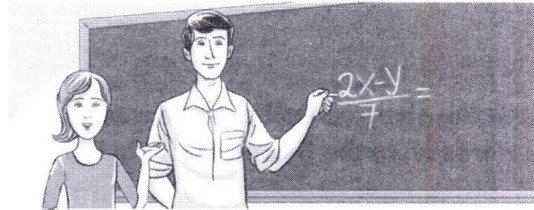
\_\_\_\_\_



3. This is my math teacher.  
His name is Mr. Larson.

\_\_\_\_\_

\_\_\_\_\_



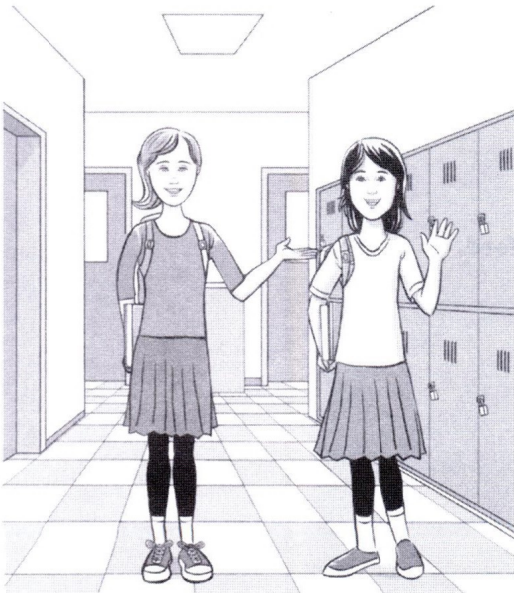
4. This is my classmate.  
Her name is Maggie.

\_\_\_\_\_

\_\_\_\_\_



## 2 Complete the conversations with *What's his name?*, *What's her name?*, or *Who's this?*



1. A *Who's this?*  
B My classmate.
2. A \_\_\_\_\_  
B Her name is Emily.
3. A \_\_\_\_\_  
B This is my friend, Larry.
4. A \_\_\_\_\_  
B His name is Mr. Fuller.
5. A \_\_\_\_\_  
B My coach.
6. A \_\_\_\_\_  
B Her name is Ms. Patterson.

# Lesson 6

# Favorite stars

1 Complete the chart with the words in the box.

- |   |  |  |                                  |
|---|--|--|----------------------------------|
| <input checked="" type="checkbox"/> actor | <input type="checkbox"/> cartoon character | <input type="checkbox"/> English teacher | <input type="checkbox"/> singer  |
| <input type="checkbox"/> basketball coach | <input type="checkbox"/> classmate         | <input type="checkbox"/> model           | <input type="checkbox"/> TV star |
| <input type="checkbox"/> best friend      | <input type="checkbox"/> computer partner  |  |                                  |

## People at school

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---

---

---

---

## Stars

*actor*

---

---

---

---

2 Match the pictures to the sentences. Then write sentences with the words from the Stars column in Part 1.

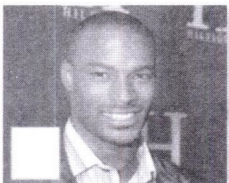
1.



a. This is Josh Hartnett.

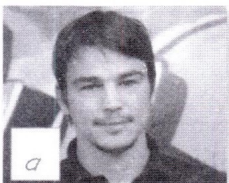
*He's my favorite actor.*

2.



b. This is Mickey Mouse.

3.



c. This is Ryan Seacrest.

4.



d. This is Tyson Beckford.

5.



e. This is Alicia Keys.

## 1 Choose the correct responses.

1.



A What's her name?

B *Her name is Dina.*

☐ I'm Lisa.

☒ Her name is Dina.

2.



A Who's this?

B \_\_\_\_\_

☐ His English teacher is Mrs. Kramer.

☐ My best friend.

3.



A Who's your favorite actor?

B \_\_\_\_\_

☐ Johnny Depp.

☐ He's my classmate.

4.



A What's her name?

B \_\_\_\_\_

☐ Her name is Jenny.

☐ She's my tennis partner.

## 2 Complete the questions with the words in the box. Then answer the questions with your own information.

☐ best    ☒ English    ☐ last    ☐ TV

1. Q: Who's your *English* teacher?

A: \_\_\_\_\_

2. Q: Who's your favorite \_\_\_\_\_ star?

A: \_\_\_\_\_

3. Q: What's your \_\_\_\_\_ name?

A: \_\_\_\_\_

4. Q: Who's your \_\_\_\_\_ friend?

A: \_\_\_\_\_

## 3 Who are your favorite stars? Complete the chart with your own information.

Star	Name	Sentence
1. model	<i>Gisele Bündchen</i>	<i>She's my favorite model.</i>
2. singer	_____	_____
3. TV star	_____	_____
4. actor	_____	_____
5. cartoon character	_____	_____

## 1 Write the numbers.

1. (7) seven

5. (12) \_\_\_\_\_

9. (4) \_\_\_\_\_

2. (18) \_\_\_\_\_

6. (3) \_\_\_\_\_

10. (16) \_\_\_\_\_

3. (20) \_\_\_\_\_

7. (19) \_\_\_\_\_

11. (8) \_\_\_\_\_

4. (6) \_\_\_\_\_

8. (11) \_\_\_\_\_

12. (1) \_\_\_\_\_

## 2 Circle the correct words to complete the conversation.

A Hi. My name's Carlos.

B (Good night / Hello). My name's John.

A (How / What) old (is / are) you?

B (You're / I'm) thirteen.

A (Who / How) about (your / my) little sister? (Is / Are) she six?

B (She's / He's) not (five / six).

(She's / He's) four.



## 3 Write questions. Use the information in the chart.

	Louisa	Jeff	Keiko	Pedro
11	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
13	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
14	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

1. Q: How old is Jeff?

A: He's fourteen.

2. Q: \_\_\_\_\_

A: She's eleven.

3. Q: \_\_\_\_\_

A: He's twelve.

4. Q: \_\_\_\_\_

A: She's thirteen.

## 4 Correct the sentences. Use the information in the chart in Part 3.

1. Pedro is eleven.

Pedro is twelve.

2. Jeff is twelve.

3. Louisa is seventeen.

4. Keiko is ten.

## 1 Match the questions to the answers.



- |                                    |  |
|------------------------------------|--|
| 1. Where are you from? ____        | a. She's not from Peru. She's from Colombia. |
| 2. Where's John from? ____         | b. I'm from Mexico.                          |
| 3. Marisa's from Peru, right? ____ | c. I'm not from Japan. I'm from China.       |
| 4. You're from Japan, right? ____  | d. He's from France.                         |
| 5. Where's she from? ____          | e. He's not from Portugal. He's from Canada. |
| 6. He's from Portugal, right? ____ | f. She's from the U.S.                       |

## 2 Write questions and answers.

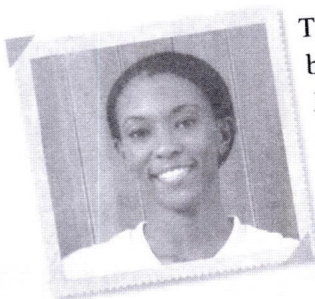
- |   |  |
|---|--|
| 1. she? / Australia<br>A <u>Where's she from?</u><br>B <u>She's from Australia.</u> | 5. you? / Brazil<br>A _____<br>B _____                         |
| 2. he? / Colombia<br>A _____<br>B _____   | 6. she? / Venezuela<br>A _____<br>B _____                      |
| 3. she from Mexico, right? / from Brazil<br>A _____<br>B _____                      | 7. you from Peru, right? / from Colombia<br>A _____<br>B _____ |
| 4. he from Canada, right? / from the U.S.<br>A _____<br>B _____                     | 8. he? / Portugal<br>A _____<br>B _____                        |

# Get Connected

## UNIT 2

- 1 Read the article quickly. Underline the names and nicknames of the coach and the best friend.**

### *My Coach and My Friend*



This is my basketball coach, Ms. Rider. She's my science teacher, too. Her nickname is Coach R. Her favorite sports are basketball, soccer, and tennis. She's not from the U.S. She's from Canada. I think she's really funny. She's my favorite teacher. And she's my favorite coach, too!



Here's a photo of my best friend, Rafael. His nickname is Rafi. He's not from the U.S. He's from Peru. His favorite TV show is *Heroes*. His favorite TV star is Mario Lopez. He likes music. His favorite singer is Chris Daughtry.

- 2 Match the words to the meanings.**

- |                         |                     |
|-------------------------|---------------------|
| 1. Peru <u>b</u>        | a. a sport          |
| 2. science _____        | b. a country        |
| 3. <i>Heroes</i> _____  | c. a school subject |
| 4. Chris Daughtry _____ | d. a TV star        |
| 5. tennis _____         | e. a TV show        |
| 6. Mario Lopez _____    | f. a singer         |

- 3 Read the article in Part 1 slowly. Circle the words to complete the sentences.**

1. Ms. Rider is a ((basketball) / soccer) coach.
2. She's a (star / science) teacher.
3. Her (last name / nickname) is Coach R.
4. Rafael is not from (the U.S. / Peru).
5. He likes (music / soccer).
6. His favorite (singer / TV star) is Mario Lopez.

# Unit 2

# Check Yourself

## 1 Label the pictures with the words in the box.

- |  |  |                                 |  |
|--|--|---------------------------------|--|
| <input type="checkbox"/> actor             | <input type="checkbox"/> best friend       | <input type="checkbox"/> model  | <input checked="" type="checkbox"/> soccer coach |
| <input type="checkbox"/> basketball player | <input type="checkbox"/> cartoon character | <input type="checkbox"/> singer | <input type="checkbox"/> teacher                 |



1. soccer coach



2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_



5. \_\_\_\_\_



6. \_\_\_\_\_



7. \_\_\_\_\_



8. \_\_\_\_\_

## 2 Write questions.

1. Q: \_\_\_\_\_

A: I'm eleven.

2. Q: \_\_\_\_\_

A: She's from Brazil.

3. Q: \_\_\_\_\_

A: My name is Jeremy.

4. Q: \_\_\_\_\_

A: He's my science teacher.

5. Q: \_\_\_\_\_

A: His name is Charlie.

6. Q: \_\_\_\_\_

A: She's not fifteen. She's seventeen.

## 3 Choose the correct words to complete the paragraphs.

1. I'm Jack. This is my favorite cartoon character  
(cartoon character / soccer player). \_\_\_\_\_ (His / Her)  
name is Sakura, and \_\_\_\_\_ (she's / her) from Japan.  
\_\_\_\_\_ (I'm / I'm not) from Japan. I'm from Australia.  
\_\_\_\_\_ (My / I'm) eleven. Sakura's not eleven.  
She's only \_\_\_\_\_ (ten / twelve).

2. I'm Jamie. This is my favorite tennis player.  
\_\_\_\_\_ (He's / She's) from Brazil. \_\_\_\_\_ (Her / His)  
name is Gustavo Kuerten. \_\_\_\_\_ (I'm / He's) from the U.S.  
\_\_\_\_\_ (I'm not / I'm) from Canada.



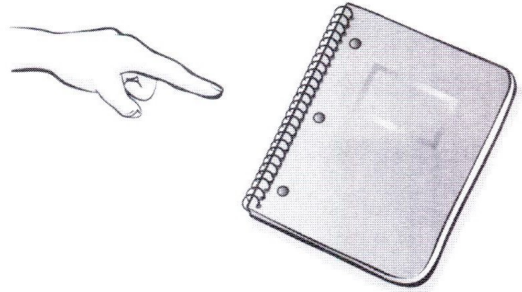
**1 Check (✓) the items you have in your bag, backpack, or desk.**

- |                                 |                                      |
|---------------------------------|--------------------------------------|
| <input type="checkbox"/> brush  | <input type="checkbox"/> notebook    |
| <input type="checkbox"/> camera | <input type="checkbox"/> pen         |
| <input type="checkbox"/> eraser | <input type="checkbox"/> pencil case |
| <input type="checkbox"/> hat    | <input type="checkbox"/> umbrella    |

**2 Write sentences with *This is* or *That's*.**



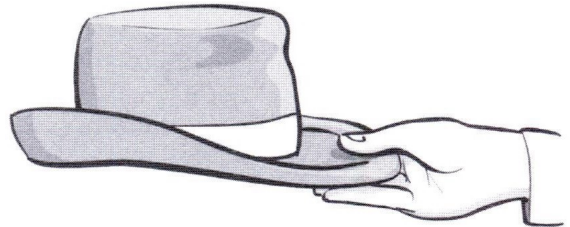
1. (Amy) *This is Amy's backpack.*



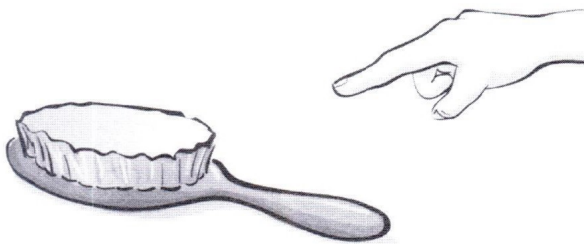
2. (Nick) \_\_\_\_\_



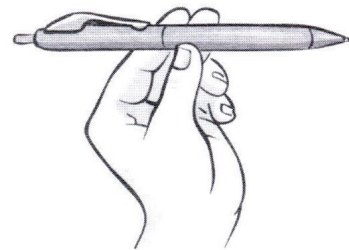
3. (Ricardo) \_\_\_\_\_



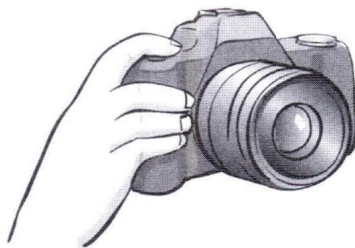
4. (John) \_\_\_\_\_



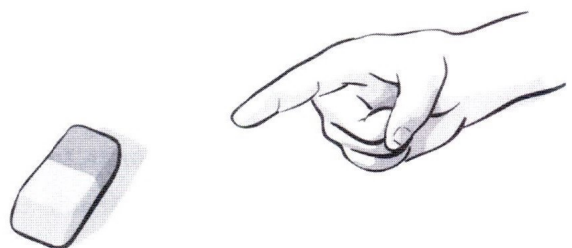
5. (Brad) \_\_\_\_\_



6. (Erica) \_\_\_\_\_

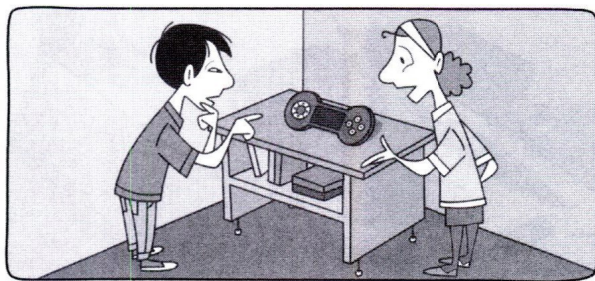


7. (Ken) \_\_\_\_\_



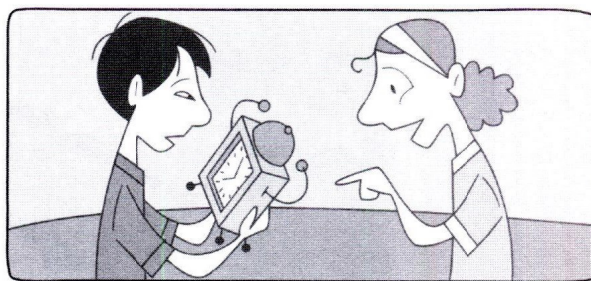
8. (Viviana) \_\_\_\_\_

**1** Write questions. Then write *a* or *an* to complete the answers.



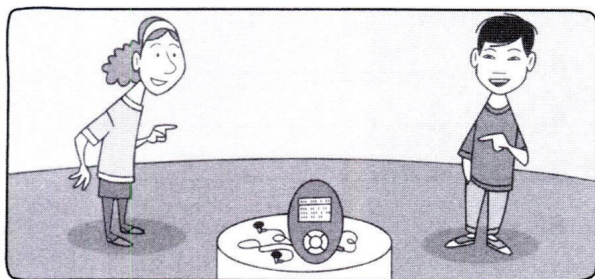
1. **Marc** *What's that?*

**Jacki** It's a video game.



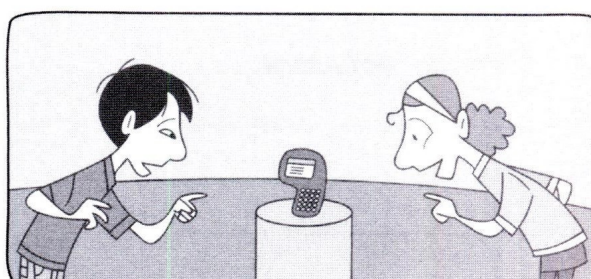
2. **Marc** \_\_\_\_\_

**Jacki** It's \_\_\_\_\_ alarm clock.



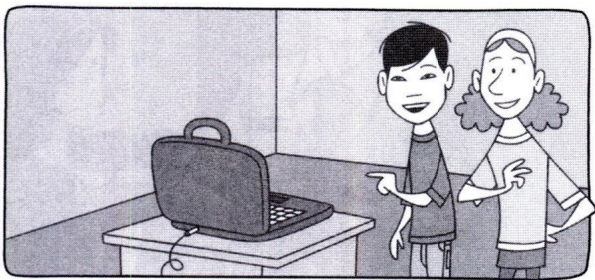
3. **Jacki** \_\_\_\_\_

**Marc** It's \_\_\_\_\_ MP3 player.



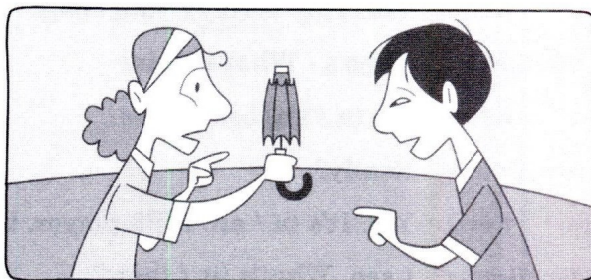
4. **Marc** \_\_\_\_\_

**Jacki** It's \_\_\_\_\_ cell phone.



5. **Marc** \_\_\_\_\_

**Jacki** It's \_\_\_\_\_ laptop.



6. **Jacki** \_\_\_\_\_

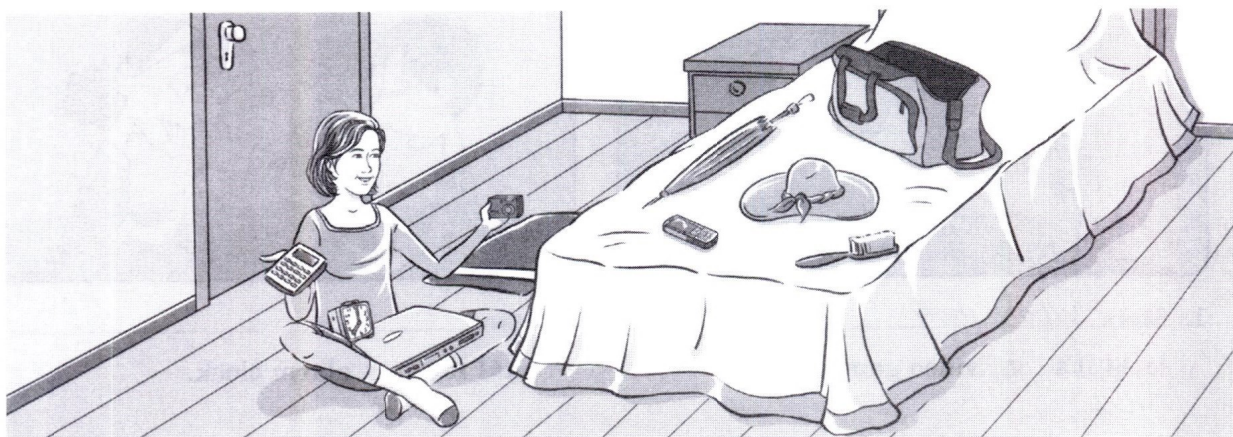
**Marc** It's \_\_\_\_\_ umbrella.

**2** Number the sentences in the correct order.

1. \_\_\_\_\_ It's a video game.
- \_\_\_\_\_ No, it's not. It's a TV.
- \_\_\_\_\_ Hmm. It's weird. And what's that?
- \_\_\_\_\_ Wow! It's really cool!
- 1 \_\_\_\_\_ Maria, what's this? A desktop computer?

2. \_\_\_\_\_ No, it's a cell phone. It's a calculator, too.
- \_\_\_\_\_ It's an MP3 player.
- 1 \_\_\_\_\_ What's that, Robby?
- \_\_\_\_\_ Wow! It's really great.
- \_\_\_\_\_ Really? It's weird. And what's this? A video game?

**1 What does Kerri say about her things? Write sentences.**



- |                                 |          |
|---------------------------------|----------|
| 1. <i>That's my cell phone.</i> | 5. _____ |
| 2. _____                        | 6. _____ |
| 3. _____                        | 7. _____ |
| 4. _____                        | 8. _____ |

**2 Circle the correct words to complete the conversation.**

- Mr. Simms** Good morning. This is your bag, right?
- Kerri** Yes. This is (my / your) bag.
- Mr. Simms** (Who's / What's) this?
- Kerri** It's (a / an) cell phone.
- Mr. Simms** Really?
- Kerri** Yes. It's (a / an) MP3 player, too.
- Mr. Simms** I see. What's (it / that)?
- Kerri** Oh, it's (a / an) calculator.



**3 Check (✓) the correct responses.**

- |  |  |
|--|--|
| 1. What's this?                                      | 3. And what's that?                              |
| <input checked="" type="checkbox"/> It's a notebook. | <input type="checkbox"/> That's Christina's pen. |
| <input type="checkbox"/> Hmm. It's weird.            | <input type="checkbox"/> Wow! It's really cool.  |
| 2. What's that?                                      | 4. Hey, Carlos. What's this?                     |
| <input type="checkbox"/> Really? It's great!         | <input type="checkbox"/> What's that? A laptop?  |
| <input type="checkbox"/> It's an address book.       | <input type="checkbox"/> It's Molly's laptop.    |

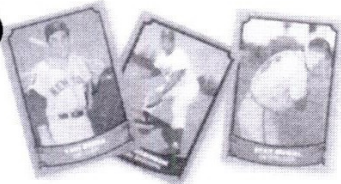
## Favorite things

## 1 Complete the puzzle. What's the mystery word?

1



2



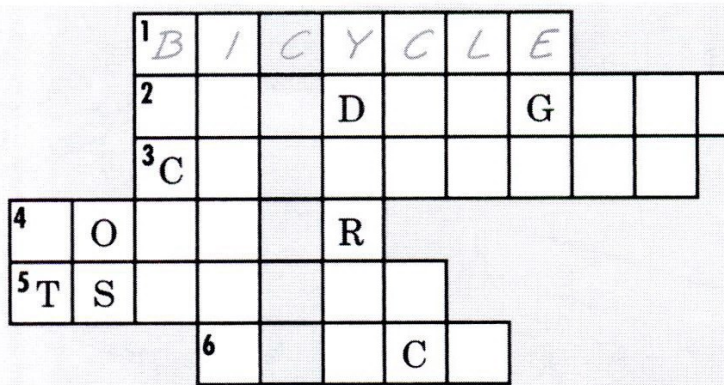
3



4



5

2 Complete the conversation with *these*, *those*, or *they're*.

Mateo What are these?

Chris \_\_\_\_\_ are my favorite trading cards.

Mateo \_\_\_\_\_ cool! What are \_\_\_\_\_?

Chris \_\_\_\_\_ are my new T-shirts.

Mateo \_\_\_\_\_ nice!



## 3 Complete the conversations with the sentences in the box.

- ☐ Hmm. They're very interesting.    ☒ Those are my favorite comic books.  
☐ These are my posters.    ☐ What are these?

**1 Look at the picture. Write questions and answers.**



- |                                    |                                  |
|------------------------------------|----------------------------------|
| 1. Q: <i>Where's the umbrella?</i> | 4. Q: Where are the T-shirts?    |
| A: It's next to the dresser.       | A: _____                         |
| 2. Q: _____                        | 5. Q: Where's the bag?           |
| A: They're on the bed.             | A: _____                         |
| 3. Q: _____                        | 6. Q: Where are the comic books? |
| A: It's in the wastebasket.        | A: _____                         |

**2 Choose the correct words to complete the conversation.**

**Danny** Mom! I'm late. *Where's* (Where's / Where are) my soccer ball?

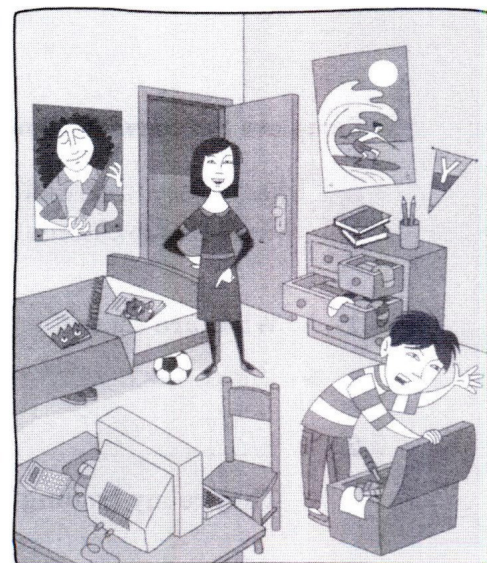
**Mom** \_\_\_\_\_ (It's / They're) under your bed.

**Danny** OK, but \_\_\_\_\_ (where's / where are) my books? \_\_\_\_\_ (It's not / They're not) on my desk.

**Mom** \_\_\_\_\_ (It's / They're) on your dresser.

**Danny** Oh, right. Thanks.  
And \_\_\_\_\_ (where's / where are) my calculator? \_\_\_\_\_ (It's not / They're not) in my bag.

**Mom** \_\_\_\_\_ (It's / They're) on your desk.



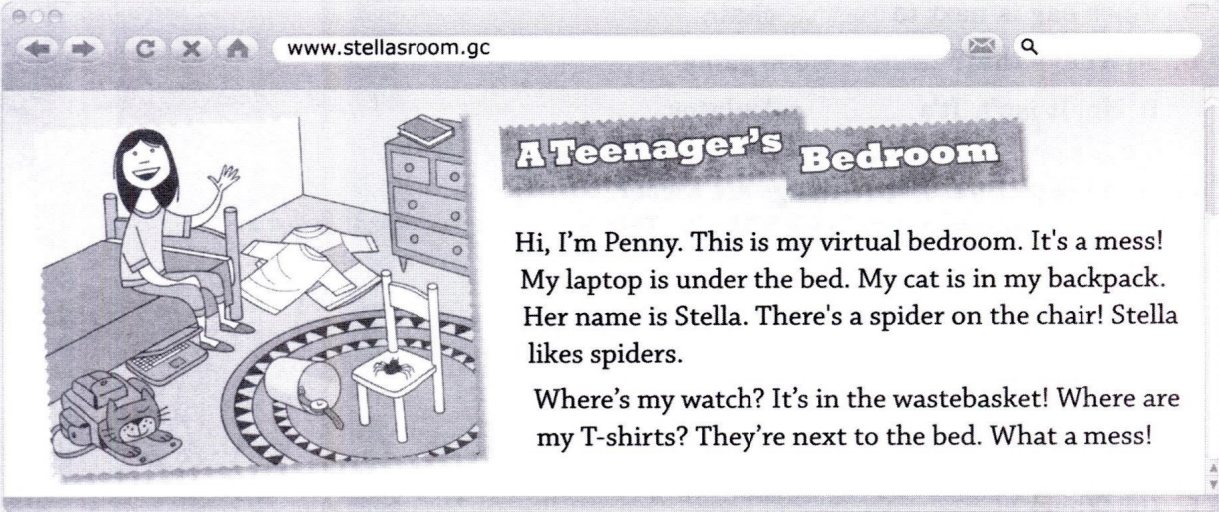
# Get Connected

## UNIT 3

www.irLanguage.com

### 1 Read the blog quickly. Circle the correct answers.

1. Penny is a (teenager / cat).      2. Stella is a (spider / cat).      3. Stella likes (spiders / cats).



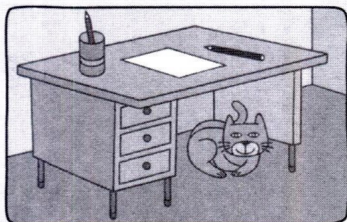
**A Teenager's Bedroom**

Hi, I'm Penny. This is my virtual bedroom. It's a mess! My laptop is under the bed. My cat is in my backpack. Her name is Stella. There's a spider on the chair! Stella likes spiders.

Where's my watch? It's in the wastebasket! Where are my T-shirts? They're next to the bed. What a mess!

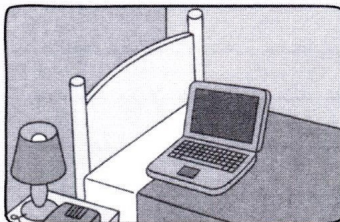
### 2 Write sentences about the pictures.

1.

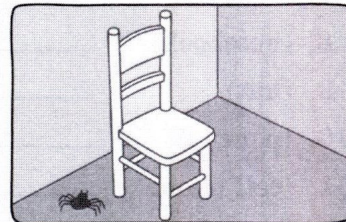


*The cat is under the desk.*

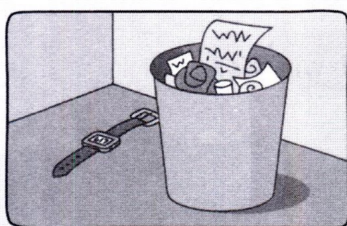
2.



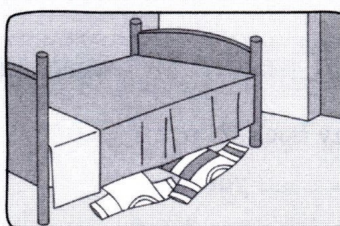
3.



4.



5.



### 3 Read the blog in Part 1 slowly. Look at the sentences in Part 2. Make them true for Part 1.

1. *The laptop is under the bed.*

2.

3.

4.

5.

## 1 Complete the sentences with a, an, or the.

- What's this? It's a cell phone.
- That's a MP3 player.
- My books are on a laptop.
- It's a alarm clock. It's weird.
- Jim's bag is next to a chair.
- A What's that? a video game?  
B No, it isn't. It's a calculator.

## 2 Look at the picture. Whose things are these? Write Jay's sentences. Begin with That's, This is, These are, or Those are.

- (watch) This is my watch.
- (pens) Those are Cara's pens.
- (bicycle) \_\_\_\_\_
- (pencil case) \_\_\_\_\_
- (backpack) \_\_\_\_\_
- (comic books) \_\_\_\_\_
- (erasers) \_\_\_\_\_
- (notebook) \_\_\_\_\_
- (hat) \_\_\_\_\_
- (pencils) \_\_\_\_\_
- (cell phone) \_\_\_\_\_



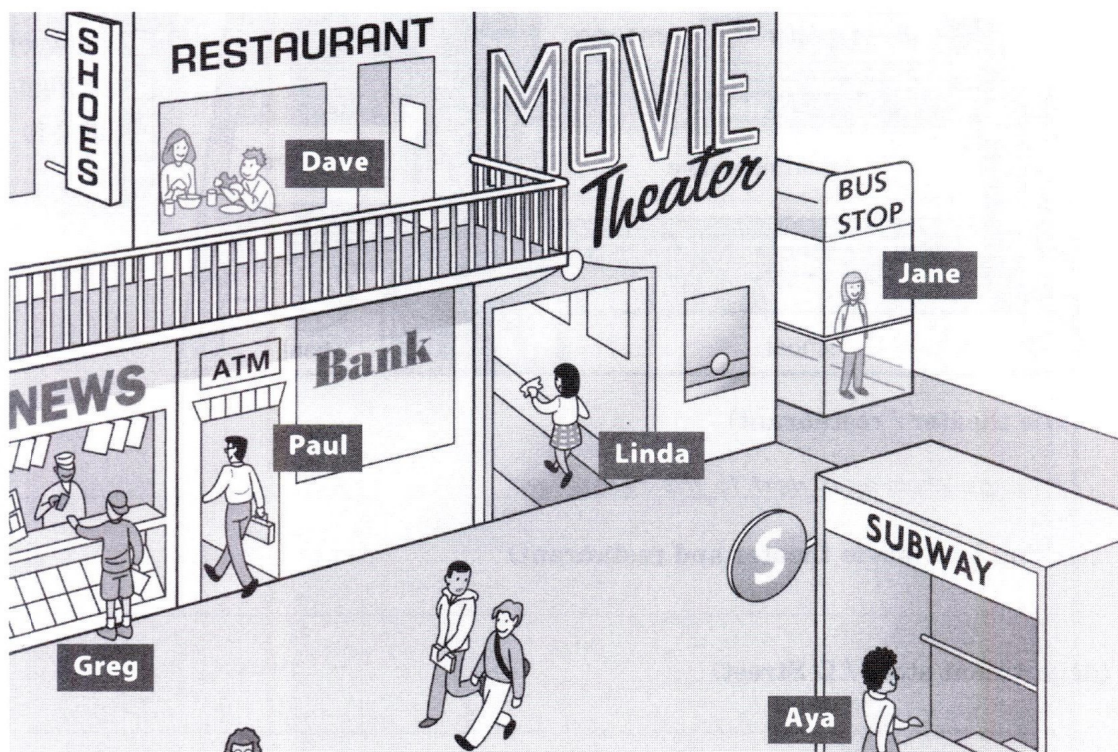
## 3 Look at the picture. Complete the conversation with the words in the box.

☐ in ☐ next to ☐ on ☐ under ☒ where are ☐ where's

- Leo Where are my books?
- Mrs. Rivera They're \_\_\_\_\_ your bag.
- Leo OK, but \_\_\_\_\_ my bag?
- Mrs. Rivera It's \_\_\_\_\_ your desk.
- Leo Where is my camera?
- Mrs. Rivera It's \_\_\_\_\_ your desk.
- Leo Thanks. Oh! Where's my basketball?
- Mrs. Rivera It's \_\_\_\_\_ your chair, Leo!



- 1 Look at the picture. Are the statements true or false?  
Check (✓) True or False.



1. Linda is at the movie theater.
2. Paul is at the shoe store.
3. Aya is at the subway station.

True False



4. Greg is at the bank.
5. Dave is at the shoe store.
6. Jane is at the Internet café.

True False



- 2 Number the sentences in the correct order.

- No, I'm not at the theater. I'm at the bus stop.
- Well, please hurry. You're late!
- 1 — Hi, Carlos. Are you still at home?
- OK. I'm sorry.
- No, I'm not.
- Are you at the movie theater?



- 3 Complete the conversations.

1. A Are you 12? (12)

B No, I'm not. I'm 11.

2. A \_\_\_\_\_ (Mexico City)

B No, I'm not. I'm from Barcelona.

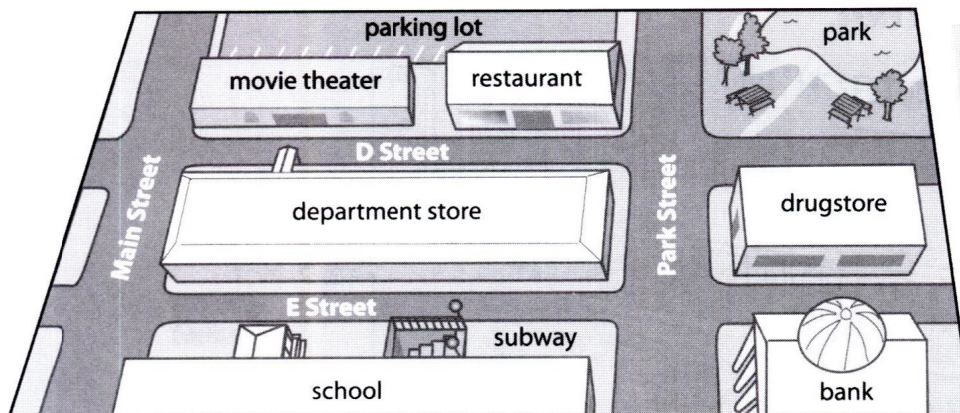
3. A \_\_\_\_\_ (soccer player)

B Yes, I am. It's my favorite sport.

4. A \_\_\_\_\_ (Salma Hayek fan)

B Yes, I am. She's my favorite star.

1 Look at the picture. Write sentences with the words in the box.



- ☐ behind
- ☐ between
- ☐ in front of
- ☒ next to
- ☐ on

1. (movie theater / restaurant)

*The movie theater is next to the restaurant.*

2. (parking lot / movie theater and restaurant)

3. (department store / D Street)

4. (subway station / school)

5. (drugstore / park / bank)

2 Look at the picture in Part 1. Answer the questions. If the answer is no, give the correct information.

1. Is the movie theater on E Street?

*No, it's not. It's on D Street.*

2. Is the department store next to the movie theater?

3. Is the drugstore between the bank and the department store?

4. Is the restaurant across from the department store?

5. Is the parking lot behind the movie theater?

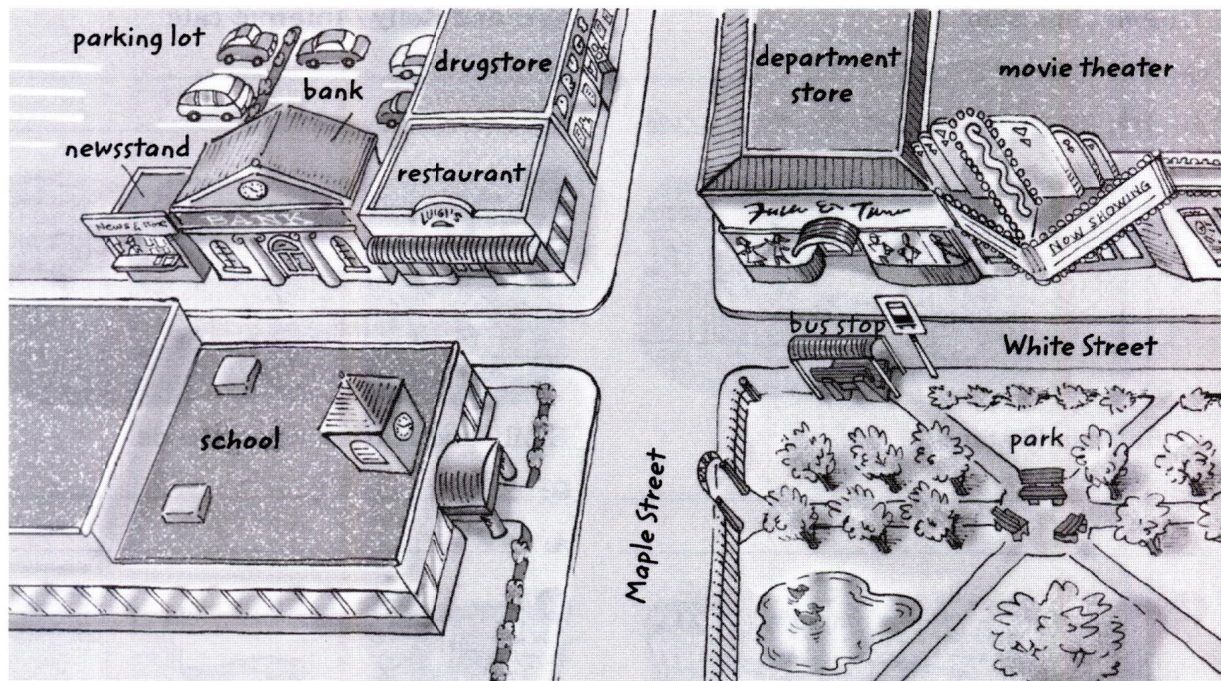
## 1 Check (✓) the correct responses.

- |  |  |
|--|--|
| 1. Are you at home?<br><input checked="" type="checkbox"/> Yes, I am. I'm in my room.<br><input type="checkbox"/> Yes, it is. It's on Oak Street.          | 3. Are you from Brazil?<br><input type="checkbox"/> Yes, I am. I'm a soccer fan.<br><input type="checkbox"/> No, I'm not. I'm from Peru. |
| 2. Is your school next to a park?<br><input type="checkbox"/> Yes, I am. I'm at school.<br><input type="checkbox"/> No, it isn't. It's across from a park. | 4. Are you 13?<br><input type="checkbox"/> No, I'm not. I'm 14.<br><input type="checkbox"/> Yes, I'm still at the basketball game.       |

## 2 Answer the questions in Part 1 with your own information.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

## 3 Look at the picture. Then circle the correct words to complete the sentences.

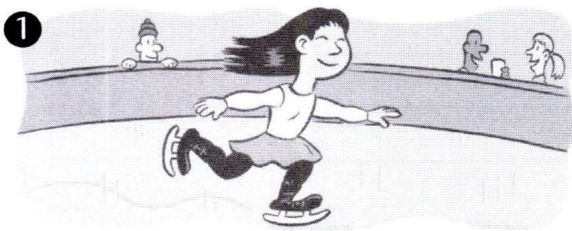


1. The bank is (between / in front of) the newsstand and the restaurant.
2. The drugstore is (behind / on) Maple Street.
3. The bus stop is (across from / in front of) the department store.
4. The movie theater is (next to / between) the department store.
5. The parking lot is (on / behind) the bank.
6. The school is (across from / next to) the park.

**1 Match the words to make the names of the places. Then write the names of the places.**

- |                   |            |                      |
|-------------------|------------|----------------------|
| 1. movie <u>c</u> | a. rink    | <u>movie theater</u> |
| 2. bowling _____  | b. arcade  | _____                |
| 3. skating _____  | c. theater | _____                |
| 4. candy _____    | d. alley   | _____                |
| 5. subway _____   | e. store   | _____                |
| 6. video _____    | f. station | _____                |

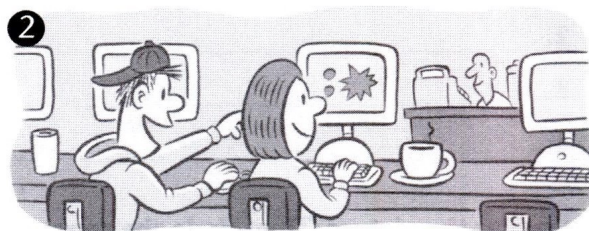
**2 Write questions and answers.**



Hitomi / bus stop

Q: Is Hitomi at the bus stop?

A: No, she's not. She's at the skating rink.



Eric and Kelly / Internet café

Q: \_\_\_\_\_

A: \_\_\_\_\_



Kevin / candy store

Q: \_\_\_\_\_

A: \_\_\_\_\_



Emily and Maria / video arcade

Q: \_\_\_\_\_

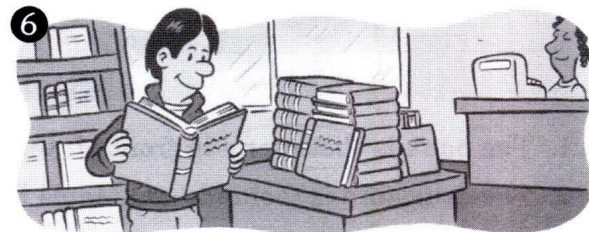
A: \_\_\_\_\_



Julia / skating rink

Q: \_\_\_\_\_

A: \_\_\_\_\_



Pedro / bookstore

Q: \_\_\_\_\_

A: \_\_\_\_\_

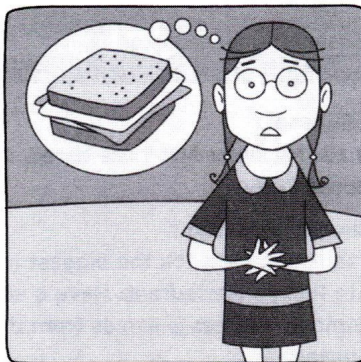
1 Look at the pictures. Write sentences using **bored**, **hot**, **hungry**, **thirsty**, or **tired**. Then write a suggestion from the box under each picture.

1. I'm bored.



Play volleyball.

2. \_\_\_\_\_



- ☐ Go swimming.
- ☐ Have a sandwich.
- ☐ Have a soda.
- ☒ Play volleyball.
- ☐ Sit down.

3. \_\_\_\_\_



4. \_\_\_\_\_



5. \_\_\_\_\_



2 Number the sentences in the correct order.

- \_\_\_\_\_ Bored? Well, go swimming or play volleyball.
- 1 Hello, Jim. How are you?
- \_\_\_\_\_ But I'm tired, too. I'm tired and bored.
- \_\_\_\_\_ Oh, hi, Lisa. I'm bored.
- \_\_\_\_\_ OK. Go to a movie. There's a good movie at the new movie theater.
- \_\_\_\_\_ Good idea. Let's go together.



# Get Connected

## UNIT 4

### 1 Read the blog quickly. Write the ages.

Bored Betty \_\_\_\_\_ Weather William \_\_\_\_\_

www.SusanasSuggestions.gc

**Ask Susana**

Hi, Susana!  
I'm 13. My sister and I are bored. Any suggestions? We live in Smithtown.  
– Bored Betty

Hello, Bored Betty!  
Go to Milton Mall. It's the biggest mall in your town. Look around the stores.  
Go to Ricky's Restaurant. Have a sandwich and a soda. Go to a movie.  
The movie theater is across from the mall. Have fun!  
– Susana

Good afternoon, Susana!  
I'm 16. I'm at home with my dad. We're hot and we're bored.  
Any suggestions? We live in Cedar Grove.  
– Weather William

Hello, Weather William!  
Go to Weird Waterpark. It's on Main Street. It's behind the park.  
Play on the waterslides. Go to Sammy's Sodas, and have a soda. Have fun!  
– Susana

### 2 Complete the letters with the words in the box.

☐ across from    ☐ biggest    ☐ bored    ☒ home    ☐ waterslides

Hi, Susana!

I'm 14. I'm at home, and I'm \_\_\_\_\_. Any suggestions? I live in Lincoln.

– Helen at Home

Hello, Helen at Home!

Go to Freddy's Fun Park with some friends. It's the \_\_\_\_\_ amusement park there. It's \_\_\_\_\_ Village Mall. Play paintball or play on the \_\_\_\_\_.  
Enjoy!

– Susana

### 3 Read the blog in Part 1 slowly. Check (✓) Betty or William. Sometimes both are possible.

	Betty	William		Betty	William
1. Look around the stores.	✓		4. Go to Ricky's Restaurant.		
2. Go to a movie.			5. Have a soda.		
3. Play on the waterslides.			6. Have fun!		

## 1 Look at the map. Answer the questions with Yes, it is, or No, it's not.

1. Is the restaurant on Elm Street?

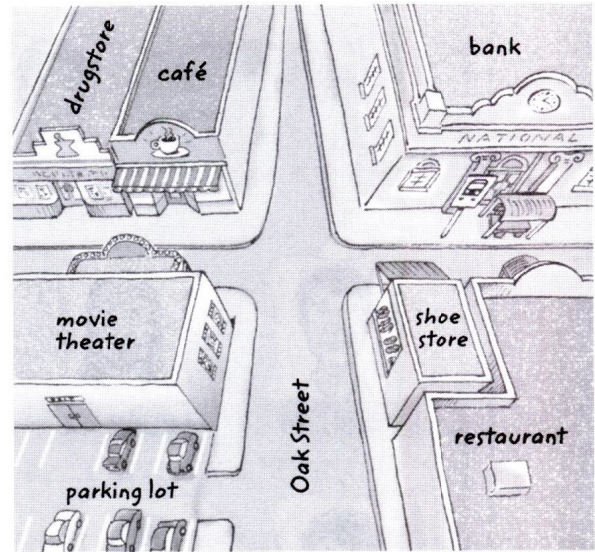
*Yes, it is.*

2. Is the parking lot behind the movie theater?

3. Is the shoe store next to the café?

4. Is the bank across from the drugstore?

5. Is the bus stop in front of the bank?



## 2 Complete the questions with Are or Is. Then match the questions to the answers.

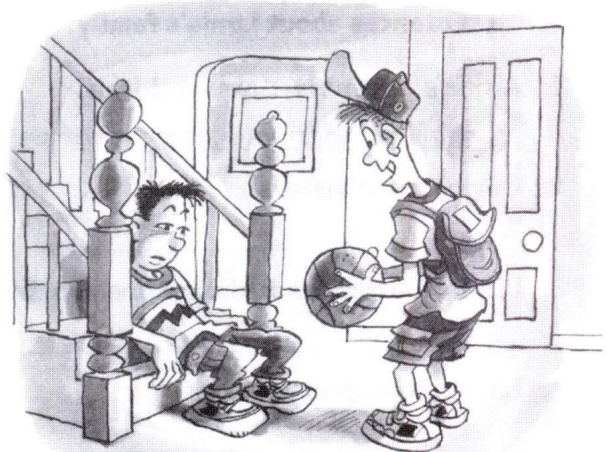
1. Are you at home? d
2. Is the park near the school? \_\_\_\_\_
3. Are Ben and Jill here? \_\_\_\_\_
4. Are you hot? \_\_\_\_\_
5. Is the bank on Main Street? \_\_\_\_\_
6. Is James at home? \_\_\_\_\_

- a. No, they're not. They're late.
- b. No, it's not. It's on State Street.
- c. No, he's not. He's at the movie theater.
- d. Yes, I am. I'm in my bedroom.
- e. Yes, I am. Let's go swimming.
- f. Yes, it is. It's next to the school.

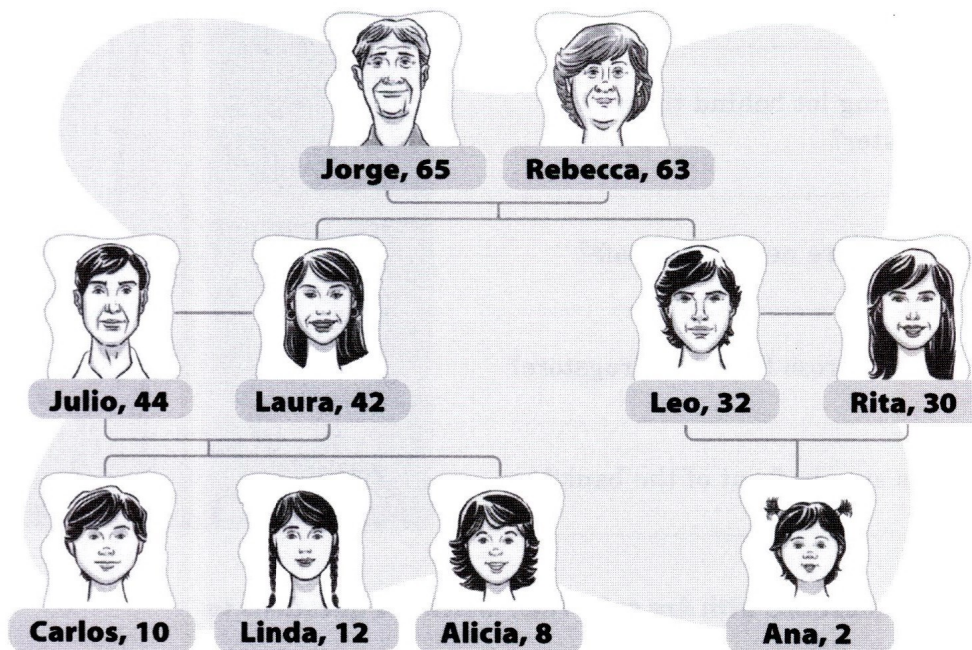
## 3 Complete the conversations with the sentences in the box.

☒ I'm bored.   ☐ I'm hot.   ☐ I'm hungry.   ☐ I'm thirsty.   ☐ I'm tired.

1. A I'm bored.  
B Me, too. Let's play basketball.
2. A \_\_\_\_\_  
B Have a soda.
3. A \_\_\_\_\_  
B Let's sit down.
4. A \_\_\_\_\_  
B Have a sandwich.
5. A \_\_\_\_\_  
B Me, too. Let's go swimming.



1 Look at the picture. Complete the sentences.



- Carlos is Linda's brother . He's ten .
- Leo is Linda's \_\_\_\_\_ . He's \_\_\_\_\_ .
- Rebecca is Linda's \_\_\_\_\_ . She's \_\_\_\_\_ .
- Julio is Linda's \_\_\_\_\_ . He's \_\_\_\_\_ .
- Alicia is Linda's \_\_\_\_\_ . She's \_\_\_\_\_ .
- Laura is Linda's \_\_\_\_\_ . She's \_\_\_\_\_ .
- Ana is Linda's \_\_\_\_\_ . She's \_\_\_\_\_ .
- Rita is Linda's \_\_\_\_\_ . She's \_\_\_\_\_ .
- Jorge is Linda's \_\_\_\_\_ . He's \_\_\_\_\_ .

2 Write sentences about Linda's family. Use *have* or *has*.

- |  |  |
|--|--|
| 1. Linda's parents / three children<br><u>Linda's parents have three children.</u> | 6. Carlos / no brothers<br>_____               |
| 2. Carlos / two sisters<br>_____   | 7. Alicia / one aunt<br>_____                  |
| 3. Linda, Carlos, and Alicia / one cousin<br>_____                                 | 8. Leo / one sister<br>_____                   |
| 4. Laura / one brother<br>_____  | 9. Linda / one sister and one brother<br>_____ |
| 5. Linda / one aunt and one uncle<br>_____   | 10. Ana / no sisters or brothers<br>_____      |

## 1 Complete the sentences with the words in the boxes.

1. ☐ smart ☐ tall

My cousin is not short. She's tall.

My brother is smart. He likes math and science.

2. ☐ handsome ☐ pretty

My father is \_\_\_\_\_.

My Aunt Linda is \_\_\_\_\_.

3. ☐ friendly ☐ shy

My best friend isn't shy. She's \_\_\_\_\_.

My sister is not crazy. She's very \_\_\_\_\_.

## 2 Number the sentences in the correct order.

- \_\_\_\_\_ Mike? He's friendly and very funny.
- \_\_\_\_\_ She's smart. She's shy, too.
- 1 \_\_\_\_\_ What's her name?
- \_\_\_\_\_ And your brother? What's he like?
- \_\_\_\_\_ Her name is Kayla. She's my sister.
- \_\_\_\_\_ What's she like?
- \_\_\_\_\_ Well, you're friendly and funny, too!



## 3 Answer the questions with your own information.

1. What's your best friend like?

\_\_\_\_\_

2. What's your favorite actor like?

\_\_\_\_\_

3. What's your math teacher like?

\_\_\_\_\_

4. What's your favorite relative like?

\_\_\_\_\_

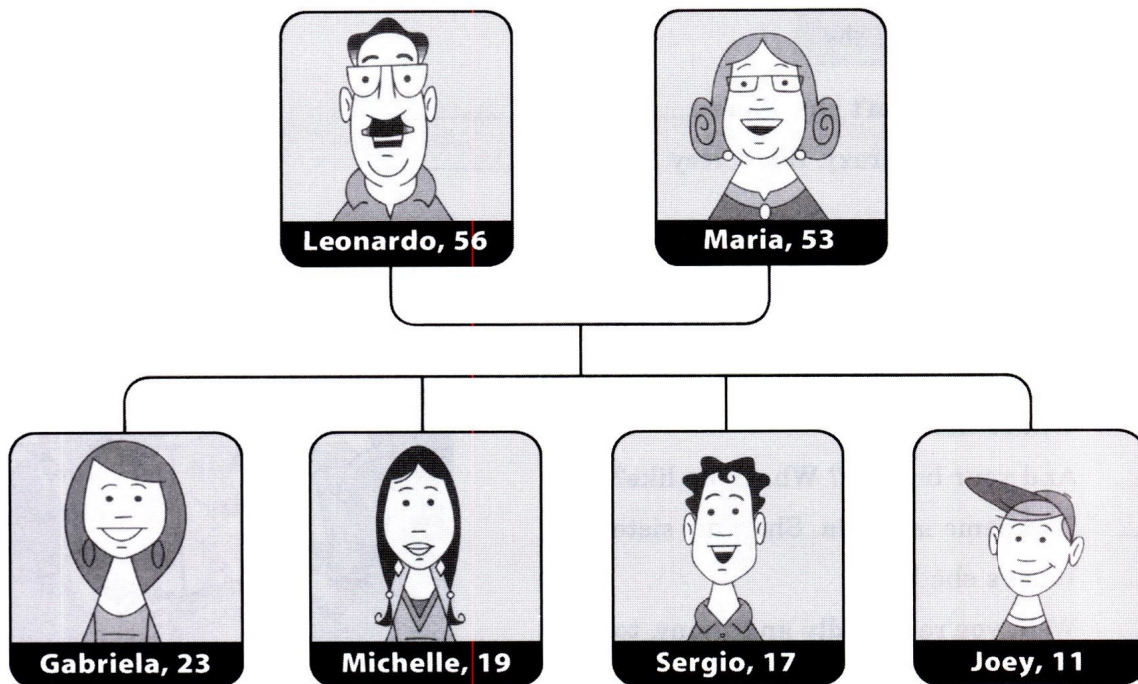
5. What are you like?

\_\_\_\_\_

**1 Check (✓) the word that is different.**

- |  |                                      |                                     |
|--|--------------------------------------|-------------------------------------|
| 1. <input type="checkbox"/> thirty           | 3. <input type="checkbox"/> hungry   | 5. <input type="checkbox"/> teacher |
| <input type="checkbox"/> twenty-three        | <input type="checkbox"/> handsome    | <input type="checkbox"/> father     |
| <input checked="" type="checkbox"/> friendly | <input type="checkbox"/> pretty      | <input type="checkbox"/> mother     |
| 2. <input type="checkbox"/> uncle            | 4. <input type="checkbox"/> friendly | 6. <input type="checkbox"/> sixty   |
| <input type="checkbox"/> friend              | <input type="checkbox"/> funny       | <input type="checkbox"/> thin       |
| <input type="checkbox"/> sister              | <input type="checkbox"/> cousin      | <input type="checkbox"/> crazy      |

**2 Look at the picture. Write True or False. Then correct the false statements.**



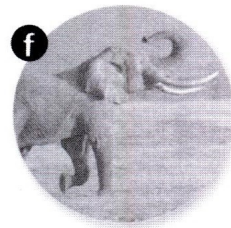
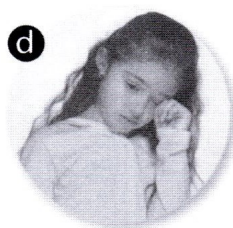
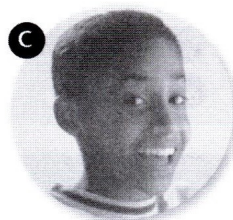
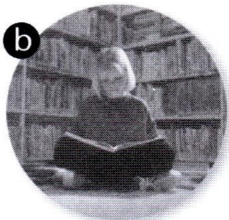
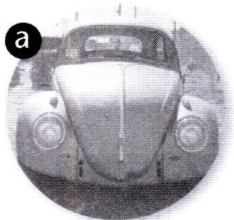
- Joey's mother is 23. False. Joey's sister is 23.
- His father is 56. \_\_\_\_\_
- He has three brothers. \_\_\_\_\_
- He has two sisters. \_\_\_\_\_
- His brother is 10. \_\_\_\_\_

**3 Laura is talking to Nick. Complete her sentences with have, has, or 's.**

My name <sup>'s</sup> Laura. I \_\_\_\_\_ one brother. He \_\_\_\_\_ eight, and his name \_\_\_\_\_ Vincent. He \_\_\_\_\_ really funny. I \_\_\_\_\_ a best friend. Her name \_\_\_\_\_ Julie. Julie \_\_\_\_\_ a little sister. She \_\_\_\_\_ only three. Her name \_\_\_\_\_ Kristen, and she \_\_\_\_\_ very pretty. Julie \_\_\_\_\_ a brother, too. He \_\_\_\_\_ handsome.

## 1 Match the words to the correct pictures.

1. happy c
2. old \_\_\_\_\_
3. sad \_\_\_\_\_
4. new \_\_\_\_\_
5. big \_\_\_\_\_
6. quiet \_\_\_\_\_

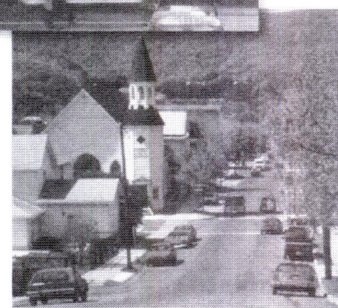
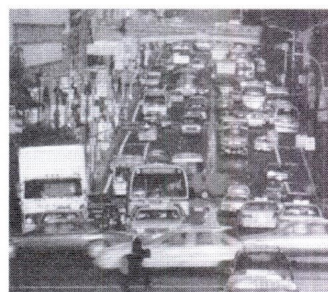


## 2 Complete the sentences with the words in Part 1.

1. Their neighborhood is noisy. It's not quiet.
2. Their school is old. It's not \_\_\_\_\_.
3. We're sad. We're not \_\_\_\_\_.
4. Our house is small. It's not \_\_\_\_\_.

## 3 Combine the sentences. Use *they're*, *we're*, *their*, or *our*.

1. You're happy. I'm happy, too.  
We're happy.
2. Her neighborhood is quiet. His neighborhood is quiet, too.  
\_\_\_\_\_
3. He's from Canada. She's from Canada, too.  
\_\_\_\_\_
4. I'm a little sad. You're a little sad, too.  
\_\_\_\_\_
5. My school is new. Your school is new, too.  
\_\_\_\_\_

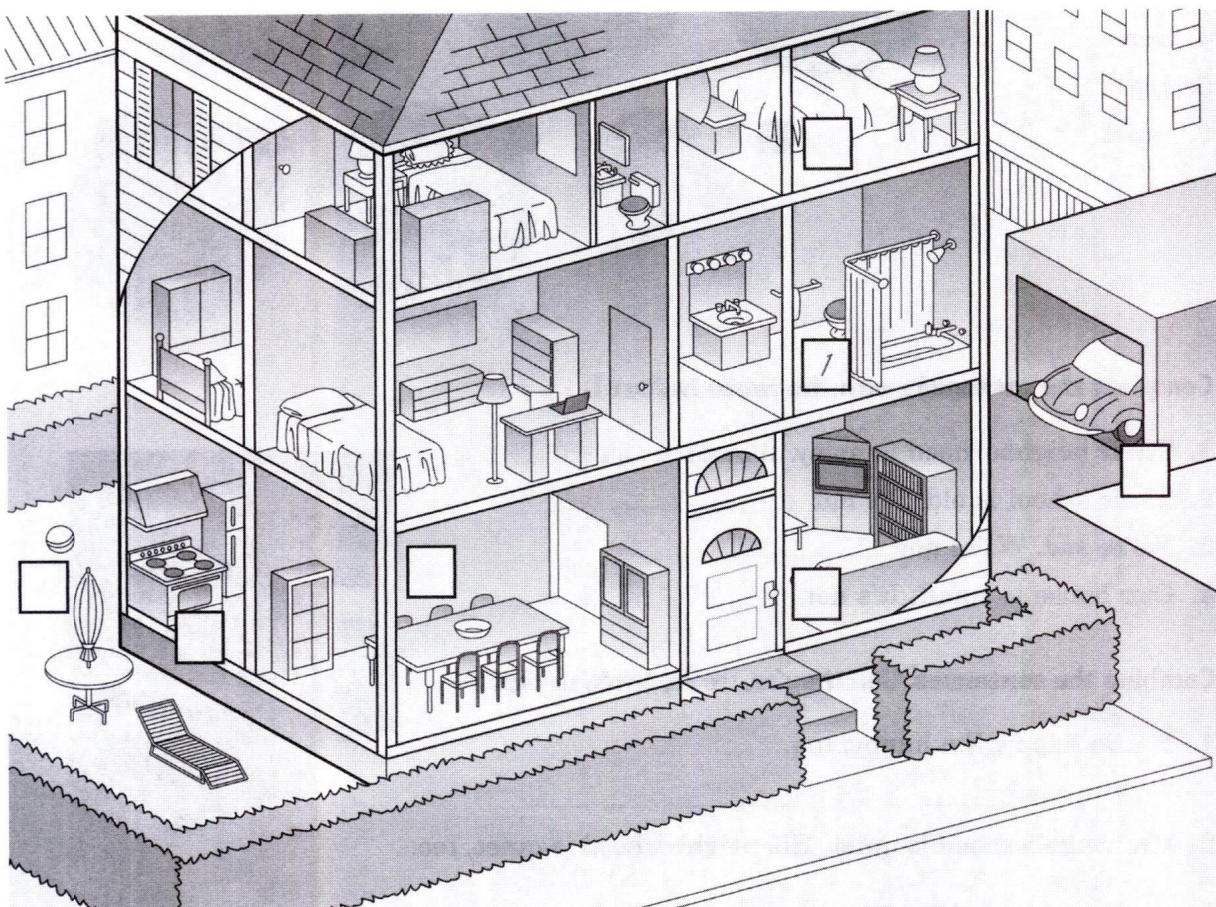


## 4 Circle the correct words to complete the sentences.

1. (They're / Their) school is very nice.
2. We miss Taro, but (our / we're) happy for him.
3. (They're / Our) soccer team is great this year.
4. (Their / We're) last name is Robbins.
5. (They're / Their) from Brazil.
6. (They're / Our) friends are funny.
7. (They're / Their) house isn't big.
8. (We're / Our) teacher is nice.
9. (They're / Their) not from Mexico.
10. (We're / Our) not thirsty.

**1 Match the words in the box to the rooms in the house. Write the numbers.**

- |            |               |               |        |
|------------|---------------|---------------|--------|
| ① bathroom | ③ dining room | ⑤ kitchen     | ⑦ yard |
| ② bedroom  | ④ garage      | ⑥ living room |        |



**2 Complete the paragraph about the house in Part 1.**

Use *it's* or *it has*.

This is a new house. It's big. \_\_\_\_\_ in the city, so \_\_\_\_\_ a small yard.  
 \_\_\_\_\_ four bedrooms and two bathrooms. \_\_\_\_\_ a nice kitchen and a big  
 dining room. \_\_\_\_\_ a living room, too. \_\_\_\_\_ small, but pretty. \_\_\_\_\_ a garage.  
 The neighborhood is nice. \_\_\_\_\_ quiet.

**3 Circle the words that make the sentences true for you.**

1. My home is in the (city / country).
2. It's (old / new).
3. Our neighborhood is (quiet / noisy).
4. Our (house / apartment) has a (big / small) kitchen.
5. It has (one / two / three / four / five) bedrooms.

# Get Connected

## UNIT 5

1 Read the article quickly. What's the name of Dave and Carol's house?

### Different Houses



#### A house in a tree!

Greg Sawyer is 12, and his sister, Jessica, is 8. They're children, but they have a house. It's a tree house! It's in the country. It's at their grandparents' house in Kansas. Their tree house has one room. It's a living room with a desk and a few chairs. It's small, but Greg and Jessica think it's great. Greg says, "I'm lucky. My tree house is really awesome!"



#### A house? A boat? A houseboat!

Dave and Carol Day are from Kentucky. They have a different home. It's a houseboat named Fargo. Their houseboat has a living room, a dining room, a kitchen, a bathroom, and three bedrooms. The Days' children, Alan and Kara, like it a lot. "It's a cool house and a great boat," says Kara.

2 Complete the sentences with the words in the box.

☐ awesome

☐ boat

☐ different

☒ lucky

1. My neighborhood has a big mall. I'm really lucky.
2. We're in \_\_\_\_\_ math classes. We're not in the same math class.
3. She thinks Zac Efron is \_\_\_\_\_. He's her favorite star.
4. His house is in the water. He lives on a \_\_\_\_\_.

3 Read the article in Part 1 slowly. Are these sentences true or false?  
Check True or False.

- |   | True                     | False                    |
|---|--------------------------|--------------------------|
| 1. Greg is 12.                          | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. Greg has two sisters.                | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. The tree house is big.               | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. The Days' houseboat has seven rooms. | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. The Days' houseboat is not cool.     | <input type="checkbox"/> | <input type="checkbox"/> |

1 Answer the questions. Use *it's, he's, she's, they're, or I'm* and the words in the box.

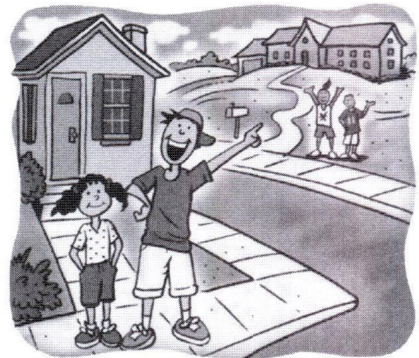
☐ big ☐ happy ☐ old ☐ quiet ☒ tall

1. A What's your aunt like? Is she short?  
B No, *she's not. She's tall.*
2. A What's your school like? Is it small?  
B No, \_\_\_\_\_
3. A What's your brother like? Is he noisy?  
B No, \_\_\_\_\_
4. A What are your CDs like? Are they new?  
B No, \_\_\_\_\_
5. A Are you sad today?  
B No, \_\_\_\_\_

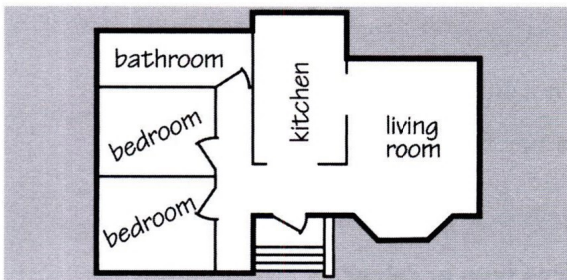


2 Complete the paragraph with *we, our, they, or their*.

My family and our neighbors are different.  
*Our* house is old, and \_\_\_\_\_ house is new.  
\_\_\_\_\_ have a big yard, and \_\_\_\_\_ have a small yard.  
But we like \_\_\_\_\_ house. \_\_\_\_\_ like their house, too.

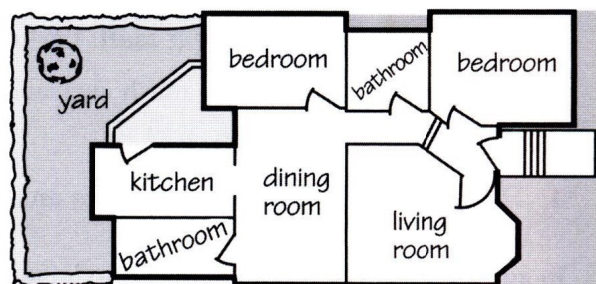


3 Complete the sentences. Use *has* or *has no*.



Jane's house

1. *It has two* bedrooms.
2. \_\_\_\_\_ dining room.
3. \_\_\_\_\_ living room.

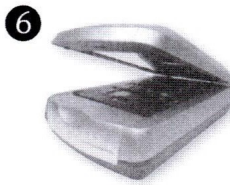
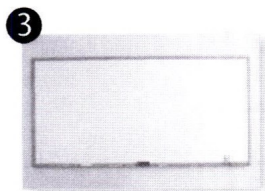


Tim's house

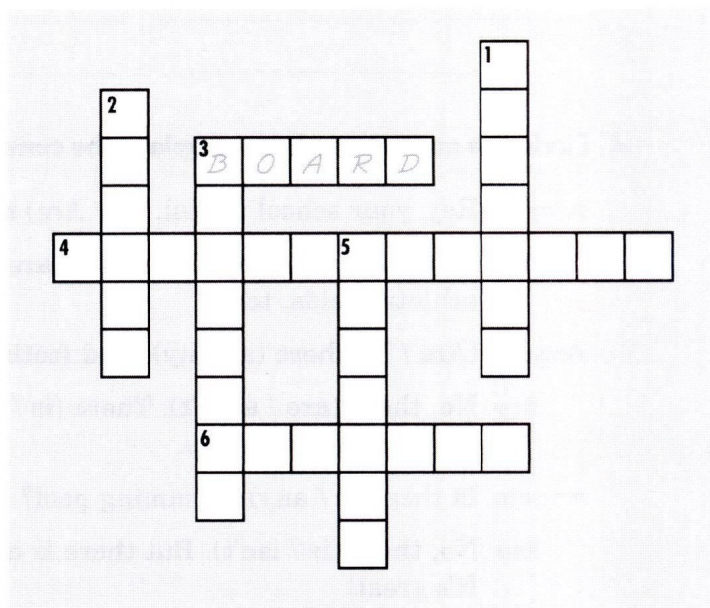
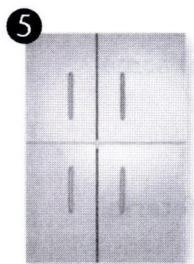
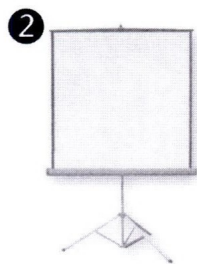
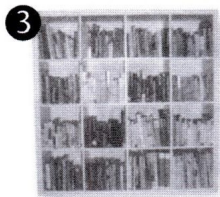
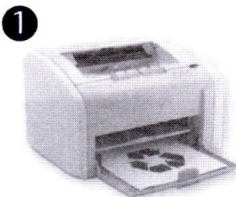
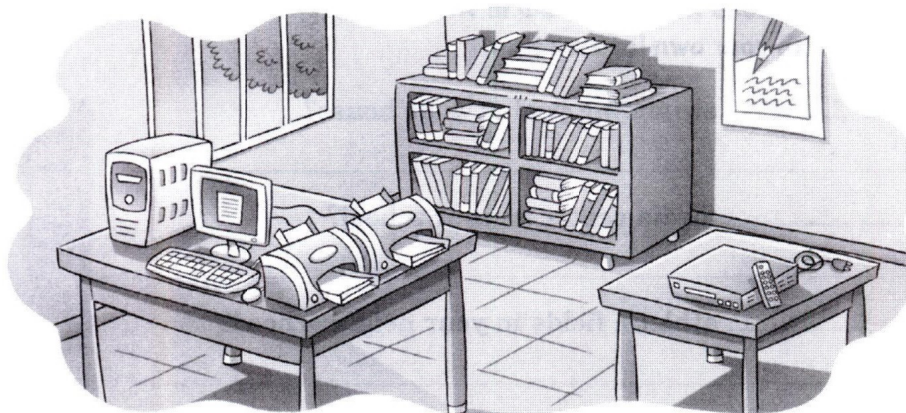
1. \_\_\_\_\_ yard.
2. \_\_\_\_\_ bathrooms.
3. \_\_\_\_\_ garage.

## 1 Complete the crossword puzzle.

## Across



## Down


2 Complete the sentences with *there's a*, *there's no*, *there are*, or *there are no*.

1. *There are* two printers.

2. \_\_\_\_\_ bookcase.

3. \_\_\_\_\_ board.

4. \_\_\_\_\_ screens.

5. \_\_\_\_\_ scanner.

6. \_\_\_\_\_ CD/DVD player.

7. \_\_\_\_\_ remote control.

8. \_\_\_\_\_ cabinets.

# Around school

**1 Complete the chart with the words in the box.**

- ☒ auditorium    ☐ cafeteria    ☐ football field    ☐ library    ☐ swimming pool  
☐ baseball field    ☐ computer lab    ☐ language lab    ☐ soccer field    ☐ tennis court

Sports facilities	School facilities
	auditorium

**2 Circle the correct words to complete the conversation.**

**Angelo** Rey, your school is cool. (Is / Are) there a gym?

**Rey** Yes, there (is / are). There (is / are) three athletic fields, too.

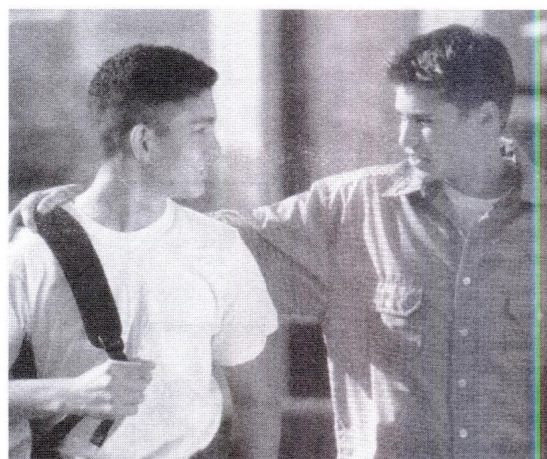
**Angelo** (Are / Is) there (a / any) good football players?

**Rey** No, there (are / aren't). There (is / are) some good baseball players.

**Angelo** Is there (a / any) swimming pool?

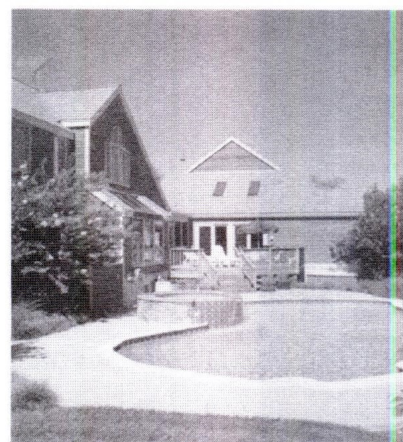
**Rey** No, there (is / isn't). But there is a cafeteria. It's great!

**Angelo** Good. I'm hungry. Let's have a sandwich!



**3 Complete the questions with Is there a or Are there any. Then answer the questions with your own information.**

- Is there a \_\_\_\_\_ swimming pool at your house?  
\_\_\_\_\_
- \_\_\_\_\_ media center at your school?  
\_\_\_\_\_
- \_\_\_\_\_ athletic fields in your neighborhood?  
\_\_\_\_\_
- \_\_\_\_\_ tennis courts on your street?  
\_\_\_\_\_
- \_\_\_\_\_ cafeteria at your school?  
\_\_\_\_\_



**1 Match the words to make the names of places and things. Then write the names of the places and things.**

- |                    |            |                      |
|--------------------|------------|----------------------|
| 1. CD/DVD <u>f</u> | a. lab     | <u>CD/DVD player</u> |
| 2. computer _____  | b. court   | _____                |
| 3. tennis _____    | c. field   | _____                |
| 4. athletic _____  | d. center  | _____                |
| 5. remote _____    | e. control | _____                |
| 6. media _____     | f. player  | _____                |

**2 Complete the conversations.**

1. A Are the facilities in your school nice? (Yes)  
B Yes, they are. We have great facilities!
2. A Are there any tennis courts at your school? (No)  
B \_\_\_\_\_ But we have three soccer fields.
3. A Is there a gym in your school? (Yes)  
B \_\_\_\_\_ It's next to the library.
4. A Are there any new students in your class? (Yes)  
B \_\_\_\_\_ They're from Puerto Rico.
5. A Is there a media center in your school? (No)  
B \_\_\_\_\_ But there's a new computer lab.
6. A Are there any good soccer players in your school? (Yes)  
B \_\_\_\_\_ Their names are Emily and Hugo.
7. A Is there a CD/DVD player in your classroom? (No)  
B \_\_\_\_\_ But there's a CD/DVD player in the media center.
8. A Is there a park near your school? (No)  
B \_\_\_\_\_ But there's a swimming pool.



**3 Answer the questions in Part 2 with your own information.**

- |          |          |
|----------|----------|
| 1. _____ | 5. _____ |
| 2. _____ | 6. _____ |
| 3. _____ | 7. _____ |
| 4. _____ | 8. _____ |

**1 Label the pictures with the words in the box.**

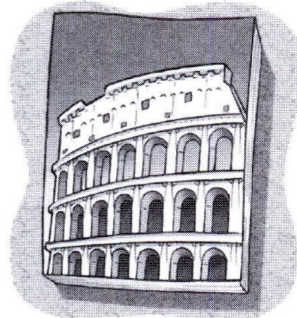
☒ geography   ☐ health   ☐ history   ☐ math   ☐ music   ☐ science

1.

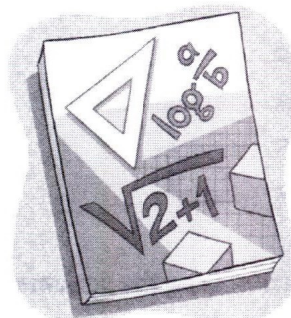


geography

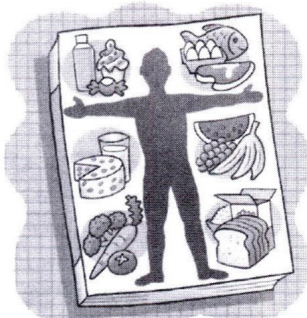
2.



3.



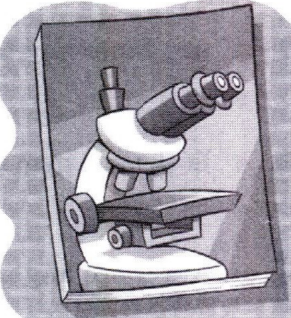
4.



5.



6.



**2 Complete the paragraph with on or at.**

My school schedule is crazy! I have science at 8:30 on Monday, Wednesday, and Friday. I think science is easy. I have math at 10:00 every day. Math is difficult. I have music on Tuesday and Thursday at 11:00. It's fun. I have computer lab on Monday and Wednesday at 1:00. It's my favorite class. I don't like history. I have history every day on 2:00.

**3 Are these statements true or false for you? Write True or False. Then correct the false statements.**

1. I have six classes every day.

4. Art is difficult.

2. History is my favorite class.

5. I think science is easy.

3. I have English on Monday.

6. I have math at 10:45 on Monday.

**1 Match the two ways to say the same time.**

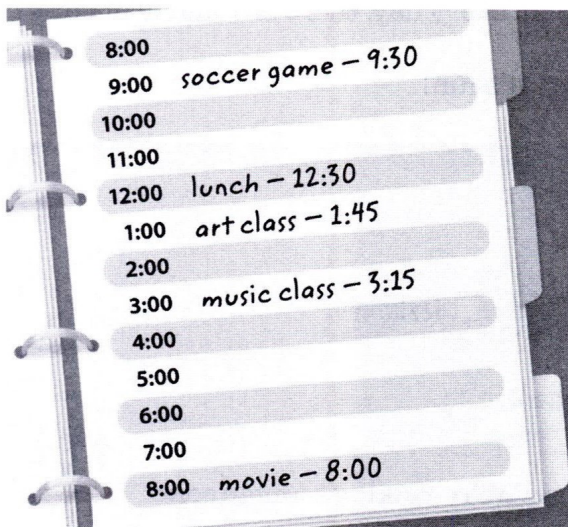
- |                                    |                                  |
|------------------------------------|----------------------------------|
| 1. It's eight forty-five. <u>c</u> | a. It's twenty-five after three. |
| 2. It's two fifty. _____           | b. It's ten to three.            |
| 3. It's seven fifteen. _____       | c. It's a quarter to nine.       |
| 4. It's three twenty-five. _____   | d. It's twenty to one.           |
| 5. It's twelve forty. _____        | e. It's five to twelve.          |
| 6. It's eleven fifty-five _____    | f. It's a quarter after seven.   |

**2 What time is it now? Write the answer two ways.**

\_\_\_\_\_

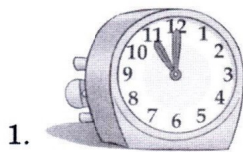
\_\_\_\_\_

**3 Look at the information on Jake's schedule. Write questions and answers.**



- Q: *What time is the soccer game?*  
A: It's at nine thirty.
- Q: What time is the movie?  
A: \_\_\_\_\_
- Q: \_\_\_\_\_  
A: It's at three fifteen.
- Q: What time is lunch?  
A: \_\_\_\_\_
- Q: What time is his art class?  
A: \_\_\_\_\_

**4 What time is it now? Write the times.**

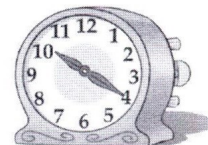


*It's eleven o'clock.*

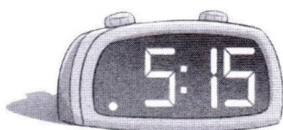
2.



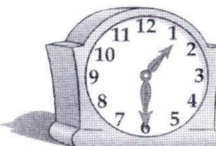
3.



4.



5.



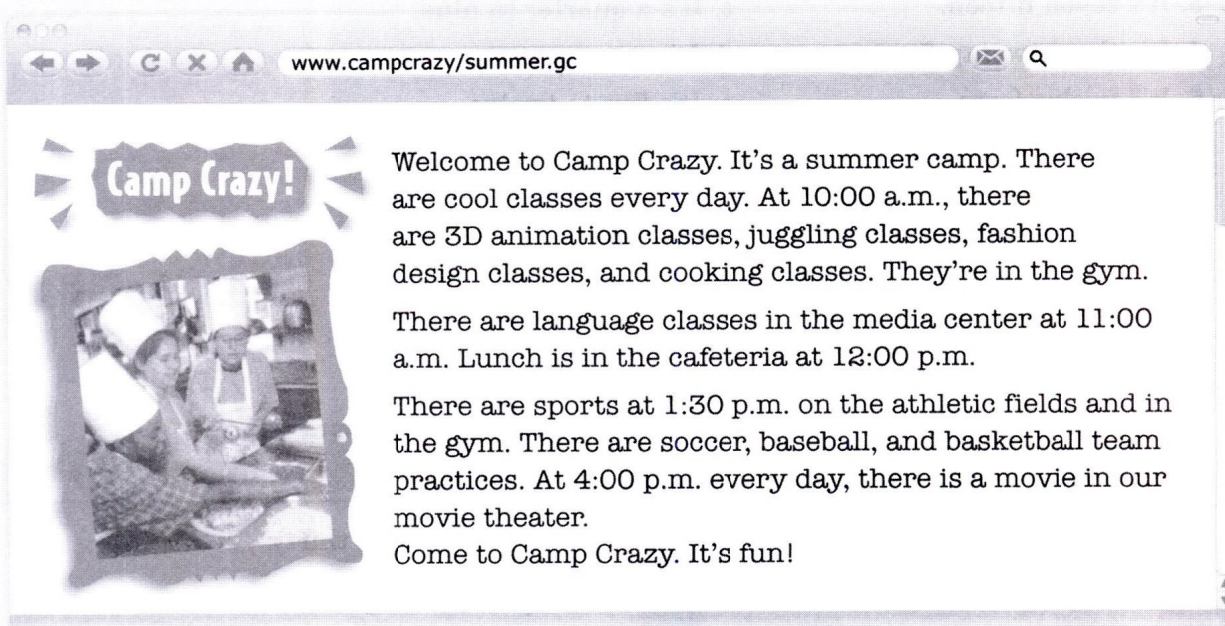
6.



# Get Connected

## UNIT 6

### 1 Read the Web site quickly. Underline the times.



**Camp Crazy!**

Welcome to Camp Crazy. It's a summer camp. There are cool classes every day. At 10:00 a.m., there are 3D animation classes, juggling classes, fashion design classes, and cooking classes. They're in the gym. There are language classes in the media center at 11:00 a.m. Lunch is in the cafeteria at 12:00 p.m. There are sports at 1:30 p.m. on the athletic fields and in the gym. There are soccer, baseball, and basketball team practices. At 4:00 p.m. every day, there is a movie in our movie theater. Come to Camp Crazy. It's fun!

### 2 Complete the sentences with the words in the box.

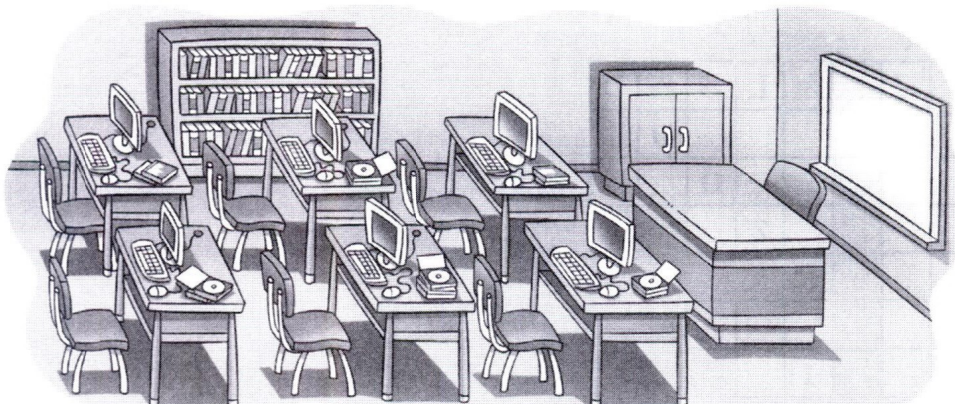
☐ animation ☒ baseball ☐ cooking ☐ summer ☐ fashion

- I'm on the baseball team at school.
- This video game has really cool \_\_\_\_\_.
- I have \_\_\_\_\_ class on Monday. We're making hamburgers.
- We don't have school in \_\_\_\_\_.
- That model knows a lot about \_\_\_\_\_.

### 3 Read the Web site in Part 1 slowly. Complete the schedule.

Time	Activity	Place
10:00 a.m.	3D animation, fashion design, and cooking	gym
	language class	media center
12:00 p.m.	lunch	
1:30 p.m.	sports	
	movie	movie theater

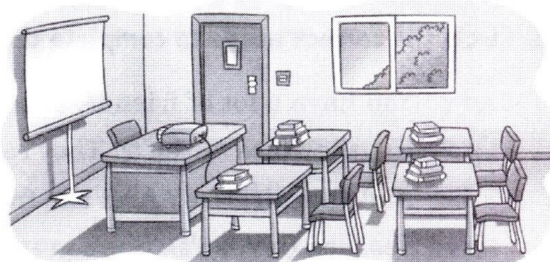
**1 Look at the picture. Write questions and answers.**



- |                     |                              |                          |
|---------------------|------------------------------|--------------------------|
| 1. (CDs)            | Q: <i>Are there any CDs?</i> | A: <i>Yes, there are</i> |
| 2. (CD/DVD player)  | Q: _____                     | A: _____                 |
| 3. (computers)      | Q: _____                     | A: _____                 |
| 4. (printers)       | Q: _____                     | A: _____                 |
| 5. (remote control) | Q: _____                     | A: _____                 |
| 6. (bookcase)       | Q: _____                     | A: _____                 |

**2 Look at the picture. Write sentences with *There's a*, *There's no*, *There are*, or *There are no*.**

- |                    |                            |
|--------------------|----------------------------|
| 1. (bookcase)      | <i>There's no bookcase</i> |
| 2. (cabinets)      | _____                      |
| 3. (screen)        | _____                      |
| 4. (books)         | _____                      |
| 5. (chairs)        | _____                      |
| 6. (CD/DVD player) | _____                      |

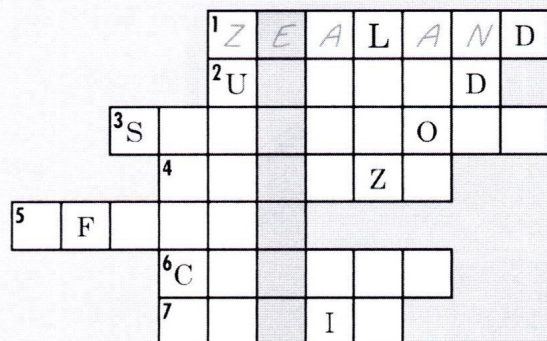


**3 Write sentences about Gary's schedule.**

- |    |                                      |
|----|--------------------------------------|
| 1. | <i>His English class is at 1:30.</i> |
| 2. | _____                                |
| 3. | _____                                |
| 4. | _____                                |
| 5. | _____                                |
| 6. | _____                                |

GARY'S SCHEDULE		Event
1.	English class	
	1:30	
2.	history class	
	8:15	
3.	music class	
	Friday	
4.	health class	
	Wednesday	
5.	geography class	
	10:35	
6.	science class	
	11:45	

## 1 Complete the puzzle with seven countries. What's the mystery word?



1. New \_\_\_\_\_ is near Australia.
2. Baseball is popular in the \_\_\_\_\_ States.
3. In \_\_\_\_\_, people speak English and Chinese.
4. \_\_\_\_\_ is small and interesting.
5. People in South \_\_\_\_\_ speak English, but not American English.
6. The United States is between \_\_\_\_\_ and Mexico.
7. Delhi is very big city in \_\_\_\_\_.

## 2 Circle the correct words to complete the conversation.

Carla You have a lot of friends, José. Are they from Belize?

José No, they (are / aren't). They're from England.

Carla And this girl? (Is / Are) she from England?

José Yes, she (is / isn't). She's great.

Carla This boy is cute. (Is / Are) he from England, too?

José No, he (aren't / isn't). (He's / She's) from Canada.  
He has six sisters.

Carla Wow!

3 Complete the questions with *Is* or *Are*. Then answer the questions with your own information.

1. \_\_\_\_\_ your city or town in the U.S.?
2. \_\_\_\_\_ you from South Africa?
3. \_\_\_\_\_ your teachers from England?
4. \_\_\_\_\_ your best friend from India?

**1 Write the sentences another way.**

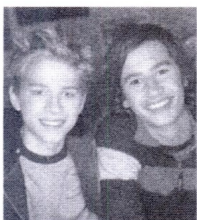


1. Susana is from Brazil.

*She's Brazilian.*



2. Teresa is from Mexico.



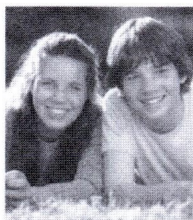
3. Mike and Tommy are from Australia.



4. Keiko is from Japan.



5. James is from England.



6. Ben and Katy are from the United States.

**2 Are these statements true or false for you? Check (✓) True or False.  
Then correct the false statements.**

1. My first language is English.

*My first language isn't English. It's Spanish.*

2. My parents are from Spain.

3. My English teacher is Canadian.

4. My favorite cartoon character is Japanese.

5. My favorite actor is from Puerto Rico.

6. My best friend is from Singapore.

True False

☐
☒
☐
☐
☐
☐
☐
☐
☐
☐
☐
☐

**1 Check (✓) the word that is different.**

- |  |   |  |
|--|---|--|
| 1. <input type="checkbox"/> Peruvian<br><input type="checkbox"/> French<br><input checked="" type="checkbox"/> Japan | 3. <input type="checkbox"/> Australia<br><input type="checkbox"/> South Korean<br><input type="checkbox"/> Brazil | 5. <input type="checkbox"/> Brazilian<br><input type="checkbox"/> Canada<br><input type="checkbox"/> the United States |
| 2. <input type="checkbox"/> England<br><input type="checkbox"/> Rio de Janeiro<br><input type="checkbox"/> Peru      | 4. <input type="checkbox"/> Japanese<br><input type="checkbox"/> Spain<br><input type="checkbox"/> Mexican        | 6. <input type="checkbox"/> New Zealand<br><input type="checkbox"/> Indian<br><input type="checkbox"/> Singapore       |

**2 Complete the paragraph with *is*, *isn't*, *are*, and *aren't*.**



My favorite actor is Jackie Chan. Jackie isn't from China. He isn't American, but he is a big star in the United States. Some of his movies are in Chinese. They are all in English. His movies are usually sad and quiet. They are funny and loud. He isn't tall, but he is cute.

**3 Check (✓) the correct responses.**

- |  |  |
|--|--|
| 1. Is he from Vancouver?<br><input type="checkbox"/> No, they aren't.<br><input checked="" type="checkbox"/> Yes, he is.         | 4. Is she from Japan?<br><input type="checkbox"/> No, he isn't. He's from South Korea.<br><input type="checkbox"/> Yes, she is. She's a famous singer.                         |
| 2. Is Russell Crowe Canadian?<br><input type="checkbox"/> Yes, it is.<br><input type="checkbox"/> No, he isn't. He's Australian. | 5. Are Marco and Sergio from South Africa?<br><input type="checkbox"/> No, they aren't. They're from Brazil.<br><input type="checkbox"/> Yes, they are great baseball players. |
| 3. Are they from France?<br><input type="checkbox"/> Yes, they are.<br><input type="checkbox"/> Yes, she is.                     | 6. Is Gil de Ferran Brazilian?<br><input type="checkbox"/> Yes, he is. He's great.<br><input type="checkbox"/> Yes, they are. They're interesting.                             |

**1 Circle the correct words to make the sentences true for the United States.**

1. Thanksgiving is in (July / November / December).
2. Valentine's Day is in (March / May / February).
3. New Year's Eve is in (December / January / February).
4. Independence Day is in (July / June / January).

**2 Write the missing months. Complete the series.**

- |              |          |                 |       |
|--------------|----------|-----------------|-------|
| 1. September | October  | <u>November</u> | _____ |
| 2. March     | _____    | May             | _____ |
| 3. _____     | February | _____           | April |
| 4. June      | _____    | August          | _____ |
| 5. _____     | March    | April           | _____ |
| 6. _____     | _____    | December        | _____ |

**3 Complete the conversations with the sentences in the box.**

- ☐ It's in February.

☐ It's in May.

☐ It's in October. It's a fun holiday.

☒ It's July. My favorite holiday is Independence Day.

☐ It's New Year's Eve. It's in December.

☐ Yes, it is. It's great.

1. **A** What's your favorite month?  
**B** It's July. My favorite holiday is Independence Day.
2. **A** When is Valentine's Day in the U.S.?  
**B** \_\_\_\_\_
3. **A** When is Thanksgiving in Canada?  
**B** \_\_\_\_\_
4. **A** When is Mother's Day?  
**B** \_\_\_\_\_
5. **A** What's your favorite holiday?  
**B** \_\_\_\_\_
6. **A** Is Children's Day your favorite holiday?  
**B** \_\_\_\_\_



# Important days

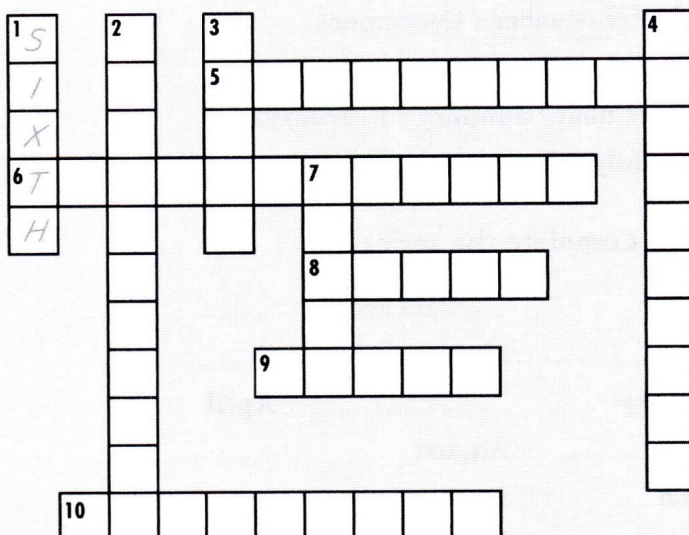
**1 Complete the crossword puzzle with words for these numbers.**

**Across**

- 5. 18th
- 6. 24th
- 8. 1st
- 9. 3rd
- 10. 30th

**Down**

- 1. 6th
- 2. 17th
- 3. 10th
- 4. 13th
- 7. 5th



**2 Complete the paragraph with *in* or *on*.**



Valentine's Day is on February 14th, Thanksgiving is \_\_\_\_\_ November, and Christmas is \_\_\_\_\_ December 25th. But what about Video Game Day? It's \_\_\_\_\_ September 12th. And Thank You Day? It's \_\_\_\_\_ September 18th. Here are some good holidays for the family: Sisters' Day is \_\_\_\_\_ August 4th, Aunts' and Uncles' Day is \_\_\_\_\_ July 16th, and Family Week is \_\_\_\_\_ May. But my favorite holiday is \_\_\_\_\_ September. It's \_\_\_\_\_ September 4th – that's Teacher's Day!

**3 Complete the sentences with *in* or *on* and your own information.**

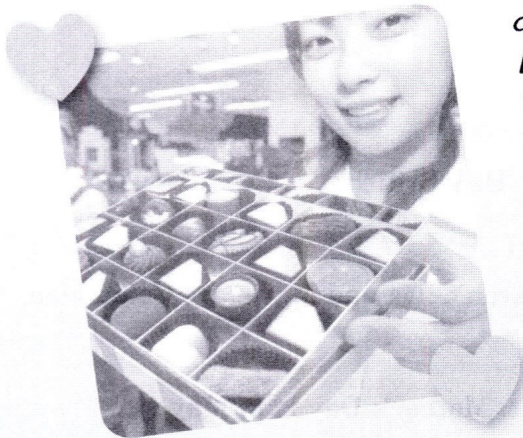
- 1. My first day of school is \_\_\_\_\_.
- 2. My birthday is \_\_\_\_\_.
- 3. I'm always happy \_\_\_\_\_.
- 4. There are a lot of holidays \_\_\_\_\_.

# Get Connected

## UNIT 7

### 1 Read the article quickly. When is Valentine's Day in Brazil?

## ♥ Valentine's Day Around the World ♥



*Valentine's Day is on February 14th in many countries – the United States, Canada, India, England, and Peru. In Peru, the name for Valentine's Day is the Day of Love and Friendship. In Brazil, Valentine's Day is on June 12th.*

*On Valentine's Day in the United States, many boys give girls flowers. In South Korea and Japan on this day, girls give boys chocolate or candy. Then on March 14th – on White Day – boys give girls chocolate or candy.*

*When is Valentine's Day in your country?  
Is it a fun holiday?*

### 2 Choose the correct word to complete the sentences.

1. Let's have a (celebration / holiday) for my birthday.
2. It's an (important / August) holiday in the U.S., Mexico, and other countries.
3. People (receive / chocolate) gifts on their birthdays.
4. New Year's Eve is a big (month / holiday) in many countries.

### 3 Read the article in Part 1 slowly. Then answer the questions.

1. Is Valentine's Day on February 14th in Canada? Yes, it is.
2. Is The Day of Love and Friendship a celebration in the U.S.? \_\_\_\_\_
3. Is Valentine's Day on June 12th in Peru? \_\_\_\_\_
4. Is White Day a celebration in Japan and South Korea? \_\_\_\_\_

# Unit 7

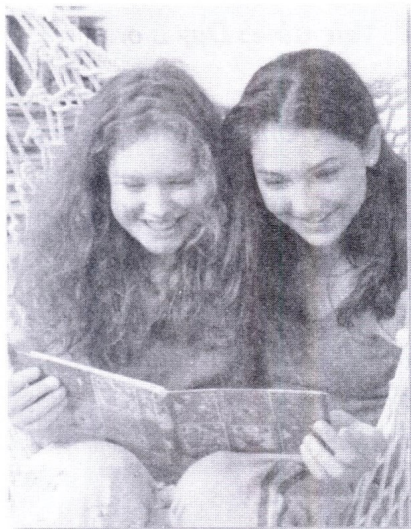
# Check Yourself

## 1 Complete the conversation with *is*, *isn't*, *are*, or *aren't*.

- Lee** Hey, Deb. Look at all of my CDs.  
**Deb** Wow! You have a lot of CDs.  
**Lee** Yes, and this \_\_\_\_\_ my favorite CD. This  
 \_\_\_\_\_ Luciana Mello. She's my favorite singer.  
**Deb** \_\_\_\_\_ she famous?  
**Lee** No, she \_\_\_\_\_. But she's great.  
**Deb** \_\_\_\_\_ all your favorite singers Brazilian?  
**Lee** No, they \_\_\_\_\_. I like American singers, too.



## 2 Write questions.



1. **A** (England) *Is he from England?*  
**B** Yes, he is. He's British.
2. **A** (Peruvian) \_\_\_\_\_  
**B** No, they aren't. Tia and Marie are Colombian.
3. **A** (April) \_\_\_\_\_  
**B** No, it isn't. Mother's Day is in May.
4. **A** (good) \_\_\_\_\_  
**B** Yes, they are. The Orioles are a good baseball team!
5. **A** (Brazil) \_\_\_\_\_  
**B** No, he isn't. He's from Puerto Rico.

## 3 Write sentences about people's birthdays.

	Month	Day
1. Sebastian	9	5
2. Shannon	2	
3. Mr. Brock	12	21
4. Paco	4	11
5. Kelly	8	

1. *Sebastian's birthday is on September 5th.*
2. *Shannon's birthday is in ...*
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

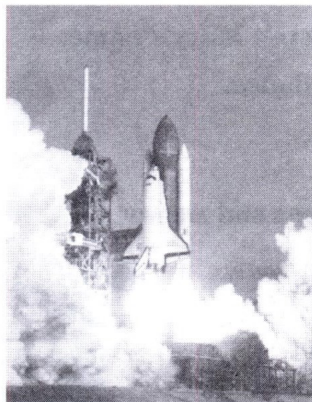
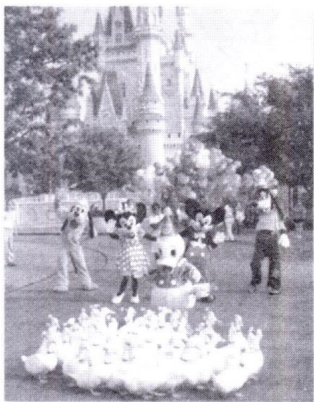
## 4 Write the words.

- |                                 |               |
|---------------------------------|---------------|
| 1. 14th _____ <i>fourteenth</i> | 4. 9th _____  |
| 2. 4th _____                    | 5. 16th _____ |
| 3. 23rd _____                   | 6. 22nd _____ |

## 1 Circle the correct words to complete the sentences.

1. My favorite store is Hip-Hop Clothes. There are cool clothes in the store, and it's always (crowded / quiet).
2. There are a lot of museums, parks, and restaurants in London.  
It's (cute / exciting). It isn't (boring / happy).
3. The beach is my favorite place for a vacation. There aren't a lot of stores at the beach, and it's (beautiful / noisy).
4. The city zoo has lots of animals. It's (fun / old), and the animals are cute.
5. The Getty Museum in Los Angeles isn't (boring / crazy). You can learn a lot there. It's very (small / interesting).

## 2 Complete the conversation with the sentences in the box.



- |   |  |
|---|--|
| <input type="checkbox"/> It's really interesting.       | <input type="checkbox"/> What's your favorite place in Florida, Steve?             |
| <input type="checkbox"/> It's the Kennedy Space Center. | <input checked="" type="checkbox"/> What's your favorite place in Florida, Talisa? |
| <input type="checkbox"/> What's it like?                |  |

Steve *What's your favorite place in Florida, Talisa?*

Talisa It's Disney World.

Steve

Talisa It's exciting. There are a lot of fun things there. There are cartoon characters, stores, and restaurants.

Steve Wow! That's great.

Talisa

Steve

Talisa What's it like?

Steve

**1 Write the words in the correct column.**

☒ dance   ☐ draw   ☐ Ping-Pong   ☐ sing   ☐ skateboard   ☐ the guitar

**I can ...**

*dance.*

**I can play ...**

**2 Number the sentences in the correct order.**

- \_\_\_ Great! I can sing. Let's enter.
- \_\_\_ Can Mary sing?
- \_\_\_ No. I can't dance at all. But I can play the guitar.
- \_\_\_ You and me? Good idea!
- 1 It's a talent show. Hey! There's Mary's name.
- \_\_\_ No, she can't. But she can dance.
- \_\_\_ Can you dance?



**3 Look at the pictures. Write questions and answers.**

**1**



Q: *Can he sing?*  
A: *No, he can't.*

**2**



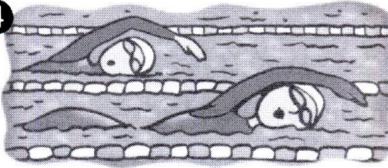
Q: \_\_\_\_\_  
A: \_\_\_\_\_

**3**



Q: \_\_\_\_\_  
A: \_\_\_\_\_

**4**



Q: \_\_\_\_\_  
A: \_\_\_\_\_

**4 Write sentences about yourself. Use I can and I can't.**

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_
- 4. \_\_\_\_\_

**1 Answer the questions with the information in the chart.**

	Ethan	Brenda
sing	<input type="checkbox"/>	<input checked="" type="checkbox"/>
draw	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
play the guitar	<input checked="" type="checkbox"/>	<input type="checkbox"/>
dance	<input type="checkbox"/>	<input checked="" type="checkbox"/>



- Can Brenda play the guitar? No, she can't.
- Can Ethan draw? \_\_\_\_\_
- Can Brenda dance? \_\_\_\_\_
- Can Ethan sing? \_\_\_\_\_
- Can Brenda draw? \_\_\_\_\_
- Can Ethan dance? \_\_\_\_\_

**2 Complete the questions with *What's* or *Can*. Then answer the questions.**

- What's your English class like? \_\_\_\_\_
- \_\_\_\_\_ your math class like? \_\_\_\_\_
- \_\_\_\_\_ your best friend skateboard? \_\_\_\_\_
- \_\_\_\_\_ your favorite city like? \_\_\_\_\_
- \_\_\_\_\_ you speak Spanish? \_\_\_\_\_
- \_\_\_\_\_ your teacher play the guitar? \_\_\_\_\_

**3 Complete conversation 1. Then complete conversation 2 with your own information.**

- A What's your favorite place in Puerto Rico?

B It's Old San Juan. (Old San Juan)

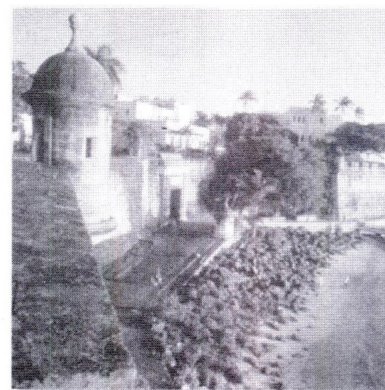
A What's it like?

B \_\_\_\_\_ (beautiful / interesting)
- A \_\_\_\_\_ in your town?

B \_\_\_\_\_

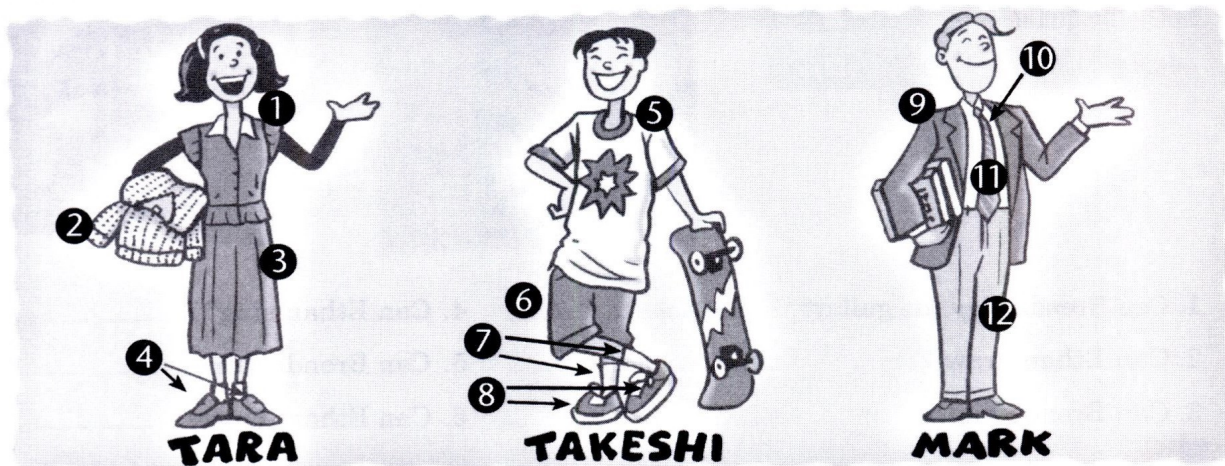
A What's it like?

B \_\_\_\_\_

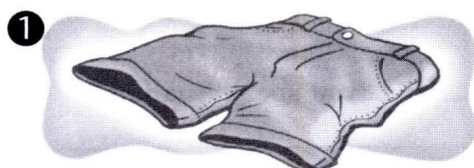


1 Label the clothes with the words in the box.

<input type="checkbox"/> blouse	<input type="checkbox"/> pants	<input type="checkbox"/> shoes	<input type="checkbox"/> skirt	<input type="checkbox"/> socks	<input type="checkbox"/> tie
<input type="checkbox"/> jacket	<input type="checkbox"/> shirt	<input type="checkbox"/> shorts	<input type="checkbox"/> sneakers	<input type="checkbox"/> sweater	<input type="checkbox"/> T-shirt

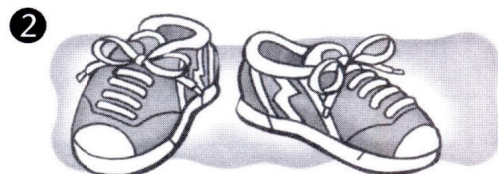


2 Write questions.



*What color are the shorts?*

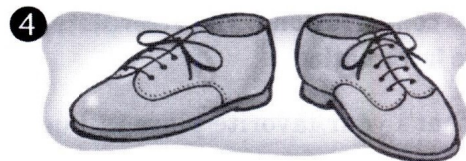
They're blue.



They're green and white.



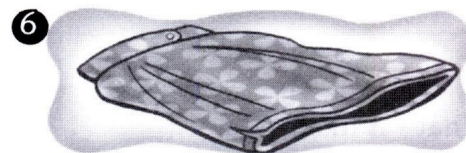
It's green.



They're brown.



It's blue and red.



It's pink and purple.

## 1 Write each conversation in the correct order.

1. ☐ Oh, I don't like rap music. I like pop music.  
☐ It's my new rap CD. My favorite music is rap.  
☒ What's this?

A What's this?

B \_\_\_\_\_

A \_\_\_\_\_



2. ☐ I like pop music, too. But my favorite music is classical.  
☐ I like pop music. What about you, Amy?  
☐ That's great! I like classical music, too.

A \_\_\_\_\_

B \_\_\_\_\_

A \_\_\_\_\_



## 2 Are these statements true or false for you? Check (✓) True or False. Then correct the false statements.

1. I don't like comic books. I think they're boring.

I love comic books. They're cool.

2. I love classical music. It's beautiful.

\_\_\_\_\_

3. I don't like basketball. I think it's difficult.

\_\_\_\_\_

4. I like science. It's easy for me.

\_\_\_\_\_

5. I don't like music stores. They're too noisy!

\_\_\_\_\_

True False

☐ ☒

☐ ☐

☐ ☐

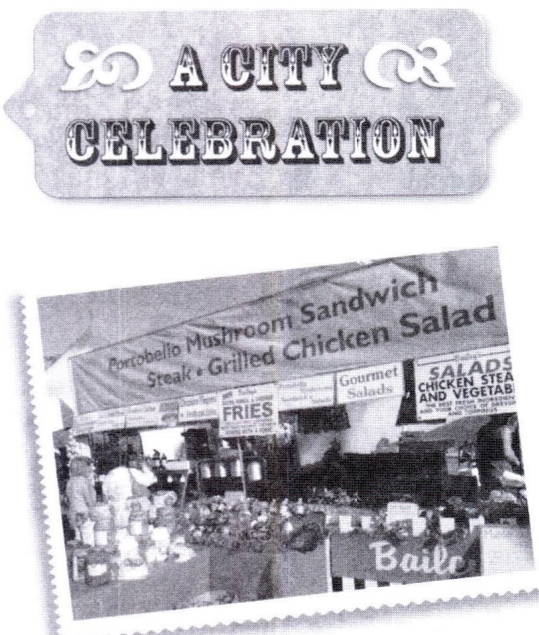
☐ ☐

☐ ☐

# Get Connected

## UNIT 8

### 1 Read the Web site quickly. When is the city fair?



Come to Oakdale's City Fair on June 14th. It's a big party. The fair is cheap. A ticket is only five dollars. There are some really nice things at the fair.

- ◆ There's great music.  
You can listen to jazz and rap.  
You can sing and dance, too.
- ◆ There's great food. You can eat Korean, Peruvian, and Chinese food.
- ◆ There's shopping at the fair.  
You can buy T-shirts, CDs, backpacks, and hats.
- ◆ There are games at the fair, too!

Please come. It's always fun.

### 2 Complete the paragraph with the underlined words from Part 1.

This street fair is awesome. You can listen to \_\_\_\_\_. You can \_\_\_\_\_ songs, too. You can even eat \_\_\_\_\_ food! The \_\_\_\_\_ is great. The T-shirts are only six dollars! They're \_\_\_\_\_.

### 3 Read the Web site in Part 1 slowly. Write True or False. Then correct the false statements.

1. The city fair is in Pineville. False. It's in Oakdale.
2. The fair is in October. \_\_\_\_\_
3. The city fair is a big party. \_\_\_\_\_
4. The fair is cheap. \_\_\_\_\_
5. There's rock music at the fair. \_\_\_\_\_
6. You can play games at the fair. \_\_\_\_\_

## 1 Complete the conversations with the questions in the box.

- ☐ What color are your shoes?      ☐ What's the zoo like?  
☐ What color is your cell phone?      ☒ What's your school like?

1. A What's your school like?  
 B It's crowded. It has a lot of students.
2. A \_\_\_\_\_  
 B It's pink. It's really cute!
3. A \_\_\_\_\_  
 B It's interesting. There are a lot of animals.
4. A \_\_\_\_\_  
 B They're blue. They're old, too.



## 2 Match the questions to the answers.

- |   |  |
|---|--|
| 1. What's your favorite food? <u>e</u>        | a. Rap. It's really cool!                  |
| 2. What's your favorite school subject? _____ | b. She's nice. And she can play very well! |
| 3. What's your math class like? _____         | c. It's boring. I don't like math.         |
| 4. What's the museum like? _____              | d. I like science. It's fun.               |
| 5. What's your favorite music? _____          | e. Italian. I love pizza!                  |
| 6. What's your soccer coach like? _____       | f. It's crowded, but very interesting.     |

3 Complete the paragraph with *can*, *can't*, *like*, *love*, or *don't like*.

My favorite place in Sydney is Bondi Beach. It's very exciting and interesting. I don't like boring places. I \_\_\_\_\_ the water and the sun. I \_\_\_\_\_ swim very well, too. My brother \_\_\_\_\_ swim. But he \_\_\_\_\_ skateboard! So Bondi Beach is his favorite place, too.



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A four-level, four-skills  
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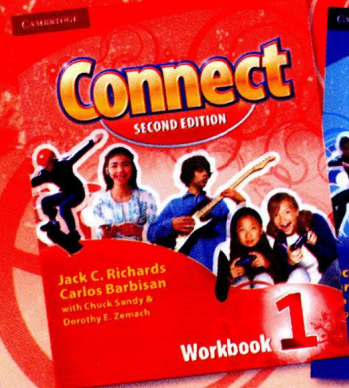
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- Variety of exercise types
- New Get Connected pages for reading comprehension
- Opportunities for student assessment
- (Check Yourself pages)

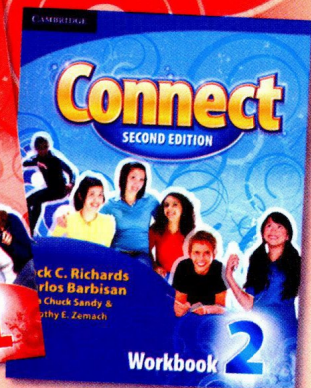
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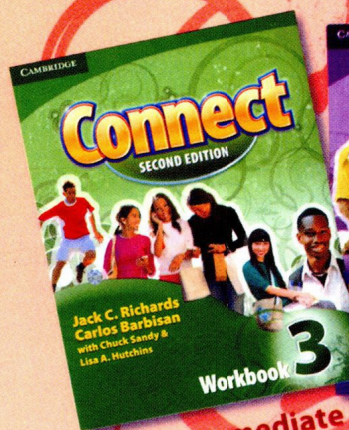
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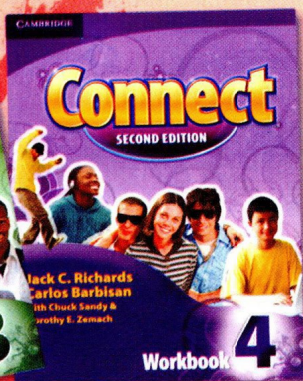
Beginning



High Beginning



Low Intermediate



Intermediate

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