#### WORKBOOK

مرجع زبان ایرانیان Mario Herrera Barbara Hojel www.irLanguage.com

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### WORKBOOK

این مجموعه با لوگوی مرجع زبان ایرانیان به صورت نشر بر خط و حامل به ثبت رسیده است. به ثبت رسیده است. کپی بر داری از آن خلاف شرع، قانون و اخلاق است و شامل پیگیرد خواهد شد.



My Class	
2 My Body	
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6 My Lunch	41

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# Song



From the sky to the ground And all the way around— We can have big fun! If there's rain, if there's sun, Let's play with everyone. We can have big, big fun!

Take a walk outside. Our world is big and wide. There are flowers and trees And yellow bumblebees. Buzz, buzz, buzz! Join your hands with me. Let's see what we can see! Then take a closer look. We'll learn beyond our book. Look, oh, look!

(Chorus)

(Chorus)







#### Look and match.











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Vocabulary Review: crayon, shelf, puppet, chair



#### Color the crayon and paste red paper.









## School Days

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#### Who is working together? Color the frame.



ALUES









#### **Color circles. Draw something from your classroom.**

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#### Find the mouth, nose, and eyes. Color.



#### Trace and color.













14 Vocabulary Review: eyes, nose, mouth, ears, hands, feet; happy, sad



#### Color and draw something yellow.







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UNIT 2

#### Who is greeting others? Color the frame.



LUES







#### Color squares. Draw yourself.

Personal Response

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UNIT 3

#### Look and trace. Color.



VALUES







#### **Color triangles. Draw your family.**

Personal Response

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#### Look and match.










#### Trace and match.



Vocabulary Review: ball, table, doll, car, teddy bear, chair Languago Poviowi undor in on



#### Trace and color.









### **Look and listen.Trace.**



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# Dollhouse



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#### **VALUES** Who is sharing? Color the frame.







#### **Color rectangles. Draw your toys.**

Personal Response 40

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#### Match and color.



42 Vocabulary Practice: apple, lemonade, sandwich



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#### What food do you like? Color the faces.



44 Vocabulary Review: milk, lemonade, carrots, sandwiches, cookies, apples

#### Trace. Color shapes in the train.



Shapes Practice: circle, square, rectangle, triangle









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**A Surprise** 







#### Who is trying something new? Color the frame.



LUES



#### atch and color.





Amazing: Science Connection: *lemon, lemon tree, carrot, apple, apple tree* 

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Personal Response

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#### Trace and color.



#### ook, circle, and color.























#### Look and draw

•







#### ow many? Count.Trace the numbers. Color the shapes.





#### Color the crayons and paste brown and pink paper.









# Let's Play













**ALUES** 





#### **Trace shapes. Draw clothes.**

60 Personal Response

0

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ircle the dog and bird. Color.



#### Match and color.















#### race and color.





Look and match.

















Vocabulary Review: dog, puppy, fish, bird, kitten, cat Language Review: It is big. It is small.

#### low many? Count and trace the numbers.





Color and paste cotton balls and black paper.









## Where's Lucy?









#### Who is taking care of his pet? Color the frame.



LUES








# Trace shapes. Draw a pet.

-



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# nd the doctor. Color.



# Look and match.











Vocabulary Practice: firefighter, police officer, bus driver

# ook and circle the nurse and the dentist.







# Look and match.



Vocabulary Review: firefighter, police officer, gardener

74

# ow many? Count and trace the numbers. Draw.















Numbers Practice: Number 3

Look and color.









# Hospital









# Who is recycling? Color the frame.



LUES





# 0 $\bigcirc$ $\mathbf{O}$

Trace shapes. Draw a firefighter or a nurse.









# ook and review.

















UNIT 9

81

Review Units 1–8: puppet, mouth, grandparents, teddy bear, sandwich, T-shirt, pants, puppy, firefighter

Unit 1: Follow the path. Name the school objects.



nit 2: Draw the clown's eyes, nose, and mouth.





# Unit 3: Name the family members and color the frames.



nit 4: What do you want? Name and circle.



## Unit 5: What is for lunch? Look and circle.



# nit 6: Match and color the girl's clothes.

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Unit 7: Trace the path and name the animals.



# nit 8: Name the community workers and match.













Unit 8: My World Assessment

# Workbook Audio CD

#### BIG FUN

WORKBOOK 1 Audio CD

#### TRACK ACTIVITY

1	Copyright information
2	"Dia Lup Thoma Cona"

2 "Big Fun Theme Song"

#### Little Books

- 3 Unit 1 School Days
- 4 Unit 2 What Is This?
- 5 Unit 3 My Family
- 6 Unit 4 Dollhouse
- 7 Unit 5 A Surprise
- 8 Unit 6 Let's Play
- 9 Unit 7 Where's Lucy?
- 10 Unit 8 Hospital

#### Songs and Chants Unit 1: My Class

- 11 "Hello Song"
- 12 "Hand Signal Chant"
- 13 "Let's Have Fun Song"
- 14 "Good-bye Song"
- 15 Target Song "My Class"
- 16 "Action Game Song"
- 17 "Shape Chant" (Circle)
- 18 "Let's Start Working"
- 19 "Color Song" (Red)
- 20 "Amazing Chant"
- 21 "My Garden"

#### Unit 2: My Body

- 22 "Sh! Sh! Sh!"
- 23 "Body Song"
- 24 Target Song "My Body"
- 25 "Actions Song"
- 26 "Shape Chant" (Square)
- 27 "Color Song" (Yellow)
- 28 "I Fly Like This"

#### Unit 3: My Family

- 29 "Around the Circle"
- 30 Target Song "My Family"
- 31 "Shape Chant" (Triangle)
- 32 "Color Song" (Blue)
- 33 "Families"
- 34 "We Love Bugs"

#### Unit 4: My Toys

- 35 Target Song "My Toys"
- 36 "Shape Chant" (Rectangle)
- 37 "Color Song" (Green)
- 38 "I Want Chant"
- 39 "Big and Small"
- 40 "Sharing Is Fun!"
- 41 "Fly Like a Bird"

#### Unit 5: My Lunch

- 42 Target Song "My Lunch"
- 43 "Circles in the Air"
- 44 "Orange and Purple"
- 45 "Colors Review"
- 46 "The Wiggly Dance"

#### Unit 6: My Clothes

- 47 Target Song "My Clothes"
- 48 "Number Song: One!"
- 49 "And Purple, Too!"
- 50 "Brown and Pink"
- 51 "Time for School Chant"
- 52 "Rain Song"

#### Unit 7: Animals

- 53 Target Song "Animals"
- 54 "Number Song: Two!"
- 55 "I Like Colors"
- 56 "Black and White"
- 57 "Up and Down Chant"
- 58 "Amazing Worms"

#### Unit 8: My World

- 59 Target Song "My World"
- 60 "Number Song: Three!"
- 61 "Fuzzy Caterpillar"
- 62 "Plants Grow"
- 63 "Watch Them Grow"

#### Unit 9: Show Time!

64 "Show Time"

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#### WORKBOOK

Share in your students' success. Watch them enjoy learning English and new skills.

- **Big Fun** prepares students for a natural and positive experience with language:
- **Communication:** because young children like to express their interests and ideas
- **CLIL:** because young children are learning English and so much more
- **21st Century Skills:** because young children need to be prepared for the world that awaits them
- Assessment for Learning: because awareness and confidence lead to success.

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