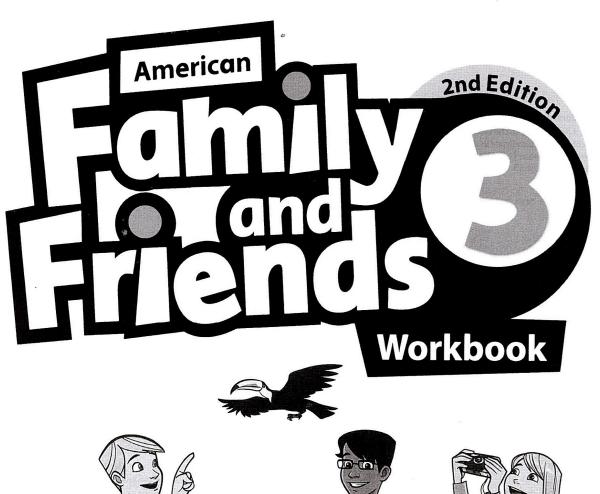


**OXFORD** 

مرجع زبان ایرانیان www.irLanguage.com

Liz Driscoll





این مجموعه با لوگوی مرجع زبان ایرانیان به صورت نشر برخط و حامل به ثبت رسیده است. کپی برداری از آن خلاف قانون، شرع و اخلاق است و شامل پیگرد خواهد شد.

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# My family

### Lesson One

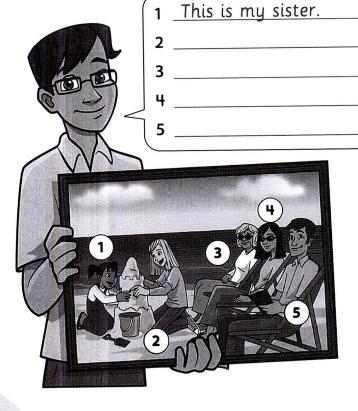
1 Find and circle the family words in red and the numbers in blue. Then write two lists.

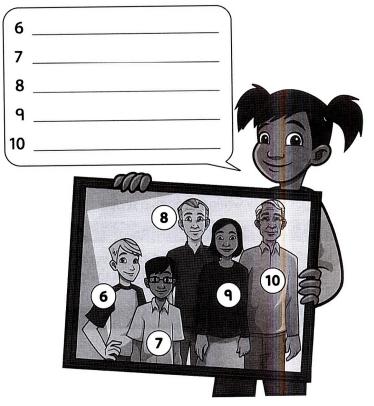
	word
un	cle

t	h	r	е	e	i	g	h	t
b	r	0	t	h	е	r	S	W
S	i	S	t	e	r	а	i	0
е	С	0	u	S	i	n	x	t
V	u	g	r	а	n	d	m	a
е	n	f	i	٧	е	р	o	u
n	С	0	n	e	b	а	m	n
h	1	u	n	i	n	е	р	t
0	e	r	d	а	d	i	g	а
					•	•		

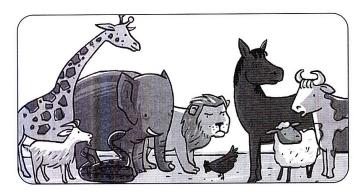
1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -	numbers	
	one	

2 Look at Max and Holly's family photos. Write the sentences.



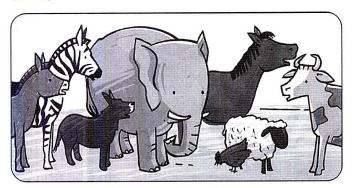


#### 1 Circle the correct words.



- 1 Giraffes)/ Goats are taller than lions.
- 2 **Snakes** / **Cows** are bigger than goats.
- 3 Hens / Elephants are smaller than sheep.
- 4 Horses / Cows are faster than sheep.

#### 2 Write.



- 1 Zebras are <u>taller</u> (tall) than sheep.
- 2 Elephants are \_\_\_\_\_ (big) than cows.
- 3 Hens are \_\_\_\_\_ (small) than dogs.
- 4 Horses are \_\_\_\_\_ (big) than donkeys.

#### 3 Write was or were.



Yesterday, James an	d Polly 'were_	at the beach	with their mom	and dad.
I† <sup>2</sup>	sunny. The children	3	very happy.	
At twelve o'clock, the	ey <sup>4</sup>	hungry. Mom <sup>5</sup> _		hot.
She <sup>6</sup>	_thirsty, too. Dad <sup>7</sup> _	1	rired.	

### **Lesson Three**

### 1 Complete the words.

Twelve months in a year	9							?	
<sup>1</sup> January, <sup>2</sup> F,	·march.							The state of the s	
<sup>3</sup> March and <sup>4</sup> A,	S	M	T	W	T	F	S	1	
<sup>5</sup> M, <sup>6</sup> J <u>une</u> ,	6	7	8	9	10 🗡	15	12		
<sup>7</sup> J, then <sup>8</sup> August	13	14	15	16	RTHE 17	18	19		
and <sup>9</sup> S,	20	21	22	23	24	25	26	12/1	
<sup>10</sup> October , <sup>11</sup> N	27	28	29	30	31		$\vdash$		
and 12 D,						L		1	
Twelve months in a year!					1	<u> </u>			
-			,						
			9			1			
			1		Y				
				4	1	1			
Sis AH		B	D	- >	X		The second secon		
	1		7	H	T			7	
071190		#		#	1	,			
بان ایرانیان	رجع ر			11					

### 2 Write the next month.

January, February, then 1\_\_\_\_\_March

September, October, then 2\_\_\_\_\_

May, June, then 3\_\_\_\_\_

December, January, then 4\_\_\_\_\_

July, August, then 5\_\_\_\_\_

February, March, then 6\_\_\_\_\_

### 3 Write about you.

When is your birthday?

How old are you?

When is your mom's birthday?

What is your favorite month?

1 Match.

<sup>a</sup>30

forty-five

**b** 100

· 50

thirty a

45

e 0

one hundred

twenty-two

fifty

sixty

thirty-nine

<sup>1</sup>22

70

6

2 Write the next number.

1 twenty-one, twenty-two, \_\_\_\_\_twenty-three

2 eight, nine, \_\_\_\_\_

3 thirty-four, thirty-five, \_\_\_\_\_

4 sixty-seven, sixty-eight, \_\_\_\_\_

5 thirteen, fourteen, \_\_\_\_\_

6 ninety-eight, ninety-nine, \_\_\_\_\_

3 Write in words and complete the additions.

1 10 + 70 = ? ten and seventy is eighty

2 40 + 50 = ?

3 30 + ? = 70

4 20 + ? = 100

# They re from Australia!

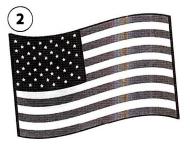
## Lesson One Words

### 1 Match.



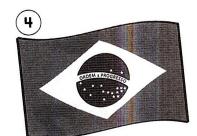
Australia

South Korea

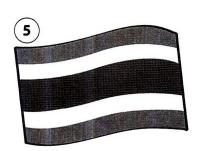


3

Vietnam



Mexico 1



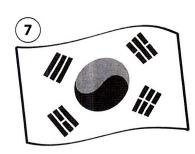
Spain



Thailand \_\_\_\_

Brazil





the U.S.A.



### 2 Write about you.

My name's \_\_\_\_\_\_\_
I'm from

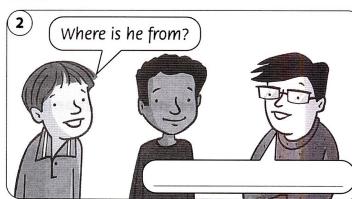
### 1 Check (✓) the correct sentences.

She's from Spain. 1 Lola is eight. They're from Spain. I'm from the U.S.A. 2 My name's Sam. You're from the U.S.A. They're from Brazil. 3 You and Pedro are friends. You're from Brazil. She's from Vietnam. 4 Lua and Hai are cousins. They're from Vietnam. He's from Thailand. 5 Lee is eight years old. We're from Thailand. She's from Australia. 6 Jenny and I are cousins. We're from Australia.

### 2 Order the letters and write the answers.



laTdnhia



Grammar Time! page 128

intVema



liBzra



apSin

Unit 1

# Lesson Three Grammar and Song

### Read and write.



1	Angela is eight. She's from	Mexico
3	Ellie is nine. She's from	
5	Lisa is She's	from Mexico.

2	Tom is	. He's from Australia.
4	Carl is	. He's from the U.S.A.
6	Jack is ten. He's from	•

you

### 2 Write about you and your friends.

I'm	I'm from	·
	is	
	is	

are you

meet

It's

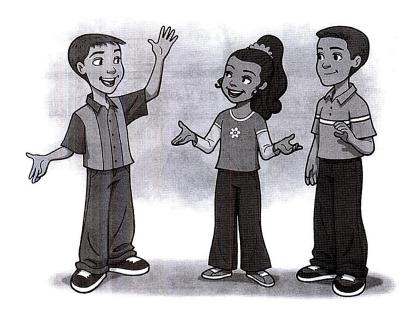
3 Write.

I'm

from

# Where are you from?

He's



l'm 1from	Brazil. nice to meet you!
Hello, hello,	
Nice to <sup>3</sup>	you, too.
This is my fi	riend.
4	from the U.S.A.
Hello, hello,	
How <sup>5</sup>	you today?
Where <sup>6</sup>	from?
7	from
Hello, hello,	
How are <sup>8</sup> _	today?

are

1 Complete the words.

cr br dr sp ঞ্ল pl





ay





ink



oon



Match the sound with the correct picture. Circle.







ayon



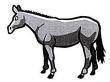
























3 Write.

draw

play

drink

crayon

spoon



We  $1 \frac{\text{drink}}{\text{drink}}$  from a cup. We eat with a 2

We <sup>3</sup> with a

.

We <sup>5</sup>\_\_\_\_\_ all afternoon.



# Skills Time!

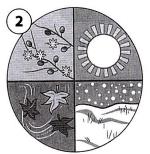
### Lesson Five

### Reading

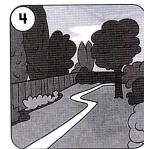
1 Complete the words. Number the words to match the pictures.

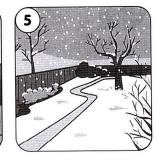
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- (	1.				
- 1	4 1			$\alpha$	
- 1	,	9		u	 



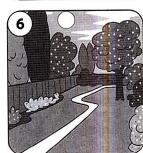








В



2 Match the sentences with the pictures. Write A or B.





- 1 Bruno the bear isn't awake.
- 2 The other animals are asleep.
- 3 The animals are awake, but where's Bruno?
- 4 Bruno isn't happy because he's alone.
- 5 Bruno isn't in his home.
- 6 It's hot and there are lots of flowers.
- 7 It isn't warm and sunny.
- 8 The animals are happy because it's summer.

### Writing

- 1 Write the questions with capital letters. Then answer the questions.
  - 1 is leo from thailand?

    Is Leo from Thailand?

    No, he isn't.

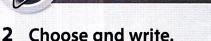
    2 are you from the u.s.a.?

    3 is your birthday in august?

    4 is holly from australia?

    5 is your family from spain?









My name is Katya. I'm from \_\_\_\_\_\_ (Vietnam. / the U.S.A.).

I'm ten. My favorite season is \_\_\_\_\_ (fall / spring).



My name is \_\_\_\_\_ (Brett / Greg). I'm from Australia.

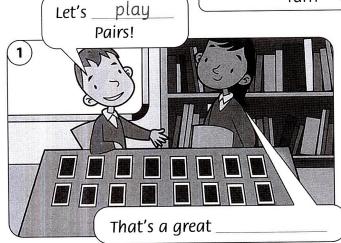
I'm \_\_\_\_ (eight / nine). My favorite season is summer.

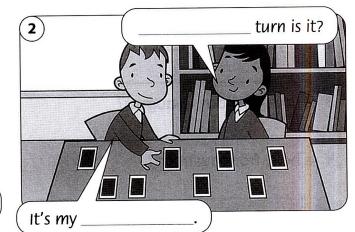
3	Write	about	vou.
			,

My name	, I'm	
I'm	. My	National Control of the Control of t

# **Everyday English**

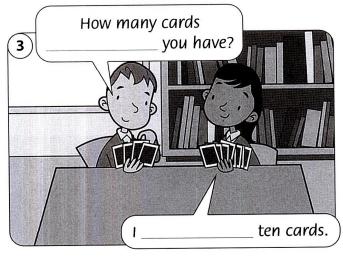


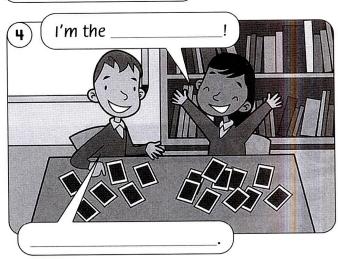




winner

have





### Order the words.

- 1 Pairs /!/play/Let's Let's play Pairs!
- 2 it / turn / ? / Whose / is
- 3 turn/your/./It's
- 4 cards / . / have / than / I / more / you
- 5 the / You're / . / winner

# 1 Watch. Who says this? Write Anna or Tom.



**DVD** Practice

1 (Let's play Snap.

Tom

2 (It's my turn.

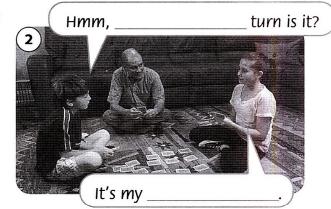
3 (I have more cards than you.

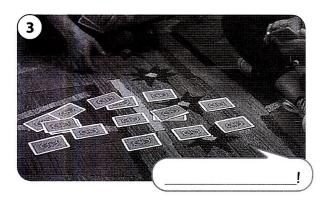
4 (Congratulations!

### 2 Watch again. Complete.











### 3 What is your favorite game? Ask a friend to play.

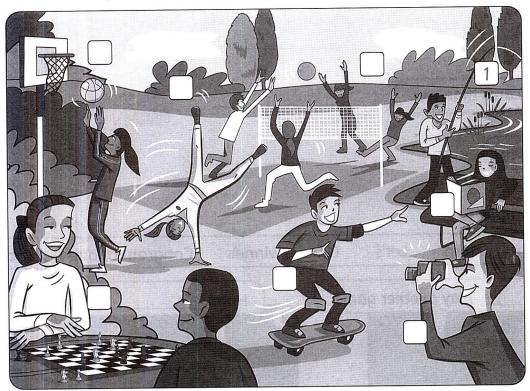
Are you free at lunchtime? Let's play cards.

# 2

# My weekend

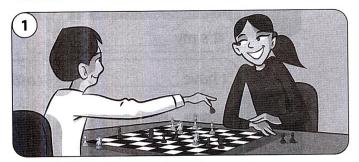
## Lesson One Words

### 1 Number the picture.



- 1 fish
- **2** skateboard
- **3** take photos
- 4 play chess
- **5** read comics
- **6** play basketball
- **7** do gymnastics
- 8 play volleyball

### 2 Write.

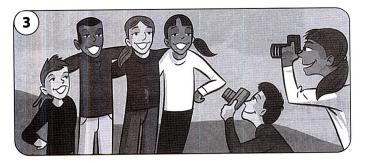


They play chess

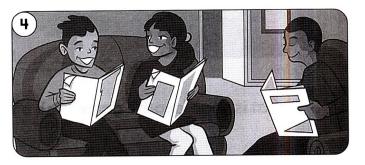
every day.



in the park.



of their friends.



in the evenings.

### 1 Read and write T (true) or F (false).

Grammar Time! page 128









### 2 Write. Grammar Time! page 128







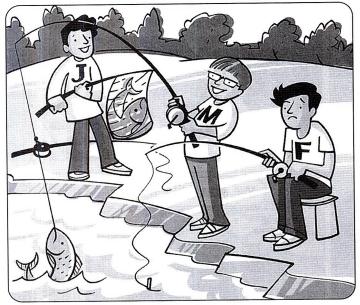






### Lesson Three Grammar and Song

#### Match the questions and the answers. 1





- 1 Do Max and Jerry like fishing?
- 2 Does Fred like fishing?
- 3 Do Fred and Max like skateboarding?
- 4 Does Jerry like skateboarding?

- a Yes, he does.
- **b** No, they don't.
- c No, he doesn't.
- d Yes, they do.

chess

2 Write about you. Complete the questions and circle your answers.

like

likes

1 Do you like reading comics?

2 Do you like climbing?

**3** Write. photos I

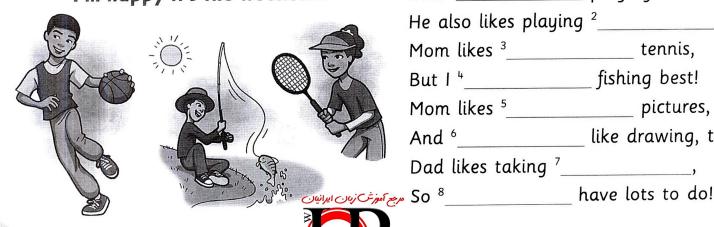
3 Do you \_\_\_\_\_ gymnastics?

4 Do you \_\_\_\_\_ chess?

Yes, I do. / No, I don't.

drawing playing we

I'm happy it's the weekend!



Dad 1\_\_\_\_\_likes\_\_\_\_ playing basketball, He also likes playing 2\_\_\_\_\_. Mom likes <sup>3</sup>\_\_\_\_\_ tennis, But I <sup>4</sup>\_\_\_\_\_\_ fishing best! Mom likes <sup>5</sup>\_\_\_\_\_ pictures, And 6\_\_\_\_\_ like drawing, too. Dad likes taking <sup>7</sup>\_\_\_\_\_,

#### 1 Circle the two words that sound the same.

bone

time

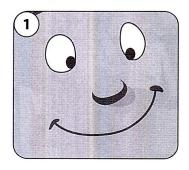
1 space cube bike face 3 line flute gate white

nose

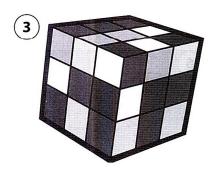
2 stone June rope lake4 home cube plane tube6 kite race June nine

### 2 Complete the words.

5 face



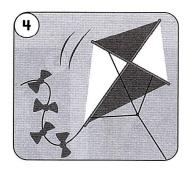
There's a n o s e on my f c.



The c\_\_b\_\_ has got six f\_\_c\_\_s.

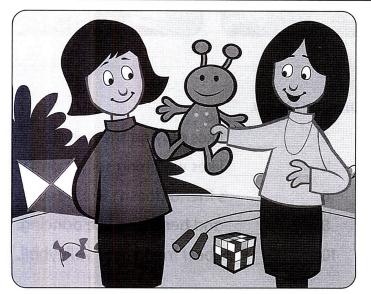


I like riding my b k in J n.



The k\_\_t\_\_ is flying into sp\_\_c\_\_.

**3 Write.** face cube rope space kité



Let's play together, me and you.

I have a '\_\_\_\_ kite\_\_\_\_,

And a jump '2\_\_\_\_\_\_\_, too.

I have a '3\_\_\_\_\_\_,

And a toy from '4\_\_\_\_\_\_.

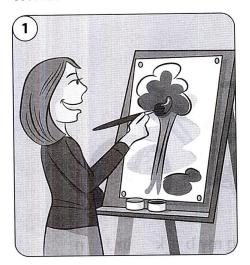
Look. It has a purple '5\_\_\_\_\_\_.

# Skills Time!

# Lesson Five

### Reading

### 1 Write.







paint







# 2 Read the Student Book and write Kelly, Nuria, or Diego.

1	Kelly 's friends like watching DVDs.	2	likes playing the guitar.
3	's friends like listening to music.	4	likes watching soccer on TV.
5	doesn't like sports.	6	's friend doesn't like basketball.
7	likes playing the piano.	8	and her friend like dancing.
9	's sisters love painting pictures.	10	's best friend likes volleyball.

### Writing

- 1 Underline the full forms. Write the short forms.
  - 1 It is hot in the summer.

lt's

- 2 I do not have a sister.

3 We are not English.

4 I have two cousins.

- 5 She does not have a comic.
- 6 He is from Brazil.



# My writing

- 2 Read the Student Book, page 20. Who are these emails for? Circle the correct names. Underline the short forms.

#### Hello Kelly / Diego / Nuria!

My name's Kitty, I'm nine years old and I'm from Australia I love cooking and I love music. My best friend Rosie and I like playing together – I like playing the



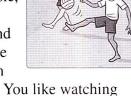
guitar and Rosie plays the piano. We want to play in a band! You also love music and I want to be your email pen pal. Please write to me.

From Kitty



### Hi Kelly / Diego / Nuria!

I'm Felipe and I'm nine. I'm from Brazil. I like watching DVDs and listening to music, but I love playing sports! I like playing basketball and I love playing soccer on the beach with my friends. I'm



on my school soccer team. You like watching soccer. Do you like playing soccer, too?

Please email me.

From Felipe

3 Choose a pen pal and write an email.

Hello / Hi

My name's / I'm

I like

I don't like

Please

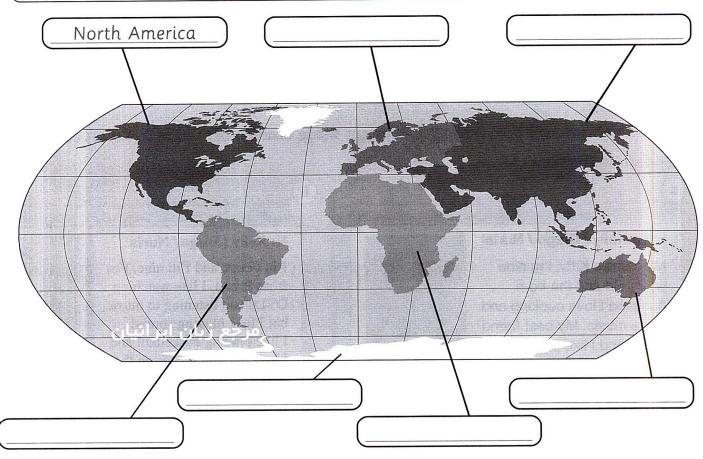
21

# Geography Time!

## **Topic: Continents**

1 Look at the map. Write.

Asia Africa North America South America Antarctica Europe Australia



### 2 Read and write T (True) or F (False).

Mexico is in South America.
Mexico is in South America.

- 2 Australia isn't a continent.
- 3 Japan is in Asia.
- 4 Antarctica is a hot continent. \_\_\_\_
- 5 Europe is a country.
- 6 Kenya is in Africa.
- 7 France is in Europe.
- 8 Asia is a small continent.



1	Listen and answer the questions.   Listening 1	Particular designation of the second
	1 Where is Peru? It's in	
	2 Where is Mexico?	
	3 Where is Morocco?	A.
	4 Where is Thailand?	M
	5 Where is Poland?	
2	Listen again. Write. 28 Africa what Where's find Europ	е
	Is Peru in North <u>America</u> ?	
	No, it	
	Andabout Mexico?	
	Mexico is in America.	
	Morocco? Is it in Asia?	
	No, it's in Look!	
	I can't find Thailand, though. Is in Africa, too?	
	No, in Asia.	
	Oh yes. Now I just need to Poland.	
	Poland is in	

3 Talk with a friend. Look at a map. Ask and answer.

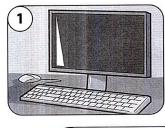
Where's Canada? It's in North America. Where's ...?

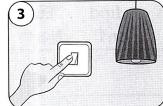
# My things

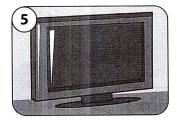
## Lesson One Words

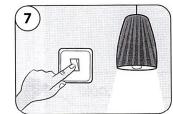
irLanguage.com

### 1 Match.









CD player

camera

computer

turn on

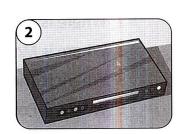
TV

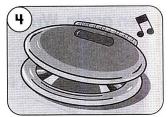
DVD player

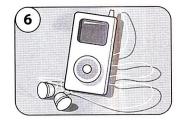
MP3 player

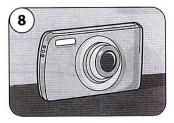
turn off

1

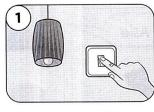




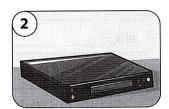




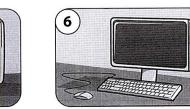
### 2 Write.



turn off



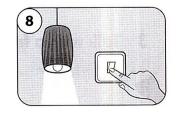
urn ojj\_\_\_\_











#### 1 Circle our or their.

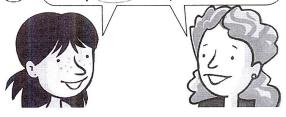
Grammar Time! page 129



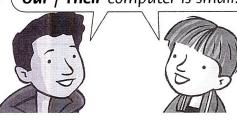
رجع آموزش زبان ایرانیان

irLanguage.com

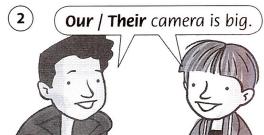
(1) (Our / Their computer is small.



(3) (Our / Their computer is small.)



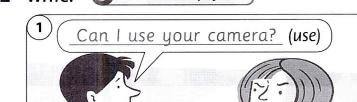
2 Write. Grammar Time! page 130

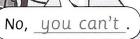


(4) Our / Their CD player is small.

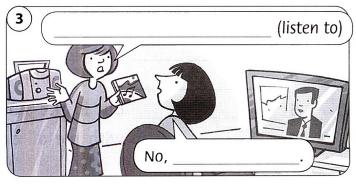














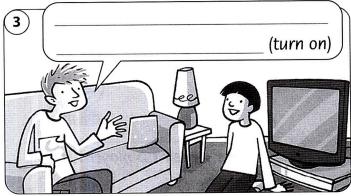
### Lesson Three Grammar and Song

### 1 Write the questions.

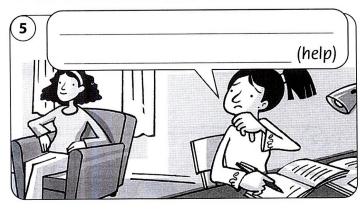


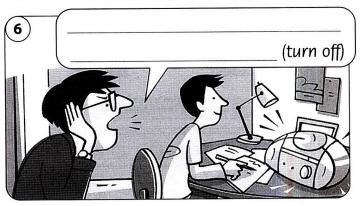












# 2 Read the song in the Student Book. Write.

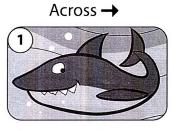




## It's rainy today

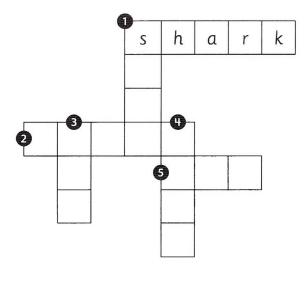
1	Can we watch	a DVD?
2		our new CD?
3		TV?
4		a show with me?
5		out in the sun?
6		with me all day?

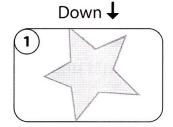
### 1 Complete the crossword.



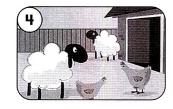












2 Write. car shark park scarf



I'm in the <sup>1</sup>\_\_\_\_\_car\_\_\_\_,

After playing in the <sup>2</sup>\_\_\_\_\_\_.

I have an orange <sup>3</sup>\_\_\_\_\_\_,

I have a toy <sup>4</sup>\_\_\_\_\_\_.

### 3 Count and write.

- 1 There's one \_\_\_\_\_arm\_\_\_.
- 2 There are two \_\_\_\_\_.
- 3 There are three \_\_\_\_\_.
- 4 There are four \_\_\_\_\_.
- 5 There are five \_\_\_\_\_\_.



# Skills Time!

### **Lesson Five**

### Reading

## irLanguage.com

1 Count and write.

postcards

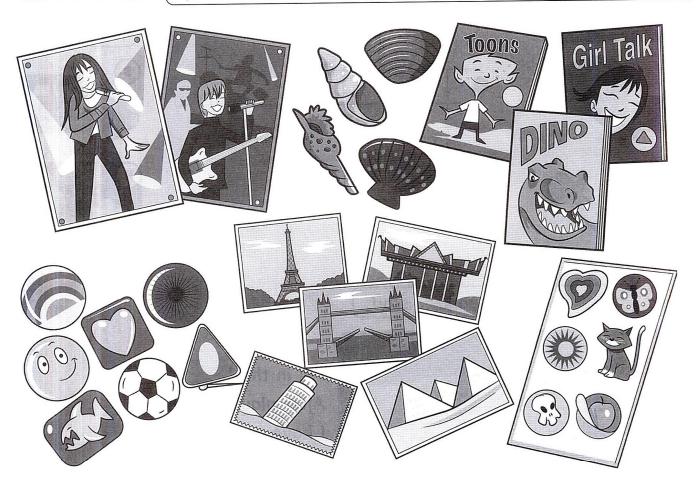
posters

pins

shells

stickers

comics



1 There are six	stickers	•	2 There are three	
3 There are two		•	4 There are five	•
5 There are seven			6 There are four	•

# 2 Read the text in the Student Book. Circle the wrong words. Write the correct words.

1 Tony has 60 volleyball stickers.	Soccer
2 He gives his brother some of his stickers.	
3 His stickers are in a special sticker room.	
4 There are 40 pins in Emily's collection.	
5 Her pins are in the living room.	
6 Her favorite pin has a picture of a cat on it.	

### Writing

Write sentences. Use capital letters and punctuation marks.

-	1 1
1 6	

- 1 canyouswitchonthecomputer
- 2 ilikecookingshoppingandpainting
- 3 doyouhaveacamera
- 4 ihaveacomputeracameraandatv

	CITC	computer?	



# y writing

2 Write the punctuation marks and circle the capital lette

ers.	(1)	(!)	•



(Thave a collection of postcards 1. I have  $70^2$  I have postcards from the  $\mu.S.A^3$  Thailand  $^4$ Australía 5\_ and from my country 6\_ My favorite postcard is from Australia 7\_\_ It's a kangaroo 8\_\_\_ Do you have any postcards 9\_\_\_

This is Tom's collection. Write about it.

He has a collection of He has Pypin E9M EVT THE

He has a sevola GD allowed from

It has a beach on it.

His favorite



### Review 1

#### 1 Write the verbs.

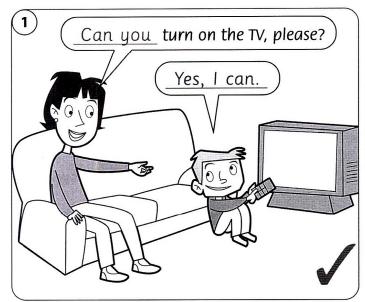


### 2 Circle the odd one out.

- 1 spring chess winter summer
- 3 cooking fishing fall painting
- 5 tennis volleyball soccer season
- 3 Circle the correct words.
  - 1 **He**/ **I** is from Europe.
  - 3 Can I / you use your pen, please?
  - 5 **He / I** like cooking.

- 2 DVD player TV MP3 player shopping
- 4 Australia CD player Brazil Mexico
- 6 cooking pins posters stickers
- 2 **She / They** doesn't like fishing.
- 4 She / They are from North America.
- 6 Can **I** / **you** help me with my homework?

### 4 Write Can I or Can you. Then answer the questions.









# My work

My favorite story in Units 1–3 is

My favorite song in Units 1–3 is

My favorite unit in Units 1–3 is \_\_

I need to practice

# My work in Units 1-3 is



OK





Good





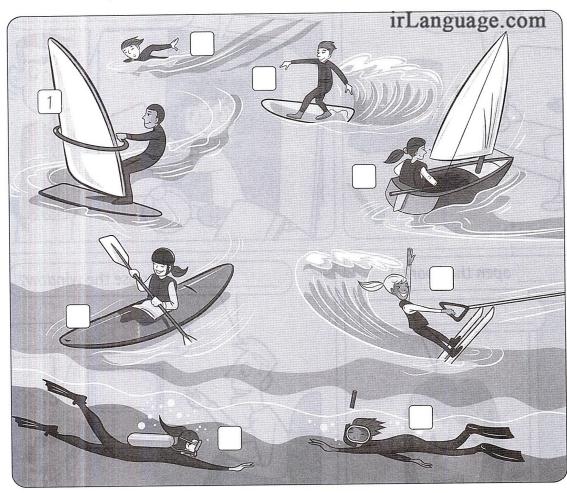


Excellent

# We're having fun at the beach!

## Lesson One Words

### Number the picture.



- windsurf
- sail
- swim
- kayak
- surf
- waterski
- dive
- snorkel

### 2 Write.

















Read and check (✓). Grammar Time! page 130



They're sailing. They aren't sailing.



She's surfing. She isn't surfing.



They're kayaking. They aren't kayaking.

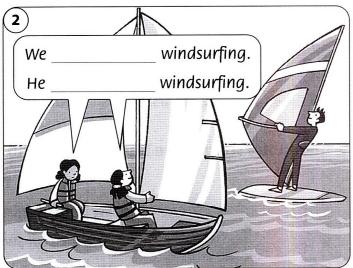


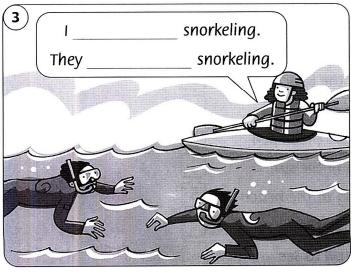
He's waterskiing. He isn't waterskiing.

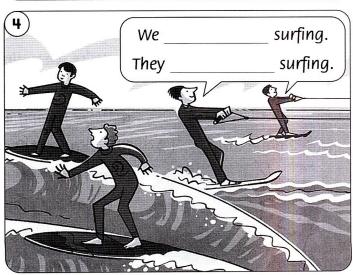
2 Write.

're aren't 'm not 're m ism aren't









### Lesson Three Grammar and Song

#### 1 Match.



1	She's listening to music. She isn't drinking a milkshake.	

- 2 She's wearing a skirt. She isn't eating a sandwich.
- 3 She's reading a comic. She isn't wearing pants.
- 4 She's eating a sandwich. She isn't wearing a skirt.
- 5 She's wearing pants. She isn't reading a comic.

## 2 Read the song in the Student Book. Put the lines in the correct order.

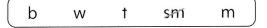
### At the beach!



- a We're snorkeling and diving
- **b** And we can swim and play
- c We're sailing in our little boat
- d My dad is helping me.
- e We're swimming and we're surfing
- f We're playing at the beach today
- g We're having lots of fun
- h We can windsurf at the beach
- i And we're sitting in the sun
- j We all like playing at the beach
- k It's sunny here today
- I There are lots of fish to see



### 1 Complete the words.

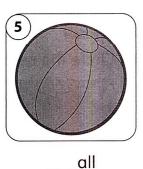






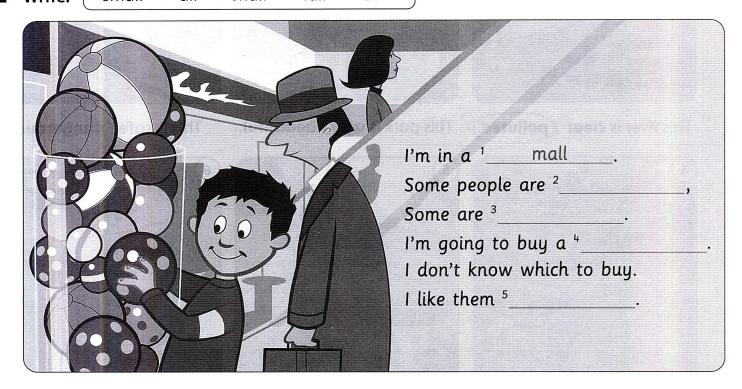






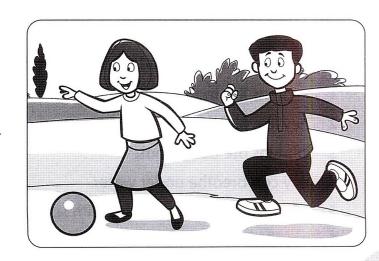
2 Write.

small all matí tall ball



### 3 Write words with all.

- 1 We go to school \_\_\_\_ all \_\_\_ day.
- 2 We buy clothes in the .
- 3 Giraffes are very animals.
- 4 Let's play with a \_\_\_\_\_ in the park.
- 5 There's a cat on the \_\_\_\_\_.
- 6 Australia isn't a \_\_\_\_\_ country.
- 7 I eat \_\_\_\_\_ my breakfast.



# Skills Tilmel

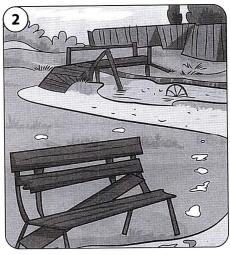
# **Lesson Five**

### Reading

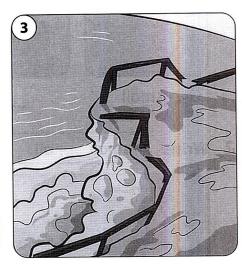
1 Circle the correct words.



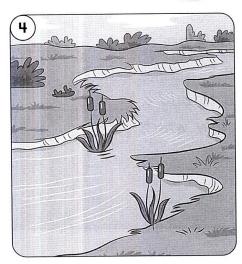
This river is **clear** /**polluted**.



This park is **ugly** / **beautiful**.

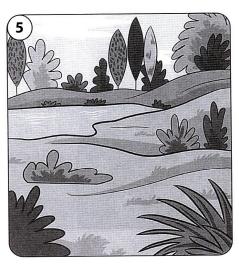


This is safe / dangerous!

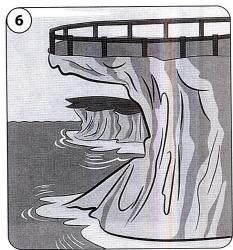


This river is **clean** / **polluted**.

6 They like living in clean water.



This park is ugly / beautiful.



This is safe / dangerous!

7	Read the text in the	Student Rock	Write T	true) or F	(false)
2	Reda the text in the	Studeni book	. wille / (	iiue) oi r	(luise)

1	Dolphins live in the ocean.	<u>T</u>
2	They like playing with people.	
3	Dolphins are dangerous.	
4	They can breathe under water.	
5	Dolphins call other dolphins with special sounds.	

#### Writing

I	Write the verbs. Then answer th	e questions for you.	Yes, I do.	No, I don't.	
	1 Do you likewriting	(write) emails?			
	2 Do you like	(fly) kites?			
	3 Do you like	(watch) TV?			

4 Do you like \_\_\_\_\_ (take) photos?

# My writing

2 Circle the correct words.

We're at the 1 beach / park / zoo.

It is cold and windy.

My grandpa is 2 taking / looking
a photo of a lion, my grandma
is 3 playing / talking to a monkey
and I'm 4 writing / watching this
postcard!

From Yolanda



3 Choose a place you like. Write a postcard. Use present progressive verbs.

verre at _			Section 1 (1) (1) (1) (1) (1) (1) (1) (1) (1) (	<b>L</b> I 1		
	A ( ) ( ) ( ) ( ) ( ) ( ) ( ) ( ) ( ) (					
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	- 105+10+10+10+10+10+10+10+10+10+10+10+10+10+	- Alexandri	Control of the Contro			
rom						

# Fluency Time! 2

# **Everyday English**

1 Check (✓) the correct sentences.

5 I like playing soccer.

So do I. I like cooking, too.

Neither do I. But I like cooking.

Neither do I. I prefer reading comics.

I don't. I prefer reading comics.

So do I. I like drawing, too.

Neither do I. But I like drawing.

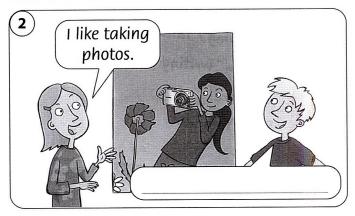
I don't. I prefer playing volleyball.

Neither do I. But I like playing basketball.

So do I. I like playing basketball, too.

**2** Write. Ldon't Neither do I So do I I don't









# 1 Watch. Who likes each sport? Write *Tom, Anna, Tom and Anna,* or *N* (neither).

1	soccer	Tom
2	tennis	
3	skateboarding	
4	volleyball	



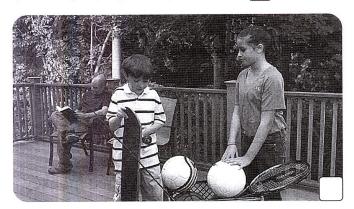




# 2 What do they say? Match. Then number the pictures in order.

- 1 I love playing soccer.
- 2 I prefer playing tennis.
- 3 I don't like skateboarding.
- 4 I like playing volleyball.

- a Oh! I don't like tennis.
- **b** Great! So do I!
- c I don't.
- d Neither do I.









# 3 What do you like? Talk with your friend. Use the phrases in the box.

I like ...

I don't like ...

I prefer ...

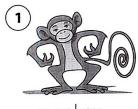
So do I.

Neither do I.

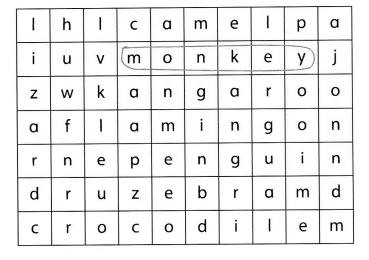
# A funny monkey!

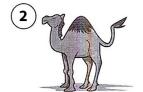
## Lesson One Words

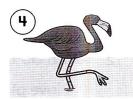
## 1 Find and circle the animal words. Then write.



			1	
m	10	n	10	211
1 1	w	11	1/6	- 4

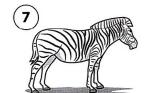


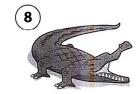












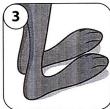
#### 2 Write.



That's not a monkey. It's a zebra.



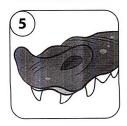
That's not a monkey.



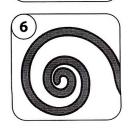
That's not a monkey.



That's not a monkey.



That's not a monkey.



That's a \_\_\_\_\_!

#### 1 Read and circle the correct answers.

Grammar Time! page 131



- 1 Is Dad taking a photo?
- 2 Is the crocodile sleeping?
- 3 Is the crocodile swimming?
- 4 Are the boys looking at the bird?
- 5 Are the boys looking at the crocodile?
- 6 Is the girl eating ice cream?

Yes, he is. No, he isn't.

Yes, it is. / No, it isn't.

Yes, it is. / No, it isn't.

Yes, they are. / No, they aren't.

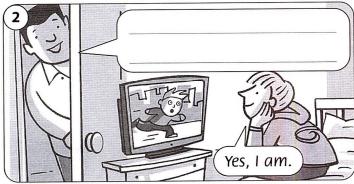
Yes, they are. / No, they aren't.

Yes, she is. / No, she isn't.

## 2 Write the questions.



(play computer games)



(watch TV)



(listen to music)



(read comics)

# Lesson Three Grammar and Song

### 1 Look and write. Then answer the questions.

Grammar Time! page 131

wear a hat write in a notebook eat a sandwich take a photo

Annie

Is Annie wearing a hat?

Yes, she is.

Annie

Annie

Liz

Jo

Liz

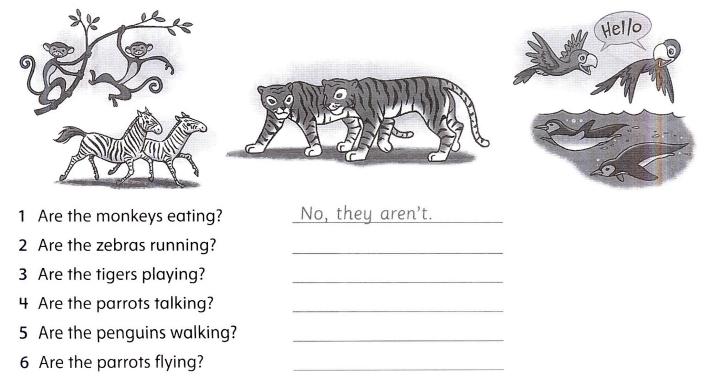
Liz

Liz

Liz

Liz

#### 2 Read and write the answers.



### 1 Say the words. Circle the word that doesn't have or or aw.

paw

1 horse corn park fork3 fork scarf horse yawn

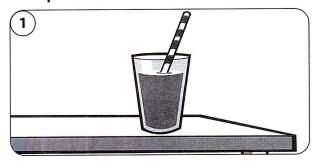
car

corn

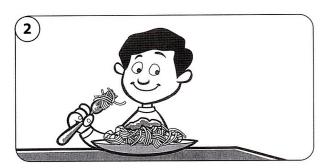
2 farm paw yawn straw4 corn arm paw straw6 yawn straw fork star

### 2 Complete the words.

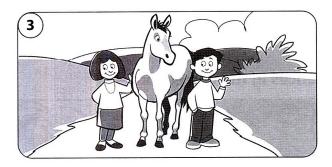
5 horse



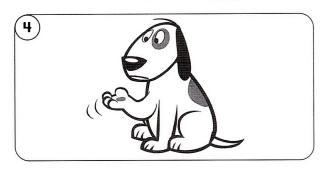
There's a straw in the glass.



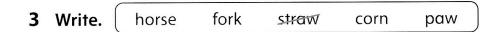
I'm eating with a f\_\_\_k.

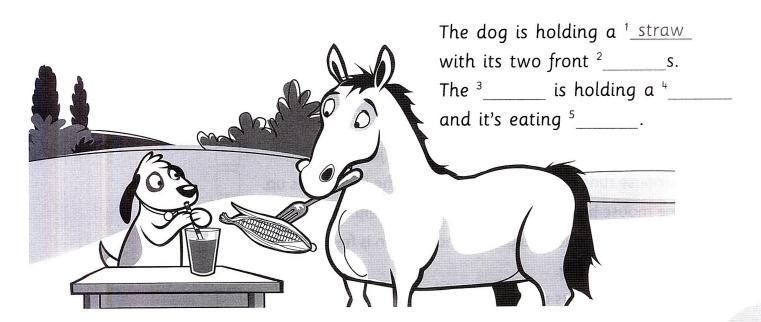


They've got a h\_\_\_se.



Look at the dog's p\_\_\_!





# Skills Time!

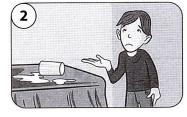
### **Lesson Five**

#### Reading

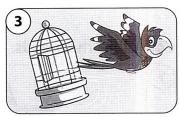
#### 1 Order the letters and write the words.



knid kind



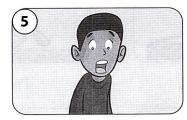
rsroy \_\_\_\_



efre



fnynu \_\_\_\_

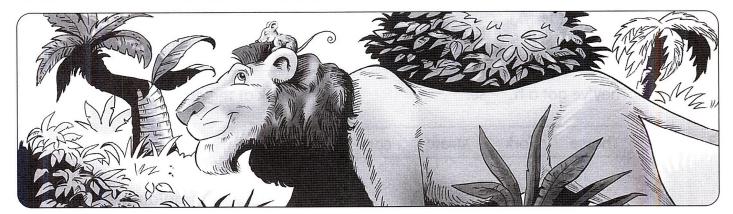


esardc



rygan \_\_\_\_\_

### 2 Read the text in the Student Book. Put the sentences in the correct order.



- a The lion is angry.
- **b** A big net falls over the lion.
- c "I'm very sorry," says the mouse.
- **d** One year later, the lion is walking in the jungle.
- e A mouse runs over the lion's nose and the lion wakes up.
- f The mouse hears the lion and it runs to help.
- g The mouse makes a big hole and the lion is free.
- h A lion is sleeping.
- i The lion opens its mouth and roars.

#### Writing

#### 1 Write the speech marks.

- 1 "Goodbye," says the teacher.
- 2 I'm taking a photo, says the boy.
- 3 Open your books, she says. Read the story.
- 4 The monkeys are my favorite animals, says the girl.

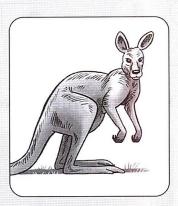


# My writing









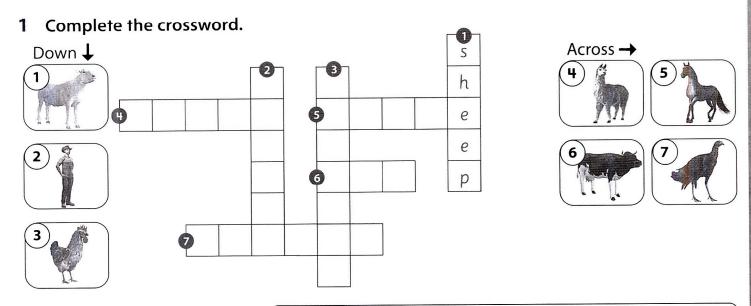
#### 2 Read and write the animal names.

- Flamingos have long legs. They are pink and white. They can fly.

  They can swim and run, too. They live near water.
- 2 \_\_\_\_\_ have arms and legs. They have hands and fingers, too.
  They live and sleep in trees. They can climb and jump.
- 3 Guess the animals. Write about them. Use the correct punctuation.
  - 1 big and tall / brown and red / big feet and big ears / Australia / run and jump
  - 2 big and long / in water / swim and walk / dangerous / eat fish

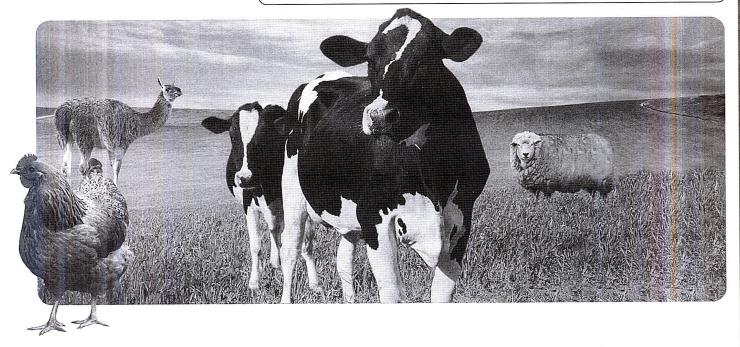
# Science Time!

# **Topic:** Animals



sheep





chicken

turkey

cow

llama

- 1 It has long legs and a long neck. Farmers keep it for its wool. It's a \_\_\_\_\_lama\_\_\_.
- 2 It has four legs. Farmers keep it for its milk and meat. It's a \_\_\_\_\_\_.
- 3 It has two legs and feathers. It's bigger than a chicken. It's a \_\_\_\_\_\_.
- 4 It has a short neck. Farmers keep it for its wool and meat. It's a \_\_\_\_\_.
- 5 It has two legs. Farmers keep it for its eggs and meat. It's a \_\_\_\_\_.

## **Listening Practice**

### Listen and answer the questions. 6 57



No, there aren't.

- 1 Are there any donkeys on Kate's farm?
- 2 Are there any goats on Kate's farm?
- 3 Are there any turkeys on Kate's farm?
- 4 Are there any ducks on Kate's farm?
- 5 Are there any ostriches on Kate's farm?
- 6 Are there any llamas on Kate's farm?



### Listen again. Write. 🗐 57



favorite unusual milk two lots funny some any



Kate loves living on a farm. She doesn't have a donkey, but she has 1\_\_\_\_\_ horses. Kate likes sheep, but her <sup>2</sup>\_\_\_\_\_ farm animals are goats. She thinks goats are <sup>3</sup>\_\_\_\_\_. Kate helps her dad to \_\_\_\_\_the goats. She doesn't have <sup>5</sup>\_\_\_\_\_turkeys on her farm, but she has <sup>6</sup>\_\_\_\_\_ of chickens. Kate has some <sup>7</sup>\_\_\_\_\_ animals on her farm, too. She has 8 Ilamas!

### Talk with a friend. Ask and answer.

Why do farmers keep ...?

They keep them for their ...

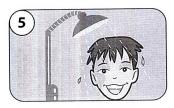
# Jim's day

# Lesson One Words

#### 1 Match.









catch the bus

have breakfast 1

get dressed

brush my hair

walk to school

brush my teeth

get up

have a shower









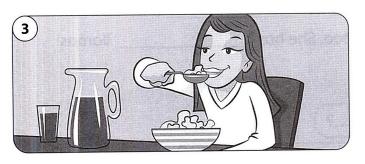
#### 2 Write.

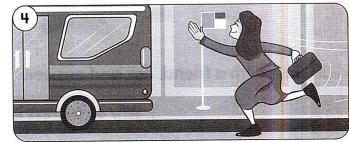


Every morning, I get up.



Every



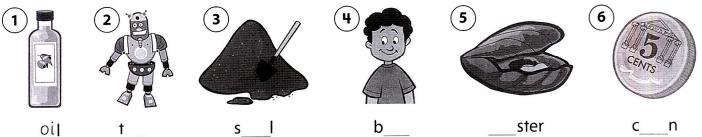


Match the questions and answers. Harry's day Molly's day a Yes, she does. 1 Does Harry get up early? **b** No, he doesn't. 2 Does Molly brush her teeth? c No, she doesn't. 3 Do Harry and Molly have breakfast? d No, they don't. 4 Does Molly have breakfast with her family? e Yes, he does. 5 Does Harry brush his hair? f Yes, they do. 6 Do Harry and Molly catch the bus to school? Write. Grammar Time! page 132 have breakfast brush walk brush gø get up Yes, I do. Do you go to school? 1 No, I don't. your hair? 2 your teeth? 3 Yes, I do. No, I don't. 4 late? Yes, I do. with your family? 5 to school with your friends? 6 No, I don't.

# Lesson Three Grammar and Song

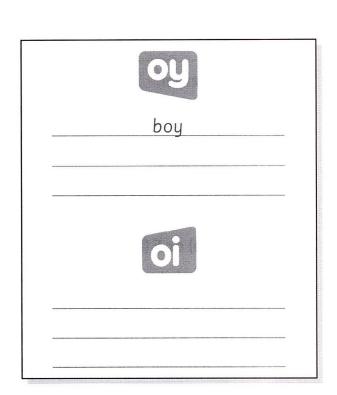
1	Write about To	m. G Gran	mmar Time! page 131	catch the b	ous l	nave breakfast	getup	
			_	get up at seven fifteen. at seven thirty.				
	2	8:15	He					
	3	8:45	He					
2	Read the song	in the Stud	dent Book. Write	, then put th	ne lines	in the correct	order.	
	catch do	have	get up go	bave	have	see		
		I <u>have</u> every da	<b>My da</b> y a shower y	b	VA B	I friends every		
	C 553 553	Then I _ and play	outsid	le d		I every day.		
	e	l	my homewo y. 🗌	ork		I every day.	my breakfast	
	g ( ( 3 ) 2 ) ( 8 7 6 5 4 ) )	I	early y. 1	h		I bus every do		

### 1 Complete the words with oy or oi.



#### 2 Write the words.





# 3 Say the words. Circle the word that doesn't have oy or oi.

- 2 oil 1 boy (stone) toy coin coin soil coat 4 boy 3 gate boy oyster oil blue soil toy
- **4 Write.** coin boy toy



Roy is a <sup>1</sup>\_\_\_\_\_,

Playing with a <sup>2</sup>\_\_\_\_\_.

He can see a <sup>3</sup>\_\_\_\_\_.

# Skills Time!

# **Lesson Five**

#### Reading

1 Read the text in the Student Book. Write.

	Finally	Next	every day	First	Then
1	Ellie gets	up early _	every do	ıy .	
2			, she helps	on the fo	ırm.
3			, she watch	nes her te	achers
	on the In	ternet.			
4			, she does	her schoo	ol work.
5			, she sends	her worl	k to her
	teacher b	y email.			
6	She does	n't see her	friends		•

### 2 Write T (true) or F (false).

- 1 Cyber School students live in Australia.
- 2 They live a long way from towns and cities.
- 3 They go to school in towns and cities.
- 4 They watch their teachers on the Internet.5 They do their school work with their friends.
- 6 They send their work to their teacher by email.
- 7 They can talk to their friends at school.



on the weekend









#### Writing

1	Write the sentences. Use capital letters and punctuation marks. Remember the
	proper nouns.

1	my favorite movie is toy story	My favorite movie is Toy Story.
2	alice lives in paris	
3	mr. jones is their teacher	
4	max is amy's cousin	



2 Read and circle the proper nouns.

#### My family



3

My name is Lucy and I'm nine. There are four people in my family. My brother's name is Tim. He is five. My dad's name is Steve and my mom's name is Jill. We live in an apartment near the park.

#### My favorite things

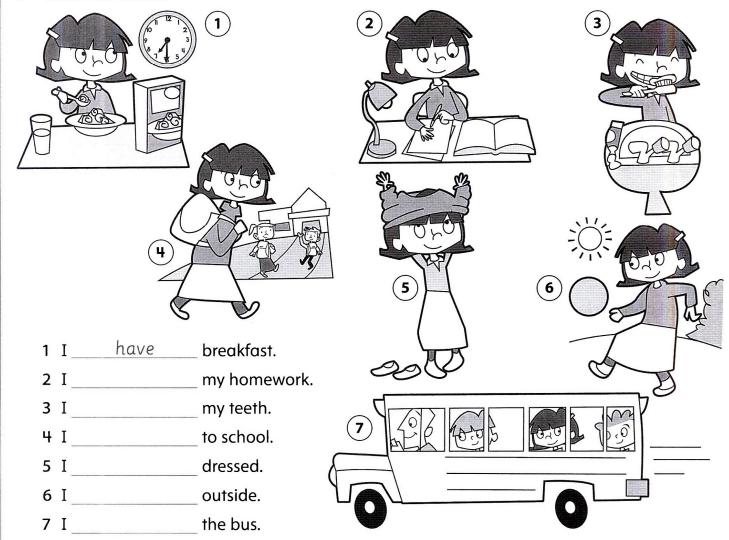
My favorite day is Thursday because I go swimming every Thursday. My favorite teacher is Miss Wilson. I like lots of movies, but my favorite movie is Finding Nemo. My favorite month is July because I can play soccer in the park.



Write about the people in your family. Then write about your favorite day, teacher, movie, and month.					
	raj surt zuM	Nontral Contral			
	poly	Youthur vails \			
	(3)/4 * * * * * * * * * * * * * * * * * * *	med en ramacik ser tusa sasa sa Tusand dada an syat wati basi			
	OH.				
		nover out the selected in experiment a configuration.			

53

#### 1 Write the verbs.



#### 2 Circle the odd one out.

- 1 kayak windsurf dive polluted
- 3 sorry free kind water
- 5 beautiful waterski swim snorkel
- 2 safe tall dolphin clean
- 4 first ugly then next
- 6 penguin turkey llama angry

#### 3 Circle the correct words. Then write short answers.

- 1 Is he / I diving? No, he isn't \_\_\_\_.
- 2 Are **I** / **they** surfing? Yes, \_\_\_\_\_\_.
- 5 Do **she** / **we** get up early? No, \_\_\_\_\_\_\_.
- 6 Does **she** / **you** have a shower in the morning? Yes, \_\_\_\_\_.

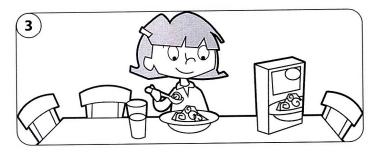
#### 4 Write.



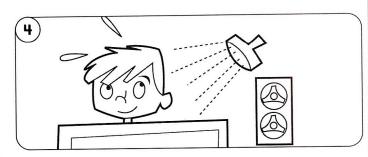
He <u>doesn't get</u> (get) up at eight o'clock.



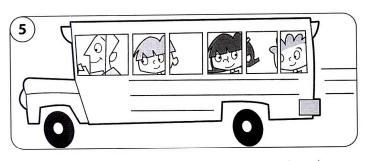
They \_\_\_\_\_ (live) in a big house.



She \_\_\_\_\_ (have) breakfast with her family.



He \_\_\_\_\_ (have) a shower in the morning.



They \_\_\_\_\_ (walk) to school.



She \_\_\_\_\_ (get) dressed in her bedroom.

# My work

My favorite unit in Units 4–6 is

# My work in Units 4-6 is



OK





I need to practice

Good



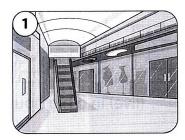




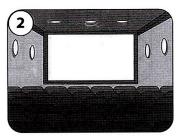
Excellent

# Lesson One Words

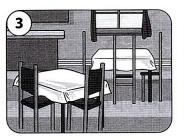
#### 1 Order the letters and write the words.



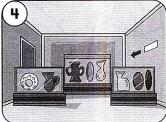
poshping lalm shopping mall



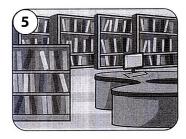
emivo etahtre



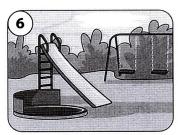
fcéa



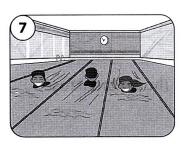
s m e m u u



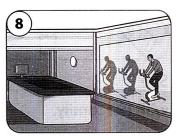
rarliby



yaplrondgu

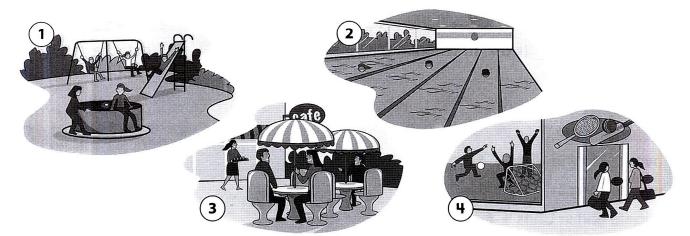


snimwigm opol



trossp etcnre

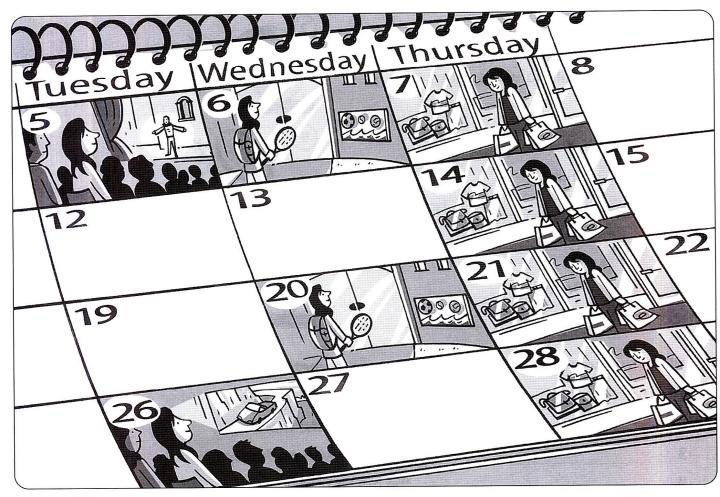
#### 2 Where are the people? Look and write.



1	They're	at	the	playground.	

2	

1 Look at Jane's calendar. Circle never, sometimes, or always.



- 1 She never sometimes / always goes to the movie theater on Wednesdays.
- 2 She **never** / **sometimes** / **always** goes to the movie theater on Tuesdays.
- 3 She **never / sometimes / always** goes to the shopping mall on Thursdays.
- 4 She **never / sometimes / always** goes to the shopping mall on Tuesdays.
- 5 She **never / sometimes / always** goes to the sports center on Wednesdays.
- 6 She **never / sometimes / always** goes to the sports center on Thursdays.

## 2 Complete the sentences about Jane with on, at, or in.

Grammar Time! page 132

- 1 She always gets up <u>at</u> eight o'clock.
- 2 She never goes to school \_\_\_\_\_ Sundays.
- 3 She sometimes visits her cousins \_\_\_\_\_ July.
- 4 She sometimes goes to bed \_\_\_\_\_ nine thirty.
- 5 She always takes a shower \_\_\_\_\_ Saturdays.
- **6** She never wears a coat August.



# Lesson Three Grammar and Song

1

Write.	A	Grammar	Time!	page	132
AAIIIC.	War and the				

 $\checkmark \checkmark = always$ 

√ = sometimes

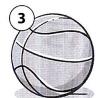
**X** = never



Billy always plays tennis.



Katie soccer.



Billy basketball.





X Jenny



Ben \_\_\_\_\_

2 Write true sentences about you. Use never, sometimes, or always.

- 1 I never get up late.
- 2 \_\_\_\_\_ my teeth in the morning.
- 3 \_\_\_\_\_ breakfast with my family.
- 4 \_\_\_\_\_ the bus to school.
- 5 TV in the evening.



**3** Read the song in the Student Book. Check  $(\checkmark)$  the boxes.

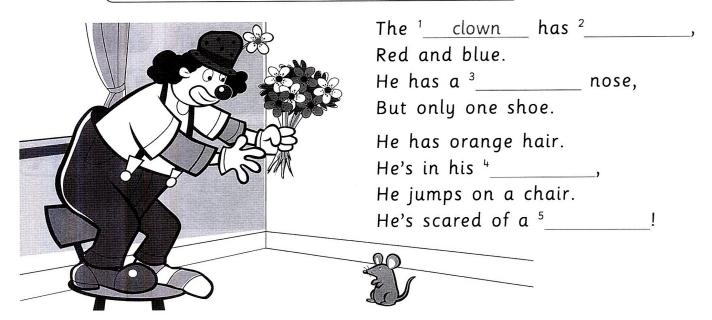
## Come and play with me!



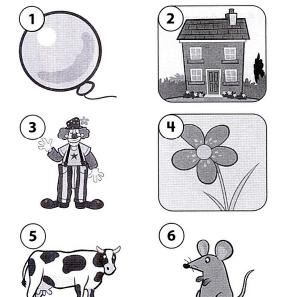
never	sometimes	always	irLanguage.com	
	1		play computer games	
			ride my bike	
			watch a DVD	
			fly my kite	
		snorkel in the sea		
			read a book	
			play my new guitar	
			shop	
			cook	
			surf the Internet	
			watch TV	
			have a lot of fun	

# 1 Complete the words with ow or ou. Are the letters the same (S) or different (D)?

- 1 d<u>ow</u>n <u>ou</u>t
  2 br\_\_\_n fl\_\_\_er
- 4 m\_\_\_se r\_\_\_nd \_\_\_\_ 5 c\_\_\_ h\_\_se \_\_\_\_
- 2 Write. house round mouse flowers clown



#### 3 Write.



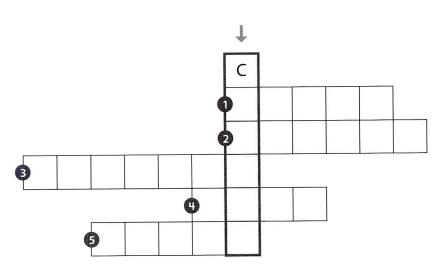
1 The boy has a \_\_\_\_\_round \_\_\_\_balloon.
2 Please come to my \_\_\_\_\_.
3 The \_\_\_\_\_\_ is wearing a hat.
4 This is a beautiful \_\_\_\_\_.
5 A \_\_\_\_\_\_ is bigger than a monkey.
6 A \_\_\_\_\_\_ is smaller than a horse.

# Skills Time!

## Lesson Five

### Reading

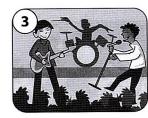
1 Look and write. Find the extra word (  $\downarrow$  ) and answer the question.

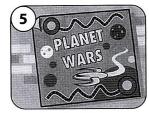


What is the name of the new movie?

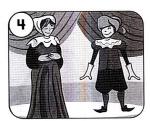
Dream











2 Read the Student Book. Order the lines and write the num	nbers
--	-------

- a When Mike is a teenager, he goes to Monsters University.
- **b** Now the two monsters are friends.
- c Mike and Sulley go to the human world and they can't get back.
- d He meets Sulley at Monsters University, but they are not friends at first.
- e One day, Mike visits Monsters, Inc.
- f They get jobs at Monsters, Inc. and they have fun working together!
- g Mike and Sulley get home to the monster world.
- h Mike wants to be a scary monster when he grows up.
- i They work together to escape from the human world.

### 3 Write T (true) or F (false).

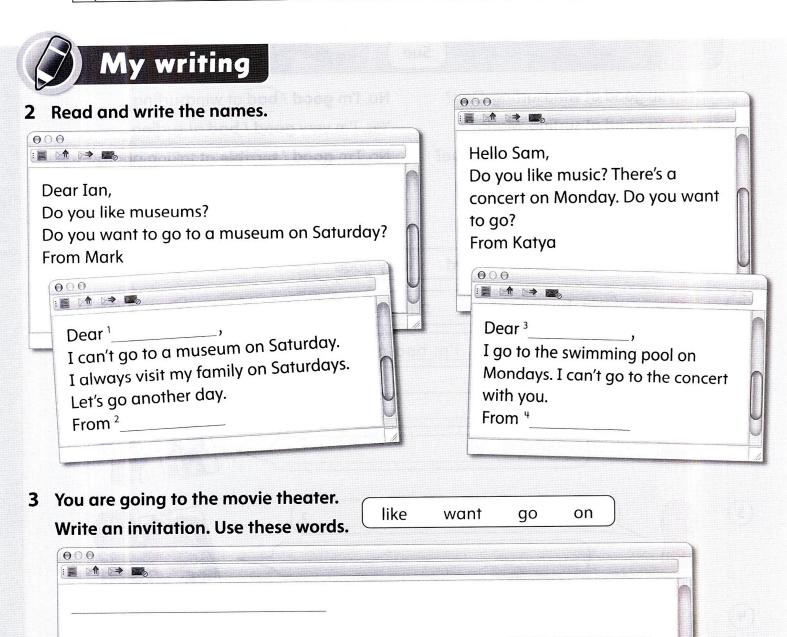
1 In Monsters University there are two worlds.

2 The monsters want to be funny.

- 2 The monsters want to be furnity.
- 3 Sulley and Mike want to live with humans. \_\_\_\_
- 4 The monsters can sing really well.

#### Writing

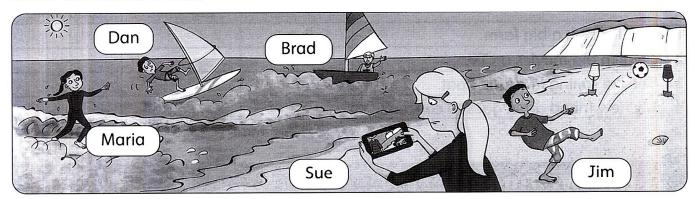
1	Re	ad and complete the table.	verb	adjective	preposition
	1	Ellie lives on a big farm.	lives		
	2	I watch old movies on TV.			
	3	They're sailing in a little boat.			
	4	My new friend often goes to concerts.			



# Fluency Time! 3

# **Everyday English**

#### 1 Circle the correct words.



Are you good at windsurfing, Dan?

Are you good at surfing, Maria?

Are you good at taking photos, Sue?

Are you good at sailing, Brad?

Are you good at soccer, Jim?

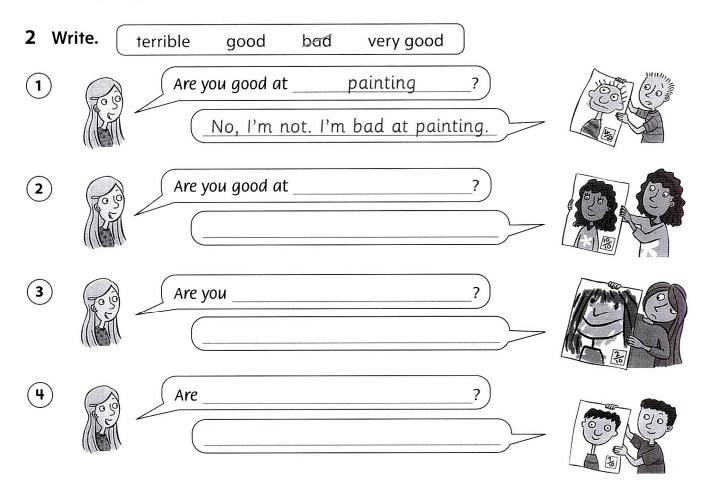
No, I'm **good** / **bad**)at windsurfing.

Yes, I'm very **good / bad** at surfing.

No, I'm **good / terrible** at taking photos.

Yes, I'm **bad / good** at sailing.

Yes, I'm **good / terrible** at soccer.



# Watch. Who says this? Write Anna, Sam, or Tom.











- Tom 1
- He's very good at running, too.

I'm terrible at throwing!

- Watch this, Anna!

- Sam's good at basketball. 4
- ( I'm very bad at basketball. 5
- It's my turn now. 6

2 Complete the descriptions.

kicking

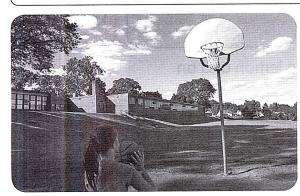
a goal

very bad at

good at

terrible at

2



This is Anna.

She's <sup>1</sup> very bad at basketball.

She's <sup>2</sup> throwing!



This is Sam.

He isn't 3

soccer,

but he's 4

the ball now.

He's scoring <sup>5</sup>

What are you good at? What are you bad at? Ask and answer.

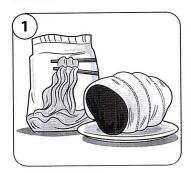
Are you good at running?

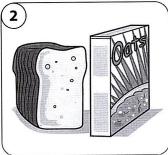
Yes, I'm very good at running.

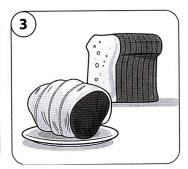
# l'd like a melon!

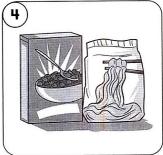
#### Lesson One Words

#### 1 Write.









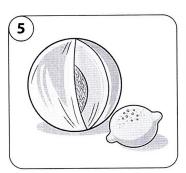
noodles and

bread and

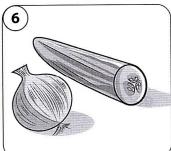
meat and

cereal and

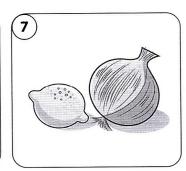
meat



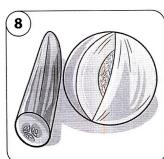




an onion and a



a lemon and an



a cucumber and a

## 2 Look and write a shopping list.

She'd like a \_\_\_\_\_\_.

She'd like a \_\_\_\_\_\_.

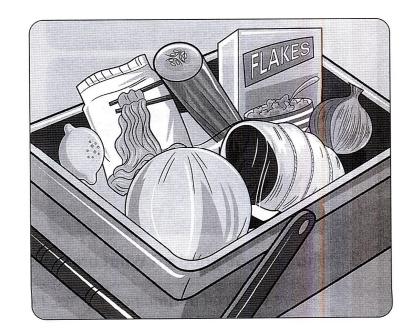
She'd like a \_\_\_\_\_\_.

She'd like an \_\_\_\_\_.

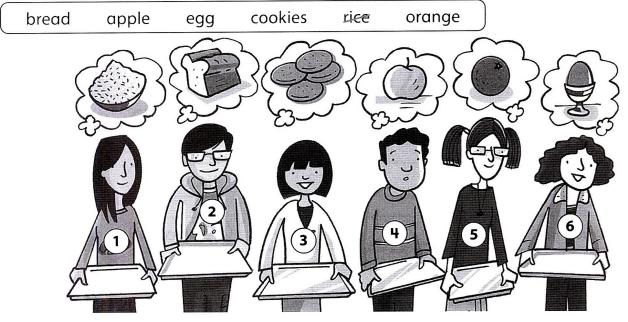
She'd like some \_\_\_\_\_.

She'd like some \_\_\_\_\_.

She'd like some \_\_\_\_\_.



Write. Grammar Time! page 133



1	She'd like some rice.	2	
3		4	

2 Complete the questions and write the answers.

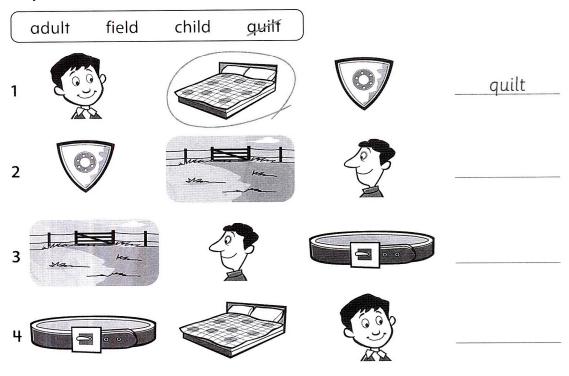
5 \_\_\_\_\_



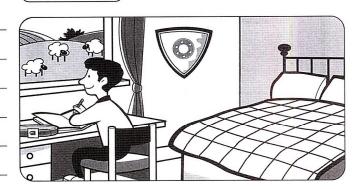
# Lesson Three Grammar and Song

1 Complete the questions with a or some ar	nd a food word. Grammar Time! page 133
1 Would you like <u>some onions</u> , Stacy?	Yes, please.
2 Would you like	? No, thanks.
3 Would you like	, Ollie? Yes, please.
4 Would you like	? No, thanks.
5 Would you like	
6 Would you like	? No, thanks.
I'd like for ding	
3 Read the song in the Student Book. Put t	he lines in the correct order.
At the supermarket	<b>a</b> We buy things to eat
	<b>b</b> I would like some meat
	<b>c</b> Apples, bread, and cookies
	d I would like a melon
	e They're very fresh and sweet
	f I would like some onions
	g At the supermarket
	h I would like some apples
	i They're healthy and they're nice
	j I would like some lemons
	k Noodles, rice, and meat
	I I would like some rice

1 Say the words with *Id* and *It*. Circle the odd one out. Write this word.



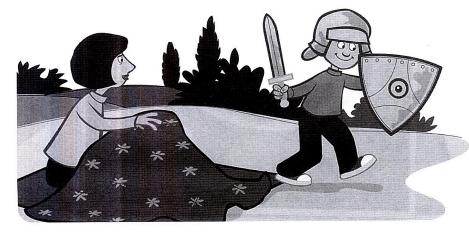
- **2** Complete the words. Write T (true) or F (false).
  - 1 There's a chi<u>ld</u> in the bedroom. \_\_\_T\_\_
  - 2 There's a be \_\_\_\_ on the chair. \_\_\_\_3 There's a qui on the bed.
  - 4 There's a shie on the door.
  - 5 There are some cows in the fie\_\_\_\_.
  - 6 There's an adu in the bedroom.



ld

3 Write.

field quilt adulf shield



A child and an <sup>1</sup>\_\_\_adult\_\_.

Are standing in a <sup>2</sup>\_\_\_\_.

The adult has a <sup>3</sup>\_\_\_\_.

The child has a <sup>4</sup>\_\_.

# Skills Time!

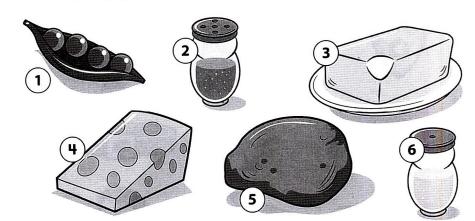
## **Lesson Five**

#### Reading

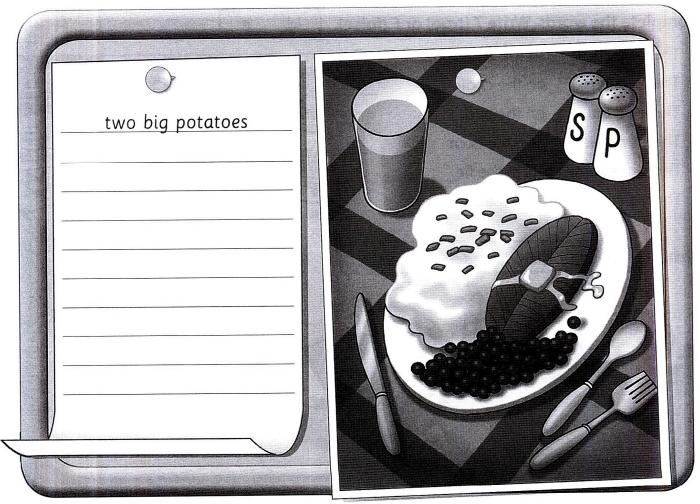
1 Circle the words and write.

s a l t p e a s c h e e s e p o t a t o p e p p e r b u t t e r

1	peas
2	
3	
4	
5	



2 Read the text in the Student Book. Write a shopping list for My Favorite Dish.



#### Writing

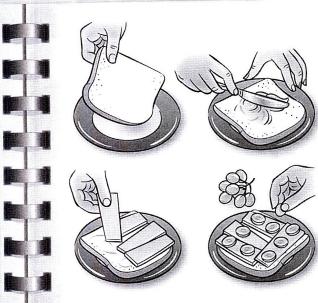
_							• •
1	Ord	or th	10	MORD	c (	har	write.
	Olu	-1 11	ı	word	J	JIIU	WILLIC.

1	He's playing with a <u>small</u> , <u>blue</u> <u>ball</u> .	small ball blue
2	She's wearing,	pink big sunglasses
3	You need a	red onion big
4	He's sailing in a,	boat little red
5	We'd like a	green cucumber long



2 Complete the instructions.

butter	bread	grapes	cheese



# How to make my favorite sandwich

You take some 'bread_	•
You put some <sup>2</sup>	on the bread
You take some <sup>3</sup>	and you
put it on the bread.	
Then you take some 4	and
you put them on top.	
This is my favorite sandwich	h. It's great!

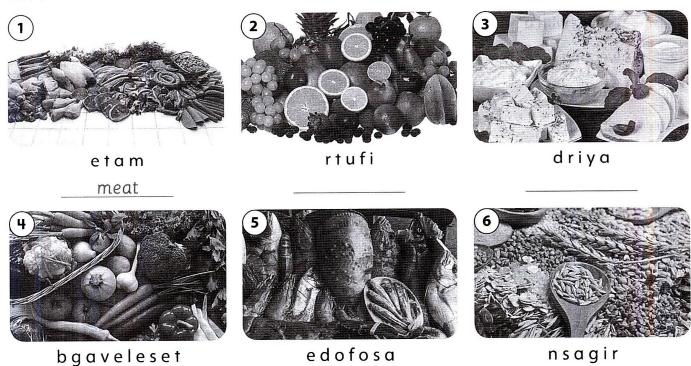
3 Write instructions for making your favorite sandwich.

You take _			
You put			

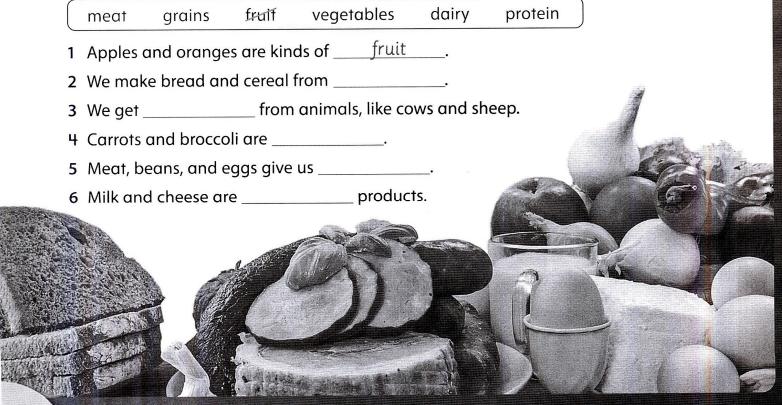
# Science Time!

# Topic: Health

1 Order the letters and write the words.



2 Read and write the words.



# **Listening Practice**

## Listen and answer the questions. 🚳 86 No, she 1 Does Nina like bananas? 2 Does Nina like carrots? 3 Does Nina like yogurt? 4 Does Nina like cheese? 5 Does Ning like chicken? 6 Does Ning like fish? with like eat favorite 2 Listen again. Write. <sup>86</sup> about love lots don't chicken healthy Do you eat lots of <u>healthy</u> food? Yes, I do. I eat \_\_\_\_\_\_ of fruit and vegetables. Me too. I bananas and oranges best. I like oranges, but I \_\_\_\_\_ like bananas. vegetable? What's your \_ carrots, but I don't like peas. Do you \_\_\_\_\_lots of grains, too? milk. I like cereal

Talk with a friend. Ask and answer.

What

What do you like to eat for ...? I like to eat ...

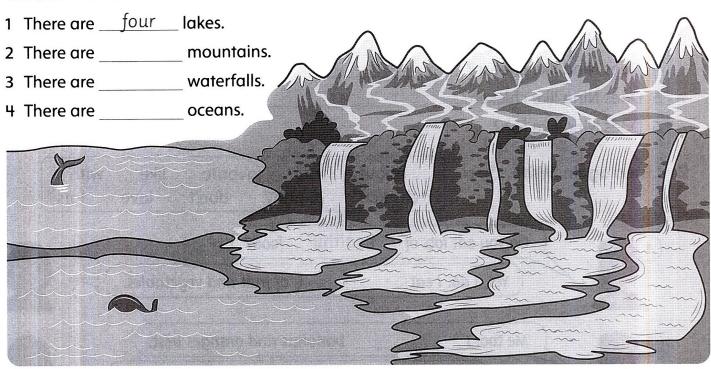
meat and fish?

I like \_\_\_\_\_, but I really don't like fish.

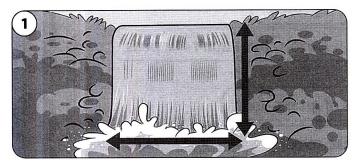
# The fastest animal in the world

# Lesson One Words

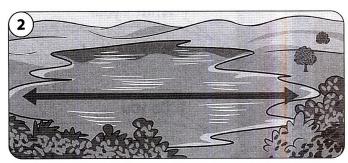
#### 1 Look and count. Write the numbers.



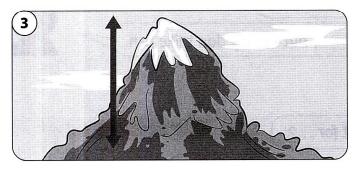
# 2 Write. wide waterfall ocean big deep mountain lake high



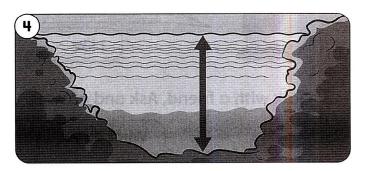
This is a <u>big</u> waterfall



This is a \_\_



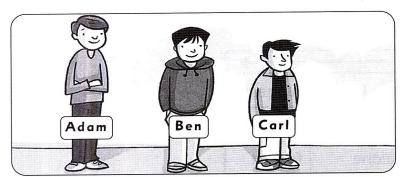
This is a .



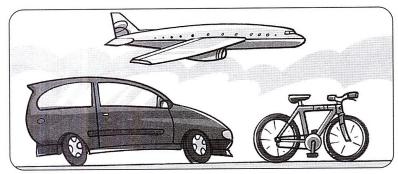
This is a

#### Read and write $\checkmark$ or X for each sentence.

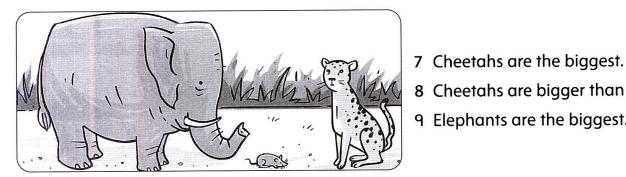




1	Ben's taller than Carl.
2	Carl's taller than Adam.
3	Adam's the tallest.



4 Planes are the fastest.	
5 Bikes are faster than cars.	
6 Cars are faster than bikes.	



3	Cheetahs are bigger than mice.	
`	Clarkants are the biggest	

1	Elephants are the biggest.	

#### 2 Write.

1	Carl is	the	shortest .	(short)

- 2 Ben is than Adam. (short)
- 3 Bikes are the \_\_\_\_\_\_. (slow)
- 4 Cars are \_\_\_\_\_ than planes. (slow)
- 5 Cheetahs are \_\_\_\_\_ than elephants. (small)
- 6 Mice are the \_\_\_\_\_\_. (small)

#### 3 Write the answers.

- 1 Are cheetahs faster than elephants? Yes, they are. 2 Are bikes bigger than cars?
- 3 Is Ben the tallest boy?

### Lesson Three Grammar and Song

1 Look at the table. Circle the mistake in each sentence.

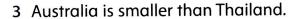
Writa	the	correct	sentence
write	me	correct	Semence

smallest	Thailand	Australia	the U.S.A.	biggest
shortest	mouse	horse	giraffe	tallest
slowest	car	train	plane	fastest

					T -		
1	Α	train	is	faster	than	a	plane.

A train is slower than a plane.

2 A mouse is taller than a horse.

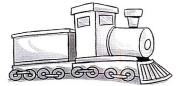


4 A plane is slower than a car.



6 A giraffe is shorter than a horse.







#### 2 Check $(\checkmark)$ the correct answer.

1 Which transportation is faster?

a plane

a car

2 Which country is smaller?

Thailand

Australia

a plane

3 What's the tallest animal?

a giraffe

a mouse a horse

4 What's the slowest type of transportation?

a train

a car

5 What's the biggest country?

Thailand \_\_\_

6 What's the shortest animal?

a mouse

a horse

a giraffe

1 Say the words with *nd*, *nt*, and *mp*. Circle the odd one out. Write this word.

1







hand







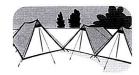












2 Complete the words.







- 1 There's a frog in the pond.
- 3 I like sleeping in a te\_\_\_\_.
- 5 There's a ca in the field.
- 2 She's playing in the sa\_\_\_\_.
- 4 He's holding a la .
- 6 There's a pla\_\_\_\_ under the tree.

3 Write.

aunt

camp

lamp

wind

pond

teni

plant



We put up the 1\_\_\_tent\_\_.

At the big, big 2\_\_\_\_\_.

We hear the 3\_\_\_\_.

We light the 4\_\_\_\_.

We sit by the 5\_\_\_\_.

We look at the 6\_\_\_\_.s.

We're happy together,

Just me and my 7

## Skills Time!

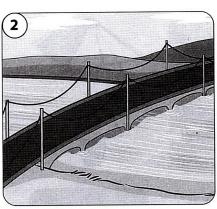
#### Lesson Five

#### Reading

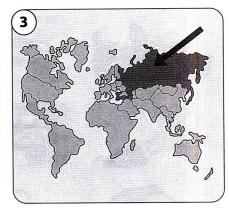
1 Order the letters and write the words.



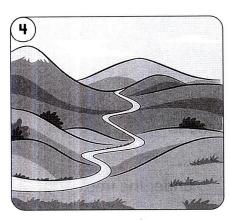
**dlo** old



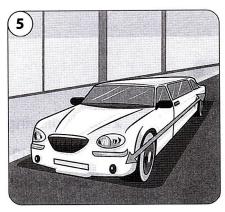
eibdrg



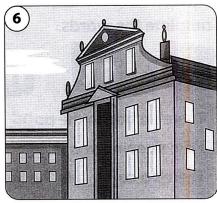
yctrnou



rveri



lgno



inbldigu

#### 2 Read the text in the Student Book and write.

- 1 The Ġgantija temples are the <u>oldest buildings</u> in the world. They are over years old.
- 2 The two bridges over Lake Pontchartrain are the \_\_\_\_\_\_ over water in the world. They are nearly \_\_\_\_\_ miles long.

3 Russia is the \_\_\_\_\_ in the world. It is about \_\_\_\_\_

square miles.

4 The Nile is the \_\_\_\_\_ in the world. It is \_\_\_\_\_

miles long.

#### Writing

- 1 Circle all the words you can use.
  - 1 ... she watches TV in the evening.
  - 2 He ... plays computer games at night.
  - 3 He has a shower in the morning ...
  - 4 He  $\dots$  goes to the movie theater on Saturdays.
  - 5 ... they play soccer after school.
  - 6 We ... go swimming at the beach.

- Always / Sometimes / Never
- (always)/ sometimes/ (never)
- always / sometimes / never



## My writing

2 Write.

make vacation living tomato

mall Saturdays tennis rivers

		I sc
		I ne
		Sor
	_	I ne
		I al
		We
	_	I al
		Ιg

sometimes help my dad to clean the 1\_\_\_\_\_living\_\_\_\_room.

I never swim in <sup>2</sup>

Sometimes I play <sup>3</sup> with Jemma after school.

never go to school on 4

cakes for special days.

We sometimes go on 6\_\_\_\_\_\_ to the mountains.

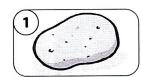
I always have cheese and <sup>7</sup>\_\_\_\_\_ on pizza.

I go to the shopping 8\_\_\_\_\_ with my cousin sometimes.

3 Write sentences about you. Use always, sometimes, and never.

Unit 9

#### 1 Find and circle the words. Write the words with a, an, and some.



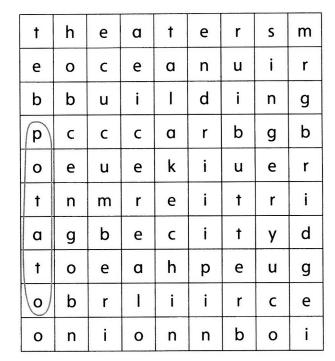






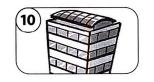
a potato

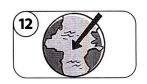




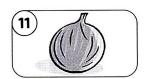








(9)			7
			and the same of th
		S. Taker	
a Biddensoon	2000		,



2 Write. wide big deep old long

The swimming pool in my town is 50 years <sup>1</sup>\_\_\_\_old\_\_\_. The pool is 30 meters <sup>2</sup>\_\_\_\_and 10 meters <sup>3</sup>\_\_\_\_. The water is 1 meter <sup>4</sup>\_\_\_\_. It is quite <sup>5</sup>\_\_\_\_.

10 meters

30 meters

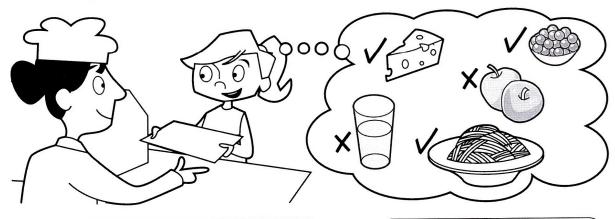
~		1		Th		مطه	ancillore
5	Complete t	ne	words.	men	WILLE	IIIC	diisweis.

1 Are cars old er than trains?

Yes, they are.

- 2 Is Australia big than the U.S.A.?
- 3 Is the cheetah the fast animal in the world?
- 4 Are the Pontchartrain bridges the short\_\_\_\_ in the world?

## 4 Write s if you need to. Look and answer Yes, please or No, thanks.



- No, thanks.
- 2  $\sim$  Would you like some peas?
- Would you like some cheese ?
- 4 Would you like some apple\_?
- 5 Would you like some noodles ?

## My work

My favorite story in Units 7-9 is

My favorite song in Units 7-9 is

My favorite unit in Units 7–9 is

I need to practice

## My work in Units 7-9 is



OK





Good



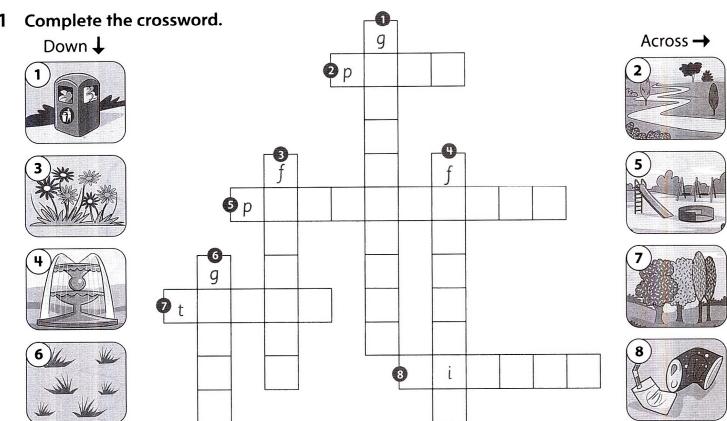


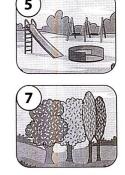


Excellent

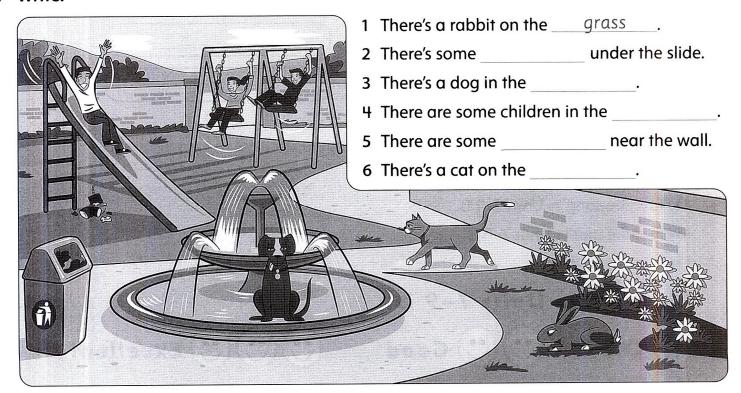
# In the park!

Lesson One Words

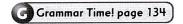


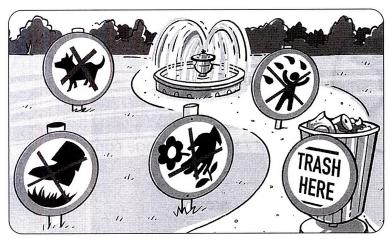


#### 2 Write.



Look at the signs. Write must or mustn't. Grammar Time! page 134 1

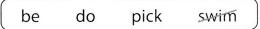


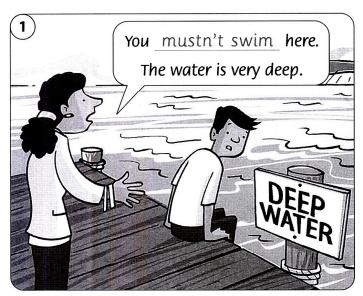


1	You <u>mustn't</u>	$_{ m p}$ lay in the fountain.
2	You	walk your dog here.
3	You	put litter in the
	garbage can.	
4	You	walk on the arass.

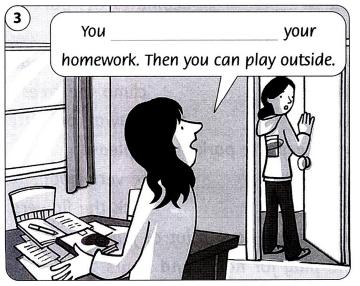
5 You \_\_\_\_\_ pick the flowers.

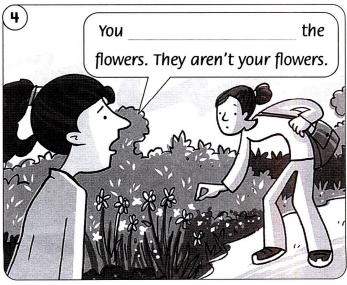
Complete the sentences with must or mustn't.











## Lesson Three Grammar and Song

1 Look at the signs. Write sentences with must or mustn't.

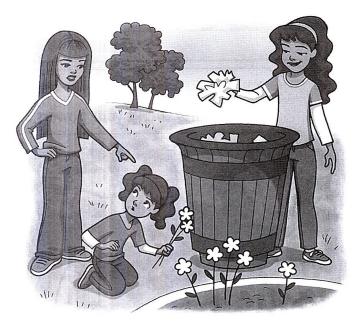




1	wash / hands
	You must wash your hands.
2	walk / dog
3	put / litter / garbage can
4	walk / grass
5	turn / off / cell phone

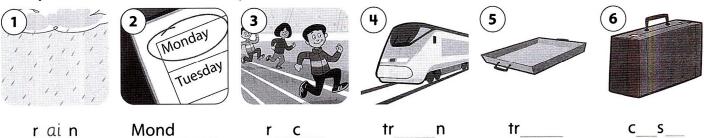
## 2 Complete the song with *must* or *mustn't*.

### You must come to the park



Oh, you ¹	must	_ come to the park,
So we can ho	ive some	fun.
You <sup>2</sup>	co	ome to the park today,
And play gar	nes in the	e sun.
Oh, we <sup>3</sup>		walk on the path,
And we 4		_ climb the trees.
We <sup>5</sup>	th	row away our litter,
Let's keep the	e park cle	an, please.
Oh, we <sup>6</sup>		_ be very good,
And we <sup>7</sup>		_ pick the flowers.
But we can h	rave a lot	of fun,
And play for	hours an	d hours.

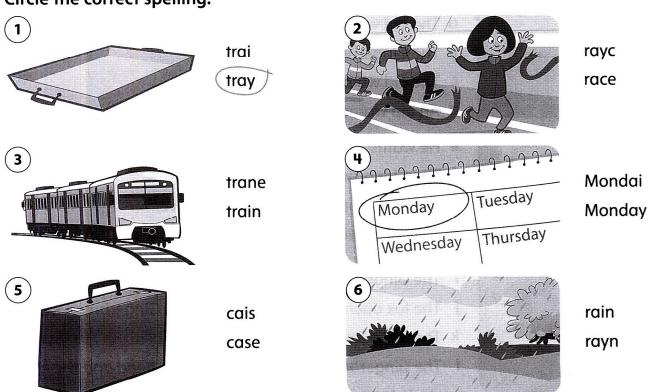
#### 1 Complete the words with ai, ay, or a\_e.



2 Write. race train today rain case Monday play



#### 3 Circle the correct spelling.



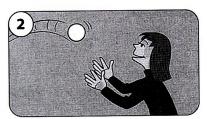
## Skills Time!

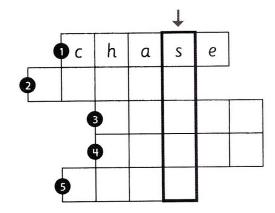
#### **Lesson Five**

#### Reading

1 Look and write. Find the extra word ( $\downarrow$ ) and answer the question.

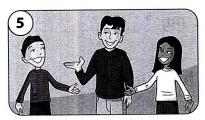






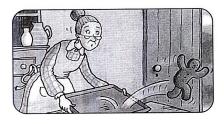




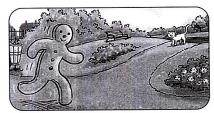


What word is the same as "talk loudly"?

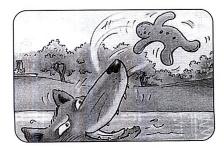
2 Read the text in the Student Book. Put the sentences in the correct order.



- a The old woman wants to eat the Gingerbread Man.
- b The Gingerbread Man runs away.
- c The old woman chases him.
- d An old woman makes a Gingerbread Man.



- e He wants to cross the river, but he can't swim.f The Gingerbread Man meets a cat.
- g The Gingerbread Man runs to the river.
- h The cat wants to eat the Gingerbread Man.



- i The Gingerbread Man sits on the fox's nose.
- j The fox opens its mouth and eats the Gingerbread Man.
- k There is a fox near the river.
- I The Gingerbread Man sits on the fox's head and the fox starts to swim.

#### Writing

Tilling						
Write <i>and</i> or	or.			4		
1 She doesn'	t like math _	or Eng	glish.			
2 He plays so	occer	tennis.				
3 I don't live	in a town	a cit	ty.			
4 We like ma	ıth	science.				
5 I like eating	g bread	jelly.				
6 They don't	play basketh	ball	_ volleyba	ill.		
<b>)</b> My	writing					
		es that are th				
comics	teacher	MP3 player	quiet	homework		
		Sc	hool ru	les		
You mu	ıst listen to th	ne¹ <u>teach</u>	ıerand	I work hard.		
				the classroom.		
				n off your cell pho	ne.	
		o your <sup>4</sup>				
You mu	ıst be <sup>5</sup>	ar	nd be kind	to other children.		
Weita a past		school rules.	lise and a			
	er for your s		ool ru			
						-
						-
						-

### **Everyday English**

1 Look at the map. Write.

café library

supermarket

swimming pool

1 Excuse me. Where's the <u>library</u>?

Can you tell me the way to the

3

2

Excuse me. Where's the

4

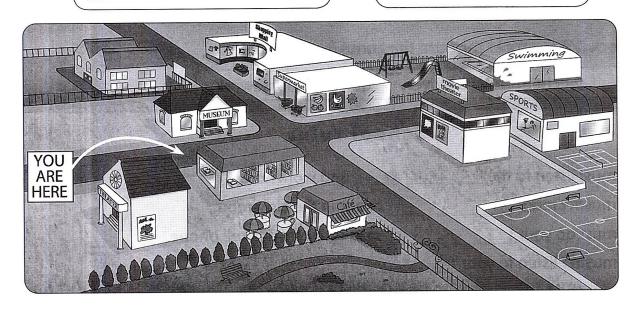
Can you tell me the way to the

It's next to the theater.

Sure. Go straight. It's next to the playground.

Turn right, then go straight. You can't miss it.

Sure. Turn left. It's opposite the museum.



2 Look at the map again. Write.

left

next to

go straight

right

1

Excuse me. Where's the sports center?

2

Can you tell me the way to the shopping mall?

3

Excuse me. Where's the park?

4

Can you tell me the way to the movie theater?

Sure. Turn \_\_\_\_\_.
It's next to the supermarket.

It's next to the movie theater.

Turn

then

go straight.

Sure.

You can't miss it.

## Watch. Read the directions and write the places.





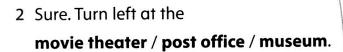
**DVD** Practice

post office movie theater museum

- Turn left at the post office.
- Turn right. Then go straight. 2
- It's next to the museum.

#### 2 Read and circle. Then match.

1 Excuse me. Where's the bank/movie theater/ museum?-



- 3 Can you show / tell / say / me the way to the museum, please?
- 4 Turn left / right / straight, then go straight.









Think about your town. You are at the school door. Ask and answer.

Where's the ...?

It's next to

Go straight

Turn left

Turn right

Can you tell me the way to the museum, please?

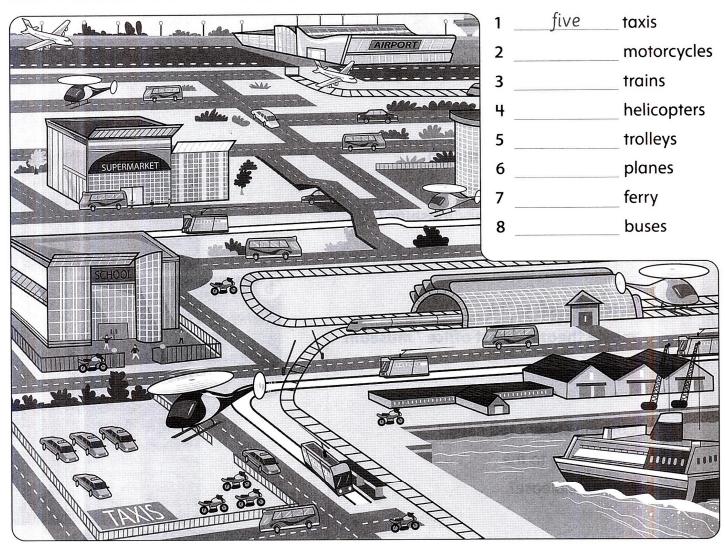
Sure. Turn right ...

# 11

## In the museum

#### Lesson One Words

#### 1 Look and count. Write the numbers.



#### 2 Write T (true) or F (false).

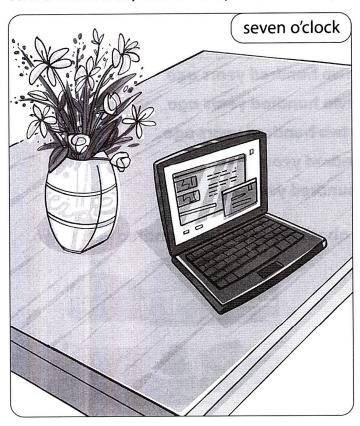
- 1 There's a trolley under the bridge.
- 2 There's a train at the station.
- 3 There's a bus in front of the supermarket.
- 4 There's a ferry at the airport.
- 5 There's a bus on the bridge.
- 6 There's a taxi in front of the supermarket.
- 7 There's a plane at the airport.
- 8 There's a motorcycle in front of the school.

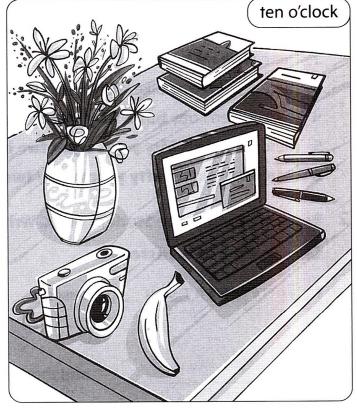
#### 1 Write There was or There were.

All Property lies		A NOTE OF THE OWNER, T		
107 cm/000	Grammar i	Timal	naga	1 44
	Cidillila	i iiiie:	puge	101

1	There was	a hotel in our town a hundred years ago.
2		trolleys in our town a hundred years ago.
3		some buses in our town a hundred years ago.
4		a park in our town a hundred years ago.
5		lots of bikes in our town a hundred years ago.
6		a museum in our town a hundred years ago.

## 2 Write There was, There were, There wasn't, or There weren't.





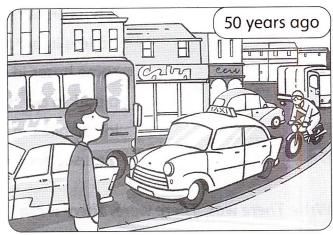
1 There weren't	any books at seven o'clock.
2	some flowers at seven o'clock.
3	a camera at seven oʻclock.
4	a computer at seven o'clock.
5	a banana at seven o'clock.
6	any pens at seven o'clock.
7	a camera at ten o'clock.
8	some flowers at ten o'clock.

### Lesson Three Grammar and Song

1 Circle the correct words.







مرجع آموزش زبان ایرانیان

irLanguage.com

- 1 There weren't any cars **fifty years ago** / **two hundred years ago**.
- 2 There were motorcycles fifty years ago / two hundred years ago.
- 3 There weren't any bikes fifty years ago / two hundred years ago.
- 4 There weren't any buses fifty years ago / two hundred years ago.
- 5 There were taxis fifty years ago / two hundred years ago.
- 6 There were planes fifty years ago / two hundred years ago.
- 2 Read the song in the Student Book. Write about the town two hundred years ago.

### Our town has a history

- 1 There weren't any buses.
- 2 and markets.
- 3 planes.
- 4 \_\_\_\_\_ parks and cafés.
- 5 \_\_\_\_\_ trains.











Look at the words with ea, ee, and y. Circle the odd one out.

Then write these words with the correct pictures.

1 green

week



2 happy

queen

family

3 please

seat

happy

4 jelly

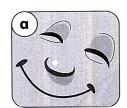
tree

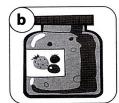
sheep

5 family

ice cream

funny











dream

#### Write.

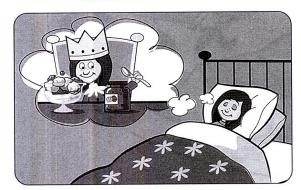
queen

happy

green

dream jelly

ice cream



In my 1\_\_\_\_dream\_\_\_\_,

I am a <sup>2</sup>\_\_\_\_\_.

I eat <sup>3</sup>\_\_\_\_\_

With <sup>5</sup>\_\_\_\_\_.

I'm very 6\_\_\_\_\_,

In my dream.

#### 3 Write.











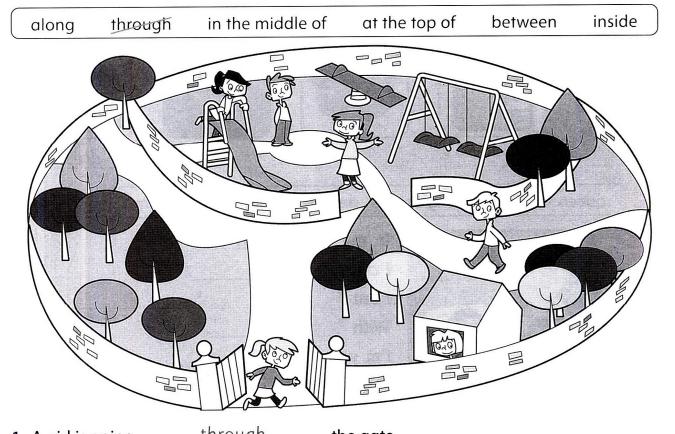
- 1 My mom is sitting under a \_\_\_\_\_tree \_\_\_\_.
- 2 There are five people in my
- 3 Can you get me a melon, \_\_\_\_\_?
- 4 He's eating \_\_\_\_\_.
- 5 There's a \_\_\_\_\_ on the path.



#### **Lesson Five**

#### Reading

#### 1 Look and write.



1 Ag	irl is going	through	the gate.
2 A b	oy is walking		the path.
3 A g	irl is		the play house.
4 A g	irl is		the playground.
5 A g	irl is		the slide.
6 A b	oy is		the seesaw and the slide.

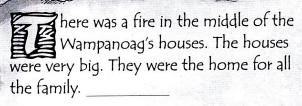
#### 2 Read the text in the Student Book. Write T (true) or F (false).

neda me rexi m me bradem boom trime i (mao, or i (mao),	
1 The Wampanoag people were from Europe.	F
2 The Wampanoag were good at farming, fishing, and hunting.	
3 There were lots of European people in America in the 17th Century.	
4 There was lots of food for the English people when it was winter.	-
5 The Wampanoag people were hungry and scared.	
6 The first Thanksgiving was the next year when there was lots of food.	

#### Writing

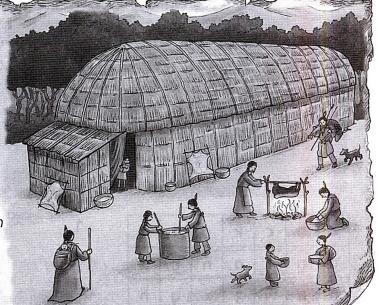
1	Read. How many topics are there?					
	Match the topics with the paragraphs.					

children food homes



There weren't any schools for Wampanoag boys and girls. There were lots of sports. There was swimming and fishing. But there wasn't a lot of time to play.

There were lots of vegetables, and there was fish and meat to eat, too. With the English settlers' help, the Wampanoag were soon good at using horses for hunting animals.



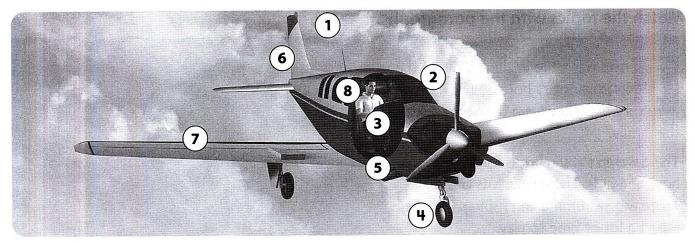
# My writing

Write.	is	isn't	was	wasnit	are	aren't	were	weren't	
Fifty years ago, there <sup>1</sup> wasn't a shopping mall in my town. There <sup>2</sup>									
only one	café.	There wo	as a muse	s a museum then. There <sup>3</sup>			any buses, but there		
4 ,	tro	olleys.							
Now, the	ere <sup>5</sup>		lots of co	afés. There '	5	a shop	ping mal	l, but there	
						0			
				re buses no				y trolleys.	
Write tw	vo par	agraph	s about y	re buses no	ifty yea			i meneral	
Write tw	vo par	agraph	s about y	your town 1	ifty yea			trolleys.  I meta to  To stol sto	
Write tw	vo par	agraph	s about y	your town 1	ifty yea			trolleys.  This is to recommend to shall state and so recommend to the rec	
Write tw	vo par	agraph	s about y	your town 1	ifty yea			trolleys. This to receive to a local solution of the local solutio	

## Social Studies Time!

## **Topic: Transportation**

1 Find, circle, and write eight words.



С	o	C	k	р	i	t
0	g	ı	а	n	e	w
n	е	w	z	х	g	h
†	р	i	ı	0	t	e
r	e	n	g	i	n	е
0	С	g	q	w	r	1
I	v	S	k	ı	р	S
S	m	u	t	а	i	I

plane

2 Read and complete the sentences with words from Exercise 1.

1 A \_\_\_\_\_plane \_\_\_\_ can fly through the sky.

2 A \_\_\_\_\_ flies a plane.

3 The pilot sits in the \_\_\_\_\_.

4 There are lots of\_\_\_\_\_\_ in the cockpit.

5 A plane has two big \_\_\_\_\_ to help it fly.

6 Planes have \_\_\_\_\_\_ to make them move along the ground.

7 The plane's \_\_\_\_\_\_ burns fuel to make it fly.

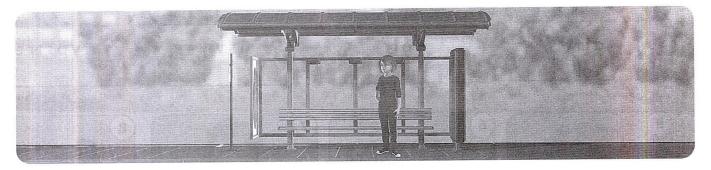
8 A plane has a \_\_\_\_\_ at the back to help it fly.

## 1 Listen and match the parts of the sentences. 🚳 115

**Listening Practice** 

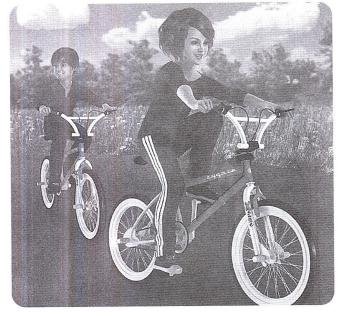
- 1 Becky catches the bus
- 2 Becky goes home from school
- 3 Becky travels by train
- 4 Becky travels by plane
- 5 Becky rides her bike

- a every weekend.
  - b when she visits her grandparents.
  - c once a year.
  - d to school every day.
  - e in her mom's car.



### 2 Listen again. Write. (9) 115

travels	by	bus	summer	house	park	live	home

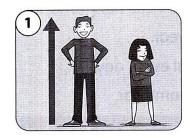


3 Talk with a friend. Ask and answer.

How often do you travel by ...?

I travel by ...

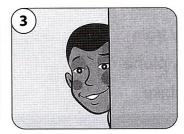
#### 1 Order the letters and write the words.



a I † I tall



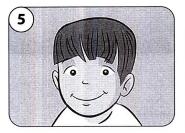
dol



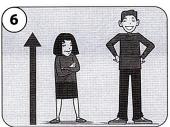
hsy



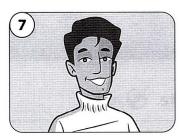
ypttre



gnuyo



htsro

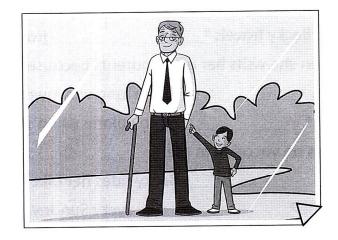


s a o h d n m e



ydfiernl

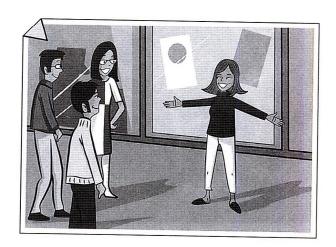
#### 2 Choose from the words above. Write.



He's shy .

He's \_\_\_\_\_.

He's



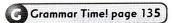
She's

She's

She's \_\_\_\_\_.

She's .

## Read and check (✓) the correct sentence. Grammar Time! page 135

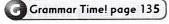




- 1 The children were at the beach. The children weren't at the beach.
- 3 Mom was hungry. Mom wasn't hungry.
- 5 It was windy. It wasn't windy.

- 2 It was hot.
  - It wasn't hot.
- 4 The children were sad.
- The children weren't sad.
- 6 Dad was wet.
  - Dad wasn't wet.

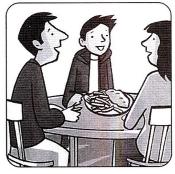
### 2 Complete the sentences with He had or He didn't have. Grammar Time! page 135









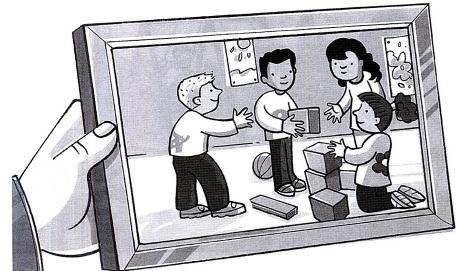


#### Yesterday ...

- 1 He didn't have breakfast in the living room.
- 2 \_\_\_\_\_ cereal for breakfast.
- 3 \_\_\_\_\_ music class.
- sandwiches and an apple for lunch.
- dinner with his family.
- rice for dinner. 6

### Lesson Three Grammar and Song

1 Look and circle the correct words.



When he was two years old, ...

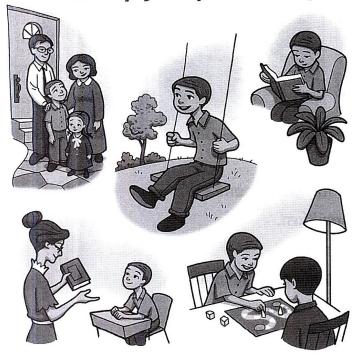
- 1 he was shy /friendly.
- 2 he had **long hair / short hair**.
- 3 he was **short / tall**.
- 4 he was **young** / **old**.

2 Write true sentences about you. Use was, wasn't, had, or didn't have.

When I was	four years old,	When I was	s six years old,
Ι	shy.	I	friendly.
Ι	short.	I	short hair
I	long hair.	I	tall.

3 Complete the song with was or had.

When my grandpa was a boy

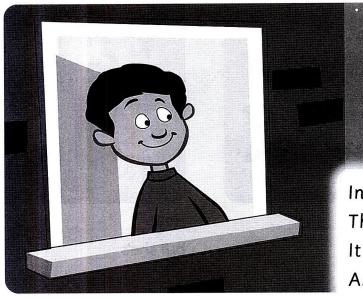


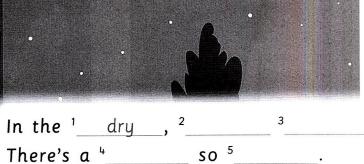
When my grandpa 1 was a boy
He <sup>2</sup> a lot like me.
He <sup>3</sup> a nice apartment,
And a happy family.
Grandpa " a happy boy,
And he <sup>5</sup> lots of friends.
They <sup>6</sup> lessons every day,
And they <sup>7</sup> fun on weekends.
When my grandpa <sup>8</sup> a boy,
He <sup>9</sup> fun every day.
He <sup>10</sup> lots of books to read,
And lots of games to play.

### 1 Say the words. Circle the word that doesn't have a long vowel sound i.

(six) shine dry light 1 sky night smile 2 pin light 4 night fig shine sky dry 3 smile sit 6 dry light smile pink night shine 5 sky fish

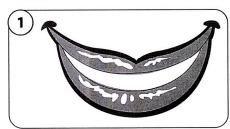
2 Write. shine light dry smile night white sky

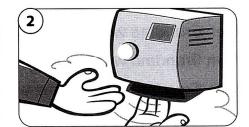




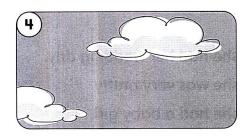
It makes me <sup>6</sup>\_\_\_\_\_s all night.

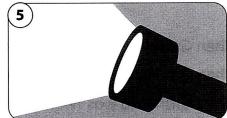
#### 3 Write.

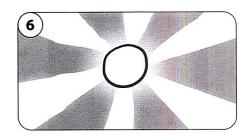












- 1 We <u>smile</u> when we're happy.
- 3 Some animals don't sleep at \_\_\_\_\_.
- 5 We can't see when there isn't any \_\_\_\_\_.

- 2 Please wash and \_\_\_\_\_ your hands.
- 4 There's a plane in the \_\_\_\_\_.
- 6 Sometimes the sun doesn't

•



#### **Lesson Five**

#### Reading

#### 1 Write.

relaxed mean sad generous

2

She's <u>sad</u>, but he's



cheerful

worried

He's \_\_\_\_\_,
but she's



He's \_\_\_\_\_,
but she's \_\_\_\_\_.

#### 2 Read the text in the Student Book. Write T (true) or F (false).



- 1 When Grandma was ten, her eyes were green.
- 2 When Grandma was ten, she had short, brown hair.
- 3 When Grandma was ten, she was pretty.



- 4 When Grandma was twenty-two, she had her wedding day.
- 5 When Grandma was twenty-two, she was very pretty.
- 6 When Grandma was twenty-two, she had a baby girl.



- 7 Now Grandma's hair is long and white.
- 8 Now Grandma's very sad all the time.
- 9 Now Grandma's always nice and generous.

#### Writing

1	Write	and	or	but.
	AAIIIC	ullu	O.	vui.

1	My uncle is old, _	but	he's handsome.
2	My aunt is genera	us	she's relaxed.
3	My brother is med	ın,	he's cheerful.

4 My mom is pretty, \_\_\_\_\_ she isn't tall.



#### 2 Choose and or but each time.

This is a photo of my grandma and grandpa. My grandpa is 65 now 'and' but he has white hair. In the photo, he was 25 and but he had black hair. He was friendly, and but he wasn't handsome. My grandma is 63 now. She has short hair. When she was 23, she had long hair. She was cheerful and but pretty.



## 3 Find a photo of your family. Write about the people. Use and and but.

This is a photo of	My is	has / have	In the photo,	He / She
Green.				
jyrod og				
ne gross.			Put your	ohoto here.
nont of the aud eff				
5600.200		The second secon		
, incom		i sibile		

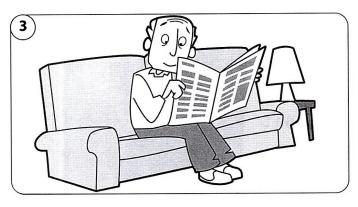
#### 1 Choose the correct word. Then write.

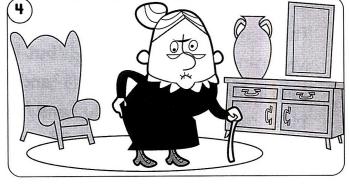
old sorry handsome relaxed



My grandpa was handsome

The boy is





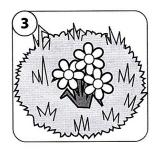
My dad is

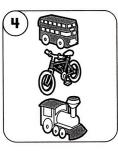
My grandma is \_\_\_\_\_

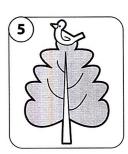
#### 2 Join the words and make sentences.











1 The boys are walking —

2 The man is

3 The flowers are

4 The bike is

5 The bird is

in the middle of

along -

on top of

between

inside

the taxi.

the grass.

the bus and the train.

the tree.

the path.

## 3 Write must or mustn't. Check ( $\checkmark$ ) the rules that are the same in your family.

1	You	must	brush your teeth every day.	
2	You		eat in bed.	
3	You		shout at your mom and dad.	
4	You		help your mom and dad.	
5	You		play soccer in the house.	
6	You		be very good.	

#### 4 Write T (true) or F (false).



1 There was a bridge.	F
2 There were flowers.	
3 There were swings.	
4 There was a river.	
5 There were garbage cans	•
6 There was a café.	

### 5 Write There was, There were, There wasn't, or There weren't.

1 _	There wasn't	a bridge.	2	a fountain.
3 _		trees.	4	garbage cans.
5		birds.	6	paths.

## My work

My favorite story in Units 10–12 is

My favorite song in Units 10-12 is

My favorite unit in Units 10–12 is

I need to practice

## My work in Units 10-12 is







 $\mathcal{C}$  Good







Excellent

## The Ancient Mayans

#### Lesson One Words

#### 1 Find and circle the verbs. Then write.

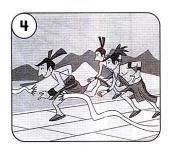


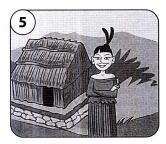
use



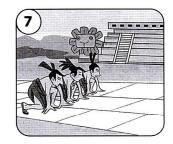
0	р	q	X	W	d	m	n
w	h	e	у	а	f	а	d
u	а	w	٧	n	i	I	m
S	t	а	r	t	n	o	k
e	e	b	i	S	i	V	f
С	b	j	m	k	S	e	р
I	i	٧	e	а	h	f	t
0	1	а	u	g	h	u	r







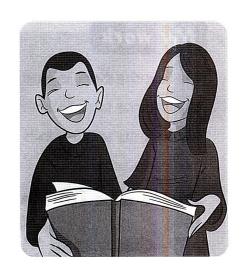




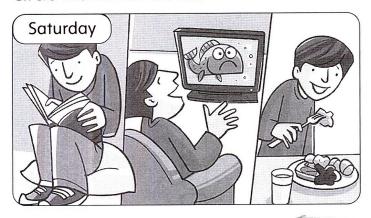


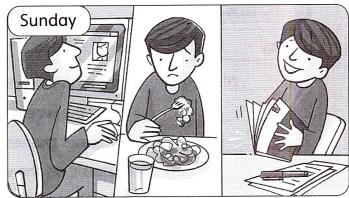
#### 2 Write. Choose from the words above.

- 1 They <u>start</u> school at eight thirty in the morning.
- 2 They \_\_\_\_\_ a computer to write emails.
- 3 They in an old house.
- 4 They \_\_\_\_\_ kayaking. It's their favorite sport.
- 5 They \_\_\_\_\_school at three o'clock in the afternoon.
- 6 They getting up early in winter. It's very cold.
- 7 They \_\_\_\_\_ something to eat. They're hungry.
- 8 They \_\_\_\_\_ when they read a funny story.



#### 1 Circle the correct words.





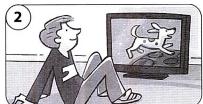
- 1 He hated his dinner on Saturday / Sunday.
- 2 He finished his homework on **Saturday** / **Sunday**.
- 3 He started reading a book on **Saturday** / **Sunday**.
- 4 He used the computer on **Saturday** / **Sunday**.
- 5 He loved his dinner on **Saturday** / **Sunday**.
- 6 He laughed at a TV show on **Saturday** / **Sunday**.

## Complete the sentences. Grammar Time! page 136





They worked (work) in the garden yesterday. They <u>didn't play</u> (play) computer games.



He (listen) to music yesterday. He (watch) TV.



(watch) a play yesterday. She (cook) fish for dinner. She



They \_\_\_\_\_ (play) basketball yesterday. (watch) a puppet show. They

## Lesson Three Grammar and Song

1 Write in the simple past. Then check ( $\checkmark$ ) the sentences that are true for you.

		NAME OF TAXABLE PARTY.		
A	Grammar	Time!	page	136

					_
play	listen	play	watch	play	watch
1 I	played	socc	er on the w	eekend.	
2 I		TV o	n the week	end.	
3 I		com	puter game	es on the	weekend.
4 I		to m	usic on the	weekend	i.
5 I		the g	guitar on th	e weeker	nd.
6 I		a D\	/D on the w	eekend.	

2 Write things you did and didn't do on the weekend.

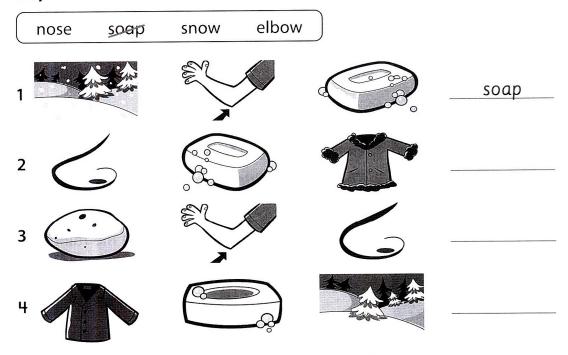
1 I	on the weekend.
2 I	on the weekend.
3 I didn't	on the weekend.
4 I didn't	on the weekend.

3 Read the song in the Student Book. Complete the table.



Things I didn't do on my birthday	Things I did on my birthday
I didn't	I had
I didn't	I

1 Say the words with ow, oa, and  $o_e$ . Circle the odd one out. Write this word.



2 Write. nose coal elbow snow



I put on my <sup>1</sup>\_\_\_coat\_\_\_\_.

And go out in the <sup>2</sup>\_\_\_\_\_.

There is snow on my <sup>3</sup>\_\_\_\_\_.

And on my <sup>4</sup>\_\_\_\_\_.

3 Write.

(1)

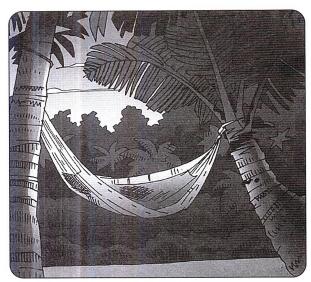


## Skills Time!

#### Lesson Five

#### Reading

1 Circle the correct words.



- 1 Hammocks were **heavy** / **light** and easy to carry.
- 2 The Mayans didn't want to carry **heavy** / **light** things.
- 3 It was **difficult / easy** to sleep in the rainforests.
- 4 Hammocks were **hard** / **soft** and comfortable.

2 Write about your bed.

	, , , , , , , , , , , , , , , , , , ,	•				P	
difficult	to move	easy to move	heavy	light	soft		
1 My bed	is						
2 It's		·					
3 It isn't		•					
4 It		·					
Read the Student Book. Write T (true) or F (false).							
1 The Ma	ıyans lived t	housands of years	ago. T				
2 They used the bark of hamack trees to make hammocks.							

- 3 The Mayans used hammocks to carry things.
- 4 There weren't any bugs in rainforests.
- 5 It was easy to sleep in the rainforest.
- 6 Hammocks were beds on the ground.
- 7 Christopher Columbus took hammocks to Central America.
- 8 Sailors didn't like sleeping in hammocks.

3

#### Writing

1 Draw \* at the start of each new paragraph.

\*The Mayans had brown eyes and black hair. Men and women had long hair. They were not very tall. There were lots of cities in Central America and lots of roads between the cities. People walked on these roads. They also traveled to different cities by river. The Mayans didn't have stores and they didn't use money. There was a market in town. They exchanged food and drink and other things.





**2 Write.** cooked helped stayed studied was were used was



There <sup>1</sup>	was	only one r	oom in a Mayan		
home. Eve	ryone <sup>2</sup>		this room for		
eating and	l sleeping. T	here <sup>3</sup>	no		
chairs or to	ables. There	4	one door.		
Girls 5	Girls <sup>5</sup> at home and helped				
their moth	ers. They di	dn't go to sch	ool. They		
6	the	food and cle	aned the home.		
Boys 7		their father	s on the land.		
Only boys	from rich fo	ımilies <sup>8</sup>	atat		
school. The	ey studied r	eading, writin	g, and math.		

Write	e two	paragraphs about homes and families today.
		DO YOU WILL Kelyar? ) ( Yes, I do. She's in my
		THE STATE OF THE PROPERTY OF THE STATE OF TH

## Fluency Time! 6

## **Everyday English**

1 Read and check (✓).



She looks cheerful. She looks sad.

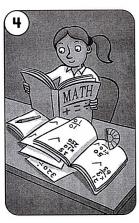


I think he's shy.
I think he's friendly.



He's always generous.

He's always mean.



She looks clever.
She looks relaxed.

2 Write.

class very do looks know sad think too generous

1 \_\_\_ Do you know Greg?

(Yes, I do . He's in my class.

What's he like? He looks

No, I think he is always cheerful.

Is he interesting, \_\_\_\_\_?

Yes, he is. He's very interesting.

2

Do you Katya?

Yes, I do. She's in my \_\_\_\_\_\_.

What's she like? She

kind. ) ( Yes, I \_\_\_

she is kind.

Is she \_\_\_\_\_\_, too?

Yes, she's

generous.

1	Watch. Order the words. Then match.		DVD Practic
	1 her/?/know/you/Do		
	Do you know her?		
	2 lives / I / on / street. / know / she / tha	t / our	
	3 my / class / school. / in / She's / at		
	4 is / think / she / I / friendly.		
		b	1
	<b>c</b>	d	
2	Watch again. Order the dialogue.		
	She's in my class at school.	What's Sara like?	
	Do you know her?	I know that she lives o	on our street.
	I think she is friendly.	She always smiles and	I says hello.
	Look! That's Sara.	She looks friendly.	
3	Ask and answer about your friends.		
	What's Kim like? I think she's ge	nerous.	

# 13

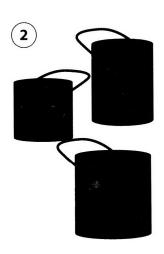
# Did you have a good day?

Lesson One Words

#### 1 Write.

(5)

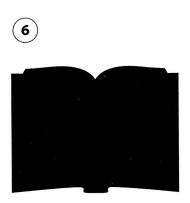








apron



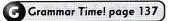


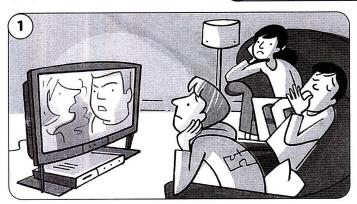


#### 2 Choose from the words above. Write.

- 1 I always use a <u>paintbrush</u> in art.
- 2 I always wear my \_\_\_\_\_ in art.
- 3 I sometimes use purple \_\_\_\_\_ in art.
- 4 I always put my lunch in my
- 5 I sometimes use a in math.
- 6 I always wear my \_\_\_\_\_ in P.E.
- 7 I always put my school things in my
- 8 I sometimes use a \_\_\_\_\_\_in English.

#### 1 Circle the correct answer.





Did they like the movie?
Yes, they did. /No, they didn't.



Did he have lunch at school? Yes, he did. / No, he didn't.



Did she use her dictionary in English class?
Yes, she did. / No, she didn't.



Did they have art today? Yes, they did. / No, they didn't.

### 2 Complete the sentences with What, When, or Where and did.

1 What did	your dad watch on TV?	A movie.
2	you have breakfast?	At eight o'clock.
3	you play soccer?	At the sports center.
4	your mom cook for dinner?	Hamburgers and a salad.
5	you visit your grandpa?	On Saturday.
6	you have dinner?	In a restaurant.

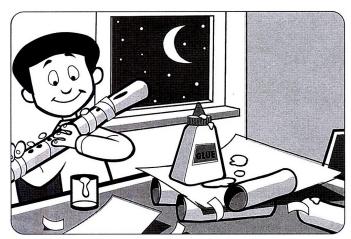
## Lesson Three Grammar and Song

1	Lo	ook and write. Then answer	Yes, I did or No, I didn't. Grammar Time! page 137	
	1	Did you use _a paintbrush ✓ _Yes, I did.	at school yesterday?	
	2	Did you use	at school yesterday?	
	3	Did you use	at school yesterday?	
	4	Did you use	at school yesterday?	
	5	Did you use	at school yesterday?	
2	W	rite. Then answer for you w	ith Yes, we did or No, we didn't.	
		have bave help	like paint play	
			id you have a good day?	
	1 2	Did you have	a good day at school today? Yes, we did.  a picture at school today?	
	3		a new game at school today?	
	4		lots of fun at school today?	
	5		your classes at school today?	
	6		uour teacher at school todau?	

#### Match.



	1 boot		2 moon		3 tube		4 glue [		5 tune	(a)
2	Write.	June	blue	tube	moon	tune	school	flute	glue	

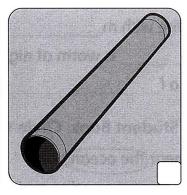


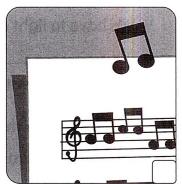
It's Tuesday night, And I'm not at 1\_\_school\_\_. I have <sup>2</sup>\_\_\_\_\_s, And paint that's 4 \_\_\_\_\_. I make a toy <sup>5</sup>\_\_\_\_\_, I look up at the <sup>6</sup>\_\_\_\_\_. It's a hot <sup>7</sup>\_\_\_\_\_ night, And I play a 8\_\_\_\_\_.

### Read and number the pictures. Then write.









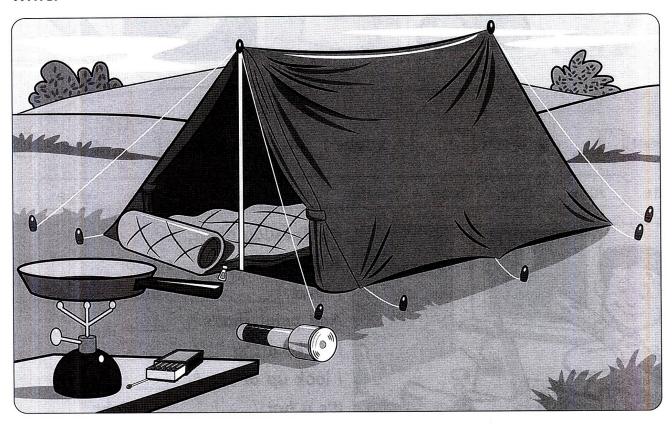
- 1 At night, you can see the \_\_\_\_\_ moon \_\_\_\_ in the sky.
- 2 My brother can play a on the flute.
- 3 A is long and round.
- 4 You can make a cube with paper and

## Skills Time!

## Lesson Five

## Reading

#### 1 Write.



1	The rope	holds the tent up.
2	The t	stops us from getting wet when it rains.
3	We can see at night with a	f
4	We have to light a fire with	m
5	My s	is warm at night.
6	We cook food with a f	·

## 2 Read the text in the Student Book. Circle the wrong words. Write the correct words.

1	The campsite was near the ocean.	<u>a river</u>
2	The children used rope and wood to make a tent.	
3	They used matches to see in the dark.	
4	There was a sheep next to their tent.	
5	It rained every day.	
6	The children used a stone to start a fire.	

#### Writing

1 Circle the correct words.

Last Wednesday, we went on a school trip. We visited a museum in the morning.
[First] Then, we watched a DVD. 2 Finally / Then, we looked at photos. 3 First / Next,
we played with old clothes and toys. "Finally / Then, we had lunch in the café.



**First** 

2 Put the sentences in the correct order.

What did you do at school today?

- **a** Next, we had music class. We played the guitars together it was great!
- **b** Finally, we played soccer on the school field, and I walked home with my mom.

Finally

- c First, I talked to my friends in the school yard.
- d Then, we had math with Mr. Taylor.
- 3 Write about your school day. Use time words.

Next

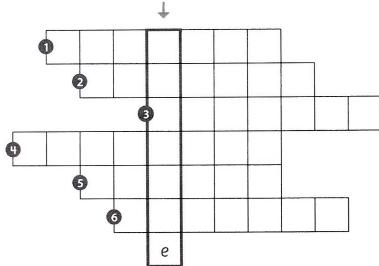
Then

in a salakoo or vota simos priopine rolla. Il seutralisa e o priotoma il la colla colla colla colla colla colla
Levis Colored points of bright with fols of brightly colored points.
Door to spigatif still suit o
and the contract of the contra
gottos a salam or tajos aidi orno lighistaes to assergi



## Topic: What is art?

1 Look and write. Find the extra word ( $\downarrow$ ).



	2
3	4
5	6

What's the extra word?

2 Read and write the words.

carving sculpture gluing drawing painting joining



- 1 Ben is making a <u>sculpture</u>. He's shaping some clay to look like a tiger.
- 2 Lucy is \_\_\_\_\_ a picture with lots of brightly colored paints.
- 3 I'm \_\_\_\_\_ a face into this piece of wood.
- 4 Jenny is \_\_\_\_\_ metal together to make a sculpture.
- 5 We're \_\_\_\_\_ pieces of material onto this card to make a collage.
- 6 Sam is \_\_\_\_\_ a picture with his new pencil.

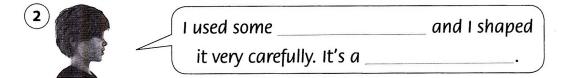
## 1 Listen and write T (true) or F (false). 9 144

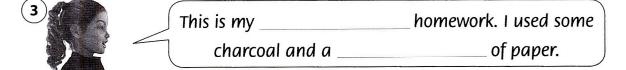
- 1 Lisa made a picture of a house. F
- 2 Carl made a horse.
- 3 Sara used pens to draw her picture.
- 4 Danny painted a rainbow.
- 5 Anna's picture has lots of bright colors.

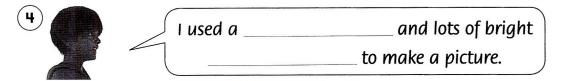
## 2 Listen again. Write. 🚳 144

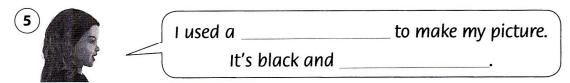
paintbrush	came	era	piece	clay	colors
paper	white	art	cardb	oard	horse

	I glued fabric, colored	paper	, string, and
	plastic onto a big pie	ce of	









3 Talk with a friend. Ask and answer.

d. Ask and answer.	sculpture	collage	painting	drawing
What can you use	to make a	2		

What can you use to make a ...?

You can use ...

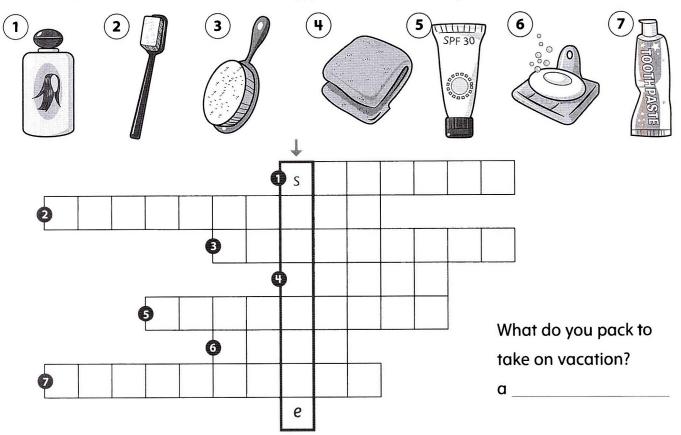
# 15

## Our vacation!

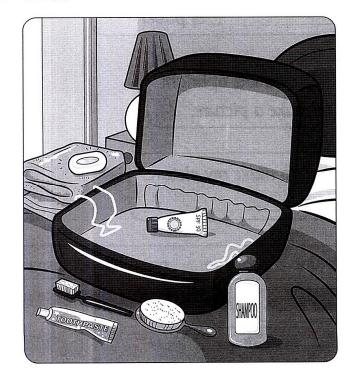
Lesson One Words

irLanguage.com

1 Look and write. Find the extra word  $(\downarrow)$  and answer the question.



2 Write.



- 1 The <u>sunscreen</u> is in the suitcase.
- 2 The towel is next to the \_\_\_\_\_.
- 3 The \_\_\_\_\_ is next to the shampoo.
- 4 The \_\_\_\_\_ is under the soap.
- 5 The \_\_\_\_\_\_ is in front of the toothbrush.
- 6 The \_\_\_\_\_ is on top of the towel.
- 7 The \_\_\_\_\_ is behind the toothpaste.
- 8 The hairbrush is between the toothbrush and the \_\_\_\_\_.



## Write. Grammar Time! page 138

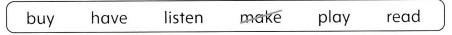
1	Is he	going	to	visit	his	cousins	next	week?
---	-------	-------	----	-------	-----	---------	------	-------

- 2 Are they going to swim in the ocean?
- 3 Is it going to rain tomorrow?
- 4 Are you going to take your shampoo on vacation?
- 5 Is she going to buy sunscreen later?
- 6 Are you going to play tennis on Tuesday?

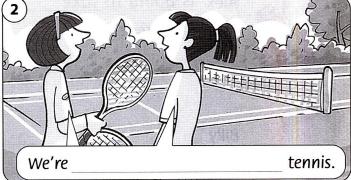
om		
Voc	he is	
162'	116 13	•

- 163, 110 13
- No, \_\_\_\_\_.
- No, \_\_\_\_\_. Yes, \_\_\_\_.
- Yes,
- No,

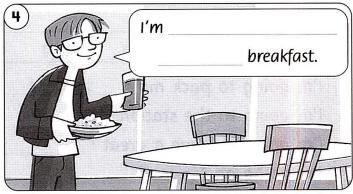
#### 2 Complete the sentences with going to.















## Lesson Three Grammar and Song

1	Look at the Student Book. Match. Grammar Time! page 138
	1 Is Alex going to take a towel? a Yes, they are.
	2 Is Emma going to take a toothbrush? b No, he isn't.
	3 Are Emma and Billy going to take some sunscreen? C Yes, he is.
	4 Are Alex and Tom going to take some toothpaste? d No, she isn't.
	5 Is Tom going to take some soap? e Yes, he is.
	6 Is Billy going to take a hairbrush? f No, they aren't.
2	Write sentences with is, isn't, are, or aren't.
	Alex is going to take some shampoo  Emma and Billy
	Billy Alex
3	Write. time photos going some to suitease vacation take
	I'm going to pack my 1suitcase, I'm going to pack my suitcase
	I'm going to the station.
	I'm going to have a great 2,
	I'm going on 3!
	I'm going to 4 some sunscreen,
	And also some shampoo.
	I'm 5 to take my toothbrush,
	And 6toothpaste, too.
	I'm going to take some 7,
	Of everything I see.
	I'm going 8 swim and windsurf,
	I'm going to waterski!

#### 1 Complete the words.

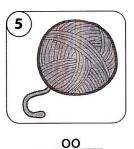




00







2 Write.

good

cook

beod

book

wool

wood



It's a very cold day.

I have a coat with a 1\_\_\_hood\_\_\_.

I have my 2\_\_\_\_\_\_ scarf,

And I'm feeling 3\_\_\_\_\_.

I'm sitting on some 4\_\_\_\_\_.

I'm looking at my 5\_\_\_\_\_.

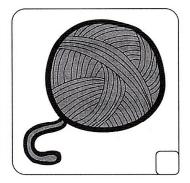
The book's very good.

It tells me how to 6\_\_\_\_\_.

## 3 Read and number the pictures. Then write.









- 1 You can use rope and <u>wood</u> to make a bridge.
- 2 A \_\_\_\_\_works in a kitchen.
- 3 I don't have a hat, but my coat has a \_\_\_\_\_.
- 4 I have a ball of \_\_\_\_\_ and I want to make a scarf.

## Skills Time!

## Lesson Five

tonight

## Reading

2

3

1	Dond the	text in the	Student	Rook	and	Writa
	Reda me	i lexi ili ilie	: Siudeiii	DOOK	unu	MILIE.

this afternoon

soon

tomorrow

1	Bruno and his family are going to visit the aquarium	
	this afternoon .	
2	They are going to see a dolphin show	
	·	
3	Bruno is going to try seafood	
4	Bruno is going to swim in the ocean .	
5	Bruno and his family are going to fly home	·
6	Bruno and Dan are going to look at lots of photos	
W	rite short answers.	
1	Is Dan in Barcelona?	No, he isn't.
2	Is Bruno having fun?	
3	Does Bruno's sister like sharks?	
4	Is there a dolphin show at the aquarium?	
5	Are there penguins at the aquarium?	
6	Is Bruno going to take photos?	
C	ircle the mistakes. Write the correct words.	
1	The weather is cold and sunny.	hot
2	The amusement park is boring.	
3	Bruno and his family are going to visit the zoo	
	this evening.	
4	Bruno's sister loves sharks.	
5	Bruno and his family are going to visit	
	a museum tomorrow.	
6	They are going to drive home next week.	

later

next week

#### Writing

Where do we use these words in a letter? Circle start or end.

1 Write soon.

start /(end)

2 See you soon. start / end

3 How are you?

start / end

start / end 4 Dear ...

5 Thanks for your letter. start / end

start / end 6 Bye for now.



Read the email. Underline the start words in red and the end words in blue. Order the pictures and write the numbers.



Hi,

How are you? Tomorrow is the weekend! Tomorrow morning, I'm going to go shopping with my mom.

I'm going to buy some new shoes. In the afternoon,

I'm going to play with my friends.

I'm going to do my homework the day after tomorrow.

Then, we're going to visit my grandma and grandpa and we're going to have lunch. What are you going to do this weekend?

Bye for now. Write soon.

Tom









What are you going to do this weekend? Write an email to Tom.

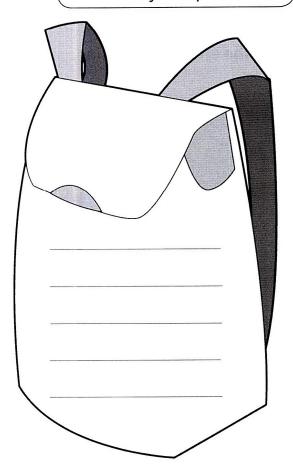
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		ingunanit		- Rigin tani	
			dginet	noornerioa	

## Write the school things in the backpack. Write the vacation things in the suitcase.

hairbrush lunchbox sunscreen apron shampoo P.E. clothes toothpaste dictionary calculator soap towel

#### My school things

I'm going to school tomorrow. I'm going to put these things in my backpack.



#### My vacation things

I'm going on vacation next week. I'm going to put these things in my suitcase.



#### 2 Circle the odd one out.

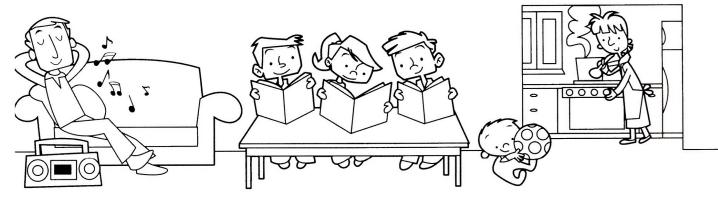
- 1 shaping hard light heavy
- last night sleeping bag flashlight 2 matches
- this afternoon tonight 3 later rope
- 4 painting carving drawing soon
- frying pan difficult 5 soft easy
- 6 towel toothbrush yesterday sunscreen



~			•	C . I	
3	Write the	correct	torms	of th	e verbs.

1 I'm going to cook (cook) lunch tomorrow.
2 She played (play) volleyball last Saturday.
3 We (listen) to my new CD yesterday.
4 He (play) soccer next week.
5 They (watch) TV tonight.
6 I (cook) dinner last weekend.

#### 4 Write one or two words to complete the sentences.



Yesterday, Dad \_\_\_\_\_didn't work \_\_\_in the yard. He \_\_\_\_\_stayed \_\_\_\_\_in the house and he \_\_\_\_\_\_to music. Mom \_\_\_\_\_\_to the store. She \_\_\_\_\_\_a special dinner. The children \_\_\_\_\_\_DVDs. They wanted to read their new books. The baby \_\_\_\_\_\_ with his ball all day. They were very happy!

## My work

My favorite story in Units 13–15 is

My favorite song in Units 13–15 is

My favorite unit in Units 13–15 is

I need to practice

## My work in Units 13-15 is







## Grammar Time!

## Unit 1 Simple present with be

affirmativ	re ,vanu
I'm	from Mexico.
You're	from Spain.
He's	from Thailand.
She'	from the U.S.A.
We're	from Australia.
They're	Brazil.

question	Security		
Where	am I	from?	
Where	are you		?
	is he	from?	
Where	is she	from?	
Where	are	from?	
Where	are they	from?	

#### 1 Complete.

- 1 Where is she from?
- 2 Where are Tom and Jane from?
- 3 Where \_\_\_\_\_ from?
- 4 Where from?

She's from the U.S.A.

from Australia.

He's from Spain.

We're from Thailand.

## Unit 2 like / don't like + ing

affirma	tive	ne children
I	like	play <b>ing</b> volleyball.
You	like	skateboard <b>ing</b> .
He	likes	playsoccer.
	like	do <b>ing</b> gymnastics.
They	like	takphotos.

negat	ive	THE RESERVE
Ī	don't like	fish <b>ing</b> .
You	don't like	playbasketball.
	doesn't like	tak <b>ing</b> photos.
We	don't like	play <b>ing</b> volleyball.
They	don't	_ read <b>ing</b> comics.

- 1 Complete the sentences. (X = not like,  $\checkmark = \text{like}$ )
  - 1 They <u>don't like</u> doing gymnastics. (X)
- 2 He \_\_\_\_\_ playing basketball. (🗸)
  - 3 We \_\_\_\_\_ skateboarding. (✓)
- 4 You\_\_\_\_\_ reading comics. (X)
- 5 I \_\_\_\_\_taking photos. (🗸)
- 6 She fishing. (X)

#### Questions with Do / Does

questi	ons		short answers
Do	I like	tak <b>ing</b> photos?	Yes, I do. / No, I don't.
Do	you like	play chess?	Yes, you do. / No,don't.
Does	she like	skateboard <b>ing</b> ?	, she does. / No, she doesn't.
Do	like	fish <b>ing</b> ?	Yes, we / No, we don't.
Do	they	do <b>ing</b> gymnastics?	Yes, they do. /, they don't.

## 2 Complete the questions with *Do* or *Does*. Then write short answers that are true for you.

I _	Do	you like doing gymnastics?	
2		your mom and dad like taking photos?	
3		your best friend like skateboarding?	
+		you like playing chess?	
5		you like going to the park?	
6		your friends like fishing?	

## Unit 3 your / our / their

You have a CD player.	<b>Your</b> CD player is big.
We have a camera.	Our camera is small.
They have a computer.	Their computer is new.

## 1 Complete the sentences with your, our, or their.

1	We have a new DVD pla	ıyer.	Our	new DVD player is small
2	Lisa and Jim are playing	g with _		friends.
3	Can you put on		coat, pleas	se?
4	We're reading	b	ooks toget	her.
5	Can I use	camer	a, please?	
6	The children are using		new	computer.

#### can / can't

question	าร		short answers	
Can	I <b>use</b> your computer?		Yes, I can. /	, I can't.
	you	turn off the TV?	, you	can. / No, you can't.
Can	he	read a book?	Yes, he can. / No	o, he
Can	they	listen to a CD?	Yes, they	. / No, they can't.

2 Complete the questions. Then write the answers.  $(X = no, \checkmark = yes)$ 

ha	ve close	listen	read turn	
1 _	Can I	read	your book, please? (X)	No, you can't.
2	he		$\bigcirc$ off the computer? ( $\checkmark$ )	
3	we		the window? (🗸)	
4	she	2	to a CD? <b>(X)</b>	
5	the	ey	dinner at our house? (X)	

Unit 4 Present progressive (be verb + ing)

affirmative	
I'm	swim <b>ming</b> .
You <b>'re</b>	sail
She <b>'s</b>	surf <b>ing</b> .
're	kayak <b>ing</b> .
They <b>'re</b>	windsurfing.

negative	
I'm not	snorkel <b>ing</b> .
You <b>aren't</b>	waterski <b>ing</b> .
She <b>isn't</b>	swim
We aren't	div <b>ing.</b>
aren't	sail <b>ing</b> .

1 Write sentences.

5 You aren't windsurfing. (surf)

## Unit 5 Present progressive questions and short answers

ques	tions		short answers
Am	I	reading?	Yes, I am . / No, I'm not.
Are	you	paint <b>ing</b> ?	Yes, you are. /, you aren't.
Is	she	eat <b>ing</b> ?	, she <b>is</b> . / <b>No</b> , she <b>isn't</b> .
Are		shop <b>ping</b> ?	Yes, we are. / No, we aren't.
Are	they	fly?	Yes, are. / No, they aren't.

#### 1 Complete the questions. Then write short answers. $(X = no, \checkmark = yes)$

1	Are	they windsurfing? (X)	No, they aren't.
2		she snorkeling? ( $\checkmark$ )	
3		_ I surfing? (✓)	
4		he diving? (X)	
5		you swimming? (X)	

## Unit 6 Simple present

affirm	native	
Ι	have	a shower at night.
You	get 1	up early.
	works	on a farm.
We	walk	to school.
They		the bus.

negati	ve	
I	don't have	a shower in the morning.
	don't get	up late.
He	doesn't work	in a school.
	don't walk	home.
They	catch	the train.

#### 1 Complete the sentences.

1 You have breakfast in the morning. You \_\_don't have \_\_\_\_\_\_ dinner in the morning.
2 She doesn't live in the U.K. She \_\_\_\_\_\_ in Brazil.
3 We finish school at three o'clock. We \_\_\_\_\_\_ school at four o'clock.
4 I don't do my homework in the morning. I \_\_\_\_\_\_ my homework at night.
5 He gets up at seven o'clock. He \_\_\_\_\_\_ at eight o'clock.
6 They don't walk to school. They \_\_\_\_\_\_ the bus.

## Simple present questions and short answers

question	)s			short answ	vers
Do	I	walk	to school?	Yes, I do./	No, I don't.
Do	you	live	in Australia?	Yes, you do	o. /, you <b>don't</b> .
Does		work	in a school?	, she <b>does</b> . / <b>No</b> , she <b>doesn't</b> .	
	we	catch	the bus?	Yes,	do. / No, we don't.
Do	they	get	up early?	<b>Yes</b> , they	. / <b>No</b> , they

2 Comp	olete the c	questions.	Then wr	ite shor	t answers.	$(X = no, \checkmark)$	' = yes)
--------	-------------	------------	---------	----------	------------	------------------------	----------

1	Does	he get up at eight oʻclock? (X)	No, he doesn't.
2		we have breakfast with our family? (🗸)	
3		she live in a small house? $(\checkmark)$	
4		they walk to school? (X)	

## Unit 7 Adverbs of frequency: always, sometimes, never

I <b>always</b> get up at eight o'clock.		
He <b>sometimes</b> watches TV in the morning.		
They <b>never</b> go to bed late.		

## 1 Order the words. Write true sentences about you. Use always, sometimes, or never.

1 have / family. / I / with / breakfast / my
 2 homework / in / I / my / do / the morning.
 3 at / brush / I / my / teeth / night.

#### Prepositions of time: on, at, in

He doesn't work **on** Saturdays. I get up **at** eight o'clock. We don't go to school **in** August.

#### 2 Complete the questions with *on, at,* or *in.* Then answer the questions.

1	Do you go to school	in February?	Yes, I do.
2	Does school start	nine o'clock?	
3	Do you get up late	Saturdays?	
4	Is your birthday	November?	

## Unit 8 Countable and uncountable nouns with a, an, and some

affirmative			
I <u>'d like</u>	a	sandwich.	
You'd like	an	orange.	
She <b>'d</b>	some	rice.	
We <b>'d like</b>	some	ome apples.	
'd like	some	cereal.	

questions			
Would I like	а	sandwich?	
you like	an	orange?	
Would she like	some	rice?	
Would we	some	apples?	
Would they like	some	cereal?	

#### 1 Write a, an, or some.

1	some		2	apple	3
4		water	5	lemon	6
7		cookie	8	oranges	9
10		meat	11	melon	12

3	bananas
6	bread
9	cereal
12	eaa

## Unit 9 Comparatives and superlatives

comparative			
Colin is	fast <b>er than</b>		Billy.
An apple is		than	a melon
The U.S.A. is	big <b>ger</b>		Spain.

superlative	
Tom is	the fastest.
A grape is	the smallest.
Russia is	big <b>gest</b> country.

## 1 Complete the sentences with comparatives and superlatives.

1 Carl is	shorter	(short) than Fred.		
2 Adam is		(tall) than Carl.		
3 Fred is the		(tall).		
4 Mice are		(small) than elephants.		
5 Cheetahs ar	e	(big) than mice.		
6 Elephants a	re the	(big).		
7 A car is		(slow) than a plane.		
8 A plane is th	ne	(fast).		

#### Unit 10 must / mustn't

You	must	walk on the path.

negative	
We mustn't	walk on the grass.
They	play in the fountain.

#### 1 Write must or mustn't.

## School rules

- 1 You mustn't read comics at school.
- 2 You \_\_\_\_\_ listen to the teacher.
- 3 You talk in class.
- 4 You \_\_\_\_\_ ride your bike in the playground.

#### Unit 11 There was / were, There wasn't / weren't

There was a park in our town a hundred years ago.

There were trolleys in our town a hundred years ago.

There wasn't a supermarket in our town a hundred years ago.

There weren't any cars in our town a hundred years ago.

## lots of, some, any

There were **lots of** cheese sandwiches.

There were **some** tomato sandwiches.

There weren't any chicken sandwiches.

#### 1 Circle the correct words.

- 1 There were / was lots of flowers.
- 2 There wasn't / weren't a fountain.
- 3 There was / were a playground.
- 4 There was / were lots of trees.

## Time words and phrases

Yesterday Last week Last year Last Monday Two years ago Then

#### 2 Complete the sentences. Write about you.

1	Yesterday, I
2	_ast week,
3	Two years ago,
4	Гhen,
5	_ast year,
6	_ast Monday,

## Unit 12 Simple past: be

affirmat	ive	
I	was	short.
You	were	worried.
	was	young.
We	were	cheerful.
	were	friendly.

negativ	<b>e</b>	
I year	wasn't	tall.
	weren't	relaxed.
She	wasn't	old.
	weren't	sad.
They	weren't	shy.

## 1 Complete the sentences.

1	There were sar	ndwiches at the party. They $\_$	weren't	very big.	(X)
2	I	hungry last night. (🗸)			
3	You	happy on vacation. ( $\checkmark$ )			
4	There was a b	oy in the park. He	friendly.	(X)	
5	We	at school last week. (X)			
6	Last year, I	shy in class. (🗸)			
7	Yesterday, it	windy, but it was	wet. (X)		
8	You	in class yesterday. (X)			

## Simple past: have

affirm	affirmative and the second sec			
ī	had	pizza for lunch yesterday.		
You	170	a guitar lesson last Friday.		
He	had	cereal for breakfast yesterday.		
We		art class yesterday.		
They	had	a picnic last week.		

negative				
Ι	didn't have	sandwiches.		
You	didn't have	a piano lesson.		
He	didn't	bread.		
We	didn't have	music class.		
They	have	a party.		

#### 2 Complete the sentences so that they are true for you.

Yesterday ...

- 1 I \_\_\_\_\_ music class.
- 2 I \_\_\_\_\_ sandwiches for lunch.
- 3 I cereal for breakfast.
- 4 I dinner with my family.

## Unit 13 Simple past with regular verbs

affirn	affirmative <b>State</b>					
I <b>started</b> my homework at six oʻclock						
	worked	in a school last year.				
She	wanted	a camera for her birthday.				
Не	laughed	at the cartoon.				
We	used	a camera on vacation.				
They		soccer last weekend.				

negative					
Ι	didn't start	it at five o'clock.			
You	didn't work	on a farm.			
	didn't want	a bike.			
Не	didn't	at the movie.			
We	who many use	a computer.			
They	didn't play	basketball.			

### 1 Write sentences about Jim using the simple past affirmative and negative.

- 1 finish / his homework / Sunday (✓) He finished his homework on Sunday.
- 2 love / his dinner / Saturday (✓)
- 3 cook/a pizza/Saturday (X)
- 4 hate / his dinner / Sunday (X)

## Unit 14 Simple past questions and answers

questio	ns			short answers	
Did	I	walk	to school yesterday?	Yes, I did. / No,	didn't.
Did	you	have	lunch at school?	Yes, you did. /	, you <b>didn't</b> .
Did	she	paint	a picture?	Yes, she	/ No,didn't.
Did		play	tennis?	Yes, we did. / No, we	
	they	visit	their cousins?	Yes,did	. / No, they didn't.

## 1 Complete the questions and write short answers that are true for you.

	have	eat	listen	paint	watk	visit
1	Did	you	walk	to schoo	l yesterda	ıy?
2		you _		a picture	yesterda	y?
3		you		to music	yesterday	/?
4		you		a picnic	yesterday	?
5		you		rice for lu	unch yeste	erday?
6		you _		_your gra	ndma las	t week?

## Simple past questions with What, Where, and When

What did	you have for lunch?	Sandwiches and grapes.
When	he visit his cousin?	Last weekend.
Where	we play tennis?	In the park.

## 2 Complete the questions.

1 _	What	did you have for dinner last night?	Pizza.
2		did you have dinner?	At home.
3		did you have dinner?	At seven o'clock.
4		did you have lunch yesterday?	At school.
5 _		_ did you have lunch?	At one o'clock.
6		_ did you have for lunch?	Sandwiches and an orange.

## Unit 15 be going to

affirmativ	/e	
I <b>'m</b>	going to	buy a hairbrush.
You <b>'re</b>	going to	have lunch.
He <b>'s</b>	going to	play tennis.
We <b>'re</b>		visit friends.
′re	going to	watch a DVD.

negative		
I'm not	going to	buy a toothbrush.
You <b>aren't</b>		have dinner.
isn't	going to	play soccer.
We <b>aren't</b> They <b>aren't</b>	going to	visit our cousins. watch a play.

1 Complete the sentences.  $(X = no, \checkmark = yes)$ 

buy	bave	visit	watch	
1 We a	ren't going	to hav	'e	a picnic. <b>(X)</b>
2 They_				their grandma. (🗸)
3 She				sunscreen. (✓)
4 You				TV. ( <b>X</b> )

## Questions with be going to

questions			short answers
Am I	going to	go on vacation?	Yes, I <u>am</u> ./No, I'm not.
Are you		take your suitcase?	Yes, you are. / No, you aren't.
Is it	going to	rain?	Yes, it, it isn't.
Are they	going to	swim in the ocean? make a cake?	, we are. / No, we aren't.  Yes, they / No, they aren't.

2 Complete the sentences so that they are true for you.

	brush	gø	play	read	
1	I'm goir	ng to g	go		to school tomorrow.
2	I'm				computer games next week.
3					my teeth later.
4					a book on Saturday.

## Word List

Starter	draw	stone	small	catch the bus
April	drink (v)	take photos	snorkel (v)	coin
August	fall	visit (family)	surf (v)	every day
aunt	garden		swim (v)	finally
brother	Mexico	Unit 3	tall	first
cousin	play (v)	camera	ugly	get dressed
dad	season	car	under	get up (late /
December	South Korea	CD player	wall	early)
eighty	Spain	comics	waterski (v)	have a shower
February	spoon	computer	windsurf (v)	have breakfast
fifty	spring	DVD player		next
forty	straw	MP3 player	Unit 5	oil
grandma	summer	park	angry	on the weekend
grandpa	Thailand	pins	camel	oyster
January	(the) U.S.A.	postcards	corn	soil
July	Vietnam	posters	crocodile	then
June	winter	scarf	flamingo	toy
March		shark	fork	walk to school
May	Unit 2	shells	free	
mom	bike	star	funny	Unit 7
ninety	cook (v)	stickers	horse	actor
ninety November	cook <i>(v)</i> cube	stickers turn off	horse kangaroo	actor brown
•				
November	cube do gymnastics face	turn off	kangaroo	brown
November October	cube do gymnastics face fish (v)	turn off turn on TV	kangaroo kind	brown café
November October one hundred	cube do gymnastics face fish (v) June	turn off turn on TV  Unit 4	kangaroo kind lizard	brown café clown
November October one hundred September	cube do gymnastics face fish (v) June kite	turn off turn on TV  Unit 4 ball	kangaroo kind lizard monkey paw penguin	brown café clown concert cow flower
November October one hundred September seventy	cube do gymnastics face fish (v) June kite paint (v)	turn off turn on TV  Unit 4 ball beautiful	kangaroo kind lizard monkey paw	brown café clown concert cow flower house
November October one hundred September seventy sister sixty ten	cube do gymnastics face fish (v) June kite paint (v) play basketball	turn off turn on TV  Unit 4 ball beautiful clean	kangaroo kind lizard monkey paw penguin scared sorry	brown café clown concert cow flower house library
November October one hundred September seventy sister sixty ten thirty	cube do gymnastics face fish (v) June kite paint (v) play basketball play chess	turn off turn on TV  Unit 4 ball beautiful clean dangerous	kangaroo kind lizard monkey paw penguin scared sorry straw	brown café clown concert cow flower house library mouse
November October one hundred September seventy sister sixty ten thirty twenty	cube do gymnastics face fish (v) June kite paint (v) play basketball play chess play the guitar	turn off turn on TV  Unit 4 ball beautiful clean dangerous dive (v)	kangaroo kind lizard monkey paw penguin scared sorry straw yawn (v)	brown café clown concert cow flower house library mouse movie
November October one hundred September seventy sister sixty ten thirty	cube do gymnastics face fish (v) June kite paint (v) play basketball play chess play the guitar play the piano	turn off turn on TV  Unit 4 ball beautiful clean dangerous dive (v) kayak (v)	kangaroo kind lizard monkey paw penguin scared sorry straw	brown café clown concert cow flower house library mouse movie movie theater
November October one hundred September seventy sister sixty ten thirty twenty uncle	cube do gymnastics face fish (v) June kite paint (v) play basketball play chess play the guitar play the piano play volleyball	turn off turn on TV  Unit 4 ball beautiful clean dangerous dive (v) kayak (v) mall	kangaroo kind lizard monkey paw penguin scared sorry straw yawn (v) zebra	brown café clown concert cow flower house library mouse movie movie theater museum
November October one hundred September seventy sister sixty ten thirty twenty uncle Unit 1	cube do gymnastics face fish (v) June kite paint (v) play basketball play chess play the guitar play the piano play volleyball read comics	turn off turn on TV  Unit 4 ball beautiful clean dangerous dive (v) kayak (v) mall polluted	kangaroo kind lizard monkey paw penguin scared sorry straw yawn (v) zebra	brown café clown concert cow flower house library mouse movie movie theater museum play (n)
November October one hundred September seventy sister sixty ten thirty twenty uncle  Unit 1 Australia	cube do gymnastics face fish (v) June kite paint (v) play basketball play chess play the guitar play the piano play volleyball read comics rope	turn off turn on TV  Unit 4 ball beautiful clean dangerous dive (v) kayak (v) mall polluted safe	kangaroo kind lizard monkey paw penguin scared sorry straw yawn (v) zebra  Unit 6 boy	brown café clown concert cow flower house library mouse movie movie theater museum play (n) playground
November October one hundred September seventy sister sixty ten thirty twenty uncle  Unit 1 Australia Brazil	cube do gymnastics face fish (v) June kite paint (v) play basketball play chess play the guitar play the piano play volleyball read comics rope store (v)	turn off turn on TV  Unit 4 ball beautiful clean dangerous dive (v) kayak (v) mall polluted	kangaroo kind lizard monkey paw penguin scared sorry straw yawn (v) zebra  Unit 6 boy brush my hair /	brown café clown concert cow flower house library mouse movie movie theater museum play (n) playground round
November October one hundred September seventy sister sixty ten thirty twenty uncle  Unit 1 Australia	cube do gymnastics face fish (v) June kite paint (v) play basketball play chess play the guitar play the piano play volleyball read comics rope	turn off turn on TV  Unit 4 ball beautiful clean dangerous dive (v) kayak (v) mall polluted safe	kangaroo kind lizard monkey paw penguin scared sorry straw yawn (v) zebra  Unit 6 boy	brown café clown concert cow flower house library mouse movie movie theater museum play (n) playground

singer	high	Unit 11	sky	glue
sports center	lake	along	smile	have class
swimming pool	lamp	at the top of	tall	lunchbox
theater	long	between	worried	matches (n)
	mountain	bus	young	moon
Unit 8	ocean	dream		paint (n)
adult	old	ferry	Unit 13	paintbrush
belt	plant	green	coat	P.E. clothes
bread	pond	happy	difficult	rope
butter	river	helicopter	easy	sad
cereal	sand	ice cream	elbow	sleeping bag
cheese	tent	in the middle of	finish	tent
child	waterfall	inside	hard	tube
cookies	wide	jelly	hate	tune (n)
cucumber		motorcycle	heavy	
field	Unit 10	plane	laugh	Unit 15
lemon	case	queen	light (adj)	book
meat	catch	taxi	live	cook (n)
melon	chase	through	love	good
noodles	cross	train	nose	hairbrush
onion	flowers	trolley	snow	hat
peas	fountain		soap	hood
pepper	garbage can	Unit 12	soccer	later
potato	grass	cheerful	soft	next week
quilt	laugh	dry	start	shampoo
salt	litter	friendly	stone	soap
shield	meet	generous	use <i>(v)</i>	soon
	Monday	handsome	want	suitcase
Unit 9	path	light (adj)		sunscreen
big	playground	night	Unit 14	this afternoon
bridge	race (n)	old	apron	tomorrow
building	rain <i>(n)</i>	pretty	backpack	tonight
camp	shout (v)	relaxed	blue	toothbrush
campsite	train	shine (v)	boot	toothpaste
country	tray	short	calculator	towel
deep	trees	shy	dictionary	wood
			flashlight	wool
			frying pan	



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