

Workbook

BACKPACK 3

مراجعة زبان ایرانیان

Second Edition

iranlanguage



PEARSON
Longman

Mario Herrera • Diane Pinkley

BACKPACK



Second Edition

iranlanguage

مرجع زبان ایرانیان



این مجموعه با لوگوی مرجع زبان ایرانیان
به صورت نشر بر خط و حامل به ثبت رسیده است.
کپی برداری از آن خلاف شرع، قانون و اخلاق است و شامل پیگرد خواهد شد.



PEARSON
Longman

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1

From Morning to Night



Listen and write. Draw lines to match.

Exactly Ed



Every day at exactly 6:45,
Ed gets out of bed.



Not _____, or 6:46,
because he's Exactly Ed.

Every day at exactly _____,
Ed gets ready to go.



He washes his face, combs his hair,
and gets dressed—
never fast and never slow.



*He does the same things
at the same time every day.
Because he's Exactly Ed,
it just has to be that way.*

Every day at exactly _____,
Ed eats his breakfast.



Then he brushes his teeth,
and he walks to school.
So at _____ he sits at his desk.

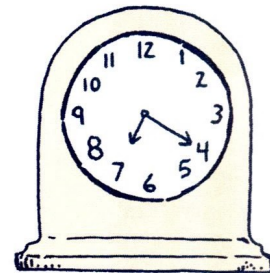
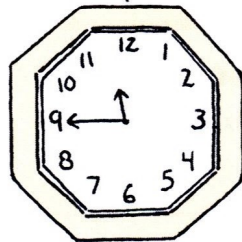
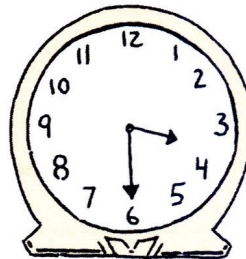
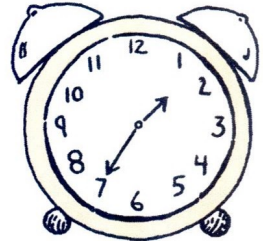
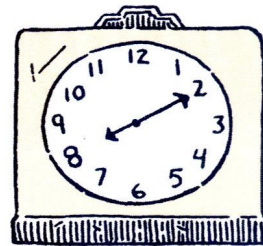
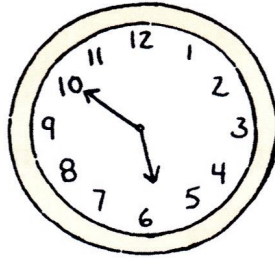


(Chorus)

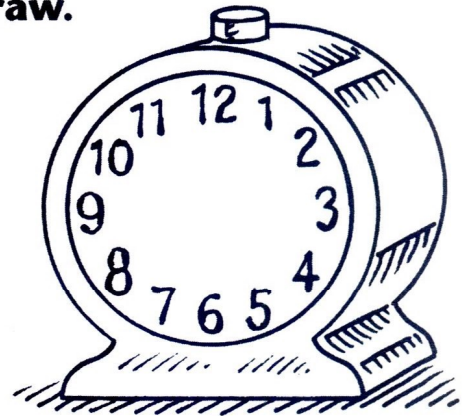


2 Match the times.

1. eleven forty-five
2. one thirty-five
3. eight ten
4. seven twenty
5. five fifty
6. three thirty



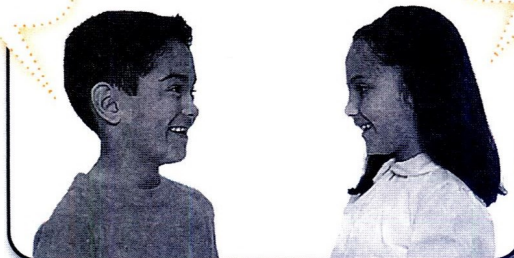
3 What time is it now? Write and draw.



4 Point to the clocks on this page. Ask and say the time.

Excuse me.
What time is it,
please?

It's 11:45.



Grammar

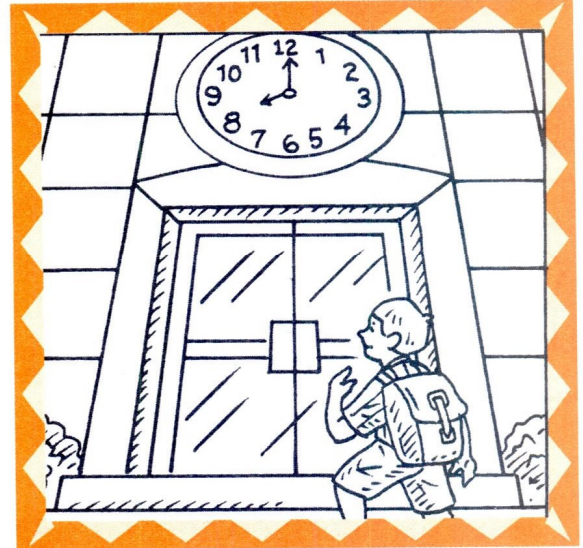
before
after

I take a shower **before** school.
I play soccer **after** school.

shower-7:30 school-8:00
soccer-5:00 dinner-6:00

5 Write *before* or *after*.

- I brush my teeth before school.
- I play video games _____ school.
- I get dressed _____ school.
- I eat dinner _____ school.
- I do my homework _____ school.



6 Write about you.

- What do you do before you eat breakfast?

- What do you do after you eat breakfast?

- What do you do after you get home from school?

- What do you do before you eat dinner?

- What do you do after you watch TV?



Grammar

- | | | |
|-----|--|---|
| I | | I wash my face before I brush my teeth. |
| He | | My brother brushes his teeth before he washes his face. |
| She | | My sister brushes her teeth before she washes her face. |

7 Look. Complete the sentences.



7:15



7:30



7:40



7:45



8:10

1. Jesse gets dressed after he gets up.
2. Jesse gets dressed before he _____.
3. Jesse combs his hair after he _____.
4. Jesse combs his hair before he _____.
5. Jesse eats breakfast after he _____.
6. Jesse eats breakfast before he _____.

8 Answer the questions about Jesse.

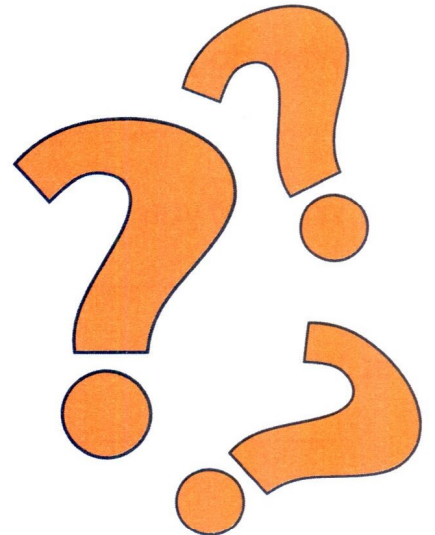
1. What time does Jesse get dressed?

Jesse gets dressed at 7:30.

2. What time does he comb his hair?

3. What time does he eat breakfast?

4. What time does he brush his teeth?



9 Look. Write.



Bob

Pam

Jon

Sue

Ken

Pat

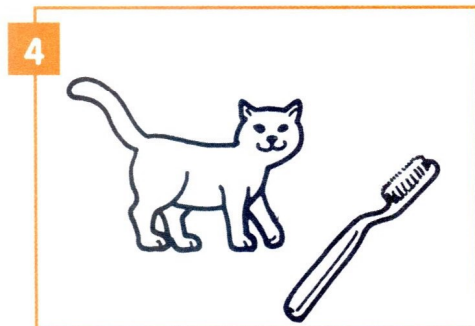
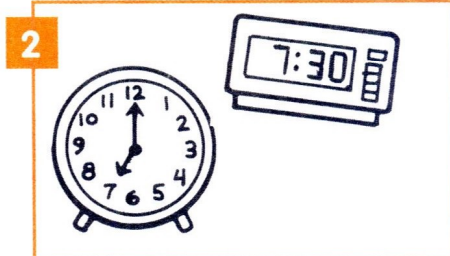
1. I get up after Jon. Who am I? Bob
2. I get up before Ken and after Sue. Who am I? _____
3. I get up before Bob and after Ken. Who am I? _____
4. I get up before Pam and after Pat. Who am I? _____
5. I get up before Jon and after Pam. Who am I? _____
6. I get up before everybody! Who am I? _____

**10 What time does Lazy Susan get up?
Find and circle the time. Color.**





Listen and circle.



Listen and write. Use words from the box.

After School

I work hard in school all day,
so after school it's time to _____ play _____.

I go and get my ball and _____,
and my favorite baseball hat.

I meet my friends at five o'clock sharp,
and then play baseball 'til it's _____.

I go back home to watch _____,
and then eat dinner with my family.

I do my _____ and help my mom,
and then it's nine—the day is gone.

So as I go to bed I say,
tomorrow is another _____!

bat
dark
day
homework
play
TV

Betty Backwards

13 Read *Betty Backwards*. Find the answers in the story. Write.

1. When does Betty get up?

Betty gets up at ten o'clock at night.

2. What does Betty do after she brushes her teeth?

3. What does Betty do before school?

4. What does Betty do before she eats her vegetables?

5. How does Betty read a story?



14 Check (✓) yes or no.

1. Does Betty wear pajamas out to play?

Yes



No



2. Do you wear pajamas out to play?



3. Does Betty go to school on weekends?



4. Do you go to school on weekends?



5. Does Betty walk her cat after school?



6. Do you walk your cat after school?



7. Does Betty have dinner before she goes to bed?



8. Do you have dinner before you go to bed?



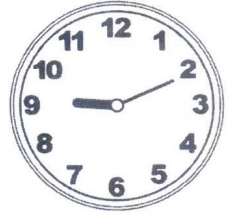
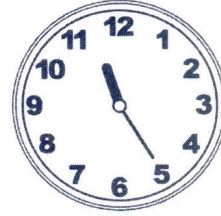
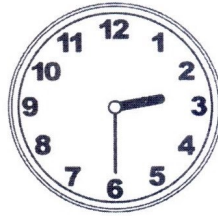
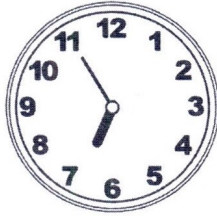
9. Is Betty like you?



Review

15 Match clocks and times. Draw lines.

1. eleven twenty-five
2. six fifty-five
3. nine ten
4. two thirty



16 Look. Answer the questions.

Rolando's Saturday



9:00 in the morning



2:15 in the afternoon



6:30 in the evening

1. What time does Rolando walk his dog?

2. What does Rolando do in the afternoon?

3. What does Rolando do before he rides his bike?

4. What does Rolando do in the evening?

Cut-out Activity ✂

- Look at the times.
Write other times.
- Cut out the cards and
glue them in the boxes.
- Find a partner.
- Ask and answer questions
about what time you do things.

What time do
you get dressed?

I get dressed
at seven o'clock.



In the morning

	→		→		→	
_____		7:30		8:15		_____

In the afternoon

	→		→		→	
_____		3:00		4:30		_____

brush teeth and wash face	comb or brush hair	do homework	eat breakfast
eat lunch	feed a pet	get dressed	get up
go to school	play a (video) game	play baseball, soccer, or tennis	read a book
ride a bike	take a shower or a bath	use a computer	watch TV

Students create activity time lines for the activities on the strips. They write other times they do things and cut and glue the activities in the boxes. They ask and answer questions about each other's schedules.

2

Helping Hands



Listen and write. Draw lines to match.

Helpers

*There are many helping hands
in my family.*

*We like to help each other out
in our community.*

_____ keep us safe—
police officers, too.

My uncle John's a firefighter.
What does your uncle do?

_____ help to keep us fed—
chefs and waiters, too.

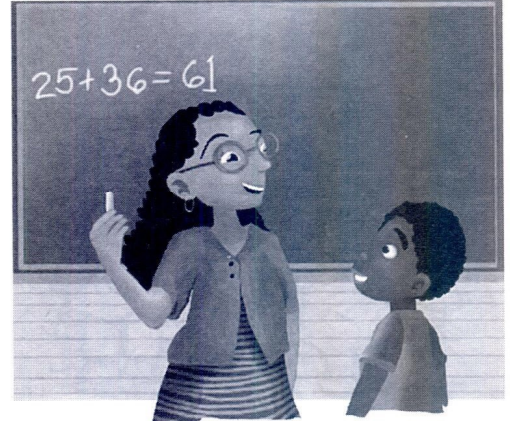
My father is a farmer.
What does your father do?

(Chorus)

_____ help us learn a lot—
TV reporters, too.

My mother is a teacher.
What does your mother do?

(Chorus)



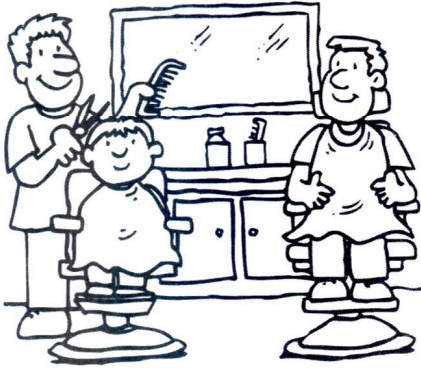
2

Write. Use words from the box.

barber
salesperson

coach
secretary

mail carrier
waiter



1. A _____
cuts hair.



2. A _____
serves food.



3. A _____
brings the mail.



4. A _____
sells clothes.



5. A _____
types letters.



6. A _____
teaches sports.

Grammar

What **does** | he | do? | He | 's a carpenter. | He | **builds** things.
 What **does** | she | do? | She | 's a carpenter. | She | **builds** things.

What **do** | they | do? | They | 're carpenters. | They | **build** things.

3 Look and write.



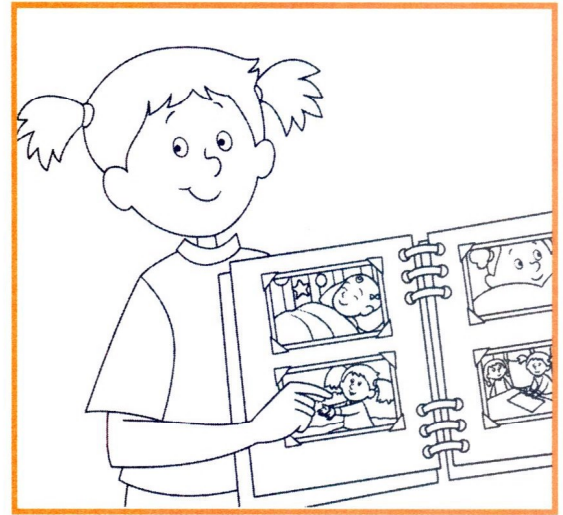
Taro and His Family

1. What does Taro's grandfather do? He's a barber.
He cuts hair.
2. What does Taro's mother do? She's _____.
She designs buildings.
3. What does Taro's uncle do? He's _____.
He helps sick people.
4. What do Taro's aunts do? They're _____.
They help sick animals.
5. What does Taro do? He's _____.
He goes to school.

4 Write. Use words from the box.

brings
fixes
helps

designs
goes
writes



This is Linda and her family. Her family likes to help the community.

Her father is a vet. He (1) _____ sick animals. Her mother is a dentist.

She (2) _____ teeth. Her aunt is a journalist.

She (3) _____ stories for newspapers. Her uncle is an architect.

He (4) _____ buildings. Her cousin is a mail carrier. He

(5) _____ the mail. Linda is a student. She (6) _____ to school.

Grammar

Who helps us live in comfort?

Plumbers do, **because** they put running hot and cold water in our homes.

5 Write.

1. Who helps us get information?

2. Who helps us stay healthy?

6 Look and write. Use words from the box.

1.



2.



3.



architect
mail carrier

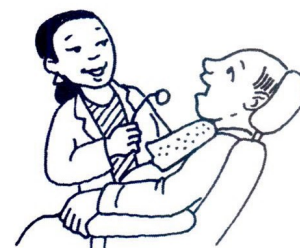
dentist
plumber

firefighter
vet

4.



5.



6.



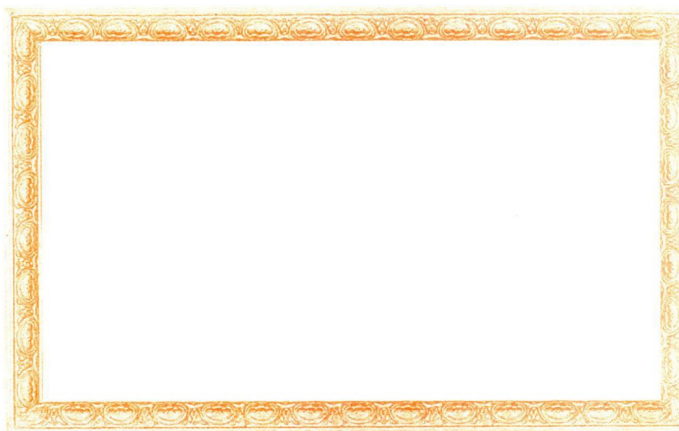
1.	a	r	c	h	i	t	e	c	t
2.									
3.									
4.									
5.									
6.									

What's the secret word in the box?

**7 Write about your family.
Draw and color.**

This person is my _____

_____.





Listen and circle.

- | | | |
|----------------|----------------------|---------------|
| 1. nurses | exercise instructors | carpenters |
| 2. journalists | firefighters | barbers |
| 3. farmers | dentists | mail carriers |
| 4. secretaries | computer programmers | coaches |



Listen and write. Use words from the box.

astronaut
singer
TV reporter

doctor
soccer star

One Day

One day I'll be all grown up
and ready for a job.

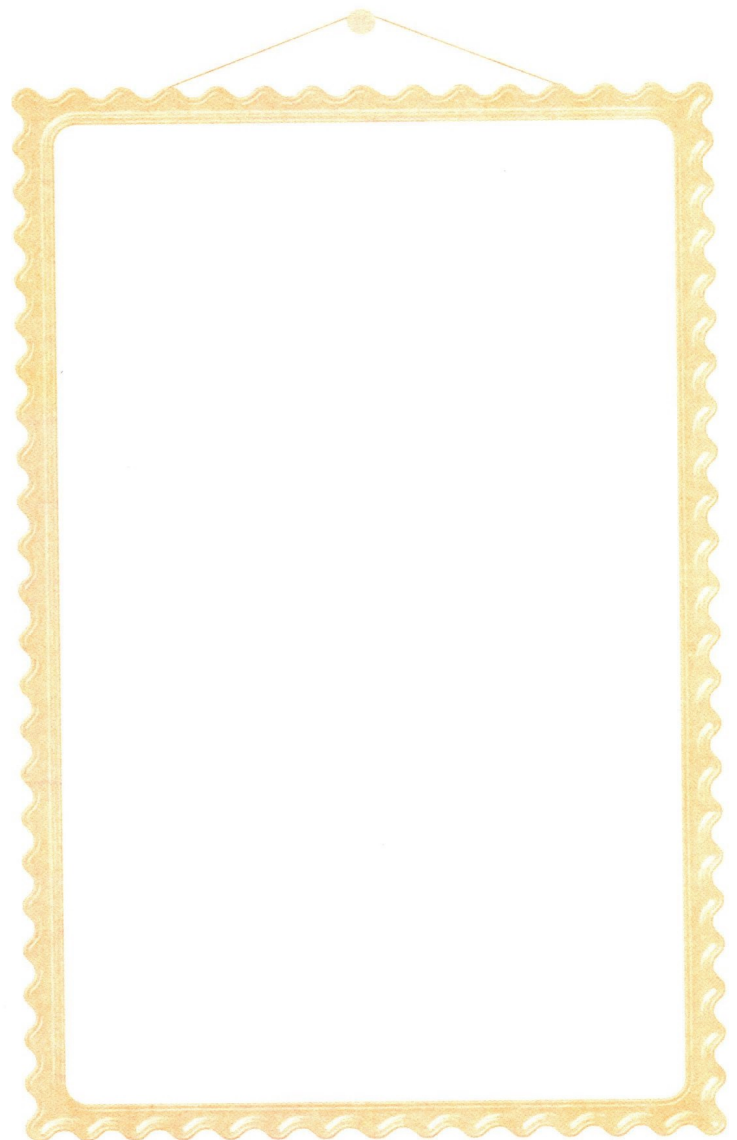
Maybe I'll be a _____
like my uncle Bob.

Or maybe I'll be a _____
and sign my name for fans.

Or maybe I'll be a _____
in a famous band.

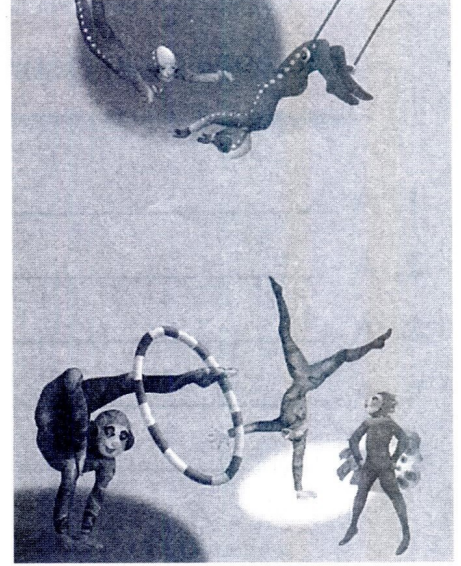
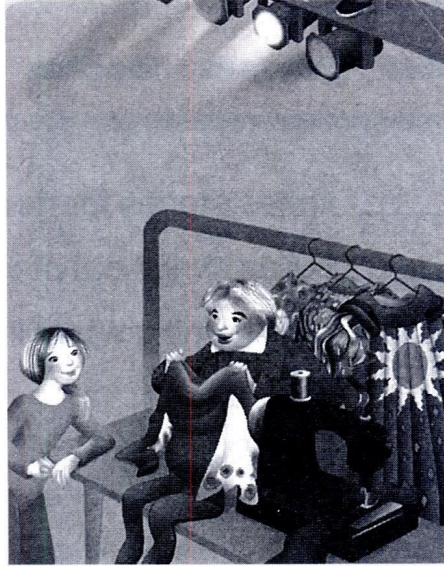
Or maybe I'll be an _____
and fly in outer space.

Or maybe I'll be a _____
like my cousin Grace.



What will you be? Draw.

A Circus Family



10 Read A Circus Family. Check yes or no.

1. Natasha works with her family in the circus.
2. Her grandmother swings on a trapeze.
3. Her grandfather is an electrician.
4. Her mother can turn cartwheels and jump very high.
5. Her uncle is a clown. He makes people sad.
6. Her aunt is a juggler.

Yes	No
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

11 Write numbers.

What circus jobs do you like? (1 = the best job 6 = the worst job)



acrobat



clown



electrician



juggler



seamstress



trapeze artist

Review

12 Complete the sentences. Use words from the box.

carpenter journalist plumber teacher waiter



1. A _____ writes stories for newspapers.
2. A _____ builds things out of wood.
3. A _____ puts running water in our homes.
4. A _____ serves food.
5. A _____ helps us learn.

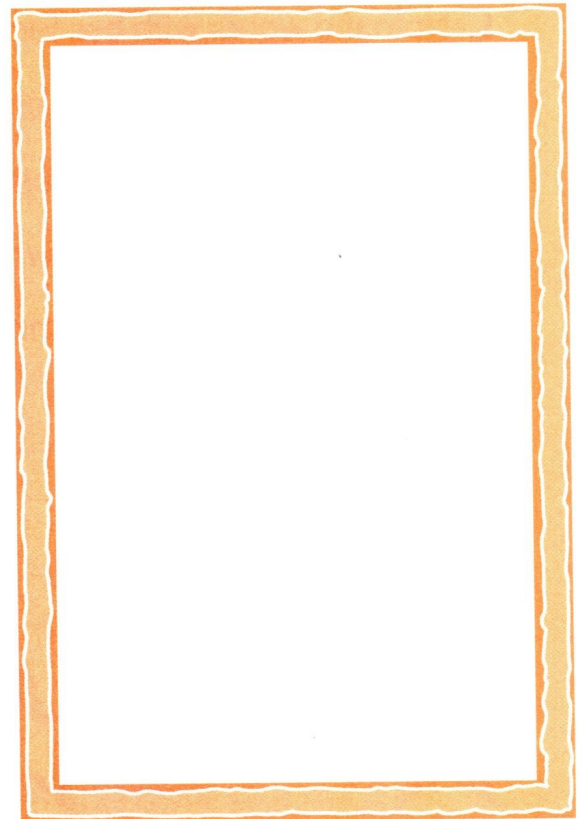
13 Complete the sentences. Use words from the box.

cuts fixes helps sells teaches

1. A barber _____ hair.
2. A dentist _____ teeth.
3. A salesperson _____ clothes.
4. A vet _____ sick animals.
5. A coach _____ sports.

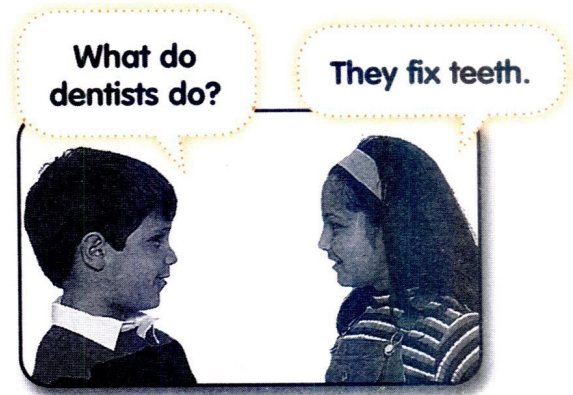
14 Write and draw.

A _____ serves food.



Cut-out Activity ✂

- Cut out the cards. Match.
- Find a partner.
- Ask and answer questions about the helpers.



ACROBATS	bring mail to people
ARCHITECTS	build things out of wood
CARPENTERS	design buildings
COACHES	fix teeth
DENTISTS	give us running hot and cold water
ELECTRICIANS	help sick animals
JOURNALISTS	help sick people
MAIL CARRIERS	put in electricity for lights, heat, and TV sets
NURSES	sell clothes or other things
PLUMBERS	serve food
SALESPEOPLE	sew clothes
TAILORS	teach sports
VETS	turn cartwheels
WAITERS	write stories for newspapers

Students cut out strips and match the helpers with their jobs. Students work with partners to ask and answer questions about the helpers. Students can also play a memory game with the cards.

3 Pen Pals



Listen and write. Use words from the boxes.

Friends

Some of my friends live nearby,
and some live far away—
in France, Japan, and Paraguay.
I don't see them day to day.

We send each other e-mails,
photos, and birthday cards.
I love to hear from all my friends.
It's fun and it isn't hard.

*Friends with smiling faces,
pen pals in distant places.
I've got friends I write to
near and far.*

I write about my _____ life
and what I see each day—
the crowded _____, the noisy _____,
and parks where children play.

One pen pal lives in the country.
He writes me about the _____.
He feeds _____ in the yard
and milks _____ in the _____.

(Chorus)

City

**cars
city
streets**

Country

**barn
chickens
cows
farm**





2 Write. Use words from the box.

barns
fences

buildings
lakes

cars
museums

crops
restaurants

1. There are tall _____ in the city.
2. There are many _____ on the streets in the city.
3. There are _____ to visit in the city.
4. There are many noisy and busy _____ in the city.
5. There are houses with _____ around them in the country.
6. There are fields with _____ in the country.
7. There are big _____ in the country.
8. There are _____ for fishing in the country.



Grammar

What does

he
she

have to do?

He
She

has to do homework.

What do

you
they

have to do?

I
They

have to do homework.

3 Write *has to* or *have to*.

1. What does he have to do? He _____ clean his room.
2. What do they have to do? They _____ take the bus.
3. What does she have to do? She _____ go shopping.
4. What do you have to do? I _____ write to my pen pal.
5. What does she have to do? She _____ collect the eggs.

4 Look at the chart. Then complete the sentences. Use *has to* or *have to*.



Anne	✓			
Lin	✓			
Pablo			✓	
Kim		✓		
Akiko				✓

1. Anne and Lin have to do their homework.
2. Pablo _____
3. Kim _____
4. Akiko _____

5 Draw lines to match.

Make my bed. . .

1. always

--	--	--

2. usually

--	--	--

3. sometimes

--	--	--

4. never

--	--	--

6 Write sentences.

1. What do you always do in the morning?

I always get dressed.

2. What do you usually do after school?

3. What do you sometimes do with your friend?

4. What do you do every day?

5. What do you never do in the morning?

7 Write questions.

1. _____

I always eat breakfast.

2. _____

She usually helps with the chores.

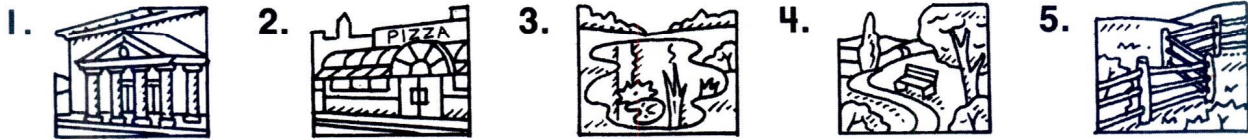
3. _____

They sometimes go to the library.

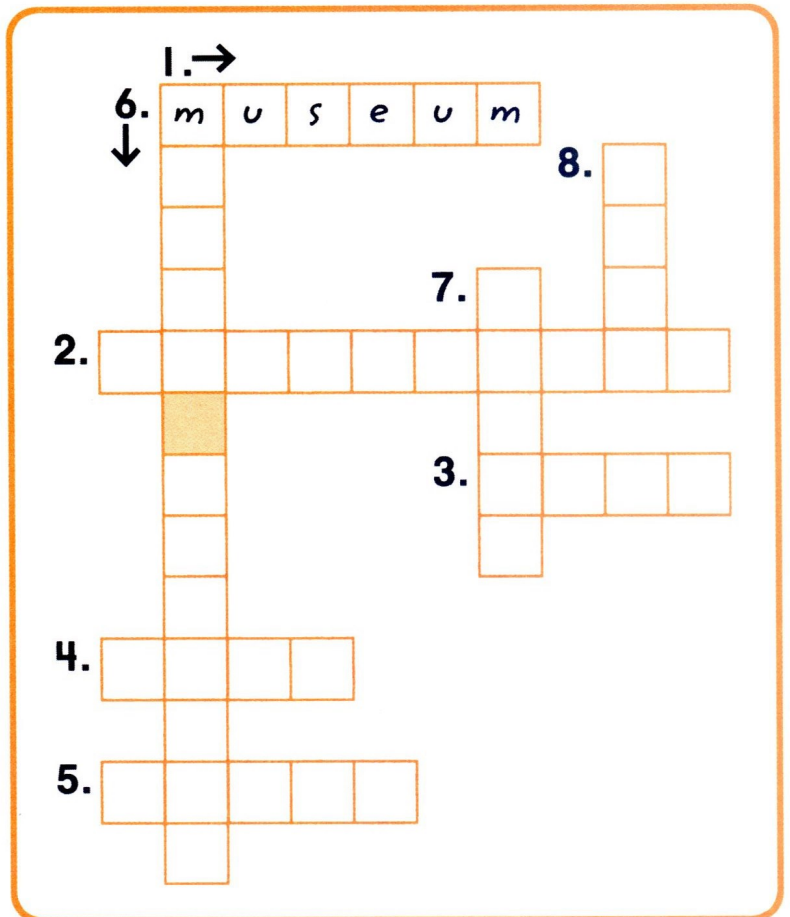
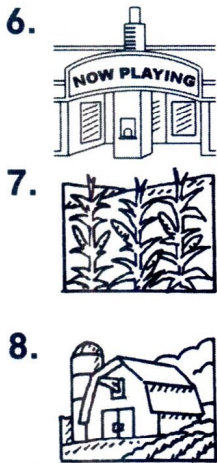


8 Look. Complete the puzzle.

Across →

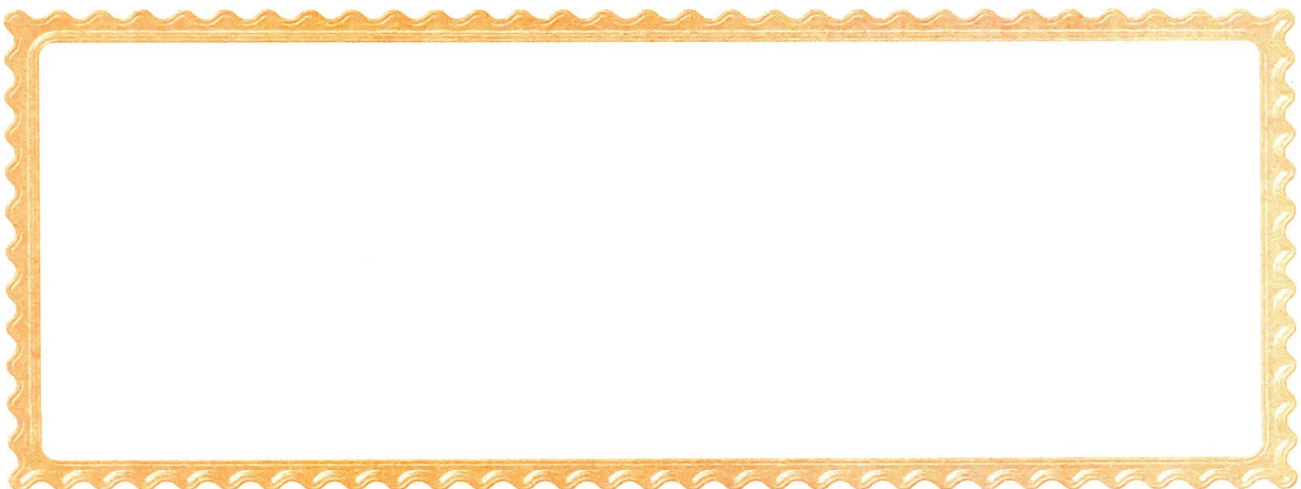


Down ↓



9 Write. Draw and color.

Every day at school I have to _____





Listen. Check yes or no.

1. Alice has to clean her room.
2. Bobby has to go to his piano lesson now.
3. He can mail the package in the hotel.
4. He can't go because he has to fix his bike.
5. She has to buy all the books.

Yes

No

☐
☐
☐
☐
☐
☐
☐
☐
☐
☐


Listen. Draw lines to match.

A Country Visit

Pen pal, I'm so happy
you're coming to stay with me.
You can help me with my chores.
I have lots of work, you see.

First, we have to (1),

and then we (2).

Next, we have to (3).

I'll be glad to show you how.

But after work, we'll rest and play.
I promise you'll love your country stay!
And when I visit your home, too,
I'll help you with all you have to do!

feed the chickens



collect the eggs



milk the cow



A City Visit



12 Read A City Visit. Circle the words.

- | | | | |
|--------------------------------------|-------------|---------|--------------|
| 1. Terry lives in _____. | Australia | Japan | China |
| 2. Terry is flying to _____. | Japan | India | Korea |
| 3. Masahiro is his _____. | sister | cousin | pen pal |
| 4. Masahiro lives in _____. | the country | a house | an apartment |
| 5. There are lots of _____ in Tokyo. | stores | farms | cows |
| 6. Ueno Park has a _____. | farm | zoo | library |

13 Write about you.

1. Where do you live?

2. What interesting places are there to visit?

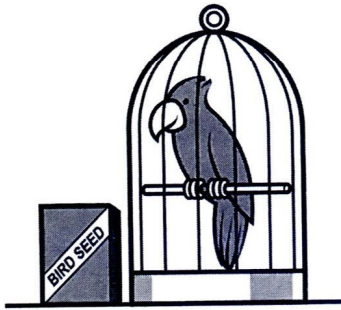
3. What is your favorite place?

Review

14 Complete the sentences.



1



2



3

1. What does Mary usually have to do?

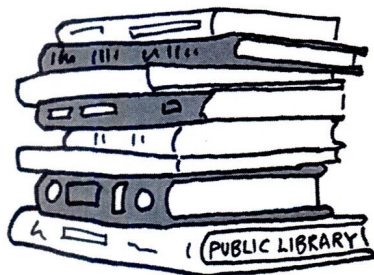
Mary _____

2. What does Paul have to do?

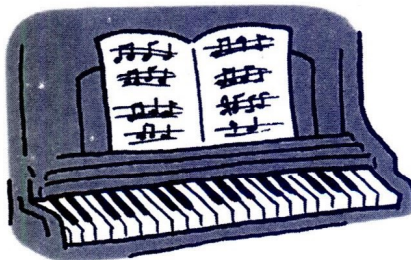
Paul _____

3. What do they always have to do?

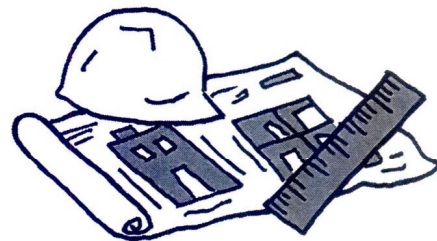
They _____



4



5



6

4. What does Mario sometimes have to do?

He _____

5. What does Sue have to do?

She _____

6. What do they never have to do?

They _____

Cut-out Activity

- A. Choose, cut, and glue.
- B. Check *always*, *usually*, *sometimes*, or *never*.
- C. Find a partner.
Ask and answer.

What do you
always do?

I always
make my bed.



Activities	always	usually	sometimes	never

clean a barn	clean my room	feed a pet
get up at 6:00 A.M.	go shopping	go to bed early
make my bed	milk a cow	paint a fence
return books to the library	take a taxi	take music lessons
take the school bus	walk to school	write to a pen pal

Students glue activities they do and don't do. They check one of the columns for each activity. Then they work with a partner to ask and answer questions about how often they do things.

4

Amazing Animals



Listen and write. Draw lines to match.

Animals

Some of the animals live in the sea.
Whales swim under water,
much faster than you and me.

Some of the animals fly in the air—

_____, _____,

all kinds of birds.
How did they get there?

*Animals live in all kinds of places
with all kinds of weather.*

*Animals have all kinds of faces
with horns and teeth and feathers.*

Some of the animals live in ice and snow—

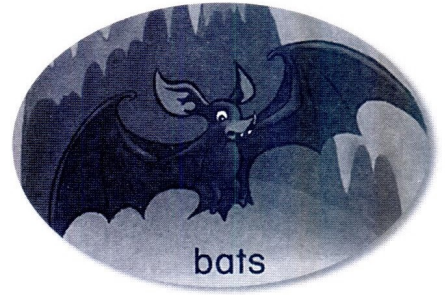
_____ and penguins.

They like it really cold.

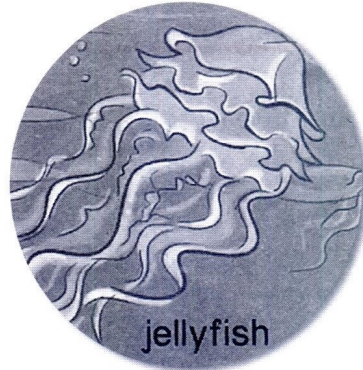
Some of the animals live in desert sand.

Ducks, parrots, and _____ can't,
but lizards and camels can.

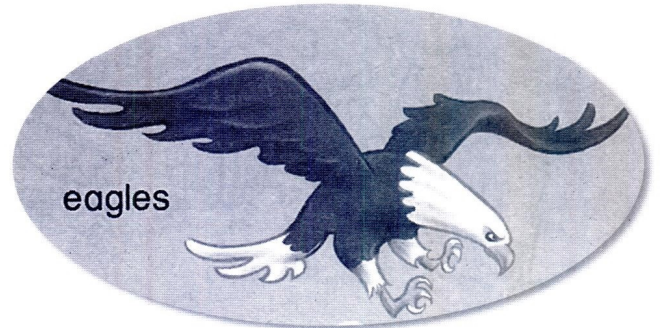
(Chorus)



bats



jellyfish



eagles



polar
bears

2 Write. Use words from the box.

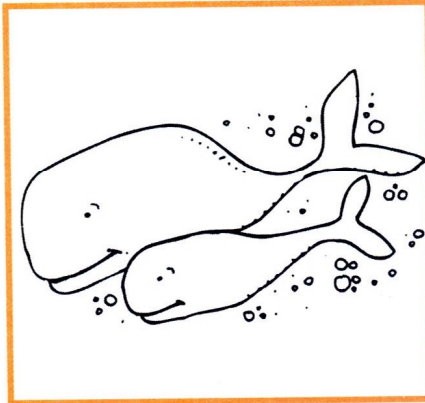
desert
ocean

forest
plains

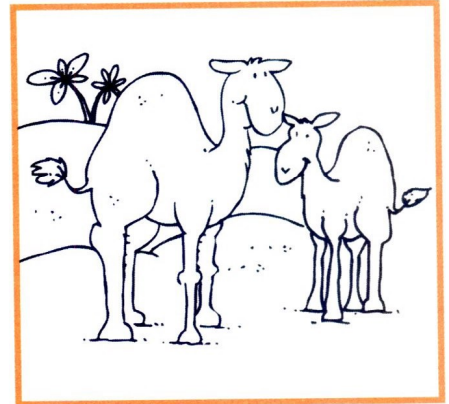
ice and snow
rain forest



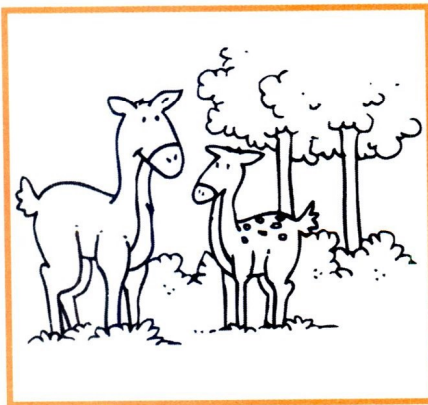
1. Polar bears live in the



2. Whales live in the



3. Camels live in the



4. Deer live in the



5. Parrots live in the



6. Zebras live on the

Grammar

can
can't

Can a parrot fly?
Can a parrot swim?

A parrot **can** fly.
A parrot **can't** swim.

3 Write *can* or *can't*.

1. A snake _____ fly.
2. A deer _____ climb a tree.
3. A shark _____ grow new teeth.
4. A camel _____ sweat.
5. An octopus _____ bite.
6. A kangaroo _____ walk backwards.



4 Unscramble the questions. Write answers.

1. ocean/the/giraffes/in/can/live
Can giraffes live in the ocean?
No, they can't.

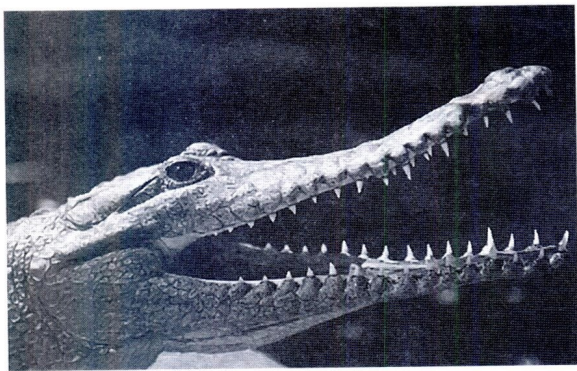
2. the/camels/can/in/live/desert

3. live/the/in/polar bears/can/forest

4. snakes/live/can/trees/in



5 What did you learn? Match. Then write sentences.



1. One bird

2. A shark

3. A snake

4. A camel

5. A kangaroo

6. An octopus

7. A giraffe

can't

can

can

can't

can

can't

can

change colors.

clean its ears.

stop swimming.

live in the mouth
of a crocodile.

sweat.

close its eyes.

keep a baby in
its pouch.

1. One bird can live in the mouth of a crocodile.

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

6 Write. Use words from the box.

desert
rain forest

ice
snow

plains



One day an animal said, "I need a place to live."

1. "I can't live in the and . Too cold!"

2. "I can't live in the . Too hot!"

3. "I can't live on the . Too much grass!"

4. "I can't live in the . Too many trees!"

Look at the letters in the yellow boxes. Write them in order.

Where can the animal live? It can live in the _____

7 Write. Draw and color.

This animal is _____ It lives _____



Listen. Complete the chart.

Animal	Where do they live?	What can they do?	What can't they do?
1. bats			
2. polar bears			
3. ostriches			
4. giraffes			
5. kangaroos			
6. camels			



Listen and write. Use words from the box.

If

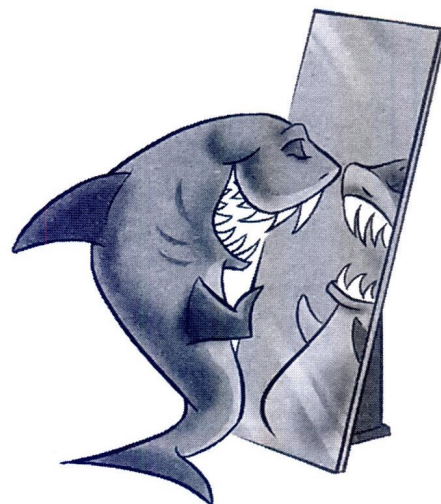
If I could be an animal, a _____ is what I'd be.
I'd grow new teeth and skip the dentist.
That sounds great to me.

If I could be an animal, a _____ is what I'd be.
Formally dressed, I'd play in the snow.
That sounds fun to me.

If I could be an animal, a _____ is what I'd be.
I'd squeeze my dinner and eat for a week.
That sounds good to me.

If I could be an animal, a _____ is what I'd be.
I'd clean my ears without taking a bath.
That sounds cool to me.

giraffe
penguin
python
shark

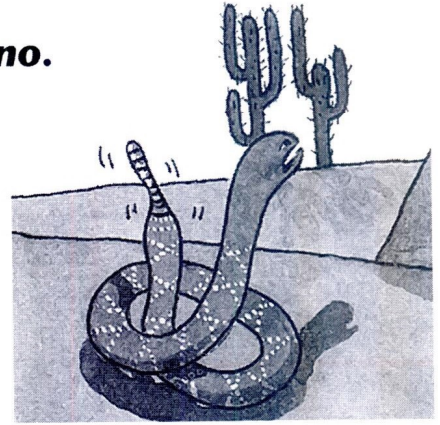


Snake's Flying Lesson

10 Read *Snake's Flying Lesson*. Write yes or no.

1. Snake asks the birds to help.
2. The birds help Snake to walk.
3. Snake thinks flying is wonderful.
4. Penguin says Snake is silly.
5. Snake falls through the air.

yes



11 Which animal do you want to be? Check one box.
Write a sentence.

1.

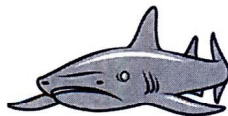


or



I want to be a tiger because
tigers run fast.

2.



or



3.



or



4.

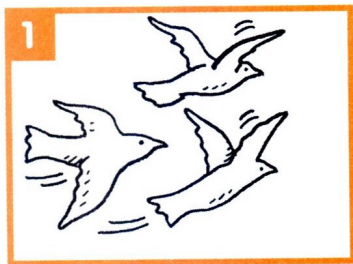


or



Review

- 12** Answer the questions. Circle yes or no.
Write sentences with *can* or *can't*.

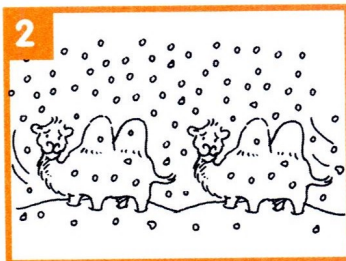


1. Can birds fly?

Yes

No

Birds can fly.



2. Can camels live
in the snow?

Yes

No

Camels _____



3. Can monkeys
climb trees?

Yes

No

Monkeys _____

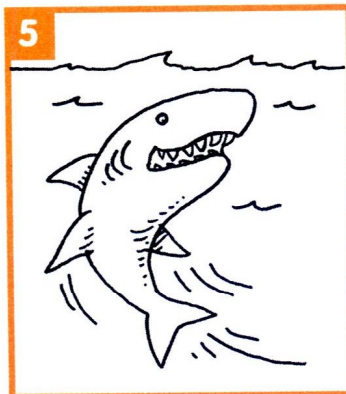


4. Can a whale live
in the desert?

Yes

No

A whale _____



5. Can a shark grow
new teeth?

Yes

No

A shark _____



6. Can a giraffe clean
its own ears?

Yes

No

A giraffe _____

Cut-out Activity

- Cut out and glue the animal names in the chart above *can* or *can't*.
- Choose and write what the animals *can* or *can't* do.
- Find a partner.
Ask and answer.

What can a bat do?

A bat can fly.



What can't a bat do?

A bat can't squirt ink.

can _____

can't _____

can _____

can't _____

can _____

can't _____

can _____

can't _____

can _____

A bat

A camel

A crocodile

A giraffe

A kangaroo

A monkey

An octopus

A shark

A snake

Animal Activities

run fast

squirt ink

live off fat in their bodies

reach high

grow new teeth often

live underground

change colors

clean own ears

sweat

jump

fly

squeeze other animals

walk backwards

close their eyes

go without water for a long time

Students complete the chart. They glue an animal name and write a phrase (from the box) that tells what the animal *can* or *can't* do. Students work with partners to ask and answer questions about the animals.

5 Rain or Shine



Listen and write. Draw lines to match.

Playing Outside

Hey, where's my _____?

It's a cool and windy day.

I need a cap and sweater
to go outside and play.

Hey, where's my winter _____?

It's a cold and snowy day.

I need a coat, hat, and _____
to go outside and play.

*When the seasons change,
the clothes I wear change, too.
No matter what the weather is,
I play outside—don't you?*

Hey, where's my _____?

It's a wet and rainy day.

I need a raincoat and some _____
to go outside and play.

Hey, where's my _____?

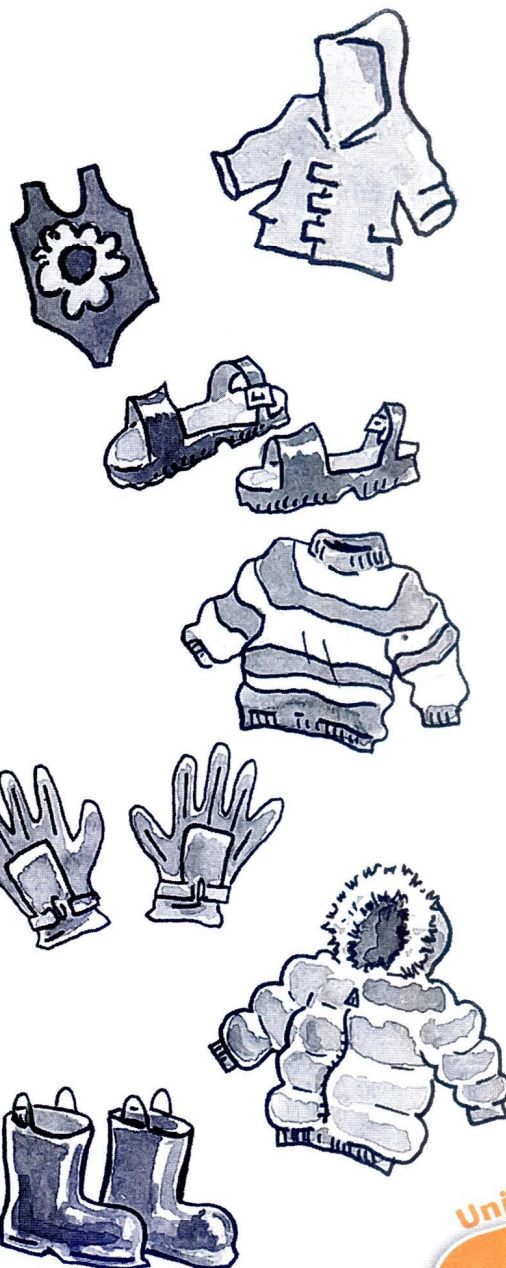
It's a hot and sunny day.

I need my suit and _____
to go outside and play.

(Chorus-repeat)

boots
gloves
sandals
swimsuit

coat
raincoat
sweater



2 Write. Use words from the box. Draw.

cloudy
sunny

rainy
windy

snowy

1.



Monday

2.



Tuesday

3.



Wednesday

1. Monday it was _____

2. Tuesday it was _____

3. Wednesday it was _____

4.



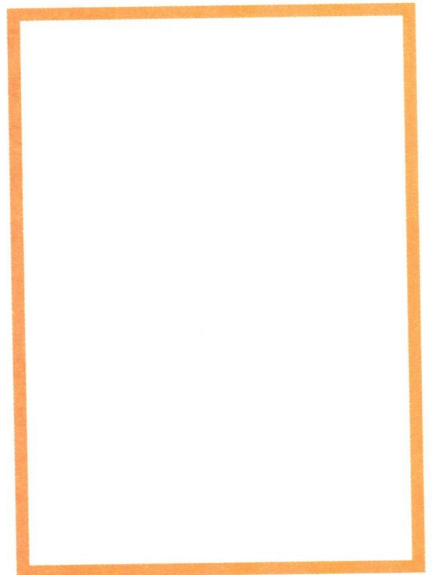
Thursday

5.



Friday

6.



4. Thursday it was _____

5. Friday it was _____

6. Today it's _____

Today

Grammar

What **is** the weather like today?

Today it's cool.

What **was** the weather like yesterday?

Yesterday it **was** windy.

Leaves **were** everywhere.

3 Write *is* or *was*.

- Monday it _____ sunny.
- Tuesday it _____ rainy.
- Thursday it _____ cool.
- Today it _____ hot.
- Wednesday it _____ windy.

MON

TUES

WED

THURS

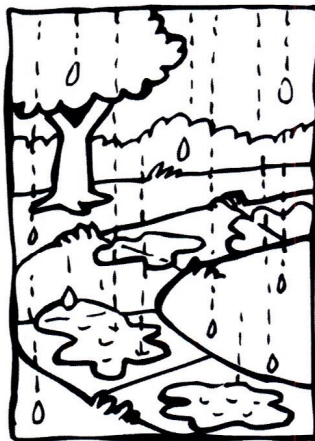
FRI

today

4 Write *is* and *are* or *was* and *were*.



the 1st



the 2nd



yesterday, the 3rd



today, the 4th

- Today it _____ cloudy. There _____ clouds everywhere.
- On the 2nd, it _____ rainy. There _____ puddles everywhere.
- Yesterday it _____ windy. There _____ leaves everywhere.
- On the 1st, it _____ sunny. There _____ people everywhere.

5 Write about the weather.



SATURDAY	SUNDAY	MONDAY	TUESDAY	TODAY

1. On Saturday, it _____
2. On Sunday, it _____
3. On Monday, it _____
4. On Tuesday, it _____
5. Today, it _____

Grammar

What do people **wear** in summer?

I
We
They
He
She

wear shorts and sandals.

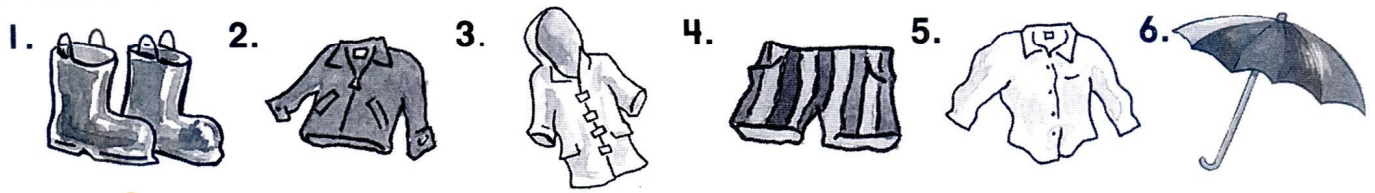
wears shorts and sandals.

6 Write wear or wears.

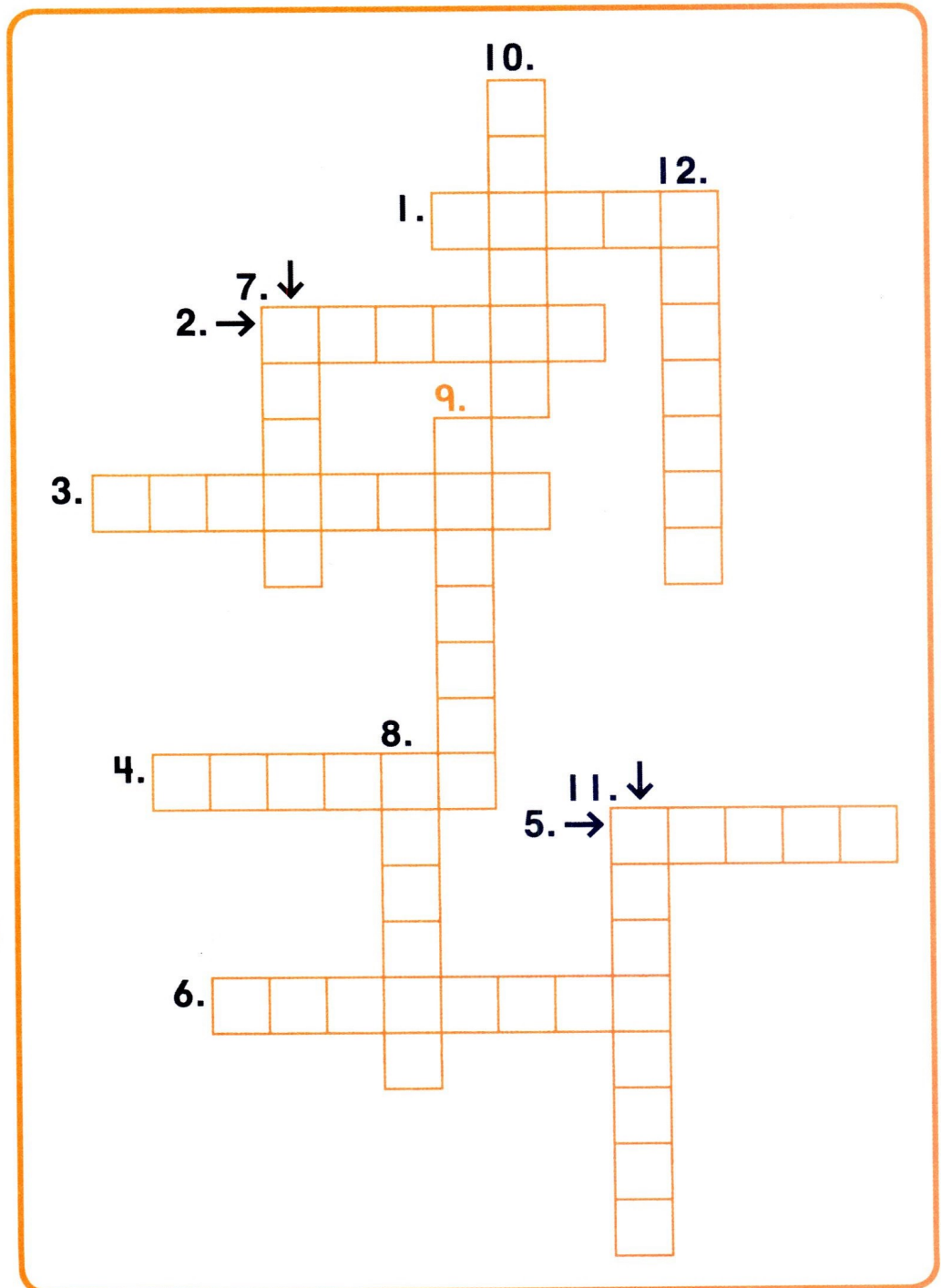
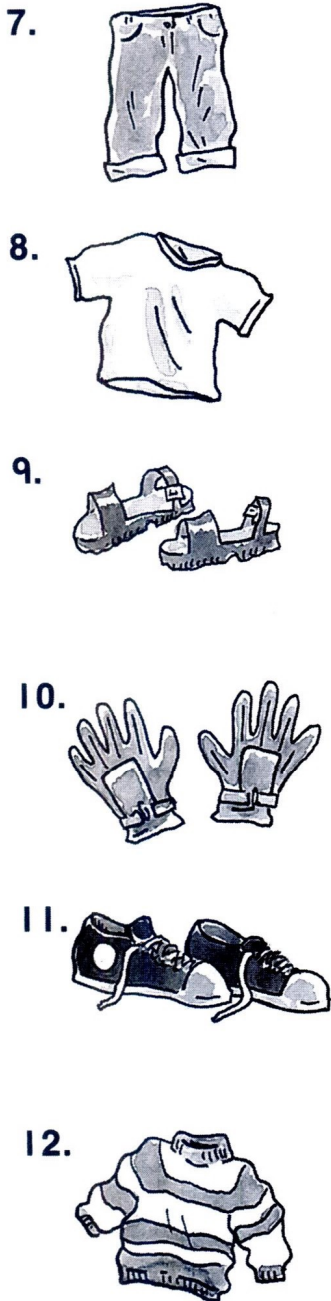
1. I _____ gloves in the winter.
2. She _____ boots when it's rainy.
3. They _____ sandals in the summer.
4. He _____ a sweater in the fall.
5. We _____ shorts when it's hot.

7 Look. Do the puzzle.

Across →



Down ↓





Listen and underline.

1. The weather is **hot and sunny.** / **windy and cool.**
2. It's a **warm and cloudy** / **cold and snowy** day.
3. It's a **rainy** / **windy** day.
4. The weather in fall is **cool and windy.** / **warm and wet.**
5. The weather is **sunny.** / **cloudy.**



Listen and write. Use words from the box.

Favorite Seasons

_____ 's my favorite season.

It's the best of all.

I play in the snow or slide on my sled.

In _____, I have a ball!

_____ is my favorite season.

It's the best of all.

I plant new flowers or play in the park.

In _____, I have a ball!

_____ 's my favorite season.

It's the best of all.

I go on a picnic or swim in the lake.

In _____, I have a ball!

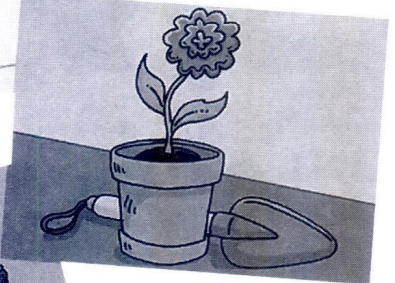
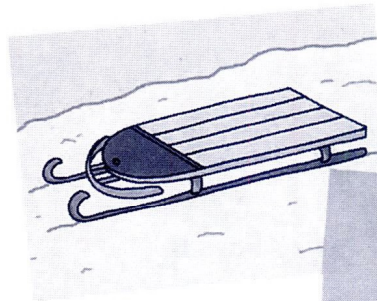
_____ is my favorite season.

It's the best of all.

I jump in the leaves or ride my bike.

In _____, I have a ball!

fall
spring
summer
winter



A New Old Coat

10 Read A New Old Coat. Circle.

1. Meekitjuk is at his **winter** / summer house.
2. Meekitjuk's **sweater** / coat is too small.
3. Palluq says she can make a coat from a **box.** / **bag.**
4. Palluq gives Meekitjuk his **grandfather's** / **father's** coat.
5. Meekitjuk is **sad** / **happy** to have a new coat.
6. Meekitjuk will wear his new coat to play in the **snow.** / **rain.**



11 What do you wear in the winter? Write a sentence. Draw.

In the winter I wear _____

Review

12 Write. Use words from the box.



coat and gloves
jacket and hat
T-shirt and shorts

hot and sunny
cold and snowy
cool and windy

1. In the fall, Maria wears a _____
It's _____
2. In the summer, Victor wears a _____
It's _____
3. In the winter, Jane wears a _____
It's _____

13 Write. Use words from the box.



are
is
was
were



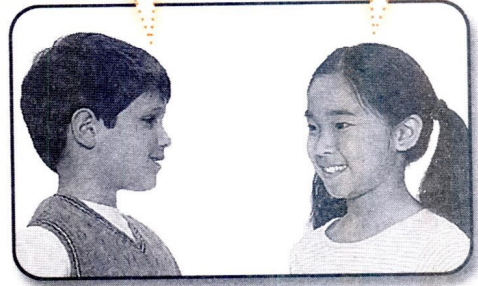
1. Yesterday it _____ rainy.
Puddles _____ everywhere.
2. Today it _____ cloudy.
Clouds _____ everywhere.

Cut-out Activity

- Cut out and glue the days of the week onto a sheet of paper. Start the week with Sunday.
- What day is today? Write *Today* on that card.
- What day was yesterday? Write *Yesterday* on that card.
- Cut and glue a weather word to tell what the weather is like each day for one week. Draw the weather for each day.
- Find a partner. Ask and answer questions.

What is the weather like today?

It's cool and windy.



Friday

Monday

Saturday

Sunday

Thursday

Tuesday

Wednesday

cloudy	cloudy	cold	cold
cool	cool	hot	hot
rainy	rainy	snowy	snowy
sunny	sunny	windy	windy

Students make weather calendars for one week. They ask and answer questions about the weather.

6

Our Five Senses



**Listen and write. Use words from the box.
Draw lines to match.**

Street Fair

hear
see

smell
touch

At the street fair I can _____
so many things to buy—
jewelry, clothes, toys, and pets,
and books piled up high.

At the street fair I can _____
delicious food to eat.
I can taste the popcorn
and the ice cream cones so sweet.

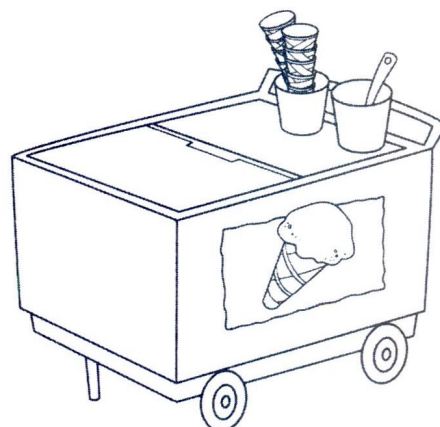
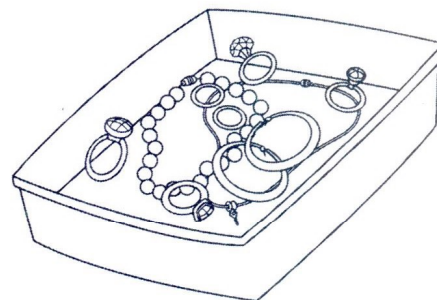
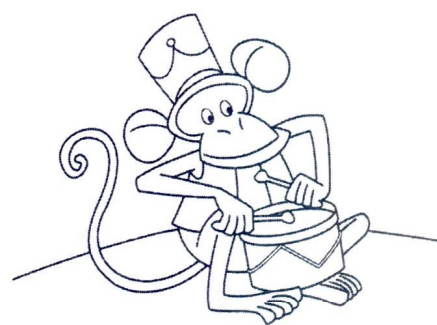
*At the street fair, at the street fair—
my senses come alive.*

*At the street fair, at the street fair—
one, two, three, four, five.*

At the street fair I can _____
laughter from the crowd.
A little monkey with a drum
and sticks is playing loud.

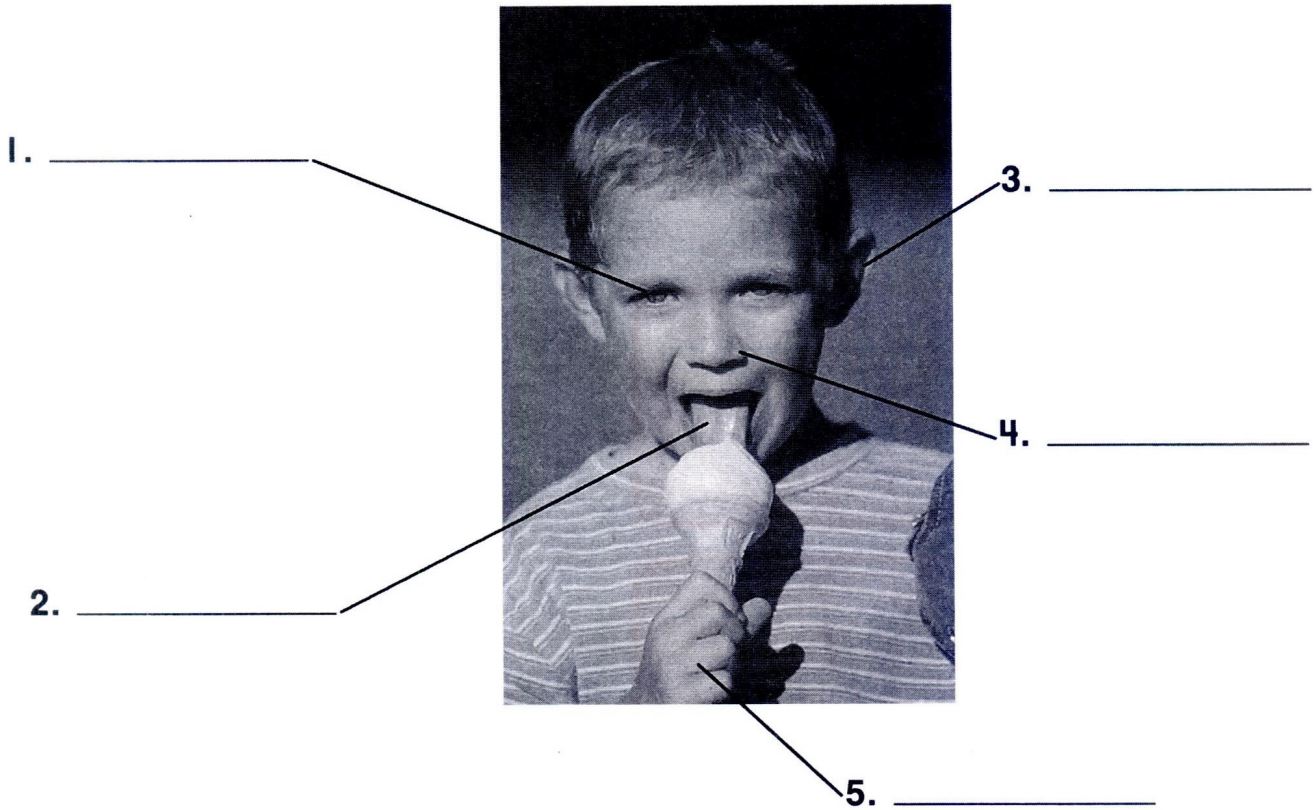
At the street fair I can look at
things both old and new.
I love to look and _____ them all,
then buy just one or two.

(Chorus)



2 Look and write. Use words from the box.

ear eye finger
nose tongue



3 Write. Use words from the box.

hear see smell
taste touch

1. I _____ with my eyes.
2. I _____ with my ears.
3. I _____ with my tongue.
4. I _____ with my fingers.
5. I _____ with my nose.



Grammar

How does the trumpet **sound**?
How do the drums **sound**?

It **sounds** loud.
They **sound** loud.

4 Read and write.

1. How do the flowers look?

They _____ pretty.

2. How do the sirens sound?

They _____ loud.

3. How does the rabbit feel?

It _____ soft.

4. How does the paint smell?

It _____ strong.

5. How does the ice cream taste?

It _____ sweet.



5 Write. Use words from the box.

feel look sound



1. The music

_____ bad.



2. The rock

_____ rough.



3. Her clothes

_____ dirty.

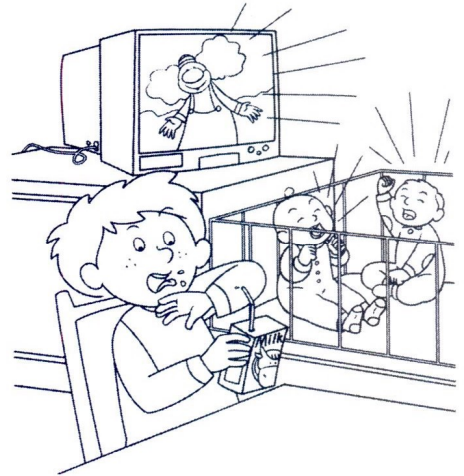
Grammar

The drum **was** loud. The kittens **were** so soft.

6 Write *was* or *were*.

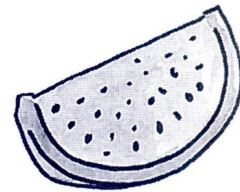
Yesterday wasn't a good day.

1. The milk _____ bad.
2. The babies _____ loud.
3. There _____ sticky glue on my book.
4. The TV _____ very loud.
5. The shoes _____ too small. Ouch!



7 Complete the sentences.

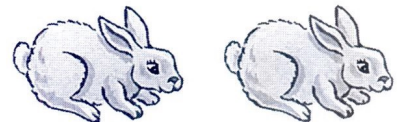
1. Why do you like watermelon?
Because it _____.



2. Why do you like flowers?
Because they _____.



3. Why do you like rabbits?
Because they _____.



4. Why do you like popcorn?
Because it _____.



8 Do the puzzle. Use words from the box.

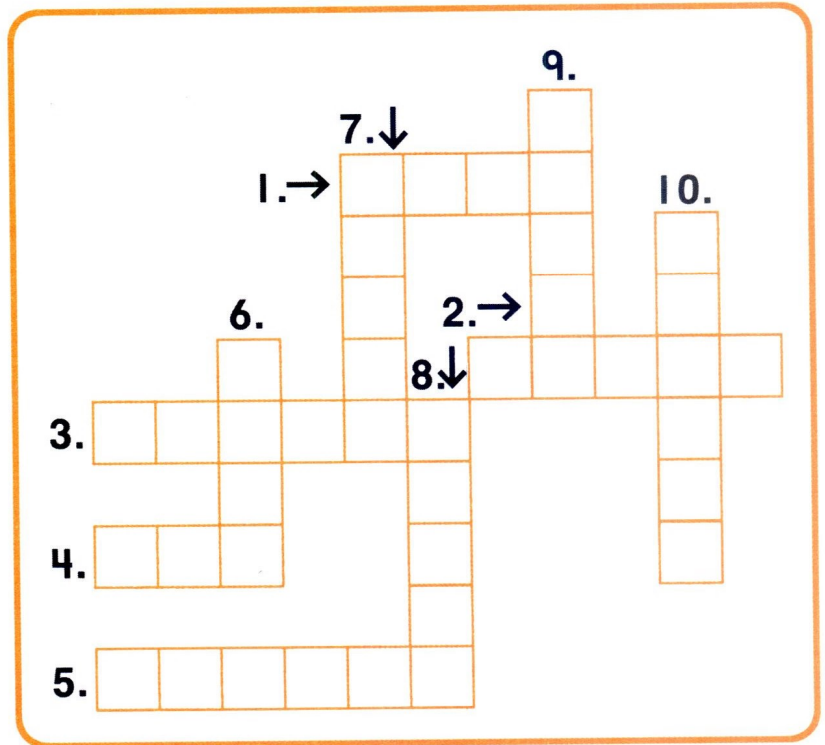
bad fresh heavy loud sharp
smooth sour sticky strong sweet

Across →

1. the lemon tastes _____
2. the pin point feels _____
3. the glass feels _____
4. the medicine tastes _____
5. the glue feels _____

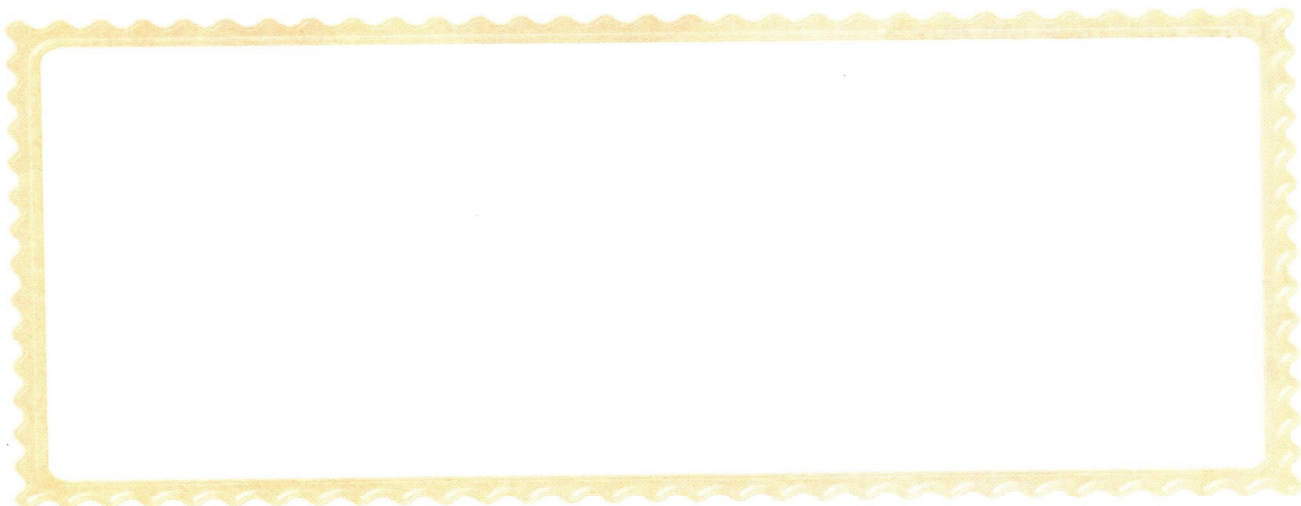
Down ↓

6. the music sounds _____
7. the candy tastes _____
8. the suitcase looks _____
9. the soap smells _____
10. the paint smells _____



9 Read. What is it? Draw and color.

It feels wet. It smells and tastes salty. It looks blue and beautiful.
It sounds soft. People go there on hot and sunny days.





Write. Use words from the box. Listen.

1. The ice cream cone is all melted and _____.
2. Your mom's soup smells _____.
3. Your kitten's fur feels so _____.
4. I can't study because the TV is so _____.
5. The lemonade tastes _____. It needs sugar.
6. He's _____ because his birthday is tomorrow.

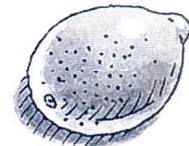
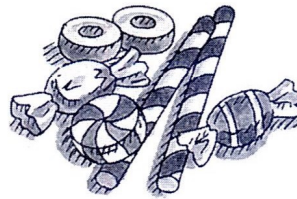
delicious
happy
loud
soft
sour
sticky



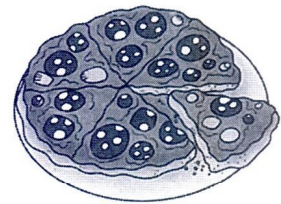
Listen and circle. Write another verse.

More!

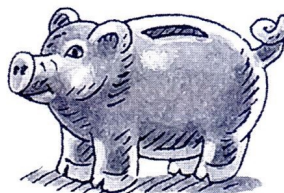
Sister, Sister, give me more.
This _____ tastes so sweet.
If you love me, give me more.
This candy is a treat!



Mama, Mama, give me more.
That _____ smells so good.
If you love me, give me more.
Thanks. I knew you would!



Daddy, Daddy, give me more.
My _____ feels so light.
If you love me, give me more.
More coins will make it right!



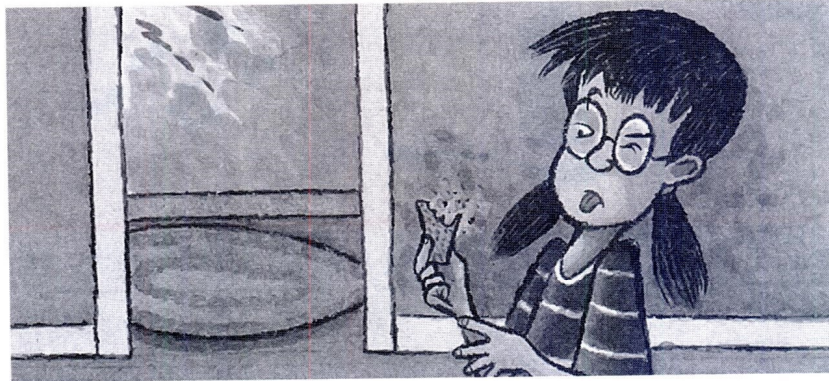
_____, _____, give me more.

That _____ looks so good.
If you love me, give me more.
Thanks. I knew you would!

Dora the Detective

- 12** Read *Dora the Detective*. Write.
Use words from the box.

feel
hear
look
see
taste

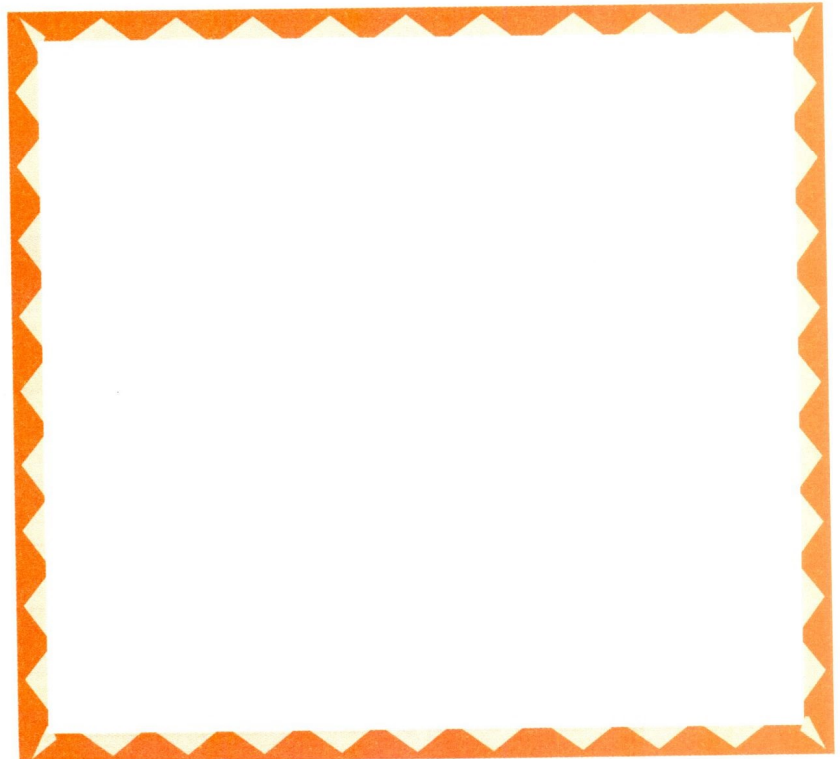


Dora likes to play detective. She finds some tracks. In her house, she _____ a big, empty box. Dora eats a cracker. It _____ bad. Then, she _____ a strange noise. In the other room, she sees a parrot. The parrot _____ beautiful. Polly's feathers _____ soft.

- 13** What happens next?
Write. Draw.

Then Dora gives Polly a

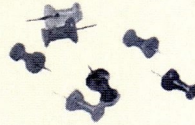
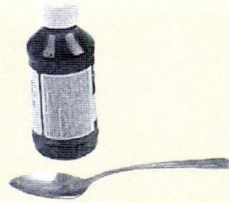
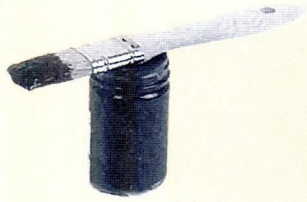
_____.
"Oh!" says Polly. "It tastes
_____!"



Review

14 Write. Use words from the box.

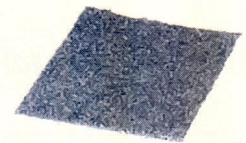
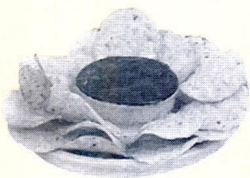
bad fresh sharp strong



15 Complete the sentences. Use words from the boxes.

1. The lemons _____ sour.
2. The sky _____ beautiful.
3. The music _____ wonderful.
4. The rabbits _____ soft.
5. The flowers _____ sweet.

feel
looks
smell
sounds
taste

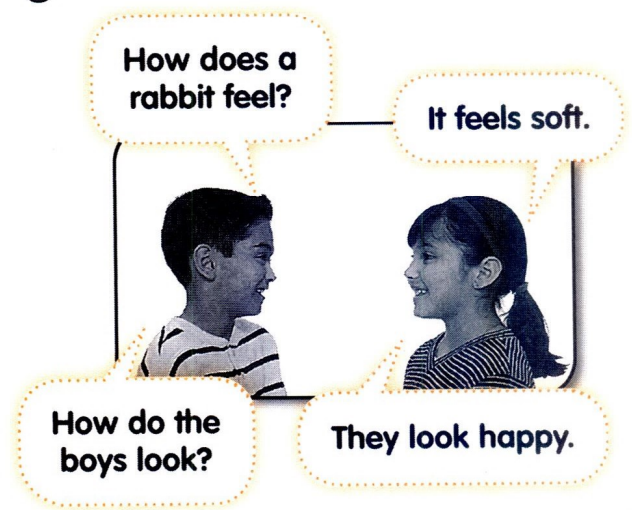


6. The chips taste _____
7. The kitten looks _____
8. The fire truck sounds _____
9. The sandpaper feels _____
10. The perfume smells _____

loud
rough
salty
soft
sweet

Cut-out Activity

- A. Draw and color.
- B. Cut out the cards.
- C. Find a partner.
Ask and answer questions.



feel hard	feel sharp	feels soft	look beautiful	look happy
looks tired	smells delicious	smells fresh and clean	smells strong	smells sweet
sound pretty	sounds loud	taste bad	tastes salty	tastes sweet

Students draw and color appropriate things on each card. Students may glue or arrange the cards on a sheet or paper for a game board. They can use a game marker and ask and answer questions about what's on the squares they land on.

7

A World of Food



Listen. Draw the food.

Food, Glorious Food

*In the morning, in the afternoon,
eating food is great.*

Breakfast, lunch, or dinner—

I can hardly wait.

What do you have on your plate?

For breakfast, I'll have
some toast and jam
some milk and cereal,
some bread and ham.

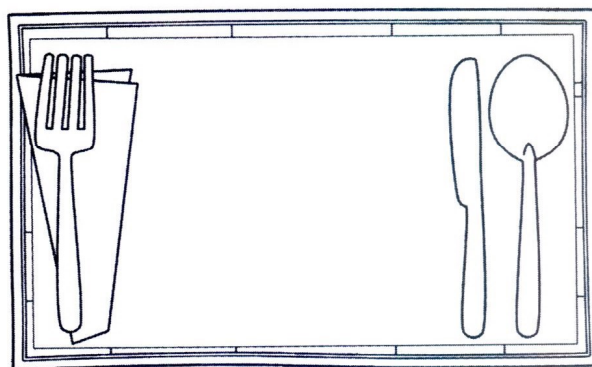
At lunch time, I'm going to have
some soup,
a healthful salad,
and then some fruit.

(Chorus)

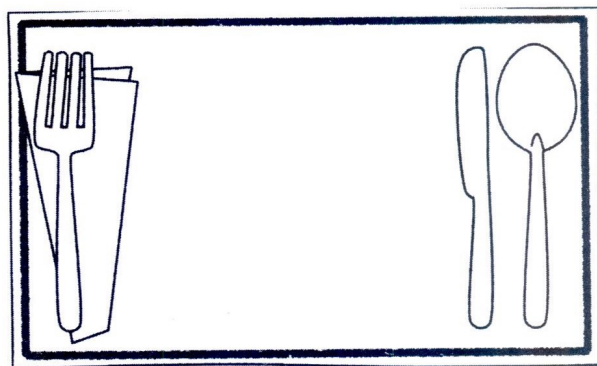
For dinner, I'll have
some fish and rice.
And for dessert,
perhaps cake would be nice.

Or maybe I'll have
onions and peas,
chicken and vegetables,
lettuce and cheese.

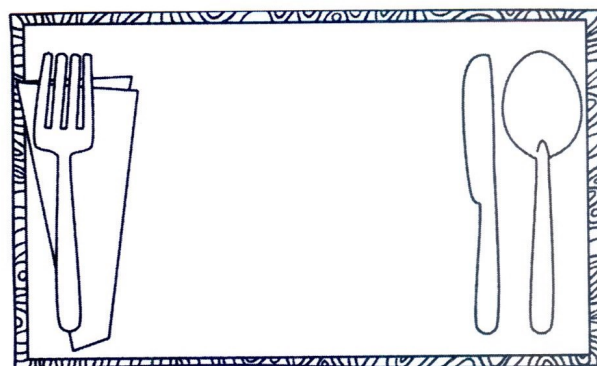
(Chorus)



breakfast



lunch

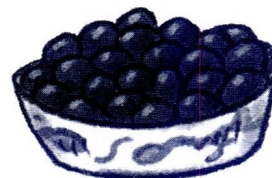
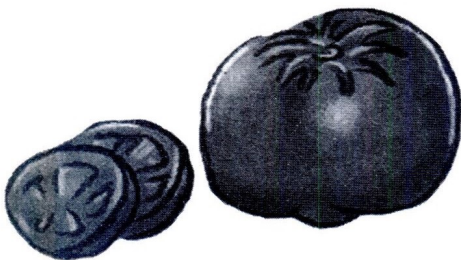
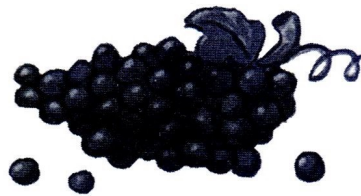
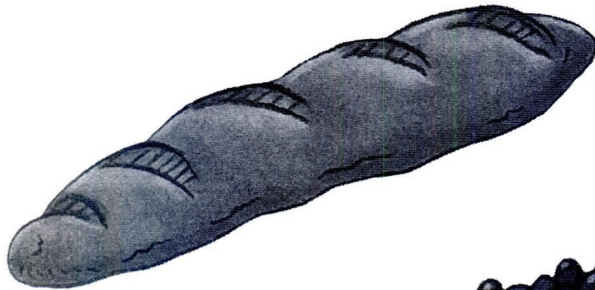
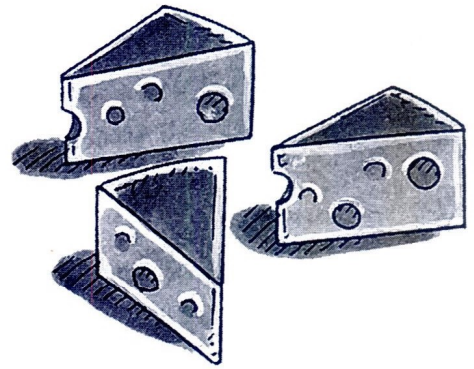


dinner

2 Write. Use words from the box.

bottle	bowl	bunch	cans
jar	loaf	pieces	slices

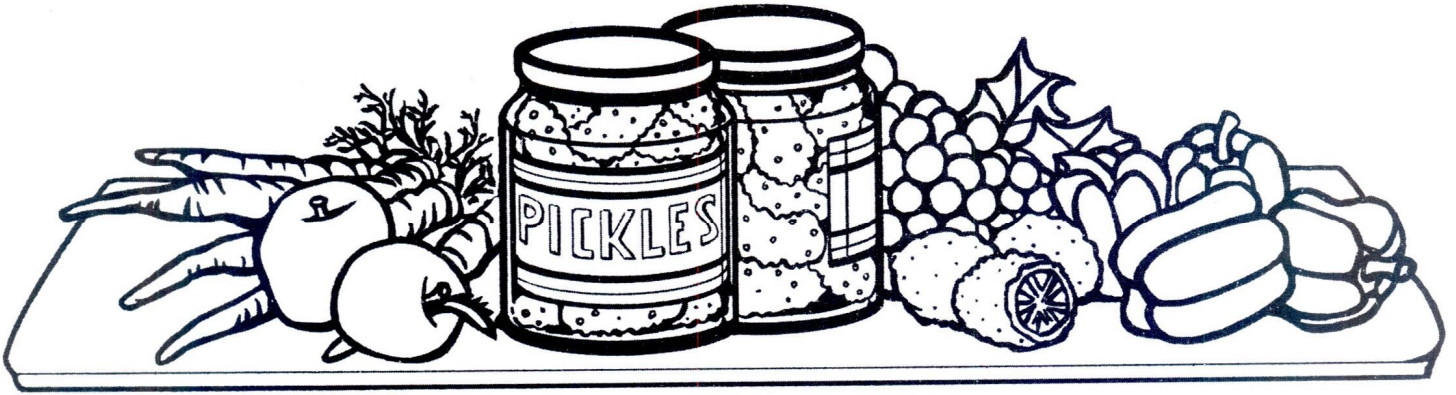
1. There is a _____ of oil.
2. There are three _____ of cheese.
3. There are four _____ of soda.
4. There is a _____ of pickles.
5. There is a _____ of olives.
6. There is a _____ of grapes.
7. There are two _____ of tomato.
8. There is a _____ of bread.



Grammar

Are there **any** pickles on the table?
Are there **any** grapes on the table?
Are there **any** bananas on the table?

Yes, there are two jars of pickles.
Yes, there is one bunch of grapes.
No, there aren't **any**.



3 Look and write.

1. Are there any lemons on the table?

2. Are there any carrots?

3. Are there any cherries?

4. Are there any oranges?

5. Are there any apples?

6. Are there any olives?

7. Are there any peppers?

8. Are there any tomatoes?

Grammar

Is there

Is there any milk?

Yes, **there's** some milk.
There's one bottle of milk.
 No, **there isn't** any milk.

Are there

Are there any cookies?

Yes, **there are** some cookies.
There are two bags of cookies.
 No, **there aren't** any cookies.

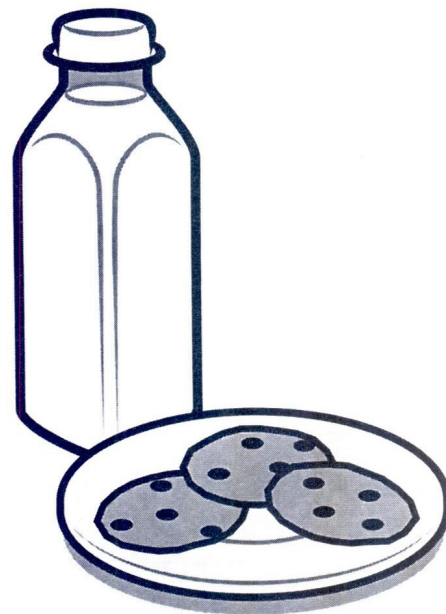
4 Write sentences. Use the words.

1. Is there any rice?

_____ (some)
 _____ (box)
 _____ (No)

2. Are there any pickles?

_____ (some)
 _____ (jars)
 _____ (No)



5 Write questions.

1. _____

There are two cans of peas.

2. _____

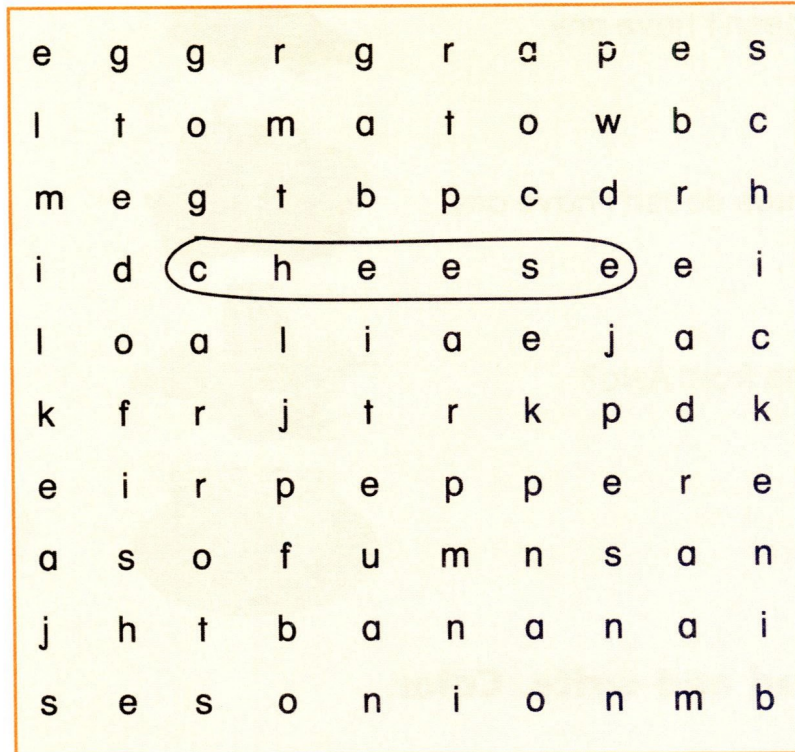
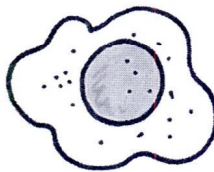
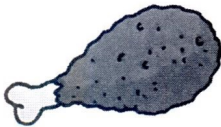
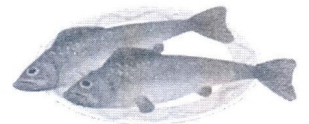
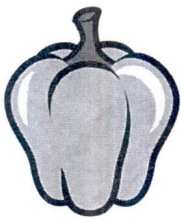
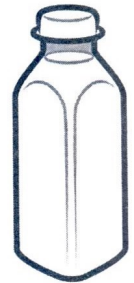
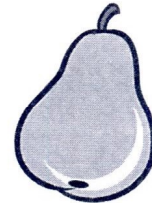
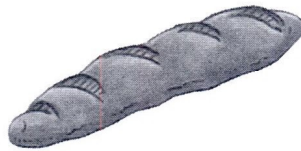
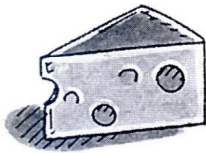
Yes, there's some fruit juice.

3. _____

No, there aren't any mangoes.



6 Find the food words. Use the pictures as clues. Circle.



7 Write about you.

1. What do you eat for breakfast?

I eat _____.

2. What do you eat for lunch?

I eat _____.

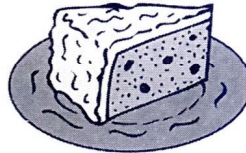
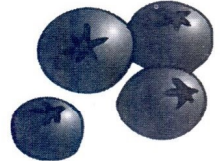
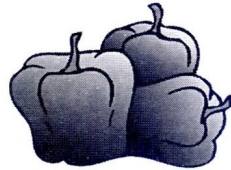
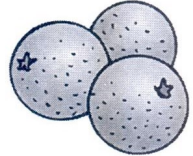
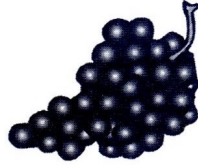
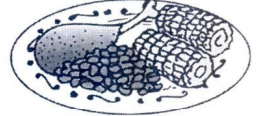
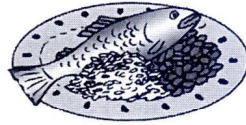
3. What do you eat for dinner?

I eat _____.



Listen. Read and circle.

1. Which dinner is delicious?
2. The fruit salad doesn't have any.
3. The spaghetti sauce doesn't have any.
4. Which foods come from Asia?
5. What's for dessert?



Listen. Read and write. Color.

Desserts

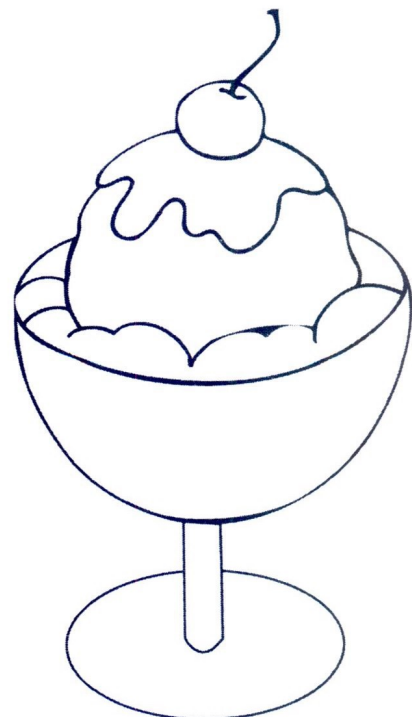
Pour some chocolate syrup
on top of your ice cream.

Put on a bright red _____.
This dessert's a dream!

Take two chocolate _____.
Put peanut butter on one.
Put the other cookie on top.
Cookie sandwiches are fun!

Ice cream, pie, and cookies.

I love a good _____.
But never eat them all at once,
or your tummy will really hurt!



Delicious Snacks

10 Read *Delicious Snacks*. How do you make this delicious snack? Write numbers.

- ☐ Put on some cream cheese.
- ☐ Cut each stalk into three pieces.
- ☒ 1 Wash the celery stalks.
- ☐ Eat and enjoy.
- ☐ Take off the leaves.
- ☐ Put raisins on top.



11 Write. Draw.

What's your favorite snack?

My favorite snack is _____

What is in your favorite snack?

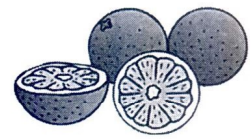
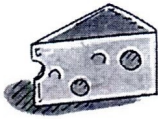
It has _____

A large, empty rectangular box with a decorative orange and yellow scalloped border, intended for a drawing.

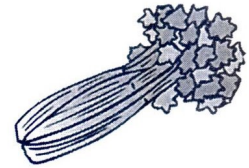
Review

12 Read and circle.

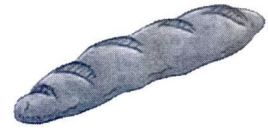
1. olives



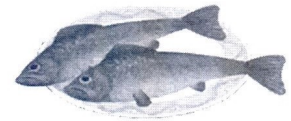
2. cherries



3. bread



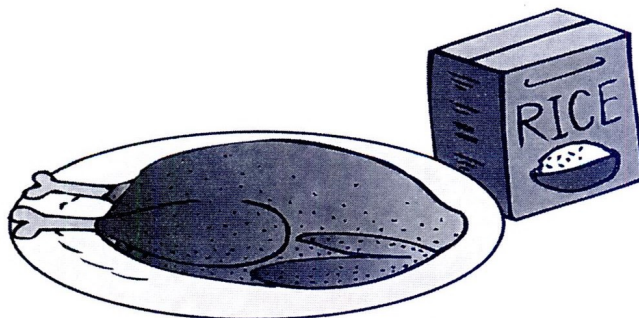
4. lamb chops



13 Write. Use words from the box.

1. a _____ of juice
2. a _____ of cheese
3. a _____ of grapes
4. a _____ of soda
5. a _____ of apples
6. a _____ of pickles
7. a _____ of chicken
8. a _____ of rice

bottle
bowl
box
bunch
can
jar
piece
plate



Cut-out Activity

- Draw the foods.
- Cut out the cards.
Put them in a pile.
- Find a partner.
Ask and answer.

Are there
any apples?

Yes, there are
some apples.

Is there
any milk?

No, there
isn't any.



My Favorite Foods

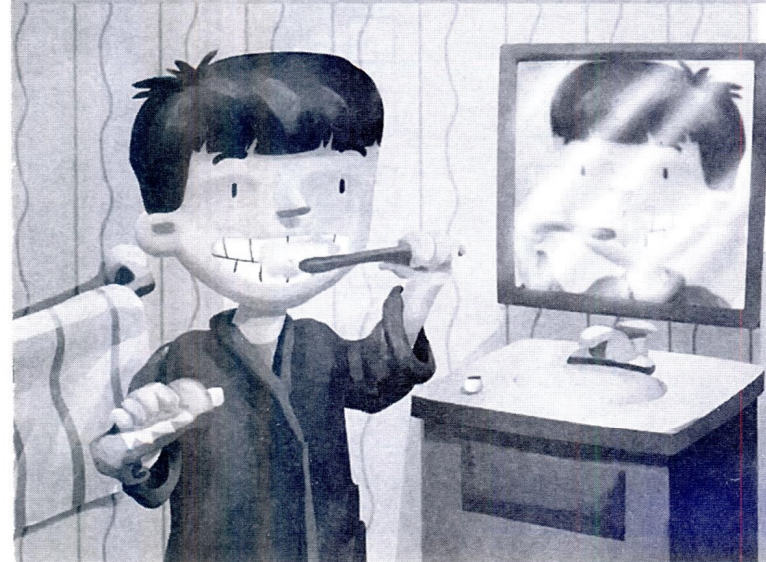
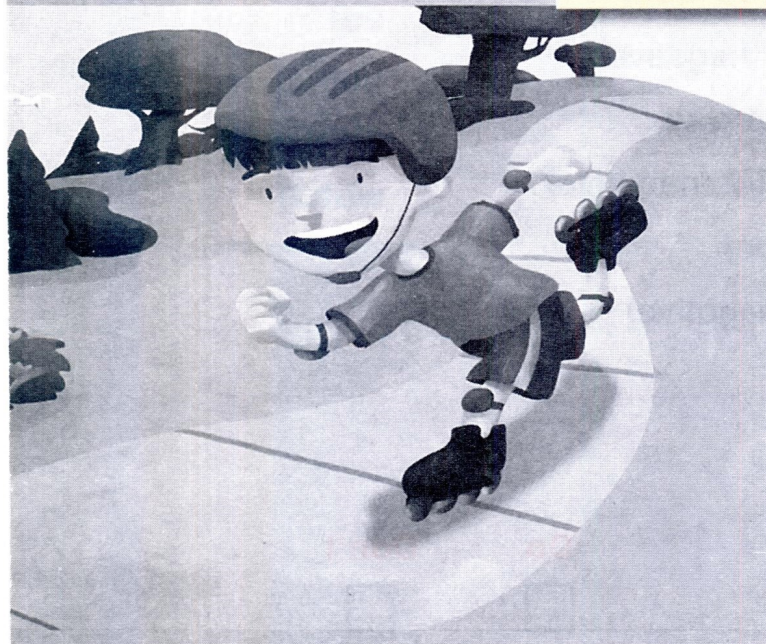
apples	banana	bottle of water	bowl of cherries	box of rice
bunch of grapes	carrot	celery	corn	fish
four cookies	ice cream	jar of pickles	loaf of bread	pear
pieces of cheese	sandwich	slices of tomato	three potatoes	two cans of soda

Students draw a picture using 5–10 food items from the cards. Then they cut out the cards and place them in a pile. Students work with partners to draw cards from the pile and ask about the food shown in each other's pictures.

8 In Shape!



best
bike
cake
great
health
hike
rest
yourself



**Write words from the box.
Then listen to check.**

Feeling Good

I eat lots of fruit and vegetables,
but not much pie or _____.

I drink lots of water and some juice
to keep me feeling _____.

Outside, I get plenty of exercise,
I skate and ride my _____.

I play some soccer with my friends,
and sometimes, I take a
_____.

I make sure when I'm at home
to look and feel my _____.

I take a shower, brush my teeth,
and then get lots of _____.

'Cause I'm in shape and feeling good.

I know the rules for _____.

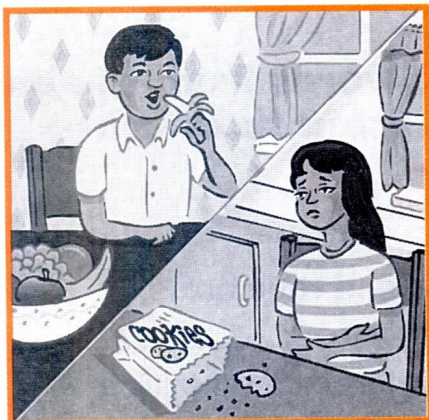
*Do like me, and you will learn
to take care of _____!*

(Chorus)



2 Write. Use words from the box.

Do and Don't



1. _____ enough good food.
2. _____ too much. (negative)
3. _____ enough exercise.
4. _____ too much TV. (negative)
5. _____ enough sleep.
6. _____ too late. (negative)

**eat
get
stay up
watch**

3 Check *do* or *don't*.

1. Brush your teeth every day.
2. Eat a lot of chocolate.
3. Take a bath or shower every day.
4. Stay inside all day.
5. Ride in a car everywhere.

Do

Don't

☐
☐
☐
☐
☐
☐
☐
☐
☐
☐

Grammar

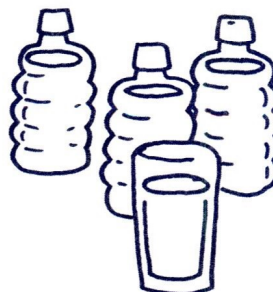
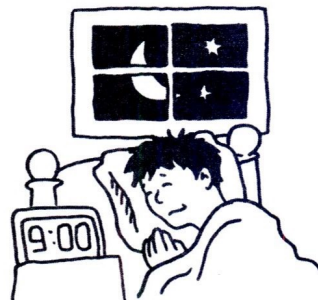
Did you get enough exercise yesterday?	Yes, I did .	No, I didn't .
Did Billy get enough exercise yesterday?	Yes, he did .	No, he didn't .
Did Laura get enough exercise yesterday?	Yes, she did .	No, she didn't .
Did Ken and Pat get enough exercise yesterday?	Yes, they did .	No, they didn't .

4 Write.

didn't = did not

- Did he get enough exercise yesterday? Yes, he did.
- Did she eat fruit and vegetables? Yes, _____
- Did they drink enough water? No, _____
- Did she eat enough good food? Yes, _____
- Did he get enough sleep? No, _____
- Did you drink soda yesterday? No, _____

5 Look. Write about you.



- Did you brush your teeth yesterday? _____
- Did you get enough sleep? _____
- Did you drink plenty of water? _____
- Did you eat fruit and vegetables? _____

Grammar

Did you **get** enough sleep?
 Did you **eat** enough vegetables?
 Did you **drink** enough water?

Yes, I **got** nine hours of sleep.
 Yes, I **ate** a lot of vegetables.
 Yes, I **drank** eight glasses of water.

Grammar

I
 You
 He
 She
 We
 They

got nine hours of sleep.

6 Write. Use *got*, *ate*, or *drank*.

- Sandy _____ plenty of sleep.
- Alan _____ lots of water and juice.
- Sue and Dan _____ too much candy.
- Teresa _____ fruit and vegetables.
- I _____ too much soda yesterday.
- Sylvia _____ plenty of exercise.

7 Read and write.



Did you get
 enough exercise
 yesterday?



Yes, _____



Did you eat
 enough good food
 yesterday?



Yes, _____

8 Complete the questions. Use *did* and a word from the box.

1. _____ you _____ enough sleep yesterday?
2. _____ he _____ fruit and vegetables?
3. _____ they _____ plenty of water?
4. _____ she _____ enough exercise?
5. _____ you _____ your teeth yesterday?
6. _____ he _____ a bath or shower?

brush
drink
eat
get
take

9 Complete the sentences. Use the words to do the puzzle.

candy drink enough exercise
health sleep soda

1. _____ plenty of water every day.
2. Eat _____ vegetables every day.
3. Don't drink too much _____.
4. _____ rules are very important.
5. Don't eat too much _____.
6. _____ eight hours every night.
7. Get enough _____.
8. Get _____!

8. ↓

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____



Listen. Read and circle.

1. That piece is so big. Don't _____.
a. try to move it b. eat too much
2. I ate all my _____.
a. broccoli b. asparagus
3. It's a great day. Let's _____.
a. go shopping b. go swimming
4. You always _____.
a. get enough sleep b. get enough exercise
5. Did she drink soda?
a. No, she didn't. She drank water. b. Yes, she did. She drank two cans.
6. Don't _____.
a. stay up too late b. forget to exercise

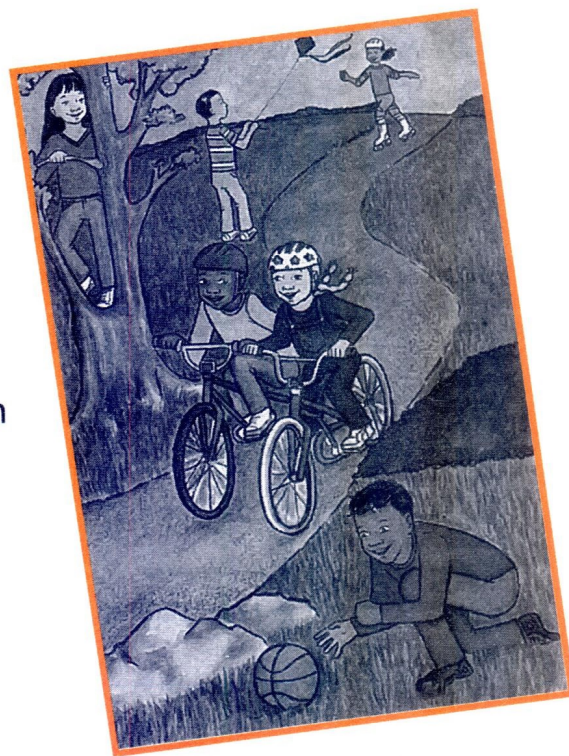


Listen and write. Use words from the box.

climb	fly	have
play	take	stay

Outside

I get together with my friends
to swim or _____ our kites.
Sometimes we play basketball
or _____ races on our bikes.
We _____ some fruit and water
for a picnic in the park.
We _____ and run and have great fun
until it's almost dark.
I don't understand the kids
who _____ inside all day.
Who cares about TV when you
can go outside to _____?

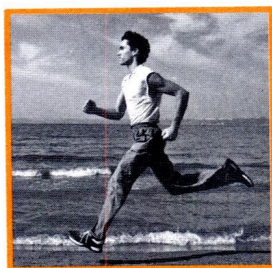


Exercise Is Fun!

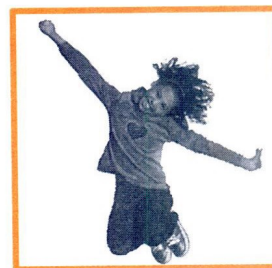
12 Read *Exercise Is Fun!* Match. Write the letter.



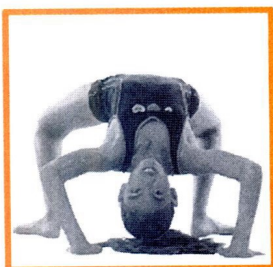
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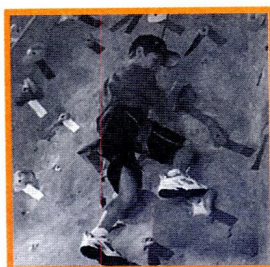
b



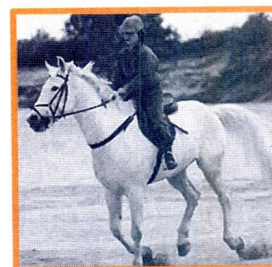
c



d



e



f

 e 1. Boris is climbing a rock wall.

 2. Ben is running.

 3. Justin is riding a horse.

 4. David is practicing karate.

 5. Flor is doing yoga.

 6. Anita is jumping on a trampoline.

13 How do you get exercise? Check.
Draw one way you exercise.

☐

climb

☐

dance

☐

do gymnastics

☐

do karate

☐

do yoga

☐

jump

☐

play baseball

☐

play soccer

☐

play volleyball

☐

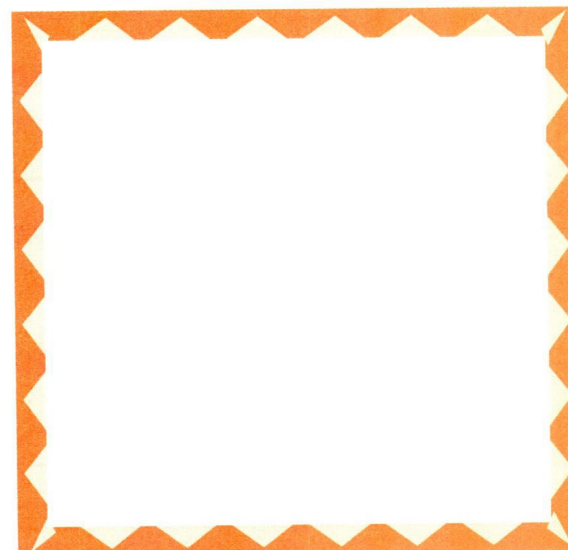
ride a bike

☐

run



☐

swim



Review

14 Read and look. Complete the sentences.

1. Eat enough good food. Eat  and .

Don't eat too much  or drink too much .

2. Get enough exercise. Ride a  or play .

Don't watch too much  or  too much.

15 Complete the sentences. Use *ate*, *drank*, and *got*.

1. Yesterday Paul _____ good food and _____ lots of water.

2. He _____ enough exercise and _____ enough sleep.

16 Write. Are you in shape? Why or why not?

Cut-out Activity ✂

- A. Cut out the cards.
- B. Find a partner.
Ask and answer questions.

Did you eat enough fruit yesterday?

Yes, I did.



Did you drink enough water yesterday?

No, I didn't.

drink
juice

drink
milk

drink
water

eat
fruit

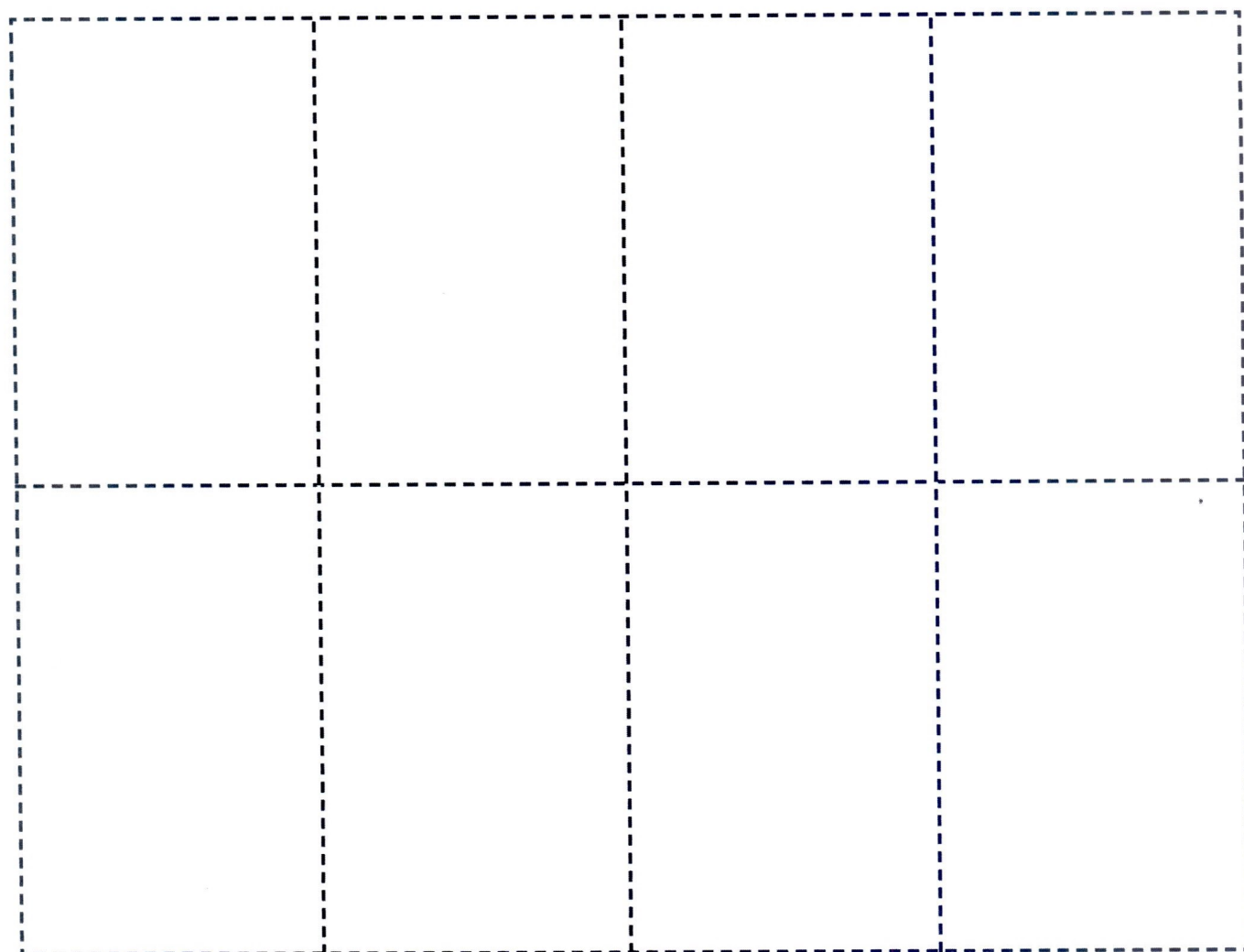
eat
vegetables

get
exercise

get
fresh air

get
sleep

Students cut out the cards. They work with partners and ask and answer questions about each other's habits. Students can also draw examples on the back of the cards and ask and answer *What did you eat / drink?*, etc.



9 Puppets



**Choose six words from the box and write.
Then listen.**

cartoon
shadow

finger
show

friends
sticks

puppet
story

sandwich
strings

Puppets for Sale

Do you want someone to play with?
Do you have an idea for a show?

I'm a _____ and I'll be your friend.
I'm ready to play—let's go!

You can make a puppet, any size,
with paper bags, _____, and things.
From a simple sock with a pair of eyes,
to a marionette with strings.

Some are thumb and _____ puppets.
You can wear them on your hand.

_____ puppets need a bright light
to do their shadow dance.

Do you want to tell a _____
in a new, exciting way?
We are puppets and we'll be your _____.
We're ready to go—let's play!



Do you like
puppets?



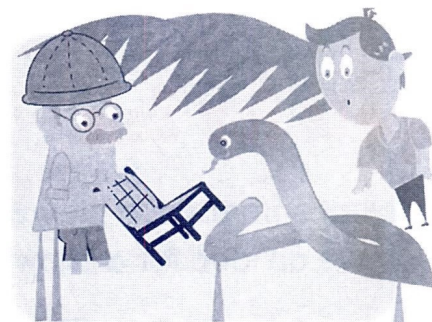
2 Write. Use words from the box. Read and look.

boring exciting funny scary

1. She likes puppets
because they're _____



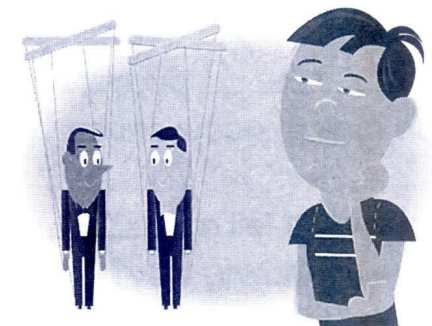
2. I like puppets
because they're _____



3. She doesn't like puppets
because they're _____



4. He doesn't like puppets
because they're _____



5. Do you like puppets? Why or why not?

Grammar

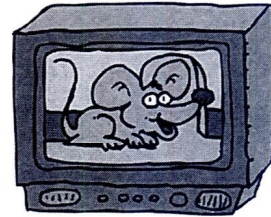
What **did** you **see**?
 What **did** he **see**?
 What **did** they **see**?

I **saw** *Punch and Judy*.
 He **saw** *The Three Little Pigs*.
 They **saw** *The Bone Man*.

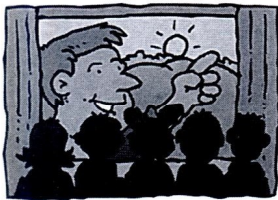
3 Write.



1. She _____ a puppet show.



2. He _____ a cartoon.



3. They _____ the movie.



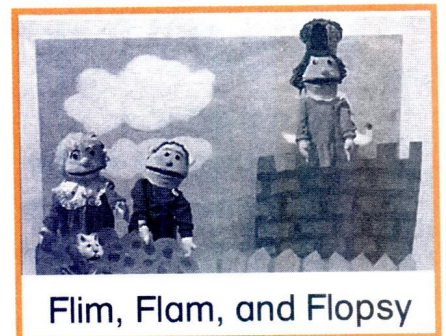
4. I _____ a game.

4 Write questions.

1. What _____ she _____?
 She saw *Flim, Flam, and Flopsy*.

2. What _____ he _____?
 He saw *Punch and Judy*.

3. What _____ you _____?
 I saw *Flim, Flam, and Flopsy*.



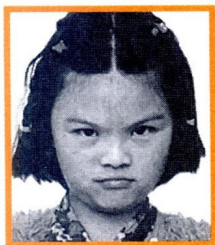
Grammar

Did you **like** the show?
Did she **like** the show?
Did they **like** the show?

Yes, I **liked** the show.
Yes, she **liked** it.
Yes, they **liked** it.

No, I **didn't like** it.
No, she **didn't like** it.
No, they **didn't like** it.

5 Write.



1. She _____ the show.



2. He _____ the cartoon.



3. I _____ the movie.



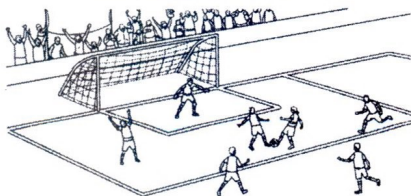
4. They _____ the parade.

6 Read and look. Choose. Write.

a cartoon
a puppet show
a soccer game

didn't like
liked
saw

was boring
was exciting
was funny



1. What did they see? They _____

2. Did they like it? Yes, they _____

3. Why? Because _____

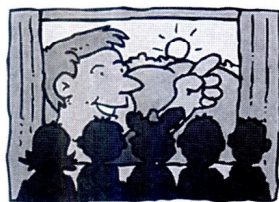
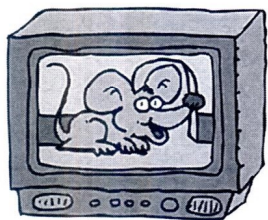


4. What did she see? She _____

5. Did she like it? No, she _____

6. Why? Because _____

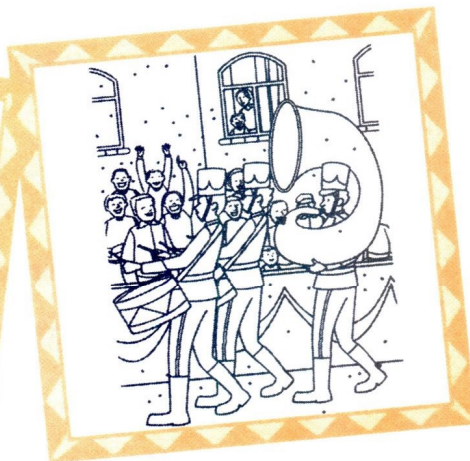
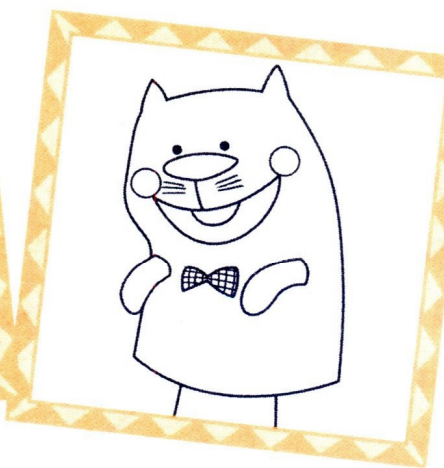
7 Find the words. Use the pictures as clues. Circle.



x	r	q	w	s	j	r	y	p	o
c	w	q	v	p	b	l	x	x	z
v	i	d	e	o	g	a	m	e	s
p	m	i	r	r	c	z	o	w	f
m	u	v	c	t	e	w	v	q	x
v	c	r	z	s	w	q	i	x	u
z	q	w	r	h	g	c	e	r	q
c	a	r	t	o	o	n	s	q	z



8 What do you like? Why? Write.



I like _____

Talk with a partner.



Listen. Check yes or no.

1. *Attack of the Giant Scorpions* was scary.
2. She thinks puppets are funny.
3. They think video games are exciting.
4. They think cartoons are boring.
5. The school puppet show was bad.

Yes

☐
☐
☐
☐
☐

No

☐
☐
☐
☐
☐


Listen and write. Use words from the box. Draw and color.

Puppet Play

cry
move

decide
play

have
throw

make
use

When you _____ with puppets,
you're the puppeteer.

You _____ what they will do—
run or clap or cheer.

You can _____ their costumes,
and decide what they will say.

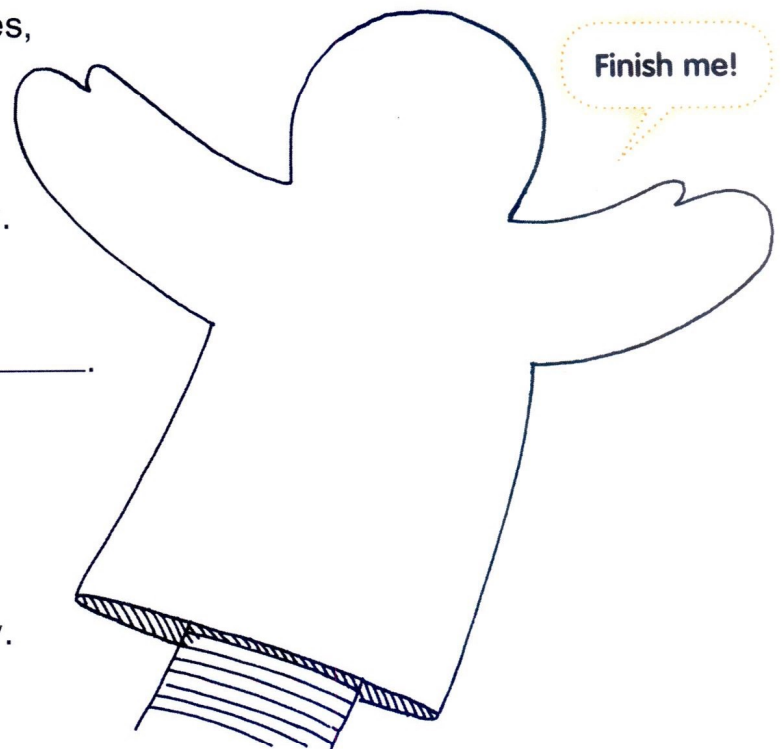
Use your hand or strings to make
them _____ a certain way.

You can paint their faces,
and make them laugh or _____.

You can have them fight with swords
or even _____ a pie!

Your puppets are your actors
to _____ in your own play.

With your own imagination,
you'll _____ fun all day!

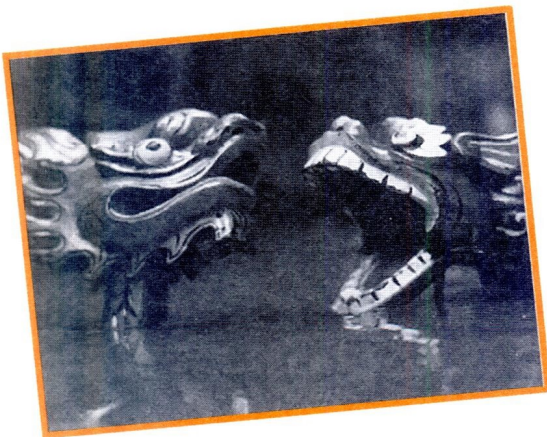


Puppets Around the World

- 11** Read *Puppets Around the World*. Match. Write the letter. Draw a line to the picture.



- | | |
|-------------------------|--|
| 1. Marionettes _____ | a. have light behind them. |
| 2. Shadow puppets _____ | b. look like they are standing on water. |
| 3. Rod puppets _____ | c. are puppets with strings. |
| 4. Water puppets _____ | d. are moved with sticks. |



- 12** What puppet do you like the best? Why? Write.

I like _____ because _____

Review

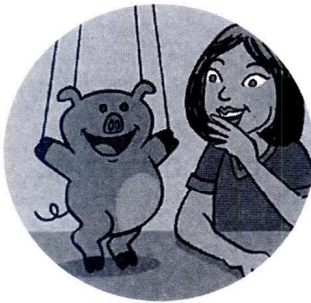
13 Complete the sentences. Use *funny*, *boring*, *scary*, or *exciting*.



1. She thinks it's _____



2. He thinks it's _____

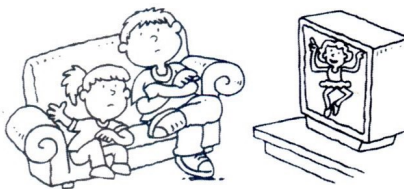


3. Maria thinks it's _____



4. Tom thinks it's _____

14 Look. Complete the sentences.



1. What did they see? They _____

2. Did they like it? No, _____

3. Why? Because _____



4. What did she see? She _____

5. Did she like it? Yes, _____

6. Why? Because _____

Cut-out Activity

- Cut out the cards and glue.
- Find a partner. Ask and answer questions. Use words from the box or your own words.
- Check and write your partner's answers.

What did you see?

I saw a water puppet show.



Did you like it? Why?

Yes, I did.
Because the puppets were funny.

boring exciting
funny scary

What did you see?

Did you like it?
Yes No

Why?

baseball game	cartoon	circus
game show	marionette show	movie
rod puppet show	shadow puppet show	soccer game
tennis game	TV show	water puppet show

Students glue seven strips on the chart or write their own ideas. After asking a partner the question in the first column, they check *yes* or *no* and then write *why* using one of the words from the word box or their own words.

1 Say the words. How many times do you hear **u** as in *ruler*?

community computer costume glue January juice July tofu

2 Do the crossword puzzle. Write words with the same sound as the **u** in *ruler*.

Down ↓

1.



2.



Across →

7. _____,
February

8.

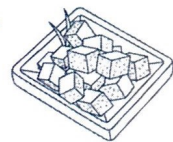


3. The sky is
_____.

4. May, _____,
July.



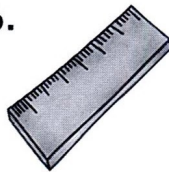
10.



5.

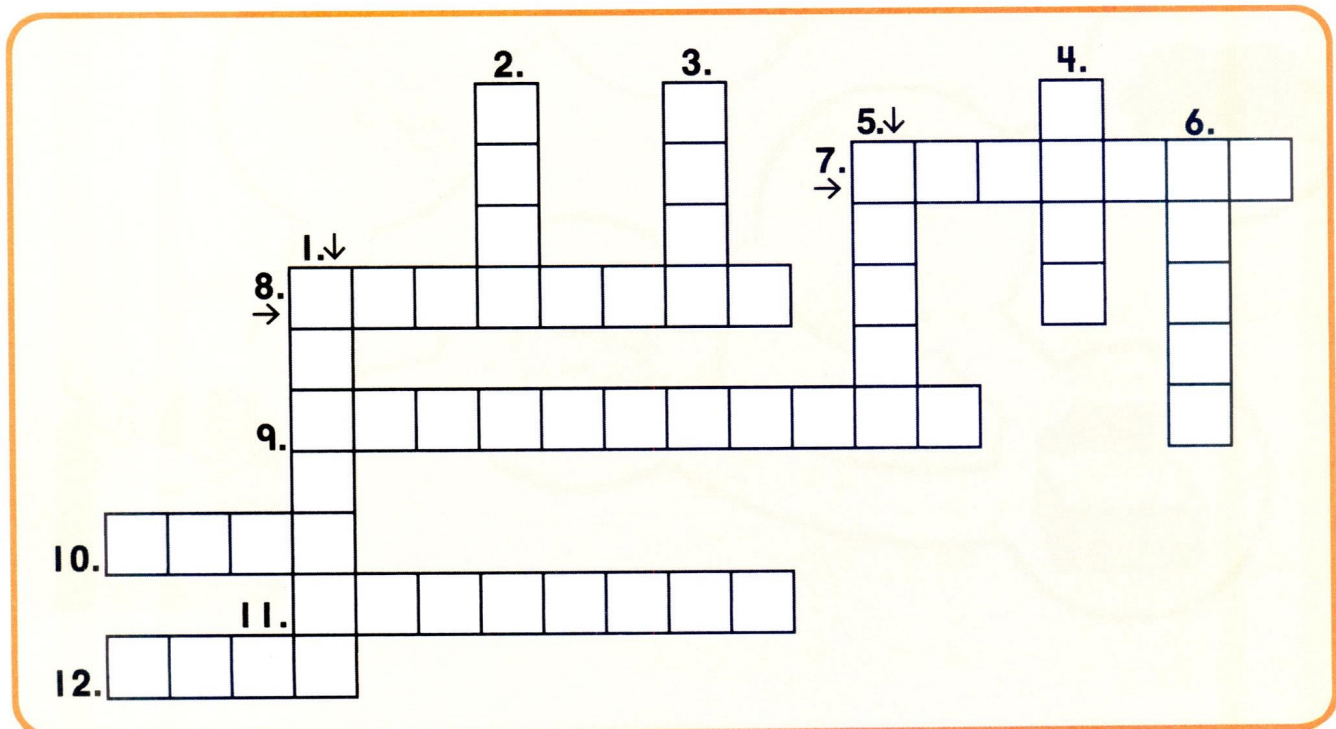


6.



11. A _____
plays music.

12.

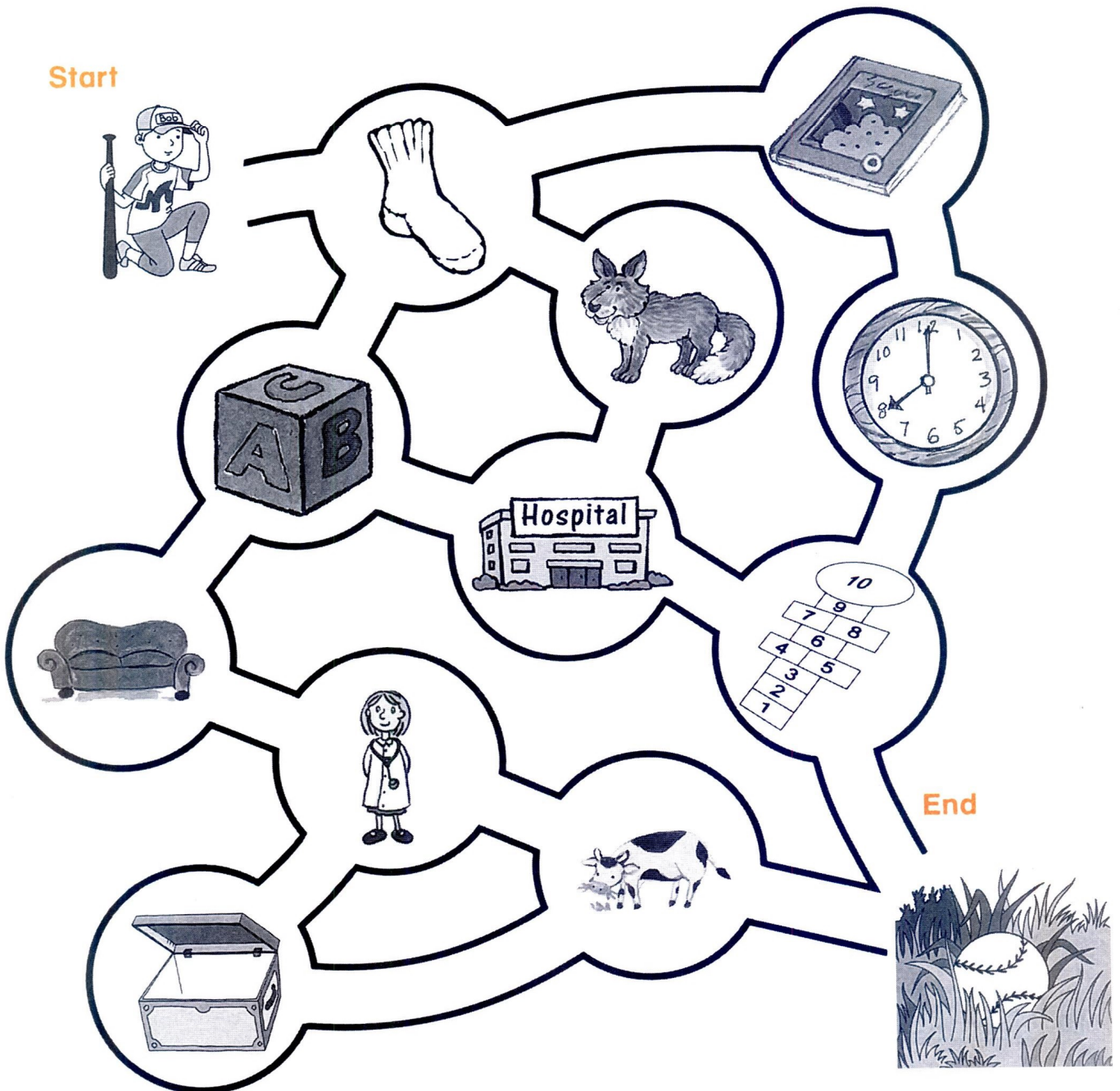


1 Say the words. How many times do you hear **o** as in *dog*?

box clock doctor hopscotch hospital not sock stop

2 Help Bob find his baseball. Find the path using words with the same sound as the **o** in *dog*.

Start



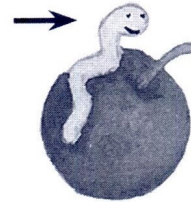
End

1 Say the words. How many times do you hear **w** as in **worm**?

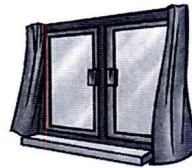
sandwich shower towel twenty water window worm

2 Draw an X over the word that doesn't have the same sound as the **w** in **worm**.

1.



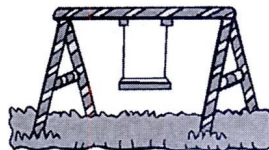
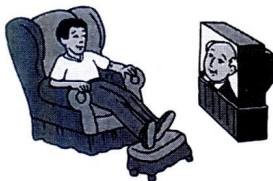
2.



3.



4.



3 Look at 2. Write the words with the same sound as the **w** in **worm**.

1 Say the words. How many times do you hear **a** as in **cake**?

baby baseball eraser Friday game name paper potato

2 Look at the pictures. Write the words with the same sound as the **a** in **cake** in box 1. Write words that don't have the same sound as the **a** in **cake** in box 2.

baby ball cake game grapes
plane shadow skates sneaker table



1

2

1 Say the words. How many times do you hear **e** as in **zebra**?

cheese coffee cookie eat evening feed he zebra

2 Unscramble and write eight words with the same sound as the **e** in **zebra**. Draw lines to match.

ocekio
cei mrcae

rete
bertorh

lepse
kemony

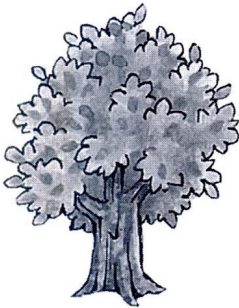
rodbemo
ehsece

bearz
yffit



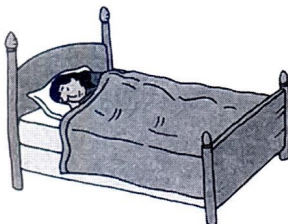
1. _____

2. _____



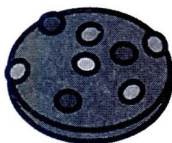
3. _____

4. _____



5. _____

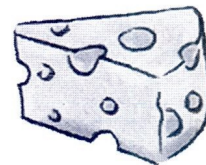
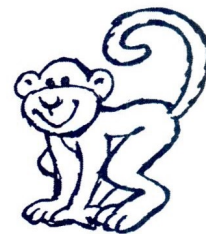
6. _____



7. _____

8. _____

50



1 Say the words. How many times do you hear **o** as in *sofa*?

boat cold home nose potato soap stove yellow

2 Find nine pictures of words with the same sound as the **o** in *sofa*. Color the pictures.



3 Look at 2. Write nine words with the same sound as the **o** in *sofa*.

_____	_____	_____
_____	_____	_____
_____	_____	_____


1 Say the words. How many times do you hear **sh** as in **shoe**?

bush fish mushroom shadow sharp shelf short wash


2 Look and write the sentences. Say the sentences.

1. The  is walking.

2. This  is delicious.


3. The bear has  claws.

4. My new  is green.

5. The cups are on the .

6. I take a  at 7:00.

7. I don't like .

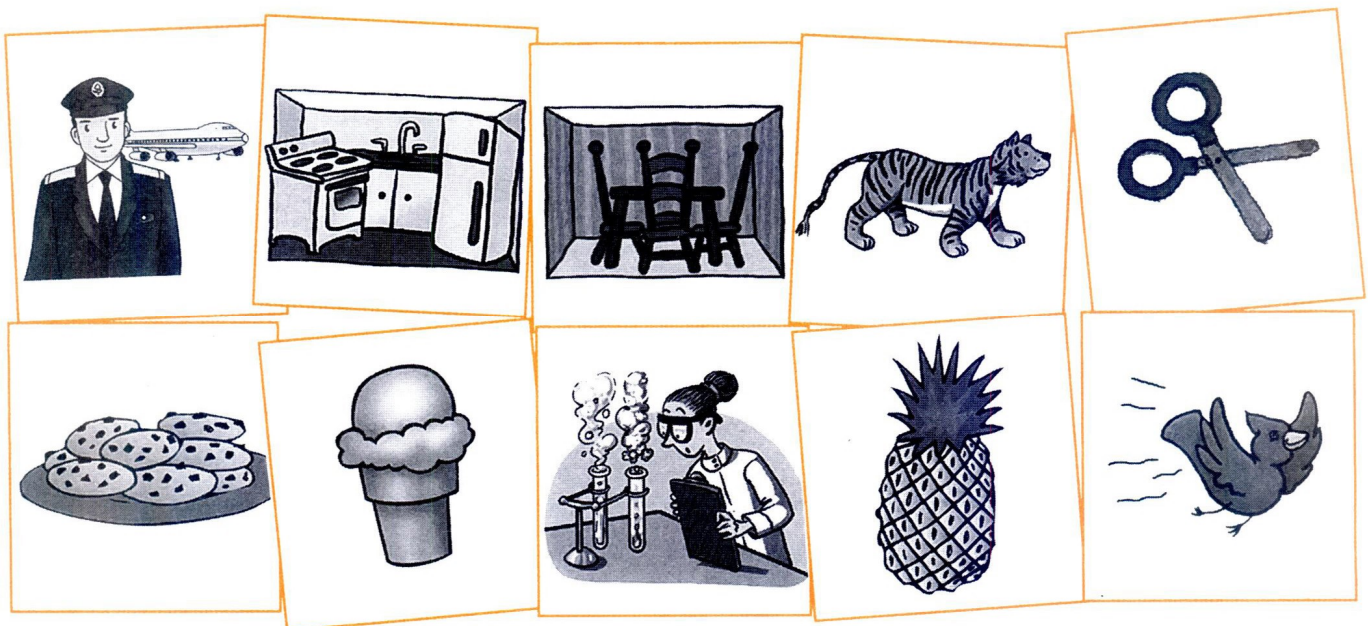
8. Lucy likes to make .

1 Say the words. How many times do you hear *i* as in *five*?

climb firefighter kite lion night pie rice white

2 Look at the pictures. Write the words with the same sound as the *i* in *five* in box 1. Write words that don't have the same sound as the *i* in *five* in box 2.

bird cookies dining room ice cream kitchen
pilot pineapple scientist scissors tiger



1

2

1 Say the words. How many times do you hear **ch** as in **chair**?

catch chalk cheetah chicken chocolate lunch touch watch

2 Charlie wants to eat cheese pizza. Find the path using words with the same sound as the **ch** in **chair**.

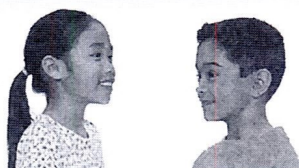


Move your game piece. Ask and answer.



What do veterinarians do?

They help sick animals.



16. What do you have to do after school?

17. What do you always do?

15.



14. What does your father do?

13. What do architects do?

12.



11. What do you do in the afternoon?

18.



19. What do carpenters do?

20. What time do you take a shower?

21.



FINISH

Students move game pieces and answer the questions or describe or identify the images. Students only move ahead if they answer the question correctly. The first person to reach "Finish," wins.



Move your game piece. Ask and answer.



How do lemons taste?

They taste sour.

16. How do fire trucks sound?

17. Describe your favorite animal.

15.

18.

14. What's the weather like in fall?

19. How do kittens feel?

13. What do you wear in the summer?

20. What do you wear in the spring?

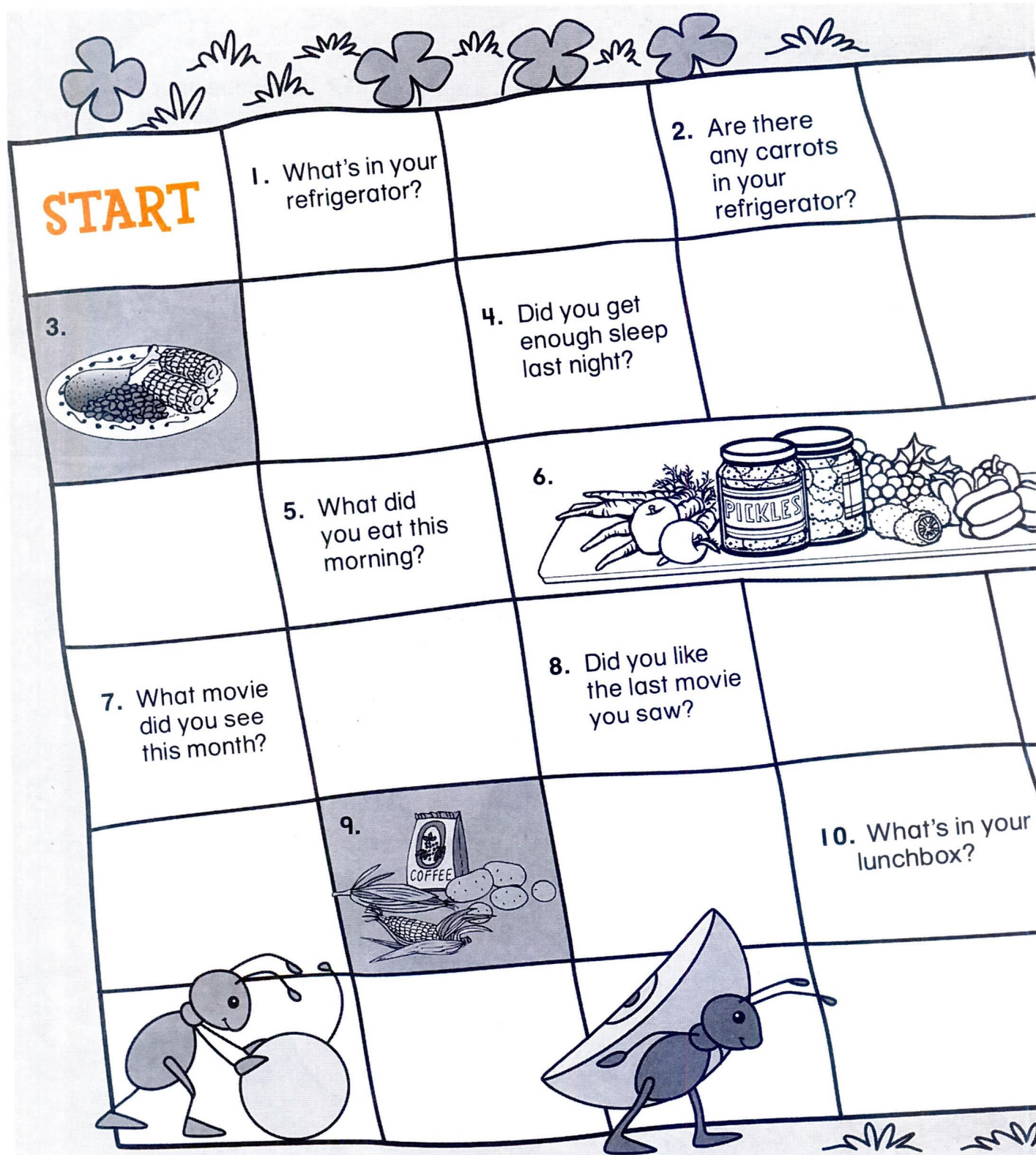
12.

21.

FINISH

Students move game pieces and answer the questions or describe or identify the images. Students only move ahead if they answer the question correctly. The first person to reach "Finish," wins.

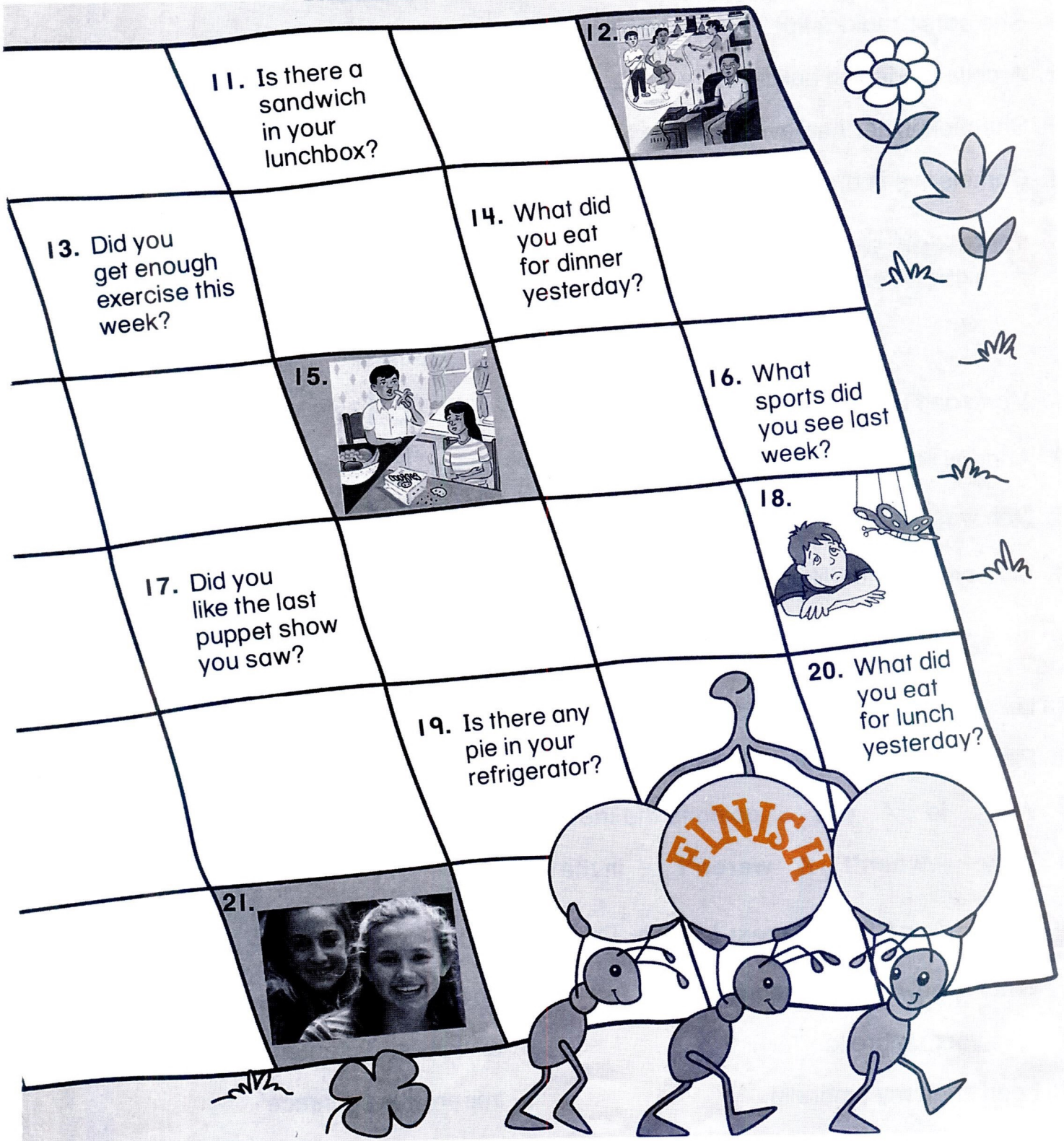
Move your game piece. Ask and answer.



What's in
your refrigerator?



There is a jar
of pickles.



Students move game pieces and answer the questions or describe or identify the images. Students only move ahead if they answer the question correctly. The first person to reach "Finish," wins.

1 Parts of a Sentence: Circle the subject and underline the verb in each sentence.

1. She eats breakfast at 7:30 in the morning.
2. Architects design buildings.
3. She makes her bed every morning.
4. Camels live in the desert.

2 Simple Sentences: Which sentences have compound subjects? Which sentences have compound predicates? Check the boxes.

	compound subject	compound predicate
1. Maria and Sonia walk to school at 7:45.	<input type="checkbox"/>	<input type="checkbox"/>
2. Andrew rides his bike and plays soccer every day.	<input type="checkbox"/>	<input type="checkbox"/>
3. Don washes and dries the dishes.	<input type="checkbox"/>	<input type="checkbox"/>
4. My parents and I like to work in the garden.	<input type="checkbox"/>	<input type="checkbox"/>

3 Simple Sentences: Circle the correct verb.

1. Lucy **clean** / **cleans** her room every weekend.
2. Pineapples **smell** / **smells** sweet.
3. We **is** / **are** going to the movies.
4. They **wasn't** / **weren't** in the kitchen.

4 Kinds of Sentences: Match. Draw a line.

- | | |
|-----------------------------------|---------------------------|
| 1. What's the weather like today? | a. declarative sentence |
| 2. Take your umbrella. | b. exclamatory sentence |
| 3. I can't find my umbrella. | c. imperative sentence |
| 4. Hurry! The school bus is here! | d. interrogative sentence |



5 Word Order in Sentences: Unscramble the sentences.

1. cutting/is/paper/gluing/and/she

2. desk/is/the/under/cat/the

3. dining/room/a/four/table/chairs/and/are/the/in

4. help/doctors/people/well/nurses/get/and

6 Adjectives in Sentences: Write sentences that mean the same.

1. Monkeys' tails are long.

2. Lions have sharp teeth.

3. Hippos' mouths are very big.

7 Adverbs in Sentences: Complete the sentences.

after always before every never

1. Jane _____ does her homework at 5:00 every day.

2. Ken plays soccer _____ weekend.

3. _____ school, Mariko practices the piano until dinner time.

4. Donna _____ walks to school. She rides her bike.

5. Arthur takes a shower and brushes his teeth _____ school.

- 8 Word Order in Questions with *Be*:** Write a question with *is*, a question with *are*, a question with *was*, and a question with *were*. Use at least one question word.

The Verb <i>Be</i>			
question word	form of <i>be</i>	subject	rest of sentence
	Are	you	busy today?

- 9 Word Order in Questions:** Write a question with *do*, a question with *does*, and a question with *did*. Use at least one question word.

Other Verbs				
question word	auxiliary verb	subject	verb	rest of sentence
Why	did	you	miss	school yesterday?

- 10 Word Order in Questions:** Write questions for the answers.

- _____?
Sharks live in the ocean.
- _____?
No, I don't have any brothers and sisters.
- _____?
Yes, I was at the basketball game.
- _____?
Kate likes to play video games and read.

BACKPACK 3



Second Edition

Reach into **Backpack, Second Edition** for a richly illustrated, seven-level communicative program that motivates primary learners and supports teachers. *Backpack* is packed with kid-friendly topics, catchy songs and chants, stickers, games, stories, hands-on projects, and TPR activities. Young learners will succeed with *Backpack*!

NEW Features

- All-**NEW** music engages students with a catchy, pop sound
- **NEW** values curriculum provides character education and strengthens the home-school connection
- **NEW** Picture Dictionary (Starter), Sound and Spelling Handbooks (Levels 1–3), and Grammar and Writing Handbooks (Levels 4–6) in the Student Books and Workbooks provide support and practice
- **NEW** Assessment Package offers teachers' tips, techniques, tests, and a test generator
- Content Readers with Teacher's Manuals (Levels 1–6) provide reading practice and content connections
- **NEW** Interactive Whiteboard Software engages students and helps sustain motivation

Components

- Student Book with Sound and Spelling Handbook and CD-ROM
- Workbook with Workbook CD
- Interleaved Teacher's Edition
- Class Audio CD
- Assessment Package
- Large-format Picture Cards
- Large-format Posters
- Teacher's Resource Book
- Video (DVD) with Guide
- Interactive Whiteboard Software
- Companion Website

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