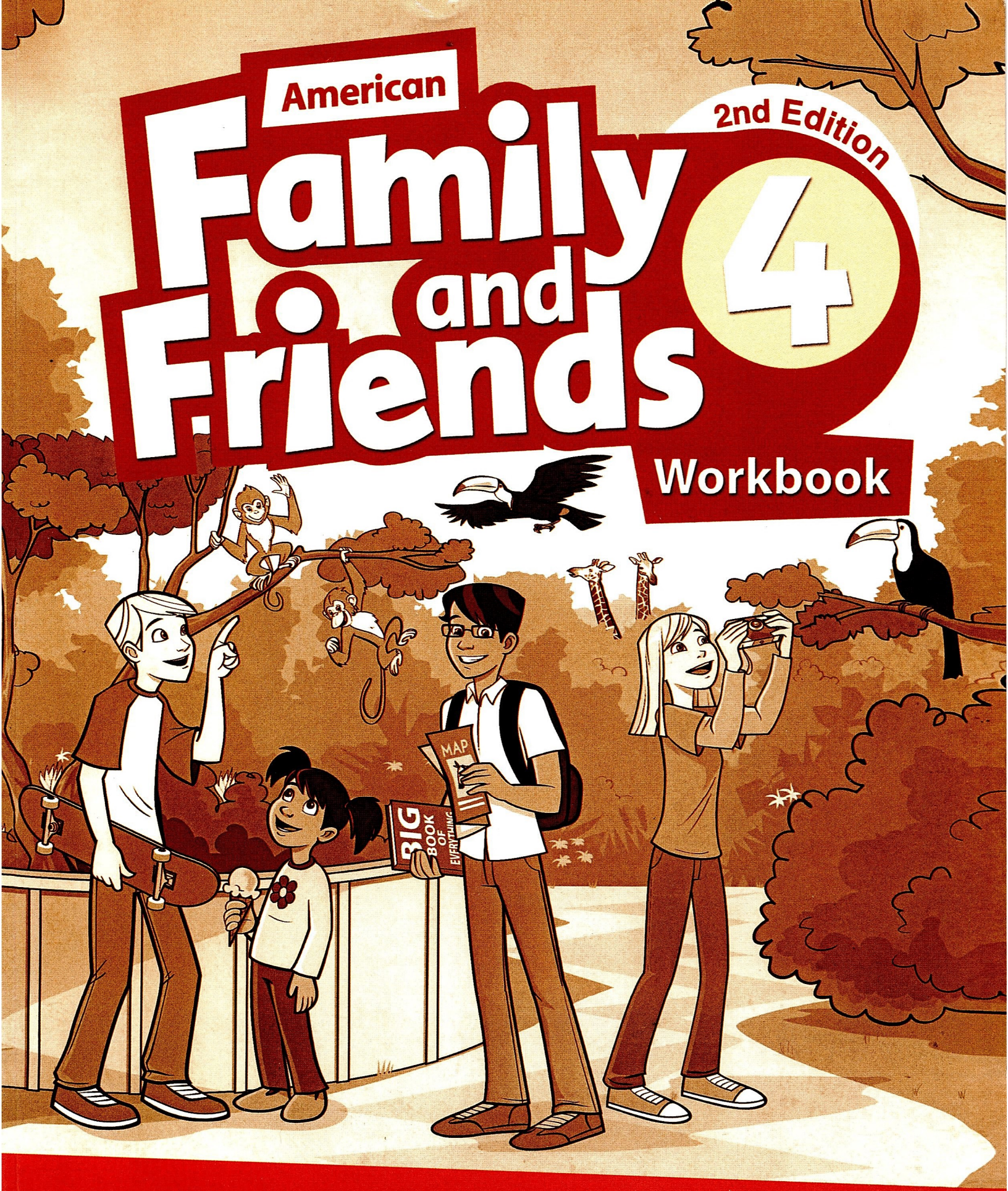
American

Family and Friends 4

2nd Edition

Workbook



OXFORD

Naomi Simmons

American Family and Friends 4

2nd Edition

Workbook

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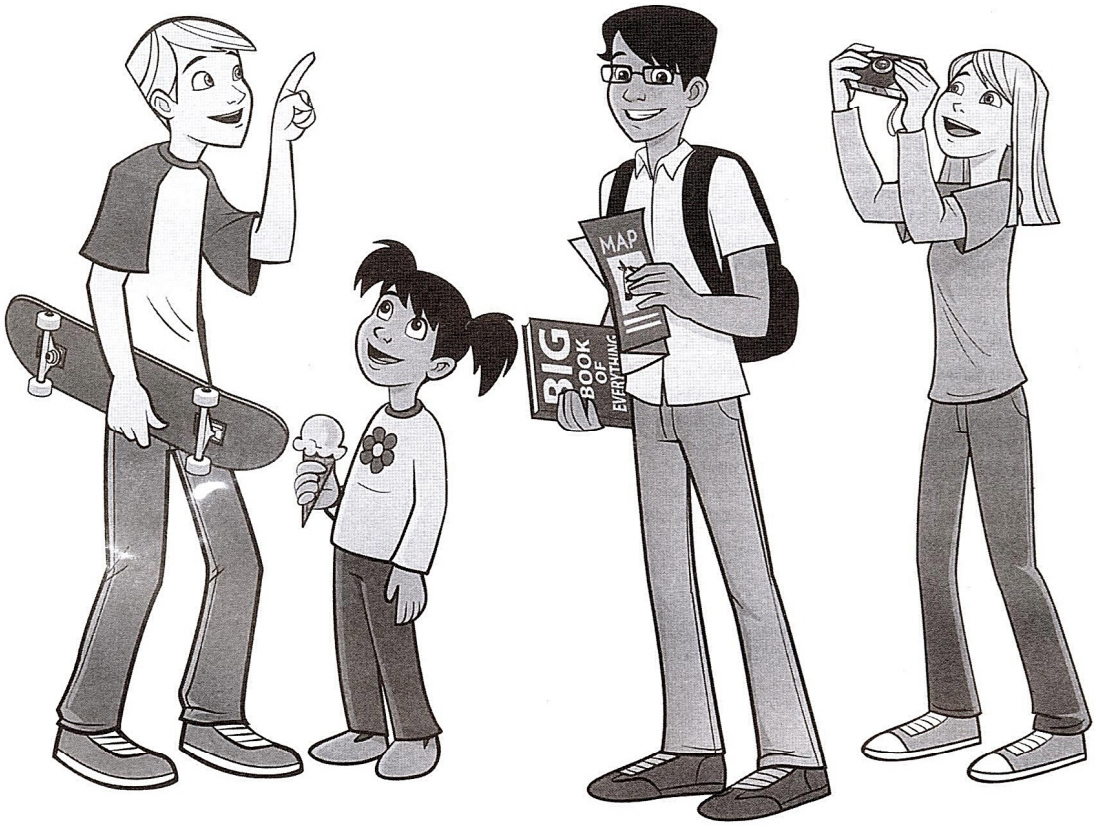

این مجموعه با لوگوی مرجع زبان ایرانیان
به صورت نشر برخط و حامل به ثبت رسیده است.
کپی برداری از آن خلاف قانون، شرع و اخلاق است و شامل پیگرد خواهد شد.

Contents

Starter	Back together!	4
Unit 1	The food here is great!	8
	My writing: my eating habits	13
	Fluency Time! 1	14
Unit 2	We had a concert	16
	My writing: describing a picture	21
	Social Studies Time!	22
Unit 3	The dinosaur museum	24
	My writing: a webpage about my school trip	29
	Review 1	30
Unit 4	Whose jacket is this?	32
	My writing: instructions for a sport	37
	Fluency Time! 2	38
Unit 5	Go back to the traffic lights	40
	My writing: an invitation	45
	Geography Time!	46
Unit 6	The best bed!	48
	My writing: a fable	53
	Review 2	54
Unit 7	Will it really happen?	56
	My writing: expanding notes into a text	61
	Fluency Time! 3	62
Unit 8	How much time do we have?	64
	My writing: a letter about my vacation	69
	Science Time!	70
Unit 9	Something new to watch!	72
	My writing: a TV guide	77
	Review 3	78
Unit 10	I've printed my homework	80
	My writing: how I use a computer	85
	Fluency Time! 4	86
Unit 11	Have you ever been … ?	88
	My writing: a blog entry	93
	Art Time!	94
Unit 12	What's the matter?	96
	My writing: an information leaflet	101
	Review 4	102
Unit 13	Can you help me?	104
	My writing: an interview	109
	Fluency Time! 5	110
Unit 14	We were fishing	112
	My writing: completing a poem	117
	History Time!	118
Unit 15	Good news, bad news	120
	My writing: the end of a story	125
	Review 5	126
Grammar Time!		128
Dictionary		136

Starter Back together!

Lesson One

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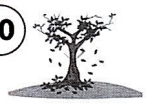
1 Find and circle the countries in red, the animals in blue, the food in green, and the seasons in orange. Write four lists.

1
2
3
4
5
6
7
8
9
10 
11
12

b	s	c	x	o	t	o	d	y	n	e	f
r	u	b	a	u	s	t	r	a	l	i	a
a	p	t	r	m	n	u	m	e	a	t	l
z	a	f	l	e	e	o	p	a	i	w	l
i	z	e	b	r	a	l	o	e	b	i	a
l	l	i	z	a	r	d	p	d	f	n	g
s	u	m	m	e	r	l	s	p	l	t	n
g	c	o	l	u	m	d	e	r	x	e	j
f	b	g	i	m	e	x	i	c	o	r	s

Countries

Brazil

Animals

Food

Seasons

2 Circle the one that doesn't belong. Write a sentence with the circled word.

1 mountain / ocean / (camera) / waterfall — *I like taking photos with my camera.*

2 wider / concert / higher / deeper

3 helicopter / motorcycle / taxi / museum

4 actor / friendly / smart / worried

5 heavy / bridge / light / hard

6 path / flowers / shout / grass

1 Read and underline the adjectives.

My name's Karen. I'm nine and I have long hair. I'm usually friendly, but I'm sometimes shy. I like playing chess and drawing pretty pictures.

My dad is tall and handsome. He's also kind and generous. He likes reading funny books and listening to old music.

My mom is always cheerful. She is very smart and wears beautiful clothes.

2 Write about you and someone else from your family.

beautiful funny kind cheerful relaxed generous pretty handsome
smart friendly tall short old young slim fat worried shy

Me

My name's _____

_____

_____

_____

_____

_____

My _____

His / Her name's _____

_____

_____

_____

_____

_____

3 Write. a an some

Mom What would you like for breakfast?
Would you like [1] *some* toast?

Boy I'd like [2] _____ cereal and [3] _____ banana, please.

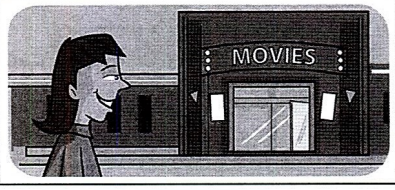
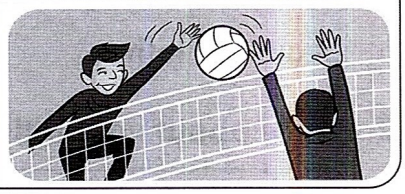
Girl I'd like [4] _____ egg, [5] _____ bread, and [6] _____ pear, please.

Mom Then can you get [7] _____ plates, [8] _____ bowl and spoon, and [9] _____ apron, please!

Lesson Three

1 Look at the table. Answer the questions.

go / party go / movies ~~visit / aunt~~ do / homework make / cake play / volleyball

	Katie	Carmen and Stuart	Bobby
morning			
evening			

1 What is Katie going to do tomorrow morning?

She's going to visit her aunt.

2 What is she going to do tomorrow evening?

3 What are Carmen and Stuart going to do tomorrow morning?

4 What are they going to do tomorrow evening?

5 What is Bobby going to do tomorrow morning?

6 What is he going to do tomorrow evening?

2 Find the words with the same sounds. Write.

sound toy shark down oil ~~tune~~ light tall

1 moon glue *tune*

2 house cloud _____

3 boy Roy _____

4 coin soil _____

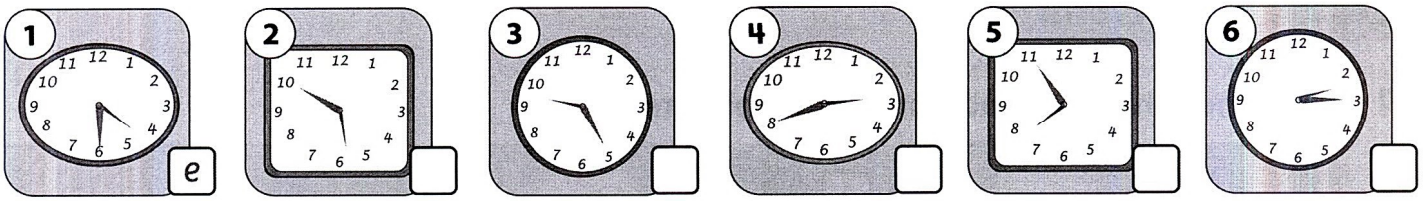
5 clown brown _____

6 smile night _____

7 ball fall _____

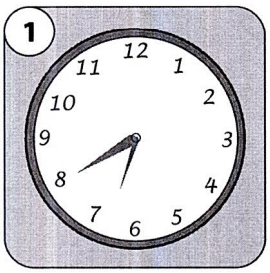
8 park farm _____

1 Match the times with the clocks.

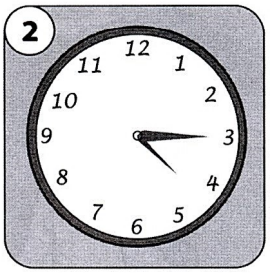


a It's two fifteen.
b It's seven fifty-five.
c It's two forty.
d It's five fifty.
e It's four thirty.
f It's nine twenty-five.

2 Draw or write the time.

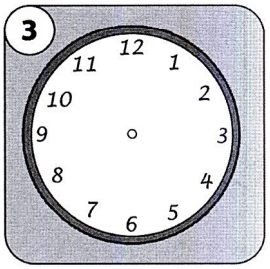


It's six forty.

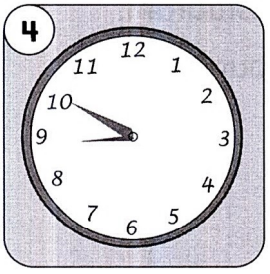


It's _____

_____

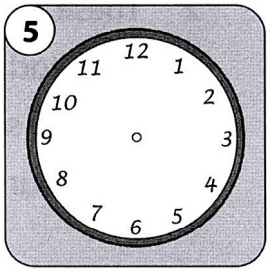


It's two fifteen.

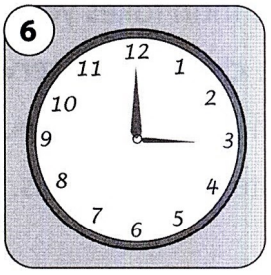


_____

_____

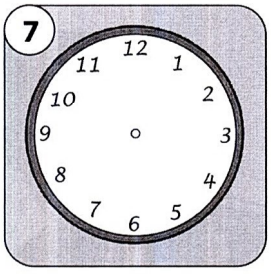


It's eight thirty.

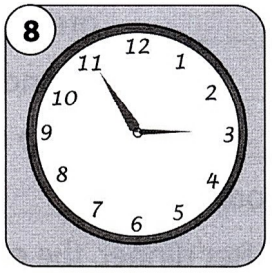


_____

_____

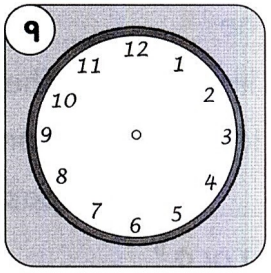


It's ten twenty-five.



_____

_____

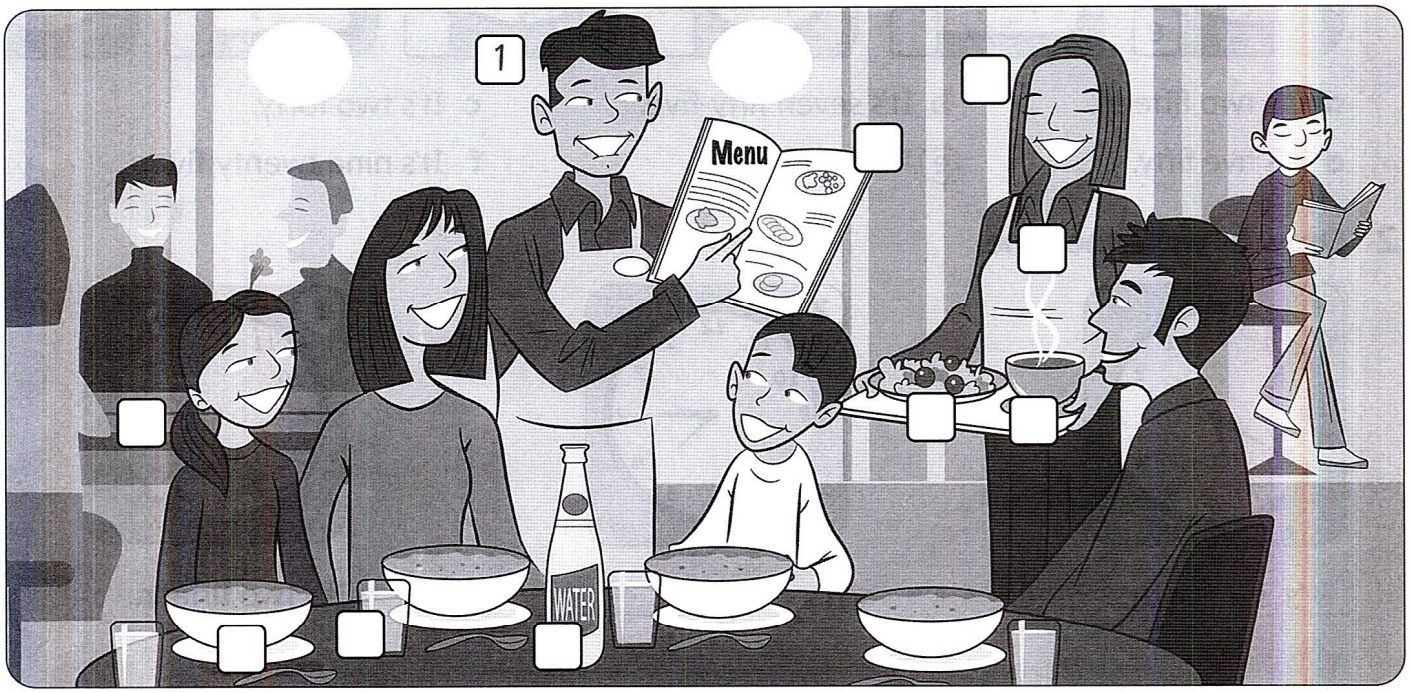


It's eleven forty-five.

1 The food here is great!

Lesson One Words

1 Read the sentences and number the picture.

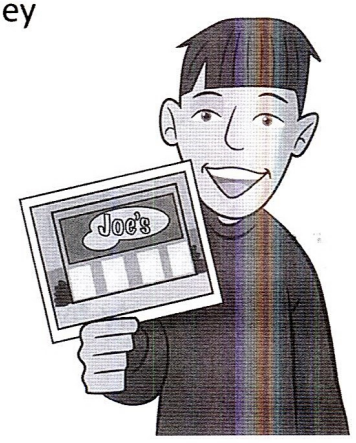


1 This man takes your order.
2 These people eat at the restaurant.
3 The clothes that servers wear.
4 You read this to choose your food.
5 Coffee comes in this.
6 You eat soup from this.
7 Water comes in this.
8 You pour water into this.

2 Write.

bottle customers bowl ~~uniform~~ server menu cup glass plate

My Dad has a restaurant and he wears a green [1] uniform . He is the [2] _____. Lots of [3] _____ are children and they really like the food. They look at the [4] _____ and decide what to order. They can have a [5] _____ of soup or a [6] _____ of pasta. They usually order a [7] _____ of juice or a [8] _____ of water. After dinner, the adults usually have a [9] _____ of coffee.



1 Write, using the simple present and present progressive.

Grammar Time page 128

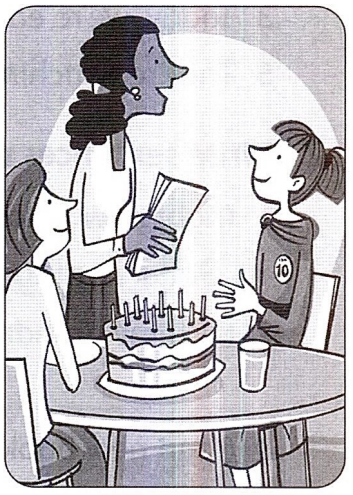
Server You come here every week. You usually [1] *eat* (eat) pasta and salad. But today, you [2] _____ (eat) sandwiches and cake.

Girl Yes, that's right.

Server And you always [3] _____ (drink) water with your meal. Now you [4] _____ (drink) orange juice.

Girl Yes …

Server And you usually [5] _____ (wear) pants and a T-shirt. Today, you [6] _____ (wear) a pretty dress. And you normally [7] _____ (sit) at that small table by the window. But today, you [8] _____ (sit) at the biggest table in the restaurant. Let me guess … Is it your birthday today?



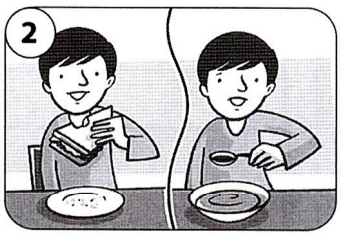
Girl Yes, it is. I'm ten today!

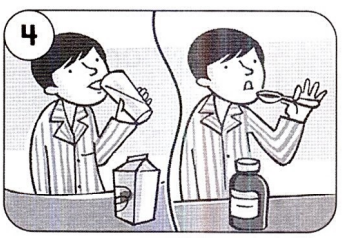
Server Happy birthday!

2 Read again. Write the sentences.

	Today	Usually
1 (eat)	She is eating sandwiches and cake.	_____
2 (drink)	_____	_____
3 (wear)	_____	She wears pants and a T-shirt.
4 (sit)	_____	_____

3 Look at the pictures and write.





Harry is ill today.

1 He usually plays soccer. But today, he's _____.

2 _____

3 _____

4 _____

Lesson Three Grammar 2

1 Circle the time markers. Write *PP* (present progressive) or *SP* (simple present).

1 I (sometimes) visit my cousins. SP
2 She's working right now. _____
3 Today, we're eating at a café. _____
4 I never go to school by car. _____
5 They're watching TV right now. _____
6 He always wears a hat. _____

2 Write sentences using the simple present and present progressive.

1 (right now / play volleyball)
Sally is playing volleyball right now.

2 (visit my grandma / always / on Fridays)
_____

3 (read new book / today)
_____

4 (now / walk to school)
_____

5 (in the morning / listen to radio / rarely)
Peter and Sue _____.

Lesson Four Phonics and Spelling

1 Read the words. Write them in the correct box.

~~Monday~~	tr**ai**n	happ**y**	Sp**ai**n	f**ee**t	tr**ay**
l**ea**ves	c**a**ke	tr**ee**	pl**ea**se	k**ey**	r**a**ce

long *a*		**long *e***	
Monday	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

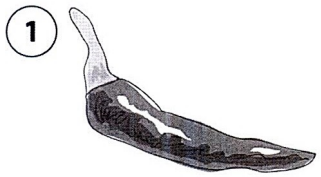
2 Write a sentence using each word.

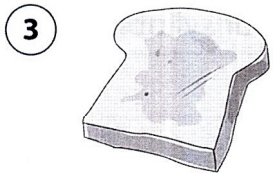
1 (train) _____
2 (key) _____
3 (cake) _____
4 (tree) _____

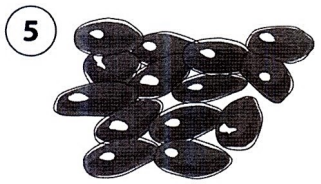
Skills Time!

Reading

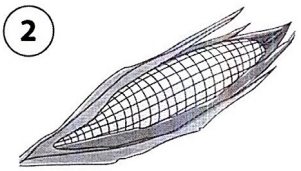
1 Find and circle the words.

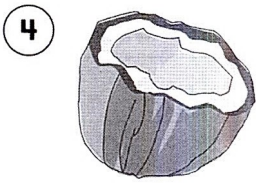


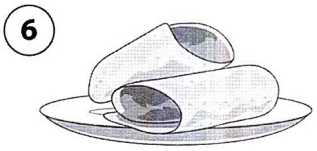




n	a	c	c	a	d	e	l	c
t	t	a	h	m	p	f	a	o
e	o	c	i	o	d	n	l	c
o	a	o	l	a	v	e	g	o
n	s	r	i	x	b	s	u	n
b	t	n	m	z	i	j	l	u
b	e	a	n	s	e	s	p	t
v	t	o	r	t	i	l	l	a







2 Write. Use the words above.

1 This hot vegetable is green or red. chili

2 This is hot, hard bread. _____

3 It is round and flat. _____

4 They are small and round. _____

5 This fruit is brown and hard on the outside, and white on the inside. _____

6 You find this in cereals and Mexican tortillas. _____

3 Read the Student Book. Circle the wrong word. Write the correct word.

1 *Fuul* is mashed (bread.) beans

2 Noodle soup is very popular in Mexico. _____

3 Pete eats lunch at home. _____

4 Mariana eats a small breakfast. _____

5 Abd usually eats bread with rice. _____

6 *Xoi* are balls of rice with eggs. _____

Skills Time!

Lesson Six

Writing

1 Read the words. Complete the table.

soup umbrella toast coffee motorcycle noodles customer supermarket
plate volleyball server breakfast cereal corn vegetable helicopter

one syllable	two syllables	three syllables	four syllables
soup			

2 Read the text. Add periods, capital letters, commas, and question marks.

Remember!

- **Put a capital letter at the beginning of each sentence and in names, days of the week, and the names of places.**
- **Put a period at the end of each sentence.**
- **Put a comma between the words in lists.**
- **Put a question mark at the end of a question.**

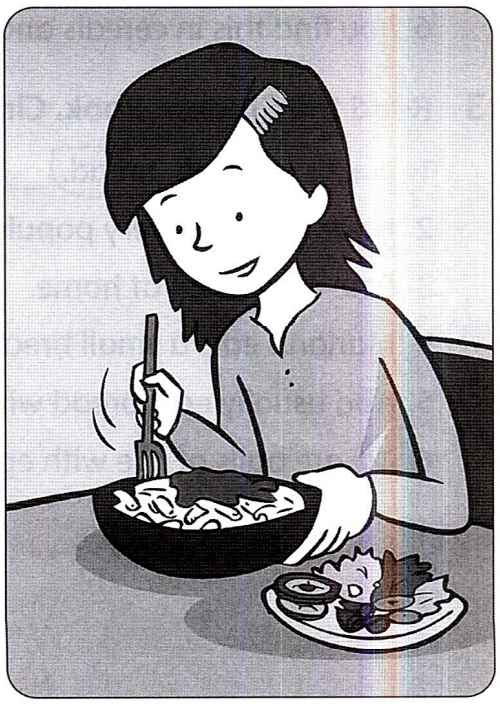
My name's Sasha. My favorite foods are noodles, pizza, and chicken. I love pizzas.

i always eat lunch at school i usually have cheese and tomato sandwiches fruit and a yogurt

during the week my grandma usually cooks dinner at home i always help i like cooking do you like cooking

on weekends we often go to a restaurant for lunch the restaurant is called the food garden

what food do you like



3 Answer the questions.

What are your favorite foods? _____

Where do you eat lunch? _____

What do you usually eat for lunch? _____

_____

Who usually cooks at home? _____

Do you help? _____

_____

Do you sometimes go to a restaurant? _____

_____

When do you go? _____

_____

What is your favorite restaurant called? _____

_____

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My writing

4 Write about your food. Use your answers from Exercise 3 to write a paragraph.

My favorite foods are _____

_____

_____

_____

_____

_____

_____

_____

_____

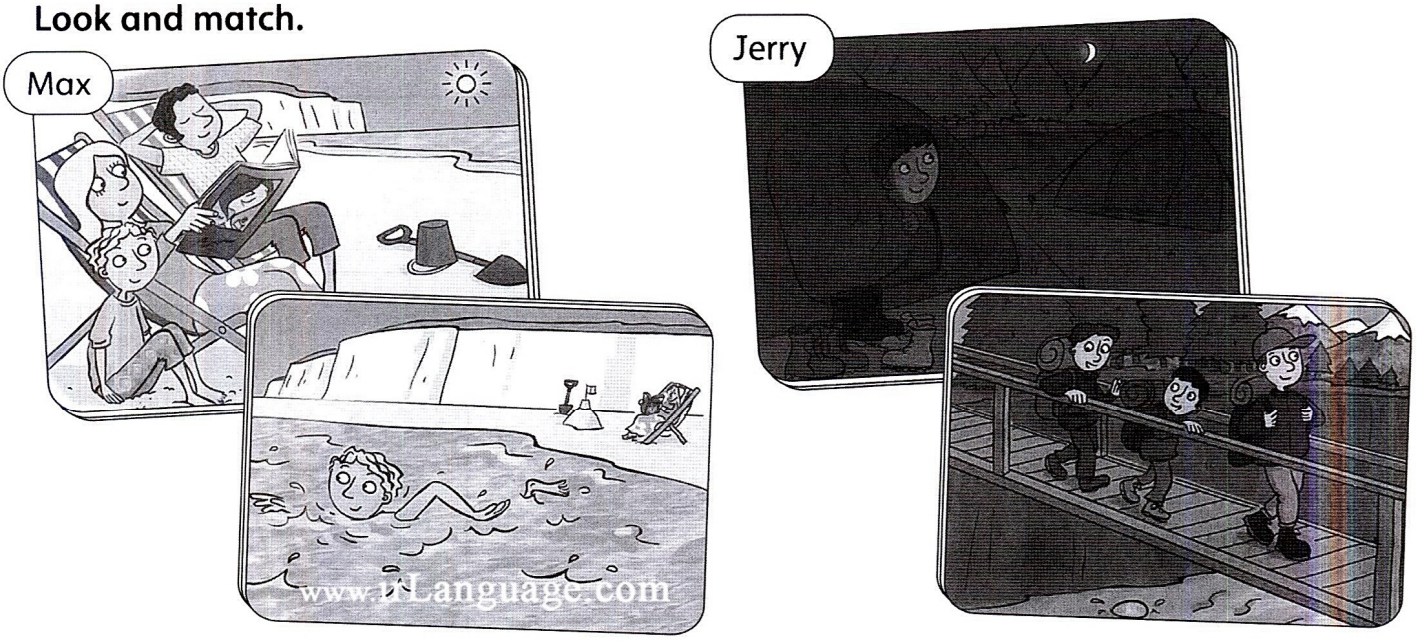
_____

Now check your punctuation . , ? Aa

Fluency Time! ①

Everyday English

1 Look and match.



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1 Where did Max go on vacation?	[b]	a He went to the mountains.
2 Who did Max go with?	[ ]	b He went to the beach.
3 What was Max's vacation like?	[ ]	c He went hiking.
4 What was the best part of Max's vacation?	[ ]	d He went swimming.
5 Where did Jerry go on vacation?	[ ]	e He went with his cousins.
6 Who did Jerry go with?	[ ]	f He went with his parents.
7 What was Jerry's vacation like?	[ ]	g It was relaxing.
8 What was the best part of Jerry's vacation?	[ ]	h It was exciting.

2 Write. best ~~where~~ where what who

1	Where did you go on vacation?	I went to London.
2	_____ did you go with?	With my sisters and my parents.
3	_____ did you stay?	We stayed in a hotel.
4	_____ was it like?	It was great.
5	What was the _____ part?	We visited museums and we bought souvenirs.

1 Watch and circle.

1 Anna went to Mexico with **her friends** / **her parents**.

2 It was **exciting** / **great**.

3 She **had** / **didn't have** a great time.

4 The best part was **sightseeing and shopping** / **sleeping and shopping**.

2 Write. Then match.

1 I / go / Mexico / my mom and dad

I went to Mexico with my mom and dad.

2 What / best / part / ?

3 We / buy lots of souvenirs

4 Do / have / good vacation / ?

5 Where / you / go / ?

6 It / exciting / . / There / river / and / big lake

3 Talk about your last vacation with a friend.

Where did you go on vacation?

I went to the beach.

2 We had a concert

Lesson One Words

1 Circle the correct words. Then match the words with the pictures.

a People go to hear music at a **concert** / **audience**.

b You read the **instrument** / **program** to find out about the concert.

c At the concert, the children play their instruments on a **stage** / **violin**.

d The parents come to the concert. They are the **audience** / **instruments**.

e You play these to make music. They are **programs** / **instruments**.

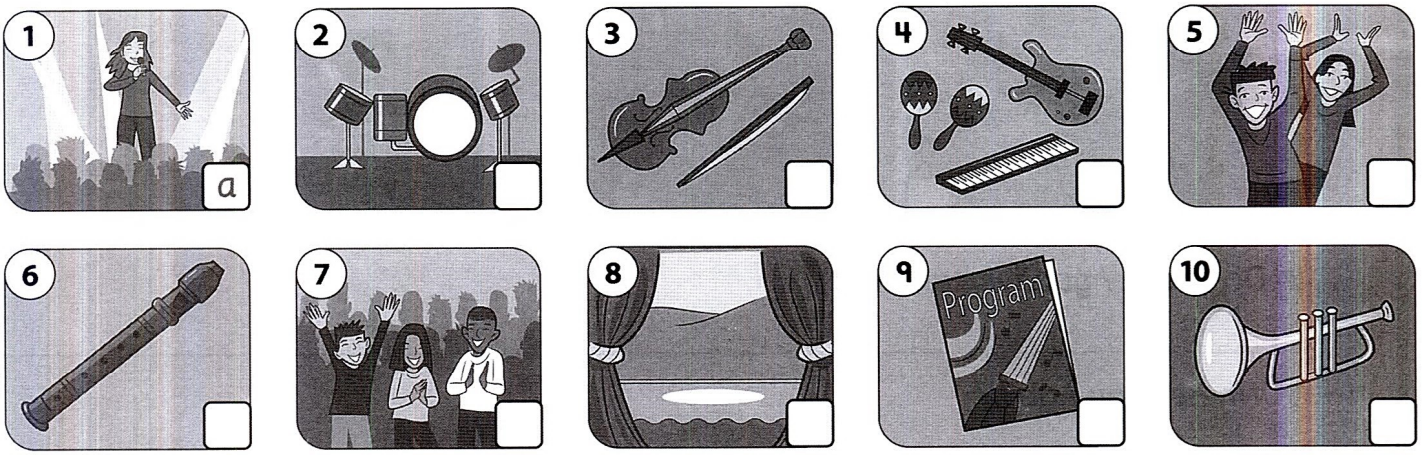
f Henry hits his instrument with sticks. He plays the **recorder** / **drums**.

g Kate blows a long, thin instrument. She plays the **drums** / **recorder**.

h Sandra puts her instrument on her shoulder. She plays the **violin** / **trumpet**.

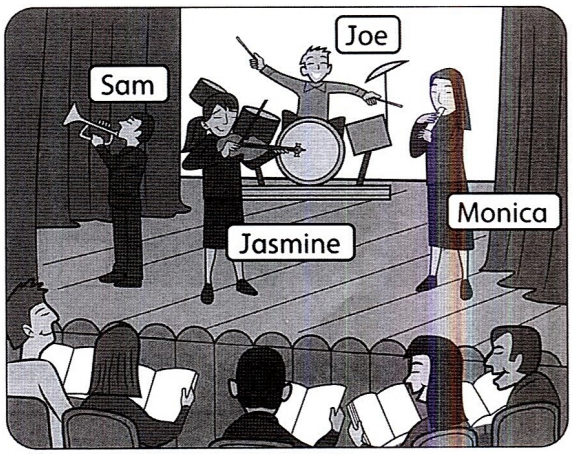
i Anna loves her **trumpet** / **violin**. When she blows it, it makes a very loud sound.

j At the end of the concert, all the parents **instrument** / **cheer**.



2 Write, using the words above.

My name is Jasmine. We had a [1] concert at our school. The parents were the [2] _____. Each parent had a [3] _____ to read. We were on a [4] _____. Each child had a musical [5] _____. I played the [6] _____ and Sam played the [7] _____. Monica played the [8] _____ and Joe played the [9] _____. The parents [10] _____ at the end.



1 Look and match the sentences. Underline *was*, *were*, and words with *ed*.

1 I normally have breakfast in the kitchen. [C]
2 My mom usually cooks breakfast. [ ]
3 We usually walk to school. [ ]
4 I am usually well. [ ]
5 I usually go to school. [ ]
6 I usually play sports after school. [ ]

a But yesterday, we stayed at home.
b But yesterday, we walked to the doctor's.
c But yesterday, I stayed in bed.
d But yesterday, my grandpa cooked it.
e But yesterday, I was sick.
f But yesterday, I played chess with my grandpa.

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2 Write, using the simple past.

G Grammar Time page 128

Jamie's Saturday

On Saturday, Jamie and his friend Mike [1] played (play) soccer in the park for two hours. After the game, they [2] _____ (be) hungry. They [3] _____ (have) their lunch at the park.

After lunch, Jamie [4] _____ (be) tired. They [5] _____ (finish) their lunch and [6] _____ (walk) home together. At home, Jamie [7] _____ (have) a shower and [8] _____ (wash) his hair. Then he [9] _____ (watch) TV and [10] _____ (clean) the living room.

Lesson Three Grammar 2

1 Read and circle the time markers. Write Sonia's diary.

It was Sonia's birthday last Saturday. Four days ago, she had her party and it was really fun. Two days ago, she played in a basketball game at school. Yesterday, she was at school and last night, she had dinner in a restaurant with her family. Today, she's tired, but happy.

Friday	
Saturday	My birthday!
Sunday	
Monday	
Tuesday	
Wednesday	
Thursday	
Friday	**Today**

2 Where were you at these times? Write sentences.

1 (Yesterday) _____

2 (Two days ago) _____

3 (Last Saturday) _____

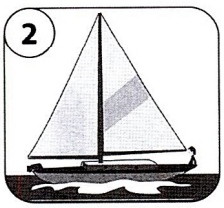
4 (Last summer) _____

5 (Last night) _____

Lesson Four Phonics and Spelling

1 Circle the correct spelling.

igh y i_e



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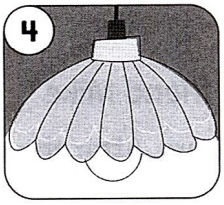
oo ue u_e



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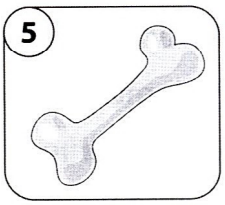

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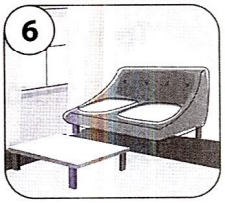


oo ue u_e

2 Write a sentence using each word.

1 (bike) _____

2 (cry) _____

3 (blow) _____

4 (blue) _____

5 (light) _____

6 (room) _____

Reading

1 Order the letters and write the words.

1 Fireworks ___burst___ above the stadium. (r u s b t)

2 The _____ are like two metal plates. (y c m l s a b)

3 When the school concert finishes, we _____ our instruments. (u p c a p k)

4 The lights _____ on the stage when the band is playing. (e n h i s)

5 The people in the _____ play lots of instruments. (r a s t o r h c e)

6 Jim went to a pop concert. It was a _____ after passing his exams. (a r t e t)

7 After each _____ the audience clapped. (e p i e c)

2 Write, using the words above.

My dad plays the violin in an [1] ___orchestra___. I love watching his concerts. Sometimes, the orchestra plays in our town. Then, my mom takes me to watch the concert as a special [2] _____. My favorite [3] _____ of music has a loud drum that bangs, and you think the clouds are going to [4] _____. A woman at the back goes crash on the [5] _____. They always [6] _____ in the sun. After the show, I help my dad [7] _____ his violin. Then we go home, feeling very happy!

3 Read the Student Book. Write *T* (true) or *F* (false).

1 The orchestra is playing in the park. ___T___

2 There are trumpets and cymbals. ____

3 People don't hear the drums bang. ____

4 The music is very quiet. ____

5 The people clap and sing. ____

6 Fireworks shoot into the sky. ____

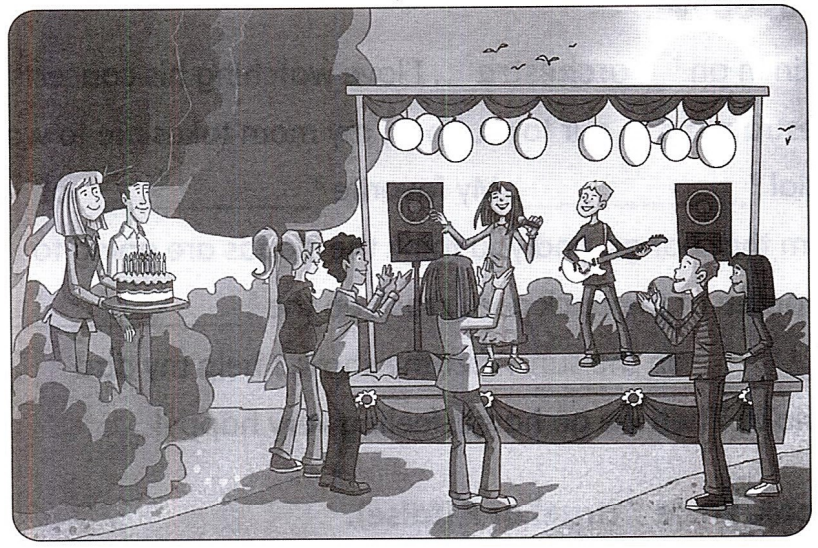
Writing

1 Write each word with *ing*. Use the double consonant rules.

1 walk	walking	2 sit	_____	3 read	_____
4 get	_____	5 draw	_____	6 swim	_____
7 shout	_____	8 shop	_____	9 listen	_____

2 Look at the picture and write the labels.

at the top | on the right | on the left | at the bottom



1 _____

2 _____

_____

3 _____

_____

4 _____

3 Read the description and write *at the top*, *on the left*, *on the right*, or *at the bottom*.

Today is a very special day. It's our family party. This is a picture of my family in the garden. [1] At the top of the picture you can see the sun shining. It's a beautiful day today. There are lots of birds flying in the sky, too. My mom is [2] _____. She's bringing a big cake into the garden. [3] _____ of the picture is my brother, Oscar. He's playing the guitar. My sister, Elena, is wearing a long dress and she's singing. [4] _____ of the picture you can see lots of children. They're my cousins. They're clapping and cheering. Everyone is smiling happily. They're having lots of fun at the party.

4 Look at the picture and write *T* (at the top), *B* (at the bottom), *L* (on the left), or *R* (on the right).

clap ____	orchestra ____	blanket ____	picnic ____
violin ____	flashlights ____	trumpet ____	fireworks ____
drums ____	crowd ____	flute ____	sandwiches ____

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My writing

5 Imagine you are at the concert in Exercise 4. Write a blog entry about the concert. Use the words in Exercise 4 and your own ideas.

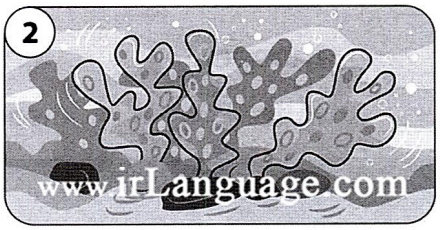
Social Studies Time!

Topic: Life in the Arctic

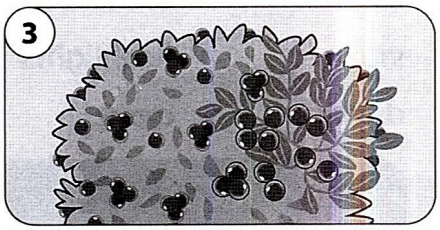
1 Order the letters and write the words.

h n t u n g i

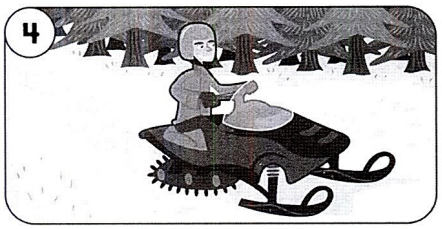
hunting



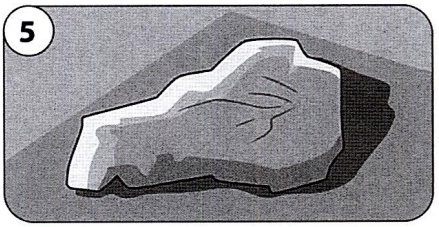
s a e e w d e



b r e e r i s



w o s n m b l o e i



a r w

s i k i g n

2 Read and write the words.

~~village~~	skiing	berries	Arctic	seaweed
snowmobile	hunting	raw		

Dear Libby,

I am your new pen pal! I live in a [1] *village* near the city of Barrow in Alaska. We are in the [2] _____, so I suppose my life here is very different from yours. During the winter, the sky is dark all day, but the white snow on the ground gives us light to see. We sometimes eat [3] _____ meat in the winter. I often go to school by [4] _____, which is a lot of fun. I sometimes ski to school. I really like [5] _____. How do you go to school?

In the summer, most of the snow goes and the sky is always light, even at night. Inuit children do not go to school in the summer. We travel with our parents to go [6] _____ and fishing and we sleep in tents. We also eat [7] _____ and [8] _____ in the summer. What do you do in the summer?

Write soon and tell me about life in your country.

From

Karima

www.irLanguage.com

1 Listen and match the parts of the sentences. 22

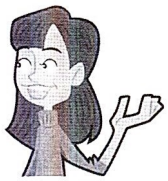
1 Reindeer and polar bears …	b	a five dogs.
2 Polar bears …		b visit Karima's school.
3 On the weekends …		c are dangerous.
4 Karima's father drives …		d with drums.
5 In Karima's village they dance …		e there are dog sled races.

2 Listen again. Write. 22

races different northern dangerous father
reindeer email ~~Arctic~~ ours

1 *What are you reading?*

It's an email from my pen pal. She lives in the Arctic .



2 *Wow! Her life's very different from* _____ *then.*

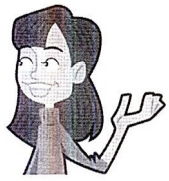
Yes, very _____. *She lives in Barrow, Alaska. It is the most* _____ *city on the continent of America.*

3 *What does she say in the* _____?

She says, "Reindeer and polar bears try to come into school. Polar bears are beautiful, but _____."

4 *We don't have polar bears or* _____.

"On the weekends there are usually dog sled _____ *and my* _____ *drives them."*



3 Talk about the Arctic with a friend. Ask and answer.

What do you like about the Arctic?

I like the polar bears and …

3 The dinosaur museum

Lesson One Words

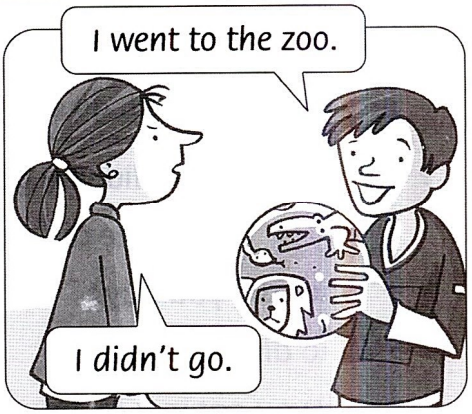
1 Read and circle the words below.

1 You can go to this place to see things from the past.
2 The bones inside your body are this.
3 These animals lived on earth 46 million years ago.
4 A kind of computer that can move and work.
5 Everyone in your class is this.
6 All of the dinosaurs are this.
7 A loud noise that some animals make.
8 Something that makes you feel scared.
9 People make these to show you what something looks like.
10 You make this noise when you are scared.

2 Write, using the words above.

Last week, my class went to a [1] museum . We learned how [2] _____ lived. Once, there were lots of dinosaurs, but now they are [3] _____. My friend Emma bought a [4] _____ of a dinosaur. There were some very big dinosaur [5] _____. The teacher pressed a button to make the dinosaur [6] _____. It was very [7] _____. All the children started to [8] _____. But the dinosaur wasn't [9] _____. It was only a [10] _____.

1 Read and match.



1 I went to the zoo.	b	a I didn't see any.
2 I bought a ball.		b I didn't go.
3 I saw some giraffes.		c I didn't hear any.
4 I ate ice cream.		d I didn't buy one.
5 I heard the lions.		e I didn't eat any.
6 I drank orange juice.		f I didn't drink any.

2 Look at the table and complete the sentences.

Grammar Time page 129

Our school trips

	Class 4L	Class 4P
go	museum	theater
see	Roman things	a play about dinosaurs
buy	pictures	postcards
make	models	theater programs
hear	Roman songs	dinosaur robots roaring
eat	fruit	ice cream

Class 4L

1 (go ✓) Class 4L went to a museum.

2 (buy ✗) They didn't buy _____.

3 (hear ✓) _____

4 (make ✗) _____

5 (eat ✗) _____

Class 4P

6 (go ✗) _____

7 (hear ✗) _____

8 (make ✓) _____

9 (buy ✓) _____

10 (eat ✓) _____

Lesson Three Grammar 2

1 Match the questions and answers.

1 Did you go out yesterday? [a]

2 Where did you go? [ ]

3 Which one did you go to? [ ]

4 What did you buy? [ ]

5 Who did you go with? [ ]

6 Did you eat in a restaurant? [ ]

a Yes, I did.

b No, we didn't. We went home.

c I bought a new coat and hat.

d I went to a clothes store.

e The one called *Style*.

f I went with my grandma and my cousins.

2 Complete the questions and answers.

Who What Can Where Which Did

be park I play you ~~see~~

1 ___Who___ did you see yesterday? I ___saw___ Robbie and Simon.

2 _____ did you see them? I saw them at the _____.

3 _____ park was it? It _____ Sunnyside Park.

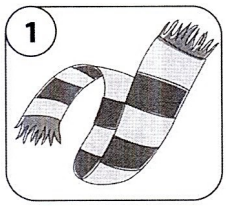
4 _____ did you do? We _____ basketball.

5 _____ you have a good time? Yes, _____ did.

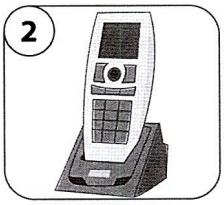
6 _____ I go with you next time? Yes, _____ can.

Lesson Four Phonics and Spelling

1 Circle the correct spelling.



ph (f)



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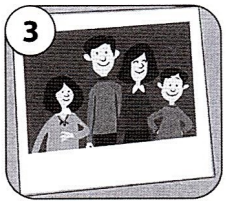

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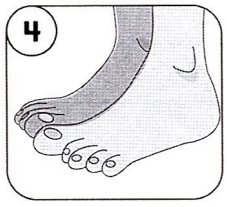

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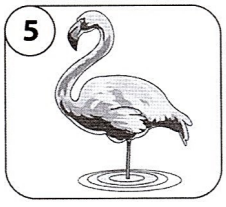

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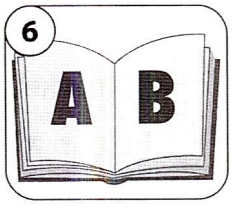


ph f

2 Write a sentence using each word.

1 (photo) _____

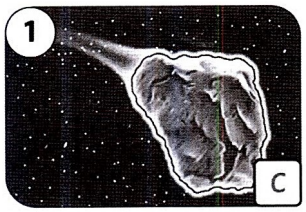
2 (elephant) _____

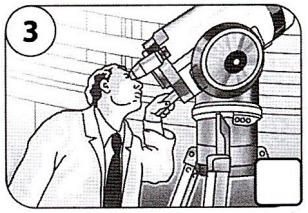
3 (flamingo) _____

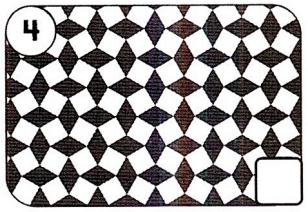
4 (phone) _____

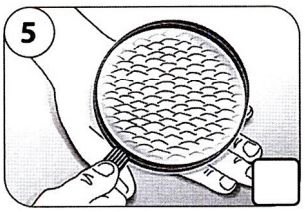
Reading

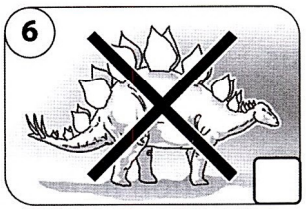
1 Match the words with the pictures.

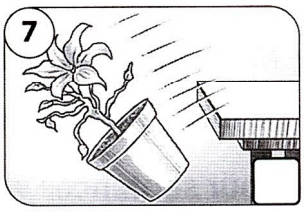












a Earth b fall / fell (c) asteroid d skin e pattern f scientist g disappear

2 Then write the words in alphabetical order.

asteroid _____ _____ _____

_____ _____ _____

3 Write, using the words above.

Some [1] scientists study space. They look for [2] _____ made by the stars. Sometimes, rocks fall from other planets and fly through space. These rocks are called [3] _____. A big one [4] _____ on planet [5] _____ 65 million years ago. Some people think this is why the dinosaurs [6] _____. Scientists have found dinosaur skeletons, but haven't found any dinosaur [7] _____.

4 Read the Student Book. Answer the questions.

1 What did dinosaurs eat? Meat or plants.

2 When did they disappear? _____

3 How big was a T-Rex? _____

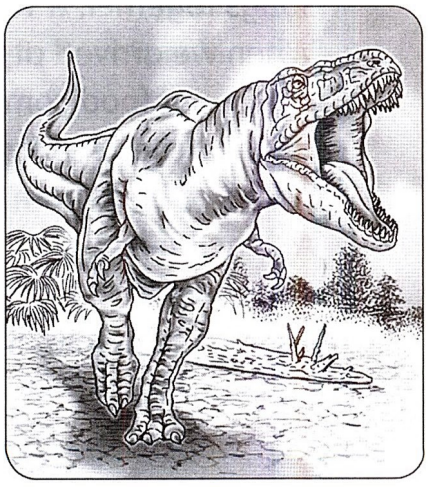
4 How many types of dinosaurs were there? _____

_____

5 No one knows what color the dinosaurs were. Why not?

_____

_____



Skills Time!

Lesson Six

Writing

1 Write a period or an exclamation mark.

1 Gill shouted, "Hurry up ! " I
2 Mike said, "It was a good day___" ☐
3 The man was angry. He said, "Don't touch the models___" ☐
4 Sally said, "I watched TV yesterday___" ☐
5 "Mom, Mom, I passed all my tests___" Louise said. ☐
6 "Don't be late___" Dad said. ☐

2 Read the four sentences with exclamation marks again. Write *F* for feelings or *I* for important instructions.

3 Write these verbs in the simple past. Irregular verb list page 135

sit	sat	be	_____	wash	_____	sing	_____
find	_____	go	_____	talk	_____	walk	_____
learn	_____	see	_____	sleep	_____	eat	_____

4 Read the webpage and write, using verbs from Exercise 3.

Home | Friends | School | My pictures

Last Tuesday, Class 4A [1] went on a school trip to a farm. Early in the morning, we got on a bus outside our school and I [2] _____ next to my friend James. On the way to the farm, everyone [3] _____ songs together. It was very noisy, but lots of fun!

When we arrived at the farm, the farmer [4] _____ about where our food comes from. First, we [5] _____ the cows and watched the farmer make cheese from the milk. Next, we collected eggs from the chickens. I [6] _____ six! That was great! At lunchtime, we [7] _____ outside. I had sandwiches and chips. After lunch, we [8] _____ in the fields and saw vegetables and corn. Then we went back to school and I [9] _____ on the bus. It was a great day!

By Sam. 4A

5 Look at the words about different school trips.
Write *M* for museum, *F* for farm, and *C* for concert.

sheep F	audience ___	history ___	field ___	stage ___
skeleton ___	model ___	farmer ___	music ___	cows ___
drums ___	pictures ___	instruments ___	vegetables ___	paintings ___

6 Answer the questions about your school trip.

When did you go? _____

Where did you go? _____

Did you go by bus? _____

What did you see? _____

What did you learn? _____

What did you eat? _____

What did you like? _____

My writing

7 Now write about a school trip for your school website. Use the ideas above.

Home | Classes | Sport | News

_____

_____

_____

_____

_____

_____

_____

_____

_____

Now check your simple past verbs.

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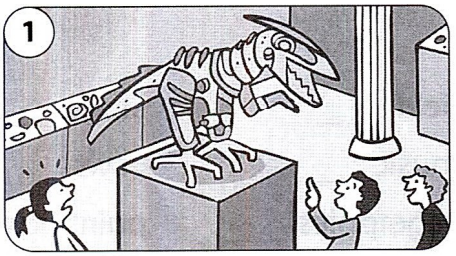
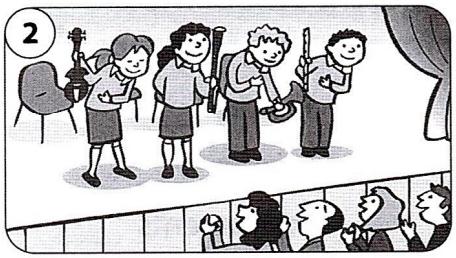
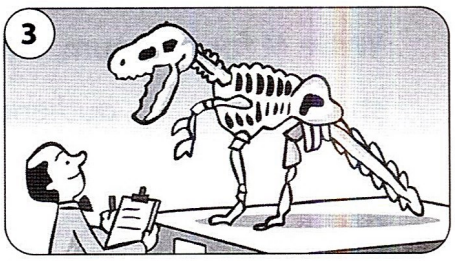
1 Read the underlined words. Write them in the correct box.



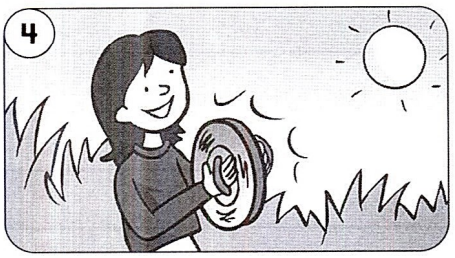
The dinosaur moved!



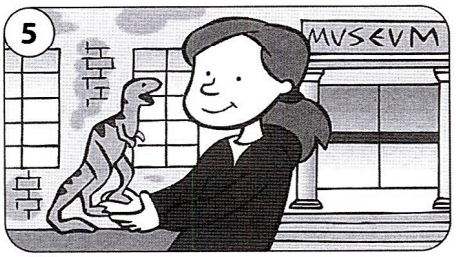
The audience cheered after the performance.



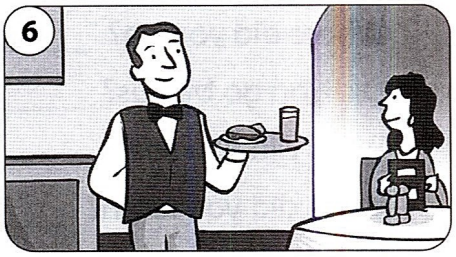
Scientists cannot find dinosaur skin.



Cymbals shine in the sun.



I bought a model at the museum.



The servers always wear uniforms.

Verbs		Nouns	
moved			

2 Write, using the simple present, simple past, or present progressive.

1 Yesterday, she ate (eat) sandwiches, but today, she's eating (eat) noodles.

2 I usually _____ (go) to the movies, but today, I _____ (go) to the park.

3 Last week, we _____ (buy) a kitten, and this week, we _____ (play) with it.

4 I always _____ (make) cupcakes with my mom, but today, my brother _____ (help).

3 Circle the one that doesn't belong.

1 rock asteroid Earth (fall)

2 yesterday concert last week two days ago

3 bottle salad cup bowl

4 berries seaweed burst chili

5 raw usually never always

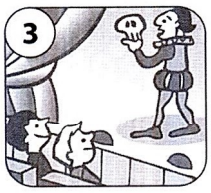
6 went saw made trumpet

4 Write.

eat noodles | play piano | go theater | ~~help mom~~ | buy coat | play volleyball

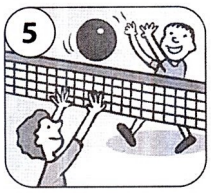
(always) He always helps his mom.

(today) _____

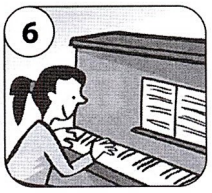


(yesterday) _____

(last year) _____

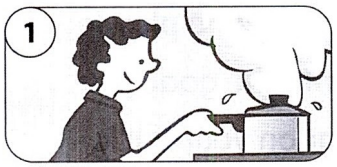


(sometimes) _____



(right now) _____

5 When did you do these things? Write sentences.



1 _____

2 _____

3 _____

4 _____

My work

My favorite story in Units 1–3 is _____

My favorite song in Units 1–3 is _____

My favorite unit in Units 1–3 is _____

I need to practice _____

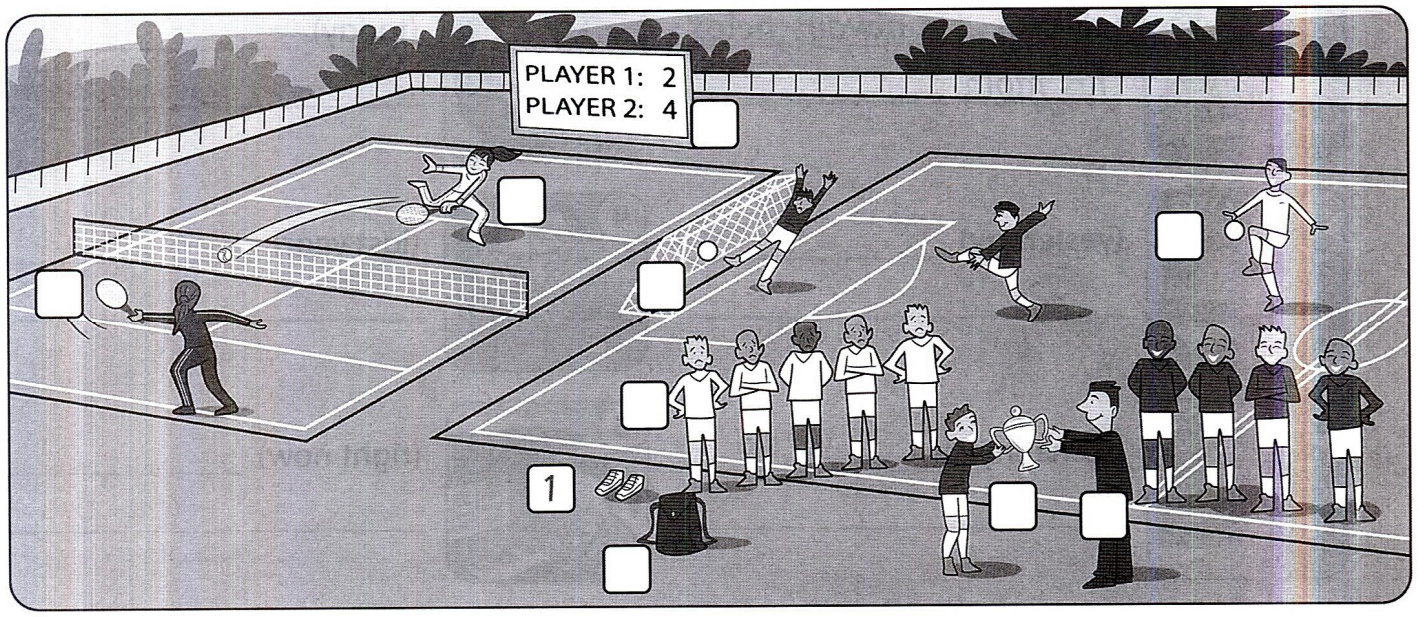
My work in Units 1–3 is

OK Good Excellent

4 Whose jacket is this?

Lesson One Words

1 Read the sentences and number the picture.



1 You wear these to go running.
2 A prize for winning.
3 Someone playing a sport is a …
4 A group of soccer players who play together.
5 To move a ball with your foot.
6 When the ball goes into the goal, you …
7 You hold this when you play tennis.
8 This is a bag you wear on your back.
9 You wear this over your T-shirt.
10 Player 2 has …

2 Write, using the words from the picture above.

Yesterday, we had a sports competition at school. I played soccer. There were two [1] teams : red and blue. There were five [2] _____ in each team. I played for the reds. I had my sports things in my [3] _____ on my back. I took off my school shoes and put on my [4] _____. It was cold, so we had to wear our sports [5] _____.

The score was Red Team 1, Blue Team 0, so my team [6] _____. I [7] _____ for the red team. My friend Jamie passed me the ball. Then I [8] _____ it hard and it went in the goal.

We also played tennis and volleyball in the sports competition. But I didn't play tennis because I didn't have my tennis [9] _____. I left it at home.

At the end of the competition, the children in the red team got a [10] _____.

1 Read and circle.

1 I can't find **my** / **mine** racket.
2 Yes, she won. The trophy is **her** / **hers**.
3 Which backpack is **your** / **yours**?
4 **Her** / **Hers** jacket is red and white.
5 Don't touch that! It's **my** / **mine**.
6 That's not our ball. This one's **our** / **ours**.

2 Write, using a possessive pronoun.

1 This is your water bottle. It's yours.
2 This is my jacket. _____
3 This is my dad's basketball trophy. _____
4 This is Lucy's backpack. _____
5 These are our sneakers. _____
6 These are their rackets. _____

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3 Write, using possessive pronouns.

Abby, Liz, Sidney, and Kate went to the park.
Abby took the sneakers out of the backpack. She put on the blue ones.
"These ones are [1] mine ," she said.

Then she gave the green ones to her sister Liz.
"These sneakers are [2] _____," she said.

"Now where's Sidney?" she said. "These white sneakers are [3] _____."
"And are these pink sneakers Kate's?" asked Liz.
"Yes, they're [4] _____," said Abby.

Sidney and Kate were kicking a ball with some friends. "We don't have a ball," said Sidney. "But this ball is [5] _____. They say we can borrow it."

"That's great," said Abby. "Do they want a frisbee? They can borrow [6] _____."

Lesson Three Grammar 2

1 Circle the adverb in each sentence. Underline the verb that goes with the adverb.

1 The teams walked onto the court **quiet** / **quietly**.

2 Henry's parents watched the game. They cheered **loud** / **loudly**.

3 Henry hit the ball very **carefully** / **careful**.

4 The other team played **badly** / **bad**. All the players were very tired.

5 They didn't run fast. In fact, they ran very **slow** / **slowly**.

6 Henry's team won the volleyball game. They played very **good** / **well**.

2 Now answer the questions, using adverbs.

1 How did the teams go onto the court? They walked quietly.

2 How did the parents cheer? _____

3 How did Henry hit the ball? _____

4 How did Henry's team play? _____

5 How did the other team play? _____

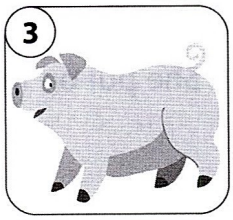
6 How did the other team run? _____

Lesson Four Phonics and Spelling

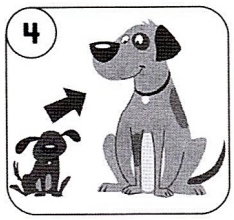
1 Circle the correct first letter sound.

b (v)

w v



p b



p b

w v

b v

2 Write a sentence using each word.

1 (best) _____

2 (wet) _____

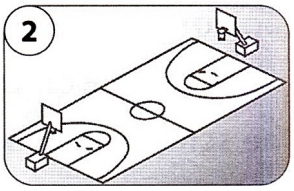
3 (big) _____

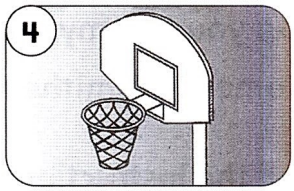
4 (pear) _____

Reading

1 Find and circle the words.

i	l	a	i	h	o	r	r
b	n	d	c	p	f	g	k
a	t	v	b	o	l	g	s
s	h	m	e	i	u	e	d
k	o	z	w	n	t	r	o
e	o	j	i	t	t	x	t
t	v	b	p	s	l	t	s
y	u	b	o	u	n	c	e





2 Write. Use the words above.

1 We play basketball or tennis here. court

2 In a basketball game, you score these. _____

3 The ball falls through this to come back down to the ground. _____

4 This is when a ball hits the ground and comes back up again. _____

5 When someone thinks of something that is completely new. _____

3 Read the Student Book. Circle the wrong word. Write the correct word.

1 Soccer started in Canada. Basketball

2 They threw the ball into boxes. _____

3 Muggsy Bogues is 160 meters tall. _____

4 Sun Ming Ming is very short. _____

5 Basketball hoops were invented in 1891. _____

Skills Time!

Lesson Six

Writing

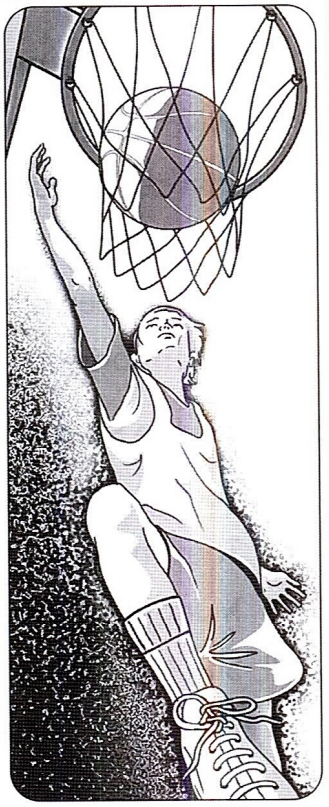
1 Write ' in the correct places.

1 This player's bag is green.
2 Look at this bird. Its wings are really beautiful.
3 Janes team won at basketball.
4 The schools new soccer team is playing tonight.
5 The boys jacket is red and yellow.
6 Do you like my new bike? Its a racing bike.
7 James Naismiths new sport was named basketball.

2 Read the instructions and write.

court basket ~~sneakers~~ five outside circle points

How to play basketball

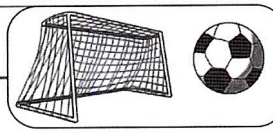


- You wear sports clothes and [1] sneakers .
- You go to a basketball [2] _____.
- You make two teams of [3] _____ players. Each team's T-shirts can be different colors.
- There is a basket at each end of the court with a semi-[4] _____ shape in front of it.
- When the other team are throwing the ball, you try to catch it.
- You score [5] _____, when you throw the ball into your [6] _____.
- If you are inside the semi-circle, you score 2 points. If you are [7] _____, you score 3 points.
- The team with the most points is the winner.

3 **Write the rules for soccer and basketball in the correct boxes.**

can't touch the ball with hands		throw the ball into the hoop		bounce the ball
90 minutes	~~field~~	11 players	48 minutes or more	court

Soccer



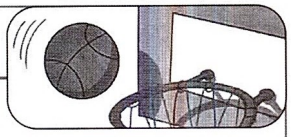
field

kick the ball

score goals: kick the ball in the goal

game over after: _____

Basketball



_____

5 players

can't kick the ball

score points: _____

game over after: _____

My writing

4 **Choose a sport and write the instructions. You can choose a sport from Exercise 3 or use your own ideas.**

How to play _____

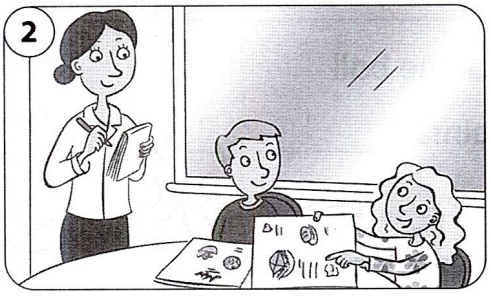
Fluency Time! ②

Everyday English

1 Write. have ~~like~~ without check some more with can

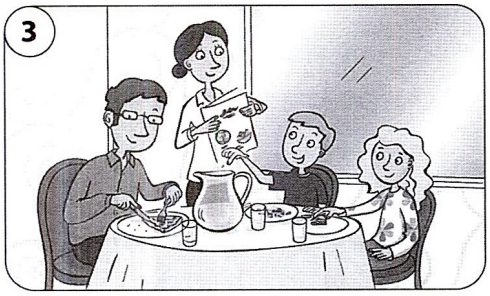
Peter I'd *like* this pizza _____ salad, please. It looks great!

Server Yes, of course.



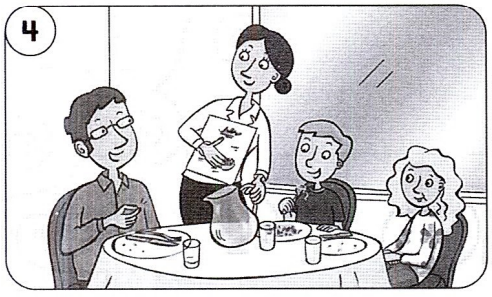
Tilly Can I _____ a cheese sandwich, but _____ tomatoes, please?

Server No tomatoes? OK, that's fine.



Peter Can we have _____ water, please?

Server Yes, sure.



Dad And _____ we have the _____ now, please?

Server Yes, of course.

2 Write sentences, using these words.

1 (pizza / onions) ✓ *Can I have this pizza with onions, please?*

2 (salad / cucumber) ✗ _____

3 (bowl of soup / bread) ✓ _____

4 (some more / juice) ✓ _____

5 (check) ✓ _____

1 Watch. Find the mistake. Write the correct sentence.

1 Tom wants a salad with fries.

Tom wants a sandwich with fries.

2 Anna wants a salad without onions.

_____

3 Anna wants some more water.

_____

4 Tom's mom asks for the menu.

_____

2 Order the words to make sentences. Match.

1 pasta / I / please / cheese / have / Can / without

Can I have pasta without cheese, please.

2 problem. / Yes. / you. / No / Thank

_____

3 juice / I / please / some / Can / more / ? / have

_____

4 please / ? / we / have / And / check / can / the

_____

3 Talk with a friend about food in a restaurant.

I like eating pizza with onions and ham.

Me, too.

5 Go back to the traffic lights

Lesson One Words

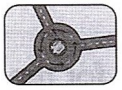
1 Read and circle.

Woman Excuse me. Is Summerside Primary School this way?

Man Let me look at my [1] **map** / **traffic circle** .

No. It isn't this way. First, you have to [2] **go back** / **go right** to the supermarket.

Then [3] **turn left** / **go straight** .

When you get to the [4] **traffic lights** / **traffic circle**  ,

you have to [5] **turn right** / **go back** .

When you get to the [6] **traffic circle** / **traffic lights** ,

you have to [7] **turn left** / **go back** .

Look. Here's the school, across from the

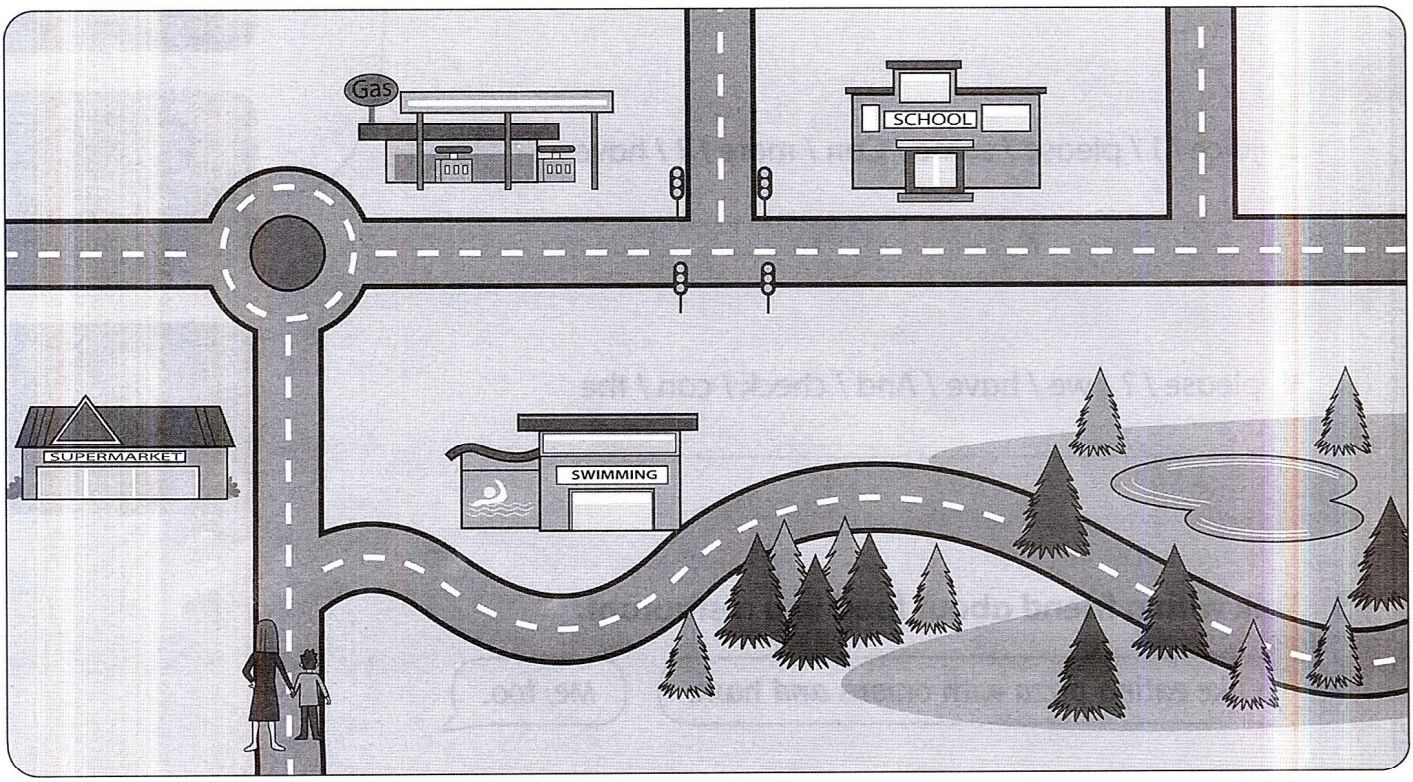
[8] **gas station** / **traffic circle** .

Woman Thank you. I have to [9] **go back** / **hurry**.

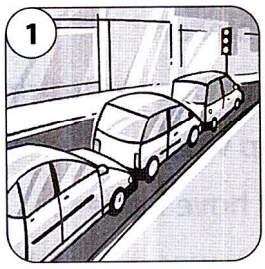
I don't want to be late for the school concert.

Man Goodbye. Don't [10] **get lost** / **turn left**.

2 Read again. Now draw the route on the map.

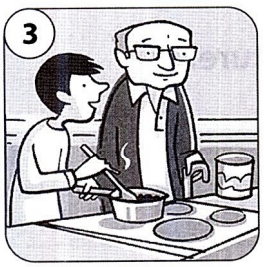


1 Write. have to has to had to



The light is red.
The cars *have to*
wait.

When it rained,
we _____
put up umbrellas.



Now he is older, he
_____
help his grandad.

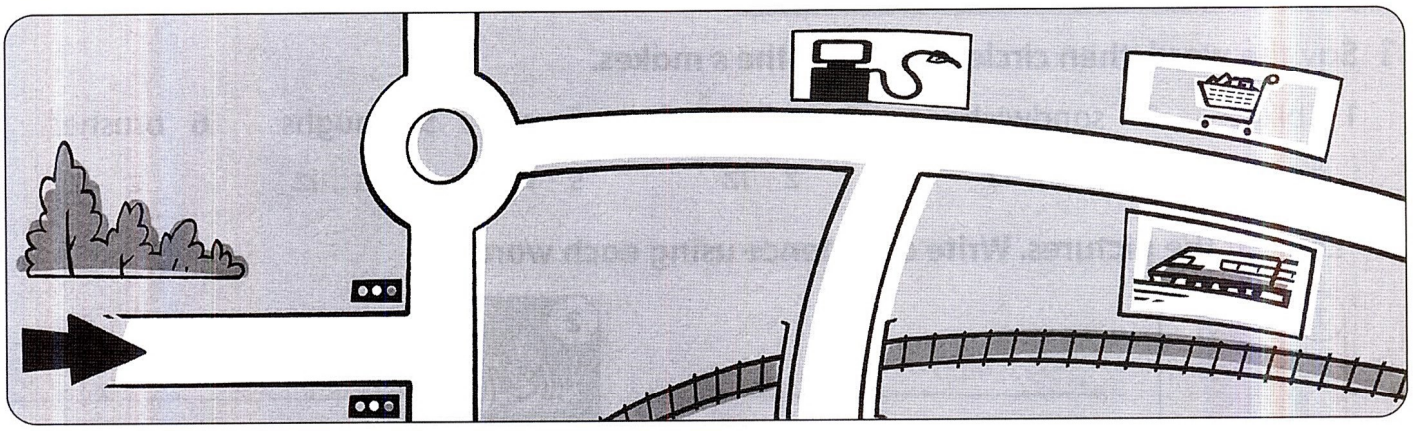
They _____
run fast if they want to
catch the bus.

I don't _____
do any homework
during vacation!

Yesterday, she
_____
take a test to go to
the new school.

2 Look at the map. Write four directions to explain how to get to the train station.

straight on your right go past turn right turn left in front



1 *Go straight.*
2 _____
3 _____
4 _____
5 _____

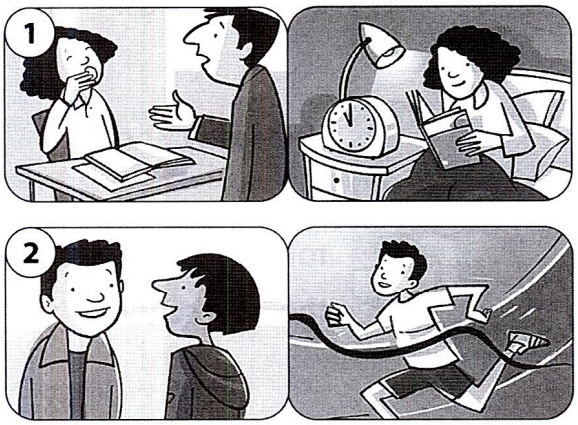
Lesson Three Grammar 2

1 Match the questions and answers.

1 Why are you late?	b	a Because I didn't buy any.
2 Why didn't it ring?		b Because my alarm clock didn't ring.
3 Why didn't it have batteries?		c Because the shop was shut.
4 Why didn't you buy any?		d Because it didn't have batteries.
5 Why was the shop shut?		e Because yesterday was a vacation.

2 Write a question with *Why* and an answer with *Because* for each picture.

happy won read ~~tired~~



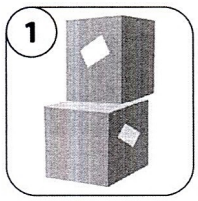
Why are you tired?

Lesson Four Phonics and Spelling

1 Say the word, then circle the sound the *s* makes.

1	bikes	2	sandwiches	3	zebras	4	foxes	5	laughs	6	brushes
	s iz		s iz		z iz		s iz		s iz		z iz

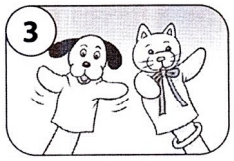
2 Look at the pictures. Write a sentence using each word.

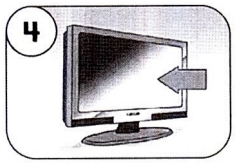


Reading

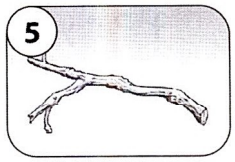
1 Complete the crossword.

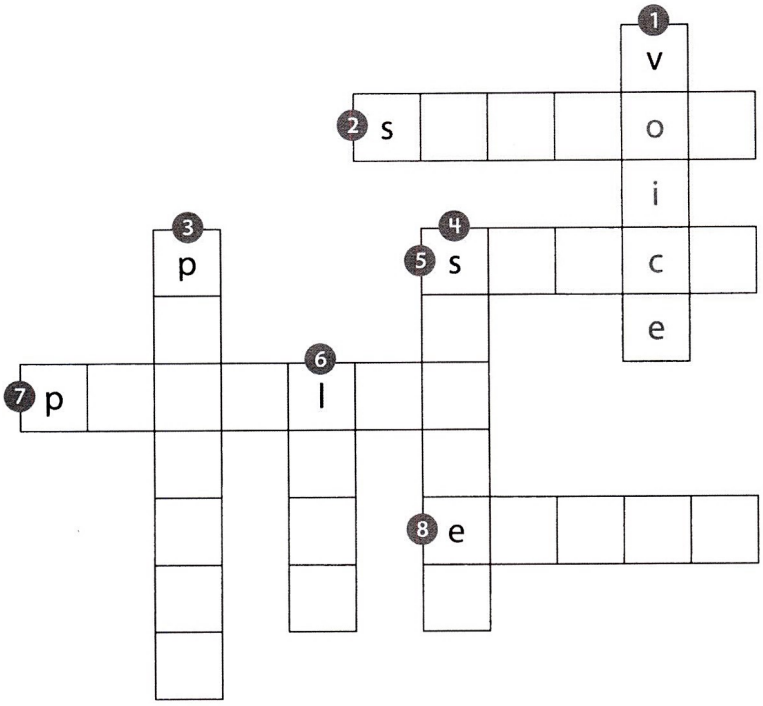
Down





Across





2 Write, using the words above.

1 You shouldn't touch the computer ___screen___.

2 The winners of the game _____ their trophy high above their heads.

3 You can make the puppet move using a _____ on its back.

4 You use your _____ to talk or sing.

5 You can make a _____ with your hands, a bright light, and a white wall.

6 We saw a play yesterday. There weren't any actors; just _____.

7 When something special happens, like a concert, we call it an _____.

8 This song is very _____ right now. All my friends like it.

3 Read the Student Book. Circle the correct words.

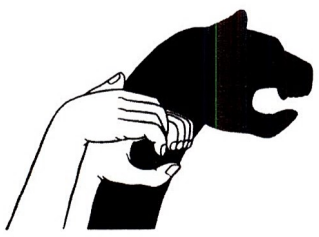
1 The puppets move with a **stick** / **straw** / **finger**.

2 The stick is on the puppet's **legs** / **head** / **back**.

3 The theater is **cold** / **light** / **dark**.

4 You see the shadow on a **puppet** / **screen** / **TV**.

5 You lift up your thumb to make the tiger's **eyes** / **ear** / **mouth**.



Skills Time!

Lesson Six

Writing

1 Underline the imperative verbs. Put the pictures in the correct order.

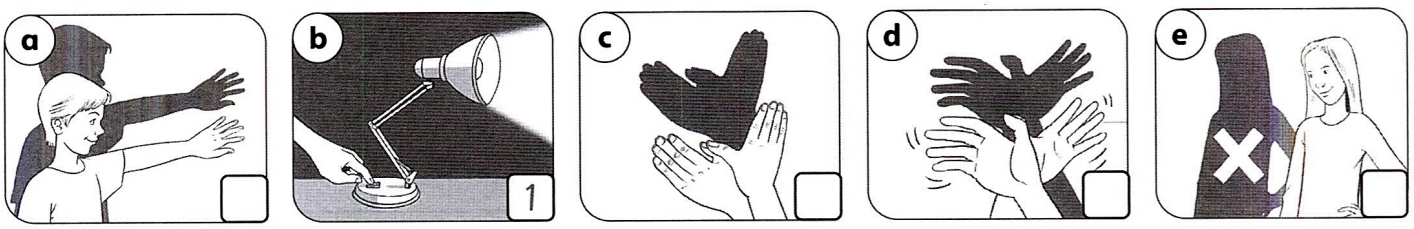
1 Turn on a bright light.

2 Stand in front of a white wall or screen.

3 Don't put your body in front of the light.

4 Put your hands in front of the light and make a shape with them.

5 Move your hands to make the shape move.

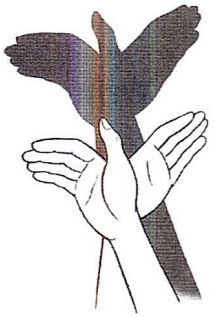


2 Read the invitation and underline the imperative sentences.

Dear Thomas,

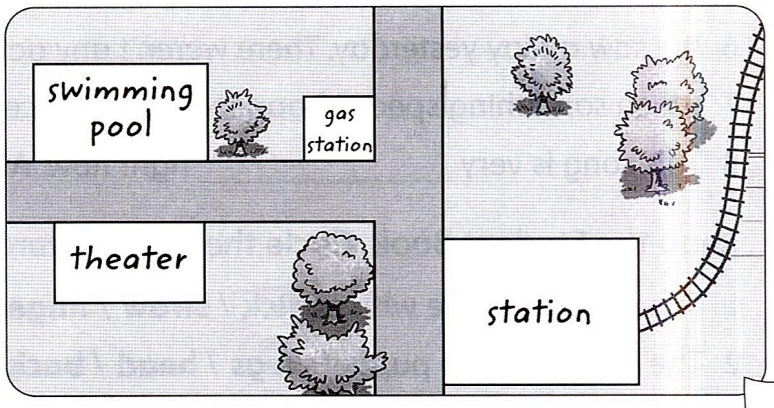
Come to Jamie's party on Saturday April 23rd.

It is a shadow puppet party. We are going to watch a shadow puppet show. Then we are going to have a picnic lunch. After lunch, we are going to make our own shadow puppets. It's going to be lots of fun!



Come to the Central Theater at 2 o'clock.

The Central Theater is near the station. Go to the station. Go straight. Turn left at the gas station. The theater is on the left, opposite the swimming pool.



Bring this invitation to the party.

Please phone my mom to say if you can come: 555-2431.

Best wishes,
Jamie

3 Now read the invitation again and draw the route from the station to the theater.

4 You are having a party. Choose the kind of party from the words in the box. Then answer the questions.

theater	picnic	swimming	movies	making things	
games	sports	costume	restaurant	farm	zoo

When is the party? _____

What will you do at the party? _____

Where is the party? _____

What time does it start? _____

What time does it finish? _____

What do your friends need to wear? _____

What do your friends need to bring? _____

My writing

5 Write a party invitation and draw a map. Use your answers in Exercise 4.

PARTY! PARTY! PARTY!

Now check the imperative verbs.

Geography Time!

Topic: Fossils

1 Match the words to the meanings.

1 fossil [b]
2 whale [ ]
3 ground [ ]
4 footprint [ ]
5 rocks [ ]
6 Earth [ ]

a The name of our planet.
b An animal or plant shape in rock more than ten thousand years old.
c Very large stones.
d The solid surface that people walk on.
e A very big ocean animal.
f A shape made by a foot.

2 Look and write.

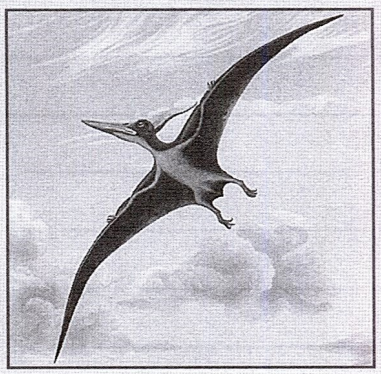
fossil | old | dinosaur | ~~beach~~ | Scientists | friends | ground | Earth

Girl's amazing fossil discovery

Daisy Morris, now 10, was walking on a [1] beach in England with her family. Suddenly she saw some black bones sticking out of the [2] _____. It was not a skeleton. She knew it was a [3] _____ and so she dug it out and showed her family. She was only five years old at the time and she was very interested in fossils and life on [4] _____ thousands of years ago.

[5] _____ then studied the fossil for five years. Then, in 2013 they

told the world that Daisy's fossil was a flying [6] _____. No one knew about this dinosaur before so it didn't have a name. As Daisy found the dinosaur, the scientists called it *Vectidraco Daisymorrisae*. This means Daisy Morris' Flying Dinosaur. Scientists think it is 250 million years [7] _____. Daisy said, "When I told my [8] _____ they said it was cool."



1 Listen and circle the correct words. 50

1 Scientists found whale skeletons in the **ocean** / **desert** / **beach**.

2 They found them in **Chile** / **Mexico** / **the U.S.A**.

3 They found them in **2001** / **2012** / **2011**.

4 The fossils are about seven **thousand** / **hundred** / **million** years old.

5 Some fossils are the size of a **car** / **bus** / **train**.

2 Listen again. Write. 50

ocean	Why	years	fossils	~~whale~~
impossible		desert	true	bus

1 *Where is the best place to look for* ___whale___ *fossils?*

The _____ *or on beaches, right?*

2 *Wrong. In 2011, scientists found the* _____ *of twenty whales in the desert in Chile.*

But a _____ *is a very, very dry place. That's* _____*!*

3 *It's* _____*. The fossils are about seven million* _____ *old and very big.*

How big are they?

4 *Some are the size of a* _____*.*

_____ *were there whales in the desert?*

3 Talk about fossils with a friend. Ask and answer.

What do you know now about fossils?

I know they found whale fossils in the desert …

6 The best bed!

Lesson One Words

1 Read and circle the words below.

1 This is hard and shiny. Coins are made of this.

2 Things made from wood are this.

3 Metal is like this.

4 It changes its shape if you sit on it.

5 It doesn't cost a lot of money.

6 You need a lot of money to buy this.

7 When a bed or chair makes you feel relaxed, it is this.

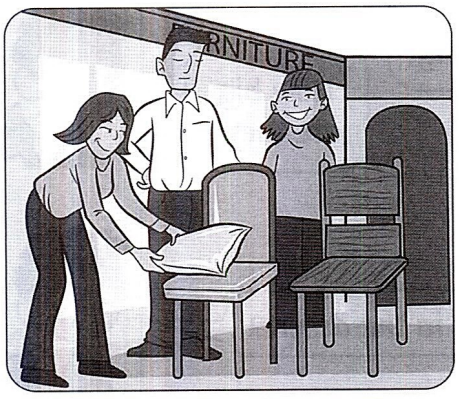
8 Something that looks new.

9 When something is broken, you need to do this.

10 If you jump on a chair, it can _____.

irLanguage.com

2 Write, using the words above.



Susanna has a desk and chair in her bedroom. Yesterday, her chair [1] broke. Her parents cannot [2] _____ it, so they are buying a new chair today. Susanna likes wood, so she wants a [3] _____ chair. Her dad prefers [4] _____ because it is stronger. But Susanna thinks that metal is too [5] _____. She thinks the wooden one will be more [6] _____. Susanna likes things that are new, so she wants a [7] _____ chair. There is a modern, wooden chair, but it is $70 and her mom thinks this is too [8] _____. There is a metal chair for $30, which is quite [9] _____. Mom shows Susanna a cushion to put on the chair, to make the chair [10] _____. Susanna likes her new chair and cushion very much.

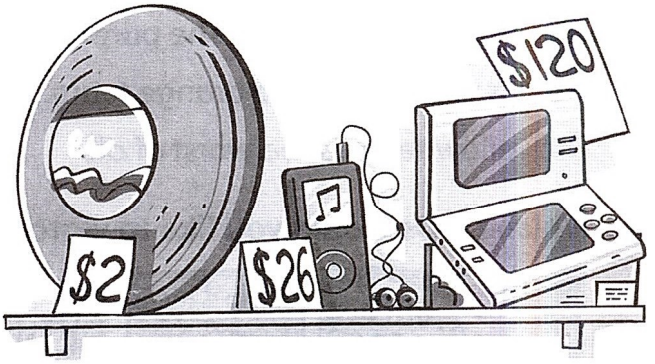
1 Circle the adjectives that have two or more syllables.

comfortable hard soft popular modern expensive big
generous relaxed young pretty difficult old dry

2 Read and circle.

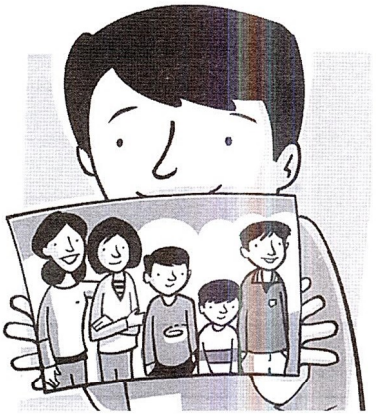
G Grammar Time page 130

The computer game is the [1] **most** / **least** expensive toy. The MP3 player is [2] **less** / **more** expensive than the computer game and [3] **bigger** / **smaller** than the computer game. But it is [4] **less** / **more** expensive than the frisbee. The frisbee is the [5] **least** / **most** expensive toy and also the [6] **biggest** / **smallest**.



3 Write.

My name's Billy and I have two sisters and two brothers: Sandy, Maria, Thomas, and Henry. Sandy is [1] older (old) than Maria. But Maria is [2] _____ (generous) and always shares her toys. Henry is [3] _____ (young) than Thomas. But Henry is [4] _____ (friendly) than his brother and [5] _____ (relaxed). Thomas is [6] _____ (quiet) than his brother. They are all different, but I like them all in different ways.



4 Write about you.

My school subjects

1 (easy) My easiest subject is _____ 2 (difficult) _____

My family

3 (tall) _____ 4 (short) _____

My friends

5 (old) _____ 6 (kind) _____

My toys

7 (expensive) _____ 8 (new) _____

Lesson Three Grammar 2

1 Write the teams in order, best first.

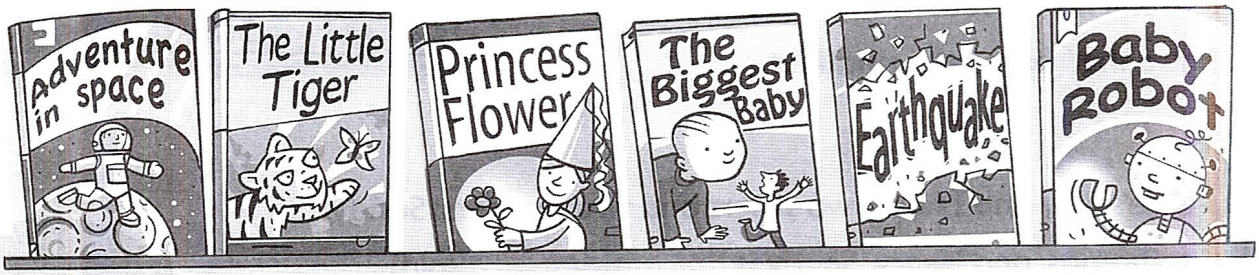
Greenfield school has six soccer teams. The blue team is good. The red team is better than the blue team. The green team is the best of all.

The orange team is bad. The purple team is worse than the orange team. The yellow team is the worst of all.

Greenfield school soccer league

1 The green team
2 _____
3 _____
4 _____
5 _____
6 _____

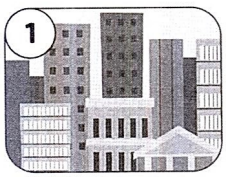
2 Which DVDs would you like to watch? Write them in order.



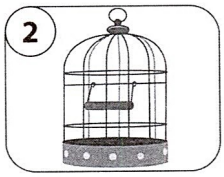
1 (good) _____
2 (better) _____
3 (the best) _____
4 (bad) _____
5 (worse) _____
6 (the worst) _____

Lesson Four Phonics and Spelling

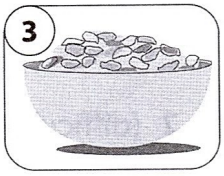
1 Complete the words with *c* or *g*.



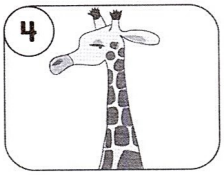
__city



ca__e



ri__e



__iraffe

sta__e

dan__e

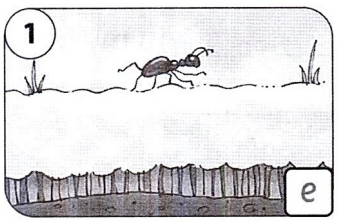
2 Write a sentence using each word.

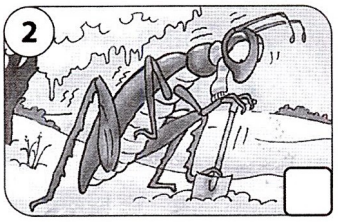
1 (city) _____
2 (page) _____
3 (giraffe) _____
4 (dance) _____

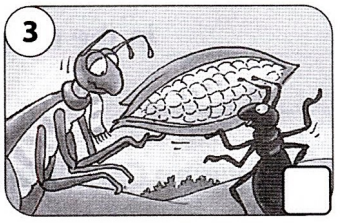
Reading

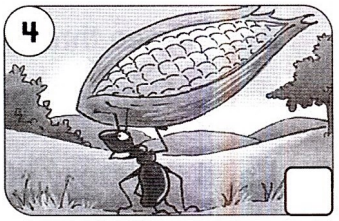
1 Match the words with the pictures.

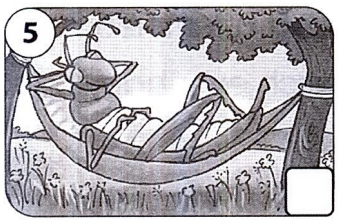
a worry b dig c lazy d enormous e thick f share g generous h prepare

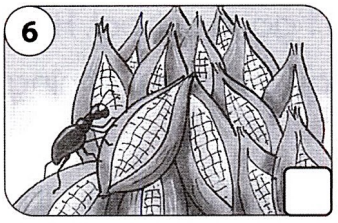


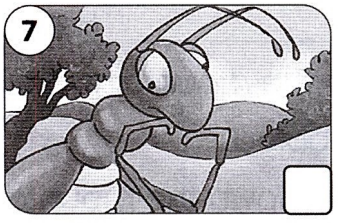


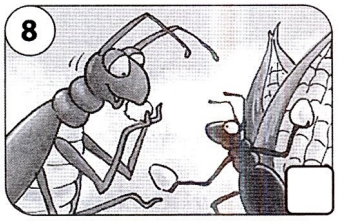












2 Write, using the words above.

1 When something is very, very big, it is enormous.

2 When someone doesn't want to work or study, the person is _____.

3 It is important to _____ your toys so that everyone can play.

4 If something is under the ground, you have to _____ to get it out.

5 When there are lots of pages in a book, the book is _____.

6 A child who gives their toys to others is _____.

7 When you _____ about things, it's hard to sleep.

8 You have to _____ for school, for example, get your school bag ready.

3 Read the Student Book. Circle the wrong word. Write the correct word.

1 It was a (rainy) day. sunny

2 The ant was tired and cold. _____

3 The ant was preparing food for the summer. _____

4 In winter, the grasshopper tried to find snow. _____

5 The snow was very thin. _____

6 Next year, the grasshopper must prepare for spring. _____

Skills Time!

Lesson Six

Writing

1 Write the plural words.

person woman ~~foot~~ tooth sheep fish

1 My shoes are too small for my ___feet___. 2 I brush my _____ twice a day.

3 I can see three _____ in the river. 4 There are six _____ in my family.

5 Wool comes from _____. 6 There are two _____ in the store.

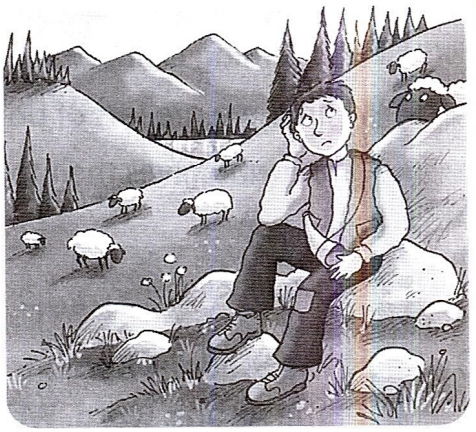
2 Read the story of *The Boy who Cried Wolf*.

1 _____ He didn't go to school. He looked after sheep every day. He worked in the mountains and saw no one. Nothing much ever happened and he was very bored.

One day, he ran down the mountain to the market in the nearby village and shouted, "Help! Help! Wolf, wolf! A wolf is going to eat the sheep!" The people ran up the mountain to help the boy. But there was no wolf.

"It's a joke! There isn't really a wolf," said the boy, laughing. The people from the village were very angry with the boy. 2 _____ The next day, a wolf really did come to the mountains. The boy was very scared, so he ran to the village to find help. Again he shouted, "Help! Help! Wolf, wolf! A wolf is going to eat the sheep!" But this time, no one helped the boy.

"There isn't really a wolf," they said, laughing. "You are telling lies!" No one believed the boy and he started to cry. 3 _____



Remember!

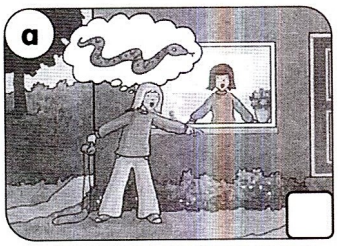
A good story needs
A beginning – this describes the people and the place
A middle – this describes the action
An end – this describes how it finishes

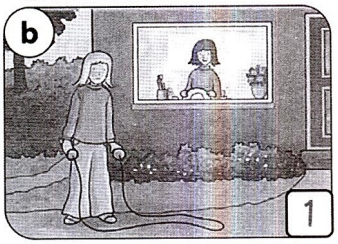
3 Where are these sentences from? Write them in the correct spaces above.

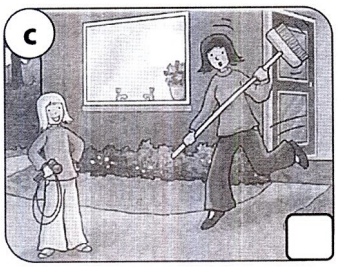
They didn't laugh at his joke. The wolf ate all the sheep. Once there was a boy.

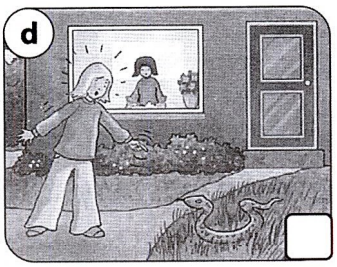
4 **Read and put the pictures in the correct order.**
The Girl and the Snake

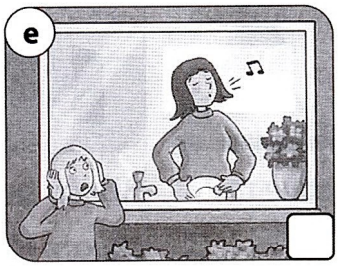
1 once a girl yard / girl bored / mom kitchen
2 girl shouted help / snake in yard
3 mom ran to yard / no snake
4 mom angry / didn't laugh
5 next day / saw real snake by feet / girl shouted help
6 mom stayed house / said no snake / don't tell lies

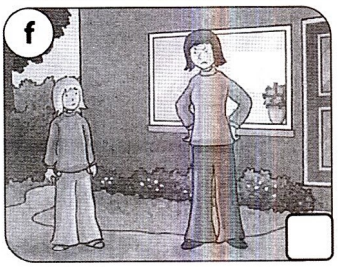












My writing

5 **Now write the story of *The Girl and the Snake*, using the words in Exercise 4.**

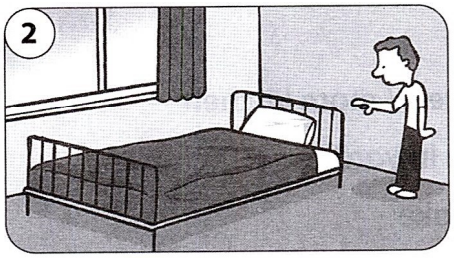
Once there was a girl in her yard. The girl was bored.

Remember you need a beginning, a middle, and an end. Check your paragraphs, too!

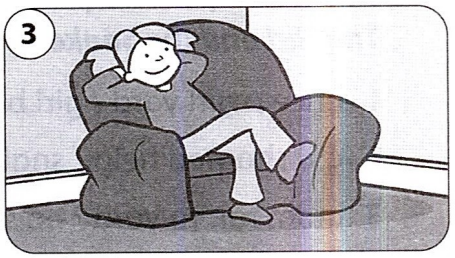
Review 2

1 Read the underlined words. Write them in the correct box.

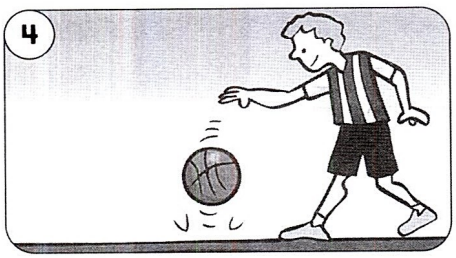
I <u>won</u> a <u>trophy</u> last week.



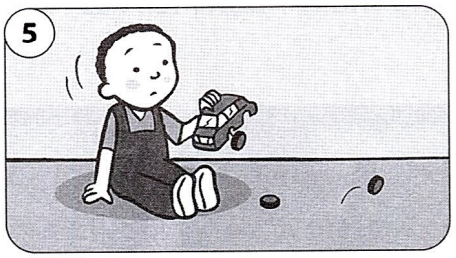
This <u>bed</u> is <u>hard</u>.



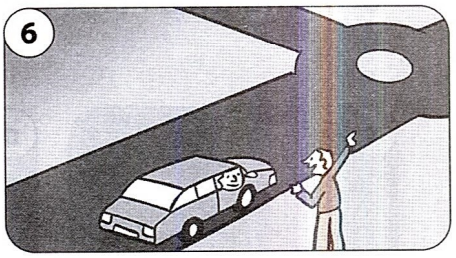
My <u>new</u> <u>chair</u> is very <u>comfortable</u>.



In basketball, you have to <u>bounce</u> the ball.



His toy <u>broke</u>, but it was very <u>cheap</u>.



<u>Turn</u> left at the <u>traffic circle</u>.

Verbs	Adjectives	Nouns
won		

2 Circle the odd one out.

1 bounce (ladder) catch throw
2 left right straight early
3 repair cheap expensive modern
4 fossil footprint prepare Earth
5 traffic lights gas station whale traffic circle
6 shadow late puppet screen

3 Complete the sentences with *had to* or *have to*.

1 Yesterday, I had to go home from school early because I was ill.
2 To get to the store, you _____ turn right at the traffic lights.
3 He didn't do well on his homework and _____ do it again.
4 When they are at the traffic circle, they _____ turn left.

4 How do you do these things? Answer the questions using adverbs.

How do you play soccer? I play soccer well.

1 How do you run?
(fast / slow) _____

2 How do you swim?
(good / bad) _____

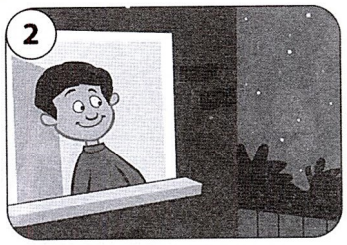
3 How do you sing?
(loud / quiet) _____

4 How do you do your homework?
(careful / not careful) _____

5 Read and complete

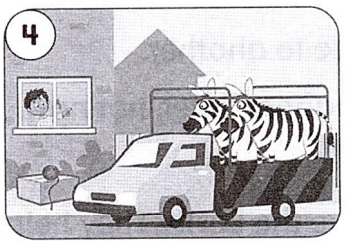
v b w p

Our team is the ___best.



At night, I sometimes look out of my ___indow.

The boy ___lays with his train every day.



Look! I can see a ___an with two zebras.

My work

My favorite story in Units 4–6 is _____

My favorite song in Units 4–6 is _____

My favorite unit in Units 4–6 is _____

I need to practice _____

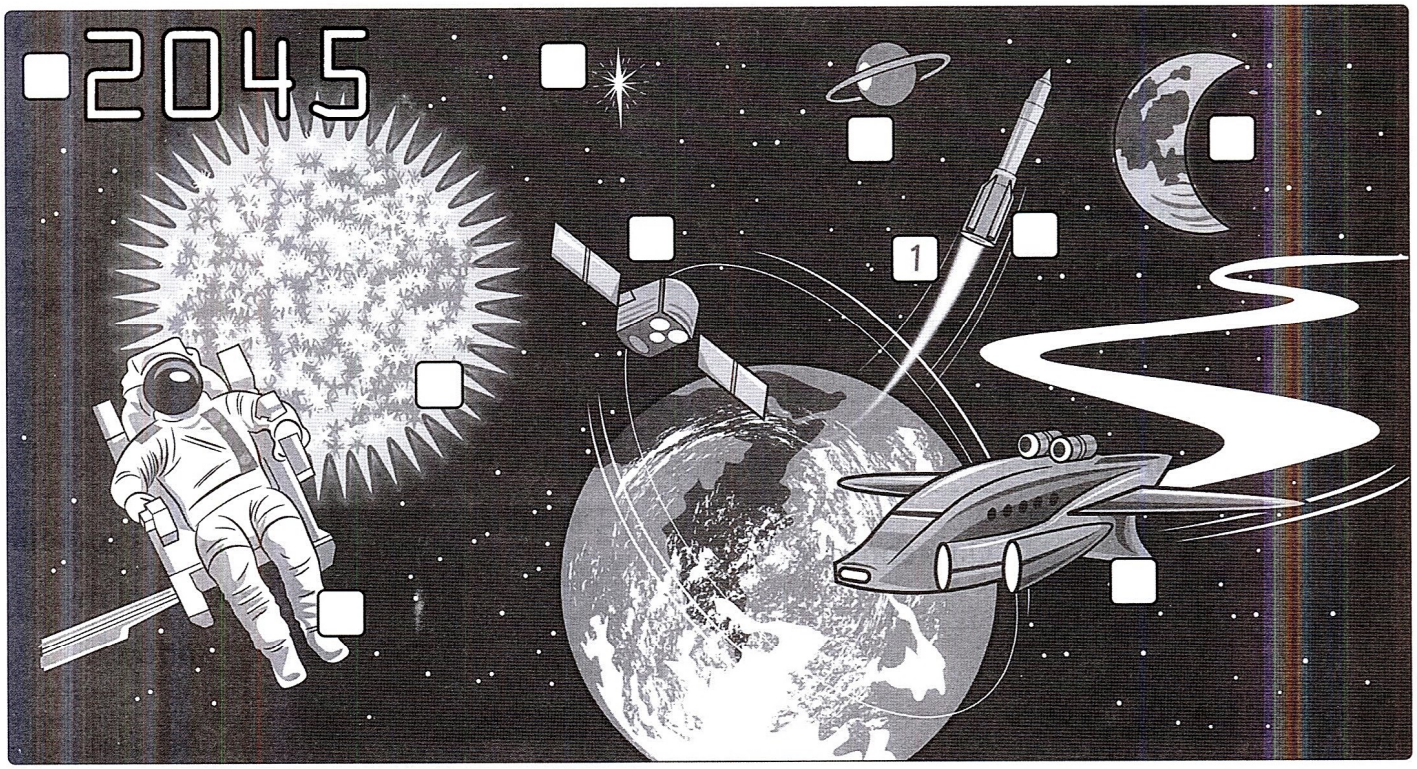
My work in Units 4–6 is

OK Good Excellent

7 Will it really happen?

Lesson One Words

1 Read the sentences and number the picture.



1 Go from one place to another.

2 These people travel in space.

3 Things that will happen later, not now.

4 It's long and thin and carries astronauts.

5 The Earth is one.

6 A big ship that travels around in space.

7 These travel above the Earth. They help us to use cell phones and TV.

8 We can see this large object at night time from Earth.

9 It gives us light and keeps us warm.

10 They shine in the night sky.

2 Write, using the words from the picture above.

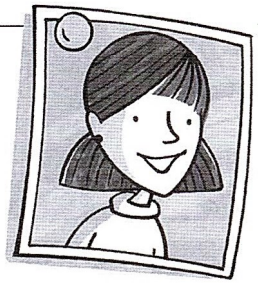
In the [1] *future*, you won't have to be an [2] _____ to [3] _____ in space. Long, thin [4] _____ will take off from Earth with people inside. Or some people will travel in big [5] _____. The people will look out of the windows and see the big round [6] _____, and lots of little shining [7] _____. But they won't go near the [8] _____. It's too hot.

Some people say that when the Earth is full, people will live on the [9] _____. There will be more [10] _____ to help with our cells and TVs.

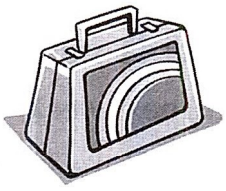
1 Look and write.

Yes, she will. No, she won't.

Tomorrow's trip to the waterfall



Remember:



Don't take:

1 Will Lizzy take her lunchbox to school tomorrow? Yes, she will.

2 Will she take her school bag? _____

3 Will she take her rain coat to school? _____

4 Will she wear her school shoes? _____

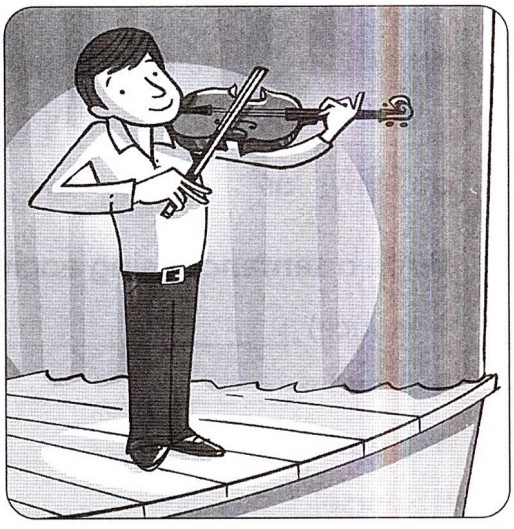
5 Will she wear her school uniform? _____

6 Will she take an umbrella? _____

2 Write *will* or *won't*.

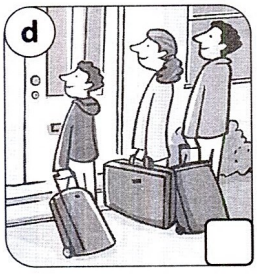
Next Thursday, Philip [1] won't go to school as usual. Instead, he [2] _____ play in an important concert. Philip [3] _____ play the violin in the concert. He [4] _____ stand on a stage with other children and play music. He [5] _____ wear his normal school uniform. Instead, he [6] _____ wear black pants and a white shirt.

Philip enjoys music, and hopes that, one day, he [7] _____ play the violin in a real orchestra.



Lesson Three Grammar 2

1 Read and circle the time markers. Put the pictures in the correct order.



We are planning our vacation to the beach. Tonight, Dad will show us photos of the hotel where we will stay. We'll go to the mall to buy new swimsuits tomorrow. On Tuesday, I'll choose what to pack. I'll start packing in three days. Then, next week, we'll be at the beach! We'll come home from the vacation in two weeks. I can't wait!

2 Write where you will be at these times.

1 (Tonight) Tonight, I will be _____

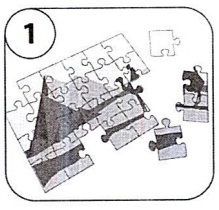
2 (In four years) _____

3 (Tomorrow) _____

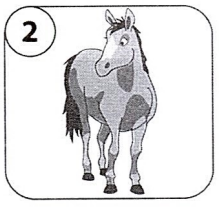
4 (Next school vacation) _____

Lesson Four Phonics and Spelling

1 Circle the correct spelling.



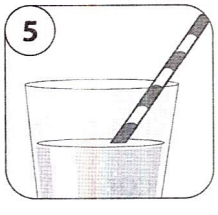
au (aw) or



au aw or

au aw or

au aw or



au aw or

2 Write a sentence using each word.

1 (sauce) _____

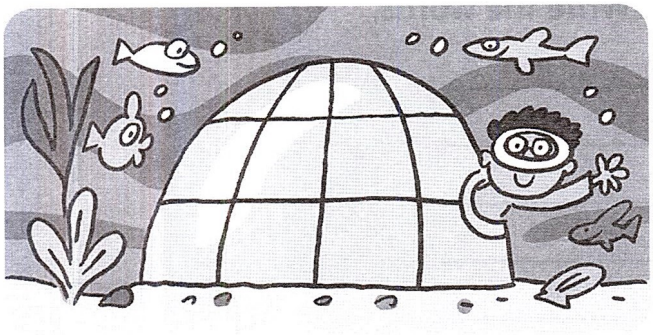
2 (paw) _____

3 (straw) _____

4 (horse) _____

Reading

1 Read the Student Book. Find and circle the words.



r	v	i	r	t	u	a	l	*	q	l	b
p	j	l	h	r	n	b	d	r	m	s	d
o	f	r	w	c	d	s	i	e	w	u	u
w	l	p	y	k	e	c	f	a	a	b	c
e	c	o	n	t	r	o	l	l	x	m	m
r	z	f	l	n	g	h	q	i	v	a	d
q	u	n	d	e	r	w	a	t	e	r	f
p	r	c	z	v	o	k	i	y	v	i	o
u	i	q	t	d	u	p	v	a	b	n	s
w	j	l	q	e	n	e	r	g	y	e	h
l	g	y	l	n	d	j	p	w	o	s	b
c	d	a	i	s	r	x	a	y	m	t	e

2 Write, using the words above.

1 We power cars and other machines with fuel.
2 Coral is an _____ plant.
3 We can get _____ from the sun.
4 There are _____ trains in big cities.
5 You can _____ some computers with your voice.
6 _____ are like boats that go under the ocean.
7 Doctors sometimes give us _____ to get well.
8 We will visit places that are not real, using _____.

3 Read the Student Book. Write *Rob*, *Lara*, *Jim*, or *Jasmine*.

1 There will be cities under water. Rob
2 Children won't go to school. _____
3 People won't eat much fresh food. _____
4 There will be very fast cars. _____
5 Some houses will be underground. _____
6 Computers will be very small. _____
7 The world will be cleaner. _____

Skills Time!

Lesson Six

Writing

1 Match the words to make compound nouns. Write the words.

1 motor	a market	_____
2 bed	b food	_____
3 super	c work	_____
4 play	d room	_____
5 sea	e ground	_____
6 house	f boat	motorboat

2 Read and circle five compound nouns from Exercise 1.

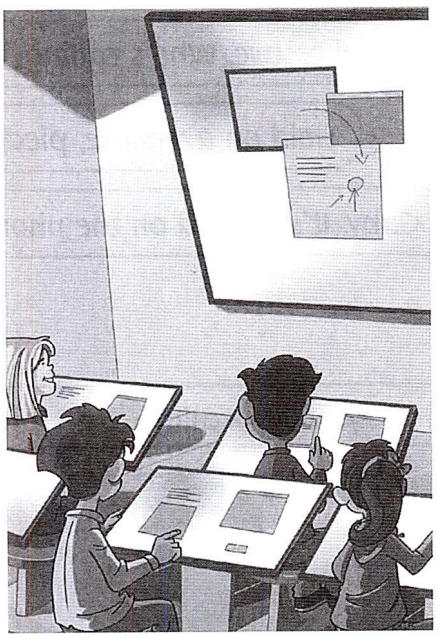
What will life be like in 200 years' time?

In 200 years, there will be lots of buildings and people on Earth. The land will be very crowded, so I think people will build huge cities underwater (**a**). People will live in amazing underwater houses with glass walls (**b**). When we look out of our bedrooms or living rooms, we will see amazing fish and sea animals. There will be underwater playgrounds for us to swim in. I think we will travel in submarines to go to underwater shops and supermarkets (**c**). The submarines will turn into motorboats to take us to the land. There will be special equipment to help people breathe and walk underwater (**d**). Food will be different, too. I think people will eat lots of fresh fish and seafood, because it will be easy to catch fish underwater (**e**). We will have special swimming robots to do our shopping and our housework for us (**f**). Living underwater will be strange, but I think it will be lots of fun.

3 Read the notes. Match them with the sentences above.

1 people - live - underwater ____
2 robots - clean - house ____
3 travel - submarine ____
4 200 years - crowded - cities underwater a
5 people - eat - lots of fish and seafood ____
6 we - wear - special equipment - walk underwater ____

4 Read these notes. Then write two more ideas.



Schools of the future

In 200 years ...

- fewer teachers
- no books
- computers - video board - moving desks
- travel to school - flying cars
- virtual reality lessons
- download information from teacher - board
- _____
- _____

My writing

5 Now describe your own school of the future. Use the notes from Exercise 4.

Fluency Time! ③

www.irLanguage.com

Everyday English

1 Order the dialogue.

Hi. Can I speak to Gaby, please? ☐

Hello. [1]

It's Sandra. ☐

I'm coming, Grandma. ☐

Yes, of course. Who's calling, please? ☐

Hold on a minute, please. ☐

Gaby. It's Sandra on the phone for you. ☐

2 Write. It's speak ~~Hello~~ please you calling Hold on

Mom Hello

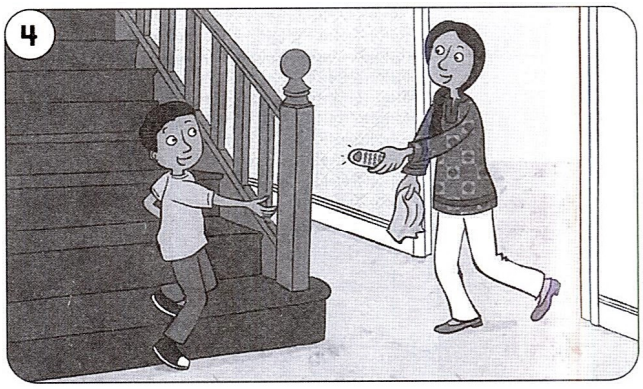
Peter Hello. Can I _____ to Alfonso, _____?

Mom Yes, of course. Who's _____, please?

Peter _____ Peter.

Mom _____ a minute, please.

Peter OK, thanks.



Mom Alfonso. The phone. It's for _____!

Alfonso I'm coming, Mom! Thanks.

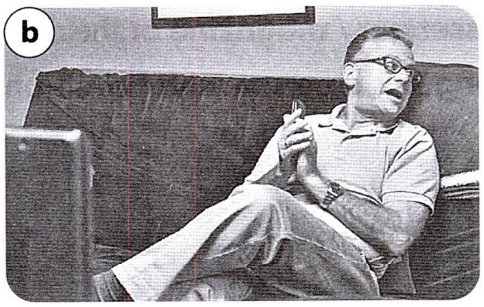
1 Watch. Complete the sentences. Match with the pictures.

1 _____ Anna . a

2 Who's _____, please? _____

3 Sara! It's _____ _____

4 Can I _____ to Tom, please? _____



2 Put the sentences in the correct order.

Hold on a minute, please. ☐
Yes. Who's calling, please? ☐
Sara. It's for you! ☐
Hello. 1
It's Anna. ☐
Can I speak to Sara, please? ☐

3 Talk with a friend. Act out a phone call.

Can I speak to Harry, please?

Yes. Who's calling, please?

8 How much time do we have?

Lesson One Words

1 Circle the correct words. Then match the words with the pictures.

a **Passport** / **Luggage** is all the bags you take on vacation.

b Your **passport** / **departures** is a little book with your name, photo, and information about where you are from.

c You use **money** / **magazines** to buy things from stores.

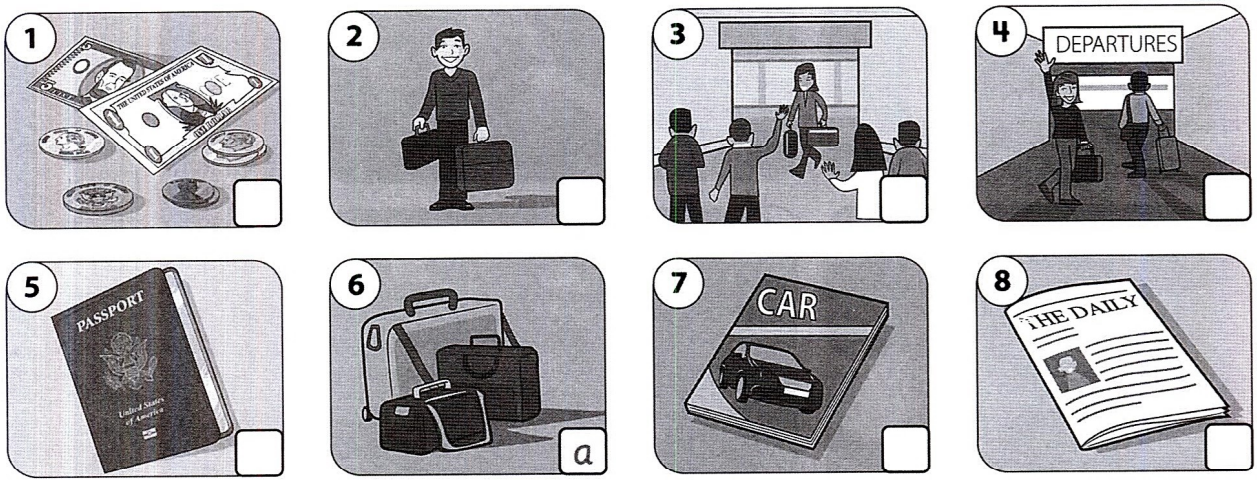
d You read a **suitcase** / **newspaper** to see what is happening in the world.

e When you are going on vacation, you go through **arrivals** / **departures** at the airport.

f When your plane lands, you go through **arrivals** / **departures**.

g You can read a **passenger** / **magazine** at the airport before you get on the plane.

h A **suitcase** / **passenger** is a person who travels on a plane.



2 Write, using the words above.

We are at the airport and going on vacation. Dad is waiting in a line with our [1] luggage. We have four suitcases and two bags. I'm looking at my [2] _____. The photo is very funny because I was only four at the time. My mom is reading a [3] _____ to check the weather. My grandma is changing [4] _____ to spend on vacation. My sister wants to buy a [5] _____ in the store. She is counting her coins. Soon we will go through [6] _____ to go to the plane. I can see lots of [7] _____ getting off other planes. Then they come through [8] _____. When they see their family and friends, they look very happy.

1 Write *C* for countable words and *U* for uncountable words.

Grammar Time page 131

1 passenger C 2 money ____ 3 time ____ 4 magazine ____

5 coin ____ 6 luggage ____ 7 suitcase ____ 8 food ____

2 Write questions with *How much* or *How many*.

(suitcase) How many suitcases do you have?

I have three.

(money) _____

I have $100. I want to change it.

(luggage) _____

We have two suitcases and three bags.

(passport) _____

I have three.

(food) _____

We have four sandwiches and lots of fruit.

(magazine) _____

I have two: one for you and one for me.

3 Write.

much many lots of

"Hurry up," says Dad. "We don't have [1] much time. The plane leaves in five minutes."

We all pick up our bags and suitcases. We have [2] _____ luggage.

There are some carts, but you need coins to use them. Dad looks in his pocket.

"I don't have [3] _____ money," he says. Luckily, Mom has [4] _____ coins. Then we run to the departures gate. When we get there, there aren't [5] _____ passengers. A man says, "Flight A387 will leave in two hours. Sorry for the delay."

Lesson Three Grammar 2

1 Write *some* or *any*. Grammar Time page 131

Boy Do you have [1] any bread?

Man It's very late. We don't have [2] _____ bread now. But we have [3] _____ cakes.

Mom No, thank you. We don't want [4] _____ cakes.

Boy Do you have [5] _____ potatoes?

Man No. We don't have [6] _____ now. But we have [7] _____ carrots.

Mom OK. We'll have [8] _____ carrots, please.

Boy Do you have [9] _____ meat?

Man We don't have [10] _____ meat. It's all gone.
But how about [11] _____ fish?

Mom No. We don't want [12] _____ fish.
Do you have [13] _____ cheese?

Man Yes, we have [14] _____ cheese.

Mom Great! We'll have [15] _____, please.

Boy Do you have [16] _____ comic books?

Man Yes, we have [17] _____ comic books.
Which one would you like?

Lesson Four Phonics and Spelling

1 Read the words. Circle the correct end sound.

1 waited	t	id	d	2 showed	t	id	d	3 played	t	id	d
4 clean	t	id	d	5 washed	t	id	d	6 walked	t	id	d

2 Write a sentence for each word.

1 (finished) _____

2 (painted) _____

3 (rained) _____

4 (walked) _____

5 (showed) _____

6 (waited) _____

Reading

1 Complete the crossword.

1 These make colors and light in the sky.

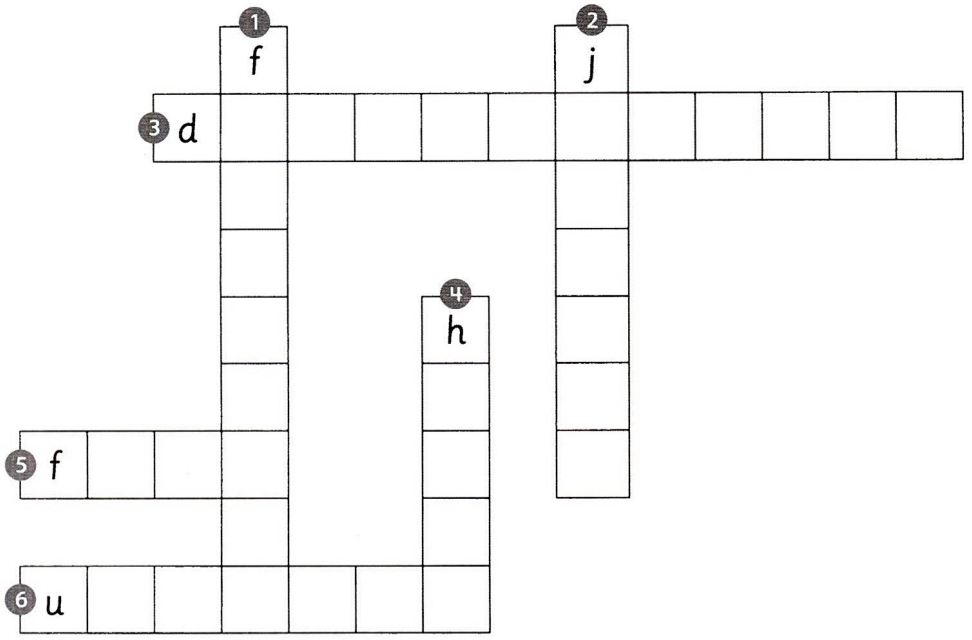
2 The time when you are traveling from one place to another.

3 You feel this if something isn't as good as you wanted.

4 You stay here when you go on vacation.

5 At this place there are rides and games.

6 When something is different from what usually happens.



2 Read the Student Book. Match the questions and answers.

1 Where did they go for their vacation?	d	a It stopped.
2 What did they hear?		b To a house.
3 What happened to the car?		c In a hotel.
4 Where did they go?		d Florida.
5 Where did they stay?		e A bang.
6 What was at the town?		f A festival and a fair.

Skills Time!

Lesson Six

Writing

1 Write the lines in the correct order. Draw a stamp in the correct place.

07842

~~Martha Lewis~~

Boston

472

Lincoln Street

Martha Lewis

_____

_____

_____

2 Read the letter and write.

plane pool vacation hospital
~~beach~~ head hotel

17 Cook Street
Chicago
51834
August 31st

Hi Susie,

Thanks for your letter. How are you? Did you have a good summer?

On my summer vacation, I went to the [1] beach with my family. We went by [2] _____. It was my first time and I was really excited. I loved it! We stayed in a [3] _____ near the beach. It was really hot and we swam in the [4] _____ and the ocean every day. I liked the ocean the most because of the waves. I tried surfing but it was difficult.

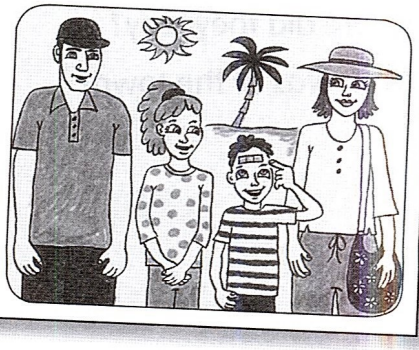
It was a great [5] _____, but there was one problem. My little brother Pete fell by the pool and hurt his [6] _____. We had to go to the [7] _____. He cried a lot but after two days he was OK and he started swimming again.

Did you go on vacation? Where did you go?

Please write soon and tell me all your news!

From,

Alisa



3 Write an alternative sentence.

I hope you are well. ~~Dear Alisa,~~ Best wishes, Susie. Tell me your news.

1 Hi Alisa. Dear Alisa,
2 How are you? _____
3 Write soon. _____
4 From Susie. _____

My writing

4 Write a reply to Alisa about your vacation or trip.

Write your address.

Write the date.
Write a greeting.
Answer Alisa's questions.
Write about your vacation or trip.
Where did you go?
When did you go?
How did you travel there?
What did you do / eat?
How was the weather?
Write about something that happened.
Write an end to the letter.
Write your name.

Science Time!

Topic: Robots

1 Match the words to the meanings.

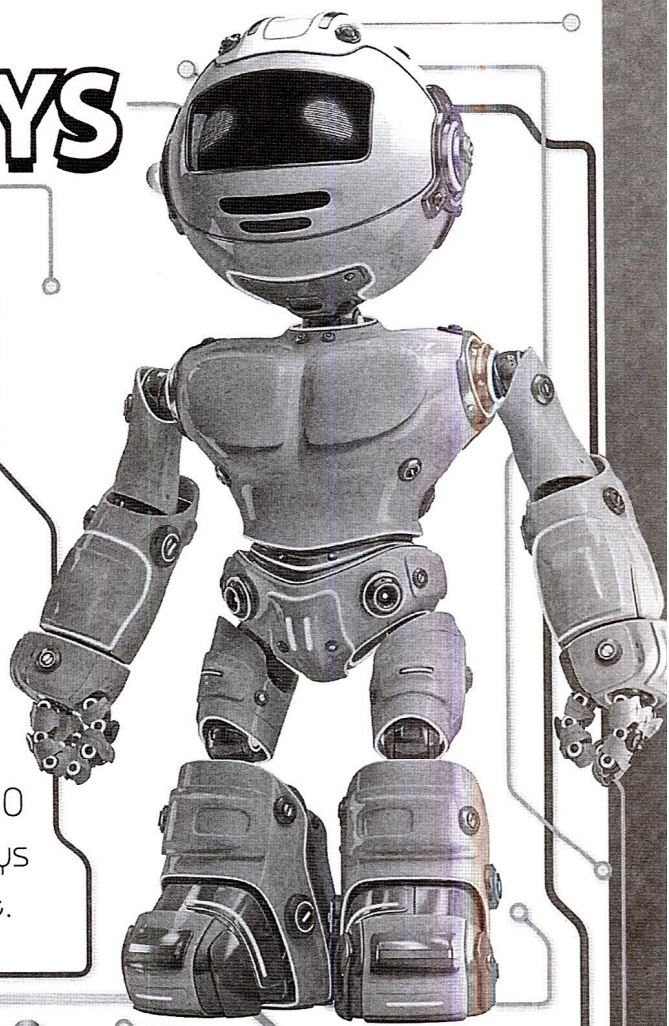
1 dangerous	b	a A body or hand movement, like a wave.
2 operation		b Can cause accidents or illness.
3 factory		c A country in Asia.
4 human		d Doctors do this to help sick people.
5 gesture		e A place where people and robots make things.
6 Japan		f People are this type of animal.

2 Look and write.

kick	plays	gestures	~~toys~~
words	Japan	children	humans

ROBOT TOYS

There are many interesting robot [1] toys .
There are robot dogs, robot chickens, and of course robot [2] _____. Many robot toys are made in [3] _____. This one has a little computer inside it, so it can walk, talk, [4] _____, and turn. It does karate and even [5] _____ air guitar. It can only say 200 [6] _____ and do 200 movements, so it is not advanced like ASIMO, but it is a lot of fun. It can understand simple instructions and copy people's [7] _____. It is for [8] _____ age 10 and over. In the future there will be more robot toys that will be able to understand more and do more.

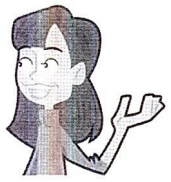


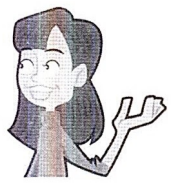
1 Listen and write *T* (true) or *F* (false). 77

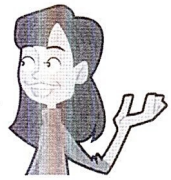
1 Jake and Libby are listening to the radio. F
2 Libby likes science. _____
3 ASIMO can run like a dog. _____
4 ASIMO can speak Spanish. _____
5 Libby wants an ASIMO. _____

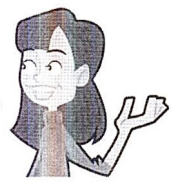
2 Listen again. Write. 77

want	~~Japan~~	human	languages
faster	Me	understand	world

1
Look. It's ASIMO, the famous robot from Japan.
Yes, it's the most advanced robot in the _____.


2
Look. It can run like a _____ and go upstairs.
It's _____ than you, Jake.


3
It can talk to you and _____ you.
And knows all _____.


4
I _____ an ASIMO.
_____, too.


3 Talk about robots with a friend. Ask and answer.

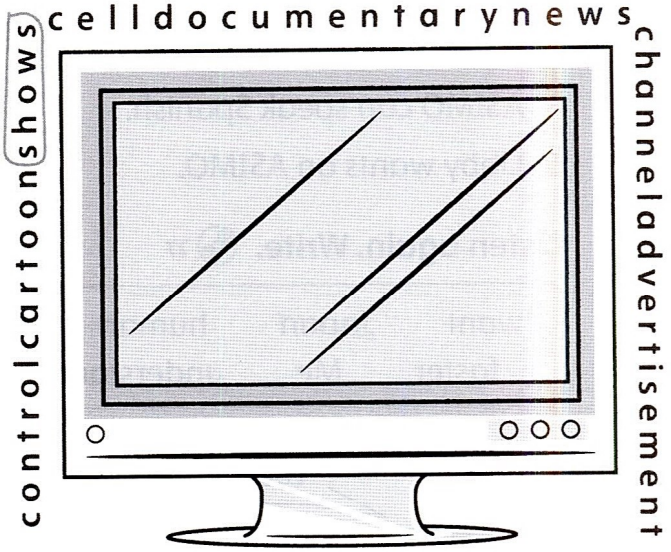
What do you know about robots?
They can build cars. In the future, they will ...

9 Something new to watch!

Lesson One Words

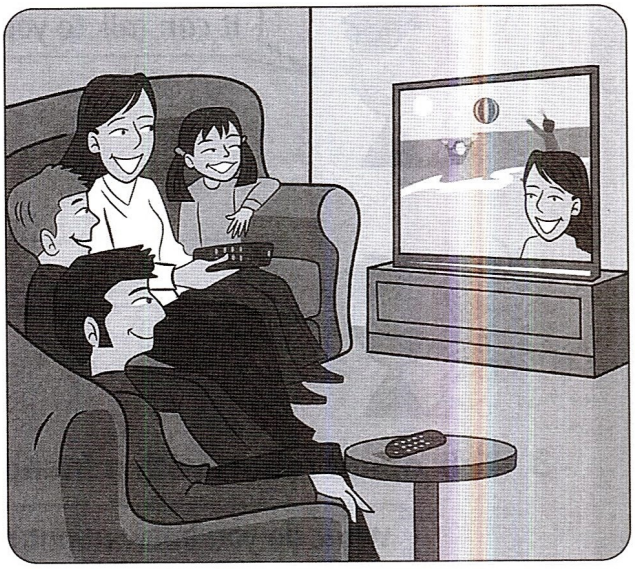
1 Read and circle the words.

1 When you turn on the TV, you can see lots of different …
2 A show for children with moving pictures.
3 This tells you about things you can buy.
4 To know what is happening in the world right now, you need to watch the …
5 This TV show gives you information.
6 You can use your … phone when you are out.
7 To change the channel on the TV, you can use a remote …
8 There are lots of these on your TV. You choose one to watch, using your remote control.



2 Write. Use the words above.

Yesterday, we watched some different TV [1] shows . First my sister and I watched a [2] _____ because my sister loves the funny drawings. When Mom came in, she picked up the remote [3] _____ and changed the [4] _____. We watched a [5] _____ about history. It was very interesting. My dad was out, but he phoned from his [6] _____ phone to say he was coming home soon. When Dad got home, he watched the [7] _____, to see what was happening in the world. After dinner we all watched a DVD of our family vacation. Dad said this was the best TV to watch, because it doesn't have any [8] _____!



1 Circle the infinitive.

1 I went to the movie theater (to watch) a movie.

2 She went into the kitchen to eat some food.

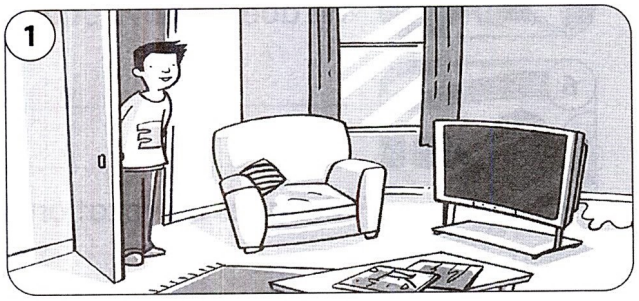
3 My dad came into my room to help with my homework.

4 I put my books on the shelves to clean my room.

5 I called my grandma to say, "Happy birthday."

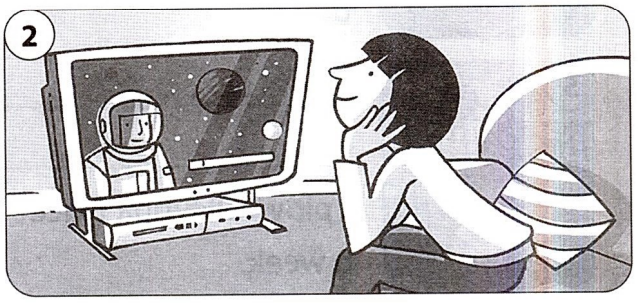
6 My dad used the camcorder to record our party.

2 Complete the sentences using an infinitive.



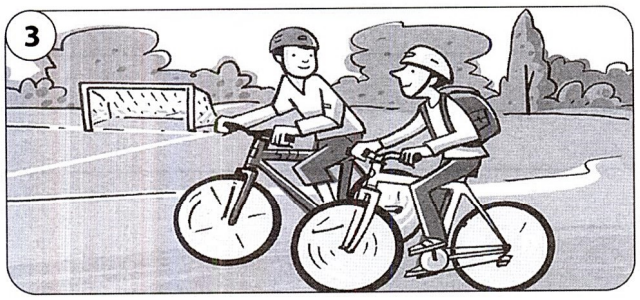
I went to the living room

to watch TV .



She's watching this documentary

_____ .



They went to the park _____

_____ .

She used the dictionary _____

_____ .

We're washing the vegetables

_____ .

He went to the supermarket

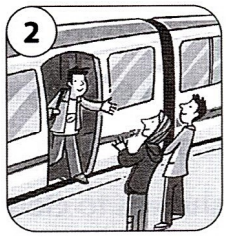
_____ .

Lesson Three Grammar 2

1 Read the answers. Write the questions. Grammar Time page 132

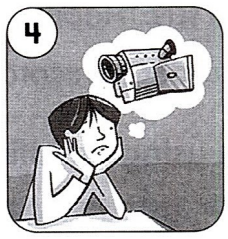
How often does she go swimming?

She goes swimming once a week.

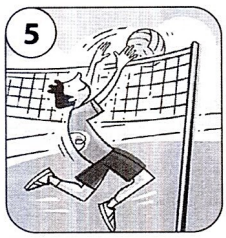


He visits his cousins twice a year.

They study English every day.



He never uses a camcorder. He doesn't have one.



I play volleyball twice a week.

She goes on vacation once a year.

2 Write about you.

1 How often do you have math at school? _____

2 How often do you make your bed? _____

3 How often do you play basketball? _____

4 How often do you go on a plane? _____

Lesson Four Phonics and Spelling

1 Circle the one that doesn't belong. Write this word.

1 actor visitor (mother) mother

2 October doctor sister _____

3 summer better mirror _____

4 author winter actor _____

5 visitor number ruler _____

6 father tiger actor _____

2 Write a sentence for each word.

1 (father) _____

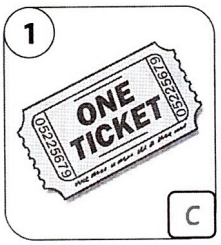
2 (doctor) _____

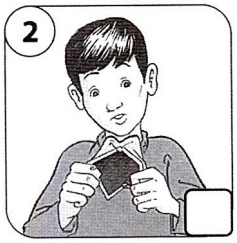
3 (October) _____

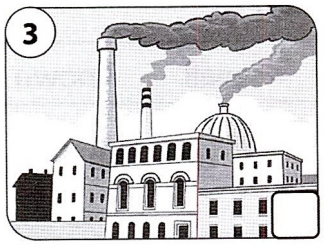
4 (author) _____

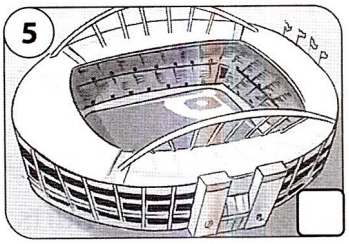
Reading

1 Match the words with the pictures.









a factory b poor c ticket d stadium e explore

2 Write. Use the words above.

Yesterday, we watched a movie. The movie was about a boy called Charlie whose family was very [1] poor . Charlie won a golden [2] _____ and visited a chocolate [3] _____. After that, we watched the baseball. The game was at Yankee [4] _____. Finally, we watched a documentary about a man who [5] _____ oceans.

3 Read the Student Book. Answer the questions.

1 Which show was about a poor family?

The movie

2 Where was the baseball game played?

_____

3 Which two teams were playing baseball?

_____

4 Which animals were in the documentary?

_____

5 Which show started first?

_____

6 Which show started last?

_____

Skills Time!

Lesson Six

Writing

1 Write, using a word with the prefix *un*.

friendly comfortable ~~lucky~~ well known happy popular usual

1 I didn't find a golden ticket. I was unlucky.

2 My head hurts. I feel _____.

3 This bed is very hard. It is _____.

4 I'm feeling _____ because I've lost my favorite hat.

5 When a day is not like other days, it is _____.

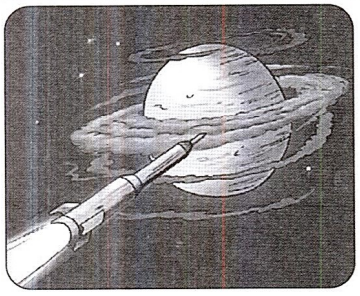
6 The boy didn't want to speak to me. He was very _____.

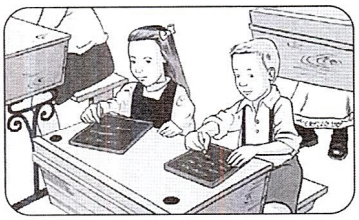
7 Something that no one has seen before is _____.

8 A TV show that people do not like is _____.

2 Read the TV guide and circle the words with the prefix *un*.

Saturday's TV
Channel 3





10:00 *Cartoon*: Sandy and Fido
This week, Sandy and Fido meet a new girl. At first, she is unfriendly. Fido is angry about this and plays a trick on the girl. This makes the new girl unhappy, but soon she starts to laugh and laugh. Who could this unusual girl be?

10:30 *Movie*: The Red Rocket
The Red Rocket is lost in space and arrives on an unknown planet. Some of the astronauts are unlucky. They start to feel unwell and their skin turns blue. What will they do to survive?

12:30 *News*
Find out what events happened in the world today.
Also includes a weather report.

1:00 *Documentary*: Our History
Find out about school life 100 years ago. Were all teachers scary? Were all school chairs uncomfortable? Do you think children were unhappier than children today?

3 Read the last line of each description again.
Write the shows in the order you would like to watch them. Write the best first.

1 _____ 2 _____ 3 _____ 4 _____

4 **Write each show in the correct column.**

Movie Documentary Cartoon

1	2	3
find out	adventure	funny
space	exciting	drawings
animals	actors	play a trick
information	story	for children

My writing

5 **Write a TV schedule. You can use the words in Exercises 2 and 4.**
What time does each show start? What kind of show is it?
What is it called? Add a line at the end to make people want to watch it.

Try to use some words with the prefix *un* in your writing.

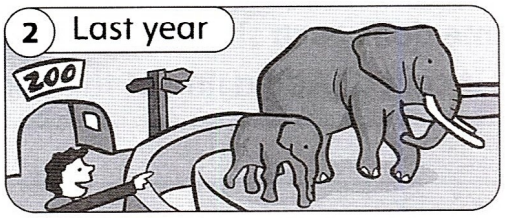
Review 3

1 Read the underlined words. Write them in the correct box.

1 He will travel by rocket to planets far away.
2 He had a dangerous operation. But now he's feeling better.
3 In the cartoon, the mouse played a trick on the cat.
4 I was disappointed with the TV show.
5 Last night, I fell asleep on the sofa.
6 The baseball game at the stadium was very popular.

Verbs	Adjectives	Nouns
travel		

2 Look at the pictures. Write what Bill did at these times.



Four years ago, Bill was on the beach.

3 Circle the one that doesn't belong.

1 rocket astronaut satellite (magazine)
2 human robot gesture arrivals
3 TV camcorder coin cell phone
4 kick-off giant game stadium
5 radio the sun the moon planets
6 cartoon documentary the news hotel

4 Write. every day | three times a week | never | ~~once a week~~ | twice a week

1 How often does Laura have music?
She has music once a week.

2 How often does she have English?
_____

3 How often does she have math?
_____

Day 1: English, math
Day 2: English, P.E., science
Day 3: English, math, art
Day 4: English, math, science
Day 5: English, P.E., music

4 How often does she have science? _____

5 How often does she have Spanish? _____

5 Write. ~~to make~~ | to read | to watch | to play | to buy

1 I'm buying tomatoes and cucumber to make a salad.
2 I'm going to the store _____ a newspaper.
3 Jack went to the park _____ soccer.
4 I bought this book _____ at home.
5 We went to the stadium _____ a game.

6 Circle the *ed* words that say *t* in red.
Circle the *ed* words that say *id* in blue.
Circle the *ed* words that say *d* in green.

Yesterday, after I finished my homework, I cleaned my room. Then I walked to the park and played. Then it rained. At home, I painted a picture and showed it to my mom. She really liked it. Then we waited for Dad to come home.

My work

My favorite story in Units 7–9 is _____
My favorite song in Units 7–9 is _____
My favorite unit in Units 7–9 is _____
I need to practice _____

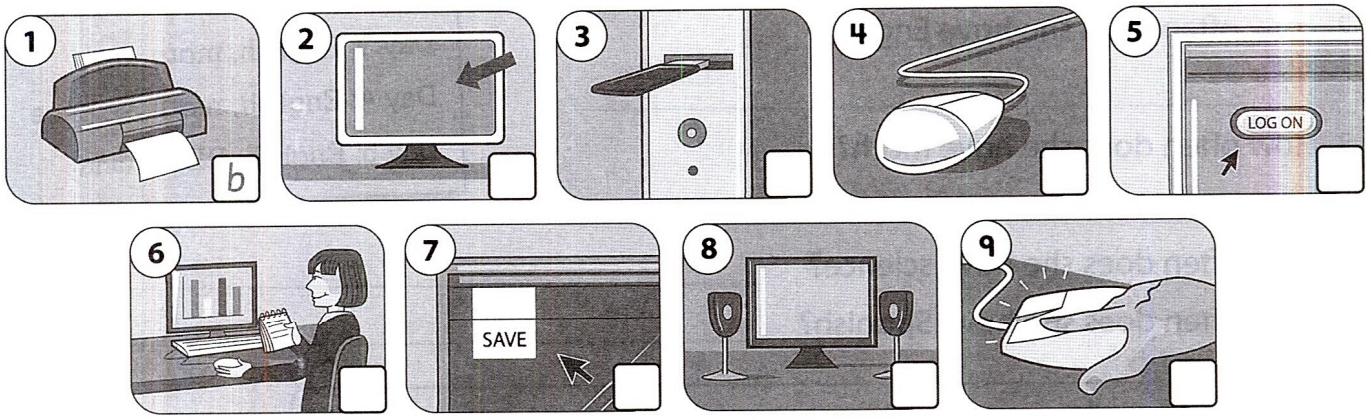
My work in Units 7–9 is

☺ **OK** ☺☺ **Good** ☺☺☺ **Excellent**

10 I've printed my homework

Lesson One Words

1 Match the sentences with the pictures.



a You use these to listen to sound on your computer.

b You use this to print out your documents.

c You use this to click on things on the screen.

d You can save your work onto this.

e To use the computer, you must do this first. Usually, you have a password.

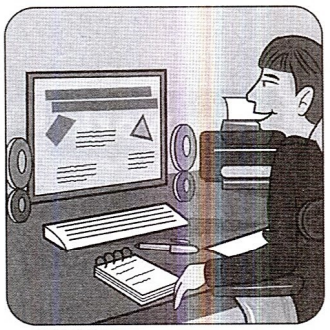
f With the computer mouse, you … things to open and close them.

g The part of the computer where you see words and pictures.

h You do this so that you don't lose your work.

i You do this to find the websites you need.

2 Write, using the words from the pictures above.

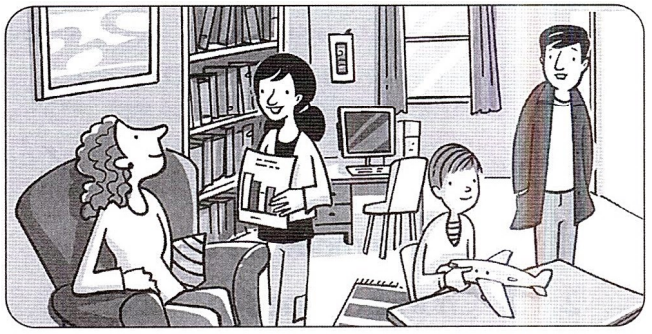


I often use the computer to do my homework. First, I [1] log on, writing my name and password. Today, I need to find information for my homework, so I [2] _____, using a search engine. Soon, I can see the page I want on the [3] _____. It has sound too, so I switch on the [4] _____. I use my [5] _____ to find the things I want to see.

Then I use the computer to write my homework. I always [6] _____ the document, so that I don't lose anything. I save it on a [7] _____. Then I want to print my work, so I switch on the [8] _____. I find a picture of a little printer on the screen and [9] _____ it with the mouse. Then I show my homework to my parents.

1 Circle the correct verb.

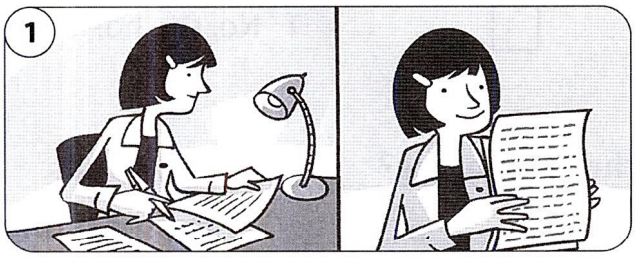
1 She's **turned off** / **printed** the computer.
2 We've **saved** / **put** our books on the shelves.
3 He's **made** / **saved** a model plane.
4 She's **put on** / **finished** her homework.
5 He's **logged on** / **put on** his coat.
6 We've **printed** / **cleaned** the living room.



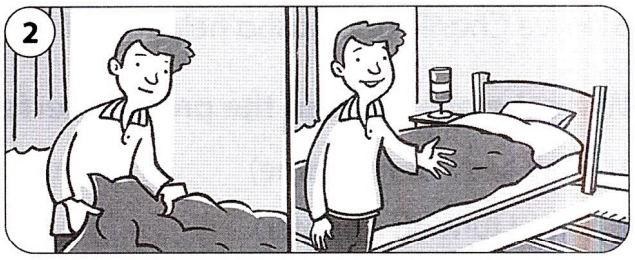
2 Write the verbs in the present perfect.

V Irregular verb list page 135

save make ~~finish~~ print put clean

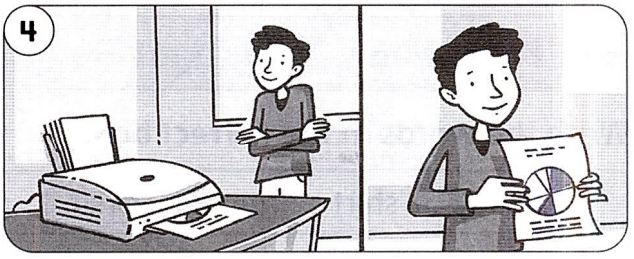


Jane is doing her homework.
Now, she's finished her homework.

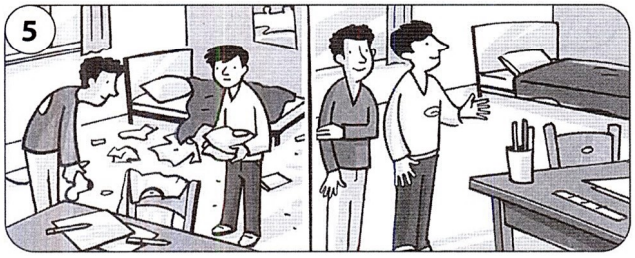


Simon is making his bed.
Now, _____ his bed.

Julia and Kate are putting away toys.
Now, _____ them away.



Thomas is printing a document.
Now, _____ the document.



We are cleaning our room.
Now, _____ our room.

I'm saving my document.
Now, _____ my document.

Lesson Three Grammar 2

1 Look and match the questions and answers.

	Do homework	Make bed	Clean room	Help with dinner	Clean the table
Charlie	✓	✗	✓	✗	✓
Sasha	✓	✓	✗	✗	✗

1 Has Charlie made his bed? [b]
2 Has Charlie cleaned the table? [ ]
3 Has Sasha made her bed? [ ]
4 Has Sasha cleaned her room? [ ]
5 Have Charlie and Sasha done their homework? [ ]
6 Have Charlie and Sasha helped with dinner? [ ]

a Yes, she has.
b No, he hasn't.
c Yes, they have.
d Yes, he has.
e No, they haven't.
f No, she hasn't.

2 Write the questions in the present perfect.

1 (He / see / new / game) Has he seen the new game? — Yes, he has.
2 (She / turn off / printer) _____ — No, she hasn't.
3 (They / finish / homework) _____ — Yes, they have.
4 (You / save / document) _____ — No, I haven't.

Lesson Four Phonics and Spelling

1 Write the words in the correct box.

Thursday shirt nurse circle girl hurt bird curtain

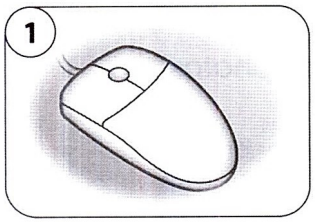
ur		ir	
Thursday			

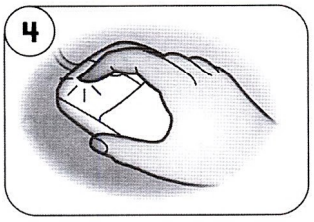
2 Write a sentence using each word.

1 (birthday) _____
2 (curtains) _____
3 (shirt) _____
4 (nurse) _____

Reading

1 Find and circle the words.





s	u	b	j	e	c	t	a
a	l	f	c	d	l	c	i
d	m	e	s	s	a	g	e
d	b	y	l	h	f	m	b
r	c	l	i	c	k	o	n
e	n	o	d	s	a	u	i
s	e	a	g	k	c	s	u
s	b	b	l	j	i	e	e
a	g	d	i	o	w	p	z

2 Write. Use the words above.

1 When you send an email, you click on *Send*.

2 You type the person's email _____.

3 This is what you write in the email. _____

4 The _____ tells you what the email is about.

5 Use your _____ to click on *Send*.

3 Read the Student Book. Circle the wrong word. Write the correct word.

1 An email is a message sent from one TV to another. computer

2 Use your printer to click on *To*. _____

3 Type the person's email mouse. _____

4 Kate is going to have a party at the swimming pool. _____

5 The party starts at five o'clock. _____

6 Lucy can't come to the party. _____

Skills Time!

Lesson Six

Writing

1 Read the sentences. Write *S* (subject), *V* (verb), and *O* (object) above the words.

S V O
1 I often use my dad's new computer.

2 Sometimes we attach photos, too.

3 I like searching the Internet.

4 I've found a great website.

2 Write sentences using the words from the boxes.

Subject		Verb		Object	
Cleo	I	surprised	saw	a computer	the dog
My brother	The cat	found	broke	the band	a skeleton
The scientist		cheered		his elbow	

1 The cat surprised the dog.

2 _____

3 _____

4 _____

5 _____

3 Read and write the adjectives and adverbs.

funny fast great easily ~~new~~ difficult quietly

I often use my dad's [1] new computer. It's in the living room at home. I do my homework on it and play games. I can type very [2] _____ now.

I also like making photo albums on the computer. It was [3] _____ to learn at first, but now I can create an album [4] _____. It's a good way to share my photos with friends.

I like searching the Internet, too. I've found a [5] _____ website. It's called *Games for Kids*. There are even some games in English. My sister sometimes plays computer games with me. There is a [6] _____ game we play together. It really makes us laugh and then Mom says we have to play [7] _____!

4 How do you use a computer? Circle or write an answer for each question.

1 Where do you use a computer?
at home at school at a friend's house other: _____

2 Where in your house or school is the computer?
bedroom lounge dining room classroom computer room other: _____

3 How often do you use it?
every day three times a week once a week other: _____

4 How long do you use it for?
half an hour one hour two hours other: _____

5 What do you do on the computer?
play games do homework listen to music print photos watch movies
search the Internet send emails other: _____

6 Do you have a favorite website? _____
What is it? Why do you like it? _____

My writing

5 Write about how you use a computer. Use the ideas above to help.

_____

_____

_____

_____

_____

_____

_____

_____

_____

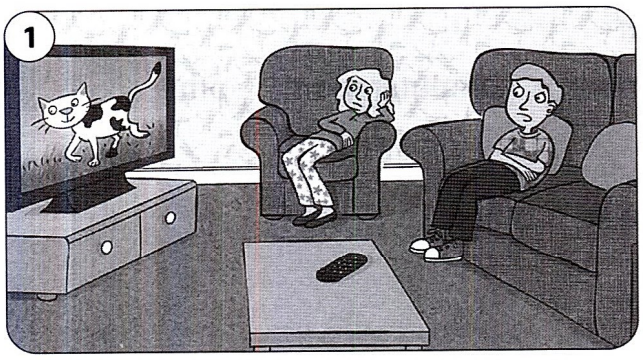
Now check that all your sentences have the correct verb.

Fluency Time! 4

Everyday English

1 Write.

documentary ~~tired~~ Pass stand on change Channel dinosaurs



Peter I'm [1] tired .

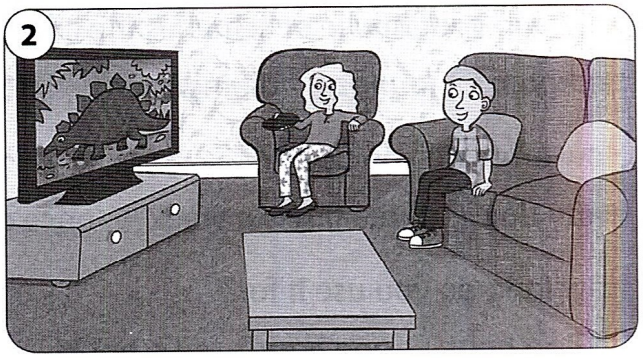
Tilly Me too.

Peter What's [2] _____ TV?

Tilly A movie about cats. I can't [3] _____ this movie.

Peter I saw that movie last week. Let's [4] _____ the channel.

Tilly OK. [5] _____ me the remote control, please.



Peter There are usually good shows on [6] _____ 4.

Tilly OK. Let's try Channel 4. What's on?

Peter A [7] _____ about dinosaurs.

Tilly OK. I love [8] _____.

Peter It looks interesting. Let's watch this!

Tilly Great idea!

2 Write the sentences, using the words in the boxes.

1 I can't stand advertisements. **documentaries**

I can't stand documentaries.

2 I love the news. **this movie**

_____

3 There are usually good shows on Channel 4. **cartoons / Channel 9**

_____

4 Pass me the remote control, please. **cell phone**

_____

5 I can't stand this movie. **show**

_____

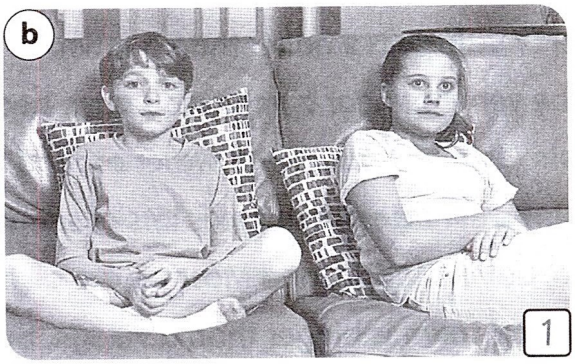
1 Watch. Write *T* (true) or *F* (false). Number the pictures.

1 Anna doesn't like basketball on TV. T

2 Tom and Anna want to change channels. ____

3 Tom can't stand watching documentaries. ____

4 Anna doesn't want to watch cartoons. ____



2 Complete the sentences. Use the words in the box.

change Let's that's stand on Pass

Tom What's ___on___ TV?

Anna Basketball. I can't _____ sports on TV.

Tom OK. Let's _____ the channel.

Anna _____ me the remote control, please.

Tom I love cartoons. _____ watch this!

Anna Yes, _____ a great idea.

3 Talk with a friend. What's your favorite kind of TV show?

I love watching movies. *I like cartoons.*

11 Have you ever been ... ?

Lesson One Words

1 **Circle the correct words. Then match the words with the pictures.**

a An **oasis** / **ocean** is a very big sea.

b A **cave** / **town** is a hole in the rocks that you can get inside.

c A **rainforest** / **village** is a hot, wet place with lots of trees.

d A **desert** / **village** is smaller than a town.

e It can be very hot near a **volcano** / **cave** because hot gas comes out of the top.

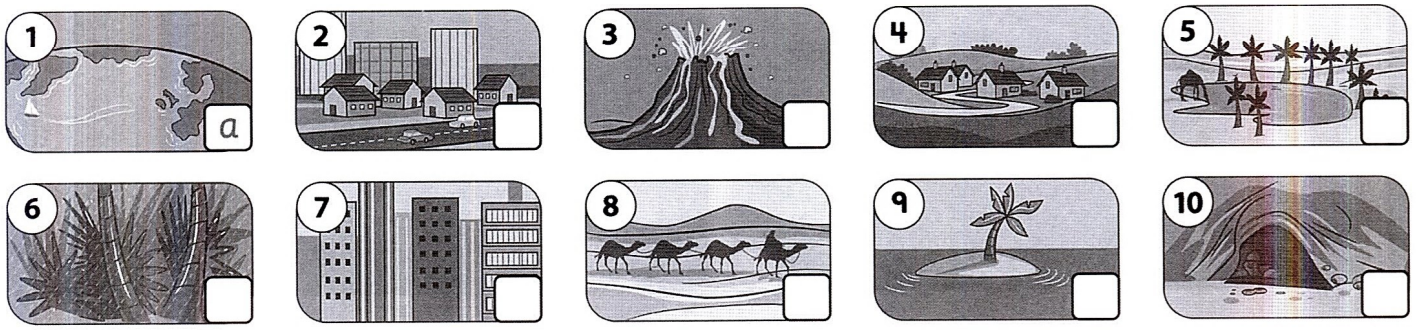
f An **oasis** / **island** is land with water around it.

g In a **rainforest** / **desert**, there is lots of sand and people travel by camel.

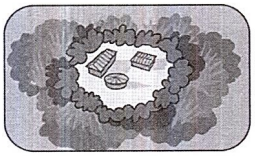
h London, Cairo, Madrid, and Moscow are all **island** / **capital** cities.

i A **volcano** / **town** is bigger than a village, but smaller than a city.

j An **oasis** / **island** is a place in the desert where there is water and plants can grow.



2 **Write, using the words above.**



Maria lives in a small [1] village in the Amazon – the biggest [2] _____ in the world. The weather is hot and wet there.

Ahmed lives in Cairo, the [3] _____ of Egypt. Cairo is near to a big [4] _____. Ahmed sometimes visits a place in the desert with water and trees. It is called Baharia [5] _____.

Sylvia lives in New Zealand: two [6] _____ surrounded by the Pacific [7] _____. She lives in a [8] _____ called Omata.

Sergio lives near a [9] _____ in Mexico. It is often hot and there is a lot of smoke. There are lots of [10] _____ too, which are good for hiding in.

1 Look at Lulu's passport. Answer *Yes, she has.* / *No, she hasn't.*

1 Has Lulu ever been to England? *Yes, she has.*

2 Has she ever been to Vietnam? _____

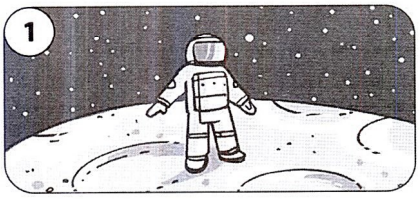
3 Has she ever been to Spain? _____

4 Has she ever been to Egypt? _____

5 Has she ever been to Mexico? _____

2 Order the words to make questions. Then write the answers.

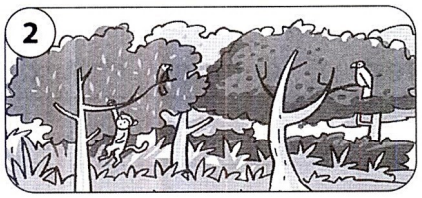
Grammar Time page 133



the moon / people / ever / ? / Have / been to

Have people ever been to the moon?

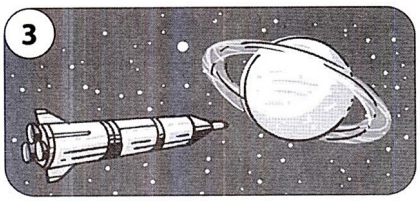
Yes, they have.



seen / you / Have / a rainforest / ever / ?

_____

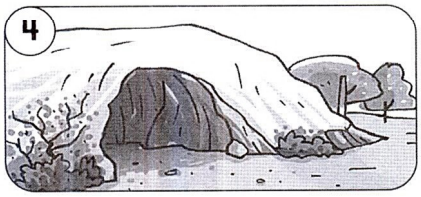
_____



been to / ? / astronauts / other / ever / planets / Have

_____

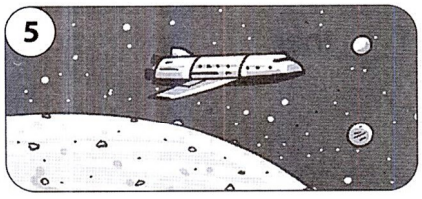
_____



a cave / ? / you / Have / ever / been in

_____

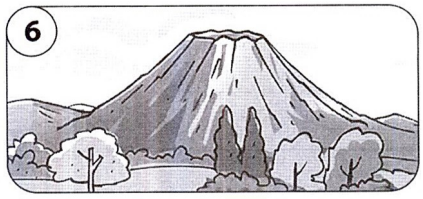
_____



ever / Has / Mat Jones / space / ? / been to

_____

_____



a volcano / ever / ? / Has / Mat Jones / climbed

_____

_____

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Lesson Three Grammar 2

1 Look and write.

	Claire	Mark	Ruby
Been to a desert	✓	✗	✗
Seen a volcano	✗	✗	✓
Been skiing	✗	✓	✗

1 Claire has been to a desert, but she has never seen a volcano or been skiing.

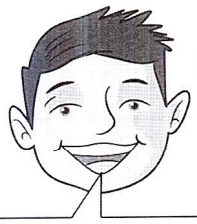
2 Mark _____, but he _____

_____.

3 Ruby _____, but she _____

_____.

2 Write about you.



I've been to the U.K., but I've never been to Thailand or the U.S.A.

a desert | the U.K. | Spain | South Korea | an oasis | Brazil
Thailand | Australia | the U.S.A. | a forest | Vietnam | Mexico

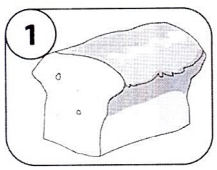
_____

_____

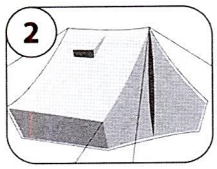
_____

Lesson Four Phonics and Spelling

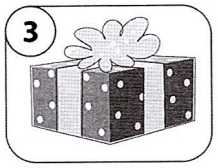
1 Complete the words with *ea* or *e*.



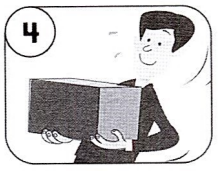
br ea d



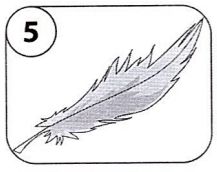
t___nt



pr___sent



h___vy



f___ther

sp___nd

2 Write a sentence using each word.

1 (heavy) _____

2 (tent) _____

3 (bread) _____

4 (head) _____

5 (spend) _____

6 (feather) _____

Reading

1 Order the letters and write the words.

1 People need this gas to live. oxygen (y o g e x n)

2 Ice cream will _____ on a hot day. (t e m l)

3 A long and difficult journey. _____ (n i e d e p x i o t)

4 The top of a mountain. _____ (m u s t m i)

5 When a river turns to ice, it is _____. (o n z r f e)

6 The _____ of Mount Everest is 8,848 meters. (h i g e t h)

7 You can find this on a map. _____ (n o i c a l t o)

8 You need diving _____ to dive under the ocean. (e p u i m q n t e)

2 Write, using the words above.

Rob is a mountain climber. Last year, he went on an [1] expedition to Mount Aconcagua in the Andes. At first, the weather was sunny. But when Rob and his guides arrived at the [2] _____, it began to snow and it was difficult to see. They started to go down the mountain quickly, but there was lots of snow and ice. They were thirsty, but they couldn't drink because their water was [3] _____! Luckily, they had some cooking [4] _____, so they used this to [5] _____ the ice in a pan. But it was difficult for Rob and the other men to breathe because there wasn't much [6] _____. Rob called for help, and soon a helicopter arrived. The helicopter found their [7] _____ on the mountain thanks to Rob's cell phone.

3 Read the Student Book. Write *T* (true) or *F* (false).

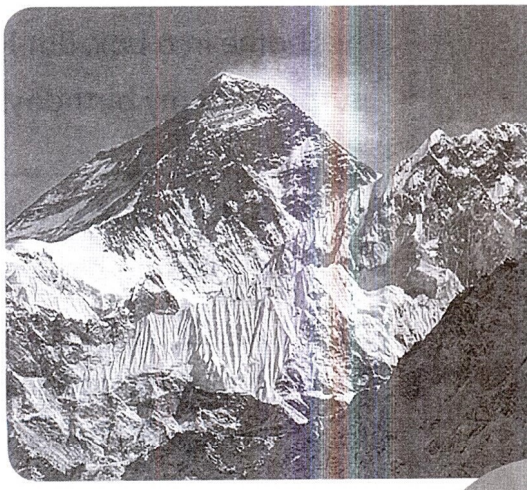
1 Hillary's expedition started in June 1953. F

2 He reached the top of Mount Everest on May 29th. ____

3 They stayed at the top of Everest for two hours. ____

4 The youngest person to climb to the summit was 15. ____

5 The oldest person to reach the top was from Japan. ____



Skills Time!

Lesson Six

Writing

1 There are four topics in this text. Read and underline the four topic sentences.

Mat Jones is a 32-year-old photographer who has a very exciting life. He works for different magazines and takes photographs of special places in the world that most of us will never see. Mat has been to lots of different countries, but he has spent most of his time in South America. Here, he has visited the rainforests of the Amazon and climbed the Andes mountains in Chile. These mountains can be very dangerous and very cold. He has just climbed some very different kinds of mountains: volcanoes! There are lots of volcanoes in the world which are not active and people can climb. But you have to take extra care, especially as it can be very hot at the top. Mat is very happy in his job. "I know I am lucky," Mat says. "My job isn't really like work, because I am doing something I love."

2 Complete the paragraphs below with a topic sentence.

a Snowy loves to eat.

b Snowy likes to play.

c Snowy came to live with us when she was a kitten.

d ~~I have a pet and her name is Snowy.~~

1 I have a pet and her name is Snowy. Snowy is a white cat with big ears and a small pink nose. She is white all over, just like snow! But she has green eyes and the end of her tail is brown.

2 _____ My parents brought her home in a box. But I didn't know what was inside the box. Snowy was a surprise for my birthday! I was really happy with my little kitten.

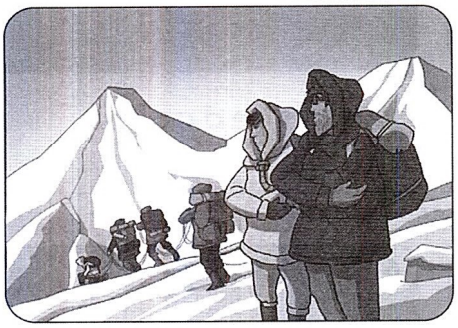
3 _____ At home, she has different toys to play with, but she also plays with paper and string. In the yard, she likes chasing birds.

4 _____ She eats special cat food from a can and she drinks a lot of water, too. Her favorite food is fish. She loves having any kind of fresh fish, which we give her once a week for a treat.

3 **Look at the pictures. Write the words under the correct picture.**

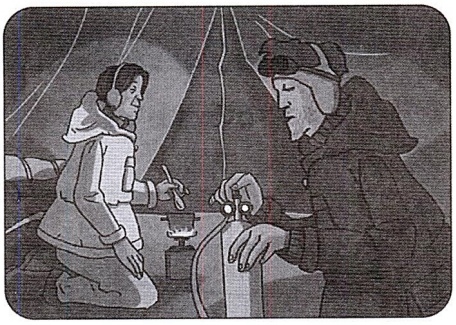
went down the mountain | stayed in a tent | made hot soup
reached the top | fell over | buried chocolates in the snow
checked equipment | took photos | tried to get warm

Wednesday

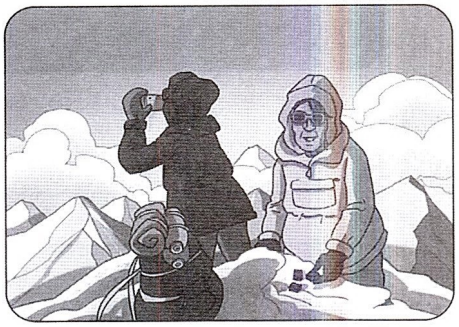


Went down the mountain

Thursday



Friday



My writing

4 **Now write a blog entry about what happened on the Everest Expedition. Write about what happened on Wednesday, Thursday, and Friday.**

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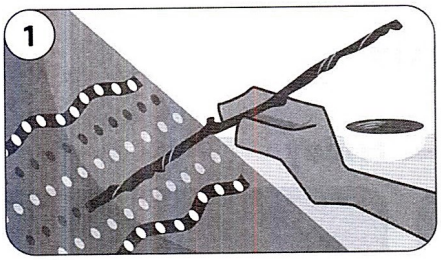
Topic: Australian Art

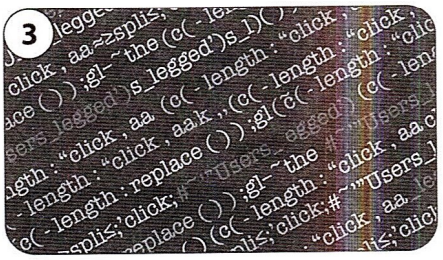
1 Order the letters and write the words.



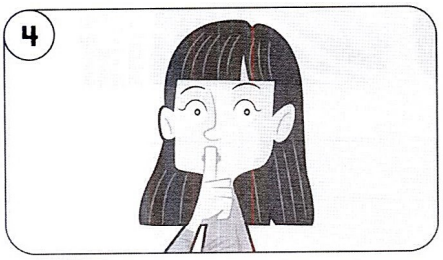
s i k t c

stick

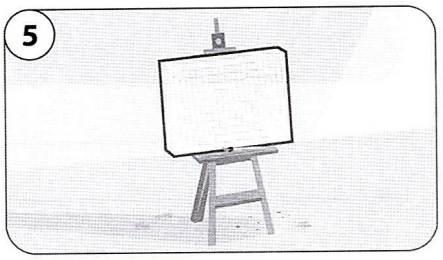
o m s b y l



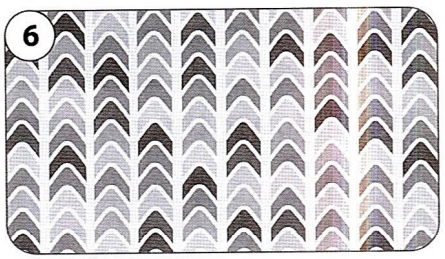
e d c o



s r e c t e



c a n a s v



p a n t e t r

2 Look and write.

people symbols ~~Australian~~ Earth
shells sing codes painting

BODY PAINTING

Body painting has been an important part of life for [1] Australian Aboriginals for thousands of years. The [2] _____ usually paint their bodies for special festivals and ceremonies. The patterns include [3] _____ and [4] _____ about the person, their family, their animals, and their lives. The Aboriginals always use the colors of the [5] _____, showing how people are part of nature. The women often also make necklaces from [6] _____, animal bones, and feathers. When they are painted, the people usually dance and [7] _____ together. Although this is an ancient custom, body [8] _____ is still a popular type of art today.

1 Listen and match the parts of the sentences. 103

1 You take a stick ...	C	a have secret meanings.
2 Libby's shape ...		b Libby in his picture.
3 The Aboriginals only used ...		c and put it in the paint.
4 The shapes and symbols ...		d means "boy."
5 Jake is putting ...		e the colors of the land.

2 Listen again. Write. 103

stick colors ~~How~~ secret paper
symbols picture meanings shape

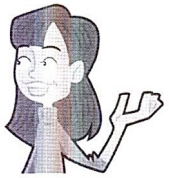
1

Your picture's really nice. How do you make the dots?

Well, you take a _____ and put it in the paint. Then you push the stick onto the _____.

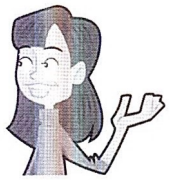
2

The _____ are nice.


The Aboriginals only used the colors of the land. And the shape and _____ have secret _____.

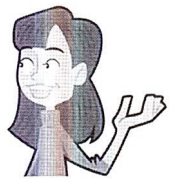
3

So what does this _____ mean?


It means "boy."

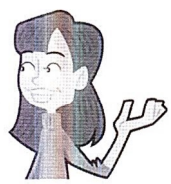
4

Is the boy me?


I said the meaning is _____.

5

Can I make some dots? It looks fun.


Not on my picture! Get some paper and do your own _____.

3 Talk about Australian art with a friend. Ask and answer.

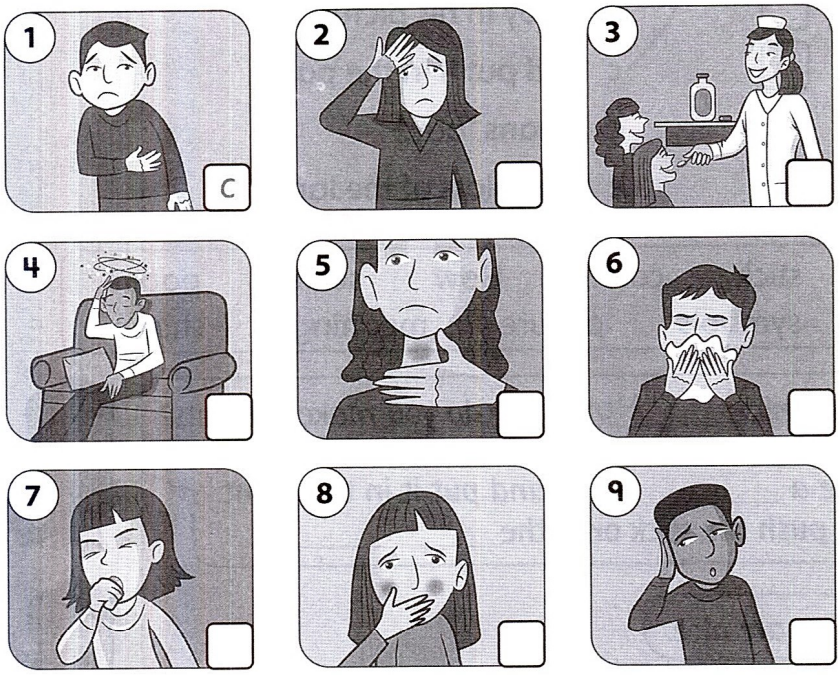
What do you know about Australian art?

They tell stories with symbols and codes ...

12 What's the matter?

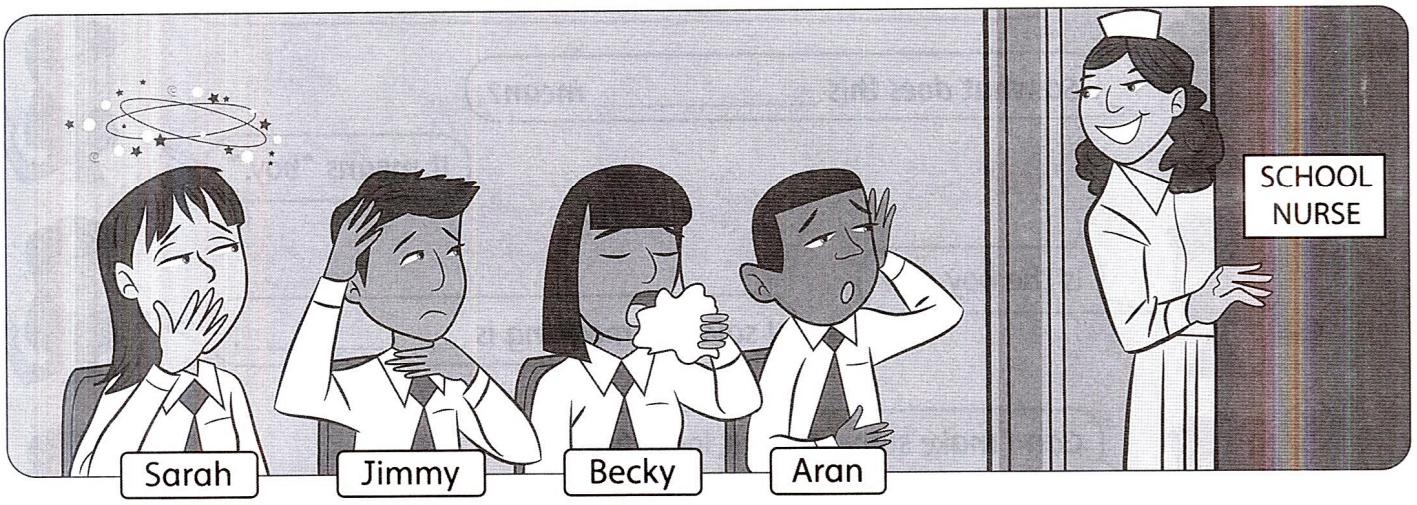
Lesson One Words

1 Match the sentences with the pictures.



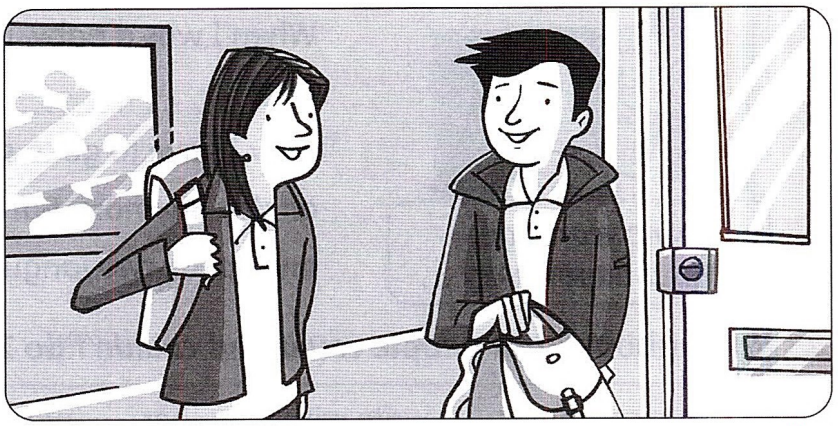
a I have a headache.
b She feels sick.
c He has a stomachache.
d I feel dizzy.
e He has a cold.
f She has a sore throat.
g I have a cough.
h He has an earache.
i They're taking medicine.

2 Look and write.



Today, four children went to see the school nurse because they were feeling ill.
Jimmy had a [1] headache and a [2] s t. Sarah felt [3] s
and [4] d. Becky had a bad [5] c and a [6] c. Aran had
a [7] s and an [8] e. The nurse gave the children
some [9] m and glasses of water. She called their parents so they could
go home.

1 Read and circle.



1 On school days, you **should** / **shouldn't** get up early.
2 You **should** / **shouldn't** get dressed quickly.
3 You **should** / **shouldn't** run in the kitchen.
4 You **should** / **shouldn't** be late for school.
5 You **should** / **shouldn't** listen to the teacher.
6 You **should** / **shouldn't** talk when the teacher is talking.
7 You **should** / **shouldn't** always try your hardest.

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2 Look at the pictures. Write what each child *should* or *shouldn't* do to feel better.

Julia

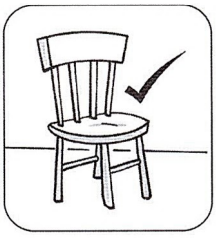
Alex

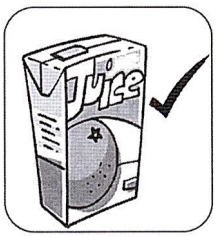
Lizzy

James

Emily

Ben

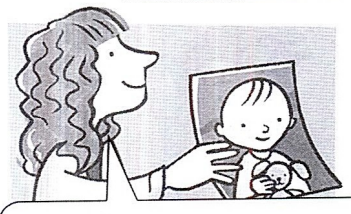




1 Julia has a cold. She should drink orange juice.
2 Alex _____. He _____.
3 Lizzy _____. She _____.
4 James _____. He _____.
5 Emily _____. She _____.
6 Ben _____. He _____.

Lesson Three Grammar 2

1 Write. could ~~couldn't~~ can can't



Nine years ago, I was a happy baby …

When I was a baby, I [1] couldn't walk or talk.
But I [2] _____ sleep and play every day.
Now I have to go to school every day, so I [3] _____ play all day anymore. But now I [4] _____ ride a bike, swim, and speak two languages.

2 Write about what people *could* and *couldn't* do 200 years ago.

use a computer write with a feather watch TV go to school by horse and cart

1 What could people do 200 years ago?

People could _____

_____

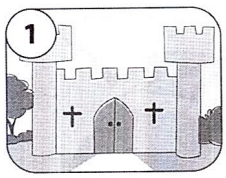
2 What couldn't they do 200 years ago?

_____

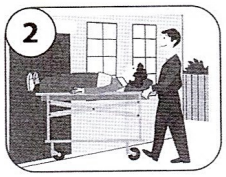
_____

Lesson Four Phonics and Spelling

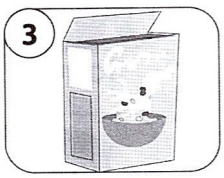
1 Circle the correct ending. Write the words.



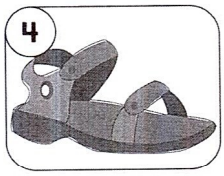
1 (le) al
castle



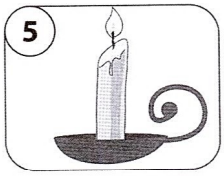
2 le al
_____



3 le al
_____



4 le al
_____



5 le al
_____

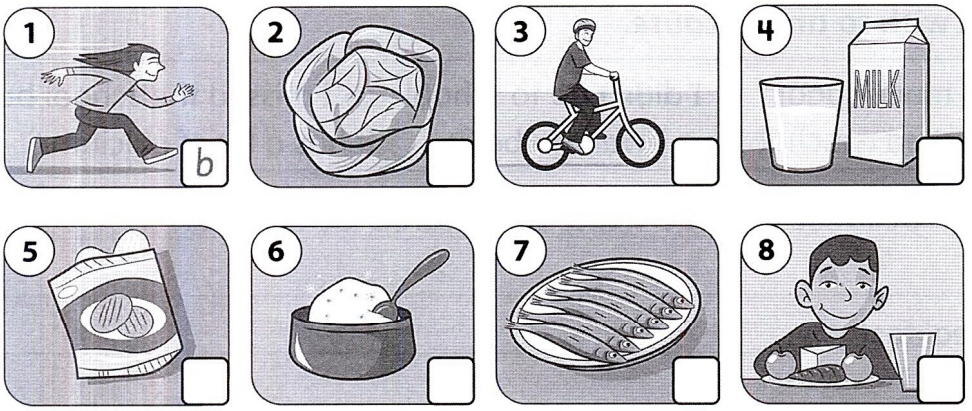
6 le al
_____

2 Write a sentence using each word.

1 (sandal) _____
2 (table) _____
3 (people) _____
4 (hospital) _____

Reading

1 Match the words with the pictures.



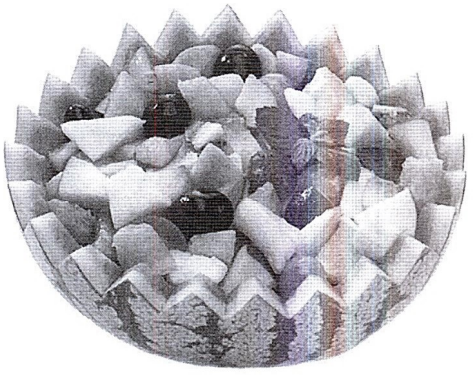
a fit
b energy
c healthy
d chips
e sugar
f calcium
g cabbage
h sardines

2 Write, using the words above.

1 People who exercise every day want to be *fit*.
2 _____ are a type of fish that have a lot of calcium.
3 To be _____, you have to eat a good diet and drink lots of water.
4 _____ are made from potatoes. They have a lot of salt and fat.
5 When you can do things without getting tired, you have lots of _____.
6 Chocolate and candy have a lot of _____.
7 A _____ is a big, round vegetable.
8 You need _____ to help your bones grow.

3 Read the Student Book. Answer the questions.

1 What exercise can you do if you don't like team sports?
You can walk to school, go swimming, or go skating.
2 What types of food contain too much sugar?
_____
3 Which drinks are healthy?
_____
4 Which drink has lots of sugar?
_____
5 Which has more calcium: yogurt or cabbage?
_____



Skills Time!

Lesson Six

Writing

1 Complete the sentences with *so* and *because*.

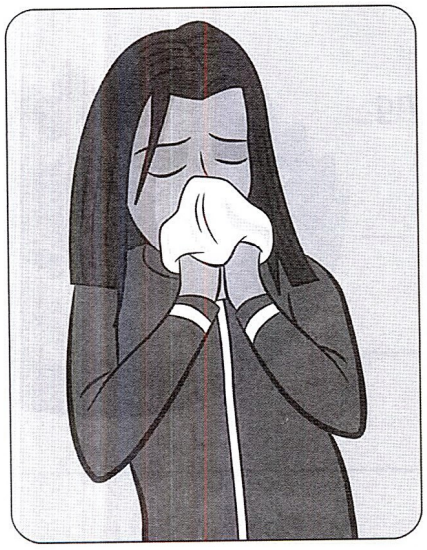
I don't want to eat too much sugar | I didn't go to school | I missed the school bus
~~I don't want to be tired at school~~ | I want to be fit | it has a lot of calcium

1 I always go to bed early because I don't want to be tired at school.
2 I was sick yesterday _____.
3 I drink milk with my breakfast _____.
4 I go to my dance class _____.
5 I woke up late yesterday _____.
6 I only eat chocolate once a week _____.

2 Read the leaflet and circle *so* and *because*.

Don't catch a cold!

It's horrible to have a cold. You sneeze and cough. Your nose runs and you can feel very tired or have a headache.



What can you do to stop getting a cold?

- Fresh air helps, so open windows and go for walks outside.
- Wash your hands often because hands which are not clean can spread colds.
- Eat a healthy diet to keep your body strong. Fruit is especially important and scientists think oranges can help because they have a lot of vitamin C.
- Get lots of sleep, because when you are tired you can get sick more easily.

If you are unlucky and do get a cold, what can you do to avoid giving it to others?

- Colds are passed on through the air, so don't cough or sneeze near other people's faces.
- Use tissues when you blow your nose or sneeze. Then put the tissue in the garbage and wash your hands.
- Don't share cups because you can pass on a cold this way too.

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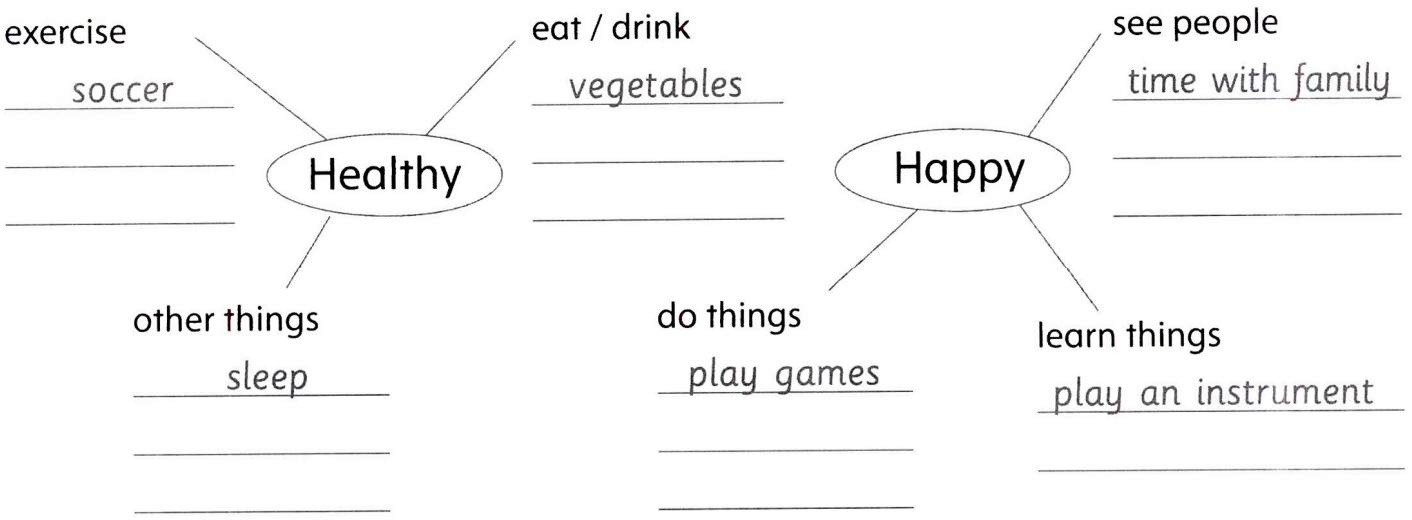
3 **Complete the mind map.**

walking fruit search the Internet swimming open windows listen to music help others read books water time with friends wash hands



My writing

4 **Write a leaflet about how to be healthy and happy. You can use the phrases from Exercise 3 or choose new ones.**

How to be healthy and happy

Review 4

1 Read and match.

1 I sent an	e	a email address.
2 He attached a		b your document onto the memory stick.
3 She's writing the		c Internet.
4 I'm searching the		d "save."
5 Don't forget to save		e email.
6 To save your document, click on		f photo.

2 Write the verbs.

have blow have feel have take be be

Last night, I was ill. I [1] had a bad headache and I [2] _____ sick.

I also [3] _____ a sore throat and needed to [4] _____ my nose all the time.

Mom said I [5] _____ a bad cold. I [6] _____ some medicine and rested.

I want to [7] _____ healthier, so I will eat lots of fruit. I want to [8] _____ fit too, so when I'm better I will exercise more.

3 Circle the one that doesn't belong.

1 website (cave) Internet email
2 village town city frozen
3 sugar desert ocean rainforest
4 cabbage sardines canvas chips
5 code symbol sore throat pattern
6 printer summit speakers keyboard

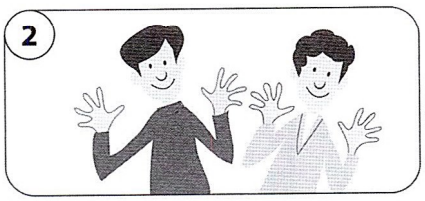
4 Read and match.

1 They've cleaned up.	b	a They are all really tired now.
2 He's never fallen off his bike.		b The room looks great.
3 They've climbed to the top of the mountain.		c I can go outside now.
4 I've done all my homework.		d He's very good at cycling.

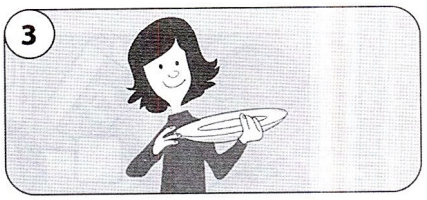
5 Write, using the present perfect.

have has | wash eat be arrive put finish

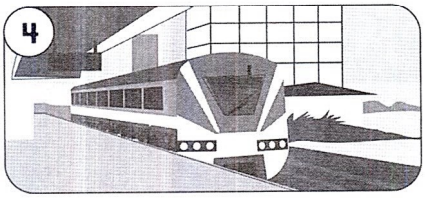
Katie has been to a rainforest.



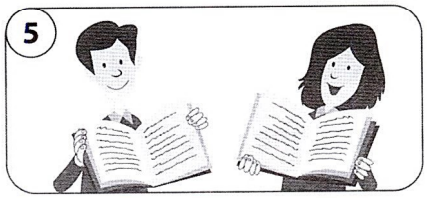
Jack and Max _____ _____ their hands.



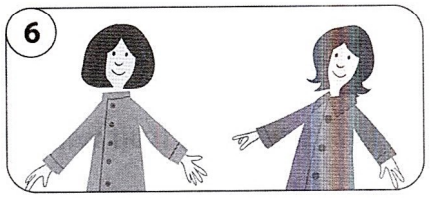
I _____ all my dinner.



The train _____ _____ at the station.



We _____ our homework.



They _____ on their coats.

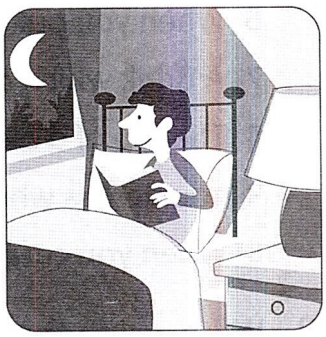
6 Write could couldn't should shouldn't

Last night, I was in bed, but I [1] couldn't sleep. I turned on the light, so I [2] _____ read my book.

My mom came into my room.

"You [3] _____ read at night!" she said. "You have school tomorrow, so you really [4] _____ sleep."

Mom put some calm music on my CD player, and soon I fell asleep.



My work

My favorite story in Units 10–12 is _____

My favorite song in Units 10–12 is _____

My favorite unit in Units 10–12 is _____

I need to practice _____

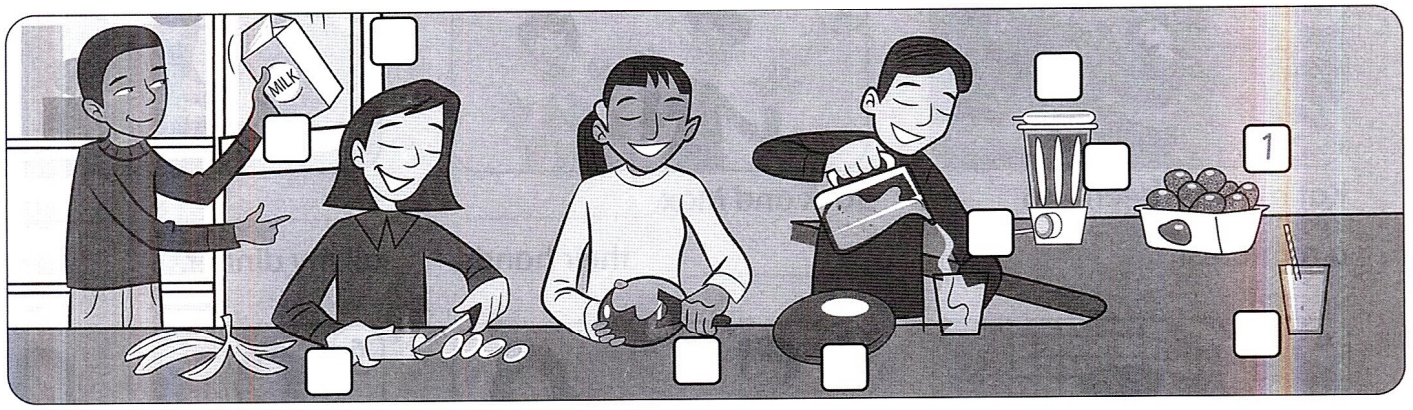
My work in Units 10–12 is

OK Good Excellent

13 Can you help me?

Lesson One Words

1 Read the sentences and number the picture.



1 A small red fruit with little seeds on the skin.

2 You put food and drink in here to keep it cold.

3 This turns solid food into smooth liquids. You use it to make smoothies and soups.

4 A drink made from fruit and milk which is made in a blender.

5 A soft, orange fruit with green skin.

6 When you put a drink into a glass.

7 A drink which comes from cows. It has a lot of calcium.

8 The top of a blender. It stops things from coming out.

9 You do this when you take the skin off fruit or vegetables.

10 When you cut fruit or vegetables into small pieces.

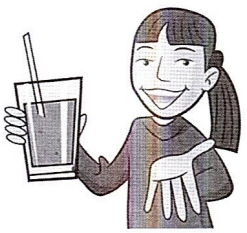
2 Write, using the words from the picture above.

We like fruit and milk, so we often drink [1] smoothies at home. We make our smoothies with a [2] _____. My brother's favorite fruit are little red [3] _____.

He [4] _____ them with a knife when we make smoothies. I prefer [5] _____, but you have to take off the skin and it is hard to [6] _____ them.

We put the fruit in the blender. Then I take a carton of [7] _____ out of the [8] _____. I carefully [9] _____ it into the blender.

I always remember to put the [10] _____ on the blender because we don't want to have smoothie all over the walls! I switch it on and, in ten seconds, we have our smoothies ready to drink!



1 Read and match.

Grammar Time page 134

A		B
1 I can see Milly.	C	a I can't see it anywhere.
2 The apples are over there.		b Please help me.
3 I'm going to help Dad.		c I can see her over there.
4 I can't find my bag.		d Can I help you?
5 I need some help.		e Can you put them on this plate?
6 Ricky and I are in this phot		f I'm going to help him wash the car.
7 Do you have a problem?		g Can you find us?

2 Now circle the object pronouns in Column B above.

3 Write.

me us ~~it~~ him her them you

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Lost

Boy We're looking for the station, but we can't find [1] it. Can you help [2] _____, please?

Woman I'm going there, too. You can follow [3] _____.

Boy Thank you. We're going to meet my aunt and uncle at the station.

At the station

Woman Can you see your aunt and uncle?

Boy No, I can't see [4] _____ anywhere. There are a lot of people.

Woman That man is waving. Is he your uncle?

Boy Yes, that's [5] _____!

Woman And is that your aunt?

Boy Yes, that's [6] _____. Thank [7] _____ so much for your help.

Lesson Three Grammar 2

1 Read and circle *who* or *which*.

This is the teacher **who** / **that** teaches 4th grade.

These are the shoes **who** / **that** got wet in the rain.

This is the cup **who** / **that** broke.

This is the girl **who** / **that** helped me.

There is the bus **who** / **that** takes us to school.

This is a doctor **who** / **that** works in the hospital.

2 Write the sentences with *who* or *that*.

1 Jo is the girl. She won the competition. Jo is the girl who won the competition.

2 This is the pen. It was lost. _____

3 This is the T-shirt. It's too small. _____

4 This is the boy. He bought the cookies. _____

5 This is my uncle. He lives in the U.S.A. _____

Lesson Four Phonics and Spelling

1 Circle the ending which doesn't belong.

1 tunnel (pencil) camel

2 April pupil towel

3 travel lentil pencil

4 camel tunnel pupil

5 camel lentil travel

6 camel pencil April

2 Write a sentence using each word.

1 (camel) _____

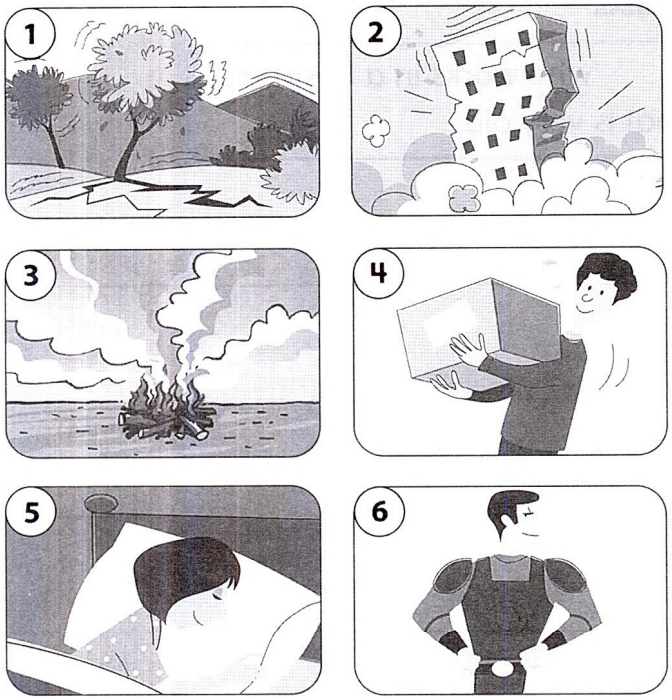
2 (pencil) _____

3 (towel) _____

4 (April) _____

Reading

1 Find and circle the words.



e	a	r	t	h	q	u	a	k	e
s	r	e	p	e	m	l	n	s	x
m	h	t	b	a	s	l	e	e	p
o	e	c	a	r	r	y	x	m	g
k	r	c	o	l	l	a	p	s	e
e	o	b	m	z	q	l	v	k	n
c	i	a	z	s	m	a	v	g	g

2 Write. Use the words above.

1 You get this when there is a fire. _____

2 When something falls down. _____

3 A very brave person. _____

4 When you are in bed and dreaming. _____

5 To lift and move something. _____

6 When the earth shakes and moves. _____

3 Read the Student Book and match.

1 Lin Hao	C	a in the kitchen.
2 His school collapsed		b arm.
3 Lin hurt his		c is ten.
4 Emilee is from		d to safety.
5 She saw smoke		e in an earthquake.
6 Emilee carried her brother		f the U.S.A.

Skills Time!

Lesson Six

Writing

1 Write each sentence with a subordinate clause.

that I've just read, who lives next door, who works in a hospital,
who is good at math, that is very old,

1 My friend has a new baby sister.
My friend, who lives next door, has a new baby sister.

2 This umbrella broke last night.
This umbrella, _____.

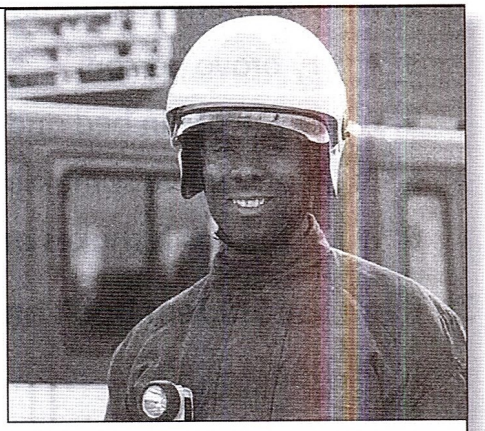
3 This book is very interesting.
This book, _____.

4 My dad helped me do my math homework.
My dad, _____.

5 Mandy's mom is a nurse.
Mandy's mom, _____.

2 Read and circle the subordinate clauses.

People who help us **Firefighters**



Simon Cooper, who is a firefighter, loves helping people. We asked Simon about his job.

Where do you work, Simon?

I work in a fire station. The people at the fire station are either firefighters or people who help them. The fire station, which is near my house, is not very big and I know everyone there.

What do you do each day?

We have to wait upstairs in the fire station. Usually, we are training when we wait. When there is a fire, which happens every day, there is a loud alarm and flashing lights. Then we slide down a pole and run to the fire engine. We have to drive quickly to the fire. We use long hoses, which we carry on the fire engine, to put out the fire. My job, which can be dangerous, is also very exciting. I really love it.

What do you wear?

We wear a special uniform. The uniform, which is bright yellow, helps people see us easily.

3 **Teachers and doctors help us. Write the words for each job.**

hospital	~~teach~~	accidents	learn	medicine	subjects
school	ill	white coat	students	lessons	sick

Teacher		Doctor	
teach			

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My writing

4 **You are a teacher or doctor who helps people. A magazine wants to ask you the questions below. Write your answers.**

What is your job?

Where do you work?

What do you do each day?

What do you wear?

Try to use a few sentences with subordinate clauses.

Fluency Time! 5

Everyday English

1 Write.

hurt	~~matter~~	fell	happen	in
Take	What	yard	arm	

At school

Teacher What's the [1] matter ?

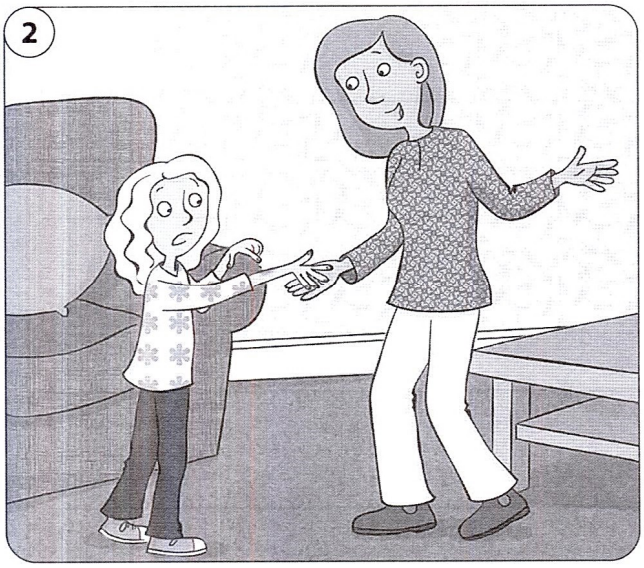
Peter James fell down. He's [2] _____ his foot.

Teacher Where did it [3] _____?

Peter He fell down [4] _____ the art room.

Teacher [5] _____ James to the school nurse, please.

Peter OK. Come on, James.



At home

Tilly Mom, come quickly. I've hurt my [6] _____.

Mom [7] _____ happened, Tilly?

Tilly I [8] _____ down.

Mom Where did it happen?

Tilly I fell down in the [9] _____.

Mom Let's wash your arm.

2 Write the sentences, using these words.

1 (Jack / hurt / leg) Jack has hurt his leg.

2 (She / hurt / finger) _____

3 (I / fell down / computer room) _____

4 (Take / Simon / nurse) _____

5 (He / hurt / arm) _____

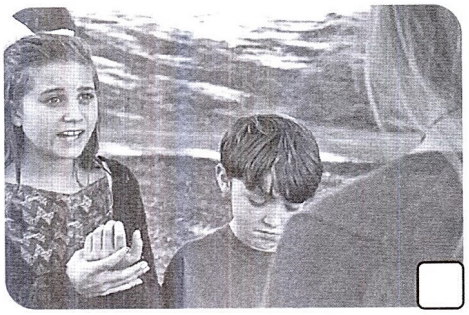
1 Watch. Complete the sentences. Then number.

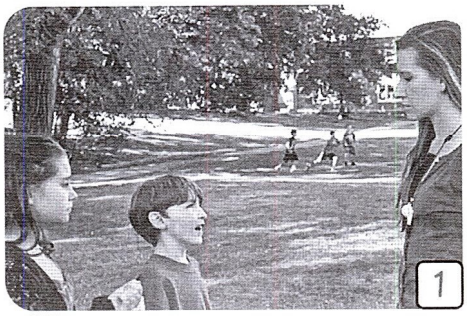
hurt ~~teacher~~ nurse

1 Tom tells the teacher what has happened.

2 Anna has _____ her hand.

3 The teacher thinks Anna should see the school _____.





2 Order the words to make sentences.

1 matter / What's / the

What's the matter?

2 down / fell / Tom

_____

3 leg / hurt / He's / his

_____

4 the / down / playground / fell / I / on

_____

5 nurse / Tom / please / the / school / to / Take

_____

6 Tom / OK / on / Miss Taylor / Come

_____

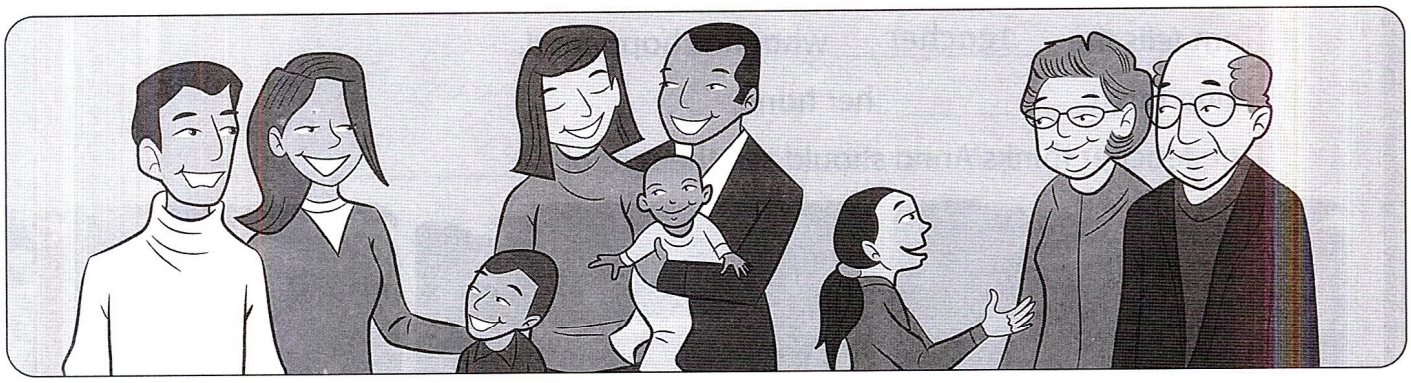
3 Talk with a friend. What happened the last time you hurt yourself?

I hurt my knee. *Where did it happen?*

14 We were fishing

Lesson One Words

1 Read and circle.



1 When parents have a boy child, he is their **son** / **daughter**.

2 A married man is a **husband** / **wife**.

3 The son of your brother or sister is your **niece** / **nephew**.

4 When a man gets married, he has a new **husband** / **wife**.

5 The mother of your husband or wife is your **mother-in-law** / **niece**.

6 When parents have a girl child, she is their **niece** / **daughter**.

7 Your brother's or sister's daughter is your **niece** / **wife**.

8 Your husband's or wife's dad is your **nephew** / **father-in-law**.

2 Write, using the words above.

Martha is visiting her neighbour. Mrs. Sanders is showing her some photos in a photo album. First, she shows Martha her wedding photo. "This is my [1] husband, Mr. Sanders," she says. Then she points to the bride. "And this is me, his new [2] _____."

Mrs. Sanders shows Martha another photo. "These are my husband's parents," she says. "The man is my [3] _____ and the woman is my [4] _____."

Martha points to another picture. "Who are these people?" she asks. "The man is my brother and his wife and children. The boy is their [5] _____. His name is Jimmy. Jimmy is my [6] _____. The girl is their [7] _____, Cathy. She's my [8] _____." "You have a lovely family," says Martha.

1 Read and circle.

Sue I tried to phone you two days ago, but there was no answer. I first tried at ten o'clock. What were you doing?

Louise I was [1] **visiting** / **buying** my grandma. We were [2] **taking** / **eating** cake together.

Sue I called again at twelve o'clock and no one answered.

Louise I was [3] **shopping** / **playing** in the park with my brother and sister.

Sue Then I tried again at three o'clock.

Louise I was [4] **seeing** / **shopping** with my parents at the supermarket.

Sue And at half past four?

Louise I was in a store. We were [5] **eating** / **buying** my birthday present. It was a new camera.

Sue And in the evening?

Louise I was outside. I was [6] **taking** / **riding** photos with my new camera. Why were you calling me?

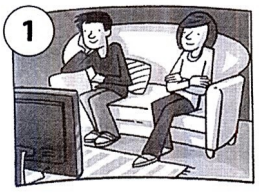
Sue To wish you a happy birthday!

2 Write, using the past progressive.

was were

read make buy ~~watch~~ eat ride

My name's Louise, and I have a new camera. I took these photos of my family yesterday.



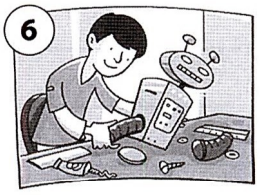
1 At nine o'clock, my brother and sister were watching TV.

2 At nine fifteen, my dad _____ a newspaper.

3 At ten o'clock, Jack and Lola _____ their bikes in the park.

4 At ten thirty, my mom _____ ice cream for us at the park.

5 At one thirty, we _____ lunch together at home.



6 At three o'clock, Jack _____ a model robot.

Lesson Three Grammar 2

1 Look and answer.

Billy	Sandra	Carmen	James	Ahmed
June 3rd	August 27th	November 1st	March 23rd	May 22nd

1 When's Billy's birthday?

It's on June third.

2 When's Sandra's birthday? _____

3 When's Ahmed's birthday? _____

4 When's Carmen's birthday? _____

5 When's James's birthday? _____

2 Write *in* or *on*. Grammar Time page 134

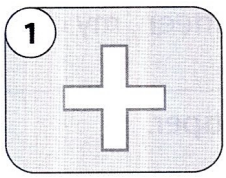
My sister was born [1] in 2009. She was born [2] _____ July third.

My brother was born [3] _____ June seventeenth, 1999.

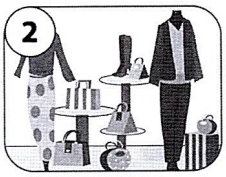
My grandma was born [4] _____ 1950. Her birthday is [5] _____ February tenth.

Lesson Four Phonics and Spelling

1 Write *tion* or *shion*.

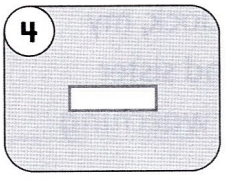


addition

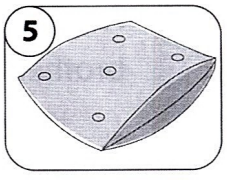


fa____

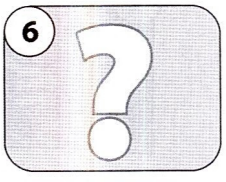
invita____



subtrac _____



cu_____



ques____

2 Write a sentence using each word.

1 (question) _____

2 (cushion) _____

3 (addition) _____

4 (subtraction) _____

5 (fashion) _____

6 (invitation) _____

Reading

1 Complete the crossword.

1 A person that is sweet or pretty.

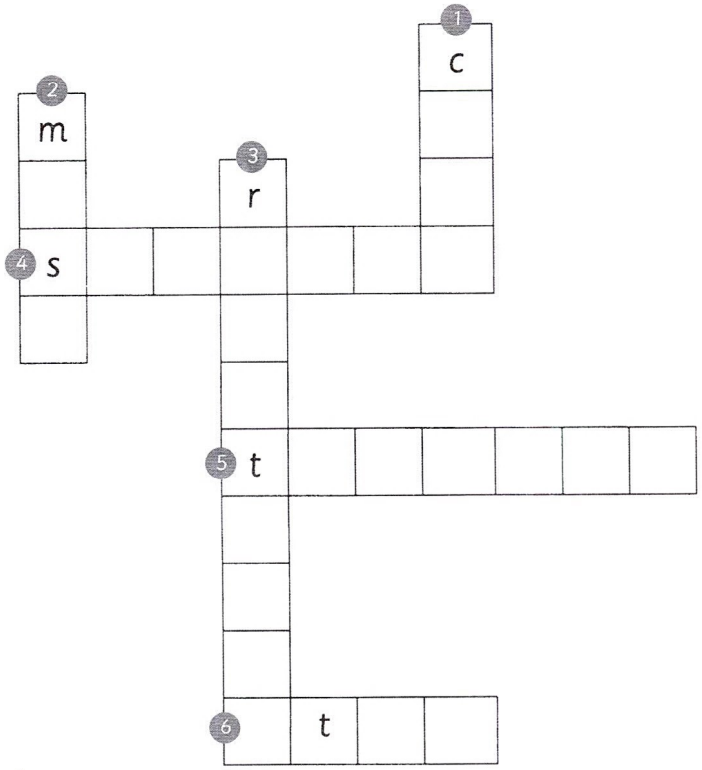
2 When people you like go away you … them.

3 All the people in your family.

4 Do this to an orange to make juice.

5 A very young child who is learning to walk.

6 You can … in touch with someone by writing emails or letters.



2 Read the Student Book. Write *T* (True) or *F* (False).

1 Three cousins are coming. F

2 Bill is a toddler. ____

3 The girl lives in a big house. ____

4 There will be eight people in the house. ____

5 They will have a bathroom each. ____

6 The house will be very noisy. ____

7 They are going to enjoy singing together. ____

3 Write about one of your relatives.

Who is it? _____

How old is he / she? _____

How often does he / she come to visit? _____

Does he / she sleep at your house? _____

What does he / she do at your house? _____

Do you like having visitors? _____

Skills Time!

Lesson Six

Writing

1 Find the words that rhyme. Write.

wait do day should door knees

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1 floor door 2 stay _____ 3 two _____

4 good _____ 5 squeeze _____ 6 Kate _____

2 Read the poem again. Write the rhyme words from Exercise 1.

My relatives are coming!

We're getting ready
For a really special [1] day .
My relatives are arriving
And this is where they'll [2] _____.

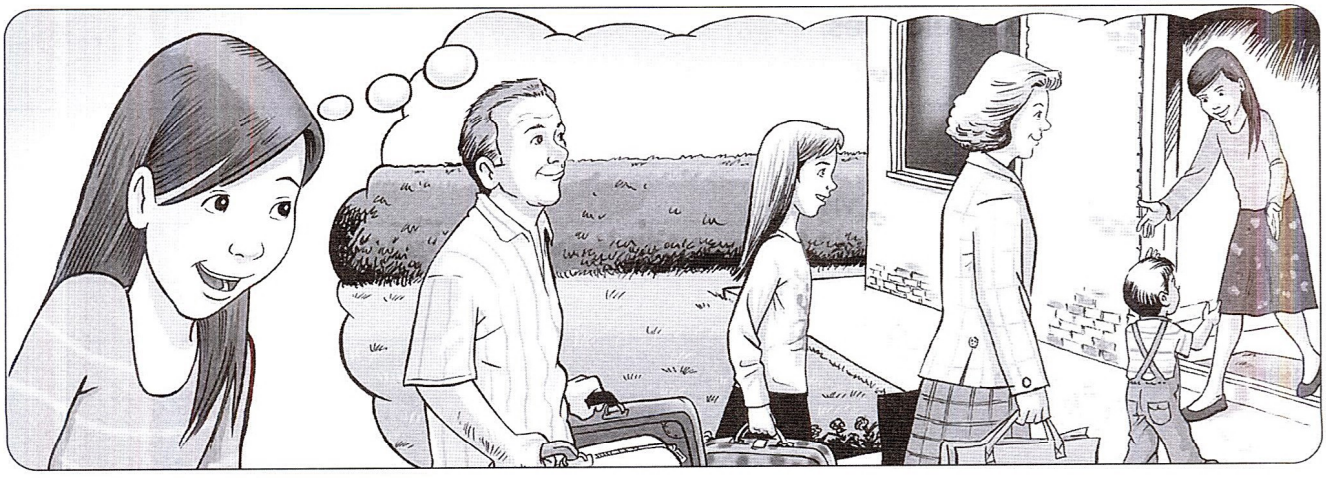
My aunt and my uncle,
And my cousins Bill and [3] _____
Will be here for a week,
And I just can't [4] _____.

My cousin Bill's a toddler
Who has just turned [5] _____.
He likes to scream and shout,
Just like normal toddlers [6] _____.

But he's really fun and cute
And he's learning to be [7] _____,
And I'm going to help him
Do all the things he [8] _____.

Kate will sleep in my room
On some cushions on the [9] _____,
Aunt and Uncle in the lounge,
On a camp bed by the [10] _____.

But our house is quite small,
So it will be quite a [11] _____.
There'll be eight around the table:
Sixteen elbows, arms and [12] _____!



3 **Complete the mind map with words that rhyme.**

fast run they play sing ~~fun~~ bring past

fun

everyone

day

ring

last

My writing

4 **Write the last word in each verse. Then write a verse of your own. You can use the pictures below and the words in Exercise 3.**

Let's look at photos!
Come on everyone.
Photos of the family
Having lots of _____.

Here are Mom and Dad.
It's their wedding day!
Look at these children.
Who are _____?

Those children are our cousins.
They always like to sing.
They're listening to the music
And dancing in a _____.

_____
_____
_____
_____

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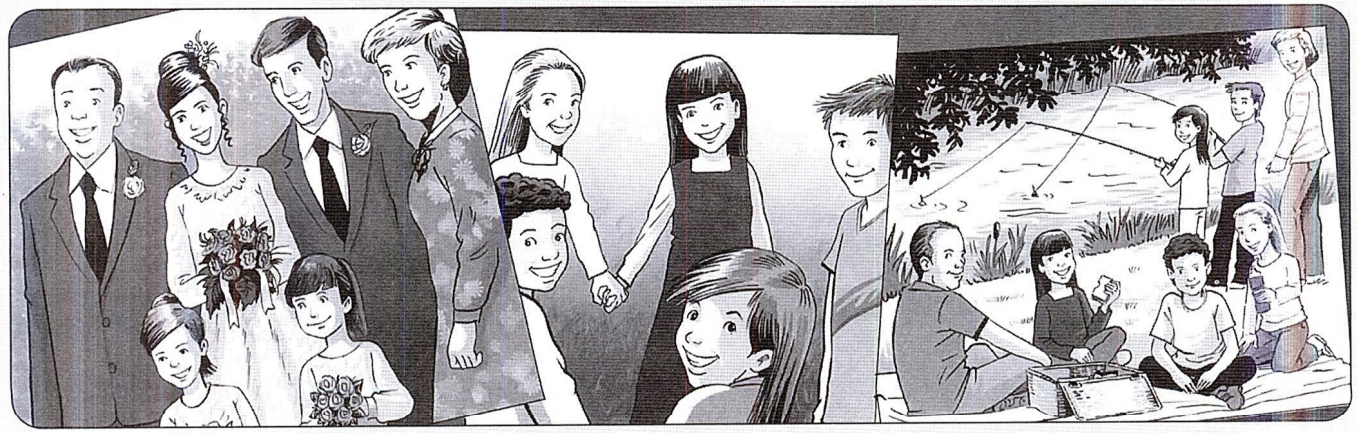


History Time!

Topic: The Gold Rush

1 Match the words to the meanings.

1 gold	[c]	a A very big boat.
2 metal	[ ]	b A metal object used to cook food.
3 mill	[ ]	c A yellow metal.
4 wagon	[ ]	d A hard and usually shiny material.
5 ship	[ ]	e A vehicle with four wheels that is pulled by a horse.
6 pan	[ ]	f A building with a machine that uses water to make flour.

2 Look and write.

wagons ~~prospectors~~ families
gold ship tents sick cold

HOW THE PROSPECTORS LIVED

The Gold Rush [1] prospectors came from all around the world. Many traveled by [2] _____, and some traveled overland on horses and [3] _____. Life was very hard for the prospectors. Most camped in [4] _____ and the campsites were dangerous places. Good food was very difficult to find and also expensive. A loaf of bread could cost a bag of [5] _____! The weather was often rainy and [6] _____, and many of the prospectors became [7] _____. The prospectors missed their families back home. They really wanted to make their [8] _____ rich and happy by finding gold.

1 Listen and write *T* (true) or *F* (false). 129

1 Jake already studied the Gold Rush at school. T

2 They put the water, sand, and stones into the mill. ____

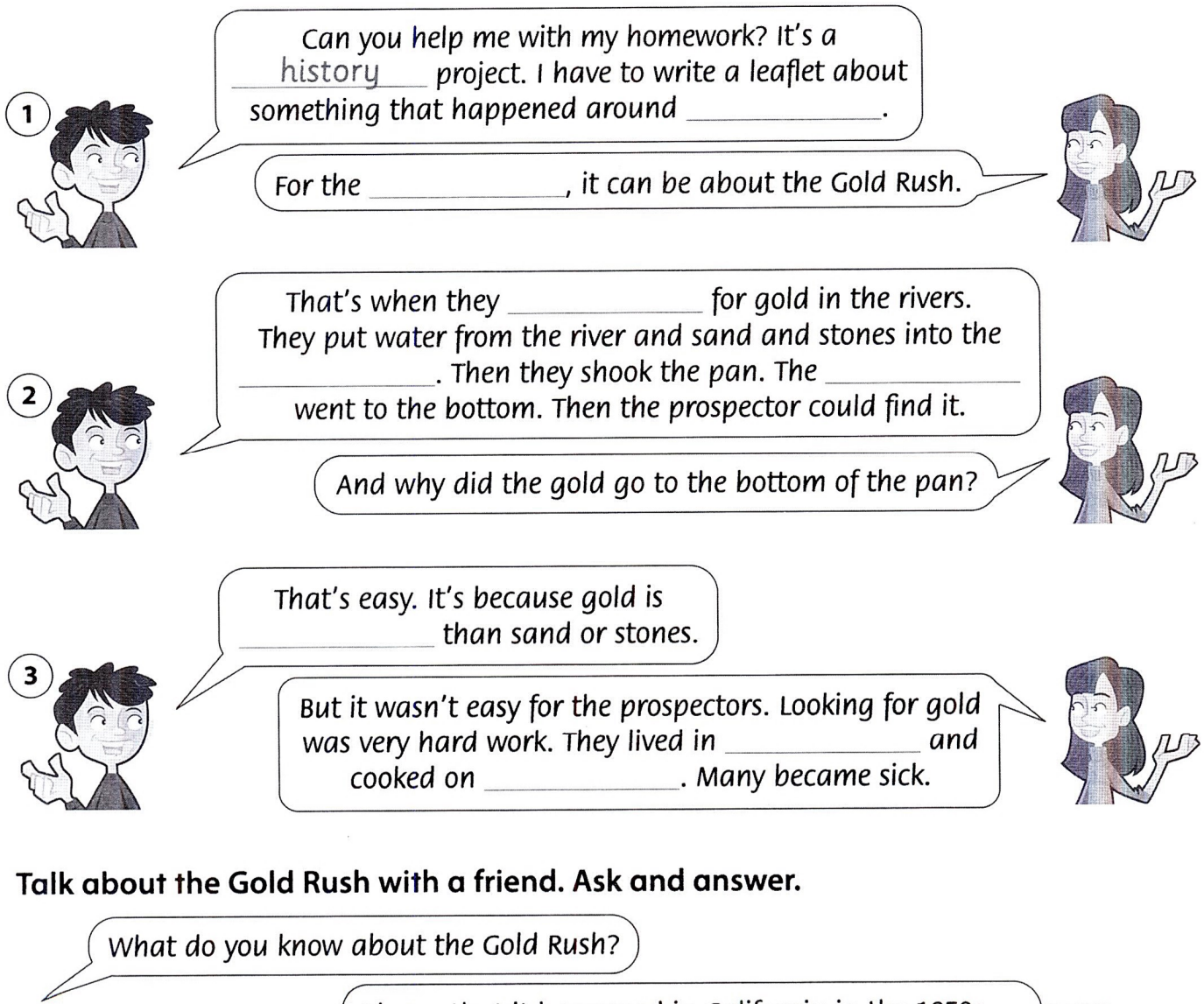
3 Gold is lighter than sand. ____

4 The prospectors had a difficult life. ____

5 Not many prospectors lived in tents. ____

2 Listen again. Write. 129

fires	gold	~~history~~	1850	panned
tents	pan	heavier	U.S.A.	



3 Talk about the Gold Rush with a friend. Ask and answer.

What do you know about the Gold Rush?

I know that it happened in California in the 1850s …

15 Good news, bad news

Lesson One Words

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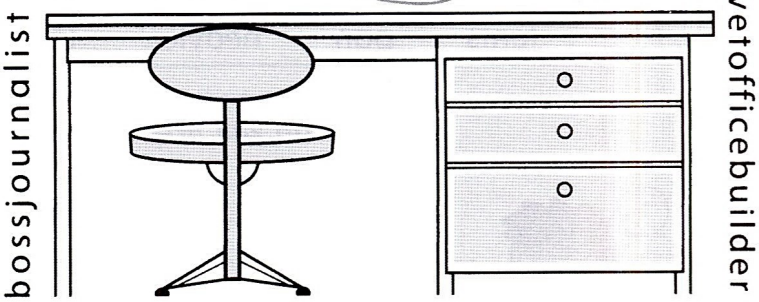
1 Read and circle the words.

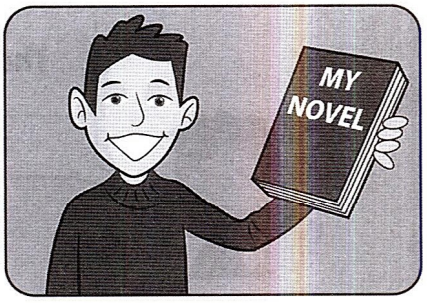
1 A person who writes books.
2 A person in an office or factory who gives instructions.
3 A person in an office who types and organizes things.
4 A place of work with desks, computers, and phones.
5 A person who writes for a newspaper or magazine.
6 A person who builds or repairs buildings.
7 The first person you meet when you enter a building.
8 This person takes care of your teeth.
9 This person is a doctor for animals.
10 This person can fix your car.

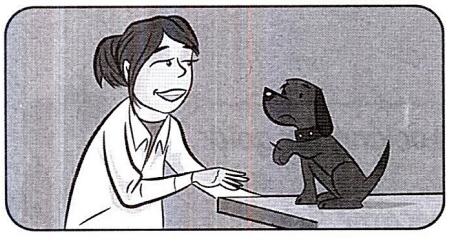
mechanicreceptionistauthorsecretarydentist
bossjournalist
vetofficebuilder



2 Write, using the words above.

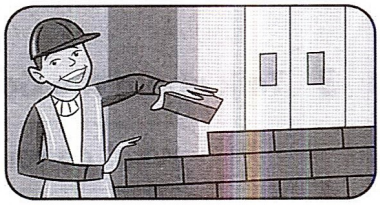
We asked three children about the jobs their parents do. Both of Graham's parents work in the same [1] office. His dad is the [2] _____ of the office and makes decisions. His mom is a [3] _____ and welcomes people to the office. Graham loves writing stories and wants to be an [4] _____ when he grows up.



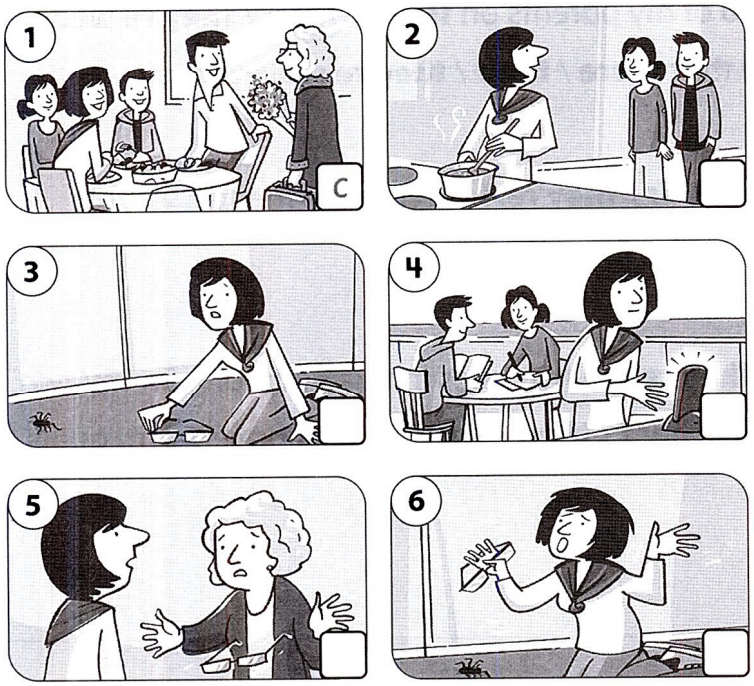


Joanna's dad is a [5] _____, and he checks the teeth of all her friends. Her mom is a [6] _____ who writes for a newspaper. When Joanna grows up, she wants to be a [7] _____ because she really loves animals.

Robbie's dad is a [8] _____. He is very good at fixing cars. His mom works in an office. She is a [9] _____ and is very good at typing. When Robbie grows up, he wants to be a [10] _____, because he loves building and making things.



1 Underline the verbs in the past progressive. Circle the verbs in the simple past. Then match the sentences with the pictures.



a Mom was cooking when the children arrived home from school.

b The children were doing their homework when the phone rang.

c When everyone was eating, Grandma rang the doorbell.

d Grandma was talking to Mom when she dropped her glasses.

e Mom was picking up the glasses when she saw a spider on the floor.

f When the spider was walking towards her, Mom screamed.

2 Look and write. G Grammar Time page 135 V Irregular verb list page 135

walk to school	watch TV
~~do homework~~	play soccer

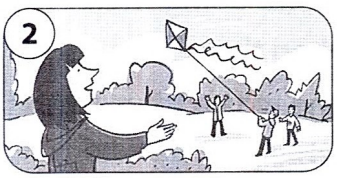
fall down	~~ring~~
come in	start to rain

He was doing his homework when the phone rang.

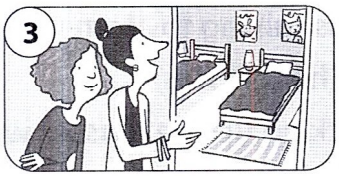
Lesson Three Grammar 2

1 Read and circle. Grammar Time page 135

Look at the photo of my parents on **there** / **their** / **they're** wedding day. You can see that **there** / **their** / **they're** really happy.



Look over **there** / **their** / **they're**. I can see my friends. **There** / **Their** / **They're** flying a kite.



There / **Their** / **They're** are two beds in this bedroom, for my two daughters. Both of **there** / **their** / **they're** beds have warm quilts.

2 Write a sentence using each word.

1 (there) _____

2 (they're) _____

3 (their) _____

Lesson Four Phonics and Spelling

1 Match the words with the pictures.

a see 2 b sea ____

c hear ____ d here ____

e wear ____ f where ____

g write ____ h right ____

2 Write a sentence using each word.

1 (see) _____ 2 (sea) _____

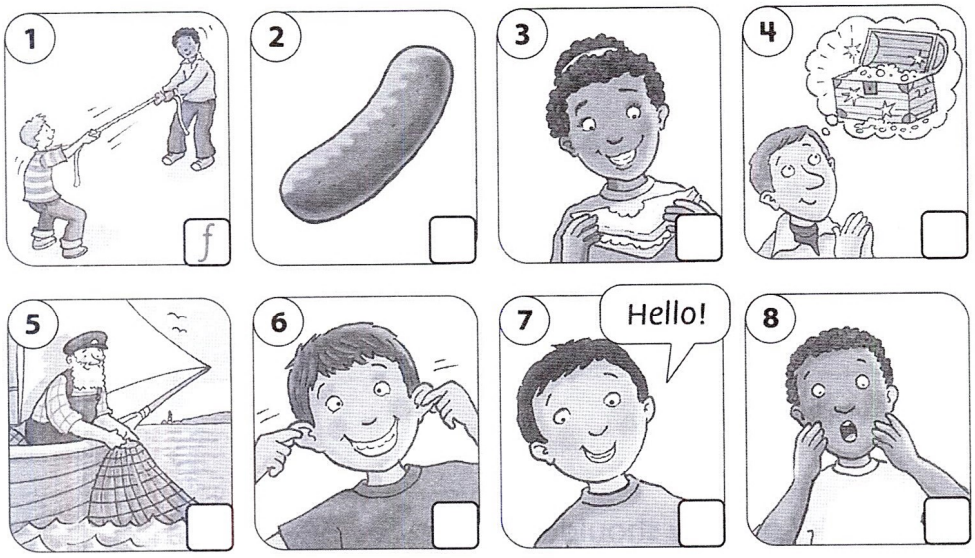
3 (here) _____ 4 (hear) _____

5 (wear) _____ 6 (where) _____

7 (write) _____ 8 (right) _____

Reading

1 Match the words with the pictures.



a fisherman
b spoke
c sausage
d delicious
e wish
f pull
g silly
h surprised

2 Write, using the words above.

A [1] fisherman was out fishing one day, when he met a talking fish.
It [2] _____ to him and gave him three [3] _____.
He was [4] _____ because fish don't usually speak.
First, he wished for [5] _____ because he was hungry. The man thought they were [6] _____ and wanted to eat them.
His wife was angry. "You [7] _____ man," she said. Then she wished for the sausages to be on the end of her husband's nose.
They [8] _____ the sausages, but couldn't get them off.
The man used his last wish to make the sausages go away.

3 Read the Student Book. Circle the wrong word. Write the correct word.

1 The wife was usually happy. angry
2 The fish wanted to go back in the house. _____
3 The fisherman's dinner was bread and milk. _____
4 The fisherman was thirsty. _____
5 Some sandwiches appeared on the table. _____
6 There were sausages on the man's ears. _____

Writing

1 Write the sentences with speech marks, commas, or question marks. Write *said* or *asked*.

1 I like writing stories / Andy.
"I like writing stories," said Andy.

2 What time is it / Jimmy.

3 I'm really happy / Susie / because I'm doing well at school.

4 Have you finished your homework / Mom.

5 My schoolbag is very heavy / Jack / and my shoulders hurt.

2 Read the story of *Cinderella* and write.

sad	light	lazy	shoes	~~wife~~	invitation	women	expensive

Once upon a time, there was a young girl called Cinderella. She lived with her father, his new [1] wife, and her two ugly stepsisters. The new wife didn't like Cinderella because she was prettier than her own daughters. The stepsisters were also very [2] _____ and Cinderella did all the housework.

"Make my dinner!" said one of the sisters.

"And then clean my [3] _____," shouted the other.

One day, an [4] _____ arrived at the house. The Prince was looking for a wife, and there was going to be a big party for all the young [5] _____ in the town. The stepsisters bought [6] _____ new dresses and went to the party. But they left Cinderella at home to clean the house. Cinderella was very [7] _____.

"I want to go to the party, too!" she said to herself.

Suddenly, there was a bright [8] _____ and a fairy appeared.

"You will go to the party," said the fairy, "and I will help you!" ...

3 Read and number the pictures.

1 "This shoe is too small!" said the sisters.

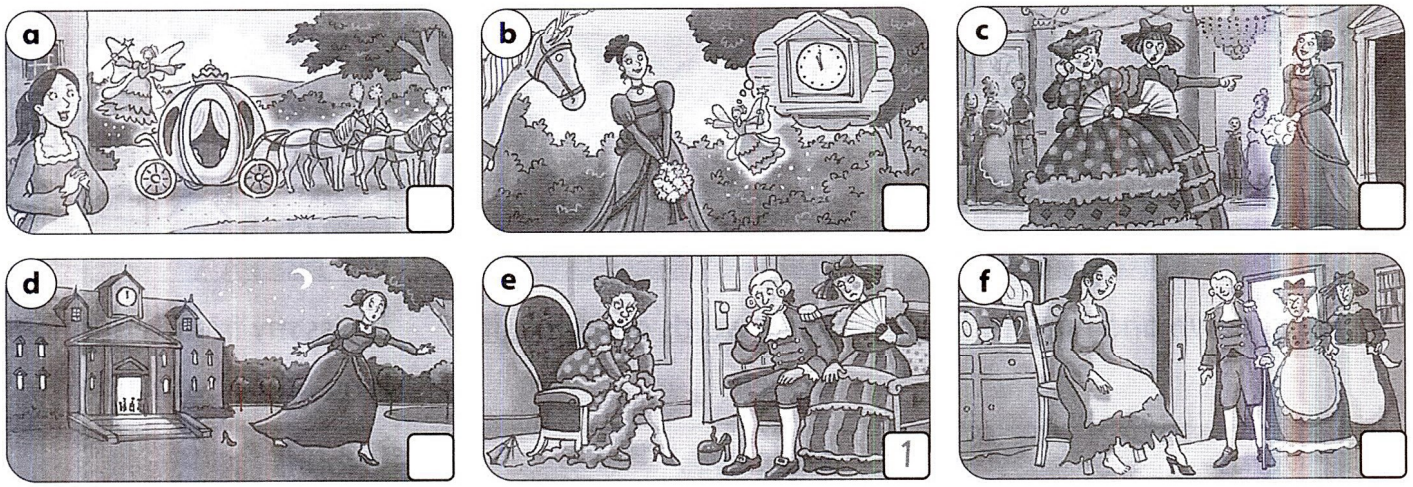
2 "I must go now," said Cinderella, running from the party.

3 "The shoe fits," said the Prince, "and you will be my new wife!"

4 "Here is your carriage," said the fairy, "and four beautiful white horses."

5 "And this is your party dress," said the fairy, "but you must leave the party by 12 o'clock."

6 "Who is that girl?" asked the sisters angrily.



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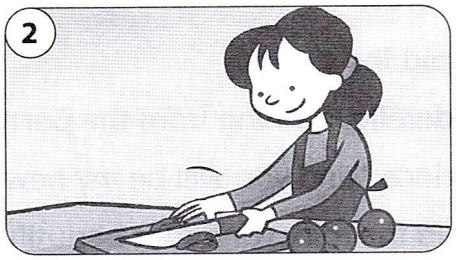
My writing

4 Now finish the story of *Cinderella*. You can use the sentences in Exercise 3.

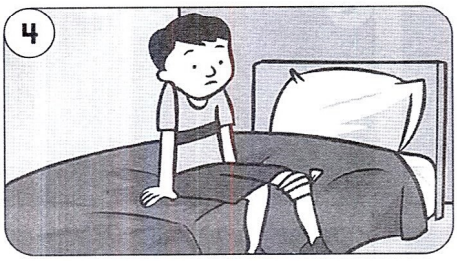
1 Read the underlined words. Write them in the correct box.

I poured the delicious smoothie out of the blender.



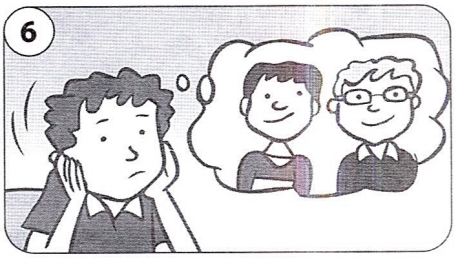
The girl chopped up some tomatoes.

This cute baby camel is scared of the fireworks.



I fell down and hurt my knee.

Some words are difficult to spell.



I miss my friends during the long school vacation.

Verbs	Adjectives	Nouns
poured		

2 Read and circle.

1 My birthday is **in** / **on** February.
2 My brother's birthday is **in** / **on** June 5th.
3 My mom was born **in** / **on** 1970.
4 My dad's birthday was last week, **in** / **on** April 10th.

3 Circle the one that doesn't belong.

1 toddler pour chop peel
2 daughter husband mechanic nephew
3 builder surprise dentist author
4 strawberry mango sausages banana
5 fridge blender hero lid
6 smoothie speak wish for pull

4 Write, using the past progressive.

feed make pull ride walk eat

Last week, I visited my grandparents at their farm.

1 When I got there, my grandma *was feeding* the chickens.
2 The cows _____ grass in a field.
3 My grandad _____ a horse.
4 Some sheep _____ across a field.
5 A donkey _____ a cart.
6 The animals _____ a lot of noise!

5 Complete the sentences, using the past progressive or simple past.

1 (ring / alarm) When she was sleeping, *the alarm rang*.
2 (come / bus) When they were walking to school, _____.
3 (eat / dinner) When we _____, Dad arrived.
4 (watch / TV) When he _____, the door opened.
5 (she / fall down) When she was playing in the park, _____.
6 (eat / a bag of sweets) When I was watching the movie, I _____.

6 Write words that sound the same, but have different spellings and meanings.

1 see *sea* 2 hear _____ 3 where _____ 4 right _____ 5 There _____

My work

My favorite story in Units 13–15 is _____
My favorite song in Units 13–15 is _____
My favorite unit in Units 13–15 is _____
I need to practice _____

My work in Units 13–15 is

OK Good Excellent

Grammar Time

Unit 1 Simple present and present progressive

simple present	present progressive
I **play** soccer after school.	I'**m** play**ing** soccer right now.
You **go** to school by bus.	You'**re** on the bus. You _____ to school.
She _____ magazines on the weekend.	She'**s** read**ing** a book for school.

1 Write.

1 We usually _play_ soccer on Wednesdays, but we _____ volleyball today.
2 You never _____ orange juice.
3 I must take an umbrella. It _____.

time markers: simple present				
✓✓✓✓ **always**	✓✓✓ **often**	✓✓ **sometimes**	✓ **rarely**	✗ **never**

time markers: present progressive		
now	**right now**	**today**

2 Rewrite the sentences, using the correct time marker.

1 She plays tennis on Sundays (always / now). _She always plays tennis on Sundays._
2 They're cooking dinner (sometimes / right now). _____
3 We go to restaurants (rarely / today). _____

Unit 2 Simple past: *have, be,* and regular verbs

have, be	regular verbs
am / is = **was**	listen = listen**ed**
are = _____	clap = _____
have / has = **had**	study = stud**ied**

1 Write. ~~have~~ play work have be start

I [1] _had_ a good day today. At school, I [2] _____ hard. At break time, I [3] _____ tennis with Hassan. It [4] _____ fun! At lunchtime, I [5] _____ my sandwiches outside. After break, we [6] _____ a new project in geography, all about the Arctic.

time markers: simple past
two weeks ago
last week
yesterday
last night

2 Choose the correct time marker.

It is Sunday, February 22nd, 2009 at 4pm.

1 Wednesday, February 17th, 2009. _last week_
2 Saturday, February 21st, 2009. _____
3 Saturday, February 21st, 2009 at 10pm. _____
4 February 8th, 2009. _____

Unit 3 Simple past: irregular verbs with negatives

You **went** to the party. I *didn't go* to the party.
She **made** her bed, but he _____ his bed.
We **read** a book together, but they **didn't read** a book together.

1 Rewrite the sentences in the negative.

1 I heard the music. *I didn't hear the music.*
2 We saw a robot. _____
3 She bought a model. _____

Simple past: irregular verbs with questions

I **went** to the museum yesterday.	**Did** you **go** to a museum yesterday?
He *saw* a street festival last night.	**What did** he **see** at the festival?
They **wrote** letters to friends.	**Which** friends _____ they _____?

2 Write the questions.

1 What / they / about the concert? *What did they think about the concert?* They thought it was great.
2 What / she / at the party? _____ She wore a long red dress.

Unit 4 Possessive pronouns

possessive adjectives	possessive pronouns
That's **my** jacket.	It's *mine*.
Whose team won? **Your** team won.	Whose team won? _____
Are these **her** sneakers?	Are these sneakers _____?
It isn't **his** tennis racket.	It isn't **his**.
That's **our** trophy.	The trophy is _____.
This isn't **their** backpack.	This backpack isn't **theirs**.

1 Read and circle.

1 Are these **his** / **ours** sneakers?
2 This isn't **their** / **theirs** baseball.
3 Whose jacket is that?
It's **my** / **mine**.
4 The trophy is **our** / **ours**.

Adverbs

adjectives	adverbs
slow	*slowly*
quiet	_____
happy	**happily**
careful	_____
good	**well**
fast	**fast**

2 Order the words. Use adverbs.

1 did / . / Adam / his homework (careful)
Adam did his homework carefully.
2 works / Charlie / . / in school (good)
_____
3 play / Laura and Mona / . / together (happy)
_____

Unit 5 *have to / had to*

present	past
I'm going to be late. Sorry, I **have to** go now.	We forgot the map. We **had to** buy another one.
He's at the red light. He **has to** stop.	She **had to** stay late, because she didn't do her homework.

1 Write.

1 We're lost. We _____have to_____ read the map.

2 I was at the theater early, so I _____ wait.

why / because

Why aren't you wearing your uniform? **Because** we went on a school trip today.

2 Match.

1 Why are they late? [b]

2 Why is he wet? [ ]

3 Why are you going to the park? [ ]

a Because he forgot his umbrella.

b Because they got lost.

c Because I like playing outside.

Unit 6 Comparatives and superlatives with long adjectives

comparative	superlative
more expensive **than**	_____the most expensive_____
less expensive **than**	**the least** expensive
_____ comfortable **than**	**the most** comfortable
less comfortable **than**	_____ comfortable

1 Write.

1 Talking on the telephone is _____more modern_____ than sending a letter, but sending an email is _____ way to communicate these days (modern).

2 A rabbit is _____ than a frog, but a parrot is _____ (beautiful).

Irregular comparatives and superlatives

adjective	comparative	superlative
good	**better than**	**the best**
bad	**worse than**	**the worst**

2 Write.

1 A TV is _____better than_____ a radio, but a computer is _____ (good).

2 Thunder is _____ than rain, but snow is _____ (bad).

Unit 7 The future with *will*

affirmative and negative	questions and short answers
The weather **will get** hotter in the future.	**Will** we **travel** more**? Yes**, we **will**.
There will **be** more people on Earth.	_____ you **be** a pilot in the future**? No**, I **won't**.
Children **won't go** to school in 200 years.	**Will** we **travel** in cars in 200 years time**? No**, we _____.

1 Write.

1 Will we have vacations in space in the future?
2 Astronauts _____ soon visit other planets.
3 Schools in the future _____ be the same as schools now. They will change.

Time markers: the future				
in a month	**this evening**	**on Monday**	**next year**	**tomorrow**

2 Choose the correct time marker.

It is Saturday, February 21st, 2015.

1 Sunday, February 22nd, 2015. tomorrow
2 Monday, February 23rd, 2015. _____
3 Saturday, March 21st, 2015. _____
4 Saturday, February 21st, 2016. _____

Unit 8 Expressing quantity

countable nouns	uncountable nouns
How **many** coins does she have?	How **much** luggage do you have?
She doesn't have many coins.	We don't have **much** luggage.
But he has _____ of coins.	Look! They have **lots of** luggage.

1 Read and circle.

1 How **many** / **much** oranges would you like?
2 My friend Danny doesn't have **much** / **many** money.
3 How **much** / **many** luggage do you have?
4 She still has **lots of** / **much** time before school starts.

some / *any*

countable nouns	uncountable nouns
Do you have **any** newspapers**?**	Do you have **any** butter**?**
We don't have **any** newspapers, but we have **some** magazines.	We don't have **any** butter; we only have **some** jelly.

2 Write sentences. Use *some* or *any*.

1 He has / magazines. He has some magazines.
2 Is there / sunscreen? _____
3 Do you have / pastries? _____

Grammar Time

Unit 9 Infinitive of purpose

I turned on the TV **to watch** a cartoon. We go to school **to learn** about the world.

1 Write. check understand ~~take~~

1 She uses her cell phone to take photos.
2 He is learning English _____ English movies.
3 They use a dictionary _____ their spelling.

How often?

I brush my teeth **every day**.
He uses a computer **three times** a week.
She visits her grandma **twice** a month.
We go to the beach **once** a year.
They **never** eat noodles.

2 Answer the questions so they are true for you.

How often do you …

1 ride a bike? _____
2 watch a movie? _____
3 drive a car? _____

Unit 10 Present perfect affirmative

affirmative
I**'ve saved** the document.
You've logged **on**.
He**'s cleaned** his room.
We _____ a mess.

1 Write. ~~clean~~ finish log on

1 The room looks great! She 's cleaned it.
2 I _____ my homework.
Can I go out now?
3 You can use the computer now.
I _____ for you.

Present perfect negatives, questions, and short answers

negative	questions and short answers
I **haven't seen** your computer.	**Have** you **seen** our computer? **Yes,** I **have.** / **No,** I **haven't.**
She **hasn't done** her homework.	**Has** she **done** her homework? **Yes,** she has . / **No,** she **hasn't.**
They **haven't finished** the test.	_____ they **finished** the test? **Yes,** they **have.** / **No,** _____ .

2 Write.

Andy Can I watch TV now, Dad?
Dad [1] Have you finished all your homework?
Andy Yes, I [2] _____, and I [3] _____ all my books away.
Dad [4] _____ you _____ off the computer?
Andy No, I [5] _____. Jane [6] _____ her homework, so it's still on.
Dad OK, then. You can watch TV until bedtime.

Unit 11 Present perfect: *ever*

questions	short answers
Have you **ever** fallen in a river?	Yes, I have. / No, I haven't.
Has he **ever** seen an elephant?	Yes, he has. / No, he hasn't.

1 Complete the questions and then write short answers for you.

1 climb / a mountain *Have you ever climbed a mountain?* _____

2 go / to a rainforest _____ _____

3 see / a bear _____ _____

Present perfect: *never*

questions
I've **never** seen an oasis.
She's **never** fallen in the mountains.
We've **never** been to space.

2 Write.

1 He *'s never seen* a spaceship.

2 You _____ (go) to a volcano.

3 They _____ (go) to the bottom of the ocean.

4 I _____ (visit) an island.

Unit 12 *should / shouldn't*

affirmative	negative
You *should* stay in bed when you feel ill.	You **shouldn't** go to school when you feel ill.
He **should** wear a safety helmet when he's on his bike.	He _____ forget his lights when he cycles at night.

1 Write.

1 You *shouldn't* go to bed late on a school night.

2 He _____ help his mom because she has lots to do.

3 We _____ eat vegetables with every meal.

4 I _____ go swimming because I have a cold.

could / couldn't

affirmative	negative
When I was four, I **could** paint pictures.	When I was four, I **couldn't** read.
On vacation, we *could* go to bed late.	On vacation, we _____ watch TV.

2 Complete the sentences so that they are true for you. (✗ = couldn't, ✓ = could)

1 (✗) When I was five, I _____.

2 (✓) When I was five, I _____.

3 (✗) On vacation, I _____.

Unit 13 Object pronouns

I	Can you help **me** with my homework?
you	I can show **you** the way
she	Give the book to _her_.
he	When Max arrives, ask **him** where he has been.
it	Here's the lid. Put _____ on.
we	Would you like to play with **us**?
they	Lovely strawberries! Put _____ on the table.

1 Circle the correct words.

1 Can I play with **you** / **us** / **me**?
2 Where's my brother? I can't find **you** / **him** / **it**.
3 Where are the cherries? Tommy ate **them** / **us** / **you**.
4 Get the mango and chop **it** / **her** / **them** up, please.

Relative pronouns: *who* and *that*

This is the doctor **who** helped me.	This is the school **that** opened last week.
This is the teacher **who** is going to leave next year.	This is the book **that** I wanted to read.

2 Write sentences. Use *who* or *that*.

1 boy / I met / yesterday _This is the boy who I met yesterday._
2 model / I wanted / to buy _____

Unit 14 Past progressive

affirmative and negative	questions and short answers
I **was** / **wasn't** mak**ing** a smoothie.	**Were** you mak**ing** a smoothie? **Yes**, I **was.** / **No**, I **wasn't**.
It **was** / _wasn't_ rain**ing**.	_____ it rain**ing**? **Yes**, it **was**. / **No**, it **wasn't**.
They _____ / **weren't** stay**ing** in a hotel.	**Were** they stay**ing** in a hotel? **Yes**, they _____. / **No**, they **weren't**.

1 Write.

1 Holly _was doing_ (do) her homework quietly.
2 _____ Mom and Dad _____ (visit) Grandma?

Dates and *I was born ...*

I **was born in** November.	I **was born on** November 30th.
You **were born** _in_ July.	You **were born on** July 26th.
She **was born in** 1996.	She _____ **on** January 26th.

2 Write.

My mom was born [1] _in_ 1980 and her birthday is [2] _____ July 22nd. My dad [3] _____ on January 25th, 1979. My sisters [4] _____ in 2003. And I was born [5] _____ 2001.

Unit 15 Simple past and past progressive

They **were** print**ing** their homework when the printer **broke**.
When it **started** to rain, we **were** swimm**ing** in the lake.

1 Circle.

1 The boys **were playing** / **played** soccer when it **stopped** / **was stopping** raining.

2 We **were waiting** / **waited** in the car when the author **was walking** / **walked** past.

Grammar homophones: *there, they're,* and *their*

A place, or what is present: **There** is a new stadium in our city.
A short form of *they are*: **They're** all photos from my website.
Shows possession of more than one person: My best friends are twins. _____ names are Su and Jess.

2 Write *there, they're* or *their*.

Sam and Alex invited [1] _____their_____ friends to a party. "Where are Jack, Alice, and Olly?" asked Sam. "Olly is over [2] _____," said Mom.

"And Jack and Alice are in [3] _____ car. [4] _____ on the way."

Irregular verb list

Base form	Simple past	Past participle
be	was / were	been
become	became	become
break	broke	broken
buy	bought	bought
catch	caught	caught
come	came	come
cut	cut	cut
dig	dug	dug
do	did	done
draw	drew	drawn
drink	drank	drunk
eat	ate	eaten
fall	fell	fallen
feel	felt	felt
find	found	found
fly	flew	flown
forget	forgot	forgotten
get	got	got
give	gave	given
go	went	gone
grow	grew	grown
have	had	had
hear	heard	heard
hold	held	held
hurt	hurt	hurt
keep	kept	kept
know	knew	known
lay	laid	laid
learn	learned	learned
leave	left	left
make	made	made
mean	meant	meant
meet	met	met
put	put	put
read	read	read
ride	rode	ridden
ring	rang	rung
run	ran	run
say	said	said
see	saw	seen
send	sent	sent
shake	shook	shaken
show	showed	shown
sing	sang	sung
sit	sat	sat
speak	spoke	spoken
spend	spent	spent
stand	stood	stood
stick	stuck	stuck
swim	swam	swum
take	took	taken
teach	taught	taught
tell	told	told
think	thought	thought
throw	threw	thrown
try	tried	tried
wake up	woke up	woken up
wear	wore	worn
win	won	won
write	wrote	written

Dictionary

A

advertisement *noun* information on the TV, in a newspaper or a magazine about something you can buy

alive *adj* If a plant or animal is **alive**, it can move and grow. It isn't dead.

arrivals *noun* the first part of an airport that you see when you arrive by plane

asteroid *noun* one of the many very large rocks in space that go around the sun

astronaut *noun* a person who travels in space

attach a photo *verb* to put a photo with your email

audience *noun* the group of people who watch a show or concert

author *noun* a person who writes a book

B

backpack *noun* a bag that you carry on your back

beans *noun* a small type of food from a plant that you cook and eat

berry *noun* a small, juicy fruit like a strawberry

bike ride *noun* When people ride their bikes, the activity is called a **bike ride**.

blender *noun* you can put fruit or other food in this to make it into a liquid, such as a smoothie or soup

boss *noun* the most important person in an office

bottle (of water) *noun* This is usually made of glass or plastic, with a long, thin neck. You keep liquids such as water inside.

bowl (of soup) *noun* similar to a plate but much deeper, so you can eat soup from it with a spoon

break *verb* (*pt* **broke**, *pp* **broken**) to make something go into pieces

builder *noun* a person whose job is to help make houses and other buildings

burst *verb* (*pt* **burst** *pp* **burst**) When fireworks **burst** they go up high into the sky and explode.

C

cabbage *noun* a type of food with big green leaves which you cook

calcium *noun* something that is in some foods, for example, cheese and milk

camcorder *noun* a small camera that you use for filming moving pictures

canvas *noun* artists usually paint on this white material

capital city *noun* the most important city in a country

cartoon *noun* a TV program that uses moving pictures, not real people

cave *noun* a large, deep hole in the side of a mountain which you can usually go inside

cell phone *noun* a small telephone that you can carry with you

championship *noun* a sports competition for a lot of teams

channel *noun* Every TV **channel** has a different number and shows different programs.

charity *noun* A charity is an organization which helps people who have problems.

cheap *adj* If something is **cheap**, it doesn't cost much money.

cheer *verb* When a group of people **cheer**, they shout loudly because they are happy.

chili *noun* a small red or green plant that you cook with. **Chili** feels very hot in your mouth.

chop *verb* to cut food into pieces

chore *noun* a small job, for example clean a table or make your bed

click on *verb* to press your mouse to make it do something on your computer screen

coconut *noun* a big nut that grows on trees in hot countries. It has sweet milk inside that you can drink.

code *noun* a system of numbers, symbols, or letters that come together to form a message or set of instructions

coin *noun* a round piece of metal we use as money

cold *noun* When you have a **cold**, you don't feel well and you have to blow your nose.

comfortable *adj* If you are **comfortable**, you feel good and your body has everything it needs.

concert *noun* People go to a **concert** to watch and listen to a band, or a singer, play music.

control *verb* If you control something, it does what you tell it to do.

corn *noun* a type of food that grows on a tall plant. You can dry the small yellow pieces and use them to make bread or other foods.

cough *noun* a loud noise that suddenly comes from your mouth when you are ill

court *noun* a place where you play tennis, basketball, and some other ball sports

cup (of coffee) *noun* You drink from a **cup**.

customer *noun* a person who buys something from a restaurant or shop

cute *adj* pretty or funny, especially children

cymbals *noun* a very loud musical instrument. **Cymbals** are two flat, round pieces of metal that you play with your hands.

D

dangerous *noun* If something is **dangerous**, it can cause accidents or illness

daughter *noun* a girl or woman who is someone's child

dead *adj* If a plant or an animal is **dead**, it isn't alive, and can't move or grow any more.

delicious *adj* If food is **delicious**, it is very, very nice.

dentist *noun* a person whose job is to look after people's teeth

departures *noun* the part of an airport that you leave from to get on a plane and fly

desert *noun* a large area of sand, with not much water and not many plants

dig *verb* (*pt, pp* **dug**) to make a hole in the ground

dinosaur *noun* a type of animal that lived a long time before people

disappear *verb* If something **disappears**, it is suddenly not there any more.

disappointed *adj* If you are **disappointed**, you feel sad because you wanted something to be good but it isn't.

documentary *noun* a television program about real life, not with actors

donut *noun* a type of thick round food which is very sweet and has sugar on top

drums *noun* a musical instrument which you hit with sticks to make the rhythm in a band

E

earache *noun* a bad feeling you have when one of your ears hurts

Earth *noun* the world; the planet that we live on

earthquake *noun* a time when the ground moves and shakes and sometimes buildings fall down

energy *noun* When you have **energy**, you feel strong and want to do lots of exercise. You use energy to make cars and machines work.

enormous *adj* very, very big

equipment *noun* the machines or objects you need to do sports and other activities

event *noun* something that happens, especially something important

expedition *noun* a very long and sometimes dangerous journey

expensive *adj* If something is **expensive**, it costs a lot of money.

explorer *noun* a person who spends their life traveling to parts of the world that people don't know about

F

factory *noun* a place where people and robots make things

fair *noun* a fair is outside. You can pay to ride on machines and play games to try to win something.

fall *verb* (*pt* **fell**, *pp* **fallen**) to go down suddenly and very fast. For example, leaves **fall** from trees to the ground.

fall asleep *verb* to close your eyes and start to sleep

fan *noun* A soccer **fan** is a person who loves soccer and likes to watch soccer matches.

father-in-law *noun* the father of your husband or wife

feel dizzy *verb* (*pt, pp* **felt**) When you **feel dizzy**, you feel bad and your head feels like it's going round and round.

feel sick *verb* When you **feel sick**, your stomach feels bad and you feel that food from your stomach could come out of your mouth.

fireworks *noun* small things that you send up into the sky to make loud sounds and different colors

fisherman *noun* a man who works catching fish in the ocean

fit *adj* If you are **fit**, you can do a lot of exercise without getting too tired.

footprint *noun* a shape made by a foot when someone walks or runs

fossil *noun* an animal or plant shape in rock more than ten thousand years old

fridge *noun* a box with a door, where you put food and drink to keep it cold and fresh

frozen *adj* When water is **frozen**, it has changed to ice.

future, the *noun* the time that will come after now

G

gas station *noun* a place where people stop to put gas in their car then pay for it

generous *adj* If you are **generous**, you are happy to give something you have to other people who need it.

gesture *noun* a body movement, like a hand wave, that shows a feeling or idea to someone else

get into trouble *verb* to have problems after behaving badly

get lost *verb* (*pt, pp* **got**) to not know where you are

giant *noun* a very big person, who is much taller than other people

glass (of milk) *noun* something you can drink from and is made of glass

go back *verb* (*pt* **went**, *pp* **gone**) to return to the place where you were before

go straight *verb* to go forward and not turn to the side

gold *noun* a yellow metal that is usually very expensive

ground *noun* a solid surface that people walk on

H

hard *adj* If something is **hard**, it does not move when you are touching it and is not soft.

headache *noun* a bad feeling you have when your head hurts inside

healthy *adj* a person who looks after his or her body, or something which is good for you

height *noun* If a mountain is 3,000 meters high, its **height** is 3,000 meters.

hero *noun* a person who does something very brave

hit *verb* (*pt* **hit** *pp* **hit**) to touch or push a ball with a bat, a racket, or your hand

hotel *noun* a building where people can pay for a room to sleep in when they visit a place

human *noun* people are this type of animal

hunt *noun* to search for and catch animals for food

hurry *verb* to go quickly, for example because you are late

husband *noun* the man who a woman is married to

I

instrument *noun* something that you play to make music with, for example a guitar, piano, or trumpet

island *noun* a piece of land that has water all around it

J

Japan *noun* a country in East Asia that is famous for raw fish and robots

journalist *noun* a person who writes for newspapers or magazines

journey *noun* when you are traveling from one place to another

K

keyboard *noun* the part of a computer that you use to write

kick *verb* to hit something with your foot

knee *noun* the part of your leg in the middle that bends

L

lazy *adj* If someone is **lazy**, they don't want to do any work or exercise.

leather *noun* a soft material, which comes from cows or goats, used to make shoes or bags

lid *noun* You put this on something to stop liquid coming out. For example, a **lid** on a pen stops ink coming out.

lift up *verb* to take something and move it to a higher position

location *noun* an exact place on a map

log on *verb* to type your name and password before you use a computer or website

luggage *noun* bags and suitcases that you carry with you when you travel

M

magazine *noun* a thin book, usually with lots of pictures and photographs and with a paper cover

mechanic *noun* a person whose job is to repair cars in a garage

medal *noun* a round metal object, usually gold or silver, which people get when they win an important sports event

melt *verb* When ice **melts**, it changes to water.

memory stick *noun* a small object which you can put work and photos on from your computer and carry them around

menu *noun* the list of food in a restaurant or café which you choose from

metal *noun* a hard, shiny, strong material which you use to make things, such as chairs and beds

milk *noun* the white liquid from a cow that you can drink

mill *noun* a building with a machine that uses water to make flour

miss someone *verb* to be sad because someone is not with you

model *noun* a small copy of something, for example a plane or a building

modern *adj* If something is **modern**, its style is new, not old.

money *noun* notes and coins that you use for buying things, for example dollars, euros, and pounds

moon, the *noun* the large object that shines in the sky at night

mother-in-law *noun* the mother of your husband or wife

mouse *noun* part of a computer you hold with one hand and use to move around the computer screen

museum *noun* a building where you can go to see interesting or old things

N

nephew *noun* the son of your brother or sister

news, the *noun* a TV or radio program, or information in a newspaper, that tells you what is happening in the world

newspaper *noun* large folded sheets of printed paper telling you about events in the last few days

niece *noun* the daughter of your brother or sister

noodles *noun* a type of food in long thin pieces which become soft when you cook them

normal *adj* something that is usual

O

oasis *noun* one of the places in the desert where you can find water and plants

ocean *noun* the salt water that covers most of the Earth; the sea

office *noun* a room with computers, chairs, and desks where people work

olive oil *noun* liquid used for cooking or putting on food. It is made from olives (a fruit that grows on trees in some warm countries).

operation *noun* something doctors do to help sick people

orchestra *noun* a group of people who play different musical instruments, like the violin or the flute

oxygen *noun* a type of gas which people need to breathe and to live.

P

pack up *verb* collect all your things and put them away at the end of a picnic or a camping trip

pan *noun* a metal object used to cook food

pancake *noun* a type of flat, round and soft food that you cook in a frying pan

passenger *noun* a person traveling on a plane, in a bus, or in a car

passport *noun* a small book with your photo and information about you showing which country you are from

pattern *noun* a type of decoration or style that we can see on clothes, walls, or pictures

peel *verb* to take off the skin from a fruit or a vegetable

piece *noun* a **piece** of music is a short part of a longer musical concert

pill *noun* a kind of tablet which has medicine or vitamins inside

planets *noun* the large round objects that go around the sun. Earth is one of the **planets**.

plate (of salad) *noun* something which you put your food on and eat from

play a trick on *verb* to play a joke on someone to make them laugh. Sometimes, tricks can make people angry.

player *noun* a person who plays a sport

popular *adj* If something is **popular**, a lot of people like it.

pour *verb* to let liquid fall from one container into another, for example, from a bottle into a cup

power *verb* to make a car or a machine work

prepare *verb* to get ready now so that you will have what you need in the future

printer *noun* you put paper in this to print things from a computer

program *noun* a small book of information about a concert or a sports match

pull *verb* to use your hands to hold something and make it come to you

puppet *noun* a model of a person or an animal that you move by using your hands or sticks

R

racket *noun* a thing which you use for hitting the ball in tennis

radio *noun* an electrical box which you switch on to listen to programs

rainforest *noun* trees and plants which grow in hot countries where there is a lot of rain

raise money *verb* help to make money, usually to help people

raw *adj* meat or fish that are not cooked are types of **raw** food

read a map *verb* (*pt*, *pp* read) to use a map to find out how to get to somewhere you don't know

receptionist *noun* a person whose job is to help people who arrive in an office or a hotel

recorder *noun* a musical instrument that you play with your mouth with holes for your fingers

relatives *noun* people who all belong in the same family

remote control *noun* a thing which you hold in your hand and use to change TV channels

repair *verb* When you **repair** something which is broken, you make it work again.

rescue *verb* to take someone away from a dangerous place to a safe place

roar *verb* to make a very loud noise like a lion

rock *noun* a very big piece of stone

rocket *noun* a thing that people travel in to go into space

rules *noun* a list of actions which you must or mustn't do, for example at school or when playing games

S

sardine *noun* a type of small fish

satellite *noun* something that a country sends into space to help communication, such as cell phones

sausage *noun* a type of food made of pieces of meat in long, thin skins

save a document *verb* to save the writing you are doing on your computer so you can look at it later

seaweed *noun* a plant that grows in the ocean

scary *adj* If something is **scary**, it makes you feel afraid or scared.

scientist *noun* a person who studies science for a job

score a goal *verb* in soccer, to kick the ball into the other team's goal

scream *verb* If you **scream**, you make a very loud and high sound with your voice because you are excited or scared.

screen *noun* a thin wall used to show pictures. Computers and televisions have **screens** made of glass which you look through.

search the Internet *verb* to look for information on the web pages of a computer

secret *noun* something that only one or a few people know, like a password

secretary *noun* a person whose job is to write letters and organize work for the other people in an office

send a message *verb* to tell someone something in an email or a letter

server *noun* a person who brings food to your table in a restaurant

shadow *noun* a dark shape made behind something when light or sunshine shines in front of it

share *verb* to use something together with another person

shine *verb* (*pt* **shone** *pp* **shone**) When the sun **shines** you can see a bright light in the sky

ship *noun* a very big boat that carries lots of people or goods

silly *adj* If someone is **silly**, he or she does something that is not good or is funny.

sink *verb* (*pt* **sank** *pp* **sunk**) When a ship sinks, it goes down under the sea.

skeleton *noun* all the bones that are inside a person's or an animal's body

skiing *noun* a sport where people race down a mountain on snow skis

skin *noun* **Skin** covers the outside of a person's or animal's body.

smoothie *noun* a cold drink made from fruit and milk

sneakers *noun* sports shoes

snowmobile *noun* a vehicle that people use to travel over snow

soft *adj* If something is **soft**, it moves when you touch it and is not hard.

son *noun* a boy or man who is someone's child

sore throat *noun* a bad feeling you have when your throat, which is inside your neck, hurts

spaceship *noun* something that is like a plane that carries people in space

speak *verb* to say something; to talk

speakers *noun* special boxes for playing music through or for making your voice loud

spellchecker *noun* an action made by the computer to see if your spelling is correct

sponsored *adj* When a person goes on a **sponsored** bike ride or walk, people called sponsors pay the person. Then he or she gives the money to a charity.

squeeze *noun* when there is not much space

stadium *noun* a big place where people go to watch sport, for example a soccer match

stage *noun* the place at the front of the theater where actors perform a play

star *noun* one of the many points of light we can see in the sky at night

stay in touch *verb* to communicate with someone, by telephone, letter, or email

steal *verb* (*pt* **stole** *pp* **stolen**) to take something from another person without their permission

stick *noun* a long, thin piece of wood that you can hold in your hand

stomachache *noun* a bad feeling you have in the front of your body, in the middle

strawberry *noun* a soft, sweet red fruit

subject *noun* the thing or topic that you are writing or talking about

submarine *noun* a kind of ship that travels under the ocean

sugar *noun* a type of food that is used to make things sweet

suitcase *noun* a bag with a handle, and sometimes wheels that you carry your clothes in when you travel

summit *noun* the highest place on a mountain

sun, the *noun* the biggest star in the sky that makes the Earth light in the daytime

surprised *adj* You are **surprised** when you suddenly hear or see something unusual.

survive *verb* to stay alive when something very dangerous happens

symbol *noun* a sign or drawing that has a particular meaning

T

take medicine *verb* (*pt* **took**, *pp* **taken**) something you eat or drink which makes you feel better when you are ill

team *noun* a group of people who play a sport together and have a name

thick *adj* If **ice** is thick, there are a few centimeters of it on the ground.

toast *noun* a piece of bread that you cook to make it warm and hard on the outside

toddler *noun* a young child who is learning to walk

town *noun* a place with a lot of streets and buildings. A **town** is smaller than a city.

traffic circle *noun* a place where roads all come together and cars drive around

traffic lights *noun* a set of three lights (red, yellow, and green) that tell cars when to stop and go

travel *verb* to go from one place to another, for example by plane, by car, or on foot

treat *noun* When you give someone a **treat** you offer them food or an activity which they like very much.

trophy *noun* something you get when you win a competition or a race. It is usually a cup made of metal.

trumpet *noun* a metal musical instrument that you play with your mouth with three buttons for your fingers

turn left *verb* to change direction to one side; to go the opposite of right

turn right *verb* to change direction to one side; to go the opposite of left

TV program *noun* a show that you can watch on television

type the address *verb* to use a computer keyboard to write where you will send an email or document

U

underground *adj* If something is **underground**, it is below the streets or the land.

underwater *adj* If something is **underwater**, it is inside the ocean or a lake.

uniform *noun* special clothes that people wear who do the same job

unusual *adj* If something is **unusual**, it does not happen in the normal way.

upload *verb* take information, photos, or songs and put them into a computer or a phone

V

village *noun* a small group of houses and other buildings in the country

violin *noun* a musical instrument with four strings which you play with a stick

virtual reality *noun* special moving pictures, made by computers, that look like real life

voice *noun* the sounds which you make with your mouth and throat when you speak or sing

volcano *noun* a mountain with a hole at the top where fire and stones sometimes come out

W

wagon *noun* a vehicle with four wheels that is pulled by a horse

website *noun* pages of information on the Internet. They have an address so you can find them.

well *noun* A **well** is a deep hole in the ground with water at the bottom.

whale *noun* a very big animal that lives in the ocean

whistle *noun* a high sound sometimes used as an alarm

wife *noun* a woman who is married to a husband

win *verb* (*pt*, *pp* **won**) to be first in a race or the best in a competition

wish for *verb* to say something that you want to have. People usually **wish for** good things to happen.

wooden *adj* made of wood

worry *verb* to think about something bad that is maybe going to happen in the future

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